



Association of American Law Schools

AALS.ORG/NLT2018

AALS WORKSHOP FOR NEW LAW SCHOOL TEACHERS

**June 7 – 9, 2018
Washington, DC**

WHY ATTEND?

The avenues that lead to a career as a law teacher are changing. An increasing number of today's new teachers enter the profession with scholarship: a first article, or maybe several, already written and a scholarly network already underway. The groundwork is set for these new faculty members to take on multiple roles as teachers, scholars, mentors, and institutional citizens.

At the same time, law schools are facing unprecedented challenges brought about by the nationwide downturn in student applications, as well as other changes and transformations. New law teachers, including those joining law school faculties as tenure-track, lecturer, clinical, or visiting appointees, need to understand these challenges to succeed in their careers.

At this workshop, participants will be able to share their experiences and concerns both with each other and with a roster of inspirational scholars and teachers chosen for their commitment to legal education, the distinction they have achieved in their own careers, and the diversity of their scholarly and pedagogical approaches.

These speakers will pass along valuable advice about developing, placing, and promoting one's scholarship as well as tips and techniques for successful student engagement and assessment. They will also address the often-competing demands of institutional service and the evolving expectations of law students and faculty colleagues.

There is something truly special about an event that draws together new law faculty from around the country. We look forward to welcoming new faculty members as they settle into this phase of their legal career.



SCHEDULE

The workshop will begin on Thursday, June 7 with registration at 4 pm and small group discussions at 6 pm. An opening dinner will be held at 7:30 pm featuring a keynote address by Deanell Reece Tacha of Pepperdine University School of Law. Dinner will be followed by a dessert and coffee reception. The workshop program includes two and a half days of plenary sessions, concurrent sessions and small group discussions. The workshop will conclude by 4 pm on Saturday, June 9. In addition to the program sessions, there will be luncheons on Friday and Saturday and a reception on Friday evening.

WHO SHOULD ATTEND?

The workshop will benefit those within their first one to three years of teaching in law school, whether they are on tenure track, contract, or are visiting assistant professors.

Planning Committee for AALS Workshop for New Law School Teachers

Richard W. Garnett, Notre Dame Law School, **Chair**

Janet C. Hoeffel, Tulane University Law School

David Min, University of California, Irvine School of Law

Omari S. Simmons, Wake Forest University School of Law

Suzanne Valdez, University of Kansas School of Law

Workshop for New Law School Teachers

THURSDAY, JUNE 7

4 – 8 pm
Registration

6 – 7:15 pm
Small Group Discussions - Setting the Stage

7:30 – 8:45 pm
AALS Sponsored Dinner

Introduction

Richard Garnett, Notre Dame Law School, and Chair, Workshop for New Law School Teachers

The Privilege and Responsibility of the Legal Academy, Our Positions, Being a Legal Scholar

Deanell Reece Tacha, Pepperdine University School of Law

8:45 – 9:30 pm
Dessert and Coffee Reception
Mingle and enjoy a reception of mini desserts and coffee in a relaxed atmosphere after the opening dinner.

FRIDAY, JUNE 8

8 – 8:45 am
AALS Section on Women in Legal Education Q & A with Coffee and Breakfast Pastry

9 – 9:15 am
Welcome

Wendy C. Perdue, AALS President, and University of Richmond School of Law

Introduction to Workshop

Richard Garnett, Notre Dame Law School, and Chair, Workshop for New Law School Teachers

9:15 – 9:45 am
Plenary Session: Why Scholarship Matters

Speaker: Vicki Jackson, Harvard Law School

Introduction: Janet C. Hoeffel, Tulane University Law School

In an era of “alternative facts,” good legal scholarship is of the highest importance. Law is essential to constitutionalism, democracy, and markets, but law is often in need of improvement. Good legal scholarship fosters better understandings of law and how law operates. In so doing, it provides a foundation for reform where needed. Professor Jackson will discuss these points and explore how many different forms of legal scholarship contribute to law’s ability to provide both needed stability and needed change.

