

*Syllabus*

**Law 514.1 Leadership for Lawyers**

***Learning Objectives for this class include:***

- 1) to be able to identify and think critically about professional and ethical responsibilities that arise in practice;
- 2) to be able to exercise other professional skills needed for competent and ethical participation as members of the legal profession;
- 3) to be able to recognize and critically analyze the historical, social, and economic contexts underlying the law.

*Credit Hours: 3*

***Spring Semester 2022***

*Note:* Professors reserve the right to make changes to the syllabus, including due dates and test dates. Changes will be announced as early as possible.

***Professor: William D. Johnson J.D.***

*Contact Information*

Bill27615consult@gmail.com

Cell: 919-280-2916

Office Location: By appointment. I can be available to meet by appointment on site at the law school for about 1 hour after class each week.

*Class Meeting Location:* Room 3031.

*Class Meeting Time:* Wednesdays 3:10-6:10 PM

*Required Text:*

**Leadership for Lawyers, Second Edition**

Authors: Deborah L. Rhode and Amanda K. Packer

*Attendance Policy:* Consistent with UNC Law's policy

(<https://law.unc.edu/academics/academic-policies/>) you are expected to attend class. I realize that a number of issues may arise that could require your absence. If you find yourself unable to attend due to illness or for other reasons please contact me in advance of class time via email. More than two (2) absences without addressing this through direct discussion and planning with me to accomplish missed work could and likely would affect your final grade.

*Honor Code*

The Honor Code is in effect in this class and all others at the University. I am committed to treating Honor Code violations seriously and encourage all students to become familiar with its terms: <http://instrument.unc.edu>. If you have questions, it is your responsibility to ask me about the Code's application. All exams, written work, and other projects must be submitted with a statement that you have complied with the requirements of the Honor Code in all aspects of the submitted work.

***Welcome to the Course***

I look forward to getting to know each of you, to understand your interest in leadership, and to help you improve your leadership skills and abilities. Unlike most of your other law school classes, this course is about something you have all experienced, been subjected to, and perhaps practiced. This course differs in another way in that it relies upon your critical thought and much personal introspection, reflection, and revelation, compared to the logical reasoning or analogy-based thinking in many classes. Leadership encompasses a set of personal and interpersonal skills, attributes, beliefs, behaviors and more, that are in demand in both our profession and in the wider world. Lawyers are specifically charged in our Rules of Professional Conduct to provide leadership in the profession and in society, so its study and practice are directly beneficial to our professional conduct and success.

Your thoughts and opinions are always welcome and likely will enhance the course experience for everyone, so I encourage you to speak up and share them. This is a seminar class so your class participation will factor into your grade. I realize that each student brings a different set of experiences to this class. A goal of mine is to build on your experiences and interests in this area, so please feel free to talk with me about how to best support you in taking an active part in the class.

Text and case summary readings and short activities and assignments are designed to support you developing a working knowledge of the main theories, practices and challenges of leadership. We will address a number of issues and hear from several experts. I ask that you come to class prepared, having done the readings, so we can focus on major points and move beyond them through lectures, discussion and problem preparation and class exercises. Please note that several key aspects of leadership encompass communication in its broadest form; expression of values, belief and intent; and other behaviors that require presentation and oration. You will be requested to speak, write, and perform (both prepared and extemporaneously). It will be fun and enlightening.

Below you will find an outline of topic areas and readings. The order may change if needed, for example, to accommodate a guest speaker. As noted, I will alert you to changes as we go through the semester. I also encourage you to move around through the text to explore further your own interests and to help with your research.

Your final grade in this class will be based on your class participation, written and oral assignments during the term, and on the final paper in roughly equal measures. Your efforts in developing and sharing your ideas and research along the way will also be taken into consideration.

*Accommodations & the Accessibility Resources and Service (ARS) Office*

The University of North Carolina at Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in difficulties with accessing learning opportunities. Accommodations are determined through the Office of Accessibility Resources and

Service (ARS) for individuals with documented qualifying disabilities in accordance with applicable state and federal laws. See the ARS Website for contact information: <https://ars.unc.edu> or email [ars@unc.edu](mailto:ars@unc.edu). Relevant policy documents as they relate to registration and accommodations determinations and the student registration form are available on the [ARS website under the About ARS tab](#).

*Prohibition of Discrimination, Harassment, etc.*

The University is committed to providing an inclusive and welcoming environment and to ensuring that educational decisions are based on individuals' abilities and qualifications. It is therefore the University's policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation or veteran status as consistent with the [University's Policy on Prohibited Discrimination, Harassment and Related Misconduct](#). If you experienced unlawful discrimination, harassment, or retaliation, you are encouraged to report the incident and seek resources. Resources on campus include the Director of Title IX Compliance or Director of Equal Opportunity and Compliance ([eoc@unc.edu](mailto:eoc@unc.edu)), Report and Response Coordinators ([reportandresponse@unc.edu](mailto:reportandresponse@unc.edu)), [Counseling and Psychological Services \(CAPs\)](#) (confidential) in Campus Health Services, the Gender Violence Services Coordinators ([gvsc@unc.edu](mailto:gvsc@unc.edu)), and resources listed at [safe.unc.edu](http://safe.unc.edu).

