

AALS Section on Legal Writing, Reasoning, and Research

The Association of American Law Schools
Advancing Excellence in Legal Education

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from the
chair

Rosa Kim, Suffolk University Law School



Many have said that the challenges of the past two years have brought to the surface what is really important to us, and provided clarity about our values and goals. I agree. When I face a new experience or hear an idea, the questions that run through my mind are “what can I learn from this that adds meaning or value?” and “what can I let go of?” This has always been true, but it just seems truer now that I am more discerning about how my time and energy are spent.

This past year has had no shortage of opportunities for learning and growth, including some difficult conflict-ridden situations. Thankfully, I had the good fortune of serving as a facilitator in the ALWD Leadership Academy in June, where the participants learned from experts and shared experiences about how to navigate the many trials and blessings of our profession. Those who took part in the Academy will agree that there were many learning moments and “gems” to take away.

For instance, the Academy’s “Difficult Conversations” unit included a fabulous session led by Darby Dickerson. In addition to chapters from the iconic *Difficult Conversations* book by Douglas Stone, Bruce Patton, and Sheila Heen, the assigned readings included a blog post by Judy Ringer, a “conflict and communications skills trainer” for business leaders, titled *Being Heard: 6 Strategies for Getting Your Point Across*. In reframing the concept of “getting your point across” to “creating a willing listener,” she offers these steps:

- Understand your story and their story.
- Educate, don't sell, blame, or accuse.
- Communicate your hopes and goals.
- Stay interested.
- Center yourself and extend positive energy.
- There are no guarantees.

Not surprisingly, these steps for *creating* a willing listener also seem to describe *being* a willing listener. In the discussion of Step 5, Ringer, who practices the martial art of aikido and sees it as an apt metaphor for conflict management, advises “[to] lead without force... [to] exercise both power and compassion, and...make [the] adversary a partner by honoring his energy and positive intent.” Thus, power lies in “flowing with” rather than “fighting against.”

The words “exercise both power and compassion” resonated with me in a profound way. What an elegant and cogent principle of leadership, whether in the classroom, in a professional setting, or even in personal interactions. While not a new concept, it hits differently and feels especially relevant. Step 6 reminds us that despite our best efforts, not all conflicts are solvable, but remaining “respectful, interested, and purposeful” is itself exercising power.

As I considered all of the milestones and achievements described in this Newsletter, including those of Section members, the Committees, and our Section Award recipient and her remarkable dedication to her students, it occurred to me that legal writing faculty are the epitome of leaders who exercise both power and compassion. Indeed, we engage almost daily in the steps of creating willing listeners in our students. This requires energy, patience, and intentionality—it is work. We may not list it in our annual reports or seek official recognition for this work, but we know it registers with our students.

I take this opportunity to honor all of the work of this community and share the wish that in the New Year, we continue to learn, grow, and find some brilliant gems along the way.

All the best,

Rosa Kim, Chair



**SAVE
THE
DATE**

2022 LWI BIENNIAL CONFERENCE
PUNCTUATED EQUILIBRIUM

July 20–23, 2022
Georgetown University Law Center
Washington, D.C.

 LegalWriting
institute
lwionline.org/conferences

Executive Committee Nominations & Bylaw Amendments

The Nominations Committee offers this slate of officers to be elected at the virtual AALS LWRR Award Ceremony and Section Meeting on Wednesday, January 5, 2022, 2:00 - 3:00 pm EST, following the Section's main program that begins at 12:35 pm EST.



Chair (UNLV)

Lori Johnson



Chair Elect (Houston)

Kate Brem



Past Chair (Suffolk)

Rosa Kim

PROPOSED EXECUTIVE COMMITTEE SLATE

Secretary: Iva Ferrell (Widener)

Elizabeth Berenguer (Stetson)

Brian Larson (Texas A&M)

Abigail Patthoff (Chapman)

Rachel Stabler (ASU)

Ken Swift (Houston)

The Executive Committee has also approved proposed amendments to the LWRR Bylaws. Section membership will vote on the proposed amendments at the same time, on Wednesday, January 5, 2022, 2:00-3:00 pm.

A redline version of the Bylaws is available on the LWRR members-only page on the AALS website. Please contact the LWRR Chair, Rosa Kim, at rkim@suffolk.edu, with any issues accessing the page.

See a summary and text of the two substantive amendments on the next page.

AMENDMENT 1

Amendment 1 added language to mandate recommendation of a diverse slate for nominations for the Executive Committee:

The Nomination Committee shall compose a slate that enhances the representation of people of color, women, and other members of traditionally underrepresented groups in the legal academy, and reflects the Section's diverse geography, institutions, program models, and levels of experience.

AMENDMENT 2

Amendment 2 clarified Section Award criteria by listing non-exhaustive factors and adding a factor that addresses diversity:

1. Service to the national legal writing community through committee work, leadership, and mentorship, with emphasis on service to the Section;
2. Service to one or more law schools through legal writing program innovation or status development;
3. Scholarship in the field of legal writing, reasoning, and research, or related subject areas that positively impacts the field;
4. Promotion or enhancement of diversity within the Section to include people of color, women, and members of other traditionally underrepresented groups in the legal academy.

These factors are not exclusive, and no one factor is required; any activity which positively impacts the field of legal writing, reasoning, and research shall be considered.

LWI ONE-DAY WORKSHOPS

December 3, 4, 10, & 11

LWI Virtual One Day Workshop
presented by



Looking Forward:
Strategies for Assessment that Ensure Equity, Measure Learning, and Prepare Students for the Demands of Practice
Friday, December 3 (virtual)



Stetson will host virtual presentations on labor-based grading and other anti-racist assessment strategies. You will not want to miss the special Keynote Address by Teri McMurry-Chubb, author of *Strategies and Techniques for Integrating Diversity, Equity, and Inclusion into the Core Law Curriculum*, followed by a responsive panel of scholars in the field.

Questions? lalong@law.stetson.edu or eberenguer@law.stetson.edu

(NOT) JUST VISITING:
NAVIGATING EARLY CAREERS IN LEGAL WRITING


Join us for a virtual LWI One-Day Workshop hosted by University of Oregon School of Law focused on welcoming, mentoring, and learning from Visiting Assistant Professors (VAPs).

FRIDAY, DECEMBER 3



Rethinking Leadership

An LRW Perspective on Institutional Hierarchies



LWI One-Day Workshop
Saturday, December 4, 2021

Hosted by UIC Law
(formerly JMLS Chicago)



PRESENTS THE
ONE-DAY WORKSHOP ON

THE CHANGING ROLE(S) OF LEGAL RESEARCH IN THE LRW CURRICULUM

UNLV BOYD
SCHOOL OF LAW
4505 S. MARYLAND PKWY
LAS VEGAS, NV 89154

9 AM - 5 PM

DEC. 10
FRIDAY
2021



PLEASE REGISTER BY
NOV. 24, 2021

[HTTPS://BIT.LY/LPUNLV](https://bit.ly/lpunlv)

ANNOUNCING

Karin Mika

AALS LWRR Section Award Winner

Congratulations to Karin Mika, Professor of Legal Writing, Research and Advocacy at Cleveland-Marshall College of Law, who has been selected as the recipient of our 2022 AALS Section Award. This prestigious award recognizes Professor Mika for her significant contributions to the field of legal research and writing.

Since 1989, Professor Mika has dedicated the better part of her career to academia. She has advocated to improve the status of legal writing professors and participated in ABA Standards Committee meetings to advance equality and equity within academia. Her talent as a teacher and mentor over the past 30 or so years is undeniable. Her innovation in the classroom is especially evident to those who have ever attended one of her presentations, and in 2010 and 2011 she was recognized as an Innovator in Law Classroom Technology by LexisNexis. Professor Mika consistently looks for ways to engage her students without overburdening them.

Those who know Professor Mika admire her for being eager to volunteer to fulfill duties and tasks that are less glamorous, though important. As one nomination letter reported, "[A]t conferences she steps in to solve problems and keep things running smoothly. . . . On more than a few occasions she volunteered to work as either official or unofficial photographer for conferences and meetings."

Professor Mika has actively served on several committees associated with the AALS Section on Legal Writing, Reasoning, and Research, as well as the AALS Teaching Methods Section. In addition, Professor Mika has been an equally active member of the Legal Writing Institute and the Association of Legal Writing Directors.

Not content simply to serve our profession and develop her teaching skills, Professor Mika has also been an active scholar. Her research interests include issues related to privacy in the workplace, professional status in academia, academic freedom, and pedagogy. Professor Mika has published 16 law review articles, two books, two book chapters, and 21 articles or essays specifically on legal writing and research. Recently, she co-authored an article with her daughter that was praised by the publisher as being an "exceptional piece of scholarship." Not only does Professor Mika write her own scholarship, but she has also contributed to the building of our body of scholarship by serving on numerous occasions and for numerous publications as a peer mentor.

Generally regarded as the "Keeper of the Flame," Professor Mika has been a faithful archivist and historian for the legal writing community, preserving our memories and experiences through documents, photos, and friendships. For many years she has served as the Chief Archivist and historian of the LWI Archives. As one nomination letter explained, "It is not an exaggeration to say that if there were no Karin, much of the physical material documenting legal writing's early years would have been lost. . . . She also keeps alive our emotional memories by demonstrating the kind of care and concern that knows no boundaries."

Professor Mika is a passionate and selfless advocate who has been a backbone of the national legal writing community. We are honored to recognize her with the 2022 AALS Section Award.



SECTION PROGRAM

The Section on Legal Writing, Reasoning, and Research will be holding two programs at the AALS 2022 Annual Meeting, which will be held virtually January 5-9, 2022.

The Section's first program is Infusing Diversity, Equity, and Inclusion into the Law School Curriculum. It is co-sponsored by the AALS Section on Professional Responsibility. In connection with the theme of the annual meeting, this program addresses concepts surrounding the common good and what inequities the pandemic has revealed about legal education and lawyering. Recognizing that the pandemic is ongoing, this panel will discuss some difficult questions that have been brought to the fore and explore new approaches to pedagogy, including fostering law students' ability to critically analyze and communicate in times of social and political unrest, and using judicial opinions in foundational first-year courses to teach critical theory and culturally competent lawyering. The following panelists will share their experiences and ideas:

- Bridget J. Crawford (Pace);
- Erin C. Lain (Drake);
- Danielle M. Shelton (Drake);
- Kathryn M. Stanchi (UNLV); and
- Melissa H. Weresh (Drake).

Join us for this interesting and timely program on January 5, 2022, at 12:35 pm EST! And stick around for the Section meeting and awards ceremony just after, at 2:00 pm EST.



The Section's second program is Contemporary Scholarly Methods & Works-in-Progress in Legal Communication. It is co-sponsored by the AALS Section on Scholarship.

Scholarship plays an important role in the professional advancement of our members and our field. This session furthers scholarship in two ways. First, a panel of specialists will introduce various scholarly methods (e.g., rhetorical and empirical approaches and storytelling) and discuss techniques that support successful topic identification, writing, placement, and post-publication publicity. We are so pleased to announce this panel of experts:

- Elizabeth Berenguer (Stetson)
- Kirsten Davis (Stetson)
- Sherri Keene (Georgetown)
- Brian Larson (Texas A&M)

The second segment highlights four newer scholars. They will present and receive feedback on their works in progress in individual breakout rooms, which will be led by experts. Please join us in supporting these newer scholars:

- Michael Blasie (Penn State), Plain Language Laws as Public Policy
- Marissa Meredith (Duquesne), Tinder Love & Care: An Examination of Online Dating Apps Failure to Provide Effective Safety Precautions
- Sara Ochs (Louisville), Imposter Syndrome and the Non-traditional Law Professor
- Conley Wouters (Suffolk), "The Best Arguments in the World Won't Change a Person's Mind": Legal Storytelling and Narrative Fidelity in Richard Powers' The Overstory

Mark your calendars. We look forward to seeing you virtually on January 6, 2022, at 4:45 pm EST. Please contact us if you have any questions.

