



39th Annual Conference on Clinical Legal Education

Clinics and Communities: Exploring Community
Engagement Through Clinical Education

April 30 - May 3, 2016 • Baltimore, Maryland



Image Credit: Ken Stanek

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WHY ATTEND?

Founding conceptions of clinical legal education situated law school clinics as allies of communities in need. Law students flocked to clinics to engage in lawyering on behalf of people whose needs, while rooted in social and legal structures, might also be ameliorated by legal process. Whether and how law could effectively support communities and endeavor to redress the harms that community members experienced were central questions in clinical education that continue to require persistent examination.

This conference focuses on the role of clinics in communities and the role of communities in clinics in 2016. Drawing on conversations at the 2014 and 2015 conferences on changes in clinical education, we will look both forward and back to ask how the relationship between clinics and communities has developed as clinical education has evolved and as it continues to evolve. *We use the terms “clinics,” “clinical programs,” and “clinical education” with the intention of including in-house clinics and externship programs.*

The location of the 2016 conference in Baltimore, Maryland is an appropriate setting for exploring these topics. The death of Freddie Gray, a young African-American man, in April, 2015, from injuries he suffered while in police custody, made Baltimore a locus of community action, linking it with other communities (such as Staten Island, Cleveland, Ferguson, Charleston) and a national movement organized around #BlackLivesMatter, also known as the Movement for Black Lives. Baltimore, then, represents a community interacting with law both for better and for worse, and struggling with issues such as poverty, racism, unemployment, inadequate health care, overcriminalization, and poor public education, issues with which many law school clinics have engaged.

In considering the evolving relationship between clinics and communities, we ask:

- What have we learned about community engagement through clinical education?
- What is the relationship between them now?

Related to these overarching questions are many others, a number of which fall into these categories:

1. Partnerships with Communities—How do we define community and community engagement? What communities do clinics and externship programs serve? How should we prioritize? Which clinical program goals do these partnerships advance? What role does social justice play in clinics’ community engagement? What forms of community engagement and collaboration have we used? What is our role in these partnerships—supporters, participants, lawyers? How does the choice of role affect the clients we choose and the pedagogies we use? Can we collaborate across programs to serve communities? Can we develop the flexibility to respond to community incidents and needs as they emerge? How do we partner with international communities?

2. Clients and Communities—Can client centeredness include a community focus? Does it require it? How can we best respond to the issues affecting our clients and the communities we aim to serve? What program design issues are raised by these questions and how do we address them? What case selection issues are raised by these questions and how do we address them? What institutional issues are raised by these questions and how do we address them?

3. Pedagogies and Communities—As our pedagogical focus has sharpened, how has it affected the relationship of clinics and communities? Have we developed a pedagogy of engagement with communities? What does it entail? Can we further develop it? How does it link to social justice goals and inquiries? What are the trade-offs? What role does scholarship play in addressing these issues?

During the conference, we will explore these and related questions in a variety of formats, including keynote addresses, plenary presentations, concurrent sessions, poster sessions, workshops, and working groups. In keeping with its theme, the conference will also feature a Clinical Law Review symposium, “Reflecting on Rebellious Lawyering at Twenty-

Why Attend, continued

Five,” which commemorates the upcoming twenty-fifth anniversary of Gerald López’s seminal book, *Rebellious Lawyering: One Chicano’s View of Progressive Law Practice*. All conference registrants are welcome to participate in the symposium.

Schedule

AALS Registration will open Friday evening, April 29, 5 – 8 p.m. The conference will begin on Saturday, April 30, with a Workshop for New Law School Clinical Teachers, 8:45 a.m. – 12:30 p.m. The Clinical Conference will begin at 1:45 p.m. A Reception with Posters will take place at 6 p.m. The program includes an additional three days of plenary sessions, concurrent sessions, workshops, and working group discussions and will feature a keynote address by Gerald López. The conference will conclude at 3 p.m., Tuesday, May 3. There will luncheons on Sunday, Monday, and Tuesday and receptions sponsored by and held at local law schools on Sunday and Monday evenings.

