



ANNUAL MEETING NEWS

JANUARY 2-5, 2015

The Association of American Law Schools

WASHINGTON, D.C.

AALS Section Award Winners

The Association of American Law Schools (AALS) announced the winners of its 2015 awards for excellence in legal education. The awards are hosted by several sections of the association which are organized around various academic disciplines and topics of interest. The winners will be acknowledged at section programs during the 2015 AALS Annual Meeting, January 2-5 in Washington, D.C.

“I’d like to congratulate the 2015 AALS section award winners,” said Daniel B. Rodriguez, AALS President and Dean, Northwestern University School of Law. “These law professors represent the very best of our academic community and their commitment to our students and excellence in our profession is rightly celebrated by these section awards.”

Section on Academic Support Award

Paula Lustbader, Seattle University School of Law
*Awarded at Section Program, Saturday, January 3
1:30 pm – 3:15 pm*
Thurgood Marshall North, Mezzanine Level

Section on Clinical Legal Education

William Pincus Award
Ann C. Shalleck, American University,
Washington College of Law
*Awarded at Section Luncheon, Saturday, January 3,
12:15 pm – 1:30 pm*
Washington 4, Exhibition Level

Section on Criminal Justice Junior Scholar Award

Saira Mohamed, University of California, Berkeley
School of Law
*Awarded at Criminal Justice & Evidence Section
Luncheon, Saturday, January 3, 12:15 pm – 1:30 pm*
Washington 6, Exhibition Level

Section on Evidence Wigmore Award

Peter Tillers, Benjamin N. Cardozo School of Law,
Yeshiva University
*Awarded at Criminal Justice & Evidence Section
Luncheon, Saturday, January 3, 12:15 pm – 1:30 pm*
Washington 6, Exhibition Level

Section on Federal Courts Best Article Award

Seth Davis, University of California, Irvine
School of Law
*Awarded at Section Program, Sunday, January 4,
10:30 am – 12:15 pm*
Delaware Suite B, Lobby Level

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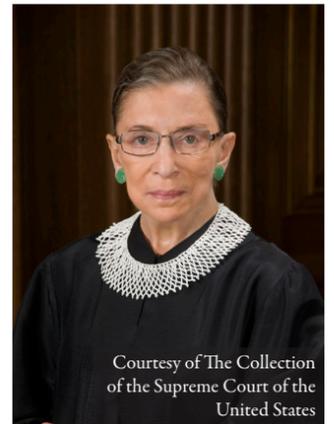
Herma Hill Kay and Ruth Bader Ginsburg: Leaders and Trailblazers in Legal Education

The AALS Section on Women in Legal Education is honoring Herma Hill Kay, University of California, Berkeley School of Law with the Ruth Bader Ginsburg Lifetime Achievement Award. Justice Ginsburg is scheduled to present the award named in her honor at the section’s luncheon on Saturday, January 3 from 12:15 pm - 1:30 pm. Professor Kay is being recognized for her outstanding impact and contributions to the Section on Women in Legal Education, the legal academy and the legal profession throughout her career. Justice Ginsburg and Professor Kay are life-long friends and colleagues and both took time out of their busy schedules to discuss their experiences with the AALS and as some of the first women professors in the legal academy.

Q: Justice Ginsburg and Professor Kay, can you discuss how the two of you became friends and colleagues leading up to your casebook on sex discrimination in the early 70s?



Courtesy of University of California, Berkeley School of Law



Courtesy of The Collection of the Supreme Court of the United States

Ruth Bader Ginsburg: I first met Professor Kay at a conference on women and the law at Yale Law School. I knew about her—among other things she is a leading expert on conflict of laws. I was teaching conflicts at the time and using a casebook that she co-authored. And when we met at the Yale conference I think it was chemistry between the two of us; I liked her enormously from our first meeting.

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AALS President Dan Rodriguez on Legal Education at the Crossroads

2014 was a challenging year in legal education. While much of the focus has been on declining applications and enrollment and the difficult job market, law schools have been focusing on reflection, change and innovation. Daniel B. Rodriguez, Dean of Northwestern University School of Law and President of the Association of American Law Schools discussed his goals during the past year leading AALS and the opportunities the organization has as a platform for innovative ideas and collaborative change.

Q: The theme for the 2015 AALS Annual Meeting is Legal Education at the Crossroads. What hard decisions do law schools need to make to be put on the right path?

Daniel Rodriguez: This theme, like the last two presidential year themes of Lauren [Robel] and Leo [Martinez], addresses change in legal education and the imperative of making changes. What I wanted to get across by describing legal education as at a crossroads was to turn up the temperature to some degree by seeing this as a matter of great urgency. We really are at a crossroads in American legal education where some of the hardest questions and problems need to be solved; we all need to bring our collective wisdom as legal educators to bear on these challenges.

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Courtesy of Northwestern University School of Law



Courtesy of Yale Law School Office of Public Affairs

Dean Robert C. Post of Yale Law School to Give AALS Luncheon Address

Sunday, January 4, 12:30 pm - 2 pm
Marriott Ballroom Salon 2, Lobby Level

Robert C. Post, Dean and Sol & Lillian Goldman Professor of Law at Yale Law School, will speak on academic leadership and scholarship at this year’s AALS Luncheon. His perspectives as a dean, teacher and well-regarded legal scholar will be invaluable contributions in exploring the Annual Meeting’s theme of “Legal Education at the Crossroads.”

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Dean Post at AALS Luncheon

A Presidential Program will follow the Association Luncheon on the 100th Anniversary of the American Association of University Professors' Declaration of Principles on Academic Freedom and Academic Tenure.

Dean Post is an accomplished legal scholar whose areas of focus include the First Amendment of the U.S. Constitution, equal protection and legal history. He has published extensively on these topics, writing and editing numerous books, most recently *Citizens Divided: A Constitutional Theory of Campaign Finance Reform* (2014).

His work appears frequently in legal journals and other publications. Recent articles include "Theorizing Disagreement: Reconceiving the Relationship Between Law and Politics" (CALIF. L. REV., 2010) and "Constructing the European Polity: ERTA and the Open Skies Judgments" in *The Past and Future of EU Law: The Classics of EU Law Revisited on the 50th Anniversary of the Rome Treaty* (Miguel Poiares Maduro & Loïc Azuolai eds., 2010).

Prior to joining Yale Law School in 2003, Dean Post taught for 20 years at the University of California, Berkeley School of Law. He served as an associate from 1980 to 1982 at the law firm Williams & Connolly in Washington, D.C. and as a law clerk to Justice William J. Brennan, Jr., of the United States Supreme Court from 1978 to 1979. In addition, he was a law clerk to Chief Judge David L. Bazelon of the United States Court of Appeals for the District of Columbia Circuit from 1977 to 1978.

In addition to his extensive service to Yale Law School, Dean Post is a member of the American Philosophical Society and the American Law Institute and a fellow of the American Academy of Arts and Sciences. He is a former member of the Board of Directors of the American Constitution Society.

"The Opportunities of Law School Leadership: Nurturing the Diverse Leaders Our Schools Need for the 21st Century" Academic Leadership Program

Sunday, January 4, 4 pm – 5:45 pm
Thurgood Marshall North, Mezzanine Level

Law schools in the U.S. are increasingly complex organizations. In addition to the J.D. degree, many schools have substantial programs in graduate legal education, joint-degree programs, global partnerships, interdisciplinary initiatives and community-based activities including clinics and *pro bono* programs. As a result, a wide range of competencies is required for leaders to be successful.

New to the Annual Meeting this year, an Academic Leadership Program titled "The Opportunities of Law School Leadership: Nurturing the Diverse Leaders Our Schools Need for the 21st Century" will explore critical issues relating to leadership in an interactive roundtable discussion format. Leadership

skills required by law schools and methods for developing and nurturing those competencies will both be discussed.

Blake D. Morant, AALS President-Elect and Dean, The George Washington University Law School and Kellye Y. Testy, Dean, University of Washington School of Law, will serve as co-moderators. Panelists include Devon Wayne Carbado, University of California, Los Angeles School of Law; Adrienne D. Davis, Vice Provost, Washington University in St. Louis; Joyce E. McConnell, Provost, West Virginia University College of Law; and Joan C. Williams, University of California, Hastings College of the Law.

AALS President's Program: Implementing Innovation in Law Schools

Saturday, January 3, 10:30 am – 12:15 pm
Roosevelt 1 & 2, Exhibition Level

As law schools seek to compete in a changing and challenging global market for legal education, many are striking out in new directions with innovative programs and ideas. The process of innovation in legal education is not unlike that of other businesses and organizations. That process must include the right incentives and culture for forming new ideas, as well as a process for vetting them, prioritizing them, implementing them and assessing their effectiveness.

This session will address the innovation process and probe how to both spur innovative ideas and then move efficiently to implement them. The session's speakers bring a wide range of experience with innovation at diverse institutions. Speakers include Martin J. Katz, University of Denver, Sturm College of Law; Paul Lippe, founder and CEO of Legal OnRamp; Michael J. Madison, University of Pittsburgh School of Law; and Kellye Y. Testy, University of Washington School of Law.

2015 Annual Meeting Scholarly Papers Competition Winners

Serving to foster the next generation of legal scholars, the Association of American Law Schools' Scholarly Papers Competition highlights the excellent work of faculty members who have been teaching at an AALS member or fee-paid school for five years or fewer. The competition has been spearheaded by the AALS for more than 25 years.

The competition's selection committee, under the leadership of Donald A. Dripps, University of San Diego School of Law, reviewed 45 papers from 46 authors and recognized the following outstanding papers:

Winner

David Horton, University of California Davis School of Law, *In Partial Defense of Probate – Evidence from Alameda County, California*

Honorable Mention

Jeremy McClane, University of Connecticut School of Law, *Agency and Teamwork: Measuring Benefits and Unintended Consequences in Securities Transactions*

"The task of selecting a winner for this competition was not easy," said Professor Dripps on behalf of the selection committee. "Each of the papers made interesting and significant points and is destined for publication in a respected journal. We congratulate

Professor Horton and Professor McClane, and celebrate the wealth of learning and creativity on display in all of the papers."

Professor Horton's article examines probate: the court-based administration of the property of individuals who either made wills or died intestate. He reviewed every estate administration stemming from individuals who died in Alameda County, California in a single year in order to deepen understanding of the possible values offered by probate.

"I have always loved the pieces that the AALS Scholarly Papers Competition committee has selected, and it's amazing to be included in that group," Professor Horton said. "Although probate has been condemned for decades as slow, expensive, inefficient and overly transparent, we actually know very little about it. The article shows that probate is more beneficial and less flawed than most people believe. It also suggests ways to reform the process."

"We at UC Davis have long known that he is a rising trusts and estates scholar," said Kevin Johnson, Dean of University of California Davis School of Law. "His receipt of the Scholarly Papers Competition Award makes it clear that he is a scholar of national stature and nothing less than a budding superstar. The faculty of UC Davis School of Law is immensely proud to count Professor Horton as a colleague."

Professor McClane's article investigates the costs and benefits associated with "repeat-player" relationships in the negotiation of securities transactions. The paper analyzes a dataset of over 2,000 deals and finds that repeated interactions between the investment banks and law firms that frequently handle initial public offerings (IPOs) are associated with faster and more accurately priced deals, among other things. However, when repeated interactions raise the possibility of agency problems because the lawyers have an incentive to favor the underwriting banks over the issuing company, deals are marked by a significant loss of money for the issuing company via increased underpricing and a markedly higher probability of securities class action litigation arising out of the deal.

