

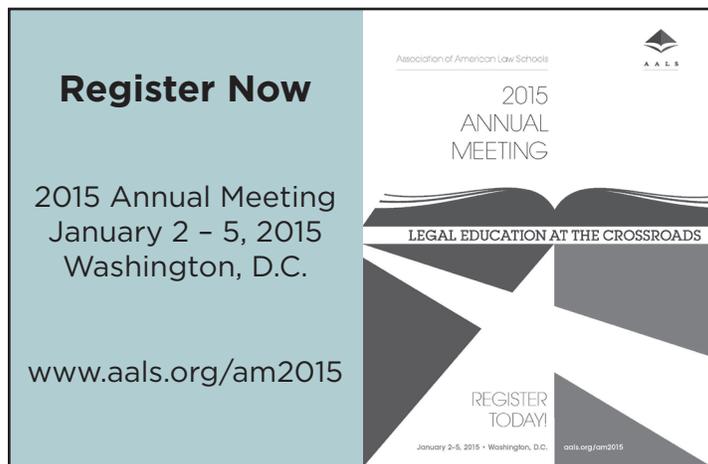


Ruth Bader Ginsburg U.S. Supreme Court Associate Justice to Join Sections on Legal History and Women in Legal Education Program

Associate Justice Ruth Bader Ginsburg will join other speakers for a program titled “Engendering Equality: A Conversation with Justice Ruth Bader Ginsburg and New Voices in Women’s Legal History” at the 2015 AALS Annual Meeting. This event is a joint program of the Sections on Legal History and Women in Legal Education and is co-sponsored by the Section on Constitutional Law. The program will explore the history of women’s equality and the legacy of Justice Ginsburg. The first portion of the program will, through a conversation between Justice Ginsburg and Wendy Webster Williams, Georgetown University Law Center, consider the ideas and strategies that have shaped Justice Ginsburg’s efforts as an advocate, an academic, and a Justice.

The second portion of the program will present a panel of new voices in Women’s Legal History who study the complex and often contradictory ways in which social, political, and legal actors have appealed to gender and equality in movements of the past, and suggest how such studies might engender/inform equality’s future. This program is scheduled for Saturday, January 3, 2015 at 1:30 – 3:15 p.m.

Justice Ginsburg will also be the guest of honor at the Section on Women in Legal Education’s luncheon. The luncheon will immediately precede the “Engendering Equality” program. It will be held on Saturday, January 3, 2015 at 12:15 – 1:30 p.m.



Register Now

2015 Annual Meeting
January 2 – 5, 2015
Washington, D.C.

www.aals.org/am2015

The Road Ahead A Conversation with New AALS Executive Director Judy Areen

Judy Areen, AALS’s new Executive Director, sat down this summer to discuss her new role, the value of legal education, and her goals for the Association with Professor Elizabeth “Ginger” Hayes Patterson, Professor Emerita, Georgetown University Law Center. Patterson served as Deputy Director of AALS from 2005-2007 and again from 2009-2010.

Patterson: When did you first get involved with AALS?

Areen: As a new faculty member in the early 1970s, I attended the AALS Annual Meeting when it was in New York. I remember feeling that it was such a wonderful opportunity to visit another city, to begin to meet faculty who worked in my field of family law—and this was important, because at the time there was no other full-time faculty member teaching in that area at my school—and to get to know faculty from around the country.

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I know you continued to be involved in AALS over a number of years. What kept you involved in the Association?

I have found that AALS has offered different things at different stages of my career. Early on, I remember attending an Annual Meeting session that featured speakers who had compiled leading family law casebooks. It was rewarding meeting people whose books I had relied on to teach. Attending those meetings as a new faculty member helped me make decisions on what materials to use and I benefited from suggestions and advice on teaching from experienced faculty members.

In 1986, when Susan Westerberg Prager was president, she reached out to include more new faculty, including new women faculty, and ended up putting me on a committee. I discovered that this was a great way to really get to know my colleagues around the country and help do the work of the AALS. Later on, I was selected to be an officer of the Family Law Section and was eventually approached to serve on the Executive Committee which I did from 1998-2000 and found to be deeply rewarding. It is a fascinating challenge to wrestle with the issues affecting not just a single law school, but a variety of schools across the country. I later served as president.

Have you seen many changes in the Association itself over the course of your involvement with AALS?

I remember sitting in the audience at the 1986 Annual Meeting and being enormously proud that there was a woman faculty member serving as president. My sense of the AALS at that time was that most of the leadership and activity was still fairly confined; we didn't see enough people of color or women. That has changed for the better. There are still things left to do, but the organization has improved significantly in terms of diversity.

Secondly, in the past there was the Annual Meeting and not a lot else throughout the year. Over time, AALS began offering programs by field, including meetings I attended on family law. At each stage of my involvement with AALS, the organization grew in its ability to provide professional development opportunities and to make sure I was meeting a more diverse group of faculty.

What drew you to the role of Executive Director?

When I was asked to serve as interim Executive Director, I thought it would be a way to give back to an organization that had opened many doors for me and provided me with so many professional opportunities. But when I arrived, I found a different AALS than I expected. My arrival coincided with one of the most difficult periods that legal education has ever been in, with considerable negativity from people inside and outside legal education.

I am excited to work with member schools to counter these attacks and to provide more accurate information about legal education. It is at a time like this that AALS can offer a more balanced perspective.

Are there other areas of concern in legal education for you?

From the standpoint of the schools, we have made progress in terms of diversity of faculty teaching, but there is clearly more to be done. I'm concerned about the impact that less hiring will have on schools, whether it will mean we will become less diverse not only in terms of gender and race, but also in approaches to the law.

Methodological and curricular diversity are important because there is no one right model for law schools. I hope we can preserve a system with a lot of institutional diversity. I think that would be healthy for the profession and the country while also giving prospective law students more choices. We would not want all law schools to be alike.

What do you find to be the most rewarding aspect of serving as Executive Director?

In many ways this new role takes me back to when I was a new faculty member. The opportunity to meet people I wouldn't otherwise have a chance to meet is wonderful. I'm enjoying interacting with faculty and deans at schools across the country.



The small staff at AALS could not possibly do all that the Association accomplishes alone. It succeeds because of the work of literally hundreds of volunteers who serve on committees, the Sections who put on Annual Meeting programs, and membership review teams. It is quite extraordinary to witness. I come to this position with great admiration for the volunteers who make the AALS function successfully.

That leads me naturally to my next question. What would you advise a law professor or professional staff member who wants to get more involved in AALS?

I think attending the Annual Meeting is a great first step. It gives you the opportunity to meet people in your field and make important professional connections with people outside of your own law school. Having these in-person interactions is a wonderful way to become comfortable with the Association and learn more about ways for you to contribute. My second piece of advice would be to become involved in AALS committees and Sections. I encourage Section chairs and chairs-elect to reach out to faculty members who are new to teaching, and I would give the same advice to faculty and professional staff.

If you go to the AALS website, there are two separate statements on the role of AALS. One is to serve as a means of networking among faculty, professional staff, and deans for dissemination of information and resources. The other is a representational role. Are these roles equally important?

