CLINICAL AND EXPERIENTIAL LAW PROGRAM DIRECTORS WORKSHOP
May 5 – May 6, 2017

Leadership in Tumultuous Times

40TH ANNUAL CONFERENCE ON CLINICAL LEGAL EDUCATION

Sheraton Denver Downtown Hotel
Denver, Colorado
aals.org/clinical2017 #clinical2017
Exhibitors

Be sure to visit these exhibitors in Plaza Exhibit, Plaza Building, Concourse Level

2. Clio
3. Intelligent Video Solutions
4. PLI Practising Law Institute
5. Thomson Reuters
6. West Academic
CLINICAL AND EXPERIENTIAL LAW PROGRAM DIRECTORS WORKSHOP:
LEADERSHIP IN TUMULTUOUS TIMES

May 6 – 7, 2017
Denver, Colorado

TABLE OF CONTENTS

Welcome........................................................................................................................................................................ 5
Program............................................................................................................................................................................ 7
Biographies of Plenary Session Speakers, Planning Committee Members.............................................................. 10
Exhibitors at the Conference........................................................................................................................................ 13

Other Information

WIFI Access and Twitter................................................................................................................................................ 17
Conference Planning Committee and AALS Executive Committee........................................................................ 18
Hotel Floor Plan............................................................................................................................................................ 19

WORKSHOP EVALUATION

The Evaluation Form is not included in this booklet.
It will be emailed to you soon after the conclusion of the Conference.
Your comments will assist us in planning future conferences.
Welcome

Welcome to *Leadership in Tumultuous Times*, the AALS Clinical and Experiential Law Program Directors Workshop! We renamed this workshop, a companion to the 40th Annual AALS Conference on Clinical Legal Education, to acknowledge the expanding range of law school faculty who hold leadership positions in clinical law, externship, and experiential learning programs. We welcome each of you to this biennial meeting, which provides opportunities to participate in concurrent sessions and small groups delineated by leadership role.

This workshop was designed to allow you to reflect on and address both existing and developing challenges associated with creating and managing law school experiential learning programs. You can form or enhance your network of colleagues to provide a source of support for the future.

The workshop opens with a plenary session in which the panelists explore how law schools are addressing new ABA standards that require each student to complete six credits of experiential learning. Participants will consider opportunities that arise in professional and program development as law schools expand experiential learning programs, including the creation of administrative positions focused on experiential teaching. This session will also address the challenges that emerge when clinic and externship faculty take on new responsibilities for the experiential curriculum while still leading their own programs.

After concurrent sessions designed according to leadership role, the luncheon will bring workshop attendees back together to continue the discussion of experiential learning under new ABA standards, led by a distinguished panel that includes William E. Adams, Jr., Deputy Managing Director of the ABA Section of Legal Education and Admissions to the Bar.

This workshop closes with small group discussions, again arranged by leadership role. Please note that you may select any concurrent session and small group discussion, even if it does not correspond with your leadership role.

Your strong leadership is vital to the continued advancement of clinical law, externship, and experiential learning programs. This workshop will allow opportunities for engagement, reflection, and generation of ideas and motivation so you leave Denver reenergized to resolve challenges in your leadership roles.

**PLANNING COMMITTEE FOR 2017 AALS CLINICAL AND EXPERIENTIAL LAW PROGRAM DIRECTORS WORKSHOP:**

Luz E. Herrera, Texas A&M University School of Law  
Margaret M. Jackson, University of North Dakota School of Law  
Lydia Johnson, Texas Southern University Thurgood Marshall School of Law  
Paul Radvany, Fordham University School of Law  
Alexander Scherr, University of Georgia School of Law  
Robin Walker Sterling, University of Denver Sturm College of Law  
Carol Suzuki, University of New Mexico School of Law, Chair
### Workshop Schedule

**Friday, May 5**

4 – 7 pm  
**AALS Registration**  
Plaza Exhibit, Plaza Building, Concourse Level

