



111<sup>th</sup>

ANNUAL MEETING

WHY LAW MATTERS

SAN FRANCISCO, CA | JANUARY 3-7, 2017

[AALS.ORG/AM2017](http://AALS.ORG/AM2017)

#AALS2017

**Program**

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Association of American  
Law Schools

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111<sup>th</sup> Annual Meeting

# WHY LAW MATTERS

Tuesday, January 3 – Saturday, January 7, 2017

Hilton San Francisco Union Square | Parc 55 San Francisco – a Hilton Hotel

[aals.org/am2017](http://aals.org/am2017) | [#aals2017](https://twitter.com/aals2017)







## **GREETINGS FROM THE MAYOR**

On behalf of the City and County of San Francisco, it is with great pleasure that I welcome you to the 111<sup>th</sup> Annual Meeting of the Association of American Law Schools, being held from Tuesday, January 3<sup>rd</sup> to Saturday, January 7<sup>th</sup>, 2017 at the Hilton San Francisco Union Square.

This year's theme is "Why Law Matters." AALS wishes to set the tone for dialogue on how best to advance respect for and understanding of the rule of law.

I would like to recognize and congratulate AALS for its mission to uphold and advance excellence in legal education. AALS promotes the core values of excellence in teaching and scholarship, academic freedom and diversity, including diversity of backgrounds and viewpoints, while seeking to improve the legal profession, foster justice, and serve our many communities- local, national and international. San Francisco celebrates diversity as a way of life, and it is an honor for our city to host this important event for the 12th time.

Congratulations to the Association of American Law Schools and all the organizers who contributed to making the 2017 Annual Meeting a true success. Best wishes for a productive conference and best of luck in all your future endeavors!

With warmest regards,

A handwritten signature in cursive script, reading "Edwin M. Lee".

Edwin M. Lee  
Mayor



# **Welcome to San Francisco for the 111<sup>th</sup> Annual Meeting of the Association of American Law Schools**

We are pleased to welcome you to San Francisco for the 111<sup>th</sup> Annual Meeting of the Association of American Law Schools. Our dynamic, vibrant schedule of programs has been planned to offer valuable information and professional development no matter where you are in your career. Our slate of events, formal and informal, and other opportunities will provide time to connect with colleagues from around the country.

This year's theme, selected by AALS President Kellye Y. Testy, is "Why Law Matters." This theme promises to provide a forum for novel thinking and fresh perspectives on the role of law in society and the academy's role in advancing respect for and understanding of the rule of law.

We believe you will find many programs worth attending at the 2017 Annual Meeting. From students to the general public to university presidents/provosts to leaders of major foundations, law is often seen too narrowly as being only a system of dispute resolution rather than in its broader role of creating what President Testy has termed the "ecosystem for human flourishing". We have built the program around exploring that broader role.

About three-quarters of the program sessions are planned by the 101 AALS Sections. The others are a combination of Hot Topics, Discussion Groups, Arc of Career programs, and a Symposium as well as three AALS President's Programs.

You also will not want to miss the plenary session featuring an interactive conversation on "Preparing a Diverse Profession to Serve a Diverse World" between President Testy and Brad Smith, President and Chief Legal Officer for Microsoft.

We are confident you'll have a pleasant and comfortable stay at our headquarters hotel, the Hilton San Francisco Union Square, and the Parc 55 San Francisco – a Hilton Hotel, just across the street. We hope you make the most of the professional development and networking opportunities offered in each of these venues throughout the meeting.

With all the best wishes,

A handwritten signature in black ink that reads "Judy Areen". The signature is fluid and cursive, with the first name "Judy" being more prominent than the last name "Areen".

Judy Areen  
Executive Director





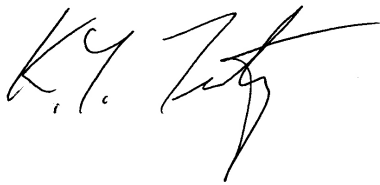
# Why Law Matters

The role of law in society is insufficiently understood or appreciated. From students to the general public to university presidents/provosts to leaders of major foundations, law is often seen too narrowly as being only a system of dispute resolution rather than in its broader role of creating the ecosystem for human flourishing. Law in this sense is like the air we breathe – we only notice it when it's not there. But we can no more live healthy lives without the rule of law in this world than we can live without air. And waiting to appreciate its vital role until we are choking and gasping is not a good strategy.

We need to make the case now for why law matters and the academy's role in advancing respect for and understanding of the rule of law. In a 1974 article, John Cribbet, then dean of the University of Illinois College of Law, called this the “silent *raison d'être* of legal education and the lasting claim for public and private support of the law schools.” Making our case is both urgent and important—especially in the current environment where many aspects of law are troubled and vivid: race-based violence and racial inequity in our criminal justice system; growing access to justice gaps as economic inequality widens; honest businesses struggling to compete in countries that do not value law and justice; deepening ethnic and religious conflicts and resulting migration surges; devastating gun violence expanding in number and scope.

Too often the public views law as a shield that protects the rich or as a sword that cuts down the poor. We must acknowledge these views while also knowing—and helping others to understand—that adherence to, not rejection of, the rule of law will help to resolve these conflicts and more.

Making our case can also make a difference—to us, to our profession, to our communities and to the world. It can help us to understand law in new ways and to appreciate again some of its historic strengths applied to new contexts—for instance, law can be an important stabilizing force in a “disruptive” age. A more intentional focus on why law matters can also help us to re-energize our teaching, research, and service, and inspire a new generation of students to dedicate their lives to the law.

A handwritten signature in black ink, appearing to read 'K. Y. Testy'.

Kellye Y. Testy  
AALS President and Dean, University of Washington School of Law



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# Meeting Information

## AALS Exhibit Hall

*Grand Ballroom, Grand Ballroom Level*

The AALS Exhibit Hall gives attendees the opportunity to learn about new products, services, and technologies available to the legal community. The Exhibit Hall also serves as a meeting place for attendees to interact and exchange ideas and includes a lounge area with coffee, tea, pastries, or cookies served in the mornings and afternoons. In addition, exhibitors will have special events on Thursday, January 5 from 3:30 pm to 4:30 pm.

Hours:

Wednesday, January 4, 9 am – 6 pm

Thursday, January 5, 8 am – 5 pm

Friday, January 6, 8 am – 3 pm

## AALS Information Desk

*Continental Ballroom Foyer, Ballroom Level*

Need help finding a meeting room? Have a question about when and where a program or reception is taking place? Wondering about any of AALS services at the Annual Meeting? Stop by the information desk near AALS Registration. We are here to help.

## AALS Operations Office

*Franciscan A, Ballroom Level*

If you are a section chair with a question about your session or logistics, or have a speaker update for your program, stop by to talk with an AALS staff member during the dates and times listed further below.

Tuesday, January 3, 2 pm – 8 pm

Wednesday, January 4, 7 am – 7 pm

Thursday, January 5, 7 am – 7 pm

Friday, January 6, 7 am – 5 pm

Saturday, January 7, 7 am – 12 pm

## AALS Registration

*Grand Ballroom, Grand Ballroom Level*

If you registered in advance and do not need to add anything to your registration, print out your name badge and pick up your materials at the self-check-in kiosks. If you need to register, want to purchase a meal event ticket, or have any questions, stop by AALS On-Site Registration and we'll help you get settled.

AALS Information Desk, AALS Operations Office, and AALS Registration are open at these times:

Tuesday, January 3, 2 pm – 8 pm

Wednesday, January 4, 7 am – 7 pm

Thursday, January 5, 7 am – 7 pm

Friday, January 6, 7 am – 5 pm

Saturday, January 7, 7 am – 12 pm

## Badges

### Admission Policy

Admission to all programs and ticketed events requires your AALS name badge.

### \*New\* Badge Replacement Fee

If you lose your badge, please visit the Registration Desk in the Grand Ballroom and a replacement will be printed. Please note that, in an effort to “go green” and encourage less paper waste, a \$10 badge replacement fee will apply.

### \*New\* Badges for Spouse/Partner

A non-faculty/staff spouse or partner is welcome to attend with any full meeting registrant. There is a special type of registration for spouse/partner that you may purchase for \$25 during your initial registration process or on-site at the Registration Desk in the Grand Ballroom. Please note that a spouse/partner registration may not be used by any individual who is also a law school faculty/staff member.

### Badges for Children

Come to the AALS Registration Desk and ask for badges for your children, which will provide them access to program sessions. There are additional fees for children to attend meal events.

## AALS Speaker Ready Room

*Franciscan C, Ballroom Level*

To simulate the actual meeting room, the ready room will be set theater style and will have an LCD projector and screen for speakers to test PowerPoint presentations. Speakers supply their own laptop for their presentation. The speaker ready room will also have a printer should you need to print out a set of your presentation notes.

## AALS Section Counselor Desk

*Grand Ballroom, Grand Ballroom Level*

As part of AALS's continuing effort to provide greater support to section leadership, we are introducing The Section Counselor Desk. If you are a Section Chair or Chair-Elect, and would like to learn more about section resources, please visit AALS Manager of Section Services, Patrick Riley, at the Section Counselor Desk located next to Registration at the hours listed below. Incoming section leadership may also schedule an appointment by emailing [priley@aals.org](mailto:priley@aals.org).

Thursday, January 5, 2 pm – 5 pm

Friday, January 6, 10 am – 4:30 pm

## Attendee Refreshment Breaks

Map out your schedule of sessions each morning and afternoon over coffee, tea and refreshments. For the past two years, AALS has provided and paid for the attendee refreshment breaks. Refreshment breaks this year are provided by AALS and sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

Refreshment breaks are 1 hour and 30 minutes and will be held over the course of the meeting as follows:

### Wednesday, January 4

7:30 – 9 am, *Continental Foyer, Ballroom Level*

9 am – 10:30 am, *Exhibit Hall, Grand Ballroom, Grand Ballroom Level*

1:30 pm – 3 pm, *Continental Foyer, Ballroom Level*

3 pm – 4:30 pm, *Exhibit Hall, Grand Ballroom, Grand Ballroom Level*

### Thursday, January 5

7:30 am – 9 am, *Continental Foyer, Ballroom Level*

9 am – 10:30 am, *Exhibit Hall, Grand Ballroom, Grand Ballroom Level*

1:30 pm – 3 pm, *Continental Foyer, Ballroom Level*

3 pm – 4:30 pm, *Exhibit Hall, Grand Ballroom, Grand Ballroom Level*

### Friday, January 6

7:30 am – 9 am, *Continental Foyer, Ballroom Level*

9 am – 10:30 am, *Exhibit Hall, Grand Ballroom, Grand Ballroom Level*

1:30 pm – 3 pm, *Exhibit Hall, Grand Ballroom, Grand Ballroom Level*

3 pm – 4:30 pm, *Continental Foyer, Ballroom Level*

### Saturday, January 7

7:30 am – 9 am, *Continental Foyer, Ballroom Level*

## Business Center

*Lobby Level, Hilton San Francisco Union Square*

The FedEx Office is located in Building 2/Lobby Level of the Hilton Union Square. The hours of operation are Mon–Fri 6:30 am to 7 pm; Sun–Mon 9 am to 5 pm. They may be reached by telephone at 415-771-1400, extension 6135. The FedEx office also has a computer area that is available 24 hours a day for guests—accessible with your room key.

## Child Care

AALS does not provide onsite child care. Consult with the hotel concierge for information about local child care.

## Consent to Use of Photographic, Video, and Audio Materials

The AALS will have a photographer and videographer at special events, sessions, exhibits, and throughout the hotel common areas used for the Annual Meeting. Photos and videos taken during the Annual Meeting will remain the property of the AALS and may be distributed or used in future marketing materials. Your attendance at the Annual Meeting indicates your acceptance to be photographed, filmed, or recorded, and to the AALS's use of your image, without payment of any kind, in program(s) and for other purposes designated by the AALS in the future.

## Continuing Legal Education Credit

The 2017 AALS conference offers attendees over 250 sessions on a wide variety of topics on the legal profession and legal education. In order to streamline the confirmation of attendance to the sessions, we ask each attendee to record his/her participation by signing the CLE sheet located at the back of each session room.

If you are unsure of whether or not you signed a session CLE sheet, please visit the AALS Information Desk located in the Continental Foyer, Ballroom Level of the Hilton Union Square. Staff can manually add your name, provided you bring a witness to your attendance at the session in question. Attendance cannot be changed on any CLE sheet after the conclusion of the Annual Meeting.

After the annual meeting, you may request a letter of attendance by writing to [cleattendance@aals.org](mailto:cleattendance@aals.org). Please provide date, time, and title of the session.

## City Discounts and Deals for AALS Attendees

San Francisco welcomes AALS attendees with discounts on arts & culture, dining, entertainment, shopping, sightseeing and more! For details, visit [portal.sfravel.com/referral/z\\_publicword.cfm?gid=96184](http://portal.sfravel.com/referral/z_publicword.cfm?gid=96184)

## Internet

### Guest Room Internet

High-Speed Internet: Hilton Honors members enjoy complimentary standard guest room Wi-Fi. If you are not a member of Hilton Honors, guest room internet costs \$12.95 per day for standard Wi-Fi, and \$18.95 per day for premium Wi-Fi. To connect, open web browser and you will see the StayConnected Welcome Page with further instructions.

### Wireless Internet Access in Meeting and Public Space

Open web browser and select "AALS2017" and use password AALS2017 to connect.

## Lost and Found

Have you misplaced or found something while in the hotel? Just pick up the nearest house phone to call the hotel office that handles all items lost and found in the hotel:

Hilton San Francisco Union Square: Dial extension 6380

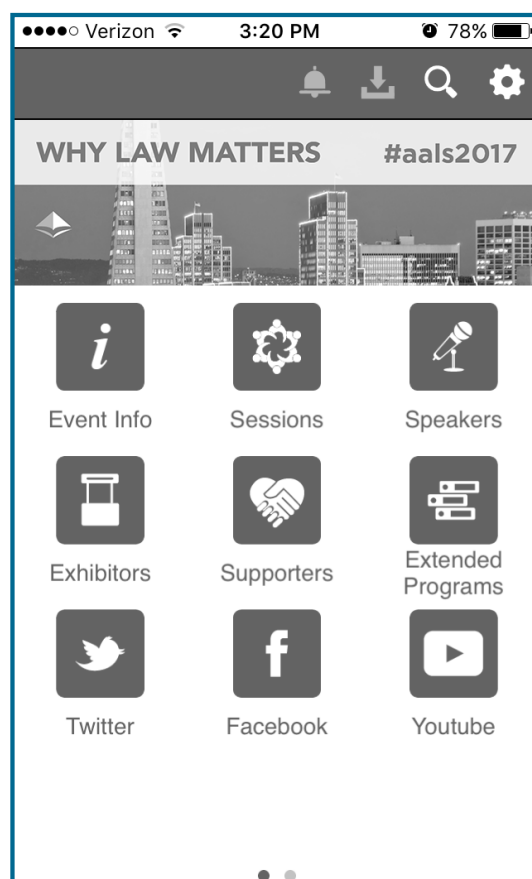
Parc 55 San Francisco: Dial extension 57

## Mobile App

A mobile app is available again this year. With the mobile app you can easily view the schedule, speakers, hotel maps, exhibitors, and social features on your smartphone or tablet. You may also create a personalized schedule of sessions to attend, provide feedback after each session by filling out the surveys, and email notes. The mobile app contains the most current program information, including all of the latest changes not included in the printed program.

To download, scan the QR code here, or visit the Apple App Store or Google Play Store and search for **AALS2017**, install and run. Once the app is downloaded, no internet connection is required.

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## Mobile Charging Stations

The Hilton has four mobile charging stations. One is located in the main lobby near Herb N' Kitchen, a second in the main lobby across from the concierge, a third outside of Golden Gate meeting rooms on Lobby Level and a fourth in the West Lounge on the Ballroom Level. The fee is \$2.99 for charging.

There is one charging station at the Parc 55, located on the second floor, across from the front desk. The fee is \$2.99 for charging.

## Podcasts

AALS will record, when possible, AALS special events and section programs. These audio recordings will be made available at no charge to faculty and professional staff from AALS member and fee-paid schools on the Annual Meeting website late in January. The recordings may be distributed to the media, including comments from both the speakers and the audience. Speakers who have signed a refusal to record will still be recorded but will be edited out prior to posting or distribution. For questions related to podcasting please visit the AALS Information Desk located in the Continental Foyer on the Ballroom Level of the Hilton Union Square.

## Private Room for Mothers

AALS will provide a room each day of the meeting at the Hilton and on Friday and Saturday at the Parc 55 with electrical power, a refrigerator and a locking door for nursing mothers who are attending the Annual Meeting. Please visit the AALS Information Desk located in the Continental Foyer on the Ballroom Level of the Hilton Union Square to request a key for either location.

## Section Meal Events

Tickets for meal events are limited. Tickets for section breakfasts and luncheons are available for purchase up until the close of Registration on the evening prior to the meal event. AALS now follows PCI Data Security Compliance Standards, which are designed to ensure that all companies that process, store or transmit credit card information maintain a secure environment. We can accept your payment in advance, but in order to meet standards, we will not be selling tickets at the door of ticketed events.

## Section Business Meetings

Each Section will hold a Business Meeting, either virtually in advance of the meeting or at the Annual Meeting. Please refer to your Section's main program in the Annual Meeting Program or on the Mobile App, to learn the time and place of your Section's Business Meeting.

## Social Media

Follow AALS on Twitter, Facebook, and LinkedIn. Please tweet about the conference using the hashtag [#AALS2017](#). You can also post directly from the mobile app.



# Highlights and New Programming

Our 101 AALS Sections and the Annual Meeting program committees have organized a vibrant schedule for this 111th Annual Meeting. The meeting is filled with sessions of particular interest to deans, faculty, and administrators at any level of their careers. Take note of some highlights from our new session types as well as our old favorites.

Following the success of last year's introductory program, the meeting will begin on Tuesday from 5:30 pm – 6:30 pm with **What is AALS and Why Does It Matter for My Career? And How Do I Get the Most Out of the Annual Meeting?** This session will help first-time attendees navigate the Annual Meeting and is a useful refresher for returning attendees.

On Wednesday from 10:30 am – 12:15 pm, attend the **AALS President's Program on Diversity**. Much recent scholarship has addressed important diversity issues surrounding gender, religion, race, viewpoint, disability, and sexual orientation. Some inquiries been prompted by reflection on issues such as our criminal justice system; protests, including Black Lives Matter, have also spurred greater focus. This President's Program will seek to answer questions related to on-campus challenges and opportunities around equity and inclusion.

Meet your colleagues and kick off the Annual Meeting with an **Opening Reception** for all meeting attendees from 4:30 pm – 6 pm on Wednesday. The reception, featuring beverages and light appetizers, will be held in the Exhibit Hall. Take this opportunity to visit the exhibiting companies during the reception to learn about new products and services available to the law school community.

The **AALS Plenary Program** with keynote speaker Brad Smith, President and Chief Legal Officer of Microsoft, is scheduled for 10:30 am – 12 pm on Thursday. Smith will join AALS President Kellye Testy along with Lucy Lee Helm, Executive Vice President, General Counsel and Secretary, Starbucks Coffee Company and Daniel B. Rodriguez, Dean, Northwestern University Pritzker School of Law for an interactive conversation on “Preparing a Diverse Profession to Serve a Diverse World.”

The Institute for the Advancement of the Legal Profession (IAALS) Foundations for Practice Project has gathered data from thousands of lawyers that details the competencies, skills and attributes that employers are seeking in our graduates. In an **AALS President's Program** on Thursday from 1:30 pm – 3:15 pm, IAALS will summarize the project findings and a panel of diverse lawyers will offer reactions to the data from their practice perspectives.

On Thursday from 3:15 pm – 5 pm, attend the **AALS President's Program on Why Law Matters: The 2017 U.S. Presidential Transition**, addressing the conference theme in the context of the 2016 U.S. Presidential election and subsequent leadership transition underway in our nation.

An **AALS Symposium** on Saturday from 9 am – 12:15 pm aims at enlisting the entire AALS Community in a candid discussion of the current challenges confronting legal education, why they matter and what directions might be charted in light of an enhanced collective understanding. Look for “Why the Decline of Law and Legal Education Matters (And What We Might Do About It?).”

**Arc of Career programs** have been specifically designed for faculty at various stages of their law school careers. This year's programs include:

- Branching Out in Your Post-Tenure Career  
Wednesday, January 4, 10:30 am – 12:15 pm
- Building and Sustaining Academic Communities Through Blogging and Other Tools  
Thursday, January 5, 8:30 am – 10:15 am
- Chartering New Waters: Clinicians' Post-Tenure Reflections  
Friday, January 6, 8:30 am – 10:15 am
- The Legal Writing Lateral  
Wednesday, January 4, 1:30 pm – 3:15 pm
- So... You Want to be a Dean? Why Considering a Deanship Matters  
Thursday, January 5, 1:30 pm – 3:15 pm
- Transitions: Preparing For Life Beyond the Legal Academy  
Friday, January 6, 10:30 am – 12:15 pm

**Discussion Groups** facilitate scholarly discussion and engagement with a small group of faculty. There will be limited seating for audience members to observe on a first-come, first-served basis. This year's discussions include:

- The Central American Refugee Crisis: A Discussion of the Current Response and Evaluation of U.S. Legal Obligations under Domestic and International Law  
Wednesday, January 4, 8:30 am – 10:15 am
- Law School Curricula and Practice-Readiness: Perfect Partners or Strange Bedfellows?  
Thursday, January 5, 1:30 pm – 3:15 pm
- Community Development Law and Economic Justice: Why Law Matters  
Wednesday, January 4, 10:30 am – 12:15 pm
- The Future of Tax Administration and Enforcement  
Saturday, January 7, 8:30 am – 10:15 am
- Introducing Leadership Development into the Law School Curriculum  
Thursday, January 5, 8:30 am – 10:15 am
- *Salman v. United States* and the Future of Insider Trading Law  
Friday, January 6, 8:30 am – 10:15 am
- Student Assessment: Tips and Tricks from the Trenches  
Wednesday, January 4, 1:30 pm – 3:15 pm
- Why [Transactional] Law Matters  
Friday, January 6, 8:30 am – 10:15 am

**Hot Topics** highlight important and timely topics on some of society's most pressing legal issues. These programs were selected by the Program Committee for the AALS 2017 Annual Meeting from proposals on late-breaking issues of general interest.

- Declining Bar Exam Scores, the New Bar Pass Accreditation Standard, and Ensuring New Lawyer Competence: A Perfect Storm  
Wednesday, January 4, 1:30 pm – 3:15 pm
- Federal Power Over Immigration  
Thursday, January 5, 8:30 am – 10:15 am
- The *Juliana v. United States Atmospheric Trust* Litigation: Will the Children Save the Planet?  
Saturday, January 7, 8:30 am – 10:15 am
- New Frontiers in Reproductive Rights and Justice  
Friday, January 6, 8:30 am – 10:15 am
- President Trump and Freedom of the Press  
Wednesday, January 4, 8:30 am – 10:15 am
- The Securities and Exchange Commission and Sustainability Disclosure  
Wednesday, January 4, 10:30 am – 12:15 pm

# 2016 Executive Committee

## Officers

Paul Marcus, College of William & Mary, President-Elect

Blake D. Morant, The George Washington University, Immediate Past President

Kellye Y. Testy, University of Washington, President

### Serving through 2016

Devon Wayne Carbado, University of California, Los Angeles

Vicki C. Jackson, Harvard University

### Serving through 2017

Darby Dickerson, The John Marshall Law School

Avi Soifer, University of Hawai'i

### Serving through 2018

Alicia Alvarez, The University of Michigan

Vincent D. Rougeau, Boston College

## Office of the Executive Director

Judith Areen, *Executive Director*

Elizabeth H. Patterson, *Associate Director*

Jeremy Merkelson, *General Counsel and Assistant Director*

Madeline Bardi, *Meetings Coordinator*

Tim Bloomquist, *Facilities Manager*

Erick Brown, *Database and Registration Manager*

Elvira Camacho, *Receptionist and Office Assistant*

Mary E. Cullen, *Associate Director, Meetings and Exhibits*

Madeleine "Maddi" Durbin, *Administrative Coordinator*

Barbra Elenbaas, *Writer/Editor*

James Greif, *Communications Director*

Marisa Guevara-Michalski, *Chief Projects Officer*

Brian Harrison, *Staff Accountant*

Keeley Kerrins, *Information Management Librarian*

Mary Dillon Kerwin, *Director of Development*

Pablo Molina, *Chief Information Officer*

Melinda Price, *Communications Coordinator*

Patrick Wade Riley, *Manager of Section Services*

Barbara A. Studenmund, *Financial Officer and Membership Review Coordinator*

Linda D. Surles, *Special Assistant to the Executive Director*

Tracie L. Thomas, *Director of Meetings*

Elliott Ward, *Graphic Designer*

Rose Yeung, *Senior Accountant*

**Student Assistants:** Dan Leunig, Steven Nieman, Kathryn Russell, Dana Sherman, Maria Willhoit





# Planning Committees for the 2017 Annual Meeting

## Program Committee for the 2017 Annual Meeting

Donna Nagy, Indiana University Maurer School of Law, **Chair**  
Ben Barros, University of Toledo College of Law  
George W. Dent, Jr., Case Western Reserve University School of Law  
Rachel Moran, University of California, Los Angeles School of Law  
Hilary Sale, Washington University in St. Louis School of Law

## Committee to Review Scholarly Papers for the 2017 Annual Meeting

Michelle Wilde Anderson, Stanford Law School, **Chair**  
Jill Fraley, Washington & Lee University School of Law  
H. Kent Greenfield, Boston College Law School  
Bob Peroni, The University of Texas School of Law  
Alicia Ouellette, Albany Law School  
Todd Zywicki, George Mason University School of Law  
Shaakirrah Sanders, University of Idaho College of Law

## Task Force on Professional Development

I. Bennett Caper, Brooklyn Law School  
Susan D. Carle, American University Washington College of Law, **Chair**  
Sheila Foster, Fordham University School of Law  
Shauna I. Marshall, University of California, Hastings College of the Law  
Elizabeth E. Mertz, University of Wisconsin Law School  
Carol A. Needham, Saint Louis University School of Law  
Jason Palmer, Stetson University College of Law  
Barbara A. Schatz, Columbia University School of Law  
Michael Waterstone, Loyola Law School

## Planning Committee for the 2017 Deans Forum Workshop

Rachel Van Cleave, Golden Gate University School of Law  
Darby Dickerson, The John Marshall Law School, **Chair**  
M. Elizabeth Magill, Stanford Law School  
Wendy B. Scott, Mississippi College School of Law  
Don Tobin, University of Maryland School of Law

## Planning Committee for the 2017 Workshop for Pretenured Law School Teachers of Color

Joanne Epps, Temple University Beasley School of Law  
Osamudia James, University of Miami School of Law  
Lily Kahng, Seattle University Law School, **Chair**  
Shaakirrah R. Sanders, University of Idaho College of Law

## Planning Committee for Section on Institutional Advancement Program

Brian Costello, Loyola Law School, Los Angeles  
Jill DeYoung, University of Iowa College of Law, **Co-Chair**  
Deane Fenstermaker, The George Washington University Law School  
David Finley, Chapman University Dale E. Fowler School of Law  
Allison Fry, Stanford Law School  
Jini Jasti, University of Wisconsin Law School  
Elena R. Minicucci, Nova Southeastern University Shepard Broad College of Law  
Corley Raileanu, The Catholic University of America, Columbus School of Law, **Co-Chair**  
Leslie R. Steinberg, (formerly at Southwestern Law School)



# Types of Sessions and Programs

## Planned by the 101 AALS Sections

**Call for Papers Programs** include at least one presenter selected on the basis of a call for papers.

**AALS Section Programs** – Most programs at the Annual Meeting are planned by one of the one hundred sections. The majority of the programs are 95 minutes in length. There are some extended programs with multiple sessions that can last a whole morning and/or afternoon.

**Joint Programs** means two or more Sections holding only one program between them.

**Co-Sponsored Programs** means two or more Sections holding more than one program together.

**Pedagogy Programs** are programs on pedagogy designed for new law school teachers.

**Works-in-Progress** are programs in which senior law scholars assist junior scholars ready their scholarship for submission to law reviews.

## Selected by the AALS Program Committee

**Academy Programs** are submitted by faculty and do not fit into any of the other program categories.

**Discussion Groups** provide an in-depth discussion of topics by a small group of invited discussants selected in advance by the Annual Meeting Program Committee. Additional discussants were selected through a Call for Participation. There will be limited seating for audience members to observe the discussion groups on a first-come, first-served basis.

**Hot Topic Programs** cover late-breaking issues of general interest.

**Symposia** are a half-day or day-long opportunity to examine a specific issue topic in greater depth than is possible during a regular panel program.

## Selected by the AALS Task Force on Professional Development

**Arc of Career programs** are specifically designed to help law faculty with professional development over the course of their law school careers from pre-tenure, to reinvention at mid-career, to retirement.



# Program Schedule

Speakers and program sessions as of December 30, 2016

## Tuesday, January 3

2 pm – 8 pm

### AALS REGISTRATION

*Grand Ballroom, Grand Ballroom Level, Hilton*

2 pm – 8 pm

### AALS INFORMATION DESK

*Continental Ballroom Foyer, Ballroom Level, Hilton*

2 pm – 8 pm

### AALS OPERATIONS OFFICE

*Franciscan A, Ballroom Level, Hilton*

2 pm – 8 pm

### PRIVATE ROOM FOR MOTHERS AT THE HILTON

*Seacliff Room, Lobby Level, Hilton*

5:30 pm – 6:30 pm

### A SESSION FOR FIRST TIME MEETING ATTENDEES

*Plaza A, Lobby Level, Hilton*

#### What is AALS and Why Does It Matter for My Career? And How Do I Get the Most Out of the Annual Meeting?

**Introduction:** Judith Areen, Executive Director, Association of American Law Schools

**Moderator:** Michael E. Waterstone, Loyola Law School, Los Angeles

#### Speakers:

Jennifer Carter-Johnson, Michigan State University College of Law

Paul Marcus, William & Mary Law School

Kellye Y. Testy, University of Washington School of Law

*Sponsored by Boston University School of Law*

This session is intended for new law professors and administrators, especially those who have never attended an AALS Annual Meeting. After a quick introduction to the organization, members at various stages of their careers will briefly discuss their experiences with AALS. There will also be a candid discussion of why people attend the Annual Meeting and what they hope to get out of it. New members will have the opportunity to sign up for AALS sections. Members of the AALS leadership structure will be in attendance, and there will be time to have a dialogue with them about their AALS experiences.

5:30 pm – 6:30 pm

### SECTION ON BALANCE IN LEGAL EDUCATION BUSINESS MEETING

*Golden Gate 1, Lobby Level, Hilton*

5:30 pm – 6:30 pm

### SECTION ON ENVIRONMENTAL LAW BUSINESS MEETING

*Golden Gate 2, Lobby Level, Hilton*

5:30 pm – 6:30 pm

### SECTION ON NATURAL RESOURCES AND ENERGY LAW BUSINESS MEETING

*Golden Gate 3, Lobby Level, Hilton*

6:30 pm – 7:30 pm

### TWELVE STEP MEETING

*Lombard Room, 6th Floor, Hilton*

7 pm – 10:15 pm

### AALS LAW AND FILM SERIES

*Continental Parlor 1, Ballroom Level, Hilton*

#### The Feature Film Selection: *Anatomy of a Murder*

**Moderator:** Christine Alice Corcos, Louisiana State University, Paul M. Hebert Law Center

*Sponsored by William S. Hein & Co., Inc.*

The Law and Film Series presents films chosen for their cinematic and legal value, identifying film resources for possible classroom instructional purposes, as well as for raising general awareness of the connection between law and film. For each of the two nights of film showings, we will present films chosen by the AALS Annual Meeting Film Advisory Committee. There will be brief discussions and commentary in connection with the films.

*Anatomy of a Murder* is a 1959 film directed by Otto Preminger, and is widely considered a classic film. It was nominated for seven Oscars, including Best Picture, and three of the actors were also Oscar-nominated. It features James Stewart, Ben Gazzara, Lee Remick, and George C. Scott in a small town murder mystery, and is framed by an exquisite Duke Ellington musical score, which won a Grammy for best soundtrack. The film turns on a fascinating series of trial tactics, evidence, mental states, and professional ethics. After the film, there will be a moderated discussion.

## Wednesday, January 4

7 am – 7 pm

### AALS REGISTRATION

*Grand Ballroom, Grand Ballroom Level, Hilton*

7 am – 7 pm

### AALS INFORMATION DESK

*Continental Ballroom Foyer, Ballroom Level, Hilton*

7 am – 7 pm

### AALS OPERATIONS OFFICE

*Franciscan A, Ballroom Level, Hilton*

7 am – 7 pm

### PRIVATE ROOM FOR MOTHERS AT THE HILTON

*Seacliff Room, Lobby Level, Hilton*

7:30 am – 5 pm

### AALS SPEAKER READY ROOM

*Franciscan C, Ballroom Level, Hilton*

To simulate the actual meeting room, the ready room will be set theatre style and will have an LCD projector and screen for speakers to test PowerPoint presentations with the projector. Speakers supply their own laptop for their presentation. The speaker ready room will also have a printer should you need to print out a set of your presentation notes.

7:30 am – 9 am

### ATTENDEE REFRESHMENT BREAK

*Continental Ballroom Foyer, Ballroom Level, Hilton*

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

7:30 am – 8:30 am

### SECTION ON EDUCATION LAW BUSINESS MEETING

*Union Square 8, 4th Floor, Hilton*

8 am – 5:30 pm

### CONTEMPLATIVE SPACE FOR REGISTRANTS

*Van Ness Room, 6th Floor, Hilton*

This technology-free space is available for quiet contemplation and individual restoration for those attending the annual meeting. The Contemplative Space features daily guided group meditations as well as mindful-movement activities throughout the conference. For those new to mindfulness, our Introduction to Mindfulness sessions offer a general explanation of mindfulness and its potential applications in legal education.

Meditation sessions will vary between guided breath meditations, choiceless awareness meditations, and body scans. The Mindful Movement classes will consist of seated yoga, walking meditation, and qi gong (a practice similar to tai chi). No prior experience is necessary to attend the classes offered.

The Contemplative Space is sponsored by The Mindfulness Affinity Group of the AALS Section on Balance in Legal Education. Classes held in the Contemplative Space are coordinated and instructed by representatives of the Mindfulness in Law Society, Student Division.

Group Practices Schedule:

8 am – 8:30 am Mindfulness Meditation

9 am – 10 am Mindful Movement

12 pm – 1 pm Introduction to Mindfulness

2:30 pm – 3:30 pm Mindful Movement

5 pm – 5:30 pm Introduction to Mindfulness

8:30 am – 10:15 am

### AALS DISCUSSION GROUP

*Golden Gate 1, Lobby Level, Hilton*

### The Central American Refugee Crisis: A Discussion of the Current Response and Evaluation of U.S. Legal Obligations under Domestic and International Law

#### Discussion Group Participants:

Raquel E. Aldana, University of the Pacific, McGeorge School of Law

Lauren Aronson, Louisiana State University, Paul M. Hebert Law Center

Kif Augustine-Adams, Brigham Young University, J. Reuben Clark Law School

W. Warren Hill Binford, Willamette University College of Law  
Jennifer M. Chacon, University of California, Irvine School of Law

Erin Corcoran, University of New Hampshire School of Law  
Lisa Frydman, Director of Regional Policy and Initiatives, Kids in Need of Defense

Denise L. Gilman, The University of Texas School of Law  
Nancy Kelly, Harvard Law School  
Eunice Lee, University of California, Hastings College of the Law

M. Isabel Medina, Loyola University New Orleans College of Law

D. Carolina Núñez, Brigham Young University, J. Reuben Clark Law School

Rebecca Sharpless, University of Miami School of Law  
Anita Sinha, American University, Washington College of Law  
Jonathan Todres, Georgia State University College of Law  
John Willshire-Carrera, Harvard Law School

**Discussion Group Moderator:** Julie Marzouk, Chapman University Dale E. Fowler School of Law

This discussion group will draw attention to the complex legal and policy choices that mass migration presents to a sovereign. Since the summer of 2014, more than 100 thousand women and children have fled increasing violence in Central America. Citing national security concerns, and a desire to discourage vulnerable individuals from making the dangerous journey north, the U.S. government has pursued aggressive steps to expeditiously return these individuals and have routinely detained women and children. Such practices raise concerns regarding U.S. compliance with legal obligations arising from both domestic and international law. Indeed, critics of these practices maintain that the individuals fleeing should be processed as refugees and that practices and protocols related to children should be grounded in the best interest of the child principle.

Discussants will evaluate U.S. justifications for its current treatment of these individuals with a focus on national security concerns and prerogative of a sovereign to secure its borders. The discussion will focus on whether current tactics are normatively problematic and whether such proposals are pragmatically capable of implementation. The discussion group will focus on the root causes of recent migration to better appraise potential solutions. Ultimately, the participants will discuss the range of policy options available to the U.S. government and highlight the role law schools can have in formulating and implementing such opportunities.

8:30 am – 10:15 am

#### **SECTION ON ASSOCIATE DEANS FOR ACADEMIC AFFAIRS AND RESEARCH**

*Continental Ballroom 4, Ballroom Level, Hilton*

##### **Role of the Associate Deans in Shaping a Law School Identity, With Breakouts (Academic Deans on “Managing People” and Research Deans on “Post-Tenure Scholarship”)**

**Moderator:** Susan D. Rozelle, Stetson University College of Law

**Speakers:**

Daniel M. Filler, Drexel University Thomas R. Kline School of Law

Darryll K. Jones, Florida A&M University College of Law

Ellen S. Pryor, University of North Texas Dallas College of Law

*Refreshment Break Sponsored by iLaw.*

Law schools regularly seek to brand themselves, innovate, improve their services, enhance their reputation and gain a competitive advantage. From academic dean efforts on curricular reform and other management decisions to research dean efforts on developing a scholarly profile and marketing it, associate deans have a special role and responsibility in shaping a unique identity for their institutions. How is this accomplished? How does one work with the dean and incentivize faculty to become part of that shaping process? How do you identify or create your institution's identity to which you then focus shaping efforts? Is there such a thing as an institutional identity? What are the

obstacles to shaping a brand or identity for the law school from the associate deans' portfolio of powers and responsibilities? Do efforts to be unique risk missed opportunities to adopt practices that have been successful at other institutions? Does the tendency to borrow best practices from other institutions impair innovation and the ability to generate a unique identity? How has this task of identity development been affected at the mid-level leadership level of associate deans and in what ways can associate deans successfully contribute to their law schools' responses to these challenges?

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am

#### **SECTION ON CONTINUING LEGAL EDUCATION**

*Continental Parlor 1, Ballroom Level, Hilton*

##### **Law School CLE: Mission Critical Education for the Profession that Promotes Development, Admissions, Career Services, and Student Enrichment**

**Moderator:** Daniel McCarroll, University of Missouri-Kansas City School of Law

**Speakers:**

Gregory W. Bowman, West Virginia University College of Law  
Jessica A. Justice Stolarik, West Virginia University

College of Law

Renee Moore-Cain, University of Mississippi School of Law

This panel will discuss how continuing education programs and resources can be used to provide critical benefit to the entire law school community. CLE departments can be more than simple profit centers. They can help development departments reach beyond alumni to build relationships with the entire professional community, assist admissions departments in broadening its exposure to previously untapped markets, and promote professional development and enrichment opportunities that lead students to successful and satisfying careers.

Business meeting at program conclusion.

8:30 am – 5:15 pm

#### **SECTION ON DISABILITY LAW; INSURANCE LAW; LAW, MEDICINE AND HEALTH CARE; & MINORITY GROUPS JOINT PROGRAM, CO-SPONSORED BY WOMEN IN LEGAL EDUCATION, & POVERTY LAW**

*Continental Ballroom 5, Ballroom Level, Hilton*

##### **Why Law Matters: Health and Social Justice**

See the complete description for this extended program on page 59.

The section held a virtual business meeting in advance of the Annual Meeting.



8:30 am – 10:15 am

## SECTION ON EAST ASIAN LAW AND SOCIETY, CO-SPONSORED BY GRADUATE PROGRAMS FOR NON-U.S. LAWYERS; POST-GRADUATE LEGAL EDUCATION; & INTERNATIONAL LEGAL EXCHANGE

*Continental Parlor 3, Ballroom Level, Hilton*

### Global Paths of U.S. Law Schools in East Asia, and How They Matter: Law Schools, Students and Lawyer Careers

**Moderator and Speaker:** Carole Silver, Northwestern  
University Pritzker School of Law

#### Speakers:

Anna Cressman, Associate, Paul Hastings  
James V. Feinerman, Georgetown University Law Center  
Adam Kolker, Columbia Law School  
Christiana Ochoa, Indiana University Maurer School of Law  
Wendy C. Perdue, The University of Richmond School of Law

This session will explore the ways in which U.S. legal education engages in border-crossing activities. Law schools develop their footprints to extend reputation and activities beyond the United States in various ways, including establishing campuses overseas, joining with law schools in East Asia (and elsewhere) to form partnerships for purposes of teaching and research, and welcoming students through exchange and degree programs. These activities can be conceived of as outbound (involving activities that establish paths for students to study in class, through an externship or both, outside of the U.S.) and inbound (recruiting students from outside of the U.S. to spend time in a school's U.S.-based programs). This session will explore how these collaborations and campuses work, their influence on the U.S.-based identity of and experiences in the law school, and the experiences of students who participate in overseas study as well as those who do not have that opportunity. In addition, it will consider the ways in which global mobility in legal education may shape opportunities for law graduates. Last, we intend the session to serve as a springboard for developing approaches to assessment of overseas programs and international experiences (whether overseas or at home) of students.

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am

## HOT TOPIC PROGRAM

*Plaza Room, Lobby Level, Hilton*

### President Trump and Freedom of the Press

#### Invited Speakers:

Lyrissa Barnett Lidsky, University of Florida Frederic G. Levin  
College of Law  
Keith J. Bybee, Syracuse University College of Law  
Amy Gajda, Tulane University Law School  
Joe Garofoli, Senior Political Writer, San Francisco Chronicle  
RonNell Andersen Jones, University of Utah, S. J. Quinney  
College of Law  
Sonja West, University of Georgia Schools of Law

The election of Donald Trump has thrust issues of media law and press freedom into the limelight in ways not seen since the Watergate era. As a candidate and as President-Elect, Trump has rankled journalists and First Amendment scholars with his controversial positions on executive branch transparency, journalists' access to government officials, the scope of defamation law, and the protection of satire and parody. Both his propensity for communicating directly through social media and the wave of hyper-partisan "news" stories distributed by social media in the run-up to his election raise important questions about the continued vitality of traditional "fourth estate" models. They also raise questions about the ways in which law that is based on potentially outdated assumptions about the media and politics might map onto the new media and political realities. In this session, a panel of media-law experts, communications scholars, and political reporters will discuss the President-Elect's views on the media and explore what the Trump Administration could mean for freedom of the press in America. Please see the mobile app for any updates on this panel.

8:30 am – 10:15 am

## SECTION ON JEWISH LAW, CO-SPONSORED BY ISLAMIC LAW

*Continental Parlor 2, Ballroom Level, Hilton*

### Is There Room in the U.S. Legal System for Halacha and Sharia? Family Law, Commercial Disputes, and Arbitration

**Moderator:** Michael A. Helfand, Pepperdine University  
School of Law

#### Speakers:

Michael Jay Broyde, Emory University School of Law  
Haider Ala Hamoudi, University of Pittsburgh School of Law  
Asifa B. Quraishi-Landes, University of Wisconsin Law School

Business meeting at program conclusion.



8:30 am – 10:15 am

**SECTION ON LAW AND ECONOMICS***Continental Parlor 8, Ballroom Level, Hilton***The Law and Economics of Regulatory Complexity****Moderator and Speaker:**

Jason S. Johnston, University of Virginia School of Law

**Speakers:**

Steven Davis, William H. Abbot Professor of International Business and Economics, University of Chicago Booth School of Business

Richard A. Epstein, New York University School of Law

Leading economists and law and economics scholars will overview their work explaining the evolution of regulatory complexity and its adverse impact on the American economy.

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON PART-TIME DIVISION PROGRAMS***Continental Parlor 9, Ballroom Level, Hilton***Part Time Student: The Modern Law School Learner**

**Moderator:** Liam Skilling, University of Hawaii, William S. Richardson School of Law

**Speakers:**

Jon M. Garon, Nova Southeastern University Shepard Broad College of Law

Dennis R. Honabach, Northern Kentucky University, Salmon P. Chase College of Law

Paula Manning, Western State College of Law at Argosy University

This program will explore who exactly is a part time law student and how she or he differs from a “traditional” law student. How does the demographic profile of the average part time law student influence best practices in curriculum, academic support, assessment, and preparation for the bar exam? The program has broad application for all law school faculty and administrators, not only to those working directly with part time law students, since the modern law student is looking less and less traditional and more and more like the average part time student.

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON PRO-BONO AND PUBLIC SERVICE OPPORTUNITIES***Continental Parlor 7, Ballroom Level, Hilton***Bridging the Gaps: Using Technology to Increase Access to Justice and Law School Engagement**

**Moderator:** Michele Storms, University of Washington School of Law

**Speakers:**Latonia Haney Keith, Concordia University School of Law  
Emily McReynolds, Program Director, University of Washington Tech Policy Lab

Pamela D. Robinson, University of South Carolina School of Law

Roger Skalbeck, The University of Richmond School of Law

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON REMEDIES***Yosemite A, Ballroom Level, Hilton***Indemnification and Insurance: How the Deterrent Voice of Remedies Is Muffled and Amplified**

**Moderator:** Andrew “Andy” Hessick, University of North Carolina School of Law

**Speakers:**Tom Baker, University of Pennsylvania Law School  
Kyle D. Logue, The University of Michigan Law School  
Adam F. Scales, Rutgers Law School

This program will discuss how insurance and indemnification influences individuals’ behavior by changing who bears the burden of paying for misconduct.

Business meeting at program conclusion.

8:30 am – 4:30 pm

**SECTION ON STUDENT SERVICES***Union Square 15 & 16, 4th Floor, Hilton***Why Student Services Matters: Preparing Students for Leadership, Service, and Learning**

See the complete description for this extended program on page 60.

Business meeting at program conclusion.

9 am – 10:30 am

## ATTENDEE REFRESHMENT BREAK

*Grand Ballroom, Grand Ballroom Level, Hilton*

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

9 am – 6 pm

## AALS EXHIBIT HALL – THE MEETING PLACE

*Grand Ballroom, Grand Ballroom Level, Hilton*

Join us in the Exhibit Hall to see exciting new products and the latest technologies in legal education. Whether you're looking for innovative ways to enhance the teaching experience or just want to check out the latest publications, there is something for everyone. And be sure to stop by the "Meeting Place." The lounge area is perfect for impromptu meetings or just to relax for a few minutes. Enjoy complimentary coffee, tea, pastries and cookies during the scheduled time periods as you catch up with colleagues and map out your meeting experience.

9 am – 5 pm

## SECTION ON SOCIO-ECONOMICS

*Union Square 1 & 2, 4th Floor, Hilton*

### Exploring Law and Economic Issues Faced By Real People In Social Context

See the complete description for this extended program on page 60.

10:30 am – 12:15 pm

## AALS PRESIDENT'S PROGRAM ON DIVERSITY

*Imperial A, Ballroom Level, Hilton*

**Moderator:** Blake D. Morant, The George Washington University Law School

### Speakers from a Call for Papers:

Lawrence A. Alexander, University of San Diego School of Law  
Jody David Armour, University of Southern California Gould School of Law  
Erin Dallinger-Lain, Drake University Law School  
Carol R. Goforth, University of Arkansas, Fayetteville, Robert A. Leflar Law Center  
Arlene S. Kanter, Syracuse University College of Law  
Eboni S. Nelson, University of South Carolina School of Law  
Maimon Schwarzschild, University of San Diego School of Law  
Robert K. Vischer, University of St. Thomas School of Law

Diversity is a core value of the AALS and is critical to our law schools, the legal profession and the world. The topic has been a central feature of past and current AALS publications and Annual Meeting sessions, including Section programming. Recognizing

its importance, the current and incoming AALS Presidents have joined together to launch a two-year focus upon diversity, encompassing its many facets, starting with this call for papers for a Presidential Program.