They are both certainly important. The value of networking I've already alluded to and we need to be better at facilitating this. For example, at the most recent Annual Meeting in New York there were not enough good places in the hotel to be able to sit down and have coffee and a conversation. We are already taking steps to ensure that future meetings will have better physical settings to be supportive of networking.

In terms of representation, it is important for us to work with other organizations in support of common interests. A good recent example is the formation of a Joint Working Group on Federal Loan Forgiveness. It was disappointing when this winter the Obama Administration's budget included a proposal to limit the amount of loan forgiveness for students going into public service. AALS is working with the ABA Section on Legal Education and Access Group and connecting regularly

with an advisory group that has three co-chairs: Tom Sullivan (President, University of Vermont), Leo Martinez (University of California, Hastings College of the Law and AALS Past President) and Hannah Arterian (Syracuse University College of Law), as well as several deans. This group will monitor developments on the Hill and in the Obama Administration. We want to keep the legal community informed as the important issue of loan forgiveness is debated and discussed.

Do you see more coalitions of that kind in the future?

Yes. This is especially true for issues involving legislation where coalitions are critical. For example, we have reached out to the Association of American Medical Colleges because the proposed cap on loan forgiveness applies across the board to graduate students and would particularly affect law and medical students.

What do you think is missing in current discussions on the future of law schools and the value of legal education?

I am struck by a lack of awareness of what is going on in legal education today. Too many critics seem to have in mind law schools as they may have been in the past.

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Announcing New AALS Website

Focus on Law School Innovations and Outstanding Faculty

AALS's new website is intended to serve as a national platform for member law schools and to reach external audiences including the media, prospective students, policy makers, and the general public. The new website's features include a forum to highlight our member law schools' innovative programs and outstanding faculty. A taskforce led by Dean Darby Dickerson, Texas Tech University School of Law, will oversee the forum. Dean Dickerson believes "that this new feature will serve an important goal: communicating to prospective students, the media, and the public the wealth of excellent programming at the nation's law schools. At the same time, the website will highlight the important work of our law faculty members in their diverse roles as teachers, scholars, and members of the community."

Submissions that are not accepted in the first round may be resubmitted as this content will be an ongoing feature. If your school has programs or faculty that you would like featured on our website, please send a paragraph summary, website links to more detailed information, images (.jpg or .png files, 72 dpi, 613 pixels wide) or videos (links to YouTube, embed codes, .mov or .wma files) via the law school's dean to Professor Regina Burch, AALS Associate Director, at rburch@aals.org.

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One way to work on this is through our new website which will launch in late September. It is designed to convey what legal education is currently like. The website will feature weekly updates on key stories on legal education and an academic calendar that covers all member schools' conferences and events. Two features will rotate to keep content fresh: one focusing on innovative programs at law schools and a second highlighting outstanding teaching. It is more productive to respond to criticism by providing accurate facts and concrete examples of the good things going on in American legal education.

Have you identified specific goals you want to achieve during your tenure as Executive Director?

My first goal is being responsive to our governing board, the Executive Committee, which is made up of talented deans and faculty from around the country. This is a particularly visionary group and they are encouraging AALS to do more, including new ventures like social media and press briefings. Secondly, I want AALS to provide better services to member schools. Part of this is doing a better job of listening, I'm trying to be out and about talking to people at law schools to get a better sense of what is and isn't working and what people would like to have more or less of.

Finally, I want AALS to work with member law schools to restore the reputation of American legal education. There is no better system of legal education in the world; the number of students and lawyers from other countries who seek to enroll in programs in the U.S. testifies to that fact. It would be a shame for our students, law schools, and country if we do not continue to attract the most talented Americans to our law schools. I look forward to working with member law schools to accomplish this.



AALS Places University of Illinois College of Law on Probation for Intentional Misrepresentation of Admissions Data

On May 15, 2014, the AALS Executive Committee communicated its decision to place the University of Illinois College of Law on probation for two years for publishing false admissions data. In accordance with AALS Bylaws, the AALS announced the sanction through a deans memorandum dated June 5, 2014. This notice appears in this edition of the AALS Newsletter pursuant to AALS Bylaw 7-1(c) which states that the "imposition of any sanction shall be published in relevant publications of the Association." The memo explaining the sanction can be found on the AALS website.

AALS 2014 Conference on Clinical Legal Education: Becoming a Better Clinician

Report by

Margaret E. Johnson, University of Baltimore School of Law, **Chair**, Planning Committee for 2014 AALS Conference on Clinical Legal Education

During April 27-30, 2014, over 700 law professors who teach in the area of clinical legal education gathered in Chicago, IL for the 37th AALS Annual Conference on Clinical Legal Education. The conference's theme, "Becoming a Better Clinician," addressed the connection between clinical legal education – including its teaching of the practice of law, client representation, and social justice advocacy – and the changing legal market and renewed critique of traditional legal education. The conference explored the role of clinicians in the current legal education reform movement and this critical moment of self-reflection.

The Conference began with the AALS Workshop for New Law School Clinical Teachers. This Workshop was composed of three sessions. The first focused on the goals of clinical legal education and why we teach clinic in law schools. The second session explored the skills and values of clinical legal education including the evaluation of students. The final session honed in on teaching through supervision. More than a hundred new clinicians attended the workshop.

After the Workshop, the Conference officially began with an opening plenary that included a keynote address by Nancy Levit, UMKC School of Law, co-author of the *The Happy Lawyer* and *The Good Lawyer*. Her keynote provided empirical evidence regarding the types of work and contexts that make lawyers satisfied. The closing plenary, "From Resilience to Happiness," included a keynote address by Dr. David Hall, President, University of the Virgin Islands, St. Croix, U.S. Virgin Islands. His address focused on the reflective legal practitioner, including the need for self-care, sensitive and healing client interactions as well as spiritual foundations for legal practice. Additional presenters during each plenary then applied the themes of the addresses to the work of clinical teaching.

Between these two bookend plenaries, the conference explored paths to and ideas for self-reflection and improvement in three contexts: (1) learning theory and pedagogy; (2) law school curriculum reform; and (3) community engagement and mindfulness. The various mini-plenary and concurrent sessions explored materials from within and outside of the legal academy and different challenges and opportunities

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2015 Annual Meeting Highlights

AALS SHOWCASE SPEAKER PROGRAM AND RECEPTION

Join us at the inaugural AALS Showcase Speaker program with U.S. Securities and Exchange Commission Chair Mary Jo White. She is the only woman to hold the top position in the more than 200 year history of the SEC. She has decades of experience as a federal prosecutor and securities lawyer. Her presentation will be immediately followed by a reception in her honor on Saturday, January 3, from 6:30 – 8:15 p.m.

NEW LAW SCHOOL TEACHERS PROGRAMS: WORKS-IN-PROGRESS AND PROGRAMS ON PEDAGOGY

Sections are holding works-in-progress programs for junior scholars and programs on pedagogy to assist new law school teachers in the teaching of their courses on both Saturday, January 3 at 5:15 p.m. and Sunday, January 4 at 5:45 p.m.

ASSOCIATION LUNCHEON Robert C. Post, Yale Law School, will speak on “Academic Leadership and Scholarship” at the luncheon.