"I am honored to have my work recognized by the committee, and to be in such good company receiving that recognition," Professor McClane said. "I also appreciate the committee's acknowledgement of all the work that goes into gathering and analyzing data to help shed light on important legal questions."

The authors will present their papers at the Annual Meeting on Sunday, January 4, from 4 pm - 5:45 pm in Wilson B on the Mezzanine Level at the Marriott Wardman Park Hotel.

Nominations for President-Elect and for New Members of the Executive Committee

Kellye Y. Testy Nominated for President-Elect, Darby Dickerson and Avi Soifer Nominated as Executive Committee Members

The AALS Nominating Committee for 2015 Officers and Members of the Executive Committee met at the AALS Offices in Washington, D.C. on Monday and Tuesday, September 22-23, 2014, with all members of the committee participating fully in the discussion. The selection process was challenging thanks to the quality of the nominations received from faculty members and deans at AALS member schools.

At the Second Meeting of the House of Representatives on Sunday, January 4, 2015, the committee will present the following nominations:

President-Elect

- ▶ **KELLYE Y. TESTY**
University of Washington School of Law

Member of the Executive Committee (Three-Year Term):

- ▶ **DARBY DICKERSON**
Texas Tech University School of Law
- ▶ **AVI SOIFER**
University of Hawai'i, William S. Richardson School of Law

Members of the Executive Committee continuing in 2015

Term Expiring 2015

WENDY COLLINS PERDUE
University of Richmond School of Law

DANIEL B. RODRIGUEZ (2014 President)
Northwestern University School of Law

GUY URIEL-CHARLES
Duke University School of Law

Term Expiring 2016

DEVON WAYNE CARBADO
University of California, Los Angeles, School of Law

VICKI C. JACKSON
Harvard Law School

Retiring Members of the Executive Committee

With the conclusion of the Association's Second Meeting of the House of Representatives meeting on Sunday, January 4, 2015, two committee members will conclude their service on the Executive Committee:

- ▶ **D. BENJAMIN BARROS**
Executive Committee Member
Widener University School of Law
- ▶ **LEO P. MARTINEZ**
Immediate Past President
University of California, Hastings College of the Law

We extend our thanks and appreciation to these faculty members for their service to the AALS and legal education.

Biographical Sketches of the Nominees

▶ PRESIDENT-ELECT

Kellye Y. Testy

Kellye Testy is Dean and James W. Mifflin University Professor at the University of Washington School of Law. Dean Testy received a B.A. in 1982 and a J.D. (summa cum laude) in 1991 from Indiana University, Bloomington, where she was Editor-in-Chief of the *Indiana Law Journal* and elected to Order of the Coif. Dean Testy clerked for the Honorable Jesse E. Eschbach on the United States Court of Appeals for the Seventh Circuit.

In 1992, she began her career as a law professor at the University of Puget Sound, which soon became Seattle University. There she rose through the faculty ranks, became an associate dean, and then served as dean (2005-2009). While her leadership skills were widely evident, few outside the school may know that she was selected three times for Seattle's Outstanding Teacher Award.

In 2009, Testy was named Dean of the University of Washington School of Law, the first woman to serve in that position. Under her leadership, UW Law has thrived, increasing its national and international stature, hiring an impressive new generation of outstanding faculty, and receiving its largest gift ever, an almost \$60 million donation from its late alumnus Jack Rupert MacDonald.

Dean Testy has served the AALS in many ways over the years. She served a three-year term on the Committee on Recruitment and Retention of Minority Law Teachers and Students (2007-2009) and was a member of the 2009 Planning Committee for the highly successful Conference on Business Associations. She also chaired the Planning Committee for the AALS Workshop for New Law Teachers (2010). Most recently, she served as co-chair of the AALS Section for the Law School Dean. She is a current member of the AALS Committee on Audit and Association Investment Policy and the AALS Executive Committee.

Dean Testy has also served on the Board of Governors of the Society of American Law Teachers as well as several committees of the ABA Section on Legal Education. In 2010, she chaired the ABA New Dean's Workshop and has been a long-serving member of its faculty committee. While at Seattle University, she founded and was the first director of a center on corporations, law and society. Prior to that, she founded the Access to Justice Institute and the Seattle Journal for Social Justice. In all of these positions, she has demonstrated a commitment to diversity and inclusion within the profession.

Her areas of expertise are business law, gender and the law, social justice, and legal education. Recent publications include *Best Practices for Hiring and Retaining a Diverse Law Faculty* (96 IOWA L. REV. 1707 (2010-2011)) and *Being a Dean is a Drag . . . But Not for the Reasons You Might Expect* (42 SW. L. REV. 765-69 (2013)).

Dean Testy received the 2013 Women of Influence Award in Seattle as well as five different awards from four different bar organizations in her state. She has also lectured widely at other law schools. Dean Testy is known for her tremendous energy, innovation and outstanding leadership.



Courtesy of University of Washington School of Law

► FOR A THREE-YEAR TERM ON THE EXECUTIVE COMMITTEE:

Darby Dickerson

Darby Dickerson is Dean and W. Frank Newton Professor of Law at the Texas Tech University School of Law. She received a B.A. in 1984 and an M.A. in 1985 from the College of William and Mary. She received a J.D. from Vanderbilt Law School in 1988, where she served as senior managing editor of the *Vanderbilt Law Review* and as a member of the Moot Court Board.

After law school, Dean Dickerson clerked for the Honorable Harry W. Wellford of the United States Court of Appeals for the Sixth Circuit. She then worked as a litigation associate at the Locke firm in Dallas. In 1995, she was named both Outstanding Director of the Texas Young Lawyers Association and the Outstanding Young Lawyer in Dallas.

Dean Dickerson joined Stetson University College of Law in 1995. From 1996 to 2004, she served as director of legal research and writing. She also served as associate dean, vice dean and interim dean before being named vice president and dean in February 2004.

In July 2011, Dean Dickerson was appointed dean of Texas Tech University School of Law in Lubbock, Texas.

She teaches or has taught legal writing, ADR, pretrial practice, litigation ethics, and torts, and has supervised various externship and advocacy programs and law journals. She was the author of the first four editions of the *ALWD Citation Manual: A Professional Citation System*, and has written articles on topics including legal writing, litigation ethics, and higher education law and policy.

Also in 2011, she was appointed to the Association of American Law Schools' Membership Review Committee. She was elected chair of the AALS Section on Part-Time Division Programs in 2007 and was co-chair of the AALS Section for the Law School Dean in 2012. She is the current chair of the AALS Section on Institutional Advancement.

Her work with AALS is not her only service to the legal community. Dean Dickerson is an elected member of the American Law Institute and the President of Scribes—The American Society of Legal Writers. She is a past director of the Association of Legal Writing Directors and has served as a director of Inn of Court chapters in both Tampa and Lubbock. She has been a member of the Law School Administration Committee of the ABA's Section on Legal Education and Admission to the Bar, managing editor of *Legal Writing: The Journal of the Legal Writing Institute*, and an academic contributor for the eighth edition of *Black's Law Dictionary*.

She has received a variety of awards and honors, including the 2005 Burton Foundation Award for Outstanding Contributions to Legal Writing Education and the 2013 Inaugural Darby Dickerson Award for Revolutionary Change in Legal Writing, presented by the Association of Legal Writing Directors. She is active with the Red Cross and serves as a "Big" with Big Brothers Big Sisters of Lubbock-Plainview.



Courtesy of Texas Tech University School of Law

► FOR A THREE YEAR TERM ON THE EXECUTIVE COMMITTEE:

Avi Soifer

Avi Soifer is Dean and Professor of Law at the University of Hawai'i William S. Richardson School of Law. Dean Soifer earned a B.A. in 1969 and a Masters of Urban Studies in 1972 from Yale University. He received a law degree from Yale Law School in 1972. While in law school, he served as an editor of the *Yale Law Journal*, a director of the Law School Film Society, and a director of the Legal Services Organization. Dean Soifer helped to found the C.V.H. Project, representing people in Connecticut's largest mental hospital.

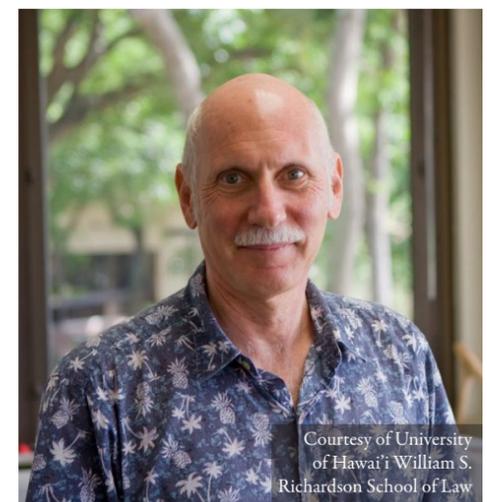
From 1972-1973, Dean Soifer clerked for then-Federal District Judge Jon O. Newman. In 1993, he embarked on his law teaching career. He began teaching at the University of Connecticut in 1973 and received a Law and Humanities Fellowship at Harvard University from 1976-1977. He taught at Boston University from 1979-1993 and served as Dean of Boston College Law School from 1993-1998. He continued to teach there until 2003, when he became Dean of the University of Hawai'i William S. Richardson School of Law. He teaches primarily in the areas of constitutional law, legal history, legal writing and law and humanities. He has an extensive record of scholarly publications, presentations and public service activities.

Dean Soifer served on the AALS Committee on Curriculum and Research from 1988-1990, the Nominating Committee for 1993 Officers and the *Journal of Legal Education* Board from 2008-2011. He helped create and was elected chair of the AALS Law and the Community Section in 1983 and 1986. He was also elected chair of the AALS Law and Humanities Section in 1982 and 1989 and chair of the AALS Legal History Section in 1985. He served as co-chair of the AALS Section for the Law School Dean in 2011.

In addition to his considerable service to AALS, Dean Soifer has served on the Law School Admission Council Services & Programs Committee and the American Society for Legal History Finance Committee. He is a board member of the Hawai'i Justice Foundation and the American Judicature Society Hawai'i Chapter and a Commissioner of the Hawai'i Access to Justice Commission. He also has been an active member of the Society of American Law Teachers (SALT), running the organization's salary surveys for a number of years and serving on its Board and Executive Committee.

Dean Soifer received Boston College's Distinguished Senior Research Award and he was appointed a Distinguished Scholar at the University of Wisconsin's Legal Studies Institute. His book, *Law and the Company We Keep* (Harvard University Press, 1995) was awarded the Alpha Sigma Nu Triennial National Jesuit Book Prize in professional studies. He has published regularly in law journals and his articles have appeared in cross-disciplinary publications and books as well.

The Nominating Committee is proud to recommend these three accomplished individuals. Their dedication to teaching, scholarship and service is exemplary. Each nominee has demonstrated the energy and collegial and collaborative qualities that the committee believes will serve the AALS and its membership well.



Courtesy of University of Hawai'i William S. Richardson School of Law

Nominating Committee for 2015 Officers and Members of the Executive Committee

Katharine T. Bartlett
Duke University School of Law

Mariano-Florentino Cuéllar
Stanford Law School

R. Lawrence Dessem
University of Missouri School of Law

Gregory E. Maggs
The George Washington University Law School

Trevor W. Morrison
New York University School of Law

Lauren K. Robel
Indiana University, Chair

AALS Inaugural Showcase Speaker Program and Reception

Saturday, January 3- 6:30 pm
*Thurgood Marshall Ballroom,
Mezzanine Level*

Join us at the inaugural AALS Showcase Speaker program with U.S. Securities and Exchange Commission (SEC) Chair Mary Jo White. She will be introduced by Carl C. Monk, American University, Washington College of Law. Chair White joined the SEC in 2013 after decades of experience as a federal prosecutor and securities lawyer.

