



# ASSOCIATION OF AMERICAN LAW SCHOOLS 39<sup>TH</sup> Annual Conference on Clinical Legal Education

*Clinics and Communities: Exploring Community Engagement Through Clinical Education*

BALTIMORE MARRIOTT WATERFRONT  
BALTIMORE, MARYLAND  
APRIL 30 – MAY 3, 2016

## AALS Workshop for New Law School Clinical Teachers

**Saturday, April 30, 2016**

8:45 a.m. – 8:55 a.m.

### **Welcome**

Judith Areen, AALS Executive Director

### **Introduction**

Phyllis Goldfarb, Chair, Planning Committee for AALS Conference on Clinical Legal Education and The George Washington University Law School

8:55 a.m. – 9:15 a.m.

### **Clinical Legal Education Historical Overview**

9:15 a.m. – 10 a.m.

### **Plenary I: The Clinical Seminar**

10 a.m. – 10:15 a.m.

### **Refreshment Break**

10:15 a.m. – 11 a.m.

### **Plenary II: Clinical Supervision**

11 a.m. – 11:45 a.m.

### **Concurrent Sessions:**

- Externships
- Scholarship
- Faculty Governance
- Case Rounds

11:45 a.m. – 12:30 p.m.

### **Concurrent Sessions:**

- Externships
- Scholarship
- Faculty Governance
- Case Rounds

## 39<sup>th</sup> Annual Conference on Clinical Legal Education

### **Clinics and Communities: Exploring Community Engagement Through Clinical Education**

1:45 p.m. – 2 p.m.

### **Welcome**

Judith Areen, AALS Executive Director

### **Introduction**

Phyllis Goldfarb, Chair, Planning Committee for AALS Conference on Clinical Legal Education and The George Washington University Law School

2 p.m. – 4 p.m.

### **Opening Keynote**

Gerald López, University of California, Los Angeles School of Law

### **Plenary Session: *Rebellious* Lawyering and Clinical Legal Education**

#### **Speakers:**

Patience A. Crowder, University of Denver Sturm College of Law  
Ramzi Kassem, City University of New York School of Law  
Margaret L. Satterthwaite, New York University School of Law

**Moderator:** Ascanio Piomelli, University of California, Hastings College of the Law

## **Plenary Session: *Rebellious Lawyering* and Clinical Legal Education, *continued***

Immediately following Gerald Lopez's keynote address, the purpose of this plenary presentation is to surface and apply the tools and concepts of "Rebellious Lawyering" to a concrete clinic scenario, such as a request for services by a community group; or a development of strategy for client representation. The plenary addresses whether and how the ideas that animate *Rebellious Lawyering* might also operate through lawyering by clinical programs, and whether identifying these connections adds value.

**4 p.m. – 4:15 p.m.**  
**Refreshment Break**

**4:15 p.m. – 5:45 p.m.**  
**Working Group Discussions**

**6 p.m. – 7:30 p.m.**  
**AALS Reception with Posters**

## **Sunday, May 1, 2016**

**7:30 a.m. – 9 a.m.**  
**AALS Section on Clinical Legal Education Committees and Special Sessions (Meditation)**

**9 a.m. – 10:30 a.m.**  
**Concurrent Sessions and Workshops**

**10:30 a.m. – 10:45 a.m.**  
**Refreshment Break**

**10:45 a.m. – 12:15 p.m.**  
**Concurrent Sessions/Workshops**

**12:15 p.m. – 2 p.m.**  
**AALS Luncheon**

**2:15 – 3:45 p.m.**  
**Plenary Session: #BlackLivesMatter and Clinical Legal Education**

### **Speakers**

Kimberle W. Crenshaw, University of California, Los Angeles School of Law  
Dorcas Gilmore, American University, Washington College of Law

Tre Murphy, Baltimore BLOC and Baltimore Algebra Project, Baltimore, MD  
Brendan D. Roediger, Saint Louis University School of Law  
Robin Walker Sterling, University of Denver Sturm College of Law

**Moderator:** Renée M. Hutchins, University of Maryland Francis King Carey School of Law

This plenary panel, consisting of clinicians and community advocates, will discuss the latest developments in this signal movement for racial justice and various ways that clinical programs can engage with it. Using an interactive format, panelists will demonstrate and share lessons learned, collective wisdom, and best practices for working with community organizations in challenging multiple issues of structural inequality such as those involving race in criminal justice, housing, employment, education and equitable development. Panelists will also address critical pedagogical questions surrounding engaging students inside and outside the classroom as allies of community-led movements.

