

AALS NEWSLETTER

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Kathy Hessler

Message from the Co-Chairs



Randi Mandelbaum

We hope everyone is well. There has been much activity and wonderful news of clinical successes within our community which sustains and energizes us all. We are looking forward to getting together in Tucson to share ideas and energy.

We want to take this opportunity to tell you about the work of the Section and to thank the members of the Section's Executive Committee for their work on behalf of all of us. They include Tony Alfieri (Miami); Amy Applegate, Secretary (Indiana - Bloomington); Beth Belmont, Treasurer (Washington and Lee); Kurt Eggert (Chapman); Doug Frenkel (Penn); Mary Lynch (Albany); Kim O'Leary, Newsletter Editor (Cooley); David Santacroce, past Chair (Michigan); Carol Suzuki, Chair Elect (University of new Mexico); and Paula Williams (Tennessee).

Conferences

Tucson, May 2008

Quiche Suzuki (New Mexico), the conference planning committee (John J. Francis (Washburn), Philip Genty (Columbia), Carrie Hempel (University of Southern California), and Ann Shalleck (American), and the AALS staff have developed a wonderful program for our May conference. The theme is "A Reflecting on Our Work and Vision: Risks, Mistakes and Opportunities." With amazing topics and presenters, there is sure to be something of interest for everyone.

There are a number of highlights to note:

- A new feature this year is a short orientation for new clinicians on Sunday, May 4th, so they have a sense of how we operate without waiting for all the wonderful things they will learn when they attend the AALS New Faculty Workshop in June.
- The Shanara Gilbert award, always inspirational, will be given at the luncheon on Monday, May 5th.
- The Task Force on the Status of Clinicians will be presenting their work to date and requesting input from the community at the luncheon on Tuesday, May 6th. We realize that this precedes the free afternoon, but feedback from many sources is a critical part of developing a final product that will serve us all, so we encourage folks to attend and participate.
- CLEA will be celebrating its Sweet Sixteenth Anniversary! Everyone is encouraged to come and share the fun on the evening of Monday, May 5th.

Washington - June 2008 - AALS Workshop for New Law School Clinical Teachers

Thanks to Chuck Weisselberg, (UC-Berkeley); Karen Bravo (Indiana-Indianapolis); Michael Green, Chair (Wake Forest); Sonia Katyal (Fordham); Kent Syverud (Washington University) and the AALS staff for organizing another wonderful workshop to welcome our newest colleagues. This event provides invaluable assistance for folks entering the academy and our clinical community. If you are in DC at the end of June, please stop by and introduce yourself!

San Diego - January 2009

Plans for the Section program at the 2009 AALS Annual Meeting in San Diego are in the capable hands of a wonderful committee. (Peter Joy, Chair (Washington University); Susan Carle (American); Jeanne Charn (Harvard); Kim O'Leary (Cooley); Michelle Pistone (Villanova); Irma Russell (Tulsa); and David Santacroce (Michigan).

This year, the Section program is being co-sponsored with the Professional Responsibility Section. The program will address the recommendations of Best Practices and the Carnegie Report; celebrate the 40th anniversary of CLEPR (Committee on Legal Education and Professional Responsibility); and include a call for papers, some of which may be published in the Clinical Law Review as part of a symposium piece.

The theme for the Annual Meeting is "Institutional Pluralism" which fits perfectly with our goal to broaden the conversations about appropriate legal education beyond our own clinical community. The Section co-sponsored program is tentatively scheduled for January 7, 2009 from 2-5, following the clinic lunch. There also is another committee (with membership from the Section, CLEA, and the ABA) that is planning a dinner celebration on one of the evenings to further commemorate CLEPR and the successes of the clinical legal education movement. Stay tuned for more details.

Highlights of the Section's Activities

Committee work

The committees of the Section are actively working. Many were fortunate to be invigorated with new members and new leadership this year. We are grateful to all who serve on committees and encourage everyone to consider working with a committee in their area of interest. There is significant work underway and new ideas and energy are always welcome!

In particular, we want to note the work of a few committees, all of which have a focus of expanding the clinical community and/or reflecting on who we are as a community.

The Membership and Outreach subcommittee of the Executive Committee is actively focusing on one of the paramount goals of the Section this year to try to reach out to those clinicians who do not routinely see themselves as part of the Section and are unable to attend AALS conferences. This subcommittee is currently developing a 3-5 page desk reference for clinical law professors, which will be circulated in Tucson for comments. The final version will be mailed to all clinicians in late August.

The Regional Conference Committee also has been successfully encouraging and supporting several successful meetings around the country. We are pleased that the Section has been able to support such endeavors, which are a place that clinicians who cannot afford to travel long distances can gather with local clinicians for support, insightful programs, and thoughtful conversation. The Section's 2008-09 budget prioritizes the continuance of this financial support.

The **Task Force on the Status of Clinicians**, has been hard at work on its Final Report. As most are aware, the Task Force has spent nearly the last three years studying who is teaching in clinical programs and/or with clinical methodologies in law schools in the United States, and what are the most appropriate models for clinical appointments within the legal academy. As stated above, the Task Force will report on its progress at a Town Hall Meeting at the Tucson Conference.

Finally, the Section is extremely pleased to see that its initial support of the **Center for the Study of Applied Legal Education (CSALE)** already is producing terrific results. The response to the survey that was disseminated over the last few months was tremendous. David Santacroce, Executive Director of CSALE, hopes to be able to report on the initial data results in Tucson. We all will benefit from the data in the years to come. As such, we want to recognize the tireless work of David Santacroce whose persistence, enthusiasm, and energy is largely responsible for the success of this project. Thank you David, and thanks also to those who actively recruited responses to the survey.

Wishing us all successful conclusions to the semester and safe travels! See you soon!

Kathy Hessler and Randi Mandelbaum

Shanara Gilbert award recipient



The Executive Committee of the AALS Section on Clinical Legal Education is proud to announce that Professor Kris Henning from Georgetown has Won this year's Shanara Gilbert Emerging Clinician Award. Professor Henning is Associate Professor of Law and the Associate Director of The Juvenile Justice Clinic at Georgetown Law Center, where she has been teaching since 2001.

Through the Juvenile Justice Center at Georgetown Law Center, Kris Henning has represented clients and has helped to train a new generation to be advocates for children. Professor Henning also is an inspired scholar, publishing three law review articles dealing with ethical, legal, and client relationship issues in the representation of children as well as a chapter of a book on therapeutic jurisprudence.

Professor Henning is involved in juvenile justice reform on the local, regional, national, and international levels. Locally, she serves on the Oversight Committee and the Advisory Committee of the D.C. Department of Youth Rehabilitation Services. She also serves on the board of directors for the Center for Children's Law and Policy and the Mid-Atlantic Juvenile Defender Center. She serves on the Family Court Training Committee and the Juvenile Working Group for the D.C. Superior Court. Through the National Juvenile Defender Center, Kris Henning has been or will be involved in investigating the quality of and access to indigent defense for juveniles in Florida, Illinois, Mississippi, and West Virginia. In July 2006 and February 2007, she participated in Project-Africa, Mission to Assist in Juvenile Justice Reform in Liberia through the auspices of the A.B.A. and the U.N. Children's Fund.

The Shanara Gilbert Award will be presented at the Workshop on Clinical Legal Education's Awards Luncheon on Monday, May 5th, in Tucson. The Award is for a recent entrant into clinical legal education who has demonstrated all or some of the following qualities:

- 1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system;
- 2) an interest in international clinical legal education;
- 3) a passion for providing legal services and access to justice to individuals and groups most in need;
- 4) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education; and
- 5) an interest in the beauty of nature.

This year, as in past years, the awards committee had a very difficult task, choosing among many incredible and superb nominees. The Executive Committee would like to thank the Awards Committee for its work in the selection process: Peter Joy, Chair (Washington University); Baher Azmy (Seton Hall); Gordon Beggs (Cleveland State); Deborah Epstein (Georgetown); and Zelda Harris (Arizona) (please note that Deborah Epstein took no part in the deliberations).

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Committee Reports

Externship directors and faculty from 76 law schools attended *Externships 4: Externships, a Bridge to Practice*, a national conference hosted by Seattle University School of Law on February 15 – 16, 2008. The conference responded to calls from both *Educating Lawyers* and *Best Practices* by focusing on means of ensuring peak experiences in externship positions.

Cynthia Batt, Sande Buhai, and Lisa Lerman opened the conference by assessing the Carnegie Foundation's recent report, *Educating Lawyers*. The report identifies three essential professional apprenticeships through which students are prepared to enter the profession. Their presentation demonstrated how externships are perfectly positioned to provide two of the three types of apprenticeships, forming an excellent bridge to practice.

In carrying out the Bridge to Practice theme, presenters addressed meaningful ways of working with and training site supervisors, handling potential problems with power in placements, matching students with externship placements, designing seminars for students in diverse field placements, and developing systemic programs that bridge the skills-doctrine divide. We also focused on tips for helping site supervisors and Millennial Generation externs work together more easily, on means of evaluating externs' reflective journals, and on the advantages and disadvantages of arranging externships with for-profit entities.

In lieu of poster presentations, Rosanna Peterson introduced Speed-Sharing, a speed-dating-like concept that let attendees move to a new presentation every fifteen minutes. We liked it, Rosanna!

Everyone felt the energy the conference generated and left with many good new ideas. We are all anticipating Externships 5!

Monday May 5, 5:30-7 p.m.

Lawyering in the Public Interest committee report

Current Bellow Scholars will present updates on their projects at the May conference:

1. Brenda Bratton Blom, University of Maryland, "The Community Justice Initiative, Community Prosecution Project"
2. Alan Lerner, University of Pennsylvania, "Identifying the Red Flags of Child Neglect to Facilitate Evidence-Based Focused Responses"
3. Joseph Tulman, D.C. School of Law, "Using Disability Rights to Diminish Incarceration"

Externship Committee Report

The AALS Externship Committee has held a number of well-attended meetings over the past year. In addition to the Externship Committee meetings held at the AALS Annual Meetings, over 25 externship program directors and faculty attended a Committee meeting at the AALS Conference on Clinical Legal Education in New Orleans in 2007 and over 40 externship practitioners attended the Externship Committee meeting held at the Externship4 Conference in Seattle, Washington in February 2008.

In order to provide training and materials to new externship clinicians, a sub-committee was formed to act as mentors, create materials and provide training forums for new externship clinicians. We discussed strategies for publicizing the Externship Listserve and Externship Website (<http://www.law.cua.edu/lexternWeb/index.htm>), created and managed by Sandy Ogilvy, Catholic University Columbus School of Law, which are excellent resources.

Laurie Shanks, Albany Law School, reported at a Committee meeting in 2007 that she had successfully implemented a training program for field supervisors (for CLE credit). Due to the interest this generated, it was followed by an informal workshop on "The Training of Field Supervisors" held at the AALS Clinical Legal Education Conference in New Orleans. It was attended by over 25 externship practitioners. Materials presented and discussed were collected and posted on the Externship Website.

The Committee has had ongoing discussions regarding ways of educating the larger law school community about the significance of externships in legal education. We focused some discussions on the Carnegie Foundation's *Educating Lawyers* and the recent publication *Best Practices in Legal Education* which offer strong support for experiential learning, the development of professional identity and ethical judgment, and the importance of reflective practice, all of which are hallmarks of externship programs at law schools around the country.

The Externship4 Conference hosted by the Seattle University School of Law, with assistance from Gonzaga School of Law, was a tremendous success. A site location committee for Externship5, which will be held in 2010, has been formed. Updated information will be sent to the list serve. **The next Externship Committee Meeting is scheduled for the AALS Clinical Legal Education Conference in Tucson, Arizona for Monday, May 5th at 8:00 a.m. (room to be announced).**

Committee Co-Chairs:

Eden Harrington, Clinical Professor and Director - William Wayne Justice Center for Public Interest Law, University of Texas at Austin

Robert Parker, Director, Field Placement Program, Pacific McGeorge School of Law

Avis Sanders, Director, Externship Program, American University Washington College of Law

CLEA Awards Committee

There were six nominations for the Excellence in Public Interest Case or Project Award . The committee selected the Rutgers Constitutional Litigation Clinic as winner of the Award for Excellence in a Public Interest Case or Project for its work on *Jama et al v Correctional Services Corp et al*, litigation which successfully applied international law causes of action to sue for poor conditions for asylum applicant detainees.

Karen Tokarz has been selected to win the Outstanding Advocate for Clinical Teachers. Karen's many years of outstanding leadership in the AALS, CLEA, ABA committees, GAJE, as well as mentoring many individual clinicians, made her the perfect choice for this award.

Both awards will be given at the Tuesday lunch at the May conference.

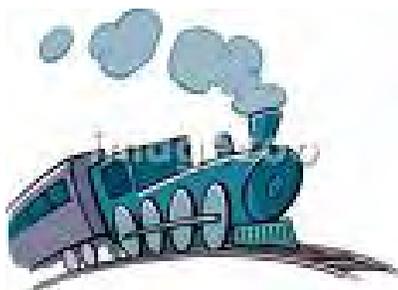
The committee also approved 45 student award winners from various schools.

FEATURE ARTICLES

Fordham Community Economic Development Clinic

Abolitionist Museum

(<http://www.myspace.com/227abolitionistplace>)



Several buildings in and activists in an effort to establish in her downtown Brooklyn building a museum and cultural center that were important commemorates the underground railroad and stations on the the anti-slavery (abolitionist) struggle. The Clinic underground railroad represents her in setting up and operating the through which Black museum, starting with the complex process of slaves escaped to obtaining a charter from the NY State Dept. of freedom during the Education. We will also help her form a nonprofit, first half of the 19th century. The owner of one tax exempt organization to raise funds and build such building has joined with historical societies support while obtaining a museum charter.

Colors Worker-Owned Restaurant

(www.colors-nyc.com)

Colors is a project of the Restaurant Opportunities Center (ROC-NY), a workers' rights center fighting to help NYC restaurant workers gain better working conditions and increased political and economic power. ROC-NY organized the project to show that it is possible to operate a successful restaurant which pays and treats its workers well. Three years in formation, Colors opened January 2006 to rave reviews. It is on 417 Lafayette St. near the Public

the general manager and chef and sets basic policy. Starting with a 20% profit share (their "sweat equity"), the workers will eventually receive at least 51%. They will use their initial profits to buy out most of the shares owned by a consortium of Italian food co-ops which invested half the start-up capital (the rest was raised by ROC-NY, which will use its profit share to launch new worker-owned restaurants).



Theater in Manhattan.

Many of the Colors worker-owners were displaced by 9/11. They worked at

The CED Clinic played a central role in helping the worker-owners design and codify their governance structure and financial arrangements. We are continuing to advise and assist the worker owners and their representatives to the Colors board of directors. We work in a project legal team with the Urban Justice Center and the law firm of Cadwalader, Wickersham & Taft. A video of the clinic's work with Colors is at www.lawclinic.tv July 24-August 10, 2006.

Windows on the World and other Lower Manhattan restaurants. At Colors, the workers elect a majority of the Board of Directors which hires

Dominican Women's Development Center (www.dwdc.org)

Led and staffed by Latinas, DWDC ("El Centro") provides Dominican women and other Latinas with a range of bi-lingual culturally competent services from several locations in Washington Heights and West Harlem. Programs include: family daycare network and domestic violence support, foster care prevention, job training and placement (especially in computers and information technology), GED, health and other education, and assistance and counseling for immigrant women. The Clinic serves as DWDC's general commercial leases, drafted architect and

NY Taxi Workers Alliance

NYTWA is a multi-ethnic nonprofit organization that fights to transform the taxi industry and improve working conditions for drivers. Functioning as the de facto union for drivers (independent contractors who lease the cabs they drive), NYTWA has been highly effective in building drivers' political and economic clout. The CED Clinic is helping NYTWA to develop a health clinic for its largely uninsured members and their families as well as an industry-wide benefits plan including health, disability and pension coverage.

The health clinic would be located in the taxi holding lot at JFK airport, where thousands of drivers have substantial down time.

