

**2014 AALS
ANNUAL MEETING**

January 2-5, 2014

NEW YORK, NEW YORK

www.aals.org/am2014

AALS Executive Committee Nominations

Blake Morant Nominated for President-Elect and D. Benjamin Barros, Devon Carbado, and Vicki Jackson as Executive Committee Members

continued on page 5

in this issue

- 3** “Positive Responses to Hard Times and New Expectations Program”
- 4** International Programs at the 2014 Annual Meeting
- 9** 2014 Clinical Conference “Becoming a Better Clinician”
- 11** 2014 Workshop “Blurring Boundaries in Financial and Corporate Law”
- 12** 2014 Workshop on Sexual Orientation and Gender Identity Issues
- 13** 2014 Workshop on Transnational Perspectives for Equality Law
- 16** 2014 Annual Meeting Registration
- 19** 2014 Annual Meeting Schedule-at-a-Glance

Former AALS Presidents and Members of the Executive Committee Praise Outgoing Executive Director Susan Prager

Susan Westerberg Prager became the sixth Executive Director of the Association of American Law Schools on September 2, 2008. Prior to this role however, Susan greatly contributed to the work of the Association of American Law Schools as a site visitor and by serving on various committees including the Accreditation Committee (now known as the Membership Review Committee) and the Executive Committee. She also served as AALS President in 1986. During her time as Executive Director, Susan has earned the admiration and respect of AALS Presidents, members of the Executive Committee, AALS staff, and countless other individuals from member schools and sister organizations.



Susan earned the esteem of her colleagues during her term as Executive Director including AALS Immediate-Past President Lauren K. Robel, University of Indiana, Bloomington. Robel explained that Susan was a great asset to the Association because she “brought unmatched experience and exquisite judgment to the AALS Executive Director position. Her work ethic and willingness to untangle difficult issues with skill and intellect, and her unfailing commitment to diversity, were core to her achievements during her tenure with us.” In addition, Susan “built relationships with our colleagues in other legal-education and higher-education organizations with

continued on page 2

AALS Building Purchase

As we have communicated to our members over the last five years, the AALS has actively been looking to purchase D.C. real estate to serve as its headquarters. Purchasing office space has been a critical strategic priority and this effort has been strongly supported by the Executive Committee. The demand for space in Washington, DC appears ever growing with a corresponding rise in rents. A purchase would fix AALS’ space costs and assure the long-term economic viability of the organization.

We are pleased to report that in late August 2013, the AALS purchased a building at 1614 20th St. NW Washington, DC 20009, and will move in early

continued on page 14

Association of American Law Schools

PRESIDENT

Leo P. Martinez

University of California Hastings

PRESIDENT-ELECT

Daniel B. Rodriguez

Northwestern University

IMMEDIATE PAST PRESIDENT

Lauren K. Robel

Indiana University

SERVING THROUGH 2013

Pat K. Chew

University of Pittsburgh

Paul Marcus

College of William & Mary

SERVING THROUGH 2014

Blake D. Morant

Wake Forest University

Kellye Y. Testy

University of Washington

SERVING THROUGH 2015

Guy-Uriel E. Charles

Duke University

Wendy Collins Perdue

University of Richmond

OFFICE OF THE EXECUTIVE DIRECTOR

Interim Executive Director,

Chief Executive Officer

Judith Areen

Managing Director

Jane M. La Barbera

Associate Director

Regina F. Burch

Assistant Director

Rachel A. Wilson

aalsnews

Published in February, April, August and November by:

Association of American Law Schools

1614 20th Street NW

Washington, DC 20009-1001

ISSUES ARE AVAILABLE ONLINE AT:

www.aals.org/newsletter

©2013 Association of American Law Schools. All rights reserved. ISSN 0519-1025

Printed as a Public Service by:

WEST ACADEMIC PUBLISHING AND FOUNDATION PRESS

OUTGOING DIRECTOR SUSAN PRAGER (CONTINUED)

great care. I learned a great deal from the opportunity to work with Susan about the effectiveness of tenacity and patience as core leadership qualities.”

Former AALS President Michael A. Olivas, University of Houston, stated that “[t]ruth be told, working with Susan was among the best parts of my presidential year(s). I have worked with many very good legal educators over the years, inside and outside the AALS structure, but I have never worked with someone who has her mix of determination, skill, communication, and love for legal education. She is extremely thoughtful, hardworking, and intuitive. All were resolved, as best we could, with her leadership. At all times, she led us with great diplomacy and care. I always ask myself: what would Susan do? And then try my hardest to act accordingly.”

Professor Katharine Bartlett, Duke University, former member of the AALS Executive Committee, remembered the great care with which Susan analyzed various issues pertaining to AALS policies and legal education more broadly. Bartlett noted that Susan “knew the issues and cared about how they were resolved. I never knew her to shy away from a tough issue. If the interests of American law schools were at stake, the degree of difficulty of an issue, its potential for ruffling feathers, the amount of work or coordination required to make progress on it--none of these were excuses to leave it for another group, or another day.” As AALS Executive Director, Susan “was both careful and extraordinarily prepared. Susan did not seem to be capable of a knee-jerk reaction to a problem. She got the information necessary to analyze it, studied that information, consulted with those upon whom it made sense to rely, listened to the advice she got on all sides, and then knew when it was time to decide and take action. Susan demonstrated in this role enormous patience, forgiveness, dedication to principle, wisdom, and character. Under her leadership, the AALS is a more visible, important, effective, and accomplished organization.”

Professor Ann Shalleck, American University, also enjoyed serving with Susan as a member of the Executive Committee. She shared that “working with Susan while I served on the Executive Committee was a highlight not just of my service on the Executive Committee, but of my career. Susan renewed the AALS’s commitment and capacity to be a strong voice in times of great uncertainty, change, and challenge for a legal education that furthers excellence, diversity, faculty governance amidst a thriving intellectual community, and creativity in transforming the content and methods of legal education. She strengthened the AALS’s contribution to a broad dialogue within legal education about the important role that a strong and vibrant legal education community can and should play in furthering informed critical inquiry about law and the legal system, high quality and innovative teaching that integrates theory and practice, diversity within legal education and the profession, and the pursuit of justice.” Shalleck further explained how Susan “ensured that the AALS played a prominent role in struggles for academic freedom, particularly those faced by clinical programs engaged in controversial work on behalf of clients. With her vision, intellect, and warm spirit, she drew the best from those privileged to work with her. With her commitment to inclusion, deliberation, and dialogue, she helped to make the Executive Committee a place of engaged, serious, and respectful dialogue about controversial and troublesome issues. Susan’s

continued on page 5

2014 AALS ANNUAL MEETING COMMITTEE ON CURRICULUM PROGRAM:

Positive Responses to Hard Times and New Expectations

1:30-3:15 P.M. *Sign-up for this program using session code [5275] when you register.*

American law schools are under pressure; they face both declining resources and increasing demands. Last May, with the hope that necessity was indeed leading to invention, the AALS Committee on Curriculum Issues circulated to faculty and deans a request for the ways in which hard times and new expectations were leading to better educational programs. There were more than sixty responses. The Committee selected proposals both for their excellence and for their variety.

This program will highlight innovative uses of technology to benefit law schools' overall educational program as well as creative methods of preparing students for solo or small firm, practice. At this program, we will hear more about some of the innovations currently underway. The speakers will include:

- Deborah Ramirez, Northeastern University School of Law, will address the need to train some law school students with “incubator”/residency programs. These programs would allow those students to go on and create their own solo, small, or not-for profit practices which would focus on providing legal services to the large number of litigants and clients who do not receive free legal services and who cannot pay the market rate. She will explain her current “incubator” project at Northeastern.
- Dean Ellen Suni, University of Missouri-Kansas City, will illustrate how her school capitalizes on the willingness of the Bar and the experience of faculty members who agree to “team teach” in order to address the need for training students for solo and small firm practice. A summer course teaches essentials such as choice of entity, billing, client development, and other crucial topics while also providing an opportunity for students and lawyers to meet and interact in a collaborative setting. The academic year also offers a series of workshops taught in an interactive fashion and geared toward ethical and effective small firm practice.
- Warren Binford, Willamette University, will discuss her school’s collaboration with Khan Academy to develop adaptive learning software programs in areas where a significant number of law students demonstrate gaps in knowledge. A multi-year search of effective digital resources revealed that there was much work still to be done in this area. She hopes that this partnership will expand to other law schools and allow the creation of meaningful, individualized adaptive learning software for legal education, making the recordings and accompanying software available online so that it can be used by anyone, anywhere, anytime for free.
- Michele Pistone, Villanova University, will introduce LegalED, a new online teaching and learning platform for legal education. Developed by law professors, it will provide resources to bring more active, problem-based teaching of legal knowledge, practical skills, and professional values into law school classrooms. There will be both student-directed and professor-directed materials. The website will also help professors by facilitating the collaboration of professors interested in more active, problem-based learning.
- Todd Rakoff, Harvard Law School, the Committee Chair will serve as the moderator for what promises to be a compelling discussion on creativity and innovation in the law school curriculum.

2014 AALS ANNUAL MEETING THEME:

Looking Forward: Legal Education in the 21st Century

INTERNATIONAL PROGRAM PRESENTATIONS

Thursday, January 2 - Sunday, January 5, 2014
NEW YORK, NEW YORK

We are delighted to announce that the 2014 AALS Annual Meeting will be held in New York City, Thursday, January 2 through Sunday, January 5, 2014. This year's theme is **Looking Forward: Legal Education in the 21st Century**. The AALS Annual Meeting is the largest gathering of law faculty in the world. It offers exceptional opportunities to connect and network with colleagues from different law schools around common interests and learn about new issues in legal education. Download the Annual Meeting Program Booklet PDF which includes speakers and program descriptions here: <http://aals.org/am2014/Program2014.pdf>.