Workshops

The conference will include two to four session workshops on topics and questions of interest to all clinicians. Workshops will take place during concurrent session time slots. Some workshops will require preparation in advance of the sessions. Participants should plan to attend all sessions of the chosen workshop. Enrollment will occur during the spring.

Who Should Attend?

This conference will be of interest to all experience levels of clinicians and clinic administrators.

Comments from 2015 Conference on Clinical Legal Education

“I thought the conference was terrific! I got a lot out of everything I went to and met some wonderful people. This conference inspired me to be a better clinician and to become more grounded in the practice.”

“I attended everything and I was happily challenged and engaged.”

“Every session I attended was excellent; the ability to interact with other clinicians in my field was also invaluable.”

REGISTRATION

You can register for the Conference on Clinical Legal Education by any of the methods below. If you cannot register online, you may not be in the AALS database. In that case, contact your law school dean's office and have yourself added to the AALS Law School roster with your position, whether it is a tenure, tenure track, contract, visiting, adjunct, or fellow at the law school. Once you have been added to your law school's roster, you should be able to register online. If you need assistance, contact dltsupport@aals.org.

Online

Go to www.aals.org/clinical 2016. You can pay the registration fee online by using American Express, Visa, or MasterCard.

Fax or Mail

Complete the registration form and send it to AALS with payment of the registration fee. AALS accepts American Express, Visa, MasterCard, and checks (made payable to AALS). If you are paying with American Express, Visa, or MasterCard, please fax the form to AALS at (202) 872-1829. If you are paying by check, please mail the form and check directly to AALS, 1614 20th Street, N.W., Washington, DC 20009-1001.

Registration Fees

AALS will email a confirmation letter for your paid registration. If you do not receive a confirmation email (after one day for the online registration, after one week for the faxed form and two weeks for payment by check), call AALS at (202) 296-2355 to verify your registration.

Faculty of AALS member and fee-paid law schools: \$455

Faculty of non-fee-paid schools: \$505

Faculty of international law schools: \$455

On-Site Registration

For registration forms and fees received after April 13, 2016, there is an additional charge of \$50. Plan to register on site if you cannot meet the April 13 deadline. AALS accepts cash, personal or school checks, American Express, Visa, and MasterCard for the conference.

Cancellation Policy

The registration fee will be refunded in full for cancellations through April 13; a refund less \$50 will be given for cancellations received April 14 through 22; no refunds will be given after April 22.

Planning Committee for the 2016 AALS Conference on Clinical Legal Education

Phyllis Goldfarb, The George Washington University Law School, Chair

Carolyn B. Grose, William Mitchell College of Law

Margaret E. Johnson, University of Baltimore School of Law

Tamara L. Kuennen, University of Denver Sturm College of Law

Julie D. Lawton, DePaul University College of Law

JoNel Newman, University of Miami School of Law

Daniel M. Schaffzin, The University of Memphis, Cecil C. Humphreys School of Law

MEETING AND HOTEL INFORMATION

Hotel Reservations

The conference sessions and sleeping accommodations will be at the Baltimore Marriott Waterfront, 700 Aliceanna Street, Baltimore, MD 21202.

To make reservations, attendees should first register for the conference. After completing the meeting registration process, you will receive a confirmation email from AALS with a link to book your hotel reservation. The hotel is smoke-free.

The room rate is \$199 for single and double accommodations, subject to established taxes, currently tax in 2015 is 15.5 percent.

The cut-off date for making a reservation is April 6, 2016. Making a reservation prior to the cut-off date does not guarantee availability of the AALS rate. To ensure accommodations, please make your reservation early.

The hotel requires a one-night's room rate deposit with one of the following credit cards (Visa, MasterCard, American Express, Diners Club, Discover, JCB). Deposits will be fully refunded for reservations cancelled by 6 p.m. on the expected arrival date.

