

AALS Section Women in the Legal Education Newsletter

A MESSAGE FROM THE CHAIR

By: Rebecca E. Zietlow
Charles W. Fornoff Professor of Law & Values at the
University of Toledo College of Law

Greetings from your 2016-2017 Section Chair! It has been a great year for the AALS Section on Women in Legal Education. As usual, the Section has been active and productive thanks to your willingness to volunteer and get involved in the section.

This summer, we continued our tradition of speaking at the AALS New Law Professor's Conference. Okianer Christian Dark coordinated the panel, and Taja-Nia Henderson and Abigail Perdue spoke at a breakfast for new law professors. Taja-Nia's and Abby's talks are reproduced in this newsletter. Thanks so much, Okianer, Taja-Nia and Abby!

In the fall, our section hosted a hospitality suite at the ALS law teachers hiring conference. Thanks to Rona Kitchen for coordinating this effort, and to all of our members who helped her to extend a warm welcome to the conference attendees.

In addition, our Section awarded the 2017 Ruth Bader Ginsburg Lifetime Achievement award to Professor Martha Albertson Fineman. Congratulations, Martha!

WILE members have also been active in some important ongoing projects. The Women in Legal Education Oral History Project continues to do oral histories this year, and has arranged oral histories at the site of the AALS conference in January, 2017 in San Francisco with the assistance of AALS. WILE members who would like to interview at other conferences or locations throughout the year are welcome to join this project. WILE members are also encouraged to nominate interview subjects whose oral histories will be valuable to future generations of law teachers, particularly those women who may not be as accessible for interviews in future years due to impending retirement or otherwise. To volunteer to be part of this project or to suggest interview subjects, please contact Marie Failing, Mitchell Hamline School of Law, marie.failing@mitchellhamline.edu, 651-695-7658, 875 Summit Avenue, St. Paul, MN 55105. Thanks, Marie, for coordinating this important project!

Finally, as many of you know we have an ongoing mentoring program which pairs new law teachers with experienced mentors. Our mentoring committee is co-chaired by Naomi Cahn, Christina Sautter and Leigh Goodmark. If you are interested in serving as either a mentor or being matched with a mentor, please contact Naomi Cahn at ncahn@law.gwu.edu. Thanks to

Naomi, Christina and Leigh, for coordinating this important project!

Many of our Section activities take place at the AALS Annual Meeting. This year, we have a very full program. I have highlighted the events that the Section on Women in Legal Education is sponsoring or co-sponsoring below. **Please note that our Section business meeting is immediately following the Cultivating Empathy program on Thursday, January 4 at 8:30 am.** I strongly encourage members to attend our business meeting, and to consider participating in Section activities. If you are interested in serving on the WILE Executive Board, you may also contact me in advance of the meeting at Rebecca.zietlow@utoledo.edu.

Yours truly,

Rebecca E. Zietlow
Chair, AALS Section on Women in Legal Education

ON RESOURCEFULNESS AND RESILIENCE

Remarks given by Taja-Nia Y. Henderson (Rutgers Law School) at the 2016 AALS Workshop for New Law Teachers

In 2010, I was a newly-minted junior professor, fresh from a large law firm, and wholly unsure about what my professional life in the legal academy would look like. I was nervous and overwhelmed, and I was desperate for some insight into how to do *this* job well. I didn't feel ready. Perhaps more importantly, I didn't feel in control. I didn't feel like I *had* this. And, it showed. My fear prevented me from seeking out people and information that could help me better navigate this new world.

As a result, much of the advice that I share with you here will include insights that I discovered through trial-and-error. In other words, in the very beginning, nobody told me this stuff. So, here's the secret sauce. It has just two ingredients: resourcefulness and resilience.

The first of these is all about leveraging available resources to your own benefit. To that end, I encourage you to ask what types of support or assistance exist to help you do your job better and in less time. Consider:

- Can you get a Teaching Assistant (TA) or Research Assistant (RA)?
- Can you leverage academic credit to compensate a TA/RA?
- Does your institution have undergraduates? Are there any programs in place that might help you identify a promising undergraduate to assist with your research?
- Does your institution offer institution-wide grants and fellowships for faculty?
- Are there external funding sources available for either your research or teaching?
- Are there certain research tasks that the law library can handle (e.g., can you get magazines and newspapers in your areas of interest delivered to you from the law library?)
- Do faculty receive a book budget?
- Does your institution offer specific opportunities for faculty development?
- Are there resources or affinity groups on campus that align with your interests or identity (e.g., support groups for new parents, mentoring programs for underrepresented faculty, etc.)?

