

Welcome to the GenAl Sandbox

Empowering & Inspiring Law Professors in the Age of Generative Al

This sandbox is your resource for exploring how you might integrate artificial intelligence into law school instruction. Whether you've never tried generative AI or you're already building your own bots, our sandbox provides tailored resources to help you learn to use AI to enhance your teaching and support your students' success.

Discover Your AI Persona: Take the Disposition Survey

Lawyers and law professors are already trained in critical thinking, strategic planning, and the nuances of language.

No additional expertise required to get started with genAl

Join Us in the Sandbox

Start

Start wherever you like

Use

Use whatever appeals to you

Suggest

• Suggest resources you'd like to see

Share

Share with the community

Where to find the Law Profs' Al Sandbox



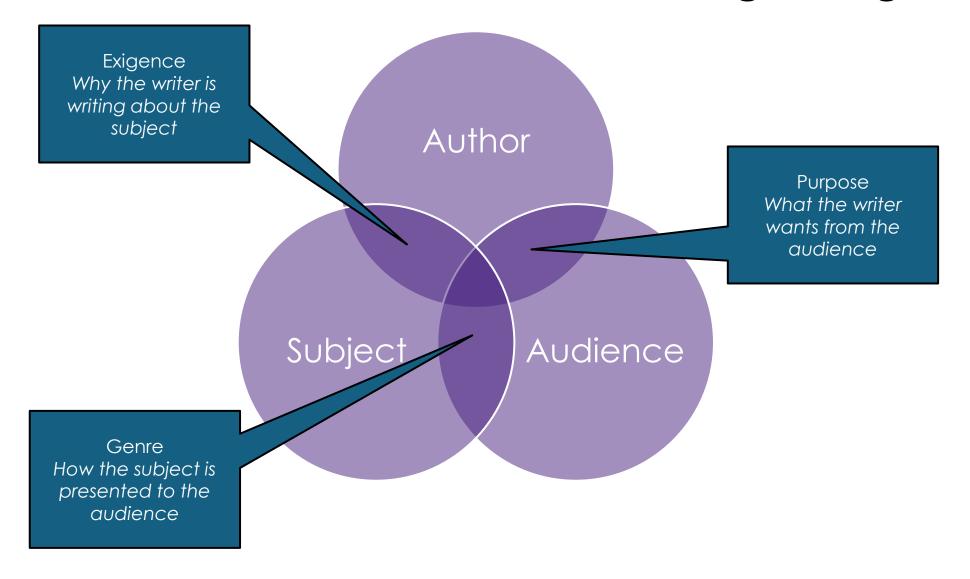


currently hosted at https://sites.google.com/view/lwai

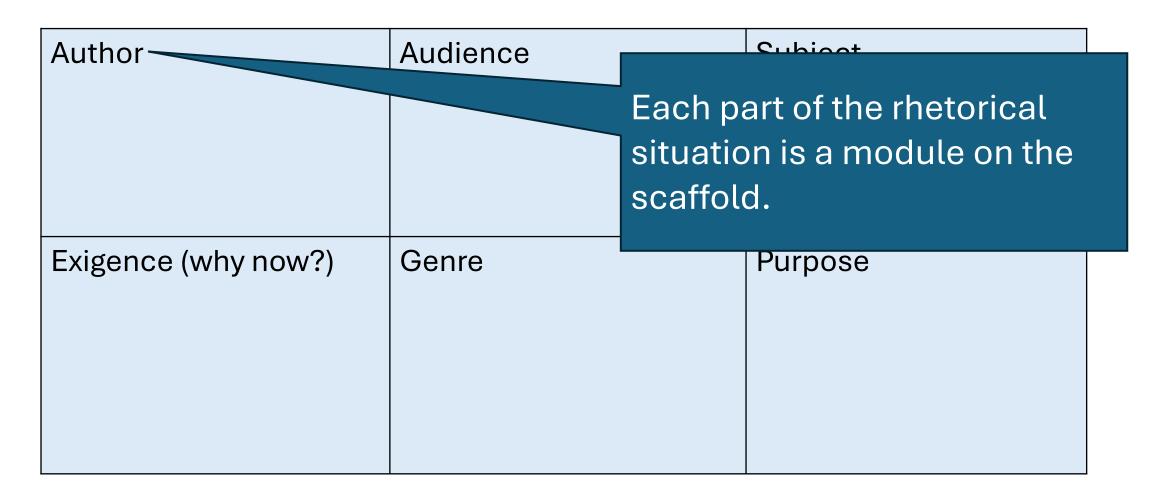
coming soon to https://www.lawprofsaisandbox.com & .org



The Rhetorical Situation: Power Steering for Legal Comms



Rhetorical Situation Canvas



Quick & Dirty

Acting as AN EXPERIENCED LSU LAW PROFESSOR, draft a

LETTER to UNITED STATES SENATORS AND

REPERSENTATIVES explaining THE IMPACT OF STUDENT

FEDERAL AID CUTS PROPOSED AS PART OF THE 2025

OMNIBUS BUDGET BILL TO BE VOTED ON THIS WEEK to

PERSUADE THEM TO VOTE AGAINST THE CUTS.