As the U.S. Attorney for the Southern District of New York from 1993 to 2002, she specialized in prosecuting complex securities and financial institution frauds and international terrorism cases. Prior to becoming the U.S. Attorney for the Southern District of New York, Chair White served as the First Assistant U.S. Attorney and later Acting U.S. Attorney for the Eastern District of New York from 1990 to 1993. She previously served as an Assistant U.S. Attorney for the Southern District of New York from 1978 to 1981 and became Chief Appellate Attorney of the Criminal Division. After leaving her U.S.



Courtesy of U.S. Securities and Exchange Commission

Attorney post, Chair White became chair of the litigation department at Debevoise & Plimpton in New York, where she led a team of more than 200 lawyers. Chair White previously was a litigation partner at the firm from 1983 to 1990 and worked as an associate from 1976 to 1978.

Chair White's presentation will be followed by a reception in her honor at approximately 7 pm.

AALS Luncheon Program

Academic Freedom & Legal Scholarship

WELCOME

Daniel B. Rodriguez AALS President and Dean,
Northwestern University School of Law

INTRODUCTIONS AND ACKNOWLEDGEMENTS

Judith Areen, AALS Executive Director

RECOGNITION OF THE 2014 TEACHERS OF THE YEAR

2015 LUNCHEON SPEAKER

Robert Post

Dean and Sol & Lillian Goldman Professor of Law, Yale Law School

Sunday, January 4- 12:30 pm

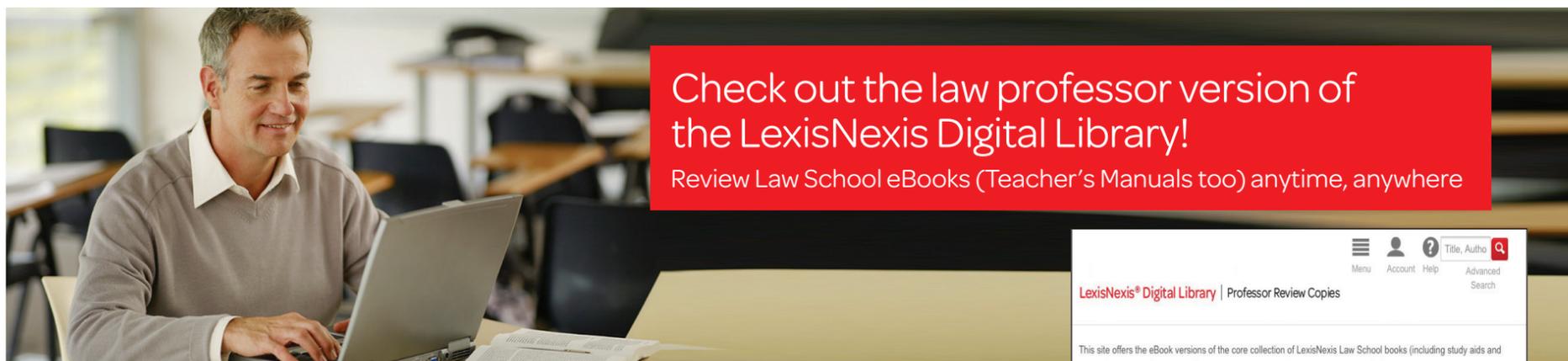
Marriott Ballroom Salon 2, Lobby Level

Tickets may be purchased at Onsite Registration until 7 pm on Saturday January 3, if space is available. Tickets will not be sold at the luncheon.

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President's Theme for 2015 Annual Meeting: Legal Education at the Crossroads

In the parable of the Delta blues player, the musician considers carefully his choice: to make his pact with the Devil and preserve his guitar greatness or to take the other path. He considers this fateful decision at the crossroads. We are at the crossroads. Our law schools face critical choices: Are we going to continue on the path which, while suitable to the previous world in which we pursued glory and economic progress and our graduates took their rightful place in the generally remunerative legal economy, now has significant pitfalls and predicaments. Or are we going to take the path toward a more promising, albeit risky and uncertain, destination for our students, our faculty, and our profession?

As faculty members and law school leaders, we are engaged deeply with questions concerning the efficacy of our current educational and economic model. Some prophesize the demise of this model and, with it, doom and gloom for (many? most? all?) our member schools; others, for sure, remain ever optimistic. Moreover, we are engaged with complex questions of pedagogical strategy and educational performance. In our teaching, in our scholarship, and in our external engagement with the bench, bar, and business sector, we ask: Are we doing all we can and should to prepare our students for this dynamic new world? Ideally, these questions should be omnipresent parts of our strategies. But, realistically, they have garnered our focused attention in this era in which law schools are under pressure and, in a meaningful way, under siege.

In this difficult climate, there are good reasons to seize opportunities for self-reflection, for innovation, and for significant change in our activities and objectives. The Annual Meeting will provide a forum for novel thinking and fresh perspectives on the state of American legal education. Fruitful ideas will include both the incremental and the profound. We are at the crossroads, true; and the choices we make in the coming years will shape powerfully the structure of our profession – not only the academic profession of law teaching, but the profession of law more generally. We welcome all constructive voices; we ask of you your most ambitious imagination.

Daniel B. Rodriguez
AALS President and Dean, Northwestern University
School of Law

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Scholarly Papers Competition Awards

AALS thanks the Committee Who Reviewed Scholarly Papers for the 2015 Annual Meeting:

Michelle W. Anderson, University of California, Berkeley School of Law
Robert G. Bone, The University of Texas School of Law
Donald A. Dripps, **Chair**, University of San Diego School of Law
Carissa Byrne Hessick, University of Utah, S. J. Quinney College of Law
Keith Norman Hylton, Boston University School of Law
Thomas A. Lambert, University of Missouri School of Law
Christopher Schmidt, Chicago-Kent College of Law, Illinois Institute of Technology
Howard M. Wasserman, Florida International University College of Law
Hannah J. Wiseman, Florida State University College of Law

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AALS Section Award Winners

Section on Law Libraries and Legal Information Award
Billie Jo Kaufman, American University, Washington College of Law
Awarded at Section Program, Sunday, January 4, 4 pm – 5:45 pm
Delaware Suite B, Lobby Level

Section on Legal Writing, Reasoning and Research Award
Mark E. Wojcik, The John Marshall Law School
Awarded at Section Luncheon, Saturday, January 3, 12:15 pm – 1:30 pm
Washington 3, Exhibition Level

Section on Minority Groups Clyde Ferguson Award
Mario Barnes, University of California, Irvine School of Law
Angela Onwuachi-Willig, University of Iowa College of Law
Awarded at Section Luncheon, Monday, January 5, 12:15 pm – 1:30 pm
Marriott Ballroom Salon 1, Lobby Level

Section on Minority Groups Derrick A. Bell Jr. Award
César Cuauhtémoc García Hernández, Capital University Law School
Awarded at Section Luncheon, Monday, January 5, 12:15 pm – 1:30 pm
Marriott Ballroom Salon 1, Lobby Level

Section on Pro-Bono & Public Service Opportunities Deborah L. Rhode Award
Gerald Lopez, University of California, Los Angeles School of Law
Awarded at Section Program, Sunday, January 4, 4 pm – 5:45 pm
Virginia Suite B, Lobby Level

Section on Pro-Bono & Public Service Opportunities Father Robert Drinan Award
William P. Quigley, Loyola University New Orleans College of Law
Awarded at Section Program, Sunday, January 4, 4 pm – 5:45 pm
Virginia Suite B, Lobby Level

Section on Professional Responsibility Fred C. Zacharias Memorial Prize
Russell M. Gold, New York University School of Law
Awarded at Section Program, Sunday, January 4, 10:30 am – 12:15 pm
Maryland Suite A, Lobby Level

Section on Torts and Compensation Systems William L. Prosser Award
Michael Green, Wake Forest University School of Law
Awarded at Section Program, Sunday, January 4, 4 pm – 5:45 pm
Maryland Suite C, Lobby Level

Section on Women in Legal Education Ruth Bader Ginsburg Lifetime Achievement Award
Herma Hill Kay, University of California, Berkeley School of Law
Awarded at Section Luncheon, Saturday, January 3, 12:15 pm – 1:30 pm
Marriott Ballroom Salon 2, Lobby Level

Addition to Program

MONDAY, JANUARY 5
12:15 pm – 1:30 pm

SECTION ON EUROPEAN LAW LUNCHEON
Washington 4, Exhibition Level

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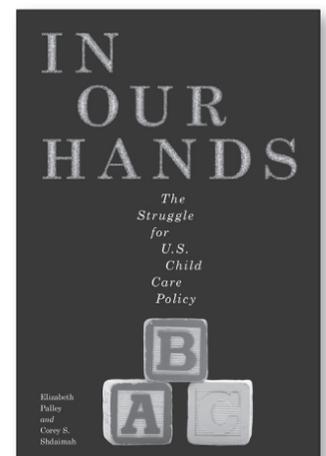
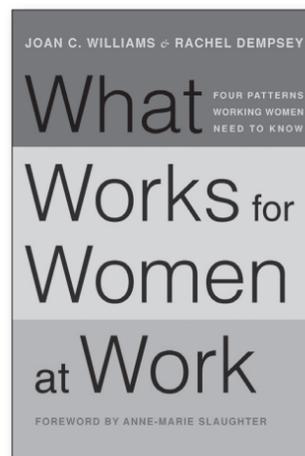
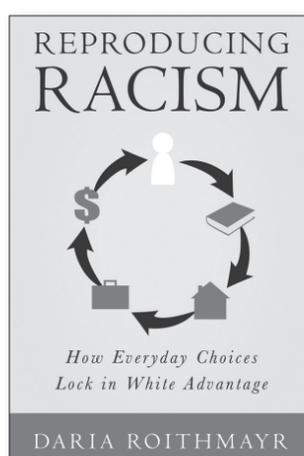
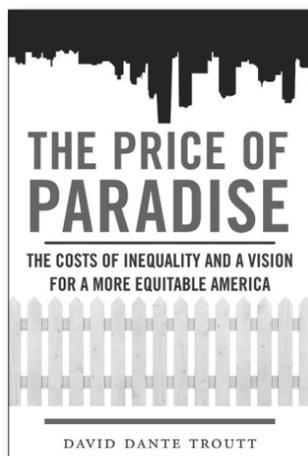
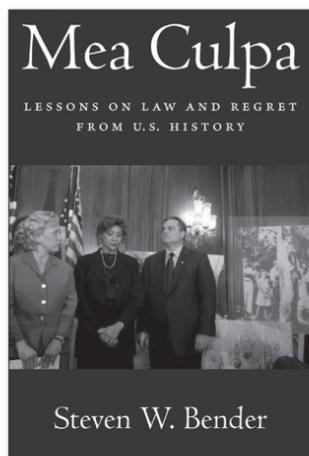
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2015 AALS Annual Meeting

Hot Topic/Bridge Programs Selected

The Hot Topic/Bridge Programs at the AALS Annual Meeting highlight important and timely topics that focus on some society's most pressing legal issues. These programs were selected by the AALS Committee on Special Programs for the Annual Meeting from program proposals submitted by law school faculty.

