

AALS CLINICAL SECTION NEWSLETTER

SPRING 2020

Welcome to the Spring 2020 AALS Clinical Section Newsletter. We, your editors, are pleased to bring you exciting information and updates from both the Section and from schools and programs around the country.

From the Clinical Section Chair

Colleagues,

This is a challenging time for all of us, facing the global COVID-19 pandemic and trying our best to mitigate its harmful impact on our clients, students, and communities. My thoughts go out to any clinicians who are ill or caring for sick loved ones, and my thoughts dwell on the enormous and disproportionate harm our client communities face in these extraordinary times. I have been incredibly inspired, over the last several weeks, watching all of you coming together to support each other and to support our client communities. I have never been prouder to be a member of this community.

The Clinical Section is committed to assisting our community in weathering this very difficult situation. We have created shared locations for resource materials as schools and teachers formulate policies and curriculum in response to closing or going to online learning. On the [AALS Clinical Section Website](#), you can find links both to submit sample materials and to access the materials that we have already collected. If you are comfortable doing so, please share any materials you develop that might be useful to colleagues across the country. We have also drafted and published a [statement](#), on behalf of the Section and CLEA, on the particular impact of this crisis on our client communities and have been working with CLEA to support our community in other ways.

I am sad that we did not gather this May in Orlando and am grateful to the planning committee for all the work they did, as well as for the work they will continue to do in bringing the conference to life next year. In the meantime, CLEA and the Section are working together to hold a few of the pieces of the conference online. Keep your eyes on the listserve for those events.

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Association of American Law Schools

Section Chair Note: Cont.

In the meantime, it is my great honor to announce the winners of two Section awards. The Section is thrilled to present Professor Alexis Karteron of Rutgers Law School with the M. Shanara Gilbert Award and to present Sameer Ashar, of UCLA with the inaugural Ellmann Memorial Scholarship Award. We will be celebrating these two awardees twice, first virtually and then live at our next gathering. Please save **Wednesday, May 27th at 7:00 p.m.** for a joint CLEA and Section virtual awards ceremony.

If you have any suggestions about how the Section could further assist clinicians in this difficult time, please reach out to me directly at wbach@utk.edu or by cell at 917-287-3578. Please also feel free to reach out to any of committee chairs or other members of the Executive Committee. You can find their names and contact information on the website.

With enormous respect and thanks,

Wendy Bach

Committee Reports

ADR COMMITTEE

Under the leadership of Stephanie Blondell (Pepperdine), Mediation Clinicians from around the country have been gathering weekly to discuss plans to finish out the current semester and to plan strategically for the summer and fall semesters. Twenty-five clinicians have gathered weekly to discuss tricks with Zoom, simulations options, transitioning to online court mediation, ethical duties to impart public health protocols with students, discussing the changes in the commercial mediation market, and brainstorm mediation clinics in the new normal.

AWARDS COMMITTEE

The Awards Committee was honored to receive and consider outstanding nominations for the 2020 William Pincus Award for Outstanding Service and Commitment to Clinical Legal Education and the M. Shanara Gilbert Award.

The **Pincus Award**, which was presented at the January AALS annual meeting, honors service, scholarship, program design and implementation, or other activity beneficial to clinical education or to the advancement of justice. This year's deserving recipient was Paul Tremblay, described as among "the best of superheroes. Paul's quiet, modest demeanor hides great powers. But those powers are quickly apparent to and have a powerful impact on students lucky enough to have him as a supervisor, colleagues who engage him in discussions of teaching, clients whose lives are improved by his advocacy, and lawyers, teachers and judges who benefit from the analytical rigor

Awards Committee Report: Cont.

and moral clarity of his writings. The consistent theme that runs through all of Paul's work is devotion to ensuring that our legal system and those working within it fulfill their promise of justice for all." We again congratulate Paul on this honor.

The **M. Shanara Gilbert Award** was designed to honor an emerging clinician who has demonstrated some or all of the following qualities: 1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system; 2) a passion for providing legal services and access to justice to individuals and groups most in need; 3) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education; 4) an interest in international clinical legal education; and 5) an interest in the beauty of nature (desirable, but not required). While the recipient of this award is ordinarily celebrated at the Section's meeting in the spring, this year it will be celebrated virtually. We will also celebrate at a later date when we are able to once again convene in person.

The Committee thanks all the individuals and institutions who take the time to put beautiful nomination packages together for these awards. We are consistently humbled by the amazing work done by each of the nominees. We congratulate each nominee.

JoNel Newman, Chair

EXTERNSHIP COMMITTEE

By popular demand, the Externship Committee has held weekly zoom meetings on Friday, 9am-10am/pst, since schools started moving to remote teaching, Mar 13. The calls have focused on the urgent changes needed in response to COVID-19 shutdowns -- teaching remotely, assuring sufficient live practice legal work assignments, expectations as far as communication and engagement of externs, regulatory standards, changes needed in summer programs, teaching technologies, working with supervisors and the like. Each call has had more attendees than the prior. We started with roughly 25 people on the first call to over 70 on the last two calls. 122 different people, representing nearly 90 schools have participated. Scores of people have been to all or nearly all the sessions. We decided to hold the meetings into May and will re-assess if it seems the community still needs these check-ins.

We hope to have EXT 10 in October. In the meantime, we will likely hold zoom workshop/programs on one or more topics that were planned for the March conference, including likely our Works in Progress session.

For information, please contact the co-chairs:

Anahid Gharakhanian: agharakhanian@swlaw.edu AND Margaret Reuter: reuterm@umkc.edu

INTERNATIONAL COMMITTEE

Responding to Coronavirus: Seizing the Use of Technology to Cross Borders

The International Committee seeks to provide opportunities for clinical faculty to engage with colleagues outside the US, increase participation at clinical conferences for non-US clinicians, and promote collaboration with international colleagues to address social justice issues.

The coronavirus cancelled the AALS Clinical conference this year and so we are unable to have our in- person meeting. However, the coronavirus has provided new reasons to collaborate and new technologies to facilitate that collaboration. As most conferences are cancelled or rescheduled and a few go online, we are working to establish more regular contact with international colleagues.

We are reaching out to international colleagues who planned to present at the AALS 2020 Clinical Conference and will schedule several international video-conference calls over the summer and fall. We are working with both the Global Alliance for Justice Education (GAJE) and the European Network for Clinical Legal Education (ENCLE) regarding the video conference times and topics as well as opportunities to present. COVID19 has required us to adopt new teaching methodologies and has further highlighted global inequality and the need for structural change. We are planning conference calls in each area.

Please let us know of at least one topic you would like to see covered and the name and email address of one (or more) international colleagues who should be invited.

