

CURRICULUM MAPPING IN THE CONTEXT OF INSTITUTIONAL ASSESSMENT

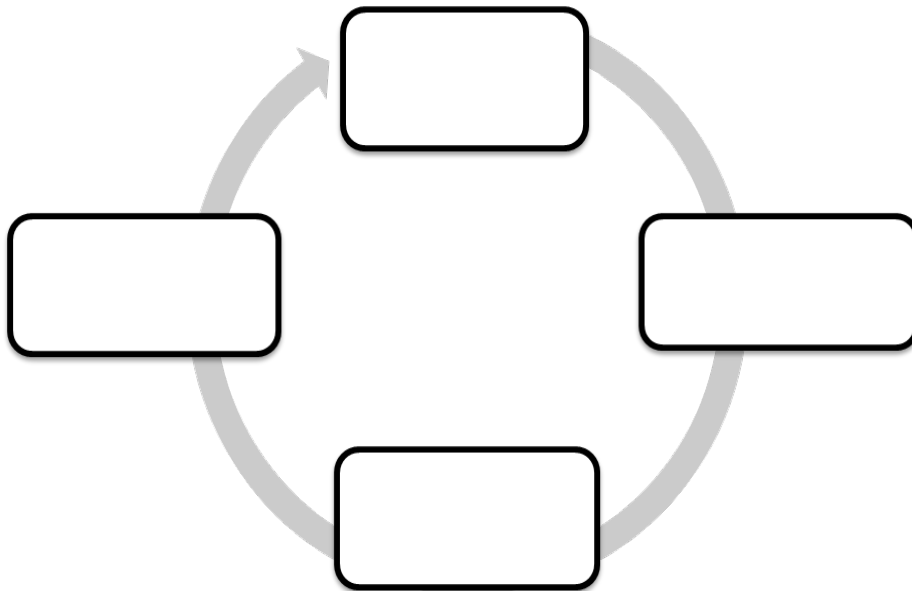
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Objectives for this Session

After this session, you will:

- Be familiar with the process of creating a curriculum map
- Be able to create a curriculum map by identifying the courses that introduce, require practice, or assess mastery of the selected competencies
- Be able to identify the appropriate work product to determine whether students have mastered an identified competency

Institutional Assessment Cycle



Curriculum Mapping

Key:

- I: Where in the curriculum is this skill, knowledge, or value introduced?**
- P: Where in the curriculum do students practice this skill, knowledge, or value?**
- C: Where in the curriculum do we expect students to demonstrate competency in this skill, knowledge, or value?**

Outcomes to be Mapped: (1) Client Interviewing, (2) Commitment to Public Service (3) Coherent Writing, (4) Oral Communication, (5) Cross-Cultural Competency

Outcome	Required Courses or Categories of Courses	Map	Work Product to Assess Attainment
	Civil Procedure I		
	Civil Procedure II		
	Property		
	Torts I		
	Torts II		
	Criminal Law		
	Contracts I		
	Contracts II		
	Legal Research and Writing I		

Outcome	Required Courses or Categories of Courses	Map	Work Product to Assess Attainment
	Legal Research and Writing II		
	Constitutional Law I		
	Constitutional Law II		
	Professional Responsibility		
	Upper-Level Writing Requirement		
	Perspective Course (menu of courses)		
	Professional Skills Requirement (menu of courses)		

Outcome	Required Courses or Categories of Courses	Map	Work Product to Assess Attainment
	<p>24 Credit Hours from Among Other Core Courses: Administrative Law, Tax, Business Organizations, Conflicts, Criminal Procedure: ConLaw, Criminal Procedure: Jud. Process; Decedents' Estates, Domestic Relations, Estate and Gift Tax, Evidence, Negotiable Instruments, Secured Transactions</p>		
	<p>Public Service Requirement (50 hours)</p>		