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MESSAGE FROM THE SECTION CHAIR

Susan Bisom-Rapp
California Western School of Law

Dear Colleagues,

On behalf of the AALS Section on Women in Legal Education (WILE), I am honored and pleased to present our Annual Newsletter. Our 2021 Newsletter highlights the activities and

“Despite a year of pandemic-related challenges, our Section is as busy and productive as ever.”

accomplishments of Association’s largest Section and its membership. WILE is made up of over 1800 members. The Section on WILE works hard to provide its members with opportunities to grow and advance as teachers, scholars, and advocates. We offer advice and support to women at every phase of their careers in legal academia. We encourage Section

members to become involved in our work. The friendships and network one can create within our Section are rewarding and invaluable. Despite a year of pandemic-related challenges, our Section is as busy and productive as ever. Operating in an entirely virtual environment has kept our connections to one another strong and enhanced WILE’s ability to collaborate with other Sections.

Regarding the Section’s core activities, this June, in place of our usual in-person WILE New Law Teachers Breakfast, the Section hosted as a webinar an Information Session for New Law Teachers. The webinar was a chance for me and members of our Executive Committee to welcome new colleagues. Professor Emily Behzadi (California Western) was invited to speak about law teaching as someone relatively new to the legal academy. Her sage comments are reproduced in this Newsletter. Members of the WILE Executive Committee, including Catherine Hardee (California Western), Treasurer Lolita Buckner Inniss (Colorado), Chair Elect Lisa Mazzie (Marquette), Susan Rozelle (Stetson), Nancy Soonpaa (Texas Tech), and Kerri Stone (Florida International) served as voices of experience offering their wisdom to the audience. My thanks to Associate Provost and Professor Okianer Christian Dark (Howard), who usually organizes the breakfast, for offering ideas on creating a webinar that captured the spirit of an event that is traditionally held in-person.

MESSAGE FROM THE SECTION CHAIR (CONT)

WILE Section Officers

Section Chair:

Susan Bisom-Rapp
California Western School of Law

Chair Elect:

Lisa A. Mazzie
Marquette University Law School

Secretary:

Victoria J. Haneman
Creighton University School of Law

Treasurer:

Lolita Buckner Inniss
University of Colorado Law School

In August, WILE hosted a webinar on the Faculty Recruitment Process aimed at aspiring law professors with an affinity for our Section. This event took the place of the Hospitality Suite and other WILE programming normally held at the in-person AALS Faculty Recruitment Conference, which was cancelled due to the pandemic. The webinar featured a panel with four extraordinary leaders in legal education: Dean Tamara Lawson (St. Thomas), Dean Angela Onwuachi-Willig (Boston University), Dean Hari Osofsky (Northwestern), and Dean Sean Scott (California Western). It was my privilege to host and moderate the discussion. The Deans offered advice on how to succeed in the recruitment process and discussed aspects of the process not visible to candidates. It is notable that Deans Lawson, Onwuachi-Willig, and Osofsky all serve on the WILE Executive Committee. Dean Scott is the past Associate Director of AALS.

In late August, Professor Catherine Hardee (California Western) organized and hosted a WILE Virtual Happy Hour, which provided an opportunity for the Section membership to gather informally. A WILE subcommittee to explore Section programming scheduled before the Annual Meeting was led by Milena Sterio (Cleveland-Marshall) and included Jill Engle (Penn State Law) and Catherine Hardee (California Western).

Much of WILE's efforts during the year involve planning for the AALS Annual Meeting, which will be held virtually in January 2022. This year, the Section has organized three programs, will host a networking event, and will bestow the 2022 Ruth Bader Ginsburg Lifetime Achievement Award. Additionally, in a first for AALS, WILE was one of four Sections that collaborated to create a new annual award and an Open Source Program to honor the legacy of the late, beloved Stanford Law School Professor Deborah Rhode, who passed unexpectedly in January 2021.