Thanks for your help! Don't hesitate to contact any of us with ideas or questions. International Committee Co-Chairs. Gillian Dutton (Seattle University) duttong@seattleu.edu, Susan Felstiner (Lewis and Clark) sfelstiner@lclark.edu , and Sarah Paoletti (U Penn) paoletti@law.upenn.edu

TRANSACTIONAL CLINICS COMMITTEE

The Transactional Clinics Committee continues to provide a forum for clinicians in the various transactional clinics (small business/ entrepreneurship, intellectual property, tax, and community economic development) to advocate for programing and policy within the Section on Clinical Legal Education.

COVID-19 Response

Transactional clinics are providing a number of innovative responses to the economic impacts faced by small businesses and nonprofit organizations across the country. Some clinics, such as the **Small Business Legal Clinic at Lewis & Clark Law School** invited clients to [meet](#) over Zoom to discuss issues related to commercial tenant rent abatement, accessing Paycheck Protection Program loans, and related legal topics.

Transactional Clinics Committee Reports: Cont.

New York Law School's Nonprofit and Small Business Clinic and the Transactional Clinics at Harvard Law School, in coalition with a number of resource partner organizations, including the United States Federation of Worker Cooperatives, released an English/ Spanish-language [FAQ](#) for Immigrant-Owned Worker Cooperative Businesses on Federal Coronavirus Funding Options.

Transactional clinics continue to share resources electronically. Committee members (anyone who teaches or works in a transactional clinic) should continue to share resources via the ESHIPLAW listserv, or by contacting either of the Committee co-chairs.

Looking Ahead to Summer

The Committee recognizes that many student summer experiences are being disrupted due to COVID-19. Committee members are adapting to provide opportunities for current students and recent graduates to continue to gain skills and experience, and access to career opportunities.

For members looking to offer students with an online deal skills program, LawMeets is offering a 2020 M&A Boot Camp. Karl Okamoto (Drexel), LawMeets founder and academic director, is behind the simulation that LawMeets is presenting in association with the M&A Committee of the ABA Section on Business Law. Members interested in participating should complete this [form](#) by May 15, 2020.

Lynnise Pantin (Columbia) & Ted De Barbieri (Albany) Co-Chairs

Program Updates

Saint Louis University School of Law has added several new placement opportunities in its [field placement program](#), including a new health law placement that gives students the opportunity for focused compliance work and several corporate placements that provide unique exposure to international law and intellectual property. SLU Law's [Health Law Semester in DC](#) has added new placement opportunities in the CMS Office of Legislation and the Senate Finance Committee.

After five years of litigation, the [Civil Advocacy Clinic](#) recently settled its class action against the City of Ferguson, Missouri over the charging of unlawful criminal justice fees. In addition to 1.7 million dollars in

financial recovery, the settlement guarantees that such unlawful fees will no longer be charged. All but two of the lawsuits filed by the Clinic in the wake of the Ferguson uprising have been resolved. They have resulted in millions of dollars in recovery and dramatic shifts in municipal court practices. This past year, students have turned their attention to the Chillicothe Women's Correctional Center, filing a series of six cases addressing sexual assault by correctional employees.



The University of Maryland Francis King Carey School of Law Clinical Program has been working to address the impact of COVID-19 on our clients and communities.

Students in the Economic Justice—Consumer Clinic helped create a summary of the economic stimulus bill and developed public information materials focused on some of the fraudulent practices and scams related to COVID-19. Students in the Public Health Law Clinic tracked and summarized the coronavirus bills passed in the Maryland General Assembly and added COVID-19 related policies to a policy brief on gaps in food access for children. The Immigration Clinic filed four individual Emergency Requests for Humanitarian Parole for medically vulnerable individuals in ICE detention and is serving as local counsel on an amicus brief in the lawsuit seeking to force ICE to develop a viable plan to protect or release medically vulnerable detainees.

The Mediation Clinic, taught by Professors Deborah Eisenberg and Toby Guerin, is working with the Maryland judiciary and government agencies to deliver and develop best practices for on-line mediations. It is also the 2020 recipient of the District Court of Maryland Office of Alternative Dispute Resolution's ADR Program Achievement Award.

The Medical-Legal Partnership Clinic is advocating with the employers of clients with immunodeficiency disorders. Clinic students are preparing written guidance to help healthcare providers and social workers address employment and housing needs and are helping to prepare advance directives, simple wills, and powers of attorneys for clients.

The Low Income Taxpayer Clinic is working to help clients become eligible for economic stimulus checks and is providing guidance to

immigrant taxpayers regarding eligibility for stimulus checks. Criminal Defense Clinic students are drafting fact sheets explaining the emergency handling of criminal cases and writing a policy paper outlining the rights of incarcerated people during emergencies and the authority of state actors in those situations. Students in the Gender Violence Clinic and Youth, Education, & Justice LTP are working to secure the release of incarcerated clients and are working with coalitions to develop and implement strategies to raise awareness of the plight of incarcerated people and build support for their release.

Clinic social work students have been checking in with community-based clients and working with our other clinics on efforts to secure release of our elderly, medically frail, and juvenile lifer clients.

The **University of Michigan's** Workers' Rights Clinic (WRC), a 1L Clinic, in response to COVID 19 advocates for claimants during the unemployment insurance (UI) process. Even as illness, unanticipated relocation, and remote learning upend their lives, our students have committed to educating the public on UI. Our clinic consists of two attorneys, one office manager, and roughly sixty students—many of them second-semester 1Ls.

To educate the public, our student-run social media offers multilingual resources and the faculty have appeared (virtually) throughout the country to answer unemployment questions for journalists and employment groups. Clinic students responded to over 1,000 UI inquiries since mid-March. One student team created a 50-state survey on all recent state UI expansions, in partnership with the National Employment Law Project, and the People's Parity Project. The information will be widely accessible and

regularly updated so claimants and advocates across the country can access up-to-date information.

Since becoming remote in early March, our students are doing all this while still litigating over 35 hearings via telephone. Due to the increased need for UI across communities, upper-level students lead workshops for another clinic so those students could also represent clients under attorney supervision for the remainder of the term.

The WRC has also been a resource for Michigan's Unemployment Insurance Agency, providing expertise on gig economy workers, low-wage workers, and caregivers to ensure Michiganders are protected. Our work was recognized by *Bloomberg Law* and *Variety*.

Clinical professors know comprehensive and practical legal education is vital in navigating crises. From across the globe, our students are providing information, litigating, working with national advocates and state UI agencies, and emerging as leaders. As the country faces this challenge, our students are learning how their energy, passion, and teamwork can serve the people of Michigan and the country.



University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts (CFCC)

Nation's First Post-J.D. Certificate in Family Law Now Exclusively Online: The certificate program addresses the demand for an advanced family law curriculum that offers a holistic and interdisciplinary blend of theory and practice. The program is intended for new attorneys and for attorneys seeking to add family law expertise to their practice. It is entirely online and available across the United States. Visit http://law.ubalt.edu/academics/post_id_graduate_programs/familylawcert/.

CFCC's Truancy Court Program Covid-19 Response: During the closure of all public schools in Maryland, CFCC staff and CFCC Student Fellows continue to stay close to the more than 80 children and families in our program.

