

# Moving from the margins into the center

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# Teaching Anti-racism

**Moving from the margins into the center.** Social change demands inclusive and deliberate leadership—and a plan to bring it all together.

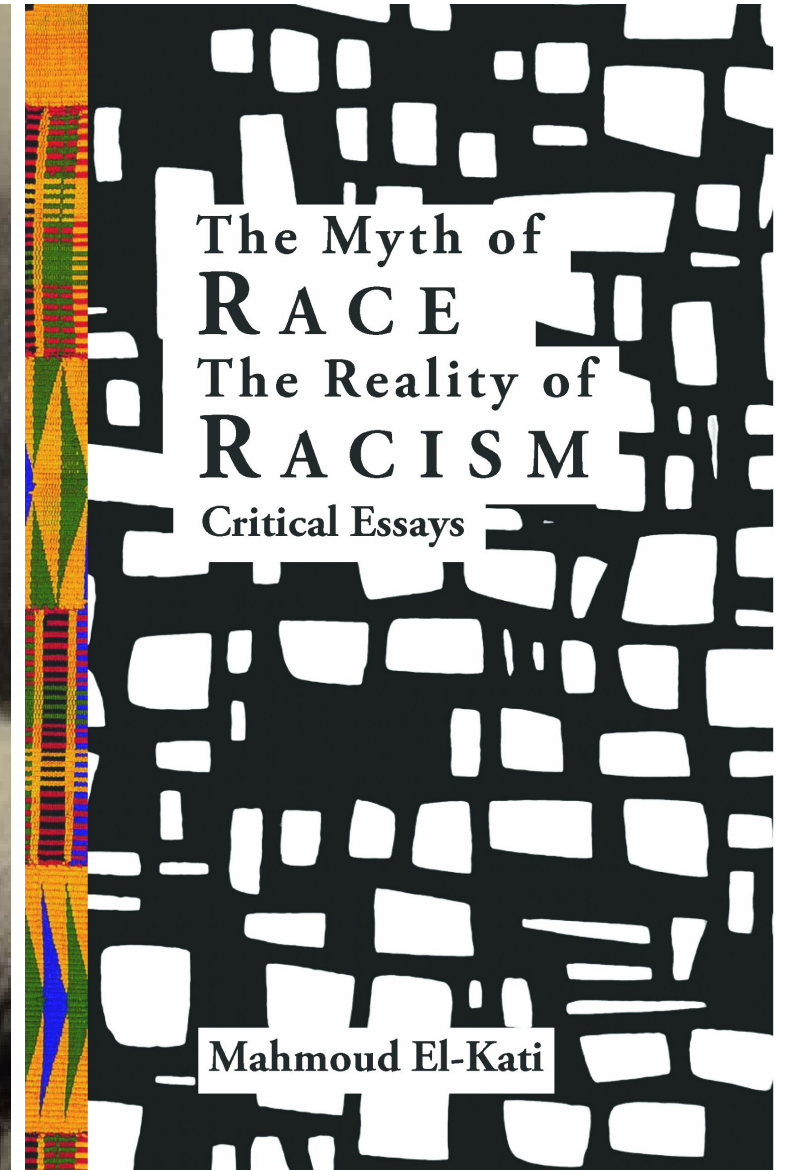
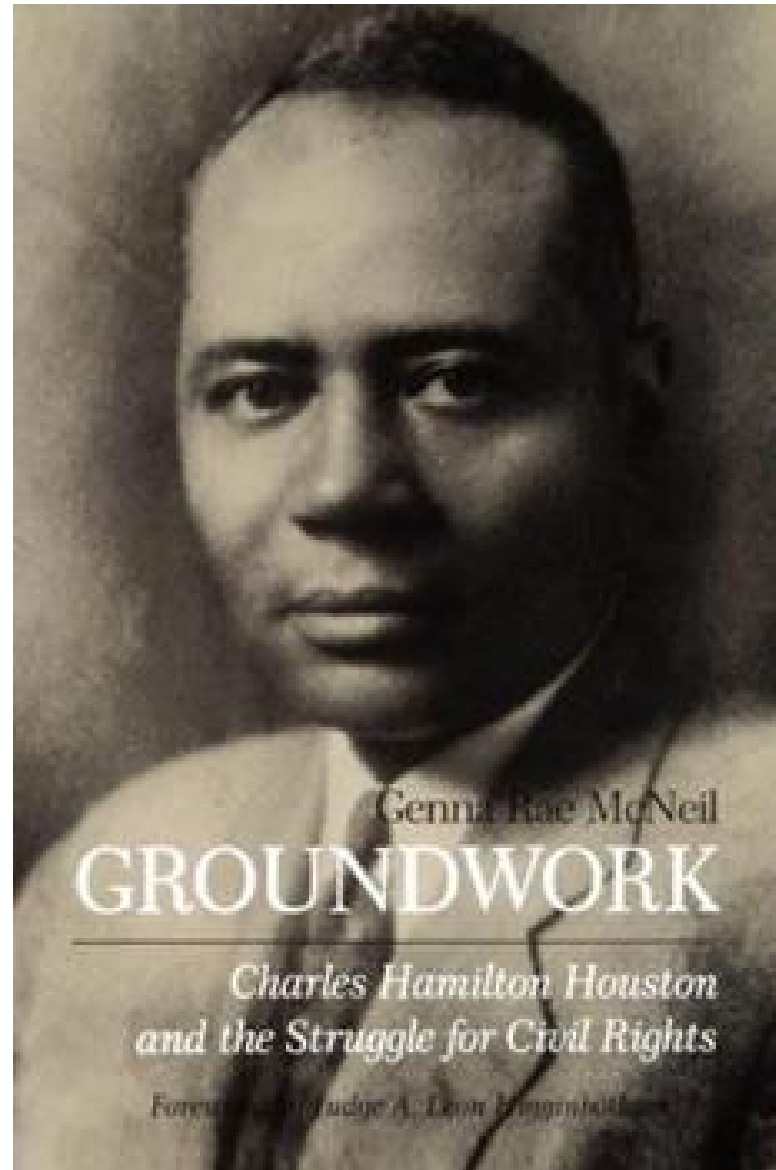
- Practical Teaching Strategies and Pedagogical Approaches
  - Experiential & Applied Learning- working directly with a community partner (service learning)
  - Overview of Key Case Law- Law is a language of power
  - Case Studies- connect with contemporary civil rights and human rights issues
  - Changemaking course designation: Changemaking focuses on effective societal or organizational change. Students learn new strategies for systems change, critical analysis, and strategic planning.