AALS ACADEMIC SYMPOSIUM AALS is following up on the success of its inaugural academic symposium with a second day-long symposium, “Congressional Dysfunction and Executive Law Making during the Obama Administration.” This session will address important questions surrounding President Obama’s use of executive power on Sunday, January 4, from 9:00 a.m. – 5:00 p.m.

AALS ACADEMIC LEADERSHIP PROGRAM Also new this year, is a program on “The Opportunities of Law School Leadership: Nurturing the Diverse Leaders Our Schools Need for the 21st Century”. This interactive roundtable discusses the leadership skills required by law schools and methods for developing and nurturing those competencies; it will be held on Sunday, January 4 from 4:00 – 5:45 p.m.

QUALITATIVE AND MIXED METHODS WORKSHOP

This workshop provides an overview of qualitative methods. No social science background is required. There is an additional registration fee of \$90 for the workshop which includes a boxed lunch. Advance registration is required. The workshop will take place Sunday, January 4, from 2:00 – 5:00 p.m. and continue on Monday, January 5, from 9:00 a.m. – 5:00 p.m.

AALS COMMITTEE PROGRAMS The Committee on Curriculum Issues will hold a program on “Teaching to the New Class” on Sunday, January 4 from 10:30 a.m. – 12:15 p.m. The Committee on Libraries and Technology will hold a day-long program on “Nowhere to Run, Nowhere to Hide: The Reality of Being a Law Library Director in Times of Great

Opportunity and Significant Challenges” on Monday, January 5 from 8:30 a.m. – 3:00 p.m. The Advisory Committee on Global Engagement will hold a program on “New Challenges and Opportunities in Globalizing Legal Education” on Monday, January 5 from 2:00 – 5:00 p.m.

SPEAKERS OF NOTE Ruth Bader Ginsburg, Associate Justice, U.S. Supreme Court; Anita Hill, Senior Advisor to the Provost and Professor of Social Policy, Law and Women’s Studies, Brandeis University; Richard Posner, Judge, U.S. Seventh Circuit Court of Appeals, Chicago and Stanley Fish, Cardozo School of Law, Yeshiva University

HOUSE OF REPRESENTATIVES The AALS House of Representatives will meet on Saturday, January 3, at 5:15 p.m. and again on Sunday, January 4, at 5:45 p.m. Designated faculty representatives from all member law schools are expected to attend the meeting of the House of Representatives. All law school teacher attendees are invited to attend.

LAW AND FILM SERIES Join us on Friday, January 2, at 7:30 p.m. for the classic feature film, “Judgment at Nuremberg”(1961). On Sunday, January 4, at 8:00 p.m. the documentary film selection “Hot Coffee” will be shown. These films have been chosen for their cinematic and legal value, for possible classroom instructional purposes, as well as for law and film appreciation purposes.

EXHIBIT HALL The AALS Exhibit Hall provides attendees the opportunity to discuss teaching methods and new technologies in legal education with exhibiting companies and view and discuss products that can enhance attendees’ teaching and careers. The Exhibit Hall also serves as a “Meeting Place” for attendees to exchange ideas and includes a lounge area with coffee, tea, pastries, and refreshments served in the mornings and afternoons. Review the program for the open hours of the Exhibit Hall.

PROGRAM UPDATES For up-to-date information about the meeting, please visit our frequently updated website at www.aals.org/am2015/. Click on the “program” tab at the top of the page to find the program schedule, and then click on the program name link to see the list of current speakers and program descriptions.

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for improving our profession and professional identities. Specifically, the first track, learning theory and pedagogy, explored topics such as what neuroscience and learning theory teach us about how our students learn and how we should be teaching them; and improving our own evaluation of our teaching. The second track, law school curriculum reform, explored topics such as maintaining the integrity of experiential pedagogy in curriculum reform; the meaning of “experiential learning” in terms of teaching and learning; the choices for undergoing curriculum reform and how we evaluate those choices; and examples of innovative reform and whether they should be replicated in other schools. The third track, community engagement and mindfulness, examined ideas such as the meaning of community engagement for a clinical law teacher; the finding of meaning in our community work; options for creating a mindful practice; and our evaluation of those options.

In addition to the above sessions organized in the three tracks, there were also scholarly presentations throughout the conference focused on a variety of legal subjects and practice areas as well as clinical pedagogy. There were poster presentations as well. As always, there were working groups throughout the conference where small groups of those attending met to discuss the preceding sessions and other issues of common concern. For the first time this year, there were also two new working groups: one on clinic design and one on preparing for entering the teaching market. Overall, the conference had 273 people presenting or serving as working group leaders. Also, in fitting with the theme of mindfulness, the conference offered compassion practice mindfulness sessions each morning.

During the first lunch session, the AALS Section on Clinical Legal Education presented the Shanara Gilbert Award to Lisa R. Bliss, Georgia State University College of Law, for her work on global legal education and advocacy as well as her work developing the medical legal partnership at HeLP. During the second lunchtime presentation, Mayer Brown pro bono partner and former clinician Marc Kadish discussed the tie between clinical pedagogy and law firm practice. And during the final lunch session, the AALS Section on Clinical Legal Education held a town hall, focusing primarily on the ABA standards.

Joining me on the Planning Committee for the 2014 AALS Conference on Clinical Legal Education were Tonya Brito, University of Wisconsin Law School; Carolyn Grose, William Mitchell College of Law; Vivek Sankaran, University of Michigan Law School; and Carwina Weng, Indiana University Maurer School of Law.

2014 AALS Workshop on Blurring Boundaries in Financial and Corporate Law

Report by

Joan MacLeod Heminway, The University of Tennessee College of Law, **Chair**, Planning Committee for 2014 Workshop on Blurring Boundaries in Financial and Corporate Law

Researching and teaching the law can be a frustrating proposition. There is a lot of law out there, and limited resources constrain our ability to explore and convey its breadth and depth. Add increasing doctrinal, regulatory, global, and political complexity to that mix, and you have a recipe for a train wreck. Scholars and instructors in most, if not all, areas of business law have increasingly felt the pressure of this multifaceted, evolving environment since the last business law midyear meeting five years ago—and with good reason. In that interim, we have been emerging from the worldwide financial crisis, the U.S. Congress has passed both the Dodd-Frank Wall Street Reform and Consumer Protection Act and the Jumpstart Our Business Startups Act, and regulators have been busy with related rulemaking.

The recent Workshop on Blurring Boundaries in Financial and Corporate Law was designed to critically assess and frontally address existing and emerging issues in this difficult—but stimulating—legal, academic, and pedagogical environment. In proposing this topic for a midyear meeting, Erik Gerding (Colorado), Kim Krawiec (Duke), Brett McDonnell (Minnesota), Daniel Schwarcz (Minnesota), and I explicitly acknowledged that we live and work in an era in which the lines within and among doctrinal business law regimes and between business law and other disciplines are blurred—if they continue to exist at all. Understanding how capital is formed and transformed in today’s economy and how financial risk is spread requires that scholars and students understand business associations, securities regulation, financial institutions, and insurance. If scholars work solely within the traditional boundaries of any one of these four fields, they risk having a parochial view of vital legal questions. Numerous critical legal questions and challenges emanate from these observations.