Saturday, January 3, 2015

8:30 am – 10:15 am

Beyond Michael Brown and Ferguson, Effective Responses to Police Force

Marriott Ballroom Salon 3, Lobby Level

Moderator: Linda S. Greene, University of Wisconsin Law School

Speakers:

José Felipe Anderson, University of Baltimore School of Law
 John L. Burris, Esquire, The Law Offices of John L. Burris, Oakland, CA
 Paul Butler, Georgetown University Law Center
 Devon Wayne Carbado, University of California, Los Angeles School of Law
 Sharon L. Davies, The Ohio State University, Michael E. Moritz College of Law
 Jeremy I. Levitt, Dean of Law and Vice-Chancellor's Chair, University of New Brunswick Faculty of Law, Fredericton, New Brunswick, Canada
 Cruz Reynoso, University of California, Davis School of Law
 L. Song Richardson, University of California, Irvine School of Law
 Kami C. Simmons, Wake Forest University School of Law

3:30 pm – 5:15 pm

Beyond the No Fly List: Terrorist Watchlists, the Terrorist Screening Center, and the Information Revolution

Marriott Ballroom Salon 2, Lobby Level

Moderator and Speaker:

Jeffrey D. Kahn, Southern Methodist University, Dedman School of Law

Speakers:

Jacqueline Brown, Unit Chief, Terrorist Screening Center Law Unit, Office of the General Counsel, Federal Bureau of Investigation, Washington, DC
 Timothy Healy, President, Ikun LLC, Herndon, VA
 Margaret Hu, Washington and Lee University School of Law
 Nathan A. Sales, George Mason University School of Law
 Shirin Sinnar, Stanford Law School

3:30 pm – 5:15 pm

Recent Developments in Human Capital Investing

Roosevelt 1 & 2, Exhibition Level

Moderator: Diane M. Ring, Boston College Law School

Speakers:

John Brooks, Georgetown University Law Center
 Victor Fleischer, University of San Diego School of Law
 Heather Lauren Hughes, American University, Washington College of Law
 Benjamin M. Leff, American University, Washington College of Law
 Shu-Yi Oei, Tulane University School of Law
 Michael N. Simkovic, Seton Hall University School of Law

Sunday, January 4, 2015

8:30 am – 10:15 am

The Tipping Point, How the Recent Migrant Children's Crisis Highlight the U.S.'s Systemic Failure to Address the Needs of Unaccompanied Children

Wilson C, Mezzanine Level

Speakers:

Lauren Aronson, Michigan State University College of Law
 Lenni Beth Benson, New York Law School
 Erin Corcoran, University of New Hampshire School of Law
 Maria Woltjen, The University of Chicago, The Law School
 Wendy Young, Executive Director, Kids in Need of Defense, Washington, DC

2 pm – 3:45 pm

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Wilson A, Mezzanine Level

Moderator and Speaker: Ilya Somin, George Mason University School of Law

Speakers:

Josh Blackman, South Texas College of Law
 Carol N. Brown, The University of Richmond School of Law
 David A. Dana, Northwestern University School of Law
 Alexandra B. Klass, University of Minnesota Law School
 Julia D. Mahoney, University of Virginia School of Law

4 pm – 5:45 pm

Citizens Invited: Scholars and Professors in the Campaign Finance Wars

Wilson A, Mezzanine Level

Moderator: Richard Albert, Boston College Law School

Speakers:

Joshua Douglas, University of Kentucky College of Law
 Joseph R. Fishkin, The University of Texas School of Law
 Lawrence Lessig, Harvard Law School
 Eugene D. Mazo, Wake Forest University School of Law
 Spencer Overton, The George Washington University Law School
 Jamin Ben Raskin, American University, Washington College of Law
 Bradley A. Smith, West Virginia University College of Law
 Zephyr Teachout, Fordham University School of Law
 Franita Tolson, Florida State University College of Law
 Ciara Torres-Spelliscy, Stetson University College of Law

2015 AALS House of Representatives Meetings

► FIRST MEETING

Saturday, January 3 - 5:15 pm
Delaware, Lobby Level

► SECOND MEETING

Sunday, January 4 - 5:45 pm
Marriott Ballroom Salon 1, Lobby Level

The AALS House of Representatives will meet during the Annual Meeting on Saturday, January 3, at 5:15 pm and again on Sunday, January 4, at 5:45 pm.

The first meeting of the House will feature presentations by AALS President Daniel B. Rodriguez, Northwestern University School of Law and AALS Executive Director, Judith Areen.

At the second meeting of the House, Blake D. Morant, The George Washington University Law School, will give his AALS President-Elect Address. In addition, Lauren Robel, Indiana University, will present the report of the 2015 Nominating Committee, nominating Kellye Y. Testy, University of Washington School of Law for the position of President-Elect and Darby Dickerson, Texas Tech University School of Law and Avi Soifer, University of Hawai'i, William S. Richardson School of Law, for three-year terms on the Executive Committee.

Elliott Milstein, American University Washington College of Law, will be the House Parliamentarian and AALS Associate Director Regina F. Burch will serve as House Clerk for both meetings.

Official Representatives from all member schools are asked to attend the two meetings of the AALS House of Representatives.

All law school teachers are also invited to attend. All Representatives should sign in and present a valid badge.

Academic Symposium on Congressional Dysfunction and Executive Lawmaking during the Obama Administration

Monday, January 5, 2015 - 8:30 am - 5 pm
Thurgood Marshall North, Mezzanine Level

AALS is following up the success of its inaugural academic symposium with a second daylong symposium at the Annual Meeting. The Committee on Sections and the Annual Meeting selected the program on "Congressional Dysfunction and Executive Lawmaking during the Obama Administration" for this year's academic symposium.

Organized by Raquel Aldana, University of the Pacific McGeorge School of Law; Jennifer Chacon, University of California, Irvine School of Law; and Alina Das, New York University School of Law, the symposium will consider how President Obama has used executive power in different contexts. "The goal of this program," Professor Aldana explained, "is to bring together scholars writing in various areas of law and across disciplines to inform the conversation on the nature and scope of executive power in general and more specifically to study President Obama's record from the perspective of legality, policy and rights." The following scholars will explore different aspects of President Obama's use of executive power:

THE OBAMA ADMINISTRATION AND SEPARATION OF POWERS

Marcilynn A. Burke, University of Houston Law Center (Moderator)
Chad DeVeaux, Concordia University College of Law
Jill E. Family, Widener University School of Law
William P. Marshall, University of North Carolina School of Law
Joseph Landau, Fordham University School of Law

This panel will examine President Obama's administration through the lens of separation of powers in order to assess the nature and scope of the executive's actions through executive orders or other means. This program will set the stage for the next two panels, which will address specific critiques in particularly controversial areas where President Obama has acted alone.

THE OBAMA PRESIDENCY AND FEDERALISM

Raquel E. Aldana, McGeorge School of Law, University of the Pacific (Moderator)
Pratheepan Gulasekaram, Santa Clara University School of Law
Gillian E. Metzger, Columbia University School of Law
Hari Michele Osofsky, University of Minnesota Law School
Amy L. Stein, University of Florida, Fredric G. Levin College of Law

This panel will consider whether Obama's executive orders or other executive acts defy the principle of federalism by either intruding upon policy areas belonging to states or attempting to force state collaboration with the federal government. Areas of particular concern include gun regulation, health care, LGBT rights, immigration policing, and the regulation of renewable energy and climate change.

THE OBAMA PRESIDENCY AND RIGHTS

Jennifer M. Chacon, University of California, Irvine School of Law (Moderator)
Catherine Y. Kim, University of North Carolina School of Law
Sudha N. Setty, Western New England University School of Law
Bijal Shah, New York University School of Law
Mary P. Treuthart, Gonzaga University School of Law

This panel will scrutinize the President's actions through a rights lens. Generally, the perception is that President Obama has used his executive authority to increase rights, such as on issues of gay marriage, deportation reprieves, minimum wage and equal pay. There are areas, however, such as state secrets and national security policies and immigration enforcement where President Obama has disappointed even his supporters.

DACA: EXECUTIVE DISCRETION OR LAWMAKING?

Alina Das, New York University School of Law (Moderator)
Geoffrey Heeren, Valparaiso University School of Law
Peter Margulies, Roger Williams University School of Law
Juliet P. Stumpf, Lewis and Clark Law School
Shoba Sivaprasad Wadhia, The Pennsylvania State University, Dickinson School of Law

This panel will present a rich case study to deepen the conversation on the issues raised in the first three panels. On June 15, 2012, Janet Napolitano, then head of the Department of Homeland Security, issued a memorandum directing the immigration agencies to exercise prosecutorial discretion in favor of certain undocumented youths who came to the United States as children. USCIS responded by creating Deferred Action for Early Childhood Arrivals (DACA), under which nearly two million undocumented youths became eligible for a temporary reprieve from removal and for work authorization. As a result of DACA, youths became eligible for driver's licenses under existing federal law. DACA could also bear on other issues currently debated by states such as the granting of professional licenses, including the license to practice law. DACA has not been without its critics: its legality has been challenged in litigation and some states have attempted to push back by refusing to issue DACA youths driver's licenses. This panel will entertain the question of whether DACA is within the permissible scope of prosecutorial discretion in immigration and will also examine the dynamics and implications of cooperative or uncooperative federalism provoked by DACA.

Programs for New Law School Teachers at the 2015 Annual Meeting

For the first time at an Annual Meeting, AALS has opened up additional time slots for section programs for new law teachers. Several AALS sections are holding works-in-progress sessions to bring together junior and senior law scholars and to help junior scholars ready their scholarship for the spring law review submission cycle. AALS Sections are also holding programs on pedagogy to assist new law school teachers as they continue to develop their teaching skills.

Section Works-in-Progress Programs for New Law School Teachers

Saturday, January 3 – 5:15 pm – 6:30 pm

Section on Administrative Law
Washington 4, Exhibition Level

Section on Children and the Law
Wilson B, Mezzanine Level

Section on Employment Discrimination Law
Washington 3, Exhibition Level

Section on Law, Medicine and Health Care
McKinley, Mezzanine Level

Section Pedagogy Programs for New Law School Teachers

Saturday, January 3 – 5:15 pm – 6:30 pm

Section on Animal Law
Topic: Keeping it Current: Animal Law Examples Across the Curriculum
Virginia Suite C, Lobby Level

Section on Balance in Legal Education
Topic: Pedagogy Promoting Practice – Ready Law Students: Lessons Learned from Recent Practice
Washington 1, Exhibition Level

Sections on Commercial and Related Consumer Law and Contracts Joint Program
Topic: Teaching in the Contracts/Commercial/Consumer Law Curriculum: Challenges and Innovations
Roosevelt 3, Exhibition Level

Section on Creditors' and Debtors' Rights

Topic: Innovative Teaching Methods for Statutory Courses: Problem-Based Learning, The Case Study Method and Adding Skills Instruction to Traditional Courses
Maryland Suite A, Lobby Level

Section on Intellectual Property
Topic: Thinking Outside the Book
Virginia Suite B, Lobby Level

Section on International Law
Topic: Adding Foreign and Comparative Law to Your Course: Guidelines, Materials and Practical Advice for New Law Professors
Washington 2, Exhibition Level

Section on Law and Mental Disability
Topic: Adding Cases and Hypos Regarding Individuals With Physical and Mental Disabilities to Your Doctrinal Class
Wilson C, Mezzanine Level

Section on Legal Writing, Reasoning and Research
Topic: Lessons Learned: Know Thy Students. International Students in American Law Schools – and In Your Class!
Marriott Ballroom Salon 1, Lobby Level