Access-Related Accommodation

AALS is committed to making our meetings and events accessible to all of our attendees. Visit aals.org/clinical2016 and click on "Accessibility" for more information. Please contact the AALS at accommodations@aals.org no later than March 30, 2016 so that we may assist you with services that you need.

Internet Access

Guest room internet will be provided to AALS registrants on a complimentary basis. Complimentary internet is also available in the hotel lobby, public areas, and meeting rooms for registrants.

Babysitting Services

For standard babysitting services, contact the hotel concierge for information. Neither the hotel nor AALS endorses these services, but the hotel provides this information for your reference.

Hotel Parking

Self-Parking: \$8.50 hourly, \$26 daily

Valet Parking: \$45 daily

Parking garage does not accommodate oversized vehicles—height clearance 6 feet 8 inches.

Connect with AALS online!



39TH ANNUAL CONFERENCE ON CLINICAL LEGAL EDUCATION

Clinics and Communities: Exploring Community Engagement Through Clinical Education

April 30 – May 3, 2016
Baltimore, Maryland

AALS Workshop for New Law School Clinical Teachers

Saturday, April 30, 2016

8:45 am – 8:55 am

Welcome

Judith Areen, AALS Executive Director

Introduction

Phyllis Goldfarb, Chair, Planning Committee for AALS Conference on Clinical Legal Education and The George Washington University Law School

8:55 am – 9:15 am

Clinical Legal Education Historical Overview

9:15 am – 10 am

Plenary I: The Clinical Seminar

10 am – 10:15 am

Refreshment Break

10:15 am – 11 am

Plenary II: Clinical Supervision

11 am – 11:45 am

Concurrent Sessions: Externships, Scholarship, Faculty Governance, Case Rounds

11:45 am – 12:30 pm

Concurrent Sessions: Externships, Scholarship, Faculty Governance, Case Rounds

Saturday, April 30, 2016

1:45 pm – 2 pm

Welcome

Judith Areen, AALS Executive Director

Introduction

Phyllis Goldfarb, Chair, Planning Committee for AALS Conference on Clinical Legal Education and The George Washington University Law School

2 pm – 4 pm

Opening Keynote

Gerald López, University of California, Los Angeles School of Law

Plenary Session: Rebellious Lawyering and Clinical Legal Education

Patience A. Crowder, University of Denver Sturm College of Law
Ramzi Kassem, City University of New York School of Law
Margaret L. Satterthwaite, New York University School of Law
Moderator: Ascanio Piomelli, University of California, Hastings College of the Law

Immediately following Gerald López's keynote address, the purpose of this plenary presentation is to surface and apply the tools and concepts of "Rebellious Lawyering" to a concrete clinic scenario, such as a request for services by a community group; or a strategy development for client representation. The plenary addresses whether and how the ideas that animate Rebellious Lawyering might also operate through lawyering by clinical programs, and whether identifying these connections adds value.

4 pm – 4:15 pm

Refreshment Break

4:15 pm – 5:45 pm

Working Group Discussions

6 pm – 7:30 pm

AALS Reception with Posters



Sunday, May 1, 2016

7:30 am – 9 am

AALS Section on Clinical Legal Education Committees and Special Sessions (Meditation)

9 am – 10:30 am

Concurrent Sessions and Workshops

10:30 am – 10:45 am

Refreshment Break

10:45 am – 12:15 pm

Concurrent Sessions and Workshops

12:15 pm – 2 pm

AALS Luncheon

2:15 pm – 3:45 pm

Plenary Session: #BlackLivesMatter and Clinical Legal Education

Kimberle W. Crenshaw, University of California, Los Angeles
 Dorcas Gilmore, American University, Washington College of Law
 Tre Murphy, Baltimore BLOC and Baltimore Algebra Project, Baltimore, MD
 Brendan D. Roediger, Saint Louis University School of Law
 Robin Walker Sterling, University of Denver Sturm College of Law
Moderator: Renée M. Hutchins, University of Maryland Francis King Carey School of Law

This plenary panel, consisting of clinicians and community advocates, will discuss the latest developments in this signal movement

for racial justice and various ways that clinical programs can engage with it. Using an interactive format, panelists will demonstrate and share lessons learned, collective wisdom, and best practices for working with community organizations in challenging multiple issues of structural inequality such as those involving race in criminal justice, housing, employment, education, and equitable development. Panelists will also address critical pedagogical questions surrounding engaging students inside and outside the classroom as allies of community-led movements.