The clinic is co-counsel on this project with the Urban Justice Center and the law firm of Kramer, Levin, Naftalis and Frankel. Lead counsel is CED Clinic alumna Gowri Krishna, Equal Justice Works fellow at UJC. The legal team will negotiate a ground lease with the Port Authority as well as construction financing documents. It will prepare architect and construction contracts, help select a healthcare provider, negotiate the contract between NYTWA and that provider and obtain land use, licensing and regulatory approvals.

West Harlem Environmental Action (www.weact.org)

WEACT is a local, national and international leader in the struggle to end environmental racism and promote equitable and sustainable development. It has organized and led community campaigns that substantially reduced public health harms from the North River Sewage plant and the diesel-spewing MTA bus terminals concentrated in Northern Manhattan. It formed a coalition that convinced the City to abandon its planned re-opening of the 135th St. waste treatment facility. It led the community campaign that persuaded NYC to develop the Hudson River waterfront between

125th to 133rd Streets as a community park and educational center ("Harlem-on-the-River") rather than luxury condos and hotels. The Clinic also helped WEACT contribute to community response to Columbia University's plan to build a new campus in West Harlem. We provided trainings and educational materials to help community residents take an active part in the City's environmental and land use review process. Our students also staffed some of the main working groups of the West Harlem coalition with which Columbia negotiated a community benefits agreement. This work forms the case study for an article by Fordham

Profs. Sheila Foster and Brian Glick in 95 California Law Review 1999 (2007) (http://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=330388). The article is part of a symposium on "Race, Economic Justice and Community Lawyering in the New Century."

We Can Do It (Si Se Puede!) Women's Cooperative (<http://www.wecandoit.coop>)

Latina housecleaners in the Sunset Park section of Brooklyn have joined together to market their services more effectively and to help support one another through group insurance and other collective arrangements. The Clinic is helping the women to understand their legal options and select the best legal approach for their circumstances. We will help them form, structure and operate a worker-owned house cleaning company.

Columbus School of Law launches Innocence Project Clinic

The faculty of Columbus School of Law, The Catholic University of America recently approved the creation of a sixth clinical program at the law school. In 2008-2009, the Innocence Project Clinic will be an official part of the curriculum, having operated in 2007-2008 as an experimental course. The Law School is proud to join with nearly twenty other law schools throughout the country that provide opportunities to students to engage in this critical work for justice for the wrongfully convicted.

The students investigate each inmate's matter by reviewing the evidence developed by the government and defense during the initial investigation of the crime and the trial and then develop new areas of inquiry that might lead to a credible claim of actual innocence that can be presented to a court or chief executive to seek exoneration of the inmate.

The Innocence Project Clinic, directed by Professor Sandy Ogilvy, is a six-credit, full-year clinic enrolling six to nine students. Affiliated with the Mid-Atlantic Innocence Project, the Clinic's students work on behalf of inmates convicted of violent crimes in the District of Columbia, Maryland, and Virginia who are asserting claims of actual innocence.

This year nine students are working with Professor Ogilvy on behalf of eight inmates who are incarcerated in Maryland, Virginia, Pennsylvania, and California. One inmate has been incarcerated since 1980 for multiple sexual assaults of which he has steadfastly maintained his innocence.

Brooklyn Law School

BLS is delighted to announce several new clinical programs and new clinical faculty members. They will augment our current program of 9 in-house, 3 large externships, and 2 specialty externships (Health Law & Policy and Transactional Community Lawyering). We also offer five clinics in which we partner with outside organizations but where our students work according to a live-client model (the USAO for the EDNY, the NYC Law Department, the Manhattan District Attorney, the NY Appellate Defender, and Volunteer Lawyers for the Arts).

Brooklyn Law School has partnered with the law firm of Holland & Knight to offer a clinic that allows students to work on high-profile pro bono cases with experienced lawyers. Launched for the spring 2008 semester, the **BLS-Holland & Knight Pro Bono Clinic** provides a group of six to eight Brooklyn Law School students the opportunity to work in the firm's New York office with lawyers in Holland & Knight's Community Services Team (CST). The CST is a structured, institutionalized department within the firm, drawing on all of the firm's resources and is the largest law firm full-time pro bono practice group in the nation

CST Senior Counsel **George Kendall**, who was a Staff Attorney for the American Civil Liberties Union Eleventh Circuit Capital Litigation Project in Atlanta, Georgia, and later joined the NAACP Legal Defense and Educational Fund, Inc. in New York, will supervise students who will provide assistance on cases involving prisoners' rights, death penalty and voting rights issues. One of the law firm's Chesterfield Smith Fellows, **Sam Spital**, whose time is dedicated exclusively to the CST will also supervise the students. Prior to joining the firm, Mr. Spital served as a law clerk to the Honorable Harry T. Edwards of the United States Court of Appeals

for the District of Columbia Circuit, and to the Honorable John Paul Stevens of the Supreme Court of the United States.

After an extensive search, BLS has hired **Jonathon Askin**, a second generation clinician (son of Prof. **Frank Askin** of Rutgers-Newark) to create and teach a new in-house clinic in law and technology. The **BLIP Clinic** (a 21st century acronym that captures **Incubator & Policy, Internet Policy, and Intellectual Property**) will serve as an internet/new media incubator and advocacy program. Students will assist startup companies, many of which are located in newly hip Brooklyn, with regard to the legal and policy issues surrounding new businesses. Students also will advocate on behalf of internet or new technology clients and causes on issues before various state, federal or foreign administrative agencies, courts, arbitrators and other tribunals, and industry-based standards bodies. Both of these programs represent exciting new directions for **BLS** as we welcome back **Minna Kotkin** from her sabbatical in South Africa, and cheer the successes of our other clinics.

Brooklyn Mediation Clinic

This year, Mary Jo Eyster, took over teaching our Mediation Clinic. Under her direction, the clinic has been expanding its practice into several New York City Public Schools. Students receive their basic training working in courts and community mediation centers. After completing the initial training, many of the students elected to take part in mediation programs that have been introduced into elementary, middle and high schools in Brooklyn. The challenges and the rewards of mediation with youth are energizing to the law students. Many have expressed both concern and optimism.

Safe Harbor Project

Under the supervision of **Dan Smulian** and **Stacy Caplow**, students in the SHP gained asylum for refugees from Zimbabwe, Mexico, Guinea (a particularly challenging forced marriage case), Chad, and Bhutan – and that was only in the fall 2007 semester!

What I Did Over Spring Break: Colorado Law's Technology Law & Policy Clinic Goes to Washington D.C.

Spring break. While most law students enjoyed a week off from classes before starting the push toward final exams, students from Colorado Law's Samuelson-Glushko Technology Law & Policy Clinic (TLPC) received a behind-the-scenes look at regulatory and legislative advocacy. Four TLPC students joined Associate Clinical Professor Brad Bernthal and Silicon Flatirons Fellow Jill Van Matre in Washington, D.C. for meetings with legal advisors at the Federal Communications Commission (FCC), legislative aids on Capitol Hill, and other communications industry insiders. The trip was made possible by a generous donation from Patton Boggs LLP.

It was quite a visit. The TLPC met people with unsurpassed expertise – ranging from a former FCC Chairman (Dick Wiley of Wiley Rein), to an FCC Commissioner (Commissioner Deborah Tate), to the Chief of the FCC's Office of Engineering and Technology (Julius Knapp), to majority counsel for the House Subcommittee on Telecommunications and the Internet. Students had the opportunity to lead *ex parte* meetings at the FCC. Students also had discussions with legislative aids and Congressional staffers, which helped them understand the inner workings of the legislative process. Perhaps most inspiring to the students was their realization that a nonpartisan legal clinic like the TLPC can provide a valuable service to policymakers who may lack the time or resources to conduct their own rigorous and even-handed policy analysis.

Best Practices in Elderlaw Clinics Peer Exchange

The Thomas M. Cooley Law School hosted a Best Practices In Elderlaw Clinics peer exchange on March 28 and 29, 2008, in Lansing, Michigan. Braving snow and cold weather, six elderlaw clinicians and fellows traveled to Lansing to meet with eight clinical teachers, staff and students who work in Sixty Plus, Inc. Elderlaw Clinic at Cooley Law School. These participants, plus one more who was unable to make it at the last minute, exchanged materials including syllabi, exercises, protocols and brochures. Several elderlaw clinicians were unable to attend but indicated an interest in being involved with this group. The group discussed a broad range of issues faced by elderlaw clinics, including what types of cases and service we provide, what we teach to our students, community networking and advocacy, ethical issues that arise and new ideas for programs. There was group consensus that it would be beneficial to get together again next year, and avenues are being explored. William Fleener, Staff Attorney for Sixty Plus at Cooley, did the hard work of making the conference happen. If anyone is interested in joining this ad hoc group, you can talk to Bill Fleener (Cooley), Kim O'Leary (Cooley), Jennifer Wright (St. Thomas), Mary Helen McNeal (Syracuse), Katherine Pearson (Dickinson-Penn State), Barbara Gilchrist (St Louis) or Hugh Lee (Alabama).



Greetings from beautiful east Tennessee. We've had quite a busy stretch here. First, we've ordered enough extra copies of our 60th anniversary Tennessee Law Review Symposium to send one to every member of the AALS Clinical Section, so look for that in the mail soon. The symposium features articles and essays by Jane Wettach, Steve Rosenbaum, Dean Rivkin, Bridget McCormack, Kate Kruse, Peter Joy and Bob Kuehn, Becky Jacobs, Jerry Black, and Ben Barton. We're obviously really proud to be associated with the work— it's great.

Tennessee professors Mae Quinn, Dwight Aarons, Paula Williams, Chand Jennifer Hendricks all spoke at the SALT Conference in Berkeley this March on panels considering "Teaching for Social Change When You're Not Preaching to the Choir." That is a topic we're well acquainted with, and the panels were terrific.

We are also extremely proud that our colleague Fran Ansley won the 2007 SALT Great Teacher Award. Fran has been an inspiration and great help to everyone here, and the award was richly deserved.

We've also been adding clinics along the way. Becky Jacobs is going to start an environmental law clinic next fall working with the Cumberlands Habitat Conservation Plan on water rights issues throughout east Tennessee. She will also be teaching our mediation clinic in the Spring (and they are adding dependency issues to their portfolio), so we're keeping her busy! Paula Williams continues to thrive in our Business Clinic, with the latest wrinkle being a wills component. If her pilot project works out we may be adding a wills clinic sometime in the future as well.

Last semester Mae Quinn, current Chair of the Juvenile Justice Committee of the Tennessee Association of Criminal Defense Lawyers, developed a specialized Juvenile Justice Project within the general Advocacy Clinic program where students focused on juvenile delinquency representation, related school law matters, and broader systemic issues. Next semester she is offering a new Juvenile Rights and Re-Entry Practicum to a small group of students. They will work as an informal, self-appointed Task Force to attempt to reform Tennessee transfer law and practices, acting as advocates for youths and others affected by our state's transfer policies. Indeed, through her research Mae has learned that over 1,100 individuals are currently serving adult prison sentences in Tennessee for alleged wrong-doings of their youth – some sentenced to life without parole. Possible avenues of advocacy may include individual client representation in parole and other proceedings, lobbying, legislative drafting, community organizing and issuance of white papers and other reports. Mae would welcome suggestions and ideas from other programs that have undertaken similar juvenile justice/transfer practice reform projects.

Ben Barton and several enterprising students drafted an amicus brief to the Supreme Court in a support of a Legal Aid of East Tennessee *certiorari* petition in a housing case this fall that was joined by a number of helpful clinicians and clinical programs. We created an impromptu "Housing Law Clinic Consortium" that included The University of Tennessee Legal Clinic, The Economic Justice Project of the Notre Dame Legal Aid Clinic, The Michigan Clinical Law Program of the University of Michigan Law School, The Legal Clinic of the Saint Louis University

School of Law, The Willamette University College of Law Clinical Law Program, Professors Russell G. Pearce & Douglass Seidman, Fordham University School of Law, The Clinical Programs of the Roger Williams College of Law, The Center for Social Justice, Seton Hall Law School, The Duke Law School Community Enterprise Clinic, Rosalie Wahl Legal Practice Center, William Mitchell College of Law, Professor Ellen M. Scully, and The Catholic University of America Columbus School of Law. Many, many thanks to all of the above for their help and support.

Lastly, we're very proud to announce that Jerry Black won the B. Rex McGee Award from the Knoxville Bar Association and Knoxville Defense Lawyers Association this year. This award is the highest award given to criminal defense lawyers in Knoxville. Jerry was saluted/roasted at a lovely ceremony for his years of service to the bench and bar and his exceptional ability as a criminal defense lawyer. Speaking for his former students, colleagues, and most importantly his clients we can say it was richly deserved.

Stanford Law Litigation Clinic

Mills Legal Clinic and Stanford Law School are proud to announce that Stanford's Supreme Court Litigation Clinic is arguing six cases before the Supreme Court this semester—more than any other private law firm in the country for the court's January through April sittings.

Since the clinic's founding in spring 2004, students have worked on 63 cases before the court. This is in addition to cases in which students helped other legal teams prepare certiorari petitions and in which the clinic filed amicus briefs. As it stands now, the clinic will likely be representing the petitioners in three cases next fall.

Clinic students are supervised by Professors Pam Karlan and Jeff Fisher with lecturing assistance from Thomas Goldstein, head of the Supreme Court practice at D.C.'s Akin Gump Strauss Hauer & Feld, and Amy Howe and Kevin Russell of D.C.'s Howe & Russell. In the past several terms, the clinic has represented a wide variety of clients, such as: workers raising claims under federal anti-discrimination laws, the Civil Service Reform Act, and the Fair Labor Standards Act; criminal defendants with constitutional claims under the Fourth, Fifth, Sixth, and Eighth Amendments; and various public interest and trade associations, ranging from the California Medical Association, to the National School Boards Association, to the National Women's Law Center.

The Jacob Burns Community Legal Clinics George Washington University Law School

It has been an exciting and busy year at the George Washington University Law School Clinics. In Fall of 2007, we established a managing attorney position. Lisa Guffey, Esq., an attorney from D.C.'s acclaimed Public Defender Service, joined us in December and has quickly made herself indispensable in supporting and further professionalizing the work of our many clinical programs. With her assistance, the clinics hope, among other things, to establish new programs, upgrade technological capacities, rethink intake and referral systems, and improve case management and filing systems. Lisa will be attending the AALS clinical conference in Tuscon in May, so please give her a warm welcome to our community.

During the fall semester, we were hard at work making a short film entitled "A Clinic Runs Through It," about our wide-ranging clinical programs. The film had its world premiere at GW on November 13 to an audience that included the new President of George Washington University, the Dean of GW Law School, other members of the law school administration, faculty, and staff, a number of clinic alumni, and representatives from our clinics' community partners. The film was enthusiastically received and has served as a valuable educational tool for the law school faculty as a whole and as a valuable recruiting tool for prospective clinical students. Although making the film was a demanding process, it was a labor of love, and we expect to reap benefits from it for years to come.

In February, 2008, the faculty voted to raise the credit allocations for all of GW's in-house clinics. As a result, we experienced a dramatic increase in applications for 2008-09. All clinics are full, and waiting lists are longer than ever. Due to this heightened demand, we expanded clinic enrollment in several programs and we are exploring possibilities for

new clinical offerings so that more GW law students can receive the benefits of experiential education and serve more clients in the process.

As part of our clinic expansion plan, we will be piloting a clinical fellowship program in 2008-09. In Fall of 2008, we will have our first four clinical fellows who for the next two years will be co-teaching and co-supervising with our experienced clinical faculty while obtaining an LLM degree. Anastasia Boutsis, Kelly Susan Knepper, Amanda Spratley, and Jenelle Williams, all star clinic alumni, will be our first four fellows. Hopefully, you will meet our new fellows at clinic events in the future. The objectives of our newly created fellowship program are to improve and expand each clinic's teaching and supervision capacity, to provide professional opportunities for high-achieving clinical alumni from GW and other law schools, and to create a more collaborative structure in each clinic. A more supple clinic structure will allow for better integration of full-time clinical faculty members into the law school's academic enterprise, while providing additional resources to our students and to the clients of our clinical programs.