**3:45 p.m. – 4 p.m.**  
**Refreshment Break**

**4 p.m. – 5:15 p.m.**  
**Working Group Discussions**

**6 p.m. – 7:30 p.m.**  
**Reception Sponsored by and Held at University of Baltimore School of Law**

## **Monday, May 2, 2016**

**7:30 a.m. – 9 a.m.**  
**Clinicians of Color Committee and Special Sessions (Meditation)**

**9 a.m. – 10:30 a.m.**  
**Plenary Session: Innovative and Sustainable Clinical Engagement with Community Needs**

### **Speakers**

Jeffrey R. Baker, Pepperdine University School of Law  
Davida Finger, Loyola University New Orleans College of Law  
Beth Lyon, Cornell Law School

**Plenary Session: Innovative and Sustainable Clinical Engagement with Community Needs, *continued***

Lydia Nussbaum, University of Nevada, Las Vegas,  
William S. Boyd School of Law  
Cynthia Wilson, Northwestern University  
School of Law

**Moderator and Presenter:** Janet Thompson  
Jackson, Washburn University School of Law

This plenary will showcase innovative ways that experiential learning courses can engage in the community and teach students about communities and community partnerships. The panelists, representing faculty teaching across the spectrum of in-house clinics and externships, will 1) address opportunities and challenges associated with designing courses that are pedagogically sound, sustainable, and responsive to the immediate and/or longer-term needs of specific communities, and 2) demonstrate pedagogical techniques, such as simulations and exercises, that can help students better understand and build relationships with the communities they serve.

**10:30 a.m. – 10:45 a.m.**  
**Refreshment Break**

**10:45 a.m. – 12:15 p.m.**  
**Concurrent Sessions/Workshops**

**12:15 p.m. – 1:45 p.m.**  
**AALS Luncheon**

**2 p.m. – 5 p.m.**  
**Service Project(s)/Community Engagement**

**2 p.m. – 3:30 p.m.**  
**Concurrent Sessions (not Workshops)**

**3:30 p.m. – 3:45 p.m.**  
**Refreshment Break**

**3:45 p.m. – 5 p.m.**  
**Working Group Discussions**

**6 p.m. – 7:30 p.m.**

**Reception Sponsored by and Held at the University of Maryland Francis King Carey School of Law**

**Tuesday, May 3, 2016**

**7:30 a.m. – 8:30 a.m.**

**AALS Section on Clinical Legal Education Committees and Special Sessions (Meditation)**

**8:45 – 10 a.m.**

**Concurrent Sessions/Workshops**

**10 a.m. – 10:15 a.m.**

**Refreshment Break**

**10:15 – 11:45 a.m.**

**AALS Section on Clinical Legal Education Works in Progress and Bellow Scholars Program Report on Projects**

**11:45 a.m. – 12:30 p.m.**

**Working Group Discussions**

**12:30 p.m. – 1:45 p.m.**

**AALS Luncheon**

**2 p.m. – 3 p.m.**

**Plenary Session: Reflections and Lessons**

Facilitators:

Carolyn B. Grose, William Mitchell College of Law  
Margaret E. Johnson, University of Baltimore School of Law

During this final session, we will reflect on the preceding three days with an eye toward identifying what we have learned and what comes next. This session will guide participants to focus on what they will bring back to their law schools and communities and how we can productively follow up on what we've learned to further deepen our understanding and our practice.