Among the highlights of the Annual Meeting program are the two Presidential Programs- **A Joint Program of the AALS and European Law Faculty Association on European Legal Education**, on Friday, January 3 from 10:30 a.m. - 12:15 p.m. and a workshop titled **Tomorrow's Law Schools: Economics, Governance and Justice**, a follow-up program to the highly attended 2012 Annual Meeting Workshop "The Future of the Legal Profession and Legal Education: Changes in Law Practice: Implications for Legal Education" on Sunday, January 5, from 8:45 a.m. - 3:15 p.m.

There are two AALS Advisory Committee on Global Engagement programs **Furthering the Conversation: How Can AALS Help Your School Enrich Its Global Initiatives?** on Friday, January 3 from 3:30 p.m. - 5:15 p.m. and **Globalization of Legal Education: Developing Optimal Models for Your Law School** on Saturday, January 4, from 2:00 p.m. - 5:00 p.m.

Other programs with international relevance include:

- **International Law-Making and the United Nations** by the Section on International Law
- **Works-in-Progress Program in Comparative Law** by the Section on Comparative Law
- **The New Territorialism and the Supreme Court** by the Section on Conflict of Laws, Co-Sponsored by the Section on International Law
- **Taking Stock of Post-Crisis Reforms: Local, Global, and Comparative Perspectives on Financial Sector Regulation** Joint Program by the Sections on European Law and Financial Institutions and Consumer Financial Services
- **Educating Non-U.S. Law Professors** by the Section on Graduate Programs for Non-U.S. Lawyers
- **Gains and Domestic Hurdles in the Enforcement of International Human Rights Laws** by the Section on International Human Rights
- **Digitally Global: The Role of Digital Technology in the Rise of CLE's Focus Upon Global Lawyering** by the Section on Continuing Legal Education
- **The Emergence of Global Environmental and Natural Resources Law** Joint Program by Sections on Environmental Law and Natural Resources and Energy Law
- **Constitutional Conflict and Development: Perspectives from South Asia and Africa** Joint Program by Sections on Africa and Law and South Asian Studies, Co-Sponsored by Section on Constitutional Law
- **What Happens With the End of Al Qaeda?** by the Section on National Security Law
- The AALS Academic Symposium titled **Comparative Constitutional Change: New Perspectives on Formal and Informal Amendment**. The papers of this symposium will be published in *American Journal of Comparative Law* and the *International Journal of Constitutional Law*.
- **Islamic and Jewish Law in the 21st Century: Contemporary Challenges**, a joint program of the Sections on Islamic Law and Jewish Law
- **Preparing 21st Century Lawyers: Professional Development and Readiness Through International Legal Exchange** by the Section on International Legal Exchange

INTERNATIONAL PROGRAMS (CONTINUED)

In addition to its substantive programming, the Annual Meeting offers **outstanding networking opportunities** organized by AALS, law schools, and educational organizations throughout this four-day Annual Meeting. These include the AALS Luncheon, the Gala Reception, and the AALS Reception for Legal Educators from Law Schools Outside the United States. International legal educators are invited to attend this reception held in their honor.

Plan now and take advantage of the early bird registration rate and hotel reservations at special AALS group rate. Early Bird Registration deadline is November 14. For more information on this exceptional meeting, visit www.aals.org/am2014/.

OUTGOING DIRECTOR PRAGER (CONTINUED)

vision, commitment, intellect, and warm spirit made work on the Executive Committee a joy and a privilege.”

Former AALS President and Member of the Executive Committee, Rachel Moran, University of California, Los Angeles, described how Susan “arrived at the AALS with a reputation for fostering the conditions for creative exchange. When we worked together to appoint members to committees, I understood why she had developed this reputation. We reviewed a large number of candidates with an eye to drawing on current leaders and developing new ones. By striking a balance along a number of dimensions, we hoped to ensure that the committee discussions would be lively and that the decisions would be wise. Later I realized that Susan not only had laid the foundation for committees that would spark productive dialogue; she also had engaged in a highly generative dialogue with me. Susan’s flair for building a creative commons was of great importance to an organization that ultimately is judged by the quality of its ideas about modern legal education.”

We thank Susan Westerberg Prager for her service to the Association of American Law Schools over the years, including most recently her five years as Executive Director. Susan will always be remembered at the AALS for her thoughtfulness, good judgment, experience, and her extensive knowledge about legal education. We wish Susan only the best with her next endeavor, as Dean of Southwestern Law School as she returns to her beloved Los Angeles.

Executive Committee Nominations

The Nominating Committee for 2014 Officers and Members of the Executive Committee met at the AALS Offices in Washington D.C. on Monday, August 6, 2012 with all members of the committee participating fully in the discussion. Thanks to the nominations received from faculty members and deans at AALS member schools, a rich and accomplished field of admirable nominees made the selection process especially difficult.

At the Second Meeting of the AALS House of Representatives on Saturday, January 4, 2014, the Committee will present to the House the following names in nomination:

PRESIDENT-ELECT:

Blake Morant

Wake Forest University School of Law

EXECUTIVE COMMITTEE THREE-YEAR TERM:

Devon Carbado

University of California, Los Angeles School of Law

Vicki Jackson

Harvard Law School

EXECUTIVE COMMITTEE ONE-YEAR TERM:

D. Benjamin Barros

Widener Law School

RETIRING MEMBERS OF THE EXECUTIVE COMMITTEE

With the conclusion of the Association’s Second Meeting of the House of Representatives meeting on Saturday, January 4, 2014, three committee members will conclude their service on the Executive Committee: Pat K. Chew, University of Pittsburgh School of Law; Paul Marcus, William & Mary Law School; and Lauren Robel, Indiana University, will end her term as Immediate Past President.

BIOGRAPHICAL SKETCHES OF THE NOMINEES

For your convenience the Executive Director has provided the following summaries of the background of the nominees and their contributions to scholarship, teaching, and service. Due to the extensive contributions of each nominee, this material is not comprehensive. *continued on page 6*

EXECUTIVE COMMITTEE NOMINATIONS

PRESIDENT-ELECT:

Blake D. Morant

Blake D. Morant is Dean and Professor of Law at the Wake Forest University School of Law. Dean Morant received his B.A. with high distinction and Phi Beta Kappa honors from the University of Virginia (1975) and his J.D. three years later, also from the University of Virginia. At the law school he was a Ribble-Kennedy and Earl Warren scholar. Dean Morant has published extensively on topics including contract theory, media law, and administrative law and was the first American to deliver the Annual Thomas More Commemorative Lecture at St. Dunstan's Church, Canterbury, England. From 1979-1985 Dean Morant served as a member of the U.S. Army JAG Corps, earning the Meritorious Service Medal, First Oak Leaf Cluster.



photo source: law.wfu.edu

Morant first tested himself as a teacher as an adjunct at American University Washington College of Law, while he was practicing law at Braude, Marguiles, Sacks and Rephan. He began full-time law teaching at the University of Toledo College of Law, where he was recognized with five awards for outstanding teaching and established himself as a scholar. He moved to Washington and Lee in 1997 where, over a period of 11 years, he served as a Roy L. Steinheimer, Jr. Professor of Law and as Director of the Frances Lewis Law Center. He then became Associate Dean for Academic Affairs. In Blake Morant, Wake Forrest identified a faculty member with a record of excellence in teaching, research and service to assume the deanship in 2007. Morant's academic career has included visiting professorships at the University of Michigan Law School and the University of Alabama School of Law, where he occupied the John S. Stone Visiting Chair. In 2001, he was a Visiting Fellow at University College, Oxford University.

His teaching and writing have concentrated on contract theory, media and first amendment law, and administrative law. His scholarship has appeared in numerous journals including the University of Louisville Law Review, University of Toledo Law Review, St. John's Journal of Legal Commentary, and Michigan State Law Review. Among his publications are two books "Law Touched Our Hearted Our Hearts: A Generation Remembers Brown v. Board of Education – Brown as Catalyst" (Vanderbilt Press 2008) and "Visions of Contract Theory - Critical Aspects of Contract Doctrine" (Carolina Press 2007).

He was recently inducted into the Raven Society, an award bestowed upon by the University of Virginia alumni. In 2010, he received an honorary doctor of laws degree from Pepperdine University. That same year he was honored with the 2010 John R. Kramer Outstanding Law School Dean Award from Equal Justice Works. In 2012, he was also honored with the Chief Justice John Marshall Life Achievement Award by the Judge Advocates Association and Judge Advocates Foundation.

Dean Morant has been active in the AALS throughout his career in law teaching. He will soon complete two years of service on the AALS Executive Committee. His other AALS service includes the Committee on Libraries and Technology 2011-2013 and the Advisory Committee on ABA Accreditation Standards 2010-2011. He served on the AALS Nominating Committee (2009), the Professional Development Committee (2005-2007), and the Journal of Legal Education Editorial Board (2000-2002). He has served on two Planning Committees as well, one for the AALS Workshop on Family Law and Family Courts in a Time of Change (2007) and another more directly in his field of expertise for the Conference on Exploring the Boundaries of Contract Law (2004). Dean Morant is a frequent speaker at AALS programs, most recently at the Faculty Recruitment Conference and the Workshop for New Law School Teachers.

In addition to his work with the AALS, Dean Morant's professional service includes: Co-Chairing the ABA Deans Workshop (2011), and Chairing the ABA Section on Legal Education's Committee on Diversity. He was a member of the Virginia Supreme Court's Task Force which did a study of gender bias in the courts. He recently served as Vice President of the North Carolina Bar Association.

