

AALS CLINICAL SECTION NEWSLETTER

SPRING 2011

Message from the Chair

Alan Kirtley (U. Washington), Chair, Section on Clinical Legal Education

With the school year at an end, I hope you are having a pleasant break from the pressures of cases and classes. Traditionally, the AALS Clinical Conference is a time when we come together as a community to relax, reflect, and reenergize. The conference will be held this June 12-16 in Seattle. This year's conference planning committee, **Bryan Adamson (Seattle U.)**; **Amy Applegate (Indiana Maurer)**, co-chair; **Elizabeth Cooper (Fordham)**; **Carolyn Grose (Wm. Mitchell)**; **Donna Lee (CUNY)**; **Elliott Milstein (American)**, co-chair; and **Barbara Schatz (Columbia)**, has designed a ground-breaking program that will initially bring together non-clinical faculty, deans, and clinicians to discuss the future of the law school curriculum in light of various initiatives for reform. Then for the next two days, on our own as clinical faculty, we will reflect on what we learned from these conversations and (re)conceptualize what we can do in our clinics and across the curriculum to foster a more integrative approach to legal education that has been praised by the Carnegie Report. The clinical conference will be followed on June 16-17 by the Law Clinic Directors Workshop.



ABA Accreditation Standards: These are threatening times for the clinical community. The ABA Standards Review Committee is proposing changes to the Accreditation Standards for law schools that, if adopted, will reverse years of clinician efforts to provide clinicians security of position, academic freedom, and participation rights in law school governance. The Section is working in common cause with the AALS leadership to oppose the changes. Leading this effort for the Section are: **Elizabeth Cooper (Fordham)** and **Amy Applegate (Indiana Maurer)**. This work will be a Section priority for the year.

Diversity: The recruiting efforts of the Section's Enhancing Diversity in Leadership Committee, chaired by **Charles Auffant (Rutgers-Newark)**, resulted in a signifi-

This newsletter is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section and do not necessarily represent the position of the Association of American Law Schools .

cant increase in the number of members of minority groups on the Section's committees. Continuing this work will be another Section priority for the year.

Online Resource Library: The Section's Communications Committee, co-chaired by **David Santacroce (Michigan)** and **Matt Andres (Cooley)**, with the help of **Bob Jones (Notre Dame)**, has launched a wide-ranging online resource library that will continue to grow and may be viewed over time as one of the Section's most important services to its members. The library already contains a rich array of materials, including:

- Critical clinical resource documents, including the newly updated Clinicians' Desk Reference and the 2010 report of the Taskforce on the Status of Clinicians.
- Sample syllabi and teaching materials for a variety of courses.
- Programs and materials from past clinical conferences, including AALS Conferences on Clinical Legal Education, clinical section programs at AALS Annual Meetings, AALS Workshops for New Clinical Teachers, and a decade of Midwest clinical conferences.

We soon expect to post an extensive collection of materials on political interference with clinics gathered by the Section's Political Interference Group: **Bob Kuehn (Wash U.)** and **Laura Rovner (Denver)**.

The library can be accessed from the Section's web page on the AALS communications platform: <https://connect.aals.org/p/co/ly/gid=85>. The resource library, while already valuable, is very much a work-in-progress. I urge you to help us build this resource by sending materials for posting to Matt Andres (andresm@cooley.edu). We are especially interested in collecting additional course materials and materials from clinical conferences, such as regional conferences and conferences devoted to particular types of clinics.

Desk Reference: The Section will be distributing a new and improved version of the Clinician's Desk Reference at the conference, with copies available at the Section's dues table. The editors are **Amy Applegate (Indiana Maurer)** and **Jayesh Rathod (American)**, and they received help from the Section's Membership, Outreach and Training Committee co-chaired by **Cynthia Batt (Temple)**, **Margaret Johnson (Baltimore)**, and **Randi Mandelbaum (Rutgers – Newark)**.

Committees: The Section's important work is carried out by its committees. Please

take the time to read the committee reports in the Newsletter to learn more about the creative and exciting projects going on. The Section's Executive Committee is the force behind the scenes driving the Section's agenda forward. Joining me on the Executive Committee are: **Bob Jones (Notre Dame)**, chair-elect; **Amy Applegate (Indiana Maurer)**, immediate past chair; **Beth Belmont (Washington and Lee)**, treasurer; **Marisa Silenzi Cianciarulo (Chapman)**, secretary; **Andrea Seielstad (Dayton)**; **Charles Auffant (Rutgers-Newark)**; **Elizabeth Cooper (Fordham)**; **Mary Jo Hunter (Hamline)** and **Jayesh Rathod (American)**.

Membership Dues: The Section needs your support to continue its important work. Section dues are only \$15/year, and if you pay now your membership will run through the 2011-12 academic year. Dues may be paid anytime online at: www.aals.org/clinical/ or at the due table at the conference.

Finally, my appreciation and thanks go to the Section's Newsletter editor, **Liz Hubertz (Wash U.)**.

See you in Seattle!



Seattle will be the location of the **AALS Conference on Clinical Legal Education** June 12-16, 2011, followed by the **Law Clinic Directors Workshop** (June 16-17). The AALS mid-year meeting and a **Conference on the Future of the Law School Curriculum** will be held June 11-14, 2011 in conjunction with the Clinical Conference. Each of the three Washington State law schools will be hosting receptions featuring food, drinks and a good time: *Monday, June 13*, at **Seattle University School of Law**; *Tuesday, June 14*, **Gonzaga University School of Law** at the hotel; and *Wednesday, June 15*, at the **University of Washington School of Law**. For details, including bus transportation times, please consult the conference bulletin.

**AALS Section on Clinical Legal Education
Schedule of Committee Meetings at the Clinical Conference**

Monday, June 13, 2011

Section Executive Committee

(Chair: Alan Kirtley, University of Washington)
7:00 – 8:30 a.m.

Diamond A
1st Floor

Wednesday, June 15, 2011

2012 Annual Meeting Program Committee

(Chair: Annette Appell, Washington University)
7:00 – 8:30 a.m.

Leschi
3rd Floor

Clinicians of Color

*(Co-Chairs: Mary Jo Hunter, Hamline University,
Carwina Weng, University of Indiana, Maurer)*
7:00 – 8:30 a.m.

Medina
3rd Floor

Enhancing Diversity in Leadership Committee

*(Chair: Charles I. Auffant, Rutgers University –
Newark)*
7:00 – 8:30 a.m.

Queen Anne
3rd Floor

Ethics and Professionalism Committee

*(Co-Chairs: Paul Cain, Northern Illinois University,
Faith Mullen, Catholic University)*
7:30 – 8:30 a.m.

Columbia
4th Floor

Externships Committee

*(Co-Chairs: Nancy Maurer, Albany Law School,
Jennifer Zawid, University of Miami)*
7:30 – 8:30 a.m.

Admiral
3rd Floor

Interdisciplinary Clinical Education

(Chair: Sylvia Caley, Georgia State University)
7:00 – 8:30 a.m.

Greenwood
3rd Floor

Membership, Outreach and Training Committee

*(Co-Chairs: Cynthia Batt, Temple University,
Margaret Johnson, University of Baltimore,
Randi Mandelbaum, Rutgers University – Newark)*

Kirkland
3rd Floor

Thursday, June 16, 2011

ADR Committee

*(Co-Chairs: Beryl Blaustone, City University of New York,
Carol Izumi, University of California Hastings,
James Stark, University of Connecticut)*

7:00 – 8:30 a.m.

Columbia

4th Floor

**Committee on Lawyering in the Public Interest
(Bellow Scholars)**

*(Co-Chairs: Michael Gregory, Harvard Law School,
Mary Spector, Southern Methodist University)*

7:00 – 8:30 a.m.

Ballard

3rd Floor

Communications Committee

*(Co-Chairs: Matt Andres, Thomas M. Cooley Law School,
David Santacroce, University of Michigan)*

7:00 – 8:30 a.m.

Kirkland

3rd Floor

International Clinical Committee

*(Co-Chairs: Margaret Maisel, Florida International
University College of Law, Sarah H. Paoletti, University of
Pennsylvania Law School)*

7:00 -8:30 a.m.

Medina

3rd Floor

Scholarship Committee

*(Co-Chairs: Michele Gilman, University of Baltimore,
Jeff Pokorak, Suffolk University)*

7:30 – 8:30 a.m.

Admiral

3rd Floor

Technology Committee

*(Co-Chairs: Marjorie McDiarmid, West Virginia
University, J. Michael Norwood, University of New
Mexico)*

7:00 – 8:30 a.m.

Leschi

3rd Floor

Transactional Law Clinics Committee

(Chair: Susan Jones, George Washington University)

7:00 – 8:30 a.m.

Greenwood

3rd Floor

AALS CLINICAL SECTION COMMITTEE REPORTS

COMMUNICATIONS COMMITTEE

Last year, the Communications Committee unveiled the Clinical Section's new online dues platform. The clinical community, renowned for its zeal to embrace technology, has taken quickly to this new method of paying AALS Clinical Section dues, and the system seems to be running without a hitch. The system allows individual clinicians to pay their dues online and gain immediate access to the Clinical Section website. If your school would like to pay all of its clinicians' section dues as a group, or if you have trouble with the online dues payment system, please contact **Communications Committee Co-Chair Matt Andres** at andresm@cooley.edu. The Communications Committee is also rolling out the Clinical Section's online resource library, which will contain teaching materials, handouts and presentations from numerous conferences, information on Clinical Section activities, and other valuable resources on countless topics of interest to clinicians. If you have documents that you believe would be important to share with your fellow clinicians, please submit them to **Communications Committee Co-Chair Matt Andres** at andresm@cooley.edu. We look forward to providing you access to the collective brilliance of the clinical community right at your fingertips!

Chairs: Matt Andres (Cooley); David Santacroce (Michigan).

EXTERNSHIPS COMMITTEE

The **Externship Committee** is looking forward to a fabulous conference in Seattle and will be organizing a number of events of interest to the externship community including a dinner on Tuesday, June 14th at 8:15pm at the Wild Ginger and a business meeting on Wednesday, June 15th from 7:30 to 8:20am. Finally, please SAVE THE DATE for Externships 6 to be held in Boston and Cambridge from March 1-4, 2012. Harvard and Northeastern are hosting!

Co-chairs: Avis Sanders, (American); Bob Parker, (Pacific McGeorge School of Law); Eden Harrington, (Texas) .

INTERNATIONAL COMMITTEE

Following a resolution passed by the International Committee at last year's clinical conference, to propose a session for this year's clinical conference that would include our colleagues from law schools outside of the United States, the **International Committee** has coordinated a concurrent session for the upcoming clinical conference, *Preparing Students for Practice in a Globalized World: Teaching Complex Problem Solving Through Transnational Partnerships*. Session participants include: **Caroline Bettinger-Lopez (Miami)**, **James L. Cavallaro (Stanford)**, **Jorge Contesse (Diego Portales, Chile)**, **Peggy Maisel**, **Sarah Paoletti (moderator)**, **Seeham Samaai (University of Western Cape, South Africa)**, and **Karen L. Tokarz (Washington Univ.)**. Drawing on the perspectives of our colleagues from the Global South (specifically, Chile and South Africa) and our collective experiences, this session seeks to critically examine the contributions transnational consortiums, exchange programs, externships, and other cross-border partnerships can play in training our students to successfully undertake complex problem solving in an era of globalization. Led by our colleagues from Chile and South Africa, workshop leaders will briefly introduce and lead participants in an exploration of models and approaches for establishing partnerships between U.S. and non-U.S. law school clinics designed to prepare our students to operate effectively and professionally across legal systems, cultures, and languages, and will address the tensions and challenges that arise along the way. The session is scheduled for Wednesday, June 15th from 4-5:30 pm.

On Thursday morning, June 16th, the International Committee will meet to pick up the discussion that will conclude Wednesday's concurrent session on what the AALS Clinical Section's International Committee can do to support clinicians in taking transnational partnerships forward in a way that most effectively serves our pedagogical goals, and responds to and respects the pedagogical and service goals of our partners. All are welcome and encouraged to participate. The International Committee thanks this year's Conference Planning Committee, the Executive Committee of the AALS Clinical Section, and AALS for supporting the Committee's inclusion of our colleagues from clinical law faculties outside of the United States.

Co-Chairs: Peggy Maisel (FIU) and Sarah Paoletti (Pennsylvania).

LAWYERING IN THE PUBLIC INTEREST COMMITTEE

The **Committee on Lawyering in the Public Interest** had a very productive year in 2010-2011. The Committee administers the Bellow Scholar Program, which recognizes and supports projects undertaken by clinical law teachers that are designed to enhance the delivery of legal services and to promote economic and social justice. In January 2011, the Committee announced the selection of six new clinicians to be designated as Bellow Scholars for the 2011-2013 term:

M. Chris Fabricant & Adele Bernhard (Pace), *The Impact of CompStat-Based 'Zero Tolerance' Policing on Low-Income Communities of Color*, an empirical study of the impact of so-called "zero tolerance policing" on a small subsection of the South Bronx.