3:45 pm – 4 pm

Refreshment Break

4 pm – 5:15 pm

Working Group Discussions

6 pm – 7:30 pm

Reception Sponsored by and Held at University of Baltimore School of Law

Monday, May 2, 2016

7:30 am – 9 am

Clinicians of Color Committee and Special Sessions (Meditation)

9 am – 10:30 am

Plenary Session: Innovative and Sustainable Clinical Engagement with Community Needs

Jeffrey R. Baker, Pepperdine University School of Law
 Davida Finger, Loyola University New Orleans College of Law

Speakers (continued):

Beth Lyon, Cornell Law School
Lydia Nussbaum, University of Nevada, Las Vegas, William S. Boyd School of Law
Cynthia Wilson, Northwestern University School of Law

Moderator and Presenter: Janet Thompson
Jackson, Washburn University School of Law

This plenary will showcase innovative ways that experiential learning courses can engage in the community and teach students about communities and community partnerships. The panelists, representing faculty teaching across the spectrum of in-house clinics and externships, will 1) address opportunities and challenges associated with designing courses that are pedagogically sound, sustainable, and responsive to the immediate and/or longer-term needs of specific communities, and 2) demonstrate pedagogical techniques, such as simulations and exercises, that can help students better understand and build relationships with the communities they serve.

10:30 am – 10:45 am

Refreshment Break

10:45 am – 12:15 pm

Concurrent Sessions and Workshops

12:15 pm – 1:45 pm

AALS Luncheon

2 pm – 5 pm

Service Project(s)/Community Engagement

2 pm – 3:30 pm

Concurrent Sessions

3:30 pm – 3:45 pm

Refreshment Break

3:45 pm – 5 pm

Working Group Discussions

6 pm – 7:30 pm

Reception Sponsored by and Held at the University of Maryland Francis King Carey School of Law

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Tuesday, May 3, 2016

7:30 am – 8:30 am

AALS Section on Clinical Legal Education Committees and Special Sessions (Meditation)

8:30 am – 10 am

Concurrent Sessions and Workshops

10 am – 10:15 am

Refreshment Break

10:15 am – 11:45 am

AALS Section on Clinical Legal Education Works in Progress and Bellow Scholars Program Report on Projects

11:45 am – 12:30 pm

Working Group Discussions

12:30 pm – 1:45 pm

AALS Luncheon

2 pm – 3 pm

Plenary Session: Reflections and Lessons

Facilitators:

Carolyn B. Grose, William Mitchell College of Law

Margaret E. Johnson, University of Baltimore School of Law

During this final session, we will reflect on the preceding three days with an eye toward identifying what we have learned and what comes next. This session will guide participants to focus on what they will bring back to their law schools and communities and how we can productively follow up on what we've learned to further deepen our understanding and our practice.

LOCAL TRANSPORTATION

Baltimore/Washington International Thurgood Marshall Airport (BWI) is about 11 miles from the hotel. Estimated taxi fare is \$35.00 each way. Ronald Reagan Washington National Airport (DCA) is 43 miles from the hotel. Estimated taxi fare is \$115.00 each way. Dulles international Airport (IAD) is approximately 60 miles from the hotel. Estimated taxi fare is \$150.00 each way.

SuperShuttle provides service from BWI, Reagan National, and Dulles. SuperShuttle reservations can be made by visiting www.SuperShuttle.com or calling 1(800) BLUE-VAN (258-3826).

