Lawyering & Professionalism
FALL 2023
FRIDAY | 10:00–12:00 | ROOMS 132 (AND SOMETIMES ALSO 135)

GRADING
The course will be graded on a Satisfactory or No Credit basis.

CANVAS
Please refer to Canvas for weekly assignments. You will find readings and assignments to complete prior to each class and after each class.

CLASS SCHEDULE
Classes will meet each Friday, 10:00 am – 12:00 pm in Room 132.
For some classes, we will divide the class into groups that will meet in Rooms 132 and 135. We will let you know your group prior to class.

GUEST SPEAKERS
Most classes will include guest professors and other speakers. Please be prepared, respectful, and engaged in their presentations and remarks.

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COURSE PURPOSE AND OUTCOMES

This course’s purpose is to help each student begin to chart a professional path that will ultimately lead to a fulfilling and satisfying career. At the end of the class, you should:

1. Have a foundation for understanding and appreciating the values and standards of the legal profession, especially a lawyer’s obligations in serving clients;
2. Have developed some basic lawyering skills that are essential for law students and lawyers in all practice settings;
3. Understand the importance of lawyers having cross-cultural competence and the ability to address issues of bias and discrimination;
4. Have learned from numerous professionals about their professional values, their career paths, and how they pursued opportunities for growth and leadership throughout their careers;
5. Have reflected on your own strengths, values, abilities, and who you want to be as a lawyer;
6. Know about well-being resources and practices that can help law students and lawyers thrive; and
7. Have the skills to create and periodically update a professional development plan that will help you work toward your goals.

CANVAS

Please refer to our course page on Canvas for reading assignments, videos, and other materials to be review prior to class. You will also submit assignments on Canvas.
### ATTENDANCE AND ASSIGNMENTS
Class preparation and participation is essential to your performance in this course. You will find details about the readings and other assignments in Canvas. The following is required:

- **Attendance** in all eight classes. Excused absences will be rarely approved, and only then for the most compelling reasons.

- Honest, open, respectful, and engaged classroom **participation** is required.

- Completion of all reading **assignments** prior to class.

- Submission of **weekly assignments** and **reflection papers**.

- Submission of a **professional development plan, resume, and final reflection paper** at the conclusion of the course.

### CLASS SCHEDULE
Classes will meet each Friday, 10:00 am – 12:00 pm in Room 132 (and sometimes also in Room 135). Please check Canvas for reading and other assignments to be completed prior to class.

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic and Assignment Information</th>
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<tbody>
<tr>
<td>August 18</td>
<td><strong>Storytelling for Lawyers</strong></td>
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<tr>
<td></td>
<td>Review the materials on storytelling, available in this Canvas module, <strong>prior to class</strong>.</td>
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<td>Also complete the following assignments <strong>prior to class</strong>. The instructions are available in this Canvas module.</td>
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<tr>
<td></td>
<td>• The Story of My Name – Make a Flipgrid Video</td>
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<td></td>
<td>• A Lawyer Story – Walk into class prepared to tell your “lawyer story.”</td>
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<td>By 11 pm on Sunday <strong>after class</strong>, respond to the prompt you will find in this module in Canvas.</td>
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<tr>
<td>August 25</td>
<td><strong>Interviewing and Negotiation 101</strong></td>
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<tr>
<td></td>
<td>Complete the reading assignment, available in this Canvas module, <strong>prior to class</strong>.</td>
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<tr>
<td></td>
<td>By 11 pm on Sunday <strong>after class</strong>, respond to the prompt you will find in this module in Canvas.</td>
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September 1  **Assessing Your Strengths, Values, and Interests; Lawyers as Leaders**

Complete the reading assignment, available in this Canvas module, **prior to class**.

Also, before class, please complete the following assessments **prior to class**. The links and instructions are available in this Canvas module. **Plan for at least one hour to complete these assessments.**

- CliftonStrengths Assessment
- Please complete the Gratitude Survey from the [University of Pennsylvania’s Positive Psychology Center’s Questionnaire page](https://www.positivepsychologycenter.com/questionnaires).

By 11 pm on Sunday **after class**, respond to the prompt you will find in this module in Canvas.

September 8  **Well-Being Tools for Law Students and Lawyers; The Attorney-Client Relationship**

Complete the reading assignment, available in this Canvas module, **prior to class**.

Also, before class, please complete the PERMA and the Stress and Empathy questionnaires from the [University of Pennsylvania’s Positive Psychology Center’s Questionnaire page](https://www.positivepsychologycenter.com/questionnaires).

**Note about next week’s class:** Complete your negotiation with your partner and complete the two surveys, available at Canvas, by **Monday, September 11, at 5 p.m.**

By 11 pm on Sunday **after class**, respond to the prompt you will find in this module in Canvas.

September 15  **Negotiation Debrief**

Complete the reading assignment, available in this Canvas module, **prior to class**.

Also complete your negotiation with your partner and complete the two surveys, available at Canvas, by **Monday, September 11, at 5 p.m.**

By 11 pm on Sunday **after class**, respond to the prompt you will find in this module in Canvas.

September 22  **Planning to Win, Preparing to Appeal with Jerry Summers; ABOTA Civility Program**

Complete the reading assignment, available in this Canvas module, **prior to class**.

By 11 pm on Sunday **after class**, respond to the prompt you will find in this module in Canvas.
September 30  Attorney Panel Discussion; Professional Development Planning

Please complete the Grit Survey from the University of Pennsylvania’s Positive Psychology Center’s Questionnaire page.

Complete the following assignment prior to class. The instructions and template are available in this Canvas module.

- Draft, but do not submit, your Professional Development Plan. Bring it with you to class. You will submit the final version on October 8 on the Sunday after the final class.

By 11 pm on Sunday after class, in Canvas, please:

- respond to the prompt you will find in this module in Canvas.

October 6  Career Path Exploration – Not in Room 132 or 135. You will receive instructions about rotating through several small classrooms.

There is no reading assignment prior to this class. Complete the Career Interest and Exploration Survey, available at Canvas prior to class.

By 11 pm on Sunday after class, in Canvas, please:

- post your completed Professional Development Plan and current resume;
- respond to the prompt for the Final Reflection Paper.