6 – 7:30 pm  
**AALS Reception**  
Governor’s Square 14, Plaza Building, Concourse Level

**Saturday, May 6**

7:30 am – 4 pm  
**AALS Registration**  
Plaza Exhibit, Plaza Building, Concourse Level

8:45 – 9 am  
**Welcome & Introduction**  
Plaza F, Plaza Building, Concourse Level

**Luz E. Herrera,** Texas A&M University School of Law  
and Member, Planning Committee for 2017 AALS  
Conference on Clinical Legal Education

9 - 10:30 am  
**Plenary Session: Clinical Programs, Externships, and Experiential Deans in Tumultuous Times**  
Plaza F, Plaza Building, Concourse Level

**Cindy I.T. Archer,** Loyola Law School, Los Angeles  
**Catherine Greene Burnett,** South Texas College of Law Houston  
**Daniel L. Nagin,** Harvard Law School  
**Margaret E. Reuter,** University of Missouri-Kansas City School of Law

This session addresses the institutional opportunities and challenges faced by experiential education leaders as they help their institutions implement new experiential requirements. This plenary will provide practical approaches for how to address some of the issues that externship directors, clinical programs directors, and experiential deans are experiencing.

10:30 – 10:45 am  
**Refreshment Break**  
Plaza Exhibit, Plaza Building, Concourse Level

10:45 am – 12:15 pm  
**Concurrent Sessions**

**Cementing the Core of Clinical Programs**  
Plaza Court 1, Plaza Building, Concourse Level

- **Leah A. Hill,** Fordham University School of Law  
- **Robert L. Jones, Jr.,** Notre Dame Law School  
- **Elizabeth M. McCormick,** The University of Tulsa College of Law  
- **Aliza G. Organick,** University of New Mexico School of Law

At the 2017 AALS Annual Meeting we began a conversation about the value of legal education. This panel will continue that conversation to discuss how what it means for law schools to cement their commitment to clinical education by identifying the core values and elements of clinical programs.

**Assessing and Defining Externship Programs in Tumultuous Times – Part I**  
Plaza Court 2, Plaza Building, Concourse Level

- **Elizabeth A. Davis,** Lewis and Clark Law School  
- **Alexi Freeman,** University of Denver Sturm College of Law  
- **Avis L. Sanders,** American University, Washington College of Law

Many externship programs are undergoing assessment and transformation as a result of new ABA Standards that require more attention to the programs’ academic components, intensify oversight of placement supervising attorneys, and permit paid externships. In addition, early indications of how the ABA will apply the new Standards are available from schools that have hosted ABA site inspections this academic year. This panel will report what those schools’ externship faculty have shared about their site inspection experiences, and will offer their own schools’ experiences, with particular focus on three hot topics: externship seminar content and credit allocation, maintaining contact with site supervisors,
Concurrent Sessions, continued

and developing a school policy on paid externships. The panelists will offer a framework and useful tools for how law schools can address these issues.

**Experiential Deans: Balancing Interests While Preserving the Core**  
Plaza Court 3, Plaza Building, Concourse Level

Robert D. Dinerstein, American University, Washington College of Law  
Phyllis Goldfarb, The George Washington University Law School  
Linda H. Morton, California Western School of Law

In 2016, a group of experiential deans decided to survey colleagues in similar roles to better understand the responsibilities and job structures of individuals who are now experiential deans. This seminar will present their findings and discuss the possibility for best practice recommendations that emerged from their research to date.

12:15 – 1:45 pm  
**AALS Luncheon: ABA Site Visit Discussion Panel on New Experiential Standards**  
Governor’s Square 15, Plaza Building, Concourse Level

William E. Adams, Jr., American Bar Association  
Section of Legal Education and Admissions to the Bar  
Peter Joy, Washington University in St. Louis School of Law  
Susan L. Kay, Vanderbilt University Law School  
** Moderator: Eduardo R. Capulong, Alexander Blewett III School of Law at the University of Montana**

Law schools have begun to be evaluated on their plans and ability to meet new American Bar Association Standards requiring students entering in the fall of 2016 or later to graduate with six units of experiential education. This panel will discuss how ABA site visit teams are evaluating implementation and will provide guidance on how to prepare for such a visit. Attendees will have the opportunity to have their questions and concerns about evaluations answered.