# COURSE DESCRIPTION AND GENERAL OVERVIEW

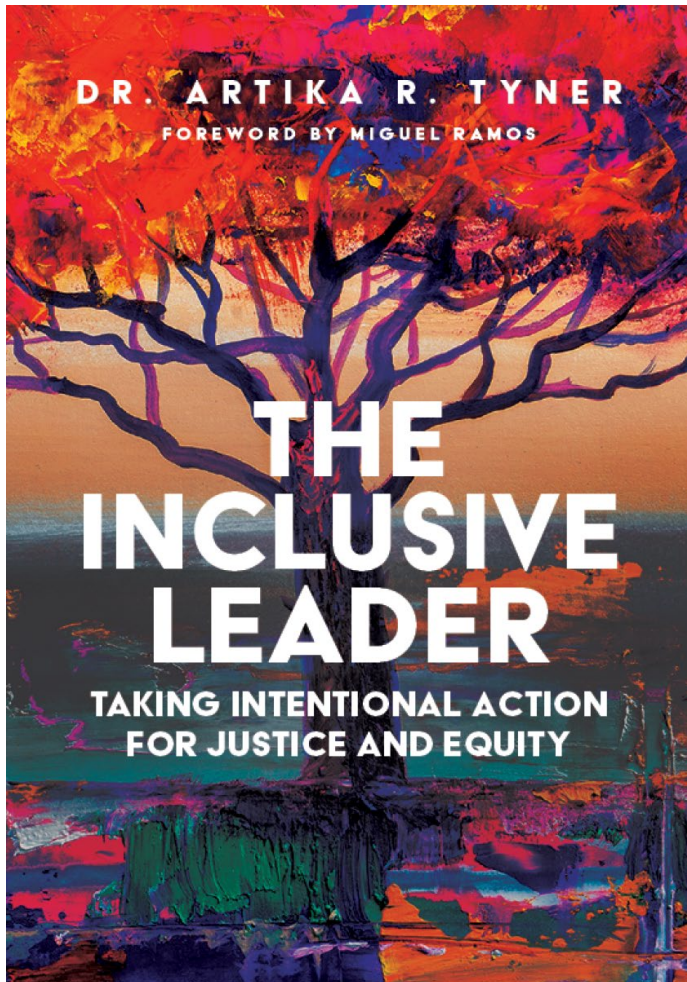
**“Race- as we currently carry such a notion in our heads, is largely a myth, a fiction or a stage of false consciousness.” Dr. Mahmoud El-Kati**