Judith Fox (Notre Dame), *Debt Collection: A Survey of Indiana Courts*, a study undertaken in response to the FTC's 2009 report concluding that the nation's system of resolving disputes about consumer debt "is broken."

Linda Fisher (Seton Hall), *The Links Between the Foreclosure Process and Vacant & Abandoned Urban Properties*, a study of the "ripple effects" of the foreclosure crisis in Newark, NJ, and in particular the social costs of abandoned properties in low-income neighborhoods.

Michael Robinson-Dorn (Irvine) and Scott Schumacher (UWashington), with Caroll Seron, Ph.D. (Irvine), *Fellow Travelers*, a systematic study of clinical teaching fellowships.

The Bellow Scholars will make presentations on their respective projects at 2:00 p.m. on Thursday, June 16, at the upcoming AALS Conference on Clinical Legal Education in Seattle.

In addition, the Committee continued its recent tradition of convening an annual Bellow Scholars Workshop to support both the officially designated Bellow Scholars and others doing similar work at the University of the District of Columbia David A. Clarke School of Law in November. A particular focus of these workshops has been to help lawyer-clinicians gain some familiarity with the empirical tools employed by social scientists to evaluate legal and social policy reform projects. A forthcoming symposium issue of the UDC Law Review will feature papers by current and former Bellow Scholars on scholarship related to their Bellow projects.

Finally, the Committee selected a new co-chair for the 2011-2013 term – **Mary Spector (SMU)**. Mary joins fellow co-chair **Michael Gregory (Harvard)** and will replace outgoing co-chair **Juliet Brodie (Stanford)**.

The Committee is looking forward to the 2011-2012 year, in which it will host the 5th Annual Bellow Scholars Workshop at a location to be determined and continue to promote and expand the community of clinicians interested in doing empirical work related to their access-to-justice initiatives.

MEMBERSHIP COMMITTEE

The **Membership, Outreach and Training Committee** launched the new mentor project this past year. If you haven't yet participated and are interested in serving as a mentor or being mentored, please contact **Margaret Johnson** at majohnson@ubalt.edu. In addition, updated Clinicians' Desk References will be available for distribution at the clinical conference in Seattle. Finally, regional conferences continue to be successful and are expanding to new regions.

NOMINATING COMMITTEE

The **Nominating Committee** is pleased to welcome **Carl Warren**. Carl is a Professor of Clinical Instruction at the **University of Minnesota Law School**, where he has taught since 1990. Carl has replaced valued outgoing Committee member **Michele Pistone (Villanova)** whose term expired in 2010. We thank Michele for her service to the Committee!

This spring, the Committee sought Clinical Section members interested in serving on AALS Committees. In the fall, we will be soliciting individuals willing and interested in serving on the Clinical Section's Executive Committee. There will be two new Executive Committee member openings, and the positions of Chair-Elect and Treasurer to be filled. We will seek to make nominations that are diverse geographically and in terms of race, ethnicity, gender and other group identities, and clinicians who have a demonstrated commitment to the Section and its work. We anticipate posting this solicitation in early fall, so please stay tuned for that announcement.

For more information about any of these opportunities, section members can contact any Nominating Committee member: **Kurt Eggert (Chapman)**, **Suzette Meléndez, (Syracuse)**, **JoNel Newman, David Thronson (Michigan State)**

and **Carl Warren**. If one of us approaches you about potential service to the Section, please give our request serious consideration, as much of the important work of the Section is done through these volunteer positions.

Chair, JoNel Newman (Miami).

SCHOLARSHIP COMMITTEE

The **Scholarship Committee** works to support and encourage all forms of scholarship by clinicians. The Committee currently focuses on three initiatives. First, the Committee runs the **Clinical Scholarship Peer Support Network**, which offers every clinical teacher an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. The network matches writers and reviewers using an extensive database of clinicians willing to provide feedback in different subject-matter areas. Second, the Committee organizes Works-in-Progress sessions at every clinical conference. At these sessions, clinicians present their scholarly works and get immediate feedback from session participants. This year, there are twenty-one clinicians presenting their work at the Seattle conference. Third, the Committee sponsors a Scholarship Support working group at the annual conference. This year will be the second time this option is offered. The working group is a supportive forum for clinicians to discuss the writing through publication process, to share scholarly ideas, and to provide mutual support for each other's scholarly projects.

TECHNOLOGY COMMITTEE

The **Technology Committee** convened several times over the past months to discuss its role with respect to integrating effective use of technology in our clinical teaching and lawyering. Members **Keith Blair, Marjorie McDirmid, Michael Norwood**, and **Andrea Seielstad** will present a concurrent session on June 16, 2011 called Effective Use of Technology in Legal Problem-Solving. The technology committee will meet at the Clinical Conference on Thursday, June 16 from 7:00-8:30. Section members are encouraged to contact committee co-chairs Michael Norwood and Marjorie McDirmid with ideas about effective uses of technology in teaching and lawyering as well as how best to serve the Section membership on these issues. ∞

NEWS FROM THE CLINICAL WORLD

CLEA News for June 2011 by Ian Weinstein, CLEA President

I am so pleased to provide this update on the activities of the Clinical Legal Education Association (CLEA), as we look forward to a great AALS Clinical Section Conference in Seattle. CLEA advocates for clinical legal education as fundamental to the education of lawyers. Please mark your calendars and join us at the **CLEA membership meeting** in Grand Ballroom AB on the second floor of the Sheraton Seattle Hotel on Tuesday, June 14 at 7 PM. In addition to the great company, we will talk about CLEA's work on behalf of clinical education, including our advocacy before the Standards Review Committee and other important initiatives. Convivial beverages will be served.

CLEA will also hold a meeting of the Board of Directors in the Queen Anne Room of the Sheraton on Thursday, June 16 at 7 AM. CLEA Board meetings are open to all. This has been a very busy year for CLEA and it takes the work of many people to advocate, organize, educate and foster collaboration across the many groups who share our concerns and goals. So come to our meetings and join our work.

Please renew your CLEA membership. All CLEA memberships now begin on July 1 and run for one year, through June 30. We have been hard at work upgrading our membership system and I urge you to go to the website and renew or join. This is a crucial time for clinical legal education. Legal education is in ferment. We have wonderful opportunities and significant challenges. Your membership makes a difference – CLEA has more than 900 members this year and it would be wonderful if all of our comments, letters and other advocacy efforts could note that we have more than 1000 members. Please renew your membership, please join and please urge others who care about legal education, diversity and social justice to join CLEA. We are strong when we act together.

In addition to CLEA meetings at the AALS Conference, we will also host the **New Clinicians Conference** at Seattle University Law School on Saturday June 11. We look forward to a wonderful and productive day.

CLEA is also collaborating with the Legal Writing Institute to co-sponsor the third annual **Applied Storytelling Conference** at the University of Denver Sturm College of Law July 8 – 10, 2011.

CLEA has continued its close involvement in the Standards Review Committee's comprehensive review of the Accreditation Standards. We have been working with

other groups, including AALS, SALT, LWI and ALWD. CLEA representatives have attended every meeting of the Standards Review Committee and the Council on Legal Education since the initiation of the comprehensive review. We have filed many comments and most recently we responded the express public requests of Committee members and provided a proposed amended version of current Standard 405, urging careful consideration the Council's long and careful crafting in this area and the great benefits it has brought legal education. Our comment, along with our proposed revision of Standard 405 is available at: http://apps.americanbar.org/legaled/committees/Standards%20Review%20documents/20110325_comment_security_of_position_clea.pdf

CLEA spoke at the SRC's open forum in Chicago on April 2. We noted the spirit of collaboration and careful deliberation that has characterized the Committee's work on Outcome Measures and urged more reflection in the complex area of academic freedom, security of position and governance. We also urged that the Council's long and careful deliberation and crafting in this area be given very substantial weight and that radical change not be imposed upon an unwilling academy.

Since the April meeting, CLEA provided support to a number of law school faculties considering resolutions regarding the Standard Review Committee's work on Security of Position, Governance and Academic Freedom. To date, more than 60 faculties have opposed the Committee's suggestion that academic freedom be left to post hoc remedies and that the Standards eliminate the bulwark of security of position that has served us so well. We continue to analyze the proposals from the Standards Review Committee. We look forward to filing comments in advance of the July meeting and will continue our advocacy.

CLEA has been readying a new and improved website. Check it out. We look forward to providing more information to our members and the larger community.

I have described our upcoming initiatives but I also want to note the wonderful conference hosted by our Best Practices Implementation Group in January, the ongoing work of CLEA's Political Interference Group and the essential work of our membership and elections committees. So many people work so hard and I want to thank our wonderful Board and give a particular shout out to my colleagues on our Executive Committee. I am very privileged to work with **CLEA's Secretary, Kate Kruse**, Treasurer, **Claudia Angelos**, Vice President **Leigh Goodmark** and our **Immediate Past President, Robert Kuehn**. It is a team so talented that they have moved a huge agenda while managing me. It is no small feat. I am sensible of the gift of being a member of this community and offer my sincerest thanks to them and to all of you.☀



NJ Supreme Court Agrees to Hear Rutgers Clinic Open Records Case

The New Jersey Supreme Court will hear the Rutgers University appeal concerning the status of the law school's clinics in the fall. The Court granted certification in *Sussex Commons Associates v. Rutgers University*, on appeal from the Appellate Division, which held that the Environmental law Clinic was a public entity subject to the requirements of the State's Open Public Records Act (OPRA).

An amicus brief filed on behalf of the clinical programs at the Newark and Camden law schools was prepared by the Constitutional Litigation Clinic on the Newark campus. That brief argues that the Appellate Division opinion was contrary to a 1989 opinion of the Supreme Court involving the status of law school clinicians under the State Conflict of Interest Law. That decision, In the Matter of the Appearance of Rutgers Attorneys, held that the law school's clinical lawyers were *not* state actors when they represented clients before state administrative agencies. The Conflict of Interest Law forbade state employees from representing clients before such agencies.

The Appellate Division opinion mentioned the earlier case in passing, but made no effort to distinguish it, basing its holding on the fact that the Rutgers's clinics received state funding. The Respondents in the Supreme Court filed an opposition brief arguing that the 1989 decision was wrongly decided, and cited only the dissenting opinion. In the earlier case, the State Supreme Court ruled that "the fact that there is State involvement in education should never be a disadvantage."

Amicus briefs on the side of the Law School have been filed by the Association of American Law Schools, the Clinical Legal Education Association and the American Association of University Professors.



BEST PRACTICES COMMITTEE

Since the publication of the book "**Best Practices for Legal Education**" in 2007, written by Roy Stuckey and published by CLEA, the **Best Practices Implementation Committee** has worked to advance the book, and to promote the use by law schools and professors of the principles of the Carnegie Report "Educating Lawyers" as well as the blueprint provided in Best Practices. To that end, Albany Law hosts a Best Practice Blog, edited by Professor **Mary Lynch (Albany)**, available at bestpracticeslegaled.albanylawblogs.org

Various law professors, both clinical and non-clinical, met in January 2010 and 2011, at the AALS Annual Meetings, to discuss other initiatives to advance Best Practices, and to join the efforts of others to reform legal education. As a result of these meetings, we are happy to announce that the Best Practices Implementation Committee has decided to take on two additional initiatives. We are creating subcommittees to further these important efforts:

Companion Volume Project.

Chair: Antoinette Sedillo Lopez (New Mexico)

The time has come for a second book. Rather than a traditional second edition, there will be a “Companion Volume” designed to address topics not fully covered in the original book, as well as to update what has been going on in legal education in those areas that were addressed in the original volume. We envision it as a compilation of chapters on new and renewed topics, each authored by different contributors, or groups of contributors, and edited by the committee. We expect to put out a call for proposals for chapters in the very near future. Contact: lopez@law.unm.edu

Consulting on Curriculum and Assessment Project.

Chairs: Ken Margolis (Case Western); Bob Seibel (California Western); Howard Katz (Elon).

The Committee has voted to proceed with developing a program whereby law schools can request consultants with varying areas of expertise to work with schools on a range of topics, including overall curricular redesign, development of assessment tools, and improvement of teaching techniques for individual professors. Consultants will all have a working knowledge of both the Carnegie and Best Practices books, and of the relevant recent trends in legal education in their area of expertise. This subcommittee is just beginning its work, in developing protocols and procedures, and in recruiting people who would like to be listed as available consultants. Contact: krm@case.edu

If you are interested, and will be in Seattle for the AALS Clinical Legal Education conference: the Consulting Subcommittee will meet at 5:15 pm on Tuesday June 14, location TBA. The Companion Volume Subcommittee will meet for breakfast on Thursday June 16, location TBA. The next major gathering of these subcommittees is expected to be January, 2012 at the AALS Annual Meeting.

Chairs: Lisa Bliss (Georgia State) and Carrie Kaas (Quinnipiac).

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Over the past few months, at the **George Washington University Law School**, clinic students have closed two large Low Income Housing Tax Credit deals.

