



# Section on Legal Writing, Reasoning, and Research

WINTER 2020

## *From the Chair*

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My friends and family have a birthday tradition. The birthday person must answer two questions: 1) What did you learn this year? And 2) What was your most embarrassing moment?

Setting aside question two for the moment, I think we can all agree that we have learned a lot this year. Whether looking at 2020 through a personal, societal, professional, or political lens, this year has brought upheaval for almost all of us.

Professionally, we received the word in midyear that our AALS meeting will be held virtually, saving law schools many thousands of dollars and avoiding creating a five-day-long super-spreader event. Still, another event where we won't really get to visit with our treasured colleagues is a letdown. Along with that announcement came more unwelcome news: there will be no secondary programs this year. Your report from the Program chairs in this newsletter will detail what that means for our January "dance card." We still have exciting programs, not least of which is our Newer Scholars' Showcase, which promises to be riveting. More on that inside this newsletter.

This year's challenges—whether we are teaching remotely or in person—have made us think more carefully about what makes good teaching. When we cannot reach beyond a Zoom screen, or when we must speak from behind a mask and a Plexiglas shield, we must choose our words, our methods, and our demeanor even more carefully than before. And "normal" changes have continued as well: some of us have seen changes to our program on top of the COVID-related changes. Some have taught unfamiliar courses because many colleagues are unavailable. Some have found publishing requirements hard to meet given the many extra challenges.



Mary Adkins, Chair  
 Master Legal Skills Professor  
 University of Florida  
 Levin College of Law

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Both personally and professionally, we had to learn to juggle even more balls than before: learning new teaching methods, navigating life in a wipe-down world, living in a home that now must also function as a schoolroom and multiple offices. Whether it felt like pain or adventure, we learned. And much of the time we were pleasantly surprised at the spirit of teamwork around us.

Societally and politically, we have seen protest, anger, cruelty, civil and uncivil unrest. We have also seen hope, beauty, and teamwork. We have seen movement toward a reckoning, a hard view, of the racist roots of the American organism.

It's been a hard year, a challenging year. But perhaps, as we begin to absorb the blows, the bruises, and the burns we've borne during 2020, we can find a clarity of purpose in what we do. What really matters? Why do we do what we do?

Here's what we do: we train soldiers for justice. We train them to learn to unlock the key to a fair, just life for all, to help heal our nation and the world.

Is that worth the pressure and turmoil of the past several months?

You bet it is.

Best,

Mary Adkins

AALS LWRR Chair

## Nominations for 2020 AALS Section on LWRR Executive Committee

### **Proposed Slate:**

**Chair-elect: Lori Johnson**, UNLV

**Secretary: Kate Brem**, Houston

**Iva Ferrell**, Widener

**Brenda Gibson**, Wake Forest

**Samantha Moppett**, Suffolk

**Suzanne Rowe**, Oregon

**Rachel Stabler**, Arizona State

**Ken Swift**, Houston

### **Returning Officers:**

**Chair: Rosa Kim**, Suffolk

**Immediate Past Chair:  
Mary Adkins**, Florida

The Nominations Committee offers this slate of officers to be elected at the Virtual AALS Annual Meeting after the LWRR Award Presentation on January 6th 2021 from 12:15—1:15p.m. EST (Eastern).



**Announcing the 2021 AALS LWRR Section Award Winner:  
*Cassandra Hill***

Congratulations to Cassandra Hill, Dean and Professor of Law at Northern Illinois University College of Law in DeKalb, Illinois, who has been selected as the recipient of the 2021 Association of American Law Schools Section Award for the Section on Legal Writing, Reasoning, and Research. This prestigious award recognizes Dean Hill for her significant contributions to the field of legal research and writing. The award was created in 1995 and conferred for the first time at the 1996 AALS Annual Meeting. It has sometimes been described as a “Lifetime Achievement Award in Legal Writing Education.”

Dean Hill graduated first in her class from Howard Law School in 1997. She then clerked for a federal district court judge and worked for five years at a major law firm, specializing in ERISA and employee benefits. She began her academic career teaching at UCLA School of Law, where she was a lecturer for four years. From there, she moved to Texas Southern University Thurgood Marshall School of Law, beginning as director of the legal writing program and holding that position for eight years. She served as associate dean for research and faculty development, during which time she created a faculty research exchange among HBCU law schools. Dean Hill received tenure in 2014, and ultimately became the associate dean of academic affairs. In July 2020, she became the first African American woman from the legal writing community to be appointed a law school dean. As a tenured Professor of Law, Dean Hill has paved the way for countless other professors who teach legal writing, who desire security of position in our discipline, or who obtain leadership positions in the legal writing community.

Throughout her career, Dean Hill has held important leadership positions within the legal writing community. She was the first African American board member of the Legal Writing Institute, elected in 2014 and reelected in 2018.

She served on the editorial board of LWT’s Monograph Series for four years, 2012-2016, including as the managing editor. Dean Hill has served on site teams for the ABA and currently serves as chair for the ABA’s Section of Legal Education and Admissions to the Bar Conferences and Programming Committee.



**Dean and Professor of Law Cassandra Hill,  
Northern Illinois College of Law**

Dean Hill is an engaged scholar, producing books and articles on legal analysis, legal citation, pedagogy, and outcomes and assessments. The second edition of her book *Legal Analysis: 100 Exercises for Mastery* was published by LexisNexis in 2017 and used at more than 25 law schools.

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Aside from her substantive work, Dean Hill is known among her colleagues for her patience, kindness, and guidance of aspiring, new, and more seasoned legal writing teachers on teaching strategies, scholarship, and life in general. She has a relentless work ethic and does not permit obstacles to stop her from achieving her goals. She is also beloved by her students, who commend her for demanding excellence in her courses.

The award recipient is selected from nominations submitted to the Section. The 2021 AALS Awards Committee was composed of co-chairs Ken Swift (Houston) and Dana Hill (Northwestern) and the members are Heather Baxter (Nova), DeLeith Gossett (Texas Tech), Lucy Jewel (Tennessee), Dyane O’Leary (Suffolk), Pamela Saindon (UIC-J. Marshall), Susie Salmon (Arizona), Michelle Zakarin (Touro).