1:45 – 3:15 pm  
**SMALL GROUP DISCUSSIONS**

**Creating Courageous, Contextual Conversations: Building Towards Just and Inclusive Communities in Clinical Programs**  
Plaza Court 1, Plaza Building, Concourse Level

Donna H. Lee, City University of New York School of Law  
Tirien Steinbach, University of California, Berkeley School of Law

This small group session is for clinical program directors to explore how to encourage, create, and lead conversations about justice, inclusion, and privilege in clinical programs.

**Assessing and Defining Externship Programs in Tumultuous Times – Part II**  
Plaza Court 3, Plaza Building, Concourse Level

Jodi S. Balsam, Brooklyn Law School  
Lisa M. Mead, University of California, Los Angeles School of Law  
Mary Nagel, The John Marshall Law School

The new ABA Standards are already encouraging dynamic innovation in externship programs, including improved training of and communications with placement supervising attorneys, heightened attention to hiring and cultivation of externship faculty, and broader faculty interest in experiential learning initiatives that intersect with externships. In this small group session, externship program leaders will lead a discussion about ideas and strategies for innovation and implementation of best practices, focusing on: site supervisor trainings; the now-required written understanding (MOU) among the school, placement site, and student; externship program/faculty status; and externship program coordination with “practicums” and similar fieldwork opportunities supervised by other faculty. The small group will discuss their own school’s experiences and identify resources and models for any law school externship program to draw on as it engages in these areas.
Balancing Interests
Plaza Court 2, Plaza Building, Concourse Level

Jeffrey R. Baker, Pepperdine University School of Law
Ann Marie B. Cavazos, Florida A&M University
College of Law

Law schools and clinical programs are navigating pivotal moments of change, challenge, and opportunity. Each program and school must contend with competing interests and pressures. Falling enrollment and shrinking budgets may put increased pressures on programs to do more with less, while the prevailing trends in legal education demand more experiential learning and clinical opportunities for students. Old models resist new models, but the market demands competitive innovation. In all of this, clinical law professors defend and promote best practices in pedagogy and practice. This session will engage directors in discussions about balancing all of these interests, with creativity and strategic compromise. Through guided questions and structured conversations, participants will discuss how to influence deans and faculties through new ABA rules and how to build effective narratives to advance the work of clinics and externships in local contexts.


JOHNSON, LYDIA Ass't Professor, Texas Southern. 


Carolina Academic Press
700 Kent Street
Durham, NC 27701
Phone: (919) 489-7486
Fax: (919) 419-0761
Website: caplaw.com

Carolina Academic Press publishes a wide range of casebooks, course books, treatises, and monographs for the legal education community. As of January 1, 2016, these offerings have expanded, with CAP’s acquisition of the LexisNexis law school list. You may be familiar with our widely adopted legal writing offerings, such as Plain English for Lawyers and the online learning tool Core Grammar for Lawyers. Our popular series include the groundbreaking Context and Practice Series and the Understanding, Q&A, Skills and Values and Mastering series. For more information and to check out our titles, please visit caplaw.com.

Clio
Suite 300, 4611 Canada Way
Burnaby, BC V5G 4X3
Canada
Phone: (888) 858-2546
Website: www.clio.com

Clio is the world’s leading cloud-based practice management software designed to help law firms of all sizes practice effectively and ethically. The Academic Access Program offers free access to Clio to instructors, administrators, and students in a variety of educational environments. The goal of the Academic Access Program is to both enhance the practical legal training law students and paralegal students receive, while also getting them engaged in Clio and the many tools it offers. Learn more at www.clio.com/academy/academic-access.