Coronavirus – Related Clinic Work: In the [Immigrant Rights Clinic](#), student attorneys Georges Tchamdjou, Joanna Choi and Kevin Zelaya supervised by Professor [Nickole Miller](#) helped secure the release of an elderly man with diabetes and a history of strokes and seizures from an ICE Detention Facility in Virginia. The release was critical due to his heightened risk of severe illness or death from COVID-19. [The Bob Parsons Veterans Advocacy Clinic](#) student attorneys are preparing estate planning documents, including utilizing the new remote execution of Power of Attorney and Health Care Directive documents, to protect veterans, one of the most COVID-19 at-risk populations due to burn pit exposure. The [Low-Income Taxpayer Clinic](#), Professor [Jack Snyder](#), and student attorney Candice Miller are working with Maryland Access to Justice Commission to share information about Economic Impact Payments (stimulus payments) for all low-income taxpayers and about IRS closures and extensions of deadlines, especially for those with active tax controversies. [Bronfein Family Law Clinic](#) student attorneys Eaujee Francisco, Shannon Hayden, and Yao Yang, supervised by Professor [Margaret E. Johnson](#) worked with community partner Reproductive Justice Inside to draft and submit extensive public information act requests on Maryland’s women’s prison and Baltimore City Detention Center seeking information regarding responses to and prevention of residents and staff contracting covid-19.

Clinic News: Professor [Hugh McClean](#), director of The Bob Parsons Veterans Advocacy Clinic and former Air Force Judge Advocate, participated in a remote panel discussion, with Professors Stacey-Rae Simcox (Stetson) and Sunita Patel (UCLA), in support of ABA’s annual congressional lobbying and education day. <https://ublawacolades.wordpress.com>.

In December 2019, University of Baltimore Low-Income Taxpayer Clinic Director John Snyder provided tax controversy issue guidance for survivors of human trafficking for the Human Trafficking Legal Center. <https://www.htlegalcenter.org/wp-content/uploads/An-Advocates-Guide-to-Tax-Issues-Affecting-Victims-of-Human-Trafficking.pdf>.

UB’s newest clinic, Legal Data and Design Clinic, directed by Professor [Colin Starger](#) and co-taught by Professor [Ali Smith](#), represents institutional clients working to advance justice and evidence-based reform. <http://blogs.ubalt.edu/legaldatadesign/>. Professor [Neha Lall](#), Director of the [Externship Program](#), has created the new Public Interest Lawyering Externship course, providing a unique educational and lawyering forum for students working with community partners on social and legal issues, including COVID-19 issues, that intersect in the lives of people living in poverty and other vulnerable populations. The [Community Development Clinic](#) and its coalition partners continue to advocate for water justice during the pandemic, including through emergency water bill relief, the implementation of the law recently passed that will lower bills and increase water agency accountability and oversight, and community education videos about water issues.

Boston University School of Law BU/MIT Technology Law Clinic at BU School of Law is representing a number of COVID response clients who are creating innovative technological projects to help in this crisis. For example, the Clinic provided legal assistance to CovEd, an organization formed by MIT and Harvard students to provide low income children virtual tutoring and mentoring, with the goal of helping them gain access to education during the pandemic.

The Technology Law Clinic also represented a team of MIT security researchers who released a study exposing critical security flaws in a popular mobile voting app which is particularly relevant in light of social distancing and the upcoming elections. The study was discussed in the New York Times and the Clinic's work was discussed more in BU's news website.

The Immigrants' Rights and Human Trafficking Program at BU School of Law is working with the ACLU of Massachusetts to file habeas petitions for high risk immigrant detainees, to argue that they should be released from detention because of the Coronavirus pandemic. Particularly important now that people are increasingly applying for unemployment, Access to Justice Clinic students have successfully included language on gender identity and sexual orientation in a statewide unemployment guide for lawyers. On the consumer debt front, students have also created brochures for indigent individuals which explain what income is exempt from creditor collection.

BU School of Law launched the Compliance Policy Clinic in January 2020, the first of its kind in US law schools to focus on the rapidly expanding field of compliance lawyering: working across disciplines to translate complex, shifting legal requirements into effective systems that protect institutions against legal liability, reputational damage, and operational risk. Under Danielle Pelfrey Duryea's direction, the Clinic is designed to develop core skills and capacities that are transferrable across compliance practice contexts and substantive areas of law while addressing compliance issues of broad social concern, such as labor trafficking in supply chains and workplace sexual harassment.

SMU Dedman School of Law has launched the "COVID-19 Emergency Helpline Project," through which students will provide assistance to members of our community who are struggling with legal issues related to the COVID19 pandemic. Working under the supervision of Clinic faculty, students will staff a dedicated helpline for callers seeking assistance with COVID-19-related legal problems, including housing, immigration, family law, consumer protection, and more. After conducting screenings, students will determine whether callers should be referred to partners (local law firms and agencies providing pro bono services) or represented in-house by one of SMU Law's 11 legal clinics.

The Child Advocacy Clinic at the SMU Dedman School of Law was recently awarded a two year grant from the Trevor Rees-Jones Foundation to fund a Law Fellow working with youth transitioning out of the foster care system and young adults who recently aged out but have lingering issues from their involvement in the system. The Law Fellow will supervise student attorneys who are representing these youth as well as train and mentor lawyers from private law firms who will represent aged out youth on a pro bono basis.

The Nonprofit and Small Business Clinic at **New York Law School** and the Community Enterprise Project of the Transactional Law Clinics at **Harvard Law School** collaborated on an FAQ for Immigrant-Owned Businesses Seeking Federal Coronavirus Relief Funds and have each counseled nonprofit and small business clients on accessing funding.



During the Spring 2020 semester at the **University of St. Thomas School of Law** student attorneys in the Criminal and Juvenile Defense clinic drafted and filed a motion for immediate release of one of our incarcerated clients based on the COVID-19 pandemic and health conditions that made him particularly vulnerable to the virus. Although the court initially denied our motion, it agreed ten days later to release our client. Pictured is a student attorney outside court.

Students have been key in adapting to the multitude of ways that COVID-19 has affected their clients, even beyond their legal matters. When student attorneys from the Criminal and Juvenile Defense clinic found out that their client lost her job due to the pandemic, they quickly sprang into action. The legal clinics, housed within the Interprofessional Center for Counseling and Legal Services, collaborate with Social Work and Psychological services to meet their clients' needs. It was through communicating with social work students that the student attorneys were able to find their client immediate resources, as well as help her apply for SNAP and unemployment benefits. Additionally, students in the Community Justice Project clinic have been investigating how restrictions in visitation meant to stop the spread of COVID-19 at juvenile residential treatment facilities have affected the residents' wellbeing.



Suffolk Law School's Legal Innovation and Technology Lab ("LIT Lab") are partnering with the Massachusetts Trial Courts to maintain access to the courts during the

COVID-19 emergency. In less than four weeks, LIT Lab director David Colarusso and LIT Clinical Fellow Quinten Steenhuis along with over 100 volunteers from around the world put together the [Document Assembly Line Project](#).