Congratulations are in order for Elizabeth Young, GW '04, who has been a visiting clinical professor in the GW Immigration Clinic for 2007-08 while Professor Alberto Benitez has been on leave. This summer, Elizabeth will begin a tenure-track clinical teaching position at the University of Arkansas-Fayetteville, where she will establish and direct an Immigration Clinic. Under her tutelage this year, the GW Immigration Clinic won a number of important victories, including asylum for a Nepalese man, cancellation of removal for a mother caring for a 15-year-old US citizen son, and grants of temporary protected status and work authorization for a number of clients. We wish

Elizabeth well and are proud to have played a part in what promises to be a long and distinguished career in clinical teaching. Good luck, Elizabeth.

The International Human Rights Clinic is partnering with the Pontificia Universidad Catolica in Lima, Peru to file amicus briefs in the trial of former President Alberto Fujimori who is charged with human rights abuses. In March, a group of clinic students traveled to Peru with Professor Arturo Carrillo to observe the Fujimori trial, interview formerly imprisoned victims of the Fujimori regime, and meet with local human rights activists, experts, and partners. The clinic had previously filed an amicus brief with the Supreme Court of Chile urging Fujimori's extradition to Peru. Also this year, clinic students, in partnership with the Jamaicans for Justice NGO, prepared and filed a report on the unlawful use of lethal force by Jamaican police. In March, the clinic hosted a delegation from Jamaica who had traveled to D.C. to participate in a hearing at the Inter-American Commission on Human

Rights on deadly police violence, in a case litigated jointly by Jamaicans for Justice and GW's International Human Rights Clinic.

Kudos are due to Professor Joan Meier and the Domestic Violence Legal Empowerment and Appeals Project (DV LEAP) who in December, 2007 received an Award for Outstanding Leadership from Justice for Children. Also in December, 2007, Joan and DV LEAP hosted at GW the First Biennial Symposium on Domestic Violence Law and Policy which addressed the topic of "Custody and Abuse Litigation and the Supreme Court." The Symposium brought together Supreme Court litigators and domestic violence lawyers to address constitutional violations in family courts and to strategize ways to obtain Supreme Court review of such cases. Based on the symposium, DV LEAP is now developing for distribution a set of "Best Practices" for family court lawyers. In March, 2008, aided by two GW clinic students, DV LEAP co-authored an amicus brief in the US Supreme Court case of *Giles v. California*.

Lewis & Clark Law School's Small Business Legal Clinic Awarded Murdock Grant

(Portland, Oregon)—Lewis & Clark Law School's Small Business Legal Clinic (SBLC) has been awarded a \$224,000 grant from the M.J. Murdock Charitable Trust to fund a new executive director position, allowing the SBLC to increase the number of clients it serves. Murdock Charitable Trust's gift adds to the SBLC's impressive network of partners and supporters from the public and private sector—a core strength and unique attribute of the clinic.

The SBLC's mission is to provide low- or no-cost business transactional legal assistance to small and emerging businesses, primarily those owned by women, minorities, and recent immigrants. Since its inception in October 2006, the SBLC has served approximately 136 clients, 72 percent of which were minority- or

women-owned businesses, on more than 274 legal matters. Thanks to the Murdock grant, that number will grow significantly.

Maggie Finnerty, who has been the SBLC's sole clinical professor since its launch, was recently promoted to the new executive director position. The SBLC will now be able to hire a new clinical law professor who will focus on working with student-interns enrolled in the course. While Ms. Finnerty will continue to work with a few student-interns, as executive director she will be able to focus on performing even more community outreach—to law firms and bar associations, and to the many small business development centers and other business incubators in the Portland area—groups who also focus on serving the needs of low income, women, and minority entrepreneurs.

UNLV

Students in the Juvenile Justice Clinic at William S. Boyd School of Law in Las Vegas, together with Kate Kruse, Megan Chaney and Clinic Social Worker Ina Dorman have been working in a collaborative project with high school students in the Leadership and Law magnet program at Canyon Springs High School. The magnet program is designed as a pipeline program to build capacity for careers in law for students traditionally underrepresented in the law school applicant pool. At the beginning of the semester, high school students helped law school clinic students build their interviewing skills by playing the role of juvenile justice clinic clients in a mock interview session held at the high school. Four advanced Juvenile Justice Clinic students designed a "standardized client" for this purpose and taught preparation and de-briefing classes to the high school students to introduce them to the hypothetical client's situation and provide criteria with which to critique the law student interviews. The clinic students have continued their involvement at Canyon Springs High School throughout the semester by mentoring small groups of magnet school students on their senior thesis projects.

In the Immigration Clinic, Leticia Saucedo and David Thronson have received new federal funding to support the Nevada Immigrant Resource Project which expands and improves immigrant communities' access to quality legal services and information by engaging first-year law students in the creation and distribution of educational programs for immigrant communities and working with graduates through a mentoring and support network for alumni who work with immigrants. Significant upcoming Nevada Immigrant Resource Project activities for April include a series of citizenship fairs in Reno and Las Vegas that will assist hundreds of naturalization applicants apply to become U.S. citizens. The Project also supports ongoing research regarding immigrant workers in the construction industry to determine the effects of social networks on hiring patterns, the level of undocumented status among workers, workers perceptions about their workplace conditions, and the obstacles to organizing these workers, and the Project soon will publish a guide on the immigration consequences of criminal activity under the Nevada penal code. Finally, with the Migration Policy Institute, the Project organized and participated in a day-long Roundtable on Improving Educational Outcomes of Immigrant Children in Nevada.

Rebecca Nathanson, UNLV's James E. Rogers Professor of Education and Law, received UNLV's College of Education 2008 Distinguished Service Award in recognition of the ongoing research and service produced by the Kids' Court School that she operates out of the law school clinic. The purpose of the Kid's Court School is to educate children and youth about the judicial process, and to teach children strategies to decrease anxiety typically associated with participation in the judicial process. The program utilizes an empirically-based curriculum which consists of two 1-hour sessions that address the pre-trial and trial processes, roles and functions of courtroom personnel, stress inoculation training, and a culminating mock trial. The Kids Court School is on track to serve more than 100 children in 2008.

Law Students Address Sustainability in São Tomé

Columbia Law School's Environmental Law Clinic helped students learn the meaning of "Global University"—a favored phrase of University President Lee Bollinger—by co-sponsoring a trip to São Tomé and Príncipe, a country imperiled by deforestation. To read more about this trip please go to: <http://www.columbiaspectator.com/node/30151>

Civil Rights & Disability Law Students Efforts Lead to Deinstitutionalization of Woman Residing in Facility for Nearly Twenty Years

Since 2004, student intern teams in the Civil Rights & Disability Law Clinic (CRDLC) of the Albany Law Clinic & Justice Center have worked to help disabled clients leave the institutions where they live full time, for homes in the community. Some of these individuals have resided in hospital-like settings for years, and even decades, way past the time when it was clear that they did not require institutionalization and could be living in a community setting, as required by law.

After almost 20 years, due to the efforts of a series of student teams, one of CRDLC clients, a 39 year-old woman named "Sandy," who has severe mental retardation and autism, finally left the Oswald D. Heck Developmental Center in Schenectady, NY.

Sandy was admitted to O.D. Heck in February of 1989, on a temporary basis, so that her difficult behaviors could be brought under control. The placement was supposed to last no more than two years. More than fifteen years later, in 2005 when CRDLC first became involved with her case, Sandy had still not been moved back into the community.

On November 14, 2007, six months after Sandy left O.D. Heck for a community placement in Schoharie County, CRDLC students attended a semi-annual review of her case and were able to meet with Sandy and see how she was doing in her new home.

The change in their client was wonderful to see. She had gained some weight, her hair was glossy, she was able to participate in the meeting and make her feelings known, and

the people working with her were clearly very fond of her and were doing all that they could to make her new placement a real home.

Over the many years of advocacy, meetings, letters and even the possibility of litigation, as we fought for the deinstitutionalization of our clients, we always believed that they would do better living in the outside world. Now, seeing is believing. Sandy is clearly much better off in the small community residence that is now her home. In fact, she is flourishing!

Health Law Clinic Students Win Insurance Appeal for Life-Prolonging Drug; Case Featured in *New York Law Journal*

Albany Law School's Health Law Clinic successfully appealed a crucial insurance denial for a client with terminal, irreversible, primary brain cancer.

On September 6, 2007, the Clinic submitted the appeal for insurance coverage of the cutting-edge treatment Avastin/CPT-11-known generically as Bevacizumab and Irinotecan. Six days later, Empire Blue Cross approved the treatment, finding it "medically necessary," and will provide coverage for one year of life-prolonging treatment.

The appeal included a cover letter requesting an expedited appeal, the client's affidavit, an affidavit from the client's physician and research studies demonstrating the proven benefits of this treatment. These documents can be viewed at http://www.albanylaw.edu/sub.php?navigation_id=1454

On December 14, 2007, the *New York Law Journal* featured an article about the case. The article is posted at http://www.albanylaw.edu/media/user/news_events/nylj_121407.pdf

Berkeley Project and Case Updates



In the Fall of 2007, law students with the Samuelson Law, Technology & Public Policy Clinic at the UC Berkeley School of Law, investigated complaints that the password authentication system that seems to address the most practices of Sallie Mae, the nation's largest student lender, were putting millions of its customers at risk of identity theft. The students, after concluding these practices violated several federal and state consumer protection laws, prepared to file formal complaints with the Federal Trade Commission and several state attorneys general and sent a cease-and-desist letter to Sallie Mae, which informed the lender of its improper and risky practices and issued an ultimatum that it change its ways or face legal action. In response, and after seeking the advice of David Medine of WilmerHale, formerly the Associate Director for Financial Practices at the FTC, Sallie Mae announced plans to implement an improved system that seems to address the most egregious problems with its former system, and confirmed that it would begin rolling out the new security enhancements to its customers on March 1, 2008. Based on discussions with Sallie Mae officials, the Clinic believes that these security enhancements will bring Sallie Mae into compliance with federal and state law and will improve Sallie Mae's protection of its customers' information.

Patents and the public interest

On April 7, 2008 the Samuelson Law, Technology & Public Policy Clinic at the UC Berkeley School of Law filed an amicus brief on behalf of Consumers Union, the Electronic Frontier Foundation, and Public Knowledge in the Federal Circuit's en banc Bilski case.

In it, the Clinic argues that the Federal Circuit should place substantial limits on the patentability of processes that do not directly improve or significantly involve technology, especially those that would constrain human

thought and behavior, copyrighted works, access to information, and consumer welfare (via restrictions on business methods). We propose a framework for the Court and the PTO that weeds out inappropriate applications, especially those that are "artfully drafted" to cover unpatentable subject matter using the guise of incidental technology.

The brief can be found here:

http://www.law.berkeley.edu/samuelsonclinic/intellectual_property_0

Berkeley Death Penalty Clinic



On March 19, 2008, the Supreme Court, in a 7-2 decision, ruled in favor of Allen Snyder's / Batson/ claim in / Snyder v. Louisiana/, No. 06-10119. The Death Penalty Clinic and the firm of Professor Elisabeth Semel, testified before the W i l m e r H a l e California Commission on the Fair co-authored an / Administration of Justice on February 20, 2008 amicus /brief behalf of regarding the failure of the state to adhere to the Constitution Project American Bar Association for the Appointment and Performance of Counsel in Death Penalty Cases. Death Penalty Clinic student Armilla Staley-Ngomo assisted in the preparation of Professor Semel's testimony.

in support of Allen Snyder. Two Clinic students, Desiree Ramirez and Armilla Staley-Ngomo, and Clinic Fellow Kate Weisburd worked on the brief with the Clinic's Director Elisabeth Semel. At issue was the prosecutor's exercise of peremptory challenges to remove African Americans from the trial jury in violation of / Batson/. The majority opinion held that "the trial court committed clear error in overruling petitioner's /Batson/ objection with regard to [one of the African-American jurors]."

The Clinic has taken a lead role in the advocacy related to the Supreme Court's decision to review challenges to lethal injection as a method of execution, in *Baze v. Rees*,

No. 07-5439.. In addition to the lethalinjection.org website developed and maintained by the Clinic's Eighth Amendment Fellow, Jen Moreno, the Clinic filed an amicus brief //in the case on behalf of death row inmates in California, Missouri, Maryland, and Florida. The brief was authored by Associate Director Ty Alper with the assistance of Jen Moreno and Clinic students Joy Haviland and

Vanessa Ho. The Clinic also created an extensive Resource Kit for members of the press; and prepared a cross-referenced and linked "Q and A" document for the press and the public; all are available on the website, which also hosts a password protected section for capital defense litigators.

In a recent article published in the on-line Harvard Law and Policy Review, Clinic Associate Director Ty Alper makes the radical suggestion that states develop lethal injection protocols with input from relevant experts and in full view of the public. The article, "What Do Lawyers Know About Lethal Injection?" highlights the attempts by states to avoid public scrutiny by putting lawyers in charge of protocol revision. Ty's article has been picked up in the press and can be found here:

<http://www.law.berkeley.edu/clinics/dpclinic/resources.html>

press here:

[http://ap.google.com/article/](http://ap.google.com/article/ALeqM5hpzcC2SNit5y-GoRY_1MiX8FceULAD8VR7N686)

[ALeM5hpzcC2SNit5y-](http://ap.google.com/article/ALeqM5hpzcC2SNit5y-GoRY_1MiX8FceULAD8VR7N686)

[GoRY_1MiX8FceULAD8VR7N686](http://ap.google.com/article/ALeqM5hpzcC2SNit5y-GoRY_1MiX8FceULAD8VR7N686)

<http://www.independent.co.uk/news/world/americas/execution-by-lethal-injection-under-renewed-scrutiny-805260.html>

Columbia Law School Professor Spinak Testifies on Family Court before City Council



January 16, 2008- New York City Family Court could better serve child welfare if the court were held more accountable, the system made more transparent, and connections strengthened with communities, said Professor [Jane Spinak](#) in a hearing before New York City Council.

The hearing, held by the General Welfare Committee on January 10, marked the two-year anniversary of the murder of seven-year-old Nixzmary Brown of Brooklyn, New York. Jury selection began that week in the trial against Brown's stepfather, who allegedly beat the young child to death.

The Brown case spurred reform to the Administration for Children's Services, the

agency responsible for protecting New York City's children from abuse and neglect. The impact of those changes is limited, advocates say, without improvements to the Family Court system, whose purview includes child protection, foster care and custody issues.

At the Jan. 10 hearing, Spinak shared recommendations developed at recent conferences on Family Court co-sponsored by the New York County Lawyer's Association (NYCLA) and Columbia Law School. These include requiring the court to develop an effective data collection and reporting system, improving methods for choosing and evaluating judges, holding full evidentiary hearings, and ensuring cultural competence of judges, attorneys and law enforcement personnel.

Sexuality and Gender Law Clinic

Varnum v. Brien

Columbia Sexuality and Gender Law Clinic Amicus Brief Urges the Iowa Supreme Court to Secure Equal Marriage Rights for Same-Sex Couples

March 28, 2008 (NEW YORK) - Students from the Columbia Law School Sexuality & Gender Law Clinic submitted a cutting-edge equality argument to the Iowa Supreme Court today in a case seeking marriage rights for same-sex couples. The brief, filed on behalf of several Iowa constitutional law professors in the case of *Varnum v. Brien*, urges the court to abandon the federal approach to equality claims in favor of a context-sensitive equal protection analysis.

The brief argues that Iowa's constitution requires careful analysis of *all* line-drawing by the state. By contrast, the federal approach looks

closely at government discrimination based on race or sex but leaves most other official discrimination to the weakest form of judicial review.

"The many problems of federal tiered review conflict with Iowa's robust tradition of equality, making it clear that Iowa cannot continue to apply this flawed approach," said Sarah Hinger, a Sexuality & Gender Law Clinic student who worked on the brief.

"Iowa is ready to join the handful of states, including New Jersey, Alaska, and Vermont, that have recognized the importance of insuring meaningful equality protection in *all* cases," said Professor [Suzanne B. Goldberg](#), Director of the Sexuality & Gender Law Clinic. "The context-sensitive balancing approach recommended in our brief will enable the Iowa high court to do just that."