FOR A THREE-YEAR TERM ON THE EXECUTIVE COMMITTEE:

Devon Wayne Carbado

Devon Carbado is the Honorable Harry Pregerson Professor of Law at the University of California, Los Angeles. He received his B.A. from University of California, Los Angeles (1991) and his J.D. from Harvard Law School (1994), where he was editor-in-chief of the Harvard Black Letter Law Journal, a member of the Board of Student Advisors, and winner of the Northeast Frederick Douglass Moot Court Competition. He practiced briefly at Latham & Watkins in Los Angeles before his appointment as a faculty fellow and Visiting Associate Professor at the University of Iowa College of Law. Professor Carbado joined the UCLA School of Law Faculty in 1997. He served as Vice Dean for Faculty and Research from 2006-08 and again in 2009-10, and has served as a Vice Provost on the campus.



photo source: law.ucla.edu

Professor Carbado teaches constitutional criminal procedure, constitutional law, critical race theory, and criminal adjudication. He was elected Professor of the Year by the UCLA School of Law classes of 2000 and 2006. In 2003 he received the Law School's Rutter Award for Excellence in Teaching, and he has also received the University's Distinguished Teaching Award, the Eby Award for the Art of Teaching.

Professor Carbado has established himself as a nationally recognized figure in the field of Critical Race Theory and is actively involved with shaping a nationwide discourse on race, identity, and the law. He writes in the areas of Critical Race Theory, employment discrimination, criminal procedure, constitutional law, and identity. His articles have been published in the Connecticut Law Review, California Law Review, and Signs: Journal of Women in Culture and Society among other journals. He is editor of Race Law Stories (Foundation Press) (with Rachel Moran), and is working on a book on employment discrimination tentatively titled "Acting White" (Oxford University Press) (with Mitu Gulati).

Professor Carbado has engaged in extensive service to AALS. He has chaired both the Committee on Professional Development (2011) and the Planning Committee for a highly successful 2010 Midyear Workshop: Post Racial Civil Rights Law, Politics, and Legal Education. He served on the Committee to Review Scholarly Papers for the 2008 Annual Meeting. He also served on the 2011 Committee on Specials Programs for the 2012 Annual Meeting and on the 2012 Planning Committee for the 2013 New Law Teachers Conference. He has acted as the AALS reporter during a recent seven-year interval Joint ABA-AALS site visit.

FOR A THREE-YEAR TERM ON THE EXECUTIVE COMMITTEE:

Vicki C. Jackson

Vicki Jackson is the Thurgood Marshall Professor of Constitutional Law at Harvard. A graduate of Yale College (BA 1972) and Yale Law School (1975), where she served as Editor of the Yale Law Journal. Professor Jackson clerked for three jurists (Judge Murray Gurfein, U.S. Court of Appeals, Second Circuit; Judge Morris Lasker, Southern District of New York; and Justice Thurgood Marshall). She then spent seven years in practice at Rogovin, Huger & Lenzner in Washington, D.C.

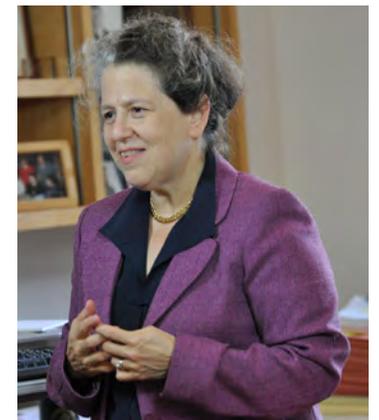


photo source: law.harvard.edu

With a decade of rich practice experience, Professor Jackson entered law teaching in 1985. She joined the Georgetown University Law Center faculty and was the Carmack Waterhouse Professor of Constitutional Law teaching courses on constitutional law, comparative constitutional law, gender equality, federal courts, and the Supreme Court. She joined the Harvard Law School faculty in 2011.

Professor Jackson's areas of interest include constitutional law; gender and the law and gender equality; comparative and foreign law, especially comparative constitutional law; federalism and federal courts. Jackson has served as an

EXECUTIVE COMMITTEE NOMINATIONS (CONTINUED)

Articles Editor for *I.Con*, the International Journal of Constitutional Law, and is now on its Board of Advisors. She has been published in the Harvard Law Review, Yale Law Journal and Georgetown Law Journal, among many other scholarly journals and publications.

Professor Jackson's service to AALS includes Chairing the Section on Federal Courts (1998), service on the Committee on Curriculum Issues (2006-2009), and most recently membership on the Committee on Professional Development (2010-2012) where she played a leadership role in program development. She has been a key figure in planning AALS programs, and is a frequently invited speaker.

FOR A ONE-YEAR TERM ON THE EXECUTIVE COMMITTEE:**D. Benjamin Barros**

D. Benjamin Barros is the Dean of Faculty Research and Development and Associate Professor of Law at Widener University's School of Law in Harrisburg, Pennsylvania. Barros is a graduate of Colgate University (A.B., 1991) and Fordham University School of Law (J.D., cum laude, order of the coif, 1996), where he was an editor of the Fordham Law Review. He went on to clerk for the Honorable Milton Pollack of the United States District Court for the Southern District of New York.

Professor Barros joined the Widener faculty in 2004 from the New York office of Latham & Watkins LLP, where his practice focused on international litigation and arbitration. He previously practiced in the New York office of Debevoise & Plimpton.

While in practice, Professor Barros taught international arbitration as an adjunct at Fordham University School of Law. Since 2006, Professor Barros has been pursuing a Ph.D. in Philosophy at the University of Maryland, College Park.

Professor Barros teaches in the fields of property, real estate and business organizations, and he offers seminars on takings and property theory. His research focuses on property law and theory, property law reform, and takings and has been published in law journals including the University of Richmond Law Review, Cornell Journal of Law and Public Policy, and Tulane Law Review as well as other publications such as the "Encyclopedia of the Supreme Court of the United States" and the Philosophy of Science journal.

Professor Barros founded the *PropertyprofBlog* and helped found a relatively new learned society for property scholars, the Association for Law, Property, and Society of which he is currently President. He has participated in two amicus briefs in support of cert. petitions, was a key figure in planning four property law Works-in-Progress Conferences held at the different law schools, and has testified before legislative committees in two states.

Professor Barros' AALS service has been wide-ranging, highly productive, insightful and creative. He chaired the Property Law Section (2008), building an Annual Meeting program, where the papers for the program formed the core of a book he edited. Barros served a three year term on the Committee on Sections and the Annual Meeting, quickly rising to chair the Committee. He challenged longstanding assumptions and fairly considered how the AALS could improve. He led the examination of a highly vexing problem. Most recently, he serves on the Committee on Professional Development and on the Planning Committee for the 2013 Mid-Year Workshop on Poverty, Immigration and Property. He has served as a site visitor representing the AALS on two ABA-AALS teams, and has twice served on the Special Committee on Annual Meeting Programs (2012, 2013).

Barros is nominated to fill the one-year vacancy that will occur if Dean Morant is elected to the position of President-elect.



photo source: law.widener.edu

EXECUTIVE COMMITTEE NOMINATIONS (CONTINUED)

The Nominating Committee is proud to recommend these four individuals, whose careers exemplify dedication to teaching and scholarship, while at the same time reflecting high levels of superb service to AALS. Each nominee has also demonstrated collegial and collaborative qualities that the Committee believes will serve the AALS and its membership well.

NOMINATING COMMITTEE FOR 2014 OFFICERS AND MEMBERS OF THE EXECUTIVE COMMITTEE

- Kif Augustine-Adams, Brigham Young University, J. Reuben Clark Law School
- R. Lawrence Dessem, University of Missouri School of Law, **Chair**
- W. H. Knight (Joe), Jr., Seattle University School of Law
- Mary Elizabeth Magill, Stanford Law School
- Rachel F. Moran, University of California, Los Angeles School of Law, Previous Chair
- Jennifer L. Rosato, Northern Illinois University College of Law

2014 Clinical Conference “Becoming a Better Clinician”

**APRIL 27-30, 2014
CHICAGO, ILLINOIS**

The 2014 Conference on Clinical Legal Education, “Becoming a Better Clinician,” including a morning program for New Law School Clinical Teachers, will take place on April 27-30, 2014 in downtown Chicago, Illinois. The conference commences on Sunday, April 27 with the Workshop for New Law School Clinical Teachers at 8:30 a.m. and ends at noon. Following that, the main conference begins with a welcome session at 1:45 p.m. and ends on Wednesday, April 30 at 5:00 p.m.

Margaret Johnson, University of Baltimore School of Law, Chair of the Planning Committee, who is joined by Tonya Brito, University of Wisconsin Law School; Carolyn Grose, William Mitchell College of Law; Vivek Sankaran, University of Michigan Law School; and Carwina Weng, Indiana University Maurer School of Law, describe the upcoming Conference on Clinical Legal Education as follows:

The conference’s overarching goal is to help all of us to take charge of our professional growth. This focus is salient as the changing legal market and renewed critique of traditional legal education bring greater attention to clinical legal education and clinicians. In our home institutions and globally, we are called to explain, defend, demonstrate, and teach clinical legal education and our best practices, while still responding to the needs of our students, clients, communities, and homes. To handle these calls effectively, we need to know how and why we

use clinical pedagogy, what our role can be in the current legal education reform movement, and how we can maintain our professional values and identities in the rush to change. In short, we must clarify who we are and what kind of clinician we want to become.