Sunday, January 4 – 5:45 pm – 7 pm

Section for New Law Professors
Topic: Potential and Pitfalls: Harnessing Your Teaching to Inform Your Scholarship
Wilson C, Mezzanine Level

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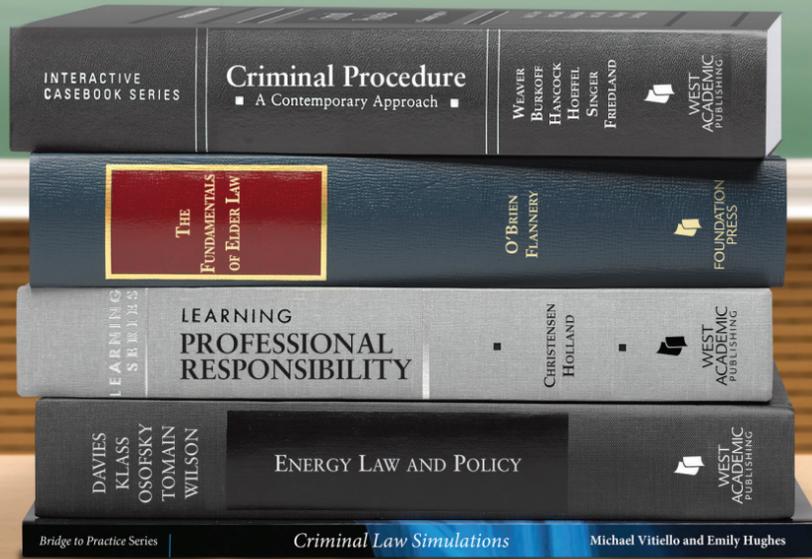
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continued from front page

Herma Hill Kay and Ruth Bader Ginsburg: Leaders and Trailblazers in Legal Education

Herma Hill Kay: Yes, actually we got together to write a casebook. The original version of that casebook came from our co-author, Kenneth Davidson, who had worked on a set of materials dealing with women and employment. He sent it to me to see if I'd be interested in adding something on family law, and of course I was.

We decided that we needed someone to do a constitutional law chapter for the book and we both immediately thought of Justice Ginsburg, who was then a law professor. She was co-sponsoring a conference on law school curriculum. The question there was whether you ought to have special courses devoted to women's rights or whether you ought to have bits and pieces of that subject matter put into every course, like Contracts, Torts, Property and so on. The argument in favor of doing the latter was that you would reach many more students than if you just had a standalone course.

At the end of the meeting, Ginsburg and Davidson and I decided that we would do a standalone book. That's how our collaboration came about and that was the beginning of our friendship.

Q: Justice Ginsburg, you were also a founding member and early leader of the AALS Section on Women in Legal Education. Can you talk about what the AALS and the section meant to you at a time when there were not very many women professors in the academy?

RBG: The Women in Legal Education Section started out as a committee that AALS wasn't ready to yet recognize as a section. Our principal effort was to see that there was a genuine non-discriminatory policy at AALS. There was at the time, one law school, Washington & Lee, that was all-male. So part of the effort was to see that gender, like race, would be a prohibited basis for excluding anyone from law school.

We took a survey of women in teaching positions at law schools and the result was not what you would want it to be. But just being conscious of the problem spurs change. So we did that, and there was an effort to persuade law schools that they ought not only to have a course on women and the law, but include across the curriculum issues that concern the treatment of women by the law. So I think our efforts were to see that there was an open door policy for the admission of women as students, that law schools made a greater effort to hire women faculty, and that the teaching curriculum included issues relating to gender in all courses, not simply one course on women and the law.

Q: Professor Kay, can you discuss what the landscape was like during the founding of the AALS Section of Women in Legal Education?

HHK: [Justice Ginsburg] helped found the Section on Women in Legal Education. In my early days, I never went very often to AALS meetings. I think I remember one meeting (shortly after I joined the Berkeley faculty) that was held at the Edgewater Beach hotel in Chicago. I didn't really have a lot of interest in the organization at the time because I was busy with things out here on the West Coast. That was the case until Sandy Kadish said that the nominating committee wanted me to consider being nominated for president-elect, to be of course followed by president and then immediate past president. And I had little experience with the AALS at that point, but they thought that it would be a good way to get me involved.

When I was president of the AALS [in 1989], I worked very closely with many of the sections, including the Section on Women in Legal Education, but I was never an officer or chair of that section. My more recent engagement in it has been around the oral history project that they've begun.

I was only the third woman president of the AALS, Soia Mentschikoff being the first and Susan Prager being the second. It was quite a new experience and it was only in working on this book on the history of women law professors that I realized that between 1900 and 1960—which is when I joined the Berkeley faculty—there were only 14 full-time women professors tenured or tenure-track at any law school in the country. And actually in the 1960s there were only 35 more. It grew very slowly at first, but in the 70s, the hiring of women increased.

I think AALS was one of the first professional organizations to say that you could not discriminate on the basis of sex as part of membership. That sort of set the stage for a lot of law schools trying to, as Soia Mentschikoff bravely put it, find “their woman.” That's when Ruth [Ginsburg] went to Columbia in 1972 as their first tenured woman law professor.

Q: Can you talk about some of your favorite memories or contributions to the AALS and the section?

RBG: The meeting when they voted to establish that gender would be a prohibited classification for exclusion, that meeting I remember very well. I think Washington & Lee was pleased that the AALS made this effort. The law school wanted to admit women, but they were part of an all-male university at the time. They could go to the university and say, “We can't remain members of AALS unless we admit women.” I think that was a very good result.

My experience with AALS was certainly positive in seeing this committee on women in legal education be recognized as a full section of the association. I was also on the Executive Committee for one year [in 1972].

In the beginning, there were so few of us in law teaching. [The AALS Annual Meeting provided] the opportunity to get to know each other and to compare notes on what our experiences were in our law faculties and what we could learn from each other about ways to advance women's stature in law teaching.

HHK: I remember very fondly those morning breakfasts when we didn't really have a formal program. We exchanged notes and gossip and it was really kind of a mentoring session for the younger women. Because there were so few law schools that had more than one or two women professors, they didn't really have a great deal of opportunities for mentoring. Of course, those were the days before listservs and email. You really either had to get on the phone and talk to someone long distance, or you had to go to regional meetings which were held around the country. But it was the AALS Annual Meeting that really was the “drawing card” for women professors who were then able to interact with those who arrived in the academy before them, and in turn help the women who were coming after them.

Q: Professor Kay, you have written extensively on Justice Ginsburg's contribution to women's rights under the law. What has made her an effective scholar and leader in this area?

HHK: I think the bottom line—leaving aside for a minute her extraordinary intelligence, her great sense of strategy and all that—is that she is so completely over prepared for everything she does that it's incredible to watch. I've watched her do oral arguments before the

Supreme Court when she was arguing cases on behalf of the Women's Rights Project for the ACLU, and there was not a single question that anybody asked her that she didn't have answers to. She thought of it all in advance.

She understands how to put herself in the shoes of the other side and prepare to beat their objections as well as putting forward her own case. And then when she did get a really tough question, she always answered very calmly, very quietly. I never heard her raise her voice and she hardly ever moved from the podium. She would use a kind of very quiet observation that was just devastating to the other side.

And you can translate that to what she does now on the Supreme Court when she's asking questions of counsel who appear before her. More often than not, she goes right to the heart of the issue before anybody else does.

Q: Justice Ginsburg, the same could be said of Professor Kay. In your opinion, what has made Professor Kay an effective advocate and scholar in advancing women's rights and the standing of women in legal education?

RBG: One, is that she was so well-respected in the legal then-fraternity that if she was in favor of something, that carried weight. I think she was the second woman appointed to Berkeley. Barbara Armstrong was probably the first woman in a tenure track position in any law school and Herma had a very close relationship with Professor Armstrong.

At the time, Herma was the co-author of the Uniform Marriage and Divorce Act (UMDA). Her specialties were conflict of laws and family law. And so I think for the students at Berkeley she taught by example that a woman could be a respected legal scholar and still—Herma was a very stylish person, she drove a yellow Jaguar back and forth to Berkeley, she had a pilot's license, and she was exceedingly well-dressed. I think the students could see that it was okay to be a woman, to be yourself, not try to be a man and yet succeed.

Q: What does it mean to you that the AALS award that bears your name will be presented to your close friend and colleague Professor Kay?

RBG: First, I'm touched that the AALS would want to have an award in my name. And I couldn't imagine anyone in the world I would rather have receive this award than Herma Hill Kay. She's a grand human in all respects. I should say something else about Herma. I'm not sure if she still does this. She's a well-disciplined person and she swam—that was her form of exercise. I think she did it almost every day.

Q: And what does it mean to you, Professor Kay, as a friend and colleague of Justice Ginsburg, to receive the AALS Section on Women in Legal Education award which is named in her honor?

HHK: It's just so wonderfully marvelous to have her name associated with it. I think it makes it the most precious award I've never received. I certainly will treasure it forever.

I'm especially delighted that Justice Ginsburg is not only going to be at the presentation, but that she's actually the one who is going to present it to me. That will really be a special treat.

New Additions to the Annual Meeting Program

▶ SATURDAY, JANUARY 3, 2015

10:30 am – 12:15 pm

SECTIONS ON DEFAMATION AND PRIVACY AND INTERNET AND COMPUTER LAW JOINT PROGRAM

New Speaker: Frank A. Pasquale, University of Maryland Francis King Carey School of Law

10:30 am – 12:15 pm

SECTION ON ANTITRUST AND ECONOMIC REGULATION, CO-SPONSORED BY SECTION ON LAW, MEDICINE AND HEALTH CARE

New speaker: William E. Kovacic, The George Washington University Law School

3:30 pm – 5:15 pm

SECTION ON BALANCE IN LEGAL EDUCATION

New Speaker: Heather Bock, Chief Professional Development Officer, Hogan Lovells, Washington, DC

▶ SUNDAY, JANUARY 4, 2015

8:30 am – 10:15 am

SECTION ON CREDITORS' AND DEBTORS' RIGHTS

New Speaker: Stephen J. Lubben, Seton Hall University School of Law

4 pm – 5:45 pm

SECTION ON ALTERNATIVE DISPUTE RESOLUTION, CO-SPONSORED BY SECTION ON LAW AND MENTAL DISABILITY

New Moderator: Nancy Welsh, Pennsylvania State University, The Dickinson School of Law

▶ MONDAY, JANUARY 5, 2015

8:30 am – 10:15 am

SECTION ON LAW AND RELIGION

New Speaker: Gregory M. Lipper, Senior Litigation Counsel, Americans United for Separation of Church and State, Washington, DC

9:00 am – 10:30 am

AALS ACADEMIC SYMPOSIUM PANEL 1: THE OBAMA ADMINISTRATION AND SEPARATION OF POWERS

New Moderator: Marcilynn A. Burke, University of Houston Law Center

10:30 am – 12:15 pm

SECTION ON MINORITY GROUPS

New Moderator and Speaker: Lucy Jewel, University of Tennessee College of Law

10:45 am – 12:15 pm

AALS ACADEMIC SYMPOSIUM PANEL 2: THE OBAMA PRESIDENCY AND FEDERALISM

New Moderator: Raquel E. Aldana, University of the Pacific, McGeorge School of Law

1:45 pm – 3 pm

SECTION ON STUDENT SERVICES – THE PURSUIT OF HAPPINESS: STUDENT SATISFACTION AND LAW SCHOOL LIFE

New Speaker: Camille McKinley Hensley, Attorney at Law, Washington, DC

2 pm – 3 pm

SECTION ON SOCIO ECONOMICS CONCURRENT SESSION – THE ROLE OF CORPORATE PERSONALITY THEORY IN REGULATING CORPORATIONS

New Speaker: Lisa M. Fairfax, The George Washington University Law School

3 pm – 4:30 pm

SECTION ON STUDENT SERVICES – THE INDIVIDUALIZED APPROACH TO LAW STUDENTS: FROM APPLICANT TO ALUMNI

New Speaker: Julie Remer, University of San Diego School of Law

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Law School Admission Council (LSAC)

We would like to thank the following for their donations to AALS for the 2014-2015 Academic Year

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LAW SCHOOL ADMISSION COUNCIL

RESEARCH GRANTS

The Law School Admission Council (LSAC) Research Grant Program funds research on a wide variety of topics related to the mission of LSAC. Specifically included in the program's scope are projects investigating precursors to legal training, selection into law schools, legal education, and the legal profession. To be eligible for funding, a research project must inform either the process of selecting law students or legal education itself in a demonstrable way.