Much fine scholarship has, in recent years, addressed important diversity issues surrounding gender, religion, race, viewpoint, disability, and sexual orientation. Tying in to recent events on and off campus, our colleagues in the legal academy have addressed questions of racial equity and inclusion in their teaching and scholarship. Many law schools are now engaged in heightened and new forms of institutional attention on racial and other forms of equity. Some of this heightened inquiry has been prompted by our own reflection on major social issues, including highly visible racial disparity issues in our criminal justice system; however, social and campus protests, including those of the Black Lives Matter movement, have also spurred greater focus. This President's Program and associated papers will seek to answer questions, including:

- What are the challenges and opportunities for the legal academy in this social and campus climate?
- Does our community have a special role to play as our schools, universities, and civil society confront critical issues surrounding the various diversity issues of concern?
- Are there tensions or synergies between traditional academic values of academic freedom and viewpoint diversity with heightened commitments to racial and other forms of equity and inclusion?

10:30 am – 12:15 pm

## AALS ARC OF CAREER PROGRAM

*Imperial B, Ballroom Level, Hilton*

### Branching Out in Your Post-Tenure Career

#### Speakers:

David S. Cohen, Drexel University Thomas R. Kline School of Law  
Michele Goodwin, University of California, Irvine School of Law  
Wendy Greene, Samford University, Cumberland School of Law  
Lisa C. Ikemoto, University of California, Davis, School of Law  
Kimberly M. Mutcherson, Rutgers Law School  
Donald F. Tibbs, Drexel University Thomas R. Kline School of Law

This panel will address how professors can branch out in their post-tenure careers. We will talk about our own experiences and then break into small groups to talk about different themes of post-tenure work, such as other writing outlets, media, books, finding a broader audience, shunning the traditional submission process, law school administration, and more.

In both our presentations and the small groups, we will discuss thoughts on changing scholarly, academic, and career focus after tenure along with the risks and benefits in doing so. We hope that

from the discussions we can come up with ways AALS can better assist in the promotion of opportunities for legal academics to establish a broader network of support for teaching, scholarship, and (institutional and public) service as well as providing public fora, which offer guidance in these areas.

10:30 am – 12:15 pm

#### AALS DISCUSSION GROUP

*Golden Gate 2, Lobby Level, Hilton*

#### Community Development Law and Economic Justice: Why Law Matters

##### Discussion Group Participants:

Lisa T. Alexander, Texas A&M University School of Law  
 Alicia Alvarez, The University of Michigan Law School  
 Michelle W. Anderson, Stanford Law School  
 Alina Ball, University of California, Hastings College of the Law  
 Susan D. Bennett, American University, Washington College of Law  
 Patience A. Crowder, University of Denver Sturm College of Law  
 Michael Diamond, Georgetown University Law Center  
 Sheila R. Foster, Fordham University School of Law  
 Sushil Jacob, Associate, Tuttle Law Group  
 Kali N. Murray, Marquette University Law School  
 Lisa R. Pruitt, University of California, Davis, School of Law  
 Brandon Weiss, University of Missouri-Kansas City School of Law

##### Discussion Group Moderators:

Scott L. Cummings, University of California, Los Angeles School of Law  
 Rashmi Dyal-Chand, Northeastern University School of Law  
 Peter Pitegoff, University of Maine School of Law

The evolution of community economic development (CED) over the past several decades has witnessed dramatic growth in scale and complexity. New approaches to development and related lawyering, and to philosophies underlying these approaches, challenge us to reimagine the framework of CED. From the early days of community development corporations to today's sophisticated tools of finance and organization, this evolution reflects "why law matters" in pursuit of economic justice and opportunity. Change is visible in new approaches to enterprise development and novel grassroots initiatives that comprise a virtual "sharing economy," as well as intensified advocacy around low-wage work and efforts to contain runaway housing markets against a backdrop of stressed municipal budgets. There has also been a parallel evolution in the legal academy—the maturing of CED programs and expanded attention in scholarship and teaching.

The goal of this discussion group is to give further definition to CED at a fluid moment in its history and to assess an array of new strategies in the field. Are we in a new post-CED era? What are its primary features? Why, how, and to what extent do law and law schools matter in CED?

10:30 am – 12:15 pm

#### AALS HOT TOPIC PROGRAM

*Golden Gate 7, Lobby Level, Hilton*

#### The Securities and Exchange Commission and Sustainability Disclosure

**Moderator and Speaker:** Hillary A. Sale, Washington University in St. Louis School of Law

##### Speakers:

J. Robert Brown, Jr., University of Denver Sturm College of Law  
 Elizabeth Pollman, Loyola Law School, Los Angeles  
 Dr. Jean Rogers, Sustainability Accounting Standards Board  
 Mr. Ben Thompson, Autodesk Inc.  
 Cynthia A. Williams, Professor, Osgoode Hall Law School York University

In April, 2016, the Securities and Exchange Commission ("SEC") issued a Concept Release asking fundamental questions about its disclosure regime, including questions about whether it should require more sustainability (environmental, social, governance) disclosure. In response, 26,512 comments were submitted. See *Towards a Sustainable Economy: A Review of Comments to the SEC's Disclosure Effectiveness Concept Release*, September, 2016, available at <http://www.citizen.org/documents/SustainableEconomyReport.pdf>. "By way of comparison, of 161 major proposals by the SEC since 2008, only 6 have received more than 25,000 comments." *Id.* at 9. While it is now unlikely that the SEC will require sustainability disclosure, this roundtable discussion will debate some of the underlying policy issues in light of the many voluntary sustainability disclosure frameworks in the world, including those currently being developed by the Financial Stability Board, with Michael Bloomberg as Chair. Is sustainability information "material" information as defined by the U.S. Supreme Court? Is the information being disclosed by 92% of Global 500 companies using voluntary disclosure frameworks (such as those promulgated by the Sustainability Accounting Standards Board) sufficient to inform investors and promote allocative efficiency within the U.S. capital markets? Why do companies disclose this information, and what further information do investors need?

10:30 am – 12:15 pm

#### SECTION ON ADMIRALTY AND MARITIME LAW, CO-SPONSORED BY IMMIGRATION LAW; INSURANCE LAW; INTERNATIONAL HUMAN RIGHTS; INTERNATIONAL LAW; & NATIONAL SECURITY LAW

*Continental Parlor 1, Ballroom Level, Hilton*

#### For Those in Peril on the Sea: Maritime Law, Criminal Law, and Human Rights in the Migrant and Refugee Crisis

**Moderator:** William V. Dunlap, Quinnipiac University School of Law

##### Speakers:

Martin Davies, Tulane University Law School  
 Scott Herman, Chief, Operational Law, U.S. Coast Guard  
 Kristen van de Biezenbos, University of Oklahoma College of Law

## Admiralty and Maritime Law, continued

The migrant crisis has overwhelmed the international law of the sea just as it has immigration, refugee, and human rights law on land. In 2013, Malta denied entry to M/V Salamis because it was carrying 102 African migrants rescued from a foundering vessel off Libya. Twelve years earlier, Australia had denied entry to MV Tampa and the 438 Afghans she had rescued from a fishing boat in distress on the high seas. Reports abound of vigilante patrols outside territorial waters turning back migrants approaching a coastal state. What does international law say about these incidents? When it is not vague or ambiguous on these and other life-and-death issues, it often seems out-of-date. This panel will examine the obligations of coastal states, a ship's duty to give assistance, and the rights of immigrants and refugees at sea in the law of the sea and human rights, refugee, and criminal law.

Business meeting at program conclusion.

10:30 am – 12:15 pm

## SECTION ON CREDITORS' AND DEBTORS' RIGHTS

*Continental Parlor 7, Ballroom Level, Hilton*

### The Supreme Court's Bankruptcy Jurisprudence

**Moderator:** Jared Ellias, University of California, Hastings College of the Law

#### Speakers:

Erwin Chemerinsky, University of California, Irvine School of Law  
 Laura Napoli Coordes, Arizona State University Sandra Day O'Connor College of Law  
 Andrew Boyd Dawson, University of Miami School of Law  
 Stephen J. Lubben, Seton Hall University School of Law  
 John A. Pottow, The University of Michigan Law School

This panel will explore how the Supreme Court of the United States decides cases that raise issues of bankruptcy law. Some have argued that the Court uses these cases to limit the power of bankruptcy judges who are interpreting an unruly and expansive code of law. Others have suggested that the Court uses bankruptcy cases as a low-stakes battlefield on which to develop more general interpretive precedents. In any event, each of the last few terms has seen the court take a handful of bankruptcy cases—some important and tricky, others less so. We will use this panel to explore the individual cases as well as general principles and trends that might be apparent from those cases.

Business meeting at program conclusion.

10:30 am – 12:15 pm

## SECTION ON FAMILY AND JUVENILE LAW, CO-SPONSORED BY CONSTITUTIONAL LAW

*Continental Parlor 8, Ballroom Level, Hilton*

### The Constitution and the Family

**Moderator:** Jill Hasday, University of Minnesota Law School

#### Speakers:

Kerry Abrams, University of Virginia School of Law  
 Joanna L. Grossman, Southern Methodist University, Dedman School of Law  
 Serena Mayeri, University of Pennsylvania Law School  
 Melissa E. Murray, University of California, Berkeley School of Law  
 Camille Gear Rich, University of Southern California Gould School of Law

#### Speaker from a Call for Papers:

Yvonne Lindgren, Indiana Tech Law School

This panel explores intersections between family law and constitutional law. Topics to be covered include: comparative constitutional approaches to family reunification and the right to family life; the intersection of parentage law with constitutional parental rights; the historical and constitutional regulation of sex equality, feminism, and nonmarital families; abortion jurisprudence and family roles; and the preservation of the monoracial family and constitutional limits on family formation contracts. The papers will be published in June 2017 in *Constitutional Commentary*, a faculty-edited journal at the University of Minnesota Law School.

Business meeting at program conclusion.

10:30 am – 12:15 pm

## SECTION ON LAW AND THE SOCIAL SCIENCES

*Continental Parlor 2, Ballroom Level, Hilton*

### How Can Social Science Improve Judicial Decisionmaking?

**Moderator:** Douglas M. Spencer, University of Connecticut School of Law

#### Speakers:

Mark W. Bennett, Senior Judge, United States District Court, Northern Iowa  
 Christopher S. Elmendorf, University of California, Davis, School of Law  
 William A. Fletcher, University of California, Berkeley School of Law  
 Valerie P. Hans, Cornell Law School  
 Goodwin Liu, Associate Justice, California Supreme Court

Judges rely on social science data in a variety of contexts. Indeed, rigorous quantitative analysis and qualitative research informs fact-finding in many types of cases such as antitrust, education rights, employment discrimination, and voting



rights. Social science data and analysis can be determinative for burden shifting, summary judgment, and threshold questions of justiciability. Social science research has also shed light on the behavior of judges, the dynamic of juries, and the motivation and effectiveness of attorneys.

This session will feature a discussion between judges and professors about the effectiveness, accessibility, and value of social science in the courtroom, and also about how empirical legal scholars can better engage in social science research that is useful to judges.

Business meeting at program conclusion.

#### 10:30 am – 12:15 pm

##### **SECTION ON LAW SCHOOL ADMINISTRATION AND FINANCE**

*Continental Parlor 9, Ballroom Level, Hilton*

##### **Update on Non-JD Degree Programs: Continuing the Conversation About Impact on Law School Academic, Administrative, and Financial Resources**

###### **Speakers:**

William E. Adams, Jr., Deputy Managing Director, American Bar Association Section of Legal Education and Admissions to the Bar

Robert B. Ahdieh, Emory University School of Law  
Oren R. Griffin, Mercer University School of Law

The program's presenters will continue previous years' programs conversations on the impact of non-JD degree programs on academic, administrative, and financial resources. A broad perspective about the long-term view of non-JD degree programs will be given in addition to discussion about new developments, the need for non-JD programs to supplement financial resources, complexities with launching and operating non-JD programs, and effects of non-JD programs on the JD program academic environment.

Business meeting at program conclusion.

#### 10:30 am – 12:15 pm

##### **SECTION ON NATURAL RESOURCES AND ENERGY LAW, CO-SPONSORED BY ENVIRONMENTAL LAW**

*Yosemite C, Ballroom Level, Hilton*

##### **Natural Resource, Energy, and Environmental Implications of "Leave It In the Ground" Policies**

**Moderator:** Gina Warren, University of Houston Law Center

###### **Speakers from a Call for Papers:**

Eric Biber, University of California, Berkeley School of Law  
Marcilynn A. Burke, University of Houston Law Center  
H. Jordan Diamond, University of California, Berkeley School of Law  
Steven Ferrey, Suffolk University Law School

This program addresses the legal and policy implications of the emerging "Leave it in the Ground" movement. Should natural resources (e.g., oil, gas, minerals) be left in the ground either temporarily or permanently to address climate change concerns, protect species, preserve public lands, or achieve other environmental objectives? And if so, how should these goals be achieved? The speakers will present on works in progress chosen from a call for papers.

Papers from the program will be published in ELI's *Environmental Law Reporter*.

#### 10:30 am – 12:15 pm

##### **SECTION ON NORTH AMERICAN COOPERATION, CO-SPONSORED BY LEGAL WRITING, REASONING AND RESEARCH; GRADUATE PROGRAMS FOR NON-U.S. LAWYERS; & INTERNATIONAL LEGAL EXCHANGE**

*Continental Parlor 3, Ballroom Level, Hilton*

##### **What U.S. Law Professors Should Know About Legal Research in Canada and Mexico**

###### **Speakers:**

Kim Nayyer, Associate University Librarian - Law, Legal Research & Writing Program, University of Victoria Faculty of Law, Canada  
Mark E. Wojcik, The John Marshall Law School

###### **Speaker from a Call for Papers:**

Cara Cunningham-Warren, University of Detroit Mercy School of Law

Business meeting at program conclusion.

#### 10:30 am – 12:15 pm

##### **SECTION ON TEACHING METHODS, CO-SPONSORED BY TECHNOLOGY, LAW, AND LEGAL EDUCATION**

*Continental Ballroom 4, Ballroom Level, Hilton*

##### **Using Technology to Unlock Engagement and Learning**

**Moderator:** Michael Bloom, The University of Michigan Law School

###### **Speakers:**

Alyson Carrel, Northwestern University Pritzker School of Law  
David Dowling, Chapman University Dale E. Fowler School of Law  
Richard T. Ford, Stanford Law School  
Allison D. Martin, Indiana University Robert H. McKinney School of Law  
Karl S. Okamoto, Drexel University Thomas R. Kline School of Law  
David B. Oppenheimer, University of California, Berkeley School of Law

The section held a virtual business meeting in advance of the Annual Meeting.

12:15 pm – 1:30 pm

## SECTION ON LEGAL HISTORY LUNCHEON

*Golden Gate 5, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1 pm – 5 pm

## SECTION ON IMMIGRATION LAW FIELD TRIP TO ANGEL ISLAND MUSEUM

*Angel Island Museum, Angel Island, San Francisco*

Participants on the field trip will be able to experience the rich history of San Francisco's Angel Island State Park. Located in the middle of San Francisco Bay, Angel Island Immigration Station was routinely the first stop for immigrants crossing the Pacific Ocean. On this field trip, participants will explore the island and visit the Angel Island Immigration Station Museum, where exhibits are dedicated to sharing the complex stories and rich cultural heritage of Pacific Coast immigrants and their descendants.

To attend this field trip, please sign-up through AALS Registration, and while AALS will not be collecting a fee in advance for this field trip, please note there is a roundtrip ferry ride fare of \$16 which participants will pay at the boarding of the San Francisco ferry. The \$16 roundtrip ferry ride fare includes entry to Angel Island. There is a separate admission fee of \$5 at the Immigration Station Museum on Angel Island; this fee can be made paid by cash or check only. Participants will need to sign an AALS waiver of liability to participate in this off-site field trip. Participants should plan to meet at the Hilton lobby main entrance at 12 pm to head to the ferry as a group.

1:30 pm – 3 pm

## ATTENDEE REFRESHMENT BREAK

*Continental Ballroom Foyer, Ballroom Level, Hilton*

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

1:30 pm – 3:15 pm

## AALS AND NATIONAL ACADEMIES OF SCIENCES, COMMITTEE ON SCIENCE AND TECHNOLOGY AND LAW JOINT PROGRAM

*Imperial A, Ballroom Level, Hilton*

### Science Education Modules for Law School

**Moderator:** Paul Brest, Stanford Law School

#### Speakers:

Simon A. Cole, Professor, Department of Criminology, Law, and Society and Director, Newkirk Center for Science and Society, University of California, Irvine School of Social Ecology

David H. Kaye, The Pennsylvania State University – Penn State Law

Wendy E. Wagner, The University of Texas School of Law

**Commentator:** Saul Perlmutter, Franklin W. and Karen Weber Dabby Professor, University of California, Berkeley Department of Physics

During the course of their careers, most lawyers will be required to consider issues in which scientific and technical knowledge play a critical role. Yet few law schools provide an adequate understanding of the fundamental principles of scientific methodology and causal inference necessary to assess particular scientific claims. Recognizing that law students and students of other professional schools would benefit from early exposure to materials that elucidate the role that scientific information and processes play in decision-making across diverse venues, the National Academy of Sciences' Committee on Science, Technology, and Law established an ad hoc committee to develop a series of science educational modules that can be easily incorporated into the existing curricula of professional schools.

Join Paul Brest of Stanford Law School and Saul Perlmutter of the University of California, Berkeley / E. O. Lawrence Berkeley National Laboratory, co-chairs of the ad hoc committee that oversaw the development of the modules, to learn about this unique educational resource through a discussion with the authors of three of the nine modules. Wendy Wagner of the University of Texas Austin School of Law will present her module on how scientific models are used by federal agencies and the legal and policy issues they raise. David H. Kaye of Penn State Law will present his module on using probability and statistics to interpret DNA evidence. Simon A. Cole of the Department of Criminology, Law, and Society at the University of California, Irvine will present his module on the challenging epistemological, legal, and policy issues raised by fingerprint evidence.

1:30 pm – 3:15 pm

**AALS SITE EVALUATORS WORKSHOP***Continental Parlor 2, Ballroom Level, Hilton*

**Moderator:** James R. Rasband, Brigham Young University, J. Reuben Clark Law School

**Speakers:**

William E. Adams, Jr., Deputy Managing Director, American Bar Association Section of Legal Education and Admissions to the Bar

Judith Areen, Executive Director, Association of American Law Schools

Leo P. Martinez, University of California, Hastings College of the Law

Barbara Studenmund, Financial Officer and Membership Review Coordinator, Association of American Law Schools

Every seven years a site visit team made up of law professors, university administrators, and practitioners/judges visits member law schools as part of the ABA accreditation/AALS membership review process. The AALS appoints one member (the AALS reporter) to the ABA/AALS sabbatical site team. The reporter is a member of the joint team and also writes an additional report for the AALS focusing on the organization's core values. This workshop is designed for those who serve, or are interested in serving, as the AALS reporter. It also provides essential information about the ABA sabbatical process, as the AALS reporter also functions as a full member of the site team and will have responsibility for a portion of the ABA report.

1:30 pm – 3:15 pm

**AALS ARC OF CAREER PROGRAM***Imperial B, Ballroom Level, Hilton***The Legal Writing Lateral****Speakers:**

Elizabeth E. Berenguer, Campbell University Norman Adrian Wiggins School of Law

Lucy Jewel, University of Tennessee College of Law

Teri McMurtry-Chubb, Mercer University School of Law

Sarah J. Morath, University of Houston Law Center

Navigating the lateral hiring process as a legal writing professor can be daunting, but the results can be tremendously rewarding. While information on lateraling as a doctrinal professor is abundant, little guidance exists for the legal writing lateral. To a certain extent, even in this constricted legal education jobs market, positions for accomplished legal writing teachers are more plentiful than those available for traditional law professors. Legal writing professors who have lateraled in the past five years share their thoughts on the process. This session should be of interest to other legal writing professors but also for clinical and other types of legal skills teachers.

1:30 pm – 3:15 pm

**AALS DISCUSSION GROUP***Golden Gate 1, Lobby Level, Hilton***Student Assessment: Tips and Tricks from the Trenches****Discussion Group Moderators:**

Michelle Cosby, University of Tennessee College of Law  
Whitney Curtis, Barry University Dwayne O. Andreas School of Law

**Discussion Group Participants:**

Christina Bennett, University of Oklahoma College of Law  
Kevin D. Brown, Indiana University Maurer School of Law  
Christine E. Cerniglia, Loyola University New Orleans

College of Law

Aaron Dewald, Director of Research, Quimbee

Davida Finger, Loyola University New Orleans College of Law

Heidi Kuehl, Northern Illinois University College of Law

Rogelio A. Lasso, The John Marshall Law School

Jennifer B. Morgan, Indiana University Maurer School of Law

Eang L. Ngov, Barry University Dwayne O. Andreas School of Law

Cathren Koehlert Page, Barry University Dwayne O. Andreas School of Law

Karen Sanner, Saint Louis University School of Law

David Thomson, University of Denver Sturm College of Law

Barbara Wagner, Northern Kentucky University, Salmon P.

Chase College of Law

Carol A. Watson, University of Georgia School of Law

American Bar Association Standards 314 and 315 have required some of us to rethink how we assess our students during their study of law. We have started to ask ourselves several questions, including whether we are assessing often enough, whether assessment will change our teaching styles, and what the most effective way to assess our students is.

This discussion group will cover how assessment is handled at several institutions and by several types of professors. The group will also discuss who needs to perform assessments, types of assessment, tools for assessment, the value of student-to-student assessment, graded and ungraded assessment, assessment in the traditional classroom, assessment in the virtual classroom, opportunities and challenges of meaningful assessment, what to do with the assessment, and how the library can help faculty with assessment.

1:30 pm – 3:15 pm

## AALS HOT TOPIC PROGRAM

*Golden Gate 2, Lobby Level, Hilton*

### Declining Bar Exam Scores, the New Bar Pass Accreditation Standard, and Ensuring New Lawyer Competence: A Perfect Storm

**Moderator:** Joan W. Howarth, Michigan State University College of Law

#### Speakers:

Claudia Angelos, New York University School of Law  
Erwin Chemerinsky, University of California, Irvine School of Law  
Carol L. Chomsky, University of Minnesota Law School  
Molly Cooke, Professor of Medicine, MD, University of California, San Francisco School of Medicine  
April Gordon Dawson, North Carolina Central University School of Law  
Melina Healey, Chicago-Kent College of Law, Illinois Institute of Technology  
Danielle Holley-Walker, Howard University School of Law  
Donna H. Lee, City University of New York School of Law

In October 2016, the ABA Council approved a new, more demanding accreditation standard on bar pass rates. This comes at a time of significant declines in bar pass rates over recent administrations of the Multistate and Uniform Bar Exam (MBE and UBE), placing increased pressures on law school admissions decisions and bar preparation. At the same time, some jurisdictions are considering experiential curricular preconditions for licensure beyond the six-unit requirement recently added by the ABA, reflecting a judgment that the public needs better protection than currently offered by bar exam passage. They also highlight the tension between what students need to learn in order to be competent lawyers and what students need to learn to achieve a passing bar exam score. In light of these new licensing pressures, this Roundtable will focus on three critical questions: How are legal educators responding to the new bar pass accreditation standard and declining bar exam scores? Does the current bar exam adequately test the knowledge, skills, and values that the public should be able to expect from a newly-licensed lawyer? How do we envision—and move toward creating—a more accurate measure in order to better protect the public?

1:30 pm – 3:15 pm

## SECTION ON ANTITRUST AND ECONOMIC REGULATION, CO-SPONSORED BY INTELLECTUAL PROPERTY

*Continental Parlor 1, Ballroom Level, Hilton*

### Ant-I-Trust: The Centrality of Innovation to the Competition Discourse

**Moderator:** Hillary Greene, University of Connecticut School of Law

#### Speakers:

Marina L. Lao, Seton Hall University School of Law  
Mark A. Lemley, Stanford Law School  
Carl Shapiro, Transamerica Professor of Business Strategy, University of California at Berkeley Haas School of Business

How should the antitrust community—ranging from its enforcement agencies to the courts—navigate the varied innovation-related issues that are becoming more central to competition policy? Can antitrust be expected to affirmatively contribute to an economy that promotes innovation or merely hope to avoid impeding innovation? Our panelists will offer diverse perspectives on these enduring questions within the context of modern-day disputes.

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm

## SECTION ON ART LAW

*Continental Parlor 3, Ballroom Level, Hilton*

### Art, Separability, and the Future of Copyright for Designs

**Moderator:** Charles E. Colman, University of Hawaii, William S. Richardson School of Law

#### Speakers:

Ben WF Depoorter, University of California, Hastings College of the Law  
Jennifer Dunlop Fletcher, Helen Hilton Raiser Curator of Architecture and Design, San Francisco Museum of Modern Art  
Christine Haight Farley, American University, Washington College of Law  
Viva Rivers Moffat, University of Denver Sturm College of Law  
Tyler T. Ochoa, Santa Clara University School of Law  
Jerome H. Reichman, Duke University School of Law

In the Copyright Act of 1976, Congress granted copyright for useful articles “only if, and only to the extent that, such design incorporates pictorial, graphic, or sculptural features that can be identified separately from, and are capable of existing independently of, the utilitarian aspects of the article.” Since then, courts and commentators have struggled to develop a coherent test for separability. And while separability was the subject of much discussion in the academic literature in the 1980s and 1990s, academic interest in this topic has cooled since then. But the time has come to reignite that discussion. This panel will discuss the history, purpose, and policy justification for copyright’s useful articles doctrine, with a particular focus on the role that a work’s art status should—or should not—play in analyzing copyrightability. Many past discussions of separability have focused on the question: “Is it art?” But is that really the right question? If not, what is the purpose of the separability



requirement? Is it to prevent “functional” works from being protected by copyright, akin to the doctrine of functionality in trade dress law? Is it to channel certain works into the design patent regime? Is it something else entirely?

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 4:30 pm

#### SECTION ON BIOLAW

*Continental Parlor 7, Ballroom Level, Hilton*

#### Assessing Neurolaw: Promise, Accomplishments, and Limits

**Moderator:** Victoria Sutton, Texas Tech University School of Law

**Moderator and Speaker:** Oliver R. Goodenough, Vermont Law School

#### Speakers:

Ann Aiken, District Judge, U.S. District Court, District of Oregon  
Jennifer A. Drobac, Indiana University Robert H. McKinney School of Law  
Henry T. Greely, Stanford Law School  
Owen D. Jones, Vanderbilt University Law School  
Stephen J. Morse, University of Pennsylvania Law School  
Mark Sherman, Assistant Division Director, Probation and Pretrial Services, Federal Judicial Center  
Anthony Wagner, Professor, Stanford University Department of Psychology

Neurolaw first emerged a decade and a half ago. As the discoveries of neuroscience began to enrich cognitive science, many academic disciplines benefited from applying these insights to persistent questions about the nature of human thought and action. Over the past 15 years, legal scholars have joined this activity. The process was accelerated by two significant grants from the MacArthur Foundation which sponsored primary research as well as secondary applications of neuroscience to problems of legal policy and doctrine.

This program will provide the opportunity to review the progress neurolaw has made to date, assessing both its accomplishments and its limitations. The first half of the program will focus on current scholarly and practical work, including reports on basic research, on the application of neuroscience knowledge to doctrinal issues, and on the implementation of neuroscience-informed initiatives in our justice system. The second half will provide a round-table discussion of the progress of the field itself. Has it lived up to the hopes of its proponents? Where has it fallen short? What are the prospects for its future? The session will end with an opportunity for the attendees to join in the discussion.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

#### SECTION ON ENVIRONMENTAL LAW, CO-SPONSORED BY NATURAL RESOURCES AND ENERGY LAW

*Continental Parlor 8, Ballroom Level, Hilton*

#### Environmental Law in the New Administration

**Moderator:** LeRoy Paddock, The George Washington University Law School

#### Speakers:

Marcilynn A. Burke, University of Houston Law Center  
Robert R.M. Verchick, Loyola University New Orleans College of Law  
Tseming Yang, Santa Clara University School of Law

The 2016 election signals major shifts in United States environmental policy. There are real questions about what the election means for the ongoing commitment to national environmental laws, and to international environmental agreements. To some extent, this is true whenever the White House changes hands, but the changes associated with this particular transition are likely to have major ramifications for environmental policy, environmental priorities and even the structure and function of the EPA. In this panel, a distinguished group of former government officials will discuss what is on the horizon, and how the legal academy might respond.

1:30 pm – 3:15 pm

#### SECTION ON FEDERAL COURTS

*Continental Ballroom 4, Ballroom Level, Hilton*

#### Inter-Governmental Disputes and Justiciability

**Moderator:** Curtis A. Bradley, Duke University School of Law

#### Speakers:

Tara Leigh Grove, William & Mary Law School  
Vicki C. Jackson, Harvard Law School  
Gillian E. Metzger, Columbia Law School  
Ernest A. Young, Duke University School of Law

Inter-governmental litigation can take many forms: horizontal disputes between federal government institutions, horizontal disputes between state governmental institutions, and vertical disputes between federal and state institutions. Possible justiciability constraints on such litigation include limitations on standing, a possible requirement of institutional ripeness, and the political question doctrine. Such constraints have become matters of particular interest in light of both recent Supreme Court decisions (such as *United States v. Windsor*, in which a group representing the House of Representatives sought to defend the federal Defense of Marriage Act; and the Arizona Independent Redistricting decision, which held that the Arizona legislature had standing to challenge a state initiative concerning gerrymandering), as well as pending litigation (including *United States v. Texas*, which involves a challenge by the state of Texas to the Obama administration's deferred action program for immigration enforcement; and *House of Representatives v.*

## Federal Courts, continued

*Burwell*, in which the federal district court in Washington, D.C. held that the House of Representatives had standing to challenge the Obama administration's expenditure of unappropriated funds in support of the Affordable Care Act). This panel will consider both specific questions concerning how these justiciability limitations should operate in practice as well as broader methodological questions.

1:30 pm – 4:30 pm

### SECTION ON INTERNATIONAL LEGAL EXCHANGE & POST-GRADUATE LEGAL EDUCATION JOINT PROGRAM, CO-SPONSORED BY CLINICAL LEGAL EDUCATION; EAST ASIAN LAW AND SOCIETY; & GRADUATE PROGRAMS FOR NON-U.S. LAWYERS

*Yosemite C, Ballroom Level, Hilton*

#### A Practical Approach to Developing and Assessing Experiential, Meaningful Placements for Incoming and Outgoing JD Law

##### Moderators:

William H Byrnes, Texas A&M University School of Law  
Aric K. Short, Texas A&M University School of Law

##### Speakers:

Jessica Burns, Vice President of Global Programs, Global Experiences  
Gillian Dutton, Seattle University School of Law  
Jayanth K. Krishnan, Indiana University Maurer School of Law  
Charlotte Ku, Texas A&M University School of Law  
Srividhya Ragavan, Texas A&M University School of Law  
Susan B. Schechter, University of California, Berkeley School of Law  
Jeffrey Ellis Thomas, University of Missouri-Kansas City School of Law

The ABA Section on Legal Education requires at least six credit hours of meaningful experiential opportunity for each student. Some state bar authorities have considered exceeding this standard. How are the International Legal Exchange and Post Graduate Legal Education coordinators and programs going to address these new challenges of providing meaningful experiential opportunities on a scale for all of their students? How are these stakeholders working with the law school clinicians? Experiential opportunities may include: local clinical opportunities for foreign law students and the equivalent for U.S. law students in foreign countries, field placements, externships, student trainee exchange programs (STEP) pursuant to the ELSA model, and a host of other creative solutions. They may also include practice-based experiential coursework within the curriculum. Challenges faced include: sourcing enough meaningful externships for incoming international and post-graduate students and securing for outgoing exchange JD students, and managing these and the other placement opportunities; developing field placement templates that address labor issues within and outside the U.S.; and outcomes and assessment for placements such as rubrics and other instrument for assessment among others. The panelists of this half-day program will share their secret recipes for addressing these issues.

Business meeting at program conclusion for Section on International Legal Exchange.

Business meeting at program conclusion for Section on Post-Graduate Legal Education.

1:30 pm – 4:30 pm

### SECTION ON LAW AND RELIGION

*Continental Parlor 9, Ballroom Level, Hilton*

#### Is Secularism a Non-Negotiable Aspect of Liberal Constitutionalism?

**Moderator:** Richard Albert, Boston College Law School

##### Speakers:

Gábor Halmai, Visiting Research Collaborator, European University Institute, Italy  
Jaclyn Neo, Assistant Professor, National University of Singapore Faculty of Law, Singapore  
Frank S. Ravitch, Michigan State University College of Law  
Michel Rosenfeld, Benjamin N. Cardozo School of Law  
Yaniv Roznai, Post Doctoral Fellow, Minerva Center for the Rule of Law under Extreme Conditions, University of Haifa Faculty of Law, Israel  
Anna Su, Assistant Professor, University of Toronto Faculty of Law, Canada

This panel will take a comparative perspective on the place of religion and secularism in modern constitutionalism. Invited speakers will consider a number of models, drawn from Asia, Africa, the Middle East, and Europe, and will raise questions about the extent to which liberal constitutionalism is consistent with constitutional designs that privilege a particular religion in various ways. Invited speakers will also consider the extent to which the principle of secularism should be and is being placed beyond the realm of democratic debate, for example by being formally entrenched in unamendable constitutional clauses (as in Turkey) or as a feature within the constitution's "basic structure" and therefore implicitly entrenched (as in India). This panel will enrich our comparative understanding of constitutionalism and religion, and it will moreover unsettle our conventional understandings of this relationship in American constitutional law.

Papers from the program will be published in *Michigan State Law Review*.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

### SECTION ON LEGAL HISTORY, CO-SPONSORED BY CONSTITUTIONAL LAW

*Yosemite B, Ballroom Level, Hilton*

#### Policing the Revolution: Readers Respond to Risa Goluboff's *Vagrant Nation: Police Power, Constitutional Change, and the Making of the 1960s*

**Moderator:** Anders Walker, Saint Louis University School of Law

**Speakers:**

Rabia Belt, Stanford Law School  
 Risa L. Goluboff, University of Virginia School of Law  
 Christopher W. Schmidt, Chicago-Kent College of Law,  
 Illinois Institute of Technology  
 Karen Tani, University of California, Berkeley School of Law  
 Rebecca E. Zietlow, University of Toledo College of Law

In this panel, readers will engage Risa Goluboff on the topic of her ground-breaking book *Vagrant Nation: Police Power, Constitutional Change, and the Making of the 1960s*.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

**SECTION ON SCHOLARSHIP**

*Yosemite A, Ballroom Level, Hilton*

**Scholarship and Activism: Writing to Protest and for Social Change**

**Moderator:** Eric C. Chaffee, University of Toledo College of Law

**Speakers:**

Jonathan H. Adler, Case Western Reserve University School of Law  
 Randy E. Barnett, Georgetown University Law Center  
 Joanna L. Grossman, Southern Methodist University, Dedman School of Law  
 Justin Hansford, Saint Louis University School of Law  
 Christopher L. Peterson, University of Utah, S. J. Quinney College of Law

This program will explore when and how scholarship can be used to transform the world beyond the halls of academia. Presenters will offer their perspectives on the ways in which scholarship can be employed to protest and in pursuit of social change. This program is designed to help scholars at any point in their careers to consider how their work might have an impact on society as a whole.

Business meeting at program conclusion.

3 pm – 4:30 pm

**ATTENDEE REFRESHMENT BREAK**

*Grand Ballroom, Grand Ballroom Level, Hilton*

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

3:30 pm – 4:30 pm

**AALS HOUSE OF REPRESENTATIVES**

*Plaza Room, Lobby Level, Hilton*

**First Meeting**

**Speaker:** Judith Areen, Executive Director, Association of American Law Schools

**Presiding:** Kellye Y. Testy, University of Washington School of Law

**Parliamentarian:** Leo P. Martinez, University of California, Hastings College of the Law

**Clerk:** Jeremy Merckelson, Association of American Law Schools

**Agenda:**

- I. Call to Order (Kellye Y. Testy, University of Washington School of Law)
- II. Adoption of Agenda (Kellye Y. Testy, University of Washington School of Law)
- III. Remarks of the AALS President (Kellye Y. Testy, University of Washington School of Law)
- IV. Report of the AALS Executive Director (Judith Areen)
- V. Scholarly Papers Award (Kellye Y. Testy, University of Washington School of Law)
- VI. Memorials (Judith Areen, AALS Executive Director)
- VII. Closing (Kellye Y. Testy, University of Washington School of Law)

Representatives from all member schools are expected to attend this meeting of the House of Representatives. All law school teachers are invited to attend. Please note that pursuant to Executive Committee Regulation 5.3 you must be registered for the Annual Meeting and present a valid badge in order to gain entry into the House. We ask that representatives arrive early, if at all possible, and go directly to the sign-in table.

3:30 pm – 4:45 pm

**SECTION ON BALANCE IN LEGAL EDUCATION**

*Golden Gate 2, Lobby Level, Hilton*

**Understanding and Connecting the Student Experience****Moderating and Speaking:**

Joseph Bankman, Stanford Law School  
 Rhonda Magee, University of San Francisco School of Law

Students' perspectives on law school may influence their effectiveness and well-being. Yet as we progress as professors, our own student histories fade into the distance. Over time, it's all too easy to make assumptions about how students are reacting to the law school experience, and to miss opportunities to craft our teaching to address their actual needs. In this session, Professors Bankman and Magee will join a panel of students to reflect on the many and varied ways people experience law school. The professors will also describe specific strategies they

## Balance in Legal Education, continued

have used to understand and connect with the students' felt experience. Professor Bankman is a clinical psychologist as well as a lawyer, and among other things has developed a course on anxiety psychoeducation. Professor Magee is a national leader in the movement to humanize legal education and an expert on contemplative pedagogy. This program is appropriate for those who are new to teaching as well as more experienced professors who seek to refresh or enrich their own practices.

3:30 pm – 4:45 pm

### SECTION ON CRIMINAL JUSTICE

Golden Gate 3, Lobby Level, Hilton

#### Criminal Law and Procedure Works in Progress

This panel will feature participants in the Criminal Justice Section's new junior faculty mentorship program. The untenured participants will present a work in progress, and the tenured mentor will offer comments. Please refer to AALS2017 Mobile App for updates on participants.

3:30 pm – 4:45 pm

### SECTION ON EMPLOYMENT DISCRIMINATION LAW & LABOR RELATIONS AND EMPLOYMENT LAW JOINT PROGRAM

Golden Gate 4, Lobby Level, Hilton

#### New and Emerging Voices in Workplace Law

##### Moderators:

Bradley A. Areheart, University of Tennessee College of Law  
Michael Z. Green, Texas A&M University School of Law

##### Speakers:

Deepa Acevedo, University of Pennsylvania Law School  
Andrew Elmore, New York University School of Law  
David Y. Kwok, University of Houston Law Center  
Courtlyn G. Roser-Jones, University of Wisconsin Law School

3:30 pm – 4:45 pm

### SECTION ON LEGAL WRITING, REASONING AND RESEARCH

Golden Gate 5, Lobby Level, Hilton

#### New Scholars Showcase

**Moderator:** Lisa A. Mazzie, Marquette University Law School

##### Speakers from a Call for Papers:

Kevin Bennardo, Indiana University Robert H. McKinney School of Law  
Anne Mullins, University of North Dakota School of Law  
Michelle L. Richards, University of Detroit Mercy School of Law

*Sponsored by The Froebe Group*

Three new scholars in Legal Writing will present their scholarship, with time for questions. Professor Bennardo will present, "The Third Precedent: Interpreting Uniform Acts in Light of Uniformity Provisions." Professor Mullins will present,

"Jedi or Judge: How the Human Mind Redefines Judicial Writing." Professor Richards will present, "12 Angry Men v. The Agency: Why Preemption Should Resolve This Conflict in Drug Labeling Legislation."

3:30 pm – 4:45 pm

### SECTION ON LEGISLATION AND LAW OF THE POLITICAL PROCESS

Golden Gate 8, Lobby Level, Hilton

#### New Voices in Legislation Works in Progress

##### Commentators:

Richard Briffault, Columbia Law School  
James J. Brudney, Fordham University School of Law  
Aaron-Andrew P. Bruhl, William & Mary Law School  
Rebecca Kysar, Brooklyn Law School  
Victoria Nourse, Georgetown University Law Center  
Lawrence M. Solan, Brooklyn Law School  
Peter L. Strauss, Columbia Law School

##### Works-in-Progress Presenters:

Sean J. Kealy, Boston University School of Law  
Anthony O'Rourke, University at Buffalo School of Law, The State University of New York  
Zachary Price, University of California, Hastings College of the Law  
Amy Semet, Postdoctoral Research Associate at the Center for the Study of Democratic Politics, Princeton University  
Mila Sohoni, University of San Diego School of Law  
Aaron Tang, University of California, Davis, School of Law  
Christopher J. Walker, The Ohio State University, Michael E. Moritz College of Law

The Section presents New Voices in Legislation. This works-in-progress program will bring together junior and senior scholars in the field of legislation for the purpose of providing the junior scholars with feedback and guidance on their draft articles. Paper topics include statutory interpretation, the political process, the budget process, and more. Each junior scholar will present a paper, followed by commentary and discussion led by a senior commentator. All scholars interested in Legislation and the Law of the Political Process, even if neither presenting nor commenting, are encouraged to attend and participate in the discussions.

3:30 pm – 4:45 pm

### SECTION ON PROFESSIONAL RESPONSIBILITY

Golden Gate 7, Lobby Level, Hilton

#### Professional Responsibility Works-in-Progress Workshop

**Moderator:** Melissa Mortazavi, University of Oklahoma College of Law

##### Speakers from a Call for Papers:

Timothy M. Casey, California Western School of Law  
Benjamin P. Edwards, Barry University  
Dwayne O. Andreas, School of Law



**Commentators:**

Anita Bernstein, Brooklyn Law School  
 Barbara A. Glesner Fines, University of Missouri-Kansas City  
 School of Law

Works in progress, solicited from a call for papers, will be presented in workshop format with opportunities for questions and commentary.

3:30 pm – 4:45 pm

**SECTION ON PROPERTY LAW**

*Golden Gate 6, Lobby Level, Hilton*

**Property Law Works in Progress**

**Moderator:** Donald J. Kochan, Chapman University Dale E. Fowler School of Law

**Speakers:**

Gregory Ablavsky, Stanford Law School  
 Maureen (Molly) E. Brady, University of Virginia School of Law  
 Vanessa Casado Pérez, Texas A&M University School of Law  
 John J. Infranca, Suffolk University Law School  
 Thomas E. Simmons, University of South Dakota School of Law

This session is an opportunity to hear presentations by pretenured property law scholars as well as responses from senior property colleagues.

4:30 pm – 6 pm

**AALS OPENING RECEPTION**

*Grand Ballroom, Grand Ballroom Level, Hilton*

Meet your colleagues and kick off the Annual Meeting with an Opening Reception for all meeting attendees. The reception, featuring beverages and light appetizers, will be held in the Exhibit Hall, located in the Grand Ballroom of the Hilton San Francisco Union Square. Take this opportunity to visit the exhibiting companies during the reception to learn about new products and services available to the law school community.

6 pm – 7 pm

**TWELVE STEP MEETING**

*Lombard Room, 6th Floor, Hilton*

## Thursday, January 5

7 am – 7 pm

**AALS REGISTRATION**

*Grand Ballroom, Grand Ballroom Level, Hilton*

7 am – 7 pm

**AALS INFORMATION DESK**

*Continental Ballroom Foyer, Ballroom Level, Hilton*

7 am – 7 pm

**AALS OPERATIONS OFFICE**

*Franciscan A, Ballroom Level, Hilton*

7 am – 7 pm

**PRIVATE ROOM FOR MOTHERS AT THE HILTON**

*Seacliff Room, Lobby Level, Hilton*

7 am – 8:30 am

**SECTION ON CIVIL PROCEDURE BREAKFAST**

*Golden Gate 1, Lobby Level, Hilton*

**Speakers from a Call for Papers:**

Lumen Mulligan, University of Kansas School of Law  
 Glen Staszewski, Michigan State University College of Law

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

7 am – 8:30 am

**SECTION ON EMPLOYMENT DISCRIMINATION LAW AND LABOR RELATIONS AND EMPLOYMENT LAW JOINT BREAKFAST**

*Golden Gate 3, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting of Section on Labor Relations and Employment Law will be held during the breakfast.

7 am – 8:30 am

**SECTION ON INTERNATIONAL LEGAL EXCHANGE AND POST-GRADUATE LEGAL EDUCATION JOINT BREAKFAST**

*Golden Gate 5, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

7 am – 8:30 am

## SECTION ON PROPERTY LAW BREAKFAST

*Golden Gate 7, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

7:30 am – 5 pm

## AALS SPEAKER READY ROOM

*Franciscan C, Ballroom Level, Hilton*

7:30 am – 9 am

## ATTENDEE REFRESHMENT BREAK

*Continental Ballroom Foyer, Ballroom Level, Hilton*

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

7:30 am – 2 pm

## SECTION ON ANIMAL LAW, ENVIRONMENTAL LAW, AND NATURAL RESOURCES AND ENERGY LAW JOINT FIELD TRIP

### Farallon Islands Eco-Tour

Participants on the field trip will explore San Francisco's famed Farallon Islands National Marine Sanctuary with a six-hour boat excursion. The Sanctuary is one of the richest ecosystems in the world, home to federally listed endangered or threatened species, and a feeding area for one of the planet's only recovering blue whale populations. On this field trip, participants will have the chance to see gray and humpback whales migrate through the sanctuary, as well as other forms of San Francisco's wildlife.

There is a separate fee of \$115 to attend this field trip. An advance ticket purchase is required for the field trip. Space is limited and tickets will be sold on a first-come, served basis. Priority for ticket purchase is given to law school faculty. Participants will need to sign an AALS waiver of liability to participate in this off-site field trip.

For more information about what to wear on the field trip, please review the list of suggestions on the San Francisco Whale Tours website. Please note that the waters may be choppy throughout the six-hour boat excursion; please take this into account if you have concerns about sea sickness.

7 am: Group can meet in Hilton lobby to go together to Pier 39

7:30 am: Meet at Pier 39

8 am: Ship out and tour the Marine Sanctuary

2 pm: Arrive back at Pier 39.

Directions – Boat trips depart from Pier 39, located just off The Embarcadero, near the intersection of Beach St., Grant Ave., and The Embarcadero. The San Francisco Whale Tours booth is the

second one on the right when you enter the Pier, just after the Hard Rock Cafe. A crew member will meet you at the booth 30 minutes prior to departure, then direct you to the boat. If you have any trouble finding us, please call us at (415) 706-7364.

AALS now follows PCI Data Compliance Standards. We can accept your payment for the field trip up to 24 hours in advance, but in order to meet standards, we will not be selling tickets on the day of the field trip.

8 am – 5 pm

## AALS EXHIBIT HALL - THE MEETING PLACE

*Grand Ballroom, Grand Ballroom Level, Hilton*

Join us in the Exhibit Hall to see exciting new products and the latest technologies in legal education. Whether you're looking for innovative ways to enhance the teaching experience or just want to check out the latest publications, there is something for everyone. And be sure to stop by the "Meeting Place." The lounge area is perfect for impromptu meetings or just to relax for a few minutes. Enjoy complimentary coffee, tea, pastries and cookies as you catch up with colleagues and map out your meeting experience.

Today's morning refreshments are sponsored by Carolina Academic Press.

8 am – 5:30 pm

## CONTEMPLATIVE SPACE FOR REGISTRANTS

*Van Ness Room, 6th Floor, Hilton*

This technology-free space is available for quiet contemplation and individual restoration for those attending the annual meeting. The Contemplative Space features daily guided group meditations as well as mindful-movement activities throughout the conference. For those new to mindfulness, our Introduction to Mindfulness sessions offer a general explanation of mindfulness and its potential applications in legal education.

Meditation sessions will vary between guided breath meditations, choiceless awareness meditations, and body scans. The Mindful Movement classes will consist of seated yoga, walking meditation, and qi gong (a practice similar to tai chi). No prior experience is necessary to attend the classes offered.

The Contemplative Space is sponsored by The Mindfulness Affinity Group of the AALS Section on Balance in Legal Education. Classes held in the Contemplative Space are coordinated and instructed by representatives of the Mindfulness in Law Society, Student Division.

