

# Pro Bono & Justice

A periodic publication of the AALS Section on Pro Bono and Public Service Opportunities

Tara and Tom Talks

April, 2017

Dear Friends,

I hope you are all doing well as we all see the light at the end of this semester's tunnel (while simultaneously hoping it is not a train).

If you are like me, you may suffer from Ado Annie syndrome (Ado Annie famously sang, "I Can't Say No" in the musical Oklahoma). Although she lamented about issues wholly different from legal education, I imagine we have all found ourselves time-to-time agreeing to take on new projects, mentor new students, serve on new initiatives because we have a hard time saying no to any of it. Before you know it, you find yourself regularly having to catch up on work at 10 o'clock at night.

Why do we continue in this way? Possibly because we have been called to this work as a vocation. We are committed to bridging access to justice gaps while educating law students on the importance of service, leadership, and professionalism. When confronted for more demands on our time, we instead invoke the words of the rabbinic sage, Hillel the Elder, who said, "If I am not for myself, who will be for me? If I am only for myself, what am I? If not now, when?" We take up the cause because it is in our nature to do so, and we trust in our ability to get it all done well somehow.

There is a better way, a medicine per se that can mitigate the symptoms of Ado Annie syndrome while also satisfying our need to serve – our Section.

As a member of this Section, you need not be an army of one in your endeavors. You have colleagues who stretch across the miles, full of ideas and insight, willing to share and support. These colleagues, like you, are engaged with their institutions, their students, and their communities. However, they also represent a living library of pro bono and public service engagement; they also are a support network full of ideas on how to balance, juggle, or, in my case, bowl (really, it is not juggling if I am dropping the balls).

In the coming weeks, you will be hearing more about some of the programs managed by our Section that seek to facilitate this dialogue and support. First, we will be reaching out to each of you with a Membership Information Survey, our first-step in creating a usable, searchable directory for our Section. Secondly, our Collaboration Committee, chaired by Christina Jackson (NALP), is working on a Best Practices guide, which will be the go-to resource on how to get it done – and get it done well.

In the meantime, please do not hesitate to reach out to any member of this Section's leadership with your ideas, suggestions, and questions.

We all look forward to the coming year with you and wish you the best of luck with the home stretch!

Tara Casey and Tom Schenherr, Co Chairs

# 2018 ANNUAL MEETING

“Ours is a story less well-publicized. This story is about dedicated students and faculty members across the United States who diligently pursue the goal of equal justice for all by providing sorely needed legal representation.”

these are the words of 2018 AALS President, Paul Marcus as he announced that the theme for the 2018 Annual meeting would be “Access to Justice”

In 2017 the Section started this conversation with its panel presentation, **Bridging the Gaps: Using Technology to Increase Access to Justice and Law School Engagement**. The conversation continues this year as Section Co-chair Tom Schonherr assembles a team to explore new topics of interest.

Watch this space for more information on this timely topic.

## Section Leadership

Co-chairs: Tara Casey (University of Richmond) & Tom Schoenherr (Fordham University)  
tcasey@richmond.edu      tschoenherr@fordham.edu

Chair-Elect: Jennifer Tschirch (Georgetown University) Jennifer.Tschirch@law.georgetown.edu

Secretary/Awards Chair: Jill Friedman (Rutgers Law School) jillfrie@camden.rutgers.edu

Treasurer: Stephen Rispoli (Baylor University) jillfrie@camden.rutgers.edu

Publications/Communications: Pam Robinson (University of South Carolina)  
Robinspd@law.sc.edu

Immediate Past Chair: Carolyn Goodwin (Boston University) cgoodwin@bu.edu

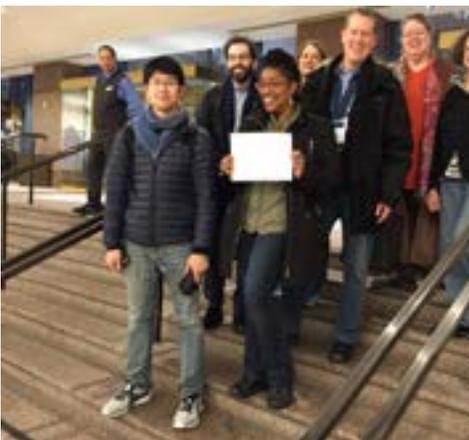
At Large: Lisa Mead (UCLA) MEAD@law.ucla.edu

Christina Jackson (NALP) cjackson@nalp.org

Membership: Alisa Rosales (Indiana University Maurer School of Law)

## SERVICE PROJECT @ 2017 ANNUAL MEETING

THE SOCIAL JUSTICE EDUCATION PROGRAM AT ST. ANTHONY'S



This January at AALS, the Pro Bono and Public Service section teamed up with the **Poverty Law** and **Women in Legal** Education Sections to host our annual public service project.