The conference will provide tools, ideas, and concrete steps to manage professional growth in these exciting and stressful times. Attendees will identify goals for short-term growth, explore any of three professional contexts for growth – teaching, curriculum reform, and community engagement and mindfulness – and develop a concrete plan for achieving their goals.

The conference this year will address the theme of “Becoming a Better Clinician.” The opening and closing plenaries will focus on why and how we engage in self-improvement and provide time for our own reflection, goal setting, and planning. Between these two bookend plenaries, we will explore paths to and ideas for self-improvement in three contexts: (1) learning theory and pedagogy; (2) law school curriculum reform; and (3) community engagement and mindfulness. Through plenaries, mini-plenaries, concurrent and poster sessions, and working groups, we will explore materials from within and without the legal academy and different challenges and opportunities for improving our profession and own professional identities.

2014 CLINICAL CONFERENCE (CONTINUED)

Specifically, the first track, learning theory and pedagogy, will interrogate topics such as what neuroscience and learning theory teach us about how our students learn and how we should be teaching them; improving our own evaluation of our teaching; and options for improving our teaching and how we evaluate its effectiveness. The second track, law school curriculum reform, will explore topics such as maintaining the integrity of experiential pedagogy in curriculum reform; the meaning of “experiential learning” in terms of teaching and learning; the choices for undergoing curriculum reform and how we evaluate those choices; and examples of innovative reform and whether they should be replicated in other schools. The third track, community engagement and mindfulness, will examine ideas such as the meaning of community engagement for a clinical law teacher, the finding of meaning in our community work, options for creating a mindful practice, and our evaluation of those options.

In addition to the general conference, there will be a special program for new clinical law faculty during the morning of the first day of the conference, and clinic administrators will have a working group and sessions geared to their interests. Also, during the conference, there will be a time slot set aside for multiple concurrent sessions for scholarly works-in-progress.

The conference will take place at the Palmer House Hilton, 17 E Monroe St, Chicago, IL 60603. This iconic and historic hotel is located in the heart of the theatre and financial district, just steps from the Art Institute, Millennium Park, and State Street shopping. The room rate is \$199 for single and double occupancy plus tax, which is currently 16.4%.

Registration for faculty at member and fee-paid schools is \$425 and for faculty at non-fee paid law schools is \$475 before the Early Bird Deadline. After April 4, 2014, registration for faculty at member and fee-paid schools is \$475 and for faculty at non-fee paid law schools is \$525.

CONFIRMED PLENARY SPEAKERS AND MODERATORS TO DATE FOR THE CONFERENCE INCLUDE:

Jane H. Aiken (Georgetown University Law Center), Margaret Barry (Vermont Law School), Susanna Calkins, Ph.D. (Associate Director, Faculty Development, Searle Center for Advancing Teaching and Learning, Northwestern University), Ann M. Cammett (City University of New York School of Law), Deborah J. Cantrell (University of Colorado Law School), Roberto L. Corrada (University of Denver, Sturm College of Law), Patience A. Crowder (University of Denver, Sturm College of Law), Michele Estrin Gilman (University of Baltimore School of Law), Anjum Gupta (Rutgers School of Law – Newark), David Hall (University of the Virgin Islands), Carrie L. Hempel (University of California, Irvine School of Law), Arnie Herz (Port Washington, NY and *Legal Sanity Blog*), Janet Thompson Jackson (Washburn University School of Law), Conrad Johnson (Columbia University School of Law), Tamara Kuennen (University of Denver, Sturm College of Law), Robert Edward Lancaster (Louisiana State University, Paul M. Herbert Law Center), Nancy Levit (University of Missouri-Kansas City School of Law), Byron Lichtstein (University of Wisconsin Law School), Antoinette Sedillo Lopez (University of New Mexico School of Law), Anthony J. Luppino (University of Missouri-Kansas City School of Law), Mary A. Lynch (Albany Law School), Elliott S. Milstein (American University, Washington College of Law), Linda H. Morton (California Western School of Law); Calvin Pang (University of Hawaii William S. Richardson School of Law), Reena Elizabeth Parambath (Drexel University, Earl Mack School of Law), Ascanio Piomelli (University of California, Hastings College of Law), Leonard L. Riskin (University of Florida Fredric G. Levin College of Law), Jeffrey Selbin (University of California, Berkeley School of Law), Brenda V. Smith (American University Washington College of Law), Jayashri Srikantiah (Stanford Law School), Kele Stewart (University of Miami School of Law), Dana A. Thompson (The University of Michigan), Anita M. Weinberg (Loyola University School of Law, Chicago), Joanna Woolman (William Mitchell College of Law).

2014 Midyear Meeting Workshop on “Blurring Boundaries in Financial and Corporate Law”

**JUNE 7-9, 2014
WASHINGTON, DC**

The 2014 Workshop on Blurring Boundaries in Financial and Corporate Law will take place June 7-9, 2014 in downtown Washington, D.C. The Workshop commences on Saturday, June 7 with registration at 4 p.m. and ends on Monday, June 9 at 5 p.m.

The Planning Committee for the Workshop on Blurring Boundaries in Financial and Corporate Law includes Committee Chair Joan M. Heminway, University of Tennessee College of Law; Kristin N. Johnson, Seton Hall University School of Law; Frank Partnoy, University of San Diego School of Law; Daniel Schwarcz, University of Minnesota Law School; and Robert B. Thompson, Georgetown University Law Center. The Planning Committee explains why this workshop is timely and of interest to law teachers:

Understanding how capital is formed and transformed in today’s economy and how financial risk is spread requires that scholars and students understand financial and corporate law and the theory and policy underlying the doctrine. If scholars work solely within the traditional boundaries of any single field in the financial and corporate law spectrum, they risk having a parochial view of vital legal questions. Indeed, each area of financial and corporate law faces a broader set of questions than it has historically engaged. Securities regulation covers much more than initial public offerings. The regulation of financial institutions can no longer concern itself primarily with deposit-taking banks (indeed, the label “banking law” seems now outdated). Insurance regulation is no longer entrusted exclusively to state regulators, and those regulators can no longer ignore systemic risks or the modernization of consumer products and consumer protection strategies. Business associations involve more than publicly traded corporations. These are but a few examples.

Many critical legal questions and challenges engage more than one field of financial and corporate law. Certain topics arise in more than one area of substantive law. There has been explosive growth in hybrid entities and financial instruments. This dynamic and others have exposed tensions between the benefits of financial innovation, on the one hand, and increased complexity and the potential for regulatory arbitrage, on the other. As the complexity of financial products and markets and legal entities increases, financial and corporate law have refocused on the need for and means of better protecting consumers, shareholders, and other stakeholders. New financial intermediaries are entering markets at the same time that technology enables radical “disintermediation.” Numerous other factors also play a role in the legal puzzle across the regulatory continuum, among them, globalization, the Internet, and the rise of institutional investors in financial markets. Financial and corporate regulation can and do take both conceptually similar and radically different approaches to these and other related matters.

The very nature of regulation is at issue, and that topic has received and deserves significant attention in law scholarship and law teaching. The task of designing effective regulation that curtails moral hazard and mitigates systemic risk is a major challenge. The efficacy of disclosure, corporate governance rules, and other traditional regulatory tools is an important area for discussion. But larger regulatory issues loom. Individual systems of substantive regulation may take converging or diverging paths to protect consumers/investors, regulate market conduct, and design prudential regulation. The allocation of regulatory responsibilities among various agencies and courts and across multiple jurisdictions—domestic and international—raise issues in and well beyond the scope of traditional legal scholarship and law teaching. We are in an era, for example, in which many are actively re-thinking the institutional design of regulators and regulation to address not only economic risks but also the threat of “capture” and other political dynamics.

The Midyear Workshop on Blurring Boundaries in Financial and Corporate Law is designed to explore these issues from a variety of different vantage points. To that end, the program includes sessions focusing on: research; teaching; complexity; modern regulatory approaches; innovation, competition, collaboration in international financial markets; and political dynamics. An objective of the workshop is to bring together law faculty represent-

“BLURRING BOUNDARIES IN CORPORATE AND FINANCIAL LAW” (CONTINUED)

ing a variety of financial and corporate law disciplines, scholarship traditions, and pedagogical practices and perspectives. The workshop provides a unique opportunity for faculty members to make connections between their primary fields and other fields in financial and corporate law, making it relevant to a broad spectrum of law scholars and teachers. Law faculty in all business law fields should find the workshop useful to their scholarship and teaching.

2014 Midyear Meeting Workshop on Sexual Orientation and Gender Identity Issues

JUNE 5-7, 2014
WASHINGTON, DC

The 2014 AALS Workshop on Sexual Orientation and Gender Identity Issues will take place on June 5-7, 2014 in downtown Washington, DC. The workshop begins with registration at 4:00 p.m. on Thursday, June 5 followed by an AALS reception at 6:00 p.m. The workshop concludes at 5:00 p.m. on Saturday, June 7.

The Planning Committee for the workshop includes Committee Chair Barbara J. Cox, California Western School of Law; Mary Anne C. Case, The University of Chicago, The Law School; Jose M. Gabilondo, Florida International University College of Law; Clifford J. Rosky, University of Utah, S. J. Quinney College of Law; and Kenji Yoshino, New York University School of Law.

The Planning Committee explains that the workshop will appeal to a full range of teachers and scholars in all subject areas by creating opportunities for a rich dialogue about the meaning, contours, and status of equality for sexual minorities, including discussions on “beyond identity” and “new frontiers.” AALS and the Planning Committee welcome participation by all AALS faculty members—and particularly all sexual minorities.

