



# **2015 AALS WORKSHOPS FOR NEW LAW SCHOOL TEACHERS AND PRETENURED LAW SCHOOL TEACHERS OF COLOR**

**June 3 – 5, 2015**

**Washington, D.C.**

**Workshop for  
New Law School  
Teachers**

**Wednesday, June 3 –  
Friday, June 5**

**Workshop for  
Pretenured Law  
School Teachers  
of Color**

**Friday, June 5 –  
Saturday, June 6**

**Register Today!**

# Workshop for New Law School Teachers

Wednesday, June 3 – Friday, June 5, 2015

dear colleagues,

Law schools are facing unprecedented challenges brought about by the nationwide downturn in student applications and a host of other changes and transformations. New law teachers, including those joining law school faculties as tenure-track, lecturer, clinical, or visiting appointees, need to understand these challenges in order to succeed in their new careers as scholars, teachers, mentors, and institutional citizens.

At this year's workshop, participants will be able to share their experiences and concerns both with each other and with a roster of inspirational scholars and teachers chosen for their commitment to legal education, the distinction they have achieved in their own careers, and the diversity of their scholarly and pedagogical approaches. These speakers will pass along valuable advice about developing, placing, and promoting one's scholarship as well as tips and techniques for successful student engagement and assessment. They will also address the often competing demands of institutional service and the evolving expectations of law students and faculty colleagues.

For new Legal Writing faculty, this Workshop offers additional specialized training opportunities, including sessions on: designing legal writing course materials, establishing learning outcomes, providing students with



valuable feedback on their legal writing assignments, and producing scholarship in legal writing as well as other fields.

In contrast to joining a law school faculty in the past, an increasing number of today's new teachers have a first article already written and a scholarly network already underway. Yet, there is something truly special about an event that draws together new professionals from around the country. There's a great benefit in the comradery fostered at workshops of this kind.

For that reason among others, the planning committee and presenters look forward to welcoming new faculty members as they embark on this next phase of their legal career.

## schedule

The workshop will begin on Wednesday, June 3 with registration at 4 pm and small group discussions at 6 pm. An opening dinner will be held at 7:30 pm featuring a keynote address by Dean Frank H. Wu, University of California

Hastings College of Law. Dinner will be followed by a dessert and coffee reception. The workshop program includes two and half days of plenary sessions, concurrent sessions and small group discussions. The workshop will conclude at 4 pm on Friday, June 5. In addition to the program sessions, there will be luncheons on Thursday and Friday and a reception on Thursday evening.

## who should attend?

The workshop will benefit those in their first few years of teaching in any program in the law school, including clinic and legal writing, tenure track and contract, and visiting assistant professors.



## Planning Committee for AALS Workshop for New Law School Teachers

Gillian E. Metzger  
Columbia University School of Law

Donna M. Nagy  
Indiana University Maurer School of  
Law, **Chair**

Ronald F. Wright  
Wake Forest University School of Law

## Planning Committee for New Legal Writing Teachers at the Workshop

Kirsten Davis  
Stetson University College of Law

Anne M. Enquist  
Seattle University School of Law



# program

wednesday, june 3, 2015

4 pm – 8 pm  
**AALS Registration**

6 pm – 7:15 pm  
**Small Group Discussions**

7:30 pm  
**AALS Dinner**

### Introduction

Donna M. Nagy, Indiana University Maurer School  
of Law, and Chair, Planning Committee for 2015  
AALS Workshop for New Law School Teachers

### The Future of Legal Education: The Role of Faculty

Frank H. Wu, University of California, Hastings  
College of Law

8:45 – 9:30 p.m.

### Dessert and Coffee Reception

After the opening dinner, attendees may mingle  
and enjoy a reception of mini desserts, coffee and  
tea in a relaxed atmosphere.

thursday, june 4, 2015

8 am – 8:45 am  
**AALS Section on Women in Legal Education  
Q&A with Coffee, Tea and Breakfast Bakeries**

**Moderator:** Kirsten Davis, Stetson University  
College of Law

8:30 am – 8:45 am  
**Coffee, Tea and Breakfast Bakeries**

8:45 am – 9 am  
**Welcome**

Judith Areen, Executive Director, Association of  
American Law Schools

### Introduction

Donna M. Nagy, Indiana University Maurer School  
of Law, and Chair, Planning Committee for 2015  
AALS Workshop for New Law School Teachers