Students from the **Federal Criminal and Appellate Clinic** have argued a variety of appellate cases in the Maryland Court of Special Appeals, prevailing in one in which the court upheld the constitutional right to be present at trial and found error in the trial court's decision to hold the client's trial in absentia following an escape from custody.

In the **Vaccine Injury Clinic**, taught by Professor **Peter Meyers**, students have obtained a settlement of more than \$800,000 on behalf of a single mother who works full-time taking care of her daughter who developed a pervasive developmental disorder as the result of a vaccination she received in 2002.

Students in the **Immigration Clinic**, taught by Professor **Alberto Benitez** and ably assisted by **Rachael Petterson (J.D. '10)**, obtained cancellation of removal for a client from Mexico who had experienced domestic violence throughout her life. The client was placed into removal proceedings after she accepted a plea bargain to misdemeanor assault, which was the result of false charges pressed by an abusive boyfriend. Student attorneys also obtained cancellation of removal and lawful permanent resident status for a client from El Salvador and won asylum for clients from Ethiopia and the Democratic Republic of Congo, who had been persecuted for their activities

The Inter-American Commission on Human Rights has transferred an **International Human Rights Clinic** case to be resolved by the Inter-American Court of Human Rights in San Jose, Costa Rica. Directed by **Professor Arturo Carrillo**, the case involves the persecution of a Colombian journalist. In another major case from the Clinic, all claims in a federal lawsuit filed by the **Human Rights Trafficking Project**, directed by **Friedman Fellow Annie Smith**, survived the defendants' motion to dismiss, decided this spring. The case will now move into the discovery phase.

The **Domestic Violence Legal Empowerment and Appeals Project (DV LEAP)**, directed by Professor **Joan Meier**, has received a \$450,000 grant from the U.S. Department of Justice's Office on Violence Against Women. The grant will fund DV LEAP's Custody and Abuse Project, which will provide trainings to judges, lawyers, experts, advocates, and pro se litigants on the misuse of science in custody and abuse litigation.

Students in the **Public Justice Advocacy Clinic**, directed by Professor **Jeffrey Gutman**, won a number of appeals from denials of unemployment compensation and successfully negotiated settlement agreements in several wage and hour cases, recovering substantial unpaid wages for their clients. In addition, the Clinic settled a federal FOIA request against the Centers for Medicare and Medicaid Services on behalf of Professor Brian Biles of the GW School of Public Health, obtaining access to important data related to the multi-billion dollar Medicare Advantage program.

In the **Health Rights Law Clinic**, directed by Professor **Suzanne Jackson**, students visited a senior apartment building, helping many seniors identify their best Medicare options and apply for public benefits to reduce their costs for health care and medicine. They helped others extricate themselves from managed care plans that they had joined based on insurance brokers' inaccurate claims.

In addition to assisting a number of small businesses and non-profits throughout the year—from an animation graphics business and a home health care agency to a literary arts journal—students in Professor **Susan Jones' Small Business & Community Economic Development Clinic** have been engaged in a policy and research project focused on community workforce development. ∞



During the Spring 2011 semester two **Immigration and Human Rights Clinic** students, Aida Vindell and Alia Cambel (both Class of 2012), appeared on behalf of a client seeking Non-Legal Permanent Resident Cancellation of Removal in Arlington Immigration Court. After reviewing the lengthy trial brief and voluminous exhibits prepared by the Clinic students in support of our client's application for relief, the government attorney did not oppose our client's application and deferred to the Immigration Judge's discretion. The Immigration Judge then granted our client's application for relief, which allowed her to adjust her status to Legal Permanent Resident and remain in the United States with her family. ∞

GEORGETOWN LAW



Here are some case highlights from the **Hamline Trial Practice Clinic**, taught by Visiting Professor **Larry McDonough**:

• Students had a one-day trial in a rent escrow action based on a ceiling collapse from an unattended roof ice jam and exposed nails and inadequate basement air temperature and hot water temperature, after which the referee signed our 9 page proposed order with slight modifications, ordering completion of repairs and awarding \$1500 in rent abatement, costs and disbursements;



• Students won an eviction action for nonpayment of rent, answering with defenses including excessive late fees, waiver of obligation to promptly pay rent due to repeated acceptance of irregular payments, and violation of the Fair Debt Collection Practices Act (FDCPA) by the attorney requesting \$75 in attorney fees while the state eviction statute provides for attorney fees not exceeding \$5.00. The clinic settled for installment payments, dismissal of the landlord's parallel conciliation court action, mutual rescission of the lease in two months, and no payment of the landlord's filing, service and late fees, with the tenant preserving the \$2000 FDCPA claim against the attorney for two violations of the Act.

Students also obtained file expungement orders granted in several eviction actions, including evictions where: the tenant won a public housing eviction action claiming drug-related criminal activity, where the tenant's possession of small amount of marijuana off-site was an offense but not a crime under state law; the tenant won an eviction action when it was stricken, and we moved for expungement based on the dismissal, improper plaintiff, unregistered trade name, improper service by an employee of plaintiff, unauthorized practice of law, and excessive late fees; the tenant settled the eviction action, but the property was condemned; the tenant was hospitalized but paid back rent when she returned home; and the tenant paid the rent the same day the landlord filed the eviction action.



The International Institute for Conflict Prevention and Resolution (CPR) selected the **Harvard Negotiation and Mediation Clinical Program (HNMCP)** to be the recipient of its 2010 Problem Solving in the Law School Curriculum Award at its annual awards banquet on January 11, 2011 . The clinic's director and founder, Professor **Robert C. Bordone** traveled to New York to receive the award with HNMCP Associate Tobias Berkman Speakers and special guests included CPR President and CEO

Kathleen Bryan, members of the CPR Board of Directors, and other leaders in the field of Alternative Dispute Resolution (ADR).



The **Harvard International Human Rights Clinic** has been very busy in the past few months. On May 17, the Eleventh Circuit Court of Appeals heard oral argument in Miami, Florida in *Mamani v. Sánchez de Lozada and Sánchez Berzain*, which



Prof. Robert Bordone, Anne Ferguson of CPR, HNMCP Associate Tobias Berkman and former HLS student John Oppermann.

brings claims under the Alien Tort Statute on behalf of 10 Bolivian plaintiffs against the former Bolivian president, Gonzalo Sánchez de Lozada, and Bolivian defense minister, José Carlos Sánchez Berzain, for their roles in a 2003 massacre that included targeted killings of unarmed civilians. The district court had ruled in the plaintiffs' favor on the motion to dismiss, allowing claims for extrajudicial killing and crimes against humanity to proceed against both defendants. The defendants are contesting this ruling on appeal. Attorneys on the case are **Susan Farbstein**, **Tyler Giannini**, and **James Cavallaro** of the **International Human Rights Clinic at Harvard Law School**, among others.

The **Harvard Mediation Program** (HMP) in April celebrated its 30th anniversary of training students and community volunteers to mediate disputes in small claims court and other settings., which has included more than 700 students over the years, provides mediation services in about 200 cases a years: in small claims courts, between tenants who live in public housing, between landlords and tenants, and in a pilot program in juvenile court in Boston. Close to 50 HLS student members go through its intensive, 32-hour training program each year, learning comprehensive theory and skills for effective mediation.

Since launching less than three years ago, **Harvard Law School's Mississippi Delta Project** (<http://www.law.harvard.edu/academics/clinical/delta/>) has made impressive strides in improving public health, promoting economic development, and as-

sisting children in the Mississippi Delta, one of the poorest regions in the U.S. Through the **HLS Clinical and Pro Bono Programs**, more than 100 Harvard law students have worked on the Project. **Emily Broad** was named the first **Delta Fellow** in 2008, and under her on-site leadership in Mississippi, Delta Directions, a consortium of partners in Mississippi and Harvard, was launched. <http://www.deltadirections.org>. Clinical Professor of Law **Brian Price**, director of Harvard's **Transactional Law Clinics**, traveled to Oxford, Miss., last summer to help the University of Mississippi Law School start the state's first transactional law clinic, so that small businesses and entrepreneurs can have access to low-cost legal services.

In Harvard Law School's clinical course, **Judicial Process in the Community Courts**, students intern with judges in the Boston area—including in district court, municipal court, juvenile court and housing court, and the federal district court in Boston—and meet each week for a seminar that integrates their experiences with discussion about major themes in community courts. They do legal research and writing, and observe the judges handle trials, probation revocations, and motions, then return with the judges to chambers to discuss why they made the decisions they did. **Judge John C. Cratsley** of the Massachusetts Superior Court launched the course four years ago, at a critical time.



The **Michigan State University College of Law Legal Clinic** welcomed the community to learn more about its legal services and tour its new facilities at a public Open House on April 19. The Law College purchased a stand-alone, three-story building for the Legal Clinic to expand its operations for eight clinics, nearly 20 faculty and staff, and approximately 100-plus students. The Legal Clinic's new building provides twice the square footage of its former location, while featuring two classrooms, seven client intake rooms, a supervised visitation room, and an MSU Spartans-themed waiting area for children. Unlike the old facilities, where students and faculty were separated into different areas of the building, the new site's integrated workspaces encourage collaboration across practice areas.



Veronica Thronson and **David Thronson** are working on a collaborative project with the Detention and Asylum Program of the Women’s Refugee Commission to establish the **Resource Center for Immigrant Parents’ Rights**. The Center will create an online resource gathering information, tools, and best practices as they relate to the parental rights of immigrants who have been apprehended, detained, and/ or face deportation. It is intended for a range of professionals, from family court judges and attorneys to child welfare workers and parents, who find themselves struggling with the difficult intersection of immigration law and family law. If you have any relevant case law, statutes, regulations, scholarly articles, training materials and other resources that you suggest for inclusion, please contact David (david.thronson@law.msu.edu) or Veronica (veronica.thronson@law.msu.edu).



Veronica Thronson

The **Chance at Childhood Clinic** recently developed and posted a seminar – available for free viewing – through the Michigan State Court Administrative Office’s website, <http://courts.michigan.gov/scao/>. The seminar trains mandated reporters in how to spot child abuse and neglect under applicable law. The seminar results from a six-year funded project in developing training pamphlets and conducting surveys on the efficacy of mandated reporter training.



On May 5, 2011, **Pace’s Land Use Law Center** and **Kheel Center on the Resolution of Environmental Interest Disputes**, under the direction of Professor **John Nolon**, collaborated with **Albany Law School’s Government Law Center**, directed by **Patricia Salkin**, Raymond and Ella Smith Distinguished Professor and Associate Dean, and the **Center for Excellence in Law Teaching**, directed by **Clinical Professor Mary Lynch**, Editor of the Best Practices for Legal Education Blog, to present **Practically Grounded: Best Practices for Skill Building in Teaching Land Use, Environmental, and Sustainable Development Law**. More than 75 people, including 15 law professors and a robust number of practitioners and students, attended the conference. In addition to Professors Nolon, Salkin, and Lynch, Pace Professors **Jill Gross** and **Vanessa Merton** moderated panels that explored implementation of Best Practices in teaching doctrine, skills, and professional values in land use, real estate and environmental courses and clinics. Conference leaders continue to receive enthusiastic feedback about the usefulness of the program.

On May 6, 2011, under the overall direction of Pace Professor **Tom McDonnell**, the American Society of International Law, the Teaching International Law Interest Group, and the American Branch of the International Law Association co-sponsored **Teaching International Law Beyond the Classroom: Engaging Students in Experiential Learning, in Web 2.0, and in Historical and Empirical Research**. Panels focused on incorporating alternative modalities of teaching and researching, beyond the traditional classroom and law review article, into international law, examining the use of historical methods, empirical research tools, and the vast array of global communications in the law school curriculum. The conference closed with a panel on clinics, externships, and other experiential learning opportunities for both international law students and students of international law, showcasing the innovative bilingual and multicultural programs of Professors **Raquel Aldana** of **McGeorge**, **Sital Kalantry** of **Cornell**, **Sean O'Brien** of **Notre Dame**, and the unique United Nations Environmental Diplomacy Externship taught by Pace Professor **Robert Van Lierop**.



Discussions and preparations that have gone on for several years culminated in April with the filing of a law suit by the **Rutgers School of Law — Newark Constitutional Litigation Clinic** challenging advance-voter registration as a violation of the New Jersey Constitution. Success in this landmark law suit would allow New Jersey to join nine other states and the District of Columbia that allow eligible persons to register and vote on Election Day. The suit alleges that preregistration disenfranchises many thousands of eligible voters every year. Among those hardest hit by the requirement are persons who are mobile and change address frequently, mainly young adults and especially college students. That is why the prime plaintiff in the case is the Rutgers University Student Assembly (RUSA), which represents the student body of the Rutgers New Brunswick/Piscataway campus. Other Plaintiffs in the case are the Latino Leadership Alliance of New Jersey, New Jersey Citizen Action and the New Jersey ACLU, plus half a dozen individuals who were disfranchised in recent elections.