Intelligent Video Solutions
1265 E. Wisconsin Avenue, Suite A
Pewaukee, WI 53072
Phone: (855) 229-9699
Website: www.ipivs.com

VALT from Intelligent Video Solutions is a complete hardware and software solution empowering higher education users to easily capture high-quality audio and HD video using IP cameras. VALT users quickly and easily view, record and stream video events without extensive IT support. Law Schools and Clinics are deploying VALT to create a powerful, agile and customizable video recording system for their programs. The intuitive, browser-based interface makes it easy to quickly launch or schedule recording sessions, catalog them with relevant data, search and stream video assets from any computer with secure credentials.
NITA – National Institute for Trial Advocacy
1685 38th Street
Boulder, CO 80301
Phone: (800) 225-6482
Website: www.nita.org

NITA is one of the leading non-profit publishers of legal publications in the world. NITA’s references, texts, case files, and audio-visual materials are used by thousands of attorneys, and are incorporated into the curriculum at the nation’s top law schools. NITA’s passion is learning-by-doing, and that goal extends to our extensive library of reference materials in print or on your laptop, tablet, or smartphone, as well as online training courses. With NITA, you always know you will find the most consistent and trusted training publications available.

New in 2017: In an effort to help law schools meet the new ABA mandate for experiential learning NITA developed an Interviewing & Fact Investigation module for students of all practice areas and academic levels. The one-credit course adapts easily to a law school calendar, and can be offered as an “add-on” between semesters, over a weekend, or included in an existing course. Most importantly, it addresses all of ABA Standard 303’s revised curriculum requirements for experiential learning. Students who have fulfilled their credit requirement can benefit from the module as a no-credit or pass/fail option to enhance preparation for a career in law.

Practising Law Institute
1177 Avenue of the Americas
New York, NY 10036
Phone: (800) 260-4754
Website: www.pli.edu

Practising Law Institute is a nonprofit learning organization dedicated to keeping attorneys and other professionals at the forefront of knowledge and expertise. The organization provides the highest quality, accredited, continuing legal and professional education programs which are delivered by more than 4,000 volunteer faculty including prominent lawyers, judges, investment bankers, accountants, corporate counsel, and U.S. and international government regulators. PLI publishes a comprehensive library of Treatises, Course Handbooks and Answer Books also available through the PLI PLUS online platform. The essence of PLI’s mission is a commitment to the pro bono community, with over 78,000 program scholarships awarded in 2016.
Thomson Reuters
610 Opperman Drive
Eagan, MN 55123
Phone: (651) 687-7000
Web Site: thomsonreuters.com

Representative
Jeff Brandimarte
Zach Gose
Tim Oujiri
Ben Verrall

Thomson Reuters is a leading source of intelligent information for the world’s businesses and professionals. In the U.S. legal market we provide unrivaled legal solutions that integrate content, expertise, and technologies. In the law school setting, our practice ready tools supercharge experiential learning and provide a real-life lawyering experience. Visit the Thomson Reuters booth to learn more about these products, services and solutions available to law schools.

West Academic
444 Cedar Street
St. Paul, MN 55101
Phone (651) 202-4815
Web Site: www.westacademic.com

Representative
James Cahoy

West Academic is a leading publisher of casebooks, treatises, study aids and other legal education materials in the U.S. Founded on the principle of making legal information more accessible, and rooted in a long history of legal expertise and innovation, we’ve been a leader in legal education publishing for more than 100 years. Our content is published under three brands: West Academic Publishing, Foundation Press® and Gilbert®. Please visit us to learn more about West Academic, CasebookPlus® and our new video course offerings!
WIFI ACCESS IN MEETING ROOMS - COMPLIMENTARY

Turn on the device's Wi-Fi
Look for the network SSID: Sheraton-Meeting Room
A splash page will pop up for Sheraton/Sunray
Enter the Passcode: AALS2017
Select “Next”
Select “I Agree”
Proceed to internet as normal

GUEST ROOM INTERNET - COMPLIMENTARY

Please follow the instructions prompted, accept charges, and connect. You must “accept charges” to connect, but you do not have to pay. The hotel will remove the charges prior to check out so that no one sees any charge for internet. Please check your room bill before departing to make sure internet charges have been removed.