Prof. Iva Johnson Ferrell (Widener), Suzanne Rowe (Oregon), and Shaundra Lewis (Thurgood Marshall) with Dean Hill



Prof. Teri McMurtry-Chubb (UIC/John Marshall) with Dean Hill

Legal Writing Institute  
 One-Day Legal Writing Workshop

**Practice and Teaching:  
 What We Can Learn  
 from Each Other**

Online  
 Friday, Dec. 4, 2020  
 9:30 am-5 pm (CST)

Register » [lwionline.org](http://lwionline.org)

**MH**  
 MITCHELL | HAMLINE  
 School of Law

Nova Law  
 Review and  
 NSU Law  
 Legal Research  
 & Writing  
**SYMPOSIUM**

Engaging LRW  
 Students in the  
 "New Normal"  
 - Teaching in a  
 Time of Crisis

**NSU**  
 Florida  
 Sheppard Broad  
 College of Law  
 NOVA SOUTHEASTERN  
 UNIVERSITY

All Virtual, Feb. 26, 2021 /nova.edu

## Outreach Committee 2020 Recap

Howdy, everyone!

While still trying to connect new members to our wonderful community, this year, the Outreach Committee, co-chaired by Brian Larson (Texas A&M) and Hilary Reed (University of Houston), has done things a little differently. Of course, in-person outreach events during the AALS Recruiting Conference and Annual Meeting were cancelled during the COVID-19 pandemic.



Nevertheless, the Committee has tried to find ways to engage new members. So far, the Committee, led by Professor Larson, developed a welcome email that is chock full of helpful links and resources, as well as our contact information. This email is sent out monthly to any new members joining the section.

Second, the Outreach Committee Chairs, along with Diversity Committee members Ben Fernandez and Clayton Steele, spoke on a section panel for faculty experts at the virtual AALS Faculty Appointments Register

(FAR) in August. During this panel, interested candidates asked questions about teaching Legal Writing, Reasoning, and Research. The panelists teach in a diverse range of law school programs and were able to give career insights to our future professional colleagues. This event was well-attended with 23 registered participants, and the chat, where questions for the moderator queued, was hopping. Because this event was organized by AALS and limited to only those who had registered on FAR and paid the associated fee, we are interested in hosting a similar open event ourselves later in the year that would be for people at the beginning stages of contemplating a move into academia.

Finally, we are looking forward to the Virtual AALS Meeting in early January. The Outreach Committee plans to host a New Member Meet and Greet and publish our very popular “LWRR Dance Card.” More details will be forthcoming, and



watch <https://www.rhetoricked.com/> for the Dance Card. While we will have to save our awesome purple LWRR Section ribbons for next year, we are looking forward to seeing old friends and making new ones.

## 2021 AALS Annual Meeting: LWRR Programming

Beginning its work last March, the Section put together three thought-provoking programs reflecting the Annual Meeting's theme of *The Power of Words*. Unfortunately, due to the pandemic and the online format of the Conference, we were required to cut our Secondary Program. However, we still have two exciting programs and a wonderful gathering to bring us together virtually.

### **The Future Has Arrived: The Impact of Artificial Intelligence on Legal Writing and Research**

1:15 p.m.– 2:30 p.m. (Eastern) January 6th

This year's Primary Program is a joint program, co-sponsored by the Section on Technology, Law & Legal Education. The Program will be held on Wednesday January 6, 2021 from 1:15-2:30pm (Eastern). This exciting panel is extremely timely, and will address how AI is transforming the practice of law, particularly with respect to legal writing and research.



The Program will be Co-Moderated by Emily Janoski-Haehlen (Akron), the Chair of the Section on Technology, Law, and Legal Education, and Tim Duff (Case Western), Co-Chair of the LWRR Section's Program Committee. Presenters will include Dyane O'Leary (Suffolk), Joseph Regalia (UNLV), and Drew Simshaw (Gonzaga).

### **Newer Scholars' Showcase**

4:15—5:30 p.m. (Eastern), January 8th  
(the LWRR business meeting will be held the last ten minutes of this session)

The Newer Scholars' Showcase will be held on January 8, 2021 from 4:15-5:30 p.m. (Eastern). The showcase will be moderated by Program Committee Co-Chair Abby Patthoff (Chapman) and feature the captivating work of three new(er) scholars:

- Adam N. Eckart (Suffolk), *Deal Me In: Leveraging pedagogy to integrate Transactional Skills into First Year Legal Research and Writing Curriculum*.
- Maria Termini (Brooklyn), *Clear Thinking and Effective Writing: Lessons from Mathematics for the Legal Writing Classroom*.
- L. Danielle Tully (Northeastern), *The Cultural (Re)Turn: The Case for Teaching Culturally Responsive Lawyering*.

Many thanks to our 2020 Program Committee for its hard work on our programming in these unprecedented times. The Program Committee consists of Timothy Duff (Co-chair; Case Western); Abigail Patthoff (Co-chair; Chapman); Colin Black (Suffolk); Cara Cunningham Warren (Detroit-Mercy); Amanda Foster (Nova); Alissa Gomez (Houston); Joshua Jones (Indiana); Samantha Moppett (Suffolk); Carol Wallinger (Rutgers-Camden); and Carolyn Williams (Arizona).

### **Legal Writing, Reasoning, and Research Award Presentation**

12:15–1:15 p.m., January 6th

Join us to celebrate the Section's accomplishments and to honor LWRR Section Award Winner Dean Cassandra Hill (Northern Illinois).

## Member News, Publications & Presentations



**Mary Beth Beazley (UNLV)** made several presentations on Judicial Writing and Opinion Writing for the National Judicial College from the comfort of her grandson's nursery and her home office. She also presented at the LWI Virtual Conference, finished up a new textbook, and has a forthcoming article in Villanova Law Review's Norman J. Shachoy Symposium, titled *Shouting into the wind: how the ABA standards promote inequality in legal education, and what law students and faculty should do about it*.

**Michael Blasie (Penn State)** joined the faculty as the school's first tenure-track legal writing professor. He transitioned to academia last Fall after a decade of civil and criminal litigation.

**Robin Boyle (St. John's)** wrote 125 formative assessment questions with answers for Wolters Kluwer's Connected Quizzing platform on the subject of contract drafting. They are available on the CQ platform.