The Planning Committee, comprising Kristin Johnson (Seton Hall), Frank Partnoy (San Diego), Daniel Schwarcz (Minnesota), Bob Thompson (Georgetown), and me, took on the exciting challenge of bringing the workshop proposal to life. The keynote speakers, plenary sessions, and concurrent



breakout sessions that we organized explored various aspects of the workshop theme as they affect our work. The first day of the program focused on research and teaching, and the second day spotlighted four multidisciplinary topics: complexity, modern regulatory approaches, international financial markets, and political dynamics.

Don Langevoort (Georgetown) opened the workshop with a provocative keynote in which he contended that the financial crisis teaches us that we, as scholars, missed opportunities to spot issues. He illustrated his claim with a number of key examples and offered advice on how we can do better. A key element of his counsel: we need to pay more attention to the “buy side” in financial and corporate transactions.

Don’s inspiring words were followed by a plenary panel on research. The panelists, Bobby Bartlett (Berkeley), Jill E. Fisch (Pennsylvania), and Claire Hill (Minnesota), focused attention on research topics, disciplines, and methodologies. Among other things, the presentations focused on the comparative advantage that legal scholars have in academic research, the use of empirical legal work to design regulation (including, for instance, in the area of investor financial literacy), and the virtues of talking to people as a component of legal research.

At the conclusion of the plenary session, participants attended breakout discussion sessions on research led by experienced business law scholars. The sessions pursued varied agendas, based on the experience and interests of the attending group members. Discussion leaders included: Kathleen Engel (Suffolk), Michelle Harner (Maryland), Christine Hurt (BYU), Marleen O’Connor (Stetson), Faith Stevelman (New York Law School), and Anne M. Tucker (Georgia State).

At lunch, participants enjoyed remarks from former U.S. Securities and Exchange Commission member Roberta Karmel (Brooklyn), moderated by Jennifer Taub (Vermont). Roberta shared her observations on international regulatory concerns, perhaps most importantly focusing on whether (and if so, how) harmonization in financial regulation can be successfully accomplished in the current environment.

After lunch, the group turned to teaching. This part of the program was constructed from a call for proposals and included both a plenary panel presentation and breakout sessions. The panel featured three projects. First, William Birdthistle (Chicago-Kent) advocated using investment funds to help illuminate operating company issues (in, e.g., a business associations course). Next, Jim Fanto (Brooklyn) and Ted Janger (Brooklyn) offered experiential wisdom on teaching compliance. Finally, John Henry Schlegel (SUNY Buffalo) and Burt Westbrook (SUNY Buffalo) described innovative ways in which they teach transactions as a means of integrating finance and corporate law. The ensuing breakouts covered a variety of topics. Bryan Adamson (Seattle) described teaching consumer

protection in a clinical legal education setting; Mehrsa Baradaran (Georgia) proposed using thematic changes in safety and soundness regulation to teach banking law; Andrea Boyack (Washburn) posited teaching real estate investment and finance law in a multi-disciplinary capstone course; Tim Canova (Nova) presented his design for a course on the Federal Reserve System; and Virginia Harper Ho (Kansas) shared hands-on approaches to teaching accounting and finance concepts.

The group reconvened on the second day of the program for successive plenary panel presentations on four substantive topics that cut across business law doctrine. The first panel explored definitions, illustrations, causes, and effects of complexity and featured Henry Hu (Texas), Kristin Johnson (Seton Hall), Tom Lin (Temple), and Saule Omarova (North Carolina). The second concentrated on modern regulatory approaches and included presentations by Jordan Barry (San Diego) on regulatory arbitrage, Alex Lee (USC) on cost-benefit analysis, Dana Brakman Reiser (Brooklyn) on social enterprise and crowdfunding, and Adam Levitin (Georgetown) on consumer finance. In the third plenary panel, Troy Beatty (U.S. Securities and Exchange Commission), Bob Hockett (Cornell), Wulf Kaal (St. Thomas University), and Roberta Romano (Yale) offered individual ideas relative to innovation, competition, and collaboration in international financial markets. The final panel engaged Erik Gerding (Colorado), Todd Henderson (Chicago), Steve Ramirez (Loyola Chicago), and Hillary A. Sale (Washington University) in a lively discussion of political dynamics.

The keynote luncheon speaker on the second day of the program, Dan Tarullo, a member of the Board of Governors of the Federal Reserve System was particularly memorable. His speech, “Corporate Governance and Prudential Regulation,” and the question-and-answer session that followed featured a number of important observations about regulatory doctrine and policy in an era of blurred boundaries in business law. In his comments, he outlined the role legal scholars can play in the creation of sound financial regulatory policy and encouraged us to pursue our scholarship with that objective in mind. “Indeed,” he noted, “it is striking how much of the insightful legal scholarship that followed the financial crisis has come from corporate law scholars.” His speech and his responses to audience questions were widely covered in the national media. His formal remarks are published at <http://www.federalreserve.gov/newsevents/speech/tarullo20140609a.htm>.

The diverse expertise and perspectives of the participants, as well as their collegiality, contributed to the overall success of the workshop. Comments from participants indicate that the meeting extended their knowledge and generated new ideas for research and teaching. Attendees also observed that the event deepened professional relationships and resulted in new connections among business law faculty.



2014 AALS Workshop on Sexual Orientation and Gender Identity Issues

Report by

Barbara J. Cox, California Western School of Law, **Chair**, Planning Committee for the 2014 AALS Workshop on Sexual Orientation and Gender Identity Issues

The Workshop on Sexual Orientation and Gender Identity Issues (SOGII) was held on June 5-7, 2014, and provided scholars, activists, clinicians, and practitioners with an opportunity to gather together and discuss the numerous legal issues facing sexual minorities today. Nearly 20 years after the last SOGII conference sponsored by the AALS (although important programs have been held at numerous annual meetings), this Workshop combined insights from eminent scholars with emerging voices to provide a vibrant exchange of ideas and insights. Although the 2013 Supreme Court cases of *Windsor v. United States* and *Hollingsworth v. Perry* provided the starting point for the Workshop, it soon expanded into a much broader analysis and conversation about how theory and practice support advocacy for these communities.

One of the most telling aspects of the Workshop was the number of audience participants flocking to microphones to raise questions and provide alternative insights during every plenary session. This created a vibrant engagement between speakers and audience and encouraged many side conversations throughout the weekend. Another was the number of scholars who answered a “Call for Papers” request that expanded the reach of the Workshop. More than 40 scholars presented papers during concurrent sessions and 12 others provided valuable insights by serving as commentators. Topics during the concurrent sessions ranged from parenting, engaging religion, anti-discrimination laws/policies, sexuality and the criminal law, sex and gender, and the future of the LGBT rights movement to a group of sessions exploring various aspects of relationship recognition, such as taxation and the IRS, broader relationship recognition, estate and financial planning for same-sex families, family formation and divorce, same-sex marriage litigation, and after *Windsor*. These sessions and the commentary that accompanied them provided depth and breadth to a Workshop that touched on many of these same issues during the plenary sessions.