TWITTER

Be sure to Tweet about your experiences and education during your long weekend with us. Use the hashtag #AALSClinical.
Committees

PLANNING COMMITTEE FOR 2017 AALS CONFERENCE ON CLINICAL LEGAL EDUCATION

Luz E. Herrera, Texas A&M University School of Law
Margaret M. Jackson, University of North Dakota School of Law
Lydia Johnson, Texas Southern University Thurgood Marshall School of Law
Paul Radvany, Fordham University School of Law
Alexander Scherr, University of Georgia School of Law
Robin Walker Sterling, University of Denver Sturm College of Law
Carol Suzuki, University of New Mexico School of Law, Chair

AALS EXECUTIVE COMMITTEE

Paul Marcus, William & Mary Law School, President
Wendy C. Perdue, The University of Richmond School of Law, President-Elect
Kellye Y. Testy, University of Washington School of Law, Immediate Past President

Alicia Alvarez, University of Michigan Law School
Erwin Chemerinsky, University of California, Irvine School of Law
Darby Dickerson, The John Marshall Law School
Camille Nelson, American University, Washington College of Law
Vincent D. Rougeau, Boston College Law School
Avi Soifer, University of Hawai‘i, William S. Richardson School of Law
Contact your hotel representative for additional capacities for rounds of 7 and/or 6.

This document contains approximate measurements and square footage that are for illustrative purposes only. We cannot guarantee the floor plan accuracy or completeness, therefore encourage you to review the space to make sure it is suitable for your event.