**St. Anthony's** in San Francisco is an organization providing essential support to San Franciscans living in poverty. Committed to the values of healing, community, justice and gratitude, **St. Anthony's** carries out a mission of loving care to San Franciscans in need through their dining program, medical center, free clothing program, advocacy program and social work program as just a few examples. On January 7 this intrepid team gathered at the Hilton and headed out in the rain for an amazing morning of serving meals and learning about the disenfranchised population living in the Tenderloin and even meeting many of the regular volunteers.

# Unable to join the Section in San Francisco?

Pour yourself a nice Napa Valley red; warm up a bowl of cioppino and download a podcast! More than 150 podcasts from the 2017 AALS Annual Meeting in San Francisco are now available online. These audio recordings of sessions may be freely accessed by faculty and professional staff from AALS member and fee-paid schools at [www.aals.org/am2017/podcasts](http://www.aals.org/am2017/podcasts).

Log into the AALS website with your username and password to access the page.

Presentation materials from the AALS Annual Meeting may also be downloaded from [www.aals.org/am2017/materials](http://www.aals.org/am2017/materials).



## *AALS PRO BONO & PUBLIC SERVICE OPPORTUNITIES AWARDS*

The AALS Pro Bono and Public Service Section has selected the recipients of the [2017 Deborah L. Rhode](#) and [Father Robert Drinan](#) Awards from an impressive field of nominees. The Deborah L. Rhode Award is awarded to a full-time faculty member or dean who has made an outstanding contribution to increasing pro bono and public service in the law school setting through scholarship, leadership, or service. The Father Robert Drinan Award is presented to a professional faculty or staff member at a law school who has forwarded the ethic of pro bono service through personal service, program design or management. The purpose of these awards is to honor those who have dedicated significant efforts toward increasing access to justice both through their own actions and by inspiring others.

The recipient of the [2017 Deborah L. Rhode Award](#) is [Jennifer Gundlach](#), Clinical Professor of Law at Hofstra Law. She created the position of dean of experiential learning at Hofstra in 2012 in an effort to centralize the law school's clinical and externship programs, field studies and pro bono projects. In that capacity, she oversaw the expansion of Hofstra's pro bono offerings for students, implemented the law school's Pro Bono Scholars Program, launched the first semester in practice program and revived the Public Service Awards Program to honor graduating students who have devoted considerable time to public service.

Professor Gundlach played a critical role in the establishment of Hofstra's Gitenstein Institute for Health Law and Policy, which engages students, alumni and health care consumers and providers to develop new approaches to offering to high quality health care to those who can't afford it. She also established Hofstra Law's Access to Justice Incubator, enabling four postgraduate fellows to assist low-income clients with a range of issues. In the words of one of her colleagues,



## AALS PRO BONO & PUBLIC SERVICE OPPORTUNITIES AWARDS

Professor Gundlach “has, quite simply, changed the face of education at [Hofstra.]” In addition to her work at the law school, Professor Gundlach serves as Co-Chair to the Access to Justice Council and is a member of the Nassau County Bar Association Access to Justice Committee, as well as the NY State Pro Bono Scholars Program Committee.

The Section chose [Paolo Annino, Glass Professor of Public Interest Law, Florida State University College of Law](#), as recipient of the [2017 Father Robert Drinan Award](#) in light of his long-standing commitment to addressing the legal needs of low-income clients, first as a legal services attorney and public defender and then as Co-Director of FSU’s Public Interest Law Center and Director of the Children’s Advocacy Clinic. He has created two projects targeting the needs of youth: the Children in Prison Project, in response to the state of Florida taking the lead in placing children into the adult criminal justice system; and the Health Care Access Project, developed in response to Florida’s cutting home health services for medically fragile children. The results have been far-reaching, to say the least: for instance, more than 13,000 chronically ill children who had been wrongfully excluded from needed medical care regained eligibility.