UNC's [Counseling & Psychological Services \(CAPS\)](#) is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to [CAPS](#) or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation or call (919) 966-3658 to learn more.

## **Weekly Syllabus and Assignments**

### **Instructions and Clarification**

**To “prepare Problem” means you should think through the exercise and come to class prepared to discuss the subject/ issue in class. In some cases as noted in the assignment and text you will be asked to also prepare a written response to a Problem. Use your judgement in determining the needed length of a written response.**

**To “prepare Problem as a reflection paper” means you should write a short paper of about two (2) pages as well as being prepared to discuss the Problem in class.**

**To “Prepare a paper” (applicable to the novel you read or film you watched) means you should put your thoughts as directed by the assignment into a paper of about four (4) pages in length.**

**Your Final Paper, which should be approximately 10 pages in length, will be a narrative about what you have learned about leadership and yourself as a leader, using Problem 1-1 and 1-2 and anything else you have learned during the semester as guides in completing this paper.**

**Proposed Topics Outline / Text and Other Readings / Assignments/ Due Dates**

<b>Date</b>	<b>Topic</b>	<b>Text Readings from Leadership for Lawyers, Second Edition</b>
01/12/22	<b>Introduction: Why Study Leadership and What Is It?</b>	Chapter 1, pp 1-23; prepare Problem 1-1, A-C; read N.C. State Bar Rules of Professional Conduct, Rule 0.1 Preamble: A Lawyer's Responsibility. Look ahead at assignment due 04/06/2021 and start thinking about a book or film from Chapter 11 that you will read or watch this semester, prepare a paper on and be ready to present on 04/06/2021.
01/19/22	<b>Qualities, Challenges and Styles of Leadership</b>	Chapter 1, pp 23-34; prepare Problem 1-2 as a reflection paper due 01/26/2021. Chapter 2, pp 43-81; prepare Problem 2-2
01/26/22	<b>Leaders as Decision Makers</b>	Turn in your reflection paper on Problem 1-2. Chapter 3; 91-137; prepare Problem 3.1. Potential supplemental reading on strategy and goal setting to be assigned.
02/02/22	<b>Influence</b>	Chapter 4, pp 145-195; prepare Problem 4-3 for presentation in class; prepare either Problem 4-2 (1) or 4-2 (2) as a written exercise
02/09/22	<b>Communication and Conflict Management</b>	Chapter 4, pp 189-215; prepare Problem 4.5 (1), which will be a reflection paper due 02/16/2021; prepare Problem 4.5 (2) for class discussion and practice.
02/16/22	<b>Communication</b>	Supplemental Readings to be determined; prepare Problems 4-6 (1) and (2) in writing and to be presented in class.
02/23/22	<b>Moral and Political Leadership</b>	Chapter 5, pp 229-273; prepare Problem 5-1 and 5.3; supplemental reading on pandering to be determined; Chapter 7; pp

		374-384; prepare Problem 7.5.
03/02/22	<b>Authority and Accountability</b>	Chapters 6, pp 283-337; prepare Problem 6-3.
03/09/22	<b>Diversity in Leadership</b>	Chapter 8, pp-413-473; prepare Problems 8-1, 8-2, 8-4, 8-5.
03/16/22	<b>Spring Break</b>	
03/23/22	<b>Leadership in Law Firms and In-house</b>	Chapter 9, pp 481-517. Prepare problems 9-1, 9-2, 9-3, 9-4.
03/30/22	<b>Leadership for Social Change</b>	Chapter 10, pp 525-580; prepare Problem 10-3.
04/06/22	<b>Leadership in Literature and Film/Scandal</b>	As notified at the beginning of the semester, TODAY is the due date to turn in your reflection paper on content, style, lessons taught/learned, and any personal impact-you gleaned from the novel or film from Chapter 11 that you selected earlier in the semester Be prepared to discuss your paper during class. Chapter 7, pp-343-369; 384-400.
04/13/22	<b>The Legacy of Leadership</b>	Chapter 12, pp 609-615; Revisit Reflection Paper from 01/26/2021 and be prepared to share what has changed over this semester.
04/27/22	<b>FINAL PAPER DUE</b>	Your final paper assignment, approximately 10 pages in length, will be a narrative about what you have learned about leadership and yourself as a leader, using Problem 1-1 and 1-2 and anything else you have learned in this semester as guides in doing this.