Some of these resources will be widely publicized, while others will require that you specifically ask (or negotiate) for them. Of course, you are in the best position to negotiate resources *before* you accept a position, but all is not lost if you are already in the job. I encourage you to be proactive about identifying, accessing, and leveraging the resources that will help you.

Do not be afraid to ask questions, and be prepared (just in case someone tells you “yes”). In my first year of teaching, I asked the law library to send me the daily issues of the *Wall Street Journal* - well, they got a little backed up over the course of the semester and when they finally delivered the materials, there were easily 100+ newspapers to read. Let’s just say, I wasn’t exactly prepared for them. I put the issues on a shelf in my office, and sifted through them months later. Because I’d forgotten about the request, I’d also lost sight of why I’d even asked! For this reason, it’s important to be prepared to receive what you want.

And, just in case this has never been told to you, your time is an invaluable resource. Repeat this mantra in your head: “My time is precious, and it is mine. My time is precious, and it is mine.” In your first semesters of teaching, you will devote far more time (than you expect) to preparing for class and meeting with students. A colleague once told me that, for new faculty, there is a 6:1 relationship between the number of hours spent on class prep and the number of credit hours for a given class. In other words for teaching 5 hours of Civil Procedure, this colleague estimated that

new faculty will spend close to 30 hours per week preparing for class. Whether or not this is verifiable, it is important to begin thinking seriously about how you allocate your time among your various responsibilities. A 2014 study profiled in *Inside Higher Ed* magazine, found that university professors spend nearly half their time each day on teaching.¹ Not surprisingly, this allocation of time leads to faculty setting aside their weekends and evenings for their own research and writing. Ideally, class prep should not require 30 hours per week, especially since new faculty have other responsibilities (including scholarship). The truth is that we are not evaluated for our class preparation. In most law schools, your path to tenure will depend on a combination of factors, of which teaching is typically not the most critical. Moreover, while effective teaching should ideally be reflected in our student evaluations, it is often the case that the class we prepared for is not the same class that the students just sat through. In other words, there may be a disconnect between the class we labored to deliver (for all those precious hours of class prep) and the class that is actually experienced by our students.

The key here is that time is a finite resource, and we should be always strive to allocate it in the most efficient manner we can devise. **One specific tip is that new faculty set aside a few hours in the Fall to assemble in one place all of the foundational course materials that you**

¹ Colleen Flaherty, *So Much To Do, So Little Time*, InsideHigherEd.com, Apr. 9, 2014, <https://www.insidehighered.com/news/2014/04/09/research-shows-professors-work-long-hours-and-spend-much-day-meetings>.

hope to use for future reference. Say, for example, you're teaching Income Tax this year. Spend two hours this semester assembling in one place everything you want to use for the course - sample forms, the IRC, state rules, advisory opinions, sample complaints from tax court cases where people are claiming that their income tax was calculated in error, news articles, blog posts, celebrity tax evader mugshots, etc. My preferred method is to load everything onto my course Blackboard page. Since faculty at my institution retain access to Blackboard pages from semester-to-semester, I can always copy content from one semester to a new semester, if desired. Not every institution uses Blackboard as a course management platform, but you can do this same task with a digital (or actual) file folder. Once assembled, you can then add to the set or refine its contents as desired over the course of the years that you will teach these courses. And, once you've spent the hours to assemble everything, you won't ever need to spend the same chunk of time doing it again. It's also likely that there are people at your institution who can help you get this material disseminated to students when you need it. The time you spend organizing files in the coming months will save you the time of having to do it again anytime soon.

Along with resourcefulness, I encourage you to also build resilience. Resilience is getting a lot of attention in the news. Perhaps you have heard it discussed in the context of student success. Or perhaps you've heard it referred to as "grit." In 2013, former consultant-turned-seventh-grade-math-teacher Angela Lee Duckworth gave a TedTalk talking about "grit" as a predictor of student academic success: "Grit is passion and

perseverance for very long-term goals. Grit is having stamina. Grit is sticking with your future, day in, day out, not just for the week, not just for the month, but for years, and working really hard to make that future a reality."² I'd like to suggest that grit is a predictor of faculty success as well. Those who can move past rejection and failure without becoming discouraged or disheartened will do well. Those who pace themselves and their scholarship over the course of multiple years will fare better than those who convince themselves that they can write four-to-six articles in a single academic year. Those who integrate their teaching, scholarship, and service into a holistic package of scholarly activity and institutional service will succeed. This is true irrespective of how we define success (of course, I appreciate that "success" itself is subjective). Those who plan ahead will do better than those who do not. (In that vein, have you planned your semester yet? When's your next due date? How's that article you worked on this summer?).