His scholarly work is also noteworthy. He co-authored with Clinic students “Juvenile Life Without Parole for Non-Homicide Offenses,” which has been cited by the Supreme Court, and “The Miller Resentencing Project Report,” the goal of which is to ensure that inmates receive fair and just resentencing hearings. The Florida Bar Foundation, a long-term funder of Professor Annino’s work because of its positive results on behalf of the state’s most disadvantaged, refers to him as “a Florida treasure for [its] children who need help most.”

The Executive Committee thanks the Awards Selection Committee for its thoughtful consideration of all of the worthy nominees: Tara Casey (University of Richmond School of Law), Jill Friedman (Rutgers Law School), Carolyn Goodwin (Boston University School of Law), Christina Jackson (NALP), Tonya Jupiter (Tulane Law School), Marni Lennon (University of Miami School of Law), and Jennifer Tschirch (Georgetown Law).

The Pro Bono and Public Service Opportunities Section Awards Committee would like to take this opportunity to express its tremendous gratitude to Baylor Law School for generously offering to cover the unreimbursed portion of the expenses attendant to presenting the 2017 Deborah L. Rhode and Father Robert Drinan Awards this year.

Thank you, Stephen Rispoli, Section Treasurer and Assistant Dean of Student Affairs and Pro Bono Programs, and Baylor Law Dean Brad Toben!





## Welcome to the **Pro Bono Collaboration Corner.**

AALS members have come together with representatives from NALP, Equal Justice Works, and the ABA Center for Pro Bono to share information on law school pro bono. The goal is to provide our greater communities with news, events, conference recaps, and more so that we are not working in parallel or at cross-purposes.

### **Best Practices in Pro Bono Series:**

The collaboration workgroup has proposed a series of small, topic-specific best practices guides. We have identified the following topics as the first round of guides. Along with the NALP Pro Bono Workgroup, we seek resources you may already have on these topic areas and volunteers who are interested in shepherding a topic area. Topics in need of volunteers include:

- i. Cultivating Volunteers (Attracting volunteers and keeping them interested and returning)
- ii. Cultural Competency
- iii. Knowledge Management (student groups, institutional memory, lsp partner knowledge, etc.)
- iv. Training Volunteers
- v. Supervising Volunteers – We will collaborate with the NY public interest group on this, but we are also looking for any additional materials anyone may have.
- vi. Tracking volunteer hours

If you have resources to contribute, are interested in a particular topic, or have additional feedback, please email Christina Jackson at [cjackson@nalp.org](mailto:cjackson@nalp.org).

### **Conference recaps and upcoming RFP deadlines:**

AALS Annual Meeting: Tara Casey provided the update. The conference overall went very well. There was a particularly interesting program on the latest advantages in tech and connecting classroom to access to justice issues. The program was recorded, and AALS can make it available. Tara provided information about it on the Section listserv. We also enjoyed celebrating the annual pro bono awards. The winners were:

Deborah L. Rhode Award: Jennifer Gundlach, Maurice A. Deane School of Law at Hofstra University

Father Robert Drinan Award: Paolo Annino, Florida State University College of Law

Lastly, the service project at St. Anthony's was great. Thank you to all the volunteers.

Next year's conference is in San Diego and the theme is Access to Justice. Tom Schoenherr is assembling volunteers interested in putting together PB&PS Section programming for the 2018 Annual Meeting. Please email Tom at [tschoenherr@law.fordham.edu](mailto:tschoenherr@law.fordham.edu) if you are interested in program development.

Update your ABA Directory of Pro Bono Programs entry:

Marissa LaVette, Assistant Staff Counsel, Center for Pro Bono reminds us to review and update, if necessary, our pro bono programs listed in the ABA Standing Committee on Pro Bono & Public Service and the Center for Pro Bono's Directory of Pro Bono Programs. The Directory provides a state-by-state listing of pro bono programs, including law school programs. To update your program's entry in the Directory, please Email the Center for Pro Bono or Marissa at [Marissa.LaVette@americanbar.org](mailto:Marissa.LaVette@americanbar.org).