FALL SOCIAL & UPCOMING PROGRAMS

Welcome! This year the Outreach Committee has been chaired by Hilary Reed (Houston) and Jake Carpenter (Marquette). Given ongoing COVID-19 concerns, the Committee has not been able to conduct any in-person outreach events. However, the Committee hosted an online Fall Section Social on September 14, via Zoom. About 30 members joined for general conversation, followed by conversations in smaller breakout rooms. Then, when back in the large group, each member shared an item with the group that evokes a positive emotion, such as gratitude, serenity, interest, hope, inspiration, awe, love, pride, joy, or amusement. This exercise was based on a presentation at the recent ALWD conference by Heidi Brown (Brooklyn Law School) about "Positivity Portfolios." Thanks to Heidi for the terrific idea! It made for a fun, uplifting Social event, and it helped everyone learn more about each other. It was wonderful to reconnect with familiar faces and meet new members as well.



JOIN US FOR THE

*Section
Program*

JAN 5, 12:35 EST

AND DON'T FORGET THE

*Scholars
Showcase*

JAN 6, 4:45 PM EST



Up next will be the AALS Annual Meeting, to be held virtually January 5-9, 2022. Join us for section programming on January 5 at 12:35 and 2 pm EST, and on January 6 for our Scholars Showcase at 4:45 pm EST. And be on the lookout for our annual "dance card" listing all sessions that may be of particular interest to LWRR members. We will post the dance card on the LWRR section of the AALS website so that everyone can easily access it. In addition, the Outreach Committee plans to host additional online social events during the Annual Meeting to help members connect. Please keep your eyes open for the invites (via email and the LWI Listserv). Whether you are a seasoned veteran or a new member, please plan to attend from the comfort of your own office or home. Wine and pajama pants are acceptable!

EQUALITY IN ACADEMIA WEBINAR

On May 10, 2021, the AALS Sections on Legal Writing, Reasoning, and Research and Academic Support hosted a panel presentation entitled “Ensuring Equality in Legal Academia: Strategies to Dismantle Caste.” Former AALS President, Dean Darby Dickerson (Southwestern Law School), moderated the discussion and was joined by a panel of Deans with prior experiences in legal writing and academic support, including Deans Michael Barry (South Texas College of Law Houston), Danielle Conway (Penn State Dickinson Law), Larry Cunningham (Charleston School of Law), Susan Duncan (Mississippi School of Law), and Michael Hunter Schwartz (McGeorge School of Law, University of the Pacific).

The presentation was widely attended, with over 500 registrants, and the recorded presentation can be viewed [here](#).

Many thanks to the Diversity Committee of the LWRR Section for working with the Academic Support Section on bringing this important content to us!



AALS LWRR DIVERSITY MENTORSHIP PROGRAM RELAUNCHED

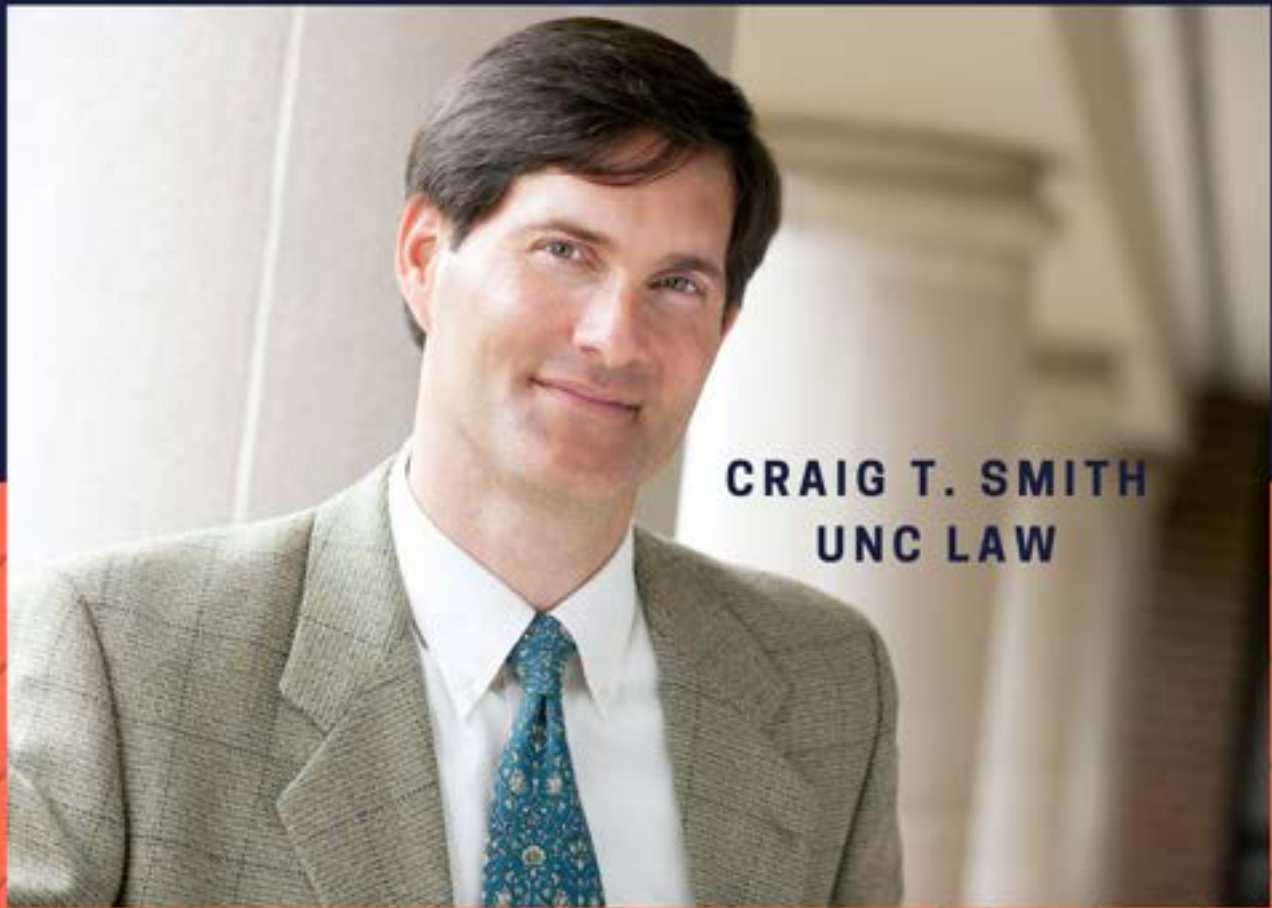
The Legal Writing, Research, and Reasoning Section of AALS relaunched its diversity mentorship program this fall, starting with a kick-off event on October 7, 2021. Over 40 mentees and mentors attended to learn from one another about how to encourage, mentor, and sustain junior legal skills faculty from backgrounds underrepresented in the legal academy.

Topics included scholarship, professional development, teaching strategies, and guidance on how to navigate issues that might arise based on a faculty member's personal identity. Many thanks to the Diversity Committee of the AALS LWRR Section for jump-starting this important mentoring initiative!

ALWD & LWI

CONGRATULATE
CRAIG T. SMITH

**RECIPIENT OF THE 2022 THOMAS F. BLACKWELL
MEMORIAL AWARD FOR OUTSTANDING ACHIEVEMENT
IN THE FIELD OF LEGAL WRITING**



**CRAIG T. SMITH
UNC LAW**

**VIRTUAL
RECEPTION**

**7:00 P.M. EST
JANUARY 21ST**

**DETAILS
TBA**

2021 Section Leadership



Chair
Rosa Kim
Suffolk University Law School
rkim@suffolk.edu

Chair-Elect

Lori Johnson
University of Nevada, Las Vegas
William S. Boyd School of Law
lori.johnson@unlv.edu



Secretary
Kate Brem
University of Houston Law Center
kbrem@central.uh.edu

Immediate Past Chair

Mary Adkins
University of Florida
Levin College of Law
adkinsm@law.ufl.edu



Executive Committee (At-Large)



Iva J. Ferrell
Widener University Delaware Law School
ijferrell@mail.widener.edu

Brenda D. Gibson
Wake Forest University School of Law
gibsonb@wfu.edu



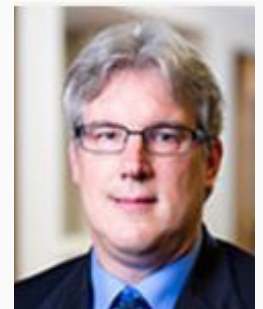
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Rachel Stabler
Arizona State University
Sandra Day O'Connor College of Law
rachel.stabler@asu.edu

Ken Swift
University of Houston Law Center
krswift@central.uh.edu



Section Committees

2021

THANK YOU
FOR YOUR SERVICE

AWARDS

DYANE O'LEARY
CO-CHAIR, SUFFOLK

MICHELLE ZAKARIN
CO-CHAIR, TOURO

David Thomson, Denver
Sarah Morath, Wake Forest
Myra Orlen, Western New England
Candace Centeno, Villanova
Elizabeth Berenguer, Stetson
Whitney Heard, Houston
Jeff Cohen, Boston College

DIVERSITY

MARGARET HAHN-DUPONT
CO-CHAIR, NORTHEASTERN

ADAM ECKART
CO-CHAIR, SUFFOLK

Irene Ten Cate, Brooklyn
Tim Duff, Suffolk
Maryam Franzella, Hofstra
Joshua Jones, California Western
Betsy Six, Kansas
Cindy Archer, UC Irvine
Ann Killenbeck, Arkansas
Louis Jim, Albany

NOMINATIONS

TESSA DYSART
CO-CHAIR, ARIZONA

ALYSSA DRAGNICH
CO-CHAIR, ARIZONA STATE

Greg Johnson, Vermont
Elyse Diamond, Pace
Anne Mullins, Stetson
Tamara Herrera, Arizona State
Wendy-Adele Humphrey, Texas Tech
Sabrina DeFabritiis, Suffolk
Ezra Ross, UC Irvine
Colin Black, Suffolk

OUTREACH

HILARY REED
CO-CHAIR, HOUSTON

JAKE CARPENTER
CO-CHAIR, MARQUETTE

Shailini George, Suffolk
Amanda Stephen, Seattle
Michael Blasie, Penn State
Alison Mikkor, UC Irvine
Tracy Norton, Touro
Anna Hemingway, Widener
Heather Baxter, Nova Southeastern
Kathy Vinson, Suffolk
Emily Kline, Rutgers
Maureen Van Neste, Boston College
Roma Perez, Nova Southeastern

PROGRAM

ABIGAIL PATTHOFF
CO-CHAIR, CHAPMAN

CARA CUNNINGHAM WARREN
CO-CHAIR, DETROIT MERCY

Susie Salmon, Arizona
Carolyn Williams, Arizona
Amy Widman, Rutgers
Maria Termini, Brooklyn
Amanda Foster, Nova Southeastern
Daniel Jaffe, Case Western Reserve
Michele Cue, DePaul
Harmony Decosimo, Suffolk

BEYOND LEARNING OUTCOMES: WORKING THE ASSESSMENT PLAN

Institute for Law Teaching & Learning Spring Conference

March 25-26, 2022

Hosted by Suffolk University Law School



Have you drafted institutional learning outcomes for your law school but are unsure of what to do with them?
Don't know where to get data? Or what to do with the data once you have it?