Given the importance and recency of the *Windsor* and *Perry* decisions, the Workshop’s first plenary on Friday focused on “After *Windsor/Perry*” and the extensive impact of those two cases. The plenary speakers were William Eskridge, Jr. (Yale), Melissa E. Murray (UC Berkeley), and Russell K. Robinson (UC Berkeley), and I served as moderator. After that strong opening and the concurrent sessions that followed, the afternoon plenaries expanded the reach of the Workshop into

two other important discussions and included several speakers from outside the academy. One plenary explored “Religious and LGBTQ Liberties: A Right to Free Exercise and/or a Right to Discriminate?” Its speakers were Andrew M. Koppelman (Northwestern); Barry W. Lynn, Americans United for Separation of Church and State; and Louise Milling, Center of Liberty/American Civil Liberties Union; Kenji Yoshino (New York University) moderated the session. It was followed by a plenary on “Anti-Discrimination (Civil Rights Legislation)” with speakers Chai Feldblum, Commissioner, Equal Employment Opportunity Commission; Suzanne Goldberg (Columbia); and Shannon Price Minter, National Center for Lesbian Rights, and moderator Ellen S. Podgor (Stetson).

Saturday also began with a plenary session focused on “Youth and Sexuality.” The speakers were Carlos A. Ball (Rutgers-Newark), Jennifer Levi (Western New England), and Ruthann Robson (CUNY). Jose Gabilondo (Florida International) moderated the session. Following another round of concurrent sessions, the Workshop concluded with two afternoon plenaries. Michael Boucai (SUNY Buffalo) and Francisco X. Valdes (Miami) discussed “Beyond Identity” and I moderated, and Elizabeth F. Emens (Columbia) and Nancy D. Polikoff (American) closed the Workshop with a plenary on “New Frontiers” with Mary Anne Case (Chicago) moderating.

Two luncheon discussions also enhanced the Workshop. The keynote speaker on Friday was Evan Wolfson, Founder and President, Freedom to Marry, who spoke on the need to continue the fight for marriage equality until all same-sex couples in the United States could marry in their home states. Speaking about the 20 lower court victories for the marriage movement since the *Windsor/Perry* cases and the expansion of states where same-sex couples can marry to 19 and the District of Columbia, Wolfson encouraged participants to engage with and support the movement with their scholarship and activism. The Saturday luncheon was a Town Hall meeting among conference participants that Ellen Podgor and I moderated. Participants raised numerous issues that merited discussion with the AALS and its member schools, including the need to prohibit “gender identity” discrimination, enforce existing protections against sexual orientation discrimination, and resolve ongoing issues concerning military recruiting following the end of “Don’t Ask, Don’t Tell.” The conference participants had a lively discussion of these issues and encouraged Ellen Podgor, chair, and James D. Wilets (Nova Southeastern), chair-elect, of the AALS SOGII Section to continue the discussion of these issues.

Two receptions on Friday and Saturday afternoons provided an informal atmosphere to develop new friendships and build on existing ones. The Planning Committee consisted of Mary Anne Case (Chicago), Saru M. Matambanadzo (Tulane), Clifford Rosky (Utah), Kenji Yoshino (New York University), and myself. Proposals from the SOGII Section were the genesis of this Workshop and the Planning Committee owes a debt of gratitude to the Section and its leaders for planting the seeds for this Workshop.

Announcing Programs for New Law School Teachers at the 2015 Annual Meeting

Beginning at the 2015 Annual Meeting, AALS has opened up additional time slots for Section programs directed towards new law teachers. Several AALS Sections will hold works-in-progress programs in 2015 to bring together junior and senior law scholars and to help junior scholars ready their scholarship for the spring law review submission cycle. Sections will also hold programs on pedagogy to assist new law school teachers.

Section Works-in-Progress Programs for New Law School Teachers

Saturday, January 3, 2015

5:15 – 6:30 p.m.

Section on Administrative Law

Section on Children and the Law

Section on Employment Discrimination Law

Section on Law, Medicine and Health Care

Section Pedagogy Programs for New Law School Teachers

Saturday, January 3, 2015

5:15 – 6:30 p.m.

Section on Animal Law

Topic: Keeping it Current: Animal Law Examples Across the Curriculum

Section on Balance in Legal Education

Topic: Pedagogy Promoting Practice – Ready Law Students: Lessons Learned from Recent Practice

Sections on Commercial and Related Consumer Law and Contracts Joint Program

Topic: Teaching in the Contracts/Commercial/Consumer Law Curriculum: Challenges and Innovations

Section on Creditors' and Debtors' Rights

Topic: Innovative Teaching Methods for Statutory Courses: Problem-Based Learning, The Case Study Method, and Adding Skills Instruction to Traditional Courses

Section on Intellectual Property

Topic: Thinking Outside the Book

Section on International Law

Topic: Adding Foreign and Comparative Law to Your Course: Guidelines, Materials, and Practical Advice for New Law Professors

Section on Law and Mental Disability

Topic: Adding Cases and Hypos Regarding Individuals With Physical and Mental Disabilities to Your Doctrinal Class

Section on Legal Writing, Reasoning and Research

Topic: Lessons Learned: Know Thy Students. International Students in American Law Schools – and In Your Class!

Sunday, January 4, 2015

5:45 - 7:00 p.m.

Section for New Law Professors

Topic: Potential and Pitfalls: Harnessing Your Teaching to Inform Your Scholarship

Request for Hot Topic/Bridge Proposals

AALS is requesting proposals for Hot Topics/Bridge Programs for the 2015 AALS Annual Meeting in Washington, D.C. The goal is to have panel presentations on timely and important issues of general interest at the Annual Meeting.

Faculty members at AALS member law schools who are interested in organizing a one-hour and 45-minute Hot Topic/Bridge Program panel presentation should submit proposals by October 6, 2014. Proposals should be submitted by email to bridgeprogram@aals.org and include the following:

- 1) Title of the proposed program;
- 2) Description of the program;
- 3) Confirmed list of panel members, their full names, and school; and
- 4) Explanation as to why the proposal topic is one or more of the following:
 - “hot,” timely, or late-breaking legal issue
 - one that brings together multiple subject areas
 - multidisciplinary
 - one that involves issues not usually presented by Sections
 - not duplicative of other 2015 Annual Meeting programs (see the Annual Meeting program at <http://www.aals.org/am2015/>)

Proposals will be evaluated by the AALS Committee on Special Programs for the Annual Meeting. AALS will notify proposers of the committee's decisions in November.

Crosscutting Programs to be Presented at the AALS Annual Meeting

Crosscutting Programs are competitively-selected programs for the AALS Annual Meeting that focus on multi-subject, interdisciplinary subjects, or bring new perspectives on legal issues or the profession. Four Crosscutting Programs were selected for the 2015 Annual Meeting from the proposals submitted:

“Designing a Regulatory System for the Age of Decentralized Virtual Currencies”

Saturday, January 3, 2015
8:30 - 10:15 a.m.