The Housing Discrimination and Testing Program received a \$125,000 grant from the Department of Housing and Urban Development to increase fair housing learning opportunities for students, advocates, real estate professionals and the Boston community. Congratulations to HDTP Team members Bill Berman, Jamie Langowski, Catherine LaRaia, James Matthews and Ana Vaquerano!

Acting Director of the Health Law Clinic, Ben Golden, has been a leader in the Massachusetts Access to Justice Commission's COVID-19 Task Force. Pandemic-related projects include: distribution of information about important legal safeguards; shielding people with consumer debt from abusive collection practices; and developing pro bono projects for lawyers and law students.

The Accelerator Practice continues its efforts to fight discrimination and is involved in a statewide effort to assist individuals facing eviction. Clinic students are reaching out to tenants who have received a court summons from their landlord during the pandemic, and assisting them to e-file responsive pleadings.

Family Advocacy Clinic students have begun to negotiate creative settlements in their pending Family Law cases that may not have been agreed to prior to the crisis. Students have been able to get opposing counsel to agree to virtual visits through FaceTime and sought agreements on financial issues.

The Human Rights and Indigenous People’s Clinic recently learned that a case filed on behalf of indigenous Guatemalan community radio stations was referred to the Inter-American Court for adjudication. This rare action is the most optimistic step taken towards democratizing Guatemala’s airwaves since advocacy began in 2012.

Washington University School of Law students in the First Amendment Clinic quickly pivoted from their cases (including pending suits to prevent a city from harassing street buskers and discriminatory blocking of access to public officials’ twitter feeds) to compile a resource providing members of the public with information on how to remotely access St. Louis area government meetings during stay-at-home orders. They also contributed this information to the Reporters Committee for Freedom of the Press’ national database tracking Public Records and Open Meetings Measures related to COVID-19.

The Appellate Clinic’s director, Daniel Harawa, wrote an op-ed in the Washington Post arguing that based on the enhanced peril that people in jail face, prosecutors and courts should use their authority to release many presently in District of Columbia prisons ([*D.C. Must Protect Its Inmates from the Coronavirus*](#), WASHINGTON POST (April 8, 2020)). He noted that among the more than 1,500 men and women detained in the District’s jail, “many have not been convicted of any crime and are presumed innocent. Others are serving short sentences for minor offenses and are scheduled to be released in the coming weeks and months. Yet these people remain at risk of a death sentence.”

Pepperdine Caruso School of Law hosted a Disaster Response Symposium on Friday, February 21st in partnership with the ABA

Standing Committee on Disaster Response and Preparedness and the ABA Young Lawyers Division Legal Services Program, and with generous support from the Malibu Foundation. Panelists and participants gathered from over twenty-five different organizations to foster collaboration on legal services in response to natural disasters. The

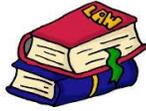


president of the American Bar Assoc., Judy Perry Martinez, gave the keynote speech, commenting on

her experiences during hurricane Katrina and encouraging lawyers on their ability to provide key services in response to natural disasters.

Dean Paul Caron, Jeff Baker, Assistant Dean for Clinical Education and Global Programs, along with Andrew VanSingel, Chair of the ABA Standing Committee on Disaster Response and Preparedness, opened the symposium with remarks on the state of disaster response. Shelley Ross Saxer, Laure Sudreau Chair in law, and Sophia Hamilton, Executive Director of Externship and Pro Bono Programs and Adjunct Professor of Law, participated as panelists for a presentation titled Avoid Dressing for Yesterday’s Weather – Current Topics in Disaster Advocacy. Panelists and participants traveled from as far as Alaska and Puerto Rico to learn, collaborate and present on disaster response topics that included the state of disaster response in California, integrating technology, and strategies for working with vulnerable and remote communities.

<https://law.pepperdine.edu/surf-report/posts/pepperdine-caruso-law-and-american-bar-association-host-disaster-relief-symposium.htm>



Texas A&M Responds to COVID-19:

Webinars & Videos: Texas A&M Law faculty shared practical information about the CARES Act through several free public webinars. Bob Probasco Director of the Tax Clinic, discussed individual incentives offered through the IRS, Luz Herrera, Director of the Community Development and Entrepreneurship Law Clinic, focused her presentation on the impact of COVID-19 on commercial leases, and Fatma Marouf, Director of the Immigrant Rights Clinic, presented on the health care implications for vulnerable populations. The webinars and materials are available at tamulawanswers.info. In addition, the Family and Veterans Advocacy (FVAC) Clinic created videos to provide general information for the public on legal issues related to COVID-19.

Immigrant Rights Clinic: Prof. Fatma Marouf, Prof. Sehla Ashai, and students working with the Immigrant Rights Clinic are advocating for the release of individuals at the Prairieland Detention Center in North Texas who are at high risk for contracting coronavirus or have already tested positive. Prof. Marouf also spearheaded a letter on behalf of immigration professors to the Acting Chief Immigration Judge urging the Executive Office for Immigration Review to immediately develop and implement proactive plans for the prevention and management of COVID-19 at all U.S. immigration courts.

Summer: This summer, the Family and Veterans Advocacy Clinic and Tax Clinic will operate remotely. In addition, the Probate and Estate Planning Clinic will host students who will assist in developing estate

plans for first responders and medical personnel in Texas for pro bono credit.

Texas A&M Legal Clinic Starts Medical Legal Partnership: Texas A&M University School of Law Legal Clinic announced its Medical Legal Partnership with Cook Children's Network. Attorney Kimberly Stoner and Lydia Alvarado, paralegal, are the team who lead this partnership. They are working with Cook Children's Network to develop online resources and virtual assistance during this difficult time.

Harvard Law School - *Harvard Law Today* featured the [efforts of clinics](#) to aid vulnerable communities during the COVID-19 pandemic and [a day in the life of clinics](#). The 2019-2020 academic year marks the 20th anniversary of the Cyberlaw Clinic. A [feature regarding the clinic](#) was published on Harvard Law Today.

On March 5, Harvard Animal Law & Policy Clinic filed its first Supreme Court [brief](#) in support of a Petition for Certiorari by the Center for Biological Diversity challenging the Trump Administration's waiver of all environmental and other laws in connection with the construction of a massive Border Wall along the Mexico-United States Border. On April 17, ALPC filed an amicus brief in the 9th Circuit in support of listing the Pacific Walrus as a "threatened species" under the Endangered Species Act due to the devastating effects of climate change on the sea ice on which the Walrus depends.

In April 2020, the Federal Tax Clinic, which has been averaging one circuit court argument per semester for the past five semesters, will argue its first case over phone in the Third Circuit.

In fall of 2019, the Harvard Negotiation & Mediation Clinical Program changed the

name of their clinic to the [Harvard Dispute Systems Design Clinic](#) to better represent the breadth of their pedagogical focus and the work they do.