"Beyond Learning Outcomes: Working the Assessment Plan" is a one-day [conference](#) for law professors and administrators who want to learn how to continue the assessment process for their schools, focusing on steps after the drafting of learning outcomes. By the end of the conference, attendees will have concrete and practical knowledge about the assessment process to take back to their colleagues and institutions. Additionally, each attendee will receive a copy of [Assessment of Teaching and Learning: A Comprehensive Guidebook for Law Schools](#) by Kelly Terry, Gerald F. Hess, Emily Grant, Sandra Simpson.



Cheers

SECTION ANNOUNCEMENTS

In this most demanding year, our colleagues rose to the challenge again and again. Please join us in celebrating their many accomplishments, detailed for you school-by-school over the next 21 pages.

University of Arizona James E. Rogers College of Law

Tessa Dysart co-edited the book *LAW STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM* (Tessa L. Dysart & Tracy L.M. Norton eds. 2021). Tessa also oversaw, as editor-in-chief, the publication of Volume 21, Issue 2 of *The Journal of Appellate Practice and Process*. Diana Simon serves as managing editor of the Journal, and Joy Herr-Cardillo, Sylvia Lett, Susie Salmon, and Carolyn Williams serve as editors.

Joy Herr-Cardillo co-authored the chapter *Team-Based Learning in an Online Teaching Environment*, in *LAW TEACHING STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM* (Tessa L. Dysart & Tracy L.M. Norton eds. 2021). She presented *How I Took Our Annual Escape Room Virtual* in June 2021 at the 2021 CALI Conference for Law School Computing (virtual); participated in a panel discussion *Dinosaurs Get Schooled, Tips and Tricks to Improve Online Teaching and Ensure Equity in the Classroom*, at the June 2021 ALWD Biennial Conference, University of Michigan (virtual); and presented *Curriculum Changes Caused by COVID-19: What We Love, and What We Love to Hate*, at the SEALS 2021 Conference, July 2021.

Sylvia Lett recently participated in a panel discussion, *Diplomats as Legal Liaisons: A New Model for Legal Education*, on at the inaugural opening of The UA Washington, D.C. Center for Outreach & Collaboration. She also participated in *Writing as Resistance: Writing Professors of Color Fourth Annual Scholarship Workshop*, in July 2021 hosted by Wake Forest (virtual). Sylvia was also appointed to the Arizona Supreme Court's Task Force on Issuing Search Warrants (for nighttime and no-knock warrants).

Susie Salmon published the chapter *Training Effective Virtual Oral Advocates* in *LAW STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM* (Tessa L. Dysart & Tracy L.M. Norton eds. 2021). She also co-authored (with Mark A. Hannah) *Rerouting Stigma: Leading with Law in Mental Health Rhetoric Research*, in *MENTAL HEALTH RHETORIC RESEARCH: STRATEGIC INTERVENTIONS* (forthcoming 2021, Routledge). She continues to write columns for *Arizona Attorney Magazine*, publishing pieces in the summer and fall of 2021. Susie currently serves as President-Elect of the Legal Writing Institute.

Diana Simon published two articles: *The Scope of Employment Test Under the Work-Made-for-Hire Doctrine Revisited: How Covid-19, Remote Working, and the Restatement (Third) of Agency Could Change It*, 20 UIC REV. INTELL. PROP. L. 232 (2021), and *Laughing Your Way to Academic Success: Can Laughter Impact Learning and Well-Being in the Law School Classroom and Are There Cross-Cultural Differences?*, 53 CONN. L. REV. (2021). She has also authored a series of articles entitled, *True Confessions of a Legal Writing Professor* for *Arizona Attorney*, the Arizona State Bar magazine, the most recent of which is *True Confessions of a Legal Writing Professor: Semicolons Suck*, ARIZ. ATT'Y, Apr. 2021, at 20.

Carolyn Williams published the *ALWD GUIDE TO LEGAL CITATION* (7th ed. 2021). Carolyn was also appointed as an NCBE Next Gen Bar Exam Subject-Matter Expert in Legal Research.

Boston College Law School

Joan Blum's article on classroom assessment techniques, *Herding CATS: Building Student Engagement in Remote Learning in the U.S. and Uzbekistan* has been accepted for publication in a forthcoming edition of the *Journal of Legal Education* (2021). Professor Blum has made several visits to, and has consulted on distance learning for, Tashkent State University of Law in Uzbekistan, where she has taught undergraduate and graduate law students and conducted faculty development programs. She led the team that designed, and continues to teach in, BC's "Insights: U.S. Legal System" a five-day introduction to U.S. law and practice for international law students and legal professionals, now held virtually in January and August through BC's Office of Continuing Education.

Cheryl Bratt wrote about her 1L live client interviewing/pro bono module, which she designed after partnering with Lawyers Clearinghouse in Boston, in *Livening Up 1L Year: Moving Beyond Simulations to Engage 1L Students in Live-Client Work*, *THE SECOND DRAFT* 33, no.2 (2020): 21-27. Professor Bratt has also been an instrumental part of the curriculum planning and teaching teams for Boston College Law School's new required first-year course *Critical Perspectives in Law and Professional Identity*.

Mary Ann Chirba writes and lectures extensively on the Affordable Care Act as well as FDA regulation of emerging regenerative therapies. Recent publications include a law review article, *FDA Regulation of Stem Cell Therapies: Using a Stem Cell Fraud Strike Force to Separate Fact from Fiction*, 75 *FOOD & DRUG LAW J.* 195 (2020), and co-authorship of two book chapters: NFIB v. Sebelius, *the ACA and the Future of Women's Health* for the Feminist Judgments – Rewritten Opinions series (with Alice A. Noble - Cambridge University Press, 2021) and *FDA Regulation of Adipose Cell Use in Clinical Trials and Clinical Translation*, for *Scientific Principles of Adipose Stem Cells* (with Adam J. Katz, M.D. - Elsevier 2021). Professor Chirba also teaches upper-level and undergraduate courses in Federal Health Law, Policy & Politics, and Global Public Health Law.

Jeffrey Cohen was recently promoted to Associate Professor of the Practice. Professor Cohen, a former Assistant U.S. Attorney in the District of Massachusetts, has frequently been featured in interviews with national and regional news media for his expertise in white collar crime and criminal trial practice.

Elisabeth Keller was recently named to the Editorial Board of the *Journal of Legal Education*. Professor Keller also chairs BC Law's Academic Standards Committee.

Maureen Van Neste has been actively engaged in service for the Association of Legal Writing Directors. After serving on the New Directors Committee, she is co-chairing the New Members Committee for the 2021-2022 academic year. Professor Van Neste also serves as a group facilitator for the Critical Perspectives in Law and Professional Identity course and chairs BC Law's Educational Policy Committee

Brooklyn Law School

Heidi Brown presented *Positivity Portfolio* and co-presented *A Culture of Well-Being* at ALWD Biennial Conference, June 2021; served as a panelist in the panel discussion *Effective Advocate or Just a Jerk? The Ongoing Discussion of Lawyer Incivility* at the ABA Conference on Professional Responsibility, June 2021; and presented *Untangling Fear in Lawyering* for the New York State Bar Association, January 2021. She published *The eudaimonic turn: How we can help lawyers flourish* in

the *ABA Journal* (September 2021); *Can replacing hierarchies with a hive mentality transform our profession?* in the *ABA Journal* (April 2021); and *How can lawyers find flow?* in the *ABA Journal* (December 2020). Professor Brown was profiled in *Heidi K. Brown: Advocate for the Introverted* in the *Maryland Bar Journal* (June 2021).

Catharine Du Bois co-presented *Write Now: Making Progress on Scholarship with an Online Writing Group* at the Empire State & ALWD Scholarship Plenary, May 2021, and presented *Legal Writing Primer: Be Your Own Editor* at the NYC Bar Program for Law Students, February 2021. She is a blog contributor with a bi-weekly column for the *Appellate Advocacy Blog*. And Professor Du Bois served as a member of the Planning Committee for the 2021 Empire State Legal Writing Conference and the ALWD Scholar's Forum.

Heidi Gilchrist presented *Universal Jurisdiction Against Syrian Officials in Domestic Court: No Hiding from Justice* at the SEALS 2021 Conference (virtual), August 2021; presented *The Unexonerated: Released, But Not Free* at the Law & Society Annual Meeting, May 2021; and participated in the panel discussion *Defending and Promoting Civil Rights in the Time of Coronavirus*, University of Miami School of Law, September 2020. Professor Gilchrist published *The Unexonerated: Released, But Not Free*, 14 NORTHEASTERN L. REV. (forthcoming 2021), and *Act Normal or Leave: When Law and Culture Collide*, 26 COLUM. J. OF EUR. L. 54 (2021).

Meg Holzer co-presented *Brooklyn Law School's Student Adviser & Mentorship Program (SAMP): Bolstering Peer Mentorship and Coordinating Student Support Across Multiple Constituencies* at the National Conference of the Association of Academic Support Educators in May 2021; co-presented *Boiling Down the Boilerplate: A Co-Teaching Plan to Get Students Negotiating and Drafting Contracts Without (Too Much) Pain* at the Empire State Legal Writing Conference in May 2021; and co-presented *Between IRAC and a Hard Place: Effective Strategies for Winning Student Buy-In* at the University of South Dakota, Knudson School of Law LWI One-Day Workshop in December 2020. With Susan Greene, Professor Holzer published *Between IRAC and a Hard Place: A Strategy for Winning Early Student Buy-In to the Paradigm*, THE SECOND DRAFT (Spring 2021). Professor Holzer serves as an editorial board member on the Fall 2021 issue of *The Second Draft*.

Joy Kanwar served as chair of the ALWD New Members' Committee last year and continues as chair of that committee this year. She also serves as a member of the LWI's W.A.R. (Writing as Resistance) Collective for Professors of Color in Legal Writing; is Faculty Editor of the *Brooklyn Sports and Entertainment Law Blog*; and co-coordinated ALWD's first all-virtual New Members' Committee event at the 2021 ALWD Biennial Conference at the University of Michigan Law School in June 2021. Professor Kanwar participated in the Writing as Resistance Retreat in July 2021, a two-day writing retreat with a mission of advancing legal writing as a discipline within the legal academy through substantive and practical scholarship support; presented *Rewriting United States v. Thind (1923) From a Feminist and Antiracist Perspective* at Brooklyn Law School's Summer Faculty Workshop in July 2021; presented *United States v. Thind (1923) and the Narrative of Whiteness* at the Eighth Annual Applied Legal Storytelling Conference at Mercer Law School in July 2021; co-presented *AVATARS 2.0: Using Avatars for Identity and Community Building in the Legal Classroom* at the Central States Legal Writing Conference, University of Missouri Kansas City School of Law, in October 2021; and will publish *Rewritten Opinion for U.S. v. Thind (1923)* in FEMINIST JUDGMENTS PROJECT: IMMIGRATION LAW EDITION (Cambridge University Press 2022).

Carrie Teitcher was promoted to Acting Director Legal Writing Program, Brooklyn Law School (2021-2022) while Prof. Heidi K. Brown is on sabbatical.

Irene Ten Cate participated in the panel discussion *AALS Section Q&A: Legal Writing, Reasoning & Research* at the AALS Faculty Recruitment Conference (virtual), in August 2021. With other members of the ALWD Scholars Forum Committee, Professor Ten Cate served as a contributor to the video presentation *The ALWD Scholars Fora & Workshops Reunion Special and Casting Call* at the ALWD Biennial Conference (virtual) in June 2021. She co-presented *Growing Pains: Grades and the First-Semester Legal Writing Course* at the University of Houston Law Center works-in-progress workshop (virtual) in June 2021 and the Empire State Legal Writing Conference (virtual) in May 2021. And she presented *Splitting the Baby* at the Brooklyn Law School Junior Faculty Workshop (virtual) in August 2021 and the American Society of International Law Research Forum (virtual) in November 2020. Professor Ten Cate serves as Essay Editor and a member of the Editorial Board for *Legal Writing: The Journal of the Legal Writing Institute* and as a member of the Editorial Board for the *Legal Writing Institute Monograph Series*.