This course will explore the history of race in the law. Through a comparative case study model, this course will examine the historical nature of racial injustice in the United States and the context of present challenges. Case Study 1 will focus on historical issues of racial displacement in the historic Rondo community. Case Study 2 will evaluate contemporary issues facing the Gullah Geechee Nation. Both case studies share common themes: displacement from historical land, lack of environmental protections, and economic disparities/income inequalities. Students will explore the history of “race” in America, discuss the impact of racial disparities, and develop strategies for policy changes.

Course  
Readings

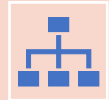


# Leadership Framework for Action™



Societal

**Societal-** Sustainable, durable solutions



Organizational

**Organizational-** Strategic Outcomes and Promoting Equity



Interpersonal

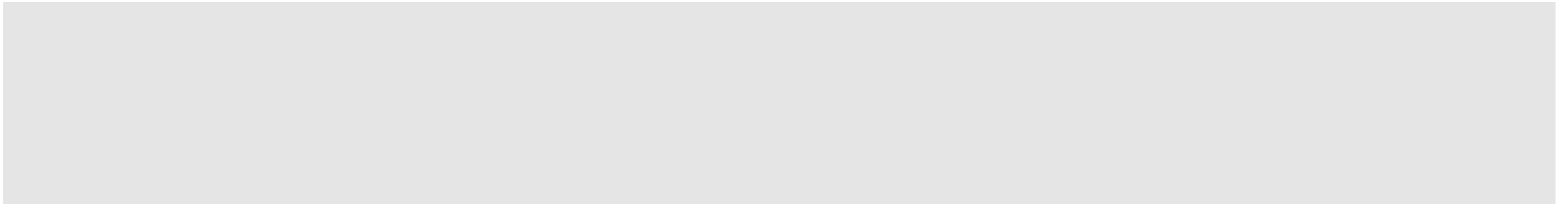
**Interpersonal-** Relationship with others



Intrapersonal

**Intrapersonal-** Self & Self-Discovery

Lecture Example:  
What is the difference  
between human rights  
and civil rights?





## Key theoretical Frameworks

- Antiracism
  - DR. IBRAM KENDI
- Critical Race Theory (Ghana and Pan-Africanism)
  - Marcus Garvey- Universal Negro Improvement Association
  - Kwame Nkrumah- 1<sup>st</sup> prime minister of Ghana
  - Kofi Annan- Sec. General of UN

