



2013 Midyear Meeting

June 10 - June 12, 2013
San Diego, California

Visit www.aals.org/midyear2013

The 2013 AALS Midyear Meeting will take place Monday, June 10 through Wednesday, June 12 in San Diego, CA. The Midyear meeting consists of two professional development programs: Poverty, Immigration and Property and Criminal Justice. Both workshops include the One-Day Joint Program of the AALS Section on Criminal Justice and ABA Criminal Justice Section for Legal Educators, Judges, Practitioners, and Prosecutors. Regardless of which program you register for, you can cross attend all program sessions.

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Looking Forward: Legal Education in the 21st Century

Leo P. Martinez¹

Speech to the AALS House of Representatives, January 6, 2013



I am a fortunate person. My fortune can be best described by the number of people who have supported me throughout my career and have placed their confidence in me as I embark on my term as President of the Association. These people have all served a turn as President. They include Susan Prager, Mary Kay Kane, Judith Wegner, Nancy Rogers, Rachel Moran, Reese Hansen, Michael Olivas, and Lauren Robel. I follow a path blazed by them among others. Because I am smart enough to recognize my good fortune, I will draw on their wisdom to outline what will be my path in the coming year.

I begin with a short story. Some years ago in December, I was elected chair of the KQED board of directors. Those of you who are fans of public broadcasting know that KQED is one of the flagships of the public broadcasting system. In the subsequent new year on a Sunday morning, before even presiding over the first board meeting, I went outside to pick up the Sunday paper. I unfolded it and there, in a Pearl Harbor Attacked size font in the *San Francisco Chronicle*, was the headline “KQED on the Rocks.”² Whoa.

KQED’s critics were partially right. KQED and all of public broadcasting were facing difficult times. Public funding was in doubt because of a hostile congress, pledge and underwriting income were down, and many openly questioned whether the model of listeners and viewers voluntarily contributing to a public station was an outmoded model.

You’ll forgive me, I hope, if I mention a sense of déjà vu. It does not require a huge amount of effort to imagine Pearl Harbor Attacked size font on newspapers (as if they didn’t face issues) proclaiming “Legal Education on the Rocks.”

That said, it is worth noting that the legal academy has faced criticism since the earliest days.

In 1879, for example, the ABA Commission on Legal Education & Admission to the Bar stated “[Law] schools . . . must be brought into a closer sympathy and

1. Albert Abramson Professor of Law at the University of California, Hastings College of the Law. I am grateful to the many who provided both inspiration and substantive comments on this piece. These include my friends and colleagues R. Lawrence Dessem, David Faigman, Mary Kay Kane, W.H. (Joe) Knight, Michael A. Olivas, Susan Westerberg Prager, Lauren K. Robel, Reuel Schiller, Darien Shankse, and Judith Welch Wegner. I also appreciate the ever sharp editorial eye of Katelyn Keegan, Hastings class of 2014. Despite all their efforts, errors are entirely mine.

2. David Armstrong, *KQED on the Rocks*, *SAN FRANCISCO CHRONICLE*, March 3, 1996 at A1, retrieved from <http://0-hopac.uchastings.edu/docview/411194748?accountid=33497>.

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President's Message *continued from cover*

contact with the profession than is now to be found. . . . It is unjust to students, and a fraud on the public, to recommend them as practitioners until they reach some creditable degree at least of skill and knowledge.”³

In 1921, Alfred Reed noted “The failure of the modern American law school to make any adequate provision in its curriculum for practical training constitutes a remarkable educational anomaly.”⁴

In 1927, the Dean of Stanford Law School observed:

We have more lawyers today than there is any legitimate need for. The truth is that we are simply being swamped with aspiring young lawyers, most of whom will necessarily and within a few years after admission, drift into real estate, insurance and related lines, and that is not a process calculated to help the reputation of our profession.⁵

Fast forward to today and we hear Washington & Lee’s Benjamin Spencer succinctly state, “Law school graduates are under-employed, over-indebted, and under-prepared for practice.”⁶ To this Indiana professor Bill Henderson adds, “our ivory tower is crumbling.”⁷

There are many from both inside and outside the academy, who lack Henderson’s and Spencer’s erudition and constructive thoughtfulness, who say much the same thing with considerably less diplomacy. This chorus would fit neatly with the refrain of Bruce Springsteen’s “Glory Days,” in which he muses about how “time slips away and leaves you with nothing . . . but boring stories of glory days.”⁸

It doesn’t take much digging to see where this comes from. Applications to law schools are declining,⁹ the legal employment market can only be charitably described as stagnant,¹⁰ and even the Chief Justice of the United States openly questions our relevance – at least in the sphere of scholarship.¹¹ Glory Days indeed.

The persistent aspect of these criticisms begs the question whether there have been glory days about which to reminisce. In fact, you almost have to question how

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3. ABA Comm. on Legal Educ. & Admission to the Bar, 1879 cited in A. Benjamin Spencer, *The Law School Critique in Historical Perspective*, 69 WASH & LEE L. REV. 1949, 2015 n.275 (2012).

4. Alfred Zantinger Reed, *Training for the Public Profession of the Law*, 281 (1921).

5. John W. Reed, *On Being Watched: Modeling the Profession During Uncertain Times*, THE BAR EXAMINER, June 2011, at 6, 8 (quoting Dean Marion Kirkwood).

6. A. Benjamin Spencer, *The Law School Critique in Historical Perspective*, 69 WASH & LEE L. REV. 1949, 1953 (2012).

7. Bill Henderson, *These Data Will Fundamentally Reshape the Legal Education Industry*, *The Legal Whiteboard: A Member of the Law Professor Blogs Network*, June 26, 2012, <http://lawprofessors.typepad.com/legalwhiteboard/2012/06/these-data-will-fundamentally-reshape-the-legal-education-industry.html>.

8. Bruce Springsteen, *Glory Days* (Born in the U.S.A., 1984).

9. See Law School Admissions Council 2012 Report, available at <http://www.lsac.org/lsacresources/publications/flipbooks/lsacreport12-12/files/assets/basic-html/page8.html>.

10. See 2013 Annual Client Advisory published by Hildebrandt Consulting and Citi Bank (2013), available at http://hildebrandtconsult.com/uploads/Citi_Hildebrandt_2013_Client_Advisory.pdf (describing that the legal market in 2012 remained tumultuous, and it is unlikely that the future of the industry is any more promising).

11. Chief Justice John Roberts, comment at Annual Fourth Circuit Court of Appeals Conference (June 25, 2011), available at <http://www.c-span.org/Events/Annual-Fourth-Circuit-Court-of-Appeals-Conference/10737422476-1/>.

12. Bill Henderson, *These Data Will Fundamentally Reshape the Legal Education Industry*, *The Legal Whiteboard: A Member of the Law Professor Blogs Network*, June 26, 2012, <http://lawprofessors.typepad.com/legalwhiteboard/2012/06/these-data-will-fundamentally-reshape-the-legal-education-industry.html>.

Nominations for AALS Executive Committee and President-Elect

The Nominating Committee for 2014 Officers and Members of the Executive Committee, chaired by R. Lawrence Dessem, University of Missouri School of Law, invites suggestions for candidates for President-Elect of the Association and for two positions on the Executive Committee, each for a three-year term. The Nominating Committee will recommend candidates for these positions to the House of Representatives at the January 2014 Annual Meeting in New York.

President Leo P. Martinez has appointed an able, informed, and representative Nominating Committee. In addition to Professor Dessem, the members of the 2013 Nominating Committee are Kif Augustine-Adams, Brigham Young University, J. Reuben Clark Law School; W. H. Knight (Joe), Jr., Seattle University School of Law; Stefanie A. Lindquist, The University of Texas School of Law; Mary Elizabeth Magill, Stanford Law School; previous 2012 Nominating Committee Chair Rachel F. Moran, University of California, Los Angeles School of Law; and Jennifer L. Rosato, Northern Illinois University College of Law.

The Nominating Committee would very much appreciate your help and the help of members of your faculty in generating strong candidates for its consideration.

The Nominating Committee would very much appreciate your help and the help of members of your faculty in generating strong candidates for its consideration. To be eligible, a person must have a faculty appointment at an AALS member law school.

Suggestions of individuals to be considered and relevant comments should be sent to AALS Executive Director Susan Westerberg Prager, Association of American Law Schools, 1201 Connecticut Avenue, N.W., Suite 800, Washington, DC 20036 or emailed to sprager@aals.org with "AALS Executive Committee and President-Elect Nominations" in the subject line. To ensure full consideration, please send your recommendations by July 15, 2013.

2013 Annual Meeting Podcasts Now Online

Visit: www.aals.org/am2013podcasts

Over 130 sessions from the 2013 AALS Annual Meeting have been digitally audio recorded. These recordings, known as 'podcasts,' are available at no charge to faculty and professional staff from AALS member and fee-paid law schools. A user name and password is required to access the podcasts. Your user name is your primary e-mail address. If you do not have or do not remember your password, click the 'forgot password' link on the bottom of the login screen.

You can browse the Annual Meeting podcasts by scrolling down, or search for a specific session by typing 'Ctrl F' and then typing a keyword. Click the Section name of the session you are interested in and your media player should open and begin playing the recording. Longer sessions have been broken up into multiple recordings—they will have several links (such as 'morning' or 'afternoon') directly beneath the session name.

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Please visit www.aals.org/am2013podcasts/ to listen to these audio recorded sessions from the Annual Meeting.

President's Message *continued from page 2*

it was ever possible that the profession and legal education survived, even thrived, for all these years, supplying generations of lawyers for public and private practice, for the bench, for countless legislatures, and, along the way, providing our country with several presidents.

I don't blame the critics. We will always face change, challenge, and criticism. However, in the current environment there seems to be little inclination to zoom out and provide a wider view. Two years ago, Michael Olivas reminded us about the "academic duty that is at our core."¹² We in the academy have a duty to be responsible stewards of our institutions. It is only in this way that we can even begin to address the problems we face.

My big concern is that some of the less thoughtful rhetoric will cause us to waste time on things that don't matter or on things we can't really control.¹³ We have to develop some perspective and we must not forget some large realities of the current situation. Let me review just four of them.

First, the economy is terrible. Really. It is arrogant and disingenuous to believe that we in the profession and in the academy should be somehow immune from its effects. I am not suggesting that the issues we face will all magically disappear when the economy recovers. At the same time, my guess is that much criticism will be muted when the economy improves.

Second, there is a fixation on big law firm practice. While some of my best friends are big law firm lawyers, big firm practice is not the end-all and be-all of our profession. In my judgment this is a symptom of a maldistribution of lawyers brought about by warped salary structures and decades of underspending in the public sector. Many of our students want to be public defenders, prosecutors, judges, city and state attorneys general, and public interest lawyers. We need to remember that law schools play a role in supplying the

people that support the infrastructure of our constitutional democracy. This matters.

