

## WHY ATTEND?

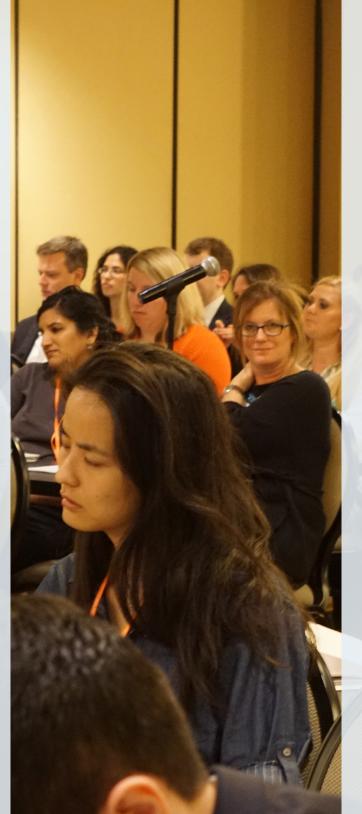
The avenues that lead to a career as a law teacher are changing. An increasing number of today's new teachers enter the profession with scholarship: a first article already written and a scholarly network already underway. The groundwork is set for these new faculty members to take on multiple roles as teachers, scholars, mentors, and institutional citizens.

At the same time, law schools are facing unprecedented challenges brought about by the nationwide downturn in student applications, as well as other changes and transformations. New law teachers, including those joining law school faculties as tenure-track, lecturer, clinical, or visiting appointees, need to understand these challenges to succeed in their careers.

At this workshop, participants will be able to share their experiences and concerns both with each other and with a roster of inspirational scholars and teachers chosen for their commitment to legal education, the distinction they have achieved in their own careers, and the diversity of their scholarly and pedagogical approaches.

These speakers will pass along valuable advice about developing, placing, and promoting one's scholarship as well as tips and techniques for successful student engagement and assessment. They will also address the often-competing demands of institutional service and the evolving expectations of law students and faculty colleagues.

There is something truly special about an event that draws together new law faculty from around the country. We look forward to welcoming new faculty members as they settle into this phase of their legal career.



#### **SCHEDULE**

The workshop will begin on Thursday, June 22 with registration at 4 pm and small group discussions at 6 pm. An opening dinner will be held at 7:30 pm featuring a keynote address by AALS Immediate Past President Kellye Y. Testy, dean of the University of Washington School of Law. Dinner will be followed by a dessert and coffee reception. The workshop program includes two and a half days of plenary sessions, concurrent sessions and small group discussions. The workshop will conclude by 4 pm on Saturday, June 24. In addition to the program sessions, there will be luncheons on Friday and Saturday and a reception on Friday evening.

#### WHO SHOULD ATTEND?

The workshop will benefit those within their first one to three years of teaching in law school, whether they are on tenure track, contract, or are visiting assistant professors.

# Planning Committee for AALS Workshop for New Law School Teachers

Randy Barnett, Georgetown Law Center Hari M. Osofsky, University of Minnesota Law School

D. Gordon Smith, J. Reuben Clark Law School, Brigham Young University, Chair Nancy Soonpaa, Texas Tech University School of Law

Kimberly A. Yuracko, Northwestern University Pritzker School of Law

# Workshop for New Law School Teachers

# **THURSDAY, JUNE 22, 2017**

4 - 8 pm Registration

6 - 7:15 pm Small Group Discussions

7:30 - 8:45 pm

**AALS Sponsored Dinner** 

#### Introduction

D. Gordon Smith, Brigham Young University, J.
Reuben Clark Law School and Chair, Workshop
for New Law School Teachers

Relevance of Scholarship to the Practice of Law Kellye Y. Testy, University of Washington School of Law

#### 8:45 - 9:30 pm

# **Dessert and Coffee Reception**

Attendees can mingle and enjoy a reception of mini desserts and coffee in a relaxed atmosphere after the opening dinner.