Keep in mind that these are skills that you can share with your students as well. Their ability to be resourceful and resilient, particularly in the face of shifting career prospects, will place them ahead of the pack. It will also endear them to clients. Our clients know when we are unrelenting on their behalf, and they appreciate our efforts. In the end, our students will benefit from developing these skills.

² Angela Lee Duckworth, *The Power of Passion and Perseverance*, TEDTalks, May 2013, at https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance/transcript?language=en

So, ask yourself whether there may be untapped resources waiting to help you reach your goals. Ask whether you are allocating your time with your priorities and whether you have set yourself up for success and developing resiliency. I am confident that you will surpass your own expectations when you do.

You're ready. You've got this.

YOUR WOMEN IN LEGAL EDUCATION ANNUAL MEETING SCHEDULE

*(See the Annual Meeting Schedule for
Rooms)*

Wednesday, January 4, 8:30 am – 5:15 pm: **Why Law Matters: Health and Social Justice** - Joint Program of Disability Law, Insurance Law, Medicine and Health Care and Minority Groups, Co-sponsored by Poverty Law and Women in Legal Education

Thursday, January 5, 8:30 am – 10:15 am: **Cultivating Empathy** – Sponsored by Women in Legal Education and Balance in Legal Education – **this is our main program, and will be followed by a Section business meeting.**

Thursday, January 5, 12:00 pm – 1:30 pm – **WILE Luncheon and presentation of Ruth Bader Ginsburg Lifetime Achievement Award to Professor Martha Albertson Fineman** – **please note that you need to buy a ticket in advance to attend the luncheon!**

Taja-Nia Y. Henderson is Professor of Law at Rutgers Law School. Before joining Rutgers, she practiced law at Arnold & Porter LLP in New York City, and clerked at the United States District Court for the Central District of California. A graduate of Dartmouth College and New York University (JD/PhD), Taja-Nia speaks and writes on prisons and property.

Thursday, January 5, 1:30 pm - 3:15 pm – **Responding to Fisher v. Texas** – Sponsored by Employment Discrimination Law, Co-Sponsored by Women in Legal Education

Thursday, January 5, 5:30 – 6:30 pm - **University of Georgia School of Law Roundtable Discussion on Women's Leadership in Legal Academia** – co-sponsored by Section on Women in Legal Education

Saturday, January 7 8:30 am – 10:15 am – **Speed Mentoring** – Sponsored by Section on Women in Legal Education. **Thanks to all who volunteered to serve as mentors at this event!**

In addition, WILE members are encouraged to attend the following program:

Thursday, January 5, 1:30 p.m.-3:15 p.m. **AALS Academy Program—Still Victims: Continuing the Trauma of Victims of Military Sexual Assault. Still Victims: Continuing the Trauma of Victims of Military Sexual Assaults**, organized and coordinated by our own Marie Failingner.

SECTION OFFICERS AND
EXECUTIVE COMMITTEE MEMBERS:

Chair	Rebecca E. Zietlow, University of Toledo College of Law
Chair-Elect	Kerri L. Stone, Florida International University College of Law
Secretary	Cynthia L. Fountaine, Southern Illinois University School of Law
Treasurer	Rona K. Kitchen, Duquesne University School of Law
Executive Committee	Wendy Greene, Cumberland School of Law (Immediate Past Chair) Tamara F. Lawson, St. Thomas University School of Law Nicole Neeley, Baylor University School of Law Susan Heyman, Roger Williams University School of Law

SEEKING MENTORS

As many of you know, the Section has an ongoing mentoring program. Through this program, we match tenured faculty members with new colleagues based on shared teaching, scholarship or work/life issues. We appreciate those of you who are currently participating in the program! We are writing to solicit new mentors as well as new mentees.

Attached **at the end of this newsletter is a form** from the Mentor subcommittee. If you are interested in serving as a mentor or in being matched with a mentor, then please fill out the form and email it to ncahn@law.gwu.edu. If you have already sent us the form, then there is no need to do so again.

Many thanks!

CITATIONS

Afra Afsharipour, *HANDBOOK ON CORPORATE GOVERNANCE IN INDIA: LEGAL STANDARDS AND BOARD PRACTICES* (The Conference Board 2016).

Afra Afsharipour, *Legal Transplants in the Law of the Deal: M&A Agreements in India*, RESEARCH HANDBOOK ON MERGERS AND ACQUISITIONS (eds. Claire Hill and Steven Davidoff Solomon) (Edward Elgar Publishing Ltd. 2016).

Afra Afsharipour, *The One Woman Director Mandate: History and Trajectory*, CORPORATE GOVERNANCE IN INDIA: CHANGE AND CONTINUITY (ed. Asish K. Bhattacharyya) (Oxford University Press 2016).