Maria Termini published *Finding the Right Angle: Lessons from Mathematics for the Legal Writing Classroom*, 26 J. LEGAL WRITING INST. (forthcoming 2022). Professor Termini presented *Clear Thinking and Effective Writing: Lessons from Mathematics for the Legal Writing Classroom* at the AALS Annual Meeting in January 2021; co-presented *Write Now: Making Progress on Scholarship with an Online Writing Group* at the Empire State Legal Writing Conference and the Empire State & ALWD Scholarship Plenary in 2021; co-presented *Outside In: Lowering Outsider/Insider Barriers by Teaching to the Global Student* at the ALWD Biennial Conference in July 2021; co-presented *Don't Be a Karen: How Public Shaming is Filling Gaps in the Law* at the Eighth Biennial Applied Legal Storytelling Conference; participated in the Legal Writing Works-in-Progress panel discussion *Accentuate the Negative? Whether and When to Use Negation and Negative Framing* at the SEALS 2021 Conference in July 2021; and presented *Clear Thinking and Effective Writing: Lessons from Mathematics for the Legal Writing Classroom* at the Brooklyn Law School Faculty Workshop in January 2021.

Danielle Tully moderated the panel discussion *Cultural Self-Awareness & Professional Identity Formation Across the Curriculum* and served as a discussant in the panel presentations *Professional Identity Formation* and *Interrogating and Disrupting the Legal Writing Canon* at the SEALS 2021 Conference in August 2021. Professor Tully presented *A Different World?: Culture, Professional Identity Formation and Authenticity in the "Antiracist" Law School* at the ALWD Biennial Conference and *Teaching Legal Analysis, Writing, and Research* at the AALS Workshop for New Law School Teachers in June 2021. She presented *The Future of Assessment in Legal Education - New Tools that Advance Learning in Law* and participated as a discussant in the discussion group *Race, Racism & the Language of Law School: Power of Words in Shaping Professional Identity* at the AALS Annual Meeting in January 2021. And Professor Tully also presented *The Cultural (Re)Turn: The Case for Teaching Culturally Responsive Lawyering* at the AALS LWRR Section New Scholars Showcase at AALS Annual Meeting in January 2021.

Case Western Reserve University School of Law

Jennifer Cupar presented *Section 1983 as a Vehicle for Addressing Race and the Law in the Legal Writing Classroom* at the 2021 ALWD Biennial Conference. She also completed the ALWD Leadership Academy in June.

Jonathan Gordon won the law school's Distinguished Teacher Award, which recognizes a member of the faculty whose commitment to education and the pursuit of knowledge enriched the personal and professional lives of students.

Dan Jaffe will publish the 2021-2022 edition of *Ohio School Law* with W. Michael Hanna, Richard Manoloff, and Michael Sharb, forthcoming December 2021.

Matthew Salerno was promoted to Assistant Professor of Lawyering Skills.

University of Denver Sturm College of Law

Robert Anderson served as Chair of the Faculty Executive Committee.

Debra Austin published *Leadership Lapse: Laundering Systemic Bias through Student Evaluations*, 65 VILL. L. REV. 995 (2021). She publishes *The Lawyer Well-being Newsletter* online weekly. Debra earned an Animals and Human Health Certificate from the Institute for Human-Animal Connection at the University of Denver Graduate School of Social Work on Jan. 29, 2021. It was funded by a Hughes Research and Development Pilot Grant to develop the empirical research project - Prescription K9: Can a Therapy Dog in the Law School Classroom Lower Stress and Improve Learning? Debra serves as Co-Chair of the Lawyering Process Program, with Tanya Bartholomew. She presented 12 webinars for lawyers and law students on maintaining wellness during the COVID-19 pandemic.

Tanya Bartholomew serves as Co-Chair of the Lawyering Process Program, with Debra Austin. She is the Faculty Director for the Masters of Legal Studies Program. Tanya also served as Chair of the Curriculum Committee.

Jennifer Cooper was promoted to Associate Professor of the Practice of Law. She published *Let Them Talk: Cognitive & Social Benefits of Elaboration*, 45 Nova L. Rev. 329 (2021) and *The Science of Legal Synthesis*, 95 St. John's L. Rev. (forthcoming 2021). Jennifer presented *Let Them Talk: Cognitive & Social Benefits of Elaboration*, on Feb. 26, 2021, at Nova Law Review and NSU Law Legal Research and Writing Symposium, and on Dec. 3, 2020, at a LWI Virtual One-Day Workshop. She served as a Co-Host for the 2019 LWI We Write Retreat in Charleston, South Carolina, and she also serves on ALWD 2021 Conference Planning Committee.

Suzanna Moran was awarded a sabbatical to research inequities in music royalty distributions across different modes of music delivery that have been left unresolved by the Music Modernization Act of 2018.

Nantiya Ruan was the recipient of the 2021 ALWD Diversity Award for commitment to promoting DEI in our discipline. The award announcement highlights Nantiya's scholarship on the impact of procedural rules on low-wage workers, cited by Justice Ruth Bader Ginsburg in *Epic Systems Corp. v Lewis*. Nantiya published *Attorney Competence in the Algorithm Age* in the *ABA Journal of Labor and Employment Law*. She directed the Homeless Advocacy Policy Project, in which law students researched and published a policy report on the criminalization of homelessness and discrimination against vehicle residents, *Shifting Gears: Moving Colorado Away from Criminalizing Vehicle Residency and Towards Safe Parking*. She helped organize and presented at the online fourth annual Writing as Resistance Scholarship Workshop for Legal Writing Professors of Color on July 19 and 20, 2021. She also participated in a panel discussion *Getting Out of Our Comfort Zones: Addressing Issues of Race in the LRW Classroom*, in December 2020, at the LWI One-Day Virtual Workshop at Northeastern University Law School.

David Thomson published *Looking Back: A Case Study in Career Interest and Experiential Learning in Law School* (with Stephen Daniels), 56 Willamette L. Rev. 283 (Summer 2020); *Elements of Effective Online Instruction in Law*, St. Louis Univ. L. Rev. (forthcoming 2021); and *What We Do: The Life and Work of a Legal Writing Professor*, J. LAW & EDUC. (forthcoming 2021). David is Co-Chair and Host of

Online & Hybrid Learning Pedagogy: Toward Defining Best Practices in Legal Education, to be held in Denver, March 31-April 2, 2022.

University of the District of Columbia David A. Clarke School of Law

Bruce Ching has joined the faculty at the University of the District of Columbia, David A. Clarke School of Law, as an Associate Professor. He previously taught legal writing for 18 years at several schools, and this fall, he is also teaching Evidence and serving as faculty advisor for the Law Review. In the spring semester of 2022, Bruce will step into the role of director of the legal writing program.

University of Florida Levin College of Law

Mary Adkins was awarded the Rembert Patrick Award for best scholarly work on a topic of Florida history, given by the Florida Historical Society, for *Chesterfield Smith, America's Lawyer*. This year she also co-authored the casebook *Florida Constitutional Law: Cases in Context* with Jon L. Mills and Timothy E. McLendon.

Sabrina Little was named the Director of Legal Writing and Legal Drafting. She authored *It's Elementary, My Dear Professors: Incorporating K-12 Strategies Into a Legal Writing Classroom*, 25 J. LEGAL WRITING INST. 123 (2021).

Timothy E. McLendon co-authored the casebook, *Florida Constitutional Law: Cases in Context*, with Jon L. Mills and Mary Adkins.

University of Houston Law Center

Kate Brem authored the chapter *From Ground to Cloud and Back Again: Modern Tactics to Improve Your Teaching*, in *LAW TEACHING STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM*, (Tessa L. Dysart & Tracy L.M. Norton eds. 2021). She was tapped to produce the first module in a series of adaptable legal research and writing modules published by West Academic and edited by Professor Sandra Simpson, forthcoming in 2022. Professor Brem participated in the panel discussion *Dinosaurs Get Schooled, Tips and Tricks to Improve Online Teaching and Ensure Equity in the Classroom*, at the June 2021 ALWD Biennial Conference, University of Michigan (virtual); and presented *Curriculum Changes Caused by COVID-19: What We Love, and What We Love to Hate*, at the SEALS 2021 Conference, July 2021. She also co-presented *Growing Pains: Grades and the First-Semester Legal Writing Course* at the University of Houston Law Center works-in-progress workshop (virtual) in June 2021 and the Empire State Legal Writing Conference (virtual) in May 2021. This work-in-progress grew from Professor Brem's essay, *Grading Without Grades*, published in the Fall 2020 volume of *Perspectives*.

Professor Brem serves as Secretary to the AALS section on Legal Writing, Reasoning, and Research; co-chair of ALWD's Online/Distance Education Committee with Elon's Caroleen Dineen; and is a member of LWI's Scholarship Grants Committee.

Megan Davis moderated the panel discussion *The Classroom Knows No Bounds* in May 2021 at the Empire State Legal Writing Conference (virtual); participated in the panel discussion *Best Practices for Creating and Administering Mid-term Exams*, in January 2021 at the AALS Annual Meeting (virtual); and co-presented *Crash and Burn? The Meeting of Practice and Academia*, with Jonathan Brush in December 2020 at the Legal Writing Institute One-Day Workshop at Mitchell Hamline School of Law (virtual). Professor Davis also published a short reflection in *Collected Wisdom: Teaching During the Time of COVID*, TEACHING METHODS SECTION AALS NEWSL., Dec. 2020, at 4 (short piece on teaching during the COVID-19 pandemic).

Alissa Rubin Gomez was promoted to Associate Clinical Professor; published *Demand-Side Justice*, 28 GEO. J. POVERTY L. & POL'Y 411 (2021); and had her essay, *The Mismeasure of Success*, accepted for publication in Volume 94, Issue 4 of the *St. John's Law Review*, as part of the St. John's University School of Law's 19th Amendment Anniversary Symposium.

Whitney Heard presented *An Effective Strategy for Transforming First-Year Students into Effective Writers* in December 2020 at the LWI One-Day Workshop hosted by the University of South Dakota Knudson School of Law; presented *Dear Client: Exploring Empathy Through Client Communication* in May 2021 at the Biennial Empire State Legal Writing Conference hosted by the New York School of Law; and co-presented *Pandemic Pivot: Our Experience Creating a Virtual Legal Writing Center* with Professor Lauren Simpson in June 2021 at the ALWD Biennial Conference hosted by the University of Michigan Law School. In addition, Professor Heard participated in the 2021 ALWD Biennial Leadership Academy.

Hilary Reed published an essay, *Disruption of My Teaching Persona*, 25 J. LEGAL WRITING INST. (Spring 2021). She also participated on a panel at the Western Regional Conference *Developing Remote and Hybrid Education* in the Fall of 2021. She currently serves as a Co-chair of the AALS Outreach Committee and is on the LWI One-Day Workshop Committee.

Lauren Simpson co-presented *Pandemic Pivot: Our Experience Creating a Virtual Legal Writing Center* with Professor Whitney Heard in June 2021 at the ALWD Biennial Conference (virtual) hosted by the University of Michigan Law School. In October 2021, Professor Simpson also shared effective persuasion techniques for motion and brief writing during her CLE presentation entitled *Standing Out From the Pack: Persuading the Court Through Your Writing* for the Houston Young Lawyers Association.