At **Saint Louis University School of Law, Elder Law Clinic** students, supervised by Professor **Barbara Gilchrist**, focused their attention on guardianship cases, meet-

ing with clients, preparing pleadings, and appearing in the probate division to advocate for their clients' interests. Some of these matters involved challenging family dynamics and some included cross-petitions on behalf of family members when the state protective agency had initiated a guardianship.

The **Community & Economic Development Clinic**, supervised by Professor



Dana Malkus, worked with several start-up and existing nonprofit organizations and small businesses providing a variety of services to the local community, including cul-

tural education, natural resource preservation, affordable housing, low-cost daycare, mentoring services, tax-preparation services, tenant-rights education, and access to local and organic foods. The CED Clinic also conducted closings for six Habitat for Humanity homes and prepared for several more closings scheduled to take place this summer.

Missouri Lawyers Weekly's list of Major Opinions for the Second Half of 2010 included two cases handled by Professor **Tricia Harrison** and her students in the **Child Advocacy Clinic**. The Clinic obtained reversals of delinquency judgments in both cases. The publication also named three unemployment compensation cases handled by Professor **John Ammann** and his **Litigation Clinic** students.

The **Children's Health Advocacy Project** is going strong and has expanded to four sites: Cardinal Glennon Hospital, Children's Hospital, Grace Hill Medical Center, and The Spot (an adolescent drop-in free medical clinic). Through collaboration with Legal Services of Eastern Missouri and under the supervision of Professor Harrison, students handled over 50 cases this semester at these locations.



Below are some highlights of the recent work of the **Youth and Education Law Project** and the **Community Law Clinic**—two of the ten clinics at **Stanford Law School**.

At the **Youth and Education Law Project (YELP)**, students advocated for clean, safe, and accessible school facilities for a child with disabilities, working with a 2nd grade girl with severe medical fragility that results in her use of a power wheelchair, a ventilator, and a feeding tube. Students were able to get her an assessment for occupa-

tional and physical therapy, an assistive technology assessment and were able to increase her speech and language and adaptive physical education services. Students also secured education services for a struggling 10th



Grader, convincing the school district to provide additional academic support accommodations, expedite an assessment to shed light on how W.C.'s particular disabilities are affecting his academic progress, and to determine if he requires assistive technology to be successful in his classes.

Client CC, a third-grader, was in the hospital on a psychiatric hold due to his psychosis. **YELP** advocated for, and received, a referral to the local county mental health department, as well as multiple assessments from the school. As a result of YELP's persistent advocacy, CC has been referred to a nonpublic school and his school team is exploring residential treatment options that would enable him to succeed in school and develop much-needed life skills. **Professor Bill Koski** (the Eric and Nancy Wright Professor of Clinical Education) directs the Youth and Education Law Project, and **Carly Munson** is the Bingham McCutcheon Youth and Education Clinical Fellow.

At the **Community Law Clinic**, students were able to obtain unpaid wages and penalties on behalf of their clients in the painting trades, in the restaurant industry and at an auto mechanic's shop. In all cases, their employers had simply stopped paying them for the work they had performed. Students also represented clients who had been sued by their landlords. For example, students represented an elderly, low-income Filipino couple who were completely lost in the legal system when they were served with an eviction suit for nonpayment of rent. The students identified deficiencies with the service of the summons and complaint, and filed a motion to quash. Pending the hearing date, the students negotiated an arrangement with the landlord's lawyer that gave the tenants a reasonable time to find new housing. Students also helped their clients expunge past felony and misdemeanor convictions, working through the courts to obtain relief. All the work in the **Community Law Clinic** is supervised by Clinic Director, Professor **Juliet Brodie**, together with Lecturer **Danielle Jones** and the Jay Spears Clinical Teaching Fellow, **Nisha Vyas**.



The **University of Baltimore School of Law Center for Families, Children and the Courts (CFCC)** continues its collaboration with the American Bar Association Section of Family Law (FLS) on the Families Matter initiative launched at last year's invitation-only symposium on June 25-26, 2010. In addition to a special program on the initiative at the FLS Continuing Legal Education (CLE) meeting on April 6-9, 2011, the FLS plans to continue its focus on Families Matter at its Fall 2011 CLE meeting with a plenary on promising practices in family law.

CFCC convened its third annual **Urban Child Symposium**, "The Urban Child in the Child Welfare System: From Fracture to Fix," on April 7 at the School of Law. In the most well-attended School of Law symposium to date, Shay Bilchik, former Director of the Child Welfare

League of America and founder and Director of the Center



for Juvenile Justice Reform at Georgetown University Public Policy Institute, delivered the keynote address. Mr. Bilchik, Columbia Law Professor Jane Spinak, and other national experts spoke about the critical importance of family engagement, policies, and multi-system efforts to address the needs of children and families in the child welfare system.

CFCC's Truancy Court Program (TCP) has implemented a "Kids and Theater" program this semester designed to foster self-confidence and creativity among truant middle schoolers. CFCC plans to inaugurate the TCP in two Prince George's County schools this fall. **CFCC's** Director is Professor **Barbara Babb**.



At the **University of Denver Sturm College of Law**, Professors **Christopher Lasch** and **Robin Walker Sterling** are co-teaching the newly-renamed **Criminal Defense Clinic** with longtime Professor **Howard Rosenberg**, as well as revising the criminal clinic's curriculum in new and exciting ways. The Fall 2010 semester saw a revamped syllabus, with an emphasis on skills training and on-your-feet exercises, as well as intensive feedback. Six of the seven students who applied to work at the highly-regarded Colorado Public Defender's Office received offers. The Spring 2011 semester

saw the institution of a new two-week long extended orientation, during which the clinic students worked through an entire simulated misdemeanor case written by Prof. Lasch.

For more than a year, the residents of Elyria, Swansea and Globeville neighborhoods of north Denver have lived in the shadow of what neighbors call “Shingle Mountain,” a pile of discarded roofing shingles that may have crossed the line from eyesore to community health menace. **Environmental Law Clinic** students are demanding that a north Denver shingle recycling business do something about the 30-foot-high mountain their clients say is oozing potentially contaminated runoff onto area streets and possibly into the Platte River. Working under the guidance of **DU’s Environmental Law Clinic Director, Michael Harris**, student lawyers Stephanie Fairbanks and Eric Wilson have sent a 60-day notice of intent to sue on behalf of area residents and environmental activists. If the company doesn’t cut the pile down and cover it, the students plan to file a lawsuit in federal court under the Clean Water Act.



Professor **Joseph B. Tulman** received The Council of Parent Attorneys and Advocates 2011 Diane Lipton Award for Outstanding Educational Advocacy. Professor Tulman is the Director of the **School of Law's Juvenile &**



Special Education Law Clinic and Took Crowell Institute for At-Risk Youth. This award recognizes his outstanding contributions to protecting the educational and civil rights of children with disabilities. For example, from 1988 to 2002 Professor Tulman represented plaintiffs in *Evans v. Williams*, a class action on behalf of persons with mental retardation. This litigation led to the closing of Forest Haven, a large institution where residents were often abused and rarely if ever received appropriate care. Also, Professor Tulman, observing that large numbers of children had disabilities affecting their ability to learn but were not receiving a free appropriate public education and were not adequately represented by their lawyers, designed and offered a nine hour (3 night) course to teach practicing attorneys representing children in delinquency and abuse and neglect matters about the IDEA and Section 504 and how to use these laws to help their clients in school and in court. Professor Tulman and his colleagues eventually wrote a comprehensive manual regarding the use of special education advocacy for children in the delinquency system.



The **University of Miami School of Law Human Rights Clinic (HRC)**, which launched in January 2011, exposes students to the practice of law in the international and cross-cultural context of human rights litigation and advocacy at the local, national, and international levels. In the classroom, students critically engage with human rights law and contemporary social problems while honing their lawyering and advocacy skills. Outside of the classroom, students gain hands-on experience working on cutting-edge human rights projects and cases before the United Nations, the Or-

ganization of American States, and other human rights bodies.



Highlights of the Human Rights

Clinic's work this academic year include:

Students at the HRC have coordinated the Jan. 2011 visit to Miami of Rashida Manjoo, the United Nations Special Rapporteur on Violence Against Women, have worked on all aspects of *Jessica Gonzales v. U.S.*, the first human rights case brought by a domestic violence victim against the U.S., drafted Drafting a manual on *Domestic Violence and Human Rights Law* for family law and domestic violence attorneys, in coordination with the ABA Commission on Domestic Violence and the **Arizona State University College of Law, Diane Halle Center for Family Justice**.

In collaboration with the **Immigration Clinic** and other organizations, HRC has begun a multi-dimensional campaign to stop deportations to Haiti, including filing a human rights petition before the Inter-American Commission on Human Rights and engaging in domestic legislative and policy advocacy. The Commission granted the human rights petition for precautionary measures, and the Clinics recently presented their case in a formal working meeting before the Commission in Washington, D.C. HRC is also assisting attorneys and NGOs with the prosecution in Haiti of Jean Claude ("Baby Doc") Duvalier for crimes ranging from embezzlement to crimes against humanity.

Partnering with the Coalition of Immokalee Workers (CIW), HRC is working on an innovative project to promote corporate social responsibility in the tomato fields of Flor-

ida. Students have conducted legal research on international complaint mechanisms and are drafting a Guide for the CIW on Labor and Employment Law provisions relevant to their constituency.



The Notre Dame Law School will launch two new transactional clinics during the 2011-2012 school year. The school is delighted to welcome **Jim Kelly**, who is moving to Notre Dame from the **University of Baltimore**. Jim will open a new **Community Development Clinic** during the fall semester. The clinical program is also laying the groundwork to launch a new **IP/Entrepreneurship Clinic** in January 2012. These transactional clinics will complement the existing in-house clinical projects in mental health/disability, consumer protection, and housing.



Students from the **University of the Pacific McGeorge School of Law's Immigration Law Clinic** won release from immigration detention for a client who, prior to their intervention, had no legal representation for many months and a difficult personal background. "The client is a long-time Sacramento resident, who had received a number of controlled substance personal-use convictions," said Professor **Blake Nordahl**, the clinical supervising attorney. The immigration judge was impressed with the students' work and ultimately granted relief," **Nordahl** said. "The client will now keep her permanent resident status. The government declined to appeal so she was released the night of the hearing."



Clinical education faculty members from eight ABA-accredited law schools gathered at **Pacific McGeorge** for the annual **Northern California Clinicians Conference**. The all-day workshop, "Meeting Students Where They Are: Assessing Challenges and Strategizing For Success," attracted 56 clinicians from

Pacific McGeorge, Golden Gate, Santa Clara, Stanford, UC Berkeley, UC Davis, UC Hastings, and the **University of San Francisco**. The event was opened with a welcoming address from Associate Dean for Academic Affairs **Julie Davis**. Professor **Jennifer Gibson**, who teaches our appellate advocacy clinic, was a participant in a role play on the topic of "Diagnosing Supervision Challenges with Clinical Law Stu-



Jennifer Gibson

dents." **Clinical Director Dorothy Landsberg** moderated the debriefing/closing town hall meeting of the workshop.

In only its second year of operation, the **Federal Defender Clinic** has represented clients in more than 80 cases in U.S. District Court during the academic year and won many impressive victories. Professor **Cary Bricker** and **John Balazs**, a former assistant federal defender, teach the weekly campus seminar component of the clinic, while **Chief Assistant Federal Defender Linda Harter** has principal responsibility for supervising the daily clinical work at the Federal Defender's Office in downtown Sacramento.

The **Bankruptcy Clinic** concluded its second year as a specialized legal clinic at Pacific McGeorge. During the past year the clinic expanded its scope, in conjunction with the Office of the United States Trustee. The students are now providing weekly assistance at a Pro Per Assistance Clinic located at the Robert T. Matsui United States Courthouse in Sacramento, California. Students are trained and then paired with a seasoned bankruptcy attorney in the advice sessions. Through this program, the enrolled students gain interviewing and counseling experience and have the opportunity to assist those unrepresented persons who are contemplating filing for bankruptcy or have already filed but have questions involving their case.



**Professor Warren A. Jones
with Bankruptcy Clinic Students**



The **University of St. Thomas (Minnesota) School of Law's Community Justice Project** & Brotherhood Inc. were awarded the 2011 Mosaic Social Entrepreneurs Cup - "Organization of Promise." The CJP also sponsored an all day conference,

“How Are the Children IV: A Look at the Impacts on Children of Incarcerated Parents,”
March 16, 2011, UST Law Atrium

Clinical Law Fellow **Sarah Brenes** of the **Immigration Law Practice Group**, Adjunct Faculty **Kathy Moccio** and Office Manager Kathy Mann Arnott coordinated an all day CLE “Padilla v. Kentucky A Foundation for Collaboration between Immigration and Criminal Defense Attorneys” in conjunction with the Minnesota/Dakotas Chapter of the American Immigration Lawyers Association and the Minnesota State Public Defender. The **Immigration Practice Group** claimed 2 Asylum victories for clients from Mexico and the Democratic Republic of Congo and six clients became lawful permanent residents with our assistance.