# **FRIDAY, JUNE 23, 2017**

#### 8 - 8:45 am

AALS Section on Minority Groups Q&A with Coffee and Breakfast Pastry

#### **Co-Moderators:**

Khaled A. Beydoun, University of Detroit Mercy School of Law

Margaret Hu, Washington and Lee University School of Law

Mariela Olivares, Howard University School of Law

#### 9 - 9:15 am

#### Welcome

Judith Areen, Executive Director, Association of American Law Schools

#### Introduction

D. Gordon Smith, Brigham Young University, J. Reuben Clark Law School and Chair, Workshop for New Law School Teachers

#### 9:15 - 9:45 am

# Plenary Session: Why Scholarship Still Matters

Robin L. West, Georgetown University Law Center Moderator: Randy E. Barnett, Georgetown University Law Center

With all the talk of bar passage rates and the teaching of lawyering skills, some have questioned whether legal scholarship is merely a luxury for faculty that students should not be expected to support with their tuition dollars. Professor West will explain why law schools are a part of the academic mission of the university and why legal scholarship is integral both to that mission and to the proper education of lawyers.

#### 9:45 -10:45 am

**Breakout Sessions: Scholarship** 

Designing Your Research Agenda from Scratch

**Pursuing Your Research Agenda** 

Legal Research and Writing

#### 10:45 am - 11 am

#### Refreshment Break

#### 11 am - 12 pm

# Plenary Session: Exploring the Range of Service Opportunities

Katherine S. Broderick, University of the District of Columbia, David A. Clarke School of Law Additional speakers to be announced

In addition to producing influential scholarship and facilitating effective student learning, law professors are also expected to build and manage multiple institutional relationships—both formal and informal—with students, staff, faculty, university officials, community members, alumni, and other practicing lawyers and judges. New law teachers are increasingly called upon to interact with these groups very soon after joining a faculty. Such interactions can present exciting opportunities, but balancing the competing demands on one's time can be difficult.

#### 12:15 - 1:45 pm

# AALS Luncheon: The Future of Legal Education

Craig M. Boise, Syracuse University College of Law Margaret Hagan, Stanford Law School Andrew M. Perlman, Suffolk University Law School Michele R. Pistone, Villanova University Charles Widger School of Law

#### 2 pm - 3 pm

### Plenary Session: Pathways to Tenure: Building Relationships and Distributing Your Ideas

Eleanor Marie Brown, The George Washington University Law School Jennifer Daskal, American University, Washington College of Law

In addition to producing scholarship, new law teachers have to find ways to distribute it and build their reputations. Key challenges include deciding which audiences you want to reach, figuring out how to engage with the world outside legal academia, and developing a

#### Program Schedule, continued

reputation through your scholarship. Panelists will offer advice on how to think about getting your scholarship out into the world.

#### 3 - 4 pm

#### **Breakout Sessions**

**Distributing Your Scholarship** 

**Promoting Your Scholarly Profile** 

**Promoting Your Profile Beyond Other Scholars** 

Legal Research and Writing

#### 4 - 4:15

#### Refreshment Break

4:15 - 5:30 pm

### Plenary Session: Diversity and Inclusion Inside and Outside the Classroom

Teri McMurtry-Chubb, Mercer University School of Law

Elizabeth A. Kronk Warner, University of Kansas School of Law

All law teachers have to think about ways to teach, mentor, and collaborate effectively in a diverse community. This session will discuss the special challenges diverse faculty members sometimes face in their roles of teacher, mentor and institutional citizen. It will also address the responsibility that all faculty members have to promote the meaningful inclusion of all students and discuss strategies for doing so both within and outside the classroom.

5:30 - 6:30 pm

**AALS Reception** 

#### 6:30 - 7:30 pm

AALS Section on Sexual Orientation and Gender Identity Issues Informal Gathering

# **SATURDAY, JUNE 24, 2017**

8 - 8:45 am

AALS Section on Women in Legal Education Q&A with Coffee and Breakfast Pastry

9 - 9:30 am

#### **Plenary Session: Learning Theory**

Michael H. Schwartz, University of Arkansas at Little Rock, William H. Bowen School of Law

Effective teachers understand that what learners bring to the classroom is just as important as what the teachers bring. This plenary session will connect the current academic research on student learning with the teaching strategies that were modeled during earlier sessions. Awareness of this research can help teachers to promote a positive classroom experience.

#### 9:30 - 10:30 am

#### Plenary Session: Teaching Techniques

Gerry W. Beyer, Texas Tech University School of Law

Howard E. Katz, Duquesne University School of Law Susan S. Kuo, University of South Carolina School of Law

Effective teachers often use a variety of teaching methods to maximize student engagement and learning. In this session, panelists will identify some of the teaching methods they use and discuss how these methods apply to a variety of learning environments, such as large and small classes, podium courses, and clinics.