Comprehensive

Author Module	Audience Module	Subject Module	
AUTHOR: Variable= [specifics] Variable 2 = [specifics] Variable 3 = [specifics] /AUTHOR	AUDIENCE: Variable= [specifics] Variable 2 = [specifics] Variable 3 = [specifics] /AUDIENCE	SUBJECT: Variable= [specifics] Variable 2 = [specifics] Variable 3 = [specifics] /SUBJECT	
Exigence (why now?)	Genre Module	Purpose Module	
EXIGENCE: Variable= [specifics] Variable 2 = [specifics] Variable 3 = [specific] /EXIGENCE	GENRE: Variable= [specifics] Variable 2 = [specifics] Variable 3 = [specifics] /GENRE	PURPOSE: Variable= [specifics] Variable 2 = [specifics] Variable 3 = [specifics] /PURPOSE	

Develop Each Module with Variables

AUTHOR:

- **Demographics** = [Age, location, income level]
- **Professional Background =** [education, occupation, years of experience]
- Pain Points = [Primary challenges and frustrations]
- Aspirations = [Short and long-term goals, desired outcomes]
- Information Sources = [Where they seek advice and solutions]
- **Decision Triggers** = [What finally convinces them to act]
- Success Metrics = [How they measure satisfaction]

/AUTHOR

Please fill in the fields for each variable below using the attached biography:





AUDIENCE:

- **Demographics** = [Age, location, income level
- Professional Background = [education, occupation, years of experience]
- •Pain Points = [Primary challenges and frustrations]
- •Aspirations = [Short and long-term goals, desired outcomes]
- •Information Sources = [Where they seek advice and solutions]
- Decision Triggers = [What finally convinces them to act]
- •Success Metrics = [How they measure satisfaction]

/AUDIENCE







- Demographics = [Mid-career academic professional, likely 40s-50s, based in Louisiana at LSU Law Center, with middle to upper-middle professional income level typical of law professors]
- Professional Background = [J.D. from Baylor University School of Law with
 concentration in Criminal Practice; Bachelor's degree from University of North Texas;
 20+ years in legal education across multiple institutions including LSU, Touro, South
 Texas College of Law, and Texas Tech]
- Pain Points = [Keeping pace with rapidly evolving technology in legal education; balancing traditional legal pedagogy with innovative approaches; adapting courses for both in-person and online environments; helping colleagues navigate technological transitions; maintaining scholarly productivity while innovating in the classroom]
- Aspirations = [Continuing to lead in legal education technology innovation; further
 developing AI literacy in legal education; publishing influential works combining legal
 storytelling and technology; expanding the adoption of her teaching methodologies;
 advancing to higher academic leadership positions]
- Information Sources = [Legal Writing Institute conferences and publications; AALS
 meetings and resources; academic journals on legal education; professional networks
 across multiple law schools; technology conferences related to education; generative
 AI resources]

Now I can copy this into my prompt architecture for this project.

Stack the modules into your prompt.

AUTHOR:

Variable= [specifics]

Variable 2 = [specifics]

Variable 3 = [specifics]

/AUTHOR

AUDIENCE:

Variable= [specifics]

Variable 2 = [specifics]

Variable 3 = [specifics]

/AUDIENCE

SUBJECT:

Variable= [specifics]

Variable 2 = [specifics]

Variable 3 = [specifics]









And I'll finish with the final building instruction

Acting as [AUTHOR], please draft [GENRE] to [AUDIENCE] about [SUBJECT] for [PURPOSE] and [EXIGENCE].

Library of Prompt Stacks for Each Module

AUTHOR	Law Prof	Law Sch. Admin	1L Student
Demographics = [Age, location, income level			
<pre>Professional Background = [education, occupation, years of experience]</pre>			
Pain Points = [Primary challenges and frustrations]			
Aspirations = [Short and long-term goals, desired outcomes]			
Information Sources = [Where they seek advice and solutions]			
Decision Triggers = [What finally convinces them to act]			
Success Metrics = [How they measure satisfaction]			

Build for the Future

- Professionally, we generally write in common roles for common audiences, purposes, etc.
- Rather than redraft a full prompt each time you use generative AI, create modular prompt stacks that are reusable.
- Build a library of your prompt stacks categorized by rhetorical situation module.
- Use an organizing tool like Excel or Notion to keep them organized and accessible.



Contact us!

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