Welcome to the Spring 2019 AALS Clinical Section Newsletter. We, your editors, are pleased to bring you exciting information and updates from both the Section and from schools and programs around the country.

From the Clinical Section Chair

Dear Colleagues,

I don’t know about you, but I am eagerly looking forward to gathering with my clinical community at the 42nd Annual Clinical Conference in San Francisco from May 3rd through May 7th. 2019 has proven to be a particularly challenging year for many of us and our students, clients, and communities (and it’s only April). At the same time, many of us have celebrated victories, both large and small, with our students, clients, and communities (and, again, it’s only April!). Our time together in San Francisco will provide us with opportunities to reflect on our wins, losses, and draws and how to best navigate those events with our students who are, as this year’s conference theme suggests, beginning their careers during “a time of polarization.” I cannot thank the Planning Committee enough for organizing such a thoughtful provocative and timely conference, and I am eagerly anticipating the Community Sing-a-long as the conference finale!

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As you plan your conference agendas, please take note of the activities described below.

- **Presentation of the M. Shanara Gilbert Award.** The Clinical Section is pleased to announce that Sarah Rogerson, Clinical Professor of Law and Director of the Immigration Law Clinic at Albany Law School has been selected as this year’s recipient of the Clinical Section’s Shanara Gilbert Award. This award recognizes outstanding contributions of an emerging clinician, and the award will be presented to Sarah during a luncheon at the Clinical Conference on Sunday, May 5th, from 12:30 p.m. – 2:00 p.m. Please join us in celebrating Sarah’s outstanding work. Many thanks to the Awards Committee, JoNel Newman (Chair; Miami), Kinda AbduS-Saboor (Georgia State), Laura Rovner (Denver), Claire Raj (South Carolina), and Jon Dubin (Rutgers).

- **Celebrating Social Justice Luncheon.** CLEA will present its awards for Outstanding Advocate for Clinical Teachers and Excellence in a Public Interest Case or Project at the luncheon on Monday, May 6th, from 12:30 p.m. – 2:00 p.m. The luncheon will also include a presentation from a local social justice advocate.

- **Section Committees.** If you have not ever joined a committee, now is a great time to become involved. The work of the Clinical Section happens through committees that work on awards, membership, nominations, policy, diversity—and so much more, as well as on our Executive Committee. Our Section cannot function without the stellar work of our committees. More importantly, serving gives you an opportunity to work with and learn from amazing clinical colleagues across the country. It is through this work that you truly get to know the breadth and depth of our community. If you are interested in serving on a committee, please let me know at pcrowder@law.du.edu. Committees will be meeting at the conference, and please feel free to join any group that is of interest. The dates, times, and location of these meetings will be in the conference program materials.

If you’ve never visited San Francisco before, you are in for a treat—it’s an amazing city filled with vibrant neighborhoods. Be sure to see the conference materials about local attractions and activities (watching the sea lions at Pier 39 is one of my personal favorites). Please don’t hesitate to contact me at pcrowder@law.du.edu with any questions, suggestions, or concerns. I’m very honored and humbled to serve as your Chair, and I look forward to seeing you in San Francisco.

Warmly, Patience A. Crowder (University of Denver Sturm College of Law)
The Teaching Methodologies Committee coordinated its popular Online In-House Clinic and Externship Teaching Rounds project in fall 2018. Through the use of online technology, the committee provides an opportunity to clinicians who do not reside in places where there is a concentration of clinical or externship programs to engage with other clinicians on several topics such as: events in their classrooms/supervisions, “problems” to be probed and re-conceptualized, ideas about what and how to teach, as well as innovative assessment tools.

The committee would like to give a special thanks to the fall 2018 presenters: Professor Donna Lee (CUNY School of Law), and Professor Alex Scherr (University of Georgia School of Law). Thanks are also extended to the facilitators who supported the presenters: Professor Paul Radvany (Fordham University School of Law) and Professor Kendall Kerew (Georgia State College of Law).

We hope to see you at the AALS Clinical Conference is San Francisco, CA, on Sunday, May 5 at 7:30 AM. New members are always welcome!

C. Benjie Louis (Maurice A. Deane School of Law at Hofstra University) Co-Chair
Jean Philips (University of Kansas School of Law) Co-Chair

AALS COMMITTEE ON LAWYERING IN THE PUBLIC INTEREST (BELLOW SCHOLAR COMMITTEE)

The AALS Committee on Lawyering in the Public Interest (Bellow Scholar Committee) announced the 2019-20 Bellow Scholars in January at the annual meeting of the American Association of Law Schools in New Orleans. The Bellow Scholar Program honors Professor Gary Bellow - a pioneering founder of modern clinical legal education – by recognizing and supporting innovative research proposals designed to improve the quality of justice in communities, enhance the delivery of legal services, and promote economic and social justice. The program supports scholars who employ empirical analysis, connect research to advocacy, and involve substantial collaboration between law and other academic disciplines. Selected projects become the focus of information sharing, discussion, and critique at the annual AALS Clinical Conference and at annual workshops organized by the committee.

The 2019-20 Bellow Scholars and their projects are:

- Eric Amarante (University of Tennessee College of Law): Unregulated Charity
- Nermeen Arastu (CUNY School of Law): Expanding the Scope of Medical Legal Collaborations: The Utility of Forensic Medical Evaluations in Preventing Deportation
- Luz Herrera (Texas A&M University School of Law): Law Firm Incubator Study
- Margo Lindauer (Northeastern University School of Law): Domestic Violence Protective Order Study
- Rachel Moran (University of St. Thomas School of Law): Assessing Access to Police Misconduct Records and Harm to Officers
- Daria Fisher Page and Brian Farrell (University of Iowa College of Law): Rural Access to Justice in Iowa

We hope you’ll join us at the Clinical Conference (May 7th at 9:00 a.m.) to hear from the new Scholars and to learn about how you can pursue empirical access to justice research.
The AALS Externship Committee will meet during the upcoming AALS Clinical Conference on **Sunday, May 5th and Tuesday, May 7th from 7:30 to 9:00 am**, where we will elect new committee co-chairs, talk about issues common to externship clinicians, and have subcommittee meetings to plan for the upcoming year. Also, we are holding an **Externship Dinner on Monday, May 6**. Please complete this Google Form to RSVP ([https://forms.gle/V61CQMjAmPGC4FXq9](https://forms.gle/V61CQMjAmPGC4FXq9)).