10 –10:45 am
Breakout Sessions: Scholarship

Clinical / Experiential Legal Education

Moderator: To be announced

Pursuing Your Research Agenda

Moderator: Randy E. Barnett, Georgetown University Law Center

Transitioning from Practice: Designing Your Research Agenda from Scratch

Moderator: Emily Hammond, The George Washington University Law School

10:45 – 11 am
Refreshment Break

11 am – 12 pm
Plenary Session: Scholarship: Building Relationships and Distributing Your Ideas

Speakers:
Randy E. Barnett, Georgetown University Law Center
Emily Hammond, The George Washington University Law School
Naomi R. Cahn, The George Washington University Law School

Moderator: Omari S. Simmons, Wake Forest University School of Law

In addition to producing scholarship, new law teachers have to find ways to distribute it and build their reputations.

Key challenges include deciding which audiences you want to reach, figuring out how to engage with the world outside legal academia, and developing a reputation through your scholarship. Panelists will offer advice on how to think about getting your scholarship out into the world.

12:15 – 1:45 pm
AALS Luncheon – How to Become an Excellent Classroom Teacher

Speaker: Deborah Epstein, Georgetown University Law Center

Introduction: Suzanne Valdez, University of Kansas School of Law

2 – 3 pm
Plenary Session: Exploring the Range of Service Opportunities

Speakers:
Stephen R. McAllister, US District Attorney for District of Kansas (on leave from University of Kansas School of Law)
Eloise Pasachoff, Georgetown University Law Center
Anita Sinha, American University, Washington College of Law

Moderator: Richard Garnett, Notre Dame Law School

In addition to producing influential scholarship and facilitating effective student learning, law professors are also expected to build and manage multiple institutional relationships—both formal and informal—with students, staff, faculty, university officials, community members, alumni, and other practicing lawyers and judges. New

Program Schedule, continued

law teachers are increasingly called upon to interact with these groups very soon after joining a faculty. Such interactions can present exciting opportunities, but balancing the competing demands on one's time can be difficult.

3 – 4 pm Breakout Sessions

Clinicians and Service

Moderator: Anita Sinha, American University, Washington College of Law

Does my clinical work count as service; what additional service should I expect; how to manage the demands of the clinic with other service expectations; how to have service work complement clinical work.

Internal Service Requirements

Moderator: Eloise Pasachoff, Georgetown University Law Center

What kind of service to expect from the law school and the larger University; how to balance service with teaching and scholarship; obtaining a mentor and getting support managing your time, including time spent with students outside of class.

Service Outside the Academy

Moderator: Stephen R. McAllister, US District Attorney for District of Kansas (on leave from University of Kansas School of Law)

How important is outside service; when to accept service outside the law school and university; how outside service can help with scholarship and teaching; whether and how to continue service you already are engaged in.

4 – 4:15 pm Refreshment Break

4:15 – 5:30 pm Plenary Session: Diversity and Inclusion Inside and Outside the Classroom

Speakers:
Mehrsa Baradaran, University of Georgia School of Law
Additional Speakers to be Announced

Moderator: Richard Garnett, Notre Dame Law School

All law teachers have to think about ways to teach, mentor, and collaborate effectively in a diverse community. This session will discuss the special challenges diverse faculty members sometimes face in their roles of teacher, mentor and institutional citizen. It will also address the responsibility that all faculty members have to promote the meaningful inclusion of all students and discuss strategies for doing so both within and outside the classroom.

5:30 – 6:30 pm AALS Reception

6:30 – 7:30 pm AALS Section on Sexual Orientation and Gender Identity Issues Informal Gathering

SATURDAY, JUNE 9

8 – 8:45 am AALS Section on Minority Groups Q&A with Coffee and Breakfast Pastry

9 – 10:00 am Plenary Session: Assessment

Speakers:
Kris Franklin, New York Law School
Suzanne Valdez, The University of Kansas School of Law

Moderator: Richard Garnett, Notre Dame Law School

In this interactive session, participants will learn different methods to evaluate students and provide feedback throughout the semester. The session will also cover exam creation, grading, and post-exam review.