New Report on Domestic Violence and Race Discrimination Highlights New York's International Law Violations

Columbia Students Show Racial Consequences of Domestic Violence in New York City

New York City fails to adequately protect racial minority and immigrant domestic violence victims from abuse and discrimination, says a new report to the United Nations Committee on the Elimination of Racial Discrimination (CERD), drafted in part by Columbia Law School students.

The report, *Race and Realities in New York City*, shows how the extra burdens of domestic violence on racial minorities violate United States' international treaty obligations to prevent and remedy racial discrimination. The report details New York City's numerous violations of the International Convention on the Elimination of Racial Discrimination ("ICERD").

The report describes the intersection of race, discrimination and gender-based violence at local, state and national levels and demonstrates New York City's failure to fulfill its obligations.

"By examining domestic violence through the lens of racial discrimination, this report prompts all advocates to see and expose the harsh consequences of domestic violence generally, and the disparate impact on particular groups," said Sadie Holzman, a Sexuality & Gender Law Clinic law student who worked on the report, "be it racial minorities, immigrants or lesbian, gay, bisexual, transgender individuals or the effect of gender based violence in some other form." Students at Columbia Law School's Human Rights Clinic and Sexuality & Gender Law Clinic, along with the Urban Justice Center's Domestic Violence Project and Voices of Women Organizing Project are the report's co-authors. "

Columbia Law Students

Four Columbia Law students won asylum for a gay Jamaican man, an article about the case can be read here:

<http://www.timeout.com/newyork/articles/lgbt/24574/college-try>

Time Out New York / Issue 635 : Nov 29–Dec 5, 2007

Human Rights Fellows

Columbia Law School announced the selection of two human rights fellows for 2008. Suzannah Phillips '08 is this year's Henkin-Stoffel Fellow, while Jonathan Gant '08 is this year's David W. Leebron Human Rights Fellow

New Columbia Law School Web Site Documents Disturbing Decline in Minority Enrollment at U.S. Law Schools

A new Web site created by Columbia Law School documents a disturbing drop in enrollment by African-American and Mexican-American students in America's law schools. Even though African-American and Mexican-American students have applied to law schools in relatively constant numbers over the past 15 years, their representation in law schools has fallen.

Access the data on the new Web site by [clicking here](http://www2.law.columbia.edu/civilrights). The site's URL is <http://www2.law.columbia.edu/civilrights>.

Even more worrisome is the fact that during the same period, African-American and Mexican-American applicants are doing better than ever on leading indicators used by law schools to determine admissibility – undergraduate grade point average and LSAT scores. In addition, the size of law school

classes and the total number of law schools have increased – making room for nearly 4,000 more students.

Despite all that, first-year African-American and Mexican-American enrollment has declined 8.6 percent, from a combined 3,937 in 1992 to 3,595 in 2005. The data are provided together for the first time on a new Web site created by **Columbia Law School's Lawyering in the Digital Age Clinic**, in collaboration with the **[Society of American Law Teachers \(SALT\)](#)**.

“Most folks are not aware of the numbers, even among those interested in diversity issues,” said Conrad Johnson, Clinical Professor of Law at Columbia Law School and a member of SALT's Board of Governors. “Law school admissions among African-Americans and Mexican-Americans is not as happy a story as some might think.”

Conference Looks at Growing Pains for Human Rights Clinicians

When Columbia founded its human rights clinic ten years ago, it was one of a few such clinics in the country. Propelled by growing student interest, the number of clinics has grown since then. On March 1, Columbia Law School hosted the Annual Human Rights Clinicians Conference.

“What began as an informal gathering of five or six of us, scratching our heads and struggling to define our place in law school education,” **[Rosenblum](#)**, “has become a sophisticated gathering of practitioners exchanging experiences and pushing the field in new directions,” said Professor Peter Rosenblum, who **[directs the CLS Clinic](#)**.

The event was co-sponsored by the human rights clinics at NYU and Fordham. About 35

clinical professors spent the day in engaged discussion; informal panels ran like conversations; discussion was swift and free-ranging.

The theme of this year's conference was “The Client to Cause Continuum.” “We wanted to get beyond potentially sterile arguments about whether human rights clinics needed to be either client or cause-driven,” said **[Rosenblum](#)**. “In truth, there is almost always a combination of both.”

The first panel raised the difficulties of balancing clients' needs with “serving the cause,” an act complicated by clients who are often thousands of miles away, have legitimate fears of testifying, or are engaged in struggles entirely separate from the case at hand.

Student training presents its own litigation. Panelists suggested the uses of complications: teaching the widest possible set of different rule models from journalism, social skills while providing students a sense of science research, and health and business ownership in their projects, again given distant institutions, as well as employing a variety of clients, linguistic and cultural barriers, and written agreements with partnering organizations. students' practical limits.

One of the most engaged sessions addressed the ethical issues that arise in human rights teaching at law schools and within the growth of clinical work. Rosenblum said the field lacks a common, coherent set of rules governing human rights advocacy outside school curricula.

The final panel reflected on the evolution of human rights clinics as part of the rise of clinical teaching at law schools and within the growth of human rights law as an important part of law school curricula.

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Students at Columbia Law School's Human Rights Clinic and Sexuality & Gender Law Clinic, along with the Urban Justice Center's Domestic Violence Project and Voices of Women Organizing Project are the report's co-authors. "This report shows that New York City has not fulfilled its obligation to provide its residents with protection from violence, whether in public or private settings," said Crystal López, a Columbia Human Rights Clinic law student who worked on the submission.

In February 2008, the CERD Committee will review the report as it assesses the United States' compliance with its ICERD obligations.

Columbia Law School Defends Human Rights

In what could be a landmark case for the prosecution of domestic human rights violations, Columbia Law School affiliates are working with the American Civil Liberties Union to bring what Jessica Lenahan calls “justice for my children’s deaths,” after eight years of waiting.

According to a press release from the law school, representatives of the school’s Human Rights Clinic filed the addendum brief on behalf of Lenahan, formerly Jessica Gonzales, before the Inter-American Commission on Human Rights Tuesday. The case “marks the first time an individual complaint by a victim of domestic violence has been brought against the United States for international human rights violations,” according to the release.

The basis of the case, known as *Jessica Ruth Gonzales v. United States of America*, is the murder of Lenahan’s three daughters, who were killed by her estranged husband after Colorado police repeatedly refused to enforce a restraining order against her husband.

In 1999, Lenahan sued the police of Castle Rock, Colo. for failing to act after she asked for help in protecting her children from her estranged husband, in spite of her restraining order against him. But in June 2005, the U.S. Supreme Court ruled that the Constitution did not endow Lenahan with the rights necessary for police enforcement of the restraining order.

After the ruling, Lenahan and her lawyers filed the Inter-American Commission petition, which aimed to sue the U.S. for human rights violations. The original 2005 complaint before the commission argued that not enforcing the restraining order robbed Lenahan and her daughters of their human rights.

Tuesday’s brief from Columbia adds to the human rights argument that, under the American Declaration on the Rights and Duties of Man, the government was required to fully investigate the danger presented by Lenahan’s estranged husband—a requirement, the brief claims, which was not fulfilled.



UNIVERSITY OF WASHINGTON LAW SCHOOL Updates

Judge's Gifts Will Support Mediation Clinic's

A gift of real property and an additional Court, arranged for these generous \$250,000 bequest will provide substantial contributions through his estate plan. In a assistance in educating University of Washing- recent discussion with students he emphasized ton Law School students in alternative dispute the benefits of mediation and distinctions resolution. The Honorable Gerard M. Shellan, between trial preparation and preparing for recently retired from the King County Superior mediation.

UW Environmental Law Clinic Update

Michael Robinson-Dorn was elected in January concerning pollution by the cruise ship industry. to serve on the CLEA Board. In addition to The EPA estimates that an average of 170,000 teaching Administrative Law and other courses, gallons per day of graywater and 21,000 Mike directs the UW Law School's Kathy and gallons per day of sewage are discharged by Steve Berman Environmental Law Clinic. cruise ships. The Agency agreed to comply Recently, the U. S. Environmental Protection with the federal Administrative Procedure Act Agency agreed to a settlement in a lawsuit by releasing a long-delayed draft report and filed by Mike on behalf of Friends of the Earth seeking public comment.

Technology Law & Public Policy Clinic Advises Youth Project

Under the direction of Clinic Director Bill content, software licensing agreements and Covington, students enrolled in "Tech-Pol" study general contractual matters. Students reported emerging industries, recommend regulatory results of their teams' initial work to the Y's frameworks, assess recent legislation and Project board.

compose proposed laws. A new endeavor this Other Tech-Pol projects have included: academic year is providing legal assistance to prospective regulation of Radio Frequency Seattle YMCA. The "Y" is designing a new web Identification (RFID) tags; proposed rules for site for young people of junior and senior high Voice Over Internet Protocol (VOIP); critiquing school age. The site will encourage the online federal energy policy regarding renewable communication of ideas, sharing of artwork energy sources; examining ramifications of and political discussion. Working in teams of California's funding of embryonic stem cell two, the Tech-Pol students examined potential research; and reviewing proposed municipal legal issues related to the Project, such as broadband policy based on public-private copyright protection, liability for defamatory partnerships.

Innocence Project Northwest Clinic Client Prevails

The Supreme Court of Washington declined to independent credible evidence, resulted in the review the decision of the Court of Appeals trial court's reference hearing decision in favor reversing the conviction of Innocence Project of Mr. Bradford. Working with Clinic Director Northwest Clinic client Ted Bradford. He was Jacqueline McMurtrie on the case are Felix convicted in 1996 of rape and burglary; Luna, a volunteer lawyer in private practice, however, the Clinic presented newly and Clinic students Wesley Hottot and Karin discovered DNA evidence which, taken with Rogers.

Immigration Law Clinic Accomplishments Begin Early in Clinic's Year

Operated in conjunction with the Northwest Service argued that the client was ineligible for Immigrant Rights Project, Washington's primary asylum since she had submitted her application provider of immigration legal services for greater than one year from her entry into the low-income immigrants and refugees, the U. S. In another recent case, Kelsey Beckner Immigration Law Clinic's eight students are and Aimee Decker argued before the Judge to supervised by Director, Signe Dortch, at the prevent their client's deportation. The two Project's Seattle offices. Students Julieanna students had prepared a 300 page submission Elegant and Rosaria Daza succeeded in asserting extreme hardship on the client's arguing their client's case for asylum before an parents and children (for whom the client is the Immigration Judge in Seattle. The Immigration sole caregiver) should the client be deported.

UW Federal Tax Clinic Receives Maximum Grant from IRS Taxpayer Advocate Service

Again receiving the highest grant award second language (ESL). In 2007 nine available from the IRS will allow the University of workshops and educational programs were Washington Law School Federal Tax Clinic to held by Clinic students and there were continue providing representation to contacts with more than 200 ESL taxpayers. In low-income taxpayers. Under the direction of addition, over 800 other taxpayers received Scott Schumacher, in addition to handling tax direct representation from the Clinic through controversies in administrative and judicial Scott and the 14 JD and LLM students enrolled venues, the Clinic conducts outreach to those in the Clinic. in the community speaking English as a

Tribal Court Criminal Defense Clinic Expands Student Opportunities

The Tribal Court Criminal Defense Clinic (TCCD) TCCD also serves as defender for criminal is expanding opportunities for its students. In cases arising in the Squaxin and Port Gamble addition to serving as public defender for the S'Klallam Tribal Courts. Clients there are Tulalip Tribes, the Clinic will add some defended by Cynthia Tomkins, the Clinic's legal dependency defense work for the Tulalip, fellow for the past two years. Although this work giving students an additional substantive area keeps Cynthia on the road a lot, she has been of experience in this Tribal Court under the enjoying the challenges of defense work. supervision of clinic director Ron Whitener and supervising attorney Molly Cohan. Another Ron and Molly are also working with the UWLS prospect for students has arisen from Ron's Asian Law Center, providing Afghan Scholars recent appointment as a judge for the exposure to American Indian tribal court Chehalis Tribal Court; students will have the systems and allowing them to examine the opportunity to serve as judicial clerks on select incorporation of western and traditional justice civil and criminal matters litigated there. models.

Entrepreneurial Law Clinic Partnerships Widen Student Experiences and Enhance Community Service

The two-year-old Entrepreneurial Law Clinic (ELC) at the University of Washington Law School under Director Sean O'Connor and Program Director Katie Meyer has been aggressively expanding student opportunities and public service through partnerships with a variety of community organizations:

- Community Capital Development provides access to capital and business assistance to low-income, women and minority entrepreneurs in distressed and underserved Washington communities.
- In working with the Seattle Office of Policy and Management, the ELC will provide assistance, business and legal training to Somali and other immigrant business owners who are located along Martin Luther King Jr. Way, particularly those affected by Sound Transit's light rail project in that area.
- Washington CASH is an organization that provides business training and support to enable low-income women, people with disabilities, new immigrants and refugees with self-employment ventures.
- In collaboration with another University of Washington entity, ELC is partnering with the Institute of Translational Health Sciences to facilitate more effective "bench to bedside" transitions of health sciences research into life saving products and services.

Carrie Gargas Supervises Unemployment Compensation Clinic



Carrie Gargas is supervising attorney of the University of Washington Law School Unemployment Compensation Clinic (UCC). Carrie's background includes clerking for the Argentine Supreme Court, serving as a Goldmark Fellow at the Northwest Justice Project, representing low-income clients at the Seattle Community Law Center and the Snohomish County Public Defenders Office and supervising Seattle University's Unemployment Benefits for Battered Women Project. She is also Associate Director of the Access to Justice Institute at Seattle University.

In a recent UCC case development, the Washington Supreme Court heard oral argument in *Batey v. St. of Washington Dept. of Employment Security*. Director of the Clinic and the Clinical Law Program, Debbie Maranville, argued the case for Ms. Batey. The issue in the case concerns whether a retroactive 2006 amendment to the Employment Security Act violates the subject-in-title provision of the Washington State Constitution. This provision limits bills to one subject and requires the title of the bill to reflect this subject. In earlier proceedings, the Court of Appeals, Division I, decided in favor of Ms. Batey by holding the amendment to be unconstitutional.

Prof. Lisa Kelly Installed as Bobbe & Jon Bridge Professor in Child Advocacy



Interim University of Washington Law School Dean Gregory Hicks installed Lisa Kelly as the Bobbe and Jon Bridge Professor in Child Advocacy January 31. Justice Bridge and Kim Ambrose, Supervising Attorney of the Children and Youth Advocacy Clinic (CAYAC), provided enlightening introductions. Lisa presented her lecture, "Telling Children's Stories: Legal Advocacy for Children and Youth," giving the audience insight on the issues of children's welfare and juvenile justice. Following the ceremony a reception was held in her honor. Lisa has been Director of the Children and Youth Advocacy Clinic since 2002 and added the duties of Associate Dean for Faculty and Administration in 2007.

Refugee and Immigrant Advocacy Clinic Students Pursue Public Service Projects

As part of their Clinic curriculum, students enrolled in the Refugee and Immigrant Advocacy Clinic at the University of Washington Law School design and implement projects to address systemic issues relating to poverty or the delivery of legal services. Supervised by Clinic Director Jill Dutton, students work with a variety of community entities to alleviate serious difficulties encountered by refugees and immigrants in Washington state. Projects undertaken this academic year include:

- Online web-based training for doctors regarding medical documentation requirements to obtain a waiver of certain naturalization requirements for those with immigrants and refugees with disabilities;
- A joint effort with the Washington State Coalition for Language Access to create a statewide directory of interpreters;
- In conjunction with the Washington State Department of Social and Health Services (DSHS) and Northwest Immigrant Rights Project, a training program and brochure for the immigrant community and DSHS staff concerning eligibility requirements for immigrants, particularly battered immigrant women, to receive public benefits;
- Production of a brochure for victims of human trafficking setting out the legal process and rights associated with family law, unpaid wages, cooperation in criminal prosecutions of perpetrators, eligibility for public benefits and immigration status issues;
- Asian elders are being surveyed through the aid of a youth group for information that will assist in designing community education efforts and for enhancing the focus of pro bono legal assistance provided through the Asian Bar Association and the King County Bar Association.