10:30 - 10:45 am

Refreshment Break

10:45 am - 12 pm

**Small Group Discussions** 

12:15 - 1:30 pm

**AALS Luncheon** 

#### 1:45 - 3 pm

#### Plenary Session: Assessment

Rory D. Bahadur, Washburn University School of Law

Kris Franklin, New York Law School

In this interactive session, participants will learn different methods to evaluate students and provide feedback throughout the semester. The session will also cover exam creation, grading, and post-exam review.

#### 3 - 4 pm

## Plenary Session: Navigating Tenure, Long-Term Contracts, and the Road Ahead

Craig M. Boise, Syracuse University College of Law Nancy J. Soonpaa, Texas Tech University School of Law

Moderator: D. Gordon Smith, Brigham Young University, J. Reuben Clark Law School

While this workshop has focused on the traditional three requirements of service, scholarship, and teaching, the reality at many schools involves navigating complex institutional history, faculty personalities, and hidden agendas. This session addresses these issues and discusses strategies for managing them effectively.

#### 4 pm - 4:30 pm

Informal Networking and Refreshment Break

# **REGISTRATION**

# **How to Register**

You may register for the Workshop for New Law Teachers by one of the methods listed below. If you find you are unable to register online then you may not yet be listed in the AALS database. In that case, please contact your Dean's office to be added to the AALS Law School Roster. Once added, you should be able access your AALS account and register online. If you need assistance with this process, contact <a href="mailto:dltsupport@aals.org">dltsupport@aals.org</a>.

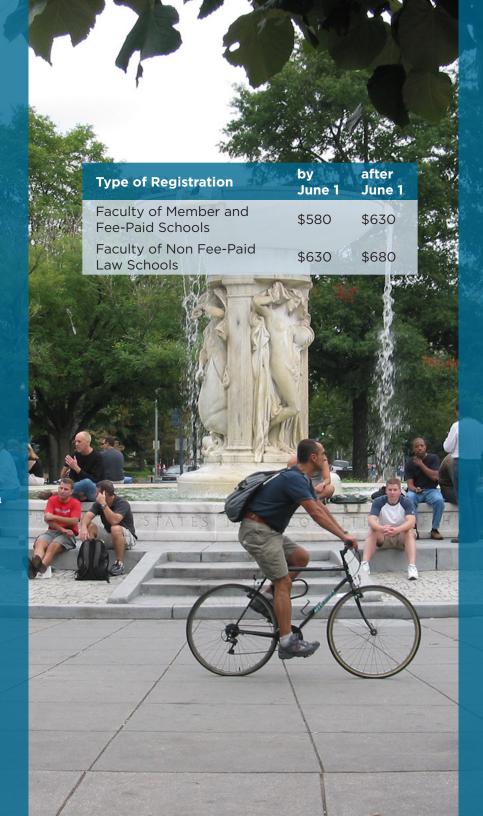
#### Online

Visit <u>ww.aals.org/nlt2017</u> to access the online system for both individual and group registration. You may pay using American Express, Visa, or MasterCard.

#### Fax or Mail

If you would like to register using a paper form and pay via American Express, Visa, MasterCard, or checks made payable to AALS, please contact registration@als.org. You may fax the form to AALS at (202) 872-1829. If paying by check, please mail it to AALS at 1614 20th Street N.W., Washington, DC 20009-1001.

Email registration is no longer available.



# **Onsite Registration**

All registrations received after June 15, 2017 are considered onsite registrations, and are subject to an additional charge of \$50. Plan to register onsite if your paper registration form will not arrive at AALS by the June 15 deadline. When you register onsite at the Workshop, AALS accepts cash, personal or school checks, American Express, MasterCard, and Visa.

# **Registration Confirmation**

After you register online, you will receive two email confirmations within a few minutes. One of them will contain information about reserving a room in the conference hotel. If you lose track of these emails later, you can re-send them through the registration system.

For paper forms including mailed check payments, you will receive email confirmations after the registration process has been completed.

For general information on the conference hotels please visit the Housing page on the New Law Teachers webpage.

# **Cancellation Policy**

AALS will refund written cancellation requests received by June 8, less a \$50 processing fee. Cancellations received after this date, as well as no-shows to the Workshop, will not be refunded. Cancellation requests can be made by email at <a href="mailto:registration@aals.org">regular mail at AALS Registration@aals.org</a> or regular mail at AALS Registration, c/o Erick Brown, 1614 20th St. N.W., Washington, DC 20009.

