Strategy precedes tactics, and tactics precede implementation

BEFORE:
Sequencing
  Progression of material during the course
  Progression within a given class
  Returning to material
Time as a valuable commodity
  Compression and expansion
  Ask vs. tell
  Time sinks
    Introductory material
    PowerPoint
    Offloading and “flipping”
Having your purposes clearly in mind
DURING:
Attitude
Wayfinding and signaling
   At the beginning and end of class
   During class
   An aside: over-reliance on inductive learning
Getting feedback

AFTER:
Debriefing
Constructing your exam

A FINAL THOUGHT
"To give anything less than your best, is to sacrifice the gift" – Steve Prefontaine (1951-1975)

Resources:
Strategies and Techniques of Law School Teaching: A Primer for New (and Not So New) Professors, by Howard E. Katz and Kevin Francis O’Neill

Subject matter specific books – the Strategies and Techniques series:
   All available at no cost from your Wolters Kluwer representative or at the booth

AALS Teaching Materials Network:
https://secure.stetson.edu/law/teaching-network/login.php

My SSRN page:

My bepress page:
https://works.bepress.com/howardekatz/