2013 was an important year for issues concerning sexual orientation and gender identity. The U.S. Supreme Court issued rulings in *Hollingsworth v. Perry* and *U.S. v. Windsor* that have broad implications for sexual minorities, as does the earlier repeal of “Don’t Ask, Don’t Tell.” But these developments have raised as many questions as they resolved, and the reverberations from them will

continue to shape the landscape for many years. At the same time that marriage equality is spreading through the U.S. and other countries, many states and countries still retain laws that negatively impact on sexual minorities and our families. The majority of countries in the world and half the states in the U.S. provide no protection against discrimination based on sexual minority status, and the federal government does not prohibit this discrimination. Bullying and suicide continue to plague LGBTQ youth, and religious liberty continues to be offered as a basis for discriminatory action. Additionally, scholars and activists are writing about sexual orientation and gender identity from many perspectives and challenging many of the constructs that limit individuals’ freedom to express their sexuality and identity in creative, autonomous ways.

This two-day workshop will assemble respected scholars, experts, clinicians, and practitioners to explore these and other issues, and to reflect on recent developments impacting sexual minorities in our quickly changing world. For example, one plenary will focus on “After *Windsor/Perry*” and where liberation movements will go following these important, but incomplete, decisions. Other plenaries will discuss engaging with religion and public accommodation; anti-discrimination laws; youth and sexuality; identity and beyond; and new frontiers. In addition, most plenaries will include practitioners and advocates in order to encourage more dialogue between scholars, teachers, and practitioners. We also plan two types of concurrent sessions that will consist of presentations of completed articles and works-in-progress. The conference will also include a reception and informal social events to give those attending time to catch up with old friends and make new ones. Please join us!

The workshop will feature sessions on Anti-Discrimination, Engaging Religion and Public Accommodation, After *Windsor/Perry*, New Frontiers, Identity and Beyond, Youth & Sexuality, Anti-Discrimination, and Engaging Religion and Public Accommodation.

Workshop on Transnational Perspectives for Equality Law

**SUNDAY, JUNE 23 – TUESDAY, JUNE 25, 2014
WASHINGTON, DC**

The Workshop on Transnational Perspectives for Equality Law is scheduled for Sunday, June 23 through Tuesday, June 25, 2014 in downtown Washington, DC. Guy-Uriel E. Charles, Duke University School of Law, is Chair of the Planning Committee which also includes Timothy A. Canova, Nova Southeastern University Shepard Broad Law Center; Richard T. Ford, Stanford Law School; Reva B. Siegel, Yale Law School; and Julie C. Suk, Benjamin N. Cardozo School of Law Yeshiva University. The Planning Committee describes the workshop below.

Antidiscrimination Law is an American invention that has spread all around the world. During the American civil rights movement of the 1960s, antidiscrimination law promised radical social transformations towards equality for women and minorities in the workplace, in politics, and in education. But recent developments in Equal Protection and Title VII doctrine have paralyzed this trajectory. Meanwhile, the last decade has seen the unprecedented globalization of antidiscrimination law, as well as its expansion and alternative development outside the United States, catalyzed largely by the European Union's two directives in 2000, on race equality and on equal treatment in employment. Over the last few years, a new body of equality law and policy experimentation has emerged not only in the EU and in European countries, but also in South Africa, Canada, Latin America, and Asia. There is a range of public policies adopted to mitigate the disadvantages of vulnerable groups such as racial, ethnic, and religious minorities, women, the disabled, the elderly, and the poor, constituting an "equality law" that goes beyond norms prohibiting discrimination.

At the same time, antidiscrimination law in the United States seems to be changing. U.S. Supreme Court decisions over the last several years (*Ricci v. DeStefano*, *Parents Involved in Community Schools v. Seattle School District*, *Wal-Mart v. Dukes*) have signaled the end of antidiscrimination law as envisioned by the civil rights movement in the United States. In response, there is growing scholarly interest in finding new approaches to the persistent problem of structural inequality. Comparative reflection is a productive tool, particularly when energy and optimism surrounds the trajectory of antidiscrimination law and equality policy outside of the United States. Now that there is over a decade's worth of new antidiscrimination activity in the EU countries following the 2000 equality directives, the time is ripe for scholarly reflection and evaluation of these developments. From an intellectual, practical, and strategic perspective, antidiscrimination

scholars in the United States can no longer ignore developments in antidiscrimination law in other countries.

While a growing number of American legal scholars are lamenting the limits of antidiscrimination law, the recent growth of this body of law outside of the United States has largely gone unnoticed. The central purpose of this midyear meeting is to widen the comparative lens on U.S. equality law—its failures, its achievements, and its potential—across a variety of subject areas. The meeting will provide a unique and much-needed opportunity to bring together scholars from various fields—constitutional law, employment discrimination law, comparative law, comparative constitutional law, election law, education law—to deepen and enrich the scholarship and teaching of equality. The meeting will also provide a unique opportunity for U.S. scholars to interact with a wide, varied, and stimulating group of antidiscrimination scholars working around the world.

Additionally, law schools are increasingly making their curricula more transnational and comparative. This conference will assist teachers in integrating comparative perspectives to illuminate constitutional law, employment discrimination law, employment law, and other traditional subjects.

This workshop will explore a number of critical questions including what is at stake in looking comparatively when doing equality law; how affirmative action is understood in other legal systems; understanding disparate impact, accommodation, and positive rights. There will be sessions on religion, profiling, and equality and social movements. Transnational perspectives on equality law will be a greater component of antidiscrimination scholarship going forward. This meeting should not be missed.

AALS BUILDING PURCHASE (CONTINUED)

November 2013. The building is conveniently located on the southwest corner of Hillyer Place and 20th St NW, with the front of the building overlooking Connecticut Avenue just north of Dupont Circle and one short block from the Dupont Circle subway stop. It is in excellent condition and does not require any renovation or alteration to suit our purpose. The building has an elevator and wheelchair access. Ownership of this building should enable the AALS to devote a larger proportion of its income to services for members as evolving conditions warrant.

Managing Director Jane La Barbera commented that “this building would not have been purchased without the efforts of both Executive Director Susan Prager and her husband Jim Prager. Susan recognized on her arrival the necessity of controlling costs in housing AALS and she spearheaded the search. She worked indefatigably and with her customary determination to find and successfully purchase a building for AALS. The Washington D.C. real estate market is daunting. The few potentially suitable buildings generally required complex zoning exceptions along with difficult construction issues and substantial renovation costs to bring the space to usable condition. Learning about the market and how AALS staff could manage in less space was a challenging but important process over Susan’s five-year term as Executive Director.

We are also deeply grateful to Jim Prager for all of his uncountable pro bono hours, using his skills as lawyer along with his expertise as a building historic preservationist, his experience in both charitable and complex commercial real estate deals, his endless knowledge about construction, his daring to climb roofs, and his ability to find faults in buildings that none of the experts saw, but conceded once he found them. His easy familiarity with real estate brokers and construction experts was invaluable to this building purchase. “

Keeping the AALS office in Washington, DC is important to the long-term health and vitality of the Association. We are proud that we are able to continue to keep our offices in downtown Washington, DC, an area with the largest number of non-profit associations in the country. Many associations, including higher education associations, are based in the area, and many of these associations already own office space. AALS benefits from connections made with other associations. By remaining in Washington,



1614 20th St. NW, Washington, DC 20009

AALS is able to take advantage of the many vendors headquartered here that provide their services to associations.

Built in 1894, the building was designed by renowned Washington-area architect Thomas Franklin Schneider. During the first five years of his career, Schneider received building permits for more than 200 row houses, larger buildings, and individual homes, several of which are recognized as both local and national historic places. The first owners were Alfred S. Gillett, for whom the building is named, and his wife.

Following Gillett’s death, his wife remained in the home until 1951, when the National Fisheries Institute Inc. bought the property and converted the home into office space. In 1971, I.S. Weissbrodt, an Indian Claims lawyer, bought the building. Weissbrodt headquartered his law firm there while renting out additional space to a variety of tenants including a second-hand clothing store, a

AALS BUILDING PURCHASE (CONTINUED)

graphic design studio, an art gallery, and several law firms. Jane Lang and Paul Sprenger, both attorneys and tenants of the building, ultimately purchased the building from Weissbrodt's estate. Together, they co-founded the law firm Sprenger + Lang, PLLC in 1989. They used the building for approximately 25 years for their law practice focusing on employment discrimination as well as for promoting the arts in Washington, DC.

Like the building at 1614 20th St. N.W., AALS has a long and storied history. It is quite fitting that AALS is moving into a building that has housed attorneys since 1971 as the association, through the work of its volunteers, strives to improve legal education as it focuses on important issues to law schools including legal scholarship; teaching excellence; making law schools accessible and affordable; and creating an innovative curriculum in an effort to maintain a diverse and inclusive community of scholars, teachers, students, and staff.

ANNOUNCING THE FIRST JOINT EDITORSHIP OF THE AALS JOURNAL OF LEGAL EDUCATION:

Southwestern Law School and Northeastern University School of Law

Northeastern Law School will join Southwestern Law School as co-editors of the *AALS Journal of Legal Education*. Southwestern Law School is continuing its editorship having served as the host school for the *Journal* since January 2009. The two schools will assume joint editorship for the January 2014 through December 2019 term.

Interim Dean Austen Parrish stated that "Southwestern is thrilled to be partnering with Northeastern to host the *Journal of Legal Education*. The *Journal* is unique in how it has fostered such a rich interchange of ideas about legal education, including discussions about the legal profession, legal theory, and legal scholarship." He believes that this exchange "is so important in today's environment in higher education. Southwestern has been honored to host the *Journal* these past five years, and is eager to continue doing so with another school that is equally known for its commitment to innovative legal education."