# Meeting and Hotel Information

This year's Workshop for New Law Teachers will be held at the Mayflower Renaissance Hotel in Washington, DC. AALS has negotiated a room rate of \$249 per night, excluding tax, for single or double occupancy.

The cut-off date for making a room reservation is May 29, 2017. Making a reservation prior to the cut-off date does not necessarily guarantee you will receive this rate, as our block of rooms may fill up; please make your reservation early.

#### **BOOKING A ROOM**

You must be registered for the Workshop to make a room reservation. One of the confirmation emails you receive after registering will include instructions for booking a hotel reservation at the Mayflower.

The hotel accepts American Express, Carte Blanche, Discover, Diners Club, MasterCard, and Visa. A hotel reservation guaranteed by a credit card for late arrival may be cancelled without penalty before 6 pm on your arrival date. If you do not guarantee your reservation with a credit card, your room will be held only until 6 pm on your arrival date.

All rooms will be subject to established taxes; currently tax is 14.5 percent. There is a \$20 charge for each additional adult in the room beyond two. Children staying in the same room with their parent(s) are free of charge. Hotel check-in time is 3 pm; check-out time is 12 noon. The hotel is smoke-free.

#### **CHILD CARE**

Contact the hotel concierge for information about child care services. Neither the hotel nor AALS endorses these services, but the hotel provides this information for your reference.

#### DINING

The Mayflower Hotel has one dining option on property, the Edgar Bar & Kitchen. Edgar serves traditional American brasserie cuisine in a modern restaurant atmosphere and is open for breakfast, lunch and dinner.

There are many other dining options in the nearby area. Please visit with the concierge for suggestions and reservations.

#### **INTERNET ACCESS**

AALS has arranged for complimentary high-speed internet in the guest rooms. From your guest room, please log into the hotel's guest room network, type your last name and room number, and then accept the internet charge, even though it is complimentary; no internet charges should appear on the guest room account at checkout. Complimentary wireless internet is also available in the hotel lobby and the meeting space.

#### LOCAL TRANSPORTATION

# Reagan Washington National Airport (DCA)

The Mayflower is 5 miles and about 15 minutes from Ronald Reagan Washington National Airport (DCA); estimated taxi fare is \$21 each way. All taxicabs dispatched at Reagan Washington National Airport must have and use taxi meters.

Super Shuttle provides door-to door service (with other stops) to the hotel at a cost of \$16 each way. The Super Shuttle booths are located in the baggage claim areas in both the north and south ends of the terminal. 24-hour advance reservation if you take SuperShuttle again when you return to the airport. Call (800) 258-3826 for reservations and information or visit <a href="https://www.supershuttle.com">www.supershuttle.com</a> for online reservations.

To ride Metro (Washington, DC's subway system) from Reagan Washington National Airport to the Renaissance Hotel, take the Yellow Line to Gallery Place/Chinatown and change to the Red Line (heading toward Shady Grove) and exit at the

Farragut North Metro station. For more information visit Metro's website at www.wmata.com.

#### **Dulles International Airport (IAD)**

The Mayflower is about 25 miles and about 30 minutes from Dulles International Airport (IAD). Estimated taxi fare is \$65 each way (use metered cab).

Super Shuttle provides door-to-door service (with other stops) to the hotel for \$30 each way. Proceed to the Ground Transportation desk in the baggage claim area to purchase a ticket. You can then proceed to the Super Shuttle boarding area located on the lower level, outside at curb 1D or 1F. 24-hour advance reservation if you take SuperShuttle again when you return to the airport. Call (800) 258-3826 for reservations and information or <a href="https://www.supershuttle.com">www.supershuttle.com</a> for on-line reservations.

# Thurgood Marshall Baltimore-Washington International Airport (BWI)

The Mayflower is about 35 miles and 45 minutes from Thurgood Marshall Baltimore-Washington International Airport (BWI). Estimated taxi fare from BWI is \$68 each way.

Super Shuttle provides door-to-door service (with other stops) to the hotel for a fare of \$37 each way. Go to lower level and follow signs to the Ground Transportation desk located between carousels 6 and 7. 24-hour advance reservation if you take SuperShuttle again when you return to the airport. Call (800) 258-3826 for reservations and information or <a href="https://www.supershuttle.com">www.supershuttle.com</a> for online reservations.

#### **Union Station**

Union Station is about three miles from the Mayflower; taxi fare is approximately \$18. Union Station connects Amtrak with Metro (see below). On Metro, take the Red Line directly from Union Station to Dupont Circle Metro station for the Mayflower Renaissance Hotel. For more information about trains with routes to Union Station, visit <a href="https://www.amtrak.com">www.amtrak.com</a>.