**Shavonnie Carthens** joined the faculty of The University of **Louisville**. She currently teaches Lawyering Skills, which is the law school's year-long legal research and writing course.

**Tamar Frankel (Boston)** published *LIVING IN DIFFERENT CULTURES*, a book detailing her

career and life experiences.

**Michael Gentithes (Akron)** published three articles: *Suspicionless Witness Stops: The New Racial Profiling*, 55 HARV. C.R.-C.L. L. REV. 491 (2020); *Felony Disenfranchisement & The Nineteenth Amendment*, 53 AKRON L. REV. 431 (2020); and *Pandemic Surveillance: The New Predictive Policing*, 12 CONLAWNOW 57 (2020) (symposium) (with Professor Harold Krent).

**Jane Bloom Gris  (Kentucky)**, along with her daughter, published *FEDERAL COURTS AND CIVIL RIGHTS: JUDICE V. VAIL*. The book is a deep dive into the story of *Judice v. Vail*, the Supreme Court case that challenged the constitutionality of the New York civil contempt statutes.



**Tamara Herrera (Arizona State)** was appointed Associate Dean of Academic Affairs.

**Wendy-Adele Humphrey (Texas Tech)**, the Immediate Past Chair of the LWRR Section, was appointed as the Associate Dean for Academic Affairs. She received the campus-wide 2020 Faculty Distinguished Leadership Award and the community-wide 2020 YWCA Women of Excellence Award. She was also appointed to the AALS

Sections Committee and elected as Treasurer of the Legal Writing Institute. Finally, she presented on a panel titled *Connecting at the Crossroads: Sustaining Alliances in Tough Times*, at the 2020 AALS Annual Meeting.

**Louis Jim (Albany)** was awarded the 2019-2020 Justina Cintron Perino Award "In Appreciation for Outstanding Service and Dedication in Promoting the Principles, Practices and Objectives of the Anthony V. Cardona '70 Moot Court Program at Albany Law School."

**Lori Johnson (UNLV)** published *Navigating Technology Competence in Transactional Practice*, 65 VILLANOVA L. REV. 159 (2020) and continues her service as Book Review Editor for JLWI and AALS LWRR Secretary.

**Lori Johnson (UNLV) and Melissa Love Koenig (Marquette)** published *Walk the Line: Aristotle & the Ethics of Narrative*, 20 NEV. L. J. 1037 (2020). This article was part of the Nevada Law Journal's 2020 Symposium on Classical Rhetoric as a Lens for Contemporary Legal Praxis, co-chaired by Lori and **Sue Provenzano (Northwestern)**.

**Michael Murray (Kentucky)** published *Cartoon Contracts and the Proactive Visualization of Law*, 16 U. MASS. L. REV. (forthcoming, 2020); *Would You Ever Write a Cartoon Contract?*, 84(6) KBA BENCH & BAR (forthcoming, 2020); and *Mise en Sc ne and the Decisive Moment of Visual Legal Rhetoric*, 68 U. KAN. L. REV. 241 (2019).

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## Member News, Publications & Presentations

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**Anne Nowak (Touro)** won a \$125k two-year research grant from the AccessLex Center for Legal Education Excellence (with Suzanne Darrow-Kleinhaus) for a project entitled *Identification and Remediation of Reading Disfluency as a Key to Bar Passage for At-Risk Populations*. She also presented *The Business of Law: Service, Innovation, and Technology* at Bahçeşehir University (Istanbul); *Stress Busters for Online Teaching*, at William & Mary's Conference for Excellence in Teaching Legal Research & Writing Online; *Everything Important About Zoom Teaching, I Learned From My Cat*, at CALIcon2020; and PechaKucha as a Capstone Project at Touro's Online Education Summit. She also sat on a panel at The State of Law Practice Today and Visions for the Future Conference at Touro.

**Dyane O'Leary (Suffolk)** published *Smart Lawyering: Integrating the Duty of Technology Competency into the Legal Practice Curriculum* in the University of New Hampshire Law Review (forthcoming); presented *What Are Infographics & Why do I Care?*, at the LWI Biennial Virtual Conference; and participated on a panel titled *Time Hacks for Teaching Legal Writing: Ways to be More Efficient in the Classroom and Beyond*, at the SEALS Annual Virtual Conference.

**Sarah Ricks (Rutgers-Camden)** published the third edition of her groundbreaking casebook *CURRENT ISSUES ON CONSTITUTIONAL LITIGATION: A CONTEXT AND PRACTICE*

*CASEBOOK* (Carolina Academic Press 3d Ed. 2020). She also presented at SEALS on experiential learning in doctrinal classes and at LWI's One Day conference in San Antonio on teaching the cultures of law practice. Finally, she published an op-ed on [www.nj.com](http://www.nj.com), urging the Supreme Court to reign in the doctrine of qualified immunity to make it easier to sue police who violate civil rights.

**Jessica Rubin (UConn)** received UConn's 2020 Perry Zirkel '76 Distinguished Teaching Award.



**Sarah Schendel (Suffolk)** published two pieces this year: *What you Don't Know (Can Hurt You): Using Exam Wrappers to Foster Self-Assessment Skills in Law Students*, 40 PACE L. REV. Vol. 154 (2020); and *The Pandemic Syllabus*, DENVER L. REV. FORUM (forthcoming 2020).

**Drew Simshaw (Gonzaga)** was appointed to a Washington State Supreme Court advisory board and was quoted in the Wall Street Journal.

**Danielle Tully** joined the faculty at **Northeastern** as an Associate Teaching Professor and had her first full-length article, *The Cultural (Re)Turn: The Case for Teaching Culturally Responsibly Lawyering*,

published in the Stanford Journal of Civil Rights & Civil Liberties.

**Cara Cunningham Warren (Detroit Mercy)** is an Associate Professor Law of and was awarded tenure in 2020 by unanimous vote.

**Michelle Zakarin (Touro)** published *Creating and Implementing Teaching Videos for Interactive Learning in Hybrid and Online Classes*, on the Center for Excellent in Teaching & Learning Blog, and *The Power of Words in an Online Hybrid Class*, in the AALS LWRR Section Summer Newsletter. She also presented at the LWI Biennial Conference, the AALS Section on Law and Technology Summer Webinar Series, William & Mary's Conference for Excellence in Teaching Legal Research and Writing, the Touro College Online Education Summit, the 2020 Women of Legal Tech Summit, and Rutgers' 2019 LWI One-Day Workshop.