Group Practices Schedule:

8 am – 8:30 am: Mindfulness Meditation

9 am – 10 am: Mindful Movement

12 pm – 1 pm: Introduction to Mindfulness

2:30 pm – 3:30 pm: Mindful Movement

5 pm – 5:30 pm: Introduction to Mindfulness

8:30 am – 10:15 am

**AALS SCHOLARLY PAPER PRESENTATION***Continental Parlor 1, Ballroom Level, Hilton***Moderator:** Michelle W. Anderson, Stanford Law School**Winner:** Christopher J. Walker, The Ohio State University,  
Michael E. Moritz College of Law**Honorable Mention:** Mila Sohoni, University of San Diego  
School of Law

To encourage and recognize excellent legal scholarship and to broaden participation by new law teachers in the Annual Meeting program, the association sponsored a call for papers for the 31<sup>st</sup> annual AALS Scholarly Papers Competition. Those who would have been full-time law teachers at an AALS member or fee-paid school for five years or less on July 1, 2016, were invited to submit a paper on a topic related to or concerning law. A committee of established scholars reviewed the submitted papers with the authors' identities concealed. The author of the winning papers will present and discuss their papers at this session.

8:30 am – 10:15 am

**AALS ACADEMY PROGRAM***Continental Parlor 2, Ballroom Level, Hilton***New Directions in Access to Justice Research –  
Measuring Outcomes****Moderating and Speaking:**Sara Greene, Duke University School of Law  
Mathew D. McCubbins, Duke University School of Law**Speakers:**Tonya L. Brito, University of Wisconsin Law School  
Miguel de Figueiredo, University of Connecticut  
School of Law  
Dalié Jiménez, University of Connecticut School of Law  
Justin McCrary, University of California, Berkeley  
School of Law  
Jeffrey Selbin, University of California, Berkeley School of Law

After years of relative inattention, there is a renewed commitment by policymakers to address access to justice issues. Indeed, in 2010, President Barack Obama created the Access to Justice Initiative, housed in the United States Department of Justice, which seeks to improve access to justice. However, before effective policy changes can be made, we have to know what works. This panel brings together scholars from diverse methodological and disciplinary backgrounds to discuss their cutting-edge access to justice research, with a focus on empirically testing outcomes of access to justice interventions. Each of the panelists has one or more ongoing access to justice research projects. After the separate panelist presentations, all of the panelists will join together for a conversation, with audience participation (both comments and questions), about next steps in access to justice research and policy.

8:30 am – 10:15 am

**AALS ARC OF CAREER PROGRAM***Continental Ballroom 6, Ballroom Level, Hilton***Building and Sustaining Academic Communities  
Through Blogging and Other Tools****Moderator:** Louis J. Sirico, Jr., Villanova University Charles  
Widger School of Law**Speakers:**D. Benjamin Barros, University of Toledo College of Law  
Gerry W. Beyer, Texas Tech University School of Law  
Megan Boyd, Georgia State University College of Law  
Rashmi Dyal-Chand, Northeastern University School of Law  
Marc-Tizoc Gonzalez, St. Thomas University School of Law  
James B. Levy, Nova Southeastern University Shepard Broad  
College of Law  
Ezra E.S. Rosser, American University, Washington  
College of Law  
Nancy J. Soonpaa, Texas Tech University School of Law  
Mark E. Wojcik, The John Marshall Law School

This panel focuses on the work that a number of scholars have done to build community in their respective fields. Such community building does not fit neatly into traditional scholarship, teaching, or service categories and therefore often is not explicitly rewarded as part of the tenure process. But for those willing to do the work, creating community can be both personally rewarding and a good fit for those seeking to be engaged scholars.

The participants all have different goals and methods when it comes to community building, but there are commonalities. Establishing a strong blog and web presence have been core parts of the community building work in a number of fields. Participants who have worked on building online communities will discuss everything from how they started and the choices they make as far as blogging coverage to what are the best and most challenging parts of blogging. In other fields, much of the community building work takes the form of conference organizing and participants will discuss their successes and failures when it comes to this form of public service. They will also discuss the amount of effort conferences require as well as ideas to lessen the planning burden.

8:30 am – 10:15 am

**AALS DISCUSSION GROUP***Union Square 1 & 2, 4th Floor, Hilton***Introducing Leadership Development into the Law  
School Curriculum****Discussion Group Participants:**R. Lisle Baker, Suffolk University Law School  
Louis D. Billionis, University of Cincinnati College of Law  
Aline Carton Listfeld, University of Washington  
School of Law  
Clark D. Cunningham, Georgia State University  
College of Law

## Discussion Group, continued

David H. Gibbs, Chapman University Dale E. Fowler  
School of Law  
Neil W. Hamilton, University of St. Thomas School of Law  
Rachel F. Moran, University of California, Los Angeles  
School of Law  
Donald J. Polden, Santa Clara University School of Law  
Terrill Pollman, University of Nevada, Las Vegas, William S.  
Boyd School of Law  
Faith Rivers-James, Elon University School of Law  
Hillary A. Sale, Washington University in St. Louis  
School of Law  
Hugh Spitzer, University of Washington School of Law  
Jonathan K. Stubbs, The University of Richmond  
School of Law  
Courtney Wylie, Young Lawyer's Division Liaison, ABA  
Commission on Lawyer Assistance Programs

### Discussion Group Moderators:

Deborah L. Rhode, Stanford Law School  
Leah Witcher Teague, Baylor University School of Law

Throughout history, lawyers have played critical leadership roles in both the public and private sector. In our own country, no other profession accounts for more leaders. Thirty-five of the 55 delegates to the Constitutional Convention in 1787 were lawyers. Twenty-five of the 44 United States presidents have been lawyers. The occupation with the largest representation in U.S. Congress is the legal profession. In every aspect of American society, lawyers lead. Lawyers serve as heads of government, business, and nonprofit organizations, and play leadership roles in many aspects of their professional lives.

Yet not all lawyers are well prepared for their roles, and their influence in some contexts may be declining. For example, the percentage of U.S. Congresspersons who are lawyers is down. In the 114th Congress, 159 of 435 U.S. Representatives had legal degrees, down from 177 in 1996. In a 2013 Pew Research Center poll, about a third of Americans said that lawyers contributed little or nothing to society—the worst record of any of the professions surveyed.

Leadership is mentioned in the mission statements of many law schools, and many law schools expect their students will be actively engaged in their communities in a variety of leadership capacities. Yet formal leadership training has not been part of traditional law school experience.

There are some signs of change: a growing number of law schools have introduced leadership development into their programming and curriculum to help prepare students for their future roles as lawyer leaders. This discussion group will include a diverse group of legal educators and other professionals from around the U.S. who are working on leadership development.

8:30 am – 10:15 am

## AALS HOT TOPIC PROGRAM

Golden Gate 2, Lobby Level, Hilton

### Federal Power Over Immigration

**Moderator and Speaker:** Ilya Somin, The Antonin Scalia Law School at George Mason University

#### Speakers:

Josh Blackman, South Texas College of Law Houston  
Jennifer M. Chacon, University of California, Irvine  
School of Law  
Jill E. Family, Widener University Commonwealth Law School  
Anil Kalhan, Drexel University Thomas R. Kline  
School of Law

8:30 am – 10:15 am

## SECTION ON CIVIL PROCEDURE

Yosemite B, Ballroom Level, Hilton

### The Roberts Court and the Federal Rules of Civil Procedure

**Moderator:** Simona Grossi, Loyola Law School, Los Angeles

#### Speakers:

Stephen B. Burbank, University of Pennsylvania Law School  
Sean Farhang, Assistant Professor of Public Policy, University of California, Berkeley, Goldman School of Public Policy  
William A. Fletcher, University of California, Berkeley  
School of Law  
Troy A. McKenzie, New York University School of Law  
Patricia W. Moore, St. Thomas University School of Law  
Judith Resnik, Yale Law School

The panel will discuss the following issues: interpretations, recurrent doctrinal themes, amendments to the Federal Rules of Civil Procedure, membership on the Advisory Committee, historical perspective on the rulemaking process, pending decisions, and future outlooks.

Business meeting at program conclusion.

8:30 am – 10:15 am

## SECTION ON CLINICAL LEGAL EDUCATION

Continental Ballroom 4, Ballroom Level, Hilton

### Addressing Implicit Bias in Teaching

**Moderator:** Carol L. Izumi, University of California, Hastings College of the Law

#### Speakers:

Rachel Godsil, Seton Hall University School of Law  
Verna Myers, Founder and President, Verna Myers Consulting Group  
Victoria Plaut, University of California, Berkeley  
School of Law



According to the Perception Institute, “most Americans believe in racial and gender equality and reject discrimination in any form. Yet, stereotypes embedded in our brains, shaped over time by history and culture, can lead us to view the world through a biased lens and behave contrary to our deeply held egalitarian values.” We are increasingly faced with the realities of the impact that biases have in society, but have we been reflective enough about the role that implicit bias plays in our lives as legal educators? How do implicit biases affect our teaching, and affect us as advocates for justice? How are we addressing the challenges inherent in the effect of biases on our individual and institutional interactions? How do these implicit biases affect students’ perceptions of justice and the law? Where is the line between personal bias and ideology? This session will explore the influence of implicit bias on legal educators: what are our respective biases, and how do they impact our teaching and advocacy; how do they affect students and their ability to challenge them; can we promote our sense of justice without asserting our own biases; and how can we control for implicit bias in our teaching.

8:30 am – 10:15 am

## SECTION ON ECONOMIC GLOBALIZATION AND GOVERNANCE

*Continental Parlor 3, Ballroom Level, Hilton*

### The Corporate Stake in Climate Change Response

**Moderator:** Steven L. Schwarcz, Duke University School of Law

#### Speakers:

Caroline M. Bradley, University of Miami School of Law  
David Hunter, American University, Washington College of Law

Alan R. Palmiter, Wake Forest University School of Law  
Celia R. Taylor, University of Denver Sturm College of Law

The program will look at the many ways that corporations have sought to influence governmental and NGO actions on climate change, as well as the ways that companies themselves (and the industries in which they operate) have responded for better and worse to the increasingly evident risks posed by climate change. In particular, the panelists will consider how disclosure, governance, litigation and insurance have shaped these corporate responses.

Business meeting at program conclusion.

8:30 am – 10:15 am

## SECTION ON ELECTION LAW

*Yosemite A, Ballroom Level, Hilton*

### Lessons from the 2016 Elections (and Implications for the Future)

**Moderator:** Michael J. Pitts, Indiana University Robert H. McKinney School of Law

#### Speakers:

Guy-Uriel E. Charles, Duke University School of Law  
Heather K. Gerken, Yale Law School

Derek T. Muller, Pepperdine University School of Law  
Spencer Overton, The George Washington University Law School

Franita Tolson, Florida State University College of Law

With Donald Trump’s unorthodox, and ultimately successful, campaign for the Republican Party nomination, Bernie Sanders’ insurgent presidential campaign and challenge to the Democratic Party establishment, and Hillary Clinton’s history-making turn as the first-ever female major-party nominee, the 2016 election season has been akin to the old Disneyland attraction Mister Toad’s Wild Ride. As usual, election law played an important and defining role in an otherwise revolutionary and groundbreaking election season. The 2016 election cycle dealt with a number of issues, including the prospect of denying votes to 17-year-olds in Ohio; challenges to Ted Cruz’s eligibility to be president; voter identification litigation (seemingly everywhere); controversy over re-enfranchising ex-felons in Virginia; and the legality of ballot selfies in New Hampshire. This campaign season also saw the emergence of several intriguing campaign finance issues including Jeb Bush’s \$100 million implosion; Bernie Sanders’ significant gains among small donors as compared to the 2008 and 2012 election cycles; and Donald Trump’s self-funding in the primaries. Panelists will discuss a bevy of issues related to the 2016 elections, tell us what we’ve learned, and enlighten us on what it might mean for the future of the field.

Business meeting at program conclusion.

8:30 am – 10:15 am

## SECTION ON INDIAN NATIONS AND INDIGENOUS PEOPLES

*Continental Parlor 9, Ballroom Level, Hilton*

### The Supreme Court’s Recent Indian Law Jurisprudence

**Moderator:** Michalyn Steele, Brigham Young University, J. Reuben Clark Law School

#### Speakers from a Call for Papers:

Bethany Berger, University of Connecticut School of Law  
John P. LaVelle, University of New Mexico School of Law  
Richard A. Monette, University of Wisconsin Law School  
Alexander T. Skibine, University of Utah, S. J. Quinney College of Law

Speakers will present and discuss scholarship related to the United States Supreme Court’s recent Indian law jurisprudence. The discussion will seek to identify trends and illuminate strategies of Supreme Court litigation involving questions of federal Indian law.

Business meeting at program conclusion.

8:30 am – 10:15 am

## SECTION ON INTERNATIONAL HUMAN RIGHTS, CO-SPONSORED BY AFRICA

*Continental Parlor 7, Ballroom Level, Hilton*

### Human Rights Outside the West

**Moderator:** Timothy Webster, Case Western Reserve  
University School of Law

#### Speakers:

W. Warren Hill Binford, Willamette University College of Law  
Stewart Chang, Whittier Law School  
Arlene S. Kanter, Syracuse University College of Law

#### Speakers from a Call for Papers:

Karla M. McKanders, University of Tennessee College of Law  
Matiangai Sirleaf, University of Pittsburgh School of Law

How well has the Western human rights paradigm traveled outside of its home territories? Europe has, to be sure, the most effective regional human rights mechanism in the European Court for Human Rights. But what about developments in Africa or the Americas? How does Asia, which has no such regional mechanism, fit into the mix? Panelists will look into either regional institutions, or developments within a particular state (India, China, South Africa, etc.)

Business meeting at program conclusion.

8:30 am – 10:15 am

## SECTION ON LABOR RELATIONS AND EMPLOYMENT LAW, CO-SPONSORED BY IMMIGRATION LAW; BUSINESS ASSOCIATIONS; & CONTRACTS

*Golden Gate 4, Lobby Level, Hilton*

### Classifying Workers in the “Sharing” and “Gig” Economy

**Moderator:** Michael Z. Green, Texas A&M University  
School of Law

#### Speakers:

Miriam Cherry, Saint Louis University School of Law  
Charlotte Garden, Seattle University School of Law  
Seth D. Harris, Former U.S. Labor Department Acting  
Secretary and Deputy Secretary, Counsel, Dentons  
Leticia Saucedo, University of California, Davis, School of Law  
Julia Tomassetti, Assistant Professor of Law, City University of  
Hong Kong School of Law, Hong Kong

**Speaker from a Call for Papers:** Veena Dubal, University of  
California, Hastings College of the Law

This program will focus on the emerging trend of businesses using “on-demand” workers who share economic risks with those businesses as nominally independent contractors. These workers consider the job opportunity as an individual “gig,” characterized by flexibility conveniently gained from technology. State, federal, and local legislatures and related labor and employment law enforcement agencies have started to add items to this analysis beyond the typical “1099/W-2” common law control

nomenclature. As a result, the question of who is an employee in the gig and sharing economy has become an ever-increasing concern. During the program, a panel of leading labor and employment scholars will address this question from a multi-disciplinary approach including the examination of unique issues for business franchises and immigrant workers. Also, with the help of a hypothetical involving an internationally-franchised, pizza making company and its use of local “gig” delivery drivers obtained from an on-demand matching service, the panelists will be asked to explore the scope of these worker classification problems for our economy. We will be seeking one additional speaker through a call for papers who will present on a related topic, and we particularly encourage new voices to submit a paper abstract.

8:30 am – 10:15 am

## SECTION ON PRELEGAL EDUCATION AND ADMISSION TO LAW SCHOOL

*Golden Gate 6, Lobby Level, Hilton*

### Creating a Unified Social Media Campaign for Your Law School

#### Moderators:

Shani Butts, The Catholic University of America, Columbus  
School of Law  
Michael W. Donnelly-Boylan, Roger Williams University  
School of Law

#### Speakers:

John Miller, Vermont Law School  
Tracy L. Simmons, University of the Pacific, McGeorge  
School of Law  
Michael J. Yelnosky, Roger Williams University School of Law

This panel will explore strategies for coordinating a successful law school-wide social media campaign. Panelists will give advice on how to decide who is best equipped to manage the social media accounts for your school and provide tips on how to keep your audience engaged, from prospective student to alumni.

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON REAL ESTATE TRANSACTIONS***Continental Parlor 8, Ballroom Level, Hilton***Keeping the “Real” World in Real Estate Transactions: New Ideas, Best Practices, and Partnership Opportunities to Strengthen Teaching and Scholarship****Moderator:** Tanya D. Marsh, Wake Forest University School of Law**Speakers:**

Daniel B. Bogart, Chapman University Dale E. Fowler School of Law

Wilson Freyermuth, University of Missouri School of Law

**Speakers from a Call for Papers:**

Gregory M. Stein, University of Tennessee College of Law

Courses on real estate transactions and related upper level real property courses are taught by one of three kinds of instructors: (i) faculty with teaching experience and experience practicing real estate law; (ii) faculty with teaching experience but no experience practicing real estate law; and (iii) faculty with little teaching experience but deep experience practicing real estate law. The focus of this program is on identifying, understanding, and meeting the needs of the latter two categories of instructors: full time faculty with ready access to academic resources, but little access to professional resources, and adjunct faculty with ready access to professional resources and networks, but little access to academic resources. Although the needs of these two groups are very different, this program will be focused on forging partnerships between the academy and the practicing bar that address both. A number of professional organizations, including the American Bar Association Real Property Trust and Estate Law Section (ABA-RPTE) and the American College of Real Estate Lawyers (ACREL), are engaged in projects to organize their resources to benefit both full and adjunct faculty. This program will update section members on those efforts and discuss potential strategies for the section to offer resources and expertise to professional and bar associations. The program will also consider how the relatively new ABA Standards for Law Schools will impact the real estate curriculum. For example, ABA Standard 303 requires six credit hours of experiential learning, including simulation courses (discussed in ABA Standard 304). Real estate transaction courses offer natural opportunities to teach through simulations, teaching doctrinal law and practical skills in an integrated setting. Real estate courses can also provide opportunities to satisfy ABA Standard 302 (Learning Outcomes) and ABA Standard 314 (Assessment of Student Learning) by providing for both formative and summative assessments focused on problem-solving, written communication, and substantive and procedural law.

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON TRUSTS AND ESTATES***Golden Gate 8, Lobby Level, Hilton***Sex, Death, and Taxes: The Unruly Nature of the Laws of Trusts and Estates****Moderator:** Lee-ford Tritt, University of Florida Fredric G. Levin College of Law

Trusts and Estates is a broad-based discipline that impacts private citizens' decisions about sex, death, and taxes. In individuals' lives, this field is like an operating system that quietly runs in the background, but in reality organizes and informs the end user's experience, often without the end user's full awareness. In practice, the field sits at the crossroads of other legal disciplines such as family law, property law, elder law, and tax law. In the academy, it is caught between the practical and theoretical—a microcosm of the questions at the heart of debates about the value and normative objectives of a legal education. Yet, T&E seems to be under-theorized and marginalized in the academy. Therefore, this panel will interrogate T&E's unruly nature, entertaining inquiries about the intersectionality of gender, race, sexual orientation, and class; the pervasiveness of succession law in aligned fields; its history of adaptation to changing social norms; and the development and evolution of law reform in this area. The panel will explore new visions for the field and frameworks that disrupt and reimagine the field.

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON WOMEN IN LEGAL EDUCATION, CO-SPONSORED BY MINORITY GROUPS; & BALANCE IN LEGAL EDUCATION***Continental Ballroom 5, Ballroom Level, Hilton***Cultivating Empathy****Moderator:** Rebecca E. Zietlow, University of Toledo College of Law**Speakers:**

Susan L. Brooks, Drexel University Thomas R. Kline School of Law

Jamila Jefferson-Jones, University of Missouri-Kansas City School of Law

Rhonda Magee, University of San Francisco School of Law

Lisa R. Pruitt, University of California, Davis, School of Law

Tirien Steinbach, University of California, Berkeley School of Law

Howard M. Wasserman, Florida International University College of Law

This panel will discuss how best to teach students about sensitive issues related to topics of gender, race, poverty, sexual orientation, and other defining characteristics. The panel starts from the premise that professors' identities affect how we teach and how our teaching is perceived by students. Students' identities also affect how they learn and how they react when confronted with issues that trigger special sensitivities, or, conversely, issues and

## Women in Legal Education, continued

topics about which they have no personal experience. How can professors cultivate empathy among the students and raise the students' emotional intelligence? How can professors best teach students to understand and tolerate differing viewpoints? This is important not only to teaching and learning, but also to the effective representation of clients and practice of law.

Business meeting at program conclusion.

## 9 am – 10:30 am

### ATTENDEE REFRESHMENT BREAK

*Grand Ballroom, Grand Ballroom Level, Hilton*

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

## 10:30 am – 12 pm

### AALS PLENARY PROGRAM

*Imperial Ballroom, Ballroom Level, Hilton*

### Preparing a Diverse Profession to Serve a Diverse World

**Moderator:** Kellye Y. Testy, University of Washington School of Law

#### Speakers:

Lucy Lee Helm, Executive Vice President, General Counsel and Secretary, Law & Corporate Affairs, Starbucks Coffee Company

Daniel B. Rodriguez, Northwestern University Pritzker School of Law

Brad Smith, President and Chief Legal Officer, Microsoft

*Sponsored by Microsoft*

AALS President Kellye Testy welcomes Brad Smith, Microsoft's President and Chief Legal Officer, as the keynote speaker. Mr. Smith leads a team of over 1,300 business, legal and corporate affairs professionals across 55 countries who are responsible for the company's legal work, its intellectual property portfolio, patent licensing business, corporate philanthropy, government affairs, public policy, corporate governance, and social responsibility work. He is also Microsoft's Chief Compliance Officer and has responsibility for a number of critical issues including privacy, security, accessibility, environmental sustainability and digital inclusion.

After the keynote address, Mr. Smith will join AALS President Kellye Testy along with Lucy Lee Helm, Executive Vice President, General Counsel and Secretary, Starbucks Coffee Company and Daniel B. Rodriguez, Dean, Northwestern University Pritzker School of Law, for an interactive conversation on Preparing a Diverse Profession to Serve a Diverse World.

## 12 pm – 1:30 pm

### SECTION ON CLINICAL LEGAL EDUCATION LUNCHEON

*Plaza A, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting will be held during the luncheon.

## 12 pm – 1:30 pm

### SECTION ON CRIMINAL JUSTICE AND EVIDENCE JOINT LUNCHEON AND BUSINESS MEETING

*Yosemite C, Ballroom Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting for Section on Criminal Justice will be held during the luncheon.

Business meeting for Section on Evidence will be held during the luncheon.

## 12 pm – 1:30 pm

### SECTION ON LEGAL WRITING, REASONING AND RESEARCH LUNCHEON

*Yosemite B, Ballroom Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.



12 pm – 1:30 pm

**SECTION ON WOMEN IN LEGAL EDUCATION LUNCHEON***Plaza B, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1:30 pm – 3 pm

**ATTENDEE REFRESHMENT BREAK***Continental Ballroom Foyer, Ballroom Level, Hilton*

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

1:30 pm – 5:15 pm

**AALS COMMITTEE ON RECRUITMENT AND RETENTION OF MINORITY LAW TEACHERS AND STUDENTS***Golden Gate 2, Lobby Level, Hilton***Making Room for More: Theorizing Educational Diversity and Identifying Best Practices in the Age of Fisher**

See the complete description for this extended program on page 63.

Recently, the nation's mismanagement and neglect of its diverse human resources (evident in everything ranging from incarceration rates to childhood poverty rates) has splashed across the headlines, as events from Ferguson, Orlando, Dallas, and Baton Rouge, among other locales, have captured America's attention. American law schools are not immune from these social realities. In fact, as law schools face enhanced economic pressure, issues relating to diversity in the legal academy will likely increase over time.

This workshop will address the issues facing law schools that seek to manage diversity as productively as possible in the current challenging environment. Through presented papers and discussion, participants will examine the best learning for creating an optimized law school environment for superior pedagogical outcomes and student growth in terms of managing the challenges of an increasingly diverse legal environment.

Questions addressed include:

What are the best practices today for a law school that wishes to bring the full breadth of cultural perspectives and experiences into the classroom, both within the student body and at the faculty level? Should the legal academy articulate new metrics of merit that comprehend these diverse perspectives and experiences, and perhaps deemphasize traditional notions of

merit such as the LSAT exam, or institutional pedigree? Once a law school achieves some level of institutional diversity, how best can such diversity be managed to avoid unnecessary conflict and to achieve the full range of diversity benefits? What is the best means of teaching racially sensitive topics across the curriculum? What can the legal academy learn from the world of business, the military and other parts of American society in terms of capturing the benefits of diversity and avoiding the inevitable cultural clash implicit in diversity? What legal constraints do law schools face in the pursuit of diversity benefits, now and in the near future?

Papers will be published in the *UC Davis Law Review*.

1:30 pm – 3:15 pm

**AALS PRESIDENT'S PROGRAM***Imperial Ballroom, Ballroom Level, Hilton***Great Expectations: The Competencies, Skills and Attributes that Employers Seek in our Graduates**

**Moderator:** Kellye Y. Testy, University of Washington School of Law

**Speakers:**

Alli Gerkman, Director, Educating Tomorrow's Lawyers, Institute for the Advancement of the American Legal System (IAALS)

Guillermo Mayer, President and CEO, Public Advocates  
Frederick Rivera, Seattle Office Managing Partner; Firmwide Co-Chair, Financial Services Litigation & Investigations, Perkins Coie

The Institute for the Advancement of the Legal Profession (IAALS) Foundations for Practice Project has gathered data from thousands of lawyers that details the competencies, skills and attributes that employers are seeking in our graduates. In this session, IAALS will summarize the project findings and a panel of diverse lawyers will offer reactions to the data from their practice perspectives.

1:30 pm – 4:30 pm

**MIXED EMPIRICAL METHODS WORKSHOP***Union Square 15 & 16, 4th Floor, Hilton***Day One**

This workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday's workshop will provide an important foundation for the workshop session on Friday. There is a \$80 fee to attend and includes a box lunch on Friday.

The workshop provides an overview of how to approach and assess empirical research including (1) best practices for assessing empirical research; (2) formulating research questions; (3) matching questions to methods and data; (4) strengths and weaknesses of different kinds of methods; (5) how to write or assess a methods description; (6) IRBs and research ethics; (4) options for data analysis; (5) funding possibilities; (6) cross-

## Mixed Empirical Methods Workshop, continued

disciplinary research collaborations; and (7) approaches to publishing empirical research. No background in social science is required. On the one hand, the workshop provides guidance for law professors interested in drawing on qualitative, survey research and/or experimental social science studies pertinent to their research on law. On the other hand, it is also designed to support law professors who seek to augment their scholarship by actually using empirical methods.

See the complete description for this extended program on page 64.

1:30 pm – 3:15 pm

### AALS ACADEMY PROGRAM

Continental Parlor 2, Ballroom Level, Hilton

### Still Victims: Continuing the Trauma of Victims of Military Sexual Assault

**Moderator:** Marie A. Failinger, Mitchell | Hamline School of Law

#### Speakers:

Bradford Adams, Manager of Direct Legal Services, Swords to Plowshares

Eric R. Carpenter, Florida International University College of Law

Janet Mansfield, Policy Attorney and Legal Advisor to the Army Sexual Harassment/Assault Response and Prevention Program, Office of the Judge Advocate General of the United States Army

Alison Parker, Director of the U.S. Program, Human Rights Watch

Evan R. Seamone, Mississippi College School of Law

In response to the tragedy of sexual assault in the military, Congress and the Department of Defense have recently made several statutory and regulatory reforms to the military justice system to protect victims of sexual assault. However, sexual assault victims continue to run into roadblocks that complicate healing and future opportunities, especially those who experience retaliation for reporting. This program will summarize the 2015 and 2016 Human Rights Watch investigations into sexual assault in the military, and discuss recent changes in legislation and policy in response to these problems. Sexually assaulted servicemen and women continue to face professional retaliation and criminalization for uniquely military offenses like fraternization, resulting in discipline and less than honorable discharges. Many also face lifetime difficulties in obtaining employment, adequate physical and mental health care including disability benefits, and other veterans' services. The panel will probe military culture factors that contribute to these problems, and difficulties that survivors' lawyers encounter in representing their clients' interests. Finally, the program will discuss possible new legal and organizational changes that can contribute to a safer and healthier culture for military assault victims and their advocates, and how law schools can participate in seeking justice for these victims.

1:30 pm – 3:15 pm

### AALS ARC OF CAREER PROGRAM, CO-SPONSORED BY SECTION FOR THE LAW SCHOOL DEAN

Golden Gate 7, Lobby Level, Hilton

### So...You Want to be a Dean? Why Considering a Deanship Matters

**Moderator:** Eric J. Gouvin, Western New England University School of Law

#### Speakers:

D. Benjamin Barros, University of Toledo College of Law

Leonard M. Baynes, University of Houston Law Center

Danielle M. Conway, University of Maine School of Law

Jane Byeff Korn, Gonzaga University School of Law

Francis J. Mootz, III, University of the Pacific, McGeorge School of Law

Camille A. Nelson, American University, Washington College of Law

Rachel A. Van Cleave, Golden Gate University School of Law

A diverse group of sitting deans will provide a primer on what deans do and how one becomes a dean. Through a series of Q&A segments, panelists from a range of law schools will offer insight on key questions every potential dean candidate ought to ask, such as: (1) why do you want to be a dean; (2) what do deans do?; (3) what are the challenges and rewards in dealing with key constituents such as faculty, students, alums and funders; (4) what is the career path for a dean?; (5) how does the search process work?; and (6) why does diversity among deans matter? There will be time for Q&A from the audience.

1:30 pm – 3:15 pm

### AALS DISCUSSION GROUP

Union Square 1 & 2, 4th Floor, Hilton

### Law School Curricula and Practice-Readiness: Perfect Partners or Strange Bedfellows?

#### Discussion Group Participants:

Constance E. Bagley, Yale Law School

Bradford Colbert, Mitchell | Hamline School of Law

Randy J. Diamond, University of Missouri School of Law

Kate Elengold, University of North Carolina School of Law

Michelle Falkoff, Northwestern University Pritzker School of Law

Andrew J. Haile, Elon University School of Law

Norrinda Hayat, University of the District of Columbia, David A. Clarke School of Law

John D. King, Washington and Lee University School of Law

M. Isabel Medina, Loyola University New Orleans College of Law

Ann L. Nowak, Touro College, Jacob D. Fuchsberg Law Center

David Anthony Santacroce, The University of Michigan Law School

Jessica Steinberg, The George Washington University Law School

Jane K. Stoeber, University of California, Irvine School of Law

Bryan Taylor, Concordia University School of Law

Paul R. Tremblay, Boston College Law School

**Discussion Group Moderators:**

Claire Donohue, American University, Washington  
College of Law

Laurie S. Kohn, The George Washington University  
Law School

Discussion Groups provide an in-depth discussion of a topic by a small group of invited discussants selected in advance by the Annual Meeting Program Committee. In addition to the invited discussants, additional discussants were selected through a Call for Participation. There will be limited seating for audience members to observe the discussion groups on a first-come, first-served basis.

The importance of preparing law students for practice by creating opportunities for experiential learning in law school has been recognized for many years. The MacCrate Report, which was released in 1992, specifically called for increased teaching of skills in order to prepare students for practice. More recently, the ABA emphasized practice-readiness in their 2014 Standards governing experiential learning, which stressed the importance of practical training and mandated that law schools provide students with at least six credit hours of hands-on education.

Partly (or perhaps mostly) in response to this call for practice-readiness, experiential learning opportunities have burgeoned in both number and diversity. Clinics are an obvious curricular offering to provide experiential learning and to expose students to practice skills. With live-clients and lawyering activities, a clinic allows students to experience practicing as a lawyer in the context of supervision and classroom education. But a variety of other curricular offerings also provide opportunities for practice experience in the context of traditional law classes, practicums, and externships.

This renewed call for practice-readiness renders this a critical moment to ask two key questions: First, how are law schools responding to the call for practice-ready lawyers who are poised to enter today's challenging job market? And second, is it sound pedagogy for practice-readiness to be the central goal of programs that have experiential learning components?

In this discussion group, we will delve into what practice-readiness actually means in the context of the contemporary legal profession and how the practice of law in clinics, practicums, and externships differ from the practice of law post law school.

**Speakers:**

D. Gordon Smith, Brigham Young University, J. Reuben Clark  
Law School

Cass Mathews, Senior Legal Counsel, Google Inc.

Cynthia A. Williams, Professor, Osgoode Hall Law School  
York University

**Speakers from a Call for Papers:**

Jordan M. Barry, University of San Diego School of Law

Jennifer Fan, University of Washington School of Law

George S. Georgiev, Emory University School of Law

Elizabeth Pollman, Loyola Law School, Los Angeles

Entrepreneurs have long played an important role in the U.S. economy. From Henry Ford to Mark Zuckerberg, entrepreneurs have revolutionized the ways their customers receive products and services. As Phil Libin, CEO of Evernote, explained, "There's lots of bad reasons to start a company. But there's only one good, legitimate reason, and I think you know what it is: it's to change the world." Today entrepreneurs disrupt markets and challenge business and legal norms. Traditional notions of the firm, fiduciary duties, contractual bargains, and optimal capital structures may not aptly fit entrepreneurial approaches. Indeed, entrepreneurs' business models and financing needs require lawyers and scholars to rethink governance, capital structures, and regulatory schemes that may limit or impede further innovation, both nationally and transnationally. This program will examine the role of business and related laws on entrepreneurs and their business ventures. We hope to create a robust conversation that maps the past and future of legal theory and doctrine related to entrepreneurship—defining that concept broadly. Legal entrepreneurs also fit this model as they introduce contractual innovations and disrupt the field of business law itself. Taking a cue from entrepreneurs, the program welcomes all ideas, including those that may disrupt conventional norms.

The section on Business Associations held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm

**SECTION ON CHILDREN AND THE LAW**

*Continental Parlor 1, Ballroom Level, Hilton*

**Children As Decisionmakers: Legal, Social, and Scientific Perspectives**

**Moderator:** Annette R. Appell, Washington University in St.  
Louis School of Law

**Speakers:**

Emily Buss, The University of Chicago, The Law School  
Jonathan Todres, Georgia State University College of Law  
Marina Tolou-Shams, Associate Professor, In Residence,

University of California, San Francisco School  
of Medicine

**Speaker from a Call for Papers:** Charisa Kiyô Smith,  
University of Wisconsin Law School

How should the law reflect and incorporate our evolving understanding of what it means to be a child? Across multiple areas of law, much of the focus has long been on children's

1:30 pm – 3:15 pm

**SECTION ON BUSINESS ASSOCIATIONS  
& COMPARATIVE LAW JOINT PROGRAM,  
CO-SPONSORED BY AGENCY, PARTNERSHIP, LLCs  
AND UNINCORPORATED ASSOCIATIONS, & LABOR  
RELATIONS AND EMPLOYMENT LAW**

*Continental Parlor 3, Ballroom Level, Hilton*

**Business Law in the Global Gig Economy: Legal  
Theory, Doctrine, and Innovations in the Context of  
Startups, Scaleups, and Unicorns**

**Moderator:** Michelle M. Harner, University of Maryland  
Francis King Carey School of Law

## Children and the Law, continued

capacity for critical decision-making, and legal actors are increasingly turning to other disciplines to better understand juvenile cognition and psycho-social functioning. In the areas of criminal law and procedure, new insights from the fields of neuroscience and behavioral psychology have been instrumental in abolishing the juvenile death penalty and mandatory life without parole. But these developments can create tension with the efforts of children's advocates to press for greater autonomy in other areas, including reproductive rights, health care decision-making, gender identity, free speech, and religious exercise. And scholars have voiced other reasons to think critically about the turn towards developmental jurisprudence, including the importance of cultural norms in constructing childhood and the error of treating cognitive capacity as determinate and independent of external influences. In this panel we take a comprehensive look at children as decision-makers, drawing on legal, social, and scientific perspectives to examine the treatment of children in the law.

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm

### SECTION ON CONFLICT OF LAWS

*Golden Gate 4, Lobby Level, Hilton*

#### New Voices in Conflict of Laws

**Moderator:** Christopher A. Whytock, University of California, Irvine School of Law

#### Speakers from a Call for Papers:

John F. Coyle, University of North Carolina School of Law  
Sangyoon Nathan Park, Georgetown University Law Center  
Aaron Simowitz, Willamette University College of Law

The program will recognize and provide feedback on the scholarship of new voices in the field of conflict of laws. Work in progress by untenured or recently tenured scholars will be selected for presentation, commentary and discussion. Although papers on any conflict-of-laws topic will be considered, papers on choice of law or recognition and enforcement of judgments are especially encouraged. Papers taking a comparative approach or focusing on international conflict-of-laws problems are welcome.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

### SECTION ON CRIMINAL JUSTICE

*Continental Parlor 8, Ballroom Level, Hilton*

#### “The Challenge of Crime in a Free Society” – Fifty Years Later

**Moderator:** Wayne A. Logan, Florida State University College of Law

#### Speakers:

Sharon Dolovich, University of California, Los Angeles School of Law  
Rachel A. Harmon, University of Virginia School of Law

Mark Kleiman, Professor, University of California, Los Angeles Luskin School of Public Affairs  
Priscilla Ocen, Loyola Law School, Los Angeles  
Franklin E. Zimring, University of California, Berkeley School of Law

This year's Annual Meeting coincides with the fifty-year anniversary of the publication of “The Challenge of Crime in a Free Society” (a.k.a., Report by the President's Commission on Law Enforcement and Administration of Justice, [www.ncjrs.gov/pdffiles1/nij/42.pdf](http://www.ncjrs.gov/pdffiles1/nij/42.pdf)). The landmark report provided a lengthy and often quite detailed assessment of the nation's criminal justice system, highlighting concerns and advancing suggestions for improvements across a broad range of areas. It was and remains an impressive and at times visionary document. Fifty years hence, the report affords a rich opportunity to reflect upon how and why the nation failed to make good on the Commission's recommendations and its “call for a revolution in the way America thinks about crime.” The panel will bring together several of the nation's leading academics to offer insights on the main subjects addressed in the report, including policing, corrections, juvenile justice, and drug policy.

1:30 pm – 3:15 pm

### SECTION ON EMPLOYMENT DISCRIMINATION LAW, CO-SPONSORED BY WOMEN IN LEGAL EDUCATION

*Golden Gate 6, Lobby Level, Hilton*

#### Responding to *Fisher v. Texas*

**Moderator:** Bradley A. Areheart, University of Tennessee College of Law

#### Speakers:

Richard T. Ford, Stanford Law School  
Melissa Hart, University of Colorado Law School  
Richard H. Sander, University of California, Los Angeles School of Law  
Ilya Somin, The Antonin Scalia Law School at George Mason University  
Erika Wilson, University of North Carolina School of Law

This program will reassess, in the recent wake of *Fisher v. University of Texas*, whether and/or how employers can be attentive to race in hiring and promotion. The answers to these questions are important since very large numbers of employers engage in diversity programs that might or might not be characterized as affirmative action, but are certainly not blind to race. Moreover, *Fisher* may tell us something about the Court's view of the relationship, if any, between diversity and merit. This panel will react to *Fisher* and consider the potential implications of the Court's affirmative action jurisprudence for the world of employment.

Business meeting at program conclusion.



1:30 pm – 3:15 pm

**SECTION ON IMMIGRATION LAW, CO-SPONSORED BY ADMIRALTY AND MARITIME LAW & INTERNATIONAL LAW***Golden Gate 8, Lobby Level, Hilton***Asylum from Persecution by Non-State Actors: Upholding and Updating Refugee Protection****Moderator:** Jennifer Moore, University of New Mexico School of Law**Speakers from a Call for Papers:**

Susan Musarrat Akram, Boston University School of Law

Shalini Ray, University of Florida Fredric G. Levin

College of Law

Shana Tabak, Georgia State University College of Law

The rise of the non-state persecutor is one of the most significant developments in refugee and asylum law in recent years. We see the impact of the non-state persecutor all around the world, with the rise of ISIS and other non-state militant movements in the Middle East, the proliferation of criminal gang and drug cartel attacks in Central America and Mexico, and the brutal spread of domestic violence everywhere. How has refugee and asylum law responded? How should the law respond? For example, is the traditional distinction between asylum seekers and internally displaced persons still relevant when our concepts of statehood are changing? When the persecutor is an abusive spouse or a neighborhood gang, are you a refugee or merely a migrant? And is the rise of asylum fatigue connected to the shifting identity of persecutors? This panel explores the impact of the non-state persecutor on refugee protection.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

**SECTION ON INTERNET AND COMPUTER LAW***Continental Parlor 7, Ballroom Level, Hilton***Artificial Intelligence, the Internet of Things, and Social Values****Moderators:**

Derek E. Bambauer, The University of Arizona James E.

Rogers College of Law

Margot Einan Kaminski, The Ohio State University, Michael E.

Moritz College of Law

**Speaker:** Emily Schlesinger, Senior Attorney, Privacy in Regulatory Affairs, Microsoft**Speakers from a Call for Papers:**

Joshua A. Fairfield, Washington and Lee University

School of Law

Argyro P. Karanasiou, Senior Lecturer in IT &amp; Media Law,

Centre for Intellectual Property, Policy &amp; Management,

Media &amp; Communications School, Law Department,

Bournemouth University, United Kingdom

David S. Levine, Elon University School of Law

The program will explore the interactions among artificial intelligence, including algorithms; the coming ubiquity of the Internet of Things; and the social values they will embed, challenge, and shape. Speakers will be selected from a Call for Papers.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

**SECTION ON LEGAL WRITING, REASONING AND RESEARCH***Continental Ballroom 6, Ballroom Level, Hilton***Experiential Learning in Legal Writing Programs****Moderator:** Sue Liemer, Southern Illinois University School of Law**Speakers:**

Helen A. Anderson, University of Washington School of Law

William S. Bailey, University of Washington School of Law

Tara Casey, The University of Richmond School of Law

Deborah Cupples, University of Florida Fredric G. Levin

College of Law

Timothy Duff, Case Western Reserve University School of Law

Benjamin S. Halasz, University of Washington School of Law

Jessica Mantel, University of Houston Law Center

Kathleen M. McGinnis, University of Washington

School of Law

Jon Mills, University of Florida Fredric G. Levin

College of Law

Lauren J. Simpson, University of Houston Law Center

Lisa M. Wood, Case Western Reserve University

School of Law

The program will feature a number of presentations from legal writing, clinical, and doctrinal professors throughout the United States. Centered around satisfying new ABA Standards 302, 303, and 304 regarding experiential learning, the panelists will describe various classes at their institutions, from first year legal writing classes, to upper-division classes and even coordinated three-year writing and drafting programs. The presentations will range from discussions of designing problem-solving through simulations, to complimentary coordination of writing exercises into doctrinal classes, to practical assessment of skills training, and to the factors that go into setting up classes that will meet experimental learning guideposts and some reasons to set up upper division, writing-heavy classes that do not meet those guideposts. Some of the classes are transactionally-based and some are litigation-based, but all use different methods to seek to challenge students to solve real word problems, to augment their research capabilities, and to give our current students more tools to become practice ready. Many of the panelists will describe the problems they encountered in setting up these programs, as well as the successes gained as a result of seeing them through.

*Legal Writing, Reasoning and Research, continued*

1:30 pm – 3:15 pm

## SECTION ON PROFESSIONAL RESPONSIBILITY

*Golden Gate 5, Lobby Level, Hilton*

### Teaching Professional Responsibility in a New World of Practice

**Moderator:** Barbara A. Glesner Fines, University of Missouri-Kansas City School of Law

#### Speakers:

Susan S. Fortney, Texas A&M University School of Law  
Neil W. Hamilton, University of St. Thomas School of Law

This program will address how the teaching of professional responsibility has evolved to better prepare students for the challenges of today's practice. Speakers will address the role of the professional responsibility curriculum in the formation of professional identity, the need to broaden course coverage to address forms of regulation beyond discipline, and other topics as developed from a call for papers.

Papers from the program will be published in *The Professional Lawyer*.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

## SECTION ON PROPERTY LAW, CO-SPONSORED BY STATE AND LOCAL GOVERNMENT LAW & POVERTY LAW

*Continental Parlor 9, Ballroom Level, Hilton*

### Property and the Challenge of Housing Affordability

**Moderator:** Eduardo Moises Peñalver, Cornell Law School

#### Speakers:

Lisa T. Alexander, Texas A&M University School of Law  
Courtney Anderson, Georgia State University College of Law  
Paul J. Boudreaux, Stetson University College of Law  
Nestor M. Davidson, Fordham University School of Law  
Steven J. Eagle, The Antonin Scalia Law School at George Mason University

The problem of housing affordability strikes at the heart of the property law. Although it can be argued that housing affordability is a social problem separate from the edifice of property law, the choices that are made on everything from zoning to societal expectations regarding housing quality directly impact the extent to which individuals and families are either priced out of safe and decent housing or face mounting housing costs that limit their ability to meet other basic needs. Especially as demand has shifted back from many suburbs to urban areas in high growth cities such as San Francisco and Washington, D.C., the problem of housing affordability is sure to be the focus of ever more social, political, and academic attention. The papers presented as part of this panel will be published by the *Fordham Urban Law Journal* and cover a range of topic related to "Property and the Challenge of Housing Affordability."

Papers from the program will be published in *Fordham Urban Law Journal*.

The section held a virtual business meeting in advance of the Annual Meeting.

3 pm – 4:30 pm

## ATTENDEE REFRESHMENT BREAK

*Grand Ballroom, Grand Ballroom Level, Hilton*

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

3:30 pm – 5:15 pm

**AALS PRESIDENT'S PROGRAM***Continental Ballroom 4 & 5, Ballroom Level, Hilton***Why Law Matters: The 2017 U.S. Presidential Transition****Introduction:** Kellye Y. Testy, University of Washington School of Law**Moderator:** Martha L. Minow, Harvard Law School**Speakers:**

Steven Calabresi, Northwestern University Pritzker School of Law

Erwin Chemerinsky, University of California, Irvine School of Law

Luz E. Herrera, Texas A&amp;M University School of Law

Rachel F. Moran, University of California, Los Angeles School of Law

Additional speakers may be announced

This program will address the conference theme of “Why Law Matters” in the context of the recent U.S. Presidential election and resultant leadership transition underway in our nation. The format of the program will include brief remarks by the speakers followed by dialogue among the panel and with the audience. Organization of topics will be in a chapter-like format so that discussion can follow each topic. Please see the mobile app for any updates on this panel.

3:30 pm – 4:30 pm

**SPECIAL EVENTS IN THE EXHIBIT HALL***Grand Ballroom, Grand Ballroom Level, Hilton*

Visit the Exhibit Hall today from 3:30 to 4:30 pm for a special hour of live product demonstrations and interactive displays featuring the latest products and services designed to help you navigate the rapidly changing environment of legal education. Representatives will be on hand to showcase their products for keeping you and your school competitive and delivering the best learning experience possible. Enjoy complimentary food and beverages provided by our exhibitors while meeting featured authors and checking out the new releases from leading publishers.

3:30 pm – 5:15 pm

**SECTION ON ADMINISTRATIVE LAW***Plaza A, Lobby Level, Hilton***New Voices in Administrative Law Works in Progress****Moderator:** Emily C. Hammond, The George Washington University Law School

3:30 pm – 5:15 pm

**SECTION ON LAW AND THE SOCIAL SCIENCES***Plaza B, Lobby Level, Hilton***Empirical Methods for Lawyers****Moderator:** Douglas M. Spencer, University of Connecticut School of Law**Speakers:**

Ian Ayres, Yale Law School

Justin McCrary, University of California, Berkeley School of Law

Victoria Plaut, University of California, Berkeley School of Law

Jennifer K. Robbennolt, University of Illinois College of Law

Jennifer B. Shinall, Vanderbilt University Law School

Peter Siegelman, University of Connecticut School of Law

It is more important than ever for lawyers to understand the methods of social science research, whether they engage in empirical research themselves or consume the research of others. Developing the record, deposing expert witnesses, and deciding the likelihood of success for one's clients often requires at least a rudimentary understanding of concepts such as expected value, counterfactual baselines, and statistical significance.

What is the best way to teach these concepts and methods to law students? An increasing number of law schools offer courses in statistics, quantitative analysis, and research design. Many other professors teach a variety of empirical methods in courses as varied as bankruptcy, contracts, criminal procedure, employment discrimination, evidence, and voting rights.

This session features law professors who have successfully integrated empirical methods training in law school courses. The professors will discuss the value and challenges of their experiences, and share ideas for successful teaching in this area.

3:30 pm – 5:15 pm

## SECTION ON LAW, MEDICINE AND HEALTH CARE

*Golden Gate 1, Lobby Level, Hilton*

### Works-in-Progress for New Health Law Teachers

**Moderator:** Elizabeth Pendo, Saint Louis University  
School of Law

#### Speakers from a Call for Papers:

Valarie Blake, West Virginia University College of Law  
Lauren Roth, New York University School of Law  
Elizabeth Sepper, Washington University in St. Louis  
School of Law

This program will bring together junior and senior health law scholars for a lively discussion of the junior scholars' works-in-progress. Junior health law scholars will submit papers that they expect to submit in the spring 2017 law review submission cycle. After they briefly present their papers in a concurrent roundtable setting, senior scholars will provide oral comments and critiques. This new program presents an opportunity for the audience to hear cutting edge health law scholarship by recent members of the academy.