#### Meeting and Hotel Info, continued

#### The Metro

The Washington, DC subway system is called Metro. The Mayflower Renaissance Hotel is accessible via the Red Line, on the Dupont Circle Metro stop. For more information, visit Metro's website at <a href="https://www.wmata.com">www.wmata.com</a>.

Metro closes at midnight. When traveling late at night, be sure to check the scheduled departure time for the last train from your desired stop. The last train often departs before closing, so it is important to allow enough time to enter the system and board the train. Departure times for the last train of the night are posted on the platform kiosk at each metro station.

# ACCESSIBILITY-RELATED ACCOMMODATION

AALS is committed to making our meetings and events accessible to all our attendees. Please contact <a href="mailto:accommodations@aals.org">accommodations@aals.org</a> no later than May 25, 2017 if you need assistance or specific services.

### **Accessible Housing**

ADA-designated hotel rooms in the Mayflower will be specifically set aside for individuals requesting them. Please notify the hotel of your request as much in advance as possible, as late notice may be difficult to accommodate based on occupancy level.

### **Chemical Sensitivity**

All AALS events are smoke-free and, as often as possible, held in smoke-free venues. Smoking is not permitted in any meeting or session rooms, business or networking events, or AALS-sponsored social events. Please be aware that some venues (i.e. off-site) may allow smoking in public areas. Cigarettes may be used in designated smoking areas as determined by the venue. Specific requests can be made to hotels within our block and the meeting venues that chemicals not be used in guest rooms on carpeting or other surfaces.

#### **Meeting Room Setup**

AALS hotels and meeting venues will be asked to provide adequate aisle space and cut-outs for persons with wheelchairs and other mobility devices in all meeting rooms and locations. Please note standard head tables (when used) include a podium and microphones on the tables and podium. If you are presenting and require additional accommodations (such as a ramp, or lavaliere microphone), please contact <a href="mailto:accommodations@aals.org">accommodations@aals.org</a> in advance. Every effort will be made to set meeting rooms/locations to accommodate all attendees, both speakers and audience members.

#### **Mobility Constraints**

There can be considerable distances between concurrent sessions. If you are a regular wheelchair user, we suggest you bring your chair with you to the meeting.

#### **Nursing Parents**

AALS will provide a room with electrical power, a refrigerator, and a locking door for nursing parents who attend AALS meetings. Please visit the AALS Registration Desk for access to the room.

### Registration of Personal Aide/Companion

Should you require an aide or personal assistant to help navigate the workshops, AALS will register your aide as a complimentary guest. Please contact accommodations@aals.org to register your personal aide (name, city, and state is required for the badge) which can be picked up at AALS Registration. Personal aides may attend sessions and AALS sponsored meals. If you need AALS to arrange for an aide to help you navigate the meeting, please email your request to accommodations@aals.org or call (202) 296-4755 to outline the specific type of assistance required. Please notify us of your request as much in advance of the meeting as possible.

#### **Hearing Impairment**

### **Sign Language Interpreters**

Attendees may request a sign language interpreter for the Workshop. Please email your request to <a href="mailto:accommodations@aals.org">accommodations@aals.org</a> by May 25, 2017. Sign language interpreters are provided for AALS-sponsored events only.

#### CART

Communication Access Real-time Translation (CART) is a word-for-word speech-to-text interpreting service for people with a hearing loss or who would otherwise benefit from this accommodation. Attendees may request CART service for the Conference. CART will be provided for AALS-sponsored events only. Please email your request to <a href="mailto:accommodations@aals.org">accommodations@aals.org</a> by May 25, 2017.

# **AALS CALENDAR**

#### **Workshop for New Law School Teachers**

**2018:** Thu., June 7 - Sat., June 9, Washington, DC

# **Faculty Recruitment Conference**

**2017:** Thu., Nov. 2 - Sat., Nov. 4, Washington, DC

**2018:** Thu., Oct. 11 - Sat., Oct. 13, Washington, DC

# **Conference on Clinical Legal Education**

**2018:** Sun., April 29 - Wed., May 2, Austin, TX

# **Annual Meeting**

**2018:** Wed., Jan. 3 - Sat., Jan. 6, San Diego, CA

**2019:** Wed., Jan. 2 - Sun., Jan. 6, New Orleans. LA