### Case Western

**Jennifer Cupar** rejoined the lawyering skills faculty at the level of Professor of Lawyering Skills.

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## Diversity Committee 2020 Recap

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This year, the Diversity Committee, co-chaired by Margaret Hahn-DuPont and Eun Hee Han, has continued implementing strategies for expanding the recruitment of and retention of diverse candidates to become LRW professors, and to promote the inclusion of LRW faculty in programs designed to support law faculty of color. On July 5, the Committee issued a statement against systemic racism and in support of Black colleagues in the legal academy and legal writing community. As a continuation of its work in prior years, the Committee supported outreach to prospective faculty members from underrepresented groups in an online Q&A session with faculty recruitment candidates in August. In December, the Committee will co-host a one-day conference with Northeastern University Law School titled *Getting Out of Our Comfort Zones: Addressing Issues of Race in the LRW Classroom* (details below). The Committee continues to maintain a mentor directory and is developing strategies to share the narratives of diverse legal writing faculty.



### **Getting Out of Our Comfort Zones:**

#### **Addressing Issues of Race in the LRW Classroom**

Hosted by the AALS LWRR Diversity Committee and

Northeastern University School of Law

December 3, 2020

We are at a critical moment in our country - a moment of reckoning with race. We have seen the deadly effects of our collective failure to address racism: the excessive and deadly use of state-sanctioned force and violence against black and brown communities, the dire consequences of a pandemic that disproportionately impacts black, Latinx, and Indigenous people. As legal academics, we are all too aware of the legal system's complicity in creating and perpetuating racist structures in the United States. And as members of the legal academy, we are in a unique position to help foster change by educating our students, all future lawyers and leaders.

But for many of us, that feels easier said than done. It can be challenging to think about how best to introduce issues of race into our skills pedagogy, about how to discuss with our students the realities of our country's racist systems without causing further harm to our BIPOC students, about how to dismantle structural inequities and how to create a more inclusive, just society. These are difficult questions, but questions we must explore as legal educators.

The work is difficult, but it is imperative. We look forward to engaging in it with you! More information is available here: <https://www.northeastern.edu/law/news/events/2020/legal-writing-workshop/>

## Member News, Publications & Presentations

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She will anchor the second year advanced litigation component of the Legal Writing, Leadership, Experiential Learning, Advocacy and Professionalism course. **Jaime Bouvier** was promoted to Associate Professor of Lawyering Skills.

**Daniel Jaffe** co-authored the 2020-2021 edition of the Baldwin's Ohio Handbook Series on Ohio School Law.

### Denver

The legal writing program at Denver Law is celebrating 30 Years of Lawyering Process and was ranked 7<sup>th</sup> by U.S. News & World Report. The program welcomed **David Cleveland** as Visiting Professor of the Practice, and **Maikieta Brantley** as a Lawyering Process Fellow. **Robert Anderson** served as Chair of Faculty Executive Committee. **Debra Austin**

published *The Lawyer Well-Being Newsletter* weekly throughout 2020, and *Leadership Lapse: Laundering Systemic Bias through Student Evaluations* (forthcoming Villanova Law Review); she was also appointed Co-Chair of the Lawyering Process Program. **Tanya Bartholomew** was appointed Co-Chair of the Lawyering Process Program and Faculty Director for the Masters of Legal Studies Program. **Jennifer Cooper**

published *The Cognitive Science of Legal Synthesis* (St. John's Law Review, forthcoming). **Nantiya Ruan** helped organize and facilitate the 3rd Annual Writing as Resistance Scholarship Workshop for Legal Writing Professors of Color, helped

launch the Colorado Safe Parking Initiative, and her article *Papercuts: Hierarchical Microaggressions in Law Schools* was featured in the Hastings Women's Law Journal Symposium. **David Thomson** published *How Online Learning Can Help Address Three Persistent Problems in Legal Education*, 70 SYRACUSE L. REV. 181 (2020) and *Looking Back: A Case Study in Career Interest and Experiential Learning in Law School* (with Stephen Daniels) (WILLAMETTE L. REV., forthcoming). **David Cleveland** was honored with the Terri LeClerc Courage Award by LWI and published a *Book Review of Gambling Under the Swastika* by Robert Jarvis, 10 UNLV GAMING L.J. 283 (2020). **Maikieta Brantley** was appointed to the JALWD Editorial Board as Social Media Editor and presented at the Diverse Attorney Pipeline Program Pre-1L Bootcamp.



### Elon

The Legal Method & Communications Program successfully completed its transition from Fellows to long-term contract appointments. They also welcomed Caroleen Dineen and **Amanda**

**Elyse** to the team. Amanda also participated in a panel at the Virtual Front Porch: Integrating Social Justice into the LRW Classroom; and spoke at Virtual Office Hours: Legal Writing, hosted by the ABA Law Student Division. **Sue Liemer** published *Writing Across the Curriculum*, in the ABA LEGAL WRITING SOURCEBOOK, 3rd ed., 46-57 (Lyn Entriakin, ed., 2020). She also moderated The *Multigenerational Teaching of Legal Writing* discussion group at the AALS Annual Meeting; and presented *Help Students Get Their Writing Done: Hold a Virtual Law Student Writing Boot Camp* (with Janet Keefer & John Cook) at William & Mary's Conference for Excellence in Teaching Legal Research & Writing Online, as well as *The Greater U: Broadening Your Reach Elsewhere in the University* (with Melissa Marlow), at the LWI Virtual Biennial Conference.

### Georgetown

**Eun Hee, Tiffany Jeffers,** and **Sherri Lee Keene** joined Georgetown Law Center teaching Legal Practice in fall 2020.

### McGeorge

**Mary-Beth Moylan** has been promoted to Associate Dean for Academic Affairs and Experiential Learning. Dean Moylan is the founder of McGeorge's Global Lawyering Skills program.

**Ederlina Co** and **Dan Croxall** have been promoted from Assistant Professors of Lawyering Skills to Associate Professors of Lawyering Skills.