Kenneth Swift presented *Blended Learning, Here to Stay* at the Legal Writing Institute One Day Workshop (online) at Appalachian School of Law in December 2020. He was named to the Executive Committee of the AALS Section on Legal Writing Reasoning & Research, and Co-chair of the Teaching Resources Committee of the Legal Writing Institute. Professor Swift also published *Five Truths Learned After a Dozen Years of Asynchronous Online Teaching*, 65 ST. LOUIS U. L.J. 691 (2021).

University of Illinois, Chicago School of Law (formerly UIC JMLS)

Cynthia D. Bond published a chapter entitled *Using Skills Training to Enhance the Family Law Classroom*, in *Lawyering Skills in the Doctrinal Classroom: Using Legal Writing Pedagogy to Enhance Teaching Across the Law School Curriculum*, published by Carolina Academic Press in 2021. She also

published an article, *Do the Pomodoro®!: Timed Writing Labs in the Classroom*, in *The Second Draft's* Fall 2021 edition.

Teri McMurtry-Chubb is the author of two recent books, *Race Unequals: Overseer Contracts, White Masculinities, and the Formation of Managerial Identity in the Plantation Economy*, published by Lexington Books, and *Strategies and Techniques for Integrating Diversity, Equity and Inclusion into the Core Law Curriculum: A Comprehensive Guide to DEI Pedagogy, Course Planning, and Classroom Practice*, published by Wolters Kluwer 2021. She also published an article, *The Law School Curriculum and the Movement for Black Lives*, in the *Journal of Law and Public Policy*. Teri was appointed Associate Dean for Research & Faculty Development in July 2021.

Hugh Mundy published a chapter entitled *A Story Is the Truth Well Told: Integrating Narrative Thinking Skills into the First-Year Curriculum Using Live Client Cases*, in *Lawyering Skills in the Doctrinal Classroom: Using Legal Writing Pedagogy to Enhance Teaching Across the Law School Curriculum*, published by Carolina Academic Press in 2021. He also co-authored (with L. Alexandra McDonald) *Why Would You Say That?: Addressing Systemic Injustice in the Evidentiary Standard for Opposing Party Statements*, which appears in the *UIC Law Review* this year.

Kim D. Ricardo's article *Was Justice Ginsburg Roe-ght?: Reimagining U.S. Abortion Discourse in the Wake of Argentina's Marea Verde* is forthcoming in the *Mitchell Hamline Law Review*. She has recently been named a Public Voices Fellow with the Op-Ed Project. She will begin her Fulbright at the University of Buenos Aires Faculty of Law in Spring 2022 (delayed because of COVID-19). This year, she continues her service on the board of the Chicago Dancemakers Forum as Vice Chair. In October, she will present with Joy Kanwar (Brooklyn) at the Central States regional conference.

Steven D. Schwinn published *The Misguided On-Off Theory of Congressional Authority* in the *Chicago-Kent Law Review* in 2021. He continues to serve as the Editor of the *American Constitution Society Supreme Court Review*, an annual publication reviewing cases at the Supreme Court. He also regularly writes for the *ABA Preview of United States Supreme Court Cases*.

Julie Spanbauer was named Interim Dean of UIC Law in June 2021.

Mark Wojcik published *The UN at 75: Success Stories from the Trusteeship System*, in the *Pace International Law Review* in 2021. In October, he will participate in a panel discussion *A Law Professor Walks Into a Bar (Association)* at the Central States regional conference with Deborah Enix-Ross (President-Elect, American Bar Association) and Kimberly Y.W. Holst (President, Legal Writing Institute).

Indiana University Robert H. McKinney School of Law

Cynthia Adams was appointed as Vice Dean. She manages faculty affairs as well as curriculum and scheduling for the law school's academic programs. She also oversees the law school's international programs.

Brad Desnoyer was named as an IU McKinney Dean's Fellow and was awarded the Indiana University Trustee's Teaching Award. He received these awards for his outstanding performance as a teacher and for his service to the university. Further, Brad was awarded the Red Cane Award by IU McKinney's

students. This award goes to the most outstanding professor who has been with the law school for fewer than three years.

Finally, Brad published *E-Memos 2.0: An Empirical Study of How Attorneys Write*, 25 LEGAL WRITING: J. LEGAL WRITING INST. 213 (2021). The article summarizes Brad's study of how practicing attorneys write e-memos, provides concrete steps for drafting e-memos, and suggests updated best practices for teaching them.

Jim Dimitri was awarded the Indiana University Trustee's Teaching Award for his outstanding performance as a teacher. He also presented *Neuroscience & Legal Writing: Using Reading Science to Teach Editing Skills* at the LWI One-Day Virtual Workshop hosted by Penn State Law in December 2020. In the presentation, Jim explored how scientific studies about our brains' activity while we read should inform how we teach editing practices to our students.

Allison Martin was named as an IU McKinney Dean's Fellow for her outstanding performance as a teacher and for her service to the university. Moreover, Allison was awarded research leave for Spring 2022 and was selected by IU McKinney's Class of 2021 to be a hooder at commencement.

Allison also co-authored a resource guide created by the ALWD Online/Distance Learning Committee in 2020, *Teaching LRW in a HyFlex Classroom*; co-presented *Developing Asynchronous Content: Three Perspectives* as a plenary session of the Conference for Excellence in Teaching Legal Research & Writing Online, held virtually by William & Mary Law School in June 2020; moderated the panel "Who, Me? I'm Not Racist!": *Addressing Implicit Bias in Legal Education* at the 2020 and 2021 Southeastern Association of Law Schools (SEALS) conference; and co-presented *Dinosaurs Get Schooled: Tips and Tricks to Improve Online Teaching and Ensure Equity in the Online Classroom* at the 2021 ALWD Conference, held virtually at the University of Michigan Law School in June 2021.

Joel Schumm was again named to *Best Lawyers in America*® in Appellate Practice. In addition to teaching first-year legal writing students, he directs the law school's Appellate Clinic, which notched another victory in 2021. Joel was also selected as a Distinguished Barrister in *The Indiana Lawyer's* 2021 Leadership in Law awards.

Kristina Swanson joined IU McKinney as a Visiting Professor of Law. A *cum laude* graduate of Harvard Law School, Kristina came to the law school with over two decades of federal and state litigation experience and with experience as an adjunct professor at University of Notre Dame Law School. She teaches legal writing to first-year students.

University of Louisville Brandeis School of Law

Shavonnie Carthens presented a paper (with Dr. Megan Poole and Dr. Abigail Koenig) entitled "Getting the Listening" in *Louisville: Public Health Literacy and Environmental Justice in and around Rubbertown* in September 2021. This paper was the winner of the 2021 Rhetoric of Health and Medicine Symposium's Judy Segal Top Paper Award. In addition, Shavonnie presented *The LRW Classroom as a "Community-Centric" Advocacy Incubator* at the 2021 ALWD Biennial Conference, and *Dear Diary: Epistolary Writing as a Socially Conscious Companion to Appellate Brief Problems* at the Eighth Annual Applied Legal Storying Conference in July 2021. Shavonnie was also recently appointed to ALWD's Online/Distance Education Committee.

Sara Ochs virtually presented on her research involving the prevalence and impact of imposter syndrome on legal writing professors at the 2021 ALWD Biennial Conference in July 2021, and at the 2021 Central States Law Schools Association Annual Conference in September 2021. Sara also presented a two-part series on International Criminal Law for the American Red Cross, which garnered an audience of more than 200 attendees.

Sara published two law review articles: Sara Ochs, *Propaganda Warfare on the International Criminal Court*, 42 MICH. J. INT'L L. (2021); and Sara Ochs, *A National Truth Commission for Native Americans*, WIS. J. LAW, GENDER & SOC'Y (2021). And she was recently awarded the Susan Bulkeley Butler Center for Leadership Excellence Fellowship to attend the 2021 Conference for Assistant Professors at Purdue University.

JoAnne Sweeny was appointed to the position of Associate Dean of Academic Affairs beginning June 1, 2021. She took part in a roundtable at the Law and Society Annual Meeting entitled *Menstruation, Law & Society: Obstacles and Opportunities for Reform* and presented the results of a pilot program *Creating an Upper-Level Research and Writing Lab* at the 2021 ALWD Biennial Conference. JoAnne also presented her research (“#MeToo as Legal Storytelling”) at the Applied Legal Storytelling Conference and “Social Media Vigilantism” at the Family Law Scholars Conference.

Marcia Ziegler was recently appointed as a Visiting Scholar teaching Legal Writing at the University of Louisville. Marcia presented her research on local government options for police accountability to the Louisville Metro Council in July 2021 and to the 2021 Central States Law Schools Association Annual Conference in September 2021. She also presented her work on the use of informality and humor in increasing engagement in online courses at Ivy Tech Community College in the Spring of 2021, and she participated in a roundtable discussion on mental health in the legal profession at the University of Louisville in October 2021.

UNLV William S. Boyd School of Law

Mary Beth Beazley published *Briefs and Beyond: Persuasive Legal Writing* (Wolters Kluwer 2021) (and Teacher’s Manual) with Monte Smith. She also chaired the Selection Committee for Teresa Godwin Phelps Award(s) for Scholarship in Legal Communication and continued holding teaching sessions and individual conferences as part of the Judicial Writing course for the National Judicial College.

Lori Johnson was named Chair-Elect of the AALS Section on LWRR for 2021 and continued her work as Book Review Editor for the Journal of the Legal Writing Institute. She also presented at ALWD’s Virtual Front Porch with GW’s Bryan Schwartz on the topic of *Reaching Out While Remaining In: Strategies to Foster Inclusivity in a Time of Isolation*, and participated on a Faculty Recruitment Q&A panel for the AALS Section on LWRR.

Joe Regalia developed and led the 2021 UNLV Virtual Lawyering Bootcamp, a 2-week program that brought together community lawyers and judges and over 150 law students to work on their legal writing and practice skills, including how to leverage technology in today's legal workplace. He also presented on *Leveraging Technology with Law Students* at the 2021 AALS Annual Conference and on *Leveraging AI in Law Teaching* as part of the AALS Webinar Series. Further, he gave talks or led workshops at the U.S. Department of Justice, the Nevada State Judiciary, the Nevada Attorney General's Office, the Nevada State Bar, the Nevada Justice Association, and over 50 other law firms, fortune 500

companies, and organizations. Additionally, Joe and Amy Levin published their article *AI Editing in Perspectives*, and Joe also filed an amicus brief in the U.S. Supreme Court in *Mississippi v. Tennessee*, which Justice Sotomayor commented and questioned about it in oral arguments. Finally, he edited the ALWD citation manual for Wolters Kluwer.

Rebecca Scharf served on a panel at SEALS entitled *Cultural Self Awareness and Professional Identity*, which was moderated by Suzanna Geiser and included Renee Allen, Tiffany Atkins, Stephanie Hartung, Anne Ralph, Suzanne Rowe, and Mel Weresh, among others. She also served on the Executive Committee for the AALS Section on Balance and Well Being in Legal Education, under Rosi Lozario's Section leadership. As part of her work on the EC, she and Tamar Schwartz hosted a Section Networking Session as part of the AALS Annual Conference, which organizers praised as a highlight of this year's conference. Rebecca also served as Co-Chair (along with Kathy Vinson) of the Section's Nominating Committee and continued to serve on the Board of Directors of the Legal Writing Institute.

Kathy Stanchi's recent piece, *The Rhetoric of Racism in the United States Supreme Court*, was published in Volume 62 of the *Boston College Law Review*. She also presented with Brian Larson, Sue Provenzano, and Christine Venter on the topic of *Rhetoric, Justice and the Construction of Law* at the 2021 AALS Annual Conference and moderated a panel on *Reason on Trial: Interrogating and Disrupting the Legal Writing Canon* with Teri McMurtry Chubb, Elizabeth Berenguer, and Lucy Jewel at SEALS 2021.

