

Association of American Law Schools  
36<sup>th</sup> AALS Workshop for New Law School Teachers

Thursday, June 6 - Saturday, June 8, 2019  
The Mayflower Hotel  
Washington, DC

*As of March 15, 2019*

Thursday, June 6, 2019

4 – 8 pm

**Registration**

6 – 7:15 pm

**Small Group Discussions Part I - Setting the Stage**

*These small groups will be your cohort for the workshop, providing an opportunity to meet some of your peers and discuss your expectations for the workshop and your career. These small groups will reconvene again on Saturday morning.*

7:30 – 8:45 pm

**AALS Sponsored Dinner**

**Welcome and Introduction of Dinner Speaker:**

Susan S. Kuo, University of South Carolina School of Law and Chair, Workshop for New Law School Teachers

**Defining Yourself for Yourself: How to Make the Most of Your Academic Career**

Speaker: Danielle Holley-Walker, Howard University School of Law

8:45 – 9:30 pm

**Dessert and Coffee Reception**

Mingle and enjoy a reception of mini desserts and coffee in a relaxed atmosphere after the opening dinner.

Friday, June 7, 2019

8 – 8:45 am

**AALS Section on Minority Group with Q & A and coffee**

Moderators: To be announced

[Friday, June 7, 2019 continued](#)

8:45 – 9 am

**Refreshment Break**

9 – 9:15 am

**Opening Session**

**Welcome**

Judy Areen, Executive Director, Association of American Law Schools

**Introduction:**

Susan S. Kuo, University of South Carolina School of Law and Chair, Workshop for New Law School Teachers

9:15 – 9:45 am

**Plenary Session: Why Scholarship Matters**

Introduction: Susan S. Kuo, University of South Carolina School of Law

Speaker: Vicki C. Jackson, Harvard Law School and AALS President

In an era of “alternative facts,” good legal scholarship is of the highest importance. Law is essential to constitutionalism, democracy, and markets, but law is often in need of improvement. Good legal scholarship fosters better understandings of law and how law operates. In so doing, it provides a foundation for reform where needed. Professor Jackson will discuss these points and explore how many different forms of legal scholarship contribute to law’s ability to provide both needed stability and needed change.

10 –10:45 am

**Breakout Sessions: Scholarship**

*The following sessions offer focused discussion on a variety of topics important to legal scholarship. Each session will be offered twice so that you have the opportunity to attend two of your choosing.*

- **Designing Your Research Agenda**

*How to conceptualize and articulate the themes of your scholarship and research trajectory.*

Leader: Benjamin Means, University of South Carolina School of Law

[Friday, June 7, 2019 continued](#)

- **Building a Scholarly Community/Network**

*How to form a community of readers and like-minded scholars inside and outside of your institution.*

Leader: Lisa M. Fairfax, The George Washington University Law School

- **Distributing Your Ideas**

*How to distribute your scholarship and build your reputation through both academic channels and popular media.*

Leader: Randy E. Barnett, Georgetown University Law Center

- **Challenges of Interdisciplinary Scholarship**

*How to do research in multiple fields and speak to multiple audiences in your scholarship.*

Leader: Madhavi Sunder, Georgetown University Law Center

- **Scholarship for Legal Research and Writing Faculty**

*How to develop and stay engaged with your scholarly agenda while also teaching time-intensive legal writing and skills courses.*

Leader: Lucy Jewel, University of Tennessee College of Law

- **Engaged Scholarship and Advocacy**

*How to maximize the impact of your scholarship.*

Leader: Nancy D. Polikoff, American University, Washington College of Law

10:45 – 11 am

**Refreshment Break**

11 – 11:45 am

**Breakout Sessions: Scholarship**

*This is the second set of sessions offering focused discussion on a variety of topics important to legal scholarship.*

- **Designing Your Research Agenda**

*How to conceptualize and articulate the themes of your scholarship and research trajectory.*

Leader: Benjamin Means, University of South Carolina School of Law

[Friday, June 7, 2019 continued](#)

- **Building a Scholarly Community/Network**

*How to form a community of readers and like-minded scholars inside and outside of your institution.*

Leader: Lisa M. Fairfax, The George Washington University Law School

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- **Scholarship for Legal Research and Writing Faculty**

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Leader: Lucy Jewel, University of Tennessee College of Law

- **Engaged Scholarship and Advocacy**

*How to maximize the impact of your scholarship.*

Leader: Nancy D. Polikoff, American University, Washington College of Law

12:15 – 2:00 pm

**AALS Luncheon – How to Become an Excellent Classroom Teacher**

*This lunch provides an opportunity to meet others teaching in the same subject area.*

Introduction: Naomi Jewel Mezey, Georgetown University Law Center

Speaker: Eloise Pasachoff, Georgetown University Law Center

[Friday, June 7, 2019 continued](#)

2:15– 3 pm

**Plenary Session: Learning Theory**

Introduction: Aaron H. Caplan, Loyola Law School, Los Angeles

Speaker: Michael H. Schwartz, University of the Pacific, McGeorge School of Law

Effective teachers understand that what learners bring to the classroom is just as important as what the teachers bring. Through the vehicle of a jeopardy game, this plenary session will connect the current academic research on student learning, teaching theory and research, and the teaching strategies modeled during earlier sessions. Awareness of the learning and teaching research can help teachers to promote a positive classroom experience and improve outcomes.