Afra Afsharipour, *The Advent of the LLP in India*, RESEARCH HANDBOOK ON PARTNERSHIPS, LLCs AND ALTERNATIVE FORMS OF BUSINESS ORGANIZATIONS (eds. Robert W. Hillman and Mark J. Lowenstein) (Edward Elgar Publishing Ltd. 2015).

Afra Afsharipour, *Corporate Governance and The Indian Private Equity Model*, 27(1) National Law School of India Review 18 (2015)

Mary Ann Case, *Missing Sex Talk in the Supreme Court's Same-Sex Marriage Cases*, 84 U.M.K.C. L. Rev. 673 (2016) available at http://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?article=2017&context=public_law_and_legal_theory.

Mary Ann Case, *The Role of the Popes in the Invention of Sexual Complementarity and the Anathematization of Gender*, *Religion & Gender*, Habemus Gender special issue (2016) <https://www.religionandgender.org/articles/abstract/10124/> and in an expanded version as *Implications of the Vatican Commitment to Complementarity for the Equality of the Sexes in Public Life*, Chapter 4, in *Women's Rights and Religious Law: Domestic and International Perspectives*, ed. Fareeda Banda and Lisa Fishbayn Joffe (Routledge 2016) and in abbreviated version as *The Gender Agenda*, Tablet, September 10, 2016.

Mary Ann Case, *Is There a Lingua Franca for the American Legal Academy?* in *The New Legal Realism: Translating Law-and-Society for Today's Legal Practice* Volume 1, ed. Elizabeth Mertz, et al. Cambridge U. Press (2016) available on SSRN http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2296602 .

Mary Ann Case, *Perfectionism and Fundamentalism in the Application of the German Abortion Laws*, 11 F.I.U. L. Rev. 149 (2015) available at <http://ecollections.law.fiu.edu/cgi/viewcontent.cgi?article=1280&context=lawreview> .

Mary Ann Case, *Why "Live-And-Let-Live" Is Not a Viable Solution to the Difficult Problems of Religious Accommodation in the Age of Sexual Civil Rights*, 88 U.S.C. L. Rev. 463 (2015) <http://lawreview.usc.edu/wp-content/uploads/case-online.pdf> and in *Religion, Rights and Institutions*, ed. Leora F. Batnitzky forthcoming Cambridge University Press (2016).

Mary Ann Case, *When Someday Is Today: Carrying Forward the History of Old Age and Inheritance into the Age of Medicaid*, in Symposium Issue on Hendrik Hartog's "Someday All This Will Be Yours," 40 L.& Soc. Inquiry 499 (2015).

Melissa Tatum, Co-author, *Constitution as Dialogue: Legal Pluralism and the American Experience*. in *Constitutional Recognition of Australia's First Peoples*, forthcoming Federation Press 2016 (with Dr. Jen Hendry of the University of Leeds).

Melissa Tatum, Co-author, *Guide for Drafting or Revising Tribal Laws to Implement the Tribal Law and Order Act and the Violence Against Women Reauthorization of 2013* (Tribal Law and Policy Institute 2015)(with Maureen L. White Eagle and Chia Halpern Beetso) .

Melissa Tatum, *Human Rights, Indigenous Peoples, and the Pursuit of Justice* 34 Yale Law & Policy Rev. 351 (2016) (co-authored with Dr. Jennifer Hendry).

Melissa Tatum, *Indigenous Child Welfare in the U.S.*, 19 Australian Indigenous Law Review ___ (forthcoming 2016).

Melissa Tatum, Co-author, *On-the-Ground VAWA Implementation: Lessons from the Pascua Yaqui Tribe*, 55 Judges' Journal 8 (ABA 2016) (with Alfred Urbina, Attorney General for Pascua Yaqui Tribe).

Melissa Tatum, *Dehumanization and Control: Not a Gorilla, Not an Emblem*, an essay co-authored with Dr. Jen Hendry <http://lcbackerblog.blogspot.com/2016/06/dehumanization-and-control-essay-by.html>.

Melissa Tatum, 2016 Superior Teaching Award, University of Arizona Humanities Seminar Program (for Manifest Destiny: Four US Army Generals and the Face of Modern Native America).

Lynne Marie Kohm and Alison R. Haefner, *Empowering Love and Respect for Child Offenders Through Therapeutic Jurisprudence: The Teen Courts Example*, SOCIOLOGY AND ANTHROPOLOGY 4(4): 212-221 (2016).

Kathleen Knudsen and Lynne Marie Kohm, *Would Jane Austen Be on eHarmony? How Changes in Women's Legal Status Have Influenced the Choice of a Spouse*, presented at the International Society for Family Law, Jackson Hole, Wyoming, May 2016.