9 am – 10:30 am  
**Plenary Session: The New World of Legal  
Academia: Planning for the Future**

Carissa Byrne Hessick, University of Utah, S.J.  
Quinney College of Law  
Blake D. Morant, AALS President and George  
Washington University Law School  
Carol A. Needham, Saint Louis University School of  
Law  
Sarah E. Ricks, Rutgers School of Law – Camden

**Moderator:** Vicki Jackson, Harvard Law School

New faculty members are beginning their careers  
at a time of major change in legal education. This  
plenary session encourages new law teachers to  
set their long-term professional objectives with an  
awareness of that broader landscape. Panelists will

also discuss the differences and similarities a new law teacher is likely to find across different institutional homes.

10:30 am – 10:45 am

Refreshment Break

10:45 am – 12 pm

### Small Group Discussions

*Legal Writing and Clinical Faculty Small Group – Preparing Practice-Ready Lawyers*

Sarah E. Ricks, Rutgers School of Law – Camden

*First-time Faculty Appointees Small Group*

Carissa Byrne Hessick, University of Utah, S.J. Quinney College of Law

Blake D. Morant, AALS President and George Washington University Law School

*Faculty with Some Prior Experience Small Group*

Vicki Jackson, Harvard Law School

Carol A. Needham, Saint Louis University School of Law

12:15 pm – 1:45 pm

### AALS Luncheon - The Role of the Legal Scholar in a Changing World: The Why

Angela J. Davis, American University, Washington College of Law

2 pm – 3:30 pm

### Concurrent Sessions – Scholarship: The How

#### Concurrent Session for Experienced Writers

Speakers from 3:45 pm Plenary Session

#### Concurrent Session for First Time Writers

Speakers from 3:45 pm Plenary Session

#### Concurrent Session Legal Writing Faculty Writers

Kirsten Davis, Stetson University College of Law

Kristen K. Tiscione, Georgetown University Law Center

3:30 pm – 3:45 pm

Refreshment Break

3:45 pm – 5:15 pm

### Plenary Session – Distributing Your Ideas

Randy E. Barnett, Georgetown University Law Center

Dawn E. Johnsen, Indiana University Maurer School of Law

Jide O. Nzelibe, Northwestern University School of Law

Pamela Samuelson, University of California, Berkeley School of Law

In addition to producing scholarship, new law teachers have to find ways to distribute it and build their reputations. Key challenges including deciding which audiences you want to reach, figuring out how to engage with the world outside legal academia, and developing a reputation through your scholarship. Panelists will offer advice on how to think about getting your scholarship out into the world.

5:30 pm – 6:30 pm

### AALS Reception

6:30 pm – 7:30 pm

### AALS Section on Sexual Orientation and Gender Identity Issues Informal Gathering

friday, june 5, 2015

8 am – 8:45 am

### AALS Section on Minority Groups Q & A with Coffee, Tea and Breakfast Bakeries

8:30 – 9:00 am

### Coffee, Tea and Breakfast Bakeries

9 am – 10:15 am

### Plenary Session - Teaching

Susan J. Bryant, City University of New York School of Law

Lawrence C. Levine, University of the Pacific, McGeorge School of Law

Nancy Levit, University of Missouri-Kansas City School of Law

Stephen I. Vladeck, American University, Washington College of Law



Effective teachers often use a variety of teaching methods to maximize student engagement and learning. In this session, panelists will identify some of the teaching methods they use and discuss how these methods apply to a variety of learning environments, such as large and small classes, podium courses, and clinics.

10:15 am – 11:15 am

### **Concurrent Sessions – Designing a Course**

These concurrent sessions will build on the prior session, as successful law professors discuss how knowledge about teaching and learning and be incorporated into law courses across the curriculum as best practices.

#### **Clinical**

Susan J. Bryant, City University of New York School of Law

#### **Legal Writing**

Anne M. Enquist, Seattle University School of Law

#### **Podium**

Lawrence C. Levine, University of the Pacific, McGeorge School of Law

Nancy Levit, University of Missouri-Kansas City School of Law

Stephen I. Vladeck, American University, Washington College of Law

11:20 am – 12 pm

### **Plenary Session – Learning Theory**

Michael H. Schwartz, University of Arkansas at Little Rock, William H. Bowen School of Law

Effective teachers understand that what learners bring to the classroom is just as important as what the teachers bring. This plenary session will connect the current academic research on student learning with the teaching strategies that were modeled during earlier sessions. Awareness of this research can help teachers to promote a positive classroom experience.