Among Us

University of Tennessee

The Clinics at the University of Tennessee are the pro bono service award thrilled to announce that Karla McKanders has and her B.A. with Honors decided to join as an Associate Professor of from Spelman College. Law to teach in our Advocacy Clinic along with Following law school, she Jerry Black, Mae Quinn, and Ben Barton. Karla was an Associate in the law has most recently completed two years as a firm Miller, Canfield, Reuschlein Clinical Teaching Fellow at Paddock and Stone, PLC in Villanova Law School teaching in their Clinic for Detroit, Michigan and Asylum, Refugee and Emigrant Services. clerked for the Honorable



Damon J. Keith of the United States Sixth Circuit Court of Appeals. We're honored to have her join us.

Karla received her J.D. from Duke University School of Law where she was the recipient of

Community Service Award



On March 28, 2008, Carol Izumi DC. AEF is the charitable arm of the bar received the Community association and provides public interest Service Award from the Asian fellowships for law students to work in the Pacific American Bar community. The award also recognized Association Education Fund Carol's contribution creating AEF in 1993; she (AEF) in recognition of her many was Secretary of the founding board of years of public interest work in directors.

International Society of Barristers

Peter Hoffman, Director of the Blakely Advocacy Institute at the University of Houston Law Center, was inducted as an academic member into the International Society of Barristers at its annual meeting in March.



Honors



March 28, 2008 (NEW YORK) – Columbia Law School's graduating class of 2008 has selected Clinical Professor [Philip Genty](#), as winner of the Willis Reese Teaching Prize, for excellence in Teaching. Philip is also a member of the planning committee of the AALS Clinical Conference in May 2008

Wake Forest

Carol Turowski continues to teach her Consumer Protection Law course at Wake Forest and is supervising students in the Innocence Project developed as a joint project with the District Attorney's office and Wake Forest.

Milton A. Kramer Law Clinic Center Case Western Reserve University School of Law

We have lots of good news to share with you news which also means that we are looking for two clinical visitors for next academic year.

First, our wonderful colleague and current Clinical Section Co-Chair, Kathy Hessler, has accepted an appointment as the Director of the Animal Law Clinic at Lewis & Clark's National Center for Animal Law. As you may know, Lewis & Clark's program is the premier Animal Law program in the country. Kathy has long been a staunch advocate and teacher of animal law and this is a perfect fit for her. Although we will miss her dearly, we are very happy for her in this new endeavor and wish her and Lewis & Clark all the best.

Second, our Co-Director Prof. Judy Lipton, whose long standing passion for and commitment to family law advocacy is well known, will be enjoying a well-earned visit at Seattle University School of Law, teaching in their Family Law Clinic, during the fall semester, 2008.

Third, our colleagues Prof. Tim Casey, who teaches in our Criminal Justice Clinic, and Prof. Matt Rossman who coordinates our Community Development Clinic were just promoted to full professors. Tim has also been awarded a Fulbright Scholarship and will be working with the law faculty at the University of San Andres in Buenos Aires, Argentina, to help develop and enhance their clinical legal education program.

Finally, we want to congratulate our Health Law Clinic visiting faculty member Prof. D'lorah Hughes on her appointment to a tenure track clinical faculty position at the University of Arkansas, Fayetteville. She will be teaching in the Criminal Defense and Prosecution Clinic. D'lorah has been wonderful to work with and the folks at Arkansas are to be congratulated on making an excellent choice.

D'lorah's departure comes as our colleague Prof. Louise McKinney will return from a successful (but exhausting, I hear!) Fulbright at the University of Botswana's Law Department in Gaborone, Botswana, in southern Africa. She has been working with the law faculty to expand clinical legal education there. In addition, she has been helping coordinate efforts with leaders in the country to develop a sustainable program for providing more free legal services for people who cannot afford to pay for them. Louise will rejoin Prof. Laura McNally who has been masterfully holding down the fort in the Health Law Clinic.

As a result of all this great news, we are looking for two visitors to work in our program during academic year 2008-09: one in the Civil Litigation and Mediation Clinic to work with Visiting Prof. Yuri Linetsky, and one in our Criminal Justice Clinic to work with Profs. Lipton and Casey in the semesters when the other is away.

Equal Justice Works

I'm pleased to announce that Diane Chin, and Stanford Law's Public Service and Public Interest Law Center, has become the west coast director for Equal Justice Works. Thelton E. Henderson Center for Social Justice

Fordham University School of Law

I am very pleased to share the happy news that our Retention, Tenure and Promotion Committee has recommended that Professors Michael W. Martin and Gemma Solimene be reappointed to presumptively renewable, 405 (c) compliant, long term contracts and has also recommended that Professors Cheryl Bader and Martha Rayner, each of whom has been with for some time on a succession of short term, part time contracts, be reappointed to 405(c) compliant contracts.

I know each of you appreciates how proud I am of my colleagues. Given that I am better at showing than telling, I offer links for each.

I am privileged to have known Mike as a student and now as a fantastic colleague. You can see him here, if you scroll down on the page:

http://www.lawclinic.tv/lawcliniactv/legal_pedagogy/index.html. The video is a bit old, but the ideas are sound and Mike always looks good. You can navigate to his school page from here: <http://law.fordham.edu/>

So many of you know Gemma, I will only say that it my great privilege to have the office next door to one of the most talented and dedicated lawyers I know. Scroll down to third clip on this page and you will find Gemma toward the end of the segment. <http://www.lawclinic.tv/lawcliniactv/> As you can see, I did not shoot new video for this email, but I am thinking you might enjoy seeing her for a moment. You can also find her school page at: <http://law.fordham.edu/>

Cheryl is my co-teacher and long time collaborator. Her combination of perfect authenticity and deep devotion to her clients gives a depth and wholeness to her lawyering that is a gift to our students, to me and most of all, to our clients. You can see her in the first segment on this page: <http://www.lawclinic.tv/lawcliniactv/> I am there too, but you can fast forward that part. Her page is also at: <http://law.fordham.edu/>

Martha was also my co-teacher, until she took on one of the most important legal issues of our time, Guantanamo. I cannot convey the depth of my respect for her work, but suspect I do not need to say much about that to this audience. You can see Martha here: http://www.lawclinic.tv/lawcliniactv/international_justice/index.htm. Her page is also at: <http://law.fordham.edu/>

Samuelson Law, Technology & Public Policy Clinic

We are pleased to announce the addition of Jason M. Schultz as the associate director and Jennifer Lynch as the clinic fellow.

Jason Schultz joins us from the Electronic Frontier Foundation (EFF), one of the leading digital rights groups in the world, where he was a Senior Staff Attorney.

University of Alabama School of Law



David Patton (Alabama) has Virginia, and was a litigation associate with Sullivan & Crowell in New York.

Professor of Law at the University of Alabama School of Law and Director of the Criminal Defense Clinic. David currently is a trial attorney with the Federal Defenders of New York and

Joe Morrison (Alabama) is retiring as director of the Criminal Defense Clinic at the University of Alabama School of Law. Joe, who also taught the clinic since 1985 and has taught over 400 clinic students.

teaches the Federal Defender Clinic at New York University School of Law. He is a graduate of the University of Virginia School of Law, previously clerked for the Honorable Claude M. Hilton, U.S. District Court for the Eastern District of

Joe, who never fails to credit his students for every success achieved in the clinic, is locally famous for his students having never lost a jury trial in the over 20 years of the clinic's operation.

Award

California Lawyer named Debbie Sivas, Director of the Environmental Law Clinic and Lecturer in Law, one of the 2008 California Lawyer "Attorneys of the Year."

vehicle sales in the country each year. Environmental legal experts predict the ruling will have a broad effect on the future work of federal agencies



The magazine cites Sivas' critical role in convincing the Ninth U.S. Circuit Court of Appeals to reject the federal fuel economy standards for light trucks and sport utility vehicles as incomplete and inadequate. These trucks and SUVs account for about half of all new

and projects that require federal approvals or permits, as well as on local, state, and private development projects that are subject to California's environmental-review statutes."

Tenure

'04 GW (and Immigration Clinic) alum Elizabeth L. Young, who has been a visiting prof and interim director of the Immigration Clinic during my year-long leave, will be relocating to the University of Arkansas in the fall. Elizabeth

has accepted a tenure-track job there to establish and direct their new Immigration Clinic. Elizabeth was previously a Judicial Law Clerk at the Immigration Court in San Francisco.

Inaugural Immigration Clinic Fellow

Thanks to the leadership of GW Dean Phyllis Goldfarb in instituting a Fellowship program, Jenelle R. Williams, '08, will be the inaugural Immigration Clinic Fellow this fall. Jenelle has been an outstanding

student-attorney in the Immigration Clinic this entire year, where her accomplishments include winning a grant of asylum for her Nepalese client.

Indiana University-Bloomington School of Law

Earl Singleton, Clinical Professor of Law and Director of the Community Legal Clinic, was honored with the Thomas Ehrlich Award for Excellence in Service Learning, a university-wide teaching award, during a university-wide Founder's Day celebration on March 30, 2008. Guidelines for the award state that candidates for this award should provide evidence that they have implemented service learning in a manner consistent with good practice, improved the course, reflected upon it, taken on leadership in their department, campus, and/or discipline and had an impact on students and the community both in and out of the classroom. Outstanding candidates will have supported the integration of community or public service into the curriculum and made efforts to institutionalize service learning. Professor Singleton is the first law professor to receive the award.

Jamie Andree, Managing Attorney, Indiana Legal Services, Bloomington and **Director of the Elder Law Clinic at Indiana Law**, is the 2008 recipient of the Exemplary Public Service Award given annually by Cornell Law School and Cornell Law Association. One of seven alumni to be recognized this year, Jamie received her law degree from Cornell in 1979. The award recognized Jamie's 27 years of dedicated work on behalf of thousands of low-income clients facing legal problems that harm their ability to have such basics as food, shelter, income, medical care, or personal safety.

Indiana Law will host the 23d annual **Midwest Clinical Law Conference** from Thursday, November 13 to Saturday, November 15, 2008 in Bloomington. The Midwest Conference is the oldest regional clinical law conference in the country. The theme of the conference is "Building Bridges: Creating Clinical Opportunities through Collaboration." We plan to explore various kinds of collaborations – within the law school, within the university, and within the larger community – in terms of both what we mean by collaboration and why we do it. We will start the conference on Thursday with a "works-in-progress" session and a session designed by and for new clinical law teachers. We hope to see you all in Bloomington so that we can show off our new clinical space and some of our remodeled spaces for clinical use.

We are hosting a planning meeting at the Tucson meeting on Tuesday, May 6 at 8:30am and look forward to your feedback. Check out our conference website for information, registration, and other details: www.mclc.indiana.edu

Professor Amy Applegate, Clinical Professor of Law and Director of the Family and Children Mediation Clinic, participated in a panel, "Academic Rights, Responsibilities, and Rewards – the Female Clinician's Perspective," sponsored by the AALS Section on Women in Legal Education at the AALS Annual Meeting, January 2-6, 2008, New York, N.Y.

Professor Amy Applegate, Clinical Professor of Law and Director of the Family and Children Mediation Clinic, is Co-Chair, Indiana State Bar Association (ISBA) Pro Bono Committee. The Pro Bono Committee is currently spearheading a legal needs of the poor study in Indiana to appraise 1) significant segments of Indiana's population to determine the relative importance of the specific legal needs of clients; 2) the legal services delivery system to determine the accessibility of those services offered in relation to hard-to-reach populations; and 3) the various

legal services programs in Indiana to determine ways to improve resource allocations and collaboration between those programs.

Professor Carwina Weng, Clinical Associate Professor and Director of the Disability Law Clinic, is the new co-chair of the Clinicians of Color Committee for the AALS Clinical Legal Education Section, along with Mary Jo Hunter at Hamline.

Professor Carwina Weng, Clinical Associate Professor and Director of the Disability Law Clinic, participated in a panel, Teaching for the Future to Create Social Change: Synthesizing the Curriculum with New Lawyering Courses," at the March SALT conference "Teaching for Social Change" at Berkeley.

Howard University School of Law

Joshephine Ross got tenure at Howard University School of Law.



Georgetown

John Copacino, of Georgetown University Law Center, has been selected as a 2008 recipient of the DC Law Students in Court Lever Award, for his dedication to providing high quality legal representation, assistance, and counseling to low-income people in the District of Columbia. This honor has been named the "Lever Award" in reference to the lever as a symbol for legal help, a means by which a few people can "move the world" and make a huge difference in others' lives.

The Legal Aid Society of the District of Columbia is honoring Professor Rick Roe, of Georgetown, with its annual "Servants of Justice" Award. The award goes to those who have shown "faithful dedication and remarkable achievement in ensuring that all persons have equal and

Suffolk News

I want to share with you some of the great things happening at Suffolk. First, I want to pass on the most excellent news that Bill Berman, our colleague, just secured a favorable vote for Clinical Tenure from the Suffolk faculty. He will join Ilene Seidman and Diane Juliar as tenured members of the Clinical faculty (leaving the tenuring of our other colleagues for the future years).

Which brings me to our other important news: the Suffolk Board of Trustees just approved the faculty-supported change from long-term contracts to Clinical Tenure as our ultimate status. For the clinical faculty at Suffolk, this is a huge accomplishment. In seven years we have moved from year-to-year contracts, through a very favorable long-term contract system, to this Clinical (still not entirely unitary) Tenure track. The amazing quality of my colleagues together with great decanal support (first Bob Smith, now Fred Aman) and a law school faculty that actually values the practice of law has made these amazing advances possible.

We also added two additional folks to our full-time clinical faculty this year: Ken King and Kim McLaurin. Both will be teaching in our Juvenile Defender Clinic. I hope everyone who can come to Tucson will congratulate Bill and welcome Ken and Kim.—Jeff Pokorak

Fordham

Paul Radvany (Fordham) was hired last summer as a Clinical Associate Professor of Law to teach the Securities Arbitration Clinic, where he supervises students in the representation of low-income clients who have claims against their brokers. He will also be teaching a criminal justice seminar. His last position was as a Deputy Chief of the Criminal Division for the United States Attorney's Office in the Southern District of New York.



Paolo Galizzi (Fordham) was recently appointed as a Clinical Associate Professor of Law at Fordham Law School and will be teaching the International Sustainable Development Clinic. The clinic will work on the implementation of sustainable development legal projects in the developing world, particularly in the area of climate change, access to justice and the rule of law. He previously was Visiting Professor of Law and Director of the Sustainable Development Legal Initiative (SDLI) at the Leitner Center for International Law and Justice at Fordham. He joined Fordham from Imperial College, University of London, where he was Lecturer in Environmental Law and later Marie Curie Fellow in Law.

Chi Mgbako (Fordham) was hired last summer as a Clinical Associate Professor of Law to supervise the Walter Leitner International Human Rights Clinic. Chi is a dedicated human rights advocate, having conducted human rights fieldwork, reporting, advocacy and teaching in Ethiopia, Ghana, Liberia, Malawi, Nigeria, Senegal, Sierra Leone, Rwanda, and Uganda. Previously, she was Crowley Fellow in International Human Rights at Fordham Law School, where she designed and led a student and faculty fact-finding project in Malawi, which resulted in a policy report and documentary on discrimination and stigma against women living with HIV/AIDS in Malawi. Before coming to Fordham, she was based in Senegal as Harvard Henigson Human Rights Fellow and Junior Researcher in the West Africa office of the International Crisis Group.



University of Washington Law School Clinical Law Program Celebrates Transitions

Faculty, staff alumni and friends of the University of Washington Law School paid tribute to Alan Kirtley, outgoing Director of the Clinical Law Program (CLP) and welcomed Deborah Maranville as his replacement. Since the inception of the Program, Alan has been the leading proponent of expanding quality clinical legal education at the School. From a single criminal defense clinic established in 1984, the CLP has grown to eleven clinics offering UW law students diverse opportunities to develop essential legal skills in "hands on" practice settings while providing important public service. Approximately 60% of each JD class enroll in a clinic.

