

Connecting and *Staying* Connected Globally

*Global Legal Engagement in the Era of
Crises – Making the Right Choices
for Now and the Future*

Sections on Global Engagement,
International Law, Law in the
Americas, Post-Graduate Legal
Education

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Connecting *pre-* pandemic

- In-person international collaboration
 - Client meetings
 - Business/informational meals
 - Conferences
 - Study abroad
 - International educational exchanges
 - Speaking engagements
 - Conference calls
- In development - *then* . . .
 - On-line meeting technology

Immediate *Predicaments*

Health Pandemics

Shutdowns of law offices

Need for immediate changes in classroom and experiential education

Rapidly spreading illness among practitioners, academics, students

Different health restrictions in different jurisdictions

Lessened ability to schedule/meet in alternative manners

Political Crises

- Immediate effect on ability to keep offices open and meet safely – whether locally or globally
- Urgent need to deal with issues of life and death, disease, human rights
- Difficulty in communication within and outside of affected areas
- Closed and highly restricted borders

Immediate *Needs*

- Immediate consultation among affected groups/individuals
- Legal advice re interruption of services
- Accelerated development of communication tools
- Development of “work-arounds” for meeting/studying abroad
 - Adapting to travel restrictions
 - Addressing need to plan for continued disruption and unforeseen developments

Immediate *Solutions* - Connecting during Crises

- Determine any limitations on communication – and solve them
- Stay connected – share creative solutions
- Develop and enhance electronic communications
- Brainstorm solutions with colleagues/groups
- Host guest speakers remotely
- International, national, state, and local bar associations
- Alumni associations
- Educational organizations
 - [AALS](#) (Association of American Law Schools)
 - [SEALS](#) (Southeastern Association of Law Schools)
 - [ABA International Law Section](#) (multiple committees)
 - [ELPIS](#) (European Law Practice Integrated Studies network)
 - [IALS](#) (International Association of Law Schools)
 - [ILEA](#) (International Legal Education Abroad)



Models in Place

- [American Bar Association Rule of Law Initiative](#)
 - Projects
 - Courses
 - History -- [Building the Rule of Law: Firsthand Accounts from a Thirty-Year Global Campaign](#) (ABA Book Publishing, 2021), edited by James R. Silkenat and Gerold W. Libby
- Transnationally taught courses
 - Lincoln Memorial University Duncan School of Law (contact Assoc. Dean Melanie Reid)
 - University of Indiana Maurer School of Law [hybrid course](#)
 - University of Miami [Law Without Walls](#)

A Silver Lining . . . The Global Classroom Project

Created and
Conducted by
SEALS and ELPIS
members

Fall 2022

For more information,
contact Prof. Melanie Reid
at
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Class Session	Tuesdays 8:30-10:30 am EST 15.30-17.30 Turkey/Greece EEST 14.30-16.30 Germany/Poland CEST 13.30-15.30 Portugal WEST	Class Topics: [links removed]
1 	4-Oct	An Introduction to Legal Systems/Traditions – an overview of EU and US structures; the European Court of Human Rights and the U.S. Supreme Court; and the rule of law Intro to Legal Structures and Questions.docx
2	18-Oct	Environmental Law/Climate Change – the Keystone Extension and the Nord Stream 2 Pipeline Environmental Law Class Session.docx
3	25-Oct	Police Activities – Excessive Use of Force, Firearms Control, and an Accused’s Rights While in Custody Police Activities Class Session Notes and Questions.docx
4	1-Nov	Public Banking Law – the U.S. banking system and the European Central Bank (ECB) and Banking Union Public Bank Law Class Session Notes and Questions.docx
5	8-Nov	Gender Equality Issues – domestic violence, sex trafficking, and women’s economic empowerment Gender Equality Session Notes and Questions.docx
6	15-Nov	New Technologies and the Rule of Law – AI, Warrantless Surveillance, Big Data, Internet-of-Things, Algorithms, Human Rights, and the Rule of Law Technology and Rule of Law Class Session Notes and Questions.docx
7	22-Nov	The power of information and the role of media in contemporary society – gatekeeping in digital media, freedom of expression and the right to privacy in the digital age Power of Information and Role of Media Class Session Notes and Questions.docx



European Legal Practice Integrated Studies

ELPIS
NETWORK



GLOBAL CLASSROOM INITIATIVE

CERTIFICATE OF COMPLETION

Presented to

Name Here

In recognition of your participation and contribution to the SEALS and ELPIS Global Classroom Initiative Fall 2022 Semester, organized by Lincoln Memorial University Duncan School of Law; Bilkent University Faculty of Law in Ankara, Turkey; Panteion University in Athens, Greece; University of Silesia in Katowice, Poland; University of Lisbon Faculty of Law, Portugal; Leibniz University of Hanover Faculty of Law, Germany; ELTE Eötvös Loránd University Budapest, Hungary; Mykolas Romeris University, Vilnius, Lithuania; University of Rouen, France; University of Banja Luka, Bosnia-Herzegovina; University of Massachusetts School of Law; National University "Odessa Law Academy," Odessa, Ukraine; Autonomous University of Barcelona, Spain; University of Strasbourg, France; Atmajaya School of Law, Indonesia; Cardinal Stefan Wyszyński University in Warsaw; Suffolk University Law School

Professor Melanie Reid,
SEALS Global Outreach


Prof. Dr. Vasco Pereira da Silva,
ELPIS Network

Date


Continuing Creative Connections ... *Beyond* times of crisis



- Get involved with programs and projects like those discussed by today's speakers -- geared toward promoting the rule and practice of law and toward promoting ongoing legal education
- Get involved with, develop, and share your ideas with AALS sections and with the [ABA International Section's International Legal Education & Specialist Certification Committee](#)
- Develop and participate in on-line international educational conferences, e.g., [Transnational Conference on the Future of Legal Education](#), the Practice of Law, and the Judiciary, co-sponsored by Atlanta's John Marshall Law School, Bahçeşehir University in Istanbul, and Mitchell Hamline School of Law in St. Paul, MN, held over 8 days in February 2021



What
knowledge
have we *gained*
from dealing
with crises that
we can carry
forward?



- Ability to use creativity and resourcefulness to connect and share ideas
- Methods to develop ways to work together that avoid not only illness and strife, but greatly diminish costs and significantly save time
- Methods to keep the law alive . . . virtually
- How to determine with others – at home and abroad -- how and when to connect in person when it is and possible . . . and connect virtually in the meantime

Thank you!!

For more
ideas . . .

- Multiple articles: [Issues 70:2 and 70:3 of the Journal of Legal Education](#)
- COVID-19 Task Force, [COVID-19: Its Impact on International Law and You](#) (multiple links)
- Gabriel Kuris, [The Impact of Coronavirus on Legal Education](#), U.S. News & World Report (June 14, 2021)
- Elaine McArdle, [Practicing Law in the Wake of a Pandemic](#), Harvard Law Bulletin (summer 2022)
- Lisa Shuchman, *Keeping Up with the Evolution of Globalization and Other Challenges*, law.com (December 21, 2022)
- Christopher P.M. Waters, *Post-Conflict Legal Education*, 10 J. Conflict & Security L. 101 (2005)
- [Running a Law Firm During War in Ukraine](#), Center on Legal Profession, Harvard Law School (July-August 2022)