3:30 pm – 5:15 pm

## SECTION ON NATIONAL SECURITY LAW

*Golden Gate 5, Lobby Level, Hilton*

### New Voices in National Security Scholarship Works in Progress

#### Moderators:

Dakota Rudesill, The Ohio State University, Michael E. Moritz  
College of Law  
Rachel VanLandingham, Southwestern Law School

#### Speakers:

Emily Berman, University of Houston Law Center  
Kristen Eichensehr, University of California, Los Angeles  
School of Law  
Ahmed Ghappour, The University of Texas School of Law  
Andrew Verstein, Wake Forest University School of Law

The Section invited abstracts from junior faculty for this program.

3:30 pm – 5:15 pm

## SECTION ON POVERTY LAW

*Golden Gate 7, Lobby Level, Hilton*

### Charting the Past, Projecting the Future: New Directions in Poverty Law Works in Progress

**Moderator:** Marc-Tizoc Gonzalez, St. Thomas University  
School of Law

#### Speakers:

Wendy A. Bach, University of Tennessee College of Law  
Marie A. Failinger, Mitchell | Hamline School of Law  
Clare Pastore, University of Southern California Gould  
School of Law  
Ezra E.S. Rosser, American University, Washington  
College of Law

With the renewed publication of case books and supplements respecting poverty law, the time is ripe for sociolegal scholars to coalesce around poverty, precarity, and inequality. This meeting will feature brief presentations by scholars on their works in progress, thoughtful responses by commentators, and a robust discussion by all participants regarding past and present poverty law, policy, and practice.

3:30 pm – 5:15 pm

## SECTION ON SCHOLARSHIP - CANCELED

### Emerging Voices in Legal Scholarship Works in Progress

3:30 pm – 5:15 pm

## SECTION ON SOCIO-ECONOMICS

*Yosemite B, Ballroom Level, Hilton*

### Principles of Socio-Economics in Teaching, Scholarship, and Service

**Moderator and Speaker:** Robert Ashford, Syracuse University  
College of Law

#### Speakers:

Deleso A. Alford, Florida A&M University College of Law  
William K. Black, University of Missouri-Kansas City  
School of Law  
June Rose Carbone, University of Minnesota Law School  
Lynne L. Dallas, University of San Diego School of Law  
Michael P. Malloy, University of the Pacific, McGeorge  
School of Law  
Stefan J. Padfield, University of Akron School of Law  
Irma S. Russell, University of Missouri-Kansas City  
School of Law

Recognizing that in many contexts, competent law-related analysis requires competent economic analysis, the Section advances a more inclusive, interdisciplinary approach to law-related economic issues than the narrow neoclassical approach that is typically employed under rubric of "law and economics." According to socio-economics, competent law-related economic analysis requires a consideration of all materially relevant

principles and evidence drawn not only from the entire discipline of economics (not limited to neoclassical economics) but also drawn from disciplines beyond economics including anthropology, criminology, history, philosophy (including ethics), political science, psychology, religion, sociology, as well as biology and other natural sciences. Informed by this broader interdisciplinary approach, socio-economists recognize that distributional considerations matter not only normatively (in terms of values) but also positively (in terms of facts). Based on these principles, law teachers are better able to prepare future lawyers in their role as client advocates and public citizens (1) to assist people in identifying and securing their essential economic rights, interests, and responsibilities and (2) to assist society in improving the law.

At this session especially directed to new law teachers and teachers new to socio-economics, a panel of active members of the Section will (1) briefly describe how socio-economic principles enhance their teaching, scholarship and service, and (2) respond to questions and comments. It is the hope of the panelists that the session will help to broaden and deepen the appreciation of socio-economic principles and establish constructive, cooperative, continuing, professional relationships.

5:30 pm – 6:30 pm

#### **TWELVE STEP MEETING**

*Lombard Room, 6th Floor, Hilton*

5:30 pm – 7 pm

#### **SECTION ON EMPLOYMENT DISCRIMINATION LAW**

*Golden Gate 6, Lobby Level, Hilton*

#### **Author Meets Reader: Celebrating Recent Books on Employment Discrimination**

**Moderator:** Naomi Schoenbaum, The George Washington University Law School

#### **Speakers:**

Susan Bisom-Rapp, Thomas Jefferson School of Law  
Tristin K. Green, University of San Francisco School of Law  
Joanna L. Grossman, Southern Methodist University, Dedman School of Law  
Ann C. McGinley, University of Nevada, Las Vegas, William S. Boyd School of Law  
Sandra Sperino, University of Cincinnati College of Law  
Suja A. Thomas, University of Illinois College of Law

*Sponsored by University of Nevada, Las Vegas, William S. Boyd School of Law*

This author meets reader session will recognize recent books in the employment discrimination field. Topics range from the intersection of work and family to workplace culture to masculinities theory to the role of courts in undermining discrimination law. The session will feature a panel with the authors, as well as time to mingle and celebrate.

6:30 pm – 9 pm

#### **AALS LAW AND FILM SERIES**

*Continental Parlor 1, Ballroom Level, Hilton*

#### **The Documentary Film Selection: *La Jaula de Oro* (The Cage of Gold/ The Golden Dream)**

**Moderator:** Michael A. Olivas, University of Houston Law Center

**Speaker:** Luis Salinas, Producer, Machete Producciones, Mexico

*Sponsored by William S. Hein, Co., Inc.*

*La Jaula de Oro* (The Cage of Gold/ The Golden Dream) is a 2013 Mexican feature film directed by Diego Quemada-Díez. The film features an ensemble cast of Central American, young, undocumented immigrants fleeing Guatemala, and who make their way to the United States in a harrowing fashion by foot and by “la bestia,” the train that snakes its way to the border, with immigrants clinging to it at great peril. This is a timely film, made with great skill and narrative power. After the film, a moderated discussion with *La Jaula* producer, Luis Salinas, will take place.



## Friday, January 6

7 am – 5 pm

**AALS REGISTRATION***Grand Ballroom, Grand Ballroom Level, Hilton*

7 am – 5 pm

**AALS INFORMATION DESK***Continental Ballroom Foyer, Ballroom Level, Hilton*

7 am – 5 pm

**AALS OPERATIONS OFFICE***Franciscan A, Ballroom Level, Hilton*

7 am – 5 pm

**PRIVATE ROOM FOR MOTHERS AT THE HILTON***Seacliff Room, Lobby Level, Hilton*

7 am – 5 pm

**PRIVATE ROOM FOR MOTHERS AT THE PARC 55***Davidson, 4th Floor, Parc 55*

7 am – 8 am

**TWELVE STEP MEETING***Lombard Room, 6th Floor, Hilton*

7 am – 8:30 am

**SECTION ON STATE AND LOCAL GOVERNMENT  
LAW BREAKFAST***Golden Gate 1, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting will be held during the breakfast.

7:30 am – 5 pm

**AALS SPEAKER READY ROOM***Franciscan C, Ballroom Level, Hilton*

7:30 am – 9 am

**ATTENDEE REFRESHMENT BREAK***Continental Ballroom Foyer, Ballroom Level, Hilton*

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

7:30 am – 4 pm

**AALS DEANS FORUM PROGRAM***Imperial A, Ballroom Level, Hilton***Effective Engagement: Strategies and Insights for Deans in 2017**

Breakfast sponsored by The Law School Admission Council.  
Luncheon sponsored by the American Bar Association Section for Legal Education.

This program is open only to the Law School Dean or the Interim Dean from AALS member or fee-paid U.S. law schools. Attendance is not transferable to other school faculty or staff.

7:30 am – 8:30 am

**SECTION ON ACADEMIC SUPPORT  
BUSINESS MEETING***Union Square 1, 4th Floor, Hilton*

7:30 am – 8:30 am

**SECTION ON FEDERAL COURTS BUSINESS MEETING***Union Square 2, 4th Floor, Hilton*

7:30 am – 8:30 am

**SECTION ON LEGAL WRITING, REASONING AND  
RESEARCH BUSINESS MEETING***Union Square 3 & 4, 4th Floor, Hilton*

8 am – 3 pm

**AALS EXHIBIT HALL - THE MEETING PLACE***Grand Ballroom, Grand Ballroom Level, Hilton*

Join us in the Exhibit Hall to see exciting new products and the latest technologies in legal education. Whether you're looking for innovative ways to enhance the teaching experience or just want to check out the latest publications, there is something for everyone. And be sure to stop by the "Meeting Place." The lounge area is perfect for impromptu meetings or just to relax for a few minutes. Enjoy complimentary coffee, tea, pastries and cookies as you catch up with colleagues and map out your meeting experience.

8 am – 5:30 pm

**CONTEMPLATIVE SPACE FOR REGISTRANTS***Van Ness Room, 6th Floor, Hilton*

This technology-free space is available for quiet contemplation and individual restoration for those attending the annual meeting. The Contemplative Space features daily guided group meditations as well as mindful-movement activities throughout the conference. For those new to mindfulness, our Introduction to Mindfulness sessions offer a general explanation of mindfulness and its potential applications in legal education.



Meditation sessions will vary between guided breath meditations, choiceless awareness meditations, and body scans. The Mindful Movement classes will consist of seated yoga, walking meditation, and qi gong (a practice similar to tai chi). No prior experience is necessary to attend the classes offered.

The Contemplative Space is sponsored by The Mindfulness Affinity Group of the AALS Section on Balance in Legal Education. Classes held in the Contemplative Space are coordinated and instructed by representatives of the Mindfulness in Law Society, Student Division.

Group Practices Schedule:

8 am – 8:30 am: Mindfulness Meditation

9 am – 10 am: Mindful Movement

12 pm – 1 pm: Introduction to Mindfulness

2:30 pm – 3:30 pm: Mindful Movement

5 pm – 5:30 pm: Introduction to Mindfulness

8:15 am – 5 pm

#### SECTION ON INSTITUTIONAL ADVANCEMENT

*Cyril Magnin I & II, 4th Floor, Parc 55*

#### Why Advancement Matters: Day One

*Refreshment breaks sponsored by Diablo Custom Publishing and Lawdragon.*

See the complete description for this extended program on page 65.

The Section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 4:30 pm

#### MIXED EMPIRICAL METHODS WORKSHOP

*Union Square 15 & 16, 4th Floor, Hilton*

#### Day Two

This workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday's workshop will provide an important foundation for the workshop session on Friday. There is a \$80 fee to attend and includes a box lunch on Friday.

The workshop provides an overview of how to approach and assess empirical research including (1) best practices for assessing empirical research; (2) formulating research questions; (3) matching questions to methods and data; (4) strengths and weaknesses of different kinds of methods; (5) how to write or assess a methods description; (6) IRBs and research ethics; (4) options for data analysis; (5) funding possibilities; (6) cross-disciplinary research collaborations; and (7) approaches to publishing empirical research. No background in social science is required. On the one hand, the workshop provides guidance

for law professors interested in drawing on qualitative, survey research and/or experimental social science studies pertinent to their research on law. On the other hand, it is also designed to support law professors who seek to augment their scholarship by actually using empirical methods.

See the complete description for this extended program on page 67.

8:30 am – 10:15 am

#### AALS ARC OF CAREER PROGRAM

*Continental Ballroom 6, Ballroom Level, Hilton*

#### Chartering New Waters: Clinicians' Post-Tenure Reflections

**Moderator:** Susan R. Jones, The George Washington University Law School

#### Speakers:

Kristina Campbell, University of the District of Columbia, David A. Clarke School of Law

Patience A. Crowder, University of Denver Sturm College of Law

Laurie S. Kohn, The George Washington University Law School

Karla M. McKanders, University of Tennessee College of Law  
Jayesh Rathod, American University, Washington College of Law

Robin Walker Sterling, University of Denver Sturm College of Law

Elizabeth Young, Immigration Judge, U.S. Department of Justice, Executive Office for Immigration Review

Clinicians are increasingly engaging scholarship in addition to managing their caseloads while engaging in extensive service to their students, clients, and communities. Post-tenure is a time when all law professors, not just clinicians, begin to reflect and plan their careers. This can raise a myriad of questions regarding effectiveness as a clinical professor with students and clients, career changes, pursuing fellowships that further scholarly and clinical interests, and balancing the hefty load of engaged scholarship and work with students and clients.

The diverse panel of recently tenured clinical professors includes professors who have been deeply engaged in straddling the clinical and doctrinal dichotomies of academia. Each panelist will use the method of storytelling to engage audience members in thinking through issues that are common to many in legal academia, but surface more predominately during post-tenure moments. After the panelists reflect on the Arc of their Careers, Leadership Coach Susan Jones, through an interactive session, will educate participants on the role of a coach and engage a guided reflection to assist them in envisioning the arc of their own careers while critically engaging with some of the issues raised through the panelists' sharing their personal journeys.

8:30 am – 10:15 am

## AALS DISCUSSION GROUP

Union Square 25, 4th Floor, Hilton

### *Salman v. United States* and the Future of Insider Trading Law

#### Discussion Group Moderators:

John P. Anderson, Mississippi College School of Law  
Joan M. Hemminger, University of Tennessee College of Law

#### Discussion Group Participants:

Miriam H. Baer, Brooklyn Law School  
Eric C. Chaffee, University of Toledo College of Law  
Jill E. Fisch, University of Pennsylvania Law School  
George S. Georgiev, Emory University School of Law  
Franklin A. Gevurtz, University of the Pacific, McGeorge School of Law  
Gregory Gilchrist, University of Toledo College of Law  
Michael D. Guttentag, Loyola Law School, Los Angeles  
Donald C. Langevoort, Georgetown University Law Center  
Donna M. Nagy, Indiana University Maurer School of Law  
Ellen S. Podgor, Stetson University College of Law  
Kenneth M. Rosen, The University of Alabama School of Law  
David Rosenfeld, Northern Illinois University College of Law  
Jeanne Schroeder, Benjamin N. Cardozo School of Law  
Andrew Verstein, Wake Forest University School of Law  
William K. Wang, University of California, Hastings College of the Law

In *Salman v. United States*, the United States Supreme Court is poised to take up the problem of insider trading for the first time in 20 years. In 2015, a circuit split arose over the question of whether a gratuitous tip to a friend or family member would satisfy the personal benefit test for insider trading liability. The potential consequences of the Court's handling of this case are enormous for both those enforcing the legal prohibitions on insider trading and those accused of violating those prohibitions.

This discussion group will focus on *Salman* and its implications for the future of insider trading law.

Frank Partnoy, University of San Diego School of Law  
Usha R. Rodrigues, University of Georgia School of Law  
Jeff Schwartz, University of Utah, S. J. Quinney College of Law  
Christyne Vachon, University of Massachusetts School of Law – Dartmouth  
Barbara Wagner, Northern Kentucky University, Salmon P. Chase College of Law

#### Discussion Group Moderators:

Jennifer Fan, University of Washington School of Law  
Joseph Hedl, Harvard Law School  
Jeffrey M. Lipshaw, Suffolk University Law School

Discussion Groups provide an in-depth discussion of a topic by a small group of invited discussants selected in advance by the Annual Meeting Program Committee. In addition to the invited discussants, additional discussants were selected through a Call for Participation. There will be limited seating for audience members to observe the discussion groups on a first-come, first-served basis.

Law students and non-lawyers often have a general understanding of how and why the law matters in litigation, civil and human rights, constitutional, and similar issues that are in the public eye. When it comes to transactional law, however, law students, non-lawyers, and perhaps even law school faculty are less clear on the value effective transactional lawyers contribute—that is, why transactional law matters. Still, about half of all law students follow a career path to a practice based in transactional law. In recent years, law school curricula have begun to incorporate increased training and teaching of transactional law, with the growth of transactional law clinical programs and movement toward more experiential learning in doctrinal courses (including new ABA requirements).

This session will convene a diverse group of legal educators from around the U.S. to discuss why transactional law matters and how teaching transactional law skills fits within the broader law school curriculum. Individual participants may elect to publish scholarly papers related to their participation in the discussion.

8:30 am – 10:15 am

## AALS HOT TOPIC PROGRAM

Continental Parlor 9, Ballroom Level, Hilton

### New Frontiers in Reproductive Rights and Justice

**Moderator:** Kate Shaw, Benjamin N. Cardozo School of Law

#### Speakers:

Josh Blackman, South Texas College of Law Houston  
Khiara M. Bridges, Boston University School of Law  
Melissa E. Murray, University of California, Berkeley School of Law  
Neil S. Siegel, Duke University School of Law  
Reva B. Siegel, Yale Law School

This panel will address the law and constitutional politics of reproductive rights. It will look back to several important recent Supreme Court decisions, in particular *Whole Woman's Health*

8:30 am – 10:15 am

## AALS DISCUSSION GROUP

Union Square 5 & 6, 4th Floor, Hilton

### Why [Transactional] Law Matters

#### Discussion Group Participants:

Alina Ball, University of California, Hastings College of the Law  
Cynthia Dahl, University of Pennsylvania Law School  
Heather Lauren Hughes, American University, Washington College of Law  
Nancy S. Kim, California Western School of Law  
Anthony J. Luppino, University of Missouri-Kansas City School of Law  
Karl S. Okamoto, Drexel University Thomas R. Kline School of Law  
Lynnise E. Phillips Pantin, Boston College Law School

*v. Hellerstedt*, and ahead to the potential impact of November's election—in the Supreme Court, across the federal government, and in the states—on the legal regulation of contraception, abortion, and pregnancy.

8:30 am – 10:15 am

### SECTION ON ACADEMIC SUPPORT

*Continental Ballroom 5, Ballroom Level, Hilton*

#### Why Academic Support Matters

**Moderator:** Danielle Bifulci Kocal, Pace University Elisabeth Haub School of Law

#### Speakers:

James McGrath, Texas A&M University School of Law  
David Nadvorney, City University of New York School of Law  
Louis N. Schulze, Jr., Florida International University College of Law  
Richard F. Storrow, City University of New York School of Law

In order to address the needs of a changing law school student body in recent years, Academic Support has become increasingly ingrained in the broader law school curriculum. From first year courses to the bar exam, Academic Support is no longer the standalone skills component of legal education. In many schools, Academic Support has become a vital part of how doctrine and substance are presented as well. This program will explore the importance of Academic Support, and why Academic Support Programs matter to the law school experience, now more than ever before.

8:30 am – 10:15 am

### SECTION ON DEFAMATION AND PRIVACY

*Continental Parlor 3, Ballroom Level, Hilton*

#### Governing Privacy: How Governance Theory Provides Insight Into Privacy Law and Policy

**Moderator:** Dennis D. Hirsch, Capital University Law School

#### Speakers:

Colin Bennett, Professor, University of Victoria Department of Political Science, Canada  
Margot Einar Kaminski, The Ohio State University, Michael E. Moritz College of Law  
William McGeveran, University of Minnesota Law School  
Lauren E. Willis, Loyola Law School, Los Angeles

#### Speaker from a Call for Papers:

D. Adam Candeub, Michigan State University College of Law

The central questions of privacy regulation—Is self-regulation preferable to government regulation? Are flexible standards better than specific limits? How can regulation keep pace with technology?—are not unique to the privacy area. They arise with respect to many other fields of regulation as well. A body of theory—governance theory—analyzes such questions at a more general level. This program will feature privacy law scholars who have applied governance theory to issues of privacy regulation

in order to arrive at original and significant insights. In addition to presenting their research, the panelists will discuss how other academics who write about regulation can employ governance theory to deepen and expand their own work.

Business meeting at program conclusion.

8:30 am – 10:15 am

### SECTION ON EUROPEAN LAW

*Continental Parlor 7, Ballroom Level, Hilton*

#### Current Developments in Rights Protection in the European Union: Anti-discrimination Measures, The Charter of Fundamental Rights, and the Refugee Crisis

#### Speakers:

Frank Emmert, Indiana University Robert H. McKinney School of Law  
Roger J. Goebel, Fordham University School of Law  
Laurence Gormley, Professor of European Law & President of ELFA, University of Groningen Faculty of Law, Netherlands  
Katerina Linos, University of California, Berkeley School of Law  
Julie C. Suk, Benjamin N. Cardozo School of Law

Novel legislation adopted by the E.U. Council of Ministers in 2000 prohibits discrimination based on race or ethnic origin in all fields regulated by E.U. law, and prohibits discrimination in employment based on religion, age, disability, or sexual orientation. Panelists will discuss efforts to curb discrimination of the Roma people under E.U. rules and the European Convention on Human Rights, and Court judgments concerning compulsory retirement of university professors, judges, and prosecutors. Another panelist will discuss the efforts to maintain human rights protection while coping with the on-going refugee crisis. A guest European professor will discuss the impact of the U.K. referendum on withdrawal from the E.U. on the U.K. rules on residence of migrant nationals of other E.U. nations.

Papers from the program will be published in *Fordham International Law Journal*.

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am

## SECTION ON FINANCIAL INSTITUTIONS AND CONSUMER FINANCIAL SERVICES

*Continental Parlor 1, Ballroom Level, Hilton*

### The Tenth Anniversary of the Subprime Mortgage Crisis: The State of Financial Reform and Consumer Financial Protection

**Moderator:** Patricia A. McCoy, Boston College Law School

#### Speakers:

Anat Admati, Professor, Stanford Graduate School of Business  
Emma C. Jordan, Georgetown University Law Center  
Matthew Reed, General Counsel, Office of Financial Research,  
U.S. Department of Treasury

On March 28, 2007, Fed Chairman Ben Bernanke spoke before a Congressional committee concerning the “turmoil in the subprime mortgage market.” While recognizing the “severe financial problems” that many “individuals and families” faced, he noted that, “[a]t this juncture, however, the impact on the broader economy and financial markets of the problems in the subprime market seems likely to be contained.” Days later, a leading subprime lender, New Century Financial Corporation would file for bankruptcy. By summer, with the downgrading of numerous subprime mortgage-linked securities and the collapse of two Bear Stearns hedge funds that were invested in such instruments, it became clear that the crisis was not contained. Ten years later, we continue to reflect on the profound pain and the tremendous progress. This panel will assemble a range of academic and policy experts to consider the work completed and the work ahead. Topics will include the Dodd-Frank Act, bank capital requirements, systemic risk, consumer financial protection, and the ongoing race, economic justice, and gender issues associated with the mortgage and financial crisis. As the conference takes place during the last weeks of the presidential interregnum, attention will also be paid to what changes a new administration could bring.

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am

## SECTION ON INTELLECTUAL PROPERTY

*Golden Gate 6, Lobby Level, Hilton*

### Intellectual Property in Conflict or Concert with Community Values

**Moderator:** Jessica Silbey, Northeastern University School of Law

#### Speakers:

Brett M. Frischmann, Benjamin N. Cardozo School of Law  
Peter A. Jaszi, American University, Washington College of Law  
Janewa Osei-Tutu, Florida International University College of Law  
Laura Pedraza-Farina, Northwestern University Pritzker School of Law

Jacob H. Rooksby, Duquesne University School of Law  
Madhavi Sunder, University of California, Davis, School of Law

Intellectual property law, an increasingly prominent topic of public debate, functions at the margins or in the background of many communities and organizations. As one example familiar to professors, a university’s core missions are both to educate and to promote research across the disciplines, which have largely been done without the necessity of intellectual property law. But the role of IP at the university sparks debate, as most tech-transfer offices remain cost centers, universities begin licensing teaching materials and moving classrooms online, and universities more zealously guard their trademarks. Many communities strongly defined by values and missions—museums, libraries and archives, agricultural or craft cooperatives, musical or dramatic institutions such as symphonies and theatrical repertoires, hospitals, professional sports associations, and charitable organizations—are experiencing a shifting focus on intellectual property as both a problem and a possible solution to the maintenance of their missions. In this panel, we explore the diverse roles that intellectual property plays to undermine or sustain defining values of particular communities—values that may be orthogonal or alternative to IP’s traditional market-driven justification.

Business meeting at program conclusion.

8:30 am – 10:15 am

## SECTION ON INTERNATIONAL LAW

*Golden Gate 8, Lobby Level, Hilton*

### Implementing the Trans-Pacific Partnership: Challenges and Opportunities on the Road Ahead

**Moderator:** Lan Cao, Chapman University Dale E. Fowler School of Law

#### Speakers:

Anupam Chander, University of California, Davis, School of Law  
Carmen G. Gonzalez, Seattle University School of Law  
Jennifer Prescott, Assistant U.S. Trade Representative for Environmental and Natural Resources, Office of the United States Trade Representative  
Balakrishnan Rajagopal, Associate Professor, Head, International Development Group, Massachusetts Institute of Technology  
Ruth Wedgwood, Edward B. Burling Professor of International Law and Diplomacy, Johns Hopkins University

The Trans-Pacific Partnership has been called one of the most ambitious trade agreements ever signed, and involves a dozen countries. This interactive roundtable program explores the process of negotiating the Trans-Pacific Partnership, as well as the key labor, environmental, and human rights provisions included therein. The program highlights key areas of concern as well as the opportunities on the road to full implementation of the agreement.

Business meeting at program conclusion.



8:30 am – 10:15 am

**SECTION ON LAW LIBRARIES AND LEGAL INFORMATION***Plaza B, Lobby Level, Hilton***Law Library Services in 2020: Evolution and Revolution****Moderator:** Pauline M. Aranas, University of Southern California Gould School of Law**Speakers:**

Barbara Garavaglia, The University of Michigan Law School

Melody Lembke, University of California, Irvine School of Law

Courtney L. Selby, Maurice A. Deane School of Law at Hofstra University

Library services are evolving and adapting to sweeping changes to the legal educational and economic model. This program will focus on three topics: adding new services, transitioning services, and evaluating choices. A panel of your colleagues will briefly discuss key points regarding each topic and then we will all participate in roundtable discussions to share ideas, experiences, and best practices.

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am

**SECTION ON LEGISLATION AND LAW OF THE POLITICAL PROCESS***Continental Parlor 2, Ballroom Level, Hilton***Justice Scalia and Statutory Interpretation: A Retrospective Assessment****Moderator:** Richard Briffault, Columbia Law School**Speakers:**

Anthony J. Bellia, Jr., Notre Dame Law School

Caleb E. Nelson, University of Virginia School of Law

Victoria Nourse, Georgetown University Law Center

**Speaker from a Call for Papers:** Megan McDermott, University of Wisconsin Law School

Over the course of his distinguished career, the late Justice Antonin Scalia devoted extensive consideration to questions of legal interpretation. Through his many opinions on the court of appeals and the Supreme Court of the United States, his academic writings, and his public statements, Justice Scalia emerged as the leading exponent of what became known as the textualist philosophy of statutory interpretation. This year's program will examine Justice Scalia's approach to statutory interpretation and consider his long-term impact on how lawyers, legislators, judges, and academics read legislation.

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON STATE AND LOCAL GOVERNMENT LAW, CO-SPONSORED BY CRIMINAL JUSTICE, & LAW, MEDICINE AND HEALTH CARE***Continental Parlor 8, Ballroom Level, Hilton***Marijuana Law 2017: Federalism, Criminal Justice, and Health Care****Moderator:** Kellen Zale, University of Houston Law Center**Speakers:**

Sam Kamin, University of Denver Sturm College of Law

Shabnam Malek, President and Executive Director, National Cannabis Bar Association

Robert A. Mikos, Vanderbilt University Law School

Art Way, Senior Director, National Criminal Justice Reform Strategy, Drug Policy Alliance

Over the past 15 years, the United States has seen significant changes in attitudes toward cannabis. A majority of states have begun to liberalize cannabis laws—decriminalizing possession, sale, or cultivation in certain circumstances. These state-level initiatives have created challenges for courts, policymakers, and law enforcement, in light of federal laws prohibiting the very same activities. This panel will explore these challenges, focusing on current trends at the state level. Unresolved issues related to criminal justice, health care (including neonatal care), parental rights, housing, and employment will be discussed. The session speakers have rich perspectives on law and policy in this evolving field.

8:30 am – 10:15 am

**SECTION ON TECHNOLOGY, LAW AND LEGAL EDUCATION***Golden Gate 7, Lobby Level, Hilton***Disrupting Law School: Using Technology in Course Design and Assessment****Moderator:** Michael Horn, Co-Founder and

Distinguished Fellow, Clayton Christensen Institute for Disruptive Innovation and Principal Consultant, Entangled Solutions

**Speakers:**

Debbie Fowler, Associate Provost, Evaluation, Western Governors University

Michele R. Pistone, Villanova University Charles Widger School of Law

Brian JM Quinn, Boston College Law School

As our community engages in refining our learning outcomes and considering the best ways to assess student learning against those outcomes, this program will provide examples of how technology is being used in law school and higher education more generally to build curricula and assess student learning. Speakers will explain how they are disrupting the traditional educational framework by using new technologies and business models. You will hear how professors are using learning outcomes and competencies to design new educational programming

## Technology, Law, and Legal Education, continued

that leverages technology to create simulation exercises; scale and add “tracks” or “specialization” to their courses; administer “objective assessments” that computers score; and incorporate “performance assessments” that faculty members who do not teach the underlying course material.

Business meeting at program conclusion.

8:45 am – 4 pm

### WORKSHOP FOR PRETENURED LAW SCHOOL TEACHERS OF COLOR

*Golden Gate 4 & 5, Lobby Level, Hilton*

See the complete description for this extended program on page 68.

Minority law teachers face special challenges in the legal academy, starting from their first day of teaching. At this workshop, diverse panels of experienced and successful law professors will offer ways to successfully meet these challenges as they arise in the context of scholarship, teaching, service, and the tenure process. By bringing together faculty who are navigating similar career paths, the workshop will facilitate development of relationships that can provide long-term sources of support.

The workshop will be of interest to all minoritized law school teachers who are navigating the tenure process and looking for guidance and encouragement.

AALS thanks the Law School Admission Council for its generous grant in support of this workshop.

9 am – 10:30 am

### ATTENDEE REFRESHMENT BREAK

*Grand Ballroom, Grand Ballroom Level, Hilton*

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

9 am – 12:15 pm

### SECTION ON ISLAMIC LAW & LAW AND SOUTH ASIAN STUDIES JOINT PROGRAM, CO-SPONSORED BY COMPARATIVE LAW

*Golden Gate 3, Lobby Level, Hilton*

### Islamic Law and Comparative Constitutional Law in South Asia in the 21st Century

See the complete description for this extended program on page 69.

9 am – 10:30 am

### SECTION ON AGING AND THE LAW, CO-SPONSORED BY PROFESSIONAL RESPONSIBILITY

*Golden Gate 2, Lobby Level, Hilton*

### Ethical and Moral Dimensions of Lawyering for Clients with Limited Capacity

**Moderator:** John P. Sahl, University of Akron School of Law

#### Speakers:

Robert D. Dinerstein, American University, Washington College of Law

Nina A. Kohn, Syracuse University College of Law

Mary Helen McNeal, Syracuse University College of Law

Russell G. Pearce, Fordham University School of Law

This panel will explore the ethical and moral dimensions of lawyering for clients with cognitive impairments. While the challenges associated with counseling and advocating for such clients are not new, two developments make the panel especially timely. First, the aging of the baby boom generation and increased longevity mean that the population of persons with dementia and other age-related cognitive impairments is growing. Second, by embracing legal capacity as a right, the Convention on the Rights of Persons with Disabilities problematizes past approaches to addressing the needs of persons with cognitive disabilities. This panel will therefore move beyond a mere recitation of the Model Rules of Professional Responsibility to think deeply about how lawyers engage with this client population.

Business meeting at program conclusion.

10:30 am – 12:15 pm

### AALS ACADEMY PROGRAM

*Continental Ballroom 5, Ballroom Level, Hilton*

### #BlackLivesMatter: Balancing Security with Dignity in American Policing

**Moderator and Speaker:** Eric J. Miller, Loyola Law School, Los Angeles

#### Speakers:

Kami Chavis Simmons, Wake Forest University School of Law

Jeffrey Fagan, Columbia Law School

Tamara Rice Lave, University of Miami School of Law

Chris Magnus, City of Tucson Police Department

Ekow Yankah, Benjamin N. Cardozo School of Law

A slew of recent videos have forced the public to confront a truth hidden in plain sight: African Americans are uniquely subjected to police violence.

The hard question is what to do. Officers act under a duty to serve and protect the community even at risk to their personal safety. Yet this emphasis on security can obscure the importance of legality: law enforcement’s duty to obey the rule of law and the rights of the people they police. State institutions have struggled to enforce these rule-of-law constraints. The Supreme Court has weakened exclusionary protections for the public,



and constitutional criminal procedure is peculiarly unable to address the core problem of the distribution of policing across communities. Furthermore, practical reform has been piecemeal, and often ends up targeting the community it is supposed to protect.

This panel identifies systematic ways in which constitutional law and police practice increase the intrusiveness of policing on the street while simultaneously undermining the credibility of minority complaints about police practices. Panelists address novel approaches to the institutional limits appropriate to constrain police authority by reimagining both the practice of policing and police accountability.

10:30 am – 12:15 pm

#### AALS ARC OF CAREER PROGRAM

*Continental Ballroom 6, Ballroom Level, Hilton*

#### Transitions: Preparing For Life Beyond the Legal Academy

##### Moderators:

Okianer Christian Dark, Howard University School of Law  
Jonathan K. Stubbs, The University of Richmond School of Law

##### Speakers:

Joseph Dancy, Jr., Theologian-Gerontologist, Dancy Associates, Inc.  
James J. Fishman, Pace University Elisabeth Haub School of Law  
Linda S. Greene, University of Wisconsin Law School  
Mary Heen, The University of Richmond School of Law  
Margaret E. Montoya, University of New Mexico School of Law  
Burnele Venable Powell, University of South Carolina School of Law

Much attention is given to preparing new teacher-scholars virtually no attention to or discussion about how to leave the legal academy after a substantial career as a law professor. This discussion focuses on how and when to retire as a law professor - how to leave and where to go. The program addresses emotional and psychological challenges likely to occur as you prepare for this important transition. How do you perceive the “new you”? The law school community must change as a long-time valued member of the faculty leaves. In varying ways, your retirement affects the remaining faculty members, students, alums, members of the legal profession as well as the broader community.

We expect at the end of this session that attendees will have: a better sense of the important questions to ask while preparing for life beyond the legal academy; further insight into their own aspirations and apprehensions regarding the post legal academy adventure; a preliminary strategy for prioritizing and identifying post legal academy activities; a sense of expectation and encouragement regarding the law school professor “afterlife” rather than dread and fear; a handout designed to help them to continue planning for their future.

10:30 am – 12:15 pm

#### SECTION ON ANIMAL LAW, CO-SPONSORED BY DISABILITY LAW, & LAW AND MENTAL DISABILITY

*Continental Parlor 3, Ballroom Level, Hilton*

#### Animals as Living Accommodations

##### Moderator:

Francesca Ortiz, South Texas College of Law Houston  
Ani B. Satz, Emory University School of Law

##### Speakers:

Rebecca J. Huss, Valparaiso University School of Law  
Michael Nunez, Associate, Rosen Bien Galvan & Grunfield LLP  
Ellen O'Neill-Stephens, Founder, Courthouse Dogs Foundation

##### Speakers from a Call for Papers:

Paul Harpur, Senior Lecturer, The University of Queensland, Australia  
Mackenzie Landa, Legal Fellow, PETA Foundation  
Laura F. Rothstein, University of Louisville, Louis D. Brandeis School of Law

This panel will explore the use of animals as living accommodations for individuals with disabilities and other impairments. The panel will be interdisciplinary, likely spanning topics in animal, disability, health, business, criminal, and education law and policy. Possible topics include but are not limited to: business obligations to accommodate service and emotional support animals; species restrictions in service animals; animals as accommodations in schools; emotional support animals in civil and criminal proceedings, housing, and air travel; the use of animals to treat mental distress; and service animal training and placement. Mackenzie Landa will discuss *From War Dogs to Service Dogs*; Michael Nunez will discuss *Emerging Issues in Service Animal Litigation in the Sharing Economy*; Ellen O'Neill-Stephen will discuss *Courthouse Facility Dogs – Promoting Justice with Compassion*.

Papers from the program will be published in *Animal Law Review*.

Business meeting at program conclusion.

10:30 am – 12:15 pm

#### SECTION ON COMMERCIAL AND RELATED CONSUMER LAW & CONTRACTS JOINT PROGRAM

*Continental Parlor 1, Ballroom Level, Hilton*

#### Contracts, Commercial, and Consumer Law in Action

##### Moderators:

Danielle K. Hart, Southwestern Law School  
Nancy S. Kim, California Western School of Law

##### Speakers:

David O. Horton, University of California, Davis, School of Law  
Emily M.S. Houh, University of Cincinnati College of Law

## Commercial and Related Consumer Law, continued

Kristin Kalsem, University of Cincinnati College of Law  
Colin P. Marks, St. Mary's University School of Law  
Tess Wilkinson-Ryan, University of Pennsylvania Law School

The law, embodied in cases, statutes, and regulations, seeks to respond to societal needs and to shape human behavior in socially beneficial ways. But does the law work as intended? For example, do parties act in ways that support, undermine, or even ignore contract law doctrines? Do their behaviors justify rules or concepts such as the “duty to read,” consideration, or the parol evidence rule? Do consumer regulations accomplish their purpose in today’s data-driven society? Do the UCC and other commercial statutes meet the needs of today’s buyers and sellers and the ways they interact and conduct business? What is the actual relationship between the law in action and the law in the books? This jointly sponsored program will discuss these questions and others relating to how contracts, commercial law, and consumer law actually affect and intersect with society.

Business meeting at program conclusion for Section on Commercial and Related Consumer Law.

Business meeting at program conclusion for Section on Contracts.

10:30 am – 12:15 pm

## SECTION ON CONSTITUTIONAL LAW & POVERTY LAW JOINT PROGRAM

*Continental Ballroom 4, Ballroom Level, Hilton*

### The Constitution in an Era of Increasing Inequality

**Moderator:** Peter B. Edelman, Georgetown University Law Center

#### Speakers:

Julie A. Nice, University of San Francisco School of Law  
Bertrall Ross, University of California, Berkeley School of Law  
Sara Zampierin, Senior Staff Attorney, Economic Justice Project, Southern Poverty Law Center

Income and wealth inequality between America’s upper-income families and its middle and lower-income families is greater than it has been for decades. Because the Supreme Court has never recognized the poor as a suspect class, they do not receive special protection under the Constitution, yet their experience in myriad areas—including education, housing, reproductive justice, and interactions with the civil and criminal justice systems—is fundamentally different from that of those of even modest financial means. Against this backdrop, this joint program will address the ways in which the Constitution might be brought to bear on these discrepancies through its treatment of laws, regulations, policies, and practices that disproportionately impact people who live in poverty. Panelists will explore the legal strategies that have been successful, revisit questions about the poor constituting a suspect or quasi-suspect class, and discuss how we might utilize constitutional law doctrine to address the causes and consequences of poverty.

Business meeting at program conclusion for Section on Constitutional Law.

Business meeting at program conclusion for Section on Poverty Law.

10:30 am – 12:15 pm

## SECTION ON EDUCATION LAW

*Continental Parlor 7, Ballroom Level, Hilton*

### New Horizons: Navigating the Complex Landscape of Title IX Compliance

**Moderator:** Laura McNeal, University of Louisville, Louis D. Brandeis School of Law

#### Speakers:

Deborah L. Brake, University of Pittsburgh School of Law  
John Clune, Attorney, Hutchinson Black and Cook LLC  
Tanya M. Washington, Georgia State University College of Law  
Robin Fretwell Wilson, University of Illinois College of Law

This panel will explore emerging institutional challenges in complying with Title IX, in both K-12 and higher education. Title IX of the Education Amendments of 1972 protects people from discrimination “on the basis of sex ... under any education program or activity receiving Federal financial assistance.” Although originally seen primarily as an initiative to promote gender equity in athletics, the broad language of the law leaves it substantially open to interpretation. Today, a great deal of controversy surrounds the application and breadth of Title IX among educators, administrators, policy makers, and stakeholders in education.

This panel will discuss the current challenges in institutional compliance with Title IX such as:

- The recent Dear Colleague letter on transgender students issued by the U.S. Department of Education, in both its procedural and substantive dimensions;
- The Dear Colleague letter on sexual harassment issued by the U.S. Department of Education, in both its procedural and substantive dimensions, including its implications for due process rights of accused persons;
- The effects of Title IX on student and faculty expression, and its interaction with academic freedom and principles of free speech.

10:30 am – 12:15 pm

## SECTION ON EVIDENCE & LAW AND THE HUMANITIES JOINT PROGRAM

*Continental Parlor 8, Ballroom Level, Hilton*

### Narrating Evidence

#### Moderators:

Ann M. Murphy, Gonzaga University School of Law  
Allison Tait, The University of Richmond School of Law

**Speakers:**

Alan Jackson, Partner, Werksman, Jackson, Hathaway & Quinn, LLP  
 Tal Kastner, New York University School of Law  
 Alex Kozinski, Chief Judge, U.S. Court of Appeals for the Ninth Circuit

**Speakers from a Call for Papers:**

Jonathan D. Glater, University of California, Irvine School of Law  
 Julia Simon-Kerr, University of Connecticut School of Law

In the past year, crime documentaries like *Serial* and *Making a Murderer* have been spectacularly successful. These programs and others like them have pushed many boundaries, including the boundaries between truth and justice, advocacy and art, and law and fiction. In so doing the diverse programs have suggested a role for critical interventions that interrogate where boundaries collapse and offer analyses of the interrelation between domains. One particularly rich area of inquiry in this context concerns witnessing, confession, and narrative. How do these legal and personal stories get translated from law into media? And how do humanistic devices help us better understand the complications of these narratives as they exist within the legal system. This panel will address the question of evidence, as it exists between the worlds of law and cultural representation, and in particular the ways in which questions about evidence are embedded in related questions about narrative design.

Business meeting at program conclusion for the Section on Law and the Humanities.

10:30 am – 12:15 pm

**SECTION ON GRADUATE PROGRAMS FOR NON-U.S. LAWYERS, CO-SPONSORED BY INTERNATIONAL LEGAL EXCHANGE**

*Golden Gate 8, Lobby Level, Hilton*

**Bridging the Gap Between Graduate Law and J.D. Programs: Fostering Inclusion Through Curriculum and Program Design**

**Moderating and Speaking:**

Lauren Fielder, The University of Texas School of Law  
 John B. Thornton, Northwestern University Pritzker School of Law

**Speakers:**

Lawrence M. Solan, Brooklyn Law School  
 Mark E. Wojcik, The John Marshall Law School  
 Rubén Minutti Zanatta, Professor, Escuela Libre de Derecho, Mexico

This panel explores designing bar exam programs for LLM students with foreign law degrees. With the recent opening of State Bar rules that allow foreign lawyers with an American LLM to take the bar exam, LLM programs must better prepare students seeking to take the bar exam. There are multiple approaches that could be utilized by LLM programs, such as stand-alone programs, courses for credit, and teaching bar exam skills in LLM only classes. This panel will explore these options and discuss what has been working for members of the panel.

10:30 am – 12 pm

**SECTION ON INSTITUTIONAL ADVANCEMENT**

*Cyril Magnin I & II, 4th Floor, Parc 55*

**Leveraging the Rise of the Law in Popular Culture**

**Moderator:** David Finley, Chapman University Dale E. Fowler School of Law

**Speakers:**

Michael R. Asimow, University of California, Los Angeles School of Law  
 Brian Costello, Loyola Law School, Los Angeles  
 Dean Strang, Principal, Strang-Bradley LLC

The popularity of the FX miniseries *The People v. OJ Simpson*, the “Serial” podcast, and the Netflix docuseries *Making a Murderer*, are just a few examples of a growing recent trend that places law at the center of popular culture. This panel will explore the phenomenon and provide insights into how law school communications professionals and faculty members can leverage the rise of law in film, TV, radio, podcasts and other media. Featured panelists will include Dean Strang, defense attorney for Steven Avery in the Netflix documentary series *Making a Murderer*, and Stanford/UCLA law professor Michael Asimow, author of *Law and Popular Culture: A Coursebook*.

Open to AALS registrants from other sections.

10:30 am – 12:15 pm

**SECTION ON LITIGATION, CO-SPONSORED BY TORTS AND COMPENSATION SYSTEMS**

*Golden Gate 7, Lobby Level, Hilton*

**MDL Problems**

**Moderator:** Morris Ratner, University of California, Hastings College of the Law

**Speakers:**

Andrew Bradt, University of California, Berkeley School of Law  
 Elizabeth J. Cabraser, Partner, Lieff Cabraser Heimann & Bernstein, LLP  
 Alexandra D. Lahav, University of Connecticut School of Law  
 Linda S. Mullenix, The University of Texas School of Law  
 Jon Tigar, District Judge, United States District Court for the Northern District of California  
 Chilton Varner, Partner, King & Spalding

MDLs comprise an increasingly significant portion of the federal docket, and account for much of the growth in the civil side of the docket in the last few years. Trial court judges to whom the Judicial Panel on Multidistrict Litigation transfers cases, operating with little guidance from the MDL statute or the federal rules, have improvised ways to appoint counsel to leadership positions; control pleading, motion practice and discovery; and resolve mass torts via trial or aggregate settlements in a system expressly designed for pretrial purposes only. Though creative, their solutions raise a number of concerns regarding litigant autonomy, agency costs, and the role of federal court judges in

## Litigation, continued

litigation. This program explores the MDL phenomenon and the problems it poses for our civil litigation system.

Papers from the program will be published in *The Review of Litigation*.

Business meeting at program conclusion.

## 10:30 am – 12:15 pm

### SECTION ON NATIONAL SECURITY LAW, CO-SPONSORED BY COMPARATIVE LAW

*Continental Parlor 2, Ballroom Level, Hilton*

#### Domestic Responses to Declared and Undeclared National Security Emergencies

**Moderator:** Sudha N. Setty, Western New England University  
School of Law

#### Speakers:

Surabhi Chopra, Assistant Professor of Law, The Chinese  
University of Hong Kong Faculty of Law, Hong Kong  
Ramzi Kassem, City University of New York School of Law  
Kim Lane Scheppele, University of Pennsylvania Law School

#### Speakers from a Call for Papers:

William C. Banks, Syracuse University College of Law  
David Delaney, University of Maryland Francis King Carey  
School of Law

This program focuses on domestic responses to declared and undeclared national security emergencies. This is a particularly timely topic given the declared state of emergency in France initiated after the November 2015 terrorist attacks in Paris, the ongoing state of emergency in the United States with regard to cybersecurity, and the use of emergency-like powers in non-emergency laws for counterterrorism purposes in India and other countries. This program brings together scholars of various regions of the world to offer a comparative approach in considering the challenges of and justifications for emergency-type responses to national security threats. Panelists will address a variety of topics, including how governments characterize threats; the types of emergency powers granted to the military, law enforcement, and intelligence agencies for national security purposes; the effects of embedding emergency powers in non-emergency legislation; and how governments are held to account (or not) for violations of human and civil rights.

Business meeting at program conclusion.

## 10:30 am – 12:15 pm

### SECTION ON NEW LAW PROFESSORS

*Golden Gate 6, Lobby Level, Hilton*

#### Getting By with a Little Help from My Friends: Mentorship in Teaching and Scholarship

**Moderator:** Jennifer Carter-Johnson, Michigan State  
University College of Law

#### Speakers:

Martha Albertson Fineman, Emory University School of Law  
Howard E. Katz, Duquesne University School of Law  
Janewa Osei-Tutu, Florida International University  
College of Law

Mentorship can be a scary concept. Early stage law professors often ask how to develop a mentoring relationship and how to effectively use that relationship. But even a new law professor is in the position to mentor others earlier on the pathway, so very quickly new law professors are also asking themselves how to become an effective mentor and balance mentorship obligations with other service and scholarship and teaching obligations. This panel brings together a group of professors from different career stages to discuss mentoring opportunities with which they are involved. Teaching and scholarly mentorship panelists will be supplemented with discussions of other types of mentorship, such as peer mentoring and institutional mentoring. Bring your questions and your suggestions to this panel as we discuss mentorship in all its varied forms.

Business meeting at program conclusion.

## 10:30 am – 12:15 pm

### SECTION ON SECURITIES REGULATION

*Continental Parlor 9, Ballroom Level, Hilton*

#### Securities Regulation and Technological Change

**Moderator:** Verity Winship, University of Illinois  
College of Law

**Speakers:** Robert P. Bartlett, III, University of California,  
Berkeley School of Law

#### Speakers from a Call for Papers:

Jill E. Fisch, University of Pennsylvania Law School  
Merritt B. Fox, Columbia Law School  
George S. Georgiev, Emory University School of Law

The intersection between technological change and securities regulation is the subject of this panel. The program includes such topics as the use of technology in financial markets, high frequency trading, crowdfunding, transactional and financial innovation, securities offering reform, and information overload.