### **Call for input:**

This group's primary goal is to bring together the pro bono community in a way that allows us to work better, smarter, faster. If you know of an event or information that should be shared, please pass it along to Christina Jackson at [cjackson@nalp.org](mailto:cjackson@nalp.org).



# A New Way to Tell Our Pro Bono Story

*Pamela Robinson, Director, Pro Bono Program  
University of South Carolina School of Law*

“Tell me the facts and I’ll learn. Tell me the truth and I’ll believe. But tell me a story and it will live in my heart forever.” This Native American quote has always struck a chord with me and even more so as a lawyer. As a lawyer we soon learn that we are storytellers. We may not use that title to describe ourselves but a good lawyer has often honed the storytelling skill.

We have a long history of using stories to impart information, build a case, persuade, make an argument and to teach. Facts and figures can be presented in cold, hard legalese but through a well-told story the passion, humanity, and credibility rises. As lawyers we need to constantly practice our story telling skills but we also need to pass along this oral tradition to the next generation.

And one day you get the call. The call letting you know that the Story Corps Airstream trailer/recording studio will be rolling in to your town and they want to hear from you. StoryCorps <https://storycorps.org/about/> is “built on an uncompromising commitment to excellence throughout the organization that includes an intense focus on the collecting, sharing, and preserving of people’s stories; high-quality organizational management; and the care and support of an extraordinary work environment where respect and dignity are paramount.” StoryCorps’ mission is to preserve and share humanity’s stories in order to build connections between people and create a more just and compassionate world.

This national non-profit has been traveling the country collecting stories since 2003 and in November, 2016 they rolled into Columbia, SC. Like the Pro Bono Program StoryCorps believes that every story matters! As the Director of the Pro Bono Program I saw the StoryCorps recording opportunities not only as a way to promote the good work our students were doing but also as a way to connect our alumni and our community. StoryCorps had reached out to the Law School seeking connections to the Hispanic, LGBT and disenfranchised communities. With our extensive network we were able to connect them with many local partners who scheduled their constituents for recordings.

But what about the pro bono voice? With minimal effort we were able to schedule a series of 40 minute conversations including one with a student, one with a long time community partner and another with a former Pro Bono Program Board member now sitting on City Council. In addition we organized others to participate by a discussion of LGBT rights and marriage equality. The final conversation in our series was an amazing exchange between two female lawyers, one of them 93 years old, the other the spouse of the Dean of the Law School! Every person who participated noted that the time flew by and even if they were reluctant at first were thrilled that they had participated. The entire series was collected and posted on the law school website for all to explore and share. [http://law.sc.edu/pro\\_bono/2016/20161111-StoryCorps/](http://law.sc.edu/pro_bono/2016/20161111-StoryCorps/)

Why did the Pro Bono Program partner with StoryCorps during their visit to Columbia, SC? Simple. As lawyers we are storytellers. StoryCorps records stories which can become a part of the American Folklife Collection at the Library of Congress. This seemed like a natural fit. Was the experience a success? By all measures, YES. Throughout the process from scheduling to recording the staff of StoryCorps could not have been more professional or welcoming. They wanted to hear your story. The process was so simple that we have decided to explore using the StoryCorps app to capture impressions of the pro bono experience during law school from the graduating class. We are in the process of rolling out “A Penny for your Pro Bono Thoughts” where the Class of 2017 will be asked to use the StoryCorps App to share their pro bono experience with us. Guiding questions were vital in the earlier series and will be used in this new project Watch this space !

I would encourage every pro bono program to think creatively and utilize services such as StoryCorps to not only celebrate your accomplishments but also to make sure there is a record of your history. As that Native American quote reminds us, we want the stories to live with us forever.