Third, the cost of legal education has increased well beyond the rate of inflation. This increase has not occurred in a vacuum. We have tended to mirror the increased cost of higher education. Stanford economist Carolyn Hoxby notes that part of this increase is attributable to competition for students. In their recent work, economists Robert Archibald and David Feldman note that the high cost of human capital, especially well-educated workers like university professors, has also been one of the primary drivers of cost in higher education.¹⁴

Contributing to the problem, the widespread decrease in state funding of public universities has led to a de facto privatization of public law schools. I am painfully aware of this phenomenon in California, where we have seen a shift from a state-funding model to a student-centered funding model. The suggestion that fat-cat professors have fed the increase in tuition costs is, at best, a misleading one.¹⁵

This brings me to my last large point. We are not homogeneous. I grate at the claim that the ABA and *US News* among others, forces us into a regulatory regime that insures uniformity or at least causes us to aspire to be like Harvard. While our member schools share many common traits, we are also very different institutions in very different circumstances. John Garvey¹⁶ captured this well during his turn as AALS President with his theme of Institutional Pluralism. For example, the CUNY School of Law and the University of New Mexico School of Law have long been pioneers in providing clinical education and experiential learning to their students before such approaches had currency.¹⁷ Indeed, many who criticize the academy for not producing practice-ready graduates seem unaware of the explosion in clinical education and experiential learning that has occurred in the past 20 years.

13. The more responsible observers of higher education have been consistent in promoting this view. E.g. Robert B. Archibald and David H. Feldman, *Why Does College Cost So Much?* (2011); Judith Welch Wegner, *Reframing Legal Education's "Wicked Problems"*, 61 *RUTGERS L. REV.* 867, 876-77 (2009) (advocating for a systematic way of dealing with thorny issues).

14. Robert B. Archibald and David H. Feldman, *Why Does College Cost So Much?* 108 (2011). Interestingly, they compare the costs of elite four-year research-oriented universities with two-year community colleges in which the focus is not on research but on teaching. They conclude that the costs of both have risen at effectively the same rate – a rate that has substantially outpaced inflation. *Id.* At the least, their research suggests that a conversion away from research may not yield much in terms of cost-saving.

15. The costs of accreditation also fall into this category. A recent comprehensive GAO report, which concludes that accreditation plays little role in law school costs, should have laid this part of the debate to rest. U.S. Gov't Accountability Office, GAO-10-20, *Higher Education: Issues Related to Law School Cost and Access 20-22* (2009), available at <http://www.gao.gov/new.items/d1020.pdf>.

16. John H. Garvey, *Institutional Pluralism* (2008) electronic copy available at: http://www.aals.org/services_newsletter_presfeb08.php.

17. Some critics seem completely unaware of the increase in clinical programs that have the effect of better preparing students for practice. See David Yellen, *Current Crisis Reshapes Legal Education*, 35 *CHICAGO LAWYER* 09 (September 2012). The ABA requires all schools to have the capacity to accommodate all students who wish to have a clinical experience. See 2012-2013 ABA Standards and Rules of Procedure for Approval of Law Schools, available at http://www.americanbar.org/groups/legal_education/resources/standards.html.

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Our relative place in universities' structure also makes us different. It is easy to see that the Washington and Lee School of Law, which numbers 400 law students,¹⁸ in a university with a total enrollment of slightly more than 2,100 students,¹⁹ faces a vastly different situation than the Arizona State College of Law, with about 600 law students, b²⁰ in a university with a fall 2012 enrollment of 72,254 students.²¹

Some years ago I had the pleasure of sitting in on a class at the University of North Dakota School of Law in which a very able instructor addressed, in the context of his substantive course, the economics of law practice – a subject that is a necessity for a school whose graduates form the cadre of small-town practitioners in the Great Plains. North Dakota has well-adapted to its surroundings in a way that may not be well-suited to more intensely urban law schools. The simple point is that we are not homogenous.

So what to do. This audience is well aware that the crafting of legal education is, at best, an inexact science. This inexactitude was well-captured by one of my predecessors, Stanford University law professor Deborah Rhode, who observed about 10 years ago that “the structure of legal education reflects a complex mix of public policy, professional oversight, market pressure, and academic self-interest.”²² Her observation was remarkably accurate and prescient. Today, we in legal education deal with an exceedingly complex mix of public policy, professional oversight, what seem to be crushing market pressures, and, most surely, no shortage of academic self-interest.

In KQED's case it was easy to recognize that criticism was not crisis. The board, composed of capable people, focused on core problems, it looked at what we faced in a systematic and organized way and it didn't spend time on matters beyond its control. It was a good start, and I was able to hand off to my successor a stronger organization than I inherited.

Our task is slightly different. Legal education has many more moving parts than even a big market media organization. First, like KQED, we must look at our own situations in a systematic and organized way. We each must take into account our own economic circumstances, we must take into account the different roles our graduates can play and will play in the course of their careers, and we must deal with our very different individual situations. It is only in this way that we can tackle the issues that we face, including: technology in the classroom, distance education, the expansion of non-JD graduate degrees, access to legal education, diversity, the providing of legal services in a broad way, globalization, and, the high cost of legal education to name but a few.

Second, there is much outside the walls of each law school that affects each of us. It is in this instance that particular care must be taken. I take to heart Michael Olivas' caution to do no harm.²³ For example, the call to limit student loans to effect some control over the cost of legal education falls precisely in this category. The structural costs incurred by universities will not diminish by limiting loan availability. If, as a practical matter, only the wealthy will have access to a university education or to law school, we will deny to a large segment of society the tools it takes to effectively advocate for justice in our constitutional democracy.

In a forthcoming article, Bryant Garth compares the rhetoric of today with criticism of legal education and the legal profession in the context of the Great Depression.²⁴ He notes the similarity of recipes for reform that would discourage the non-affluent from pursuing the benefits of a law degree.²⁵ If our goal is to do no harm, the calls to limit student loans are easily seen as misplaced.

In the same way there are fundamental tensions that all law schools face and try to resolve in similar ways. It could be that the standard ways of dealing with affordability and professional competence – for example the mix of full-time,

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18. Washington and Lee University School of Law Admissions, *About the J.D. Program at W&L* (2012), available at <http://law.wlu.edu/admissions/page.asp?pageid=311>.

19. Forbes.com *List of America's Best Colleges*, #37 Washington and Lee University (2010), available at http://www.forbes.com/lists/2010/94/best-colleges-10_Washington-and-Lee-University_94537.html.

20. U.S. News Best Graduate Schools, *Top Law Schools: Arizona State University (O'Connor)* (2012), available at <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-law-schools/arizona-state-university-oconnor-03003>.

21. Arizona State University, *General Student Population Description* (2011), available at <http://diversity.asu.edu/asudiversity/general>.

22. Deborah H. Rhode, *Legal Education: Professional Interests and Public Values*, 34 IND. L. REV. 23, 24 (2000).

23. Michael A. Olivas, *Ask Not For Whom the Law School Bell Tolls: Professor Tamanaha, Failing Law Schools, and (Mis)Diagnosing the Problem*, 41 WASH. U. J.L. & POL'Y (forthcoming, February 2013).

24. Bryant Garth, *Crises, Crisis Rhetoric and Competition in Legal Education: A Sociological Perspective on the (Latest) Crisis of the Legal Profession and Legal Education*, STAN. L. & POL'Y REV. 2013, UC Irvine Legal Studies Research Paper Series No. 2012-70 (2012), available at <http://ssrn.com/abstract=2166441>.

25. *Id.* A recent Forbes Magazine article notes that cost-benefit analysis of attending law school still favors attendance. “Thus over a 40 year career, a lawyer will earn nearly double the lifetime earnings of (or \$2 million more than) a person with only a bachelor's degree.” Shawn O'Connor, *Grad School: Still Worth the Money?*, FORBES MAGAZINE (April 5, 2012), electronic copy available at: <http://forbes.com/sites/shawnoconnor/2012/04/05/grad-school-still-worth-the-money/>.

Sights and Scenes from the 2013 AALS Annual Meeting



The Honorable Antonin Scalia, Associate Justice United States Supreme Court



Louis F. Del Duca, Pennsylvania State University The Dickinson School of Law, AALS House of Representatives since 1974



Arthur Miller, New York University, moderating the Section on Civil Procedure program



Lauren Robel, Immediate Past-President AALS, Indiana University



Attendees enjoying the AALS Gala Reception at the Hilton New Orleans Riverside Hotel



Susan Westerberg Prager, AALS Chief Executive Officer; Eric Chaffee, University of Dayton; Leo P. Martinez, AALS President, University of California, Hastings



Five of the Past, Present and Future AALS Presidents, Gerald Torres, Rachel F. Moran, Michael A. Olivas, Leo P. Martinez and Daniel B. Rodriguez.



AALS Luncheon speaker Harold Koh



AALS Exhibit Hall



AALS Executive Committee Member nominees Guy-Uriel E. Charles and Wendy Collins Perdue being recognized at the second meeting of the House of Representatives



Scholarly Paper Winnier, Alexandra Huneus, University of Wisconsin School of Law



Charles Ogletree, Harvard Law School and Janet Bell, after Triennial Award Presentation at the AALS Luncheon



President-Elect Daniel B. Rodriguez, Northwestern University School of Law

AALS Places Villanova University School of Law on Probation for Intentional Misrepresentation of Admissions Data

On November 28, 2012, the AALS Executive Committee communicated its decision to place the Villanova University School of Law on probation for two years because the school intentionally created and placed in the public domain false admissions data. In accordance with AALS Bylaws, the AALS publicly announced the sanctions through a deans memorandum dated December 5, 2012. This notice appears in this edition of the AALS Newsletter pursuant to AALS Bylaw 7-1(c) which states that the “imposition of any sanction shall be published in relevant publications of the Association.” The November 28, 2012, letter can be found on the AALS website: aals.org/deansmemos/12files/12-22.pdf

President’s Message *continued from page 5*

adjunct faculty, clinics and supervised externships -- are all wrong, but the tensions will remain and the critics seem to pretend there is a free lunch in changing the default solution to these tensions. Again, we are better served by focusing on ways we can reshape legal education to be more efficient and less costly while doing no harm.

In facing hard times we need capable people who do not shy from responsibility. In this regard, I’ve had the distinct honor to ask many faculty members to accept appointment to the many committees of the Association. These committees allow the Association to function and, if the enthusiasm with which those who have been asked to give an extra measure of service is any indication, we are in good hands. Moreover, I know that these individuals reflect the talent that resides in all our member schools.

For my part, this next year will be occupied by my theme for the coming year “Looking Forward: Legal Education in the 21st Century.” This is not a new theme. On Michael Olivas’ watch, we devoted a large part of last year’s annual meeting in Washington on a Workshop on the Future of the Legal Profession and Legal Education. Under Lauren Robel’s leadership, we devoted this afternoon’s Presidential Program to Law Schools and Their Critics and a Hot Topic Program addressed Transparency Revisited: New Data, New Directions. Next year in New York, we already plan to devote a day-long Workshop on Tomorrow’s Law Schools: Economics, Governance, and Justice. This in addition to other programs we will formulate in the coming year with the help of able planning committees.

We will continue our work, primarily through the Association’s Resource Corps in helping member schools map out strategies tailored to their needs, their resources, their circumstances and their students. We will also devote time to training and cultivating future leaders. We will continue our active engagement and debate on matters that affect us all. We will address constructive criticism, we will

engage in meaningful self-reflection and we will seek to educate the public about our role in maintaining our democratic infrastructure.