Here is a list of our current subcommittees, who have been hard at work this year:

1) **Communication and Content Subcommittee**  
   Responsible for promoting information sharing for the externship community via [www.lexternweb.org](http://www.lexternweb.org). If you are looking for examples of various forms, agreements, syllabi, etc, check Lextern Web -- it has a wealth of great materials!  
   Co-chairs: Kendall Kerew (kkerew@gsu.edu) and Amy Sankaran (aharwell@umich.edu)

2) **Membership, Outreach, and Training Subcommittee**  
   Responsible for creating and updating an externship membership directory ([here!](http://www.lexternweb.org)) and creating resources for new externship clinicians. Our top ten list of externship clinician resources is coming soon!  
   Co-Chairs: Lauren Donald (lauren-donald@utulsa.edu) and Avis Sanders (alsander@wcl.american.edu)

3) **Remote and International Placements Subcommittee**  
   Responsible for facilitating the exchange of ideas among externship faculty teaching in remote and international placements through monthly video conference calls. Watch Lextern for our monthly call announcements.  
   Co-Chairs: Gillian Dutton (duttong@seattleu.edu), June Tai (june-tai@uiowa.edu), and Sue Schechter (sschechter@law.berkeley.edu)

4) **Scholarship and Professional Engagement Subcommittee**  
   Responsible for facilitating scholarly writing, conference presentations, and other forms of professional engagement by externship professors. Join us for an externship works-in-progress session at AALS Clinical Conference on Tuesday, May 7th from 9-10:15.  
   Co-Chairs: D'Iorah Hughes (dhughes@law.uci.edu) and Kendall Kerew (kkerew@gsu.edu)

5) **Seminar Faculty Development Subcommittee**  
   Focuses on issues common to externship program directors in supervising and training seminar faculty (adjunct, clinical professors, lecturers, doctrinal professors, etc.).  
   Co-Chairs: Meg Reuter (reuterm@umkc.edu) and Sarah Shalf (sarah.shalf@emory.edu)

6) **Seminar Faculty Development Subcommittee**  
   This is a new committee that came from our meetings focusing on issues common to externship program directors in supervising and training seminar faculty (adjunct, clinical professors, lecturers, doctrinal professors, etc.).  
   Co-Chairs: Meg Reuter (reuterm@umkc.edu) and Sarah Shalf (sarah.shalf@emory.edu)

Sue Schechter (sschechter@law.berkeley.edu) and Amy Sankaran (aharwell@umich.edu), the current co-chairs of the Committee, are so grateful to all of the hard work by our externship colleagues. As always, if you want to get involved with any of the above subcommittees OR if you have an idea for a new initiative, please contact one of the subcommittee co-chairs or Amy or Sue. We are particularly interested in recruiting more folks to help with our Communications Subcommittee. But no matter your interest, we’d love to have you!
**ADR COMMITTEE**

The ADR Committee welcomes any and all interested new members to join us! The ADR Committee addresses teaching students about negotiation, mediation, arbitration, and other non-litigation processes, including topics such as: the skills needed in each of these settings; how to advocate in, advise, and prepare clients for ADR processes; as well as policy considerations. The ADR Committee aims to connect all teachers who include some form of ADR in their experiential education courses and seeks opportunities to share ideas and exchange resources throughout the year. We have hosted a couple of webinars, most recently (March 4, 2019) on integrating ADR and client-practice skills into the 1L curriculum. Contact co-Chairs Deborah Thompson Eisenberg (DEisenberg@law.umaryland.edu) or Lydia Nussbaum (lydia.nussbaum@unlv.edu) if you’d like to join us.

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**Program Updates**

**Georgetown Law** is thrilled to add four clinicians to the Law Center’s tenure-track faculty: Yael Cannon, Vida Johnson, Amanda Levendowski, and Laura Moy.

**Yael Cannon** is joining the tenure-track faculty at Georgetown Law as an Associate Professor of Law. In 2016, Yael joined us as a Visiting Professor of Law and in 2017, founded its new Health Justice Alliance Law Clinic, a medical-legal partnership between Georgetown's Law and Medical Centers engaging in poverty law advocacy to improve the health and well-being of low-income families. Yael previously taught in the clinical program at University of New Mexico School of Law as an Associate Professor. Previously, she was a Practitioner-in-Residence with the American University Washington College of Law’s Disability Rights Law Clinic and before teaching, was an attorney with the Children’s Law Center in Washington, D.C.

**Vida Johnson** has taught and supervised students as a Visiting Professor of Law in Georgetown’s criminal defense clinics since 2009. A former E. Barrett Prettyman Fellow, Vida spent eight years with the Public Defender Service for the District of Columbia, ultimately serving as a supervising attorney in the Trial Division and overseeing the office’s “Felony One” cases. Now an Associate Professor of Law, Vida will continue working with the Criminal Defense and Prisoner Advocacy Clinic and Criminal Justice Clinic, where she also serves as Deputy Director.

**Amanda Levendowski** will join Georgetown Law from New York University Law School, where she co-taught the Technology Law and Policy Clinic as a Clinical Teaching Fellow and before that worked as an associate with Kirkland & Ellis and Cooley. She will join the faculty as an Associate Professor of Law and the founding Director of Georgetown’s newest clinic, the Intellectual Property and Information Policy (iPIP) Clinic. Her clinical projects and scholarship focus on developing practical approaches to cutting-edge problems at the intersection of intellectual property, information policy, and the public interest.

Starting in the next academic year, **Laura Moy** will be joining the Georgetown Law faculty to direct the Communications and Technology Law Clinic. Laura is currently the Executive Director of Georgetown’s Center on Privacy & Technology, where she conducts research and advocacy on range of technology policy issues, including law enforcement surveillance and consumer privacy. Prior to joining the Center, Laura was the Clinic’s Acting Director and before that she was Senior Policy Counsel at New America’s Open Technology Institute.
Monika Batra Kashyap (Seattle University School of Law) joins the Clinical Program as an Adjunct Clinical Professor of Law and will be teaching the new Gender Violence Immigration Clinic (GVIC). Students enrolled in this Clinic will represent immigrant survivors of gender-based violence including domestic violence, sexual assault, and sexual-violence related-workplace crimes. They will file affirmative applications for immigration relief such as VAWA (Violence Against Women Act) self-petitions, asylum applications, applications for U-Visa status, and requests for waivers of the joint filing requirement to remove the conditions on residence. Monika is an immigration attorney and advocate for immigrant and gender justice.