Bitcoin and other decentralized virtual currencies (cryptocurrencies) received much attention recently. Cryptocurrencies hold great positive potential, as they enable transactions to be verified with no need for a trusted (yet costly) third party. This feature, however, also makes cryptocurrencies uniquely suited to facilitated harmful behaviors, because regulatory models heavily rely on third party intermediaries who are best positioned to disrupt misconduct. The program is aimed at addressing the regulatory challenges of this new technology, across legal fields, with an emphasis on practical solutions. Specific issues to be addressed are: What are the challenges presented by cryptocurrencies to traditional regulatory models in fields such as consumer finance, tax, financial crimes, and investor protection? What are the challenges traditional regulatory models present to the widespread adoption of cryptocurrencies by consumers, investors and businesses? Can we envision a regulatory framework that promotes cryptocurrencies’ generative potential, but at the same time denies users from taking advantage of the properties that make cryptocurrencies so well suited for illicit activity?

“Anita F. Hill, Supreme Court Confirmation Hearings”, and a Screening of the Film “Anita”

Monday, January 5
2:00 - 5:00 p.m.

A number of the law professoriate were too young (as are most law students) to have witnessed the events at the time they happened in 1991, so seeing the film and hearing Professor Hill speak on the program’s panel will introduce them to this riveting narrative, one which involved a young law professor Hill and other law professors who assisted her during the hearings. Given the many changes that have occurred since then, such as the increased politicization of the process, its spillover into the review of Article III judges, and the removal

of the 60 vote filibuster rule, such a film will have great teaching value and historical significance. In addition, this entire event was a major cultural divide, transcending even its political implications, and was a watershed moment for quickening the issues of sexual harassment and racial coding. While the film has just opened in a limited run, it will become a full-fledged film upon its national release, so that its showing for law schools will be more common; the program discussion will focus upon its efficacy for legal education as well, and will help faculty frame the issues for law school instructional purposes.

“The Fifty Years’ War: Can Legislation Ameliorate Poverty?”

Monday, January 5
2:00 - 3:45 p.m.

The fraught golden anniversary of the War on Poverty invites a timely conversation among law teachers. Poverty is alive and well, so to speak, in American legal education. Poverty itself, though eased since the launch of the 1965 War by measures our panelists will discuss, remains urgent for American policy.

General Information on the 2015 Annual Meeting

DATES AND LOCATION The 2015 AALS Annual Meeting will open at 6:00 p.m. on Friday, January 2 with Registration, AALS Law and Film Series and a few Section Business Meetings with program sessions beginning on Saturday, January 3 at 7:00 p.m. and continuing through 6:30 p.m. on Monday, January 5, 2015 at the Marriott Wardman Park Hotel in Washington, D.C.

HOTELS The Marriott Wardman Park Hotel, Washington Hilton, and Omni Shoreham.

DC ATTRACTIONS Washington has the world’s largest museum complex with 19 Smithsonian Museums plus so much more with the Capitol Building, Library of Congress, National Archives, Newseum, Spy Museum, Arlington Cemetery, to name just a few. For live arts visit the Kennedy Center, Folger Shakespeare Theatre, Ford’s Theatre, Arena Stage, Woolly Mammoth Theatre and more. There is always the music scene of 9:30 Club, Blues Alley, and small clubs in the city. D.C. has been growing in terms of new hot spots of live entertainment, restaurants, and night life.

PROGRAM UPDATES For up-to-date information about the meeting, please visit our frequently updated website at www.aals.org/am2015. Click on the “Program” tab at the top of the page to find the program schedule, and then click on the program name link to see the list of current speakers and a program description.

Urgent for law too, and here we focus on legislation. Decisions by judges have eased several harms associated with poverty, but statutes offer a stronger role for law. Any look at the relation between law and poverty in the United States demands attention to statutory change, both historical and potential. Panelists bring their expertise in particular domains – tax, immigration, health care, and family policy – to build our discussion about the strengths and weaknesses of legislation as an anti-poverty intervention.

“The More Things Change...: Exploring Solutions to Persisting Discrimination in Legal Academia”

(Papers to be published in the Columbia Journal of Gender and Law)

Sunday, January 4, 2015
2:00 - 3:45 p.m.

This program draws from empirical data, legal research, litigation strategy, and personal experience to both further conversations about the persistence of discrimination in the legal academy and activate strategies for addressing ongoing structural and individual barriers. Intersectional bias compounds many of these challenges, which range from the discriminatory actions of colleagues and students, to the marginalization of particular subject areas in the curriculum, to structural hierarchies in the profession.

Program organizers conceived of this program as an opportunity to expand a conversation that exploded on the AALS Section on Women in Legal Education listserv during May 2014. That conversation drew in dozens of participants from schools around the country, teaching across the law school spectrum. The topics that were raised ranged from the discriminatory actions of colleagues and students, to the marginalization of particular subject areas in the curriculum, to structural hierarchies in the profession, to the role of socioeconomic class in exacerbating other inequalities. Over the course of the multi-week conversation, many suggestions were made for mechanisms to continue and formalize the discussion. Several contributors suggested a conference or panel and we thought that these universal issues should be included in the AALS Annual Meeting.

By creating an avenue for direct personal exchange regarding these topics, the program seeks to build community between like-minded individuals who are diverse across characteristics of race, gender, class, teaching status, institution, and age. The focus of the participants is to share best practices and explore new approaches for overcoming ongoing discrimination, with the hope that these strategies may be more broadly employed.



President’s Theme for the 2015 Annual Meeting: Legal Education at the Crossroads

In the parable of the Delta blues player, the musician considers carefully his choice: to make his pact with the Devil and preserve his guitar greatness or to take the other path. He considers this fateful decision at the crossroads. We are at the crossroads. Our law schools face critical choices: Are we going to continue on the path which, while suitable to the previous world in which we pursued glory and economic progress and our graduates took their rightful place in the generally remunerative legal economy, now has significant pitfalls and predicaments. Or are we going to take the path toward a more promising, albeit risky and uncertain, destination for our students, our faculty, our profession?

As faculty members and law school leaders, we are engaged deeply with questions concerning the efficacy of our current educational and economic model. Some prophesize the demise of this model and, with it, doom and gloom for (many? most? all?) our member schools; others, for sure, remain ever optimistic. Moreover, we are engaged with complex questions of pedagogical strategy and educational performance. In our teaching, in our scholarship, and in our external engagement with the bench, bar, and business sector, we ask: Are we doing all we can and should to prepare our students for this dynamic new world? Ideally, these questions should be omnipresent parts of our strategies. But, realistically, they have garnered our focused attention in this era in which law schools are under pressure and, in a meaningful way, under siege.

In this difficult climate, there are good reasons to seize opportunities for self-reflection, for innovation, and for significant change in our activities and objectives. The Annual Meeting will provide a forum for novel thinking and fresh perspectives on the state of American legal education. Fruitful ideas will include both the incremental and the profound. We are at the crossroads, true; and the choices we make in the coming years will shape powerfully the structure of our profession – not only the academic profession of law teaching, but the profession of law more generally. We welcome all constructive voices; we ask of you your most ambitious imagination.

Daniel B. Rodriguez
AALS President and Northwestern University School of Law

The Second Annual Academic Symposium at the 2015 AALS Annual Meeting

AALS announces its second annual academic symposium, “Congressional Dysfunction and Executive Law Making during the Obama Administration” at the 2015 AALS Annual Meeting.