Naomi Blech from StoryCorps and Maz Wesemann a 2L USC Law student share a moment in front of the famous Airstream studio

## 2017

<b>April 19-22, 2017</b>	<b>NALP Annual Education Conference San Francisco, CA</b>
<b>May 4-6, 2017</b>	<b>ABA Equal Justice Conference (Law School Pre-Conference on May 4) Pittsburg, PA</b>
<b>May 5-May 9, 2017</b>	<b>AALS Clinical Conference Denver, CO</b>
<b>October 25-26, 2017</b>	<b>NALP Public Service Mini Conference Washington, DC</b>
<b>October 27-28, 2017</b>	<b>Equal Justice Works Conference and Career Fair Arlington, VA</b>
<b>December 6-9, 2017</b>	<b>NLADA Annual Conference Washington, DC</b>

## 2018

<b>January 3-6, 2018</b>	<b>AALS Annual Meeting San Diego, CA</b>
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AALS -Association for American Law Schools  
<http://www.aals.org>

ABA- American Bar Association Standing Committee on Pro Bono and Public Service  
[http://www.americanbar.org/groups/probono\\_public\\_service.html](http://www.americanbar.org/groups/probono_public_service.html)

EJW- Equal Justice Works  
<http://www.equaljusticeworks.org>

NALP- National Association for Law Placement  
<http://www.nalp.org>

PSJD-Public Service Job Directory  
<http://www.psjd.org>



# RESULTS

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Periodically the Section will post a Survey question on the Listserv, results will be published in the next newsletter

## PopUp Survey Question #5

Question 1: Has your law schools pro bono program had a role addressing the current increase in demand for immigration services or assistance? Please write a short paragraph describing the activities of your students? This is for pro bono only, not clinical or course activities

Question 2: What limitations have your schools pro bono efforts faced?

- 
1. Yes, we worked with local legal services organizations to recruit students to volunteer over winter break to help DACA applicants and participants and then helped coordinate emergency response (to Trump's travel ban) at LAX.
  2. Just that we have no formal pro bono program or staff!

*Lisa Mead*  
*UCLA*

1. Not to my knowledge, except perhaps tangentially
2. Limited student time due to internships/externships, clinical engagement, and a more intense focus on bar passage and career development/job searches; limited faculty/community mentoring/supervising time

*Joan Heminway*  
*The University of Tennessee College of Law*

1. Yes, we've worked to increase capacity in our pro bono projects and alternative spring break projects for, specifically, immigrant services work.
2. None

*Mike Winn*  
*Stanford Law School*

1. Held additional DACA clinics just after the election; Supported local Naturalization clinics; working with local legal services on a service trip to Tijuana to assist those at the border seeking asylum; hosted a training for local attorneys and students interested in doing bond hearings
2. A need for more immigration attorneys to supervise, and student demand has been less than expected

*Anna Davis*  
*UC Irvine School of Law*

1. We are connecting students with relevant language skills to volunteer attorneys. Additionally, students are continuing to volunteer with immigration attorneys generally, including a spring break pro bono service trip to work with ProBar in Harlingen, Texas.

*Carolyn Goodwin*

*Boston University Law*

1. We have not had an organized effort except to direct law students and area attorneys to organizations leading the efforts.

2. Enough trained personnel in the areas of law needed - including lawyers and law students, as well as an organized response in the face of such seemingly overwhelming chaos.

*Tara Casey*

*University of Richmond School of Law*

1. Yes, we are 1) developing a Safety Response packet specific to our state, 2) organizing and facilitating 'Know Your Rights' workshops and mini-clinics and 3) working to recruit and train pro bono attorneys. So far law students have had minimal involvement in these initiatives but we anticipate that will change once the legal needs of the immigrant community become clearer and we have sufficient attorney supervision.

2. Limited immigration law expertise among our local attorneys interested in helping out on a pro bono basis; small immigration law bar in our state.

*Eliza Vorenberg*

*Roger Williams University School of Law*

1. We have received several requests for know-your-rights presentations, and are collaborating with the Immigrant Justice Clinic to train students to make presentations on a pro bono basis. We also have a small group about to attend a city-wide convening of lawyers, law students, and lay people - I expect something to come out of it. Finally, we may have some immigration-related pro bono research requests percolating.

2. Besides the fact that our nation is turning its back on the rest of the world and enacting reactionary, hateful, xenophobic policies at total odds with our history of being a haven for immigrants and refugees? We just don't have enough faculty to support expanded legal services.

*Jill Friedman*

*Rutgers Law School*

1.