10:00 – 10:30 am Refreshment Break

10:30 – 11:45 am Plenary Session: Teaching Techniques

Speakers:
Gerry W. Beyer, Texas Tech University School of Law
Okianer Christian Dark, Howard University School of Law
Howard E. Katz, Cleveland- Marshall College of Law, Cleveland State University

Moderator: Omari S. Simmons, Wake Forest University School of Law

Effective teachers often use a variety of teaching methods to maximize student engagement and learning. In this session, panelists will identify some of the teaching

methods they use and discuss how these methods apply to a variety of learning environments, such as large and small classes, podium courses, and clinics.

12:00 – 1:30 pm AALS Luncheon - Reflections on Teaching

Speaker: Blake Morant, George Washington

Introduction: Janet C. Hoeffel, Tulane University Law School

1:45 – 3:15 pm Plenary Session: Learning Theory

Speaker: Sophie M. Sparrow, University of New Hampshire School of Law

Moderator: Omari S. Simmons, Wake Forest University School of Law

Effective teachers understand that what learners bring to the classroom is just as important as what the teachers bring. This plenary session will connect the current academic research on student learning with the teaching strategies that were modeled during earlier sessions. Awareness of this research can help teachers to promote a positive classroom experience.

3:15 – 4:15 pm Small Group Discussions - Reflections

4:15 pm Informal Networking and Refreshments

REGISTRATION

How to Register

You may register for the Workshop for New Law Teachers by one of the methods listed below. If you find you are unable to register online then you may not yet be listed in the AALS database. In that case, please contact your Dean's office to be added to the AALS Law School Roster. Once added, you should be able access your AALS account and register online. If you need assistance with this process, contact dltsupport@aals.org.

Online

Visit www.aals.org/nlt2018 to access the online system for both individual and group registration. You may pay using American Express, Visa, or MasterCard.

Fax or Mail

If you would like to register using a paper form and pay via American Express, Visa, MasterCard, or checks made payable to AALS, please contact registration@aals.org. You may fax the form to AALS at (202) 872-1829. If paying by check, please mail it to AALS at 1614 20th Street N.W., Washington, DC 20009-1001.

Registration by email is no longer available.



Type of Registration	by May 17	after May 17
Faculty of Member and Fee-Paid Schools	\$580	\$630
Faculty of Non Fee-Paid Law Schools	\$630	\$680

Onsite Registration

All registrations received after May 31, 2018 are considered onsite registrations, and are subject to an additional charge of \$50. Plan to register onsite if your paper registration form will not arrive at AALS by the May 31 deadline. When you register onsite at the Workshop, AALS accepts cash, personal or school checks, American Express, MasterCard, and Visa.

Registration Confirmation

After you register online, you will receive two email confirmations within a few minutes. One of them will contain information about reserving a room in the conference hotel. You will receive email confirmations after the registration process has been completed.

For general information on the conference hotels please visit the Housing page on the New Law Teachers webpage.

Cancellation Policy

AALS will refund written cancellation requests received by May 24, less a \$50 processing fee. Cancellations received after this date, as well as no-shows to the Workshop, will not be refunded. Cancellation requests can be made by email at registration@aals.org or regular mail at AALS Registration, c/o Erick Brown, 1614 20th St. N.W., Washington, DC 20009.

Meeting and Hotel Information

This year's Workshop for New Law Teachers will be held at the Mayflower Renaissance Hotel, 1127 Connecticut Ave NW, in Washington, DC. AALS has negotiated a room rate of \$259 per night, excluding tax, for single or double occupancy.

The cut-off date for making a room reservation is May 16, 2018. Making a reservation prior to the cut-off date does not necessarily guarantee you will receive this rate, as our block of rooms may fill up; please make your reservation early.

BOOKING A ROOM

You must be registered for the Workshop to make a room reservation. One of the confirmation emails you receive after registering will include instructions for booking a hotel reservation at the Mayflower.

The hotel accepts American Express, Carte Blanche, Discover, Diners Club, MasterCard, and Visa. A hotel reservation guaranteed by a credit card for late arrival may be cancelled without penalty before 6 pm on your arrival date. If you do not guarantee your reservation with a credit card, your room will be held only until 6 pm on your arrival date.

All rooms will be subject to established taxes. There is a \$20 charge for each additional adult in the room beyond two. Children staying in the same room with their parent(s) are free of charge. Hotel check-in time is 4 pm; check-out time is 12 noon. The hotel is smoke-free.