In other news, Professor **Mark Osler** will supervise a new **Federal Commutations Clinic** starting in the Fall Semester of the 2011-12 school year.

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The **University of Tennessee College of Law’s Business Clinic**, taught by Professor **Paula Williams**, was part of a university-wide coalition that won one of four 2011 Outreach Scholarship/W.K. Kellogg Foundation Engagement Awards from the Association of Public and Land-Grant Universities . The Business Clinic incorporated a special non-profit organization entitled SODELA (Solidarity, Development and Light Association), with a mission to support the healthy transition of Burundian refugees through the promotion of education, employment, cultural preservation, and the long-term sustainability of families.



The Advocacy Clinic, led by **Wendy Bach**, has partnered with the Tennessee Justice Center and the Legal Aid Society of Middle Tennessee and the Cumberland to work on TennCare appeals. This is a new type of case for the clinic.

The Innocence Clinic just completed its second year with **Stephen Bright** helped **Dwight Aarons** teaching the seminar component in the Fall. The students worked all year investigating, filing and litigating their cases.

The **Wills Clinic** also just completed its second year. The Clinic started with a generous grant from the American College of Trusts and Estate Counsel (“ACTEC”) and is a joint project of doctrinal colleagues **Amy Hess, Ben Barton, Paula Williams** and a great adjunct professor named **Barbara Johnson**.

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The Washington House of Representatives Technology, Energy and Communications Committee has engaged the **Technology Law and Public Policy Clinic** at the **University of Washington School of Law** for a two year project concerning state energy policy. Students, under the direction of Clinic Director **William Covington**, will begin this summer by assisting the Committee in identifying key issues in energy policy that are important to the public. Subsequently, the Clinic students will investigate, research and analyze policy relating primarily to distributed generation of energy and renewable energy resources. Another major project of the clinic approaching its final

Former juvenile offenders are the beneficiaries of the **Legislative Advocacy Clinic’s** efforts to aid in their rehabilitation. Recently, Governor Christine Gregoire signed into law SHB 1793 which takes effect July 22. Clinic students worked with legislators and helped to draft provisions of the bill. The law prohibits consumer reporting agencies from making reports containing juvenile records under certain circumstances.



Offerings of the Clinical Law Program will be expanded to 13 clinics this fall when the first six students begin their work in the **Race and Justice Clinic** under the supervision of director **Kim Ambrose**. The three quarter clinic will provide students with the opportunity to experience multi-forum advocacy focusing on issues experienced by youth within the juvenile justice and education systems.

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The **Appellate Advocacy Clinic** at **Wake Forest**, led by **Director John Korzen**, has there were seven 3L’s in the Clinic this year, and they handled a total of six appeals. Five different students made oral arguments, including four to the Fourth Cir-

cuit in Richmond and one to the North Carolina Court of Appeals.

In January, the Clinic traveled to the Supreme Court in Washington, D.C. to hear two oral arguments, tour the courthouse, and meet privately with Clerk of Court William Suter. . Before the arguments, the Clinic members reviewed the briefs and discussed the upcoming arguments. One of the advocates that day is the father of a Wake Forest professor, and he later visited Wake Forest and



met with the Clinic to discuss the whole Supreme Court experience in that case. ∞

HIRING and PROMOTIONS

The full faculty of **Albany Law School** unanimously voted to award Assistant Clinical Professor **Deborah S.**

Kearns a long term contract and promoted her to Associate Clinical Professor.

ALBANY LAW SCHOOL

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Julie Lawton, a long time staff attorney at **Georgetown University's Harrison Institute for Housing and Community Development** is leaving to run her own community development clinic at De Paul **University Law School**. **Alina Sharaa Ball** will be the new Fellow in the clinic. A 2008 graduate of UCLA law school, Alina comes to the clinic from the Financial Transactions group at Morrison and Foerster.

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Hamline University School of Law **Larry McDonough** joined the **Hamline University School of Law** as a Visiting Clinical Professor for 2010-11, on sabbatical from the Legal Aid Society of Minneapolis. McDonough was a friend of the late clinic director Angie McCaffrey, and took over her Trial Practice Clinic for the year.

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Robert Greenwald, director of **Harvard Law School's Health Law and Policy Clinic**, has been promoted to full Clinical Professor of Law. Greenwald has taught at HLS since 1989. In February, Robert was awarded a Positive Leadership Award for the third year in a row from the National Association of People with AIDS.

James Cavallaro, Clinical Professor of Law and Executive Director of the **Harvard Human Rights Program**, will be leaving Harvard Law School to join the faculty and expand the **Human Rights Clinic** at **Stanford Law School**. Since 2002, Jim has

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built the tremendous International Human Rights Clinic at Harvard Law School, where students are doing cutting-edge work throughout the world as they train to become the next generation of human rights lawyers.

Brittany Glidden is a Civil Rights Clinic Visiting Professor in the **Civil Rights Clinic**. Prior to the visitorship, Brittany was the Civil Rights Clinical Fellow. Brittany received her J.D. from York University and her B.A. from Stanford University.

Visiting Professor **Larry Sanders** supervises students in the **Harvard Law School Environmental Law Clinic**. Larry is currently on leave from **Emory University School of Law**, where he has taught and supervised students in the **Turner Environmental Law Clinic** since 2002. At the Turner Clinic, Larry facilitated student-attorney participation in judicial and administrative venues, such as the U.S. Nuclear Regulatory Commission.

In the **Emmett Environmental Law and Policy Clinic** at **Harvard Law School**, **Nicole Rinke** will begin as a staff attorney and Clinical Instructor on June 6, and **Shaun Goho** has been promoted to Lecturer on Law.



The **Harvard Negotiation & Mediation Clinical Program (HNMCP)** is pleased to announce the appointment of two new members to its staff:

Rory Van Loo comes to HNMCP to fill the newly created position of Assistant Director, having most recently worked in Washington, D.C. assisting Harvard Law School's Leo Gottlieb Professor Elizabeth Warren to set up the Consumer Financial Protection Bureau. Van Loo will co-teach Multi-Party Negotiations with Prof. Bordone in the fall semester and teach Dispute Systems Design in the spring semester.



Rory Van Loo

HNMCP also welcomes **Chad Carr** as its newest Clinical Instructor and Lecturer on Law. Carr has been actively involved in the field of dispute resolution, both personally and professionally, since law school. Carr will supervisor two clinical projects each semester as well as serve on the teaching team for the Law School's intensive Negotiation Workshop and teach the HNMCP seminar in the spring semester. “



The **MSU Law Legal Clinic** welcomes **Daniel E. Manville**, Assistant Clinical Professor of Law and Director of the Law College's new Civil Rights Clinic. Manville comes to the Law College as an accomplished practitioner, scholar, and teacher focusing on the area of prisoner's rights in private practice and in the clinical setting.

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Quinnipiac University School of Law's Director of its **Civil Justice Clinic** is **Kevin Barry**, newly promoted to Associate Professor of Law, on the tenure track. Kevin has been teaching and directing that clinic since July 2008. Joining Kevin in the **Civil Justice Clinic** as of January 2011, is **Sarah French Russell**, an Assistant Professor of Law, also on the tenure track. Quinnipiac is committed to a unitary tenure track system for the majority of our clinical faculty.



Carolyn Kaas

Carolyn (Carrie) Wilkes Kaas now serves as the **Director of Clinical Programs**, and is teaching the majority of the Externship courses, as well as some other non-clinical courses. She is a tenured Associate Professor of Law.

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Victoria Chase will become the **Associate Dean for Educational Policy** at **Rutgers —Camden**, a position reporting directly to the Dean that places her at the center of curriculum design and policy for the entire law school, not just clinical-skills programs. The clinic chair will now rotate to **Sandra Simkins**, who co-directs our criminal defense **Children's Justice Clinic**.

Ruth Anne Robbins, who is a national leader in the field of legal writing as well as an experienced clinician, will become **Director of Lawyering Programs**, with **Hariet Katz** continuing as **Director of Externships**.

In addition, the faculty has approved promotions from Associate Clin. Prof. to full Clin. Professor for **Joanne Gottesman (Civil Practice Clinic)**, **J.C. Lore (Children's Justice Clinic)**, **Sandra Simkins (CJC)**, and **Carol Wallinger (Legal Analysis, Writing, and Research)**, and awarded a five-year presumptively renewable contract

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to **Jason Cohen (LAWR)**. At a faculty meeting early this year, the faculty also renewed the 5 year contracts of **Harriet Katz (Externship)** and **Sarah Ricks (LAWR)**.



The **Rutgers-Newark School of Law** Clinical Program is delighted to announce the following personnel addition, promotion and appointments: **Anjum (Anju) Gupta**, the current Director of the **Immigrant Rights Clinic** at the **University of Baltimore**, will be joining the **Rutgers–Newark** law faculty in July 2011 to launch and direct our new Immigrant Rights Clinic. She will also teach an advanced immigration law course and professional responsibility as a tenure track assistant professor of law.



Anjum Gupta



Randi Mandlebaum

Randi Mandlebaum, the Director of our **Child Advocacy Clinic** and former co-chairperson of the AALS Clinical Section, has received a unanimous recommendation from the faculty for Rutgers-Newark’s version of clinical tenure having completed the requirements for a “for cause” presumptively renewable contract on the new Rutgers-Newark Clinical Scholar Track. She will also receive a named “Scholar” title and designation to recognize her considerable accomplishments (what we call “footstools” because we don’t have “chairs” here) which supplies endowed research funding to her each year to support her continued scholarship and related work.

Sandy Freund, the Director of our **Federal Tax Clinic**, was just unanimously approved for appointment to a Clinical Scholar position on the track that Randi just completed.

John Kettle, who teaches in our **Community Law Clinic** and supervises all the intellectual property work of the clinic’s non-profit, small business and emerging artists and entrepreneurial clients, also has been unanimously approved for appointment to a Clinical Scholar position on the same track.

Michelle Mulder has joined the **Constitutional Litigation Clinic** at **Rutgers Law School-Newark** as a Fellow in Constitutional Litigation and a Visiting Scholar. Michelle recently left her position of General Counsel to U.S. Congressman Rush Holt,

of New Jersey, which she held for ten years. Michelle is an expert in, among other things, election law (including the 2001 Help America Vote Act), and voting machines.



Margaret D. Martin joined the **Seton Hall Law, Center for Social Justice**, as a Clinical Instructor for the **Immigrants' Rights/International Human Rights Clinic**. She will specialize in the litigation of immigration and human rights cases and reporting and advocacy on immigration matters, particularly as they impact immigrant workers in New Jersey. Prior to joining the Seton Hall Law School faculty, Ms. Martin was the William R. Davis Clinical Fellow of the Asylum and Human Rights Clinic of the University of Connecticut School of Law.

Baher Azmy, Professor of Law at **Immigrants' Rights/International Human Rights Clinic**, teaches the **Civil Rights and Constitutional Litigation Clinic** with the Center for Social Justice. As of August 2011, he will be taking a leave of absence from his position to serve as Legal Director of the Center for Constitutional Rights. At the Center for Constitutional Rights, Prof. Azmy will build on his record of accomplishment in the areas of human and civil rights and will continue to collaborate with Seton Hall Law Center for Social Justice and with other clinical programs until his return to clinical teaching.

Anjana Malhotra, Practitioner-in-Residence of the **International Human Rights/Rule of Law Project**, of the **Seton Hall Law School, Center for Social Justice**, will complete her two-year residence at the end of June 2011. Ms. Malhotra has accepted a position as the inaugural Korematsu Fellow in the Civil Rights Amicus Clinic at Seattle University School of Law's Fred T. Korematsu Center for Law and Equality.



Avidan Cover

Avidan Y. Cover, Practitioner-In-Residence for the **Urban Revitalization Project of the Seton Hall University School of Law, Center for Social Justice**, will complete his two-year residence at the end of June 2011. Mr. Cover has accepted a tenure-track position in the Civil Litigation Clinic of Case Western Reserve University School of Law.

Bryan Lonagan, Visiting Assistant Clinical Professor in the **Immigrants' Rights/**

International Human Rights Clinic of Seton Hall Law Center for Social Justice, has returned to the Legal Aid Society and accepted a position as a senior staff attorney with the Society's new criminal defense office in Staten Island, New York



Margaret E. Johnson (University of Baltimore) was awarded tenure and promoted to Associate Professor.

The **Civil Advocacy Clinic** is pleased to welcome our new teaching fellow, **Katie Loncarich**. Prior to joining the faculty, Katie was a litigation associate at Hogan Lovells US LLP in Baltimore, Maryland, where she was primarily involved in commercial matters involving health care fraud and products liability.



Laura Orr joined the **University of St. Thomas Interprofessional Center for Counseling and Legal Services (IPC)** in July of 2010 as the Clinical Law Fellow for the Elder Law Practice Group.

Clinical Law Fellow **Artika Tyner** was named the **University of St. Thomas School of Law's Interim Director of Diversity** in February of 2011

Professor **Nat Nelson** joined the **IPC** specializing in neuropsych testing and will be developing a memory disorders clinic. Professor **Theresa McPartlin** joined the **IPC** supervising social work student in Fall of 2010.