A group of students and professors was at Denver International Airport on the weekend of the travel ban to support travelers with questions. One of our professors is running a new project to screen DACA recipients for alternative forms of relief. This goes beyond the scope of our regular clinic work by including other law student volunteers and community members in a pro bono effort. And we have regular student participation in the AILA Naturalization Drives. While they're ongoing events rather than organized especially for recent developments, the urgency is higher now that the stakes of being any other than a USC are so clear.

2. Mostly just time.

*Melissa Hart*

*University of Colorado Law School*

1. A new pro bono project has been created this year in which students will travel to Dilley, TX during their Spring Break to work with immigrants in a detainment camp.

2. Our law school is part of a state school system that has endured \$759 million in the last 5 budget cycles. I had a staff member resign a few months ago and she is not being replaced. We are under-staffed and under-financed.

*Laura C. Smythe*

*UW Law School*

1. The S.J. Quinney College of Law's Pro Bono Initiative offers three brief advice legal immigration clinics located throughout Salt Lake City -Ogden. They are staffed by volunteer attorneys and law students.

*JoLynn Spruance*

*S.J. Quinney College of Law: Pro Bono Initiative at the University of Utah*

1. I've seen an uptick in requests for pro bono help related to immigration issues, and I've forwarded those to my student pro bono listserv.

2. There is a lot of interest, but not as many supervisors as would be needed to supervise all the volunteers. As you might imagine, the supervisors are swamped.

*Amy Sankaran*

*Univ. of Michigan Law School*

1. 1) We adjusted the focus of a planned domestic spring break service trip to be an Immigrant Rights Tour of Pennsylvania. We partnered with a local, statewide non-profit, which connected us with numerous community groups throughout the state, and we then joined with Villanova Law as well. We are doing know-your-rights education and brief advice and counseling for clients throughout PA in places that do not ordinarily get reached by law school pro bono programs.

2) We created campus clinics for the entire University community to provide information, advice, and referrals to those with questions directly relating to the travel bans. We scheduled 3 clinics on campus and engaged our student travel office as well as our counseling center to offer comprehensive support to our students. We also invited staff members (attorneys and others) to participate along with students. We have done this in partnership with our transnational legal clinic and the faculty member did the trainings and recruited local attorneys to assist as well.

3) We launched a website called "A Call to Action" to post opportunities for engagement for our entire Penn Law community. A beta version is up and running, but we are in the process of increasing its user-friendliness since it will rely on the contributions of all - students/staff/faculty/alumni.

2. It's all had to come together so quickly! We had to get more comfortable with building these airplanes in the air:) Each iteration taught us and informed subsequent improvements.

*Arlene Rivera Finkelstein*

*University of Pennsylvania Law School*

1. Yes, our law school partnered with a faith-based organization in town that assists a neighborhood in Dallas with a very high density of immigrants to go out into the community to provide Know Your Rights trainings and help inform individuals of the impact of the new EOs. We have developed our own Know Your Rights program and have trained students to participate in giving these sessions. We have been up and running for over a week now and have sessions planned throughout the Dallas area through the end of April at this point. We have also worked on materials for family emergency preparedness in case of deportation and are presenting that material as well at these info sessions.

2. I think the toughest issue is not quite understanding yet how these new orders are being implemented to feel super-comfortable with the information we are sharing in the community. As the Director of the Public Service Program, I have not experienced any backlash for participating and in fact, our Dean of Clinics, Dean of Academic Affairs, and one of our clinical faculty are actively working with me on these efforts. Also, students have been very inspired to assist!

*Laura Burstein*

*SMU Dedman School of Law*

1. Duke Law School has brought together a number of student groups focused on immigration and refugee issues, who are now working with a statewide non-profit and local bar associations to provide Power of Attorney clinics around the Durham area. Students are also giving Know Your Rights presentations, sometimes in conjunction with the POA clinics

2 Spanish speakers! There are so many students who want to help, but the opportunities for Spanish speakers are much more limited.

*Anne Gordon*

*Duke Law School*

1. Tulane Law students have participated in pro bono service with Catholic Charities of New Orleans Immigration Clinic and Loyola Law School's Immigration Clinic. Students have conducted client intake and interviewing, performed research on asylum cases and worked to protect immigrants from deportation and adjustment of their status.

