



**AALS SECTION ON TEACHING METHODS
REQUEST FOR PROPOSALS
Annual Meeting San Diego January 2018**

The AALS Section on Teaching Methods is seeking proposals for the 2018 Annual Meeting in San Diego, California, January 3-6. The theme of the session is: **“Learning Together: Diverse Models of Collaborative Learning in Law School.”** The session is scheduled for Thursday, January 4, 2018 from 3:30 to 4:45 p.m.

The [AALS Section on Teaching Methods](#) promotes the communication of ideas, interests, and activities among members of the section and makes recommendations on matters concerning techniques, strategies, and methods of teaching, testing, and grading law students.

The Section is seeking several speakers for an interactive panel. The focus of the session is “Collaborative Learning”—teaching techniques that encourage students to work together towards a unified final product—rather than “Cooperative Learning,” which focuses on attaining individual mastery through a group process. Collaborative Learning is based on the model that knowledge can be created within a population where members actively interact by sharing experiences and taking on asymmetrical roles (i.e., understanding all sides of a problem) mirrors much of what lawyers do in practice. Studies have shown that learning to work as a team develops social learning skills that are critical to success as a lawyer.

Speakers will provide practical examples for conducting Collaborative Learning in a law school classroom. We hope to create a panel with professors from different disciplines in all fields, from traditional “podium” classes to experiential clinical classes. We especially encourage collaborative teaching ideas from other disciplines, and professors from fields outside of law are encouraged to apply.

Panelists will divide the allotted time, and will describe and potentially demonstrate their collaborative learning techniques. The Program Committee prefers presentations with an interactive component, such as a demonstration of techniques with the session participants (audience).

Your proposal should not exceed 250 words and should include the following:

- (1) Your source or model for Collaborative Learning;
- (2) Your teaching ideas in this model—past, present, or future;

- (3) The amount of time you require to explain and demonstrate your ideas or techniques; and
- (4) A track record of success or experience using the Collaborative Learning theory/model in teaching.

Please email your completed proposal, in Word format only (not pdf), not to exceed 250 words, to the Program Committee Members as follows:

Susie Salmon: salmon@email.arizona.edu

Samantha Moppett: smoppett@suffolk.edu

Please type “Teaching Methods Section—Collaborative Learning Proposal” in the subject line. The submission deadline is **May 26, 2017, at 5:00 p.m. EST**. Please provide a short description of your collaborative learning method in the body of your e-mail. **Please also note that by submitting a proposal, you are agreeing that you will be able to attend AALS in San Diego to present talk in person.**

The Program Committee looks forward to receiving your proposals.

Deborah Borman (Northwestern), Section Chair
Kim Holst (ASU), Program Committee Co-Chair
Ric Simmons (Ohio), Program Committee Co-Chair
Kathryn Campbell (Southwestern)
Samantha Moppett (Suffolk)
Anne Novak (Touro)
Susie Salmon (Arizona)