Ben Barton will be stepping down as **Director of Clinical Programs** this Summer, and his replacement, **Val Vojdik** will be taking over July 1. She started her career at Shearman and Sterling, where she litigated and worked as the associate coordinator of their extensive Pro Bono program. As part of her duties she served as the lead counsel in the groundbreaking case of Shannon Faulkner v. The Citadel and South Carolina. From there she taught in NYU's lawyering program, as a clinician at Western New England, and then on to West Virginia.



Emily Chiang, Visiting Assistant Professor of Law at the **University of Utah S. J. Quinney College of Law** from 2009-2011, has been appointed Associate Professor of Law on the tenure track at the University of Utah. During her first two years Professor Chiang established the **Civil Rights Practicum**, working collaboratively with the ACLU of Utah on the issue of adequacy of criminal defense provided in rural Utah.



Scott Schumacher, director of the **Federal Tax Clinic** and the **University of Washington Law School's** Graduate Program in Taxation, is pleased to announce **John Clynch's** promotion from staff attorney to managing director of the **Federal Tax Clinic**. John earned his LLM in Taxation at the UW Law School. In addition to tax work in the private sector, he served many years as a public defender in Seattle.



Sarah Jane Forman, **Washington University Law School's** first Clinical Fellow, will join the faculty of **Detroit Mercy Law School** in July to start a juvenile justice clinic and teach criminal justice related courses. While at Washington University, she taught the Criminal Justice Clinic and a course on Juvenile Law & Policy and developed two works in progress regarding the school to prison pipeline. Sarah Jane has family in Detroit and she attended high school and college there.



Sarah Jane Forman



Courtney Lollar

Courtney Lollar, an attorney for the Federal Defender Program Inc. in Atlanta, Georgia has been appointed as the next Clinical Fellow beginning this summer. A New York University Law School graduate who received the Arthur T. Vanderbilt Medal for public service and served as editor-in-chief for the Review of Law & Social Change, she will teach in the Criminal Justice Clinic and in the podium curriculum.

Peter Joy, vice dean and co-director of the **Criminal Justice Clinic** at **Washington University School of Law**, was installed as the Henry Hitchcock Professor of Law on March 22, 2011. The professorship is named for Henry Hitchcock, a founder of the Washington University Law School and the school's first and third dean. Hitchcock

was also one of the 15 founders of the American Bar Association and was the first president of the Missouri Bar.

Bob Kuehn will become **Washington University Law School's Associate Dean of Clinical Education** this summer when **Annette Appell**, the inaugural clinic dean steps down at the end of June.

PUBLICATIONS, PRESENTATIONS AND ACHIEVEMENTS

Annette Appell, (Washington University):

Introduction, New Directions in ADR and Clinical Legal Education, 35 J. Law and Policy (2011) (with Karen Tokarz).

The Myth of Separation, Northwestern J. Law & Social Pol'y (forthcoming 2011).

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Barbara Babb (University of Baltimore) and Senior Fellow **Gloria Danziger (University of Baltimore)** participated in a TCP panel at an ASTAR (The Advanced Science and Technology Adjudication Resource Center) two-day training session in Chapel Hill, North Carolina, for judges from around the country to enhance their understanding of scientific issues that affect children adjudicated by the courts.

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Wendy Bach (University of Tennessee) published a piece in the March/April issue of Clearinghouse Review entitled “Responding to Welfare Privatization: New Tools for a New Age” and will be presenting an early version of a new work, tentatively entitled “Maximum Feasible What? Seeking Deepened Democracy in Social Welfare Policy from the Ashes of the War on Poverty” on a Law and Society panel focusing on the scholarly stance of clinicians in early June.



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Tamar R. Birckhead (University of North Carolina):

The “Youngest Profession”: Consent, Autonomy, and Prostituted Children, 88 WASH. U. L. REV. 1055 (2011) (lead article).

Op-Ed., *Good Guys, Bad Guys – and Miranda*, L.A. TIMES, May 2, 2011, at A19 .

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Op-Ed., *All Teens Deserve a Chance to Succeed*, FAYETTEVILLE OBSERVER (Fayetteville, N.C.), Feb. 16, 2011.

Op-Ed., *When Juveniles Face Questioning*, NEWS & OBSERVER (Raleigh, N.C.), Nov. 28, 2010, at 25A

Panelist, "The Adolescent in Society," Journal of Law and Policy, Brooklyn Law School, Brooklyn, N.Y., Mar. 18, 2011

Speaker, "Juvenile Justice 2.0," Zealous Advocacy Conference: Back to Basics, University of Houston Law Center, Houston, Tex., May 20, 2011

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Katherine Brady & David B. Thronson (MSU), Immigration Issues—Representing Children Who Are Not United States Citizens, in *Child Welfare Law and Practice: Representing Children, Parents and State Agencies in Abuse, Neglect and Dependency Cases* (Donald N. Duquette and Ann M. Haralambie eds., 2d ed. 2010).

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Kristina Campbell, Director of the School of Law's **Immigration and Human Rights Clinic**, recently published an article in the *Georgetown Immigration Law Journal*, "The High Cost of Free Speech: Anti-Solicitation Ordinances, Day Laborers, and the Impact of 'Backdoor' Local Immigration Regulations," 25 *Geo. Immigr. L.J.* 1 (2010).

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Evelyn H. Cruz (ASU)

We Want You When We Need You, Otherwise Get Out: The Historical Struggle of Mexican Immigrants to Obtain Lawful Permanent Residency in the United States. 1 *L.J. Soc Justice* 50 (Spring 2011).

Because You're Mine, I Walk the Line: The Trials and Tribulations of the Family Visa Program 38 *Fordham Urb. L. J.* 155



(Fall 2010), Reprinted in 16 Immig Bulletin 587 (2011).

The United States vs. Arizona: The Power Struggle Over the Right to Set Immigration Enforcement Priorities. Centro de Investigaciones sobre América del Norte, Universidad Nacional Autónoma de México (UNAM) 88 Voices of México Magazine 103 (Autumn 2010).

Competent Voices: Noncitizen Defendants and the Right to Know the Immigration Consequences of Plea Agreements. 13 Harvard Latino Law Review 47 (Spring 2010)

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Professor **Nicole S. Dandridge (MSU)** presented her article, Choking Out Local Community Service Organizations: Recent Upsurge in Federal Regulation Impacting Small Nonprofit Entities and Reasonable Enforcement, Kentucky Law Journal (forthcoming 2011), at the AALS 2011 Annual Meeting Nonprofit Law and Philanthropy Program, San Francisco, and at the New York University Clinical Law Review Writer's Workshop, New York, October 2010.

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Dean **Phyllis Goldfarb (GWU)** published an article entitled "Teaching Metaphors" at 20 Southern California Interdisciplinary Law Journal 39 (2010). A Spanish language version of Dean Goldfarb's article, "Picking Up the Law," which originally appeared in the University of Miami Law Review, was published as "Escogiendo la ley" in Academia: Revista Sobre Enseñanza del Derecho, an academic law journal published in Buenos Aires.

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Joanne Gottesman (Rutgers-Camden) has been actively involved in training judges and lawyers on the immigration consequences of crimes in the wake of the U.S. Supreme Court's opinion in *Padilla v. Kentucky* and the New Jersey Supreme Court's opinion in *State v. Nunez-Valdez*. A link to her practice guide on the immigration consequences of New Jersey crimes was circulated to all New Jersey Criminal Division judges via a directive issued by the New Jersey Administrative Office of the Courts. Joanne also



conducted a mandatory training for all Criminal Division judges at New Jersey Judicial College in November, 2010. She will be conducting a similar training for Pennsylvania judges at the Pennsylvania Conference of State Trial Judges Annual Meeting in July, as well as a training for New Jersey Municipal Court judges in October. In May, Joanne spoke at a hearing before the New Jersey Supreme Court on judicial immigration advisements and proposed changes to the New Jersey plea form.

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Professor **Leigh Goodmark (University of Baltimore)** published *Mothers, Domestic Violence and Child Protection: An American Legal Perspective*, 16 *Violence Against Women* 524 (2010).

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Professor **Jeff Gutman (GWU)** served as the Editor-in-Chief of the *Federal Practice Manual for Legal Aid Attorneys* (4th ed. 2011) published by the Shriver Center for Poverty Law and announced in a May issue of their *Clearinghouse Review*. The Center for Legal Aid Education in Boston will be adopting the Manual as part of their affirmative litigation training. Professor Jeffrey Gutman was elected to the boards of the Center for Dispute Settlement and the Washington Council of Lawyers.

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Professor **Amany Ragab Hacking (St. Louis University)** gave presentations on Islam and the death penalty and social justice as it relates to immigration law. In addition, she wrote an article for the local news discussing the Egyptian revolution and was part of a panel discussion at the School of Law regarding this revolution and the future of Egypt.

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Professor **Michael Harris (University of Denver)** latest article, "Breaking the Grip of the Administrative Triad: Agency Policymaking Under a Necessity Based Doctrine" has been accepted in Volume 86, No. 2 of the *Tulane Law Review* (lead article). An advanced copy can be downloaded from SSRN: http://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=1054483.

Professors **Tricia Harrison (St. Louis University)** and **Sue McGraugh (St. Louis University)** presented “Using Clinics to Attack the Public Defender Crisis” at the Midwest Clinical Conference at Northwestern University on November 6, 2010. Their presentation reported how the Child Advocacy Clinic and the Criminal Defense Clinic attempt to help alleviate the overwhelming caseloads of the St. Louis area public defenders.

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Alex J. Hurder, Clinical Professor of Law at **Vanderbilt University Law School**, published an article, *Discovering Agreement: Setting Procedural Goals in Legal Negotiation*, 56 Loyola L. Rev. 591 (2010). **Alex J. Hurder, Frank S. Bloch, Susan L. Brooks, and Susan L. Kay** have published a second edition of *Clinical Anthology: Readings for Live Client Clinics* (2011).



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Professor **Suzanne Jackson (GWU)** was appointed to the National Advisory Subcommittee on Medicaid Adult Health Quality Measures of the federal agency for Healthcare Research and Quality. Professor Arturo Carrillo has been appointed to the Executive Board of the ABA’s Center for Human Rights.

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Margaret E. Johnson’s (University of Baltimore) recent publications include *Balancing Liberty, Dignity and Safety: The Impact of Domestic Violence Lethality Screening*, 32 Cardozo L. Rev. 519 (2010) and 'Having It Our Way: Woman in Maryland's Workforce Circa 2027' Foreword. 1 MD L.J. Race, Religion, Gender & Class 1 (2010).

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Professor **Susan Jones (GWU)** was recognized with a Lifetime Achievement Award for Distinctive Service by the Washington Area Lawyers for the Arts (WALA). WALA presented the award to Professor Jones at a gala reception in May, 2011.

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Associate Professor **Marcy Karin** from **Arizona State University Sandra Day O'Connor College of Law** and **Robin Runge, Assistant Professor, University of North Dakota School of Law** co-authored an article about their work as new clinical professors in Marcy L. Karin & Robin R. Runge, *Toward Integrated Law Clinics that Train Social Change Advocates*, 17 *Clin. L. Rev.* 563 (2011).



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Deborah S. Kearns (Albany) co-authored a LexisNexis Skills & Values Federal Income Taxation with **Michelle Drumbl (Washington & Lee)** which will be out this summer.

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Harriet Katz (Rutgers-Camden) has published *Stories and Students: Mentoring Professional Development*, 60 *J. of Legal Education* 675 (2011), and will have a short essay in the Friedland et al book, *Encouraging Continued Personal Assessment Within the Framework of Skills Courses*.

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Robert Kuehn (Washington University) has published *Lessons from Forty Years of Interference in Law School Clinics* (with Bridget McCormack), 24 *Geo. J. LEGAL ETHICS* 59 (2011).

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Professor **Chris Lasch (University of Denver)** is a new member of the Colorado ACLU legal panel. Professor Lasch has presented for the Colorado Bar Association (CBA) Immigration Section and written a chapter on immigration detainers for a forthcoming CBA immigration practice manual. With his colleague Professor **Robin Walker Sterling (University of Denver)** he has done several national presentations on issues relating to juvenile justice, including at the 2010 Juvenile Defender Leadership Summit. Professor Walker Sterling was also a presenter for a nationally accessed American Bar Association

teleconference on “Communicating with the Child Client.”

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Professor **Nekima Levy-Pounds (University of St. Thomas)** will be awarded the American Association of Law Schools Shanara Gilbert Emerging Clinician Award 2011 at the AALS Conference in Seattle; She also was appointed as Chairperson of the Minnesota State Advisory Commission to the U.S. Commission on Civil Rights. In addition she had the following publications:



Nekima Levy-Pounds, Frank Aba-Onu (student), Joanna Salmen (student), Artika Tyner (Law Fellow), Evaluation for Gang Databases in Minnesota and Recommendations for Change, Information and Communications Technology Journal, Vol. 19/3 (2010).