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**Paula Manning** has been awarded the AALS Section on Academic Support Legacy in Leadership Award. **Mary-Beth Moylan** and **Ederlina Co** contributed to the U.S. FEMINIST JUDGMENTS PROJECT, published by Cambridge University Press. Prof. Moylan addressed *Kulko v. Superior Court* for the Family Law volume, while Prof. Co addressed *Maher v. Roe* for the Reproductive Justice volume. **Dan Croxall** published an article with the Gonzaga Law Review titled *Helping Craft Breweries Maintain and Grow Market Shares With Private Enforcement of Tied-House and False Advertising Laws*, and has two forthcoming articles on craft beer law with William & Mary Business Law Review and Loyola Los Angeles Law Review.



**Mercer** welcomed **Pam Wilkins** and **Cathren Page** as tenured Associate Professors of Law. Prof. Page was also appointed Director of the Advanced Writing Certificate program.

**Mitchell Hamline** launched a full-time faculty led Legal Writing program. It welcomes **Tom Cobb** as Professor of Law and Director of Legal Writing, **Wendy Shea** as Professor of Law and Assistant

Director of Legal Writing, **Melissa Shultz** as Associate Professor of Law, and **Hetal Dalal** as Assistant Professor of Law.

**Houston** transitioned to a directorless program, welcomed **Laurel Simmons** as a new faculty member, hosted Professor **Teri McMurtry-Chubb (UIC/John Marshall)** for a multi-day visit through the ALWD Distinguished Speakers Series, and was awarded the Global Legal Skills Conference Institutional Award. **Kate Brem** received the ALWD Outstanding Service Award, was elected to the University of Houston Faculty Senate, named Co-Chair of the ALWD Online/Distance Learning Committee, and edited *Teaching Legal Res. & Writing in a Hy-Flex Classroom* (a publication from the ALWD Online/Distance Learning Committee). She also published *Grading Without Grades* in PERSPECTIVES, and *What did you learn? It depends. Using the Six-Word Story to Teach the Power of Brevity in Expression*, ASS'N AM. L. SCH. LEGAL WRITING, REASONING & RSCH, NEWSL. Finally, she was a Panelist for *Developing Content: Online and HyFlex Courses*, at SEALS.

**Megan Leigh-Wilson Davis** presented *Unintended Education: Teaching History to International Students*, at ASU's Global Legal Skills Conference; *Under, Here, Therefore* (with Irene Ten Cate), at Charleston's LWI One-Day Workshop; *Transition to the New Texas Bar Exam*, to the NE Harris County Bar Association; and *Partnering with Practice: Bringing*

*Practitioners into Your Classroom to Make Law Practice Real*, at SEALS. Finally, she published *Death of a Summer*, in LWI Lives. **Alissa Rubin Gomez** was appointed Pro Bono Facilitator for the University of Houston Law Center; presented *The Mismeasure of Success* at St. John's Law Review 2020 Symposium: Commemorating the 100th Anniversary of the 19th



Amendment (article forthcoming); published *The Power of Words*, micro-essay in the AALS LWRR Summer Newsletter; and presented *Learning to Love Pro Bono: Bringing the Real World to the LRW Classroom*, at UC Irvine's LWI One-Day Workshop.

**Whitney Heard** assumed duties as Faculty Director for the Legal Writing Center; co-presented *Together We Thrive: How an Advisory Council Can Help You, Your Students, and Your Legal Community* (with Sarah Morath) at the LWI 2020 Virtual Biennial Conference, and *Make It Personal: How Personal Interests Contribute to Professional Development* (with Lauren Simpson) at St. Mary's LWI One-Day Workshop. (Continued on page 12)

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**Hilary Reed** co-presented *Learning to Love Pro Bono: Bringing the Real World to the LRW Classroom* (with Alissa Gomez) at UC Irvine's One-Day Workshop; participated as a Discussion Group Member for *Time-Turning, Invisibility, and Other Magic Mentoring Tricks*, at AALS; and co-presented *Building Global Legal Skills Through Moot Court: What Local and International Programs Can Learn From Each Other* (with Lurene Contento, Diane Edelman, Rosa Kim, and Hilary Bell) at the LWI Virtual Biennial Conference. **Lauren Simpson** served as Co-Chair of the University of Houston working group developing university-level HyFlex and remote teaching best practices; assumed duties as Associate Faculty Director for Houston's Legal Writing Center; and co-presented *Creative Collaboration: How Three Professors Developed A Policy Memo Assignment* (with Jessica Mantel and Sarah Morath) at the SEALS Works-In-Progress workshop, and *Make It Personal: How Personal Interests Contribute to Professional Development* (with Whitney Heard) at St. Mary's LWI One-Day Workshop. **Ken Swift** published *Five Truths Learned After a Dozen Years of Asynchronous Online Teaching*, ST. LOUIS U.L.J. (forthcoming Winter 2021); and *Asynchronous Online Courses and Active Learning*, at <http://teachlawbetter.com>. He was also named Co-Chair of the AALS LWRR Awards Committee and the LWI Teaching Resources Committee. **Irene Ten Cate** published *Boundaries* in L I Lives,

and *Do You Want to Be a Fulltime Legal Writing Professor?*, on the Summary Judgment Blog. She also presented *Hard Cases in Investor-State Arbitration and Splitting the Baby* at Houston's works-in-progress workshop; and co-presented *Under, Here, Therefore* (with Megan Davis) at Charleston's LWI One-Day Workshop.