Alan is now concentrating on teaching ADR, Negotiations and supervising Mediation Clinic students in winter and spring quarters. Debbie joined the faculty in 1989. In addition to her new duties, she directs the Unemployment Compensation Clinic and teaches other law courses such as Civil Procedure and Access to Justice

News from Denver

We are delighted to welcome Mike Harris as the new tenure-track director of our Environmental Law Clinic. Mike comes to us most recently from Vermont Law School, where he has been visiting this year. Prior to teaching, Mike was an attorney at Earthjustice and served as Senior Deputy District Counsel for the South Coast Air Quality Management District in southern California.



We are also happy to announce that Kay Bond has been selected as DU's first Environmental Law Clinic Fellow. Kay will begin her three-year fellowship in August 2008. She is a graduate of Tulane Law School and has worked at the Southern Environmental Law Center as well as the American Lung Association of Colorado.

Promotion



Melissa L. Breger (Albany) has been recommended for promotion to Clinical Professor of Law and tenure by the faculty. She is the Director of the Family Violence Litigation Clinic at the Albany Law School Clinic & Justice Center.

New Clinicians

C. Benjie Louis (Albany) will be returning to the Clinic & Justice Center for the 2008-09 academic year to once again teach and direct the Introduction to Litigation Clinic. Benjie joins Albany Law School from Legal Services of the Hudson Valley, where she served as a Staff Attorney. She was previously a Staff Attorney for Chemung County Neighborhood Legal Services.



Online Legal Education Program

On March 25, 2008 the New York Unified State Court system announced that it has awarded a contract to Columbia Law School, Lawyering in the Digital Age Clinic, Conrad Johnson, Mary Marsh Zulack and Brian Donnelly, to provide the Judicial Institute with an online legal education program for the town and village justices of the State of New York.

A series of articles in the New York Times in 2006 exposed the flaws in the current system, with over 2,000 town and village justices throughout the state, 68% of whom are not lawyers. Their jurisdiction is extensive, caseloads are large and training is minimal. The clinic students have worked out basic frameworks to start on the project.

Jenny Roberts Elected to CLEA Board

Jenny Roberts, Assistant Professor and Director of S.U.'s Criminal Defense Clinic, was recently elected to the CLEA Board. We are proud of this recognition, and are glad more of you will benefit from Jenny's thoughtfulness, energy and enthusiasm, which we so appreciate.

CDLC Enitiative Grant

The Syracuse University College of Law's Community Development Law Clinic (CDLC), directed by Professor Deborah Kenn, has been awarded a grant from the Syracuse Campus-Community Entrepreneurship Initiative. This grant for approximately \$40,000 enables the CDLC to broaden its services into the area of intellectual property law, particularly copyright and trademark. The clinic is in the process of hiring an attorney to teach and supervise CDLC student attorneys representing clients in intellectual property matters. With this "Enitiative" funding, the CDLC will be able to offer community members access to the valuable ownership interests intellectual property rights can bring.

CDLC has been working in the low income communities throughout Syracuse, Onondaga County, and Central New York since 1988 to assist community organizations and businesses improve the neighborhoods and lives of people in those communities.

Syracuse University College of Law, Office of Clinical Legal Education Launches New Elder Law Clinic

Expanding its vibrant existing clinical program, Syracuse has recently added an Elder Law Clinic. Recognizing demographic trends and the aging population of many northern cities, this new clinic exposes students to the range of legal issues affecting the elderly, their families, and other caregivers. Supervised by Clinic Director Mary Helen McNeal, students in the clinic handle Medicaid, Medicare, and Social Security cases, advance directives, powers of attorney, and miscellaneous other legal issues affecting elderly clients. Students are also working on specialized projects that will vary from semester to semester. It is a one semester clinic, currently for five credits.

We anticipate developing a partnership with the SUNY Upstate Medical University's Geriatric Program and are coordinating with the Syracuse University Gerontology Center and Assistant Professor Nina Kohn, who teaches the College of Law's Elder Law Seminar.

Bingham McCutchen

Jennifer Lynch joins us from the law firm of Bingham McCutchen in San Francisco where she represented clients in disputes involving antitrust, telecom, trade secret, workers compensation and contracts issues. While at the firm, Jennifer also did significant pro bono federal civil rights litigation work on behalf of women subjected to improper medical care while incarcerated in the California prison system. Prior to working at Bingham McCutchen, Jennifer clerked for the Honorable A. Howard Matz in the United States District Court for the Central District of California in Los Angeles.

University of St. Thomas (MN)

In December 2007, Patricia Stankovitch joined the Interprofessional Center for Counseling and Legal Services as the Director of Psychological Services and Clinical Professor in the Graduate School of Professional Psychology.

The Community Justice Project of the Interprofessional Center held a conference on March 5 entitled *How Are the Children? Exploring the Impact of Poverty, Violence and Incarceration*. Professor Nekima Levy-Pounds and Law Fellow Artika Tyner presented *Taking the Box and Reshaping It: Using the Clinical Model to Train Engineers of Social Change* at the SALT conference on March 15, 2008. The two will also be presenting on *Community Lawyering* at the Equal Justice Conference in Minneapolis on May 8.

Students and staff of the Interprofessional Center garnered several of the law school's highest honors at the annual "Living the Mission" awards ceremony in March. Professor Levy-Pounds received the Dean's Award for Outstanding Teacher of the Year. Office Manager Kathy Bredesen won the Excellence in Professional Preparation award. Law students Rebecca Vandenberg won the Service and Community award. Dan Olsen and Luis Verdeja won the award for Scholarly Engagement and Societal Reform.

Professor Virgil Wiebe was granted tenure and will be on sabbatical in the fall of 2008. On February 7, 2008, Professor Wiebe gave two briefings on the legality of cluster munitions in Washington D.C.: one to the staff of the Senate Foreign Relations Committee and one to non-profit groups at the Friends Committee for National Legislation. The *Pepperdine Law Review* will be publishing *For Whom the Little Bells Toll: Recent Judgments by International Tribunals on the Legality of Cluster Munitions*.

Professor Jennifer Wright and Law Fellow Nick Halbur attended the best practices in Elder Law Clinic conference in Lansing, Michigan on March 29. On May 2, Law Fellow Kathleen Lohmar Exel will present on *Immigration Detention and Bonds* at the 2008 Upper Midwest Immigration Conference.

University of Pennsylvania

Transitions at law schools are commonplace. But some of these moments cause us to stop and take note of such an exceptional body of work and institutional impact that special recognition is called for. It is in that spirit that I write to announce to the legal and clinical education communities that Doug Frenkel, the architect and leader of Penn Law's clinical education program for the past 28 years, will be stepping down as clinical director, effective June 30.



Many of you know Doug via his widely used skills and ethics videos, his frequent speaking and leadership activity on the national and regional clinical scenes, his assisting American and foreign schools on their program development, and his work (including his forthcoming DVD-Integrated text) in

the mediation field.

We at Penn Law have been the beneficiaries of Doug's most enduring contribution to the profession - the development of our outstanding clinical program that has served as a model for other institutions. Taking the helm of a single-course clinic (litigation-only) in 1980, Doug designed and developed a program that now offers sophisticated instruction in every major lawyering role. Through Doug's vision and effort, Penn Law launched pioneering clinical initiatives in the transactional, mediation, and cross-disciplinary fields; doubled the size of our superb clinical faculty; tripled our clinical enrollments; and greatly enhanced our clinical facilities. The comprehensive eight-course program Doug has built, sometimes in the face of considerable obstacles, is now named the Gittis Center for Clinical Legal Studies, an endowed central pillar of Penn Law.

While he should feel justly proud of all that he has accomplished, Doug's greatest legacy may be the accomplishments of those who have been privileged to study and work with him, many of whom have gone on to become outstanding public interest and private practice lawyers, mediators, clinical teachers and leaders of the profession.

In recognition of Doug's enormous contributions to Penn Law, our Alumni Society will award him its Distinguished Service Award this May. Please join me in congratulating Doug for this well deserved honor and recognition.

Fortunately for us, Doug will remain on the Penn Law faculty when he relinquishes the directorship. We are also fortunate that he will be succeeded as clinical director by Lou Rulli, a member of our clinical faculty since 1995.



Lou, a Practice Professor of Law who joined Penn Law in 1995, currently teaches clinical courses in litigation and legislation. With Lou at the helm, the clinic will not miss a beat. His entire career has been spent in service to the public and in preparing law students for the practice of law. His background, expertise and interests make him the ideal person to take over our clinic.

Before joining Penn Law, Lou was the executive director of Community Legal Services in Philadelphia and a public interest lawyer for more than 20 years. He has held leadership roles in the Pennsylvania and Philadelphia Bar associations and is a frequent trainer and consultant to civil legal assistance programs. Lou received the Pennsylvania Bar Foundation Lifetime Achievement Award for his pro bono representation and leadership. Please join me in welcoming Lou to this new leadership position.

Throughout this transition, we are committed to continuing our leadership role in clinical legal education.

Next Step Forward

Last October, three faculty members addressed law school colleagues at a colloquium in Bialystok, Poland, called the Next Step Forward in the Development of Clinical Legal Education. Professor Barbara Schatz, who teaches Columbia's Non-profit Organization/Small Business Clinic, and Professor Carol Liebman, director of its Mediation Clinic, spoke about their respective areas of expertise, while Professor Philip Genty lectured on the value of moot court competitions to train students on how to write briefs and present arguments. At other conferences, Genty has also shared experiences about the Prisoners and Families Clinic, which helps prisoners protect their parental rights and which he has headed for years.

Columbia Law School has eight clinics, while nine exist at universities in all of Poland. Nevertheless, Poland's law clinics have enabled several hundred students to work on several thousand cases since the first clinic was established 11 years ago.

Professor of the Year

Scott Fingerhut teaches in FIU's Criminal Law Clinic (under Peggy Maisel, Clinical Director) and was just awarded Professor of the Year (for the second year in a row). He also teach Crim Pro, Advanced Crim Pro, and in the lit skills program (Trial Ad, as well as Pretrial Practice), where he serves as Assistant Director of Trial Advocacy.

INTERNATIONAL HUMAN RIGHTS SPECIALIST TO JOIN WILLAMETTE UNIVERSITY CLINICAL LAW PROGRAM



Willamette University College of Law is pleased to announce that Gwynne Skinner will join the school's Clinical Law Program as assistant professor of clinical law this fall. Skinner has considerable experience in the areas of international human rights, refugee law, civil rights, clinical practice and law school teaching.

A former criminal prosecutor and experienced civil litigator, Skinner practiced law for 12 years before leaving her litigation practice in 2003 to found the Seattle-based Public Interest Law Group PLLC, where she engaged in impact litigation in the areas of international human rights and civil rights. In 2005, she was named one of Seattle's top civil rights lawyers. More recently, she served as a visiting professor at Seattle University School of Law, where she taught the international human rights clinic and significantly contributed to the development and growth of that new clinic.

ANNOUNCEMENTS



REQUEST FOR PROPOSALS – DEADLINE MAY 15, 2008

Legal Education at the Crossroads

Ideas to Accomplishments: Sharing New Ideas for an Integrated Curriculum

Friday, September 5, 5-9 p.m.

Saturday, September 6, 9 a.m. – 4 p.m.

Sunday, September 7, 9 a.m. – noon

University of Washington School of Law, William H. Gates Hall
Seattle, Washington

The University of Washington School of Law requests proposals to participate in a working conference on transforming legal education based on the suggestions in the Carnegie Report, Sullivan, et al., *EDUCATING LAWYERS: PREPARATION FOR THE PROFESSION OF LAW* (2007) and supported by the recent study, Stuckey et al., *BEST PRACTICES FOR LEGAL EDUCATION* (2007). While we will be championing existing transformative efforts, our principal goal is to help participants develop, expand, and assess projects anywhere along the spectrum between ideas and recently-initiated innovations. Consequently, while participants in the conference will gain a sense of what law schools are already doing to implement the Carnegie and CLEA Reports, participants' primary benefit will be the opportunity to develop their own ideas as they share and explore those ideas in facilitated groups.

WHO SHOULD ATTEND

Anyone interested in significant legal education reform should attend, including deans, chairs of curriculum committees, faculty engaged in reform efforts and faculty who hope to initiate reform efforts. Law schools attending to develop their own ideas for change are encouraged to send two or three representatives.

CONFERENCE DESIGN

We are planning a small, working conference of approximately 40 to 60 participants. There will be no registration fee, and some meals will be provided. Participants will pay for their own transportation and hotel costs.

The precise structure of the conference will be determined by the proposals received. We currently anticipate that the conference will include two discrete segments:

1) **Idea Bank: Showcase Stations.** Showcase contributors will bring descriptions and materials from curriculum reform efforts that are already implemented, or substantially in progress, to begin creating an "Idea Bank". These materials will be designed to inspire other schools to replicate the efforts and to help them do so by providing information and materials, describing staffing needs, and elaborating on the process of adopting the innovation. The other participants will have a "musical chairs" opportunity to move among "stations" at which these curriculum integration efforts are showcased. Each station will offer a question and answer session.

2) **Working Discussion Groups.** Participants will submit ideas for curricular change and discuss their ideas with a supportive group of colleagues with expertise in a range of areas and led by a skilled facilitator.

CRITERIA FOR ACCEPTANCE

- school-wide redesign of an entire curriculum;
- redesign of a significant part of a law school's curriculum, such as the law school's 1L or 2L and 3L programs;
- restructure of or creation of a new aspect of a law school's curriculum, such as rethinking the law school's new student orientation or creating a portfolio or capstone learning experience;
- redesign of the content of an individual course.

The conference sponsors hope to include a range of proposals falling along different points of the continuum. We anticipate that a higher proportion of the accepted proposals will involve ambitious, novel and creative efforts that required significant collaboration within the institution and are designed for all of the students attending the particular law school. However, we expect to include some proposals for projects that have been, or could be, implemented by a single faculty member. The goal is to encourage institutional reform but also to encourage innovation by faculty whose institutions are not ready for large scale change.

REQUIREMENTS FOR PROPOSALS

The conference sponsors welcome proposals of two types:

- (1) **Showcase Proposals.** Proposals to showcase implemented, successful, curriculum reform efforts that integrate the intellectual, skills, and professional formation apprenticeships described in the Carnegie Report. These should be proposals that seem likely to inspire similar efforts by other schools and could be at least partially replicated in other environments. Each accepted proposal will be showcased in an Idea Bank session as described above.
- (2) **Proposals for Working Discussion Groups.** Proposals to discuss and receive feedback on ideas for curriculum integration efforts. These efforts may be underway, but still subject to modification, or not yet implemented, but under serious discussion, or even at the brainstorming stage. Each accepted proposal will be discussed by a small group of faculty and administrators with different areas of expertise and led by an expert facilitator.

SUBMISSION OF PROPOSALS

Please submit your proposal in the following form **by May 15, 2008**.

Showcase Station Contributors:

(1) **Contact Information:** Give full name, title, law school represented, address and telephone number for all contributors.

Name(s) (Designate contact person)

Law school

Address(es)

Telephone, FAX numbers, e-mail

(2) **Descriptive Title and Short Description (no more than 50 words):** Please provide a curricular change category and title that describe your effort and a description of what

your school did. Your description should be no more than 50 words. If your proposal is accepted, this title and description will be used in conference materials.(3) **Audio-Visual Equipment:** Please describe the audio/visual requirements for your proposal. If your effort includes a website that you plan to display, please provide the web address.

(4) **Additional Materials:** Please describe the written materials you plan to use for your presentation or group discussion. If your proposal is accepted, these written materials will be due by **August 20, 2008**. **These materials should include the following:**

- a one-page summary of your project, including an explanation how your effort is consistent with learning theory or educational research;
- a one-page summary of the process by which your law school adopted the proposal;
- supporting materials that would be useful to an institution attempting to replicate your effort;
- links to any websites used in your effort;
- and citation(s) to, or copies of, any articles written about the effort or that support the choices you made.

Working Discussion Group Proposals:

(1) **Contact Information:** Give full name, title, law school represented, address and telephone number for all contributors. For working discussion group proposals, law schools are encouraged to send more than one representative up to a maximum of three.

- Name(s) (Designate contact person)
- Law school
- Address(es)
- Telephone, FAX numbers, e-mail

2. **Materials.** The materials should include the following:

- a one-page summary of your idea and, if you know, how it is supported by learning theory or educational research;
- a one-page summary of where you are in the process of implementing the idea along with your reflections on obstacles to doing so;

- and anything else someone from outside your institution would need to quickly understand your project.