The University of Wisconsin Law School recently received a grant under Wisconsin’s Victims of Crime Act to fund a VOCA Restraining Order Clinic, starting in spring 2019, as part of our Economic Justice Institute civil law clinics. Second- and third-year law students provide legal services in four counties to victims/survivors of intimate-partner violence. Because of the short statutory time frame for these cases, students can work with a client from beginning to end of the case within a single semester. Clinic director Ryan Poe-Gavlinski has developed relationships with community partners and courts in each county and expects to expand direct services to clients with additional law students.

Several of the University of Wisconsin Law School's clinical programs collaborated on the DreamUp Wisconsin grant competition, part of the Alliance for the American Dream Competition. Teams were tasked with generating a way to increase the net income of 10,000 families by 10 percent by the year 2020. Professor Sarah Davis of the Law School's Center for Patient Partnerships and Professors Marsha Mansfield and Mitch of the Economic Justice Institute clinics partnered with two community organizations on the competition proposal, which addresses ways that legal barriers to employment can impact low-income families and individuals. Our clinicians proposed to develop an online platform providing workers with easy access to public data and free legal aid to eliminate legal barriers to employment. Called LIFTDane, the proposal was one of two selected from Wisconsin to advance to the final round of competition in summer.

Fordham - New Poverty, Tax and Justice Clinic

About two years ago, the Federal Tax Clinic and Legislative Policy Clinic, began working collaboratively on a project which had begun as an individual case but quickly developed into amending a New York State law, instituted in 2014, which suspended the driver’s licenses of those who owed more than $10,000 in back taxes and not able to pay. The suspension further exacerbated their hardship and ability to earn a living. When the two clinics learned that at least 24,000 poor people were affected, they joined forces and formed a clinic dedicated to changing the law – The Poverty, Tax and Justice Clinic. After using direct legislative advocacy efforts such as writing a bill, obtaining a sponsor, and multiple trips to Albany to give oral testimony and interview over 100 legislators, the amended law was passed on March 31, 2019, containing a two-pronged hardship exception.
The W.W. Caruth, Jr., Child Advocacy Clinic at SMU Dedman School of Law sponsored its first Kinship Custody Intake Clinic at the law school in February, becoming the third project of its kind operated through the law school. It joins the VanSickle Family Law Clinic, which has already served nearly 1000 pro se litigants in the Dallas County family courts since January 2017, and the Civil/Consumer Clinic which assists self-represented litigants navigate their non-family civil cases.

W.W. Caruth, Jr., Child Advocacy Clinic welcomed Jachieng Yu as its first Law Fellow. The position was made possible by a grant designed to study the legal needs of young people who are or were in the conservatorship of the State as a result of the abuse or neglect. Jachieng brings not only passion for her work, but also experience. A 2015 graduate of Yale Law School, she spent a number of semesters in the Child Advocacy Clinic before working as a public defender frequently working with clients facing issues experienced by the aged out youth population.

The Texas Bar Foundation extended its grant to the Civil/Consumer Clinic to assist Texans still recovering from Hurricane Harvey and the 2018 floods that occurred in South Texas.

The Law School inaugurated a new 4-credit experiential learning course designed and taught by Professor Pamela Metzger, Director of the Deason Center for Criminal Justice Reform. The Criminal Justice Policy Practicum is designed to provide students with experiential learning opportunities in criminal justice practice, policy and research and to provide insight into law reform practice. Working in groups of 2-3, students engage in hands-on learning opportunities in “ground level” criminal justice problems, while working with graduate statistics students who help develop, analyze and assess Project-related data.

Albany Law School Clinic received a record $15 million gift from an anonymous donor in January 2019. In honor of this gift, and in recognition of the impact made by Albany Law School’s clinics, the Law Clinic and Justice Center was renamed The Justice Center at Albany Law School.

In addition, The Justice Center at Albany Law School has added a new apprenticeship clinic, the Innovation Intensive, in partnership with SUNY Polytechnic Institute and the Research Foundation for SUNY. In the Innovation Intensive, law, business, and engineering students will work in interdisciplinary teams, gaining hands-on experience in technology commercialization, advancing their tech-focused projects, and facilitating university innovation from lab to market. The Innovation Intensive will begin in the fall of 2019.

The University of Utah S.J. Quinney College of Law is thrilled to announce that Professor Anna Carpenter will be joining us as the Director of Clinical Programs and a tenured member of the faculty. Anna received her JD (2009) and her LLM (2013) in Advocacy from Georgetown University Law Center and is currently professor at the University of Tulsa College of Law where she directs the Lobeck Taylor Community Advocacy Clinic. At the U of Utah Professor Carpenter plans to direct a similar public advocacy clinic.

Clinical faculty should also know Anna from her Bellow Scholar work and scholarship focusing on access to justice. The Utah legal community will definitely benefit from her teaching as well as her scholarly expertise.

Outgoing Director Linda F. Smith, though thrilled to pass the Director’s baton to Anna, is not retiring yet but hopes to continue to teach in externship clinical and other courses as well as pursue research using conversation analysis to study interviewing and counseling.
The University of South Carolina School of Law hosted over 75 clinicians from across the Southern region and the country for the 8th Annual Southern Clinical Conference and 11th Annual Bellow Scholars Workshop. The conference theme was “Overcoming Divisions: The Role of Clinical Legal Education.” Panels included topics on diversity, bias, collective action, and empirical legal research.

The Sustainable Development Clinic changed its name to the Environmental Law Clinic, marking the first time in years that the school has had a clinic explicitly focused on environmental law. The Environmental Law Clinic, now in its third year, is one of few non-litigation environmental clinics in the country offering students an opportunity to gain skills in conservation law, land use planning, and environmental justice practice.

The Carolina Health Advocacy Medico-Legal Partnership (CHAMPS) Clinic received $1.025 million in grant funding from the Duke Endowment and almost $150,000 from the Prisma Health Richland Hospital Board to support the work of the program and to develop a model for collaboration across medical-legal partnerships in South Carolina.