Nekima Levy Pounds, Can These Bones Live? A Look at the Impacts of the War on Drugs on Poor African-American Children and Families, 7 Hastings Race & Poverty L. J 353 (2010), University of St. Thomas Legal Studies Research Paper No. 09-30, http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1519089

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Bryan Lonigan (Seton Hall), published *Sinners or Saints?: Child Soldiers and the Persecutor Bar to Asylum after Negusie v. Holder*, 31 B.C. THIRD WORLD L.J. 71 (2011).

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Professor **Dana Malkus’ (St. Louis University)** article, entitled “Helping Your Client Create and Grow a Successful Nonprofit Organization” has been accepted for publication by the Missouri Bar Journal.

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Professor **Nancy Maurer (Albany Law School)** was recently appointed as a co-chair of the American Association of Law Schools' Clinical Section Externship Commit-

tee for a two-year term. The Externship Committee will focus over the next few years on identifying and sharing best practices for teaching in externships – also known as field placements, increasing field placement faculty membership in the clinical section and in reaching faculty new to field placements. A national externship conference (Externships 6) organized through the committee will take place in March 2012 at Harvard and Northeastern Law Schools. Her article "Addressing Problems of Power and Supervision in Field Placements" was published this past fall in the Clinical Law Review, published by New York University's School of Law.



Visiting Professor **Larry McDonough (Hamline)** McDonough represented HOME Line, as part of his public service work, which provides free legal, organizing, educational and advocacy services so tenants throughout Minnesota can solve their own rental housing problems, and works to improve public and private policies relating to rental housing by involving affected tenants in the process, <http://homelinemn.org>. He also gave the following presentations:

Elimination of Right to Judge Hearings and Judge Review of Referee Hearings in Housing Court Cases, Hennepin County Bar Association Landlord and Tenant Committee .

Who Pays When Tenants Are Injured Due to the Landlord's Failure to Repair?, Hamline University School of Law Faculty.

Tenant Rights, Hamline University Chapter of the Minnesota Public Interest Research Group.

Comments on H.F. No. 440, Sections 11 and 12, and the Elimination of Right to Judge Hearings and Judge Review of Referee Hearings in Housing Court Cases, Minnesota House of Representatives Judiciary Policy and Finance Committee.

New Landlord and Tenant Laws, Ramsey County Bar Association Real Estate Section.

Eviction Defense, Volunteer Lawyers Network Annual Housing Law Seminar.

My Public Law Story, as part of the Public Law Committee series on public law careers.

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Karla McKanders (University of Tennessee) received a Fulbright award to teach in Morocco next year, where she will be teaching and researching on human rights and refugee law. She also published *Unforgiving of Those Who Trespass Against U.S.: State Laws Criminalizing Immigration Status*, in the *Loyola Public International Law Journal* this Spring.

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Jacqueline McMurtrie (University of Washington) Director of the Innocence Project Northwest Clinic, published her latest article, *Swirls and Whorls: Litigating Post-Conviction Claims of Fingerprint Misidentification After the NAS Report*, at 2010-2 *Utah L Rev.* 267.

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Kate Mewhinney (Wake Forest) published “The Human Touch: Clinical Teaching of Elder Law” in the fall 2010 issue of the *Stetson Law Review* (Vol. 40, No. 1).

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Lori A. Nessel (Seton Hall) was a panelist on *Protection Gaps and Responses: Challenges and Opportunities* at the National Center for International Human Rights, John Jay College of Criminal Justice. Prof. Nessel spoke at *Cutting Off the Flow: Extra-Territorial Controls to Prevent Migration*, held at the Warren Institute on Law and Social Policy of the University of California Berkley School of Law. She also presented a paper on *Disposable Workers: Applying a Human Rights Framework to Analyze Duties Owed to Seriously injured or Ill Migrants* at the Globalization and Migration Symposium held at Indiana University Maurer School of Law and was a panelist on *Asylum Reform* at *Redefining Borders: Comprehensive Immigration Reform in the United States* at Rutgers School of Law-Newark in March 2011.



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Elan S. Nichols (MSU) will publish *Unanswered Questions under the PTFA: Exploring Protections for Tenants in Foreclosed Properties* [working title], *J. Afford. Hous. &*

Comm. Develop. (forthcoming 2011). Nichols also presented “Drafting Checklists and Templates for Litigation Documents Can Save Lives – Or at Least Help Prevent Legal Malpractice When Teaching a Student-Staffed Law School Legal Services Clinic,” at the Capital Area Legal Writing Conference at George Washington Law School, February 25 -26, 2011, Washington, DC.

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Sarah Ricks (Rutgers-Camden), a Commissioner on the Philadelphia Commission on Human Relations, helped draft the Commission’s Report on intergroup conflict in the City’s public schools, the culmination of 11 public hearings and spoke at the March City Hall press conference releasing the report. Her publications and presentations include:



TEACHER’S MANUAL for CURRENT ISSUES IN CONSTITUTIONAL LITIGATION: A Context and Practice Casebook (Carolina Academic Press 2011)

Book chapter, Constitutional Research, to be included in Suzanne Rowe, Editor, FEDERAL LEGAL RESEARCH (Carolina Academic Press, forthcoming 2011).

Contributor, Steven Friedland & Gerald Hess, editors, TEACHING THE LAW SCHOOL CURRICULUM, VOL. 2 (Carolina Academic Press, forthcoming 2011).

CLE on Effective Brief Writing Despite High Volume Practice, presented to the Philadelphia District Attorney’s Office (Feb. 2011);

Effective Commenting and Grading Final Drafts, Panel at Legal Writing Institute Regional Conference (Charleston School of Law, Charleston, SC) (Dec. 2010)

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Dean Rivkin (University of Tennessee) received a well-deserved honor this Spring: the Danny Mayfield Champion of Change Award. The Mayfield award is the highest honor granted by Knoxville’s Community Shares program, an umbrella organization that supports more than 50 local non-profits. Dean was noted for his environmental work, his work on behalf of disabled students in Tennessee schools, and his

work in prisoner rights and jail conditions.

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Sheila Rodriguez (Rutgers—Camden) has the upcoming publications: *The Morally Informed Consumer: Examining Animal Welfare Claims on Egg Labels*, Temp. J. Science, Tech. & Env'tl. L., forthcoming 2011. and Teaching a Legal Research “Laboratory Class,” in *Techniques for Teaching Law II* (Steven Friedland, Gerald Hess, Michael Hunter Schwartz & Sophie Sparrow eds., forthcoming 2011).



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Clinical Teaching Fellow **Sarah Rogerson (University of Baltimore)** presented her work-in-progress, "Mainstreaming Gendered International Law Favorable to Women as Sound Sovereign Economic Policy" as a panelist at the University of Baltimore School of Law Center on Applied Feminism's fourth annual Feminist Legal Theory Conference on March 31, 2011.

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Laura Rovner (University of Denver) joined a national ACLU official, a former state corrections administrator, former prisoner Robert King Wilkerson (who was held in solitary confinement for nearly 30 years), and others who addressed members of Congress on what the ACLU called “the detrimental impacts of the abusive use or over-use of solitary confinement.” For the congressional members in attendance, Professor Rovner described conditions in the U.S. Penitentiary Administrative Maximum Facility (ADX Florence). She recounted how in 2010 the European Court of Human Rights temporarily halted the extradition of four terrorism suspects from the United Kingdom to the United States, in part because of concerns that, if convicted, these men would be put in ADX.

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Assistant Professor **Robin Runge (University of North Dakota)** contributed to an exciting new publication available from the Society of American Law Teachers available at http://www.saltlaw.org/contents/view/022111_saltbook with a discount until June 30, 2011: Robin R. Runge, *Increasing Awareness and Understanding of Representing*

Vulnerable Populations and Their Economic Realities by Integrating Domestic Violence Into Law School Curricula, Chapter 11, in *Vulnerable Populations & Transformative Law Teaching: A Critical Reader* (Carolina Press 2011).

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Sandra Simkins (Rutgers –Camden) has published *Collaborative Approaches to Post Disposition Representation*, Washington University School of Law, *Journal of Law and Policy*, (2011).and is working on a new text, *Current Issues in Juvenile Justice: A Context and Practice Casebook*

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Professor **Kele Stewart (University of Miami)** has been awarded a prestigious Fulbright award . Professor Stewart, who co-directs the **University of Miami Children & Youth Law Clinic**, will spend one year in Trinidad and Tobago conducting research and establishing a child advocacy clinic at the Hugh Wooding Law School. Born in Trinidad, Professor Stewart will share this expertise with particular sensitivity to the specific political and cultural context. As a Fulbright scholar, Professor Stewart's research and teaching will explore the authority and role of the state to act in loco parentis ("in the place of a parent") from a comparative and international perspective.



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David Thronson (MSU) moderated a panel on labor trafficking at the University of Michigan School of Law, *Journal of International Law's Symposium, Successes and Failures in International Trafficking Law*. He will will present at the Law and Society Association Annual Meeting on a panel entitled *Childhood and the Boundaries of Citizenship* and will serve as a discussant for a panel entitled *Documented/ Undocumented, Maintain/Blurring Legal Boundaries: Appropriate Distinctions or False Dichotomies?*. His recent publications include:

David B. Thronson, *Thinking Small: The Need for Big Changes in Immigration Law's Treatment of Children*, 14 U.C. Davis J. Juv. L. & Pol'y 239 (2010), recently selected for republication in the 2011 *Immigration and Nationality Law Review*.

David B. Thronson, *Clashing Values and Cross Purposes: Immigration Law's Mar-*

ginalization of Children and Families, in *Children Without a State: The Scope of Child Statelessness in the 21st Century* (Jacqueline Bhabha, ed., MIT Press 2011).

David B. Thronson, *Entering the Mainstream: Making Children Matter in Immigration Law*, 37 *Fordham Urb. L.J.* 393 (2010).

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Veronica Thronson (MSU) and **David Thronson (MSU)** launched a new Immigration Clinic Listserv, iclinic@list.msu.edu, where immigration clinic faculty can discuss and mentor each other regarding immigration cases and strategy in a forum that does not include members who work for the government. If interested in joining this listserv, please send an email to veronica.thronson@law.msu.edu indicating your name, law school affiliation, and email address, and you will receive a reply outlining the terms for participation. Veronica Thronson and David Thronson continue their series of judicial trainings on matters related to immigration law for the Michigan Judicial Institute. Additionally, they convened the inaugural session of the Michigan Immigration Clinic Colloquium with representatives of immigration related clinics and programs at Wayne State University Law School, University of Michigan Law School, University of Detroit Mercy Law School, and the Michigan Poverty Law Program.

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Carol A. Turowski (Wake Forest) had the following recent presentations and publications:

Panelist, Innocence Network Conference: An International Perspective, Cincinnati, Ohio, April 2011, "That Will Never Happen Again: How to Handle Case Failures Professionally and Personally". Discussion focused on mistakes and failures by wrongful conviction advocates to help others avoid similar fates as we move forward to investigate cases and raise legal claims of actual innocence.

Organizer and panelist, Wake Forest University's Voices of our Time: Innocence and Justice.

Moderator, organizer and panelist, "Lynching Then, Lynching Now", national teach-in focused on racism and the death penalty in recognition of North Carolina's pas-



sage of the Racial Justice Act.

Organizer and Coordinator of Roundtable Discussion, Innocence Network Conferences 2010 and 2011: Incredible Challenges of Managing, Teaching and Supervising a Wrongful Convictions Clinic .

Forsyth County Women Attorneys Association, Wrongful Convictions: Causes, Remedies and Reforms, June 2010.

Organizer, Guilty Until Posthumously Pardoned: Reversing the South Carolina Murder Convictions of the Griffin Brothers., Spring 2010.

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Law Fellow **Artika Tyner (University of St. Thomas)** has published Teaching Restorative Justice Practices, Techniques for Teaching Law II (2010) and Preparing Law Students to Serve and Lead, Techniques for Teaching Law II (2010).

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Clinical Professor **Penny Venetis (Rutgers— Camden)** has had two articles accepted for publication. The first, entitled "The Unconstitutionality of Oklahoma's SQ 755 and Other Provisions Like it, Which Bar State Courts From Considering International Law," will appear in print this Spring in Volume 59 of the Cleveland State Law Review. The second article, entitled "Making Human Rights Treaty Law Actionable in the United States: The Case for Universal Implementing Legislation," will be appearing in the Fall issue of the Alabama Law Review.

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Professor **Virgil Wiebe (University of St. Thomas)** Professor Virgil Wiebe was awarded the 2011 UST Law School Mission Award for Community Service. Professor Wiebe & Law Fellow Sarah Brenes **(University of St. Thomas)** presented Mental Health Professionals and Affirmative Applications for Immigration Benefits: A Critical Review of Administrative Appeals Office Cases Involving Extreme Hardship and Mental Harm, Immigration Briefings, April 2011. Professor Wiebe also published, with several co-authors, Wiebe, et.al, Introduction; and Article 1. General obligations and scope of application, in Gro Nystuen & Stuart Casey-



Maslen, eds., *The Convention on Cluster Munitions: A Commentary* (Oxford University Press 2010).