Lynne Marie Kohm, *A Prospective Analysis of Family Fragmentation: Baby Mama Drama Meets Jane Austen*, 29 B.Y.U.J. L. & Pub. Pol'y 101(2015).

Lynne Marie Kohm, *A Brief Assessment of the 25-Year Effect of the Convention on the Rights of the Child*, presentation at the International Scholars Association, Toronto, CA, March 25, 2014; published at 23 CARDOZO J. INT'L. & COMPAR. L. 323 (2015).

Alyssa A. DiRusso, *The Generation-Skipping Transfer Tax and Sociological Shifts in Generational Length: Proposing a Generation-Inflation Index for Taxation*, 41 ACTEC L. J. 307 (Fall 2015/Winter 2016).

Alyssa A. DiRusso, *Turn-Key T&E: Building a Trusts and Estates Practice*, 29 QUINNIPIAC PROB. L.J. 96 (2016).

ALYSSA A. DIRUSSO, MY MOM GOES TO LAW SCHOOL (CreateSpace 2015) (available on Amazon).

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Alyssa A. DiRusso, *Euthanizing Small Charities: The Threat of Small Trust Termination Statutes*, 45 CUMBERLAND L. REV. 475 (2015).

Jennifer Camero, TEACHING LAW ONLINE (Vanderplas Publishing 2015) (available on Amazon).

Abigail L. Perdue, *A Pinch of Wisdom for a New Law Teacher*, AALS Women in the Law Section Newsletter and remarks given at the AALS New Law Teachers' Conference in June 2016.

Abigail L. Perdue, *Bridging the Gap between Substance and Skill*, Suffolk University Law School, Legal Writing Matters (blog), December 2015.

Abigail L. Perdue, *The Solidarity Paradox*, 23 Duke J. Gender, L. & Pol'y 45 (Fall 2015).

Abigail L. Perdue, *Everafter: The Stories Told about U.S. v. Virginia*, Vol. 28 No. 2 The Second Draft (Fall 2015).

Abigail L. Perdue, *Transforming "Shedets" into "Keydets:" An Empirical Study Examining Coeducation through the Lens of Gender Polarization*, 28 Colum. J. Gender & L. 371 (2015).

LESLIE C. GRIFFIN & JOAN H., KRAUSE, *PRACTICING BIOETHICS LAW* (Foundation Press 2015).

Joan H. Krause, *Truth, Falsity, and Fraud: Off-Label Drug Settlements and the Future of the Civil False Claims Act*, 71 FOOD & DRUG L.J. 401 (2016).

Joan H. Krause, *Off-Label Drug Promotion and the Ephemeral Line Between Marketing and Education*, 2 J.L. & BIOSCIENCES 705 (2015).

Erin Ryan, *Secession and Federalism in the United States: Tools for Managing Regional Conflict in a Pluralist Society*, in *THE WAYS OF FEDERALISM IN WESTERN COUNTRIES AND THE HORIZONS OF TERRITORIAL AUTONOMY IN SPAIN*, VOL. 2 (Alberto López Basaguren, ed., Springer, forthcoming 2017).

Erin Ryan, *Multilevel Environmental Governance in the United States*, ENVIRONMENTAL SCIENCE, Fall 2016.

Erin Ryan, *Federalism, Regulatory Architecture, and the Clean Water Rule: Seeking Consensus on the Waters of the United States*, 46 ENVTL. L. 277 (2016).

Erin Ryan, *The Clean Power Plan, The Supreme Court, and Irreparable Harm*, AMERICAN CONSTITUTION SOCIETY BLOG, Feb. 16, 2016; THE HUFFINGTON POST, Feb. 18, 2016; ENVTL. LAW PROF BLOG, Feb. 18, 2016.

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Christine A. Corcos, *More Human Than Human: How Some SF Presents AI's Claims to the Right to Life and Self-Determination*, in *Journal of the Oxford Centre for Socio-Legal Studies* 2016 (forthcoming).

Christine A. Corcos, *The Scrying Game: The First Amendment, State Regulation of the Crafty Sciences, and the Rise of Spiritualism, 1848-1944*, 38 *Whittier Law Review* -- (2017).

Christine A. Corcos, *Chapter 15: United States of America*, in *A Transnational Study of Law and Justice on TV* (Jennifer Schulz and Peter Robson, eds., Hart Publishing, 2017).

Sahar Aziz, *Independence without Accountability: The Judicial Paradox of Egypt's Failed Transition to Democracy*, 120 *Penn St. L. Rev.* 1 (2016).