Nova Southeastern University Shepard Broad College of Law

On a programmatic note, Nova's LRW Student Outreach Program was awarded the 2021 E. Smythe Gambrell Professionalism Award by the ABA Standing Committee on Professionalism for its work in promoting and reinforcing important lawyering skills necessary for a successful career in the practice of law. Individually:

Heather Baxter began her new appointment as the Director of Legal Research and Writing, effective October 11, 2021. She also published *Right Result, Wrong Reason: Why the Intent Requirement in Florida v. Jardines Trespasses on the Clarity of the Fourth Amendment*, 47 SEARCH AND SEIZURE L. REP. 85 (October 2020). Additionally, she presented *Critiquing Methods Roundtable*, at the LWI One-Day Conference, Wake Forest University (online), in December 2020 (co-presenter with Professor Camille Lamar) and *Adapting to Technology to Teach Appellate Advocacy*, at the Training Advocates Conference 2020: Our Virtual Reality on August 8, 2020.

Jane Cross was awarded the the Stephanie Aleong Faculty Impact Award. She was selected for this honor by Megan Breen, winner of the Stephanie Aleong Student Impact Award. She published *Casino Gambling in the Caribbean*, 24 GAMING L. REV. 337 (2020) (co-authored with Robert M. Jarvis), *Hassle Free Travel: Myrie v. Barbados and Freedom of Movement in CARICOM*, 8 PENN. ST. J.L. & INT'L AFF. 528 (2020); and *The Vestiges of Colonial Constitutionalism* in OXFORD HANDBOOK ON CARIBBEAN CONSTITUTIONS 631 (Richard Albert, Derek O'Brien & Se-shauna Wheatle eds.) (2020). Jane also participated in two panel discussions, *Initial Thoughts on Law Schools of 2050—An Academic Master Plan for the Future*, and *Finding Balance in the Age of Covid-19* at the 2021 Southeastern Association of Law Schools Annual Meeting. At the same conference, she moderated the panel *Discipline Building: Balance in the Age of Chaos*. Jane also participated in a panel discussion on *Balance in the Age of*

COVID-19 at the 2021 Association of Legal Writing Directors Conference hosted virtually by the University of Michigan Law School.

Olympia Duhart was presented with an Outstanding Service Award from the Association of Legal Writing Directors for her extraordinary service as Chair of the 2021 ALWD conference and her other contributions to the ALWD Board. She was also recognized by the Sun-Sentinel Media Group as one of “South Florida’s Top Black Educators of 2021.” Olympia also published *Social Distancing As A Privilege: Assessing the Impact of Structural Disparities on the Covid-19 Crisis in the Black Community*, 37 GA. ST. U. L. REV. 1305 (2021). In addition, Olympia was an invited speaker at the 2021 ALWD Academy for Innovative Program Design.

Amanda M. Foster authored *Inclusion of Emotional Support Animals as Service Animals Under the ADA: Creating the Right to Use Dogs to Assist People Living with Mental Health Issues*, which will be published in Volume 43 of the *Western New England Law Review* (forthcoming).

Joe Hnylka published *Contract Remedies Need Not Undercompensate Aspiring Parents When Cryopreserved Reproductive Material Is Lost or Destroyed: Recovery of Consequential Damages for Emotional Disturbance When Breach of Contract Results in the Lost Opportunity to Become Pregnant with One’s Own Biological Child*, 34 J. L. & HEALTH (forthcoming 2022) and *Restatement (Third) of Torts section 47(b) Bypasses Traditional Barriers and Offers Aspiring Parents a Clear Path to Recover Stand-Alone NIED when their Cryopreserved Reproductive Material is Lost or Destroyed*, 46 AM. J. L & MED. 337, 339-40, 345-54 (Issue 4, Nov. 2020).

Camille Lamar presented *Critiquing Methods Roundtable*, at the LWI One-Day Conference, Wake Forest University (online), in December 2020 (co-presenter with Professor Heather Baxter).

Jim Levy published *Bend it Like Beckham? Using Cognitive Science to Inform Online Legal Research and Writing Pedagogy During the Pandemic* in the Spring 2021 issue of the *Nova Law Review*. He also spoke at the winter 2021 LRW symposium sponsored by the *Nova Law Review* on the topic of “Engaging Legal Research and Writing Students in the ‘New Normal’ – Teaching in a Time of Crisis,” held online in Ft. Lauderdale, FL on February 26, 2021. Finally, he continued to provide guidance and advice to the Editorial Board of *Perspectives: Teaching Legal Research and Writing* (a Thomson Reuters Publication) in his capacity as immediate past Editor-in-Chief.

Ken Lewis published *Replay: Understanding International Football, Its League Models, and the Nuances and Consequences of Loans, Transfers, and European Financial Fair Play Regulations*, 28 WILLAMETTE J. INT’L L. & DISP. RESOL. 189 (2021). He also presented *Black Lawyers Matter*, and *Professional Responsibility* at the 2021 Southeastern Association of Law Schools Annual Meeting.

Jani Maurer presented *Not Your Parents’ Classroom: Best Practices in Employing Technology to Maximize the Impact of Your Florida Bar CLE* at the June 2021 Florida Bar Annual Convention.

University of Oregon School of Law

On a programmatic note, Oregon Law recently welcomed its 2021-2022 Visiting Assistant Professors, Katrina Robinson and Emily Wright, to the LRW team. Oregon Law will host a virtual LWI One-Day Workshop on Friday, December 3. The theme is *(Not) Just Visiting: Navigating Early Careers in Legal Writing* and will focus specifically on welcoming, mentoring, and learning from Visiting Assistant Professors (VAPs). Oregon Law also published a new issue of *Proceedings* in late October 2021, *Defining Legal Writing Scholarship*. Interim Dean of Mercer Law Karen Sneddon joined as the issue editor. Additionally, Oregon Law is happy to announce Professor Nantiya Ruan, Denver Sturm College of Law, as its 2021-2022 Galen Distinguished Guest in Legal Writing. She will virtually visit Oregon Law in January 2022 to share her scholarship, experience, and expertise with Oregon faculty and students. Individually:

Elizabeth Frost was recently awarded the 2021 Orlando J. Hollis Faculty Teaching Award, Oregon Law's highest teaching honor. She also received an Outstanding Service Award from ALWD at the ALWD Biennial Conference at University of Michigan in June. She will serve as acting Director of Legal Research and Writing at Oregon Law in Spring 2022. She will also begin her term as Editor-in-Chief of *Legal Writing: The Journal of the Legal Writing Institute* in Spring 2022.

Rebekah Hanley is currently serving as President-Elect of ALWD. She recently presented *Ethical Copying: Reconsidering Rules to Promote Client Interests and Enhance Access to Justice* at LWI's Artificial Intelligence and the Legal Profession virtual symposium. She also recently published *Window with a View: Introducing ILs to Scholarly Writing* in PROCEEDINGS (Vol. 1, Issue 3, Summer 2021) and *Zoom Whiplash: The Paradoxes of Remote LRW* in LWI's THE SECOND DRAFT (Vol. 34, No. 2, August 2021).

Megan McAlpin continues as the inaugural director of Oregon Law's Academic Excellence Program. This summer, she was selected to serve as a mentor in the ALWD Leadership Academy and co-presented *From Aspiration to Action: Teaching in a Pre-Law Outreach Program* at the ALWD Biennial Conference.

Katrina Robinson will publish her first piece, *Teaching Law Students Not to Make a Mess of (cleaned up)*, in LWI's THE SECOND DRAFT (Fall 2021). Her related essay *SCOTUS (cleaned up): Should Oregon Attorneys Clean Up Quotations, Too?* (with Suzanne Rowe) is forthcoming in the *Oregon State Bar Bulletin*. She is on the planning committee for Oregon Law's LWI One-Day Workshop in December.

Joan Rocklin presented *Depression in Law Students: What Can You Do? What Should You Do?* at the ALWD Biennial Conference at University of Michigan in June.

Suzanne Rowe was awarded the David Schuman Allyship Award from University of Oregon's OUTLaws. She recently published a book review for Russell McClain's *The Guide to Belonging in Law School* in 25 LEGAL WRITING: JOURNAL OF THE LEGAL WRITING INSTITUTE 333 (2021). In July, she participated in the *Discipline Building: Professional Identity Formation* discussion at SEALS.

Emily Wright presented *Embracing Distractions to Enhance Inclusion* at ALWD's Virtual Front Porch in August. Their piece, *Click it, Ticket, but Don't Admit It: How Unrestrained Plaintiffs Take Insurance Companies for a Ride*, is forthcoming in the *Mercer Law Review*. They are also on the planning committee for Oregon Law's LWI One-Day Workshop in December.

Pepperdine University Caruso School of Law

Emily Keifer joined Pepperdine as a Visiting Assistant Professor of Legal Research and Writing. Emily received her J.D. from Stanford (2006) and her B.A. from North Carolina (2003). Following clerkships with Federal District Judge Nina Gershon (EDNY) and Second Circuit Judge Chester Straub, Emily spent eight years as an Assistant U.S. Attorney in San Diego. She prosecuted hundreds of criminal cases, including six jury trials, and wrote forty appellate briefs and presented eight oral arguments to the Ninth Circuit.

Mark Kubisch is now the Director of the Legal Research and Writing Program.

Jill Schecter also joined Pepperdine as a Visiting Assistant Professor of Legal Research and Writing. Jill received her J.D. from UCLA (1993) and her B.A. from UC-Berkeley (1990). Following a clerkship with Ninth Circuit Judge Arthur Alarcon, Jill worked as an associate at Gibbs, Giden, Locher & Turner (Los Angeles), a research attorney at Kenneth Gibbs (Los Angeles), and a partner at Gould & Gould (Woodland Hills). She is active in her Calabasas community as Vice-Chair of the Board of Trustees of Viewpoint School and Commissioner of the Traffic and Transportation Commission of the City of Calabasas.

Stephanie Williams was recognized as the 1L Professor of the Year for the second straight year in a row.

Rutgers Law School

Amy Bitterman published *Taking the Blinders Off - Defamiliarization as a Persuasive Tool in Brief Writing* in the *Gonzaga Law Review*.

Kelly Deere published *Governing by Emergency Executive Order During the COVID-19 Pandemic: Preliminary Observations Concerning the Proper Balance Between Executive Orders and More Formal Rule Making*, 86 Mo. L. Rev. (forthcoming 2021); *Achieving Writing Independence—Students Diagnose and Edit Their Own Work*, 33 THE SECOND DRAFT 28 (2020); and, with Christine Gottesman, *We Can Do This: Reopening the Non-Public Office Sector and Keeping it Open During the COVID-19 Pandemic*, 16 RUTGERS BUS. L. REV. 10 (2020).

Barbara Hoffman was recently promoted to Clinical Associate Professor of Law. She published *Building Bridges: How Law Schools Can Better Prepare Students from Historically-Underserved Communities to Excel in Law School*, 69 J. LEGAL EDUC. 268 (2020) (with Amy Soled). And she was interviewed on the legal rights of cancer survivors in two podcasts, *Cancer Mavericks*, Offscrip Media, July 2021 and September 2021.

Emily Kline published *Abandoning the College Essay: Teaching Students to Write Like Lawyers*, THE SECOND DRAFT (April 2021); *Designing and Teaching Online Legal Research and Writing Skills Courses* in LAW STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM (Tessa L. Dysart & Tracy L.M. Norton eds. 2021) (with Megan Austin); and *Teaching Social Justice in the Legal Writing Classroom Through Personal Narrative*, 25 J. LEGAL WRITING INST. (April 2021). She also participated in Law Teaching Strategies for a New Era: Beyond the Physical Classroom Virtual Book Conference (July 22, 2021) and moderated a panel honoring the late Rutgers Law Professor Nadine Taub at the Women's Rights Law Reporter Symposium (April 2021).