Note: To encourage further innovation, the conference planners expect to make all proposals, both *Showcase* and *Workshop*, available to the larger legal education community.

NOTIFICATION OF SELECTION

Once the conference organizers have received all the proposals, the organizers will select specific proposals and presenters for the conference. The Conference organizers expect to be able to notify all submitting parties of their participation status by late-June, 2008.

SEND YOUR PROPOSAL BY E-MAIL WITH SUBJECT LINE: "CROSSROADS CONFERENCE RFP" TO:
maran@u.washington.edu

If you don't have e-mail access, please fax your proposal to 206.685.2388.

PROPOSALS MUST BE RECEIVED BY MAY 15, 2008

For further information, you may contact Debbie Maranville, 206.685.6803, or Michael Hunter Schwartz, 785-670-1666.

Conference committee:

- Roberto Corrada,
U. of Denver, Sturm Coll. of Law
- Paula Lustbader,
Seattle University School of Law
- Debbie Maranville
U. of Washington School of Law
- Ed Rubin
- Vanderbilt University Law School
- Michael Hunter Schwartz
Washburn University School of Law
- Alice Thomas
Howard University School of Law
- Judith Wegner
U. of North Carolina School of Law

ABA/NLADA Equal Justice Conference May 7-9 2008

The upcoming ABA/NLADA Equal Justice Conference <<http://www.abanet.org/legalservices/ejc/home.html>> is from May 7-9, 2008 which is being held in Minneapolis, Minnesota. Specifically, people are urged to attend the half-day pre-conference event, Challenging Questions and Practical Solutions for Law School Pro Bono Programs <http://www.abanet.org/legalservices/ejc/lawschool_preconference_agenda> sponsored by the ABA Center for Pro Bono, on Tuesday, May 6, 2008. There has been a lot of work done with ABA Center staff to design this program by and for pro bono and public interest advisors, coordinators, directors, faculty, assistant and associate deans. This pre-conference presents a comprehensive agenda focused exclusively on law school pro bono programs. Over 90 law school representatives attended last year's pre-conference event and gave it rave reviews.

As you can see in the agenda, <http://www.abanet.org/legalservices/ejc/lawschool_preconference_agenda>, the program will begin with an optional networking lunch with Facilitated Roundtable Discussions. The opening plenary session "The Intersection of Law School Pro Bono, Clinical and Field Placement Programs" will feature a special keynote by Judith Welch Wegner, Professor of Law and Former Dean of UNC and principal author of the Carnegie Foundation's Educating Lawyers: Preparation for the Profession of Law. The remainder of the afternoon will offer a choice of six smaller breakout workshops in which you will be able to explore common challenges and develop practical solutions on a subject matter of interest to you. After the program ends at 5:45 p.m., there will be an organized dinner at a few nearby restaurants for all who are interested.

You are encouraged to look at the full conference workshop listing on the ABA's website at www.equaljusticeconference.org <<http://www.equaljusticeconference.org>>. This promises to be a very exciting agenda. This is definitely time and money well spent to keep you up on developments, bond with your colleagues, and become inspired as you plan for the coming academic year.

If you would like further information about the conference, please contact Melanie Kushnir, Assistant Staff Counsel, ABA Center for Pro Bono at 312.988.5775 or via email at kushnim@staff.abanet.org.

GLBT

Informal gathering of GLBT clinicians 6:30 pm on Sunday May 5 (after the reception) to then go out somewhere in town (at 7:15). This has become a yearly way to meet new people as well as reconnect with folks. Call Josephine Ross' cell for location 202-577-8335 (Josephine's cell) or check the bulletin board.

Second Annual Indian Law Clinics & Externship Symposium

Sponsored by the Southwest Indian Law Clinic, UNM School of Law Co-Sponsors, Tribal Law Practice Clinic, Washburn University School of Law, University of Denver and Sturm College of Law

Moving towards Best Practices for Indigenous Representation: Listening to our Communities, Assessing our past, Reframing our future-clinical methodology, pedagogy, and curriculum design

Topic: Community Lawyering - Listening to the Community-What does it mean to be listened to? Are we really hearing? Are we responding?

Call for Papers and Workshop Proposals on: Listening to:

- Communities
- Clients
- Community leaders

Where: Tamaya Hyatt Resort at Santa Ana Pueblo, New Mexico

When: June 12-14, 2008

Assessing our:

- Work
- Approaches
- Delivery models
- Reframing:
- Methodology
- Pedagogy
- Curriculum

Who Should Attend: Clinicians or extern program supervisors training future lawyers who represent Native peoples, tribes or work in Indigenous communities, lawyers who work with clinics to deliver legal services to these communities, and other community lawyering clinicians

Send conference proposals to:

Prof. Christine Zuni Cruz

zunich@law.unm.edu

(505)277-5265

Types of Clinics:

In-House Live Client Clinics, Tribal Development/Appellate Clinics, International Clinics, Externships, Simulated and Non-Specialty Clinics, Symposium Theme:

By: April 15, 2008

CLEA Sweet Sixteen Party!

The Clinical Legal Education Association (CLEA) turns Sixteen this year, so we hope you can join us for a party and dance! We will be celebrating in the Presidio I/II, located on the Lobby Level of the Hilton El Conquistador Golf & Tennis Resort, on Monday, May 5, 2008, 7:30 - 10:00 p.m. We will start with a brief membership meeting, then move swiftly into

music and festivities, including view-on-your-own pictures and scrapbooks from CLEA's infancy, toddlerhood and 'tween years...speeches will be kept to a minimum, the focus will be on having fun and planning for adulthood! Any and all clinicians, newer or more seasoned, are welcome.

Conference for Professors Interested in Consumer Law

To save money, we did not print a Conference Brochure this year. Consequently, it has been a little harder to get the word out to everyone. Please consider coming. Something Special for Anyone Teaching or Interested in Teaching Consumer Law. If you are currently teaching or want to teach consumer law, the Center for Consumer Law at the University of Houston Law Center has a Conference just for you. On May 23 and 24th, more than 30 experts from around the world will discuss issues of importance to any consumer law professor. The fourth such conference, entitled "Teaching Consumer Law-The Who, What, Where, Why, When and How," will look at issues such as: what materials should be used; alternative

methods of teaching; new developments in consumer law; innovative ways to look at traditional consumer problems; global approaches to consumer regulation; and how consumers can collect attorneys' fees. On Saturday, a special session will be held exclusively for those who are interested in getting that first teaching position, either full-time or as an adjunct. The Houston Astros baseball will also be in town and all Conference participants are invited to see them play the Philadelphia Phillies. For more information and a registration form, visit <http://www.law.uh.edu/ccl/> or give Professor Richard Alderman a call at 713-743-2165.

Mid West Clinical Law Conference

We are excited to issue this call for proposals for the Mid-West Clinical Law Conference to be held at Indiana University School of Law - Bloomington on November 13-15, 2008.

The theme of the conference is "Building Bridges: Creating Clinical Opportunities through Collaboration." We hope to explore, celebrate, and learn from collaborations that clinicians in the Mid-West and beyond have developed as part of their coursework, research, and professional development. Antoinette Sedillo Lopez will present the keynote address, reminding us why and inspiring us to collaborate, and David Santacroce will report on the CSALE survey results.

So, if you're working with local attorneys, bar associations, judges, or community organizations; working across state or national borders; co-teaching with podium faculty, students, former clients, or other service providers; doing research, fieldwork, or instruction with colleagues in other disciplines;

or doing something we haven't thought of yet but wish we had, we hope to hear from you. Don't worry whether the collaboration is working as you'd envisioned or hasn't even been implemented yet. We want to know how you conceived the collaboration, how you're implementing it (or going to), how you're assessing it, and how we can replicate it!

For guidelines on submitting your proposal for a 90-minute (maximum) session, please visit the conference website, <http://mclc.indiana.edu/>. Submissions are due by May 16, 2008. We'll get back to you by June 2, 2008.

We also hope to see you in Tucson at a planning meeting to be held on Tuesday, May 6, at 8:30 a.m.

If you have questions, please contact the conference planners at mclc2008@indiana.edu <<mailto:mclc2008@indiana.edu>> (conference e-mail address).

Important New IP Clinical Legal Development

The PTO has adopted today a pilot program to provide limited recognition for law students in approved clinical programs to practice before the Office in both trademark and patent matters (subject to the students meeting certain qualifications). The pilot program is limited to a few law schools, and the deadline for schools to apply is May 30, 2008. Additional details are available at the PTO website (see brief description and link below).

USPTO Pilot Program to Allow Law Students to Practice Intellectual Property Law Before the Agency

The United States Patent and Trademark Office is offering new pilot program through which law students will be able to gain practical experience practicing intellectual property (IP) law before the agency. During this two-year

pilot program, the USPTO will work with law school clinical faculty from a select group of schools to give law students real-world opportunities to practice either patent or trademark law.

Full Story <<http://www.uspto.gov/main/homepagenews/2008apr07.htm>>

This is a wonderful move by the PTO to recognize both the need for such clinical training and the improved ability to serve needy clients that will result from authorizing student practice. It would be good to be able to demonstrate the significant demand among law school clinics for these opportunities, so that the PTO will have a basis in experience for making this a permanent program open to all law school clinical programs wishing to practice before the PTO.

New Clinicians Program

This session is designed to provide newer clinicians (including individuals who've been on board for a few years as well as those starting teaching next fall) a brief orientation to the clinical legal education arena. The session will provide an introduction to the history of the clinical movement and its current status, as well as some interactive discourse about pedagogical matters, supervision issues, finding your niche and other subjects important to our newer colleagues. Helpful background and practical materials will be provided.

Session Leaders:

Kim Diana Connolly, University of South Carolina School of Law

Carolyn Wilkes Kaas, Quinnipiac University School of Law

Laura E. McNally, Case Western Reserve School of Law

Michael Pinard, University of Maryland School of Law

Pier Diem Project

The answer is **"No! You don't actually have to go to the yearly Conference on Clinical Legal Education to contribute to CLEA's Per Diem Project."**

The other answer is **"Yes! You can donate to the Project even if your school doesn't provide a per diem allowance for work-related travel."**

Each year, CLEA's Per Diem Project collects donations to support the community that is hosting the annual Conference on Clinical Legal Education. Though it began with the collective donation of our per diem allowances, the Project has morphed into a broader fundraising initiative. Last year, we raised a record-breaking sum to support a project in New Orleans. This year our host community is Tucson, Arizona. We have identified two wonderful organizations in the area.

The two recipients of this year's Per Diem Project donations are The Florence Project (www.firrp.org) and No More Deaths (www.nomoredeaths.org). The Florence Project is a nonprofit legal service organization that provides free legal services to men, women and children detained by Immigration and Customs Enforcement (ICE). No More Deaths is

a non-profit humanitarian aid agency that, in addition to policy work and lobbying, provides water, food, and medical assistance to migrants walking through the Arizona desert.

You can learn more about both organizations by visiting their websites, which are listed above. In addition, one of the co-founders of No More Deaths will speak during the conference in Tucson at the luncheon on Wednesday, May 7, 2008, from 12:15-2:00 p.m.

Donations to the Per Diem Project can be made in one of two ways. You can send your tax-deductible contribution by mail to the Chair of the Per Diem Project: Renée Hutchins, Assistant Professor, University of Maryland School of Law, 500 West Baltimore Street, Baltimore, MD 21201. Or, you can bring your checkbook with you to Tucson, and drop your donation off at the CLEA dues table. All checks should be made payable to "CLEA" with a notation on the memo line that the check is for the "Per Diem Project."

We set a donation record last year in New Orleans. **This year if every member makes a donation of just \$20 we can exceed that goal!!** Help us hit the mark by making your donation today. See you in Arizona!

Task Force on Clinicians and the Academy: Town Hall Meeting in Tucson

The Task Force on Clinicians and the Academy will convene a Town Hall at the section lunch, 12:00 - 1:45 p.m. on Tuesday, May 6, 2008. At the Town Hall, we will discuss our progress to date and ask the section for help in bringing this difficult work to completion. Our charge is to examine (1) who is teaching in clinical programs and with clinical methodologies in American law schools, and (2) what are the

most appropriate models for clinical appointments within the legal academy. Informal gathering of GLBT clinicians 6:30 pm on Sunday May 5 (after the reception) to then go out somewhere in town (at 7:15). This has become a yearly way to meet new people as well as reconnect with folks. Call Josephine Ross' cell for location 202-577-8335 (Josephine's cell) or check the bulletin board.

Save The Date

Second Annual Indian Law Clinic & Externship Symposium

Albuquerque, New Mexico

June 13 & 14, 2008

Sponsored by the Southwest Indian Law Clinic, UNM School of Law
Co-Sponsors, Tribal Law Practice Clinic, Washburn University School of Law
University of Denver, Sturm Law School

Topic: Community Lawyering – Listening to the Community-What does it mean to be listened to? Are we really hearing? Are we responding?

Where: Tamaya Hyatt Resort at Santa Ana Pueblo, New Mexico

When: June 12-14, 2008

Who Should Attend: Clinicians or extern program supervisors training future lawyers who represent Native peoples, tribes or work in Indigenous communities, lawyers who work with clinics to deliver legal services to these communities, and other community lawyering clinicians

Types of Clinics:

- In-House Live Client Clinics
- Tribal Development/Appellate Clinics
- International Clinics
- Externships
- Simulated and Non-Specialty Clinics

Symposium Theme: Moving towards Best Practices for Indigenous Representation: Listening to our Communities, Assessing our past, Reframing our future-clinical methodology, pedagogy, and curriculum design

Call for Papers and Workshop Proposals on:

Listening to: Communities, Clients, Community leaders

Assessing our: Work, Approaches, Delivery models

Reframing: Methodology, Pedagogy, Curriculum

Send conference proposals by April 15, 2008 to:

Prof. Christine Zuni Cruz

zunich@law.unm.edu

(505)277-5265

CLINICAL LAW REVIEW WORKSHOP ON OCTOBER 18, 2008

The Clinical Law Review will hold a Workshop on Saturday, October 18, 2008, at NYU Law School. The Workshop will provide an opportunity for clinical teachers who are writing about any subject (clinical pedagogy, substantive law, interdisciplinary analysis, empirical work, etc.) to meet with other clinicians writing on similar topics to discuss their works-in-progress and brainstorm ideas for further development of their articles. As at the Clinical Law Review's first Workshop (which was held in Spring 2006), attendees will meet throughout the day in small groups organized by the subject matter in which they are writing. During the course of the day, each group will "workshop" the draft of each member of the group.

As at the first Workshop, there is no registration fee for the workshop, and NYU will provide meals during the workshop. However, participants will have to arrange and pay for their own travel and lodgings.

To assist those who wish to participate but who need assistance for travel and lodging, NYU Law School has committed to provide 30 scholarships of up to \$1,000 per person to help pay for travel and lodgings. The scholarships are designed for those clinical faculty who receive little or no travel support from their law schools and who otherwise would not be able to attend this conference without scholarship support. To ensure that the limited number of scholarships can be directed to those who will be able to use the Workshop to produce a publishable draft of an article and who would not be able to attend the conference without financial support, additional application materials will be asked of applicants for scholarships for travel or lodgings.

DEADLINES FOR REGISTRANTS AND SCHOLARSHIP APPLICANTS

June 16, 2008

This is the deadline both for registering for the Workshop and for applying for a scholarship. For more information, see <http://www.law.nyu.edu/journals/clinicallaw>.

September 15, 2008

This is the deadline for submitting a draft manuscript of an article. Submissions will be circulated to every member of the small group to which the participant has been assigned.

Recipients of a scholarship will be asked to submit a substantially completed draft of their article by September 15, 2008. The award of the scholarship will be conditioned upon the submission of a substantially completed draft by this date.

If you have any questions or if you would like to provide the Clinical Law Review's Board with comments or suggestions, please write to Randy Hertz at randy.hertz@nyu.edu.