CHILD CARE

Contact the hotel concierge for information about child care services. Neither the hotel nor AALS endorses these services, but the hotel provides this information for your reference.

DINING

The Mayflower Hotel has one dining option on property, the Edgar Bar & Kitchen. Edgar serves traditional American brasserie cuisine in a modern restaurant atmosphere and is open for breakfast, lunch and dinner.

There are many other dining options in the nearby area. Please visit with the concierge for suggestions and reservations.

INTERNET ACCESS

AALS has arranged for complimentary high-speed internet in the guest rooms. From your guest room, please log into the hotel's guest room network, type your last name and room number, and then accept the internet charge, even though it is complimentary; no internet charges should appear on the guest room account at checkout. Complimentary wireless internet is also available in the hotel lobby and the meeting space.

LOCAL TRANSPORTATION

Reagan Washington National Airport (DCA)

The Mayflower is 5 miles and about 15 minutes from Ronald Reagan Washington National Airport (DCA); estimated taxi fare is \$20 each way. All taxicabs dispatched at Reagan Washington National Airport must have and use taxi meters.

The Airport is undergoing construction on two new security checkpoints that could affect taxis departing the airport and is expected to include detours and delays for a year. To avoid significant delays, you may want to use the Metro system to get from the airport to the Mayflower Hotel, or plan to arrive and depart from one of Washington's other accessible airports.

Super Shuttle provides door-to door service (with other stops) to the hotel at a cost of \$16 each way. The Super Shuttle booths are located in the baggage claim areas in both the north and south ends of the terminal. 24-hour advance reservation if you take

SuperShuttle again when you return to the airport. Call (800) 258-3826 for reservations and information or visit www.supershuttle.com for online reservations.

To ride Metro (Washington, DC's subway system) from Reagan Washington National Airport to The Mayflower, take the Yellow Line to Gallery Place/Chinatown and change to the Red Line (heading toward Shady Grove) and exit at the Farragut North Metro station. For more information visit Metro's website at www.wmata.com.

Dulles International Airport (IAD)

The Mayflower is about 25 miles and about 30 minutes from Dulles International Airport (IAD). Estimated taxi fare is \$65 each way (use metered cab).

Super Shuttle provides door-to-door service (with other stops) to the hotel for \$30 each way. Proceed to the Ground Transportation desk in the baggage claim area to purchase a ticket. You can then proceed to the Super Shuttle boarding area located on the lower level, outside at curb 1D or 1F. 24-hour advance reservation if you take SuperShuttle again when you return to the airport. Call (800) 258-3826 for reservations and information or www.supershuttle.com for on-line reservations.

Thurgood Marshall Baltimore-Washington International Airport (BWI)

The Mayflower is about 35 miles and 45 minutes from Thurgood Marshall Baltimore-Washington International Airport (BWI). Estimated taxi fare from BWI is \$80 each way.

Super Shuttle provides door-to-door service (with other stops) to the hotel for a fare of \$37 each way. Go to lower level and follow signs to the Ground Transportation desk located between carousels 6 and 7. 24-hour advance reservation if you take SuperShuttle again when you return to the airport. Call (800) 258-3826 for reservations and information or www.supershuttle.com for online reservations.

Union Station

Union Station is about three miles from the Mayflower; taxi fare is approximately \$18. Union Station connects Amtrak with Metro (see below). On Metro, take the Red Line directly from Union Station to Farragut North Metro station for the Mayflower Renaissance Hotel. For more information about trains with routes to Union Station, visit www.amtrak.com.

The Metro

The Washington, DC subway system is called Metro. The Mayflower Renaissance Hotel is accessible via the Red Line, on the Farragut North Metro stop. For more information, visit Metro's website at www.wmata.com.

Metro closes at 1:00 am. When traveling late at night, be sure to check the scheduled departure time for the last train from your desired entry station. The last train often departs before closing, so it is important to allow enough time to enter the system and board the train. Departure times for the last train of the night are posted on the platform kiosk at each metro station.

ACCESSIBILITY-RELATED ACCOMMODATION

AALS is committed to making our meetings and events accessible to all our attendees. Please contact accommodations@aals.org no later than May 16, 2018 if you need assistance or specific services.

