

Call for Presenters for Section on Balance in Legal Education Program at the 2017 AALS Annual Meeting

The Section on Balance in Legal Education is pleased to announce a Call for Presenters from which at least one additional presenter will be selected for the section's program to be held during the AALS Annual 2017 Annual Meeting in San Francisco. The program is on "Transformative Learning: Helping Students Discover Motivation, Values and Voice."

Program Summary: "It is no secret that law school can be a transformative experience. In this program, participants will discuss strategies to support the kind of transformation that will poise students to flourish in their post-law school lives. Drawing on psychology, education theory and the growing literature on professional identity development, participants will explore the factors that contribute to student motivation, as well as those that encourage students to discover their own values and begin to develop their own voices as professionals. Featured speakers from outside as well as inside the legal academy will contribute their ideas and expertise to this lively and engaging program, which will include concrete teaching suggestions and techniques. The format will be interactive to allow for broad discussion and the exchange of experiences and ideas."

The program is an extended one, and is scheduled for 1:30 p.m. – 4:30 p.m. on Friday, January 6, 2017. The section's Program Committee hopes that the extended format will allow participants to explore the topic individually, yet also accommodate collaborative elements and audience engagement. Social psychologist Dacher Keltner (Professor of Psychology and Co-Director of the Greater Good Science Center, University of California at Berkeley) will speak about awe, compassion, empathy, and power. Other confirmed presenters are Professors Alexi Freeman (University of Denver Sturm College of Law) and Jerry Organ (St. Thomas University School of Law). Peter Huang (University of Colorado Law School) and Amy Bushaw (Lewis & Clark Law School) will coordinate the planning process and moderate the program.

Form and length of submission: This call seeks one or more presenters to provide concrete teaching suggestions and techniques, as well as to collaborate with the other presenters in developing the structure and content of the overall program. To respond to this call for presenters, please submit a proposal containing a description of your proposed contribution to the program. Proposals should be no longer than one page in length. If you wish to provide examples of written teaching or other materials to supplement your proposal, feel free to do so but please confine the substance of your proposal to the one-page limit. Please include your name, professional affiliation and contact information. We hope to feature presenters with a

broad range of backgrounds, perspectives and experience levels, and encourage anyone who is interested in participating to submit a proposal.

Submission method and due date: Proposals should be submitted electronically to Amy Bushaw at bushaw@lclark.edu by **Friday, September 16, 2016**. The selected presenter(s) will be notified by Wednesday, September 28, 2016. Any presenter chosen through this Call for Presenters will be responsible for paying his or her registration fee and hotel and travel expenses.

Submission review: Presenter(s) will be selected after review by members of the section's Program Committee. In the event insufficient proposals are received prior to the deadline, the section reserves the right to solicit additional proposals before making final selections.

Inquiries or questions: Please contact the section Chair, Susan Brooks at sb589@drexel.edu or either of the Co-Chairs of the section's Program Committee, Peter Huang at peter.huang@colorado.edu or Amy Bushaw at bushaw@lclark.edu.