In December 2019, CHLPI launched the [Health Law Lab](#) a project to advance health care system efforts to address social determinants of health-related needs, improve health equity, and mitigate health disparities.

In spring 2020, FLPC, in collaboration with the Global FoodBanking Network (GFN), will release the initial findings of the Global Food Donation Policy Atlas, a two-year collaborative project to promote better laws and policies around food donation in order to help address both food loss and food insecurity on a global scale.

The Harvard Immigration and Refugee Clinic secures [deportation relief](#) for East African man. HIRC also submitted [comments](#) opposing a proposed rule by the Executive Office for Immigration Review (EOIR) that would greatly increase filing fees.



Columbia Law School Clinics Respond to the Challenge of COVID-19: Led by Conrad Johnson and Brian Donnelly, students in the Lawyering in the Digital Age Clinic conducted a data-analysis of court data on eviction cases to identify “at risk” clients. The Clinic has also created a secure, searchable, free online repository of previously unpublished housing court opinions and Executive Orders that have come into effect in response to COVID-19. Students have used that data to draft Orders to Show Cause and have also created an online intake support tool for the Western

New York Law Center in Buffalo to manage their new Bankruptcy Project.

The Immigrants’ Rights Clinic (IRC), led by Elora Mukherjee and Amelia (“Mimi”) Wilson has worked tirelessly for the release of detainees with comorbidities that placed them in acute danger if infected. That work has included drafting and filing emergency motions for custody determinations, and creating “pro se packets” for detainees and the greater legal community. IRC has forged successful advocacy partnerships with the Columbia Medical School Asylum Clinic, Human Rights First and the ACLU of New Jersey and has worked with journalists from Vice News, The Marshall Project, and The Star Ledger so that detainees can tell their stories about COVID-19 related experiences and fears.

Lynnise Pantin and students in the Entrepreneurship and Community Development Clinic are working with the Columbia-Harlem Small Business Development Center to provide small business owners information on managing the crisis and their related business response. A legal toolkit they developed includes resources to renegotiate existing contract terms with vendors, investors and lenders. The Clinic also created a website that features legal resources related to COVID-19, information about the CARES Act, and FAQ about the Paycheck Protection Program and other loans and grants available to small businesses. A pilot program provided direct assistance to clients applying to the Paycheck Protection and EIDL programs and students advised a phenomenal group of NYU medical school students who are assembling resources and information for specifically targeted to NYC residents about COVID-19.

The Adolescent Representation Clinic, under the supervision of Jane Spinak, created the COVID-19 Resource Newsletter, a weekly

electronic publication that updates clinic clients and the community on the rapidly changing environment. It is a great roundup of resources, covering topics that range from new policy announcements by the governor to information about childcare and student loans.

Colleen Shanahan and students in the Community Advocacy Lab clinic incorporated COVID-19 related challenges into work with NYC legal organizations on improving family court proceedings for pro se litigants and reforming public housing condition enforcement. Another project focused on NYC tax and consumer debt issues is developing resources for low income taxpayers and identifying opportunities for COVID-19 related changes to improve the tax system. Advanced clinic students are helping to coordinate a larger Columbia Law School project assisting individuals seeking unemployment and other financial assistance and developing policy resources for local advocacy organizations.

From American University Washington College of Law - Under the supervision of Professors Katie Kronick and Jenny Roberts, students from American University Washington College of Law's Criminal Justice Clinic prepared a "Toolkit for Maryland Criminal Defense Attorneys, Civil Rights Organizations, and Others Involved in Litigation Relating to Covid-19 and Maryland Jails and Prisons." The toolkit is intended to provide Maryland attorneys with information on various litigation strategies that they might use to get individuals released from jail and prison. The memo also discusses strategies for addressing some of the other issues that have arisen due to the COVID-19 pandemic and crisis. It includes summaries of the law, application to this current time, and potential litigation strategies.

Professor Joe Pileri from our Community and Economic Development Law Clinic and a group of student research assistants have compiled a [national, state by state, city by city, and private sector table of Covid-19-related resources for small businesses](#), and also a list of [resources for the DMV](#).

Students from our International Human Rights Law Clinic (IHRLC), supervised by Professor Anne Schaufele, in partnership with the International Institute on Race, Equality and Human Rights (Race & Equality), and their organizational partners, requested and were granted a thematic hearing on the "Situation of Human Rights Violations of Afro-LGBTI persons in the Americas" during the Inter-American Commission on Human Rights' 174th Period of Sessions in Quito, Ecuador on November 12, 2019. IHRLC Student Attorney Katherine Ventura Cruz drafted an [executive summary of the Clinic's report](#) on the human rights concerns of Afro-descendant LGBTI persons in Colombia, and presented the IHRLC's findings in Spanish to the IACHR Commissioners and hearing participants. The hearing was one of the first of its kind to address the intersectionality of race and/or ethnicity, and sexual orientation and/or gender identity before the Commission. Link to IACHR hearing recording: <https://www.youtube.com/watch?v=syupQBWvlf8&feature=youtu.be>

WCL website for additional info: <https://www.wcl.american.edu/academics/experientialedu/clinical/news/international-human-rights-law-clinic-works-for-lgbti-and-racial-equality-in-latin-america/>

Georgetown Law clinics have worked tirelessly to adapt their representation to address clients' needs arising from the Covid-19 crisis. The Domestic Violence Clinic collaborated with The George Washington

University Family Justice Litigation Clinic and The Catholic University of America's Families and the Law Clinic to launch a Helpline phone service for persons seeking protection from intimate partner abuse. The Harrison Institute for Public Law (Policy Clinic) has been collaborating with other universities to organize a national working group to set standards for university food purchasing that protect food workers, who are particularly affected by the Covid-19 crisis, and ensure compliance with public health guidance.

The Appellate Litigation Clinic successfully argued for a videoconference resentencing -- instead of a delay -- for one of their clients in the US District Court for the District of Columbia. The Juvenile Justice Clinic is working with the Youth Justice Coalition to ensure that detention is not prolonged due to Covid-19 and has developed an online resource center for clients.

Students in the Criminal Defense and Prisoner Advocacy Clinic and the Criminal Justice Clinic have been appointed to file emergency bond review motions and some students have been successful in obtaining release for their clients.

The Health Justice Alliance has adapted its operations to serve families remotely and identify their most urgent needs, including by helping to shore up food and housing security for clients, ensuring that clients have Medicaid coverage, and advocating for educational support, particularly for children with disabilities whose special education needs are not being met through distance learning.

The Environmental Law and Justice Clinic has been representing various national health groups and local environmental organizations in their efforts to combat the Trump Administration's increasing efforts to dismantle protective environmental programs.



University of the Pacific McGeorge School of Law's Community Legal Services has recently received funding for their Homeless Advocacy Medical-Legal Partnership thanks to a multi-year grant from the nonprofit Carestar Foundation. The grant will focus on the re-entry population at risk for homelessness. This will fund the continuing work of staff attorney Lacey Mickleburgh and Professor Emerti Dorothy Landsberg.