The program welcomes proposals for research proceeding from any of a variety of methodologies, a potentially broad range of topics, and varying time frames. Proposals will be judged on the importance of the questions addressed, their relevance to the mission of LSAC, the quality of the research designs, and the capacity of the researchers to carry out the project.

Application deadline is August 15.



For more details, go to
<http://www.lsac.org/lscresources/grants/lscac-research>.

2015 Conference on Clinical Legal Education and the Law Clinic Directors Workshop

RANCHO MIRAGE, CALIFORNIA

Law Clinic Directors Workshop

MAY 3-4, 2015

The Law Clinic Directors Workshop will focus on the changes confronting directors in the “new normal” for legal education. Directors will hear information on:

- the role that clinic directors play in leading the reform of legal education, both within and outside the clinical curriculum (“Who Leads in the New Normal”)
- the impact on clinic staff of changes in funding and in programmatic demands (“Who Does the Work in the New Normal”)
- the cost / value equation for clinical courses.

Informed by data from the newest CSALE survey, the sessions will leave ample time for discussion and consultation between directors on these and other concerns.



Courtesy of Palm Springs
Bureau of Tourism

38th Annual Conference on Clinical Legal Education

Leading the New Normal: Clinical Education at the Forefront of Change

MAY 4-7, 2015

Legal education confronts a period of intense change. These changes include drops in enrollment, a market downturn in jobs for graduates, transformations in law practice, and a rethinking of the roles of and the need for lawyers. Some argue that law schools must address these changes or lose control over legal education. A “new normal” seems to be taking hold.

“Leading the New Normal: Clinical Education at the Forefront of Change” will explore this new situation and ask whether and how clinicians should lead in the “new normal” of legal education. The presentations and workshops will help us to understand and to engage productively with the situation we now face. Sessions will prepare participants for new uses of technology in teaching and practice, changes in the structure and delivery of legal services, and new opportunities for leadership in legal education. Participants should take away ideas for how to change their work and how to help students to participate fully in the world of practice after graduation.

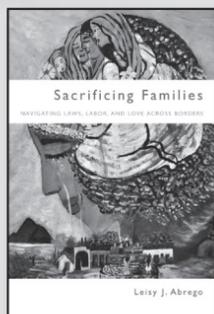
“This conference explores what happens as clinical ideas and methods begin to pervade others parts of the law school curriculum,” Planning Committee Chair Alexander Scherr, University of Georgia School of Law, explained. “It also encourages clinicians to engage with pressures for us to change in turn, including new economic realities, new technology and new ways to advocate for social justice.”

Planning Committee for Conference on Clinical Legal Education

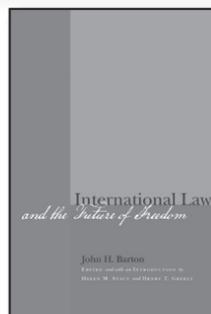
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Alexander Scherr, University of Georgia School of Law, Chair

For more information on the conference and workshop and to register, please visit www.aals.org/clinical2015.

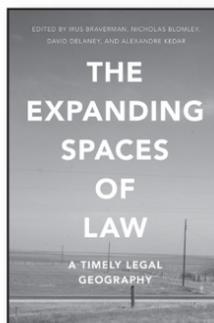
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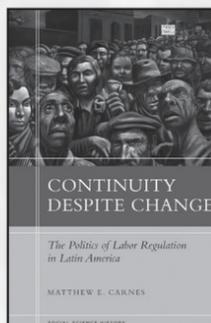
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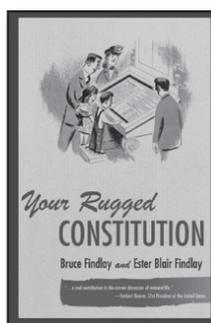
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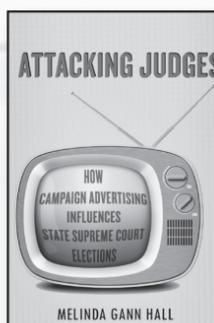
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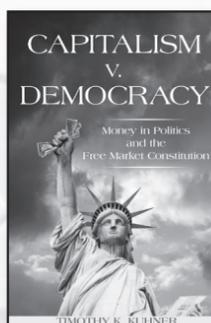
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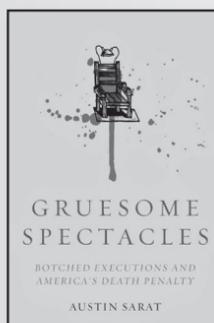
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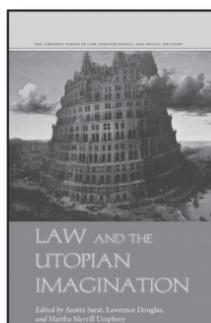
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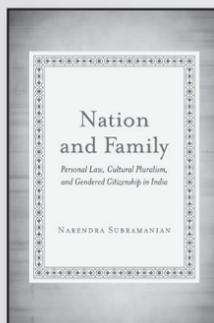
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2015 Midyear Meeting Workshops

Workshop on Measuring Learning Gains: Institutional Effectiveness for the New Era

JUNE 22-24, 2015 | ORLANDO, FL

Law schools are entering a new era, one in which they will be expected to seriously evaluate what their students have learned throughout their law school careers. New accreditation requirements imposed by the ABA, regional accreditors of colleges and the federal government are driving forces for such attention to educational effectiveness. But so, too, is the intellectual curiosity and commitment to delivering high quality, effective education that animates most legal educators.

“We are excited to present this interactive and instructive workshop on outcomes assessment from an institutional perspective,” Planning Committee Chair Catherine Carpenter, Southwestern Law School, said. “As faculty and law school administrators, we are not especially versed in the terminology or the tools needed for effective institutional assessment. Conferences, such as this one, with experienced and skilled presenters will help us navigate the fairly steep learning curve we face.”

This workshop is designed to provide participants with in-depth understanding and experience with the issues, goals and strategies associated with the assessment of institutional effectiveness. The program will provide participants with a true “workshop” experience that helps them:

- identify a starting point for assessment planning at their individual schools;
- draft an assessment plan for their program or school;
- develop a communications plan to increase understanding, acceptance, and participation in the assessment plan; and,
- identify resources that will help them improve assessment of student learning.

For more information and to register for this workshop, visit aals.org/midyear2015.

Planning Committee for Workshop on Measuring Learning Gains

Raquel E. Aldana, University of the Pacific, McGeorge School of Law
Catherine L. Carpenter, Southwestern Law School, Chair
Thomas F. Geraghty, Northwestern University School of Law
Todd D. Rakoff, Harvard Law School
Judith W. Wegner, University of North Carolina School of Law

Workshop on Next Generation Issues of Sex, Gender and the Law

JUNE 24-26, 2015 | ORLANDO, FL

After more than 40 years of formal sex equality under the law, this workshop will ask legal academics to look ahead to the future and identify, name and analyze the next generation of legal issues, challenges and questions that advocates for substantive gender equality must be prepared to consider.

“Our hope is to explore new and forward-looking ideas for scholarship, law reform and advocacy that can bring about equality,” Planning Committee Chair Angela I. Onwuachi-Willig, University of Iowa College of Law said. “Sessions will explore the institutional strengths and weaknesses of courts, legislatures and administrative bodies for bringing about change and offer suggestions for legal reforms that can better meet women’s needs.”

The goal of this workshop is not only to pinpoint and examine future law-related concerns about gender equality, but that also provide innovative new approaches to achieving equality for women and those who challenge gender norms in our society. Employment, violence against women, reproductive rights, women’s poverty and women in legal education will be particular focuses. Sessions will address the ways in which characteristics other than gender—including race, sexual orientation, immigration status, socioeconomic class and disability—impact women’s lives.

For more information and to register for this workshop visit aals.org/midyear2015.

Planning Committee for Workshop on Next Generation Issues of Sex, Gender and the Law

Angela I. Onwuachi-Willig, University of Iowa College of Law, Chair
William Eskridge, Yale Law School
Aya Gruber, University of Colorado School of Law
Kimberly Yuracko, Northwestern University School of Law
Rebecca E. Zietlow, University of Toledo College of Law

Workshop on Shifting Foundations: Family Law’s Response to Changing Families

JUNE 22-24, 2015 | ORLANDO, FL

Family life and family law have undergone sweeping transformations in recent decades. Family life is becoming more diverse as alternative forms of family organization have gained prominence, including cohabitation, LGBTQ relationships, single parent households, one-person households and other care networks. Family life is also becoming more unequal. The shifting demographics of the family provide the context for the workshop.

It has now been more than a decade since the American Law Institute published its *Principles on the Law of Family Dissolution* and since the Supreme Judicial Court of Massachusetts issued its *Goodridge v. Department of Public Health* decision. The U.S. Supreme Court’s 2013 *United States v. Windsor* opinion has already effected broad changes far beyond its invalidation of part of the Defense of Marriage Act. Consequently, it is both timely and critical to have a workshop that considers foundational questions about family law.

This workshop considers—and reconsiders—foundational principles in family law at a time of sweeping transformations in family life. The plenary sessions cover changes in families and family law, the various meanings of inequality in family law, core principles, projections for the future, and, in a concluding session jointly sponsored with the Workshop on Next Generation Issues of Sex, Gender, and Law, marriage equality and inequality. During concurrent sessions, participants will explore family law’s relationship to other areas of law, differing approaches to family formation, and pedagogy and practice.

“The workshop is set up to create opportunities for a rich dialogue among junior and senior faculty about the meaning, contours and status of changes in family structure and changes in family law,” Planning Committee Chair Naomi Cahn, The George Washington University Law School, said.

The workshop will address such questions as:

- How should family law respond to the changing shape of families and to the implications of rising inequality for families?
- How are the “essential” foundations of family law evolving to do so?
- What, today, is involved in teaching family law?

For more information and to register for this workshop, please visit aals.org/midyear2015.

Planning Committee for Workshop on Shifting Foundations: Family Law’s Response to Changing Families

Brian H. Bix, University of Minnesota Law School
Naomi R. Cahn, The George Washington University Law School, Chair
Solangel Maldonado, Seton Hall University School of Law
Linda C. McClain, Boston University School of Law
Sean H. Williams, The University of Texas School of Law

continued from front page

AALS President Rodriguez on Legal Education at the Crossroads

Those challenges can be grouped into four areas: cost, employment, mission and value.

