

Call for Papers for Section on Property Law Special Pedagogy Program at the AALS Annual Meeting

The AALS Section on Property Law is pleased to announce a Call for Papers for a special session on pedagogy at the 2022 Annual Meeting, **“Stuff You’ll Want to Steal: Ideas for Teaching about Race, Class and Indigenous Peoples in Property Law.”** The 2022 meeting will be virtual and the Property Section’s pedagogy session will be held at 4:45 – 6 pm (ET) on Friday, January 7th. The program description is below.

Submissions Requirements

Submissions should be of brief presentation summaries (between 250 and 500 words) of a technique, assignment, or materials that you use when teaching first year property. Tell us about your best finds and inventions for teaching about race, class, and indigenous peoples in ways that are impactful for your students. We want to hear about your ideas—specific and implementable—that you can present in about ten minutes at AALS. Share with us the things we will all want to add to a syllabus. Each potential speaker may submit only one presentation summary for consideration.

Abstracts must be submitted by Tuesday, August 31, 2021. **Abstracts should be submitted electronically in Microsoft Word format to Jill Fraley at fraleyj@wlu.edu. The subject line should read “AALS Property Section Pedagogy Submission.”**

Submission Review

Submissions will be reviewed by members of the Section’s Executive Committee. Selected presenters will be announced by no later than September 24, 2021. By submitting an abstract for consideration, you agree to attend the 2022 AALS Annual Meeting Property Law Session should your idea be selected for presentation. Presenters will be responsible for paying their own registration fee. AALS will be offering school-wide registration again this year.

Any inquiries about the Call should be directed to Jill Fraley at the contact information noted above.

Program description

Great teachers are always looking for new ideas, assignments, and materials to incorporate into their courses. The AALS Property Law Section will be holding a panel showcasing some of the best specific ideas for first year property law—ideas you can steal—for teaching about race, class, and indigenous peoples. Each panel participant will demonstrate one technique, assignment, or lesson that engages students and communicates an essential concept. This panel will share concrete ideas for impactful teaching about the multiplicity of ways that property law intersects with race, class, and indigenous peoples.