Students at **USC Gould School of Law** are rising to meet the challenges presented by COVID-19. On April 9, Simone Rudolf-Dib, a Post-Conviction Justice Project student, won a parole grant for her client in PCJP's first-ever virtual parole hearing. Her client was formerly sentenced to life without possibility of parole and commuted by Governor Jerry Brown in 2018. "Like so many other things, working with incarcerated clients has become extraordinarily challenging in the last month," writes PCJP Co-Director Heidi Rummel. "In-person legal visits are no longer safe; prisons are short-staffed and dealing with dangerous overcrowding and health conditions; client communication is extremely limited and difficult; and the Board of Parole Hearings has been conducting virtual hearings for just a few weeks." Still, the students worked to find ways to prepare their clients for hearings and meet court deadlines, Rummel says. "And they are doing this while navigating all the other personal and professional challenges of our new virtual world." While the situation was far from ideal, Rudolf-Dib says it taught her the importance of being able to adapt. "Working with a client to prepare them for a parole hearing is always a great

educational experience, but this hearing stands out because of the way it taught me to adjust to new circumstances and work under unexpected conditions.”

At the **University of Tennessee College of Law Legal Clinic**, we have been working on all fronts to help respond to the civil legal needs facing Tennesseans because of COVID-19.

When courts closed and cases slowed down, several students in the UT Advocacy Clinic led by Professor Wendy Bach teamed up online with Memphis Law students in Katy Ramsey’s Medical Legal Partnership to focus on evictions. At the request of legal services attorneys across the state, the students worked together on a statewide survey of clerks and sheriffs and drafted model pleadings for use by legal services attorneys. They also created Know-Your-Rights materials and drafted an op-ed calling for protection of tenants in the coming weeks and months.

At the same time, Professor Sherley Cruz began working on COVID-19 employment law related projects. Her clinic students have been answering questions from the community for Help4TN, the Tennessee Immigration and Refugee Rights Coalition, and the Greater Knoxville Volunteer Lawyers for the Arts and Business Council. As part of a larger state-wide Know-Your-Rights effort, Sherley was videotaped answering questions with other Memphis Legal Aid lawyers to respond to frequently asked COVID-related employment law questions. (To watch the video, go to the Tennessee Access to Justice Commission’s website.)

More locally, UT students led by Clinic Director Joy Radice partnered with Legal Aid of East Tennessee to host the first Saturday

Bar phone advice clinic which used zoom to train students and supervise them as they helped answer questions for dozens of callers about COVID-related legal problems. (See picture.)



When confronted with court closures due to the novel coronavirus crisis, Professor Becky Jacobs and her Mediation Clinic students began working on how to set up protocols for conducting mediations with online platforms. The clinic and its community mediation partner, the Knox County Community Mediation Center, are working with our Knox County small claims court and juvenile courts to conduct mediations by telephonic or video conferencing technologies, adapted to the parties’ needs. Volunteer mediators and students have been hard at work engaging in simulations utilizing the various technologies to offer feedback. Professor Jacobs has been participating in weekly Zoom calls organized by Pepperdine’s Stephanie Blondell for law school mediation clinicians nationwide to share resources and brainstorm ideas.

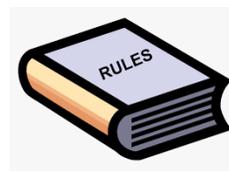
The **University of New Mexico School of Law** has received private foundation grant funding for a Border Justice Initiative. The Initiative will provide students from all sections of our mandatory clinical law program an opportunity to work to address the human suffering of children and families seeking asylum at our southern border. It will also fund Summer Border Justice Externships

to our students, and other experiential learning opportunities across our curriculum.

The **University of Houston Law Center's** Entrepreneurship and Community Development Clinic organized a webinar, "COVID-19: Legal Implications for Small Businesses" where attorneys and business and employment professionals discussed some of the difficulties faced by local entrepreneurs. "Whether you're an aspiring entrepreneur, an owner of an established business, or an attorney or other professional who serves the small business community, we hope the program provided helpful information when addressing the challenges small businesses face during this public health crisis," said Christopher Heard, Clinical Assistant Professor and Director of Entrepreneurship & Community Development Clinic. In addition, Professor Ryan Marquez, Director of the Consumer Law Clinic has appeared twice on the local radio program "Houston Matters" to discuss legal issues related to the COVID pandemic, first to discuss renters in crisis and then to discuss employment and other consumer law issues faced by individuals as the economy reopens.

The Immigration Clinic recently had a client freed from detention after an Immigration Court overturned a lower court decision pursuant to a federal court filed habeas petition. "This case shows the importance of federal court habeas petitions to protect the Constitutional rights of immigrants," said Clinical Professor Geoffrey Hoffman, director of the Immigration Clinic. "I congratulate our students 2L Chris Hammond and 2L Chelsea Klumpp as our immigration clinic client, a 20-year-old young man who was the subject of our federal court habeas petition, was released and will be pursuing asylum.

In the spring semester, for the first time, an Employment Discrimination LAB was offered in collaboration with the Employment Discrimination course at the law center and with the Houston EEOC office. The students were able to see firsthand the work done by the EEOC office and were able to continue their work through virtual meetings with their supervisors. The Civil Practice clinic students have successfully used ZOOM to interview potential new clients and to prepare clients for and to attend ZOOM court hearings in both family and probate court. The students were able to successfully obtain guardianships, open wills for probate, and obtain divorce and custody orders for their clients. Clinic attorneys are also participating in the East Gulf Region COVID-19 Task Force, a group of local legal aid agencies and law schools working together to best meet the legal needs of the low income community affected by COVID. The Mediation Clinic is working with the Harris County Courts and the HC Dispute Resolution Center to deliver and develop best practices for on-line mediations.



University of Washington School of Law Associate Dean for Experiential Education, Christine Cimini, and Haiyun Damon-Geng, Co-Chair of the Pro Bono Committee for Foster Garvey joined forces to create a COVID-19 Pro Bono Clearinghouse. The Clearinghouse collects COVID-19 related legal issues and needs from legal services providers and matches them with UW law students and faculty or alumni supervisors.



Christine Cimini

As part of an innovative new spring course, UW Law students are exploring how to use legal tools to assuage impacts of the COVID-19 crisis. Developed in time for the start of the spring quarter, [Law in the Time of COVID-19](#) surveys legal issues at play in managing, or reacting to, the global public health crisis. The course's ultimate focus is on students' opportunities to learn about and help Seattle's most vulnerable communities.

Students in the Entrepreneurial Law Clinic (ELC), along with Assistant Professor Jennifer Fan, created a list of COVID-19 resources for small businesses and nonprofits. The product is live on the ELC webpage.