Business meeting at program conclusion.

## 10:45 am – 12:15 pm

### SECTION ON AGING AND THE LAW, CO-SPONSORED BY LAW, MEDICINE AND HEALTH CARE

*Golden Gate 2, Lobby Level, Hilton*

#### Old Age In the Digital Age: How New Ideas and Technology Are Disrupting Aging

**Moderator:** Fazal R. Khan, University of Georgia  
School of Law



**Speakers:**

Jill Bronfman, University of California, Hastings College of the Law  
 Nathan Cortez, Southern Methodist University, Dedman School of Law  
 Donna S. Harkness, The University of Memphis, Cecil C. Humphreys School of Law  
 Kelsey Mellard, Head of Partnerships and Bay Area GM, Honor

This panel will examine how digital technology might transform how we age as a society, including how we provide elder care. Emerging technologies—such as those that track vital signs, medication usage, activity levels, and falls; drive cars autonomously; and arrange on-demand home health care—have the potential to let older adults lead more independent lives while still meeting their medical and social needs. However, emergent technologies also raise new ethical, practical, and legal concerns, including those related to privacy, safety, quality of care, and reimbursement. Panelists from the fields of health law, elder law, privacy law, as well as industry, will analyze these issues from a variety of perspectives.

12:15 pm – 1:30 pm

**SECTION ON LAW LIBRARIES AND LEGAL INFORMATION LUNCHEON***Plaza B, Lobby Level, Hilton*

**Speaker:** Brewster Kahle, Founder & Digital Librarian, Internet Archive

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

12:15 pm – 1:30 pm

**SECTION ON MINORITY GROUPS LUNCHEON***Plaza A, Lobby Level, Hilton*

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1:30 pm – 3 pm

**ATTENDEE REFRESHMENT BREAK***Grand Ballroom, Grand Ballroom Level, Hilton*

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

1:30 pm – 4:30 pm

**SECTION ON LAW AND INTERPRETATION, CO-SPONSORED BY JURISPRUDENCE***Golden Gate 3, Lobby Level, Hilton***The Work of Professor William Eskridge on Constitutional and Statutory Interpretation****Moderator:** Neil H. Cogan, Whittier Law School**Speakers:**

Marsha S. Berzon, Judge, U.S. Court of Appeals for the Ninth Circuit  
 William Eskridge, Yale Law School  
 Olatunde C. Johnson, Columbia Law School  
 Robert Katzmann, Chief Judge, U.S. Court of Appeals for the Second Circuit  
 Goodwin Liu, Associate Justice, California Supreme Court  
 Victoria Nourse, Georgetown University Law Center  
 Richard Allen Posner, The University of Chicago, The Law School  
 Bertrall Ross, University of California, Berkeley School of Law  
 Jane S. Schacter, Stanford Law School

A conversation among distinguished jurists and academics about the work and influence of Professor William Eskridge on constitutional and statutory interpretation.

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm

**AALS AND EUROPEAN LAW FACULTIES ASSOCIATION JOINT PROGRAM***Continental Ballroom 6, Ballroom Level, Hilton***Current Issues Affecting the Rule of Law and Legal Education in Europe****Moderator:** Leo P. Martinez, University of California, Hastings College of the Law**Speakers:**

Manuel Angel Bermejo Castriello, Professor, Universidad Carlos III de Madrid, Spain  
 José María de Dios Marcer, Conflict of Laws Professor, Universidad Autònoma de Barcelona Facultat de Dret, Spain  
 Laurence Gormley, Professor of European Law & President of ELFA, University of Groningen Faculty of Law, Netherlands  
 Haluk Kabaalioglu, Dean and Professor of Law, Yeditepe University, Turkey  
 Věra Kalvodová, Vice-Dean, Masaryk University in Brno, Czech Republic  
 Karsten Thorn, Chair of Civil Law, Bucerius Law School, Germany

## European Law Faculties Association, continued

Europe is coping with issues ranging from terrorism to refugees to the apparent fragility of the EU. Several members of the European Law Faculties Association (ELFA), including the current ELFA President and past ELFA Presidents, will discuss the implications of these issues on the rule of law and legal education in Europe.

1:30 pm – 3:15 pm

### AALS ACADEMY PROGRAM

*Continental Ballroom 5, Ballroom Level, Hilton*

#### Does Anyone's Law Matter at the Border? Shootings, Searches, Walls, and the U.S. Constitution

**Moderator:** Stephen I. Vladeck, The University of Texas School of Law

#### Speakers:

Lee Gelernt, Deputy Director, ACLU Immigrants' Rights Project  
Chimène I. Keitner, University of California, Hastings College of the Law  
Gerald L. Neuman, Harvard Law School  
Moria Paz, Stanford Law School  
Leti Volpp, University of California, Berkeley School of Law

Scholars of law and geography have long recognized that borders are legally and socially constructed, rather than fixed or pre-determined. Yet, even as the federal courts in recent years have demonstrated a renewed interest in the extraterritorial application of U.S. statutory and constitutional law, they have continued to treat the extraterritoriality question as binary in doctrinal terms—that is, to assume that individuals are either in, or wholly outside, the territorial United States. A series of recent cases involving cross-border shootings of foreign nationals by U.S. immigration officers and the “border search” exception to the Fourth Amendment’s Warrant Clause, along with political proposals for the construction of border walls and other security measures, highlight the challenges that the constructed nature of borders poses not just to existing extraterritoriality doctrine, but to far larger questions of legal sovereignty and public policy. Just how much does—and should—law matter at the border? Whose law? This panel will address these questions through a moderated conversation about the current state of relevant U.S. statutory and constitutional doctrines, still-unanswered legal and policy questions, and how to strengthen basic rights protection at and across the border.

1:30 pm – 3:15 pm

### SECTION ON ADMINISTRATIVE LAW

*Golden Gate 7, Lobby Level, Hilton*

#### Administrative Law's Hidden Dynamics - New Trends in Scholarship

**Moderator:** Emily C. Hammond, The George Washington University Law School

#### Speakers:

Kent H. Barnett, University of Georgia School of Law  
Richard J. Pierce, Jr., The George Washington University Law School  
Miriam Seifter, University of Wisconsin Law School  
Christopher J. Walker, The Ohio State University, Michael E. Moritz College of Law

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm

### SECTION ON AFRICA, CO-SPONSORED BY EAST ASIAN LAW AND SOCIETY

*Continental Parlor 9, Ballroom Level, Hilton*

#### China in Africa: Legal, Political and Development Issues in China's Growing Influence in the African Continent

#### Moderators:

Olufunmilayo B. Arewa, University of California, Irvine School of Law  
Brian E. Ray, Cleveland-Marshall College of Law at Cleveland State University

#### Speakers:

Uche Ewelukwa, University of Arkansas, Fayetteville, Robert A. Leflar Law Center  
Won Kidane, Seattle University School of Law  
Timothy Webster, Case Western Reserve University School of Law

Over the last 15 years, the Africa-China relationship has expanded dramatically driven by exponential growth in trade and economic investments that have resulted in increasing social, political and legal interactions between Africa and Asia. The rapid expansion and intensification of this relationship raises a complex set of inter-related issues that unfold in a context shaped by the persistent influence of the colonial legacy in Africa, which has contributed to persistent poverty and instability in a number of African countries.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

### SECTION ON AGENCY, PARTNERSHIP, LLCs AND UNINCORPORATED ASSOCIATIONS & NONPROFIT AND PHILANTHROPY LAW JOINT PROGRAM, CO-SPONSORED BY BUSINESS ASSOCIATIONS

*Continental Parlor 8, Ballroom Level, Hilton*

#### LLCs, New Charitable Forms, and the Rise of Philantrocipitalism

**Moderator:** Mohsen Manesh, University of Oregon School of Law

#### Speakers:

Dana Brakman Reiser, Brooklyn Law School  
Cassady V. Brewer, Georgia State University College of Law  
Robert Wexler, Principal, Adler & Colvin



**Speakers from a Call for Papers:**

Ellen P. Aprill, Loyola Law School, Los Angeles  
 Eric Franklin, University of Nevada, Las Vegas, William S.  
 Boyd School of Law

In December 2015, Facebook founder Mark Zuckerberg and his wife, Dr. Priscilla Chan, pledged their personal fortune—then valued at \$45 billion—to the Chan-Zuckerberg Initiative (CZI), a philanthropic effort aimed at “advancing human potential and promoting equality.” But instead of organizing CZI using a traditional charitable structure, the couple organized CZI as a for-profit Delaware LLC. CZI is perhaps the most notable example, but not the only example, of Silicon Valley billionaires exploiting the LLC form to advance philanthropic efforts. But are LLCs and other for-profit business structures compatible with philanthropy? What are the tax, governance, and other policy implications of this new tool of philanthrocapitalism? What happens when LLCs, rather than traditional charitable forms, are used for “philanthropic” purposes? From the heart of Silicon Valley, the AALS Section on Agency, Partnerships LLCs, and Unincorporated Associations and Section on Nonprofit and Philanthropy Law will host a joint program tackling these timely issues.

Business meeting for Section on Agency, Partnerships, LLCs, and Unincorporated Associations at program conclusion.

Business meeting for Section on Nonprofit and Philanthropy Law at program conclusion.

1:30 pm – 3:15 pm

**SECTION ON AGRICULTURAL AND FOOD LAW**

*Continental Parlor 7, Ballroom Level, Hilton*

**Farmland Tenure: Who Owns the Global Food System**

**Moderator:** Susan Schneider, University of Arkansas, Fayetteville, Robert A. Leflar Law Center

**Speakers:**

Uche Ewelukwa, University of Arkansas, Fayetteville, Robert A. Leflar Law Center  
 Neil D. Hamilton, Drake University Law School  
 Frédéric Mousseau, Policy Director, The Oakland Institute  
 Jessica Shoemaker, University of Nebraska College of Law

Farmland is uniquely tied to food security. It is this land, and the soil that it is made up of, that truly feeds the world. Farmland also, however, sustains local rural communities, is a source of political power, and is intractably tied to the rural economy of a nation. As we begin to feel the effects of global climate change, the value of farmland has increased, and many new investment strategies have arisen. How will the food system, local economies, and environment be impacted? This session explores how farmland tenure affects food security, natural resource consumption, environmental sustainability, rural livelihoods, and political power. An introduction to global land tenure trends will be provided, followed by presentations that target three discreet perspectives: U.S. farmland tenure in a generational transition, land tenure struggles in developing nations, and complex land tenure issues that arise on U.S. tribal lands.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

**SECTION ON ALTERNATIVE DISPUTE RESOLUTION, CO-SPONSORED BY COMPARATIVE LAW**

*Golden Gate 6, Lobby Level, Hilton*

**Comparative Commercial Arbitration: U.S., Asia, Europe, and Latin America**

**Moderator:** Jill I. Gross, Pace University Elisabeth Haub School of Law

**Speakers:**

Shahla Ali, The University of Hong Kong Faculty of Law, Hong Kong  
 Hiro Aragaki, Loyola Law School, Los Angeles  
 Manuel A. Gómez, Florida International University College of Law  
 S.I. Strong, University of Missouri School of Law

This program will compare and contrast commercial arbitration processes in four regions of the world: U.S., Asia, Europe, and Latin America. Speakers, drawing on their unique expertise in commercial arbitration in one of those regions, will discuss in a roundtable format the differing approaches to pre-dispute arbitration agreements, arbitration filings, arbitrator selection, the use of discovery in arbitration, motion practice, hearings, and post-award practice. Contributions from audience members will be welcomed, especially from those with expertise on commercial arbitration in other geographic regions. The proceedings and any papers presented will be published in the *Pace International Law Review*.

Business meeting at program conclusion.

1:30 pm – 4:30 pm

**SECTION ON BALANCE IN LEGAL EDUCATION**

*Golden Gate 2, Lobby Level, Hilton*

**Transformative Learning: Helping Students Discover Motivation, Values and Voice**

**Moderator:** Amy C. Bushaw, Lewis and Clark Law School  
 Peter H. Huang, University of Colorado Law School

**Speakers:**

Alexi Freeman, University of Denver Sturm College of Law  
 Dacher Keltner, Professor of Psychology and Co-Director of the Greater Good Science Center, University of California at Berkeley, Department of Psychology  
 Jerome M. Organ, University of St. Thomas School of Law

**Speaker from a Call for Papers:** Shari Motro, The University of Richmond School of Law

It is no secret that law school can be a transformative experience. In this program, participants will discuss strategies to support the kind of transformation that will poise students to flourish in their post-law school lives. Drawing on psychology, education theory, and the growing literature on professional identity development, participants will explore the factors that contribute to student motivation, as well as those that encourage students to discover their own values and begin to develop their own voices

## Balance in Legal Education, continued

as professionals. Social psychologist Dacher Keltner will speak about awe, compassion, empathy, and power. The program will include concrete teaching suggestions and techniques. The format will be interactive to allow for broad discussion and the exchange of experiences and ideas.

1:30 pm – 3:15 pm

### SECTION ON LAW AND MENTAL DISABILITY, CO-SPONSORED BY CRIMINAL JUSTICE; IMMIGRATION LAW; DISABILITY LAW; LAW AND THE SOCIAL SCIENCES; & LAW, MEDICINE AND HEALTH CARE

Continental Ballroom 4, Ballroom Level, Hilton

#### Competence Revisited: The Changing Role of Mental Capacity in Criminal and Immigration Proceedings

**Moderator:** Robert D. Dinerstein, American University, Washington College of Law

#### Speakers:

John D. Cline, Former Chair of American Bar Association Criminal Justice Standards Committee, Law Offices of John D. Cline

E. Lea Johnston, University of Florida Fredric G. Levin College of Law

Fatma Marouf, Texas A&M University School of Law

Allison Redlich, Professor, George Mason University

Pamela Wilkins, University of Detroit Mercy School of Law

The landscape of competency has undergone a significant shift as courts and legislatures have increasingly recognized that definitions of legal competency must be closely tailored to context and have struggled to respect the competing interests at stake in these determinations. This program will explore current, contested issues of competency in criminal and immigration proceedings. Panelists will examine the evolving role of mental capacity in removal proceedings, custodial interrogations, self-representation at criminal trials, and execution. The panel will conclude with a discussion of possible revisions to the competency portions of the mental health standards of the American Bar Association Criminal Justice Standards.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

### SECTION ON SEXUAL ORIENTATION AND GENDER IDENTITY ISSUES

Golden Gate 8, Lobby Level, Hilton

#### Setting the Post-Obergefell Agenda

**Moderator:** Steven J. Macias, Southern Illinois University School of Law

#### Speakers:

Courtney G. Joslin, University of California, Davis, School of Law

Kate Kendell, Executive Director, National Center for Lesbian Rights

Craig Konnoth, University of Pennsylvania Law School

Peter Nicolas, University of Washington School of Law

Since the 2015 *Obergefell* decision, LGBT legal issues have run the gamut from the actual enforcement of marriage equality to religious freedom challenges to trans rights in the public schools to bans on conversion therapy—at least according to major media accounts. This panel seeks to gauge the current interests of scholars as to the most pressing post-marriage-equality issues and how those issues stand in the wake of *Obergefell*. Is *Obergefell*'s reach felt throughout the range of current litigation, or is it proving to be more limited, or perhaps even a hindrance?

Business meeting at program conclusion.

1:30 pm – 3:15 pm

### SECTION ON TAXATION

Continental Parlor 1, Ballroom Level, Hilton

#### Fiscal Federalism: Balancing Tax Policies at the Federal, State, and Local Levels

**Moderator:** Stephen W. Mazza, University of Kansas School of Law

#### Speakers:

David Gamage, University of California, Berkeley School of Law

Erin Scharff, Arizona State University Sandra Day O'Connor College of Law

Kirk J. Stark, University of California, Los Angeles School of Law

A new administration signals the prospect of a host of tax reform proposals. Accomplishing tax reform at the federal level is challenging enough and rarely are the effects of those reforms on state and local governments taken into account. That remains true even though federal tax policies have ripple effects at the state and local levels that often are not felt uniformly among the states. For example, eliminating the deduction for state and local taxes can recoup billions in federal revenue, but ending that deduction at the federal level would have a much stronger effect on states with high income taxes. More fundamental tax reform such as replacing the income tax with a VAT could have even greater impact on state and local governments and interfere with their ability to continue collecting sales and use

taxes at current rates. The panel will explore issues surrounding intergovernmental fiscal structures, how they interact in a number of different contexts, and how fiscal responsibilities among federal, state, and local governments might be revised to correct perverse incentives that currently exist.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

## SECTION ON TORTS AND COMPENSATION SYSTEMS

*Continental Parlor 3, Ballroom Level, Hilton*

### Gun Regulation and Private Law

**Moderator:** Leslie Kendrick, University of Virginia School of Law

**Speakers:**

Adam F. Scales, Rutgers Law School  
Stephen D. Sugarman, University of California, Berkeley School of Law  
Christine Van Aken, Chief of Appellate Litigation, San Francisco City Attorney's Office

As firearm regulation remains a heated topic across the United States, some litigants and policymakers look to the private law to achieve regulatory aims. This panel will provide an up-to-date, critical examination of the ability of private law to fill that role. The panelists will discuss trends in past and current civil litigation, the potential for lawsuits against gun manufacturers after the Protection of Lawful Commerce in Arms Act, the role of insurance as a regulatory tool, the considerations that lead government entities to engage in civil lawsuits, and the comparison between this and other public health issues that have attracted private-law responses: alcohol, junk food, and tobacco.

Papers from the program will be published in *Journal of Tort Law*.

Business meeting at program conclusion.

behavior of their clients by clarifying the boundaries of legal behavior or by assisting clients in navigating ethical dilemmas. Lawyers also sometimes act as “gatekeepers” who reassure the public or third parties that a client is complying with its legal and ethical obligations and sometimes as “monitors” who enter the scene after a compliance failure is manifest. In all of these roles, lawyers are governed by their own ethical obligations embodied in codes of professional responsibility. This panel will examine ethics in business transactions from various perspectives with the goal of inspiring more deliberate consideration of business ethics in law school teaching and legal scholarship.

Business meeting at program conclusion.

3 pm – 4:30 pm

## ATTENDEE REFRESHMENT BREAK

*Continental Ballroom Foyer, Ballroom Level, Hilton*

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

4 pm – 5:15 pm

## AALS HOUSE OF REPRESENTATIVES

*Plaza Room, Lobby Level, Hilton*

### Second Meeting

**Speakers:**

Paul Marcus, William & Mary Law School  
Daniel B. Rodriguez, Northwestern University Pritzker School of Law

**Presiding:** Kellye Y. Testy, University of Washington School of Law

**Parliamentarian:** Leo P. Martinez, University of California, Hastings College of the Law

**Clerk:** Jeremy Merkelson, Association of American Law Schools

**Agenda:**

- I. Call to Order (Kellye Y. Testy, University of Washington School of Law)
- II. Address of the AALS President-Elect (Paul Marcus, College of William & Mary Law School)
- III. Report of the Committee on Nominations (Daniel B. Rodriguez, Northwestern University Pritzker School of Law)
- IV. Vote on Executive Committee Nominations (Kellye Y. Testy, University of Washington School of Law)
- V. President-Elect Marcus Assumes the Presidency
- VI. Closing (Paul Marcus, College of William & Mary Law School)

1:30 pm – 3:15 pm

## SECTION ON TRANSACTIONAL LAW AND SKILLS, CO-SPONSORED BY PROFESSIONAL RESPONSIBILITY

*Continental Parlor 2, Ballroom Level, Hilton*

### Ethics in Business Transactions

**Moderator:** D. Gordon Smith, Brigham Young University, J. Reuben Clark Law School

**Speakers:**

Christopher Dillon, Partner, Gibson Dunn & Crutcher  
Mina Kim, General Counsel, Sunrun Inc.  
Eric Orts, University of Pennsylvania Law School  
Joseph Yockey, University of Iowa College of Law

Business transactions are governed by legal rules designed to encourage ethical behavior. The regulation of corruption, fraud, and conflicts of interest are obvious examples, but myriad other laws aim to ensure honesty and integrity among transacting parties. Lawyers play an important role in guiding the ethical

## House of Representatives, continued

Representatives from all member schools are expected to attend this meeting of the House of Representatives. All law school teachers are invited to attend. Please note that pursuant to Executive Committee Regulation 5.3 you must be registered for the Annual Meeting and present a valid badge in order to gain entry into the House. We ask that representatives arrive early, if at all possible, and go directly to the sign-in table.

### 5:30 pm – 6:30 pm

#### AALS RECEPTION FOR LEGAL EDUCATORS FROM LAW SCHOOLS OUTSIDE THE UNITED STATES

*Yosemite A, Ballroom Level, Hilton*

Law increasingly exists in a global context, both in the delivery of legal services and legal education itself. As educators, we aspire to help students develop the global competencies and connections needed for them to take part fully in the future of the legal profession. A more international perspective can also enrich our own scholarship and teaching. AALS invites legal educators from outside the United States to attend this reception held in their honor. The reception will provide an opportunity to mingle with colleagues from law schools all around the globe and forge important potential partnerships and connections.

### 5 pm – 6:30 pm

#### INSTITUTIONAL ADVANCEMENT RECEPTION

*Imperial B, Ballroom Level, Hilton*

#### With Special Guest Dean Strang

**Speaker:** Dean Strang, Principal, Strang-Bradley LLC

Join your Institutional Advancement section colleagues and guests from AALS faculty sections to close out the first day of programming. Beginning at 5 p.m., Dean Strang from Netflix' *Making a Murderer*, will give a brief talk about his role in the series and his ideas about integrating systemic justice into the experiential curriculum in law schools. Cash bar provided. Reception open to AALS registrants from other sections.

## Saturday, January 7

### 7 am – 12 pm

#### AALS REGISTRATION

*Grand Ballroom, Grand Ballroom Level, Hilton*

### 7 am – 12 pm

#### AALS INFORMATION DESK

*Continental Ballroom Foyer, Ballroom Level, Hilton*

### 7 am – 12 pm

#### AALS OPERATIONS OFFICE

*Franciscan A, Ballroom Level, Hilton*

### 7 am – 12 pm

#### PRIVATE ROOM FOR MOTHERS AT THE HILTON

*Seacliff Room, Lobby Level, Hilton*

### 7 am – 12 pm

#### PRIVATE ROOM FOR MOTHERS AT THE PARC 55

*Davidson, 4th Floor, Parc 55*

### 7 am – 8 am

#### TWELVE STEP MEETING

*Lombard Room, 6th Floor, Hilton*

### 7:30 am – 12 pm

#### AALS SPEAKER READY ROOM

*Franciscan C, Ballroom Level, Hilton*

### 7:30 am – 8:30 am

#### PLANNING MEETING AND CONTINENTAL BREAKFAST FOR 2016 AND 2017 SECTION OFFICERS

*Plaza Room, Lobby Level, Hilton*

**Speaker:** Paul Marcus, William & Mary Law School

*Sponsored by Complete Equity Markets*

The AALS invites Section Officers to attend this breakfast. We encourage Section Chairs to invite the 2017 Chair-Elect and up to two other section members such as the Treasurer, the Program Chair or the Newsletter Editor to the breakfast. At this year's program, AALS President Paul Marcus will discuss his theme for the 2018 Annual Meeting to be held in San Diego. In addition, members of the Committee on Sections will provide suggestions for the successful operation of your Section.



8 am – 9:30 am

**ATTENDEE REFRESHMENT BREAK***Continental Ballroom Foyer, Ballroom Level, Hilton*

Map out your schedule of sessions over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

8:30 am – 10:15 am

**AALS DISCUSSION GROUP***Golden Gate 2, Lobby Level, Hilton***The Future of Tax Administration and Enforcement****Discussion Group Participants:**

Walter Edward Afield, Georgia State University College of Law  
 Samuel D. Brunson, Loyola University Chicago School of Law  
 Steven A. Dean, Brooklyn Law School  
 Bobby L. Dexter, Chapman University Dale E. Fowler School of Law  
 Kristen Eichensehr, University of California, Los Angeles School of Law  
 Kristin E. Hickman, University of Minnesota Law School  
 Stephanie Hoffer, The Ohio State University, Michael E. Moritz College of Law  
 Clint Locke, Instructor, The University of Alabama Culverhouse College of Commerce  
 Roberta F. Mann, University of Oregon School of Law  
 Lloyd Hitoshi Mayer, Notre Dame Law School  
 Shu-Yi Oei, Tulane University Law School  
 Stephen G. Utz, University of Connecticut School of Law  
 Christopher J. Walker, The Ohio State University, Michael E. Moritz College of Law

**Discussion Group Moderator:** Leandra Lederman, Indiana University Maurer School of Law

Discussion Groups provide an in-depth discussion of a topic by a small group of invited discussants selected in advance by the Annual Meeting Program Committee. In addition to the invited discussants, additional discussants were selected through a Call for Participation. There will be limited seating for audience members to observe the discussion groups on a first-come, first-served basis.

Enforcement and effective administration of tax laws pose challenges for every country, developed and developing. Moreover, how the tax law is administered determines the substantive effects of the laws on the books.

In the United States, the agency responsible for helping taxpayers voluntarily comply with federal tax laws and for coercing the recalcitrant into complying—the Internal Revenue Service (IRS)—is not only underfunded, its image was badly damaged by what the media often refer to as the “IRS targeting scandal.” The IRS is thus in crisis. Over the last couple of years, it has reduced service to taxpayers, reduced enforcement efforts, experienced hacks of its confidential taxpayer information, and sent out billions of dollars in fraudulent refunds claimed by identity thieves. Other tax collection agencies, both in U.S. and abroad, also struggle with resource and cybersecurity issues.

8:30 am – 10:15 am

**AALS HOT TOPIC PROGRAM***Golden Gate 7, Lobby Level, Hilton***The *Juliana v. U.S. Atmospheric Trust* Litigation: Will the Children Save the Planet?**

**Moderator:** Kalyani Robbins, Florida International University College of Law

**Speakers:**

Nadia Ahmad, Barry University Dwayne O. Andreas School of Law  
 David L. Faigman, University of California, Hastings College of the Law  
 Julia Olson, Executive Director, Our Children’s Trust  
 Gerald Torres, Cornell Law School  
 Mary C. Wood, University of Oregon School of Law

This panel will discuss what has been described by Bill McKibben and Naomi Klein as “the most important lawsuit on the planet right now.” In 2015, twenty-one youth from across the United States, aged 8 to 19, filed a landmark constitutional climate change lawsuit against the federal government in the U.S. District Court for the District of Oregon. Their complaint asserts that, due to policies contributing to climate change, the federal government has violated the youngest generation’s constitutional rights to life, liberty, property, as well as failed to protect essential public trust resources. On April 8, 2016, U.S. Magistrate Judge Thomas Coffin denied the government and fossil fuel industry’s motions to dismiss. This decision is now under review by U.S. District Court Judge Ann Aiken, who heard oral arguments on September 13, 2016, and noted that she expected to complete her opinion around mid-November. At the time of this writing (early November), the opinion has not yet been published. It should be hot off the presses at the time of AALS, which will be an exciting time to hear the lead attorney and scholars with expertise regarding the case discuss what to expect with this case in the coming year.

8:30 am – 10:15 am

**SECTION ON COMPARATIVE LAW***Continental Parlor 8, Ballroom Level, Hilton***Brexit and Its Consequences**

**Moderator:** Darren Rosenblum, Pace University Elisabeth Haub School of Law

**Speakers:**

Andrea K. Bjorklund, Professor, McGill University  
 Timothy G. Nelson, Partner, Skadden, Arps, Slate, Meagher & Flom LLP

The passage of the referendum for the United Kingdom to withdraw from the European Union proved shocking, particularly given how closely intertwined members’ economies and legal systems become with the European Union. While we can read about the economic consequences in the press, legal consequences require more analysis and perspective. This Roundtable will involve a preliminary exploration of some of the

## Comparative Law, continued

potential consequences that may result the Brexit referendum. Is it possible for the U.K. separate its legal system from that of the European Union, and if so, how? What would the consequences be for the U.K and for the European Union? Who, if anyone, benefits from this withdrawal? What are the broader effects for other transnational projects?

Business meeting at program conclusion.

8:30 am – 10:15 am

### SECTION ON EAST ASIAN LAW AND SOCIETY

*Continental Parlor 3, Ballroom Level, Hilton*

#### Research in Progress: Call for Papers

**Moderator:** Setsuo Miyazawa, University of California, Hastings College of the Law

#### Speakers from Call for Papers:

Bryan Druzin, Assistant Professor The Chinese University of Hong Kong Faculty of Law, Hong Kong  
 Anna Jane High, Loyola University Chicago School of Law  
 Colin P.A. Jones, Vice Dean, Professor of Law, Doshisha University Faculty of Law, Japan  
 Yaegi Kim, Research Assistant, J.D. Candidate, Korea University School of Law, South Korea  
 Kyung-Sin Park, Professor, Korea University School of Law, South Korea  
 Puma Shen, PhD Candidate, University of California, Irvine School of Social Ecology  
 Alex L. Wang, University of California, Los Angeles School of Law

This is a “research in progress” program, and includes research that is ongoing as well as recently completed work.

Papers from the program will be published in *University of Pennsylvania Asian Law Review*.

8:30 am – 10:15 am

### SECTION ON EMPLOYEE BENEFITS AND EXECUTIVE COMPENSATION

*Golden Gate 4, Lobby Level, Hilton*

#### Broken Contracts: How Secure is the Promise of Retirement Income?

**Moderator:** Regina T. Jefferson, The Catholic University of America, Columbus School of Law

#### Speakers:

David Cay Johnston, Author and Journalist  
 Amy Monahan, University of Minnesota Law School  
 Kathryn L. Moore, University of Kentucky College of Law  
 Norman P. Stein, Drexel University Thomas R. Kline School of Law

Although the number of traditional defined benefit plans—the old fashioned type of pension plan that promised employees a formula-derived annuity benefit at retirement age—is on the decline, these plans are not gone completely and remain critically

important for the retirement security of American workers and retirees. In the private sector, there are approximately 10 million participants in multiemployer pension plans covered by defined benefit plans. Public employees (including employees of public universities) also are often covered by defined benefit plan arrangements. So, too, are employees of many church-affiliated entities, such as hospitals, universities, and private homes. And the biggest defined benefit plan of all is Social Security, which provides a basic retirement annuity for most working Americans. In many cases, these plans face significant resource issues, suggesting that they may be unable to pay all of their participants all of the benefits they have promised to pay them. In connection with the prospect of this occurrence, the panelists will discuss the adequacy of the legal structures under which these plans operate to protect participants from reductions in benefits, and also will consider the intergenerational equity and political concerns raised by such underfunded defined benefit systems.

Business meeting at program conclusion.

8:30 am – 10:15 am

### SECTION ON INTELLECTUAL PROPERTY

*Continental Parlor 7, Ballroom Level, Hilton*

#### Intellectual Property and Federalism

**Moderator:** Joe Miller, University of Georgia School of Law

#### Speakers:

Brian L. Frye, University of Kentucky College of Law  
 Camilla Hrdy, University of Akron School of Law  
 Jennifer E. Rothman, Loyola Law School, Los Angeles  
 Guy A. Rub, The Ohio State University, Michael E. Moritz College of Law  
 Sharon K. Sandeen, Mitchell | Hamline School of Law

In every branch of IP law, in domains from innovation to entertainment to sports, challenging questions exist about which level of government—local, state, national, international—is best positioned to craft and implement law and policy. As Congress debates a new national trade secret law, the President negotiates new trade pacts with controversial IP provisions, the courts consider the constitutionality of a state resale royalty law for fine arts (*Sam Francis Found'n v. Christie's, Inc.*) and the copyright status of pre-1972 sound recordings, and states pass statutes to combat abusive patent lawsuits, federalism remains a critical lens through which to consider IP law's challenges and opportunities. Through a call for papers, this panel will explore these range of topics.

Papers from the program will be published in a Symposium Issue of the *Journal of Intellectual Property Law*.



8:30 am – 10:15 am

**SECTION ON INTERNATIONAL HUMAN RIGHTS,  
CO-SPONSORED BY INTERNATIONAL LAW***Golden Gate 6, Lobby Level, Hilton***Domestic Humanitarian Law****Moderator:** Milena Sterio, Cleveland-Marshall College of Law  
at Cleveland State University**Speakers:**Matthew H. Charity, Western New England University  
School of LawMargaret deGuzman, Temple University, James E. Beasley  
School of LawSudha N. Setty, Western New England University  
School of LawTimothy Webster, Case Western Reserve University  
School of Law

From Nuremberg to Phnom Penh, humanitarian law over the past 60 years has developed almost exclusively in international (or hybrid) tribunals. What about within domestic legal systems? International tribunals, for all of their virtues, continue to be extraordinary, existing as it were above the “legal fray.” This has ramifications for the reception, implementation and respect for humanitarian law. This panel will investigate how domestic courts handle war crimes, crimes against humanity, and other atrocities. What are the virtues and drawbacks of domestic adjudication? Does this lead to a stronger respect for humanitarian law?

8:30 am – 10:15 am

**SECTION ON LAW AND SPORTS***Continental Parlor 9, Ballroom Level, Hilton***Hedging Their Bets: Can Fantasy Sports and  
Sports Gambling “Play” the Feds, the States, and  
the Leagues?****Moderator:** Maureen A. Weston, Pepperdine University  
School of Law**Speakers:**

Jodi S. Balsam, Brooklyn Law School

Jeffrey A. Standen, Northern Kentucky University,  
Salmon P. Chase College of Law

Daniel Wallach, Attorney, Becker &amp; Poliakoff

Alfred C. Yen, Boston College Law School

Federal law generally prohibits gambling on sports, with exceptions in four states and for certain “games of skill.” The state of New Jersey has challenged the limit on its authority to legalize sports betting. In the past year, sports betting websites exploded upon the airways in multi-million dollar television advertising campaigns led by daily fantasy sports (DFS) companies inviting fans “to pay an entry fee, pick their own teams in daily leagues, and win real money, with over millions paid out in these online contests.” Big winners of these contests were revealed to be employees and professional gamblers. Big investors in DFS companies are the professional leagues and networks as partners. States and Congress are threatening to shut down these

lucrative ventures. Rival companies who control nearly 95% of the DFS market propose to merge. Our panel of experts will debate whether Congress or state regulation protects consumers or stifles them and innovation in the wildly popular world of virtual sports.

Business meeting at program conclusion.

8:30 am – 10:15 am

**SECTION ON LAW LIBRARIES AND LEGAL  
INFORMATION***Continental Ballroom 5, Ballroom Level, Hilton***All Technology Considered: From the Classroom to  
the Law Firm****Moderator:** Susan Nevelow Mart, University of Colorado  
Law School**Speakers:**Holly Riccio, Director of Knowledge Management,  
Nossaman LLPRoger Skalbeck, The University of Richmond School of Law  
Rebecca S. Trammell, Stetson University College of Law

Join the conversation about technology and legal education. What current technologies do you use effectively in your classroom? Are you teaching courses delivered solely via an online platform? What technologies and technology skills should new associates know? Speakers will briefly discuss and highlight key developments relating to these questions and then invite participants to discuss and share experiences and ideas.

8:30 am – 10:15 am

**SECTION ON LAW, MEDICINE AND HEALTH CARE,  
CO-SPONSORED BY ANTITRUST AND ECONOMIC  
REGULATION***Golden Gate 8, Lobby Level, Hilton***What To Do About Concentration in the Health Care  
Sector: Antitrust and Beyond****Moderator:** Thomas L. Greaney, Saint Louis University  
School of Law**Speakers:**Erin C. Fuse Brown, Georgia State University College of Law  
Jaime S. King, University of California, Hastings College  
of the LawWilliam E. Kovacic, The George Washington University  
Law School

Marina L. Lao, Seton Hall University School of Law

The issue of concentration in the health care sector has commanded considerable attention over the past year, with two major health insurance mergers under review by the Department of Justice, three hospital merger cases filed by the Federal Trade Commission in one month, and several physician consolidations coming under FTC scrutiny. The problem of dealing with extant provider and insurer market power has triggered studies by policy groups such as the National Academy of Social Insurance

## Law, Medicine and Health Care, continued

to recommend a wide variety of regulatory measures and a number of states adopting legislation seeking to create regulatory bodies. This panel will explore issues arising out of the merger litigation and analyze regulatory and legislative responses.

8:30 am – 10:15 am

### SECTION ON TRANSACTIONAL LAW AND SKILLS

*Continental Parlor 2, Ballroom Level, Hilton*

#### Transactional Law and Entrepreneurship: Training Entrepreneurial Counsel and Counsel to Entrepreneurs

**Moderator:** Anthony J. Luppino, University of Missouri-Kansas City School of Law

#### Speakers:

Alice Armitage, University of California, Hastings College of the Law

Constance E. Bagley, Yale Law School

Luz E. Herrera, Texas A&M University School of Law

Jay Mitchell, Stanford Law School

Karl S. Okamoto, Drexel University Thomas R. Kline School of Law

Lynnise E. Phillips Pantin, Boston College Law School

This pedagogy session will focus on two main themes: 1. preparing law students to become effective counselors to entrepreneurs engaged in startup ventures, and 2. training law students to act as entrepreneurs in the practice of law (whether in large firm, solo/small firm, or other practice settings) and in promoting access to justice. Capitalizing on the breadth and diversity of experiences of the panelists, the session will cover substantive law and business models teaching and skills training techniques in the varied contexts of traditional courses; transactional clinics serving for-profit, nonprofit, and hybrid ventures; experiential and simulations courses; interdisciplinary programs; competitions; and post-grad law practice incubators and residency programs. The pedagogies explored will include long-standing approaches proven to be effective, recent innovations, and evolving and experimental methodologies. Takeaways will include samples of teaching tools (such as fact patterns for simulations, “teaching cases,” flipped classroom exercises, uses of technology, and approaches to experiential learning), and guidance on accessing related resources. The session format will consist of three principal segments of approximately 30 minutes each (and with each including at least five minutes of Q & A with the audience), followed by approximately 15 minutes of open Q & A with the audience.

8:30 am – 10:15 am

### SECTION ON WOMEN IN LEGAL EDUCATION

*Imperial B, Ballroom Level, Hilton*

#### Speed Mentoring

You are invited to participate in the Section’s Speed Mentoring Program. Join administrators, AALS section leaders, current participants in our mentoring program, and other new and experienced teachers for structured one-on-one conversations. “Speed mentors” (those with 7 or more years of experience) and “speed mentees” (those with less than 7 years of experience) will be randomly paired for short conversations, giving you the chance to build connections with others in legal education. Advance sign up is not required. Come join us for this very popular session.

9 am – 1 pm

### SECTION ON POVERTY LAW, PRO-BONO AND PUBLIC SERVICE OPPORTUNITIES, AND WOMEN IN LEGAL EDUCATION JOINT SERVICE PROJECT

#### Service Project at St. Anthony’s Foundation

The service project will be held at St. Anthony’s Foundation <https://www.stanthonysf.org/group-volunteering-opportunities-san-francisco/>. Participants should plan to meet in the Hilton lobby to make the 10 minute walk together to the service project site nearby to the Hotel. This is a rain or shine service project. The service project will include work in the dining room or clothing distribution program. Participants will need to sign a waiver of liability to participate in this off-site service project.

9 am – 12:15 pm

### AALS SYMPOSIUM

*Imperial A, Ballroom Level, Hilton*

#### Why the Decline of Law and Legal Education Matters (And What We Might Do About It?)

See the complete description for this extended program on page 71.

This Symposium is aimed at enlisting the entire AALS community in a candid discussion of the current challenges confronting legal education, why they matter and what directions might be charted in light of an enhanced collective understanding. We will encourage audience participation and attempt to track comments so as to produce a meaningful record of the proceedings.

During the last decade law and legal institutions have confronted a loss of power and status vis a vis other social coordination mechanisms – in particular markets and technology. During this same period law schools have faced a perfect storm of underemployment for graduates, reduced tuition revenue, and declining subsidies from state governments. Has the legal academy’s focus on threats to law schools left us slow to react to the even greater challenges to the rule of law? What is being lost? Why did it happen? What can law schools do about it?

9 am – 12 pm

**SECTION ON CIVIL RIGHTS - CANCELED****Navigating Intersections: Law, Race, Speech, Place**

9 am – 12 pm

**SECTION ON INSTITUTIONAL ADVANCEMENT***Cyril Magnin I & II, 4th Floor, Parc 55***Why Advancement Matters: Day Two**

See the complete description for this extended program on page 70.

10:30 am – 12:15 pm

**SECTION ON CRIMINAL JUSTICE***Continental Parlor 8, Ballroom Level, Hilton***False Confessions in Context**

**Moderator:** Edward K. Cheng, Vanderbilt University Law School

**Speakers:**

Valena E. Beety, West Virginia University College of Law  
Deborah Davis, Professor, University of Nevada, Reno  
Richard A. Leo, University of San Francisco School of Law  
Lawrence E. Rosenthal, Chapman University Dale E. Fowler School of Law

This panel will cover some of the latest developments regarding false confessions and false confession expert testimony. Debbie Davis will present an overview of the current psychological literature regarding false confessions and how they occur. Valena Beety will provide a litigator's perspective on these cases, and Richard Leo will present the results of a new empirical study (with Steve Drizin) of 200 proven false confessions. Larry Rosenthal will offer a skeptical counter-perspective on false confession experts, asking whether the science is sufficiently reliable for Daubert purposes and whether the benefits of reforming interrogation techniques are worth the costs. Finally, Ed Cheng will offer evidence that the available case law does not accurately depict how courts have received false confession expert testimony, and will offer a new statistical method that detects and corrects for this publication bias.

10:30 am – 12:15 pm

**SECTION ON GRADUATE PROGRAMS FOR NON-U.S. LAWYERS, CO-SPONSORED BY ANTHROPOLOGY, & LAW AND THE SOCIAL SCIENCES***Continental Parlor 2, Ballroom Level, Hilton***Designing Bar Readiness Programs for International LL.M. Students**

**Moderator:** John B. Thornton, Northwestern University Pritzker School of Law

**Moderator and Speaker:** Lauren Fielder, The University of Texas School of Law

**Speakers:**

Lisa M. Black, California Western School of Law  
Aaron Ghirardelli, Loyola Law School, Los Angeles  
John Smagula, Temple University, James E. Beasley School of Law  
David S. Sokolow, The University of Texas School of Law

Most foreign LLM students hope for an LLM experience where they feel integrated into the life of the United States law school that they choose to attend. However, a large number of these students leave their LLM year feeling that their program fell short in this area. This panel will explore ways to bridge the gap between the JD and LLM programs. Speakers on this panel will be exploring this issue from numerous angles, such as asking what foreign lawyers expect, how to manage these expectations, using comparative law in the curriculum of integrated JD/LLM classes, designing the proper ratio of integrated classes to LLM-only classes, building bar preparation into the program, and creating social programming to promote inclusion.

10:30 am – 12:15 pm

**SECTION ON GRADUATE PROGRAMS FOR NON-U.S. LAWYERS, CO-SPONSORED BY LAW AND ANTHROPOLOGY, & LAW AND THE SOCIAL SCIENCES***Golden Gate 3, Lobby Level, Hilton***Qualitative Data and Legal Advocacy, Research, and Teaching**

**Moderator:** Khiara M. Bridges, Boston University School of Law

**Speakers:**

Monica C. Bell, Harvard Law School  
John M. Conley, University of North Carolina School of Law  
Osagie Obasogie, University of California, Hastings College of the Law

One of the cardinal features of anthropology—and that which makes the discipline unique—is its method: ethnography. Ethnography yields incredible qualitative data that anthropologists interpret in order to arrive at insights about society and culture. The panel will be composed of legal scholars and advocates who will speak about how they bring qualitative data to bear in their advocacy, research, and teaching, as well as the value of that endeavor.

Business meeting at program conclusion.

10:30 am – 12:15 pm

## SECTION ON LAW AND SOUTH ASIAN STUDIES, CO-SPONSORED BY ISLAMIC LAW

*Golden Gate 7, Lobby Level, Hilton*

### Fundamental Rights and Constitutional Transitions in South Asia

**Moderator:** Manoj Mate, Whittier Law School

#### Speakers:

Upendra D. Acharya, Gonzaga University School of Law  
Stephen Gardbaum, University of California, Los Angeles  
School of Law

Anil Kalhan, Drexel University Thomas R. Kline  
School of Law

Jayanth K. Krishnan, Indiana University Maurer  
School of Law

Vrinda Narain, Associate Professor and Associate Dean,  
McGill University Faculty of Law, Canada

This session will explore the changing and evolving role of fundamental rights within the landscape of constitutional systems in South Asia. Panelists will explore distinct aspects of rights in South Asia, including the evolving framework of constitutional rights across different polities, the expanded role and power of constitutional courts in South Asia, the role of the legal profession and social movements in rights adjudication and public interest litigation, the public/private law distinction, the nature and scope of social and economic rights, and rights-based litigation in lower courts. It will also include attention to core debates related to gender rights, secularism, and the rights of religious and ethnic minorities.

Business meeting at program conclusion.

10:30 am – 12:15 pm

## SECTION ON LEGAL WRITING, REASONING AND RESEARCH

*Continental Ballroom 4, Ballroom Level, Hilton*

### What Would Bono Do?: Igniting Interpersonal Respect, Cross-Cultural Empathy, and Global Inclusion through Legal Writing Teaching

**Moderator:** Heidi K. Brown, Brooklyn Law School

#### Speakers:

Gabriel Arkles, Northeastern University School of Law  
Johanna K.P. Dennis, Northeastern University School of Law  
Lynn Lu, City University of New York School of Law  
Suzanne E. Rowe, University of Oregon School of Law  
Maria Termini, Brooklyn Law School

This panel explores multiple channels to ignite interpersonal respect, cross-cultural empathy, and global inclusion through the powerful medium of legal education. In today's global climate, we must embrace the multifaceted spectrum of backgrounds and life experiences that students, professors, clients, and advocates bring to classrooms and law office environments. This panel offers five perspectives on the different personalities, socio-economic

backgrounds, and cultural identities present in our classrooms (and eventually present in our students' law offices). Five speakers will offer curricular strategies for fostering empathy, personal accountability, and inclusion toward others, focusing on individuals who: are transgender or gender nonconforming; have learning and other disabilities; face immigration challenges; qualify for public benefits or struggle with low incomes/high debts; or are introverted, shy, or socially anxious.

10:30 am – 12:15 pm

## SECTION ON MASS COMMUNICATION LAW

*Golden Gate 5, Lobby Level, Hilton*

### Democratizing Legal Information: The Promise and Pitfalls of Freely Circulating Law on the Internet

**Moderator:** Keith J. Bybee, Syracuse University  
College of Law

#### Speakers:

Thomas R. Bruce, Cornell Law School

Jerry Goldman

RonNell Andersen Jones, University of Utah, S. J. Quinney  
College of Law

Corynne McSherry, Intellectual Property Director, Electronic  
Frontier Foundation

The Legal Information Institute and Oyez.org are mass disseminators of free legal information on the internet. Oyez alone receives over 4.5 million unique visitors every year, and LII is the most linked-to legal resource on the web. How were these sites created, and how do they function? What ownership and control issues are raised when third parties like Oyez and LII distribute information produced by the courts? What are the social and political consequences of having the public's knowledge of judiciary supplied less by news media than by digital clearinghouses? Join us for a discussion of the history, future, and significance of "free law".

Business meeting at program conclusion.

10:30 am – 12:15 pm

## SECTION ON MINORITY GROUPS, CO-SPONSORED BY CONSTITUTIONAL LAW, & ELECTION LAW

*Continental Ballroom 6, Ballroom Level, Hilton*

### Presidential Politics and the Future of the Supreme Court: Post-Election Reflections and Forecasts for the "Post-Racial" Post-Obama White House

**Moderator:** Atiba R. Ellis, West Virginia University  
College of Law

#### Speakers:

Jennifer M. Chacon, University of California, Irvine  
School of Law

Guy-Uriel E. Charles, Duke University School of Law

Bertrall Ross, University of California, Berkeley School of Law

Shirin Sinnar, Stanford Law School

Franita Tolson, Florida State University College of Law

The 2016 presidential campaign has been characterized as one of the most contentious and surprising in history. This program explores how the landscape of presidential politics has uncovered deep divides among the American population. According to some, the gender, class, and racial representation of the presidential candidates added multidimensional complexity to the task of deciphering the contemporary effects of this divisiveness. The long battle to the White House has ignited heated national conversations on race, immigration, and counterterrorism policy, as well as debates on gun, voting, and reproductive rights. Moreover, Justice Scalia's death at the height of the campaign season opened the door to an examination of the role of campaign and identity politics in the Supreme Court nomination process. Distinguished experts on race and the law, election law, national security, constitutional law, and immigration, among other areas, offer their reflections on the 2016 presidential election and the new administration, particularly Supreme Court nomination process and what we might expect (or hope for) under the new administration.