Along with WILE, those Sections are the Sections on Leadership, Professional Responsibility, and Pro Bono & Public Service Opportunities. My thanks go to the Chairs of those Sections: Don Polden (Santa Clara), Paula Schaefer (Tennessee), and Susan Schechter (Berkeley), who made our collaboration so collegial and effective. The inaugural Deborah L. Rhode Award will be shared by two trailblazers in law and the legal academy. Our Open Source Program features four excellent panelists and an outstanding moderator. The 2022 Annual Meeting takes place from Wednesday, January 5 – Sunday, January 9.

MESSAGE FROM THE CHAIR (CONT)

WILE kicks off the 2022 Annual Meeting at the **AALS Awards Ceremony** (Wednesday, January 5, 12:35 – 1:50 pm Eastern) during which the inaugural Deborah L. Rhode Award will be presented to Professors Stacy Butler (Arizona) and Wendy Greene (Drexel). The award, created by WILE and the Sections on Leadership, Professional Responsibility, and Pro Bono & Public Service, honors the contributions, service, and leadership of the late Deborah Rhode by recognizing new trailblazers in legal education and the legal profession. Professor Butler is being honored for founding and directing Innovation for Justice (i4J), a social justice-focused innovation lab.

Professor Greene is being recognized for her scholarship, activism, and law reform work aimed at prohibiting race-based natural hair discrimination. I am grateful for the hard work of the award selection committee: Interim Dean Douglas Blaze (Tennessee), Professor Renee Knake Jefferson (Houston), Assistant Director Nadine Mompremier (Columbia), and Associate Dean Adrien Wing (Iowa).

Our second event is the **WILE Section Networking Session** (Wednesday, January 5, 2:00 – 3:00 pm Eastern), which will afford our members a chance to meet and learn in a more informal format. Thanks to WILE Secretary Victoria Haneman (Creighton) and Executive Committee member Milena Sterio (Cleveland-Marshall) for moderating that session. I encourage you all to attend this valuable session.

Following that session will be the Open Source Program – **The Impact of Deborah Rhode** (Wednesday, January 5, 3:10 – 4:25 pm Eastern) (Co-Sponsored by the Sections on Leadership, Professional Responsibility, Pro Bono & Public Service Opportunities, and WILE). A distinguished panel representing Deborah Rhode’s diverse interests has been assembled to reflect on her legacy and its impact on future projects and initiatives. The panelists are Professor Ben Barton (Tennessee), Dean Garry Jenkins (Minnesota), former Assistant Dean Tom Schoenherr (Fordham), and Associate Dean Adrien Wing (Iowa). Topics include Deborah Rhode’s impact on women and diversity in legal education, legal ethics, the imperative of pro bono within the legal academy and the profession, and leadership. Thanks to Lucy Ricca (Stanford), who is the Policy and Program Director at the Stanford Center on the Legal Profession, for expertly organizing and serving as moderator for the Open Source Program. Chair Elect Lisa Mazzie (Marquette) served on a multi-Section subcommittee, which selected the program’s speakers.

Our fourth program at the Annual Meeting is the WILE Works-in-Progress Session – **Other Voices in Feminist Legal Theory** (Wednesday, January 5, 4:45 – 6:00 pm Eastern). This program, based on a call for papers, focuses on the views of scholars whose work marks them as feminist legal theorists even if they have not traditionally been labeled as such. The scholars presenting work are: Noa Ben-Asher (Pace), *Gender Identity, The New Legal Sex*; Kim D. Ricardo (UIC), *Comparative Study of Abortion Laws in Argentina and the United States*; and Anna Offit (SMU), *Benevolent Exclusion*. Professor Bridget Crawford (Pace) is our discussant. The session moderator is Dean Lolita Buckner Inniss (Colorado). The session was organized by Dean Inniss (Colorado), Rachel Croskery-Roberts (UCI), Catherine Hardee (California Western), Fernanda Nicola (American), and Nancy Soonpaa (Texas Tech).