In her address last year, Lauren Robel lamented that “[s]ome of the critics frame their stories in ways that cast those in the academy as the adversaries of our students and graduates. To most of us who make our lives in the legal academy, these stories have been painful, sometimes excruciatingly so.”²⁶

I share her concern in this regard. My own colleagues and the hundreds of law faculty members I have encountered in various capacities give lie to this criticism. It is our colleague Professor Phil Schrag who has advocated for the loan programs,²⁷ it is our colleague Judith Wegner who has devoted much of her stellar career to thinking critically about the education of law students through her Carnegie Foundation work,²⁸ it was our colleagues who wrote the Texas Top Ten Percent plans, and it was our colleague Derrick Bell, who was honored earlier today, who provided personal inspiration to generations of law students. I am proud of these many men and women who go the extra mile for their students, who provide students with first-class instruction in substance and in life’s lessons, and who are willing to grapple with the issues they face in the sober-minded and serious manner that is required. We have much work to do, but because of you and the rest of our colleagues I am confident that we are up to the task. I look forward to serving you in the year ahead.

26. Lauren K. Robel, Association of American Law Schools Presidential Address 2012, *The Association of American Law Schools: Presidents’ Messages* (2012), electronic copy available at http://www.aals.org/services_newsletter_presFeb12.php.

27. Professor Schrag comprehensively addresses the advocates of limiting student loan availability. Phillip G. Schrag, *Failing Law Schools - Brian Tamanaha’s Misguided Missile*, 25 *Geo. J. Legal Ethics* (forthcoming, November 2012), electronic copy available at <http://ssrn.com/abstract=2179625>.

28. *E.g. The Carnegie Report*, W. Sullivan, A. Colby, J.W. Wegner, L. Bond, L. Schulman, *Educating Lawyers: Preparation for the Profession of Law* (2007).

Call for Scholarly Papers for Presentation at 2014 AALS Annual Meeting

To encourage and recognize excellent legal scholarship and to broaden participation by new law teachers in the Annual Meeting program, the Association is sponsoring its twenty-ninth annual *Call for Scholarly Papers*. Those who will have been full-time law teachers at an AALS member or fee-paid school for **five years or fewer on July 1, 2013** are invited to submit a paper on a topic related to or concerning law. A committee of established scholars will review the submitted papers with the authors' identities concealed.

Papers that make a substantial contribution to legal literature may be selected for distribution and oral presentation at a special program to be held at the AALS Annual Meeting in New York City in January 2014. Authors of the presented papers will also be recognized at the Annual Meeting Luncheon. The selection committee must determine that a paper is of sufficient quality to deserve this special recognition, and the AALS is not obligated to select any paper.

DEADLINE

To be considered in the competition, three hard copies of the manuscript must be postmarked no later than August 9, 2013 and sent to: Call for Scholarly Papers, Association of American Law Schools, 1201 Connecticut Avenue, N.W., Suite 800, Washington, DC 20036. Also, an electronic version must be emailed to scholarlypapers@aals.org no later than August 9, 2013.

ANONYMITY

The manuscript should be accompanied by a cover letter with the author's name and contact information. The manuscript itself, including title page and footnotes, must not contain any references that identify the author or the author's school. The submitting author is responsible for taking any steps necessary to redact self-identifying text or footnotes.

FORM AND LENGTH

The manuscript must be typed, double-spaced, on 8 1/2" by 11" paper in 12-point (or larger) type with ample (at least 1") margins on all sides and must have sequential page numbers on each page of the submitted article. Footnotes should be 10-point or larger, single-spaced, and preferably on the same page as the referenced text. **Each submission must be submitted in rich text format.** Submissions are limited to articles, essays and book chapters. **Maximum word limit is 30,000 words (inclusive of footnotes) for the submitted manuscripts. Manuscripts will not be returned.**

ELIGIBILITY

Faculty members of AALS member and fee-paid schools, including visiting faculty whose "home" school is also an AALS member or fee-paid school, are eligible to submit papers. Fellows, Adjuncts, and Visiting Assistant Professors are ineligible, as are visiting faculty whose "home" school is not a member or fee-paid school. The competition is open to those who have been full-time law teachers for five years or fewer as of July 1, 2013 (for these purposes, one is considered a full-time faculty member while officially "on leave" from the law school). Co-authored papers are eligible for consideration, but each of the co-authors must meet the eligibility criteria established above. Professors are limited to one submission each. A co-authored submission is treated as an individual submission by each author, and precludes additional submissions by either author. No one who has won the AALS Scholarly Papers Competition is eligible to compete again. Honorable Mention recipients are eligible to enter again. Papers are expected to reflect original research or major developments in previously reported research. Papers are not eligible for consideration if they will have been published before February 2014. However, inclusion of a version of the paper on the Social Science Research Network (SSRN) or similar pre-publication resources does not count as "publication" for purposes of this competition. Submitted papers, whether or not selected for recognition, may be subsequently published as arranged by the authors. Papers may have been revised on the basis of review by colleagues.

Call for Scholarly Papers *continued*

STATEMENT OF COMPLIANCE

The cover letter accompanying each submission must include a statement verifying:

1. The author holds a faculty appointment at a member or fee-paid school;
2. The author has been engaged in full-time teaching for five years or fewer as of July 1, 2013;
3. All information identifying the author or author's school has been removed from the manuscript;
4. The paper has not been previously published and is not committed for publication prior to February 2014;
5. The content of the hard copy version of the paper is, in all respects, identical to the electronic version of the paper;
6. The author must agree to notify the AALS if and as soon as s/he learns that the submitted paper will be published before February 2014.

Each author is to indicate up to four subject categories from the list below that best describe the paper. In the event that none of the categories listed captures the essence of the paper or the author feels that another category not listed below best describes the paper, the author is permitted to write in one topic under "other" that best describes the paper.

SUBJECT CATEGORIES

Administrative Law; Admiralty; Agency/Partnership; Agricultural Law; Animal Law; Antitrust; Alternative Dispute Resolution; American Indian Law; Arts and Literature; Bank and Finance; Bankruptcy and Creditor's Rights; Civil Procedure; Civil Rights; Commercial Law; Communications Law; Community Property; Comparative Law; Computer and Internet Law; Conflict of Laws; Constitutional Law; Consumer Law; Contracts; Corporations; Courts; Criminal Law; Criminal Procedure; Critical Legal Theory; Disability Law; Dispute Resolution; Domestic Relations; Economics, Law and; Education Law; Elder Law; Employment Practice; Energy and Utilities; Environmental Law; Entertainment Law; Estate Planning and Probate; Evidence; Family Law; Federal Jurisdiction and Procedure; Foreign Relations/National Security; Gender Law; Health Law and Policy; Housing Law; Human Rights Law; Immigration Law; Insurance Law; Intellectual Property; International Law – Public; International Law – Private; Jurisprudence; Juveniles; Labor; Law and Society; Law and Technology; Law Enforcement and Corrections; Legal Analysis and Writing; Legal Education; Legal History; Legal Profession; Legislation; Local Government; Mergers and Acquisitions; Military Law; Natural Resources Law; Nonprofit Organization; Organizations; Poverty Law; Products Liability; Professional Responsibility; Property Law; Race and the Law; Real Estate Transactions; Religion, Law and; Remedies; Securities; Sexuality and the Law; Social Justice; Social Sciences, Law and; State and Local Government Law; Taxation – Federal; Taxation – State & Local; Terrorism; Torts; Trade; Trial and Appellate Advocacy; Trusts and Estates; Workers' Compensation.

PRESENTATION AT THE ANNUAL MEETING

The author of any selected paper will present an oral summary of the paper at a special program to be held at the 2014 Annual Meeting. Copies of the paper will be made available for distribution to those attending the presentation.

INQUIRIES Questions should be directed to scholarlypapers@aals.org.

2013 AALS MIDYEAR MEETING

The Midyear meeting consists of two professional development programs. When you register, choose between: Poverty, Immigration and Property and Criminal Justice. Both workshops include the One-Day Joint Program of the AALS Section on Criminal Justice and ABA Criminal Justice Section for Legal Educators, Judges, Practitioners, and Prosecutors on June 10. Regardless of which program you register for, you can cross attend all program sessions.

One-Day Joint Program of the AALS Section on Criminal Justice and ABA Criminal Justice Section for Legal Educators, Judges, Practitioners, and Prosecutors

Monday, June 10, 2013

San Diego, California

WHY ATTEND? The American Bar Association (ABA) Criminal Justice Section has partnered with the Association of American Law Schools (AALS) Section on Criminal Justice to co-host a one-day joint program on cutting edge issues in criminal justice. This program brings together top legal academics, experts, clinicians, and practitioners to share ideas about criminal law and procedure. This joint venture has been designed to bridge the gap from scholarship to practice with a goal of making academic insights relevant, usable, and tactically advantageous to attendees. Topics will focus on new theories to challenge expanding corporate culpability, new dangers to client data in cloud computing formats, new tactics to obtain expert scholarship for trial and appellate advantage, and a showcase of innovative solutions to otherwise intractable problems in the criminal justice system. It will also provide an opportunity for practitioners and scholars to discuss in informal and formal settings possible collaborative opportunities.

The ABA Criminal Justice Section and AALS Section on Criminal Justice designed this one-day Workshop to address the growing disconnect between legal scholarship and legal practice. There are hundreds of criminal justice scholars researching, analyzing, and solving legal issues relevant to practitioners. There are thousands of ABA members who are

searching for a competitive advantage for their clients and their practice. Yet, law professors do not necessarily write for practice, and busy practitioners do not necessarily read academic scholarship. The result is that important issues are not being litigated in courts, and scholars are not being made aware of new developments that need to be addressed. Worse, opportunities for collaboration, expert assistance, and connection have been missed, weakening innovation in the legal profession. This workshop seeks not only to link scholarship and practice, but to show that such collaboration is mutually beneficial.

TOPICS AND SPEAKERS INCLUDE: Culpability and White Collar Crime with Mary Patrice Brown (O'Melveny & Myers, Washington, DC); Bruce Green (Fordham); Ellen S. Podgor (Stetson); John Savarese, Wachtell, Lipton, Rosen & Katz, New York, NY); The Competitive Advantage of Grounded Scholarship: Finding New Opportunities and New Reasons to Bridge the Gap between Academics and Practitioners with Gabriel "Jack" Chin (California, Davis); James E. Coleman (Duke); Carol Steiker (Harvard); Keynote Luncheon Speaker Mario G. Conte (California Western); Fresh Ideas for Intractable Problems in Criminal Law with Mary D. Fan (University of Washington); Lauren Sudeall Lucas (Georgia State); Pamela R. Metzger (Tulane); Alexandra Natapoff (Loyola Law School); and *Gideon v. Wainwright*: Video and Discussion

REGISTER ONLINE AT WWW.AALS.ORG/MIDYEAR2013

2013 AALS MIDYEAR MEETING

Workshop on Poverty, Immigration and Property

Tuesday June 11 - Wednesday, June 12, 2013

San Diego, California

WHY ATTEND? The Workshop on Poverty, Immigration and Property will open with registration at 4:00 p.m. on Monday, June 10 and conclude at 4:00 p.m. on Wednesday, June 12 in San Diego, California. This workshop will be of interest to teachers of agricultural law, clinical, critical race, immigration law, international human rights, local government, minority, Native American rights, poverty law and property.