This year’s symposium, “Congressional Dysfunction and Executive Law-Making during the Obama Administration” will address the important question of whether President Obama has overused executive powers. The symposium will bring together scholars writing in various areas of law and across disciplines to inform the conversation about the virtues and vices of sole executive power in general and more specifically to study President Obama’s record from the perspective of legality, policy, and rights. The program will be divided into the following panels:

Panel 1: Setting the Record Straight on Obama’s Executive Presidency

Chad DeVeaux, Concordia University School of Law
 Jill Family, Widener University School of Law
 Joseph Landau, Fordham University School of Law
 Michael Teter, University of Utah, S.J. Quinney College of Law
Moderator: Raquel Aldana, Pacific McGeorge School of Law

Panel 2: The Obama Presidency and Federalism

P. (Deep) Gulasekaram, Santa Clara University School of Law
 Gillian Metzger, Columbia Law School
 Hari Osofski, University of Minnesota Law School
 Amy Stein, Tulane University Law School
Moderator: Jennifer Chacon, University of California, Irvine School of Law

Panel 3: The Obama Presidency and Rights

Bijal Shah, New York University School of Law
 Sudha Setty, Western New England University School of Law
 Catherine Y. Kim, University of North Carolina School of Law
 Mary Pat Treuthart, Gonzaga University School of Law
Moderator: Alina Das, New York University School of Law

Panel 4: DACA: Executive Discretion or Lawmaking?

Peter S. Margulies, Roger Williams University School of Law
 Michael A. Olivas, The University of Houston Law Center
 Juliet Stumpf, Lewis & Clark Law School
 Shoba Sivaprasad Wadhia, The Pennsylvania State University, Dickinson School of Law
Moderator: Geoffrey Heeren, Valparaiso University Law School

Section Programs Hold Calls for Papers for the 2015 AALS Annual Meeting

AALS is pleased to announce the many opportunities for new scholarship being offered at the AALS 2015 Annual Meeting. Thirty Sections are holding a “Call for Papers” to select at least one panel presenter. Section programs holding Calls for Papers or publishing their programs are listed below.

Section on Academic Support

Topic: ASP a Roadmap at the Crossroad: How Academic Support Will Meet Today’s Varied Challenges

Sections on Africa and Comparative Law Joint Program

Topic: Comparative Law Expanded: Methodology and Public Law in Nontraditional Comparative Legal Systems

Section on Agency, Partnership, LLC’s and Unincorporated Associations

Topic: Bringing Numbers into Basic and Advanced Business Associations Courses: How and Why to Teach Accounting, Finance, and Tax

Sections on Aging and the Law, and Law, Medicine and Health Care Joint Program

Topic: Unbefriended Elderly: Making Medical Treatment Decisions for Patients Without Surrogates
 (Papers to be published in *Stetson Journal of International Aging Law & Policy*)

Section on Agricultural and Food Law

Topic: Food Security and Climate Change
 (Papers to be published in *Environmental Law Reporter*)

Section on Antitrust and Economic Regulation, Co-Sponsored by Section on Law, Medicine and Health Care

Topic: Competition Policy in Health Care

Section on Balance in Legal Education

Topic: The Future of Educating Effective Lawyers
 (Papers to be published in *University of Detroit Mercy Law Review*)

Section on Business Associations

Topic: The Future of the Corporate Board

Section on Children and the Law

Topic: Dead Upon Birth: The Inter-Generational Cycle of Thwarted Lives in America's Poorest Neighborhoods

Section on Civil Procedure

Topic: The Rising Bar to Federal Courts: Beyond Pleading and Discovery

(Papers to be published in *Journal of Civil Rights and Economic Development*)

Section on Civil Rights

Topic: Voter Suppression, the 2014 Elections and Beyond

Section on Clinical Legal Education, Co-Sponsored by Section on Teaching Methods

Topic: Integrating Clinical Pedagogy Across the Curriculum: Making It Work

Sections on Commercial and Related Consumer Law and Contracts Joint Program

Topic: Teaching in the Contracts/Commercial/Consumer Law Curriculum: Challenges and Innovations

Section on Conflict of Laws

Topic: Choice-of-Law Methodology: Quo Vadis (Fifty Years Since Brainerd Currie's Death)

(Papers to be published in *University of Illinois Law Review*)

Section on Constitutional Law

Topic: Perspectives on Federal Power Under the Reconstruction Amendments

(Papers to be published in *University of Pennsylvania Journal of Constitutional Law Online*)

Section on Constitutional Law, Co-Sponsored by Sections on Legal History and Women in Legal Education

Topic: Liberty-Equality: Gender, Sexuality, and Reproduction-*Griswold v. Connecticut* Then and Now

(Papers to be published in *Yale Law Journal Online*)

Section on Contracts

Topic: Mind the Gap: Contracts, Technology, and Legal Gaps

Sections on Disability Law and Employment Discrimination Law Joint Program

Topic: Employment Discrimination and the Americans with Disabilities Act at 25 Years

(Papers to be published in *Drake Law Review*)

Section on Education Law

Topic: The Higher Education Act at 50
(Papers to be published in *Kentucky Law Journal*)

Section on Election Law

Topic: The Voting Rights Act at 50
(Papers to be published in *Election Law Journal*)

Section on Family and Juvenile Law

Topic: The Future of Marriage

Section on Federal Courts

Topic: The Role of History in the Federal Courts Canon
(Papers to be published in *Notre Dame Law Review*)

continued on next page

“The Opportunities of Law School Leadership: Nurturing the Diverse Leaders Our Schools Need for the 21st Century” Program at the 2015 AALS Annual Meeting

Law schools in the U.S. are increasingly complex organizations. In addition to the J.D. degree, many schools have substantial programs in graduate legal education, joint-degree programs, global partnerships, interdisciplinary initiatives, and community-based activities including clinics and pro bono programs. As a result, a wide range of competencies is required for leaders to be successful.

An Academic Leadership Program titled “The Opportunities of Law School Leadership: Nurturing the Diverse Leaders Our Schools Need for the 21st Century” at the 2015 AALS Annual Meeting will explore critical issues relating to leadership in an interactive roundtable discussion format. Leadership skills required by law schools and methods for developing and nurturing those competencies will both be discussed.

Blake D. Morant, AALS President-Elect and George Washington School of Law and Kellye Y. Testy, University of Washington School of Law, will serve as co-moderators. Panelists include Devon Wayne Carbado, University of California, Los Angeles School of Law; Adrienne D. Davis, Vice Provost, Washington University, St. Louis MO; Joyce E. McConnell, Provost, West Virginia University College of Law; and Joan C. Williams, University of California, Hastings College of the Law. The program will be held on Sunday, January 4, 2015 from 4:00 – 5:45 p.m.

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Section on Immigration Law and Minority Groups Joint Program

Topic: The 1965 Immigration Act: Fifty Years of Race-Neutral (?) Immigration ?