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Sahar Aziz, co-editor of *Race and the Law Profs Blog*, <http://lawprofessors.typepad.com/racelawprof/>

Leigh Goodmark, *Hands Up at Home: Militarized Masculinity and Police Officers Who Commit Intimate Partner Abuse*, 2015 *Brigham Young University Law Review* 1183 (2015).

Leigh Goodmark, *Law and Justice Are Not Always the Same: Creating Community Based Justice Forums for People Subjected to Intimate Partner Abuse*, 42 *Florida State University Law Review* 707 (2015).

Rashmi Goel & Leigh Goodmark, eds., *Comparative Perspectives on Gender Violence: Lessons From Efforts Worldwide* (Oxford University Press 2015).

Christina M. Sautter, *Tender Offers and Disclosure: The History and Future of the Williams Act*, *RESEARCH HANDBOOK ON MERGERS AND ACQUISITIONS* (CLAIRE HILL & STEVEN DAVIDOFF SOLOMON, EDS.) (EDGAR ELGAR PUBLISHING) (2016).

Christina M. Sautter, *The Golden Ratio of Corporate Deal-Making*, 41 *J. CORP. L.* 817 (2016).

Christina M. Sautter, *Fleecing the Family Jewels*, 90 *TUL. L. REV.* 545 (2016).

JENNIFER ANN DROBAC, *SEXUAL EXPLOITATION OF TEENAGERS: ADOLESCENT DEVELOPMENT, DISCRIMINATION, AND CONSENT LAW* (University of Chicago Press, 2016) (rated “Essential,” the highest rating by CHOICE, a publication of the Association of College and Research Libraries).

Jennifer Ann Drobac and Jill L. Wesley, *Religion and Employment in RELIGION AND THE STATE* (Boris I. Bittker, Scott C. Idelman, and Frank S. Ravitch, eds., Cambridge University Press, 2015).

Jennifer Ann Drobac, *Sex-Based Harassment: A Comment on U.S. and Indian Legal Responses in WOMEN’S RIGHTS AND GENDER EQUALITY* (Gurpreet Randhawa, et al., eds., Aashna Publications, 2015) (available in India, ISBN no. 978-81-926288-1-3).

Jennifer A. Drobac and Oliver R. Goodenough, *Exposing the Myth of Consent: Strictures from Neuroscience, Economics, and Relational Contracting*, 12 IND. HEALTH L. REV. 471-531 (2015).

Jennifer Ann Drobac, *The Myth of “Legal” Consent in a Consumer Culture in FACETS OF CONSUMERISM IN A GLOBAL ECONOMY* (Anand Pawar, ed., Twenty First Century Publications, 2015) (available in India, ISBN no. 978-93-85446-27-6).

Jennifer Ann Drobac, *Consent, Teenagers, and (un)Civil(ized) Consequences in CHILDREN, SEXUALITY AND THE LAW* (Sacha M. Coupet and Ellen Marrus, eds., New York University Press, 2015).

Jennifer Ann Drobac and Jill L. Wesley, *Religion and Employment Anti-Discrimination Law: Past, Present, and Post Hosanna-Tabor*, 69 NYU ANN. SURV. AM. L. 761-835 (2015)

June Carbone & Naomi Cahn, *Unequal Terms: Gender, Power, and the Recreation of Hierarchy*, 69 Studies in Law, Politics & Society 189-220 (2016).

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Angela P. Harris

Market-Cautious Feminism

Maxine Eichner

Unequal Terms: Gender, Power and the Recreation of Hierarchy

June Carbone and Naomi Cahn

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Maritza I. Reyes, *Professional Women Silenced by Men-Made Norms*, 47 Akron L. Rev. 897 (2015).

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Elaine E. Sutherland & Lesley-Anne Barnes Macfarlane (eds), *IMPLEMENTING ARTICLE 3 OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD: BEST INTERESTS, WELFARE AND WELL-BEING*(Cambridge: Cambridge University Press, forthcoming 2016).

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Jennifer Bird-Pollan, *Why Tax Wealth Transfers?: A Philosophical Analysis*, 57 B.C.L. Rev. 859 (2016)

Jennifer Bird-Pollan, co-author of a tax law and policy blog called The Surly Subgroup. Available at <https://surlysubgroup.com> .

Nadia Ahmad, *Blood Biofuels*, 60 DUKE ENVTL. L. & POL'Y FORUM __ (2017).

Nadia Ahmad, *The Baseline Bar*, 60 KANSAS L. REV. __ (2017).

Nadia Ahmad, *A Primer: Air and Water Environmental Quality Standards in the United States*, 40 WM. & MARY ENVTL. L. & POL'Y REV. 115 (2016) (with Jason Czarnezki and Siu Tip Lam).