12 pm – 1:15 pm

### **AALS Luncheon**

1:30 pm – 2:30 pm

### **Concurrent Session – Assessment**

Rory D. Bahadur, Washburn University School of Law

In this interactive session, participants will learn different methods to evaluate students and provide feedback throughout the semester. The session will also cover exam creation, grading, and post-exam review.

### **Concurrent Session – Assessment in Legal Writing Courses**

Joan M. Rocklin, University of Oregon School of Law

One of the most challenging, time-consuming, and important aspects of teaching legal writing is effectively assessing students' written work and communicating that assessment to the students. During this session, Professor Rocklin will explore approaches to critiquing, methods for efficiently and effectively critiquing student effort, and challenges new professors may face in critiquing student work.

2:30 pm – 2:45 pm

### **Refreshment Break**

2:45 pm – 4:00 pm

### **Plenary Session – Managing Institutional Relationships**

Christine Hurt, Brigham Young University J. Reuben Clark Law School

Peggy Smith, Washington University School of Law

Michael P. Van Alstine, University of Maryland Francis King Carey School of Law

In addition to producing influential scholarship and facilitating effective student learning, law professors are also expected to build and manage multiple institutional relationships – both formal and informal – with students, staff, faculty, university officials, community members, alumni, and other practicing lawyers and judges. New law teachers are increasingly called upon to interact with these groups very soon after joining a faculty. Such interactions can present exciting opportunities, but balancing the competing demands on one's time can be difficult.





## Workshop for Untenured Law School Teachers of Color

Friday, June 5 –  
Saturday, June 6, 2015



### dear colleagues,

Minority law teachers face special challenges in the legal academy, starting from their first day of teaching. At this workshop, participants will be able to share their experiences and concerns both with each other and with a roster of inspirational scholars and teachers. The sessions will focus on how these challenges arise in the context of scholarship, teaching, and service, as well as in the tenure process itself.

The workshop dovetails with the AALS Workshop for New Law School Teachers and provides additional opportunities for in-depth discussion. It should therefore be of great interest both to newly appointed professors of color as well as to junior professors who are navigating the tenure process.

### schedule

The workshop will begin on Friday, June 5 with registration at 3 pm and an icebreaker opening session at 6 pm followed by a reception. The program will include one day of plenary sessions along with interactive small group discussions with feedback on scholarship works in progress. The workshop will conclude at 5 pm on Saturday, June 6.

### who should attend?

The workshop will be of interest to newly appointed law school teachers of color as well as junior professors who are navigating the tenure process.

AALS would like to thank the Law School Admission Council for their generous grant in support of this workshop.



## Planning Committee for Workshop for Untenured Law School Teachers of Color

Karen E. Bravo  
Indiana University McKinney School  
of Law

Devon W. Carbado  
University of California, Los Angeles  
School of Law

Ruben J. Garcia  
University of Nevada Las Vegas,  
William S. Boyd School of Law

Donna M. Nagy  
Indiana University Maurer School of  
Law, **Chair**

## program

friday, june 5, 2015

3 pm – 7 pm  
**AALS Registration**

6 pm  
**Welcome**  
Judith Areen, Executive Director, Association of  
American Law Schools

**Introduction**  
Donna M. Nagy, Indiana University Maurer School  
of Law, and Chair, Planning Committee for 2015  
AALS Workshop for Untenured Law School  
Teachers of Color

**“Icebreaker” Opening Session followed by  
AALS Reception**  
Jennifer Rosato Perea, Northern Illinois University  
College of Law

saturday, june 6, 2015

8:30 am – 8:50 am  
**Coffee, Tea and Breakfast Bakeries**

9 am – 10:15 am  
**Plenary Session – Navigating the Path to  
Tenure and Promotion (Things I Wish I Had  
Known When I Started)**

**Moderator:** Meera Deo, Thomas Jefferson School  
of Law

Paul Butler, Georgetown University Law Center  
Emily M.S. Houh, University of Cincinnati College  
of Law  
Leo P. Martinez, University of California, Hastings  
College of the Law

Each speaker will focus his/her remarks on how to successfully navigate the tenure and promotion process. Topics will include how to balance scholarship with teaching and service, how to build an external network of support, and how to overcome common obstacles often encountered by teacher-scholars of color. This session is intended to provide participants with very practical, concrete advice about how to set a scholarly agenda, to manage internal and external reviews, and to position one's self for success. In the context of this discussion, speakers will identify things they came to know post-tenure that they wish they had known pre-tenure.

