

AALS Luncheon: Focus on Teaching

Marrying Assessment Tools to Learning Outcomes in Course Design

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This program will highlight methods and approaches to the effective use of learning assessments and outcomes in family law courses that are consonant with and further the goals of the new ABA standards. Applying “backwards design,” the presenters will demonstrate how effective assessment tools reinforce learning outcomes in course design. The presenters will share examples from an introductory family law course, an in-house family law clinic, and an external field placement residency.