The recent Arizona SB 1070 decision, the pending *Hazleton* litigation, and the state bar licensing cases for undocumented applicants all implicate property rights. Since the infamous alien land laws, most immigration scholars have not addressed this historical issue. Related issues are surfacing again that affect property rights of non-citizens. These developments present a challenge to immigration scholars to examine the intersection between immigration and property. This new lens also can provide us with new insight on other issues of concern to immigrants and immigration policy, such as access to justice.

The workshop brings together two communities of scholars: immigration and property. For immigration scholars, the workshop presents a special opportunity to interact with property law scholars around these intersections. For example, *State v. Shack*, 277 A.2d 369 (N.J. 1971), a forty-year old case, is enjoying a renaissance and spike in scholarly attention among property scholars. In *Shack*, perhaps the most progressive decision found in the property law canon, the New Jersey Supreme Court recognized the right of migrant workers to receive visitors over the objections of the property owner. The court's expansive opinion declared, "Property rights serve human values. They are recognized to that end and are limited by it." Though narrowly the holding in *Shack* relates to property owners' right-to-exclude, the case invites consideration of the nature of property, the rights of immigrant/vulnerable workers, and how seemingly neutral

legal principals impact the poor. In addition to exploring emerging themes in property law scholarship, this workshop offers an opportunity to interact with leading immigrant law scholars.

TOPICS The topics covered in this innovative workshop include plenary sessions on What Lies at the Intersection of Poverty, Property, and Immigration; After SB 1070: Exclusion, Inclusion, and Immigrants; Reconsidering *State v. Shack*; and Transnational Perspectives on Poverty, Immigration, and Property. Concurrent panels were selected from a call for papers and presentations.

CONFIRMED SPEAKERS: Muneer I. Ahmad (Yale); Gregory S. Alexander (Cornell); Bernadette Atuahene (Chicago-Kent); Susan D. Bennett (American); Daniel Bonilla (University of Los Andes, Bogotá); Paul J. Boudreaux (Stetson); Tonya L. Brito (Wisconsin); Eleanor Marie Brown (George Washington); Janet M. Calvo (CUNY); Richard H. Chused (New York); Richard Delgado (Alabama); Rashmi Dyal-Chand (Northeastern); Marc-Tizoc Gonzalez (St. Thomas); Jacqueline P. Hand (Detroit Mercy); Kevin R. Johnson (California, Davis); Michael Kagan (Nevada, Las Vegas); David C. Koelsch (Detroit Mercy); Kevin Lapp (NYU); Gerald López (California, Los Angeles); Fatma Marouf (Nevada, Las Vegas); David A. Martin (Virginia); Karla M. McKanders (Tennessee); Enrique Morones (Border Angels, San Diego, CA); Kali N. Murray (Marquette); Mark L. Noferi (Brooklyn); Sarah H. Paoletti (Pennsylvania); Eduardo Moises Penálver (Chicago); Twila L. Perry (Rutgers - Newark); Marc R. Poirier (Seton Hall); Huyen T. Pham (Texas Wesleyan); David J. Reiss (Brooklyn); Addie Rolnick (Nevada, Las Vegas); Tom I. Romero, II (Denver); Joseph W. Singer (Harvard); Jean Stefanic (Alabama); Allison B. Tirres (California, Davis); Rose Cuisson Villazor (DePaul); Cecillia Wang (ACLU Immigrants' Rights Project, New York, NY).

2013 AALS MIDYEAR MEETING

Workshop on Criminal Justice

Tuesday, June 11 - Wednesday, June 12, 2013

San Diego, California

WHY ATTEND? Many of the controversies in criminal justice are longstanding: the proper use of the criminal sanction, the dilemmas of regulating law enforcement in a democratic society, the purposes and justifications of punishment. Other controversies, at least on the surface, seem more recent: for example, the growing interplay between criminal law and family law as reflected by criminal law's increasing presence in the home; or the use of technology as a tool of law enforcement to apprehend criminals, to monitor us all, and quite possibly to make determinations of guilt and innocence. Still there are other controversies receiving growing attention: when do law enforcement officers, prosecutors, and judges have too much, or too little, discretion, and is there a way to regulate some decision-making? How can we reform sentencing and punishment to make it more fair and just? How can we benefit from increased dialogue with practitioners? Indeed, what is our role as criminal law and procedure scholars in improving the criminal justice system? Perhaps equally important, what is our role as teachers in improving the criminal justice system?

This workshop will assemble respected scholars, experts, clinicians, and practitioners to explore these and other issues, and to reflect upon recent criminal justice developments in our quickly changing world. For example, one panel will focus on how changes in technology have prompted questions about the meaning of various criminal procedure protections, and the justness and accuracy of guilt and sentencing determinations. Another panel will explore recent developments in sentencing law, proposed changes to the Model Penal Code's sentencing section, how sentencing holds up to empirical scrutiny, and sentencing's connection to mass incarceration. All of the scheduled panels share similar goals: to explore both where we have been, and where we may be going; to incorporate the insights of other disciplines; and to consider the intersections that exist among us and how those intersections can inform the work ahead. Each panel will be followed by break-out sessions during which attendees can explore in small groups the top-

ics raised by the panels, and discuss how those topics can be incorporated into our scholarship and our teaching.

Because so much of what we do relates to scholarship and the exchanging of ideas, this multi-day Conference will also include several "Works-in-Progress" sessions for scholars to present draft papers and receive feedback. These draft papers will be selected from a call for abstracts, and hopefully will prove a great opportunity for junior and senior scholars alike. In addition, one day of the Conference will have, as an added focus, criminal law and procedure panels that are particularly pertinent to practitioners, and to encouraging more dialogue between scholars, teachers, and practitioners. And of course, the Conference will include a reception and informal social events to give attendees time to catch up with old friends and make new ones. Please join us!

CONFIRMED SPEAKERS FOR THE AALS WORKSHOP ON

CRIMINAL JUSTICE: Fabio Arcila, Jr. (Touro); Susan A. Bandes (DePaul); Mario L. Barnes (California, Irvine); Douglas A. Berman (Ohio State); Josh Bowers (Virginia); Paul Butler (Georgetown); Donna K. Coker (Miami); Frank Rudy Cooper (Suffolk); Joshua Dressler (Ohio State); Roger A. Fairfax, Jr. (George Washington); Nita Farahany (Duke); James Forman, Jr. (Yale); Richard S. Frase (Minnesota); Brian Gallini (Arkansas, Fayetteville); Jonathan D. Glater (California, Irvine); David A. Harris (Pittsburgh); Cynthia Jones (American); Orin S. Kerr (George Washington); Cecelia M. Klingele (Wisconsin); Susan S. Kuo (South Carolina); Tamara F. Lawson (St. Thomas); Wayne A. Logan (Florida State); Alan C. Michaels (Ohio State); Erin Murphy (New York University); Melissa E. Murray (California, Berkeley); Victoria Nourse (Georgetown); Margaret F. Paris (Oregon); John F. Pfaff (Fordham); L. Song Richardson (Iowa); Daniel C. Richman (Columbia); Susan D. Rozelle (Stetson); Kami C. Simmons (Wake Forest); Jeannie Suk (Harvard); Andrew Taslitz (American); Sandra G. Thompson (Houston); Susan F. Turner (School of Social Ecology, University of California, Irvine); Ronald F. Wright (Wake Forest).

2013 AALS MIDYEAR MEETING

Registration

HOW DO I REGISTER?

You can choose to register for the Midyear Meeting by one of the methods below. If you cannot register online, this may indicate that you are not in the AALS database. If so, before you register by any method, contact your law school dean's office to have you added to the AALS Law School Roster with your position, whether it is tenure, tenure track, contract (both long term or short term), visiting, or adjunct at the law school.

ONLINE

Once you are on the AALS Law School Roster by your dean's office, you can register online at aals.org/midyear2013. You can pay the registration fee by using American Express, Visa or MasterCard. If you need assistance, contact dltsupport@aals.org.

FAX OR MAIL

Complete the Registration Form and send it with payment of the registration fee to AALS. AALS accepts American Express, Visa, MasterCard, or checks (made payable to AALS) for payment of the registration fee. If you are paying with American Express, Visa or MasterCard, you may fax the form to AALS at (202) 872-1829. If you are paying by check, please mail the form and check directly to 1201 Connecticut Avenue, NW, Suite 800, Washington, DC 20036-2605.

REGISTRATION FEES

Faculty at AALS member and fee-paid law schools are:

- \$495 Early Bird Registration, by May 3
- \$545 Regular, after May 3

Both events include the One-Day Joint Program of the AALS Section on Criminal Justice and ABA Criminal Justice Section for Legal Educators, Judges, Practitioners, and Prosecutors.

Hotel

The Midyear Meeting will be held at The Westin Gaslamp Quarter Hotel located in the heart of downtown San Diego's historic and vibrant Gaslamp Quarter offering the very best in dining, entertainment, shopping and cultural activities. The room rate is \$199 for single or double occupancy; subject to 2013 established sales tax; currently tax in 2013 is 12.59%.

HOTEL RESERVATIONS

To make reservations, attendees will first register for the Midyear Meeting. After completing the meeting registration process, you will receive a confirmation email from AALS with instructions for booking a hotel reservation at the Westin Gaslamp Quarter Hotel. This hotel reservation process is designed to ensure that AALS group rate rooms are reserved by those that support the Midyear Meeting.

The cut-off date for making a room reservation is May 15, 2013. Register for the Workshop early so you can also make your reservation early! Making a reservation prior to the cut-off date does not guarantee availability of the AALS rate. To ensure accommodations, please make your reservation early.

Planning Committee for Workshop on Poverty, Immigration and Property

D. Benjamin Barros, *Widener University School of Law*
 Sheila F. Foster, *Fordham University School of Law*, **Chair**
 Bill O. Hing, *University of San Francisco School of Law*
 Beth Lyon, *Villanova University School of Law*
 Ezra E.S. Rosser, *American University, Washington College of Law*

Planning Committee for Conference on Criminal Justice

I. Bennett Capers, *Brooklyn Law School*, **Chair**
 Lisa Kern Griffin, *Duke University School of Law*
 Cynthia Lee, *The George Washington University Law School*
 Ryan W. Scott, *Indiana University Maurer School of Law*
 Christopher Slobogin, *Vanderbilt University Law School*

Planning Committee for Joint One-Day Program of the AALS Section on Criminal Justice and the ABA Criminal Justice Section

I. Bennett Capers, *Brooklyn Law School*, **Chair**
 Nita Farahany, *Duke University School of Law*
 Andrew G. Ferguson, *University of District of Columbia David A. Clarke School of Law*
 Jonathan Rosen, Esq., *Polsinelli Shughart PC, Washington, D.C.*

Call for Proposals for 2014 Professional Development Programs

The Professional Development Committee has changed to an easier, more streamlined process and invites AALS Sections, faculty, or informal groups of faculty at AALS member schools to submit a preliminary proposal for a conference or workshop by June 28, 2013. The Committee encourages proposals for major courses and also for programs that are sufficiently broad enough that they will interest more than the membership of a single AALS section or subject area. The AALS also encourages proposals that contemplate different or innovative types of programming or develop interdisciplinary themes.