10:15 am – 10:30 am  
**Refreshment Break**



10:30 am – 12 pm

**Small Group Discussions**

12 pm – 1:30 pm

**AALS Luncheon – The Importance of Relationship Building for the Long Haul**

Camille A. Nelson, Suffolk University Law School

Pretenured law teachers are reminded often that their future depends on a three-legged stool – teaching, scholarship, and service. They are not often told about the importance of building relationships that will last through tenure and beyond. In particular, many people of color might not have access to the networks that exist for other law teachers and thus have to endeavor to build them. This luncheon keynote will address best practices building networks and relationships, and will give participants concrete strategies to build and to keep in touch with the networks they build.

1:30 pm – 3 pm

**Interactive Small Groups with Feedback on Scholarship: Works in Progress**

For those seeking feedback on their written work, please submit a draft or abstract of a work in progress that will be reviewed by an experienced faculty member in advance of the workshop. Please submit your draft or abstract to [registration@aals.org](mailto:registration@aals.org) by May 13.

3 pm – 3:15 pm

Refreshment Break

3:15 pm – 4:15 pm

**Plenary Session – Teaching and Outsider Status**

Kevin R. Johnson, University of California at Davis School of Law

Law professors of color often report special challenges in the classroom stemming from dynamics that are hard to spot and to know how to address. This session will identify specific issues that may be of concern. How do I deal with difficult students? How do I ensure diverse participation in the classroom? How should I address the various differences among students– particularly racial or gender differences– and differences between students and myself? Dean Johnson will offer

some advice on how to plan and to facilitate classroom teaching in both large and small courses, and to be a more effective teacher. His remarks will be followed by a lengthy period for questions and interactive discussion.

4:15 pm – 5 pm

**Plenary Session – Service: Challenge, Opportunity and Passion**

Phoebe A. Haddon, Chancellor, Rutgers University, Camden

This final session will challenge participants to develop service to their school, university, profession, and community as outlets for their academic and non-academic passions and interests.

How do you approach the third prong of the tripartite journey toward tenure? There is service and service. Your service obligations may appear to be a chore, a burden (and, sometimes, they really are!). But you have the power to transform that perception and reality. Service is a gateway to learning about, and being active and influential in, the operation of your school. Your service provides an opportunity to interact with your colleagues – and for them to interact with you – to build strong personal and professional relationships. (On both sides, there is ongoing interactive assessment of participants' character, capability, and potential.) This session will illustrate the ways in which the power resides with you to transform your service obligations, create your own service opportunities, and follow your passion in order to develop and extend your areas of expertise and your networks at the same time.





## registration

### how to register

You can register for the Workshop for New Law Teachers Workshop and/or the Workshop for Pretenured Law School Teachers of Color by one of the methods below. If you cannot register online, you may not be in the AALS database. In that case, before you register, contact your law school dean's office and have yourself added to the AALS Law School roster together with your position, whether it is a tenure, tenure track, contract, visiting, adjunct, or fellow at the law school. Once you have been added to your law school's roster, you should be able to register online. If you need assistance, contact [dltsupport@aals.org](mailto:dltsupport@aals.org).

#### Online:

Go to [www.aals.org/nlt2015](http://www.aals.org/nlt2015). You can pay the registration fee online by using American Express, Visa or MasterCard.

#### Fax or Mail:

Complete the registration form and send it to AALS with payment of the registration fee. AALS accepts American Express, Visa, MasterCard, or checks (made payable to AALS). If you are paying with American Express, Visa or MasterCard, you may fax the form to AALS at (202) 872-1829. If you are paying by check, please mail the form and check directly to AALS, 1614 20th Street, N.W., Washington, DC 20009-1001.

### on-site registration

For registration forms and fees received after May 27, 2015, there is an additional charge of \$50. Plan to register on site if you cannot meet the May 27 deadline. AALS accepts cash, personal or school checks, American Express, MasterCard, and Visa for payment for the workshop.