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Information and Announcements

Announcing Networking Opportunity for Empirical Researchers on Legal Education and Training:

Working with support from the National Science Foundation and the American Bar Foundation, our planning committee seeks to develop an active network of social scientists and legal academics doing empirical work on legal education and training. We hope to connect social scientists who are studying law schools using multiple disciplinary methods and perspectives. With global connections in law growing, we also hope to foster a comparative perspective in this area of study. By working in communication with each other, researchers can advance knowledge in the area more quickly and deeply, while also preventing costly duplication of efforts. We will also be working to connect members of this network with larger groups interested in research on legal education and training.

If you are conducting empirical research on legal education, you can contact us at ftung@abfn.org. Please send us a 1-2 paragraph description of your current and (if applicable) past work in the area, and either a current vita or a list of relevant publications, presentations, and reports.

Planning Committee: Elizabeth Mertz (chair), Meera Deo, Bryant Garth, Victor Quintanilla, Carole Silver, Ann Southworth

On behalf of the Institute to Address Commercial Sexual Exploitation:

We are a relatively new center housed within Villanova University, having officially launched in September 2015. Our mission is to educate and provide technical assistance to those who respond to commercial sexual exploitation in Pennsylvania, promoting victim-centered, multidisciplinary collaboration. We equip policy-makers and the broader community with the knowledge they need to improve the Pennsylvania legal system's response to commercial sexual exploitation, in order to support survivors and hold perpetrators accountable.

Via our website www.cseinstitute.org you can find several recent publications pertaining to commercial sexual exploitation and sex trafficking in Pennsylvania and nationally as well as frequent news stories, event updates, and guest blog posts. Specifically, I would like to direct you to the Policy Papers and Scholarship tab on our website. There you can find several White Papers, providing policy recommendations on an array of legal issues: immunity legislation for minors, hotel criminal and civil liability for trafficking, prostitution recidivism penalties, and targeting those who buy sex (aka the demand). In addition, we generate a monthly newsletter that is a great way for members to stay connected and involved. Those interested can sign up for our newsletter [here](#).

Most notably, I would like to highlight our comprehensive Report on Commercial Sexual Exploitation in Pennsylvania (June 2016), attached. This provides excellent background information on the present status of laws and services in our state.

As for upcoming conferences, we plan to host a survivor-lead roundtable event sometime next Spring, though no formal details have been hammered out yet.

17th Annual Women and the Law Conference at Thomas Jefferson School of Law:

On Friday, February 3, 2017 Thomas Jefferson School of Law will host its 17th Annual Women and the Law Conference. This year's theme is Diversity in the Workplace. The Ruth Bader Ginsburg Lecturer is UC Davis Professor of Law Leticia Saucedo, who will give the conference keynote named for Justice Ginsburg.

From the University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts:

UNIVERSITY OF BALTIMORE SCHOOL OF LAW WILL OFFER
NEW POST-JD CERTIFICATE IN FAMILY LAW

In Fall 2017, the University of Baltimore School of Law will launch the nation's first post-J.D. Certificate in Family Law. Housed in the Sayra and Neil Meyerhoff Center for Families, Children and the Courts (CFCC), the program is designed for attorneys who want to focus on family law or add family law to their practice area. The hands-on, real- world, experiential program will immerse practicing attorneys in effective problem-solving for the complex and challenging issues that arise in family law cases.

The certificate's 16 credits can be completed in 12 months of study or at the student's own pace. The program's structure and content have been developed in close collaboration with an advisory committee of leading family law attorneys and judges in Maryland. The program is designed specifically to provide attorneys with the core skills and knowledge essential to the practice of family law. Courses include:

- Working Through a Family Law Case—from Start to Finish
- The Craft of Problem-Solving and Advocacy in Family Law
- Psychology, Child Development and Mental Health in Family Law Matters
- Financial Foundations for Family Lawyers
- Understanding the Business of Practicing Family Law

Please visit the website for more information: law.ubalt.edu/familylawcert. Please direct questions to the Sayra and Neil Meyerhoff Center for Families, Children and the Courts at 410.837.5615 or CFCC@ubalt.edu.

Call for Articles:

Professor Barbara A. Babb, Director of the University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts (CFCC) and Editor-in-Chief of the *Family Court Review (FCR)*, invites members of the AALS Section on Women in Legal Education to submit articles for publication in *FCR*, the leading interdisciplinary academic and research journal for family law professionals. Published in cooperation with the Center for Children, Families and the Law of the Maurice A. Deane School of Law at Hofstra University, *FCR* is the quarterly journal of the Association of Family and Conciliation Courts (AFCC). AFCC has over 3,330 members nationally and internationally, each of whom receives *FCR*. Dr. Robert Emery, the journal's Social Science Editor, and Professor Babb are very interested to receive articles on legal and/or social science aspects of family law, family courts, the resolution of family disputes, and any related topics. Submitted articles are peer-reviewed. They also welcome your suggestions for special issue themes and/or guest editors. If you are interested to submit an article or to guest edit an *FCR* special issue, please refer to the AFCC website (<http://www.afccnet.org/Publications/Family-Court-Review/Submit-an-article>) or contact Professor Babb at bbabb@ubalt.edu or 410-837-5661.