The Association's professional development programming consists of one-day workshops at the Annual Meeting and two-day workshops and three-day conferences at the Midyear Meeting. Programs need not fit any particular format, but many past conferences and workshops have fallen into one of the following categories:

1. Subject matter programs aimed at faculty who teach particular subjects or types of courses such as the 2009 Midyear Meeting Conference on Business Associations and the 2010 Midyear Meeting Workshop on Civil Procedure;
2. Programs for groups with similar interests other than subject matter such as the 2010 Midyear Meeting Workshop on "Post Racial" Civil Rights Law, Politics, and Legal Education: New and Old Color Lines in the Age of Obama and 2011 Workshop on Women Rethinking Equality;
3. Programs that cut across subject matter lines or integrate traditional subject matter such as the 2012 Workshop on Environment, Torts and Disaster; 2012 Workshop on IP, Internet and Bio Law;
4. Programs dealing with matters of law school administration or legal education generally such as the 2011 Annual Meeting Workshop for Deans and Law Librarians; the 2011 Conference on the Future of the Law School Curriculum; and the 2012 Annual Meeting Workshop on the Future of the Legal Profession and Legal Education: Changes in Law Practice: Implications for Legal Education;
5. Programs exploring the ramifications of significant developments in or affecting the law such as the 2008 Annual Meeting Workshop on Courts: Independence and Accountability.

AALS Sections, faculty, and faculty groups can submit preliminary proposals. These preliminary proposals can be two to three pages long. They should include:

- (1) a description of the areas or topics that might be covered (e.g., the intersection of criminal law and immigration);
- (2) an explanation of why it would be important and timely to undertake such a program;
- (3) an indication of the format and/or brief description of panels (e.g. a panel on immigration incarceration, a panel on immigration crimes, a panel on immigration and the *Miranda* amendment). It is also recommended that preliminary proposals include suggestions for members of the planning committee and potential speakers. Since planning committees value diversity of all sorts, we encourage recommendations of women, minorities, those with differing viewpoints, and new teachers as speakers. Specific information regarding the potential speaker's scholarship, writings, speaking ability, and teaching methodology is valuable but not required for the proposals.

Preliminary proposals are extremely helpful as a starting point for the planning committee. Planning the actual program, including the choice of specific topics and speakers, is the responsibility of the planning committee, which is appointed by the AALS President. The planning committees appointed as a result of a proposal generated by an AALS Section include one

continued on page 16

Call for Proposals for 2014 Professional Development Programs *continued*

individual who is in a leadership position in the proposing Section, and other teachers in that subject area.

As indicated above, proposals should be submitted by email by June 28, 2013, to profdev@aals.org.

Jane La Barbera, AALS Managing Director, would be pleased to discuss proposal ideas with you and to answer any questions you have about the Association's professional development programs. Please send your questions by email to profdev@aals.org.

2013 AALS COMMITTEE ON PROFESSIONAL DEVELOPMENT

D. Benjamin Barros, *Widener University School of Law- Harrisburg*

I. Bennett Capers, *Brooklyn Law School*

Susan D. Carle, *American University, Washington College of Law*, **Chair**

Shauna I. Marshall, *University of California, Hastings College of the Law*

Audrey G. McFarlane, *University of Baltimore School of Law*

Elizabeth E. Mertz, *University of Wisconsin Law School*

Carol A. Needham, *Saint Louis University School of Law*

Eduardo Moisés Peñalver, *Cornell Law School*

Ronna G. Schneider, *University of Cincinnati College of Law*

President-Elect Daniel B. Rodriguez Seeks Recommendations for Committee Appointments

Dean Daniel B. Rodriguez, Northwestern University School of Law, President-Elect of the Association, will begin work this summer on committee appointments for 2014. He will appoint members of the following standing committees for three-year terms: Clinical Legal Education, Curriculum, Libraries and Technology, Membership Review, Professional Development, Recruitment and Retention of Minority Law Teachers, Research, Sections and Annual Meeting, and the Journal of Legal Education Editorial Board.

At your earliest convenience, and no later than July 15, 2013, please send your suggestions of AALS member law school faculty who should be considered for standing committees to Susan Westerberg Prager, AALS Executive Director. Recommendations should be sent to sprager@aals.org with "Committee Nominations" as the subject line.

The AALS seeks committees that reflect the participation of newer, as well as seasoned members of the faculty.

It would be most helpful if recommenders provide insight into the suggested person's strengths in the context of committee service as well as any aspect of his or her background and interests that would contribute to the work of a particular committee or committees.

ATTENTION DEANS, ASSOCIATE DEANS AND RECRUITMENT CHAIRS

WORKSHOPS FOR YOUR NEW LAW FACULTY:

- Workshop for New Law School Teachers
- Workshop for Beginning Legal Writing Law School Faculty
- Workshop for Pretenured People of Color Law School Faculty

June 19-23, 2013 – Washington, DC

We hope you will bring the following three Workshops to the attention of your newly hired law faculty. These Workshops will be held in June 2013 in Washington, DC. Look for the brochure with details and registration information that will be mailed in early April.

Workshop for New Law School Teachers

June 20-23, 2013 (Thursday – Saturday)

Visit: www.aals.org/nlt2013

WHY ATTEND? At the 31st annual workshop, new law teachers will share their excitement, experiences and concerns with each other and with a roster of senior and junior faculty chosen for their track record of success and their diversity of scholarly and teaching approaches. These professors will pass along invaluable advice about developing, placing and promoting one's scholarship, and teaching and testing techniques. Speakers will also address how to manage the demands of institutional service, as well as the expectations of students and colleagues, along with discussions on one's long-term professional development and identity.

WHO SHOULD ATTEND? The workshop will benefit those within the first few years of teaching. This includes teachers recently hired on the tenure-track, those with contract positions and those with appointments as visiting assistant professors.

TOPICS INCLUDE: Anticipation, Legacy and Envy; Who are You as a Scholar? Understanding the Importance of Scholarship in Professional Development and Integrating into Your Daily Life; Getting Started with Your Scholarly Agenda – Identity, Scholarship, Networking; Those Who Have Already Written - Where Are You on Scholarly Agenda; Teaching; Evaluation; Service; Managing and Building Institutional Relationships: The "Shadow Work" of Being a Law Professor.

CONFIRMED PLENARY AND LUNCHEON SPEAKERS: Rory D. Bahadur, Washburn University School of Law; Derek W. Black, University of South Carolina School of Law; Okianer Christian Dark, Howard University School of Law; Angela J. Davis, American University, Washington College of Law; Iselin Gambert, The George Washington University Law School; I. Richard Gershon, University of Mississippi School of Law; Susan S. Kuo, University of South Carolina School of Law; Lawrence C. Levine, University of the Pacific, McGeorge School of Law; Lisa H. Nicholson, University of Louisville Louis D. Brandeis School of Law; Leo P. Martinez, University of California, Hastings; Russell A. McClain, University of Maryland Francis King Carey School of Law; Jennifer L. Rosato, Northern Illinois University College of Law; Sophie M. Sparrow, University of New Hampshire School of Law; Ron Tyler, Stanford Law School; Ozan O. Varol, Lewis and Clark Law School; Lu-in Wang, University of Pittsburgh School of Law; Serena M. Williams, Widener University School of Law

Workshop for Pretenured People of Color Law School Teachers

June 22-23, 2013 (Saturday – Sunday)

Visit: www.aals.org/nlt2013

AALS would like to thank and recognize the Law School Admission Council for their generous grant to support this workshop.

WHY ATTEND? From their first day of teaching until tenure, minority law teachers face special challenges in the legal academy. At this workshop, diverse panels of experienced and successful law professors will focus on these issues as they arise in the context of scholarship, teaching, service and the tenure process. The workshop dovetails with the AALS Workshop for New Law School Teachers by providing sustained emphasis on the distinctive situations of pretenured people of color law school teachers.

WHO SHOULD ATTEND? The workshop will be of interest to newly appointed people of color law school teachers as well as junior professors who are navigating the tenure process and looking for guidance and support.

TOPICS INCLUDE: Teaching – Unique Issues, Opportunities and Challenges; Scholarship Overview; Getting Started with Scholarly Agenda – Identity, Scholarship, Networking; Preparing the Tenure File; Have I Arrived, or Am I Still Traveling; Service: When to Say No, When to Say Yes; External Networking, No One Walks This Road Alone, Building a Community of Colleagues for Support.

CONFIRMED PLENARY AND LUNCHEON SPEAKERS:

Karen E. Bravo, Indiana University Robert H. McKinney School of Law; Henry L. Chambers, Jr., The University of Richmond School of Law; Robert S. Chang, Seattle University School of Law; Sumi K. Cho, DePaul University College of Law; Ruben J. Garcia, University of Nevada, Las Vegas, William S. Boyd School of Law; Tanya Kateri Hernandez, Fordham University School of Law; Gilbert A. Holmes, University of Baltimore School of Law; Emily M.S. Houh, University of Cincinnati College of Law; Cynthia E. Nance, University of Arkansas, Fayetteville, Leflar Law Center; Anita G. Ramasastry, University of Washington School of Law; Ediberto Roman, Florida International University College of Law; Tom I. Romero, II, University of Denver Sturm College of Law; Margaret M. Russell, Santa Clara University School of Law

Workshop for Beginning Legal Writing Law School Teachers

June 19-20, 2013 (Wednesday – Thursday)

Visit: www.aals.org/nlt2013

WHY ATTEND? The workshop is designed to offer law faculty an introduction to the teaching of legal writing, research, and analysis. The workshop will address the basic tasks of the teacher of legal writing: classroom teaching, designing problems, conducting effective individual conferences, incorporating the teaching of legal research, and critiquing students' written work. Additionally, the workshop will address teachers' scholarly development and institutional status issues.

WHO SHOULD ATTEND? The workshop will be of interest to both new and experienced legal writing teachers and to all new teachers whose responsibilities include some teaching of legal writing. The program will be particularly valuable for (1) full-time professors and adjunct professors who will be teaching legal research and writing for the first time, (2) Directors of legal writing programs, if those individuals have taught full-time for four or fewer years, (3) legal writing professors who have not had an opportunity to attend a national conference on teaching legal writing.

TOPICS INCLUDE: Importance of Legal Writing for the Profession; The Pedagogy of Legal Writing and Research; Critiquing and Feedback; Holding Effective Student Conferences: A Role Play; Legal Writing Scholarship: Finding Your Voice in the Legal Academy.