THINGS TO DO

The Inner Harbor

The Baltimore Marriott Waterfront is located in Baltimore's Inner Harbor, a historic seaport, tourist attraction, and landmark of the city of Baltimore, Maryland. It was described by the Urban Land Institute in 2009 as "the model for post-industrial waterfront redevelopment around the world." The Inner Harbor is located at the mouth of Jones Falls, creating the wide and short northwest branch of the Patapsco River. The district includes any water west of a line drawn between the foot of President Street and the American Visionary Art Museum.

The name "Inner Harbor" is used not just for the water but for the surrounding area of the city, with approximate street boundaries of President Street to the east, Lombard Street to the north, Greene Street to the west, and Key Highway on the south. The harbor is within walking distance of Camden Yards and M&T Bank Stadium. A water taxi connects passengers to Fells Point, Canton, and Fort McHenry.

The National Aquarium

A non-profit public aquarium, the National Aquarium is located at 501 E Pratt Street in the Inner Harbor, and is about a 10-minute walk from the hotel. The National Aquarium houses several exhibits including the Upland Tropical Rain Forest, a multiple-story Atlantic Coral Reef, and an open ocean shark tank. Ticket prices vary from \$24.95 - \$39.95, and discounts are offered for children ages 3-11 and adults over the age of 65.

Maryland Science Center

601 Light Street

It includes three levels of exhibits, a planetarium, and an observatory. It was one of the original structures that drove the revitalization of the Baltimore Inner Harbor from its industrial roots to a thriving downtown destination. It is an exciting place to visit, with hands-on exhibits and spectacular displays about the wonderful world of science and technology. Visit www.mdsci.org.

Fell's Point

A historic waterfront neighborhood, Fell's Point is a mere 10-minute walk from the Baltimore Marriott Waterfront. Fell's Point, established in 1763, is a vibrant community with many antique stores, restaurants, and coffee houses to explore.

Fell's Point also houses the famous Broadway Market, located at 1640 Aliceanna Street. A two-building, 12,000-square foot facility, the Broadway Market has vendors selling upscale sweet treats alongside stalls of meat and produce, as well as lunch counters serving filling fare at bargain prices.

The Baltimore Zoo

Founded in 1876, The Maryland Zoo in Baltimore is the third oldest zoo in the United States and is internationally known for its conservation and research contributions. The Zoo is accredited by the Association of Zoos & Aquariums (AZA), assuring excellent care for animals, a great experience for visitors and a better future for all living things. The Zoo is open daily from 10 a.m. – 4:00 p.m., and is situated on more than 160 acres in Druid Hill Park, about 10 minutes north of Baltimore's Inner Harbor.

Local Attractions, continued

Fort McHenry

Fort McHenry is a coastal star-shaped fort best known for its role in the War of 1812, when it successfully defended Baltimore Harbor from an attack by the British navy in Chesapeake Bay and inspired Francis Scott Key to pen “The-Star Spangled Banner.” Fort McHenry is located at 2400 East Fort Avenue, and is about a 24-minute drive from the Baltimore Marriott Waterfront. It is open from 9:00 a.m. – 5:00 p.m. each day, and has an entrance fee of \$10 for adults 16 years of age and older; children 15 and younger are free.

Pier Six Pavilion

Just steps away from the Baltimore Marriott Waterfront, the waterfront Pier Six Pavilion is a music venue at 731 Eastern Avenue. The venue opened in 1981 and has featured a wide variety of music acts, ranging from rock to jazz. Check www.piersixpavilion.com for schedule of performances.

AALS CALENDAR

Faculty Recruitment Conference

Thurs., Oct. 13 – Sat., Oct. 15, 2016
Washington, DC

Conference on Clinical Legal Education

Fri., May 5 – Tues., May 9, 2017
Denver, CO

Future Annual Meeting Dates and Locations

Tues., Jan. 3 – Sat., Jan. 7, 2017
San Francisco, CA

Wed., Jan. 3 – Sun., Jan. 7, 2018
San Diego, CA

Wed., Jan. 2 – Sun., Jan. 6, 2019
New Orleans, LA