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S E C T I O N O N
LEADERSHIP
ASSOCIATION OF AMERICAN LAW SCHOOLS

VOL. 4, FALL 2019



Dear Leadership Section Members,

I hope you are having a fabulous fall! We have a lot happening in the next weeks and months and we hope you will join us for all that you can. In this newsletter you will find information for the following upcoming events, including 2 this week:

- **"What LSSSE Data Can Teach Us..." Webinar** on November 5, presented by the Law School Survey of Student Engagement. To join the Webinar, [click here](#).
- [Leading Differently Across Difference Conference: A National Conference on Training Lawyers as Leaders](#) in New York on November 8. Still time to attend in person or watch online.
- [AALS Annual Meeting](#) breakfast and program in Washington, D.C. on January 3, 2020.
- **2020: Vision for Leadership Conference** in Waco, Texas, at Baylor Law on March 26-27, 2020.

We want to thank each of you for your ongoing interest in, and work on, efforts to better prepare our students for the opportunities to make a positive difference in society using their legal training and law degrees. Momentum is building in legal education! Each month we gain new members to our Leadership section and we discover new information about more leadership development programs and courses around the country. The continued growth is reported in an article to be published soon in a special leadership symposium issue of the *Tennessee Law Review*. We are now aware of at least 85 law schools that have at least one leadership development program, course or designation for their students. Included as an appendix to the article will be a chart listing the mission statements of all ABA-approved law schools. Highlighted are 91 of those law school mission statements that specifically use the words "lead," "leader(s)" or "leadership." That chart also includes learning outcomes with indications of leadership as a learning objective. This chart not only documents the growth of leadership development programming but provides resources for those seeking to create new courses and programs and to enhance existing programming.

We have much to celebrate but we also know much more needs to be done. As a section, we need to continue to find ways to support each other and to help others interested in creating or expanding leadership development. Please join us at our section breakfast on January 3 in Washington, D.C. to discuss our future efforts. Register for the AALS annual meeting by November 14 to receive best pricing.

In this newsletter we continue our highlight of leadership courses and programs by featuring programs at University of North Carolina School of Law and Washburn University School of Law. Please let us know about your new courses and other ventures and enhancements to your leadership programs.


We hope to see you soon!

All the best,

Leah Teague, Chair

— WEBINAR INVITATION —

WHAT LSSSE DATA CAN TEACH US
ABOUT DEVELOPING
OUR LAW STUDENTS
FOR INFLUENCE AND IMPACT AS LEADERS

 PRESENTED BY:
Chad Christensen, Ph.D.
Law School Survey of Student
Engagement (LSSSE) Project Manager
Research Faculty, Indiana University

NOVEMBER | **10AM PACIFIC**
5TH, 2019 | **12 PM CENTRAL**
1 PM EASTERN

*Sponsored by AALS Section on Leadership, Co-sponsored by LSSSE,
AALS Section on Empirical Studies of Legal Education and the Legal Profession,
and AALS Section on Law and the Social Sciences.*

We invite you to participate in a special webinar.

What LSSSE Data Can Teach Us About Developing Our Law Students for Influence and Impact as Leaders

November 5, 2019, at 10:00 am Pacific/12:00 pm Central/ 1:00 pm Eastern

Presented by Chad Christensen, Ph.D., Law School Survey of Student Engagement (LSSSE) Project Manager Research Faculty, School of Education, Indiana University

As established by a number of studies and reports spanning the last twenty-plus years, law schools need to expand educational programming beyond the traditional primary focus on intellectual training to better prepare students for their professional obligations and leadership opportunities. A commitment to leadership development efforts in law schools not only benefits law students but also is essential for the future the legal profession and the preservation of the rule of law in our society. To promote scholarship, teaching, and other activities focused on equipping lawyers and law students for effective leadership and service, the AALS Section on Leadership was established in 2018.

This webinar will utilize LSSSE data to explore opportunities for leadership development in legal education. Dr. Chad Christensen, LSSSE Project Manager, will share key survey findings with a focus on maximizing leadership skills along various metrics, including teamwork, intrinsic motivation, and professionalism. Participants need not be familiar with LSSSE, quantitative data, or curricular development. Join us as we facilitate a discussion on how to more effectively build leaders in law school and beyond.

[TO JOIN THE WEBINAR - CLICK HERE](#)

Sponsored by:

AALS Section on Leadership

Co-sponsored by:

Law School Survey of Student Engagement (LSSSE)

AALS Section on Empirical Studies of Legal Education and the Legal Profession

AALS Section on Law and the Social Sciences



The legal profession and law schools exist in a time of profound changes in the culture and in lawyering across various fields. This conference asks and seeks to provide answers to the questions: How do we promote leadership training in law schools in a more inclusive and forward-thinking manner? How do the profession and the academy confront the need to develop cultural competence; deal with gender, race and other identities affecting full participation; and

address generational differences? Why have we not done better in equity and inclusion?