CONFIRMED PLENARY AND LUNCHEON SPEAKERS

INCLUDE: Daniel L. Barnett, Lewis & Clark Law School; Linda L. Berger, University of Nevada, Las Vegas, William S. Boyd School of Law; Christine E. Cerniglia, Loyola University New Orleans College of Law; Kim D. Chanbonpin, The John Marshall Law School; Kenneth D. Chestek, Indiana University Robert H. McKinney School of Law; Kirsten K. Davis, Stetson University College of Law; Darby Dickerson, Texas Tech University School of Law; Michael J. Higdon, University of Tennessee College of Law; Gregory A. Johnson, Vermont Law School; Sherri Keene, University of Maryland Francis King Carey School of Law; Suzanne E. Rowe, University of Oregon School of Law; Rosario Lozada Schrier, Florida International University College of Law; Amy E. Sloan, University of Baltimore School of Law; Craig T. Smith, University of North Carolina School of Law; Karen J. Sneddon, Mercer University, Walter F. George School of Law

2013 AALS Workshops For New Law Faculty

LOCATION:

The workshop sessions and sleeping accommodations will take place at the Renaissance Mayflower Hotel located at 1127 Connecticut Ave. NW, Washington, DC. The Mayflower opened in 1925 and was quickly labeled Washington, DC's "Second Best Address" by President Harry Truman. This historic hotel is near Dupont Circle and is also close to the Farragut North Metro stop and national monuments and museums.

HOTEL RESERVATION PROCESS:

To make a hotel reservation, attendees must first register for the Workshop. After completing the meeting registration process, registrants will receive a confirmation email from AALS with instructions for booking a hotel reservation at the Hotel. The room rate is \$239 for single or double occupancy. All rooms are subject to 2013 established sales tax currently at 14.5%. The cut-off date for making a hotel reservation is June 6, 2013.

Registration Information

ONE WORKSHOP:

The registration fee for the Workshop for New Law School Teachers for AALS member and fee-paid law schools is: \$550 early bird registration fee, \$600 regular fee.

The registration fee for the Workshop for Beginning Legal Writing Teachers for AALS member and fee-paid law schools is: \$255 early bird registration fee, \$305 regular fee.

The registration fee for the Workshop for Pretenured People of Color Law School Teachers for AALS member and fee-paid law schools is: \$255 early bird registration fee, \$305 regular fee.

TWO WORKSHOPS:

The registration fees for attending two combined Workshops (New Law School Teachers and Pretenured People of Color Law School Teachers or New Law School Teachers and Beginning Legal Writing Teachers) for AALS member and fee-paid law schools are: \$660 early bird registration fee, \$710 regular fee.

THREE WORKSHOPS:

The registration fees for attending all three Workshops (Beginning Legal Writing Teachers, New Law School Teachers and Pretenured People of Color Law School Teachers) for AALS member and fee-paid law schools are: \$770 early bird fee, \$820 regular fee.

Look for online registration and registration forms at the AALS website at: www.aals.org/nlt2013

Planning Committee for AALS Workshops for New Law School Teachers, Pretenured People of Color and Beginning Legal Writing Teachers

Barbara A. Bintliff, *The University of Texas School of Law*

Devon Wayne Carbado, *University of California, Los Angeles School of Law*

Cheryl Hanna, *Vermont Law School*, **Chair**

Xuan-Thao Nguyen, *Southern Methodist University, Dedman School of Law*

Jason Palmer, *Stetson University College of Law*

**AALS 2014 Annual Meeting
Schedule At A Glance**

**January 2-5, 2014
New York City**

Thursday, January 2, 2014

| | |
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| AALS Registration | 6:00 – 9:00 p.m. |
| AALS Office and Information Center | 6:00 – 9:00 p.m. |
| School and Organization Receptions..... | 6:00 p.m. |

Friday, January 3, 2014

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| AALS Registration | 7:00 a.m. – 7:00 p.m. |
| AALS Office and Information Center | 7:00 a.m. – 7:00 p.m. |
| Section Breakfasts..... | 7:00 – 8:30 a.m. |
| Section Field Trips..... | 8:30 a.m. – 5:00 p.m. |
| Section Programs | 8:30 – 10:15 a.m. |
| Section Programs | 10:30 am. – 12:15 p.m. |
| Section Luncheons | 12:15 – 1:30 p.m. |
| Section Programs | 1:30 – 3:15 p.m. |
| Section Programs | 3:30 – 5:15 p.m. |
| House of Representatives, First Meeting..... | 5:15 – 6:30 p.m. |
| Section Business Meetings..... | 6:30 – 7:30 p.m. |
| AALS Gala Reception..... | 7:00 – 9:00 p.m. |
| AALS Law and Film Series..... | 8:00 p.m. |

Saturday, January 4, 2014

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|---|-------------------------|
| AALS Registration..... | 7:00 a.m. – 7:00 p.m. |
| AALS Office and Information Center | 7:00 a.m. – 7:00 p.m. |
| Continental Breakfast for Beginning Law Teachers..... | 7:00 – 8:30 a.m. |
| Section Breakfasts..... | 7:00 – 8:30 a.m. |
| Section Programs | 8:30 – 10:15 a.m. |
| Section Programs | 10:30 a.m. – 12:15 p.m. |
| Association Luncheon | 12:30 – 2:00 p.m. |
| Section Programs | 2:00 – 3:45 p.m. |
| Section Programs | 4:00 – 5:45 p.m. |
| House of Representatives, Second Meeting..... | 5:45 – 7:00 p.m. |
| Section Business Meetings..... | 7:00 – 8:00 p.m. |
| Reception for Law Schools’ Teachers of the Year and Emeriti Faculty Members | 7:00 – 8:00 p.m. |
| School and Organization Receptions..... | 7:00 p.m. |
| AALS Law and Film Series..... | 8:00 p.m. |

Sunday, January 5, 2014

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| AALS Registration..... | 7:00 a.m. – 5:00 p.m. |
| AALS Office and Information Center | 7:00 a.m. – 5:00 p.m. |
| Section Officers’ Continental Breakfast and Workshop..... | 7:00 – 8:30 a.m. |
| Service Projects..... | 8:30 a.m. – 12:30 p.m. |
| AALS Workshop on Tomorrow’s Law Schools, Economics and Justice..... | 8:45 a.m. – 5:00 p.m. |
| Section Programs (day-long) | 9:00 a.m. – 5:00 p.m. |
| Section Programs (3 hours/half-day) | 9:00 – 12:00 p.m. |
| Section Luncheons | 12:00 – 1:30 p.m. |
| Section Programs (3 hours/half-day) | 2:00 – 5:00 p.m. |
| AALS Reception for Legal Educators from Law Schools Outside the United States..... | 5:15 – 6:15 p.m. |

2012 TEACHERS OF THE YEAR

The following professors have been honored by their law schools as Teachers of the Year

Jasmine C. Abdel-Khalik, *University of Missouri-Kansas City School of Law*

Aviva Abramovsky, *Syracuse University College of Law*

Arthur Acevedo, *The John Marshall Law School*

Scott Altman, *University of Southern California Gould School of Law*

Ronald G. Aronovsky, *Southwestern Law School*

Rebecca Aviel, *University of Denver Sturm College of Law*

Nicholas Bagley, *The University of Michigan Law School*

Mehrsa Baradaran, *Brigham Young University, J. Reuben Clark Law School*

Mary A. Bedikian, *Michigan State University College of Law*

Christopher W. Behan, *Southern Illinois University School of Law*

Derrick A. Bell Jr., *New York University School of Law* (deceased)

Joseph Blocher, *Duke University School of Law*

Dennis J. Braithwaite, *Rutgers School of Law - Camden*

Cary A. Bricker, *University of the Pacific, McGeorge School of Law*

Dustin Buehler, *University of Arkansas, Fayetteville Leflar Law Center*

John M. Burman, *University of Wyoming College of Law*

James P. Carey, *Loyola University Chicago School of Law*

Benjamin C. Carpenter, *University of St. Thomas School of Law*

Eric C. Chaffee, *University of Dayton School of Law*

Edward K. Cheng, *Vanderbilt University Law School*

John J. Chung, *Roger Williams University School of Law*

Stephen Clowney, *University of Kentucky College of Law*

David S. Cohen, *Drexel University, Earle Mack School of Law*

Donald W. Corbett, *North Carolina Central University School of Law*

Bridget J. Crawford, *Pace University School of Law*

Robert R. Dekoven, *California Western School of Law*

Olympia R Duhart, *Nova Southeastern University, Shepard Broad Law Center*

Tishia Dunham, *Stetson University College of Law*

Howard S. Erlanger, *University of Wisconsin Law School*

Jessica K. Fink, *California Western School of Law*

Richard J. Finkmoore, *California Western School of Law*

Michael Thomas Flannery, *University of Arkansas at Little Rock, William H. Bowen School of Law*

James P. Fleissner, *Mercer University, Walter F. George School of Law*

Doni Gewirtzman, *New York Law School*

Elizabeth Gibson, *University of North Carolina School of Law*

Jason A. Gillmer, *Gonzaga University School of Law*

Jarod S. Gonzalez, *Texas Tech University School of Law*

Kyle Graham, *Santa Clara University School of Law*

David Gray, *University of Maryland Francis King Carey School of Law*

Harry J. Gruener, *University of Pittsburgh School of Law*

Danielle K. Hart, *Southwestern Law School*

Erica J. Hashimoto, *University of Georgia School of Law*

David S. Hill, *University of Utah, S. J. Quinney College of Law*

Donald T. Hornstein, *University of North Carolina School of Law*

Emily M.S. Houh, *University of Cincinnati College of Law*

Bryan D. Hull, *Loyola Law School*

Jeffrey Jackson, *Mississippi College School of Law*

Eric Jensen, *Brigham Young University, J. Reuben Clark Law School*

Sarah F. Kaltsounis, *University of Washington School of Law*

Eileen Kaufman, *Touro College, Jacob D. Fuchsberg Law Center*

Peter Keane, *Golden Gate University School of Law*

Paul F. Kirgis, *St. John's University School of Law*

Rona K. Kitchen, *Duquesne University School of Law*

Michael Anthony Lawrence, *Michigan State University College of Law*

Leandra Lederman, *Indiana University Maurer School of Law*

Daryl J. Levinson, *New York University School of Law*

Rosalie B. Levinson, *Valparaiso University School of Law*

Evelyn A. Lewis, *University of California at Davis School of Law*

Paul Litton, *University of Missouri School of Law*

Alex B. Long, *University of Tennessee College of Law*

Christopher C. Lund, *Wayne State University Law School*

Gregory E. Maggs, *The George Washington University Law School*

Brendan Maher, *Oklahoma City University School of Law*

Jeffrey A. Maine, *University of Maine School of Law*

2012 TEACHERS OF THE YEAR

Continued

Sean K. Mangan, *University of Cincinnati College of Law*

John H. Martin, *Ohio Northern University, Pettit College of Law*

Mary Elizabeth Matthews, *University of Arkansas, Fayetteville, Leflar Law Center*

