AALS Section on Education Law Call for Papers for 2016 AALS Annual Meeting

The AALS Section on Education Law is seeking abstracts or drafts of papers to be presented at the 2016 Annual Meeting in New York City (January 6-10, 2016). The panel entitled "Reconciling Education Law, Policy & Governance under Changing Leadership" will be held on Friday, January 8, 2016, at 1:30 p.m. The author of the selected piece will be reserved a slot on our panel to present their original ideas on this topic.

Program Description: The upcoming presidential election should reinvigorate conversation across the nation about public education and a comprehensive reform agenda. The federal government holds joint authority with states to control equitable education norms and to develop programs for realizing quality education goals. The interaction between federal and state governments on implementation and accountability issues, including the Elementary and Secondary Education Act, as related to No Child Left Behind's reauthorization, Common Core standards, and immigrant students, make any state's responsiveness to federal policies a national concern with generational consequences. This panel will identify prevalent issues regarding federal education reform. Panelists will provide perspectives on the intersection between law and policy, systemic challenges confronting advocates, and viable forward paths. Attendees will be encouraged to participate in the question and answer period following the panel presentation.

This focus provides an open space for scholars interested in education law to publish an essay or full-length article at a reputable journal, *Michigan State University Law Review*, and present their ideas to an audience acutely aware of related issues.

Deadline

Please submit a paper draft or proposal for an essay or article by **Tuesday**, **September 8**, **2015** to Tiffani Darden, Associate Professor, Michigan State University College of Law at dardent@law.msu.edu.

The draft submissions will be distributed for review to the AALS Education Law Section officers and executive committee.