

AI Prompt Kit for Smarter Law Teaching

Prompts to streamline course planning, assignment design, and student engagement—without sacrificing rigor or relevance.



Quick Start Guide

New to AI? Start here. You don't need to be tech-savvy—just curious.

What's a Prompt?

A prompt is simply the question or instruction you give to an AI tool like ChatGPT. Think of it as a conversation starter. The more clearly you ask, the more useful the answer will be.

3 Steps to Get Started

1. Choose a Workflow

Pick one thing you want help with: course planning, creating an assignment, designing class activities, or giving student feedback.

2. Pick a Prompt

Flip to the relevant section of this kit and copy a sample prompt.

3. Tweak It


Once you see what the AI gives you, try swapping in your topic, asking for different tone or format, or follow-up questions like “Can you simplify this?”

Recommended Tools

You can use these prompts in ChatGPT, Microsoft Copilot, Claude, or Perplexity.ai.

Tips for Better Prompts

- Be specific about what you're teaching
- Say what you want the AI to include
- Don't be afraid to ask follow-ups

 AI doesn't replace your teaching—it supports it. You're still the expert. These tools just help you get to the good part faster.

Course Planning Prompts

- “I'm teaching a 14-week Contracts course to 1Ls. Help me create a weekly progression that builds from basic formation concepts to complex commercial transactions. Include opportunities to practice analytical reasoning and client counseling.”
- “Suggest ways to integrate client counseling and negotiation skills into a Civil Procedure course focused on discovery and pretrial motions.”
- “I want to design a Constitutional Law course around the theme of ‘liberty and security.’ Suggest a sequence of topics and related doctrinal cases.”
- “Create a 3-week module on negotiation skills for a Torts course. Include learning objectives, activities, and possible assessments.”

Assignment Design Prompts

- “Convert this issue-spotting hypo into a client advisory memo that addresses likely litigation risks, ethical issues, and strategic options.”
- “Write a fact pattern for a Business Associations assignment involving fiduciary duties, minority shareholder oppression, and an LLC with a complex operating agreement.”
- “Design a 3-part writing sequence for first-year students: case brief → predictive memo → short appellate argument.”
- “Rewrite these assignment instructions to make them clearer for students who are unfamiliar with legal writing formats.”

Rubric & Evaluation Prompts

- “Write a grading rubric for a legal memo. Include categories for structure, clarity, legal analysis, citation, and professionalism.”
- “Review this grading rubric and suggest revisions to reduce ambiguity and increase transparency.”
- “Write sample feedback comments for a student who identified the correct legal issue but failed to apply the rule correctly.”

Teaching Aids & Class Prep Prompts

- “Explain the concept of promissory estoppel to a first-year law student using an example from everyday life.”
- “Write a classroom hypothetical involving negligence and assumption of risk that sparks debate about comparative fault.”
- “Design a 30-minute in-class activity where students evaluate ethical dilemmas in legal marketing using the ABA Model Rules.”
- “Create a 45-minute simulation exercise for students to practice client interviewing and fact gathering in a landlord–tenant dispute.”

Discussion & Reflection Prompts

- “Provide a list of Socratic-style questions to guide discussion of the *Spano v. Perini* case in Torts.”
- “Write a reflection prompt that encourages students to consider how AI tools might impact their role as ethical advocates in the future.”

- “Create a structured peer review form that law students can use to evaluate each other’s draft legal memos.”

Bonus Administrative Prompts

- “Draft a syllabus statement on the responsible use of generative AI in legal research and writing courses.”
- “Write a friendly reminder email to students about an upcoming writing workshop, including what to bring and how to prepare.”
- “Summarize this week’s major court rulings on generative AI in less than 200 words for use in a classroom discussion.”

Want more ideas, examples, and tools?

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