10:30 am - 12:15 pm

#### SECTION ON SOCIO-ECONOMICS

*Golden Gate 1, Lobby Level, Hilton*

#### Economics, Poverty, and Inclusive Capitalism

**Moderator and Speaker:** Robert Ashford, Syracuse University  
College of Law

#### Speakers:

Paul Davidson, Editor, *Journal of Post Keynesian Economics*

Richard E. Hattwick, Founding Editor, *Journal of Socio-*

*Economics* and Professor of Economics Emeritus

David Cay Johnston, Author and Journalist, *Tax Notes*

Stefan J. Padfield, University of Akron School of Law

C. Delos Putz, University of San Francisco School of Law





# Extended Programs

Wednesday, January 4

8:30 am – 5:15 pm

## Disability Law; Insurance Law, Law Medicine, and Health Care, and Minority Groups Joint Program, Co-Sponsored by Poverty Law, & Women in Legal Education

### Why Law Matters: Health and Social Justice

8:30 am – 10:15 am

### LAW, MEDICINE AND HEALTH CARE & MINORITY GROUPS JOINT PROGRAM, CO-SPONSORED BY DISABILITY LAW; POVERTY LAW; & WOMEN IN LEGAL EDUCATION

*Continental Ballroom 5, Ballroom Level, Hilton*

#### Health Law and Health Equity

**Moderator and Speaker:** Elizabeth Pendo, Saint Louis University School of Law

#### Speakers:

Daniel Dawes, Executive Director, Government Relations, Policy & External Affairs, Morehouse School of Medicine  
Dayna B. Matthew, University of Colorado Law School

#### Speakers from a Call for Papers:

Courtney Anderson, Georgia State University College of Law  
Medha D. Makhoul, The Pennsylvania State University – Dickinson Law

10:30 am – 12:15 pm

### INSURANCE LAW, CO-SPONSORED BY SECTION ON LAW, MEDICINE AND HEALTH CARE

*Continental Ballroom 5, Ballroom Level, Hilton*

#### Health Insurance and Access to Health Care After the Affordable Care Act

**Moderator:** Allison K. Hoffman, University of California, Los Angeles School of Law

#### Speakers:

Brietta R. Clark, Loyola Law School, Los Angeles  
Mark A. Hall, Wake Forest University School of Law

The Affordable Care Act has significantly reshaped the landscape of private and public health insurance coverage and content. This panel will examine these changes and the effect on access to health care.

The Section on Insurance Law held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm

### POVERTY LAW, CO-SPONSORED BY SECTION ON LAW, MEDICINE AND HEALTH CARE

*Continental Ballroom 5, Ballroom Level, Hilton*

#### Food Justice as Interracial Justice

**Moderator:** Ernesto A. Hernández-Lopez, Chapman University Dale E. Fowler School of Law

#### Speakers:

Andrea Freeman, University of Hawaii, William S. Richardson School of Law  
Angela P. Harris, University of California, Davis, School of Law  
Stephen Lee, University of California, Irvine School of Law  
Guadalupe T. Luna, Professor of Law, Indiana Tech Law School

Food justice, equity, and oppression have recently gained currency amongst diverse sociolegal scholars as new ways to conceptualize old problems of, inter alia, agriculture, environment, gender, immigration, labor, public health, and race. To achieve the vital goal of substantially reforming existing food systems in the United States in the context of changing climatic, political, and sociolegal conditions, the panelists will articulate their visions of the centrality of interracial justice to confronting food oppression and cultivating food equity and justice.

3:30 pm – 5:15 pm

### DISABILITY LAW, CO-SPONSORED BY SECTION ON LAW, MEDICINE AND HEALTH CARE

*Continental Ballroom 5, Ballroom Level, Hilton*

#### Furthering Liberty for People With Disabilities Post-Meyer v. Nebraska

**Moderator:** William M. Brooks, Touro College, Jacob D. Fuchsberg Law Center

#### Speakers:

Laura F. Rothstein, University of Louisville, Louis D. Brandeis School of Law  
Leslie Salzman, Benjamin N. Cardozo School of Law

Business meeting of Section on Disability Law at program conclusion.

8:30 am – 4:30 pm

## Student Services

Why Student Services Matters:  
Preparing Students for Leadership,  
Service, and Learning

8:30 am – 8:45 am

### WELCOME

Union Square 15 & 16, 4th Floor, Hilton

8:45 am – 10:15 am

### PLENARY SESSION

Union Square 15 & 16, 4th Floor, Hilton

#### Student Leadership

##### Moderators:

Johnny D. Pryor, Indiana University Robert H. McKinney  
School of Law  
Rosemary Queenan, Albany Law School

##### Speakers:

Catherine Matthews, Indiana University Maurer  
School of Law  
Donald J. Polden, Santa Clara University School of Law

10:30 am – 12 pm

### PLENARY SESSION

Union Square 15 & 16, 4th Floor, Hilton

#### Student Development Theories and Student Conduct Models

**Moderator:** Rebekah Grodsky, University of the Pacific,  
McGeorge School of Law

##### Speakers:

Macey Lynd Edmondson, University of Mississippi  
School of Law  
Aniesha K. Mitchell, Director, Office of University Judicial  
Affairs, University of Cincinnati  
Darren L. Nealy, The University of Michigan Law School  
Jennifer Schrage, Special Advisor, The University of Michigan  
Office of the Vice President for Student Life

12:15 pm – 1:30 pm

### STUDENT SERVICES LUNCHEON

Union Square 19 & 20, 4th Floor, Hilton

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1:30 pm – 3:30 pm

### PLENARY SESSION

Union Square 15 & 16, 4th Floor, Hilton

#### Student Services Professionals as Peacemakers: Teaching Students Healthy Conflict Resolution Skills Using Restorative Practices

**Moderator:** Lisa Ferreira, Thomas Jefferson School of Law

##### Speakers:

Emily Scivoletto, University of California, Los Angeles  
School of Law  
Anthony Tolbert, University of California, Los Angeles  
School of Law

3:45 pm – 4:30 pm

### SMALL GROUP DISCUSSIONS

Union Square 15 & 16, 4th Floor, Hilton

#### Student Affairs

**Moderator:** Macey Lynd Edmondson, University of  
Mississippi School of Law

##### Speakers:

Rupa Bhandari, University of California, Hastings College  
of the Law  
Lisa Ferreira, Thomas Jefferson School of Law  
Rebekah Grodsky, University of the Pacific, McGeorge  
School of Law  
Johnny D. Pryor, Indiana University Robert H. McKinney  
School of Law  
Rosemary Queenan, Albany Law School

9 am – 5 pm

## Socio-Economics

Exploring Law and Economic  
Issues Faced By Real People In  
Social Context

9 am – 9:15 am

### WELCOMING REMARKS

Union Square 1 & 2, 4th Floor, Hilton

**Speaker:** Thomas Earl Geu, University of South Dakota  
School of Law

9:10 am – 9:35 am

### PLENARY PROGRAM

Union Square 1 & 2, 4th Floor, Hilton

#### Preview of Day's Program

##### Speakers:

Deleso A. Alford, Florida A&M University College of Law  
Robert Ashford, Syracuse University College of Law

William K. Black, University of Missouri-Kansas City  
School of Law  
June Rose Carbone, University of Minnesota Law School  
Lynne L. Dallas, University of San Diego School of Law  
Thomas Earl Geu, University of South Dakota School of Law  
Jeffrey L. Harrison, University of Florida Fredric G. Levin  
College of Law  
Michael P. Malloy, University of the Pacific, McGeorge  
School of Law  
Martha T. McCluskey, University at Buffalo School of Law, The  
State University of New York  
Stefan J. Padfield, University of Akron School of Law  
Cheryl L. Wade, St. John's University School of Law

9:35 am – 9:40 am

#### IN MEMORY OF CLAIRE DICKERSON

*Union Square 1 & 2, 4th Floor, Hilton*

**Speaker:** Janis Sarra, Presidential Distinguished Professor,  
University of British Columbia, Canada

9:50 am – 10:50 am

#### CONCURRENT SESSION

*Union Square 4, 4th Floor, Hilton*

#### Higher Education, Finance, and Student Debt

##### Speakers:

Dalié Jiménez, University of Connecticut School of Law  
Martha Mahoney, University of Miami School of Law  
Martha T. McCluskey, University at Buffalo School of Law, The  
State University of New York  
Jennifer Taub, Vermont Law School

This panel will explore research on a range of issues relating to law and socioeconomics of the shift in funding of higher education from government investment to student debt and private donors. Panelists will discuss legal problems and solutions related to market lending to students and repayment problems, along with issues arising from public universities' increased dependence on affiliated private foundations for generating revenue.

9:50 am – 10:50 am

#### CONCURRENT SESSION

*Union Square 5, 4th Floor, Hilton*

#### Socio-Economic Perspectives on Economic Justice

It is widely understood the ideology of the neoclassical paradigm is no friend to the economic opportunities of racial minorities, women, and more generally poor and middle-class people. Increasingly people are learning that socio-economics provides not only a more rigorous and ethical foundation for law-related economic analysis, but also a foundation that better serves the economic and social interests of the aforementioned groups. In this session, participants will present recent scholarship and perspectives in light of socio-economic principles.

9:50 am – 10:50 am

#### CONCURRENT SESSION

*Union Square 3, 4th Floor, Hilton*

#### Socio-Economics and Whistle-Blowers

##### Speakers:

William K. Black, University of Missouri-Kansas City  
School of Law  
Benjamin Edwards, Barry University Dwayne O. Andreas  
School of Law  
Marcia Narine, St. Thomas University School of Law

9:50 am – 10:50 am

#### CONCURRENT SESSION

*Union Square 1 & 2, 4th Floor, Hilton*

#### The Future of Corporate Governance: How Do We Get from Here to Where We Need to Go?

**Moderator:** Lynne L. Dallas, University of San Diego  
School of Law

##### Speakers:

André Douglas Pond Cummings, Associate Dean for  
Academic Affairs and Professor of Law, Indiana Tech  
Law School  
H. Kent Greenfield, Boston College Law School  
Daniel JH Greenwood, Maurice A. Deane School of Law at  
Hofstra University  
Kristin N. Johnson, Seton Hall University School of Law  
Lyman P.Q. Johnson, Washington and Lee University  
School of Law  
Steven Ramirez, Loyola University Chicago School of Law  
Janis Sarra, Presidential Distinguished Professor, University of  
British Columbia, Canada  
Faith Stevelman, New York Law School  
Kellye Y. Testy, University of Washington School of Law

The power and omnipresence of 21<sup>st</sup> century corporations inspire this Roundtable discussion about the future of corporate governance. The decisions made by the boards and managers of transnational corporations impact economies and social structures around the world. The panelists will discuss their proposals for changes in corporate governance and their views of how these changes may be achieved.

11 am – 12 pm

#### PLENARY SESSION ON SOCIO-ECONOMICS

*Union Square 1 & 2, 4th Floor, Hilton*

#### The Malicious Fallacy of the “Free Market”

**Speaker:** Robert Reich, Chancellor's Professor of Public  
Policy, University of California, Berkeley, Goldman  
School of Public Policy

Robert B. Reich is Chancellor's Professor of Public Policy at the University of California at Berkeley and Senior Fellow at the Blum Center for Developing Economies. He served as Secretary of Labor in the Clinton administration, for which *Time Magazine*

## Socio-Economics, continued

named him one of the ten most effective cabinet secretaries of the twentieth century. He has written fourteen books, including the best sellers *Aftershock*, *The Work of Nations*, and *Beyond Outrage*, and, his most recent, *Saving Capitalism*. He is also a founding editor of the American Prospect magazine, chairman of Common Cause, a member of the American Academy of Arts and Sciences, and co-creator of the award-winning documentary, *Inequality for All*.

12:15 pm – 1:30 pm

### SOCIO-ECONOMICS LUNCHEON

Union Square 25, 4th Floor, Hilton

#### Why Socio-Economics Matters

**Speaker:** Kellye Y. Testy, University of Washington School of Law

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1:45 pm – 2:45 pm

### CONCURRENT SESSION

Union Square 4, 4th Floor, Hilton

#### Law, Economics, and Reality: Addressing Positive and Normative Issues in Teaching and Practice

##### Speakers:

Shubha Ghosh, Syracuse University College of Law  
Jeffrey L. Harrison, University of Florida Fredric G. Levin College of Law  
George B. Shepherd, Emory University School of Law

Economics is generally viewed as a positive science. Law, on the other hand, is and must be normative. The decision to employ economics in legal analysis and decision making is, therefore, a normative decision. One of the normative criteria is whether the economics conforms to reality. This session focuses on the hazards of not recognizing the distinction between the theoretical world of economics and the normative reality in which people live in society and in which law is relevant. In this session, three law professors with PhDs in economics deconstruct the application of neoclassical economics to antitrust, examine home schooling, and discuss the clash between the principle of precedent and normative goals.

1:45 pm – 2:45 pm

### CONCURRENT SESSION

Union Square 5, 4th Floor, Hilton

#### Socio-Economics of Law School Pedagogy: A Panel Discussion

##### Speakers:

Michael Blissenden, Associate Professor, University of Western Sydney School of Law, Australia  
Paul L. Caron, Pepperdine University School of Law

Neil W. Hamilton, University of St. Thomas School of Law  
Michael P. Malloy, University of the Pacific, McGeorge School of Law

SpearIt, Texas Southern University Thurgood Marshall School of Law

Michael Vitiello, University of the Pacific, McGeorge School of Law

This panel will examine the current scholarship and practical implementation of teaching and learning of law (“TLL”) against the background of socio-economic principles. Issues addressed will include: (1) the objectives identified in contemporary TLL scholarship; (2) effective operation of theory and praxis in tandem in the law school classroom; and, (3) use of extended narrative arcs and simulations to assimilate lawyering skills as well as doctrine. The papers presented during this session will be published in Volume 48 of the *University of the Pacific Law Review*.

1:45 pm – 2:45 pm

### CONCURRENT SESSION

Union Square 3, 4th Floor, Hilton

#### Socio-Economics, Gender, and Family Formation

**Moderator:** June Rose Carbone, University of Minnesota Law School

##### Speakers:

Margaret Friedlander Brinig, Notre Dame Law School  
Michele Goodwin, University of California, Irvine School of Law  
Joan S. Meier, The George Washington University Law School

Every recent study of the family observes that marriage has become a marker of class, with whites and Asians, the college-educated and the financially secure more likely to raise their children within stable two-parent relationships than others. The question is why? This panel will look at the intersection of gender, law and the changing economy in considering why family arrangements differ by race and class, and the implications for growing inequality in society more generally.

1:45 pm – 2:45 pm

### CONCURRENT SESSION

Union Square 1 & 2, 4th Floor, Hilton

#### What is a Corporation?

**Moderator:** Robert Ashford, Syracuse University College of Law

##### Speakers:

Tamara C. Belinfanti, New York Law School  
Daniel JH Greenwood, Maurice A. Deane School of Law at Hofstra University  
Stefan J. Padfield, University of Akron School of Law  
K. Sabeel Rahman, Brooklyn Law School



Because virtually all laws govern the conduct of people and their relations to “things” and to one another, many legal scholars believe that an answer to the question posed by this session title is needed to determine the governmental power to regulate corporations, the related rights of natural persons (whether acting as corporate stakeholders or otherwise), corporate governance, and the duties of corporate fiduciaries. Notwithstanding many decisions having a profound effect on democracy and economic opportunity in a market economy, the U.S. Supreme Court has yet to definitively resolve this question. Calling corporations “persons” but not “natural persons” leaves the question unresolved. This session will explore this question in light of jurisprudential and economic issues raised by competing characterizations of the corporation including the artificial entity, real entity, public utility, and aggregate theories of the corporation, as well as competing governance theories including director primacy, shareholder primacy, and team production theories, which furthermore implicate various perspectives on the wealth maximization for shareholders stakeholders, and society.

3 pm – 4 pm

#### PLENARY SESSION

*Union Square 1 & 2, 4th Floor, Hilton*

#### Deans' Forum on Socio-Economics

**Moderator:** Laura A. Rosenbury, University of Florida Fredric G. Levin College of Law

**Speaker:** Thomas Earl Geu, University of South Dakota School of Law

4 pm – 5 pm

#### PLENARY SESSION

*Union Square 1 & 2, 4th Floor, Hilton*

#### The Future of Socio-Economics

##### Speakers:

Paul Davidson, Editor, Journal of Post Keynesian Economics  
Richard E. Hattwick, Founding Editor, Journal of Socio-

Economics and Professor of Economics Emeritus

Stefan J. Padfield, University of Akron School of Law

Edward L. Rubin, Vanderbilt University Law School

Irma S. Russell, University of Missouri-Kansas City School of Law

Nicolaus Tideman, Professor of Economics, Virginia Tech Department of Economics

Business meeting at program conclusion.

## Thursday, January 5

1:30 pm – 5:15 pm

### AALS Committee on Recruitment and Retention of Minority Law Teachers and Students Workshop

#### Making Room for More: Theorizing Educational Diversity and Identifying Best Practices in the Age of Fisher

1:30 pm – 2 pm

#### INTRODUCTION AND KEYNOTE PRESENTATION

*Golden Gate 2, Lobby Level, Hilton*

**Introduction:** Bryan Keith Fair, The University of Alabama School of Law

**Keynote Speaker:** Kevin R. Johnson, University of California, Davis, School of Law

2:05 pm – 2:45 pm

#### PANEL 1

*Golden Gate 2, Lobby Level, Hilton*

#### Diversity and Pedagogy

##### Moderator:

Juan F. Perea, Loyola University Chicago School of Law

##### Speakers:

Raquel Gabriel, City University of New York School of Law  
Anna P. Hemingway, Widener University Commonwealth Law School

Bonny L. Tavares, Temple University, James E. Beasley School of Law

2:50 pm – 3:30 pm

#### PANEL 2

*Golden Gate 2, Lobby Level, Hilton*

#### Empirical Evidence and Diversity

**Moderator:** Meera Deo, Thomas Jefferson School of Law

##### Speakers:

Kristin N. Johnson, Seton Hall University School of Law

Samia McCall, Concordia University School of Law

Daiquiri J. Steele, The University of Alabama School of Law

*AALS Committee Workshop, continued*

**3:45 pm – 4:30 pm**

## PANEL 3

*Golden Gate 2, Lobby Level, Hilton*

### Fisher II

**Moderator:** Barry Sullivan, Loyola University Chicago School of Law

#### Speakers:

Blake D. Morant, The George Washington University Law School  
 Eboni S. Nelson, University of South Carolina School of Law  
 Ronald Pitner, University of South Carolina, College of Social Work  
 Carla D. Pratt, The Pennsylvania State University – Dickinson Law  
 Steven Ramirez, Loyola University Chicago School of Law  
 Palma Joy Strand, Creighton University School of Law

**4:30 pm – 5:15 pm**

## PANEL 4

*Golden Gate 2, Lobby Level, Hilton*

### Diversity and Law School Culture

**Moderator:** Olympia R. Duhart, Nova Southeastern University Shepard Broad College of Law

#### Speakers:

Natasha Jha, J.D. Candidate, University of California, Hastings College of the Law  
 Gregory Scott Parks, Wake Forest University School of Law  
 Mary Szto, Valparaiso University School of Law  
 Mikah K. Thompson, University of Missouri-Kansas City

**1:30 pm – 4:30 pm**

## Mixed Empirical Methods Workshop Day One

#### Speakers:

Lauren B. Edelman, University of California, Berkeley School of Law  
 Bryant G. Garth, University of California, Irvine School of Law  
 Deborah R. Hensler, Stanford Law School  
 Ajay K. Mehrotra, American Bar Foundation  
 Calvin Morrill, University of California, Berkeley School of Law  
 Joyce S. Sterling, University of Denver Sturm College of Law  
 Riaz Tejani, University of Illinois at Springfield

The workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday's workshop will provide an important foundation for the workshop session on Friday. There is a \$80 fee to attend and includes a box lunch on Friday.

The workshop provides an overview of how to approach and assess empirical research including (1) best practices for assessing empirical research; (2) formulating research questions; (3) matching questions to methods and data; (4) strengths and weaknesses of different kinds of methods; (5) how to write or assess a methods description; (6) IRBs and research ethics; (4) options for data analysis; (5) funding possibilities; (6) cross-disciplinary research collaborations; and (7) approaches to publishing empirical research. No background in social science is required. On the one hand, the workshop provides guidance for law professors interested in drawing on qualitative, survey research and/or experimental social science studies pertinent to their research on law. On the other hand, it is also designed to support law professors who seek to augment their scholarship by actually using empirical methods.

**1:30 pm – 4:30 pm**

## SESSION I

*Union Square 15 & 16, 4th Floor, Hilton*

### Session I: Empirical Sociolegal Research: A Primer

Session I, led by Professors Lauren Edelman and Calvin Morrill, will cover a variety of introductory topics, including: how empirical analysis differs from traditional doctrinal analyses; research questions; research design in light of one's research questions; problems with mismatched questions/designs; and overviews of the strengths and weaknesses of various research designs—including surveys, content analysis, experiments, interviews, ethnography, and case studies. The formal presentation ends with a discussion of the qualities of good quantitative and qualitative research and tips for writing up a methods section. The session will conclude with a question-and-answer section.

## Friday, January 6

8:15 am – 6:30 pm

### Institutional Advancement Why Advancement Matters: Day One

8:15 am – 8:30 am

#### FORMAL MEET AND GREET FOR NEW INSTITUTIONAL ADVANCEMENT PROFESSIONALS

*Foyer of Cyril Magnin, 4th Floor, Parc 55*

Meet for a short pre-conference welcome designed for any attendees who are new to the AALS Section on Institutional Advancement programs. Members of the section will greet you and provide a short introduction on how the program works and how to best leverage your time at the conference.

8:45 am – 9 am

#### WELCOME

*Cyril Magnin I & II, 4th Floor, Parc 55*

##### Speakers:

Jill De Young, University of Iowa College of Law  
Corley Raileanu, The Catholic University of America,  
Columbus School of Law

9 am – 10:15 am

#### PLENARY SESSION

*Cyril Magnin I & II, 4th Floor, Parc 55*

#### Building Your Pipeline: How Do You Engage the Next Generation of Alumni?

**Moderator:** Elizabeth C. Brown, University of Pennsylvania  
Law School

##### Speakers:

Matthew F. Calise, Georgetown University Law Center  
Karen Charney, University of California, Davis, School of Law  
Nicole Ford, University of Pennsylvania Law School  
Amy Wilson, Stanford Law School

Studies show that by 2020 “Millennials” will account for one in three adults in the United States. Whether you call them Millennials or recent graduates, these alumni born between 1982 and 2000 will be our donors and volunteers of the future. Research suggests they like to give to big ideas, they want to be involved, and they use technology to communicate differently than prior generations. This panel will explore ways to engage these graduates now, so that they will make their law school a philanthropic priority in the future.

10:15 am – 10:30 am

#### REFRESHMENT BREAK

*Foyer of Cyril Magnin, 4th Floor, Parc 55*

*Sponsored by Lawdragon.*

10:30 am – 12 pm

#### ALUMNI TRACK

*Cyril Magnin III, 4th Floor, Parc 55*

#### Alumni Advisory Boards: Use Them or Lose Them?

**Moderator:** Hannah Farrington Parker, University of New  
Mexico School of Law

##### Speakers:

Stephanie Howson, Seattle University School of Law  
Laura Keene Demmer, Stanford Law School  
Ellen Lynch, Santa Clara University School of Law

The panelists will discuss how they have successfully used an alumni board or why they eliminated a board at their school. The key elements for this discussion include managing and engaging board members, and lessons learned.

10:30 am – 12 pm

#### DEVELOPMENT TRACK

*Mission, 4th Floor, Parc 55*

#### Annual Fund: Exposed at Last!

**Moderator:** Deane Fenstermaker, The George Washington  
University Law School

##### Speakers:

Jennifer Gray, University of California, Los Angeles  
School of Law  
Emily Mullin, Northwestern University Pritzker School of Law

Amplify the components of annual fundraising to get the most out of your program. Topics covered in this session will include: leadership giving, challenge matches, phonathon, 3L class gifts, the role of social media, donor reactivation, and proper stewardship for increased donor count and dollars.

10:30 am – 12 pm

#### COMMUNICATION TRACK

*Cyril Magnin I & II, 4th Floor, Parc 55*

#### Leveraging the Rise of the Law in Popular Culture

**Moderator:** David Finley, Chapman University Dale E. Fowler  
School of Law

##### Speakers:

Michael R. Asimow, University of California, Los Angeles  
School of Law  
Brian Costello, Loyola Law School, Los Angeles  
Dean Strang, Principal, Strang-Bradley LLC

## PROGRAM SCHEDULE

### *Institutional Advancement, continued*

The popularity of the FX miniseries *The People v. OJ Simpson*, the “Serial” podcast, and the Netflix docuseries *Making a Murderer*, are just a few examples of a growing recent trend that places law at the center of popular culture. This panel will explore the phenomenon and provide insights into how law school communications professionals and faculty members can leverage the rise of law in film, TV, radio, podcasts and other media. Featured panelists will include Dean Strang, defense attorney for Steven Avery in the Netflix documentary series *Making a Murderer*, and Stanford/UCLA law professor Michael Asimow, author of *Law and Popular Culture: A Coursebook*.

Session open to AALS registrants from other sections.

12 pm – 12:30 pm

#### REFRESHMENT BREAK

*Market Street, 3rd Floor, Parc 55*

Champagne and sparkling beverages compliments of Diablo Custom Publishing will be served before the Luncheon.

12:30 pm – 1:45 pm

#### INSTITUTIONAL ADVANCEMENT LUNCHEON

*Market Street, 3rd Floor, Parc 55*

##### **Speakers:**

Werner Boel, Consultant, Witt/Kieffer

Mercedes Chacon Vance, Consultant, Witt/Kieffer

*Sponsored by Diablo Custom Publishing*

During the section lunch, we will hear from Witt/Kieffer on an overview of Law School Dean and Advancement searches. Following this talent presentation, there will be an opportunity for Q&A.

This luncheon is included in the Institutional Advancement Professionals’ registration fee. For those registering for the complete Annual Meeting, the Section on Institutional Advancement Luncheon ticket must be purchased separately for \$85 in advance. Tickets will not be sold at the door.

2 pm – 3 pm

#### NEWCOMER TRACK

*Cyril Magnin III, 4th Floor, Parc 55*

#### Developing Your Talents to Succeed in Institutional Advancement

**Moderator:** Leslie R. Steinberg, formerly Associate Dean for Public Affairs, Southwestern Law School

**Speaker:** Werner Boel, Consultant, Witt/Kieffer

Join the Witt/Kieffer presenters for a continuation of the lunch-time discussion on talent.

2 pm – 3 pm

#### VETERAN TRACK

*Cyril Magnin I & II, 4th Floor, Parc 55*

#### Developing Talent on Your Institutional Advancement Team

**Moderator:** Richard Collins, The George Washington University Law School

**Speaker:** Mercedes Chacon Vance, Consultant, Witt/Kieffer

Join the Witt/Kieffer presenters for a continuation of the lunch-time discussion on talent.

3 pm – 3:15 pm

#### REFRESHMENT BREAK

*Foyer of Cyril Magnin, 4th Floor, Parc 55*

*Sponsored by Lawdragon.*

3:15 pm – 4:45 pm

#### ALUMNI TRACK

*Cyril Magnin III, 4th Floor, Parc 55*

#### Making the Case for Alumni Relations: How Do You Measure Success?

**Moderator:** Carolyn Barnes, University of Nevada, Las Vegas, William S. Boyd School of Law

##### **Speakers:**

Marci Fulton, University of Colorado Law School

Darnell Hines, Northwestern University Pritzker School of Law

Panelists who are experienced in Alumni Data Management, Metrics, and Measuring ROI will share their methods, suggestions, and experiences.

3:15 pm – 4:45 pm

#### COMMUNICATIONS TRACK

*Cyril Magnin I & II, 4th Floor, Parc 55*

#### Essential New Strategies for Facebook Advertising and Enhancing the Impact of Social Media and Digital Marketing

**Moderator:** David Finley, Chapman University Dale E. Fowler School of Law

##### **Speakers:**

Trent Anderson, St. John’s University School of Law

Jason Seidler, CEO, Jade Orchard Digital Marketing

No matter how robust or limited your current suite of tools is, there are things you can do to help increase lead generation for prospective student inquiries, on-campus visits, new applications, and higher yields, as well as increasing web traffic to giving sites, facilitating daily gift conversions, enhancing alumni interaction, and raising awareness of the importance of giving and its

impact on the lives of students. This panel will discuss the best online outlets to achieve your goals for leveraging social media (organically and via paid ads), analyzing campaigns, managing accounts, creating and sharing great social content, and proving the value of social media. The panel will also address recent major improvements and important new opportunities with Facebook advertising, including key enhancements to demographic targeting and data analysis tools.

**3:15 pm – 4:45 pm**  
**DEVELOPMENT TRACK**

*Mission, 4th Floor, Parc 55*

**Reunion: Shepherding Each Class to Success**

**Moderator:** Catherine Brobston, Stanford Law School

**Speakers:**

Halley Bogart, Duke University School of Law  
Kevin Gilbert, University of Pennsylvania Law School  
Janice Glander, The University of Michigan Law School  
Rakib Haque, University of California, Los Angeles School of Law

How do you leverage the reunion experience to inspire meaningful gifts? What are effective strategies for working with reunion committees and volunteers? Enjoy a panel discussion about meeting reunion fundraising goals and creating an experience that advances your relationship with alumni. Topics will include finding the lead gifts, coaching your committee, managing volunteers' expectations, and collaborating with alumni relations colleagues.

**5 pm – 6:30 pm**  
**INSTITUTIONAL ADVANCEMENT RECEPTION**

*Imperial B, Ballroom Level, Hilton*

**With Special Guest Dean Strang**

**Speaker:** Dean Strang, Principal, Strang-Bradley LLC

Join your Institutional Advancement section colleagues and guests from AALS faculty sections to close out the first day of programming. Beginning at 5 p.m., Dean Strang from Netflix' *Making a Murderer*, will give a brief talk about his role in the series and his ideas about integrating systemic justice into the experiential curriculum in law schools. Cash bar provided. Reception open to AALS registrants from other sections.

**8:30 am – 4:30 pm**

**Mixed Empirical Methods Workshop**  
**Day Two**

**Speakers:**

Lauren B. Edelman, University of California, Berkeley School of Law  
Bryant Garth, University of California, Irvine School of Law  
Deborah Hensler, Stanford University Law School  
Ajay Mehrotra, American Bar Foundation & Northwestern University Law School  
Calvin Morrill, University of California, Berkeley School of Law  
Joyce S. Sterling, University of Denver Sturm College of Law  
Riaz Tejani, University of Illinois-Springfield

The workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday's workshop will provide an important foundation for the workshop session on Friday. There is a \$80 fee to attend and includes a box lunch on Friday.

The workshop provides an overview of how to approach and assess empirical research including (1) best practices for assessing empirical research; (2) formulating research questions; (3) matching questions to methods and data; (4) strengths and weaknesses of different kinds of methods; (5) how to write or assess a methods description; (6) IRBs and research ethics; (4) options for data analysis; (5) funding possibilities; (6) cross-disciplinary research collaborations; and (7) approaches to publishing empirical research. No background in social science is required. On the one hand, the workshop provides guidance for law professors interested in drawing on qualitative, survey research and/or experimental social science studies pertinent to their research on law. On the other hand, it is also designed to support law professors who seek to augment their scholarship by actually using empirical methods.

The workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday's workshop will provide an important foundation for the workshop session on Friday. There is a \$80 fee to attend and includes a box lunch on Friday.

**8:30 – 11:30 am**

**SESSION II**

*Union Square 15 and 16, 4th Floor, Hilton*

**Nuts-and-Bolts of Mixed Method Empirical Research**

During this session, speakers discuss how to go about selecting subjects or sites for studies; how to obtain access to research sites, archives, and/or databases (including IRB issues); how to design and conduct interviews; how to assess the quality of data obtained from various sources; and how to "triangulate" with research that has already been done in designing, conducting, or using empirical work. Speakers will review a variety of different approaches to data analysis, including software choices where applicable. We will also discuss cross-disciplinary collaborations in empirical legal research. (There will be a brief break at 10 am)



*Mixed Empirical Methods Workshop, continued*

12 – 1:30 pm

## SESSION III

*Union Square 15 & 16, 4th Floor, Hilton*

### Working Lunch: Legal History and Analyzing Texts (includes box lunch)

The special issues involved in analyzing legal texts, from multiple vantages will be the opening topic for this working lunch. However, after the formal presentation, the discussion will be opened to questions and informal discussion.

1:45 – 4:30 pm

## SESSION IV

*Union Square 15 & 16, 4th Floor, Hilton*

### Wrap-Up, Audience Questions, and Small-Group Discussion

This session begins with an overview of different choices for publication and hints for pursuing them. We will then respond to any remaining audience questions and break into small groups to give participants more individualized feedback on their own projects.

8:45 am – 4:15 pm

## Workshop for Pretenured Law School Teachers of Color

AALS thanks the Law School Admission Council for its generous grant in support of this workshop.

8:45 am – 9 am

## INTRODUCTION AND WELCOME

*Golden Gate 4 & 5, Lobby Level, Hilton*

### Speakers:

Judith Areen, Executive Director, Association of American Law Schools  
Lily Kahng, Seattle University School of Law

9 am – 10:30 am

## PLENARY SESSION

*Golden Gate 4 & 5, Lobby Level, Hilton*

### Navigating the Path to Tenure and Promotion (Things I Wish I Had Known When I Started)

**Moderator:** Shaakirrah Sanders, University of Idaho College of Law

### Speakers:

Leo P. Martinez, University of California, Hastings College of the Law  
Audrey G. McFarlane, University of Baltimore School of Law  
Angela I. Onwuachi-Willig, University of California, Berkeley School of Law

Each speaker will focus his/her remarks on how to successfully navigate the tenure and promotion process. Topics will include how to balance scholarship with teaching and service, how to build an external network of support, and how to overcome common obstacles often encountered by teacher-scholars of color. This session is intended to provide participants with practical, concrete advice about how to set a scholarly agenda, to manage internal and external reviews, and to position one's self for success. In the context of this discussion, speakers will identify things they came to know post-tenure that they wish they had known pre-tenure.

10:30 am – 10:45 am

## REFRESHMENT BREAK

*Golden Gate 4 & 5, Lobby Level, Hilton*

10:45 am – 12 pm

## SMALL GROUP DISCUSSIONS

*Golden Gate 4 & 5, Lobby Level, Hilton*

This small group session, to be facilitated by plenary speakers, will enable participants to explore and discuss more fully issues raised by the preceding plenary session.

12:15 pm – 1:30 pm

## LUNCH ON YOUR OWN

*Golden Gate 4 & 5, Lobby Level, Hilton*

Attendees of this Workshop may want to sign up in advance for the AALS Section on Minority Groups Luncheon. Tickets are \$85 and are available for purchase through close of registration the day before. Tickets will not be sold at the door.

1:45 pm – 1:55 pm

## PRESENTATION ON LSAC'S RESOURCES FOR MINORITY LAW TEACHERS

*Golden Gate 4 & 5, Lobby Level, Hilton*

**Speaker:** Kent D. Lollis, Executive Director for Diversity Initiatives, Law School Admission Council

1:45 pm – 3 pm

## SMALL GROUP DISCUSSIONS ON SCHOLARSHIP

*Golden Gate 4 & 5, Lobby Level, Hilton*

This small group session, to be facilitated by plenary speakers, will enable participants to discuss issues related to scholarship. These issues might include (but are not limited to):

- Developing a scholarly agenda. With whom should you discuss and share your work? What are some useful guidelines for selecting a topic and designing a writing process? Why is it important to read and cite other major contributors in the area in which you write?

- Building a scholarly reputation. Why is it important? What are some strategies to enhance opportunities to present your work at conferences and external faculty workshops? Is it worthwhile to cultivate a social media presence?
- Creating and capitalizing on synergies between teaching and scholarship.

3 pm – 3:15 pm

**REFRESHMENT BREAK**

*Golden Gate 4 & 5, Lobby Level, Hilton*

3:15 pm – 4:15 pm

**PLENARY SESSION**

**Part I – Service: Challenge, Opportunity, and Passion;**

**Part II – Teaching and Outsider Status**

**Moderator:** Lily Kahng, Seattle University School of Law

**Speakers:**

Kevin R. Johnson, University of California, Davis,  
School of Law

Natasha T. Martin, Seattle University School of Law

Robin Walker Sterling, University of Denver Sturm  
College of Law

This final session will focus on service and teaching. With regard to service, it will challenge participants to develop service to their school, university, profession, and community as outlets for their academic and non-academic passions and interests. How do you approach the third prong of the tripartite journey toward tenure? There is service and service. Your service obligations may appear to be a chore, a burden (and, sometimes, they really are!). But you have the power to transform that perception and reality. Service is a gateway to learning about, and being active and influential in, the operation of your school. Your service provides an opportunity to interact with your colleagues—and for them to interact with you—to build strong personal and professional relationships. (On both sides, there is ongoing interactive assessment of participants' character, capability, and potential.) This session will illustrate the ways in which the power resides with you to transform your service obligations, create your own service opportunities, and follow your passion in order to develop and extend your areas of expertise and your networks at the same time.

With regard to teaching, law professors of color often report special challenges in the classroom stemming from dynamics that are hard to spot and to know how to address. This session will identify specific issues that may be of concern. How do I deal with difficult students? How do I ensure diverse participation in the classroom? How should I address the various differences among students—including racial, sexual orientation, or gender differences—and differences between students and myself? The panelists will offer some advice on how to plan and to facilitate classroom teaching in both large and small courses, and to be a more effective teacher. Their remarks will be followed by a lengthy period for questions and interactive discussion.

9 am – 12:15 pm

**Section on Islamic Law & Law and South Asian Studies Joint Program, Co-Sponsored by Comparative Law**  
**Islamic Law and Comparative Constitutional Law in South Asia in the 21st Century**

9 am – 10:30 am

**PANEL 1**

*Golden Gate 3, Lobby Level, Hilton*

**Islamic Law Teaching in the 21st Century Global Law School**

**Moderator:** Intisar A. Rabb, Harvard Law School

**Speakers:**

Shaheen Sardar Ali, Professor, University of Warwick School  
of Law, United Kingdom

Mark E. Cammack, Southwestern Law School

Haider Ala Hamoudi, University of Pittsburgh School of Law  
Seval Yildirim, Whittier Law School

Islamic law is rapidly expanding as a subject of interest and availability at American law schools and universities. A preliminary survey of law school curricula show that over four dozen law schools have offered courses in Islamic law in the past fifteen years alone. (And another several dozen universities have done the same). Moreover, in the past two years, the nation's two leading law schools have launched new or renewed centers dedicated to the academic study of Islamic law. At the same time, more and more students are completing JD/PhDs in the study of Islamic law. All of this attention to Islamic legal studies in the academy deserves some reflection as law schools enter the 21st century. Some twenty years ago, the AALS Section on Islamic Law examined what was then an expansion of the field of Islamic legal studies, emerging with a symposium that detailed the state of the field in helpful ways for the 20th century curriculum. Since, the field has grown exponentially, as has the law school curriculum, making it worth revising the how and why of Islamic legal studies in the 21st century law school in an increasingly globalized world. This session will aim to explore and critically evaluate the growth of Islamic legal studies in American law schools with an eye to assessing challenges and opportunities for that field in a modern law school. We expect that contributions will range from assessing demand and interest, pedagogical methods, and the availability of teaching materials and legal sources together with opportunities for collaborative work on digital platforms (with possible attention to the new initiative at Harvard Law School, SHARIAsource – designed to provide a platform for sharing content and context about Islamic law). Contributions should also devote attention to the areas in which the study of Islamic law intersects with other fields of study in comparative and international law, legal history, and other relevant fields (e.g., comparative constitutional law, international

## Islamic Law, continued

business transactions, and comparative legal history of crime, torts, and governance in the U.S., China, Egypt and elsewhere).

The session will be a roundtable featuring select section Islamic law teachers who will present on challenges and opportunities that arise in Islamic law pedagogy in the 21st century law school. We plan also to open up a call for papers to include new faculty teaching in this area, with a goal of producing a symposium journal issue on the current study of Islamic law. The session will be followed by a formal panel discussion on comparative constitutional law in South Asia.

10:45 am – 12:15 pm

### PANEL 2

Golden Gate 3, Lobby Level, Hilton

### Comparative Constitutional Law in South Asia: Sources, Methods, and Applications

**Moderator:** Manoj Mate, Whittier Law School

#### Speakers:

Shoaib Ghias, Associate, Goodwin Law  
Tarun Khaitan, Associate Professor & Hackney Fellow in Law, Wadham College, United Kingdom  
Mark V. Tushnet, Harvard Law School  
Adnan Zulfiqar, University of Pennsylvania Law School

As the most populous region in the world, South Asia is home to a diverse array of systems of constitutional governance. Each of these systems is based on constitutional frameworks that seek to manage religious, ethnic, and cultural diversity as well as pluralism; to advance goals of social and political transformation; and to protect core fundamental rights. This session explores the study of comparative constitutional law in South Asia through presentations that draw on a diverse range of sources, methodologies, and approaches in the field. Building on the joint session on Islamic law pedagogy immediately before this session, scholars will address the range of substantive and methodological problems that arise in connection with comparative law teaching and scholarship, including issues on Islamic law in South Asia where they arise.

Business meeting for Section on Islamic Law at program conclusion.

Business meeting for Section on Law and South Asian Studies at program conclusion.

## Saturday, January 7

9 am – 12 pm

### Institutional Advancement

### Why Advancement Matters: Day Two

9 am – 10:15 am

#### INSTITUTIONAL ADVANCEMENT

Cyril Magnin I & II, 4th Floor, Parc 55

#### The Constant Campaign in Light of Change

**Moderator:** Corley Raileanu, The Catholic University of America, Columbus School of Law

#### Speakers:

Luis Alvarez, Jr., University of Virginia School of Law  
Risa L. Goluboff, University of Virginia School of Law  
Jason Trujillo, University of Virginia School of Law

Whether in the silent phase or at the height of the excitement of surpassing a campaign goal, virtually every law school is in some stage of a campaign. This plenary session will involve a discussion of roles of communications, alumni relations, and development professionals as they relate to various stages of comprehensive campaigns, as well as how these roles are affected by a transition of leadership.

10:15 am – 10:30 am

#### REFRESHMENT BREAK

Foyer of Cyril Magnin, 4th Floor, Parc 55

10:15 am – 10:30 am

#### VOLUNTEER ENGAGEMENT SESSION

Cyril Magnin I & II, 4th Floor, Parc 55

#### Speakers:

David Finley, Chapman University Dale E. Fowler School of Law  
Allison Fry, Stanford Law School

Plan to attend this session if you are interested in becoming more involved in Section activities. We're always looking for ideas, speakers, moderators, and volunteers to make the next conference a success.

10:30 am – 12 pm

#### ALUMNI TRACK

Cyril Magnin III, 4th Floor, Parc 55

#### Reunions, Big Events, and Volunteer Management

**Moderator:** Sarah N. Hughes, University of South Carolina School of Law

**Speakers:**

Karen Chance Mercurius, Harvard Law School  
 Marissa R. White, The University of Arizona James E. Rogers  
 College of Law  
 Christine Wilczynski-Vogel, Marquette University Law School

The speakers will discuss how to plan and manage large-scale events such as Reunions. Tips and advice will be shared on how to recruit and manage volunteers and how to leverage staff and resources for big events. The first part of the program will be presented in a panel discussion format. Then, panelists will break out into roundtable discussion groups with attendees, where the panelists can move from table-to-table to discuss various topics.

10:30 am – 12 pm

**COMMUNICATIONS TRACK**

*Cyril Magnin I & II, 4th Floor, Parc 55*

### Market Trends Workshop: Google AdWords and Search Engine Optimization - Avoiding Common Mistakes and Maximizing Opportunities

**Moderator:** David Finley, Chapman University Dale E. Fowler School of Law

**Speakers:**

Alex A.G. Shapiro, University of California, Hastings College of the Law  
 Jason McDonald, Founder and Senior SEO/Social Media Director, JM Internet Group

Google AdWords and Search Engine Optimization (“SEO”) provide forward-thinking and creative opportunities to increase website traffic and conversions for numerous law school objectives outside of JD student recruitment – including event promotion, giving campaigns, LLM and summer program recruitment, and more. However, these powerful tools present constantly moving targets with rapidly-evolving algorithms, confusing advertising interfaces, and little guidance from the search engine provider. This 90-minute hands-on training workshop will provide the latest guidance for improving organic Google search results as well as essential tips for improving Google AdWords success, while avoiding common and costly mistakes. The workshop will be taught by Jason McDonald, Director of the JM Internet Group, a popular Bay Area online marketing training group. Jason teaches classes in Social Media Marketing, Google AdWords, and SEO, including “Marketing without Money” at Stanford Continuing Studies, and is the author of *Google AdWords Gotchas: Five Ways AdWords Wastes Your Money, and How to Avoid Them*.

10:30 am – 12 pm

**DEVELOPMENT TRACK**

*Mission, 4th Floor, Parc 55*

**Innovations and Market Trends**

**Moderator:** Amanda Angel, Boston College Law School

**Speakers:**

Jason Bevier, The George Washington University Law School  
 Jill De Young, University of Iowa College of Law  
 Marah Katz Herbach, Stanford Law School  
 Emily Mullin, Northwestern University Pritzker School of Law

Join us for small group conversations covering topics such as Affinity Giving, Online Giving, the 3L Class Gift Campaign, Stewarding Donors, Reunion Donors/Reunion Lead Gifts. Groups will rotate every 20-30 minutes.

12 pm

**INFORMAL SMALL GROUP LUNCHES OUTSIDE THE HOTEL**

This event provides an opportunity for Institutional Advancement professionals to go out in small groups to lunch at nearby restaurants. A list of options for lunch will be provided in advance; groups will need to make their own reservations. Meet in the plenary room at 12 pm to gather with your group before heading to lunch.

9 am – 12:15 pm

**AALS Symposium**

### Why the Decline of Law and Legal Education Matters (And What We Might Do About It?)

9 am – 10 am

**PLENARY SESSION I**

*Imperial A, Ballroom Level, Hilton*

**What Have We Lost**

**Moderator:** Pierre Schlag, University of Colorado Law School

**Speakers:**

Hannah R. Arterian, Syracuse University College of Law  
 Jeremy R. Paul, Northeastern University School of Law

Given that today's law schools offer a better legal education than ever before, how can it be said that legal education faces decline? This session will focus on threats to autonomy and professionalism stemming from financial challenges and multiple external demands. A second topic will be the growing cultural clash between legal values and contemporary emphasis on speed and flexibility.

*Symposium, continued*

10:10 am – 11:10 am

### PLENARY SESSION II

*Imperial A, Ballroom Level, Hilton*

#### Law Schools and the Rule of Law

**Moderator:** Robin L. West, Georgetown University  
Law Center

**Speakers:**

Danielle M. Conway, University of Maine School of Law  
Sarah A. Krakoff, University of Colorado Law School  
Pierre Schlag, University of Colorado Law School

How does the decline of a vibrant, autonomous legal academy threaten the rule of law and how are those threats most salient to our many constituencies? This will focus on university cultural norms, the growth of rival forms of social organization, the threat to rural communities from a lack of lawyers and the enduring value of a liberal arts law school.

11:20 am – 12:15 pm

### PLENARY SESSION III

*Imperial A, Ballroom Level, Hilton*

#### Preserving Legal Values Under Changed Conditions

**Moderator:** Jeremy R. Paul, Northeastern University  
School of Law

**Speakers:**

Wendy E. Parmet, Northeastern University School of Law  
Robin L. West, Georgetown University Law Center

How might those of us in law schools meaningfully focus attention on reinvigorating the vitality of our profession? Here we will focus on law as an academic discipline; the value of placing the study of justice at the heart of a legal education; and the need for a broad interdisciplinary perspective to allow lawyers to tackle society's grand challenges.