<table>
<thead>
<tr>
<th>Room Type</th>
<th>SQ FEET</th>
<th>SQ METERS</th>
<th>DIMENSIONS</th>
<th>HEIGHT</th>
<th>BANQUET</th>
<th>THEATER</th>
<th>RECEPTION</th>
<th>CLASSROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plaza Ballroom</td>
<td>8,000</td>
<td>2,601</td>
<td>160' x 175'</td>
<td>21'/12'</td>
<td>1,560</td>
<td>2,100</td>
<td>2,100</td>
<td>1,400</td>
</tr>
<tr>
<td>Plaza Ballrooms A, D, E, F</td>
<td>3,900</td>
<td>362</td>
<td>24' x 7'</td>
<td>21'/12'</td>
<td>120</td>
<td>180</td>
<td>100</td>
<td>65</td>
</tr>
<tr>
<td>Plaza Ballrooms E, F</td>
<td>5,040</td>
<td>462</td>
<td>88' x 7'</td>
<td>21'/12'</td>
<td>300</td>
<td>360</td>
<td>500</td>
<td>275</td>
</tr>
<tr>
<td>Plaza Ballroom A/B/C/D/E</td>
<td>14,000</td>
<td>1,301</td>
<td>160' x 87'</td>
<td>21'/12'</td>
<td>720</td>
<td>990</td>
<td>1,100</td>
<td>700</td>
</tr>
<tr>
<td>Plaza Ballroom A/B/D/E</td>
<td>8,940</td>
<td>831</td>
<td>103' x 87'</td>
<td>21'/12'</td>
<td>450</td>
<td>540</td>
<td>400</td>
<td>600</td>
</tr>
<tr>
<td>Plaza Ballroom C/F/B/E</td>
<td>9,975</td>
<td>927</td>
<td>175' x 58'</td>
<td>21'/12'</td>
<td>650</td>
<td>850</td>
<td>586</td>
<td>505</td>
</tr>
<tr>
<td>Plaza Ballroom E/F</td>
<td>10,000</td>
<td>929</td>
<td>115' x 87'</td>
<td>21'/12'</td>
<td>540</td>
<td>800</td>
<td>600</td>
<td>432</td>
</tr>
<tr>
<td>Plaza Ballroom A/B/D/E</td>
<td>15,575</td>
<td>1,447</td>
<td>203' x 175'</td>
<td>21'/12'</td>
<td>960</td>
<td>1,080</td>
<td>1,400</td>
<td>750</td>
</tr>
<tr>
<td>Plaza Ballrooms B/C/E/F</td>
<td>20,125</td>
<td>1,870</td>
<td>175' x 115'</td>
<td>21'/12'</td>
<td>1,200</td>
<td>1,500</td>
<td>1,400</td>
<td>1,080</td>
</tr>
<tr>
<td>Plaza Exhibit</td>
<td>20,000</td>
<td>1,858</td>
<td>175' x 120'</td>
<td>11'/12'</td>
<td>1,200</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plaza Court 1</td>
<td>1185</td>
<td>107</td>
<td>6' x 32'</td>
<td>9'/4</td>
<td>40</td>
<td>94</td>
<td>23</td>
<td>41</td>
</tr>
<tr>
<td>Plaza Court 2</td>
<td>5,000</td>
<td>472</td>
<td>26' x 26'</td>
<td>8'/4</td>
<td>74</td>
<td>94</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Plaza Court 6</td>
<td>750</td>
<td>70</td>
<td>8' x 27'</td>
<td>8'/4</td>
<td>50</td>
<td>94</td>
<td>22</td>
<td>82</td>
</tr>
<tr>
<td>Plaza Court 7,8</td>
<td>750</td>
<td>70</td>
<td>24' x 28'</td>
<td>8'/4</td>
<td>40</td>
<td>74</td>
<td>02</td>
<td>82</td>
</tr>
<tr>
<td>Governor's Square 1</td>
<td>9,675</td>
<td>634</td>
<td>25' x 27'</td>
<td>10'</td>
<td>30</td>
<td>94</td>
<td>33</td>
<td>20</td>
</tr>
<tr>
<td>Governor's Square 10,11</td>
<td>14,000</td>
<td>1327</td>
<td>50' x 28'</td>
<td>10'</td>
<td>100</td>
<td>94</td>
<td>90</td>
<td>64</td>
</tr>
<tr>
<td>Governor's Square 12,13</td>
<td>21,600</td>
<td>1495</td>
<td>7' x 28'</td>
<td>10'</td>
<td>110</td>
<td>94</td>
<td>78</td>
<td>84</td>
</tr>
<tr>
<td>Governor's Square 14,15</td>
<td>2,750</td>
<td>255</td>
<td>48' x 57'</td>
<td>10'</td>
<td>120</td>
<td>83</td>
<td>120</td>
<td>48</td>
</tr>
<tr>
<td>Governor's Square 16,17</td>
<td>1,350</td>
<td>123</td>
<td>48' x 28'</td>
<td>10'</td>
<td>100</td>
<td>90</td>
<td>80</td>
<td>39</td>
</tr>
<tr>
<td>Client Office 1</td>
<td>250</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Client Office 2</td>
<td>180</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional spaces for meetings and events, not displayed here, may also be available. Contact your hotel representative for more information.
AALS CALENDAR

Workshop for New Law School Teachers
Thurs., June 22 – Sat., June 24, 2017, Washington, DC
Thursday, June 7 – Sat., June 9, 2018, Washington, DC

AALS Midyear Meeting
Sponsored by Section on Criminal Justice

Faculty Recruitment Conference
Thurs., Nov. 2 – Sat., Nov. 4, 2017, Washington, DC

Conference on Clinical Legal Education
Sun., April 29 – Wed., May 2, 2018, Austin, TX

Annual Meeting
Wed., Jan. 2 – Sun., Jan. 6, 2019, New Orleans, LA