First is the dilemma of cost. The cost and the financial circumstances and structure of American law schools are key problems that we need to address and get under control. The high cost of legal education has a serious impact on student well-being while in law school and professional and personal choices when they graduate. The combination of cost and debt has long been on our collective minds. We need to give this incredibly important problem our serious, sustained attention and we need to make some positive changes. This is a real imperative.

The second challenge is the employment market. To put it in the starkest terms, it's the decrease in the availability in the kinds of jobs that most of our law students aspire to. I am not just talking about so-called "Big Law" jobs, but positions as associates with a career path and trajectory towards partnership in medium-sized law firms and also availability of positions in small firms or in the public sector. These law jobs are in decline; the only real dispute is over the magnitude. It is an increasingly difficult puzzle of how we in law schools think about the career trajectory and employment opportunities for our graduates immediately upon graduation and also in the intermediate as we think about how they will evolve their career paths.

Third is the educational structure and mission of our member schools. A serious self-assessment needs to happen and we need to think more imaginatively about the educational structure and the modalities of education. The traditional dichotomies or juxtapositions (clinical versus substantive doctrinal; theory versus practice; live client versus simulation) are not unimportant, but they don't get us far enough in examining what we need to do in our member schools—understanding that we have a diversity of schools, missions and resources. We need to develop new paradigms of learning to meet the new imperatives of the legal profession and the marketplace.

Law firms and public institutions are thinking of these issues in new and original ways. And higher education in general is undergoing significant change. We in the legal academy cannot afford to cling to existing models of legal education uncritically.

Lastly, we must respond to the question about the value proposition of law school: is law school worth it? We need to embrace that question, accepting that it is a good, hard question that our prospective and current students ask, the public asks, and benefactors ask. We as an association and our member schools need to have an answer. Not just a sound bite, but a sophisticated answer.

There is no question that the urgency and the anxiety level is driven by the predicament our law schools are facing: declining enrollments, high cost and high level of student debt, challenges to employment opportunities and a great amount of negative publicity about law schools. This is a world we have never been in before. Things are certainly different now from when I entered the academy. This has generated more pressure on us, which I think we should embrace in the sense that we have the chance to move in some important new directions.

Q: What do you hope law school faculty, staff and leadership will learn from this gathering?

DR: My main ambition for the Annual Meeting, and our ambition as an association, is not to generate some manifesto or set of concrete answers to the dilemmas that law schools face. For one thing, our 178 member

schools face different challenges. What I think the Annual Meeting gives us an opportunity to do is to showcase some really interesting innovations that are going on in law schools, and also the tremendous and ambitious productive work of our faculty at member schools, in their pedagogy and practical work and in their scholarship. Hopefully, this will foster a sense of real enthusiasm and optimism about a tremendous cohort of faculty who are doing great things in trying times.

I would say that one measure of success at the Annual Meeting is generating better morale among faculty at our member schools and deans, and that grows out of working with one another, listening to one another and seeing that even in this difficult environment there is really some tremendous imagination and innovation under way.

Q: How else can AALS serve as a resource during these difficult times for legal education?

DR: Our value as an association is principally in the services that we provide to members. Obviously, the Annual Meeting, the Faculty Recruitment Conference and other professional development programs, are one important manifestation and probably the most public display of the services we provide. But there are a number of other services that AALS provides that should help law schools to flourish.

The new website is playing an important role in describing innovations that are going on at our member schools. This is a very important service. AALS is the single best vehicle for collecting and disseminating what someone has called the wisdom of the crowds.

Information, advice and guidance to new law professors are also extremely important, whether faculty are teaching principally clinical or doctrinal topics. The association can also serve as an important resource for new deans, which is one of the objectives of our new dean's steering committee.

The second cluster of things AALS provides for our members is what we might call advocacy, or at least voice, on behalf of legal education. Not a defensive or uncritical advocacy, but a vehicle for advocacy on behalf of legal education in the U.S. and to highlight its value, its contribution to society and to our constitutional government. The association can also provide an organizational rubric on behalf of what our member schools are doing in terms of service, not just for their own students and faculty, but for the well-being of our society. If not the AALS, then who? We are in a wonderful position to be advocating on behalf of the work of our member schools.

Q: What motivated you to become a law professor? To become a dean? To become involved with AALS in a leadership capacity?

DR: Happily, I have spent my career in legal education in basically two roles. One is as a full-time faculty member, at four AALS-member law schools – Berkeley, San Diego, Texas, and now Northwestern. I enjoy writing and publishing and doing research. I also enjoy teaching and mentoring students. I am very proud of my law students who have gone on to successful careers in the law, including many in academia. I have also undertaken major leadership positions, including two deanships. I'm on my second deanship and I've spent, all told, 10 years as a dean of two terrific law schools. I did so because I wanted to have a wider impact on the well-being of the law school than what was possible as a regular faculty member. My interest in leadership service in AALS was similarly motivated. These positions enable me to provide service, and perhaps a

small amount of influence, on issues I care about: legal education, the role of the law school in serving the needs of the profession and of society more generally, etc. At the same time, these leadership roles have not taken me away from my central identity as a full-time legal educator.

Q: What are you most proud of during your tenure as President of AALS?

DR: I would put at the very top of the list the work that I have done with my colleagues on the Executive Committee is bringing in Judy Areen to the association as its Executive Director. That has been a very happy marriage of her enormous ability and insight and energy with an association that benefits from that leadership. She is the right Executive Director for the right time. The centerpiece of the association is the staff of the organization, not just those of us who are rotating volunteers.

Second, I have worked hard as president-elect and president to bring together folks on the various committees and taskforces that make up the association. I have aimed in particular to bring into the AALS people who have traditionally not been that active in this association. As I said at a recent lunch gathering with the AALS staff, I wasn't the typical AALS Executive Committee member. I had fairly minor involvement with AALS business and just through a happy set of circumstances I was asked to join the Executive Committee. I was at first rather skeptical about what I would bring and contribute, but found that it does help to have a diversity of viewpoints, of experiences. The AALS is often perceived as "all the usual folks." That is unfair, as the so-called usual folks are in fact hardworking volunteers who take time out of their own professional responsibilities to serve legal education and the association. However, I am proud of the fact that I have helped bring in a perhaps more diverse group of folks into leadership roles and volunteer roles. This will hopefully bear fruit over the years as they continue to be actively involved with AALS.

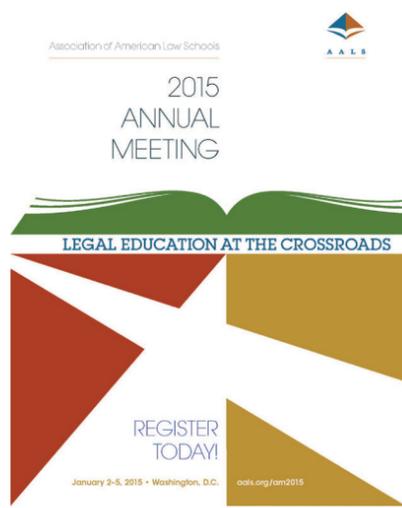
I am fundamentally optimistic about the present and future of legal education. We get a lot of bad news in the course of business, by which I mean difficult news about the state of legal education, about the predicament of our member schools and about what they are facing. We have to accept that information and news at face value, but also maintain a sense of optimism about the progress we are making.

Last, but not least, I think it is very important for us as an organization to understand that there is a lot that we don't know. So let's figure out, in the shadow of a very uncertain future, how we can best mobilize the remarkable ingenuity and creativity of members of the law professoriate—deans and non-deans, administrators, and staff, long-time faculty and beginning faculty members—to develop creative, innovative solutions to our major predicaments.

Q: You have frequently discussed challenges in the legal job market for recent law school graduates. What can AALS do to better prepare law schools to adjust to this new landscape?

DR: There are twin objectives in that regard. One is informational, which is to say, to really gather, analyze and disseminate information about the dynamics of the legal profession. Not everything is changing, but the things that are changing, are changing fairly rapidly in ways that are creating uncertainty for our students and our faculty. AALS cannot wave a magic wand and solve problems. And we seldom have access to insider, confidential information that is not available to others. But we do have a very able staff, the resources provided by a number of

continues on page 21



REMINDER

Please wear your badge to all AALS Sessions and Events

GUEST ROOM INTERNET ACCESS

AALS has arranged for complimentary internet in guest rooms for those staying at the Marriott Wardman Park Hotel in the AALS room block. From your room, please log into the Marriott Guest Room Network, type your last name and room number, and then accept the \$12.95 internet charge even though the internet is complimentary; no internet charges will appear on the guest room account at checkout

BUSINESS CENTER

FedEx Office, a full-service business center (extension 2769), provides copying, faxing and computer usage services as well as general office supplies. The office is located on the mezzanine level above Stone's Throw restaurant. The hours of the center during the conference are 7 am – 7 pm, but it can be accessed by hotel guests 24 hours a day with a room key.

INTERNET ACCESS

AALS has arranged for complimentary wireless internet access in all of the hotel's meeting rooms, hotel lobby and public areas. Below are instructions and the conference code for connecting to the wireless connection in the meeting space, hotel lobby and public areas.

1. Check for available wireless signal.
2. Connect to SSID: MARRIOTT CONFERENCE
3. Launch a web browser.
4. When prompted, enter the AALS conference Code:
AALS2015 and click on "submit".
5. The conference "Welcome Page" will display and you can now browse the Internet.

If you are roaming throughout the Hotel meeting space, your device will sometimes disconnect and you will need to re-associate with another Wireless Access Point. If you encounter any technical difficulties, Please dial extension 5217 on any hotel house phone or call the PSAV Manager on Duty at (202) 445-3627

CONTINUING LEGAL EDUCATION

CLE sign-in sheets will be available in the rear of each session's meeting room. AALS can provide verification that you attended the session if you sign the CLE sheet.

MOBILE APP

Download the app for the 2015 AALS Annual Meeting to search event information, sessions, speakers and exhibitors, and to customize your own schedule.



To download, visit the Apple App Store or Google Play Store and search for 'AALS2015,' install and run.

PRIVATE ROOM FOR MOTHERS

AALS will provide a room with electrical power, a refrigerator and a locking door for nursing mothers who are attending the Annual Meeting. Please visit the AALS Office, Coolidge Room, Mezzanine Level, for access to the room.

INTER-HOTEL SHUTTLE SCHEDULE

Fri., Jan. 2, 2015- 4:30 pm - 11 pm
Sat., Jan. 3, 2015- 6:30 am - 11:30 pm
Sun., Jan. 4, 2015- 6:30 am - 11:30 pm
Mon., Jan. 5, 2015- 6:30 am - 7:30 pm

Buses will run between the Marriott Wardman Park (24th Street Exit) and Washington Hilton (T Street Exit)

Arts and Entertainment During the AALS Annual Meeting

The Washington, D.C. area is home to many museums, historical sites and arts and entertainment venues. Here's a short list of what is happening in the National Capital Area around the AALS Annual Meeting.

