

AALS New Professors Section Program 2018  
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**Strategy precedes tactics, and tactics precede implementation**

**BEFORE:**

Sequencing

Progression of material during the course

Progression within a given class

Returning to material

Time as a valuable commodity

Compression and expansion

Ask vs. tell

Time sinks

Introductory material

PowerPoint

Offloading and “flipping”

Having your purposes clearly in mind

**DURING:**

Attitude

Wayfinding and signaling

At the beginning and end of class

During class

An aside: over-reliance on inductive learning

Getting feedback

**AFTER:**

Debriefing

Constructing your exam

**A FINAL THOUGHT**

“To give anything less than your best, is to sacrifice the gift” – Steve Prefontaine (1951-1975)

**Resources:**

*Strategies and Techniques of Law School Teaching: A Primer for New (and Not So New) Professors*, by Howard E. Katz and Kevin Francis O’Neill

Subject matter specific books – the *Strategies and Techniques* series:

Torts, Contracts, Property, Civil Procedure, Constitutional Law, Legal analysis and Writing, Criminal Law, Criminal Procedure, Family Law, Evidence, Professional Responsibility, Administrative Law, Federal Income Tax, Academic Support

All available at no cost from your Wolters Kluwer representative or at the booth

AALS Teaching Materials Network:

<https://secure.stetson.edu/law/teaching-network/login.php>

My SSRN page:

[https://papers.ssrn.com/sol3/cf\\_dev/AbsByAuth.cfm?per\\_id=758091](https://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=758091)

My bepress page:

<https://works.bepress.com/howardekatz/>