<https://www.law.uw.edu/academics/experiential-learning/clinics/entrepreneurial-law/covid-19-resource-list>. The resource, which is offered in English and Mandarin, will soon be featured in an article on the University of Washington webpage. The ELC is also working to launch a drop-in clinic for individuals with business-related COVID-19 legal questions in early May that will be hosted at the



Prof Jennifer Fan Seattle Public Library.

The students in the Federal Tax Clinic are divided into teams and are sharing information about recent significant changes to the IRS and IRS policies due to COVID-19 and working with the Northwest Immigrant Rights Project to provide answers to their clients regarding the stimulus payments.

The Immigration Law Clinic rallied as a team to make all the arguments they could to release a Covid-19 high risk client from the detention center. On Thursday (April 23rd) the client was given a bond - one of very few, even high-risk individuals, and was released.



*Immigration Clinic Director,
Christopher Strawn*

The UW Tribal Court Clinic is a student-centered partnership with the Tulalip Tribes and the Muckleshoot Tribe, that functions to provide legal services to indigent Tribal members. Due to the current COVID-19 pandemic, Tribal Courts, as essential service providers, are currently operating remotely. Students are now representing clients in these courts through remote tele-advocacy. Since the start of the pandemic, UW Tribal Clinic students successfully advocated for their clients' release in 17 out of 18 criminal matters, secured an expedited return home for a child in foster care, and secured agreements to provide for meaningful and consistent visitation for children that remain in out-of-home care through the pandemic.



*Tribal Court Clinician, Brenda
Williams*

Screenshot of tele-court hearing



University of Miami School of Law clinics are responding to heightened client and community needs during the pandemic. The Immigration Clinic, along with co-counsel, filed a class action on behalf of immigrants detained in three Florida detention centers. Clinic students, along with two 1L students in Professor Sharpless' immigration class, worked on the case. A Miami federal judge ordered immigration authorities to release hundreds of detainees and report on plans to

substantially lower its non-criminal and medically vulnerable populations. The Innocence Clinic filed a Motion for Compassionate Release on behalf of an elderly, health-impaired client. A decision is pending.

The StartUp Practicum, which represents entrepreneurs, is advising several clients on the Payroll Protection Program and the SBA's Economic Injury Disaster Loan program. They also represent two local entrepreneurs involved with the health care response to the pandemic – Moonlighter, a makerspace that is making Personal Protective Equipment (PPE) and Myra, a healthcare staffing technology platform for healthcare providers to hire additional staff to respond to Covid-19. Students in the Eleanor R. Cristol and Judge A. Jay Cristol Bankruptcy Pro Bono Assistance Clinic partnered with the Dade Legal Aid/Put Something Back program to staff pro bono telephone hotlines to answer financial questions and provide resources to address the economic consequences of the pandemic.

Social Security and Medicaid benefits have become even more urgent due to the pandemic, and the Health Rights Clinic has obtained several timely victories. In one such example, the clinic obtained SSI for a severely disabled and homeless domestic violence survivor. Now, with her benefits, she will be able to move out of the homeless shelter, secure permanent housing, and receive medical care. The Human Rights Clinic is conducting research into governmental and non-governmental interventions that respond to domestic violence during the COVID-19 pandemic.

Howard University School of Law: Despite experiencing disruptions and anxiety related to COVID, our clinic and externship students have accomplished some amazing things

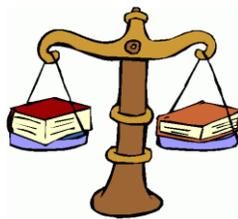
since the COVID crisis moved us to a remote environment.

A student in the Criminal Justice spent an entire weekend preparing for a telephonic hearing, which resulted in our client being released from confinement at St. Elizabeth's; The Investor Justice and Education Clinic students settled yet another case on terms favorable to their client and hand delivered (at an appropriate social distance), the settlement check to their octogenarian client; The IP-Trademark Clinic students convinced the USPTO to protect the mark of their client using arguments that cultural appropriation cannot be a reason to deny protection of intellectual property; The Human and Civil Rights Clinic filed THREE amicus briefs in important cases; The IP-Patent students made the finals in a patent competition, arguing their matter before Patent Trial and Appeal Board Judges; Fair Housing Clinic student attorneys are going above and beyond the call of duty to help a client who is hospitalized with COVID; The Child Welfare Clinic students are delivered a CLE via zoom to experienced attorneys and are also working vigorously to protect a client who is a victim of domestic violence; and Externship students are continuing to work on a huge variety of important issues (many COVID-related) from a new remote-work environment. The entire externship team has been working tirelessly to ensure that each student continues to receive the work assignments, guidance and supervision necessary to ensure that their externship experiences are as enriching as ever.

Over the summer, the Clinical Law Center will be focused on housing cases, compassionate release cases for indigent imprisoned individuals and a variety of other urgent matters.

UC Hastings College of Law announces that funding from the IRS has enabled [UC Hastings Law](#) to launch a new Low-Income Taxpayer Clinic. The clinic, the eighth in-house clinic of our Community Justice Clinics, is also part of our Center for Tax Law, co-directed by Profs. [Manoj Viswanathan](#) and [Heather Field](#). [Amy Spivey](#), a UC Hastings alum, will teach the clinic. Amy served as the Supervising Attorney for the Low-Income Taxpayer Clinic at the Justice & Diversity Center of the Bar Association of San Francisco.

Profs. [Mai Linh Spencer](#) and [Miye Goishi](#) have also launched a new COVID-19 Response iteration of our Workers Rights Clinic. To help meet expected community need and to create opportunities for students, who have lost summer positions, to gain lawyering experience, the virtual clinic will represent low-wage workers in unemployment insurance appeals and other actions to pursue economic stability.



At **Fordham University School of Law** ([Fordham Law Clinics Provide Coronavirus Relief to Incarcerated Clients](#)), the [Federal Litigation](#) and [Criminal Defense](#) Clinics began working early on to secure the release of inmates in New York located prisons whose medical conditions make them vulnerable to the COVID-19 virus, as well as those whose sentences are almost complete and those who are being held while awaiting trial. Students in both clinics are very engaged. “They are trying to get people out of prison, where social distancing is not

possible, and they feel like life and death are stake,” says [Michael W. Martin](#), Clinical Director and Associate Dean for Experiential Learning.

Recent successes in the Federal Litigation Clinic, supervised by Michael W. Martin and [Ian S. Weinstein](#), Professor of Law, included securing the release of a man convicted of financial fraud whose sentencing had been delayed due to the pandemic-related slowdown in court proceedings. By the time his sentencing date occurred, he would have served more time waiting in prison than was required. The client is not a U.S. citizen and has few ties to the country. Through the creative thinking and hard work of the students, they landed this person in a compatriot’s home who had not known him before and is helping him to survive.