Holiday Events

Christmas at Mount Vernon

George Washington's Mount Vernon
3200 Mount Vernon Memorial Highway,
Mount Vernon, VA
December 31, 2014 – January 6, 2015
9 am – 4 pm

Museum Exhibits

Magna Carta: Muse and Mentor

Thomas Jefferson Building, Library of Congress
10 1st Street, S.W., Washington, D.C.
Metro Stops: Capitol South (Blue, Orange and Silver Lines), Union Station (Red Line)

Mr. Lincoln's Washington: A Civil War Portfolio

National Portrait Gallery
8th & F Streets, N.W., Washington, D.C.
Metro Stop: Gallery Place (Red, Green and Yellow Lines)

Nation to Nation: Treaties Between the United States and American Indian Nations

National Museum of the American Indian
4th Street & Independence Avenue, S.W., Washington, D.C.
Metro Stop: L'Enfant Plaza (Blue, Orange, Silver, Green and Yellow Lines)
<http://americanindian.si.edu>

One Nation with News for All (ends January 4, 2015)

Newseum
555 Pennsylvania Avenue, N.W., Washington, D.C.
Metro Stops: Archives (Green and Yellow Lines), Judiciary Square (Red Line)

The Civil Rights Act of 1964: A Long Struggle for Freedom

Thomas Jefferson Building, Library of Congress
10 1st Street SW, Washington, D.C.
Metro Stops: Capitol South (Blue, Orange and Silver Lines), Union Station (Red Line)

The Struggle for Justice

National Portrait Gallery
8th & F Streets N.W., Washington, D.C.
Metro Stop: Gallery Place (Red, Green and Yellow Lines)

Theater

Fiddler on the Roof

Arena Stage
1101 6th Street, S.W., Washington, D.C.
Metro Stop: Waterfront (Green Line)
December 31, 2014 - January 7, 2015
Various times

Bookstore Events

Joel Simon - The New Censorship: Inside the Global Battle for Media Freedom

Politics & Prose
5015 Connecticut Avenue, N.W., Washington, D.C.
Van Ness (Red Line)
January 5, 2015 - 7 pm

Sports

Georgetown University Women's Basketball – v. Marquette University

McDonough Arena
37th Street, N.W., Washington, D.C.
January 2, 2015 - 7:30 pm

Georgetown University Men's Basketball – v. Creighton University

Verizon Center
601 F Street, N.W., Washington, D.C.
Metro Stop: Gallery Place (Red, Green and Yellow Lines)
January 3, 2015 - 4:30 pm

George Mason University Women's Basketball – v. St. Louis University

Patriot Center
4400 University Drive, Fairfax, VA
January 4, 2015- 2 pm

Washington Capitals – v. Florida Panthers

Verizon Center
601 F Street, N.W., Washington, D.C.
Metro Stop: Gallery Place (Red, Green and Yellow Lines)
January 4, 2015 - 3 pm

Georgetown University Women's Basketball – v. DePaul University

McDonough Arena
37th Street, N.W., Washington, D.C.
January 4, 2015 - 5 pm
<http://www.guhoyas.com/sports>

George Mason University Men's Basketball – v. La Salle University

Patriot Center
4400 University Drive, Fairfax, VA
January 4, 2015 - 7 pm
<http://www.gomason.com>

Georgetown University Men's Basketball – v. Marquette University

Verizon Center
601 F Street, N.W. Washington, D.C.
Metro Stop: Gallery Place (Red, Green and Yellow Lines)
January 6, 2015 - 7 pm

George Washington University Men's Basketball – v. St. Louis University

Smith Center
600 22nd Street, N.W., Washington, D.C.
Metro Stop: Foggy Bottom (Blue, Orange and Silver Lines)
January 6, 2015 - 7 pm

George Washington University Women's Basketball – v. St. Joseph's University

Smith Center
600 22nd Street, N.W., Washington, D.C.
Metro Stop: Foggy Bottom (Blue, Orange and Silver Lines)
January 7, 2015 - 7 pm

Washington Wizards – v. New York Knicks

Verizon Center
601 F Street, N.W., Washington, D.C.
Metro Stop: Gallery Place (Red, Green and Yellow Lines)
January 7, 2015 - 7 pm

Save the Date

2015 AALS Workshops for New Law Teachers

JUNE 3-6, 2015 | WASHINGTON, DC

The Association of American Law Schools' annual workshop series for new law school teachers is coming in June – save the dates and join us for the Workshop for New Law School Teachers and Workshop for Pretenured People of Color Law School Teachers.

Workshop for New Law School Teachers

JUNE 3-5, 2015

The 33rd Workshop for New Law School Teachers will be held June 3-5, 2015 in Washington, D.C. At this annual workshop, new law teachers will have an invaluable opportunity to share their excitement, experience, and concerns with each other in a supportive environment. This workshop is designed for new law teachers regardless of subject area, as we recognize that law teachers enter the academy on different paths, but also have much in common as they begin their careers. Sessions will be led and facilitated by a group of inspirational senior and junior faculty chosen for their commitment to legal education, track record of success in their own careers, and diversity of scholarly and teaching approaches.

“Law schools are facing unprecedented challenges brought about by a nationwide downturn in student applications and a host of other changes and transformations,” Planning Committee Chair Donna M. Nagy, Indiana University Maurer School of Law, said. “New law teachers, including those joining law school faculties as tenure-track, lecturer, clinical, or visiting appointees, must understand and appreciate these challenges in order to succeed in their new careers as scholars, classroom teachers, mentors, and institutional citizens.”

For new legal writing faculty, the workshop offers additional specialized training sessions on teaching legal writing; designing legal writing course materials; establishing learning outcomes and being successful in the classroom; producing quality scholarship while teaching legal writing, and; providing students with valuable feedback on and fair assessment of their legal writing assignments.

Please visit www.aals.org/NLT2015 for detailed program and registration information.

Planning Committee for Workshop for New Law School Teachers and New Legal Writing Teachers

Gillian E. Metzger, Columbia University School of Law
Donna M. Nagy, Indiana University Maurer School of Law, Chair
Ronald F. Wright, Wake Forest University School of Law

Planning Committee for New Legal Writing Teachers Workshop at the New Law School Teachers

Kirsten Davis, Stetson University College of Law
Anne M. Enquist, Seattle University School of Law

Workshop for Pretenured People of Color Law School Teachers

JUNE 5-6, 2015

The Workshop for Pretenured People of Color will be held immediately following the Workshop for New Law Teachers, from June 5-6, 2015. Minority law teachers face special challenges in the legal academy, starting from their first day of teaching. At this workshop, diverse panels of experienced and successful law professors will focus on these challenges as they arise in the context of scholarship, teaching, service and the tenure process.

“The Workshop builds on the New Law Teachers Workshop,” Professor Nagy stated, “by providing additional opportunities to explore a range of matters that uniquely confront faculty of color from the start of their academic careers through the tenure process at their law schools and beyond.”

Participants can register for one or both workshops. Please visit www.aals.org/NLT2015 for more information.

Planning Committee for Workshop for Pretenured People of Color Law School Teachers

- Karen E. Bravo, Indiana University Robert H. McKinney School of Law
- Devon Wayne Carbado, University of California, Los Angeles School of Law
- Ruben J. Garcia, University of Nevada, Las Vegas, William S. Boyd School of Law
- Donna M. Nagy, Indiana University Maurer School of Law, Chair

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AALS President Rodriguez on Legal Education at the Crossroads

volunteers, including folks who have pretty insightful knowledge about the legal profession, and AALS can play a tremendously important role in gathering, analyzing and disseminating information about the state of the legal profession.

Secondly, we can generate innovations. That is, not only talk about and showcase innovations happening at member schools, but really generate innovation by helping deans and faculty members connect the dots between new modalities of education and the demands and needs of the market place. American legal education is highly decentralized and appropriately so. Different schools make different choices. It is also highly competitive—competing against one another for students, for faculty, for resources, for rankings and reputation. What the AALS brings to the table in having such a diversity of schools and membership committed to the collective well-being of these schools and legal education, is the ability to fuel collaboration so that there is another pressure point on schools other than the competitive pressure point generated by rankings. AALS is an organization that can facilitate collaboration among law schools. In terms of employment, fueling that innovation is deeply connected to the well-being of our students and giving them more choices, more access to employment opportunities, and even widening the sense of what it means to be an educated young lawyer.

The Association of American Law Schools is an association of law schools. This means that our principal responsibility is to the law schools which are complex organizations, made up of a variety of stakeholders: the dean, the university at which they are a part, the faculty, students and staff. On the one hand, it's important to remember that our service function is a service to law schools. On the other hand, one of the ways in which we help law schools to prepare their students for practice is to improve the work of law professors. All of the professional development programs that we offer, information that we help disseminate to professors through the website, through the Annual Meetings, through our programs... these various services are really intended to help faculty members, along with their deans, to improve their educational missions on behalf of their students. What we're doing in helping the work of professors by providing such a wide admixture of programs and sessions serves the fundamental mission of the law school in preparing law students to become successful lawyers. The mission that AALS has had since 1900 is to improve the well-being of law schools so as to improve the well-being of the legal profession through the education of our students.

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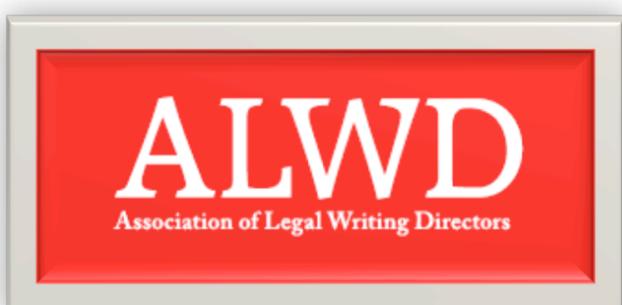


Please join the
Association of Legal Writing Directors and
the Legal Writing Institute
for the
2015 Blackwell Award Reception
honoring

Helene Shapo, Professor of Law Emerita,
Northwestern University School of Law

8-10 p.m.
Friday, January 2, 2015
Capitol Ballroom, Lobby Level
Omni Shoreham Hotel

**2015 Thomas F. Blackwell Memorial Award for Outstanding
Achievement in the Field of Legal Writing**





2015 Annual Meeting Hours

AALS OFFICE & INFORMATION CENTER

Coolidge, Mezzanine Level

Friday, January 2	6 pm - 9 pm
Saturday, January 3	7 am - 7 pm
Sunday, January 4	7 am - 7 pm
Monday, January 5	7 am - 5 pm

AALS REGISTRATION

Atrium, Exhibition Level

Friday, January 2	6 pm - 7 pm
Saturday, January 3	7 am - 7 pm
Sunday, January 4	7 am - 7 pm
Monday, January 5	7 am - 5 pm

EXHIBIT HALL

Exhibit Hall C, Exhibition Level

Saturday, January 3	8:30 am - 6 pm
Sunday, January 4	8 am - 5 pm
Monday, January 5	8 am - 2 pm

AALS Calendar

2015

Law Clinic Directors Workshop

Rancho Mirage, CA
Monday, May 4, 2015

Conference on Clinical Legal Education

Rancho Mirage, CA
Monday, May 4 - Thursday, May 7, 2015

Workshop for New Law School Teachers with Additional Sessions for New Legal Writing Teachers

Washington, DC
Wednesday, June 3 - Friday, June 5, 2015

Workshop for Pretenured People of Color

Washington, DC
Friday, June 5 - Saturday, June 6, 2015

Midyear Meeting

Orlando, FL

Workshop on Shifting Foundations: Family Law's Response to Changing Families

Monday, June 22 - Wednesday, June 24, 2015

Workshop on Measuring Learning Gains

Monday, June 22 - Wednesday, June 24, 2015

Workshop on Next Generation Issues of Sex, Gender and the Law

Wednesday June 24 - Friday, June 26, 2015

Future Annual Meeting Dates and Locations

2016 | New York, NY
Wednesday, January 6 - Saturday, January 9

2017 | San Francisco, CA
Tuesday, January 4 - Saturday, January 7

Faculty Recruitment Conference Dates

2015 | Washington, DC
Thursday, October 15 - Saturday, October 17

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