These questions call for navigating a set of tensions that must be addressed as part of both lawyer-leadership development generally and building the capacity to navigate across difference. Law may be reactive, but leadership is proactive. Lawyers learn to be risk averse, but leadership requires risk-taking. These, among the many tensions of legal training, present profound challenges to a profession that must drill down to learn to promote skills and competencies necessary to enable the next generation to confront the challenges facing the profession and the democracy.

It is not too late to join in person or watch online. For more information, view the [full conference program](#).

[Register](#)



AALS Section on Leadership Breakfast and Annual Section Program

Registration is open! We hope you are planning to join us for Section Breakfast and Annual Section Program. Please share our session information with other friends and colleagues who may be interested. To save money on the registration fee, [register for the annual meeting](#) before November 14.

Our business meeting is a breakfast at Friday, January 3, 2020 from 7 to 8:30am. Please join us as we discuss future events and additional activities to consider.

Please join us on **Friday, January 3, 2020 at 1:30pm** for our section program.

Learning from Lawyer-Leaders Throughout the Profession

Fri. Jan. 3, 2020, 1:30pm - 3:00pm

As more and more law students and lawyers find themselves holding positions other than in law firms, law schools must prepare our students for a wide variety of leadership roles they might play in both the public and private sector.

Lawyers, through their legal education and training, are especially needed to lead in these challenging times. The 2020 Section on Leadership's program will feature conversations with lawyers who serve in a variety of roles, including government, public interest, judiciary and professional associations.

Moderated by Martha Minow, 300th Anniversary University Professor, Harvard Law School, the panel will discuss the need for law schools to better equip law students for the challenges they will face as leaders in an ever-increasingly complex and challenging world.

Scheduled panelists:

- **Judy Perry Martinez**, President, American Bar Association
- **Hon. Robert L. Wilkins**, Judge, United States Court of Appeals for the District of Columbia Circuit
- **James J. Sandman**, President, Legal Services Corporation

**“Whole-Building” Approach to Leadership Development of Law Students:
Role of Librarians**

Fri. Jan. 3, 2020, 3:00pm - 3:15pm

Introduction of a new feature of the annual meeting. Leadership development programming that is truly integrated throughout students’ law school experience will be more effective. Therefore, we need to encourage and support involvement throughout our law schools. Each year at the annual meeting we will feature a department or office within law schools and discuss opportunities for that division to be involved in the leadership development of our students. The first of these presentations will be given by Thomas Sneed, Associate Professor & Director of the Law Library, Washburn University School of Law.

Programs Co-Sponsored by the AALS Section on Leadership

***Pro Bono* and Public Service Opportunities Section**

Sat. Jan. 4, 2020, @ 8:30am

This all-star panel will discuss the funding issues facing organizations such as the Legal Services Corporation and state Access to Justice Commissions, how this impacts *pro bono* and access to justice issues, how *pro bono* is effective at closing the access to justice gap, and what law schools can be doing to help.

Scheduled panelists:

- **Betty Balli Torres**, Executive Director of the Texas Access to Justice Foundation
- **David Bienvenu**, Chair of the ABA Standing Committee on Pro Bono and Public Service
- **Darcy Meals**, Assistant Director of Center for Access to Justice at Georgia State University College of Law
- **Jim Sandman**, President of the Legal Services Corporation

This panel will be moderated by Baylor Law's Assistant Dean **Stephen Rispoli**, recipient of the State Bar of Texas 2019 *Pro Bono* Coordinator [Award](#).

***Pro Bono* and Public Service: Pillars of Democracy and the Legal Profession**

Lawyers have an obligation to uphold the rule of law and be the guardians of our legal system and society. *Pro bono* and public service are essential elements to the profession remaining a profession – helping those who cannot help themselves. These historical roles of the lawyer have been critical in protecting our society through cases for individual clients, serving as advisors for non-profit organizations, or serving in public office. Moreover, this service is not just good for clients and society, it is also good for the lawyer doing it.

However, these traditional roles face modern challenges. This session will discuss funding issues that the Legal Services Corporation and state Access to Justice Commissions face, how defunding them may affect *pro bono* around the country, and how legal education can help. Finally, this session will provide some practical tips and sample programs that attendees can implement at their home schools.