[Cheryl Bader](#) and [Martha Rayner](#), Associate Clinical Professors of Law, who co-supervise the Criminal Defense Clinic, also supervise Pro Bono Scholars who have taken the New York State Bar exam and are now spending their final semester in law school providing full time representation to clients accused of misdemeanors in New York City courts or serving long sentences in state prisons for felonies. In addition to other efforts, the students are working hard to secure the release of a woman who is really in the “crosshairs of COVID, based on her age and underlying conditions,” says Cheryl Bader. She has only a few months left to serve on her minimum sentence, but her earlier release has proved to be challenging. For her to continue to be incarcerated when it’s dangerous to be in prison, and she has underlying conditions that increase her risk of dying, is difficult to understand.

News from CLEA

CLEA and the AALS Clinical Section are planning a joint celebration to honor the 2020 Awardees. The Joint Online AALS and CLEA Awards Ceremony will be held on **Wednesday, May 27** at 7:00 p.m. EDT. In addition to the well-deserving AALS awardees, Sameer Ashar and CLEA Board Member Alexis Karteron, CLEA is delighted to celebrate the work of the 2020 CLEA Award for Excellence in a Public Interest Case or Project recipient, the University of Chicago Law School's Federal Criminal Justice Clinic (FCJC), for its innovative "Stash House" litigation, a multi-year endeavor that exposed—and effectively eliminated—racial discrimination in an entire category of federal cases.

CLEA's New Clinicians Committee in collaboration with CLEA's Best Practices Committee will present online programming the week of **June 15-18, 2020** for the new clinicians in our community.

All of our communities have been hard hit as a result of the coronavirus. Securing access to justice--not to mention basic human needs--in the wake of the global pandemic will be a huge obstacle for the clients we serve. CLEA's Per Diem Project Committee has launched its annual campaign by asking you to donate the equivalent of one day's per diem to an organization in your own community that is serving people affected by the coronavirus in some way. Please consider donating. We would love to know where you have chosen to donate and to document our impact on our communities. If you make a donation, please record that information here: https://gsu.qualtrics.com/jfe/form/SV_dpccX2H4x4HwYiF. The survey collects only the name and place of the organization and the amount donated; no names will be collected.

Upcoming Meetings, Conferences and Call for Articles

Therapeutic Jurisprudence Scholars' Convening

CFCC and the International Society for Therapeutic Jurisprudence will host a Therapeutic Jurisprudence Scholars' Convening at the University of Baltimore on October 9-10, 2020. The University of Baltimore Law Review will publish a symposium issue devoted to therapeutic jurisprudence scholarship, and Family Court Review will publish a special issue (July 2021) consisting of articles focused on family law/therapeutic jurisprudence topics. For more information, visit <https://www.eventbrite.com/e/therapeutic-jurisprudence-scholars-convening-tickets-92034342195> or contact Professor Babb at bbabb@ubalt.edu or 410-837-5661.

Externships 10 Conference – Original date postponed. The new date is October 22-25, 2020. The conference will remain at Syracuse University College of Law. Current registrations will be held as an institutional credit for the new date. Hopefully, all will be available attend on the new date. If not, please feel free to transfer your registration to someone else from your institution. Contact us to discuss refunding your registration fee if you cannot attend or if your

university travel policy requires you to re-register in fall. The agenda will be, to the greatest extent possible, transferred “as is” to the new date, with some potential changes depending on the topic relevance and speaker availability. Check the webpage for new information or contact Karly Grifasi at karly@kmgproductionsny.com with any questions.

Celebration of 2020 Awardees

CLEA and the AALS Clinical Section are planning a joint celebration to honor the 2020 Awardees. The Joint Online AALS and CLEA Awards Ceremony will be held on **Wednesday, May 27** at 7:00 p.m. EDT.

New Clinicians online Program

CLEA’s New Clinicians Committee in collaboration with CLEA’s Best Practices Committee will present online programming the week of **June 15-18, 2020** for the new clinicians in our community.

Law & Society Hosting First Ever Virtual Conference

The COVID-19 pandemic has forced the cancellation of the in-person 2020 LSA Annual Meeting. However, the meeting will go virtual Wednesday, May 27-Sunday, May 31 2020. For more information see the website at: <https://www.lsadenver2020.org/>.

University of Baltimore’s Center on Applied Feminism’s [12th Annual Feminist Legal Theory Conference: Applied Feminism and Privacy](#) has been rescheduled to October 15 and 16, 2020. We hope to see you there!

Call for Articles

Professor Barbara Babb, CFCC Director and Editor in Chief of *Family Court Review (FCR)*, invites members of CLEA to submit articles for publication in *FCR*, the leading interdisciplinary academic and research journal for international family law professionals and the quarterly journal of the Association of Family and Conciliation Courts. Submitted articles are peer-reviewed. For more information, visit <http://www.afccnet.org/Publications/Family-Court-Review/Submit-an-article> or contact Professor Babb at bbabb@ubalt.edu or 410-837-5661.



CSALE Survey

CSALE’s Survey of Clinical Legal Education – Please Fill Out Your Sub-Survey Now!

The Center for the Study of Applied Legal Education (CSALE) is finishing up the 5th iteration of its triannual *Survey of Applied Legal Education*. We need your help by participating

in the *Survey*, which is closing in the next few weeks so we can issue our report by the end of the summer.

Data from the *Survey* is critically important — faculty at over 80% of schools have relied on CSALE data in considering law clinic and externship program design, pedagogy, and staffing, and for their scholarship and employment negotiations.

Every full-time law clinic and externship instructors, regardless of title or position, should have received an email invitation (via Qualtrics and Bob Kuehn) with an individualized link to their *CSALE Sub-Survey* in late January, with reminders in March and April. Please fill out that short survey, which should take less than 15 minutes on your smartphone or computer, and urge your colleagues to hurry up and do the same.

You can download the results of CSALE's last survey here: https://uploads-ssl.webflow.com/5d8cde48c96867b8ea8c6720/5da859d8ad42af693e72957d_Report_on_2016-17_CSALE_Survey.pdf.

If you have any questions or cannot locate your survey invitation, contact Bob Kuehn, CSALE Vice President, at rkuehn@wustl.edu.

In Memoriam

It is with deep sadness that we report the passing of our colleague Laura Macklin, the former director of the Family Advocacy Clinic at Georgetown Law, who passed away on February 13, 2020. Laura taught in and supervised several clinics during her time at Georgetown, culminating in her founding of the Family Advocacy Clinic in 1995. She served as the Clinic's Director until her retirement from Georgetown in 2007. Laura operated the Clinic as a destination for low-income families whose children had special education needs and who required legal representation in order to ensure that these children were able to access the quality of education guaranteed by the law. Laura was a valued member of the clinical faculty who made innumerable contributions to our clinical program. She will be deeply missed by her colleagues and former students. Laura's family has asked that that contributions in her memory be made to the Washington Legal Clinic for the Homeless at <https://www.legalclinic.org/donate/> or The Tom Williamson Endowment of the Neighborhood Legal Services Program at <http://www.nlsp.org/donate/tom-williamson-endowment-fund>.



Never Forgotten