### Nova Southeastern

**Camille Lamar Campbell, Jane Cross** and **Shahabudeen Khan** were awarded tenure and promoted to Full Professor effective July 1, 2020. Campbell also received the inaugural Influential Teacher Award from LWI. Moreover, Nova's Student Outreach Program was awarded the Florida Bar Group Professionalism Award in 2020. **Heather Baxter** published *INNOVATIONS INSIDE AND OUTSIDE THE LRW CLASSROOM, IN THE LEGAL WRITING SOURCEBOOK* (with Mary Bowman and Sara Rankin) (J. Lyn Entrikin ed., 3d ed. American Bar Association 2020). **Jane E. Cross** published *Hassle Free Travel: Myrie v. Barbados and Freedom of Movement*, 8 PENN. ST. J.L. & INT'L AFF. 528 (2020); *The Vestiges of Colonial*

*Constitutionalism*, OXFORD HANDBOOK ON CARIBBEAN CONSTITUTIONS 631 (Richard Albert, Derek O'Brien & Se-shauna Wheatle eds.) (2020); and *Casino Gambling in the Caribbean*, 24 UNLV GAMING L. REV. 337 (2020) (with Robert M. Jarvis). **Olympia Duhart** was elected to serve on the ALWD Board and will also Chair the 2021 ALWD Biennial Conference while continuing her service on the Board for the Society of American Law Teachers. She also published *Pedagogical Methods in First-Year Courses*, THE LEGAL WRITING SOURCEBOOK (with David Cleveland); *Ensuring Quality Instruction*, THE LEGAL WRITING SOURCEBOOK (with Kim D. Ricardo); *Advancing Technology and the Changing Conception of Human Rights*, 55:2 GONZ. J. INT'L L. 331 (Symposium 2020) (with Steven I. Friedland); *Pandemic Bar Exam Challenges Exacerbate Barriers for First-Generation Law Students*, RAISING THE BAR, Vol. 3, Issue 4, Fall 2020 at 3; and *Love in the Time of Coronavirus*, LWI Lives "Shelter-in-Place Edition." **James Levy** concluded a three-year term as Editor-in-Chief of PERSPECTIVES: TEACHING LEGAL RESEARCH AND WRITING and also celebrated the 10-year anniversary as founder and editor of the *Legal Skills Prof Blog*. **Kenneth L. Lewis, Jr.** published *International Diamond Laws in Africa: Purportedly Helping African Nations by Preventing Them From Exporting Precious Natural Resources*, 2 CTS. & JUST. L.J. 171 (2020). **Jani Maurer, Elena Marty-Nelson, Donna Litman, Gail Richmond**

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## Member News, Publications & Presentations

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**& Eloisa Rodriguez-Dod**, published *FLORIDA WILLS, TRUSTS AND ESTATES: CASES AND MATERIALS* (4th ed. 2020). **Kate Webber Nuñez**, published *Persuasive or Pipe Dream? The Feminist Judgments Project's Potential Influence on Judicial Decision Making*, 9 *BRITISH J. OF AM. LEGAL STUD.* 323 (2020).

**Oregon** published the first issue of *PROCEEDINGS*, an online journal of legal writing conference presentations and repository of past conference programs, in partnership with **Olympia Duhart (Nova)**. **Elizabeth Ruiz Frost** was recently selected to serve as Assistant Editor-in-Chief of the *Journal of the Legal Writing Institute*. She was also named Oregon Law's 2020-21 Galen Scholar in Legal Writing.

**Suzanne Rowe** co-authored a chapter on faculty status and governance in the new *LEGAL WRITING SOURCEBOOK* (with Kris Tiscione and Mel Weresh). This summer, she created ALWD's Virtual Front Porch Series and moderated several virtual panels.

**Rebekah Hanley** recently joined the Executive Committee of ALWD's Board of Directors. Her article, written in partnership with student Malcolm MacWilliamson, *Model Dress Code: Promoting Genderless Attire Rules to Foster an Inclusive Legal Profession*, is forthcoming soon in *St. John's Journal for Civil Rights and Economic Development*. **Joan Rocklin** was selected to serve on the LWI Monograph Series Editorial Board. **Latisha Nixon-Jones** was a panelist in *the Faculty*

*Status: Unpacking Our Past and Envisioning Our Future* discussion group at SEALS.



**Stetson** was recognized at the LSAC Annual Meeting and Educational Conference with the inaugural Diversity Matters Award. LSAC also awarded Stetson a generous grant for future pipeline efforts. Stetson welcomed **Elizabeth Berenguer** as an Associate Professor of Law. She published *Gut Renovations: Using Critical and Comparative Rhetoric to Remodel How the Law Addresses Privilege and Power*, co-authored with Lucy Jewel and Teri McMurtry-Chubb, forthcoming in the *Harvard Latinx Law Review*. The three co-authors also presented on the article and authored *Antebellum Law is the Precedent for Today's White-on-Black Violence* for the *Race and the Law Prof Blog*. Elizabeth also authored *THE LEGAL SCHOLAR'S GUIDEBOOK*. Finally, she is LWI Lives Committee Co-chair, *Journal of Law and Political Economy* chair of operations, and SEALS 2021 Writing Connections Co-Chair. **Anne Mullins** was tenured and promoted to the rank of Professor at Law. She also published *FLORIDA LEGAL RESEARCH* (5th ed.), with Suzanne E. Rowe and Barbara J. Busharis, a rewritten opinion of *Desert Palace Inc. v. Costa* (2003) in *FEMINIST JUDGMENTS: REWRITTEN EMPLOYMENT*

*DISCRIMINATION OPINIONS*, and *Source-Relational Ethos in Judicial Opinions* in the *Wake Forest Law Review*. She also spoke at the National Foundation for Judicial Excellence annual symposium on a panel alongside Judge Jeff Sutton (6th Cir.) and Chief Justice Bridgette MacCormack (MI). Anne was also featured on Florida Public Radio's Capital Beat. Finally, she is in the final year of her ALWD board service as Immediate Past President. **Brooke Bowman** has been invited to join the Education Committee of the American Inns of Court. She also continues as the Managing Editor of *Perspectives*, served as the Working Group Leader for the Rules for Virtual Moot Court Competitions Group (which distributed *Guidance for Conducting Moot Court Competitions 2020-2021* to Moot Court coordinators), and is chairing the ALWD Guide Task Force. Brooke also co-designed and co-directed a summer workshop, *Intro to Practical Legal Skills*. **Stephanie Vaughn** was part of the workshop faculty. Finally, Brooke presented *Making Moot Court Matter: Best Practices and Ongoing Challenges* and *Don't Be an Ostrich* at SEALS, as well as *Empowering Yourself to Learn: Reflect on How You Learn* at Stetson's Professional Development Conference: Campus to Career. **Jason Palmer** is serving as the Leroy Highbaugh Research Chair and is currently writing two books, *REPARATIONS IN DOMESTIC AND INTERNATIONAL MASS CLAIMS PROCESSES* and *INTERNATIONAL LITIGATION AND ARBITRATION – PRACTICE AND PLANNING*. His *Emotional Intelligence and Homophobia* was published in the *Wake Forest Law Review*, and his *A Separation of Powers Analysis of Forum Non Conveniens Adequate Available Forum* is forthcoming from *St. John's Law Review*. **Linda Anderson** published *FLORIDA BAR EXAM ESSAY PREP: STRATEGIES AND STUDY MATERIAL*. **Catherine Cameron** wrote a chapter titled *Millennials and Experiential Education: Lessons in Building a Meaningful Legal Career*, forthcoming in a book titled *MILLENNIAL LEADERSHIP IN LAW SCHOOL*. She is also on a well-earned sabbatical, as is **Anne Piccard**.