Dean Jeremy Paul of Northeastern Law School agreed, explaining that "Northeastern is thrilled with this opportunity to share our 45 years of experience in training law students through an integrated program of classroom learning and hands-on field placements and to encourage other members of the academy to contribute *Journal* articles that explore new approaches to training the internet generation of lawyers. We are also delighted to partner with our friends at Southwestern, who have played a valuable leadership role in editing the *Journal* over the past five years."

The *Journal* features articles and essays examining various facets of law, legal education, and the legal profession in general. This peer-reviewed publication has a broad and diverse readership that is both domestic and international and a history of distinguished scholars as editors and well-regarded host law schools. This partnership of Northeastern University School of Law and Southwestern Law School will ensure the *Journal's* continuing dedication to scholarship and quality.

Register for the 2014 Annual Meeting in The Big Apple!

In 2008, we had the highest attendance ever in the vibrant city of New York. We foresee another successful Annual Meeting this coming January 2-5, 2014 and hope you will plan to attend. The Annual Meeting will take place in the heart of New York City in Midtown Manhattan, within walking distance of New York's premier attractions such as Times Square, Radio City Music Hall, Fifth Avenue shopping, the Broadway Theatre district, Central Park, The Museum of Modern Art (MoMA), and many more iconic New York landmarks. The hotels for housing are the New York Hilton Midtown; Sheraton New York; New York Marriott Marquis; and Renaissance New York, Times Square.



photo source: ©NYC & Company

To view the full Annual Meeting Program Booklet PDF with speakers and program descriptions go to website: <http://aals.org/am2014/Program2014.pdf>.

Faculty and employees at AALS member and fee-paid schools can register for the 2014 Annual Meeting by one of the methods below. Register by November 14 and receive an early bird discount. If you are unable to register online, this may indicate that you are not in the AALS database. If you need assistance, contact dltsupport@aals.org.



photo source: ©NYC & Company

ONLINE REGISTRATION

Register online by visiting www.aals.org/am2014. You can register for the meeting, select the sessions you plan to attend, and pay the registration fee by using American Express, Visa, or MasterCard. This is the recommended method for faculty and professional staff members listed in the AALS Directory of Law Teachers.

REGISTRATION FORM

You can also register for the meeting and select the sessions you plan to attend using the registration form which can be downloaded from www.aals.org/am2014. The form can be faxed to (202) 872-1829 if paying by American Express, MasterCard, or Visa. Please allow at least 1 week for processing a faxed registration. The hotel reservation instructions will be emailed to you after your registration has been processed.

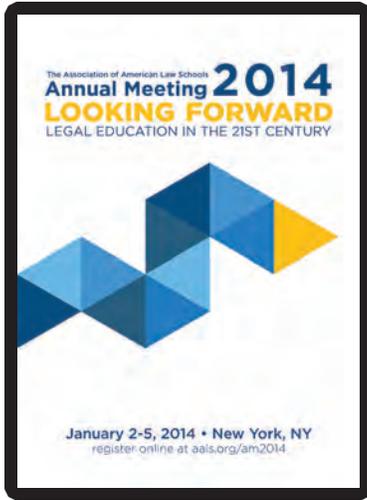
You can also mail the registration form with a check payable to AALS to: Association of American Law Schools, P.O. Box 75798, Baltimore, MD 21275-5798. Please allow at least 2 weeks for processing a mailed registration. The hotel reservation instructions will be emailed to you after your registration has been processed.

If your registration form with payment has not arrived at AALS by December 10, 2013 and you do not wish to register online, it will be necessary for you to register onsite in New York City. There is an additional charge of \$50 to register onsite. AALS accepts American Express, MasterCard, Visa, cash, personal or school checks for onsite payment.

2014 ANNUAL MEETING (CONTINUED)

REGISTRATION CONFIRMATION

Registration submitted by the AALS website, fax, or mail will receive a confirmation email with housing information and instructions. If you have not received a confirmation email, call AALS Registration at (202) 296-2355 or email registration@aals.org to verify your registration.



REGISTERING A SPOUSE/SIGNIFICANT OTHER FOR THE ANNUAL MEETING

Spouses and significant others are welcome to register for the full AALS Annual Meeting as long as they 1) are not a law student or employed by a law school and 2) register in advance.

To register a spouse/significant other, a faculty member must first register for the Annual Meeting. The faculty member then sends an email to registration@aals.org with the following information: his or her name along with the first and last name of the spouse/significant other to be registered and any programs they plan on attending, including any with additional fees. AALS staff will contact you about additional payment if applicable.

Some programs with additional fees are open to spouses and significant others as long as they purchase a ticket. Other programs are restricted to AALS faculty members only.

REGISTRATION QUESTIONS?

Contact AALS registration at (202) 296-2355 or registration@aals.org.

HOUSING RESERVATION PROCESS

After registering for the meeting you will receive a confirmation email from AALS with instructions for making a hotel reservation along with a list of AALS convention hotels, locations, group rates, and a link to book reservations online.

CANCELLATION AND REFUND POLICY

To cancel, contact the AALS by email at registration@aals.org. A refund, less a \$20 processing fee, will be given for requests received by December 10, 2013. No refunds will be given for cancellations received after December 10, 2013.

DISABILITY

If you require disability-related assistance in attending sessions, please contact AALS by November 5, 2013 at (202) 296-8851 or email disability@aals.org.

MEETING REGISTRATION FEE	BY NOV. 14	AFTER NOV. 14
Faculty & Employees of AALS Member Schools	\$425	\$475

Reflections on the 2013 Workshops for New Law Teachers, Beginning Legal Writing Teachers, and Pretenured People of Color Law School Teachers

The Association of American Law Schools hosted the Workshop for New Law Teachers, the Workshop for Beginning Legal Writing Teachers, and the Workshop for Pretenured People of Color on June 20-22 this year in Washington, DC. The workshops sought to offer new law school teachers a thorough introduction to teaching while also addressing scholarly development and institutional status issues. The three workshops included sessions addressing scholarship and its role in professional development, teaching and evaluating law school students, managing and building institutional relationships, tenure, and other areas of interest to law school teachers within their early years of teaching.



The planning committee for the 2013 workshops included Barbara A. Bintliff (The University of Texas School of Law), Devon Wayne Carbado, (University of California, Los Angeles School of Law), Xuan-Thao Nguyen (Southern Methodist University, Dedman School of Law), and Jason Palmer (Stetson University College of Law). Cheryl Hanna (Vermont Law School) chaired the planning committee.

Professor Hanna noted that at a time that “legal education undergoes unprecedented change, it was so inspiring to spend time with our newest colleagues and the next generation of leaders in our field.” She was particularly struck during all three of the workshops (New Law Teachers, Beginning Legal Writing Teachers, and Pretenured People of Color) with “the creativity these folks bring to their teaching and the imagination they bring to their scholarship. Our faculty presenters did a wonderful job of providing advice on how to navigate the early years of one’s career.” She believes that “if this year’s workshops were any indication, the future of legal education is indeed a bright one.”

Faculty members who attended the workshops commented positively on many aspects of the program. One thought that the New Law Teachers Workshop “was really well organized. I think that small group discussions, pacing, sequencing were all really helpful [...] I’ve never been to this workshop before and have only heard positive things – this surpassed my expectations. [I] appreciated the diversity of speakers, range of experience, areas, expertise and schools.” One new faculty member commented that the workshop gave new faculty “a chance to think substantively about several aspects of what’s ahead for [them] as a new law professor” while another commented that it was valuable in addressing “a lot of the pitfalls to avoid and paths to succeed” as law school teachers.

Participants found the concrete advice and practical tips for new law school teachers helpful. Another new teacher who also participated in the Workshop for Pretenured People of Color commented that “[i]t was so nice to be in such a collegial, friendly and honest/safe environment. I was surprised that all several days of workshop, I was still learning new things. It was wonderful to have a mix of brand new and junior and senior faculty.” A new teacher who took part in the Workshop for Beginning Legal Writing Law School Teachers was impressed by the “commitment and passion of the organizers and speakers and the ratio of experienced professors to new ones.”

The 2014 Workshop for New Law Teachers will be a three-day program instead of two days since it will incorporate sessions for clinical and legal writing teachers into that program. This is because all of these new teachers have so much in common as they begin their careers. The Workshop for New Law Teachers will be held on June 18-20, 2014 and the Pretenured People of Color Law School Teachers will be held June 21-22, 2014 in downtown Washington, DC.

2014 Annual Meeting Program Schedule-at-a-Glance

This program schedule-at-a-glance will help you register and sign up for program sessions for the 2014 AALS Annual Meeting in New York City. When registering, please list the four-digit session code on your registration form to indicate the sessions you will be attending. You can find the session codes listed immediately to the left of the program name in the schedule below.

There are 45 Section programs holding a “Call for Papers” which select at least one panel presenter from a “Call for Papers” proposal. These programs are indicated with a .

THURSDAY, JANUARY 2, 2014

7:30 P.M.

[4050] AALS Law and Film Series – The Classic Film Selections – THE WRONG MAN and INHERIT THE WIND

FRIDAY, JANUARY 3, 2014

8:00 A.M. - 4:30 P.M.

[1402] Environmental Law and Natural Resources and Energy Law Joint Field Trip–*Disaster Management, Climate Adaptation, and Building Resilience: The Lessons from Hurricane Sandy*

8:30 A.M. - 12:30 P.M.

[5050] Poverty Law Service Project

AALS PROGRAM

8:30 - 10:15 A.M.

[5060] AALS Site Evaluators Workshop

AALS DAY-LONG SECTION PROGRAM

9:00 A.M. - 5:15 P.M.

