Best Practices in Curricular Mapping

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Drawing on the presenters' experiences in implementing outcomes assessment at three different law schools, this session will explore possible models or solutions for the challenges law schools are likely to encounter as they implement outcomes assessment. In particular, the session will address: creating a systematic process for identifying outcomes; understanding and managing the curricular implications of making a particular skill, value or quantum of knowledge an outcome; managing faculty stress and resistance regarding outcomes assessment; and finding ways to assess attainment of professional values. As part of the session, attendees, having learned more about assessing values, will develop an assessment plan for assessing a value. To the extent time allows, the presenters will share and explore the use of rubrics in assessing outcomes.