Sarah Ricks published *CURRENT ISSUES IN CONSTITUTIONAL LITIGATION: A CONTEXT AND PRACTICE CASEBOOK* (3d ed. Carolina Academic Press 2020). She also published an op-ed on qualified immunity in the N.J. Star-Ledger, *Supreme Court Should Make it Easier to Sue Cops Who Violate Our Civil Rights*. Professor Ricks presented on *Qualified Immunity* to New Jersey judges, lawyers, and students, and also presented at the Legal Writing Institute Biennial Conference and the Southeastern Law Schools Conference, both in 2020.

Ruth Anne Robbins received the ALWD Outstanding Service Award in June at the ALWD Biennial Conference. She participated in the panel discussion *Addressing Racial Bias by Confronting Norms in the Legal Writing Classroom* at the ALWD Conference, and in the panel debate *Is Storytelling a Threshold Concept in Law?* at the Applied Legal Storytelling conference. Professor Robbins also presented *From Roots to Fruit: The (Ongoing) Story of AppLS* and *The Importance of Scene-Setting to Persuasive Legal Storytelling* at the LWI/CLEA Applied Legal Storytelling Conference, and she served as a mentor and presenter for the first-ever Legal Storytelling Workshop and Competition, organized by law students at the ALSA/UKM University of Malaysia.

Anibal Rosario-Lebron published *The Ouroboros of Identity Politics*, 30 TUL. J. L. & SEXUALITY, 131 (2021); and *On Pointe: The Right of Children to Explore their Gender Identity*, JOTWELL (September 13, 2021) (reviewing Marie-Amelie George, *Exploring Identity*, 54 FAM. L. Q. (forthcoming, 2021)). He served as a panelist on the AALS Section on Legal Writing, Reasoning and Research Faculty Recruitment Webinar (August 2021) and presented *The Rules that Bond White Supremacy, Fighting White Supremacy in the 21st Century* at the inaugural LSU Law Journal for Social Justice & Policy Symposium (March 2021). Professor Rosario-Lebron was also interviewed by Univision on Critical Race Theory and presented two workshops on testimonial discounting of victims in sexual violence cases.

Amy Soled was recently promoted to Clinical Associate Professor of Law. She published *Building Bridges: How Law Schools Can Better Prepare Students from Historically-Underserved Communities to Excel in Law School*, 69 J. LEGAL EDUC. 268 (2020) (with Barbara Hoffman); *How Covid-19 Made Me a Better Teacher*, 34 SECOND DRAFT (2021); and *The Legal Writing Community's Bonds Enable it to Flourish*, 49 STETSON LAW R. (forthcoming March 2022). Professor Soled also joined the editorial board of *The Second Draft*, a publication of the Legal Writing Institute.

Amy Widman was selected Professor of the Year in 2021 and was also recently promoted to Clinical Associate Professor of Law. She published *Protecting Consumer Protection: Filling the Federal Enforcement Gap*, 69 BUFFALO L. REV. 1157 (2021); and *Inclusive Agency Design*, 74 ADMIN. L. REV. (forthcoming 2022). She participated in the panel discussions *Q&A for Beginner Empiricists* at the AALS Section on the Empirical Study of Legal Education and the Legal Profession Webinar, June 10, 2021, *Swimming with Broad Strokes: Publishing and Presenting on Non-Legal Writing Topics*, at the Empire State Legal Writing Biennial Conference, May 13, 2021, and *Consumer Law in the 21st Century* at the University of Montana School of Law, September 25, 2020. Professor Widman also participated in the Consumer Law Scholars Conference at the UC Berkeley Center for Consumer Law & Economic Justice, March 4-5, 2021.

Southern University Law Center

Michael D. O. Rusco's book chapter, Michael D.O. Rusco, Kirsten Matoy Carlson, and Patrice Kunesh, *Tribal Influence in Federal and State Politics*, in *TRIBAL ADMINISTRATION HANDBOOK: A GUIDE FOR NATIVE NATIONS IN THE UNITED STATES* (Joseph Bauerkemper & Rebecca Webster eds.), is forthcoming in 2022. He presented *Left Out: A Brief History of Native American History* on Nov. 5, 2021, during Southern University Law Center's Celebration of Native American History Month in Baton Rouge, La.

Jessica Sparks was named Southern University Law Center's Coordinator of Legal Analysis & Writing. She manages the first-year legal writing program.

Gail S. Stephenson presented *Were It Not for Tulsa: How the Tulsa Race Massacre Influenced the Desegregation of American Educational System* on May 21, 2021, at the Tulsa Law Review's symposium commemorating the Tulsa Race Massacre in Tulsa, Okla. Her article *Were It Not for Tulsa: How the Tulsa Race Massacre Influenced the Desegregation of American Educational System* will be published at 57 *TULSA L. REV.* (forthcoming 2021). She also published *The Desegregation of Louisiana's Law Schools: A Slow and Tortuous 23-Year Journey*, 69 *LA. B.J.* 219 (2021) and *The Unsung Heroes of the Desegregation of American Law Schools*, is forthcoming at 49 *J.L. & EDUC.* (forthcoming 2022).

Stetson University School of Law

Linda Anderson published *Ending the War Against Sex Work: Why it's Time to Decriminalize Prostitution*, 21 *Maryland L.J. of Race, Religion, Gender, and Class* 72 (Spring 2021).

Elizabeth Berenguer published *THE LEGAL SCHOLAR'S GUIDEBOOK* (Wolters Kluwer 2021), and presented *Healing Interventions: Disrupting the Legal Writing Canon* in June 2021 at the Association of Legal Writing Directors Biennial Conference (virtual). She also participated in the panel discussion *Reason on Trial: Interrogating and Disrupting the Legal Writing Canon*, in August 2021 at the 2021 SEALS Conference in Amelia Island, Florida. At this same conference, Professor Berenguer also participated in the discussion group *Discipline Building: Interrogating and Disrupting the Legal Writing Canon*.

Catherine Cameron presented *Dinosaurs Get Schooled: Tips and Tricks to Improve Online Teaching and Ensure Equity in the Online Classroom* in June 2021 at the ALWD Biennial Conference (virtual), and participated in the panel discussion *Curriculum Changes Caused by COVID-19: What We Love and What We Love to Hate* in August 2021 at the 2021 SEALS Conference in Amelia Island, Florida.

Dr. Kirsten Davis was awarded the 2021 COVID-19 Innovation Award from the Stetson University Board of Trustees. Kirsten directs the Institute for the Advancement of Legal Communication, Stetson's Online Legal Education Strategies, and Stetson's Law Honors Program. Kirsten is also a contributing editor to the Appellate Advocacy Blog. And she presented *Steering the Future of the Discipline: Articulating the Threshold Concepts of Legal Writing* in June 2021 at the ALWD Biennial Conference (virtual).

Royal C. Gardner serves as the Director of the Institute for Biodiversity Law and Policy. He presented on the Ramsar Convention in July 2021 at the Institute for Wetland Research, Chinese Academy of Forestry (virtual); on Carbon and Biodiversity Offsets in May 2021 at The Alberta Land Institute's Land

Use 2021 web forum series online; and on Clean Water Act issues in Spring 2020 for an Ecobot webinar held online. Professor Gardner also published a chapter entitled *Opportunities and Challenges for Synergies Across Biodiversity-Related Conventions in the Context of Human Health and Zoonotic Diseases: The Role of Scientific Advisory Bodies* in *BIOLOGICAL DIVERSITY AND INTERNATIONAL LAW: CHALLENGES FOR THE POST 2020 SCENARIO* (Springer Nature).

Lance Long is a founding board member of Conserve Utah Valley (CUV), a non-profit organization that works to protect unspoiled land and water in the region from development.

Anne Mullins presented a work-in-progress and participated in the panel discussion *Scholarship Fundamentals* at the 2021 SEALS Conference in Amelia Island, Florida in August 2021.

Suffolk University Law School

Colin Black's article *The Rise and Fall of the Mental Health Inquiry for Bar Admission* was selected for publication with *Capital University Law Review*.

Harmony Decosimo published *Professor Mom: The Pandemic's Disruption of the Personal-Professional Divide for Mothers in Academia*, in the 25th issue of the *Legal Writing Journal* and *Do This, Not That! Tips for Summer Success*, in Suffolk's *Legal Writing Matters* blog. Professor Decosimo presented *What's Trust Got to Do With It? Trustworthiness in Legal Pedagogy & Practice* at the Empire State Legal Writing Conference in May 2021. She also graduated from the ALWD Leadership Academy in Summer 2021 and joined the Suffolk LPS Program as an Assistant Professor in July 2021. Professor Decosimo is a member of the AALS Section on Legal Writing, Reasoning, and Research Program Committee and the Legal Writing Institute's Website & LWIC Committee.

Timothy Duff is a 2021 Visiting Assistant Professor of Legal Practice Skills. He previously taught first-year legal writing, advanced legal writing, and appellate practice at Case Western Reserve University School of Law in Cleveland, Ohio. Professor Duff also practiced law for more than 27 years. He has been a Board-Certified Specialist in Appellate Law and has been recognized as an *Ohio SuperLawyer* in Appellate Practice. Professor Duff serves as the Chair of AALS's Section on New Law Professors, and he presents frequently at national and regional conferences on legal writing, teaching methods, experiential education, and litigation.

Adam Eckart published *From the Courtroom to the Boardroom: Transactional Oral Advocacy*, 34:2 THE SECOND DRAFT (Fall 2021). He presented *Transactional Artificial Intelligence: Driving Efficiency, Learning, and Social Justice* at the Symposium on Artificial Intelligence and the Legal Profession, forthcoming, on September 25, 2021, Northwestern University Pritzker School of Law, Chicago, IL. Professor Eckart also presented *Facilitating FirstGen Success by Focusing on Legal Writing* at the ALWD Biennial Conference in Ann Arbor, Michigan in June 2021, and *Not Just for Litigators: Teaching Transactional Perspective in Oral Advocacy* at the accompanying ALWD Innovative Teaching Workshop; and presented *Transactional Technology, Emerging from the Crisis: The Future of Transactional Law and Skills Education* at the Emory University School of Law in Atlanta, Georgia, in June 2021.

Shailini George was featured in an NBC Boston news story on smartphone addiction in August 2021, and in episode 125 of the *Geek in Review* podcast in July 2021. She was also featured in an *Above the Law/Jabot* podcast titled *What Students Absolutely Need to Do to Ace Law School* in July 2021. Professor George presented *Optimizing Focus to Foster Personal and Professional Success*, on August

17, 2021, a CLE Presentation at the Celesq, AttorneysEd Center; and was invited to present as the keynote speaker discussing *Empowering Women Through Wellness* at the Idaho Women Lawyers Group in July 2021. She also participated in the panel discussion *Stress and Anxiety Management Strategies* at the AALS Balance Section Speed Sharing Webinar in August 2021; and in the panel discussions *Who Me? I can't be Racist!* and *Mindfulness in the Law School Curriculum* at the 2021 SEALS Conference in Amelia Island, Florida in July 2021. In June 2021, Professor George presented *Guided Meditation* and participated in the panel discussion *Creating a Culture of Wellness: Helping Students Do Well and Be Well* at the ALWD Biennial Conference. And she serves as a Suffolk University Ambassador for Inclusion and was appointed to the Research and Scholarship Committee of the Institute for Well-Being in Law.

In addition, for two days Professor George visited at the University of Nevada Las Vegas as part of the ALWD Distinguished Speaker Series, which included a faculty presentation and two workshops with students on mindfulness, well-being, and productivity. And Professor George recently was named as the 2022 recipient of the Annual Award of the AALS Section on Balance & Well-Being in Legal Education.