The Juvenile Justice Clinic is helping to push an important change in practice. In one clinic case, the state attempted to convert a restitution order into an adult civil judgment, which would impair a teen’s transition to financial independence in young adulthood. Clinic students drafted a successful motion arguing that the Family Court lacks authority to take the state’s requested action. The local public defender shared the motion with all the juvenile defenders in the state, which has become the template with which to fight this practice.

This year, the Education Rights Clinic partnered with the University’s Psychology Services Center (PSY) to allow for a Ph.D. candidate to serve as a psychology consultant on education cases with a psychology or assessment component. This interdisciplinary collaboration has not only created a richer environment for student learning, but also helped strengthen our advocacy efforts on behalf of our clients.

Two students in the Criminal Practice Clinic defended a client in a full jury trial in Richland County Central Magistrate Court. Despite being offered a pre-trial intervention program by the state, the client-defendant steadfastly maintained his innocence and demanded his day in court. Once the judge gave the case to the jury for deliberation, they were out about 20 minutes before rendering a verdict of acquittal for the defendant.

Renée McDonald Hutchins began her term in April as the new Dean of the University of the District of Columbia David A. Clarke School of Law (UDC Law). Dean Hutchins joins UDC Law after fourteen years on the faculty at the University of Maryland Francis King Carey School of Law, including as Jacob A. France Professor of Public Interest Law, co-director of the school’s Clinical Law Program, and founding director of the Appellate and Post-Conviction Advocacy Clinic. A nationally recognized expert on the Fourth Amendment and criminal appellate practice, Dean Hutchins was elected to the American Law Institute in 2017. She has authored numerous law review articles and two textbooks.

“I will work hard to pursue the complementary goals of access and excellence. And I am excited to advance the historic commitment of our institution – educating future generations of lawyers about the transformative power of the law and its ability to help us achieve a more just and equitable society,” said Dean Hutchins.
Nicole Tuchinda will return to the University of the District of Columbia David A. Clarke School of Law (UDC Law) this fall as Visiting Assistant Professor of Law to teach in the law school’s Juvenile and Special Education Law Clinic (JSELC). Tuchinda graduated from UDC Law with her LL.M. in Clinical Education, Social Justice, and Systems Change in 2017, after two years as a Clinical Instructor for JSELC. Tuchinda is currently a Clinical Teaching Fellow and Supervising Attorney with Georgetown Law’s Health Justice Alliance Clinic, a medical-legal partnership involving the practice of special education, family, public benefits, and housing law. Tuchinda earned her J.D. with honors from George Washington University Law School, her M.D. from Johns Hopkins University School of Medicine, and a B.A. cum laude from Yale College.

Washington University School of Law is adding another new law clinic this fall -- First Amendment Clinic (https://law.wustl.edu/academics/clinical-education-program/first-amendment-clinic/). The new clinic is one of 18 clinical opportunities for students each semester. In the First Amendment Clinic, students will assist students, journalists, citizens, and organizations defending and advancing First Amendment protection of freedom of speech, press, and assembly. The clinic will focus on local and regional issues and provide direct representation on pre-litigation and litigation matters.

University of Maryland Carey School of Law: Barbara Bezdek and Deborah Weimer will be retiring at the end of this academic year. Barbara and Deborah joined our law faculty in 1988, immediately after the law school implemented our requirement that all full-time students have a clinical experience as a condition of graduation (the “Cardin Requirement”). Barbara and Deborah both played vital roles in developing our legal theory and practice (LTP) program in light of the Cardin Requirement. Barbara has taught several clinical and LTP courses, including the Community Economic Development Clinic, the Family Investment Law Clinic, Recovering Communities LTP, and Real Estate Transactions LTP. Deborah has taught the Health Delivery and HIV Clinic, the Medical-Legal Partnership Clinic, the Landlord Tenant Clinic, and the Interdisciplinary Practice with Grandparents Clinic, among other courses. Both have contributed mightily through their scholarship, teaching, lawyering, service, and innovation. While we will miss them dearly, they will both continue to have a large impact on our program. We are excited that Maneka Sinha will soon join our faculty to teach the Criminal Defense Clinic. Maneka is joining us from the Public Defender Service for the District of Columbia, where she is special counsel to the director on forensic science issues. A career-long public defender, Maneka will bring her tremendous talents and experiences to our students, our law school, and our clinical community. We looking forward to you all meeting Maneka!

Last, we are pleased that we will offer two new clinics during the 2019-20 academic year: the Fair Housing Clinic and the Economic Justice-Consumer Clinic.

UC Berkeley School of Law

Berkeley Law’s International Human Rights Law Clinic is pleased to welcome Tamara Morgenthau who began a two-year clinical teaching fellowship
in fall 2018. Prior to joining our Clinical Program, Tamara Morgenthau was a Bertha Legal Fellow with EarthRights International (ERI) where she worked on transnational corporate accountability cases. Tamara represented clients in immigration and refugee matters as an associate at Lorne Waldman & Associates in Toronto, Canada. She holds an LL.M. from NYU School of Law, a J.D. from the University of Ottawa, an M.A. (International Affairs) from Carleton University, and B.A. from the University of Western Ontario.

Jacob M. Karr will be joining the Samuelson Law, Technology & Public Policy Clinic as a Clinical Teaching Fellow. Jake is a 2018 graduate of New York University School of Law, where he was a member of the NYU Technology Law and Policy Clinic. He is currently serving as a Legal Fellow at the Knight First Amendment Institute at Columbia University.

Effective July 1, the New Business Counseling Practicum, which has been serving low-income entrepreneurs under William Kell’s leadership since 2007, will become part of the Clinical Program. (The name of the new clinic has not yet been selected.) Under Bill’s direction, the clinic will continue to provide transactional assistance to individuals who are starting new businesses and would otherwise be unable to afford legal representation. The clinic’s geographic focus is the Bay Area and the Central Valley.

University of Washington School of Law

Whether it comes to the literal walls in our clinical space or the figurative walls that stand between clinical and non-clinical faculty, the University of Washington School of Law is working towards demolition.

Thanks to the generosity of long-time supporters Greg and Val Gorder, the University of Washington Clinical Law Program is pleased to announce the renovation of its clinical office space. The warren of walls are coming down, the light is being welcomed with new windows, and the space is being reconfigured to allow for more collaboration and more comfortable interview and meeting rooms. Also thanks to private philanthropy, plans are underway to update our case management system.