Family Law Writing Competition:

AFCC and the Maurice A. Deane School of Law at Hofstra University, in cooperation with *FCR*, announce the eighth annual Family Law Writing Competition. All interested law students are encouraged to submit an entry to the competition by February 1, 2017. For more information, please go to <http://law.ubalt.edu/centers/cfcc/news/Family%20Law%20Writing%20Competition.pdf>

National Center for State Courts Publishes CFCC Article:

The National Center for State Courts (NCSC) has published "Maryland's Family Divisions Are a Model for Change" by Professor Barbara Babb, CFCC's Founder and Director, Gloria Danziger, CFCC's Senior Fellow, and Michele Hong-Polonsky, CFCC's Program Manager. The article, published in NCSC's *2016 Trends in State Courts*, explains how the creation of the Family Divisions in 1998 has changed the ways in which Maryland professionals handle family law cases. Available at: <https://www.ncsc.org/~media/Microsites/Files/Trends%202016/Trends-2016-low.ashx> .

2017 Urban Child Symposium:

CFCC will host its ninth annual Urban Child Symposium on April 6, 2017. "Addiction and the Urban Child" will examine the science of addiction and the connections between substance use disorders and the legal, social, and economic problems faced by urban families. Participants also will explore ways in which communities can address the problems faced by families and children whose lives are affected by addiction.

CFCC Receives Grant Funding:

CFCC recently received a major grant of \$274,775 from the Maryland Governor's Office of Crime Control and Prevention to help support its Truancy Court Program (TCP) and to analyze the TCP's impact on youth who have been or are currently involved with the juvenile justice system.

Publication Opportunities:

The Center for Constitutional Law at Akron welcomes submissions for its online journal, *ConLawNOW*. This online, open-access journal publishes short papers of 5-10 pages, lightly footnoted, on current topics in law and news. Its short publication timetable of 3 weeks after rolling submissions allows ideas and commentary to enter the public discourse more quickly than traditional law review publication. Its open access extends legal research to all audiences, including most commonly journalists and policymakers. (And it is also included in Westlaw). To submit, go to <http://ideaexchange.uakron.edu/conlawnow> (or Scholastica or ExpressO).

New Center:

Rutgers University has established the Rutgers Center for Gender, Sexuality, Law and Policy.

Workshop on Legal Migrations, Vulnerability, and Resilience:

Suzanne Kim, Deborah Dinner and Martha Albertson Fineman are convening a Workshop on Legal Migrations, Vulnerability, and Resilience, to take place Dec. 9-10 at Emory Law School.

Registration information is here:

<http://events.r20.constantcontact.com/register/event?oeidk=a07ecywy9xa15bb0310&llr=7da4m4gab>

Mentoring Sign-Up Sheet on the Next Page ...

As many of you know, the Section has an ongoing mentoring program. Through this program, we match tenured faculty members with new colleagues based on shared teaching, scholarship or work/life issues. We appreciate those of you who are currently participating in the program! We are writing to solicit new mentors as well as new mentees.

Attached **at the end of this newsletter is a form** from the Mentor subcommittee. If you are interested in serving as a mentor or in being matched with a mentor, then please fill out the form and email it to ncahn@law.gwu.edu. If you have already sent us the form, then there is no need to do so again.

Many thanks!

Section on Women in Legal Education

MENTORING PROGRAM SIGN-UP

1. I am interested in: Finding a mentor _____
 Being a mentor _____

2. I teach in the following areas:

3. I write in the following areas:

4. I would like to (receive or give) advice in the following areas (please include both academic areas as well as work-life experiences):

5. Name and number of years in law teaching: _____

6. Email: _____

7. Other information? _____

Name (please print): _____

School: _____

Date: _____

You can email the completed form to: Christina.Sautter@law.lsu.edu (Christina Sautter), lgoodmark@law.umaryland.edu (Leigh Goodmark), or ncahn@law.gwu.edu (Naomi Cahn).

THIS NEWSLETTER IS A FORUM FOR THE EXCHANGE OF INFORMATION AND IDEAS. OPINIONS EXPRESSED HERE DO NOT REPRESENT THE POSITION OF THE SECTION OR OF THE ASSOCIATION OF AMERICAN LAW SCHOOLS.