Accessible Housing

ADA-designated hotel rooms in the Mayflower will be specifically set aside for individuals requesting them. Please notify the hotel of your request as much in advance as possible, as late notice may be difficult to accommodate based on occupancy level.

Chemical Sensitivity

All AALS events are smoke-free and, as often as possible, held in smoke-free venues. Smoking is not permitted in any meeting or session rooms, business or networking events, or AALS-sponsored social events. Please be aware that some venues (i.e. off-site) may allow smoking in public areas. Cigarettes may be

used in designated smoking areas as determined by the venue. Specific requests can be made to hotels within our block and the meeting venues that chemicals not be used in guest rooms on carpeting or other surfaces.

Meeting Room Setup

AALS hotels and meeting venues will be asked to provide adequate aisle space and cut-outs for persons with wheelchairs and other mobility devices in all meeting rooms and locations. Please note standard head tables (when used) include a podium and microphones on the tables and podium. If you are presenting and require additional accommodations (such as a ramp, or lavalier microphone), please contact accommodations@aals.org in advance. Every effort will be made to set meeting rooms/locations to accommodate all attendees, both speakers and audience members.

Mobility Constraints

There can be considerable distances between concurrent sessions. If you are a regular wheelchair user, we suggest you bring your chair with you to the meeting.

Nursing Parents

AALS will provide a room with electrical power, a refrigerator, and a locking door for nursing parents who attend AALS meetings. Please visit the AALS Registration Desk for access to the room.

Registration of Personal Aide/Companion

Should you require an aide or personal assistant to help navigate the workshops, AALS will register your aide as a complimentary guest. Please contact accommodations@aals.org to register your personal aide (name, city, and state is required for the badge) which can be picked up at AALS Registration. Personal aides may attend sessions and AALS sponsored meals. If you need AALS to arrange for an aide to help you navigate the meeting, please email your request to accommodations@aals.org or call (202) 296-4755 to outline the specific type of assistance required. Please notify us of your request as much in advance of the meeting as possible.

Hearing Impairment

Sign Language Interpreters

Attendees may request a sign language interpreter for the Workshop. Please email your request to accommodations@aals.org by May 16, 2018. Sign language interpreters are provided for AALS-sponsored events only.

CART

Communication Access Real-time Translation (CART) is a word-for-word speech-to-text interpreting service for people with a hearing loss or who would otherwise benefit from this accommodation. Attendees may request CART service for the Conference. CART will be provided for AALS-sponsored events only. Please email your request to accommodations@aals.org by May 16, 2018.

AALS Calendar

2018

Faculty Recruitment Conference

Thursday, October 11 – Saturday, October 13
Washington, DC

2019

Annual Meeting

Wednesday, January 2 – Sunday, January 6
New Orleans, LA

Conference on Clinical Legal Education

Friday, May 3 – Tuesday, May 7
San Francisco, CA

Faculty Recruitment Conference

Thursday, October 3 – Saturday, October 5
Washington, DC

2020

Annual Meeting

Thursday, January 2 – Sunday, January 5
Washington, DC

Faculty Recruitment Conference

Thursday, October 15 – Saturday, October 17
Washington, DC

2019 Annual Meeting - Schedule of key events

Wednesday

Executive Committee Meeting

President's Dinner 6:30 pm

First Time Attendee Session 5:30-6:30 pm

Thursday

AALS Opening Plenary Session 8:30-10:15 am

Coffee Reception for Guests from the Bar and Bench 10:30-11:30

Site Evaluation Workshop - (Barbara S and Judy are speaking) - to be scheduled

HOR 1 (3:30-4:30 pm)

AALS Opening Reception (4:30 pm)

Law and Film Series - Film 1: Thurs 6 pm

Friday

Deans Forum (8 am - 4 pm)

HOR 2 (Fri 4:30-5:30 pm)

Reception for AALS Fellows (Fri 5:30-6:30 pm)

President's Reception in Wendy Perdue's Suite (6:30-7:30 pm)

Saturday

Pretenured Law School Teachers of Color 8:45 am - 4 pm

Reception for Legal Educators Outside of the US 5:30 pm)

WILE Oral History Project - Assigned space each day for videotaping of interviews