Paula Williams (University of Tennessee) recently published a book chapter entitled *Financial Planning for the Poor: A Community Lawyering Approach to Eliminating Poverty*, in the book *“Vulnerable Populations and Transformative Law Teaching: A Critical Reader.”*

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Jennifer Wright (University of St. Thomas) was awarded the 2011 UST Law School Mission Award for Scholarly Engagement.. In addition she published, *Guardianship for Your Own Good: Improving the Well-Being of Respondents and Wards in the USA*, 33 *Int’l J. Law & Psych.* 350–368 (2010); U of St. Thomas Legal Studies Research Paper No. 10-09, http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1548709

ANNOUNCEMENTS

VISITING CLINICAL PROFESSOR CIVIL RIGHTS AND CONSTITUTIONAL LITIGATION CLINIC

Seton Hall Law Center for Social Justice is currently accepting applications for a Visiting Clinical Professor in the Civil Rights and Constitutional Litigation Clinic. The position commences in the summer of 2011, and is for a two-year term, with the possibility of a third year.

The Visiting Clinical Professor will take over the docket and clinical teaching responsibilities of Professor Baher Azmy, who will be on leave to serve as Legal Director of the Center for Constitutional Rights. The Civil Rights and Constitutional Litigation Clinic has actively pursued challenges to policies in the “war on terror,” and has filed numerous briefs and cases challenging arbitrary detention, torture and other human rights abuses. The Civil Rights and Constitutional Litigation Clinic currently engages in a wide variety of constitutional and civil rights actions, including litigation challenging executive conduct in the national security context and police misconduct, protecting the rights of immigrants and prisoners, and seeking government transparency and accountability. The Clinic regularly partners on impact cases with the ACLU, CCR, the Gibbons Fellowship, and with law firms in the area. The Visiting Clinical Professor will supervise eight students per semester on all aspects of case work (including client interviewing and counseling, discovery, brief writing, motion practice, and settlement), teach a weekly seminar, and have primary responsibility for case coverage during the summer months.

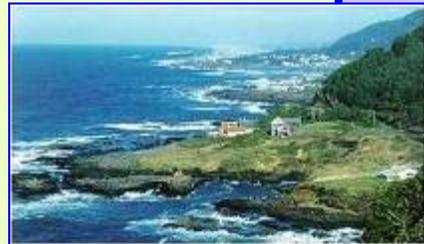
We seek candidates with distinguished academic records, excellent written and oral communication skills, practice and teaching experience, as well as a strong commitment to public interest law and clinical legal education. Applicants should have at least 8 years of experience in work related to this position, and should have strong facility with complex federal practice, civil rights litigation, and teaching and supervising student attorneys. All applicants must be members of a state Bar; New Jersey Bar membership is preferred but not required. This is not a tenure-track position and cannot be converted to a tenure-track line, nor can it be converted beyond the two/three year term to a permanent non-tenured position.

The Civil Rights and Constitutional Litigation Clinic is part of Seton Hall Law School's vibrant Center for Social Justice, which houses eight clinics, as well as the International Human Rights/Rule of Law Initiative, the Urban Revitalization Initiative, and a large pro bono program. The clinics focus on the following areas: constitutional and civil rights, education and prison reform, equal justice, family law, immigration and human rights, impact litigation, juvenile justice, and predatory lending and foreclosure. The position includes a competitive salary and compensation package. Interested individuals are encouraged to apply at their earliest convenience. Review of applications will begin June 1, 2011, and will continue until the position is filled. To apply, please send a letter of interest, curriculum vitae, list of three references, and a writing sample to Patrice Smiley Andrews, Administrative Director, Center for Social Justice, Seton Hall University School of Law, 833 McCarter Highway, Newark, New Jersey 07102 or via e-mail to Patrice.Andrews@shu.edu. For more information on the clinical programs with the Center for Social Justice, visit the Center's website at <http://law.shu.edu/csj/index.html>. Seton Hall University is an affirmative action, equal employment opportunity employer. A posting of the position may be found at this link: <https://pslawnet.org/opportunitydetails?OppID=38864&StateID=34&sortBy=PostDate&Search=Y>

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Do you want to find an excuse to visit the Oregon Coast? On October 14-16, 2011, the annual **Northwest Clinical Law Conference** will take place at the Surfsand Resort, Cannon Beach, Oregon. It is located on the Pacific Coast, about 1 ½ hours west of Portland, Oregon. All are welcome.

This year's sessions will include: 1) The use of storytelling in our work; 2) Using play in our teaching; and 3) incorporating international law into our domestic advocacy. The conference will begin Friday evening and conclude around noon on Sunday. Transportation from Portland to the Coast can be arranged on an as needed basis. If you are interested, please email gskinner@willamette.edu for registration material and information on accommodations.



WASHBURN UNIVERSITY SCHOOL OF LAW invites qualified and experienced applicants for the position of Law Clinic Director, a tenured or tenure-track position carrying full faculty status, to commence academic year 2012-13. The applicant should have a distinguished record of clinical teaching and demonstrated administrative ability, as well as a history of scholarly production. The new Director will work with the Clinic faculty to expand the clinical offerings at Washburn Law and to continue to raise the national profile of the Washburn Law Clinic. The Director will also coordinate with Washburn's Centers for Excellence to integrate experiential learning across the law curriculum.

Since its inception in 1970, Washburn's in-house live client clinical program has been an integral part of the law school curriculum, staffed by tenured and tenure-track faculty members. Our current clinical offerings include Children and Family Law, Civil Litigation, Criminal Defense, Small Business & Nonprofit Transactional Law, Tribal and State Court Practice, and Criminal Appeal Advocacy (run in conjunction with the state Appellate Defender Office).

The Washburn campus is located in the heart of Topeka, Kansas, blocks from the state capitol. Topeka was recently named one of the "10 Best Cities for the Next Decade" by *Kiplinger's* magazine. Topeka features very affordable housing; beautiful, historic neighborhoods filled with well-maintained parks; and a regionally recognized public library. It is also the home of the Brown v. Board of Education National Historic Site.

Washburn University School of Law is committed to diversity in its faculty and encourages applicants whose backgrounds will enrich the law school. Candidates should possess a JD degree from an ABA-accredited law school, a distinguished academic record, a record of scholarly production, and a strong commitment to clinical legal education. Applications from candidates seeking a lateral move are encouraged. License to practice in a clinical setting does not require the taking/passing of the Kansas state bar exam.

Interested candidates should send a resume and cover letter to Professor Janet Thompson Jackson, Chair, Clinic Director Search Committee, Washburn University School of Law, 1700 College Ave., Topeka, KS 66621. Requests for reasonable accommodations during the interview process should be made to Assistant Dean Lynette Petty (785/670-1060).

NOTICE OF FACULTY POSITION at

**PACE UNIVERSITY SCHOOL OF LAW
WHITE PLAINS, NEW YORK**

Pace University School of Law seeks to fill one tenure-track faculty position for a law professor to teach and supervise a direct representation clinic, commencing in the 2012-2013 academic year. At this time, the Law School is inclined to focus first on candidates whose experience would equip them for teaching and supervising student attorneys in one or more of our current clinical programs, see <http://www.pace.edu/school-of-law/centers-and-special-programs/clinics-0/john-jay-legal-services/clinics-1>. However, applicants with different curricular interests will be considered.

Pace is committed to achieving completely equal opportunity in all aspects of University life. Applications are especially encouraged from people of color, lesbian, gay, bisexual and transgendered individuals, individuals who are differently-abled, veterans of the armed forces or national service, and anyone whose background and experience will contribute to the diversity of our faculty. Salaries and benefits, including domestic partner benefits, are commensurate with experience and performance. At Pace, all full-time tenure-track faculty have the same responsibilities and opportunities in terms of institutional governance, administrative service, and security of position. You are invited to review the relevant Faculty Regulations and Standards at <http://www.law.pace.edu/faculty/portal/promoandtenure.pdf>.

Candidates should have demonstrated commitment to, or records of, scholarly achievement and should be interested in enriching both our curriculum and our academic community. We are especially interested in candidates who can bring diverse viewpoints to the clinic and the classroom. While entry-level candidates will be considered, the Law School is likely to prefer candidates who already have some significant clinical teaching experience.

Pace University School of Law is located in White Plains, New York, in Westchester County, approximately twenty miles north of New York City. Many of our faculty live in New York City, as well as in nearby suburbs. Pace's reputation and strong financial aid and scholarship program attract extremely talented students of diverse backgrounds from thirty-four states and more than fifteen countries. The Law School's primary commitment is to provide its students with the skills, knowledge, and values necessary to be effective and ethical lawyers as well as community leaders.

(Continued on page 59)

To apply, please submit the following items to the address indicated below:

- 1) a résumé, including references; and
- 2) a brief statement describing the priority teaching objectives and basic structure that you envision for a six-credit/semester clinical program offering direct representation to individuals in need of free legal assistance. Feel free to attach a sample syllabus.

Susanna Della Ruffa,
Assistant to the Chair, Faculty Appointments Committee
Pace University School of Law
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e-mail: sdellaruffa@law.pace.edu

If materials are submitted by attachment, please provide full contact information in the body of the e-mail. If possible, please submit materials by regular mail as well, since formatting is often distorted when attachments are printed.

For more information about Pace University School of Law, see www.law.pace.edu.

For a description of our Faculty Appointments Procedures, see <http://www.pace.edu/school-of-law/appointments-procedures>.

Further inquiries should be addressed to:

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AALS 2012 Annual Meeting: Joint Session of Sections on Poverty Law & Clinical Legal Education

Theory and Praxis in Reducing Women's Poverty

The joint session will focus on women in poverty, the role of advocacy in assisting poor women and in addressing the conditions that contribute to the gender and race of poverty. Panelists will examine the reasons that women, especially from minority communities, are more likely to experience poverty; the negative consequences of poverty in their lives, and the legal and social systems that support the status quo. Panelists will present innovative solutions that are vital to ending poverty among women. The legal academy has a unique opportunity to create and disseminate ideas and information about the legal systems and processes that perpetuate the low socio-economic status of women, particularly minorities. In addition, we are well situated to address these issues through our teaching, especially in the clinical setting. Topics to address include: General Causes of the Impoverishment of Women and the Role of the Law, Women and Work, Women, Relationships, Violence and Crime, Poverty, Women, and Lawyering, Poverty and the Academy.

In addition, there is an open call for papers from any perspective, concerning any aspect of the issue. A committee composed of members from the Poverty Law and Clinical sections will choose approximately three (3) to four (4) presenters to present their papers at the AALS joint session and to publish their work in collaboration with the editorial board of the *Journal of Gender, Social Policy and the Law*. A "blind" selection process will be used. Papers chosen for presentation will be published in the summer 2012 of the *Journal*. Besides those papers chosen for presentation, the *Journal* may be able to extend publication invitations to other papers submitted for the competition.

Contact Annette Appell, arappell@wulaw.wustl.edu, if you are interested in the call for papers.

SCHOLARSHIP COMMITTEE OPPORTUNITY FOR SUPPORT

The Scholarship Committee of the AALS Section on Clinical Legal Education offers every clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work-in-progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com.

We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link: http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGN_ikLSZMQ&email=true or email Michele Gilman at mgilman@ubalt.edu. This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested. If you have questions, send an email to clinicalpeernetwork@gmail.com. Happy writing!

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Please mark your calendars for our **12th Annual Access to Equal Justice Colloquium**, which will take place on Friday, March 23, 2012. As always, our day-long Colloquium seeks to bring together academics, judges, lawyers, and other community stakeholders around an important issue relating to access to equal justice. The theme for 2012 will be **Juvenile Justice in a Post-Graham World**.

The program will feature clinicians from around the country, including Tamar Birkhead, Kris Henning, Randy Hertz, Kim McLaurin, and Sandra Simkins, as well as some of our own faculty, including Sarah Jane Forman, Kathryn Pierce and Mae Quinn. We are particularly pleased that the Missouri State Public Defender System is joining with us to host this event, and that the National Juvenile Defender Center and the Juvenile Law Center are planning to participate as well. In addition, on Thursday, March 22, 2012 the Law School is hosting a related half-day conference relating to urban education, marking the 40th Anniversary of Liddell v. Board of Education. So in all we are planning two days of programming of interest to youth advocates.

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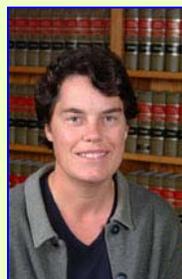
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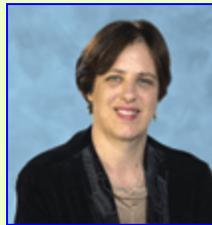
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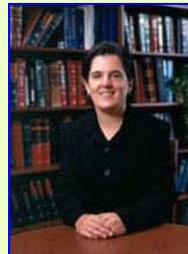
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