[5070] Institutional Advancement–*Advancing Legal Education: Meeting the Alumni, Development, and Communication Challenges of the 21st Century*

AALS SECTION PROGRAMS

8:30 - 10:15 A.M.

[5075] Administrative Law–*New Voices in Administrative Law*

[5080] Animal Law–*Ag-Gag Laws, Animals, Agriculture and Speech*

[5090] Antitrust and Economic Regulation–*Old Agency in a New Bottle? Contemplating the 100th Birthday of the Federal Trade Commission*

[5100] Civil Rights, Co-Sponsored by Sections on Employment Discrimination and Minority Groups–*50th Anniversary of the Civil Rights Act of 1964: Examining its Future (Part I)* 

[5120] Comparative Law–*Works-in-Progress Program in Comparative Law* 

[5130] Constitutional Law–*The Importance of Constitutionalism Part I* (This program will be continued at 3:30 p.m.) 

[5180] Economic Globalization and Governance–*Comparative Corporate Governance Meets Demands for Greater Diversity: In Favor of Hard, Soft or No Legal Supports for Enhancing Board Diversity?* 

[5140] International Law–*The United Nations and International Law-Making* 

[5150] Law School Administration and Finance–*Legal Education Affordability and the Responsibility of Law Schools*

[5160] Legal Writing, Reasoning, and Research–*Reading Comprehension in the Age of Twitter: Teaching Law Students to Read for Meaning and Materiality*

[5170] Trusts and Estates–*The Next Generation of Trusts and Estates Scholarship*

10:30 A.M. - 12:15 P.M.

[5200] Conflict of Laws, Co-Sponsored by Section on International Law–*The New Territorialism and the Supreme Court*

[5205] European Law and Financial Institutions and Consumer Financial Services Joint Program–*Taking Stock of Post-Crisis Reforms: Local, Global, and Comparative Perspectives on Financial Sector Regulation*

[5210] Federal Courts–*Standing in the Roberts Court*

[5220] Internet and Computer Law–*The Disruptive Rise of the Mobile Internet* 

[5230] Labor Relations and Employment Law–*Making Visible the Invisible: Reimagining Labor* 

[5240] Litigation–*Preparing the 21st Century Litigator* 

[5250] Nonprofit and Philanthropy Law, Co-Sponsored by Section on Law, Medicine and Health Care–*The Role of Nonprofits Under the Affordable Care Act* 

[5260] Part-Time Division–*Reaching Our Part-Time Students–Flipped, MOOC'd or Blended: Developing Strategies to Engage the Part-Time Curriculum*

[5270] Women in Legal Education–*Speed Mentoring*

FRIDAY, JANUARY 3, CONTINUED

AALS SECTION LUNCHEONS

12:15 - 1:30 P.M.

[1403] Clinical Legal Education Luncheon and Business Meeting \$85

[1404] Financial Institutions and Consumer Financial Services Luncheon \$85

[1405] Labor Relations and Employment Law Boxed Luncheon \$55

[1406] Law Libraries and Legal Information Boxed Luncheon \$55

[1407] Legal Writing, Reasoning and Research Luncheon \$85

[1408] Institutional Advancement Luncheon \$85

[1409] Prelegal Education and Admission to Law School Luncheon \$85

[1416] Socio-Economics Boxed Luncheon \$55

[1410] Women in Legal Education Luncheon \$85

AALS COMMITTEE PROGRAM

1:30 - 3:15 P.M.

[5275] Committee on Curriculum—*Positive Responses to Hard Times and New Expectations*

AALS SECTION PROGRAMS

1:30 - 3:15 P.M.

[5280] Administrative Law—*Empirical Research in Administrative Law: Why and How*

[5290] Art Law—*A2A (Access to Art) and IP Law* 

[5300] Graduate Programs for Non-U.S. Lawyers—*Educating Non-U.S. Law Professors*

[5310] International Human Rights—*Gains and Domestic Hurdles in the Enforcement of International Human Rights Laws* 

[5320] Law Libraries and Legal Information—*What Students Don't Know (But Should Know) About Research in Practice*

[5330] Legislation and Law of the Political Process—*Right to Vote: From Reynolds v. Sims to Shelby County and Beyond* 

[5340] Mass Communication Law—*The U.S. Supreme Court and the Press: Tensions and Trends*

[5350] Securities Regulation—*Securities Fraud in the U.S. and Abroad* 

[5360] Scholarship—*Legal Scholarship Beyond the Law Review: Books, Briefs, Letters, and Other Avenues of Influence*

AALS PRESIDENTIAL PROGRAM

3:30 - 5:15 P.M.

[5365] Presidential Program—Joint Program of AALS and European Law Faculty Association—*Developments and Trends in European Legal Education: What Can We Learn*

AALS COMMITTEE PROGRAMS

3:30 - 5:15 P.M.

[5370] AALS Advisory Committee on Global Engagement—*Furthering the Conversation: How Can AALS Help Your School Enrich its Global Initiatives?*

[5380] AALS Committee on Libraries and Technology—*The Law Library: Creative and Strategic Innovation in the Midst of Change*

AALS SECTION PROGRAMS

3:30 - 5:15 P.M.

[5390] Aging and the Law—*From the Affordable Care Act to Aging in Place: What You Need to Know As You Grow Older*

[5400] Agricultural and Food Law—*Innovations in Teaching Food Law and Policy: Definitions, Fellowships, Clinics, and Local Food Initiatives*

[5410] Children and the Law, Co-Sponsored by Section on International Human Rights—*Guns, Violence, and Children* 

[5420] Constitutional Law—*The Importance of Constitutionalism Part II* (Continued from 8:30 a.m.) 

[5430] Jurisprudence—*Markets, Market Regulation, and the Philosophy of Contract: Tensions and Opportunities for Reconciliation*

[5440] Minority Groups, Co-Sponsored by Sections on Civil Rights and Employment Discrimination—*50th Anniversary of the Civil Rights Act of 1964: Examining Its Past and Contemporary Effects (Part II)* 

[5450] Post-Graduate Legal Education—*Legal Education for a New Audience—Law School Programs for Non-J.D.s/LL.M.s*

[5460] Pro Bono and Public Service Opportunities—*Building Support for Pro Bono and Public Service: Identifying and Cultivating Allies and Partners* 

[5470] Taxation—*Now You See It, Now You Don't: Salience in Taxation*

AALS PROGRAMS

5:15 - 6:30 P.M.

[5480] First Meeting of AALS House of Representatives

6:30 - 7:30 P.M.

[5490] AALS Reception for Law School Teachers of the Year and Emeriti Faculty Members

FRIDAY, JANUARY 3, CONTINUED

AALS SECTION BUSINESS MEETINGS

6:30 P.M.

- [5510] Academic Support Business Meeting
- [5520] Agency, Partnership, LLCs, and Unincorporated Associations Business Meeting
- [5530] Balance in Legal Education Business Meeting
- [5540] Pro Bono and Public Service Opportunities Business Meeting
- [5570] Women in Legal Education Business Meeting

SATURDAY, JANUARY 4, 2014

AALS SECTION BREAKFASTS

7:00 - 8:30 A.M.

- [1411] Indian Nations and Indigenous Peoples Breakfast \$60
- [1412] Property Law Breakfast \$60

AALS COMMITTEE PROGRAMS

2:00 - 5:00 P.M.

- [1418] Committee on Research Workshop–*Quantitative Workshop* (There is an additional fee of \$100 to attend this 1 ½ day workshop which continues Sunday from 9:00 a.m.–5:00 p.m.)
- [1420] Committee on Research Workshop–*Qualitative Workshop* (There is an additional fee of \$100 to attend this 1 ½ day workshop which continues Sunday from 9:00 a.m.–5:00 p.m.)

AALS DAY-LONG SECTION PROGRAM

8:30 A.M. - 5:15 P.M.

- [6050] Institutional Advancement–*Advancing Legal Education: Meeting the Alumni, Development, and Communication Challenges of the 21st Century*

AALS SECTION PROGRAMS

8:30 - 10:15 A.M.

- [6060] Civil Procedure–*Innovations in the District Courts: How Judges and Districts Can Address Cost, Delay, and Access to Justice*
- [6070] Continuing Legal Education–*Digitally Global: The Role of Digital Technology in the Rise of CLE’s Focus Upon Global Lawyering*
- [6080] Creditors’ and Debtors’ Rights–*Empirical Studies in Bankruptcy*
- [6090] Criminal Justice–*The Coming Decarceration*

[6100] for the Law School Dean–*Managing the Transformation of Legal Education: Lessons from Other Disciplines–A Roundtable Discussion*

[6110] Education Law, Co-Sponsored by Section on Disability Law–*Law and the Education of Children with Disabilities* 

[6120] Employee Benefits and Executive Compensation–*How to Invest for Retirement and Live Happily Ever After*

[6130] Environmental Law and Natural Resources and Energy Law Joint Program–*The Emergence of Global Environmental and Natural Resources Law*

[6145] Law and Anthropology–*The Language of the Law in Indigenous Rights*

[6140] Law and Interpretation–*Law as Interpretation*

[6150] Legal History–*U.S. Extraterritorial Courts Before Guantanamo*

OPEN PROGRAM

[6155] Open Program on Election Law–*Gathering to Consider Formation as an AALS Section*

AALS COMMITTEE PROGRAM

10:30 A.M. - 12:15 P.M.

[6160] AALS Committee on Research–*Teaching Students How to Do Scholarship, and Facilitating Faculty-Student Collaborative Scholarship*

AALS SECTION PROGRAMS

10:30 A.M. - 12:15 P.M.