The University of Washington School of Law has a number of excellent faculty members holding a variety of different ranks and statuses, nearly all of whom have security of position. This Fall, our faculty voted that future clinical hires using law school funding will be on the tenure track, thereby further stabilizing the support for and consistency of our future offerings.

Finally, we are excited that 1L professor and former law clerk for Justice Ruth Bader Ginsburg, Elizabeth Porter, has proposed teaching a Ninth Circuit Appellate Advocacy Clinic which will begin enrolling students next year after it makes it through expected committee approvals. Liz has taught both Torts and Civ Pro. We are happy to have Liz join our firm!

Eight law students and one undergraduate investigator intern have hit the ground running in the University of St. Thomas (MN) Criminal and Juvenile Defense (CJD) clinic’s first full semester. Under the direction of Professor Rachel Moran, One of the clinic’s major efforts involves increasing access to counsel for children accused of misdemeanor and petty offenses, some of whom face serious collateral consequences if they are convicted. After noticing that many of these children have no right to a public defender because they do not face threat of detention, the clinic arranged with courts in two jurisdictions to serve as staff attorneys for these calendars, making themselves available to children who would otherwise go unrepresented. Nearly half of the clinic’s caseload now involves children who would have in the clinic’s absence not received counsel at all.
CJD students are also representing a man who was originally sentenced to mandatory terms of life in prison without the possibility of parole for offenses committed as a juvenile. Since the United States Supreme Court’s decisions in Miller v. Alabama and Montgomery v. Louisiana finding such sentences unconstitutional, Minnesota is one of many states struggling to resolve how to resentence people like our client. The clinic is actively litigating issues surrounding the life sentence, seeking to obtain for their client a prison term that would involve some hope of release.

On April 3, 2019, The University of St. Thomas Interprofessional Center launched the Oyera Scholars Continuing Education Series. The inaugural event was entitled How the Public Charge Rule Affects Immigrant Well-being. The Oyera Scholars Program of the Interprofessional Center welcomed speakers Laura Melnick, Southern Minnesota Regional Legal Services (SMRLS) & Kayla Hanzsek-Brill, MSW candidate, Oyera Scholar. The theme of this education series is to bring together respected professionals from our three disciplines to present alongside one of our student scholars on an interprofessional issue facing immigrants. In addition to this series, students from Social Work, Law and Graduate Psychology are awarded Oyera scholarships to work with immigration clients at the IPC. Generous benefactors Tim and Terri Traudt fund the program, in honor of their friendship with Harriet Oyera, an inspirational client served by the IPC.

University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts (CFCC):

Nation’s First Post-J.D. Certificate in Family Law Graduates Its Inaugural Class
In Fall 2018, the University of Baltimore School of Law graduated its inaugural cohort of students in the nation’s first Post-J.D. Certificate in Family Law. The program, directed by Professor Barbara Babb, offers a holistic blend of theory and practice in advanced family law and is completed at the student’s own pace. It is for new attorneys and those adding family law expertise. This fall, the program will be entirely online and available nationwide. Visit: http://law.ubalt.edu/academics/post_id_graduate_programs/familylawcert/

Study and Report on the Creation of a Pilot Unified Family Court in Nebraska
CFCC has completed a comprehensive report examining Nebraska’s current family justice system and offering suggestions about how to implement a Unified Family Court pilot project in Douglas County, Nebraska. For details: https://supremecourt.nebraska.gov/unified-family-court-study-funded-douglas-county

CFCC Welcomes New Deputy Director
CFCC welcomes Rebecca Stahl as its new Deputy Director. She will support all of CFCC’s projects. Rebecca is re-locating from California, where she was a staff attorney at the Children’s Law Center of California.

The Thomas & Mack Clinic at the Boyd School of Law, UNLV, has launched a new Misdemeanor Clinic, taught by Profs Anne Traum and Eve Hanan, and the Rosenblum Family Foundation Tax Clinic for low-income taxpayers, supervised by Szu Ju Chang. In Fall 2019, we also launch an Investor Protection Clinic, taught by Prof. Ben Edwards. Additionally, students in the Mediation Clinic are now mediating cases of alleged parental abuse and neglect, and 1983 civil rights claims against the state prison system, in new state-wide programs. And in 2019, the Family Justice Clinic launched the Sex-Gender Diversity and Access to Justice Project (“SEGDA 2J”), focusing on justice for transgender youth in schools and other public institutions.
American University, Washington College of Law

The United States Supreme Court issued a unanimous ruling affirming the Eleventh Circuit’s decision in *Fourth Estate Public Benefit Corp. v. Wall-Street.com, LLC*, holding that Section 411(a) of the Copyright Act allows plaintiffs to sue for copyright infringement only after the Copyright Office has issued a final action on an application for registration. The opinion, written by Justice Ginsburg, settles a circuit split over the “registration” requirement for suit under the Copyright Act. The Court’s decision aligns with the amici curiae brief prepared by five IP Clinic student attorneys working under the supervision of Professors Hillary Brill and Peter Jaszi.

The International Human Rights Law Clinic, in partnership with the International Institute on Race, Equality and Human Rights, is engaged in a project to document the human rights concerns of Afro-descendant lesbian, gay, bisexual, transgender, and intersex (LGBTI) persons, in several Latin American countries. IHRLC students deepened their research by conducting dozens of interviews in Colombia of activists and government officials to hone in on the interplay of racism and homo/transphobia for impacted communities.

IHRLC students and Professor Anita Sinha with Afro-descendant LGBTQI activists from Universidad del Valle - Ciudad Universitaria in Cali, Colombia.

The International Human Rights Law Clinic co-authored a report, *Children as Bait: Impacts of the ORR-DHS Information-Sharing Agreement*, with the Women’s Refugee Commission and National Immigrant Justice Center. The report addresses changes to the Office of Refugee Resettlement’s reunification or sponsorship vetting process as the result of a May 2018 Memorandum of Agreement (MOA) between the Department of Health and Human Services and the Department of Homeland Security. The MOA mandates continuous information-sharing on unaccompanied children in government custody and their prospective sponsors, resulting in documented immigration enforcement actions against some prospective sponsors. The report will be used by the IHRLC and its partners to inform U.S. Congressional briefings and legislative advocacy.