### cancellation policy

The registration fee will be refunded less a \$50 processing fee for written cancellation requests received by May 20 at [registration@aals.org](mailto:registration@aals.org). No refunds will be given for cancellations received after May 21.



### registration fees

AALS will email a confirmation letter for your paid registration. If you do not receive a confirmation email (after one day for online registration, after one week for faxed forms and after two weeks for payment by check), call AALS at (202) 296-2355 to verify that your registration has been received.

Type of Registration	by May 13	after May 13
<b>Workshop for New Law School Teachers</b>		
Faculty of Member and Fee-Paid Schools	\$580	\$630
Faculty of Non Fee-Paid Law Schools	\$630	\$680
<b>Workshop for Pretenured Law School Teachers of Color</b>		
Faculty of Member and Fee-Paid Schools	\$295	\$345
Faculty of Non Fee-Paid Law Schools	\$345	\$395
<b>Both Workshops</b>		
Faculty of Member and Fee-Paid Schools	\$745	\$795
Faculty of Non Fee-Paid Law Schools	\$795	\$845



## hotel & transportation

### hotel reservations

The meeting sessions and sleeping accommodations will be at the Mayflower Renaissance Hotel, 1127 Connecticut Ave NW, Washington, DC 20036.

To make reservations, please first register for the workshop. After completing your meeting registration, you will receive a confirmation email from AALS with instructions for booking a hotel reservation at the Mayflower Renaissance Hotel.

The AALS room rate is \$219 for single or double occupancy. All rooms will be subject to established taxes; currently tax is 14.5 percent. There is a \$20 charge for each additional adult in the room beyond two. Children staying in the same room with their parent(s) are free of charge.

The Mayflower Hotel check-in time is 3 pm; check-out time is 12 pm. The hotel is smoke-free. The Mayflower Hotel will provide AALS attendees with high-speed internet access known as “Wired-For-Business” in your sleeping room on a complimentary basis for each day of your stay.

The cut-off date for making a room reservation is May 15, 2015. Making a reservation prior to the cut-off date does not guarantee availability of the AALS rate. For the best rate, please make your reservation early.

A hotel reservation guaranteed by a credit card for late arrival may be cancelled without penalty by 6 pm on your arrival date. A hotel reservation not guaranteed by a credit card for late arrival will be held only until 6 pm on your arrival date. The hotel will accept the following credit cards: American Express, Carte Blanche, Discover, Diners Club, MasterCard, and Visa.

### accommodations

AALS is committed to making our meetings and events accessible to all of our attendees. Visit [aals.org/nlt2015](http://aals.org/nlt2015) and click on “Accessibility” for more information. Please contact the AALS at [accommodations@aals.org](mailto:accommodations@aals.org) so that we may assist you with services that you need. We ask that you notify us of your request as much in advance of the meeting as possible; it may be difficult to provide services without at least 72 hour notice.

### internet access

AALS has arranged for complimentary “wired-for-business” internet in the guest rooms. From your guest room, please log into the hotel’s guest room network, type your last name and room number, and then accept the \$12.95 internet charge, even though it is complimentary; no internet charges should appear on the guest room account at checkout. Complimentary wireless internet is also available in the hotel lobby.

### babysitting services

For babysitting services, contact the hotel concierge for information. Neither the hotel nor AALS endorses these services, but the hotel provides this information for your reference.

### hotel parking

Valet parking is available at the Renaissance Mayflower Hotel. Valet parking rates are: \$47.50 daily, \$47.50 overnight, or \$28.00 during the day. Small SUVs are allowed.

### local transportation

#### Reagan Washington National Airport

The Mayflower Hotel is located 5 miles from the Reagan Washington National Airport (DCA); estimated taxi fare is \$18.00 one way plus an additional \$2.50 airport fee. All taxicabs dispatched at Reagan Washington National Airport must have and use taxi meters. Super Shuttle provides door-to-door service (with other stops) to the hotel at a cost of \$14.00 each way. The Super Shuttle booths are located in the baggage claim areas in both the north and south ends of the terminal. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or visit [www.supershuttle.com](http://www.supershuttle.com) for online reservations.