[6170] Academic Support–*Early Intervention for At-Risk Students* 

[6180] Africa and Law and South Asian Studies Joint Program, Co-Sponsored by Sections on Comparative Law and Constitutional Law–*Constitutional Conflict and Development: Perspectives from South Asia and Africa* 

[6190] Agency, Partnership, LLCs, and Unincorporated Associations–*Effective Methods for Teaching LLCs and Unincorporated Business Arrangements* 

[6200] Biolaw–*Risk and Regulation: Biosecurity and the Law*

[6210] Clinical Legal Education and Poverty Law Joint Program–*Fifty Years After the War on Poverty: Evaluating Past Enactments and Interdisciplinary Approaches for Addressing Poverty in the 21st Century* 

[6220] For the Law School Dean (A Deans-only Program)–*Part I: Challenges in Legal Education and Part II: Using Tools of Awareness for Coping with the New Reality*

SATURDAY, JANUARY 3, CONTINUED

[6230] Defamation and Privacy, Co-Sponsored by Sections on Children and the Law and Family and Juvenile Law—*Under the Parental Gaze in the 21st Century: Children Privacy Rights Against Their Parents*

[6240] Insurance Law and Torts and Compensation Systems Joint Program—*On the Unavoidable Intersection of Torts and Insurance*

[6250] Law and Mental Disability, Co-Sponsored by Section on Disability Law—*Guns, Violence and Mental Disability: Examining the Legal Political and Public Policy Issues*

[6260] Property Law and Real Estate Transactions Joint Program—*The Suburbs in Flux: Perspectives from Property and Real Estate Law*

AALS LUNCHEON

12:30 - 2:00 P.M.

[1401] Association Luncheon \$85

AALS PROGRAM

2:00 - 3:45 P.M.

[6270] AALS Scholarly Paper Winner Presentation

AALS COMMITTEE PROGRAM

2:00 - 5:00 P.M.

[6280] AALS Advisory Committee on Global Engagement—*Globalization of Legal Education: Developing Optimal Models for Your Law School*

AALS SECTION PROGRAMS

2:00 - 3:45 P.M.

[6290] Business Associations—*The Value Proposition for Business Associations in Tomorrow's Legal Education*

[6300] Comparative Law and State and Local Government Law Joint Program—*Comparative Urban Governance*

[6310] Employment Discrimination, Co-Sponsored by Sections on Civil Rights and Minority Groups—*Title VII at Fifty: Looking Forward and Looking Back*

[6320] Law and Economics and Law and the Social Sciences Joint Program—*Empirical Legal Studies: Advances in Pedagogy and Research*

[6330] Law, Medicine, and Health Care—*Sustainability and Health*

[6340] Law and Religion—*Cooperating with Evil, Complicity with Sin*

[6350] Law and Sports—*O'Bannon v. NCAA: Is There An Unprecedented Change To Intercollegiate Sports Just Over The Horizon?*

[6360] Professional Responsibility—*The Lost Lawyer and the Lawyer-Statesman Ideal: A Generation Later—the Shifting Sands of Professional Identity*

[6370] Remedies—*New Voices in Public Remedies*

[6380] Teaching Methods—*Masters at Work: The Many Facets of Effective Teaching*

[6390] Alternative Dispute Resolution—*ADR and the Regulatory State*

4:00 - 5:45 P.M.

[6400] Disability Law, Co-Sponsored by Section on Law and Mental Disability—*The Persistent Societal Habits of Bullying, Harassing, and Excluding: Exploring the Current Legal and Public Policy Issues at the Forefront of Efforts Combating Such Discrimination*

[6410] Evidence—*The Future of the Confrontation Clause*

[6415] Family and Juvenile Law and Immigration Law Joint Program—*Families and Immigration*

[6420] Indian Nations and Indigenous Peoples—*The Relationship between Federal Indian Law and Tribal Law*

[6430] Intellectual Property Law—*Protecting Design*

[6440] Law and the Humanities—*Law and Music*

[6450] New Law Professors—*Developing as a Legal Scholar: Thoughts for New Law Professors*

[6460] Prelegal Education and Admission to Law School, Co-Sponsored by Section on Student Services—*Transfer Students—The Impact on Admissions and Student Services*

[6470] National Security Law—*What Happens With the End of Al Qaeda?*

[6480] Transactional Law and Skills—*Value Creation By Business Lawyers in the 21st Century*

OPEN PROGRAM

[6485] Open Program on East Asian Law—*East Asian Law, Society and the Legal Profession and Gathering to Consider Formation as an AALS Section*

AALS PROGRAMS

5:45 - 7:00 P.M.

[6490] Second Meeting of AALS House of Representatives

7:30 P.M. - 9:30 P.M.

[6500] Association on American Law Schools Gala Reception at Cipriani's 42nd Street

SATURDAY, JANUARY 3, CONTINUED

8:00 P.M.

[6510] AALS Law and Film Series–The Documentary Film Selections- CENTRAL PARK FIVE and ART OF THE STEAL

SUNDAY, JANUARY 5, 2014

AALS PRESIDENTIAL PROGRAM

8:45 A.M. - 3:15 P.M.

[7060] AALS Presidential Workshop on Tomorrow's Law Schools: Economics, Governance and Justice

AALS COMMITTEE PROGRAMS

9:00 A.M. - 5:00 P.M.

[1419] Committee on Research Workshop–*Quantitative Workshop* (There is an additional fee of \$100 to attend this 1 ½ day program. This program is a continuation from Saturday and includes a boxed lunch)

[1421] Committee on Research Workshop–*Qualitative Workshop* (There is an additional fee of \$100 to attend this 1 ½ day program. This program is a continuation from Saturday and includes a boxed lunch.)

AALS PROGRAM

9:00 A.M. - 5:00 P.M.

[7070] AALS Academic Symposium–*Comparative Constitutional Change: New Perspectives on Formal and Informal Amendment*

9:00 A.M. - 12:00 P.M.

[7075] AALS Crosscutting Program–*Harnessing Psychological Research to Reform the Criminal Justice Process*

AALS DAY-LONG SECTION PROGRAMS

9:00 A.M. - 5:00 P.M.

[7080] Student Services–*Shaping Our Students' Futures: Critical Issues from Admissions to the Practice of Law*

[7090] Socio-Economics–*Socio-Economics: The Ethical Foundation for Analyzing Law-Related Economic Issues*

9:00 A.M. - 12:00 P.M.

[7110] Admiralty and Maritime Law and North American Cooperation Joint Program–*Legal Issues of the Arctic*

[7120] Commercial and Related Consumer Law and Contracts Joint Program–*The Restatement (Third) of Consumer Contracts and the Future of Consumer Law*

[7130] Islamic Law and Jewish Law Joint Program–*Islamic and Jewish Law in the 21st Century: Contemporary Philosophical and Legal Challenges to Religious Law*

AALS SECTION LUNCHEONS

12:15 - 1:45 P.M.

[1413] Criminal Justice and Evidence Joint Luncheon \$85

[1414] Minority Groups Luncheon \$85

[1415] Sexual Orientation & Gender Identity Issues Luncheon \$85

[1417] Student Services Boxed Luncheon \$55

AALS SECTION PROGRAMS

2:00 - 5:00 P.M.

[7140] Balance in Legal Education, Co-Sponsored by Section on Teaching Methods–*The Many Connections Between Well-Being and Professionalism in the Practice of Law: Implications for Teaching* 

[7150] International Legal Exchange–*Preparing 21st Century Lawyers: Professional Development and Readiness Through International Legal Exchange*

[7160] Sexual Orientation & Gender Identity Issues–*Courting Justices: LGBT Law Advances in the Twenty-First Century* 

2:00 - 3:45 P.M.

[7170] Criminal Justice–*Guns, Drugs and Child Pornography*

[7180] Law Libraries and Legal Information–*The Reimagined Law Library: Reflecting the Shift from Collections to Services* 

[7190] Legal Writing, Reasoning and Research–*Erasing Boundaries: Inter-School Collaboration and Its Pedagogical Opportunities*

[7200] Taxation–*Tax Reform and the Legislative Process*

[7210] Women in Legal Education–*New Voices in Gender Studies* 

5:00 - 6:00 P.M.

[7220] AALS Reception for Legal Educators from Law Schools Outside the United States

2014

ANNUAL MEETING

New York, N.Y.

Thursday, January 2 - Sunday, January 5

CONFERENCE ON CLINICAL LEGAL EDUCATION

Chicago, I.L.

Sunday, April 27 - Wednesday, April 30

MIDYEAR MEETING

Washington, D.C.

WORKSHOP ON SEXUAL ORIENTATION AND GENDER ISSUES

Thursday, June 5 - Saturday, June 7

WORKSHOP ON BLURRING BOUNDARIES IN FINANCIAL AND CORPORATE LAW

Saturday, June 7 - Monday, June 9

SUMMER 2014 WORKSHOPS

Washington, D.C.

NEW LAW SCHOOL TEACHERS

Wednesday, June 18 - Saturday, June 21

PRETENURED PEOPLE OF COLOR LAW SCHOOL TEACHERS

Saturday, June 21 - Sunday, June 22

WORKSHOP ON TRANSNATIONAL PERSPECTIVES ON EQUALITY LAW

Washington, D.C.

Sunday, June 22 - Tuesday, June 24

FACULTY RECRUITMENT CONFERENCE

Washington, D.C.

Thursday, October 16 - Saturday, October 18

2015

ANNUAL MEETING

Washington, D.C.

Friday, January 2 - Monday, January 5

2016

ANNUAL MEETING

New York, N.Y.

Wednesday, January 6 - Saturday, January 9