3 – 4 pm

**Breakout Sessions - Teaching**

*The following sessions offer focused discussion on a variety of topics important to law teaching.*

**Course Design**

*How to plan your course for best effect, considering topics such as choosing a casebook, constructing a syllabus, and deciding what to cover and in what order.*

Leader: Michael H. Schwartz, University of the Pacific, McGeorge School of Law

**Inside the Classroom**

*How to be an effective teacher in the law school classroom: ideas on how to develop your own teaching style, give students more assessment during the semester, and make class more interactive.*

Leader: Cynthia Lee, The George Washington University Law School

**Outside the Classroom**

*How to interact with students outside the classroom including supervising research assistants, mentoring a broad range of students, and setting appropriate boundaries.*

Leader: Mark Niles, American University, Washington College of Law

[Friday, June 7, 2019 continued](#)

### **Teaching Legal Research and Writing**

*How to get the most teaching bang for your buck out of every legal writing assignment. Whether you are teaching a traditional legal writing course or are looking for ways to incorporate writing assignments into a doctrinal course, maximizing the value your students get out of an assignment is challenging. This session will introduce a number of techniques, grounded in learning theory, that maximize how much students learn from each writing assignment.*

Leader: Beth H. Wilensky, The University of Michigan Law School

### **Teaching with Technology**

*How to use information technology effectively, including visual aids, polling, class websites, distance learning, and student use of computers in the classroom.*

Leader: Aaron H. Caplan, Loyola Law School, Los Angeles

4 – 4:15 pm

### **Refreshment Break**

4:15 – 5:30 pm

### **Plenary Session: The Demands and Delights of Institutional Citizenship: Exploring a Range of Service Opportunities**

Speakers:

Okianer Christian Dark, Howard University School of Law

Roger A. Fairfax, Jr., The George Washington University Law School

Paul Ohm, Georgetown University Law Center

Moderator: Naomi Jewel Mezey, Georgetown University Law Center

In addition to producing influential scholarship and facilitating effective student learning, law professors are also called upon to be good institutional citizens by furthering law school priorities and contributing to multiple institutional relationships with students, staff, faculty, university officials, community members, alumni, and practicing lawyers and judges. Such interactions can present exciting opportunities, but it is important for junior faculty especially to consider how to prioritize among them and balance the competing demands on their time.

5:30 – 6:30 pm

### **AALS Reception**

[Friday, June 7, 2019 continued](#)

6:30 – 7:30 pm

**AALS Section on Sexual Orientation and Gender Identity Issues Informal Gathering**

Moderators: To be announced

[Saturday, June 8, 2019](#)

8 – 8:45 am

**AALS Section on Women in Legal Education with Q&A and Coffee**

Moderators: To be announced

8:45 – 9 am

**Refreshment Break**

9 – 10:15 am

**Plenary Session: Diversity and Inclusion Inside and Outside the Classroom**

Speakers:

Regina T. Jefferson, The Catholic University of America, Columbus School of Law

Maria Pabón López, Loyola University New Orleans College of Law

D. Gordon Smith, Brigham Young University, J. Reuben Clark Law School

Moderator: Susan S. Kuo, University of South Carolina School of Law

All law teachers have to think about ways to teach, mentor, and collaborate effectively in a diverse community. This session will discuss the special challenges diverse faculty members sometimes face in their roles of teacher, mentor, and institutional citizen. It will also address the responsibility that all faculty members have to promote the meaningful inclusion of all students and discuss strategies for doing so both inside and outside the classroom.

10:15 – 10:30 am

**Refreshment Break**

10:30 – 11:45 am

**Small Group Discussions Part II – Reflections**

*Participants will reconvene in their small group cohorts from Thursday night to reflect on ideas related to teaching, scholarship, and service that have been raised during the workshop.*

[Saturday, June 8, 2019 continued](#)

12 – 1:30 pm

**AALS Luncheon – Work and Life Satisfaction**

*Law can be a demanding profession, for both practitioners and for legal academics. This luncheon discussion considers ways to enhance work and life satisfaction for law teachers, and also considers the teacher's role in helping students pursue professional fulfillment and personal well-being.*

Introduction: Aaron H. Caplan, Loyola Law School, Los Angeles

Speakers:

Naomi R. Cahn, The George Washington University Law School

Peter H. Huang, University of Colorado Law School

1:45 – 3:15 pm

**Plenary Session: Assessment**

Introduction: Susan S. Kuo, University of South Carolina School of Law

Speakers:

Rory D. Bahadur, Washburn University School of Law

Kris Franklin, New York Law School

In this interactive session, participants will learn different methods to evaluate students and provide feedback throughout the semester. The session will also cover exam creation, grading, and post-exam review.

3:15 pm

**Informal Networking and Refreshments**