Real-Time (inside the classroom) Formative Assessment using CALI® Lessons

August 7, 2019

Welcome & Introductions

April Dawson Professor, North Carolina Central University School of Law Chair, Webinar Committee, AALS Section on Technology, Law & Legal Education



Logistics

- Format
- How to ask questions
- Webinar will be recorded and available for on-demand viewing

Deb Quentel

Director of Curriculum Development & Associate Counsel

The Center for Computer-Assisted Legal Instruction (CALI)

www.cali.org



dquentel@cali.org

Some background on CALI[®] Lessons

- 1066 Interactive, webbased Lessons
- More than 35 subject areas
- Runtime: 15-60 minutes
- Detailed responses
- Branching
- Variety of question types



Copyright CALI

Classroom Assessment?



Copyright CALI

Value of Lessons + LessonLive

ABA Standard 314. Assessment of Student Learning

"A law school shall **utilize** both **formative** and summative **assessment** methods in its curriculum <u>to measure and improve student learning and</u> <u>provide meaningful feedback to students</u>." (emphasis added)

https://www.americanbar.org/content/dam/aba/publications/misc/legal_education/Standards/2018-2019ABAStandardsforApprovalofLawSchools/2018-2019-aba-standards-chapter3.pdf

Value of Lessons + LessonLive

ABA Standard 315.

Evaluation of Program of Legal Education, Learning Outcomes, and Assessment Methods

"The dean and the faculty of a law school shall **conduct ongoing evaluation** of the law school's program of legal education, learning outcomes, and **assessment methods**; and shall use the results of this evaluation to determine the degree of student attainment of competency in the learning outcomes and to make appropriate changes to improve the curriculum." (emphasis added)

https://www.americanbar.org/content/dam/aba/publications/misc/legal_education/Standards/2018-2019ABAStandardsforApprovalofLawSchools/2018-2019aba-standards-chapter3.pdf

Please login to CALI's website

www.cali.org

Then go to <u>http://cca.li/1wj</u>

 Need an account? Email Ronella Norris <Ronella@cali.org>

How Students Can Run Lessons

- Lessons from the website
 - Faculty cannot see student scores
- LessonLink
 - Faculty see student scores
- LessonLive
 - Instant access to student scores

http://cca.li/1wj

CALI[®] Lessons & Formative Assessment

LessonLink

- Faculty see student scores
- Students move through the lesson at their own pace
- Students can run the lesson multiple times



 You can see the results later

LessonLive

- Faculty see student scores
 immediately
- You can guide the student through the lesson
- Students can run the lesson again, but POWER is running it "Live"
- You can see the results later

go to http://cca.li/1wj

AALS Section on Technology, Law and Legal Education

Preparing to Use LessonLive

- Write your own lesson and use AutoPublish
- Modify an existing lesson and use AutoPublish
- Create a LessonLink for an existing CALI lesson

http://cca.li/1wj

Live demo of LessonLive

http://cca.li/1wj

Want Additional Information?

- CALI's website FAQs
- Video by Elmer Masters, Director of Technology (with Sam Goshorn, Software Services Manager)
- https://www.cali.org/faq/16655
- Search "LessonLive"

What else? QuizWright®

- Faculty can create short assessments for students
 - T/F
 - Yes/No
 - Multiple choice
 - Write your own questions
 - Borrow from CALI's question bank

Get more information from CALI's staff or visit http://cca.li/1wi

Questions & Answers



Deb Quentel dquentel@cali.org

Wrap Up

Survey – Your Feedback is Important!

Please consider joining the Section on Technology, Law and Legal Education

Thank you for your attendance!