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## Member News, Publications & Presentations

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**Kirsten Davis's** [Classical] *Lawyers as [Digital] Public Speakers* appeared in the Nevada Law Journal. She continues her service on the Legal Writing Institute Board of Director and also joined forces with **Brian Larson (Texas A&M)** to co-lead the Research Methods in Legal Communication group. Kirsten continues her service on the LWI Board of Directors, and also presented *Online Peer Review Enhances Reviewer Experience and Learning* at William & Mary's Conference for Excellence in Teaching Legal Research & Writing Online. **Kelly Feeley** published *MASTERING INTERVIEWING AND COUNSELING* with Stetson colleague Rebecca Morgan. **Roy Gardner** and Visiting Professor **Erin Okuno** co-wrote an amici brief in the U.S. Supreme Court case of *County of Maui v. Hawaii Wildlife Fund.*, which was cited by Justice Breyer in the majority opinion. The brief was also featured on PBS. Roy presented on the brief to the American Fisheries Society, Society for Freshwater Science, and the Society of Wetland Scientists (as well as workshops at the University of Florida and University of Georgia). Roy and Erin also presented at the first Southeast Asian Biodiversity and Climate Change Policy Forum, and served as final round judges of the Stetson International Environmental Moot Court Competition. Erin wrote an essay for Stetson Law Review's online Forum, *Live Critique of Oral Arguments: Response to Amanda L. Sholtis, Say What? A How-To Guide on Providing Formative Assessment to Law Students Through Live Critique.* She also presented as

part of a panel on *Hosting Online Moot Court Competitions* at William & Mary's Conference for Excellence in Online Teaching. **Lance Long** wrote a chapter on climate change civil disobedience and the necessity defense for a forthcoming case book *EARTH LAW, EMERGING ECOCENTRIC LAW—A GUIDE FOR PRACTITIONERS.*

### University of California, Irvine

**Cindy Archer** joined the faculty, won the UCI Chancellor's Inclusive Excellence Award, moderated a panel titled *Law and Literature and the Power of Narrative* at SEALS 2020, and served as an Invited Mentor at the LWI Virtual Biennial Conference Speed Mentoring Program. **Rachel Croskery-Roberts** was promoted to Associate Dean for Lawyering Skills, was elected to the ALWD Board of Directors, and served as Deputy Editor of the ABA Section on International Law, 2020 International Year in Review. She published *Ten Years In: A Critical View of the Past, Present, and Future of Skills Education at UC Irvine Law School*, 10 U.C. IRVINE L. REV. 469 (2020). Rachel also presented *Beyond the Traditional Course: What Do New Lawyers Actually Need to Know, and Are We Meeting Their Needs?* (with Trilby Robinson-Dorn) at UC Irvine's One-Day Workshop; and *Using Simulations and Live Client Interviews to Teach Cultural Competency and Professionalism*, at ASU's Global Legal Skills Conference. **Alison Mikkor** was an Invited Panelist for *Mastering Online Instruction* at the AALS Faculty Focus Webinar Series; and a Presenter for *A Vehicle for Applied Skills on Day 1*, at William & Mary's Conference for Excellence in

Teaching Legal Research & Writing Online. She also presented *Let Me Ask You: Is There a Place for Client Interviewing in the First Semester?* at UC Irvine's One-Day Workshop. **Trilby Robinson-Dorn** was promoted to Senior Associate Dean for Academic Affairs. She was a Moderator for the Labor & Employment Law Society's *A Day in the Life Panel.* She also presented *Awakening the "Critical" in Critical Thinking*, (with Leslie Culver), at ASU's Global Legal Skills Conference; and *Beyond the Traditional Course: What Do New Lawyers Actually Need to Know, and Are We Meeting Their Needs?* (with Rachel Croskery-Roberts) at UC Irvine's One-Day Workshop. **Ezra Ross** represented a client in a federal benefits administration hearing before the U.S. Department of Labor. **Grace Tonner** won the lifetime achievement award from the AALS LWRR Section and presented *Teaching Analysis Using Oral Advocacy* at ASU's Global Legal Skills Conference. **Henry Weinstein** moderated discussions and panels with Congresswoman Katie Porter, Professor Rick Hasen, lawyer-author Jeffrey Toobin, Deans Erwin Chemerinsky and Jennifer Mnookin, Los Angeles City Councilman Mike Bonin, Public Counsel staff attorney Lorraine Lopez, and civil rights lawyer Carol Sobel. He also published *HARRY BRIDGES AND THE LOS ANGELES TIMES: UNLIKELY FREE SPEECH ALLIES*, a look back at *Bridges v. California*, an important First Amendment case decided by the Supreme Court in 1941 (forthcoming in The California Supreme Court Historical Society Review, Fall/Winter 2020).