MESSAGE FROM THE CHAIR (CONT)

The following day, WILE hosts its primary program, **Equality, Intersectionality, and Status in the Legal Academy** (Thursday, January 6, 12:35 – 1:50 pm Eastern)(Co-Sponsored by the Section on Minority Groups, and the Section on Sexual Orientation and Gender Identity Issues). Based on a call for papers, this session will explore visible and invisible status distinctions in the legal academy, how people of color and women are affected by them, and whether various solutions can improve equality. Scholars presenting work are Angela Mae Kupenda (Mississippi College), *Killing Me Softly with His Song, and Options toward Professing the Truth*; Rachel Lopez (Drexel), *Untitled: The Power of Designation in the Legal Academy*; Shefali Milczarek-Desai & Sylvia Lett (Arizona), *Flipping the Script: Two BIPOC Law Professors Embrace and Enunciate Difference to Further Equality in the Legal Academy*; and Melissa Weresh (Drake), *Hierarchy Maintained: Gender Inequity in the Legal Academy*. As WILE Section Chair, I will moderate the session. The session was organized by WILE Chair Elect Lisa Mazzie (Marquette) along with Executive Committee members Naomi Cahn (Virginia), Rachel Croskery-Roberts (UCI), Rona Kaufman (Duquesne), Ashley London (Duquesne), Linda McClain (Boston), Nancy Soonpaa (Texas Tech), and Milena Sterio (Cleveland-Marshall).

Following immediately after the WILE primary program, the Section will host its **Annual Ruth Bader Ginsburg Lifetime Achievement Award Ceremony** (Thursday, January 6, 2:00 – 3:00 pm Eastern). Since 2013, WILE has given out a lifetime achievement award to an individual who has impacted women, the legal community, the academy, and the issues that affect women through mentoring, writing, speaking, activism, and providing opportunities to others. Our 2022 recipient is Camille deJorna, who serves as Deputy for Legal and Global Higher Education at the Law School Admissions Council (LSAC). Before that post, she served in a top role in the ABA's Section of Legal Education and Admissions to the Bar and oversaw the admissions and student affairs offices at several law schools, including Columbia, Hofstra, and the University of Iowa. She was selected by the WILE Executive Committee for her pathbreaking work on diversity and inclusion in the legal academy and profession. I am honored to present her with this year's award. Special thanks to Dean Lolita Buckner Inniss (Colorado) for managing the nomination process and to Dean Tamara Lawson (St. Thomas) for providing the beautiful plaque for the occasion.

The Section's seventh and final program is a session on pedagogy titled **Introducing and Supporting Intersectionality in Pedagogy** (Friday, January 7, 4:45 – 6:00 pm Eastern). Discussions related to gender, race, class, sexual orientation, age, immigration, and/or disability visibly shape the law and richly impact classroom outcomes. The goal of this session is to consider new pedagogical tools and ideas both for incorporating intersectional feminism into the law school classroom, and for exploring these ideas with faculty colleagues who may be resistant. Speakers include Jamie Abrams (Louisville), Bridget Crawford (Pace), Teri McMurtry-Chubb (John Marshall), and Kathryn Stanchi (UNLV). Serving as commentators are Dean Angela Onwuachi-Willig (Boston) and Dean Sean Scott (California Western). WILE Secretary Victoria Haneman (Creighton) will moderate. Assisting Victoria Haneman (Creighton) in organizing the session were Executive Committee members Jill Engle (Penn State Law), Catherine Hardee (California Western), Fernanda Nicola (American), and Kerri Stone (Florida International).

