

Workshop on Assessing Performance Skills

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We all know how to teach and assess our students' understanding of legal knowledge. But, as we are asked to prepare our students for a world of practice, how can we assess their learning of professional skills and values? In this session, you will learn about how to help students learn and get feedback on skills and values in traditional doctrinal courses, as well as skills-based courses, such as clinics, externships, and on-the-job training.

You will come away from the session with ideas about how to identify the skills and values that your students should be learning; to describe the level of competency and craft learning outcomes relevant to those skills and values; to design expectations to facilitate student learning; to provide opportunities for students to practice and receive formative and summative feedback; to engage students in providing feedback and assessment to themselves and others; and to gather evidence of student learning, such as through sample rubrics and other assessment tools you can take home with you and adapt for your courses.