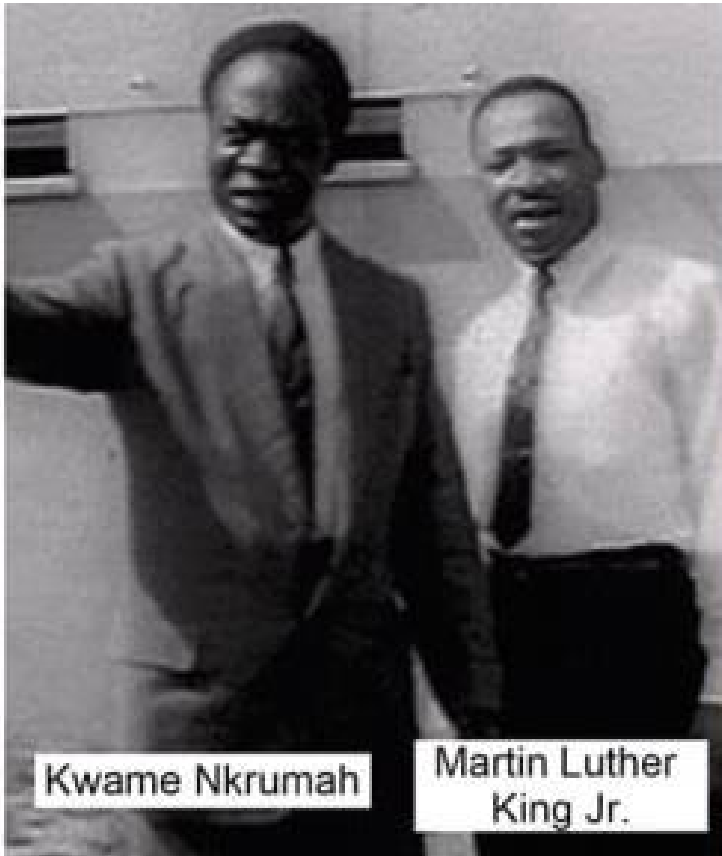


# Marcus Garvey

- On Servant Leadership: “The ends you serve that are selfish will take you no further than yourself but the ends you serve that are for all, in common, will take you into eternity.”
- On History: “A people without the knowledge of their past history, origin and culture is like a tree without roots.”
- On Justice and Freedom: “We are going to emancipate ourselves from mental slavery, for though others may free the body, none but ourselves can free the mind. Mind is our only ruler; sovereign.”



# Dr. Kwame Nkrumah



Kwame Nkrumah

Martin Luther  
King Jr.



Bernice King

Samia  
Nkrumah

- On Identity: “I am not African because I was born in Africa but because Africa was born in me”
- On Pan-Africanism- “Africa is one continent, one people, and one nation”
- On Unity: “Africa is a paradox which illustrates and highlights neo-colonialism. Her earth is rich, yet the products that come from above and below the soil continue to enrich, not Africans predominantly, but groups and individuals who operate to Africa’s impoverishment”
- On the Future: “We face neither East nor West; We face forward”

# Kofi Annan

- ON RACISM: “Ignorance and prejudice are the handmaidens of propaganda. Our mission, therefore, is to confront ignorance with knowledge, bigotry with tolerance, and isolation with the outstretched hand of generosity. Racism can, will, and must be defeated.”
- ON INCLUSION: “People of different religions and cultures live side by side in almost every part of the world, and most of us have overlapping identities which unite us with very different groups. We can love what we are, without hating what – and who – we are not. We can thrive in our own tradition, even as we learn from others, and come to respect their teachings.”
- ON THE FUTURE: “Education is, quite simply, peace-building by another name. It is the most effective form of defense spending there is.”



# Additional resources

- TPT Original: [https://www.tptoriginals.org/trial-tribulation-can-law-schools-help-create-an-anti-racist-society/?utm\\_source=twitter&utm\\_medium=post-tpt&utm\\_campaign=racism-unveiled&utm\\_term=&utm\\_content=%2Ftrial-tribulation-can-law-schools-help-create-an-anti-racist-society](https://www.tptoriginals.org/trial-tribulation-can-law-schools-help-create-an-anti-racist-society/?utm_source=twitter&utm_medium=post-tpt&utm_campaign=racism-unveiled&utm_term=&utm_content=%2Ftrial-tribulation-can-law-schools-help-create-an-anti-racist-society)
- ANTIRACIST CLEARING HOUSE: <https://www.aals.org/about/publications/antiracist-clearinghouse/>
- LEARNING GUIDE: <https://www.artikatyner.com/the-inclusive-leader>