

**Table 2**

**Implications of Real Versus Simulated Experiences**

<b>What Simulated Experiences Do More Efficiently than Real Experiences</b>
<ol style="list-style-type: none"><li>1. Allow the teacher to focus on a designated skill or set of skills</li><li>2. Allow predictable instructor control over issues students will encounter</li><li>3. Allow students to make mistakes and experience their consequences without any need for teacher to intervene to protect a client's interests</li><li>4. Expose students to sophisticated, complex issues without the need to protect client interests</li></ol>
<b>What Real Experiences Can Do that Simulations Cannot</b>
<ol style="list-style-type: none"><li>1. Allow students to experience the real consequences of assuming significant or primary ("first-chair") responsibility for a real client/matter</li></ol>
<b>What Real Experiences Usually Do Better than Simulations</b>
<ol style="list-style-type: none"><li>1. Provide significant experience with complexity, indeterminacy, and uncertainty not controlled by the teacher</li><li>2. Integrate professional identity awareness and commitment</li><li>3. Integrate access to justice and social justice awareness and commitment</li><li>4. Integrate intercultural awareness, skills, and commitment</li><li>5. Integrate relational awareness, skills, and commitment</li></ol>