Therese H. Maynard, *Loyola Law School*

Adrienne L. Meddock, *North Carolina Central University School of Law*

Kenneth Melilli, *Creighton University School of Law*

Luke M. Milligan, *University of Louisville, Louis D. Brandeis School of Law*

Jeffrey J. Minneti, *Stetson University College of Law*

Janet Moore, *University of Cincinnati College of Law*

Scott A. Moss, *University of Colorado School of Law*

Brian C. Murchison, *Washington and Lee University School of Law*

Erin E. Murphy, *New York University School of Law*

Karen Musalo, *University of California, Hastings College of the Law*

C. Alan Newman, *University of Akron, C. Blake McDowell Law Center*

Julie A. Nice, *University of San Francisco School of Law*

Jack W. Nowlin, *University of Mississippi School of Law*

Sean D. O'Brien, *University of Missouri-Kansas City School of Law*

Calvin Pang, *University of Hawaii, William S. Richardson School of Law*

Jean K. Phillips, *University of Kansas School of Law*

John T. Plecnik, *Cleveland State University, Cleveland-Marshall College of Law*

Elizabeth Porter, *University of Washington School of Law*

Melissa A. Powers, *Lewis and Clark Law School*

Martin H. Pritikin, *Whittier Law School*

Larry Putt, *Northern Kentucky University, Salmon P. Chase College of Law*

Jennifer W. Reynolds, *University of Oregon School of Law*

Stephen M. Rich, *University of Southern California Gould School of Law*

Bonita K. Roberts, *St. Mary's University of San Antonio School of Law*

Charles P. Rose Jr., *Wake Forest University School of Law*

David S. Rosettenstein, *Quinnipiac University School of Law*

William B. Rubenstein, *Harvard Law School*

Daniel Schwarcz, *University of Minnesota Law School*

David L. Schwartz, *Chicago-Kent College of Law, Illinois Institute of Technology*

Richard H. Seamon, *University of Idaho College of Law*

Craig Robert Senn, *Loyola University New Orleans College of Law*

Leslie Shear, *University of Wisconsin Law School*

James A. Shellenberger, *Temple University, James E. Beasley School of Law*

Stacey-Rae Simcox, *William & Mary Law School*

Ric L. Simmons, *The Ohio State University, Michael E. Moritz College of Law*

Jeff Snapp, *Capital University Law School*

John G. Sprankling, *University of the Pacific, McGeorge School of Law*

Allan R. Stein, *Rutgers School of Law - Camden*

Julie E. Steiner, *Western New England University School of Law*

Jan Stiglitz, *California Western School of Law*

Kent D. Streseman, *Chicago-Kent College of Law, Illinois Institute of Technology*

Henry C. Strickland III, *Samford University, Cumberland School of Law*

Jay Tidmarsh, *Notre Dame Law School*

Stacey A. Tovino, *University of Nevada, Las Vegas, William S. Boyd School of Law*

Michael E. Townsend, *University of Washington School of Law*

Steven M. Virgil, *Wake Forest University School of Law*

Robert Volk, *Boston University School of Law*

Heathcote W. Wales, *Georgetown University Law Center*

Anders Walker, *Saint Louis University School of Law*

Kathryn Ann A. Watts, *University of Washington School of Law*

Keith Werhan, *Tulane University School of Law*

Lindsay F. Wiley, *American University, Washington College of Law*

Stephanie J. Willbanks, *Vermont Law School*

John Witte Jr., *Emory University School of Law*

Pavel Wonsowicz, *University of California, Los Angeles School of Law*

Joseph Yockey, *University of Iowa College of Law*

Eric A. Zacks, *Wayne State University Law School*

AALS Section Chairs and Chair-Elects for 2013

The following chairs and chair-elects were elected at the Section's business meeting held during the AALS Annual Meeting held in New Orleans in January. Section chairs and chair-elects are now in the process of selecting their topic and planning their programs for the 2014 Annual Meeting to be held in New York City.

ACADEMIC SUPPORT

Chair: Louis N. Schulze, New England Law – Boston

Chair-Elect: Amy L. Jarmon, Texas Tech University School of Law

ADMINISTRATIVE LAW

Chair: William D. Araiza, Brooklyn Law School

Chair-Elect: Edward P. Richards, III, Louisiana State University, Paul M. Hebert Law Center

ADMIRALTY AND MARITIME LAW

Chair: John W. Reifenberg, Jr., Michigan State University College of Law

AFRICA

Chair: Matthew H. Charity, Western New England University School of Law

Chair-Elect: Susan C. Hascall, Duquesne University School of Law

AGENCY, PARTNERSHIP, LLC'S AND UNINCORPORATED ASSOCIATIONS

Chair: Lyman P.Q. Johnson, Washington and Lee University School of Law

Chair-Elect: Jeffrey M. Lipshaw, Suffolk University Law School

AGING AND LAW

Chair: Susan E. Cancelosi, Wayne State University Law School

Chair-Elect: Mark D. Bauer, Stetson University College of Law

AGRICULTURAL AND FOOD LAW

Chair: Neil D. Hamilton, Drake University Law School

Chair-Elect: Jacqueline P. Hand, University of Detroit Mercy School of Law

ALTERNATIVE DISPUTE RESOLUTION

Chair: Jennifer W. Reynolds, University of Oregon School of Law

Chair-Elect: Paul F. Kirgis, St. John's University School of Law

ANIMAL LAW

Chair: David N. Cassuto, Pace University School of Law

Chair-Elect: Susan J. Hankin, University of Maryland Francis King Carey School of Law

ANTITRUST AND ECONOMIC REGULATION

Chair: Darren D. Bush, University of Houston Law Center

Chair-Elect: Daniel Sokol, University of Florida Fredric G. Levin College of Law

ART LAW

Chair: Megan Carpenter, Texas Wesleyan University School of Law

Chair-Elect: Jennifer Anglim Kreder, Northern Kentucky University, Salmon P. Chase College of Law

BALANCE IN LEGAL EDUCATION

Chair: Lawrence S. Krieger, Florida State University College of Law

Chair-Elect: Julie K. Sandine, Vanderbilt University Law School

BIOLAW

Chair: Eileen M. Kane, Pennsylvania State University The Dickinson School of Law

Chair-Elect: James Ming Chen, University of Louisville, Louis D. Brandeis School of Law

BUSINESS ASSOCIATIONS

Chair: Joan M. Heminway, University of Tennessee College of Law

Chair-Elect: Kimberly D. Krawiec, Duke University School of Law

CHILDREN AND THE LAW

Chair: Jonathan Todres, Georgia State University College of Law

Chair-Elect: Cynthia M. Godsoe, Brooklyn Law School

CIVIL PROCEDURE

Chair: Linda S. Simard, Suffolk University Law School

Chair-Elect: Rebecca Hollander-Blumoff, Washington University in St. Louis School of Law

CIVIL RIGHTS

Chair: Neil H. Cogan, Whittier Law School School of Law

Chair-Elect: Michele Alexandre, University of Mississippi

AALS Section Chairs and Chair-Elects for 2013 *continued*

CLINICAL LEGAL EDUCATION

Co-Chair: Marisa S. Cianciarulo, Chapman University School of Law

Co-Chair: Elizabeth B. Cooper, Fordham University School of Law

Co-Chair Elect: Charles Auffant, Rutgers School of Law, Newark

Co-Chair Elect: Mary Jo B. Hunter, Hamline University School of Law

COMMERCIAL AND RELATED CONSUMER LAW

Chair: Amelia H. Boss, Drexel University, Earle Mack School of Law

Chair-Elect: Eboni S. Nelson, University of South Carolina School of Law

COMPARATIVE LAW

Chair: Fernanda Giorgia Nicola, American University, Washington College of Law

Chair-Elect: Intisar Rabb, Boston College Law School

CONFLICT OF LAWS

Chair: Louise Weinberg, The University of Texas School of Law

Chair-Elect: Symeon Symeonides, Willamette University College of Law

CONSTITUTIONAL LAW

Chair: Miguel Schor, Suffolk University Law School

Co-Chair Elect: M. Isabel Medina, Loyola University New Orleans College of Law

Co-Chair Elect: Derek T. Muller, Pepperdine University School of Law

CONTINUING LEGAL EDUCATION

Chair: Jennifer Dabson, American University, Washington College of Law

Chair-Elect: Dennis Greene, University of Dayton School of Law

CONTRACTS

Chair: Larry T. Garvin, The Ohio State University, Michael E. Moritz College of Law

Chair-Elect: Nancy S. Kim, California Western School of Law

CREDITORS' AND DEBTORS' RIGHTS

Chair: Kelli A. Alces, Florida State University College of Law

Chair-Elect: Michelle A. Cecil, University of Missouri School of Law

CRIMINAL JUSTICE

Chair: Nita Farahany, Duke University School of Law

Chair-Elect: Carolyn B. Ramsey, University of Colorado School of Law

DEAN, FOR THE LAW SCHOOL

Co-Chair: Phoebe A. Haddon, University of Maryland Francis King Carey School of Law

Co-Chair: Ellen Y. Suni, University of Missouri-Kansas City School of Law

Co-Chair Elect: Joyce E. McConnell, West Virginia University College of Law

Co-Chair Elect: Camille A. Nelson, Suffolk University Law School

DEFAMATION AND PRIVACY

Chair: Gaia Bernstein, Seton Hall University School of Law

Chair-Elect: Woodrow Hartzog, Samford University, Cumberland School of Law

DISABILITY LAW

Chair: Richard M. Peterson, Pepperdine University School of Law

Chair-Elect: Arlene S. Kanter, Syracuse University College of Law

EDUCATION LAW

Chair: Mark C. Weber, DePaul University College of Law

Chair-Elect: Scott Robert Bauries, University of Kentucky College of Law

EMPLOYEE BENEFITS AND EXECUTIVE COMPENSATION

Chair: Brendan Maher, Oklahoma City University School of Law

Chair-Elect: Norman P. Stein, Drexel University, Earle Mack School of Law

EMPLOYMENT DISCRIMINATION

Chair: Deborah A. Widiss, Indiana University Maurer School of Law

Chair-Elect: Angela I. Onwuachi-Willig, University of Iowa College of Law

ENVIRONMENTAL LAW

Chair: Jacqueline P. Hand, University of Detroit Mercy School of Law

Chair-Elect: Alice Kaswan, University of San Francisco School of Law

AALS Section Chairs and Chair-Elects for 2013 *continued*

EVIDENCE

Chair: Erik Lillquist, Seton Hall University School of Law
Chair-Elect: David S. Caudill, Villanova University School of Law

FAMILY AND JUVENILE LAW

Chair: Linda C. McClain, Boston University School of Law
Chair-Elect: Ann Laquer Estin, University of Iowa College of Law

FEDERAL COURTS

Chair: Stephen I. Vladeck, American University, Washington College of Law
Chair-Elect: Tara Leigh Grove, William & Mary Law School

FINANCIAL INSTITUTIONS AND CONSUMER FINANCIAL SERVICES

Chair: Saule T. Omarova, University of North Carolina School of Law
Chair-Elect: Robert C. Hockett, Cornell Law School

GRADUATE PROGRAMS FOR NON-U.S. LAWYERS

Chair: Mark R. Shulman, Pace University School of Law
Chair-Elect: George E. Edwards, Indiana University Robert H. McKinney School of Law

IMMIGRATION LAW

Chair: Muneer I. Ahmad, Yale Law School

INDIAN NATIONS AND INDIGENOUS PEOPLES

Chair: Ezra E.S. Rosser, American University, Washington College of Law
Chair-Elect: Alexander Pearl, Florida International University College of Law

INSTITUTIONAL ADVANCEMENT

Chair: Julia A. Yaffee, Santa Clara University School of Law
Chair-Elect: Darby Dickerson, Texas Tech University School of Law

INSURANCE LAW

Chair: Joshua C. Teitelbaum, Georgetown University Law Center
Chair-Elect: Ronen Avraham, The University of Texas School of Law