To ride Metro (Washington, DC’s subway system) from Reagan Washington National Airport to the Mayflower Hotel, take the Yellow Line to Gallery Place/Chinatown and change to the Red Line (heading toward Shady Grove) and exit at the Farragut North Metro station. For more information visit Metro’s website at [www.wmata.com](http://www.wmata.com)



### **Dulles International Airport**

The Mayflower Hotel is located about 25 miles from the Dulles International Airport (IAD). Estimated taxi fare is \$65.00 each way (use metered cab). Super Shuttle provides door-to-door service (with other stops) to the hotel for \$29 each way. Proceed to the Ground Transportation desk in the baggage claim area to purchase a ticket. You can then proceed to the Super Shuttle boarding area located on the lower level, outside at curb 1D or 1F. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or [www.supershuttle.com](http://www.supershuttle.com) for on-line reservations.

### **Thurgood Marshall Baltimore-Washington International Airport**

The Mayflower Hotel is 55 miles and approximately 40 minutes in non-rush hour from the Thurgood Marshall Baltimore-Washington International Airport (BWI). Estimated taxi fare from BWI is \$70.00 one way. Super Shuttle provides door-to-door service (with other stops) to the hotel for a fare of \$37.00 each way. Go to lower level and follow signs to the Ground Transportation desk located between carousels 6 and 7. A 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or [supershuttle.com](http://supershuttle.com) for online reservations.

### **Union Station**

Union Station is two miles from the hotel; taxi fare is approximately \$12.00; add \$1.00 for a fuel charge and add \$1.00 during rush hour (7:00-9:30 a.m. and 4:00-6:30 p.m.). Union Station services both Amtrak and Metro (Washington, D.C.'s subway system). On Metro, take the Red Line directly to Farragut North Metro station for the Mayflower Hotel.

### **The Metro**

The Washington, D.C. subway system is called Metro. The Mayflower Renaissance Hotel is located on the Red Line – exit at the Farragut North Metro stop. For more information visit Metro's website at [www.wmata.com](http://www.wmata.com). Metro operates seven days a week. Rail stations open at 5:00 a.m. on weekdays and 7:00 a.m. on Saturday and Sunday. Metro closes at midnight (3:00 a.m. on Fridays and Saturdays). When traveling late at night, be sure to check the scheduled departure time for the last metro

train. At many stations, the last metro train departs before midnight (3:00 a.m. on Fridays and Saturdays) so it is important that you allow enough time to enter the system and board the train. Last metro train departure times are posted at each station kiosk.

### **dining**

The Mayflower Hotel has one dining option on property, the Edgar Bar & Kitchen. Edgar serves traditional American brasserie cuisine in a modern restaurant atmosphere and is open for breakfast, lunch and dinner.

There are many other dining options in the nearby area. Please visit with the concierge for suggestions and reservations.



# AALS Calendar

## **Law Clinic Directors Workshops**

Monday, May 4, 2015, Rancho Mirage, CA

## **Conference on Clinical Legal Education**

Monday, May 4 – Thursday, May 7, 2015, Rancho Mirage, CA

## **Workshop for New Law School Teachers with Additional Sessions for New Legal Writing Teachers**

Wednesday, June 3 – Friday, June 5, 2015, Washington, DC

## **Workshop for Pretenured People of Color Law School Teachers**

Friday, June 5 – Saturday, June 6, 2015, Washington, DC

## **Midyear Meeting**

Orlando, FL

## **Workshop on Shifting Foundations: Family Law's Response to Changing Families**

Monday, June 22 – Wednesday, June 24, 2015

## **Workshop on Measuring Learning Gains**

Monday, June 22 – Wednesday, June 24, 2015

## **Workshop on Next Generation Issues of Sex, Gender and the Law**

Wednesday, June 24 – Friday, June 26, 2015

## **Faculty Recruitment Conference**

Thursday, October 15 – Saturday, October 17, 2015, Washington, DC

## **Conference on Clinical Legal Education**

Saturday, April 30 – Tuesday, May 3, 2016, Baltimore, MD

## **Future Annual Meeting Dates and Locations**

Wednesday, January 6 – Sunday, January 10, 2016, New York, NY

Wednesday, January 4 – Sunday, January 8, 2017, San Francisco, CA

Wednesday, January 3 – Saturday, January 7, 2018, San Diego, CA

Connect with AALS online!

