

JOURNAL EVALUATION RUBRIC

Student: _____ Journal #: _____ Score (out of 50): _____

Attributes	Excellent	Competent	Needs Work
Professionalism: Punctuality _____ of 5 points	<input type="checkbox"/> Submitted by deadline or requested extension for good cause prior to deadline	<input type="checkbox"/> Submitted within 24 hours of deadline with explanation	<input type="checkbox"/> Submitted late <input type="checkbox"/> Professor needed to track it down
Professionalism: Follows Instructions _____ of 5 points	<input type="checkbox"/> 3+ full pages in length <input type="checkbox"/> Includes required caption <input type="checkbox"/> Follows formatting rules <input type="checkbox"/> Addresses specific topic assigned	<input type="checkbox"/> Complies with some but not all instructions and requirements	<input type="checkbox"/> Less than 3 full pages <input type="checkbox"/> Missing caption <input type="checkbox"/> Ignores formatting rules <input type="checkbox"/> Inadequately addresses topic
Quality of Description _____ of 8 points	<input type="checkbox"/> Description is vivid, providing clear and appropriately detailed explanations and background information	<input type="checkbox"/> Description is sufficient but missing color and nuance	<input type="checkbox"/> Description is cursory, with inadequate detail to contextualize the topic
Quality of Reflection: Personal _____ of 8 points	<input type="checkbox"/> Journal analyzes topic in terms of student's own fieldwork experiences; includes meaningful personal responses and reactions; demonstrates deep thinking about issues raised, insights gained, and developments or changes in student's knowledge, values, beliefs, and career goals due to fieldwork experiences <input type="checkbox"/> Journal shows self-assessment; student evaluates own strengths/weaknesses and contemplates what still needs to learn	<input type="checkbox"/> Journal explores topic and fieldwork experiences with sufficient depth to allow teacher to respond with comments or questions that prompt additional insight or thought <input type="checkbox"/> Journal includes some self-assessment; limited consideration of student's own strengths and weaknesses	<input type="checkbox"/> Minimal introspection in relation to topic; merely descriptive without identifying take-aways or learning that is personal to student <input type="checkbox"/> Lacks self-assessment
Quality of Reflection: Professional _____ of 8 points	<input type="checkbox"/> Journal analyzes topic in terms of others' points of view and evaluates experiences from the perspective of professional identity development, legal education, the legal profession as a whole, legal institutions, or the law generally	<input type="checkbox"/> Journal includes some analysis and evaluation of experiences, but considers the experience from only the student's point of view	<input type="checkbox"/> Merely describes fieldwork experiences without any analysis or critical evaluation of the experiences
Quality of Reflection: Connects to Seminar/ Prior Knowledge _____ of 8 points	<input type="checkbox"/> Journal connects the topic and fieldwork experiences to seminar readings, class discussions and activities, and prior knowledge from other coursework/fieldwork	<input type="checkbox"/> Journal makes some connection between fieldwork experiences and seminar content/prior knowledge and experiences	<input type="checkbox"/> Makes no connection between fieldwork experiences and seminar content/prior knowledge and experiences
Quality of Writing _____ of 8 points	<input type="checkbox"/> Demonstrates clarity of thought and logical organization <input type="checkbox"/> Uses clear and concise sentences, proper word choice, effective paragraph structure using topic and transition statements, appropriate level of formality <input type="checkbox"/> Free of grammatical, punctuation, style, and other errors; reflects careful and thorough proofreading	<input type="checkbox"/> Somewhat clear and logical in organization <input type="checkbox"/> Some sentences require editing for concision, word choice; some paragraphs poorly structured or lacking topic/transition statements <input type="checkbox"/> Mostly free of grammatical, punctuation, and other style errors; some typos	<input type="checkbox"/> Unclear and poorly organized <input type="checkbox"/> Requires extensive editing for concision, word choice; most paragraphs poorly structured <input type="checkbox"/> Multiple distracting errors in grammar, punctuation, style; numerous typos
_____ =TOTAL (out of 50 points)			