# AALS Member Law School Events

As of December 1, 2016

## WEDNESDAY, JANUARY 4

7 am – 8:30 am

**CHAPMAN UNIVERSITY DALE E. FOWLER SCHOOL OF LAW AND STETSON UNIVERSITY COLLEGE OF LAW BREAKFAST FOR AALS SECTION FOR ASSOCIATE DEANS FOR ACADEMIC AFFAIRS AND RESEARCH**

*Golden Gate 5, Lobby Level, Hilton*

6 pm – 8 pm

**AMERICAN UNIVERSITY, WASHINGTON COLLEGE OF LAW ALUMNI, FACULTY AND FRIENDS RECEPTION**

*Golden Gate 8, Lobby Level, Hilton*

6 pm – 8 pm

**UNIVERSITY OF CALIFORNIA, LOS ANGELES SCHOOL OF LAW RECEPTION**

*Sutter Room, 6th Floor, Hilton*

6 pm – 7:30 pm

**UNIVERSITY OF WASHINGTON SCHOOL OF LAW AALS RECEPTION**

*See Concierge for Location, Hilton*

6 PM – 7:30 PM

**WILLIAM & MARY LAW SCHOOL RECEPTION HONORING INCOMING AALS PRESIDENT, PAUL MARCUS**

*See Concierge for Location, Hilton*

## THURSDAY, JANUARY 5

6 pm – 8 pm

**BENJAMIN N. CARDOZO SCHOOL OF LAW “CARDOZO BY THE BAY” RECEPTION**

*Taylor Room, 6th Floor, Hilton*

6 pm – 8 pm

**BROOKLYN LAW SCHOOL RECEPTION**

*John’s Grill, 63 Ellis Street*

6 pm – 8 pm

**UNIVERSITY OF CALIFORNIA, DAVIS, SCHOOL OF LAW ALUMNI AND FRIENDS RECEPTION**

*Powell Room, 6th Floor, Hilton*

5:30 pm – 8:30 pm

**CLEVELAND-MARSHALL COLLEGE OF LAW AT CLEVELAND STATE UNIVERSITY RECEPTION**

*Union Square 6, 4th Floor, Hilton*

6 pm – 8 pm

**CORNELL LAW SCHOOL ALUMNI RECEPTION**

*Sutter Room, 6th Floor, Hilton*

6 pm – 8 pm

**THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL DEAN’S RECEPTION**

*Continental Parlor 8, Ballroom Level, Hilton*

5:30 pm – 6:30 pm

**UNIVERSITY OF GEORGIA SCHOOL OF LAW ROUNDTABLE DISCUSSION ON WOMEN’S LEADERSHIP IN LEGAL ACADEMIA**

*Yosemite C, Ballroom Level, Hilton*

Women who are or wish to become leaders in academia-as deans or as directors of centers, clinics, or libraries-are invited to join Georgia Law for discussion.

7:30 pm – 9:30 pm

**UNIVERSITY OF HOUSTON LAW CENTER ALUMNI AND FRIENDS RECEPTION**

*City Club of San Francisco, 155 Sansome Street*

5:30 pm – 7:30 pm

**INDIANA UNIVERSITY, MAURER SCHOOL OF LAW  
ALUMNI RECEPTION**

*Mason Room, 6th Floor, Hilton*

6:30 pm – 8 pm

**THE UNIVERSITY OF MICHIGAN LAW SCHOOL  
ALUMNI AND FRIENDS RECEPTION**

*Imperial A, Ballroom Level, Hilton*

6:30 pm – 8 pm

**THE UNIVERSITY OF NEVADA, LAS VEGAS, WILLIAM  
S. BOYD SCHOOL OF LAW RECEPTION**

*Golden Gate 8, Lobby Level, Hilton*

6 pm – 8 pm

**NEW YORK UNIVERSITY SCHOOL OF LAW, DEAN  
TREVOR W. MORRISON RECEPTION**

*Continental Parlor 3, Ballroom Level, Hilton*

6:30 pm – 8:30 pm

**NORTHWESTERN UNIVERSITY PRITZKER SCHOOL  
OF LAW SAN FRANCISCO ALUMNI COCKTAIL  
RECEPTION**

*Union Square 3 & 4, 4th Floor, Hilton*

6:30 pm – 8:30 pm

**UNIVERSITY OF PENNSYLVANIA LAW SCHOOL  
COCKTAIL RECEPTION**

*Continental Parlor 7, Ballroom Level, Hilton*

6 pm – 8 pm

**STANFORD LAW SCHOOL ALUMNI RECEPTION**

*E & O Trading Co., 314 Sutter Street*

6 pm – 7:30 pm

**UNIVERSITY OF TOLEDO COLLEGE OF LAW  
RECEPTION FOR ALUMNI AND FRIENDS**

*Continental Parlor 9, Ballroom Level, Hilton*

FRIDAY, JANUARY 6

7:15 am – 8:30 am

**UNIVERSITY OF THE PACIFIC, MCGEORGE SCHOOL  
OF LAW ANNUAL BREAKFAST FOR INTERNATIONAL  
LAW FACULTIES**

*Union Square 21, 4th Floor, Hilton*

**Going Global: Linking the Two Worlds in Legal  
Education, Scholarship and Initiatives**

6:30 pm – 8:30 pm

**COLUMBIA LAW SCHOOL'S RECEPTION FOR ALUMNI,  
FACULTY, AND FRIENDS**

*Continental Parlor 8, Ballroom Level, Hilton*

6:30 pm – 8:30 pm

**EMORY UNIVERSITY SCHOOL OF LAW RECEPTION  
HONORING MARTHA FINEMEN, RECIPIENT OF THE  
RUTH BADER GINSBURG LIFETIME ACHIEVEMENT  
AWARD**

*Continental Parlor 7, Ballroom Level, Hilton*

6 pm – 8 pm

**GEORGETOWN UNIVERSITY LAW CENTER FACULTY  
& ALUMNI RECEPTION**

*Continental Parlor 1, Ballroom Level, Hilton*

5:30 pm – 7:30 pm

**WHITTIER LAW SCHOOL RECEPTION**

*Union Square 1, 4th Floor, Hilton*

# Non-Member and Related Organization Events

As of December 1, 2016

## TUESDAY, JANUARY 3

9 am – 6 pm

### **SOCIETY OF SOCIO-ECONOMISTS (SOS) ANNUAL MEETING**

*Union Square 1 & 2, 4th Floor, Hilton*

**Sustainable Prosperity; Wealth Concentration; Race,  
Class and Gender; Corporate, Economic, Financial  
and Tax Regulation; War and Peace; Ethical  
Economic Analysis**

## WEDNESDAY, JANUARY 4

7 am – 8:30 am

### **WOLTERS KLUWER BREAKFAST FOR LAW SCHOOL LEADERSHIP (INVITATION ONLY)**

*Union Square 21, 4th Floor, Hilton*

8 pm – 10 pm

### **ASSOCIATION OF LEGAL WRITING DIRECTORS AND THE LEGAL WRITING INSTITUTE RECEPTION HONORING THE 2017 RECIPIENT OF THE THOMAS F. BLACKWELL MEMORIAL AWARD**

*Golden Gate 1, Lobby Level, Hilton*

**The Thomas F. Blackwell Memorial Award  
Honoring Outstanding Achievement in the Field of  
Legal Writing**

## THURSDAY, JANUARY 5

### **The Federalist Society Annual Faculty Conference, Day One**

8 am – 8:30 am

#### **CONTINENTAL BREAKFAST**

*Embarcadero, Third Floor, Parc 55*

8:30 am

#### **WELCOME**

*Embarcadero, Third Floor, Parc 55*

Speakers:

Kellye Y. Testy, AALS President and Dean, University  
of Washington School of Law

Lee Liberman Otis, Senior Vice Presidents & Faculty  
Division Director, Federalist Society

8:45 am – 10:15 am

#### **PANEL: CORPUS LINGUISTICS AND LEGAL INTERPRETATION**

*Embarcadero, Third Floor, Parc 55*

**Moderator:** Michael B. Rappaport, University of San  
Diego School of Law

#### **Panelists:**

Justice Thomas R. Lee, Supreme Court of Utah  
Stephen Mouritsen, Willkie Farr & Gallagher LLP  
Lawrence Solan, Brooklyn Law School

This panel is about “corpus linguistics,” a technique that involves the use of computer searches of large collections of texts, or corpora, to determine meaning by reference to usage. It will discuss this technique’s potential value and limitations in informing the interpretation of different kinds of legal texts.

10:30 am – 11:45 am

#### **7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 1-A**

*Powell I, Third Floor, Parc 55*

Josh Blackman, South Texas College of Law Houston:  
“*Presidential Maladministration*”

Enrique Guerra-Pujol, University of Central Florida:  
“*Probabilistic Interpretation*”

Jennifer Mascott, Georgetown University Law Center:  
“*Who are Officers of the United States?*”

## Federalist Society, continued

- Jonathan Mitchell, Stanford Law School: *"The Writ of Erasure Fallacy in American Jurisprudence"*
- William Nancarrow, Curry College: *"What Was All the Fuss About?: The Real Reason for Popular Anger at the Courts during the Lochner Era"*
- Ilya Somin, George Mason University Antonin Scalia Law School: *"The Original Scope of State and Federal Power Over Immigration"*
- Lee J. Strang, University of Toledo College of Law: *"Aretaic Originalism: Originalism's Promise and Limits"*

**Moderator:** To be determined

10:30 am – 11:45 am

### 7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 1-B

Powell II, Third Floor, Parc 55

- Vince Buccola, Wharton School, University of Pennsylvania: *"Corporate Law's Domain"*
- Dmitry Karshtedt, The George Washington University Law School: *"Rational Willfulness: Toward a New Standard for Enhanced Damages in Patent Law"*
- Jeremy Kidd, Mercer University School of Law: *"Is There a Bootlegger in my Uber?"*
- Jake Linford, Florida State University College of Law: *"Scarcity of Attention in a World Without Copyright"*
- Nadia Nedzel, Southern University Law Center: *"Hayek, the Rule of Law, and Spontaneous Order"*
- Seth Oranburg, Duquesne University School of Law: *"A Place of Their Own: Crowds in the New Market for Equity Crowdfunding"*
- Justin Pace, Florida State University College of Law: *"The Misnomer in the Use of Fiduciary in the Business Organization Context"*

**Moderator:** To be determined

10:30 am – 11:45 am

### 7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 1-C

Embarcadero, Third Floor, Parc 55

- Paul Baier, Louisiana State University, Paul M. Hebert Law Center: *"Written in Water"*
- Andrea Boyack, Washburn University School of Law: *"Residential Segregation, Rental Unaffordability, and Neighborhood Decline: Taming the Three-Headed Housing Hellhound"*
- Tara Leigh Grove, William & Mary Law School: *"Conventions of Judicial Independence"*
- Michael Lewyn, Touro College, Jacob D. Fuchsberg Law Center: *"Health and Safety Overregulation"*
- Katherine Macfarlane, University of Idaho College of Law: *"Shadow Judges: Staff Attorney Adjudication of Prisoner Claims"*

- James Sonne, Stanford Law School: *"Cross-Cultural Lawyering and Religion: A Clinical Perspective"*
- Stephen Ware, University of Kansas School of Law: *"Judicial Retention Elections Stink"*

**Moderator:** To be determined

12 pm – 2 pm

### LUNCHEON DEBATE: THE PAST AND FUTURE OF THE CRIMINAL AND CIVIL JURY

Market Street, Third Floor, Parc 55

#### Debaters:

- Renée Lettow Lerner, The George Washington University Law School
- Suja Thomas, University of Illinois College of Law

**Moderator:** Joshua Kleinfeld, Northwestern University Pritzker School of Law

This debate will discuss the proper role of the criminal and civil jury in modern America and as understood at the Founding.

2:15 pm – 4:15 pm

### YOUNG LEGAL SCHOLARS PAPER PRESENTATIONS

Embarcadero, Third Floor, Parc 55

#### Scholars:

- Daniel Hemel, University of Chicago Law School and Aaron Nielson, Brigham Young University, J. Reuben Clark Law School: *"Chevron Step One-and-a-Half"*
- Ryan Holte, Southern Illinois University College of Law and Christopher Seaman, Washington and Lee University School of Law: *"Patent Injunctions on Appeal: An Empirical Study of the Federal Circuit's Application of eBay"*
- Stephen Sachs, Duke University School of Law: *"Pennoyer Was Right: Jurisdiction and General Law"*
- Christopher Walker, Ohio State University College of Law: *"Legislating in the Shadows"*
- Ilan Wurman, Winston & Strawn: *"As-Applied Nondelegation"*

**Commenter:** Richard Epstein, New York University School of Law, University of Chicago Law School

**Moderator:** To be determined

Presentation of the winning papers in our Young Legal Scholars Paper Competition

4:30 pm – 6:15 pm

**PANEL: THE THIRTEENTH AMENDMENT 150 YEARS LATER***Embarcadero, Third Floor, Parc 55***Panelists:**William M. Carter, Jr., University of Pittsburgh  
School of Law

Jennifer Mason McAward, Notre Dame Law School

Alexander Tsesis, Loyola University of Chicago  
School of Law

David Upham, University of Dallas

**Moderator:** Randy E. Barnett, Georgetown University  
Law Center

December 2015 marked 150 years since the ratification of the Thirteenth Amendment—an occasion of singular moral, political, and legal importance in American history. This panel reflects on that past with an eye toward the future. While the Amendment plainly outlaws slavery itself, does it go beyond that, or authorize Congress to go beyond that, and if so, how?

6:15 pm – 7:15 pm

**RECEPTION***Market Street, Third Floor, Parc 55*

4 pm – 5:30 pm

**AMERICAN CONSTITUTION SOCIETY PUBLIC LAW WORKSHOP (INVITATION ONLY)***Cyril Magnin I, 4th Floor, Parc 55*

Papers selected for the American Constitution Society Junior Scholars Public Law Workshop will be discussed in depth with expert commenters.

5:30 pm – 7 pm

**AMERICAN CONSTITUTION SOCIETY RECEPTION***Mission, 4th Floor, Parc 55*

Please join the American Constitutional Society, a national network of scholars, lawyers, law students, judges, and policymakers who believe that the law should be a force to improve the lives of all people, for refreshments and lively conversation. ACS board member Professor Pamela S. Karlan will offer brief remarks.

7 pm – 11 pm

**CAROLINA ACADEMIC PRESS RECEPTION FOR AUTHORS AND FRIENDS***Golden Gate 4 & 5, Lobby Level, Hilton*

5:30 pm – 6:30 pm

**NELLCO LAW LIBRARY CONSORTIUM, INC. RECEPTION***Union Square 21, 4th Floor, Hilton*

FRIDAY, JANUARY 6

**The Federalist Society Annual Faculty Conference, Day Two**

8 am – 9 am

**CONTINENTAL BREAKFAST***Embarcadero, Third Floor, Parc 55*

9 am – 10:45 am

**PANEL: “DEAR COLLEAGUE”/GUIDANCE LETTERS, CONSENT DECREES, AND OTHER ADMINISTRATIVE LAW INNOVATIONS***Embarcadero, Third Floor, Parc 55***Panelists:**Richard Epstein, New York University School of Law,  
University of Chicago Law School

Gail Heriot, University of San Diego School of Law

Richard J. Pierce, The George Washington University  
Law School

Aaron J. Saiger, Fordham University School of Law

**Moderator:** Michael W. McConnell, Stanford  
Law School

This panel will discuss administrative agencies’ increasing use of devices such as guidance letters, consent decrees, and Notices of Proposed Rulemaking (instead of final rules or adjudications issued with APA procedural protections) as mechanisms for setting major policies that may be effectively binding on private parties.

11 am – 12:15 pm

**7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 2-A***Powell I, Third Floor, Parc 55*Bradley A. Areheart, University of Tennessee College  
of Law: “*The Symmetry Principle*”Johnny Rex Buckles, University of Houston Law  
Center: “*The Sexual Integrity of Religious Schools  
and Tax Exemption*”D. Adam Candeub, Michigan State University College  
of Law: “*Agency Rationality*”Joseph D’Agostino, Savannah Law School: “*Coercive  
Physical Force as Essential*”Matthew Harrington, University of Montreal: “*When  
Religion and Equality Collide*”Barbara Mouly, Liberty University School of Law:  
“*Effect of Recognition of Islamic Law in US Courts*”Bradley S. Shannon, Florida Coastal School of Law:  
“*Law and Deliberation*”**Moderator:** To be determined



*Federalist Society, continued*

11 am – 12:15 pm

## 7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 2-B

*Powell II, Third Floor, Parc 55*

Nadia Ahmad, Barry University Dwayne O. Andreas School of Law: *"Blood Biofuels"*

Caroline Davidson, Willamette University College of Law: *"Rape in Context"*

Jack B. Harrison, Northern Kentucky University, Salmon P. Chase College of Law: *"Registration, Fairness, and General Jurisdiction"*

Michael J. Mannheimer, Northern Kentucky University, Salmon P. Chase College of Law: *"Decentralizing Fourth Amendment Search Doctrine"*

Guy Rub, The Ohio State University, Michael E. Moritz College of Law: *"Incentivizing Fine Art through Social Norms"*

Erin Sheley, University of Calgary Faculty of Law: *"Victim Impact Statements and Expressive Punishment in the Age of Social Media"*

**Moderator:** To be determined

5:30 pm – 7:30 pm

## ANIMAL LEGAL DEFENSE FUND ANIMAL LAW RECEPTION

*Continental Parlor 3, Ballroom Level, Hilton*

SATURDAY, JANUARY 7

7 am – 8:30 am

## ACCESS GROUP LAW SCHOOL DEANS BREAKFAST

*Yosemite B, Ballroom Level, Hilton*

8:30 am – 10:15 am

## NATIONAL ASSOCIATION FOR LAW PLACEMENT

*Continental Parlor 1, Ballroom Level, Hilton*

**Moderator and Speaker:** James G. Leipold, Executive Director, National Association for Law Placement

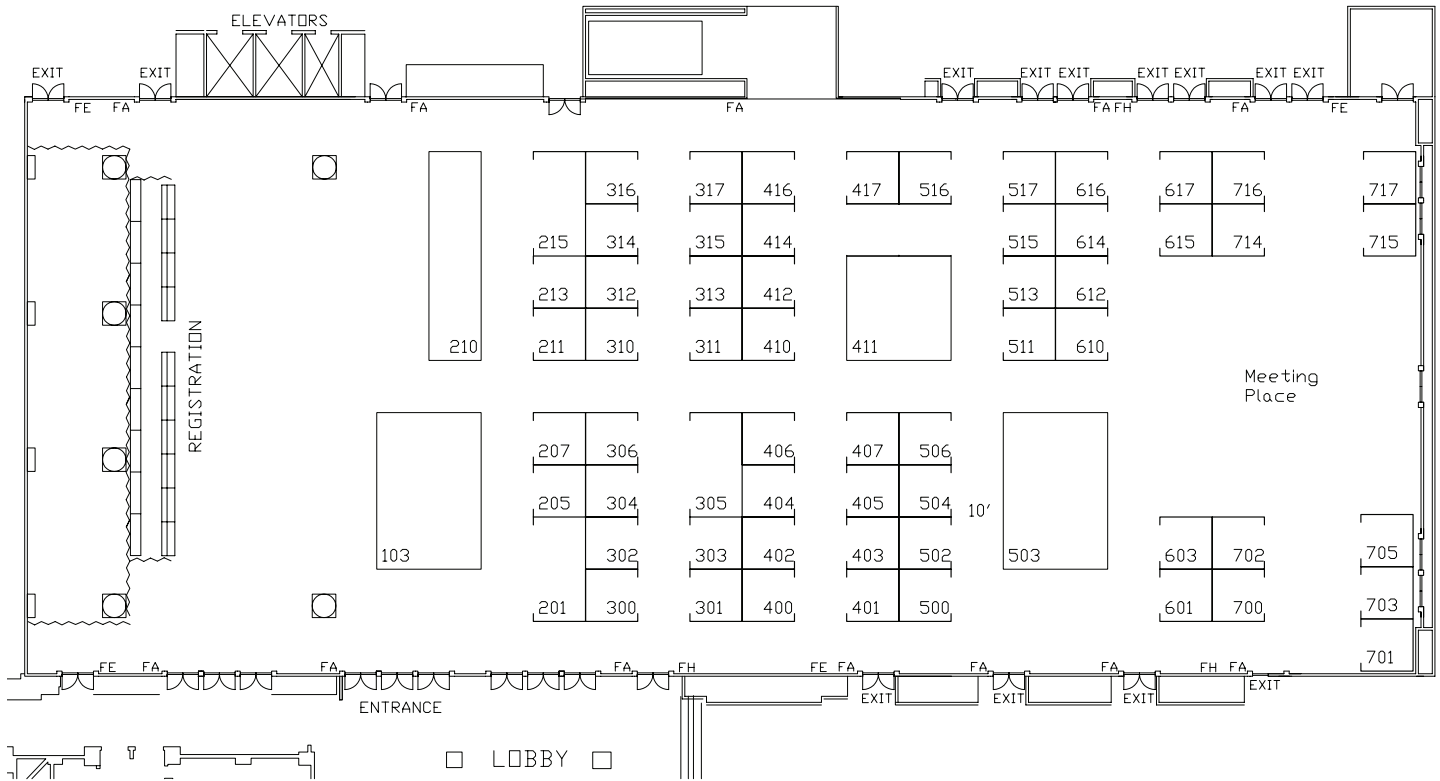
### Speakers:

William D. Henderson, Indiana University Maurer School of Law

Jerome M. Organ, University of St. Thomas School of Law

The job market for new law school graduates has improved considerably since the collapse in 2009. Or has it? Big Law starting associate salaries jumped to \$180,000 in 2016, yet as the *New York Times* has been quick to remind the world, many students from many law schools still struggle to find legal work following graduation. In this session three experts on the entry-level legal employment market will provide a thorough update on the current state of the job market for new law school graduates, including an analysis of the most recent ABA and NALP data from the graduating class of 2015.

# Exhibit Hall



- |            |  |            |   |
|------------|--|------------|---|
| <b>511</b> | <b>Abota Foundation</b>  | <b>506</b> | <b>iLaw</b>   |
| <b>211</b> | <b>Access Group</b>  | <b>601</b> | <b>Intelligent Video Solutions</b>                  |
| <b>213</b> | <b>American Bar Association</b>                                  | <b>714</b> | <b>Justis Publishing, Ltd.</b>                      |
| <b>304</b> | <b>Animal Legal Defense Fund</b>                                 | <b>615</b> | <b>Kaplan Bar Review</b>                            |
| <b>400</b> | <b>Association Book Exhibit</b>                                  | <b>412</b> | <b>Kira Talent</b>                                  |
| <b>603</b> | <b>BARBRI</b>  | <b>311</b> | <b>National Institute for Trial Advocacy - NITA</b> |
| <b>201</b> | <b>Bloomberg Law</b>   | <b>504</b> | <b>National Society for Legal Technology</b>        |
| <b>305</b> | <b>CALI - The Center for Computer Assisted Legal Instruction</b> | <b>215</b> | <b>Oxford University Press</b>                      |
| <b>614</b> | <b>Cambridge University Press</b>                                | <b>301</b> | <b>Practising Law Institute</b>                     |
| <b>210</b> | <b>Carolina Academic Press</b>                                   | <b>702</b> | <b>ProQuest</b>                                     |
| <b>306</b> | <b>CE Webinar</b>  | <b>312</b> | <b>Ravel Law</b>                                    |
| <b>405</b> | <b>Center for Prosecutor Integrity</b>                           | <b>300</b> | <b>Rigos UBE Resources</b>                          |
| <b>612</b> | <b>CORE Higher Education Group</b>                               | <b>410</b> | <b>Stanford University Press</b>                    |
| <b>513</b> | <b>Eduvantis LLC</b>   | <b>411</b> | <b>Thomson Reuters</b>                              |
| <b>407</b> | <b>Edward Elgar Publishing Inc.</b>                              | <b>310</b> | <b>U.S. News Academic Insights</b>                  |
| <b>610</b> | <b>ExamSoft</b>  | <b>103</b> | <b>West Academic</b>                                |
| <b>406</b> | <b>ICLR</b>  | <b>205</b> | <b>William S. Hein &amp; Co., Inc.</b>              |
|            |  | <b>503</b> | <b>Wolters Kluwer</b>                               |

## Special Events in the Exhibit Hall

**Thursday, January 5**

4 pm

### ICLR

Booth #406

Stop by ICLR's booth and drop your business card for a drawing for an iPad Mini.

11 am

### Kaplan Bar Review

Booth #615

Kaplan Bar Review and PMBR Multistate Experts jointly invite you to hear about their latest insights on the MBE portion of the bar exam. With NY adopting the UBE and California changes coming this summer, this section of the exam now accounts for half of the point value on the bar exam for most takers for the first time in exam's history. Please join Christopher Fromm, the nation's leading Multistate lecturer along with other members of our academic team on January 5th at 11 am to learn about the recent trends in questions, student preparedness and the profile of successful students. Light snacks and refreshments will be served.

3:30 pm - 5 pm

### ProQuest

Booth #702

Join ProQuest for cocktails and to learn more about ProQuest Insight products.

3 - 5 pm

### West Academic

Booth #103

Enjoy specialty coffee drinks and desserts while we demonstrate CasebookPlus™ and our new Video Courses.

## Exhibitors A-Z

### ABOTA Foundation

**Booth 511**

2001 Bryan Street, Suite 3000  
Dallas, TX 75201

**REPRESENTATIVE:**  
Molly McDonald

**PHONE:** (214) 871-6025

**WEBSITE:** [www.abota.org](http://www.abota.org)

The American Board of Trial Advocates is an invitation-only membership society dedicated to the preservation of the civil jury system. The Foundation of ABOTA is proud to present Civility Matters®, a program designed to elevate the standards of integrity, honor and courtesy in the legal profession. ABOTA created Civility Matters with the hope that the program would be presented at legal educational activities, bar and professional programs, and, especially, in every law school in the country. The programs feature first-hand lessons and experience from ABOTA members intended to instill professional values and standards in members of the legal profession.

### Access Group

**Booth 211**

10 North High St, Suite 400  
West Chester, PA 19380

**REPRESENTATIVE:**  
Amy Gordon

**PHONE:** (484) 653-3366

**WEBSITE:** [www.accessgroup.org](http://www.accessgroup.org)

Founded in 1983, Access Group is a nonprofit membership organization comprised of nearly 200 nonprofit and state-affiliated ABA-approved law schools. From providing financial education resources and services for students and schools, to supporting research and grant programs, data collection and analysis, to driving policy advocacy, we work to promote broad access, increased affordability and the value of legal education. Access Group is headquartered in West Chester, PA; its Center for Research and Policy Analysis is located in Washington, DC.

### American Bar Association

**Booth 213**

321 North Clark Street, 20th Floor  
Chicago, IL 60654-7598

**REPRESENTATIVE:**  
Sharon Kube

**PHONE:** (312) 988-6104

**WEBSITE:** [shop.americanbar.org/eBus/degault.aspx](http://shop.americanbar.org/eBus/degault.aspx)

ABA Book Publishing is the preeminent legal publisher of practice-oriented books for lawyers, students, and legal professionals. With more than 700 books in inventory, the American Bar Association publishes in every practice area and focuses on books that help lawyers in their day-to-day working lives. ABA books provide in-depth analysis of complex legal issues, and equip lawyers with solutions and strategies to better serve their clients.

**Animal Legal Defense Fund**

170 E. Cotati Avenue  
Cotati, CA 94931  
**PHONE:** (707) 795-2533  
**WEBSITE:** [www.aldf.org](http://www.aldf.org)

The Animal Legal Defense Fund's mission is to protect the lives and advance the interests of animals through the legal system. ALDF accomplishes this mission by filing high-impact lawsuits to protect animals from harm, providing free legal assistance and training to prosecutors to assure that animal abusers are punished for their crimes, supporting tough animal protection legislation and fighting harmful animal protection legislation, and providing resources and opportunities to law students and professionals to advance the emerging field of animal law. Founded in 1979 by attorneys active in shaping the emerging field of animal law, ALDF has blazed the trail for stronger enforcement of anti-cruelty laws and more humane treatment of animals in every corner of American life. Today, ALDF's groundbreaking efforts to push the U.S. legal system to end the suffering of abused animals are supported by thousands of dedicated attorneys and more than 200,000 members and supporters.

**Association Book Exhibit**

80 S. Early Street  
Alexandria, VA 22304  
**PHONE:** (703) 619-5030

A combined display of scholarly/professional titles from leading publishers. Free ordering catalog available at booth.

**BARBRI**

9400 N. Central Expressway, #613  
Dallas, TX 75231  
**PHONE:** (816) 806-1196  
**WEBSITE:** [www.barbri.com](http://www.barbri.com)

BARBRI Legal Education Partnership solutions strive to supplement law schools' 3-year curriculum with tools to enhance core skills & knowledge critical for student success in law school, on the bar exam and in practice to achieve the outcomes you desire.

**REPRESENTATIVES:**

Everett D. Chambers  
Sam Farkas  
Peter Frey  
Ashley Ivkovic  
Gary Masellis

**Booth 304**

**REPRESENTATIVE:**  
Tom Linney

**Bloomberg Law**

1801 S. Bell Street  
Arlington, VA 22202  
**PHONE:** (703) 341-5966  
**WEBSITE:** [www.bna.com](http://www.bna.com)

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**CALI - The Center for Computer Assisted Legal Instruction**

565 W. Adams Street  
Chicago, IL 60611  
**PHONE:** (612) 246-0042  
**WEBSITE:** [www.cali.org](http://www.cali.org)

CALI is a 501(c)(3) consortium of law schools. Over 200 US law schools are members. We create tools and content for flipped classrooms, distance learning, formative assessment, educational games and online course management. We publish over 1,000 highly specific interactive web lessons covering 40 different legal subject areas. Faculty can assign and track student progress or use our tools to modify the lessons. We commission faculty to write casebooks and distribute them as free, open, re-mixable ebooks and pdfs so you can save your students money or modify the book to suit your course.

**Booth 201****REPRESENTATIVES:**

Michael Bernier  
Laura Falacienski  
Linda Kaufman  
Noelle Petruzelli-Marino  
Dana Schuessler

**Booth 305****REPRESENTATIVES:**

Samuel Goshorn  
Scott Lee  
Elmer R. Masters  
Ronella Norris  
Debra Quentel

**Booth 400****Booth 603**

Dyann Margolis Paskan  
Mike Sims  
Zac Smallwood  
Danae Weidemann

**Cambridge University Press****Booth 614**

1 Liberty Plaza  
New York, NY 10006  
**PHONE:** (212) 924-3900  
**WEBSITE:** [www.cambridge.org](http://www.cambridge.org)

**REPRESENTATIVE:**  
Morten Jensen

Cambridge's exciting and expanding program of law titles offers an excellent range of academic monographs, practitioner handbooks and textbooks on wide range of legal subjects. Exciting new projects present the finest and freshest thinking in International Law; Human Rights and Humanitarian Law; Law and Economics; Jurisprudence; Law and Society; Environmental Law; Constitutional Law; and other law-related issues. Case books and supplemental texts for numerous law school courses can be seen on display at the AALS meeting or reviewed on [www.cambridge.org/us/law](http://www.cambridge.org/us/law).

**Carolina Academic Press****Booth 210**

700 Kent Street  
Durham, NC 27701  
**PHONE:** (919) 489-7486  
**WEBSITE:** [www.caplax.com](http://www.caplax.com)

Carolina Academic Press publishes casebooks and treatises for the academic legal community. In January 2016, CAP acquired the law school print publications of LexisNexis. Our expanded offerings range from cutting-edge educational software, such as Core Grammar for Lawyers and Mastering The Bluebook, to casebooks in a wide variety of fields. CAP also offers treatises, readers, and other course books in fields ranging from environmental to international law to constitutional law. Several series, including the groundbreaking Context and Practice Series, and numerous legal writing and research titles (including the classic Plain English for Lawyers), are among our popular offerings. Check out our web site at [caplaw.com](http://caplaw.com).

**REPRESENTATIVES:**

Sean Caldwell  
Carolyn Czick  
Steve Errick  
Linda Lacy  
Carol McGeehan

Rae Meade  
Roberta O'Meara  
Caitlin Sipe  
Keith Sipe  
Scott Sipe

**CE Webinar****Booth 306**

P.O. Box 935  
Harrisonville, MO 64701  
**PHONE:** (816) 925-0518  
**WEBSITE:** [www.cewebinar.com](http://www.cewebinar.com)

**REPRESENTATIVE:**  
Trent Vu

CE Webinar's MBE Law Decks is a supplemental bar exam review tool that focuses on the test-taking component of a law graduate's preparation for their Multi-state Bar Exam. Developed by a former bar examiner, this product helps improve critical thinking and rationale, content review of all subject areas of the MBE, and timing. Our software tracks your knowledge base to identify areas of strengths and weaknesses to ensure that you study more efficiently for the MBE. Access MBE Law Decks from any computer or mobile device with high-speed Internet access to make your preparation for the MBE fit your schedule.

**Center for Prosecutor Integrity****Booth 405**

P.O. Box 1221  
Rockville, MD 20849  
**PHONE:** (301) 670-1964  
**WEBSITE:**

**REPRESENTATIVE:**  
Chris Perry

[www.prosecutorintegrity.org](http://www.prosecutorintegrity.org)

The Center for Prosecutor Integrity (CPI) is a national nonprofit dedicated to preserving the presumption of innocence, assuring equal treatment under the law, and ending wrongful convictions. To this end, CPI hosts groundbreaking discussions with leading criminal justice experts and lawyers across the country to facilitate and promote best practices for prosecutorial decision-making. Additionally, CPI maintains the Registry of Prosecutorial Misconduct, the only online database of state and federal prosecutorial misconduct decisions in the country. The Registry and more information about CPI may be found on our website: [www.prosecutorintegrity.org](http://www.prosecutorintegrity.org)



**CORE Higher Education Group**

1300 Division Road, Suite 301  
West Warwick, RI 02893

**PHONE:** (401) 398-7733

**WEBSITE:**

[www.corehighered.com](http://www.corehighered.com)

CORE Higher Education Group is an education technology company providing software applications to colleges and universities at both the program level and the institutional level. Founded in 2006, CORE's technology applications have grown to accommodate the experiential education, student competency assessment (CBE), and digital portfolio needs of more than 100 colleges and universities throughout North America. The CORE Technology Suite is comprised of three integrated software applications supporting colleges and universities in the areas of externship management, competency based education (CBE) management, and self-curated presentation ePortfolios: CORE ELMS, CORE CompMS, and CORE Portfolio.

**Eduvantis LLC**

120 S. LaSalle Street, Suite 1515  
Chicago, IL 60603

**PHONE:** (312) 332-9100

**WEBSITE:** [www.eduvantis.com](http://www.eduvantis.com)

Eduvantis develops and executes enrollment growth strategies for higher education institutions, with a particular specialty in graduate program enrollments. Law schools are facing unprecedented financial pressures due to JD enrollment declines. We work closely with key stakeholders to identify the best ways to offset these declines using market- and data-driven methodologies to provide clear and optimal solutions. Among the foundations of our next generation model is the utilization of our proprietary database of digital search data which, when combined with our proven analytical processes and deep industry expertise, helps derive the clear insights that drive enrollment and financial growth strategy.

**Booth 612****Edward Elgar Publishing Inc.**

9 Dewey Court  
Northampton, MA 01060

**PHONE:** (413) 584-5551

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## NONPROFIT AND PHILANTHROPY LAW

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## POVERTY LAW

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## PROFESSIONAL RESPONSIBILITY

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## PROPERTY LAW

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## REAL ESTATE TRANSACTIONS

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## REMEDIES

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## SCHOLARSHIP

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## SEXUAL ORIENTATION AND GENDER IDENTITY ISSUES

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## STATE AND LOCAL GOVERNMENT LAW

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 State University, *Chair*  
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 School of Law, *Chair-Elect*

**TECHNOLOGY, LAW AND LEGAL EDUCATION**

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AND RESEARCH**

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 Viva Rivers Moffat, University of Denver Sturm College of  
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**BALANCE IN LEGAL EDUCATION**

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 Law, *Chair*  
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*Chair-Elect*

**CONTINUING LEGAL EDUCATION**

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 of Law, *Chair*  
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 Law, *Chair-Elect*

**DEAN, FOR THE LAW SCHOOL**

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 Rachel A. Van Cleave, Golden Gate University School of  
 Law, *Co-Chair*  
 Deanell Reece Tacha, Pepperdine University School of Law,  
*Co-Chair Elect*  
 Jane Byeff Korn, Gonzaga University School of Law, *Co-*  
*Chair Elect*

**GRADUATE PROGRAMS FOR NON-U.S. LAWYERS**

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 John B. Thornton, Northwestern University Pritzker School of  
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 Columbus School of Law, *Co-Chair*  
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 Allison Fry, Stanford Law School, *Co-Chair Elect*  
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 School of Law, *Chair*  
 Carol A. Watson, University of Georgia School of Law,  
*Chair-Elect*

**LAW SCHOOL ADMINISTRATION AND FINANCE**

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 Michael S. Dean, Mercer University School of Law, *Chair-Elect*

**PART-TIME DIVISION PROGRAMS**

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 School of Law, *Chair*  
 Tracy L. Simmons, University of the Pacific, McGeorge School  
 of Law, *Chair-Elect*

**POST-GRADUATE LEGAL EDUCATION**

Aric K. Short, Texas A&M University School of Law, *Chair*  
 Deborah B. McGregor, Indiana University Robert H.  
 McKinney School of Law, *Chair-Elect*

**PRELEGAL EDUCATION AND ADMISSION TO  
LAW SCHOOL**

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 School of Law, *Chair*  
 Michael W. Donnelly-Boylan, Roger Williams University  
 School of Law, *Chair-Elect*

## PRO-BONO & PUBLIC SERVICE OPPORTUNITIES

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Michele Storms, University of Washington School of Law,  
*Chair-Elect*

## STUDENT SERVICES

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Law, *Chair*  
Albert Sturgeon, Pepperdine University School of Law,  
*Chair-Elect*

## AFFINITY SECTIONS

### MINORITY GROUPS

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of Law, *Chair*  
Elena M. Marty-Nelson, Nova Southeastern University  
Shepard Broad College of Law, *Chair-Elect*

### NEW LAW PROFESSORS

Jennifer Carter-Johnson, Michigan State University College of  
Law, *Chair*  
Eugene D. Mazo, Rutgers Law School, *Chair-Elect*

### WOMEN IN LEGAL EDUCATION

Rebecca E. Zietlow, University of Toledo College of Law, *Chair*  
Kerri L. Stone, Florida International University College of  
Law, *Chair-Elect*

## Members of the Association

As of November, 2016

Listed by Current Name of the School  
With Dates of Admission; Charter Members, 1900

University of Akron School of Law, Akron, Ohio—1974	California Western School of Law, San Diego, California—1967
The University of Alabama School of Law, Tuscaloosa, Alabama—1928	Capital University Law School, Columbus, Ohio—1983
Albany Law School, Albany, New York—1947	Benjamin N. Cardozo School of Law, Yeshiva University, New York, New York—1983
American University, Washington College of Law, Washington, D.C.—1947	Case Western Reserve University School of Law, Cleveland, Ohio—Charter Member
The University of Arizona, James E. Rogers College of Law, Tucson, Arizona—1931	The Catholic University of America, Columbus School of Law, Washington, D.C.—1921
Arizona State University, Sandra Day O'Connor College of Law, Tempe, Arizona—1969	Chapman University Dale E. Fowler School of Law, Orange, California—2006
University of Arkansas, Fayetteville, Robert A. Lefflar Law Center, Fayetteville, Arkansas—1927	University of Chicago, The Law School, Chicago, Illinois—1902
University of Arkansas at Little Rock, William H. Bowen School of Law, Little Rock, Arkansas—1979	Chicago-Kent College of Law, Illinois Institute of Technology, Chicago, Illinois—1951
University of Baltimore School of Law, Baltimore, Maryland—1988	University of Cincinnati College of Law, Cincinnati, Ohio—Charter Member
Baylor University School of Law, Waco, Texas—1938	City University of New York School of Law, Long Island City, New York—2008
Boston College Law School, Newton, Massachusetts—1937	Cleveland-Marshall College of Law at Cleveland State University, Cleveland, Ohio—1970
Boston University School of Law, Boston, Massachusetts—Charter Member	University of Colorado Law School, Boulder, Colorado—Charter Member
Brigham Young University, J. Reuben Clark Law School, Provo, Utah—1982	Columbia Law School, New York, New York—Charter Member
Brooklyn Law School, Brooklyn, New York—1973	University of Connecticut School of Law, Hartford, Connecticut—1946
University at Buffalo School of Law, The State University of New York, Buffalo, New York—1937	Cornell Law School, Ithaca, New York—Charter Member
University of California, Berkeley, School of Law, Berkeley, California—1912	Creighton University School of Law, Omaha, Nebraska—1907
University of California, Davis, School of Law, Davis, California—1968	University of Dayton School of Law, Dayton, Ohio—1984
University of California, Hastings College of the Law, San Francisco, California—Charter Member, 1900-1927; 1949	University of Denver Sturm College of Law, Denver, Colorado—1929
University of California, Irvine School of Law, Irvine, California—2016	DePaul University College of Law, Chicago, Illinois—1924
University of California, Los Angeles, School of Law, Los Angeles, California—1952	University of Detroit Mercy School of Law, Detroit, Michigan—1934

- Drake University Law School, Des Moines, Iowa—  
Charter Member
- Drexel University Thomas R. Kline School of Law,  
Philadelphia, Pennsylvania—2012
- Duke University School of Law, Durham, North  
Carolina—1905-1919, under name of Trinity  
College; 1930
- Duquesne University School of Law, Pittsburgh,  
Pennsylvania—1964
- Emory University School of Law, Atlanta, Georgia—1920
- University of Florida, Frederic G. Levin College of Law,  
Gainesville, Florida—1920
- Florida International University College of Law, Miami,  
Florida—2009
- Florida State University College of Law, Tallahassee,  
Florida—1969
- Fordham University School of Law, New York,  
New York—1936
- The Antonin Scalia Law School at George Mason University,  
Arlington, Virginia—1990
- The George Washington University Law School,  
Washington, D.C.—Charter Member, under name of  
Columbian University
- Georgetown University Law Center,  
Washington, D.C.—1902
- University of Georgia School of Law, Athens, Georgia—1931
- Georgia State University College of Law, Atlanta,  
Georgia—1995
- Golden Gate University School of Law, San Francisco,  
California—1980
- Gonzaga University School of Law, Spokane,  
Washington—1977
- Harvard Law School, Cambridge, Massachusetts—  
Charter Member
- University of Hawaii, William S. Richardson School of Law,  
Honolulu, Hawaii—1989
- Maurice A. Deane School of Law at Hofstra University,  
Hempstead, New York—1972
- University of Houston Law Center, Houston, Texas—1966
- Howard University School of Law, Washington, D.C.—1931
- University of Idaho College of Law, Moscow, Idaho—1914
- University of Illinois College of Law, Champaign, Illinois—  
Charter Member
- Indiana University Maurer School of Law, Bloomington,  
Indiana—Charter Member
- Indiana University Robert H. McKinney School of Law,  
Indianapolis, Indiana—Charter Member
- University of Iowa College of Law, Iowa City, Iowa—  
Charter Member
- The John Marshall Law School, Chicago, Illinois—1979
- University of Kansas School of Law, Lawrence, Kansas—  
Charter Member
- University of Kentucky College of Law, Lexington,  
Kentucky—1912
- Lewis and Clark Law School, Portland, Oregon—1973
- Louisiana State University, Paul M. Hebert Law Center,  
Baton Rouge, Louisiana—1924
- University of Louisville, Louis D. Brandeis School of Law,  
Louisville, Kentucky—1933
- Loyola Law School, Los Angeles, Los Angeles,  
California—1937
- Loyola University, Chicago, School of Law, Chicago,  
Illinois—1924
- Loyola University, New Orleans, College of Law, New  
Orleans, Louisiana—1934
- University of Maine School of Law, Portland, Maine—  
Charter Member
- Marquette University Law School, Milwaukee,  
Wisconsin—1912
- University of Maryland, Francis King Carey School of Law,  
Baltimore, Maryland—1930
- University of the Pacific, McGeorge School of Law,  
Sacramento, California—1974
- The University of Memphis, Cecil C. Humphreys School of  
Law, Memphis, Tennessee—2001
- Mercer University School of Law, Macon, Georgia—1923
- University of Miami School of Law, Coral Gables,  
Florida—1946
- The University of Michigan Law School, Ann Arbor,  
Michigan—Charter Member
- Michigan State University College of Law, East Lansing,  
Michigan, admitted as Detroit College of Law—1946
- University of Minnesota Law School, Minneapolis,  
Minnesota—Charter Member
- University of Mississippi School of Law, University,  
Mississippi—1929
- Mississippi College School of Law, Jackson,  
Mississippi—1990
- University of Missouri School of Law, Columbia, Missouri—  
Charter Member

- University of Missouri–Kansas City School of Law, Kansas City, Missouri—1938
- Mitchell | Hamline School of Law, St. Paul, Minnesota—1982
- Alexander Blewett III School of Law at the University of Montana, Missoula, Montana—1914
- University of Nebraska College of Law, Lincoln, Nebraska—1905
- University of Nevada, Las Vegas, William S. Boyd School of Law, Las Vegas, Nevada—2004
- New England Law | Boston, Boston, Massachusetts—1998
- University of New Hampshire School of Law, Concord, New Hampshire—2014
- University of New Mexico School of Law, Albuquerque, New Mexico—1948
- New York Law School, New York, New York—1974
- New York University School of Law, New York, New York—Charter Member
- North Carolina Central University School of Law, Durham, North Carolina—2012
- University of North Carolina School of Law, Chapel Hill, North Carolina—1920
- University of North Dakota School of Law, Grand Forks, North Dakota—1910
- Northeastern University School of Law, Boston, Massachusetts—1945, closed—1956; reopened—1968;—1970
- Northern Illinois University College of Law, DeKalb, Illinois—1985
- Northern Kentucky University, Salmon P. Chase College of Law, Highland Heights, Kentucky—1984
- Northwestern University Pritzker School of Law, Chicago, Illinois—Charter Member
- Notre Dame Law School, Notre Dame, Indiana—1924
- Nova Southeastern University Shepard Broad College of Law, Fort Lauderdale, Florida—1989
- Ohio Northern University, Pettit College of Law, Ada, Ohio—1965
- The Ohio State University, Michael E. Moritz College of Law, Columbus, Ohio—Charter Member
- University of Oklahoma College of Law, Norman, Oklahoma—1911
- Oklahoma City University School of Law, Oklahoma City, Oklahoma—2003
- University of Oregon School of Law, Eugene, Oregon—1919
- Pace University Elisabeth Haub School of Law, White Plains, New York—1982
- University of Pennsylvania Law School, Philadelphia, Pennsylvania—Charter Member
- The Pennsylvania State University – Dickinson Law, Carlisle, Pennsylvania—1912-1924 resigned; 1934
- The Pennsylvania State University – Penn State Law, University Park, Pennsylvania—2006
- Pepperdine University School of Law, Malibu, California—1980
- University of Pittsburgh School of Law, Pittsburgh, Pennsylvania—Charter Member
- University of Puerto Rico School of Law, San Juan, Puerto Rico—1948
- Quinnipiac University School of Law, Hamden, Connecticut—1985
- The University of Richmond School of Law, University of Richmond, Virginia—1920
- Roger Williams University, School of Law, Bristol, Rhode Island—2006
- Rutgers Law School, Camden and Newark, New Jersey—1946
- Saint John's University School of Law, Queens, New York—1946
- Saint Louis University School of Law, St. Louis, Missouri—1924
- Saint Mary's University School of Law, San Antonio, Texas—1949
- University of Saint Thomas School of Law, Minneapolis, Minnesota—2012
- Saint Thomas University School of Law, Miami Gardens, Florida—2001
- Samford University, Cumberland School of Law, Birmingham, Alabama—1952
- University of San Diego School of Law, San Diego, California—1966
- University of San Francisco School of Law, San Francisco, California—1937
- Santa Clara University School of Law, Santa Clara, California—1940
- Seattle University School of Law (Formerly University of Puget Sound) Seattle, Washington—1974
- Seton Hall University School of Law, Newark, New Jersey—1959