INTELLECTUAL PROPERTY

Chair: Colleen Chien, Santa Clara University School of Law
Chair-Elect: William Mc Geveran, University of Minnesota Law School

INTERNATIONAL HUMAN RIGHTS

Chair: Michele Alexandre, University of Mississippi School of Law
Chair-Elect: Stuart Ford, The John Marshall Law School

INTERNATIONAL LAW

Chair: Stephanie Farrior, Vermont Law School
Chair-Elect: Cindy Galway Buys, Southern Illinois University School of Law

INTERNATIONAL LEGAL EXCHANGE

Chair: Jeffrey Dodge, University of Idaho College of Law
Chair-Elect: George E. Edwards, Indiana University Robert H. McKinney School of Law

INTERNET AND COMPUTER LAW

Chair: Paul Ohm, University of Colorado School of Law
Chair-Elect: Annemarie Bridy, University of Idaho College of Law

ISLAMIC LAW

Chair: Seval Yildirim, Whittier Law School
Chair-Elect: Haider Ala Hamoudi, University of Pittsburgh School of Law

JEWISH LAW

Chair: Michael A. Helfand, Pepperdine University School of Law
Chair-Elect: Adam S. Chodorow, Arizona State University Sandra Day O'Connor College of Law

JURISPRUDENCE

Chair: Robin B. Kar, University of Illinois College of Law
Chair-Elect: Ekow Yankah, Benjamin N. Cardozo School of Law

LABOR RELATIONS AND EMPLOYMENT LAW

Chair: Peggie Smith, Washington University in St. Louis School of Law
Chair-Elect: Rebecca K. Lee, Thomas Jefferson School of Law

LAW AND ANTHROPOLOGY

Chair: Kristen A. Carpenter, University of Colorado School of Law

LAW AND ECONOMICS

Chair: Jonathan Klick, University of Pennsylvania Law School
Chair-Elect: Keith Norman Hylton, Boston University School of Law

AALS Section Chairs and Chair-Elects for 2013 *continued*

LAW AND INTERPRETATION

Chair: Frank S. Ravitch, Michigan State University
College of Law

Chair-Elect: Brett Gilbert Scharffs, Brigham Young
University, J. Reuben Clark Law School

LAW AND MENTAL DISABILITY

Chair: Alison Barnes, Marquette University Law School

Chair-Elect: Richard M. Peterson, Pepperdine University
School of Law

LAW AND RELIGION

Chair: B. Jessie Hill, Case Western Reserve University
School of Law

Chair-Elect: John Inazu, Washington University in St.
Louis School of Law

LAW AND SOUTH ASIAN STUDIES

Chair: Sudha N. Setty, Western New England University
School of Law

Chair-Elect: Anil Kalhan, Drexel University, Earle Mack
School of Law

LAW AND SPORTS

Chair: Kenneth D. Ferguson, University of Missouri-
Kansas City School of Law

Chair-Elect: Dionne L. Koller, University of Baltimore
School of Law

LAW AND THE HUMANITIES

Chair: I. Bennett Capers, Brooklyn Law School

Chair-Elect: Charlton C. Copeland, University of Miami
School of Law

LAW AND THE SOCIAL SCIENCES

Chair: Daniel E. Ho, Stanford Law School

Chair-Elect: Shima Baradaran, Brigham Young University,
J. Reuben Clark Law School

LAW LIBRARIES AND LEGAL INFORMATION

Chair: James E. Duggan, Tulane University School of Law

Chair-Elect: Darin K. Fox, University of Oklahoma
College of Law

LAW, MEDICINE AND HEALTH CARE

Chair: Elizabeth Weeks Leonard, University of Georgia
School of Law

Chair-Elect: Ani B. Satz, Emory University School of Law

LEGAL HISTORY

Chair: Tahirih V. Lee, Florida State University
College of Law

Chair-Elect: James W. Fox, Jr., Stetson University
College of Law

LEGAL WRITING, REASONING AND RESEARCH

Chair: Judith A. Rosenbaum, Northwestern University
School of Law

Chair-Elect: Kimberly Holst, Arizona State University
Sandra Day O'Connor College of Law

LEGISLATION & LAW OF THE POLITICAL PROCESS

Chair: Daniel P. Tokaji, The Ohio State University,
Michael E. Moritz College of Law

Chair-Elect: James J. Brudney, Fordham University
School of Law

LITIGATION

Chair: Jose Felipe Anderson, University of Baltimore
School of Law

Chair-Elect: Bernadette Bollas Genetin, University of
Akron, C. Blake McDowell Law Center

MASS COMMUNICATION LAW

Chair: RonNell Andersen Jones, Brigham Young
University, J. Reuben Clark Law School

Chair-Elect: David Ardia, University of North Carolina
School of Law

MINORITY GROUPS

Chair: Xuan-Thao Nguyen, Southern Methodist
University, Dedman School of Law

Chair-Elect: Eloisa C. Rodriguez-Dod, Nova Southeastern
University, Shepard Broad Law Center

NATIONAL SECURITY LAW

Chair: Afsheen J. Radsan, William Mitchell
College of Law

NATURAL RESOURCES AND ENERGY LAW

Chair: Jason J. Czarnezki, Vermont Law School

Chair-Elect: K.K. DuVivier, University of Denver Sturm
College of Law

NEW LAW PROFESSORS

Chair: Christopher C. Lund, Wayne State University
Law School

Chair-Elect: Tiffani N. Darden, Michigan State University
College of Law

NON-PROFIT LAW AND PHILANTHROPY

Chair: Robert A. Katz, Indiana University Robert H.
McKinney School of Law

Chair-Elect: Lloyd Hitoshi Mayer, Notre Dame
Law School

AALS Section Chairs and Chair-Elects for 2013 *continued*

NORTH AMERICAN COOPERATION

Chair: Fernando Villarreal-Gonda, Free Faculty of Law of Monterrey

Chair-Elect: Betsy Baker, Vermont Law School

PART-TIME DIVISION PROGRAMS

Chair: Jon M. Garon, Northern Kentucky, Salmon P. Chase College of Law

Chair-Elect: Julie A. Davies, University of the Pacific, McGeorge School of Law

POST-GRADUATE LEGAL EDUCATION

Chair: Matthew Parker, University of Pennsylvania Law School

Chair-Elect: Mark R. Shulman, Pace University School of Law

POVERTY LAW

Chair: Jessica Steinberg, The George Washington University Law School

Chair-Elect: Emily Suski, Georgia State University College of Law

PRELEGAL EDUCATION AND ADMISSION TO LAW SCHOOL

Chair: Alicia K. Cramer, South Texas College of Law

Chair-Elect: R. Jay Shively, Wake Forest University School of Law

PRO-BONO & PUBLIC SERVICE OPPORTUNITIES

Chair: Marni B. Lennon, University of Miami School of Law

Chair-Elect: Susan B. Schechter, University of California, Berkeley School of Law

PROFESSIONAL RESPONSIBILITY

Chair: John P. Sahl, University of Akron, C. Blake McDowell Law Center

Chair-Elect: Barbara A. Glesner Fines, University of Missouri-Kansas City School of Law

PROPERTY LAW

Chair: Hari Michele Osofsky, University of Minnesota Law School

Chair-Elect: Timothy Mulvaney, Texas Wesleyan University School of Law

REAL ESTATE TRANSACTIONS

Chair: John A. Lovett, Loyola University New Orleans College of Law

Chair-Elect: David J. Reiss, Brooklyn Law School

REMEDIES

Chair: Samuel Jordan, Saint Louis University School of Law

Chair-Elect: Margo Schlanger, The University of Michigan Law School

SCHOLARSHIP

Chair: Arthur B. Laby, Rutgers School of Law - Camden

Chair-Elect: Michelle Dempsey, Villanova University School of Law

SECURITIES REGULATION

Chair: Richard W. Painter, University of Minnesota Law School

Chair-Elect: Lisa M. Fairfax, The George Washington University Law School

SEXUAL ORIENTATION AND GENDER IDENTITY ISSUES

Chair: Saru Matambanadzo, Tulane University School of Law

Chair-Elect: Ellen S. Podgor, Stetson University College of Law

SOCIO-ECONOMICS

Chair: Robert M. Ackerman, Wayne State University Law School

Chair-Elect: Thomas Ulen, University of Illinois College of Law

STATE AND LOCAL GOVERNMENT LAW

Chair: Sheila R. Foster, Fordham University School of Law

Chair-Elect: Michelle W. Anderson, University of California, Berkeley School of Law

STUDENT SERVICES

Chair: Jennifer T. DiSanza, Capital University Law School

Chair-Elect: Emily Scivoletto, University of San Diego School of Law

TAXATION

Chair: Leandra Lederman, Indiana University Maurer School of Law

Chair-Elect: Daniel M. Schneider, Northern Illinois University College of Law

TEACHING METHODS

Chair: Michael H. Schwartz, Washburn University School of Law

Chair-Elect: Lisa A. Mazzie, Marquette University Law School

AALS Section Chairs and Chair-Elects for 2013 *continued***TORTS AND COMPENSATION SYSTEMS**

Chair: Jennifer Wriggins, University of Maine School of Law

Chair-Elect: Andrew R. Klein, Indiana University Robert H. McKinney School of Law

TRANSACTIONAL LAW AND SKILLS

Chair: Eric Gouvin, Western New England University School of Law

Chair-Elect: Therese H. Maynard, Loyola Law School

TRUSTS AND ESTATES

Chair: William P. LaPiana, New York Law School

Chair-Elect: Alfred L. Brophy, University of North Carolina School of Law

WOMEN IN LEGAL EDUCATION

Chair: Bridget J. Crawford, Pace University School of Law

Chair-Elect: Kirsten K. Davis, Stetson University College of Law

aalscalendar

Conference on Clinical Legal Education

San Juan, Puerto Rico

Law Clinic Directors Workshop

Saturday, April 27 - Sunday, April 28, 2013

Conference on Clinical Legal Education

The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs
Sunday, April 28 - Wednesday, May 1, 2013

Midyear Meeting

San Diego, California

One-Day Joint Program of the AALS Section on Criminal Justice and ABA Criminal Justice Section for Legal Educators, Judges, Practitioners, and Prosecutors

Monday, June 10, 2013

Workshop on Criminal Justice

Tuesday, June 11 - Wednesday, June 12, 2013

Workshop on Poverty, Immigration and Property

Tuesday, June 11 - Wednesday, June 12, 2013

AALS Summer Workshops

Washington, D.C.

Workshop for Beginning Legal Writing Law School Teachers

Wednesday, June 19 - Thursday, June 20, 2013

Workshop for New Law School Teachers

Thursday, June 20 - Saturday, June 22, 2013

Workshop for Pretenured People of Color Law School Teachers

Saturday, June 22 - Sunday, June 23, 2013

Faculty Recruitment Conference

Washington, D.C.

Thursday, October 17 - Saturday, October 19, 2013

FUTURE ANNUAL MEETINGS

Thursday, January 2 - Sunday, January 5, 2014, New York, New York

Friday, January 2 - Monday, January 5, 2015, Washington, D.C.

FUTURE FACULTY RECRUITMENT CONFERENCE

Thursday, October 16 - Saturday, October 18, 2014, Washington, D.C.