

## **Workshop on Cultural Competency**

Raquel E. Aldana, University of the Pacific, McGeorge School of Law

Andrea A. Curcio, Georgia State University College of Law

An integral part of legal education involves developing law students' abilities to recognize their own cultural biases (and that of others) and helping future lawyers understand how culture impacts lawyering and advocacy— i.e. teaching students to be culturally sensible lawyers. Many achievable learning outcomes contribute to a law students' cultural sensibility and these can be measured in various experiential learning and doctrinal courses as well as on an institutional level. This workshop will discuss how to develop, tailor and measure both institutional and course level cultural sensibility learning outcomes. In particular, the workshop will provide participants with concrete cultural sensibility rubrics and other measurement instruments they can take to their home institutions. Using cultural sensibility as an example, the workshop will also provide participants with ideas on how to begin developing and designing learning outcome rubrics. After introducing the material, the workshop will engage participants in the design of their own institutional and course level cultural sensibility rubrics and other cultural sensibility assessment tools.