Section on Indian Nations and Indigenous Peoples

Topic: Judicial Interpretation of Sovereign Immunity after Bay Mills

Section on Insurance Law

Topic: The Relationship between Insurance and Legal Regulation

Section on International Human Rights

Topic: Global Perspectives on Human Rights

Section on International Law

Topic: The Influence of International Law on Government Decisionmaking

Section on Labor Relations and Employment Law, Co-Sponsored by Sections on Socio-Economics and Women in Legal Education

Topic: Emotions at Work: The Employment Relationship During An Age of Anxiety
(Papers to be published in *Employee Rights and Employment Policy Journal*)

Section on Law and the Humanities

Topic: Law and the Heroic

Section on Law and the Social Sciences

Topic: Extreme Empirical Methods

Section on Law and South Asian Studies

Topic: The Postcolonial Lives of Colonial Law in South Asia
(Papers to be published in *American University International Law Review*)

Section on Legislation & Law of the Political Process

Topic: Legislation/Regulation and the Core Curriculum
(Papers to be published in *Journal of Legal Education*)

Section on Litigation, Co-Sponsored by Section on Civil Procedure

Topic: The Future of Discovery
(Papers to be published in *The Review of Litigation*)

Section on National Security Law

Topic: National Security Surveillance and the Rule of Law
(Papers to be published in *Journal of National Security Law and Policy*)

Section on Natural Resources and Energy Law

Topic: Seismic Shifts in Energy: The Repercussions of Local Solar and Distributed Generation
(Papers to be published in *Environmental Law Reporter*)

Section on Nonprofit and Philanthropy Law, Co-Sponsored by Section on Taxation

Topic: IRS Oversight of Charitable and Other Exempt Organizations – Broken? Fixable?
(Papers to be published in *Pittsburgh Tax Review*)

Section on Poverty Law

Topic: Working But Poor: Understanding and Confronting the Working Poor Phenomenon
(Papers to be published in *Loyola Journal of Public Interest Law*)

Section on Professional Responsibility

Topic: The 21st Century Lawyer's Evolving Ethical Duty of Competence
(Papers to be published in *ABA Journal of the Professional Lawyer*)

Section on Property Law

Topic: The Place and Scope of Economic Analysis within Competing Conceptions of Property
(Papers to be published in *Texas A&M University Law Review*)

Section on Remedies

Topic: Structural Reform Litigation at 60

Section on Securities Regulation

Topic: The Future of Rule 10B-5

Section on Sexual Orientation and Gender Identity Issues

Topic: Transgender Equality: Prisons, Workplace, and Academic Institutions

Section on Transactional Law and Skills

Topic: Agency Costs of Capitalism: The Governance Story of Public Companies vs. Private



SCHEDULE AT A GLANCE

AALS 2015 Annual Meeting: Legal Education at the Crossroads

January 2 - January 5, 2015
Washington, DC

Friday, January 2, 2015

6:00 – 9:00 p.m.	Registration	8:30 – 10:15 a.m.	Section Programs
6:00 p.m. or later	School and Organization Receptions	10:30 a.m. – 12:15 p.m.	Section Programs
6:30 p.m.	Twelve Step Meeting	12:30 – 2:00 p.m.	Association Luncheon
7:30 p.m.	Law and Film Series (Feature film - <i>Judgment at Nuremberg</i>)	2:00 – 5:00 p.m.	Qualitative and Mixed Methods Workshop
8:00 – 9:00 p.m.	Section Business Meetings	2:00 – 3:45 p.m.	Section Programs

Saturday, January 3, 2015

7:00 a.m. – 7:00 p.m.	Registration		
7:00 – 8:30 a.m.	Section Breakfasts		
7:00 – 8:30 a.m.	Program and Continental Breakfast for Beginning Law School Teachers	5:45 – 7:00 p.m.	House of Representatives, <i>Second Meeting</i>
7:30 – 8:30 a.m.	Twelve Step Meeting	7:00 – 8:00 p.m.	Reception for Law Schools' Teachers of the Year and Emeriti Faculty Members
8:00 a.m. – 5:00 p.m.	Contemplative Space		
8:30 – 10:15 a.m.	Section Programs	8:00 p.m.	Law and Film Series (Documentary film – <i>Hot Coffee</i>)
10:30 a.m. – 12:15 p.m.	Section Programs	7:00 p.m.	School and Organization Receptions
12:15 – 1:30 p.m.	Section Luncheons		
1:30 – 3:15 p.m.	Section Programs		
3:30 – 5:15 p.m.	Section Programs		
5:15 – 6:30 p.m.	Works-in-Progress and Pedagogy Programs for New Law School Teachers		
5:15 – 6:30 p.m.	House of Representatives, <i>First Meeting</i>		
7:00 – 8:30 p.m.	AALS Showcase Speaker Mary Jo White, Chair, U.S. Securities and Exchange Commission and Reception		
8:00 – 9:00 p.m.	Section Business Meetings		

Sunday, January 4, 2015

7:00 a.m. – 7:00 p.m.	Registration		
7:00 – 8:30 a.m.	Section Breakfasts		
7:30 a.m.	AALS President's Meeting with 2014 and 2015 AALS Committee Chairs and Members		
7:30-8:30 a.m.	Twelve Step Meeting		
8:00 a.m. – 5:00 p.m.	Contemplative Space		
9:00 a.m. – 5:00 p.m.	Section on Institutional Advancement Program		
		8:30 a.m. – 5:00 p.m.	Section Programs
		8:30 a.m. – 10:15 a.m.	Section Programs
		9:00 a.m. – 5:00 p.m.	Academic Symposium
		9:00 a.m. – 5:00 p.m.	Qualitative and Mixed Methods Workshop
		10:30 a.m. – 12:15 p.m.	Section Programs
		12:15 – 1:45 p.m.	Section Luncheons
		2:00 – 3:45 p.m.	Section Programs
		2:00 – 5:00 p.m.	Section Programs
		5:00 – 6:30 p.m.	AALS Reception for Legal Educators from Law Schools Outside the United States

AALS Calendar

Faculty Recruitment Conference

Washington, DC

Thursday, October 16 – Saturday, October 18, 2014

Annual Meeting

Washington, DC

Friday, January 2 – Monday, January 5, 2015

Law Clinic Directors Workshops

Rancho Mirage, California

Monday, May 4, 2015

Conference on Clinical Legal Education

Rancho Mirage, California

Monday, May 4 – Thursday, May 7, 2015

Workshop for New Law School Teachers with Additional Sessions for New Legal Writing Teachers

Washington, DC

Wednesday, June 3 – Friday, June 5, 2015

Workshop for Pretenured People of Color Law School Teachers

Washington, DC

Friday, June 5 – Saturday, June 6, 2015

Midyear Meeting

Orlando, Florida

Workshop on Shifting Foundations: Family Law's Response to Changing Families

Monday, June 22 – Wednesday, June 24, 2015

Workshop on Measuring Learning Gains

Monday, June 22 – Wednesday, June 24, 2015

Workshop on Next Generation Issues of Sex, Gender and the Law

Wednesday June 24 – Friday, June 26, 2015

Future Annual Meeting Dates and Locations

Wednesday, January 6 – Saturday, January 9, 2016, New York, NY

Wednesday, January 4 – Saturday, January 7, 2017, San Francisco, CA

Future Faculty Recruitment Conference Dates

Thursday, October 15 – Saturday, October 17, 2015, Washington, DC