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## Member News, Publications & Presentations

**Wake Forest** welcomed **Professors Brenda Gibson and Sarah Morath**.

Both are longtime leaders in both LWI and ALWD, and both are active in AALS. **Laura Graham** is the 2020-21 President-Elect of ALWD. She also serves on the editorial Board of LWI's *The Second Draft*. **Christine Nero Coughlin** published *Modern Legal Scholarship: A Guide to Producing and Publishing Scholarly and Professional Writing*, co-authored with Sandy Patrick, Matthew Houston, and Liz Johnson. She also co-authored *The Stories We Tell: Narrative, Policymaking, and the Right to Try*, a symposium article published in the Wake Forest Journal of Law and Policy. This summer, Chris organized an online symposium, *Isolated by the Law*, and also published *Politics, the Pandemic and Health Data Privacy*, in the Oklahoma Law Review Fall 2020 Symposium issue, and recorded a related podcast. Chris also co-presented *Quarantine: A Bioethics Game*, at the American Society for Bioethics & Humanities Annual Conference. **Abigail Perdue** serves as Co-Chair of LWI's New Member Outreach Committee. She is also a member of the ALWD 2021 Conference Programming Committee. She also moderated *Mistakes Worth Making and Lessons Worth Learning: Things I Wish I'd Known Earlier in my Career*, and co-presented *Introduction to Various Online Teaching Tools*, both at the William & Mary Conference for Excellence in Teaching Legal Research & Writing Online. Abby maintains a blog at

TeachLawBetter.com, which featured **Heather Gram's** piece *Using Padlet to Create Community*.



**Sarah Morath** was named to the Governing Board of LWI's Sirico Scholars' Workshop; was selected as a Managing Editor of *Legal Writing: The Journal of the Legal Writing Institute*; and became Chair-Elect of the Animal Law Section of AALS. She also published *Addressing the Microplastics Problem: Litigation, Legislation, and You* for THE AMERICAN BAR ASSOCIATION: THE YOUNG LAWYER; *Plastic Pollution is an Environmental Justice Issue* in BLOOMBERG; and *Buyer should beware of organic labels on nonfood products*, in THE CONVERSATION. At SEALS, Sarah participated in *Partnering with Practice: Bringing Practitioners into Your Classroom to Make Law Practice Real* and co-presented *The Road Less Traveled: The Policy Memo* at the Work-in-Progress session. **Brenda Gibson** completed a two-year term as Co-Chair of LWI's Awards Committee, and continues on the editorial board of LWI's Monograph Series. Her work on behalf of LWI earned her the President's Award in July of this year. Brenda also co-chairs ALWD's Bylaws Committee, and is a Steering Committee Member of Writing as Resistance, an

annual writing retreat for legal writing professors of color. Brenda's essay, *The Summer that COVID-19 Made*, appeared in Wake Law's *Jurist* magazine. At the July 2020 ALWD Leadership Academy for Innovative Program Design, Brenda presented *First Principles in Training Adjunct Faculty* and *Engaging in Active Training*. She was a moderator & discussant at SEALS on the topic of *Faculty Status: Unpacking Our Past and Envisioning Our Future*. **John Korzen** continues his important work as Chair of the North Carolina General Statutes Commission. He also serves as a member and sub-committee chair of the NCBA's Appellate Rules Committee. John maintains an active appellate practice as Director and Supervising Attorney for Wake Law's Appellate Advocacy Clinic; his Clinic students are currently representing numerous clients in the Supreme Court of the United States, the North Carolina Supreme Court, the United States Court of Appeals for the Fourth Circuit, and the North Carolina Court of Appeals. In May, John was a panelist for *Preparing for WebEx Oral Arguments in the North Carolina Appellate Courts*, at the meeting of the North Carolina Bar Association Appellate Practice Section. **Harold Lloyd** serves on the ABA Standing Committee on Gavel Awards, in which capacity he helped select the winners of the ABA Silver Gavel Awards, presented in May. Hal's article, *How to Do Things with Signs: Semiotics in Legal Theory, Practice, and Education*, is forthcoming in the University of Richmond Law Review.

## 2020 LWRR Section Committees

### **Awards**

Dana Hill (Co-chair; Northwestern)  
 Ken Swift (Co-chair; Houston)  
 Heather Baxter (Nova)  
 DeLeith Gossett (Texas Tech)  
 Lucy Jewel (Tennessee)  
 Dyane O’Leary (Suffolk)  
 Pamela Saindon (UIC-J. Marshall)  
 Susie Salmon (Arizona)  
 Michelle Zakarin (Touro)

### **Diversity**

Margaret Hahn-DuPont (Co-chair; Northeastern)  
 Eun Hee Han (Co-chair; Georgetown)  
 Rachel Croskery-Roberts (UC-Irvine)  
 Olympia Duhart (Nova)  
 Adam Eckart (Suffolk)  
 Ben Fernandez (Florida)  
 Anthony Ikwueme (Liberty)  
 Clayton Steele (Brooklyn)  
 Anne Wells (Loyola – L.A.)

### **Nominations**

Erin Carroll (Co-chair; Georgetown)  
 Tessa Dysart (Co-chair; Arizona)  
 Sabrina DiFabritiis (Suffolk)  
 Alyssa Dragnich (Arizona State)  
 Tamara Herrera (Arizona State)  
 Greg Johnson (Vermont)  
 Kathryn Mercer (Case Western)  
 David Spratt (American U.)  
 Trina Tinglum (Wisconsin)

### **Outreach**

Brian Larson (Co-chair; Texas A&M)  
 Hillary Reed (Co-chair; Houston)  
 Jacob Carpenter (Marquette)  
 David Cleveland (Valparaiso)  
 Cody Jacobs (Boston U.)  
 Jan Levine (Duquesne)  
 Suzanna Rowe (Oregon)  
 Betsy Six (Kansas)  
 Irene Ten Cate (Houston)

### **Program**

Timothy Duff (Co-chair; Case Western)  
 Abigail Patthoff (Co-chair; Chapman)  
 Colin Black (Suffolk)  
 Cara Cunningham (Detroit-Mercy)  
 Amanda Foster (Nova)  
 Alissa Gomez (Houston)  
 Joshua Jones (Indiana)  
 Samantha Moppett (Suffolk)  
 Carol Wallinger (Rutgers-Camden)  
 Carolyn Williams (Arizona)

The Officers and Executive Committee members of the LWRR Section want to acknowledge our members who are serving on committees. The Section’s business would not get accomplished without their hard work.

**Thank you!**



# 2020 Section Leadership

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### *Contribute*

Did you know that we get most of our information for the newsletter from you? Please keep a record of photos, articles, or news about publications, conferences, moves, or promotions for the next issue. Later this year our Secretary will be seeking submissions!

### *Disclaimer*

This newsletter and related website are forums for the exchange of points of view. Opinions expressed here or on the website are not necessarily those of the Section and do not necessarily represent the position of the Association of American Law Schools.