Due to a generous donation, William & Mary Law School will start an Immigration Clinic this fall in which students will assist noncitizens, participate in community outreach and education, and conduct policy research and advocacy for immigrants. Depending on the availability of cases and the types of cases selected by Professor Stacy Kern-Scheerer, students may participate in representing asylum applicants, applicants for relief under the Violence Against Women Act, or U visa applicants.

Boston University School of Law has three new clinical program offerings. In the spring 2019 semester, BU Law began offering the Compassionate Release Practicum. Students in the practicum, supervised by Lecturer Ruth Greenberg, represent terminally ill and permanently incapacitated inmates who are seeking compassionate release under Massachusetts’ recently-passed medical parole law, which provides a mechanism for inmates with debilitating and terminal illnesses who are likely to die in custody to obtain early release or parole from prison to obtain appropriate palliative care. This is a unique program among Massachusetts law schools, and one that BU Law is excited to offer. In the fall of
2019, BU Law will begin offering the Access to Justice Clinic as part of its long-running Civil Litigation and Justice Program. Under the supervision of Professor Naomi Mann, students will represent poverty law clients in a variety of civil matters, including housing, employment, family law, and Social Security disability claims, while exploring and seeking solutions to the systemic barriers faced by their clients. Finally, in the spring of 2019, BU Law will begin offering the Compliance Policy Clinic, one of the first clinics of its kind. Students will participate in the design, implementation, and maintenance of compliance and ethics programs in the public and private sectors, with a focus on legal and regulatory issues that arise in the context of compliance, ethics, risk management, enforcement, and internal monitoring and auditing.

Join us in congratulating many scholar-activists in our clinical community on the publication of The Politicization of Safety (Jane Stoever ed., NYU Press 2019), which includes chapters by Caroline Bettinger-Lopez (Miami), Courtney Cross (Alabama), Leigh Goodmark (Maryland), Elizabeth MacDowell (UNLV), Natalie Nanasi (SMU), Jane Stoever (UC Irvine), Deborah Weissman (North Carolina), and others. Resulting from a recent conference held by the UCI Initiative to End Family Violence, which Jane directs, The Politicization of Safety calls for greater consideration of the interplay of politics, domestic violence, and how the law works in people's lives as it examines contexts including gun safety legislation, campus sexual assault responses, immigration remedies, and human rights approaches. The book provides a critical historical perspective on domestic violence legal responses in the United States, examines movement politics and partisan politics, challenges the domestic violence field to move beyond old paradigms and contend with larger justice issues, and calls for more nuanced and intersectional responses to abuse. About the book, Karla Fischer writes, “This book is a fresh and sophisticated analysis of domestic violence policy, firmly grounded in social science research and legal theory. For anyone who wants to more deeply understand how we can improve the safety of assault victims without committing further injuries in the ‘New Jim Crow’ era.” Joan Meier writes, “The Politicization of Safety is full of paradigm-shifting discussions—each at the intersection of intimate partner violence and other fields, such as immigration, child neglect, firearms laws, police abuse, and many more. Each author is at the top of her field, and every thesis is out of the box. If you want to know where the domestic violence field is going, read this book.”

Harvard Law School:

The International Human Rights Clinic released a report documenting femicide and impunity in Bolivia. The report, ‘No Justice for Me’: Femicide and Impunity in Bolivia,” identifies three key areas that have hindered the government’s efforts to prevent femicide and hold perpetrators accountable.

The Center for Health Law and Policy Innovation’s report, Unfinished Business: Bolstering Balance Billing Protections in Mississippi, provides an overview of Mississippi’s current law prohibiting “balance billing” and offers policy solutions that would strengthen enforcement mechanisms and protect Mississippi consumers from medical debt.

In partnership with the MacArthur Justice Center, the Criminal Justice Appellate Clinic won a U.S. Supreme Court case, Garza v. Idaho, concerning a counsel’s responsibilities in filing a notice to appeal.
Clinical Instructor Thomas Becker and Fabiola Alvelais JD ’20 presented the results of the report at the Universidad Mayor de San Andrés in La Paz, Bolivia.

Harvard Legal Aid Bureau students Elizabeth Soltan, JD ’19, Kenneth Parreno JD ’19, Joey Herman JD ’20, and Clinical Instructor Patricio Rossi won a massive victory in setting the standard for attorneys’ fees in wage disputes.

The Veterans Legal Clinic successfully represented three Massachusetts veterans who won their case against the state government.

The Emmett Environmental Law and Policy Clinic is providing pro bono assistance to the Coastal Resilience Partnership to combat the effects of climate change with a particular focus on sea level rise.

Food Law and Policy Clinic released an advocacy and lobbying guide for food policy councils which discusses what it means to lobby the government and addresses topics that every food policy council should consider before engaging in advocacy or lobbying.

On April 5th the WilmerHale Legal Services Center celebrated their 40th anniversary, commemorating their work meeting the community’s legal needs, training the next generation of lawyers, and fostering social change.

The University of Houston Law Center Entrepreneurship and Community Development Clinic provided legal assistance to a client to start “Beauty’s Garden”, a community garden that grows vegetables and other healthy foods in an effort to combat the shortage of healthy food options in her Houston neighborhood.

The Immigration Clinic organized and held 12 legal formation and advice and council outreaches during the Spring 2019 semester including crime victim screenings with Baker-Ripley in Houston, a Released Unaccompanied Children Workshop with Catholic Charities, a panel on the Intersection of Race & Immigration in the Experience of Black and Brown Children, and a naturalization workshops with Catholic Charities and Baker Ripley.
In addition, faculty and students from the Immigration Clinic collaborated with two other university clinical programs (Harvard and Texas A&M) to represent a young woman and her son in an asylum case before the U.S. Court of Appeals for the Fifth Circuit in New Orleans. "The case involved a cutting-edge legal issue of asylum law: whether a litigant can clarify their particular social group on appeal," explained Clinical Associate Professor Geoffrey Hoffman, director of the Immigration Clinic. "The case may have wide-reaching implications for thousands of asylum applicants. Asylum is one of the most complicated areas of law and litigants need flexibility in articulating their social groups."