MESSAGE FROM THE CHAIR (CONT)

Apart from the activities detailed above, WILE took the opportunity to support the work of others. For example, at the 2022 Annual Meeting, we are co-sponsoring the primary program of the Section on Minority Groups, **Resisting the Second Redemption: Dismantling Racial Capitalism amidst the Global Pandemic** (Friday, January 7, 12:35 – 1:50 pm Eastern). During the summer, at the suggestion of Executive Committee member Naomi Cahn (Virginia), we co-hosted the Summer Feminist Legal Theory Series, which was organized by the Feminist Judgments Project conveners Linda Berger (UNLV), Bridget Crawford (Pace), and Kathryn Stanchi (UNLV), and consisted of six webinars. Finally, at the start of 2021, WILE cosponsored a resolution of the AALS Indian Nations and Indigenous Peoples Section supporting the nomination and confirmation of Deb Haaland as the United States Secretary of the Interior.

The Section is also proud of its Women in Legal Education Oral History Project, which for many years was coordinated by Marie Failinger (Mitchell Hamline) and now will be led by Susan Landrum (Nova Southeastern). The project has conducted close to 50 interviews with some of the most senior and accomplished women in the legal academy. Many of those recordings can be found on the [AALS WILE Oral History webpage](#).

It has been an immense privilege to Chair the Section on Women in Legal Education this year. My gratitude goes to our incredible officers for their hard work: Chair Elect Lisa Mazzie (Marquette), Secretary Victoria Haneman (Creighton), and Treasurer Lolita Buckner Inniss (Colorado). I wish also to thank our dedicated Executive Committee Members: Naomi Cahn (Virginia), Rachel Croskery-Roberts (UCI), Jill Engle (Penn State Law), Catherine Hardee (California Western), Rona Kaufman (Duquesne), Suzanne Kim (Rutgers), Tamara Lawson (St. Thomas), Ashley London (Duquesne), Linda McClain (Boston), Fernanda Nicola (American), Angela Onwuachi-Willig (Boston), Hari Osofsky (Northwestern), Susan Rozelle (Stetson), Nancy Soonpaa (Texas Tech), Milena Sterio (Cleveland-Marshall), and Kerri Stone (Florida International).

Finally, a special thank you to Victoria Haneman (Creighton) for creating and editing this wonderful newsletter.

The broad and varied range of activities WILE undertook in 2021 represent a collective labor of love. Through our work together, we transcended the challenges presented by the pandemic and created opportunities for resilience. I look forward to seeing many of you at the virtual 2022 AALS Annual Meeting.

Warmly,

Susan Bisom-Rapp
2021 Chair, AALS Section on Women in Legal Education
Professor of Law, California Western School of Law

THE NEXT CHAPTER FOR THE WILE ORAL HISTORY PROJECT?

By Lisa A. Mazzie

Marquette University Law School

The [WILE Oral History Project](#) began in 2014, when Professor Marie Failinger (Mitchell Hamline School of Law) decided to capture the histories of women law professors.

Since then, Professor Failinger and a small group of volunteer interviewers have recorded the oral histories of more than 40 women in the legal academy.* Some of the interviewed women—Justice Ruth Bader Ginsburg and Herma Hill Kay, for example—are well-known throughout the legal academy; others, less so.

Nonetheless, their stories weave a rich tapestry of women’s experiences in the legal academy. While there are as many varied threads as there are stories, there are also many common threads, as strong today as they were decades ago.

And that is part of why Professor Failinger wanted to record these histories. “By watching these histories,” she writes on the AALS Oral History landing page, “new law professors will be able to understand the challenges, both personal and professional, that the first waves of women law professors faced. We hope they will be able to connect their own challenges to this history, learning how their experiences are both the same and different from these pioneers.”

Further, the oral histories provide a fertile ground for scholarship. In fact, the Project knows of one professor who is reviewing the videos as part of their research on “imposter syndrome” in law teaching.

Unfortunately, the pandemic has hampered the taking of oral histories. Many were recorded at AALS annual meetings or in person at the interviewee’s home institution. With the AALS annual meeting going virtual and with many law schools closed for in-person contact, no new histories were recorded.

But the Project is ready to resume. Part of this fresh start includes Professor Failinger passing the program to a new leader—[Dr. Susan D. Landrum](#), Assistant Dean for the Academic Success and Professionalism Program at Nova Southeastern University’s Shepard Broad College of Law.