- University of South Carolina School of Law, Columbia,  
South Carolina—1924
- University of South Dakota School of Law, Vermillion, South  
Dakota—1907
- South Texas College of Law Houston, Houston, Texas—1998
- University of Southern California Gould School of Law, Los  
Angeles, California—1907
- Southern Illinois University School of Law, Carbondale,  
Illinois—1982
- Southern Methodist University, Dedman School of Law,  
Dallas, Texas—1929
- Southern University Law Center, Baton Rouge,  
Louisiana—2011
- Southwestern Law School, Los Angeles, California—1974
- Stanford Law School, Stanford, California—Charter Member
- Stetson University College of Law, Gulfport, Florida—1931
- Suffolk University Law School, Boston, Massachusetts—1977
- Syracuse University College of Law, Syracuse, New York—  
Charter Member
- Temple University, James E. Beasley School of Law,  
Philadelphia, Pennsylvania—1935
- University of Tennessee College of Law, Knoxville,  
Tennessee—Charter Member
- Texas A&M University School of Law, Fort Worth,  
Texas—2012
- The University of Texas School of Law, Austin, Texas—1907
- Texas Southern University, Thurgood Marshall School of  
Law, Houston, Texas—2014
- Texas Tech University School of Law, Lubbock, Texas—1969
- Thomas Jefferson School of Law, San Diego,  
California—2008
- University of Toledo College of Law, Toledo, Ohio—1941
- Touro College, Jacob D. Fuchsberg Law Center, Central Islip,  
New York—1994
- Tulane University Law School, New Orleans,  
Louisiana—1909
- The University of Tulsa College of Law, Tulsa,  
Oklahoma—1966
- University of Utah, S.J. Quinney College of Law, Salt Lake  
City, Utah—1929
- Valparaiso University School of Law, Valparaiso,  
Indiana—1930
- Vanderbilt University Law School, Nashville,  
Tennessee—1910
- Vermont Law School, South Royalton, Vermont—1982
- Villanova University Charles Widger School of Law,  
Villanova, Pennsylvania—1957
- University of Virginia School of Law, Charlottesville,  
Virginia—1916
- Wake Forest University School of Law, Winston-Salem,  
North Carolina—1935
- Washburn University School of Law, Topeka, Kansas—1905
- University of Washington School of Law, Seattle,  
Washington—1909
- Washington University School of Law, St. Louis, Missouri—  
Charter Member
- Washington and Lee University School of Law, Lexington,  
Virginia—1920
- Wayne State University Law School, Detroit,  
Michigan—1946
- West Virginia University College of Law, Morgantown, West  
Virginia—1914
- Western New England University School of Law, Springfield,  
Massachusetts—1981
- Whittier Law School, Costa Mesa, California—1987
- Widener University Commonwealth Law School,  
Harrisburg, Pennsylvania—1989
- Widener University Delaware Law School, Wilmington,  
Delaware—1987
- Willamette University College of Law, Salem, Oregon—1946
- William & Mary Law School, Williamsburg, Virginia—1936
- University of Wisconsin Law School, Madison, Wisconsin—  
Charter Member
- University of Wyoming College of Law, Laramie,  
Wyoming—1923
- Yale Law School, New Haven, Connecticut—  
Charter Member

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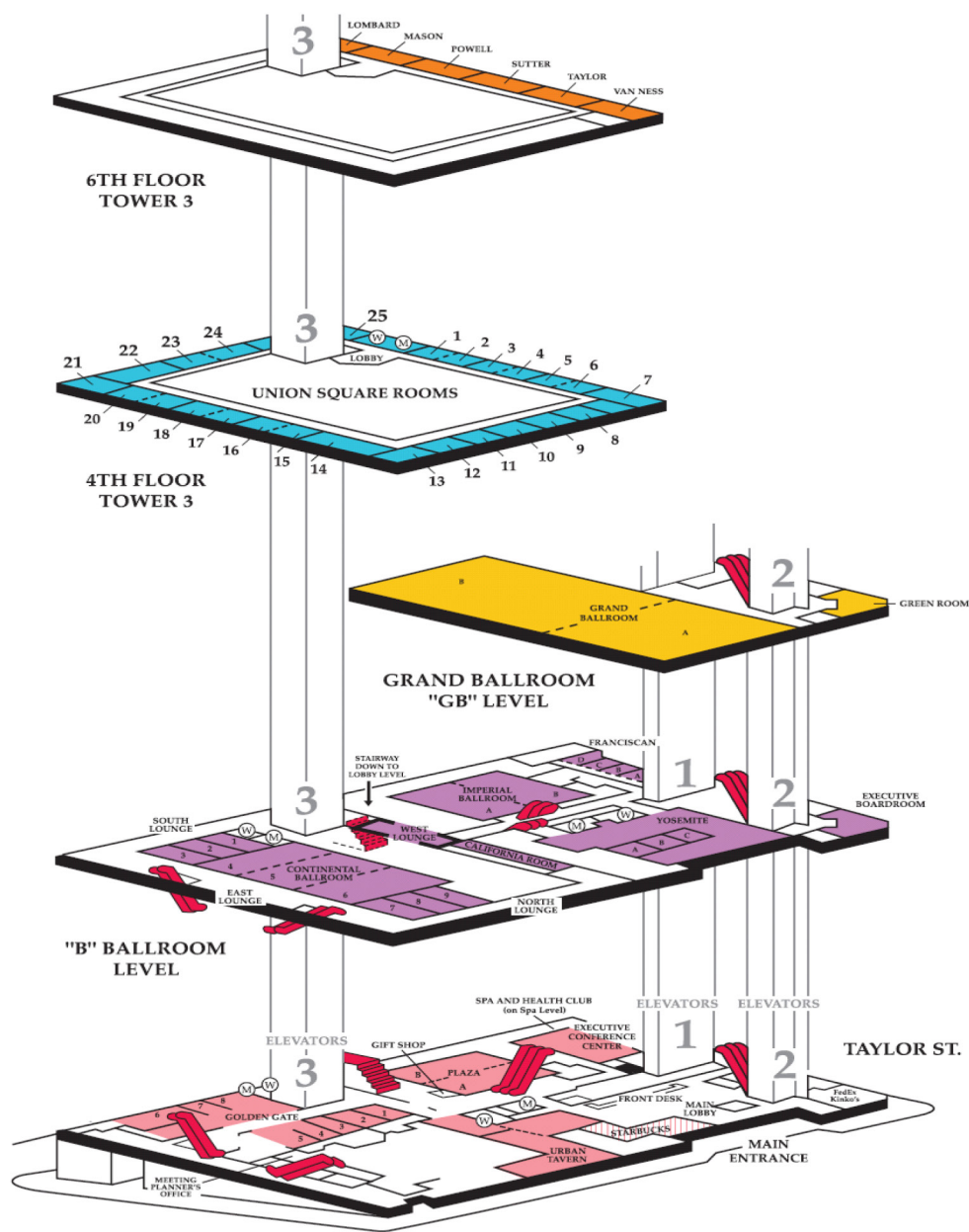
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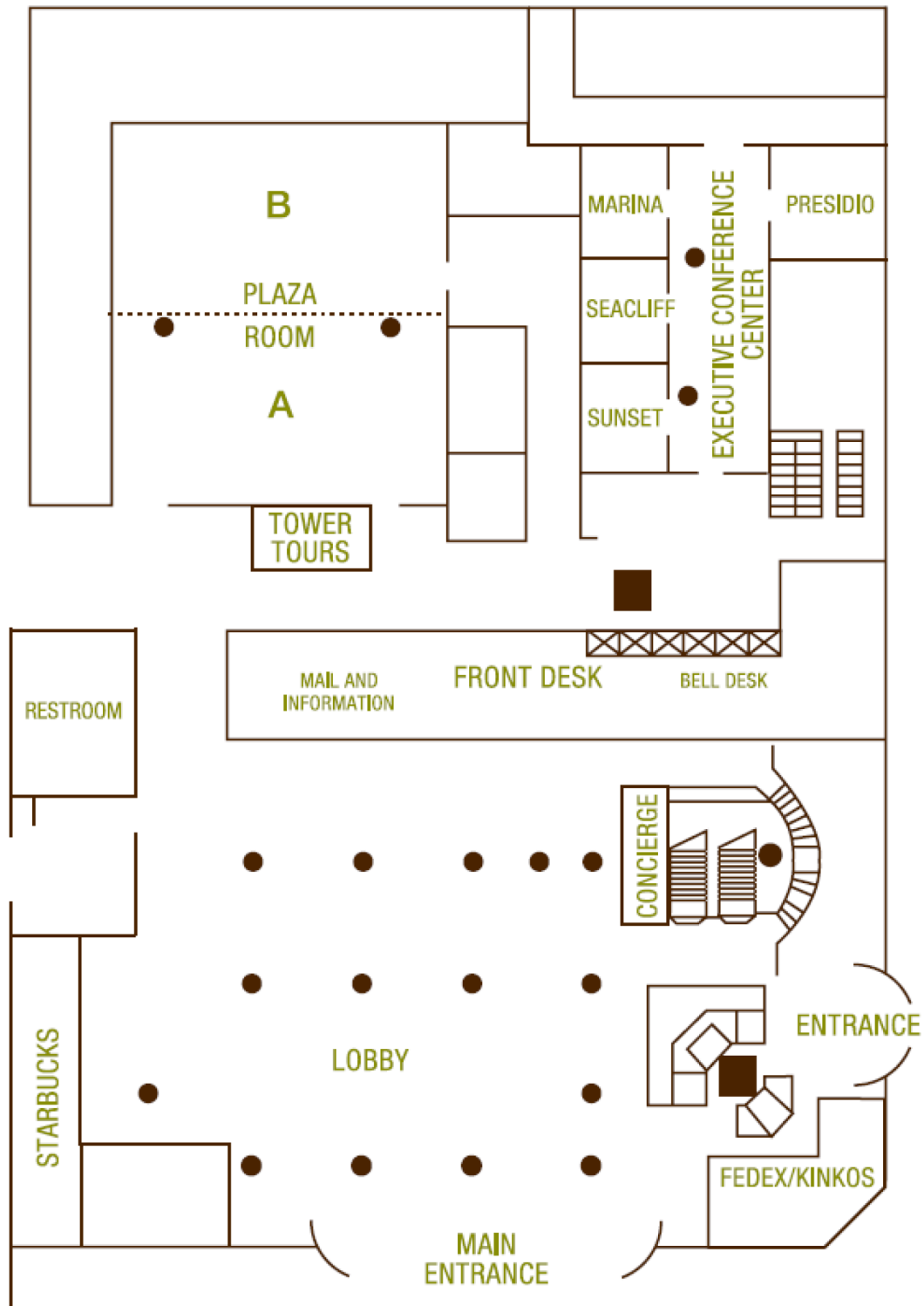
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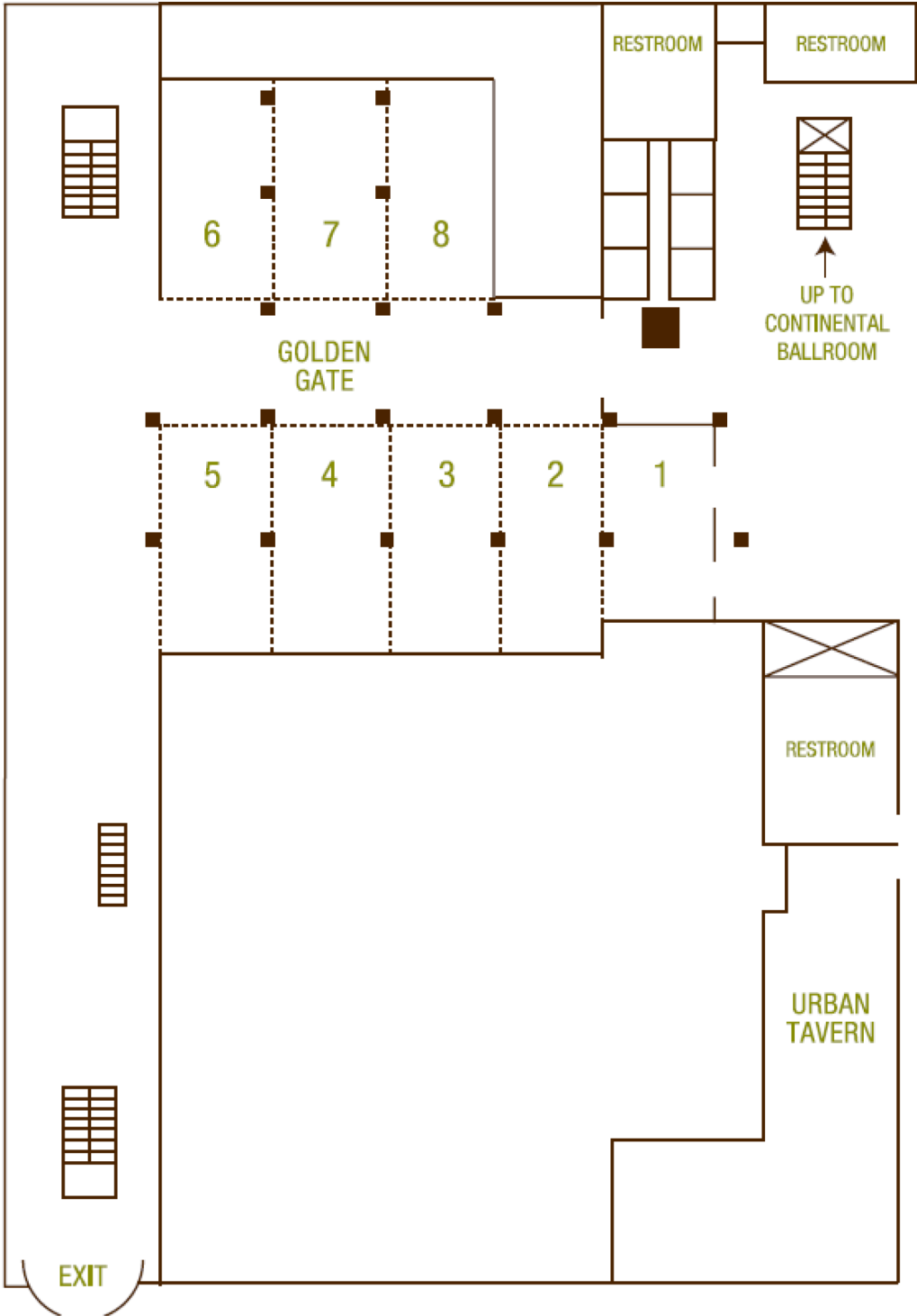




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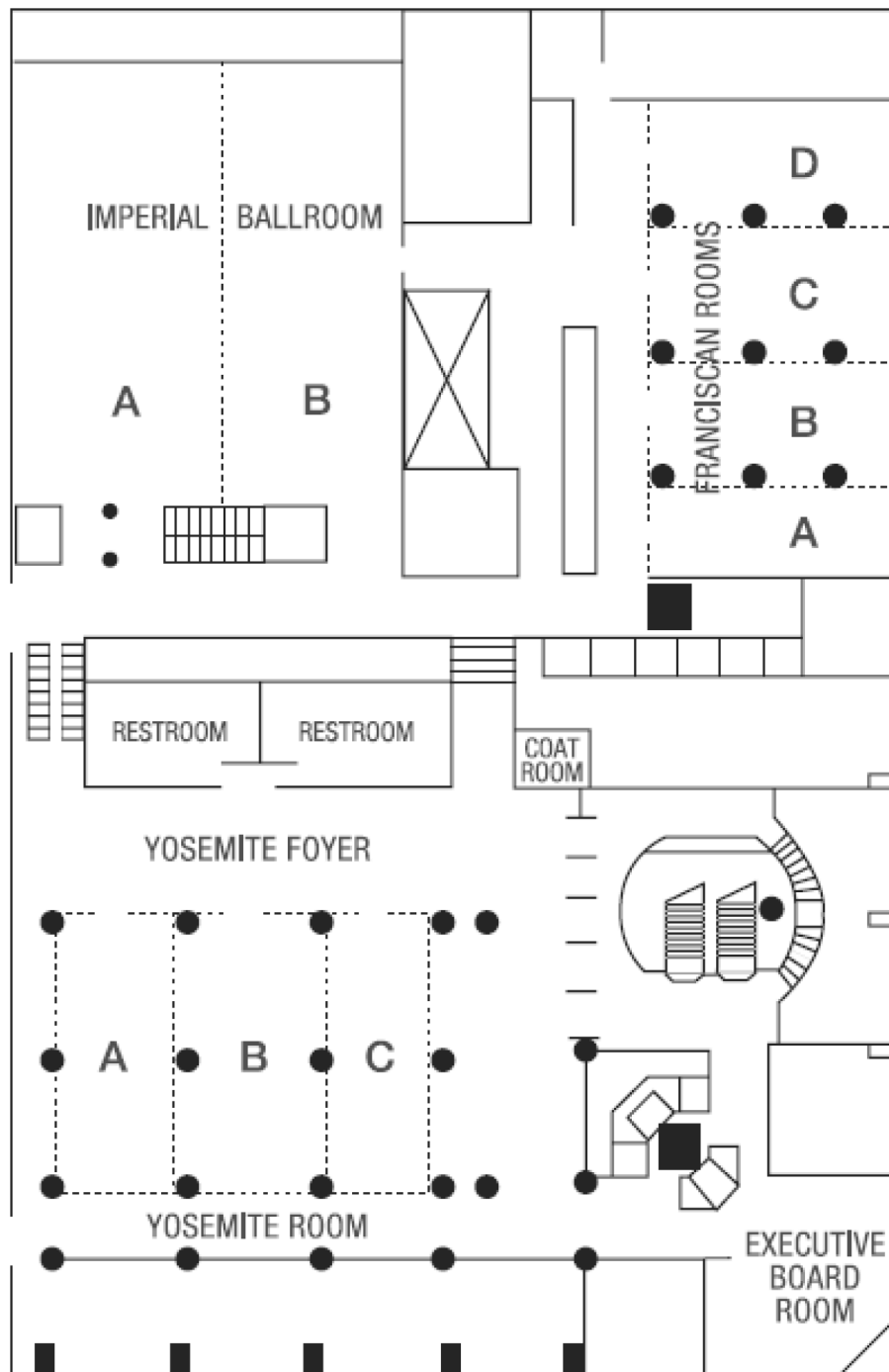


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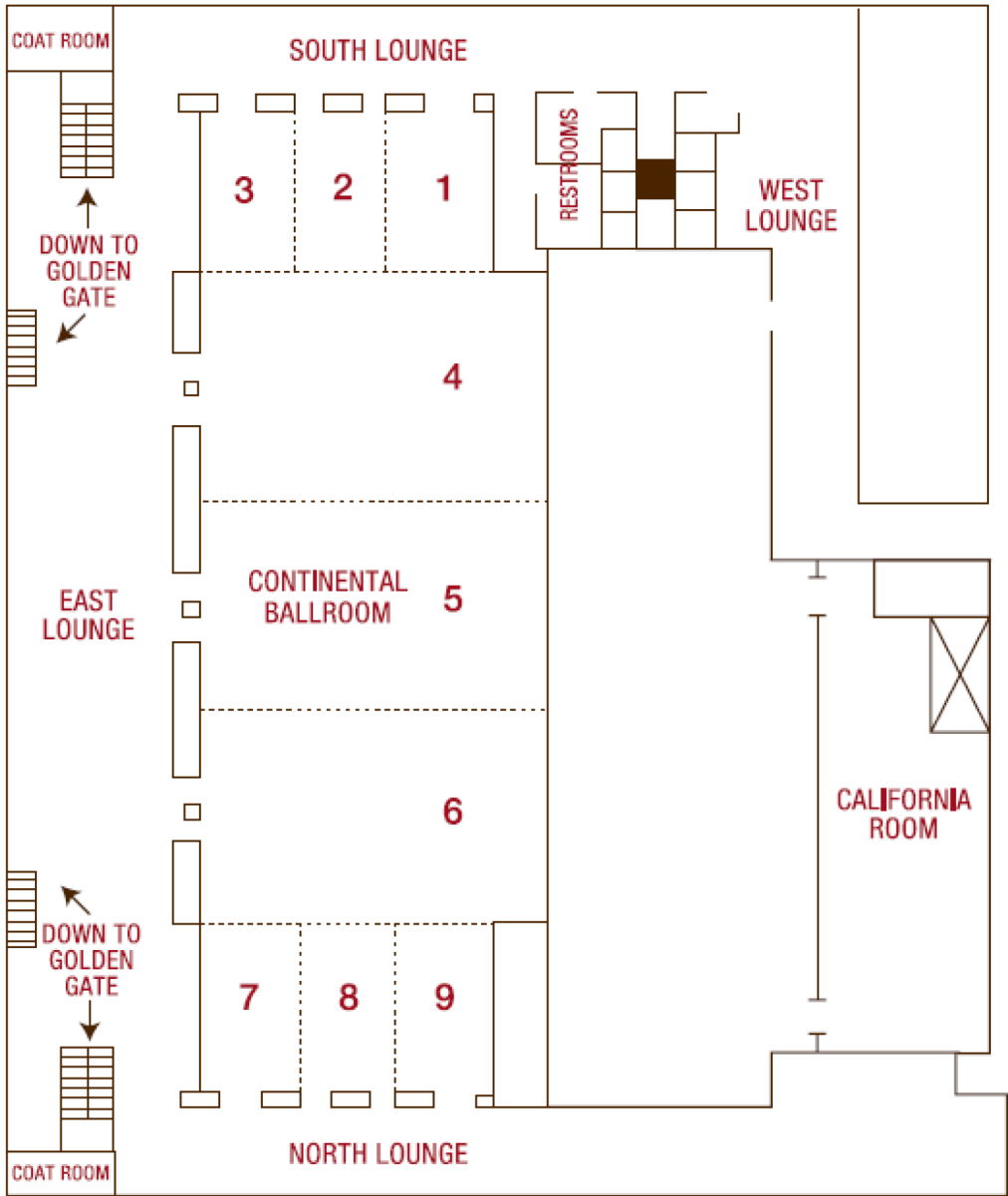
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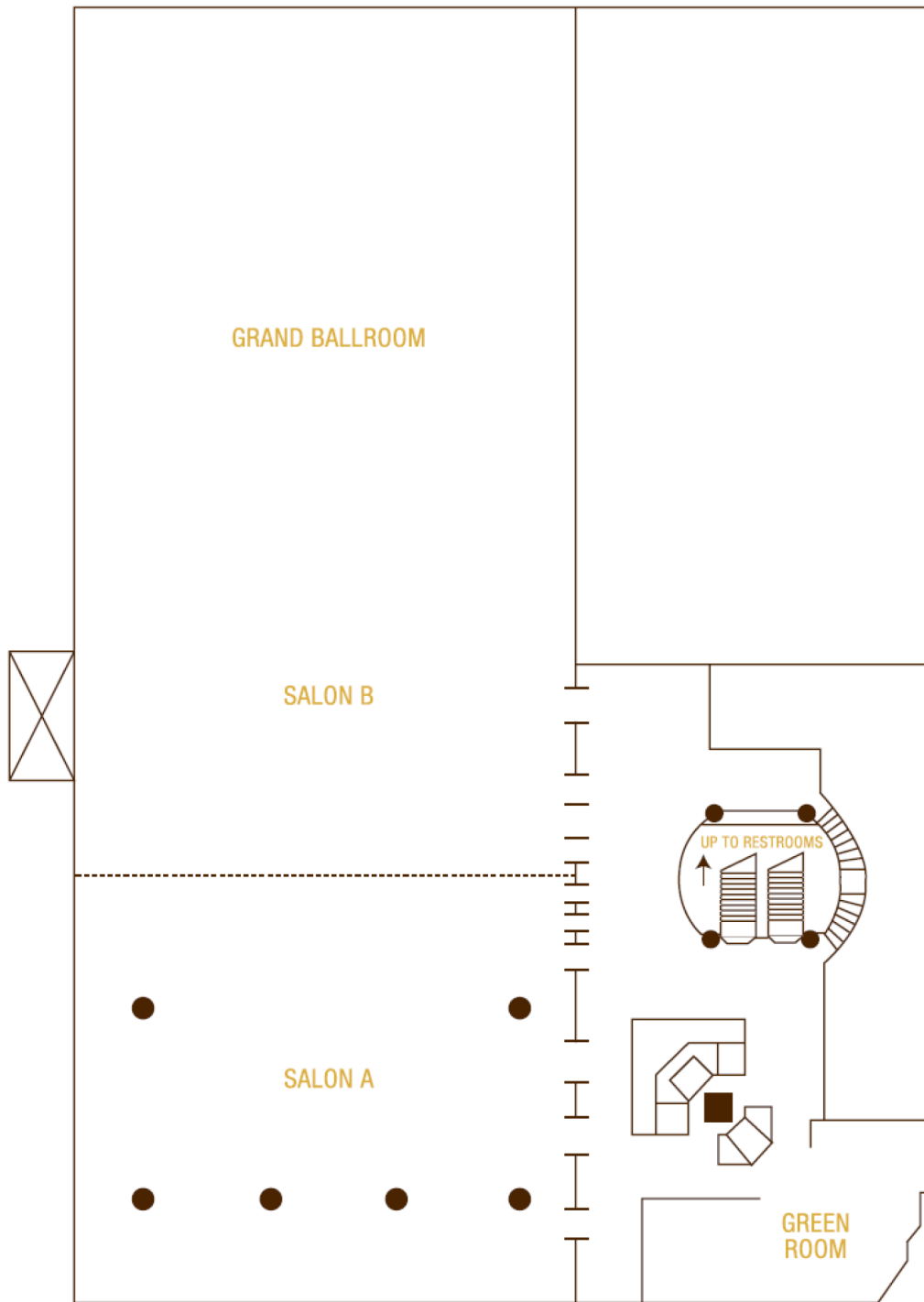
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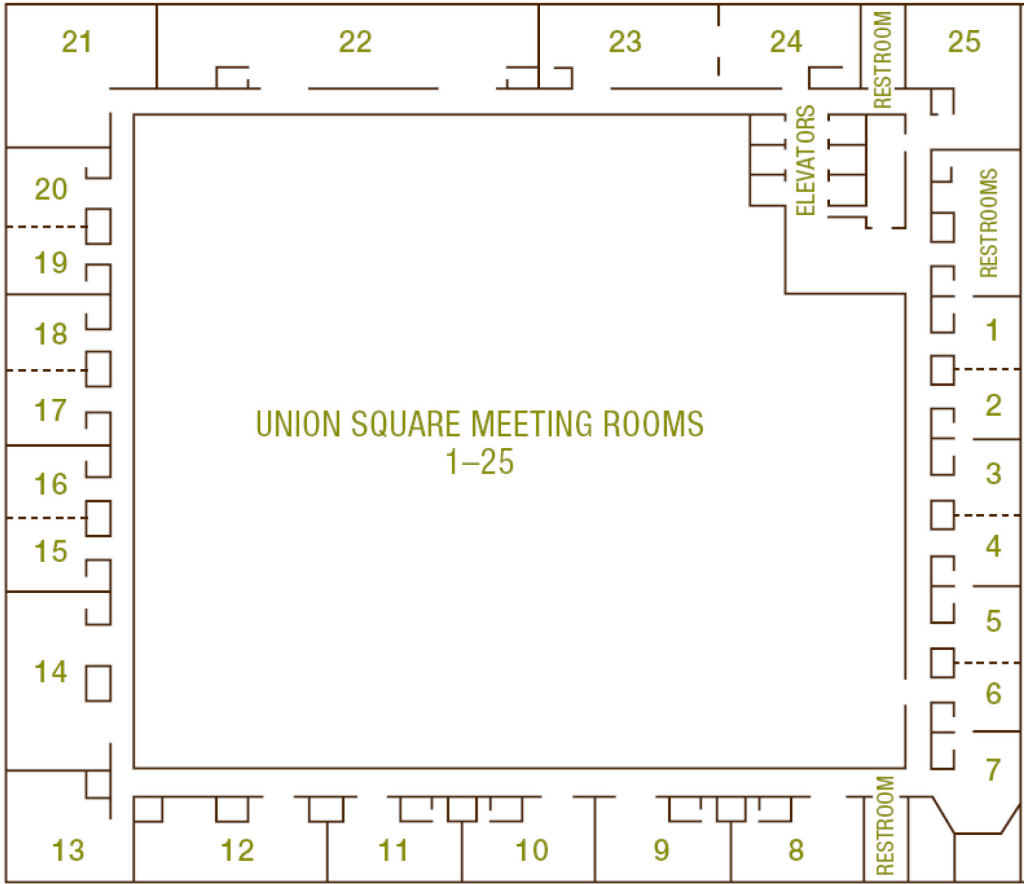
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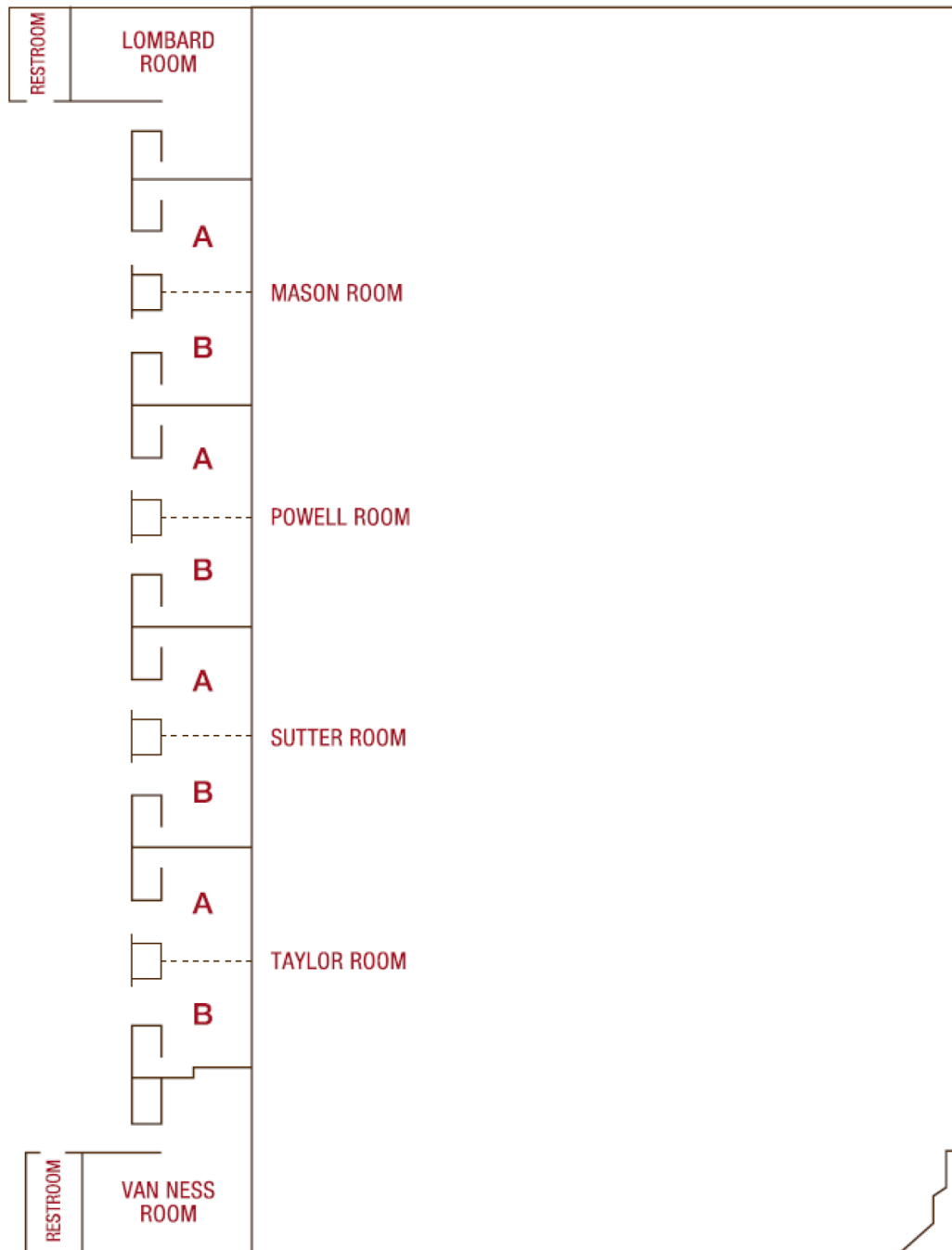
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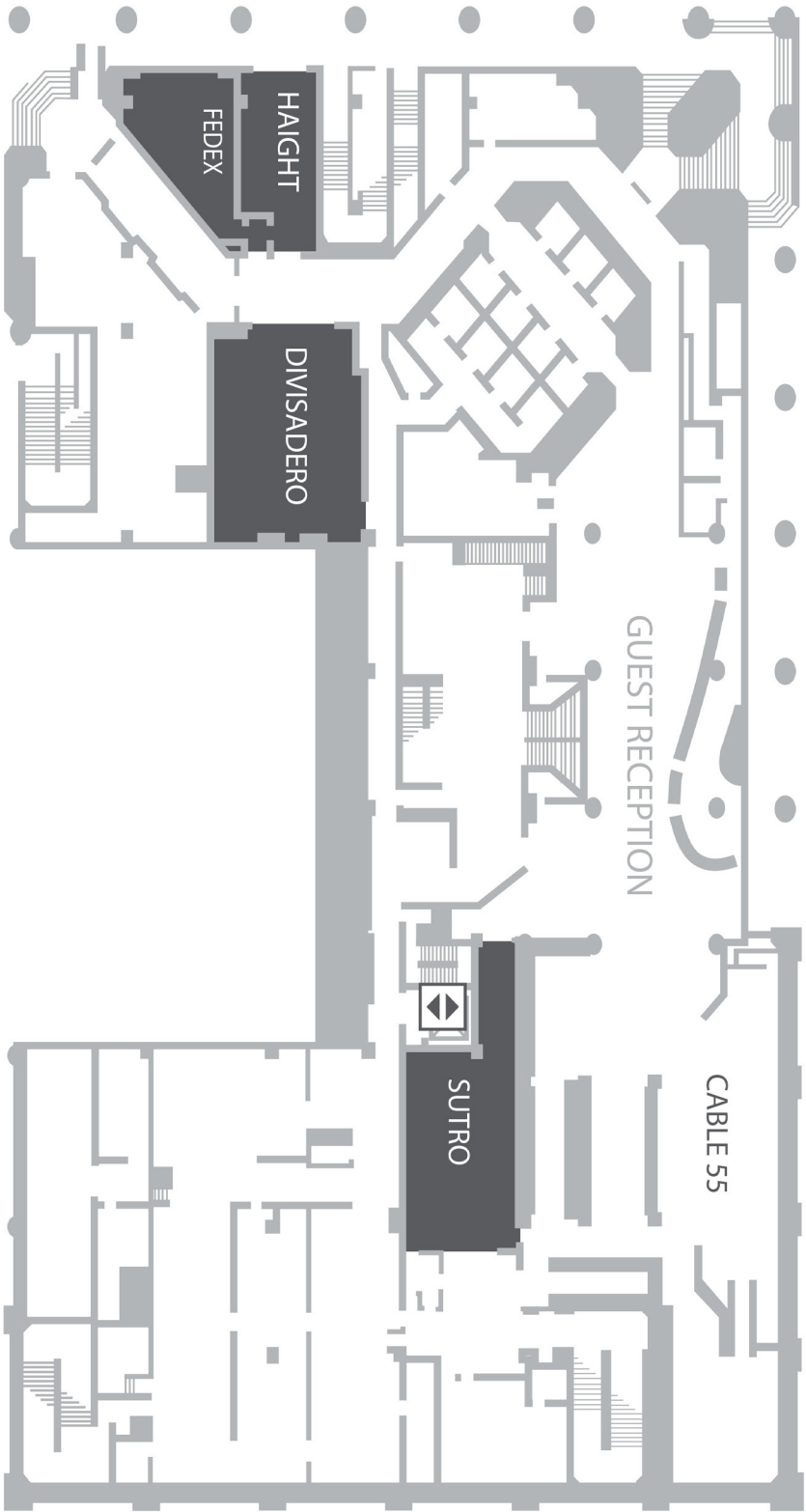


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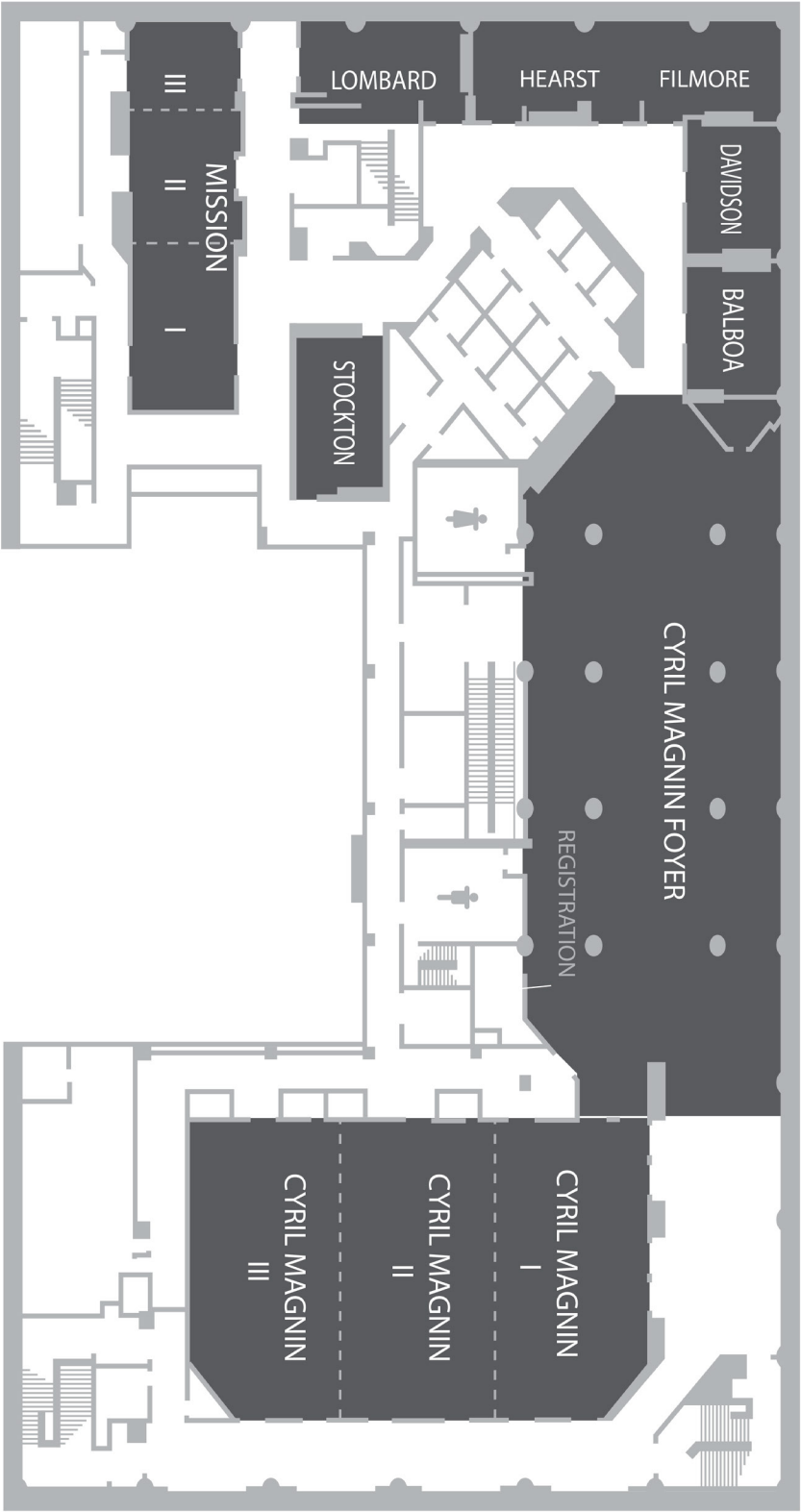
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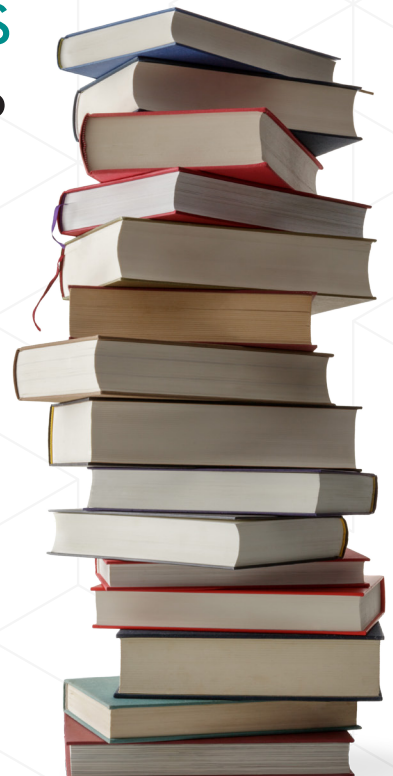
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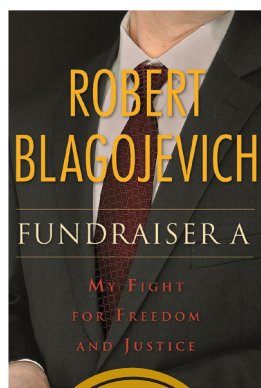
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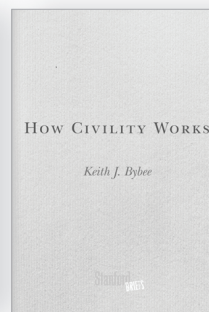
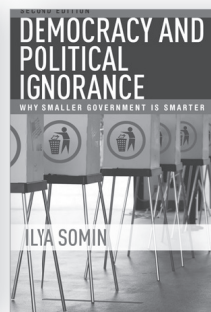
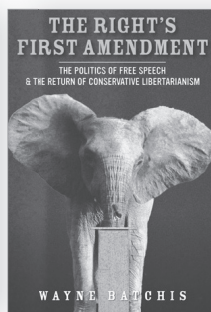
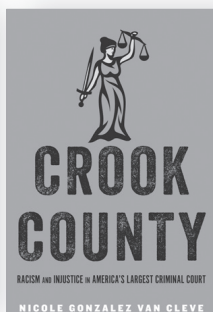
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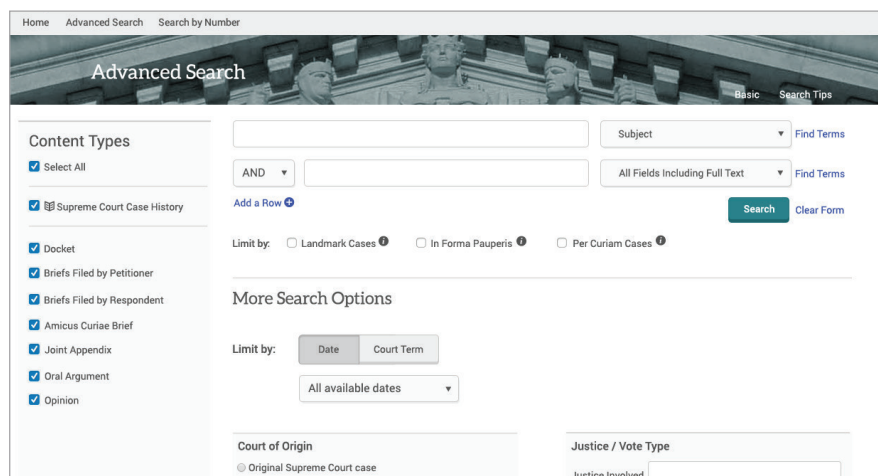
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The screenshot shows the 'Advanced Search' interface for Supreme Court Insight. At the top, there are navigation links for 'Home', 'Advanced Search', and 'Search by Number'. The main header area features a background image of the Supreme Court Justices and the text 'Advanced Search'. Below this, there are several search filters and options. On the left, under 'Content Types', there are checkboxes for 'Select All', 'Supreme Court Case History', 'Docket', 'Briefs Filed by Petitioner', 'Briefs Filed by Respondent', 'Amicus Curiae Brief', 'Joint Appendix', 'Oral Argument', and 'Opinion'. In the center, there are input fields for 'Subject' and 'Find Terms', and a dropdown menu for 'AND'. Below these are buttons for 'Add a Row', 'Search', and 'Clear Form'. On the right, there are checkboxes for 'Landmark Cases', 'In Forma Pauperis', and 'Per Curiam Cases'. At the bottom, there are sections for 'More Search Options', 'Limit by' (with buttons for 'Date' and 'Court Term'), and 'All available dates'. There are also sections for 'Court of Origin' (with a radio button for 'Original Supreme Court case') and 'Justice / Vote Type' (with a dropdown for 'Justice Involved').

Supreme Court Insight advanced search functionality



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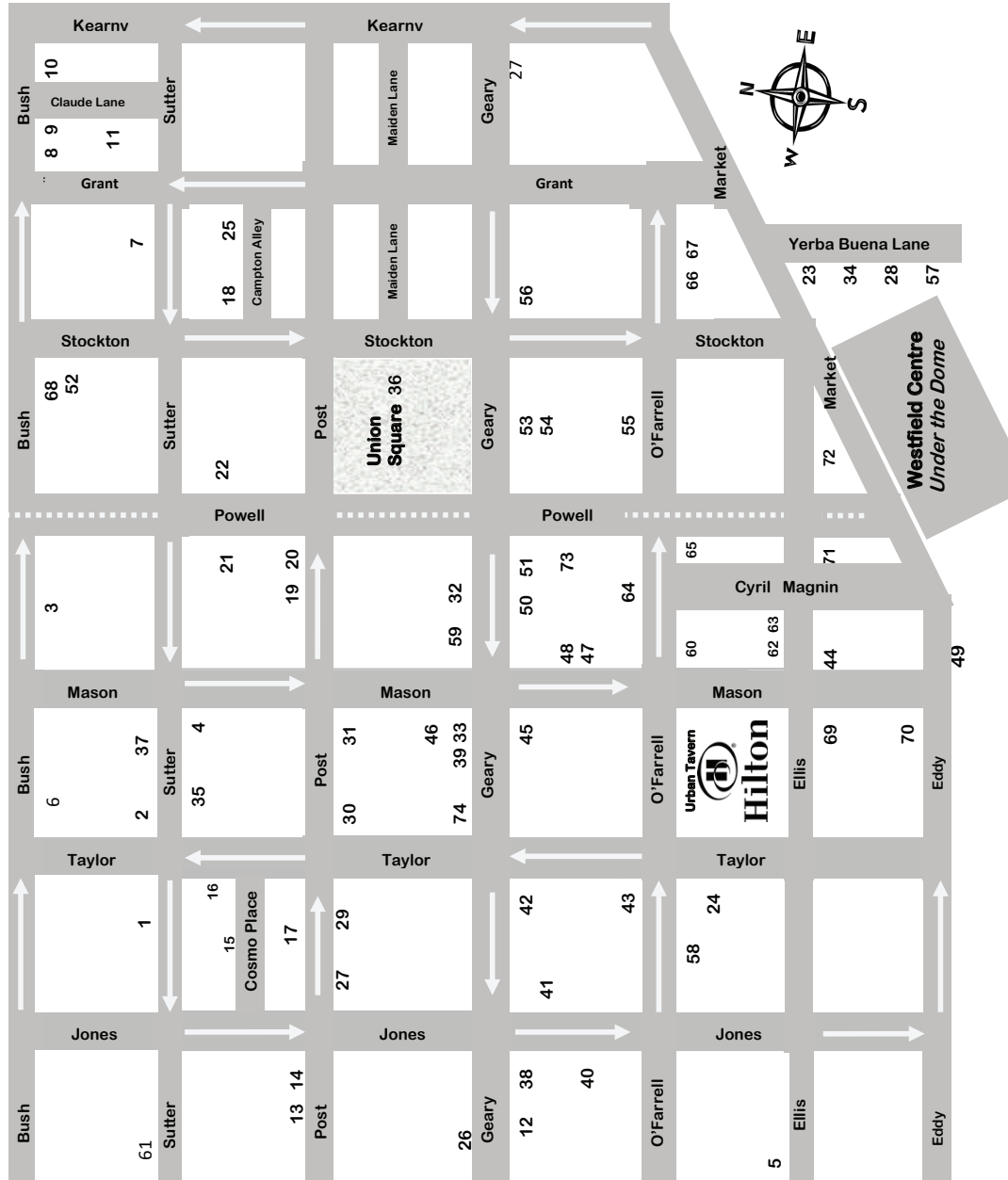


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# AALS Calendar

## Conference on Clinical Legal Education

Friday, May 5 – Tuesday, May 9, 2017, Denver, CO

Sunday, Apr. 29 – Wednesday, May 2, 2018, Austin, TX

## Faculty Recruitment Conference

Thursday, Nov. 2 – Saturday, Nov. 4, 2017, Washington, DC

Thursday, Oct. 11 – Saturday, Oct. 13, 2018, Washington, DC

## Future Annual Meeting Dates and Locations

Wednesday, Jan. 3 – Saturday, Jan. 6, 2018, San Diego, CA

Wednesday, Jan. 2 – Sunday, Jan. 6, 2019, New Orleans, LA

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**January 2017**