



Semester in Residence and Semester in Residence Seminar

University of Tennessee College of Law | Spring 2024

Boot Camp - January 8

Seminar – Individualized Curriculum and

Wednesday Classes as Scheduled | 6:40-8:00 p.m. Central Time

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The Courses

- **Semester in Residence.** 10 credits, graded S/NC
- **Semester in Residence Seminar.** 2 credits, graded on the 4.3 scale. Grade components listed below.

Learning Outcomes

At the completion of the **Semester in Residence**, a student will:

- Have gained hands-on experience competently serving client needs in a practice area connected to the student's professional goals.
- Have practiced and improved oral and written communication of legal analysis to various audiences.
- Appreciate how lawyers fulfill professional conduct obligations in the context of performing their work.
- Have further developed competency in skills needed in the selected practice setting, such as negotiating; interviewing clients; counseling clients; using appropriate dispute resolution; discovering facts; performing basic trial tasks; analyzing transactions, agreements, or settlements; structuring transactions, agreements, or settlements; and using technology in legal practice.
- Have achieved the student's goals contained in the Placement & Supervision Agreement.

At the completion of the **Semester in Residence Seminar**, a student will:

- Understand opportunities to develop as leaders and active members of the bar and community.
- Appreciate well-being challenges for lawyers and tools for enhancing aspects of well-being important to the student.
- Know about tools and methods to network and promote one's work and expertise, including through social media.
- Have experience addressing professional conduct hypotheticals by applying professional conduct rules addressing confidentiality, supervisor and subordinate attorneys, conflicts of interest, and organizational clients.
- Reflect upon past (1L and 2L) professional development plans and develop a new professional development plan covering now through two years following graduation.
- Have a deep understanding of the material in the student's personalized curriculum, as reflected in weekly and end-of-semester journals.

Components of Your Seminar Grade

All due dates and times are detailed in Canvas.

Weekly Journals: 140 Points (10 points per journal entry)

Find instructions for the Weekly Journals in Canvas.

Class Participation: 50 Points

Your class participation is essential for the success of this class. In order to fully participate, please read all assigned materials before class.

End-of-Semester Journal: 50 points

In your final journal, you will respond to prompts concerning your individualized curriculum and your experience in the placement. Detailed instructions will be available in Canvas.

Professional Development Plan: 30 Points

Fully complete each section of the Professional Development Plan.

Well-Being Practice Assignment: 30 Points

For four weeks, you will follow adopt and use a new well-being practice. Instructions available in the well-being module.

Seminar Class Components

Part I: Boot Camp | January 8, 2024

Boot Camp Pre-Work Available in Canvas

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|-------------|---|
| 9:00-9:30 | Welcome, Introductions, and Advice for Success in Your Placement |
| 9:30-10:00 | Identifying and Resolving Professional Conduct Issues in Your Placement |
| 10:00-10:45 | Preparing for the Bar Exam During Semester in Residence <ul style="list-style-type: none">• Guest Presenter: Charisse Heath |
| 10:45-11:15 | Developing a Professional Values Statement and Updating Your Professional Development Plan |
| 11:15-11:30 | Break |
| 11:30-12:00 | Attorney Well-Being |
| Noon-12:30 | Lunch Break |
| 12:30-1:00 | Student Presentations <ul style="list-style-type: none">• You will each make a 12-15-minute presentation about your placement, followed by a brief question and answer session.• Preparation prior to Boot Camp: See Boot Camp Pre-Work Item 1. |
| 1:00-1:45 | Addressing Bias in the Lawyer's Workplace and in the Attorney-Client Relationship |
| 1:45-2:00 | Break |
| 2:00-2:45 | Adding Value Through Excellent Research and Writing . <ul style="list-style-type: none">• Guest Presenter: Lucy Jewel• Preparation prior to Boot Camp: See Boot Camp Pre-Work Item 2. |
| 2:45-3:30 | Seminar Planning and Discussion <ul style="list-style-type: none">• Preparation prior to Boot Camp: See Boot Camp Pre-Work, Item 3. |
| 3:30-3:45 | Break |
| 3:45-4:00 | Q&A Session and Closing Remarks |

Part II: Study of Personalized Curriculum

Graded as a component of your journals and final journal.

This year, because there are only two students and because your placements are so unique, my plan is to allow each of you to develop your own unique curriculum for the equivalent of 1/3 of the class or 30 hours. This means that you will read and journal about your assignment for 2 hours per week for 15 weeks. Whatever you do, I'll need you to keep a log of your hours and show me evidence of your learning through your journal. You can decide your pace, as long as you are at least half-way done by the mid-point of the semester.

The Assignment Prior to Boot Camp. Develop a draft of what you plan to do for your 30-hour curriculum. Be as detailed as possible, explaining your focus, listing book or article name(s), page numbers that you will read each week, etc. The focus/topic you select must have a relationship with either the substantive law or skills that are the subject of your placement or other knowledge relevant to the practice of law. I will approve or make suggested changes to your plan. You will have the opportunity to further update and finalize your plan by January 19.

Part III: Additional Classes and Individual Meetings

For each class, pre-class assignments are detailed in Canvas. All reading materials are available through Canvas.

Class is 6:40-8:00 central time all dates except February 21 when we will start class at 6:30 p.m.

In addition to the following, I will also schedule a final meeting with you and your supervisor to discuss the end-of-semester evaluation.