AALS Section on the Empirical Study of Legal Education and the Legal Profession: An Empirical Look: How Well Are We Preparing Law Students to Become Ethical Leaders Who Serve Others

Thurs., Jan. 2, 2020 @ 2pm

This panel will feature research conducted on the ways in which law schools provide law students with skills and competencies, and encourage values that are central to leadership, public service, ethical conduct, and fulfilling responsibilities to others. Moreover, we envision that the panel will discuss newly emerging empirical research, often building on prior efforts, which focuses on the interest of law students in public service when applying to law school, and the impact of experiences such as clinical training, and *pro bono* and public interest opportunities within law school, on the leadership and public service that legal professionals undertake within our communities. Finally, we

will highlight work that informs our understanding of the changing nature of leadership roles undertaken by lawyers both in government and the private sector.

[Register for the 2020 AALS Annual Meeting](#)



Gain valuable insight into the critical role effective leadership plays in the legal profession of today as well as into the future.

Mark your calendars to join us **March 26-27, 2020**, in Waco, Texas, for the **2020: Vision for Leadership Conference** at Baylor Law, co-sponsored by the AALS Section on Leadership.



Leadership Course Spotlight

Leadership for Lawyers at UNC School of Law & Washburn University School of Law

For a change of pace in this edition of the spotlight section, we will be looking at leadership courses at two schools to get a feel for how others are treating the topic of leadership in the classroom. The **University of North Carolina School of Law** offers *Leadership for Lawyers* in the fall semester and has been doing so since 2014. **Washburn University School of Law** also offers a course entitled *Leadership for Lawyers*, with the class first offered in the Spring of 2018...

[Read More](#)

LEADERSHIP SECTION ANNOUNCEMENTS

2020 AALS Annual Meeting: January 2-5 in Washington, D.C.

The AALS Section on Leadership is sponsoring several programs and events at the 2020 AALS Annual Meeting. For more information, [click here.](#)

New Blogs

Leading as Lawyers (<https://leadingaslawyers.blog/>) Douglas Blaze has organized a blog to allow for posting of interesting ideas, thoughts and insights and asked that we invite you to read and post your ideas. Editors' Note: We have been

looking at the posting on the site since it was established in June and have been excited by the ideas.

Training Lawyers as Leaders (<http://traininglawyersasleaders.org>) Leah Teague and Stephen Rispoli have established this blog to support the growing movement to create more leadership development courses, programs, events and activities in law schools across the nation. We invite you to subscribe to the blog and join the conversation.

Repository

A Box has been created as a repository for syllabi, programs, exercises, articles, presentations and other leadership development materials. All can view and download the materials through the following

link: <https://baylor.app.box.com/s/dkr4brr2t3b2qhvd2bnvah35cj8voj5n>. For access to upload and edit documents, contact Stephen Rispoli (Stephen_Rispoli@Baylor.edu), Assistant Dean at Baylor Law School. The categories created in the Box folder are: Blogs, Course Syllabi, Exercises, Newsletters, Programs, Publications, Speakers/Presentations.

The Leadership Partners Team

Are you thinking about beginning or expanding a leadership course, program or just learning more about the area. Members of the Leadership Section have volunteered to speak and hopefully help you. If you want to speak with someone or volunteer to assist others, please contact David H. Gibbs at davidhgibbs@gmail.com or Douglas Blaze at blaze@utk.edu.

Contact Us

Please let the editors know if you know of events, programs, and items that may be of interest.

LAW SCHOOL LEADERSHIP DEVELOPMENT PROGRAMS SURVEY

In an effort to capture all the work that law professors and law school staff are doing in the leadership development field, we created a short survey to find out what law

schools are doing. If you have a leadership development program or leadership class at your law school, please take a few minutes to fill out this [short survey](#).

We have already heard from the following law schools about their programs:

- Baylor
- BYU
- Chicago
- Cleveland-Marshall College of Law, Cleveland State University
- Columbia
- Creighton
- Drake University
- Elon
- Georgetown
- George Mason Scalia
- Harvard
- Loyola University Chicago
- Maryland
- Miami
- Michigan State
- Minnesota
- NYU
- Ohio State
- Oregon
- Roger Williams
- Santa Clara
- South Carolina
- St. Thomas
- Stanford
- Stetson University
- Suffolk
- Tennessee
- Texas A&M
- Texas Tech
- UCLA
- UNC Chapel Hill

- University of Arkansas
- University of Dayton
- University of Denver
- University of Nevada
- University of Pittsburg
- University of Virginia
- Washington University
- Washburn University
- Yale

You can learn more about each school's program or class by [clicking here](#). If your law school is not listed, please take a few minutes to fill out the [survey](#)! If you would like to edit the information listed about your school in the above link, please email [Stephen Rispoli@Baylor.edu](mailto:Stephen_Rispoli@Baylor.edu).

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