Maria Sing-Yi Hwang is a Suffolk alum and currently serves as the Access and Opportunity Fellow at Suffolk University Law School. She teaches Immigration Law Survey, while also working with the LPS and Diversity and Inclusion departments. In 2016, Maria was selected as an Honors Attorney for the Attorney General's Program. She continues to work as an attorney advisor at the Executive Office for Immigration Review, U.S. Department of Justice. She also serves as a volunteer attorney for the Women's Bar Foundation's domestic violence program. The main focuses of her career are a commitment to kindness, service, and a love of complex statutory interpretation.

Rosa Kim was appointed to the Advisory Council for Suffolk University's Rosenberg Institute for East Asian Studies as the Law School faculty member. As Co-chair of LWI's Global Legal Writing Skills Committee, Professor Kim facilitated the Global Gathering at ALWD, an informal conversation about the challenges and benefits of teaching an increasingly global student body, especially in the context of adjusting to a pandemic and expanded online teaching.

After organizing the first-ever gathering of Asian American legal writing faculty at the ALWD Conference in June, 2021, Professor Kim and Professor Katrina Lee of Ohio State University Moritz College of Law, helped to establish the Asian Pacific American Legal Writing Professors Collective, whose mission is to provide and exchange professional development support and mentorship; to build community through conversations about faculty and student experiences; and to advance legal writing scholarship through discussions of works in progress and ideas for further research and collaboration.

With Professor Lee, Professor Kim co-presented a work in progress at the inaugural Workshop for Asian American and Pacific Islander Women in the Legal Academy hosted by Penn State Law School in August 2021. The event included workshops focused on professional development, scholarship, wellness, and Asian American history. Professor Kim also participated in a panel discussion for prospective faculty at the AALS Legal Writing, Reasoning, and Research Q&A Webinar on August 11, offering candidates guidance on entering the legal writing field and answering questions in an open discussion forum.

Thomas Odell is currently translating, from Arabic to English, a series of books on the Egyptian legal system for the American University in Cairo's Law & Society Research Unit. He was invited to present *Regulating Corporations: Historical Proposals for Federal Incorporation* at Syracuse

University's Maxwell School of Citizenship and Public Affairs Public Administration and the Law symposium in January 2021.

Dyane O'Leary was named to the FastCase 50 in 2021, an award which honors lawyers, legal technologists, and others who are doing innovating and interesting things in the law. In June, Professor O'Leary was recognized with an ALWD Outstanding Service Award for her work chairing the successful ALWD 2021 Biennial Conference. She is currently working on a student coursebook for legal innovation and technology, set to be published in 2022.

Andrew Stark is a Visiting Assistant Professor of Legal Writing at Suffolk University Law School where he teaches in the Legal Practice Skills Program. Before joining the faculty full time, Professor Stark taught Legal Practice Skills at Suffolk University Law School as an adjunct professor and practiced at Seyfarth Shaw LLP as an associate in the commercial litigation group.

Kathleen Vinson published *#THISISME*, 29 PERSPS. (forthcoming 2021) and *The Pandemic and Post-Traumatic Growth* in the July 19, 2021, edition of the *Legal Writing Matters* blog. Professor Vinson presented *Building a Leadership Culture in an Academic Department*, at Academic Impressions on August 27, 2021; *#ThisIsMe Reaching Out While Remaining In: Strategies to Foster Inclusivity During a Time of Isolation*, on August 12, 2021, at ALWD Virtual Front Porch; *Effective and Efficient Feedback Strategies for Supervising Attorneys*, on June 2021 at the CPCS Training for Appellate Mentors (virtual); and *Well-being from Day One*, Association of American Law Schools Section on Balance in Legal Education, on June 3, 2021 (virtual). She was appointed co-chair of the AALS Section on Balance in Legal Education's Nominations Committee and serves on that section's Executive Committee.

Conley Wouters is a Visiting Assistant Professor of Legal Practice Skills at Suffolk University. Prior to attending law school, Professor Wouters was a university lecturer in English and American literature. His current research focuses on the intersection of narrative theory and legal rhetoric. This past July he presented a talk at the Eighth Annual Applied Legal Storytelling conference. The talk was based on an article he plans to submit for publication in 2022.

Texas Tech University School of Law

Brandon Beck was awarded the D. Murray Hensley Service Award by the Texas Tech University School of Law. Brandon participated in a panel discussion, *Supreme Court Review & Preview*, on November 18, 2020, at the American Constitution Society meeting in Dallas, Texas. Brandon also argued *United States v. Morton* before the en banc Fifth Circuit Court of Appeals in September 2021.

Catherine "Cassie" Christopher, who serves as the Associate Dean for Bar Success, was named a Dean's Distinguished Service Professor of Law. Her recent publications include *Normalizing Struggle*, 73 ARK. L. REV. 27 (2020) and *Error Correction Mechanisms for Transactional Script Smart Contracts*, 69 KANSAS L. REV. 495 (2021). She presented on *A Modern Diploma Privilege* at the Central States Law Schools Association conference (Sept. 2021) and the Association of Academic Support Educators conference (May 2021).

DeLeith Gossett was appointed Chair of the Gender Equity Committee at Texas Tech University School of Law. The committee examines issues related to gender equity and promotes gender equity in the legal profession.

Wendy-Adele Humphrey, who serves as the Associate Dean for Academic Affairs and the Director of Assessment, was named the inaugural Brock Professor of Law. She was elected as the Chair-Elect of the AALS Section on Associate Deans for Academic Affairs & Research and serves on the AALS Sections Committee. She serves as the LWI Treasurer and the Chair of the 2022 Blackwell Reception Committee. A former Chair of the AALS LWRR section, she now serves on the 2021 Nominations Committee. In June 2021, she received a Presidential Citation for her outstanding service as a member of the State Bar of Texas Board of Directors. She was also appointed to the ABA Arbitration Competition Committee.

Brie Sherwin was awarded the Spencer A. Wells Award for Creativity in Teaching at Texas Tech University in the spring of 2021. Her recent law review article, *Anatomy of a Conspiracy Theory: Law, Politics, and Science Denialism in the Era of COVID-19*, was published in Volume 8, Issue 3 of the *Texas A&M Law Review* in April 2021.

Touro College Jacob D. Fuchsberg Law Center

Joan Foley organized, delivered closing remarks, and moderated sessions of the Aging, Health, Equity, and the Law Conference on September 13, 2021, hosted by Touro College Jacob D. Fuchsberg Law Center. She presented *Teaching Practices: Lessons Learned from Health Care Providers Serving Communities Disparately Impacted by COVID-19* on June 18, 2021, at the ALWD Biennial Conference in Ann Arbor, Michigan; *A Model of Interdisciplinary Courses Online for Medical Students and Law Students*, on June 10, 2021, at the 44th Annual Health Law Professors Conference hosted by Northeastern University School of Law; and *Medical Malpractice: An Interprofessional Educational Experience for Medical Students and Law Students*, on March 18, 2021, at the Touro College & University System Interprofessional Education Summit hosted by Touro College & University System.

Tracy Norton co-edited and wrote a preface for the newly released book *LAW TEACHING STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM* (Tessa Dysart & Tracy L.M. Norton eds. 2021), published by Carolina Academic Press. She also gave the following presentations: *A Conversation About Law Teaching Strategies for a New Era: Beyond the Physical Classroom* in August 2021 at the University of Arizona (with Tessa Dysart) (virtual); *Mad Women & Murder Ballads* in July 2021 at the Applied Legal Storytelling Biennial Conference at Mercer University School of Law (virtual); *Cautionary Tales: Lessons Learned from the Great (Emergency) Online Teachout of 2020-21* in June 2021 at the Institute for Law Teaching & Learning Conference at the University of Arkansas Little Rock School of Law (virtual); *Using Artificial Intelligence for Real Results in Peer Review Assignments* (with Susan Smith Bakshian) in May 2021 at the Empire State Legal Writing Conference at the New York Law School (virtual); *Teaching Legal Citation Asynchronously* in May 2021 in a LexisNexis Webinar; and *Recover, Revive, Survive* (with Kimberly Wilson Holst and Susie Salmon) in May 2021 at the ALWD Biennial Conference (virtual). Additionally, Professor Norton co-organized (with Tessa Dysart) and moderated panels in July 2021 at the conference, *Law Teaching in the New Era: Beyond the Physical Classroom* hosted on Zoom by University of Arizona School of Law and Touro College, Jacob D. Fuchsberg Law Center. She also moderated a session of the Aging, Health, Equity, and the Law Conference on September 13, 2021, hosted by Touro College Jacob D. Fuchsberg Law Center.

Ann Nowak presented *Active Learning: Using VR to Train Law Students* (with an introduction by Alexander-the-Cat) at CALIcon2021 (an online conference) in June 2021; *Why Are Semicolons Like Hose Couplings?* at the ALWD Innovative Teaching Workshop (online) in June 2021; *Designing the Law Courses of the Future* at Law Teaching Strategies for a New Era: Beyond the Physical Classroom

(an online conference) in July 2021; and *The Transnational Classroom: Creating an Online Community Across Borders*, at the Transnational Conference on the Future of Legal Education, the Practice of Law, and the Judiciary (an online conference) in February 2021. Professor Nowak also published a book chapter entitled *How to Build a Community for Asynchronous Courses* in *LAW STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM* (Tessa L. Dysart & Tracy L.M. Norton eds. 2021), published by Carolina Academic Press; and *The Struggle with Basic Writing Skills* in *Legal Writing: The Journal of the Legal Writing Institute*, Vol. 25 (Spring 2021).

Professor Nowak was also the subject of a profile entitled *Ann Nowak: A Born Teacher*, published in *LWI Lives*, a bi-monthly publication of the Legal Writing Institute (written by Kathryn Falk Campbell), April 2021.

Sharon Pocock published five short articles in *The Suffolk Lawyer*, a monthly publication of the County Bar Association of Suffolk County, New York, including *The Future of the Bar Exam*, in the February 2021 issue; *Being an Online Moot Court Judge*, in the October 2020 issue; and *Improving Writing through Thoughtful Editing*, in the September 2020 issue.

Michelle Zakarin published a short essay, *Including Everyone After Each Online Class - Reinventing the Traditional Classroom Exit Line*, in the *AALS Section on Legal Writing, Reasoning and Research Newsletter*, May 2021, and *The Importance of Feedback*, a book chapter in *Millennial Leadership in Law Schools*, published by Hein in 2021. She was interviewed on the Touro Law Podcast, *Cyberlaw, Plain View, and Officer Inadvertence*, published on the Touro Law Review Blog, March 1, 2021. And Professor Zakarin presented *Online Live Critiquing* for the AALS Teaching Method Webinar *Accentuate the Positive – Eliminate the Negative: Pandemic Pedagogy Wins* on October 6, 2021; *Cyberlaw, Plain View, and Officer Inadvertence* for the AALS Section on Technology, Law & Legal Education in the Summer Webinar Series on June 30, 2021; *Parallel Play: How to Increase Productivity Using a Scheduled Accountability Group* at the Empire State Legal Writing Conference hosted by New York Law School on May 13, 2021; *Meaningful Feedback Through Technology in the Online Classroom*, at the Nova Law Review and NSU Legal Research & Writing Symposium on February 26, 2021; and *How Technology Can Help Administer Exams and Prevent Cheating*, at the AALS Annual Meeting on January 8, 2021. Professor Zakarin also moderated sessions of the Aging, Health, Equity, and the Law Conference on September 13, 2021, hosted by Touro College Jacob D. Fuchsberg Law Center.

Western Michigan University Cooley Law School

Erika Breitfeld was named Assistant Dean of the law school. Dean Breitfeld is a five-time winner of the school's Stanley E. Beattie teaching award and has taught Research & Writing and Advocacy.