The Law Center’s Civil Clinic successfully defeated a bogus Motion for Temporary Orders filed by a client’s ex-husband in a modification of custody case along with an enforcement action where the ex-husband set up a scheme so that he could claim he was denied his visitation and try to get her jailed for contempt.

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Suffolk Law School

Legal Innovation and Tech – This year, Suffolk Law was ranked #1 in Legal Innovation by US News, and our Clinical Programs have been at the forefront of our tech efforts. Our **Legal Innovation and Tech Lab** (LITLab), now in its second year, has been strengthened by the promotion of its leader, David Colarusso, from Clinical Fellow to Practitioner in Residence. Our LIT Fellows, embedded within our clinics for the second year, created a range of tech solutions for our clinics and clients, from “right-in-time” Clio training to an app that helps find resources for juveniles in the delinquency system.

We hosted our 2nd annual [LITCon](#) in April, during which attendees heard from a range of leaders in the legal tech space about leveraging technology to improve access to justice. Speakers included leaders from Pew Charitable Trusts, Theory and Principle, Paladin, and Community Lawyer. **Save the date for LITCon 2020 – March 30, 2020!**

The newest member of our tenure-track clinical faculty, Christina Miller, is launching a multi-media lab, which will include educational modules and hardware/software to allow our students to utilize audio/visual and graphic tools to enhance persuasion.

**Leveraging Pre-Law Power** – This past year, both our Family Advocacy Clinic and our Human Rights and Indigenous Peoples Clinic integrated undergraduate pre-law and paralegal students into their work. The experience enabled our undergraduates to gain valuable hands-on experience, while helping our clinic students learn how to collaborate with and supervise paralegals.

**Providing Valuable Legal Services** – Our clinical students provided legal services to hundreds of clients in the Greater Boston Area, from criminal and juvenile defendants, to people facing eviction and housing discrimination, to survivors of domestic violence. In just one example, students in our Health Law Clinic, led by Prof. Sarah Boonin and Clinical Fellow Ben Golden, successfully appealed the denial of residential mental health treatment for a severely depressed young man, saving him approximately $46,000 in medical expenses.
News from CLEA

The Clinical Legal Education Association (CLEA) is pleased to invite you to join us at the following events and in celebrating the recipients of the following awards in conjunction with the 2019 AALS Conference on Clinical Legal Education:

EVENTS
Please join CLEA’s Board and fellow members of the clinical community at the following events at the Clinical Conference:

- **Saturday, May 4:** Please join us from **4:30 to 6pm** at Golden Gate University School of Law at 536 Mission Street for a CLEA reception to welcome new clinicians to our community. Golden Gate is about a 15 minute walk from the conference hotel.

- **Tuesday, May 7:** Please join us from **7:30 to 8:45am** for the **CLEA Board and Membership Meeting** in the Conference Hotel (stay tuned for room location) where you can learn more about the work of CLEA committees and opportunities to become involved with CLEA.

AWARDS
CLEA is pleased announce the recipients of the following awards, whom we look forward to honoring during lunch on Monday, May 6:

The 2019 **CLEA Outstanding Advocate for Clinical Teachers Award** will be presented to Stephen J. Ellmann. Over a highly distinguished law teaching career that spanned 35 years, Steve was the consummate scholar of clinical legal education, putting clinical legal scholarship on the map at a time when non-clinicians doubted its legitimacy.

The 2019 **CLEA Award for Excellence in a Public Interest Case or Project** will be presented to the **Legislation Clinic** at the University of the District of Columbia David A. Clarke School of Law for its menstrual justice reform work in partnership with Bringing Resources to Aid Women’s Shelters (BRAWS).

**Honorable Mentions for this award include:**

- Albany Law School Immigration Clinic’s Detention Outreach Project
- The Florida State University Public Interest Law Center’s Juvenile Solitary Confinement Project
- The Fordham Law School Clinic’s “Driver Suspension” Project, a collaboration of the Federal Tax Clinic and Legislative Policy Clinic
- The Maryland Juvenile Lifer Parole Representation Project is a working group comprised of the University of Baltimore School of Law’s Juvenile Justice Project, the Catholic University of America’s Columbus School of Law’s Innocence Project Clinic & Clemency Project, and the American University Washington College of Law’s Criminal Justice Clinic
- The Tulane Law School Women’s Prison Project

The 2019 **CLEA Per Diem Award** will be presented to **Mujeres Unidas y Activas**, a grassroots organization of Latina immigrant women with a double mission of promoting personal transformation and building community power for social and economic justice.
The Justice Center at Albany Law School received several accolades in 2018-19. For its work helping more than 300 detained migrants in Albany, the Immigration Law Clinic received an honorable mention by CLEA in the category of Excellence in a Public Interest Case or Project. In November, The Justice Center received the Capital Region Chamber’s Nonprofit Organization of the Year Award, and was featured in the Albany Times Union’s special section, "Capital Region Gives," an annual look at the good being done by nonprofits in the greater Albany area. Also in November, The Justice Center announced that it is receiving a three-year, $150,000 grant from the New York State Division of Veterans’ Affairs to enhance its pro bono services to veterans and service members.

The Florida State University College of Law, Children’s Advocacy Clinic’s Human Trafficking and Exploitation Law Project (HELP), directed by Prof. Paolo Annino, was awarded by the Florida Bar Foundation 1st Runner Up, Paul Doyle Children’s Advocacy 2019 Award. The award was given for the Clinic’s innovative Project to advocate for juvenile trafficking survivors The Human Trafficking and Exploitation Law Project (HELP) is a unique clinical project that aims to serve a currently underserved subpopulation of child human trafficking victims: commercially sexually exploited children not already involved in the dependency system. This subpopulation has fallen through the cracks, unable to access services available to other children who are in foster care. HELP is training a new generation of lawyers to advocate for child human trafficking victims and, through precedent-setting direct representation and collaborative outreach and prevention efforts, HELP hopes to create a service model that can be replicated in other parts of the state, potentially impacting children in all regions of Florida.

The Florida State University College of Law, Public Interest Law Center was awarded a 2019 CLEA Honorable Mention for its Juvenile Solitary Confinement Project directed by Professor Paolo Annino and Fellow Caitlyn Kio. For the last five years, the Project has applied a multi-faceted approach in advocating for the abolition of placing juveniles in solitary confinement in Florida. Using their own research and data, JSCP students engage with legislators, lobbyists, heads of state agencies, and other officials to reform Florida’s laws and policies to improve the lives of incarcerated children. Through the hard work of the JSCP and its allies, juvenile solitary confinement reform has been propelled from a non-starter in Florida’s legislature to a realistic statewide reform.