-- The Board of Editors of the Clinical Law Review

CLINICAL LAW REVIEW
Clinical Writer's Workshop
Saturday, October 18, 2008

Registration Form
(for registering without seeking a travel/lodgings scholarship)

Name: _____
E-mail address: _____
Phone: _____ FAX: _____
School: _____
Address: _____

Please attach a mini-draft or prospectus, of roughly three to five pages in length, describing the subject-matter of your article. The mini-draft or prospectus should contain the tentative title of the article and a short description of the main point or points contemplated by the article.

E-mail or FAX the registration form and the mini-draft/prospectus to Randy Hertz, New York University School of Law, at:

E-mail: randy.hertz@nyu.edu

FAX: 212-995-4031

The deadline for registering is June 16, 2008.

CLINICAL LAW REVIEW
Clinical Writer's Workshop
Saturday, October 18, 2008

Form for Registering for the Workshop
and Seeking a Travel/Lodgings Scholarship

Name: _____
E-mail address: _____
Phone: _____ FAX: _____
School: _____
Address: _____

Approximate amount of the travel/lodgings scholarship that you are seeking: _____. (The maximum possible scholarship is \$1,000. Please attach a rough approximation of your projected expenses for travel and lodgings. Lodging is available at a discounted NYU rate at Club Quarters in the Wall Street area if reservations are made well in advance.) Scholarships should only be sought by those who do not have access to adequate travel support from their own law school and who would not otherwise be able to participate in the Workshop.

Please attach a mini-draft or prospectus, of roughly three to five pages in length, of the article you intend to present at the workshop. The mini-draft or prospectus should contain the tentative title of the article and a short description of the main point or points contemplated by the article. A substantially completed draft should be submitted by no later than September 15, 2008; the grant of a scholarship is conditioned upon submission of a substantially completed draft by this date.

E-mail or FAX this form and the attachments to Randy Hertz, New York University School of Law, at:

E-mail: randy.hertz@nyu.edu

FAX: 212-995-4031

PUBLICATIONS

Raquel Aldana and Leticia M. Saucedo, *The Illusion of Transformative Conflict Resolution: Mediating Domestic Violence in Nicaragua*, 55 *Buff. L. Rev.* 1261 (2008).

Leticia M. Saucedo, *A New "U": Protecting Immigrants and Organizing Workers*, 42 *U. Rich. L. Rev.* 891 (2008).

Leticia M. Saucedo, *Addressing Segregation in the Brown Collar Workplace: Toward a Solution for the Inexorable 100%*, 41 *Mich. J.L. Reform* 447 (2008).

David B. Thronson, *Custody and Contradictions: Exploring Immigration Law as Federal Family Law in the Context of Child Custody*, 59 *Hastings L.J.* 453 (2008).

David B. Thronson, *Creating Crisis: Immigration Raids and the Destablization of Immigrant Families*, 43 *Wake Forest L. Rev.* __ (forthcoming Spring 2008).

"*Storyed Anna Mae He Decision Clarifies Law But Leaves Unanswered Questions*," 38 *U. Mem. L. Rev.* __ (2008).

"*A Full and Fair Hearing: The Role of the ALJ in Assisting the Pro Se Litigant*," 27 *J. of the Nat'l Assoc. of Adm. L. Judiciary* 447 (2007).



Christine Cimini's most recent article was accepted for publication in the *Stanford Law Review*: Christine N. Cimini, *Ask, Don't Tell: Ethical Issues Surrounding Undocumented Workers' Status in Employment Litigation*, 61 *STAN. L. REV.* ____ (forthcoming).

Raja Raghunath, our Civil Rights Clinic Fellow, will be publishing his first article, *Stacking the Deck: Privileging 'Employer Free Choice' over Industrial Democracy in the Card Check Debate*, in the *Nebraska Law Review*.



Melissa L. Breger (Albany) (with Theresa A. Hughes), *Advancing the Future of Family Violence Law Pedagogy: The Founding of a Law School Clinic*. 41 *U. MICH. J.L. REFORM* 167 (2007).

Prof. Ross published two articles on the confrontation clause, one of which finally is in print:

Crawford's Short-Lived Revolution: How Davis v. Washington Reins In Crawford's Reach, 83 *NORTH DAKOTA LAW JOURNAL* 387 (2007).

After Crawford Double-Speak: "Testimony" Does Not Mean Testimony And "Witness" Does Not Mean Witness, 97 *JOURNAL OF CRIMINAL LAW & CRIMINOLOGY* 147 (2006).

I'm attaching a copy, hot off the presses, of my co-written Calif Law Review article on new approaches to community lawyering, based on our Community Economic Development Clinic's work helping Harlem community groups cope w/ Columbia University's proposed annexation of much of their neighborhood. It's part of a 5 article symposium on "Race, Economic Justice and Community Lawyering in the New Century", with contributions from several other clinicians including Scott Cummings (ucla), jeff selbin (boalt), sameer ashar (cuny) and tony alfieri (miami). intro by Bill Simon, conclusion by Jennifer Gordon.

There's a terrific video of our clinic's work helping form Colors worker-owned restaurant in NYC, at www.lawclinic.tv, July 24-Aug 10, 2006.

Brian Glick
Fordham Law School

"When Did Lawyers for Children Stop Reading Goldstein, Freud and Solnit? Lessons from the Twentieth Century on Best Interests and the Role of the Child Advocate:

Family Law Quarterly, Vol. 41, p. 393, 2007

Columbia Public Law Research Paper No. 07-160
JANE M. SPINAK, Columbia Law School

Harvard Human Rights Journal, Vol. 21, 2008
CAROLINE BETTINGER-LOPEZ, Columbia Law School

Scott Schumacher, Director of the Federal Tax Clinic at the University of Washington Law School, recently published *Learning to Write in Code: The Value of Using Legal Writing Exercises to Teach Tax Law*, 4 Pittsburgh Tax Review 103 (2007). With Steve Johnson, Jack Townsend and Larry Campagna, Scott also co-authored *Tax Crimes and Tax Fraud* (LexisNexis, forthcoming 2008).

Michael Robinson-Dorn, Director of the Kathy and Steve Berman Environmental Law Clinic at the University of Washington has written *Teaching Environmental Law in the Era of Climate Change*, 82 Wash. L. Rev. 619 (2007).

Lisa Kelly, Associate Dean of the University of Washington Law School and Director of the Children and Youth Advocacy Clinic, has co-authored *Adoption Law: Theory, Policy and Practice* (William S. Hein 2007).

Jacqueline McMurtrie, Director of the University of Washington's Innocence Project Northwest Clinic, has co-authored with Robert Aronson, *The Use and Misuse of High-Tech Evidence by Prosecutors: Ethical and Evidentiary Issues*, 76 Fordham L. Rev. 1453 (2007).

JOBS

Stanford Law School

The Mills Legal Clinic of Stanford Law School invites applicants for the Orrick Herrington & Sutcliffe clinical teaching fellowship in its Organizations and Transactions Clinic ("O&T"). The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other teaching fellows, the fellow will represent clients and train law students in corporate practice.

O&T is one of ten clinical programs comprising the Mills Legal Clinic. It is the newest clinical program at Stanford, having opened in January 2008.

O&T provides students with opportunities to engage in public interest lawyering through business and transactional work for local nonprofit organizations. Students advise on governance, commercial and compliance matters, assist with contracts and collaborations, and provide general corporate support to O&T's clients. O&T also includes a weekly seminar. The seminar curriculum includes reading, writing and discussion about governance and transaction planning/execution considerations relevant to a sophisticated corporate law practice. The clinic is designed to give students opportunities to develop analytical, editorial, planning and counseling skills in the context of both client projects and classwork, all with an eye to the ways in which business lawyers can serve the community through pro bono, board service, leadership and volunteer activities.

This fellowship will allow a lawyer to spend two years honing skills in public-interest lawyering and clinical teaching, with the expectation that, at the end of the two-year-program, the fellow will be well-positioned to secure a position in one of those fields. Mills Legal Clinic fellows are part of the intellectual community within the clinical program and the Law School at large. Fellows are invited to attend weekly faculty workshops at which scholars from Stanford and throughout the world present research and works in progress. Fellows also participate in workshops geared toward clinical teaching and public interest practice. However, given the full-time demands of the work supervising students and representing clients, fellows should not expect to have time during working hours to engage in their own independent scholarly research and writing.

Applicants for the fellowship must have practice experience (or experience as a student in a clinic program) in corporate and transactional work. Nonprofit work or board service experience is a plus. Applicants must have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable.

The salary is based on a formula that is competitive with other public-interest fellowships, with compensation based on years of legal experience.

Applicants should submit resumes through <http://jobs.stanford.edu>, referencing job number 23118. Applications will be considered on a rolling basis until the position is filled. The fellowship is expected to commence in August 2008.

In addition, applicants should send the following materials to the addresses below:

a statement no longer than one page describing: (i) prior experience in providing corporate and transactional legal services to for-profit and nonprofit organizations; (ii) other relevant experience including experience as a board member, employee or volunteer for a nonprofit organization or working in a business; (iii) aspirations for future public interest and/or clinical legal education work; and (iv) information relevant to the applicant's potential for clinical supervision and teaching

a resume

a writing sample (10 – 15 pages)

a list of at least three references

a complete law school transcript

Applicants may send the materials electronically to Judy Gielniak, the Mills Legal Clinic administrative manager, at jgielniak@law.stanford.edu. Hard copies may be sent to:

Jay A. Mitchell
Director, Organizations and Transactions Clinic
Stanford Law School
Crown Quadrangle
559 Nathan Abbott Way
Stanford, CA 94305-8610

Golden Gate University School of Law

The award-winning Environmental Law & Justice Clinic at Golden Gate University School of Law in San Francisco is seeking a staff attorney/Visiting Assistant Professor with significant litigation experience to serve as a full-time litigator for a one-year contract position, which may be renewed based on performance and funding availability. The attorney will have substantial litigation responsibility in cases against pollution sources and government agencies, including developing cases and litigation strategies consistent with the Clinic's missions, assisting in teaching the Environmental Law & Justice Clinic seminar and second-chairing other Clinic cases, and supervising students. View job description at

<http://www.ggu.edu/jobs/applicant/findJob.do?job.id=691>. Deadline: April 21, 2008.

Helen H. Kang
Associate Professor
Director
Environmental Law & Justice Clinic
Golden Gate University School of Law
536 Mission Street
San Francisco, CA 94105-2968
Phone: 415.442.6693
Fax: 415.896.2450
www.ggu.edu/law/eljc

Job Announcement:
Community Economic Development Clinic - Director
St. John's University School of Law

St. John's University School of Law invites applications for the position of Director of the new Community Economic Development Clinic, a full-time clinical professor position. The Clinic will provide legal advice and representation to existing and start-up small businesses in Queens County, New York. Such representation may include, among other things: (1) assistance with the selection of an appropriate type of business entity (including preparation of articles of incorporation, by-laws, LLC operating and management agreements, and partnership agreements), the development of a business plan, and the resolution of tax issues; (2) the review and drafting of contracts and commercial leases; (3) advising on licensing and zoning requirements; (4) assisting with audit and other compliance programs; and (5) counseling on land use, property acquisition, operations, financing and employer/employee relations and human resource matters. The position will start as soon as it is filled.

Responsibilities include the initial design and implementation of the clinic, direct student supervision in their representation of clients, preparation of seminar materials and other clinic manuals, seminar teaching, and overall administration of the clinic. Applicants should have at least 5 years experience in business law, real estate transactions, and other related areas. Prior clinical teaching is preferred. Activities such as professional presentations, business community education and service and prior publications on issues pertaining to community economic development are a plus. The clinical professor will be hired as a full-time faculty appointment under the law school's long-term contract plan and will report directly to Ann L. Goldweber, Director of Clinical Education.

To apply, please mail or e-mail an application to Professor Michael Perino, Chair, Appointments Committee, St. John's University School of Law, 8000 Utopia Parkway, Jamaica, New York 11439; perinom@stjohns.edu. Applications are now being accepted. St. John's University School of Law is an equal opportunity employer.

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Annette Appell	2002-2003
Kate Kruse	2001

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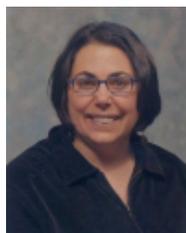


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Carmia N. Caesar	2003-2005 (Spring)
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Karen Yau	2002
Bryan Adamson	2001

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Stacy Brustin	2001-2004

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Michael Pinard	2005
Fran Catania	2002 (Fall)-2004
Harriett Katz	2002 (Fall)-2004
Fran Catania	2002 (Spring)-2001
Marlana Valdez	2002 (Spring)-2001

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Isabelle Gunning	2003-2005
Isabelle Gunning	2001-2002
Ann Juergens	2001-2002

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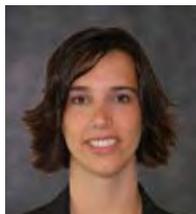


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2003 Bryan Adamson, Seattle

2004 Calvin Pang, Hawaii

2005 Charles D. Weisselberg, University of California—Berkeley

2006 Susan Jones, George Washington

2007 David Santacrocce, University of Michigan

AALS SECTION ON CLINICAL LEGAL EDUCATION

2008 Membership Application / Renewal Form

The AALS Section on Clinical Legal Education is accepting new memberships, renewing memberships, and updating information in its database. Dues deadline is April 15, 2008. To ensure the clinical community's continued growth and enhancement, it is vital that you complete *all* fields on this form (even if you are not becoming a member). Confidential data is never released in individual identifiable format according to the Section's data collection and dissemination policy. The policy and form are viewable at <http://cgi2.www.law.umich.edu/_GCLE/Index.asp>. You can also check your membership and dues status by searching in the interactive clinician directory. Please allow three to four weeks from mailing for your membership information to be updated on the web.

Please check the boxes that apply:

- I would like to become a new member of the AALS Section on Clinical Legal Education for \$15.00.
 Please renew my 2008 membership for the AALS Section on Clinical Legal Education for \$15.00.
 Please change/update my profile below.

Last Name: _____ Suffix: _____

First /Middle Name: _____

Ms./Mrs./Mr./Dr.: _____ Title: _____

Email: _____

University: _____

University URL: _____

Law School Name: _____

Law School URL: _____

Building/Suite/Box #: _____

Law School Street Address: _____

City: _____ State: _____ Zip: _____

Country (if other than US): _____

Office Phone (voice): _____ Ext.: _____ Office Fax: _____

Year graduated from Law School: _____ Years full-time teaching: _____ Years part-time teaching: _____

Are you the overall Director of Clinical Programs at your school? Yes No

What is your employment/tenure status in the Law School: Long-Term Contract Short-Term Contract

Tenured Tenured Track Clinical Tenured Clinical Tenure Track Other _____

Is scholarship a requirement of your job? Yes No

Decimal fraction working in legal education: _____

Decimal fraction that salary is support by hard money: _____

Number of months employment is supported by base salary: _____

Gender with which you identify: Male Female

Ethnicity with which you identify: _____

Would you like to be notified of activities of interest to:

Women Clinicians? Yes No

Clinicians of Color? Yes No

Lesbian/Gay/Bisexual/Transgender Clinicians? Yes No

Average supervision ratio in in-house clinic (if applicable): _____

Average supervision ratio in externship clinic (if applicable): _____

Name of first clinical course frequently taught: _____

Check Type: in-house externship simulation other

Name of second clinical course frequently taught: _____

Check Type: in-house externship simulation other

Name of third clinical course frequently taught: _____

Check Type: in-house externship simulation other

Name of fourth clinical course frequently taught: _____

Check Type: in-house externship simulation other

Average supervision ratio in in-house clinic (if applicable): _____

Average supervision ratio in externship clinic (if applicable): _____

Name of first non-clinical course frequently taught (if any): _____

Name of second non-clinical course frequently taught (if any): _____

Name of third non-clinical course frequently taught (if any): _____

Please select one category that best describes your clinic:

- | | | | |
|-------------------------------------------------------------|-------------------------------------------------|-----------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Administrative Law | <input type="checkbox"/> Comm/Econ. Development | <input type="checkbox"/> Employment Law | <input type="checkbox"/> Innocence |
| <input type="checkbox"/> Appellate | <input type="checkbox"/> Constitutional Law | <input type="checkbox"/> Environmental | <input type="checkbox"/> Intellectual Property |
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| <input type="checkbox"/> Other (please list): _____ | | | |

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