

Call for Proposals for Arc of Your Career Programs for the 2016 AALS Annual Meeting

As part of the AALS's effort to respond to changes in academia and the legal profession, the AALS Task Force on Professional Development (formerly the Professional Development Committee) has been asking: Are there aspects of professional development to which the AALS should be giving more attention? If so, what are these areas and how can or should the AALS better help legal education professionals (including faculty and administrators) with professional development over the course of their careers?

To this end, the AALS Task Force on Professional Development requests proposals for the 2016 AALS Annual Meeting, to be held January 6-10, 2016 in New York City, for sessions to address these and related issues. Topics might include, but are by no means limited to:

Pre-Tenure to Early Tenured Career

- Finding your scholarly/professional community
- Exploring alternative media (SSRN, blogs, social media) for projecting your intellectual voice
- Modes of engagement as a public intellectual
- Getting a first book contract

Reinvention at Mid-Career

- Life stage theory and "editing" commitments
- Lateral moves
- Alternatives to traditional scholarship
- Public service
- Interdisciplinary collaboration
- Law school and university administration
- Consulting, expert witness work, board appointments

Retirement and other transitions

- So you've been offered a buyout
- Transitioning from academia: part-time teaching? cold turkey? other pursuits?
- Financial planning and budgeting for retirement
- The role of meditation and mindfulness in approaching transitions

General Submission Guidelines

Programs may be proposed by full-time faculty members or administrators at AALS member law schools. Foreign, visiting, and adjunct faculty members are not eligible to submit a proposal. Program participants, however, need not be faculty members or administrators at AALS Member Schools.

Additional Information

Proposals should describe the concept and the mode of presentation and include full or partial lists of suggested speakers/facilitators, but need not be more than 2 - 5 pages long.

Preference will be given to proposals:

- submitted by collaborative groups spanning more than one law school;
- incorporating participatory discussion or other interactive experiences for the audience other than/in addition to Q and A;
- with an interdisciplinary element and/or suggestions of participants with perspectives from other disciplines. (Funds may be available for nonlawyer speakers);
- reflecting diversity of schools and presenters (geographic, institutional rankings, race, gender, ideology, etc.)

Proposals are due March 27, 2015 and should be sent to profdev@aals.org. Proposals will be selected by May 1, 2015.

The AALS Task Force on Professional Development:

Bennett Capers, Brooklyn Law School

Susan D. Carle, American University Washington College of Law, **Chair**

Sheila R. Foster, Fordham University School of Law

Shauna I. Marshall, University of California Hastings College of Law

Elizabeth E. Mertz, University of Wisconsin Law School

Carol A. Needham, Saint Louis University School of Law

Jason Palmer, Stetson University, College of Law

Barbara A. Schatz, Columbia University School of Law

Michael E. Waterstone, Loyola Law School