Dean Landrum is not just a legal academic but a historian with significant experience in oral history. Before going to law school, she earned a Ph.D. in history. As a faculty fellow at the National Air and Space Administration’s Johnson Space Center, Dean Landrum interviewed scientists and engineers who were part of the Apollo space program. She also has contributed to an oral history project focusing on American women in science.

“I welcome the opportunity to connect my life as a historian with my current life as a legal educator,” states Dean Landrum. “Professor Failinger’s leadership in creating the Project is preserving the perspectives and experiences of woman legal academics, and I am honored to continue that work.”

If hearing firsthand the stories of other women legal academics speaks to you, consider helping the Project as an interviewer. This is how I started with the Project. Since my first interview in 2015, I’ve had the honor of recording the histories of 11 women from across the country.

ORAL HISTORY PROJECT (CONT)

No previous experience is required to be an interviewer; the Project will provide you with materials to help make your interview a success. If you are interested, email Dr. Landrum at slandrum@nova.edu. Additionally, email Dr. Landrum if you would like to be interviewed or know of someone whose story should be captured.

Even as we are thrilled to welcome Dr. Landrum to the Project, we are indebted to Professor Failing, who conceived this Project and worked to make it a reality. Though Professor Failing will no longer lead the Project, she won't be gone from it entirely.

"I'm really looking forward to the many stories that have yet to be recorded," Professor Failing noted. "The stories are meaningful not only to those of us who have interviewed or watched the videos, but also to the women who have—sometimes for the first time—told their stories, and through the telling, realized the richness of their contributions to the law and the legal academy."

Professor Failing noted that "history creates community—it forms a bond between generations that encourages the creation of friendships across disciplinary and generational lines. History also creates a sense of solidarity with other women[.]"

And I am grateful to be part of this intergenerational community of inspiring, strong, smart women.

**Not all of the oral histories recorded are on the AALS website yet, but the project's goal is to get the videos posted as soon as practicable.*

WILE ANNUAL MEETING SCHEDULE AT A GLANCE

- ◆ **Wednesday, January 5**, 12:35 - 1:50 pm Eastern: AALS Awards Ceremony (the inaugural Deborah L. Rhode Award will be presented to Professors Stacy Butler and Wendy Greene)
- ◆ **Wednesday, January 5**, 2:00 - 3:00 pm Eastern: WILE Networking Session
- ◆ **Wednesday, January 5**, 3:10 - 4:25 pm Eastern: Open Source Program on the Impact of Deborah Rhode (planned by Section on WILE, the Section on Professional Responsibility, Section on Pro Bono, Section on Leadership)
- ◆ **Wednesday, January 5**, 4:45 pm - 6:00 pm Eastern: WILE Works-in-Progress: *Other Voices in Feminist Legal Theory*
- ◆ **Thursday, January 6**, 12:35 - 1:50 pm Eastern: WILE Primary Program - *Equality, Intersectionality, and Status in the Legal Academy*
- ◆ **Thursday, January 6**, 2:00 - 3:00 pm Eastern: WILE Award Ceremony (the Ruth Bader Ginsburg Lifetime Achievement Award will be presented to LSAC Deputy for Legal and Global Higher Education Camille deJorna)
- ◆ **Friday, January 7**, 4:45 - 6:00 pm Eastern: WILE Pedagogy Program - *Introducing and Supporting Intersectionality in Pedagogy*

COMMENTS OF PROF. EMILY BEHZADI

WILE NEW LAW TEACHER'S MEETING

My name is Emily Behzadi and I am an Associate Professor at California Western School of Law. Currently, I am entering my second year of full-time teaching, third if you count part-time adjunct teaching. I teach Property, Copyright, and Art and Cultural Heritage Law. My scholarship is at the intersection of art and cultural heritage and the law.