2. The only limitations our students have faced are not always having the language skills that sites need

*Tonya Jupiter*

*Tulane Law School*

1. Fordham Law School's Fordham Law Immigration Preparedness Project (FLIPP) is offering know-your-rights workshops, in several languages, to immigrant teenagers in the New York City public high schools and to their families. These workshops, conducted by Fordham law students trained by Fordham Law Professors Jennifer Gordon and Gemma Solimene, cover avenues to obtain immigration status as well as rights when interacting with immigration enforcement agents. Over 60 law students were trained in January. There are 27 workshops scheduled throughout the month of March at public schools in the Bronx, Queens, Brooklyn and Manhattan and workshops will continue through April. Catholic Charities Immigration Legal Services has agreed to take referrals of FLIPP know-your-rights workshop participants with further legal questions.

*Tom Schoenherr, Assistant Dean*

*Public Interest Resource Center,*

*Fordham University School of Law*

1. We are creating family preparedness packets to help immigrant families prepare for detention and/or deportation when minor children are involved. Once the packets are finalized law students and pro bono attorneys will help families complete the packet, including executing authorization forms and powers of attorney. The law school is also helping coordinate pro bono efforts in the community, e.g., know your rights presentations and legal clinics (not associated with law school immigration clinic.)

*Suzy Harrington-Steppen*

*Roger Williams University School of Law*

1. Yes, we created a simple one page list of resources that would be useful to immigrants and refugees. This vetted list included many know-your-rights brochures in multiple languages. In addition we promulgated this information via social media to our law school community. We also reached out to our local mosque, international student organizations and other groups to discuss ways to assist them. Having the resource list was a great first step. We also touched base with our existing pro bono partners that were already dealing with immigration issues and explored ways to increase our participation. More to be done.

2. Columbia does not have international airport nor is it a location with a high refugee population. We also have few immigration lawyers in the area.

*Pamela Robinson*

*University of South Carolina*

1. There have been a few ways that our students have stepped up on immigrant rights issues recently. First, we have our two student-led pro bono projects that provide legal assistance to immigrant survivors of violence and provide pro se assistance in the detention center for asylum seekers. These are on-going projects. In addition, student leaders who are seasoned immigration advocates have teamed up with immigration lawyers primarily in the private sector to provide pro bono advice and counsel and know your rights presentations in a drop in clinic setting. Students closely coordinated with our clinical law faculty and other faculty with subject matter expertise to make this happen. Turn out was substantial. This was not for credit. They hope to continue to host other clinics again. Students have also participated in community legal organizations driven efforts to provide similar drop in clinic support and know your rights presentations as well. Finally, other student leaders with less subject matter or language expertise have also organized and coordinated services for attorneys stationed at the airport with meal, pet/house sitting and other incidental support.

2. The limitations are no different than the usual set of limitations with these kind of projects. Students are very motivated and thankfully we now have greater faculty interest, support and subject matter expertise to help coordinate these efforts.

*Aline Carton-Listfeld*

*University of Washington School of Law*

1. At Boston University School of Law, I coordinated with the local AILA chapter and the ACLU of MA to bring about 10 students to the airport (over the course of two days) to monitor compliance with the federal court order here in Boston. Students interviewed passengers arriving at Logan airport and kept track of answers in a spreadsheet. During our first visit to the airport, we also assisted in identifying an additional plaintiff for ongoing litigation.

Additionally, we coordinated a day long response for the BU/Boston community that began with a know your rights panel/presentation in the morning, and an open legal clinic for quick advice and referrals in the afternoon. The event was cosponsored by a major law firm and by the law school and school of social work. Social work masters students were on hand to provide support/resources for noncitizens who were struggling with the stress and anxiety of the new immigration orders. As well, we involved more than 20 lawyer and law student volunteers to staff the legal clinic and provide advice and referrals.

2. There are only 24 hours in a day - response to the new immigration executive orders has required an incredible amount of extra work, time and energy.

As an instructor in the immigrants' rights clinic, I have certainly felt increased pressure to take on more/new cases, as well as to participate in community know-your-rights events.

*Sarah Sherman-Stokes*

*Boston University School of Law*

Thanks to everyone who responded!

Do you have a question you think would be a good subject for a PopUp Survey?

We would love to hear from you!

Contact Pamela Robinson at [Robinspd@law.sc.edu](mailto:Robinspd@law.sc.edu)