The Fordham Driver’s License Suspension Project was recently included in the Honorable Mentions for CLEA’s Excellence in a Case or Special Project Award.

The Texas Access to Justice Commission awarded its 2018 Commitment to Service Award to SMU Dedman School of Law for “actively educating its students about access to justice issues, thereby carrying forward one of the finest traditions of the legal profession in Texas.”

Congratulations
Upcoming Meetings and Conferences

Access & Accountability: A Conference for Transparency Advocates
October 4-5, 2019 - Yale Law School

Access & Accountability 2019 will once again bring together law school clinicians, practitioners, and scholars to explore the key impediments to government transparency and accountability, and to collaborate on approaches to overcome them. This year's conference will take place in New Haven on October 4-5, 2019.

Litigating to compel transparency and protect the essential role of newsgatherers remains critical to ensure that citizens have the basic information needed for democracy to function. Law school clinics are key players in the ongoing fight for government accountability, through a newly emerging network of clinics organized to address accountability and transparency, as well as through civil rights clinics and clinics serving specific client groups, such as veterans, immigrants, and children. This annual conference provides a unique opportunity for law school clinicians of all stripes who are grappling with transparency issues to explore with private and governmental practitioners, journalists and academic scholars the impediments they are confronting and strategies for overcoming them.

As with previous conferences, AAC2019 will be hosted at Yale Law School by the Abrams Institute for Freedom of Expression and the Media Freedom and Information Access Clinic, programs of the Information Society Project. Please mark this in your calendar and plan on joining us. Details about the conference and how to register will follow later this Spring, or contact Heather.Branch@Yale.edu for more information.

SAVE THE DATE!

9th Annual Southern Clinical Conference
Telling the Clinic Story: Articulating the Impact of Clinical Education
October 11-12, 2019
New Orleans, LA
Co-hosted by Loyola University New Orleans College of Law and Tulane Law School

5th Annual New England Clinical Conference: Elevating Empathy in Legal Education
November 1, 2019 – Boston College Law School

This conference is designed to be relevant for folks involved with in-house clinics, externships, pro bono and simulation courses. Submit a proposal to present; presentations are scheduled for 75 minute sessions. The deadline to submit a proposal is October 1, 2019. Questions and proposals can be emailed to Julie Dahlstorm at jadahl@bu.edu. The conference will also include a Works-in-Progress; abstracts are currently
being accepted (deadline is Oct. 1) and should be email to Sarah Sherman-Stokes at sstokes@bu.edu. For more information go to: https://orgsync.com/102170/events/2650148/occurrences/6402011

**Call for Articles**

Professor Barbara Babb, CFCC Director and Editor in Chief of *Family Court Review (FCR)*, invites members to submit articles for publication in *FCR*, the leading peer-reviewed, interdisciplinary journal for family law professionals and the quarterly journal of the Association of Family and Conciliation Courts. For more information, visit (http://www.afccnet.org/Publications/Family-Court-Review/Submit-an-article) or contact Professor Babb at bbabb@ubalt.edu.

**In Memoriam**

*Raven Lidman*: It is with deep sadness that we report the death of our beloved Seattle University School of Law colleague Raven Lidman. She died at home on hospice on Monday with her family beside her. Raven was a ground breaking lawyer and legal educator for her entire career. It is not hyperbole to say that there is no one like her in this world. Raven was a social justice warrior from the beginning. She received her B.A. from Cornell in 1967 and then joined the farmworkers' grape strike. After receiving training in Delano, CA, she organized the grape boycott in Toronto and then moved on to work on the boycott in NYC. Along the way, Raven came to know the heroes of the movement, Cesar Chavez and Dolores Huerta. This was just the first step in her lifelong commitment to the poor and the underrepresented. Raven went on to receive her J.D. degree in 1977 from UPS (now Seattle U Law). She became a Clinical Professor of Law at Seattle University in 1987. Raven taught in the Youth Advocacy Clinic and the International Human Rights Clinic (IHRC). Her work in the Youth Advocacy Clinic focused on juvenile criminal defense with an emphasis on teen prostitution and right to counsel in truancy cases. For the IHRC, she wrote human rights reports, drafted treaty language and filed or participated in cases in the European Court of Human Rights, the Inter-American Commission on Human Rights, and state, federal and immigration fora. Raven’s recent scholarship focused on the scope under international law and foreign domestic law of a right to publicly funded legal aid for indigent parties in civil matters (“civil Gideon”). Raven’s other primary interest was collaborating with clinics in Latin America, sharing pedagogy, pro bono/social justice visions and projects. As part of the university wide commitment to Nicaragua and ties with the Universidad Centroamericana (UCA), she worked extensively with the UCA’s law clinic, developing a partnership in which two Seattle U law students were selected to work alongside their peers in that clinic each summer. She also collaborated with the law clinic at Pontificia Universidad Catolica del Peru. All of us who knew Raven experienced the depth and breadth of her caring and her passion and love for her work, our law school, and her students.
Stephen J. Ellman: New York Law School is very sad to announce the untimely passing of Stephen J. Ellmann, Lester Martin Professor of Law and Director of the Office of Clinical and Experiential Learning at New York Law School. Steve dedicated his tremendous intellect and engaging personality to promoting a humanistic approach to legal education and promoting social justice. Steve founded and developed two influential platforms for promoting clinical theory and education: the New York Clinical Theory Workshop in 1985 and the Clinical Law Review in 1994. He published influential articles and books about clinical education and clinical teaching, including "must reads" for clinicians such as Lawyers and Clients, Empathy and Understanding, and Client-Centeredness Multiplied. Steve worked with equal zeal towards promoting social justice in South Africa, co-facilitating the South Africa reading group and writing groundbreaking books and articles about the legal system in South Africa. Just before his death, Steve left a wonderful gift for us, having completed his monumental biography of Arthur Chaskalson, the first President of the Constitutional Court of South Africa. Steve was a mentor and inspiration to the clinical community, his colleagues at New York Law School, and those who fight for social justice here and around the world. We miss him dearly.