One thing I'd like to start this presentation with is that the world of legal academia is a world unto itself, and it is a wonderful place to work, but as a new professor, it is helpful and I would say, almost mandatory to enter with a mentor. I consider myself a bit lucky as I grew up in the world and culture of legal academia. I watched my mother who was one of the only female Latina law professors at her law school, go through the many struggles inherent in this job not only as a woman, but as a woman of color. Despite the many challenges thrust upon us as women, I still believe it is one of the greatest jobs in the world and I congratulate each of you for entering this wonderful profession.

I also come with a bit of a different perspective from speakers of prior years. After all, my first year as a full-time professor came in the midst of a global pandemic. My prior experience of in class teaching was of little help. Instead, I was thrust into a remote/online environment which I had to quickly learn to navigate. I had to make certain that my students received the same level of instruction as they would have had we been in person. As a new professor who was eagerly looking forward to meeting colleagues, that proved to be a bit challenging. All classes, faculty meetings, social events and interactions occurred online. I was determined to make it work so I made sure to become involved in as many online activities as my schedule permitted. I met with students in "online office hours" and tried to maintain as much connection with my students as possible. While I am happy to say that I feel that I accomplished this and then some, I certainly look forward to returning to a fully in person experience in the fall.

Some of the challenges of this past year may still be at play. Some of you may not be back on campus, you may still be teaching online classes, or you may be completely in person. Regardless, many of the challenges I faced as both a professor who taught in-person as well as completely online continue to resonate. I'm going to impart what knowledge I have in three areas of legal academia that are of utmost importance – teaching, scholarship, and of course service. Each of these three aspects are important to our field and help advance your career.

First, let's address teaching. Some may say this is arguably the most important part of our jobs. For teaching, it is important that you have plenty of time for prep. Even if you have practiced in the area you are teaching, prepping for class takes so much time and energy. Some have advised me that for every hour you teach, it takes another 8 hours of prep. I wouldn't focus too much on the time, but on feeling adequately prepared. I will tell you sometimes you will not feel prepared enough even after. I remember I was a nervous wreck for teaching the rule against perpetuities. But you need to remember you know more than you think you know, and you certainly know more than the students.

I find that it is also helpful to not just read the textbook, but to also look to other resources such as nutshells, treatises, or other textbooks that may provide more foundational or even additional information. For example, I selected a book for property that is clearer and more palatable for my students, but I also heavily rely on

COMMENTS (CONT.)

Dukiminier and *Singer*, which provides me with more fundamental background information that I can interject into some of my lectures.

Just remember that sometimes, inevitably, you are going to make a mistake. We all do. And that is ok. You can quickly correct the mistake and move on. Your students will hardly notice.

What I have also found to be incredibly time consuming, but ultimately extremely helpful for students is of course practice questions for in class and outside of class. As new professors, you probably do not have a cache of practice questions. Students will ask for it. If you give them 10, they will ask for 20. If you give them 20, they will ask for 30. If you have time, give them one or two practice exams so they know what to expect. My students have found these incredibly helpful and while, they will always ask for more, most of them rarely even do the two that you have provided.

As you continue to advance and teach the same courses over again, the amount of prep becomes less. The leg work really comes your first and second year of teaching and gets easier in your third year.

Next, I wanted to touch on scholarship. Each law school has its own culture with respect to scholarship expectations. For me, this is one of the most thrilling aspect of my job. We are able to produce scholarship informed by our own interest, to advance legal theories that are outside the scope of just the practical. Similar to prepping for class, the writing process is long and can sometimes feel overwhelming. It is important to write on topics you're interested in, that you're passionate about so it doesn't feel like a burden. Some people will write a little each day, some people, like myself, will take a whole Saturday and churn out 5,000 words. Just remember to do what is best you. But it is helpful to keep yourself on a deadline, especially if you plan to submit your scholarship during a particular cycle. Of course, scholarship submissions are the subject of their own panels, but it is vital to be strategic in when and where you submit a particular piece of scholarship.

Lastly, service is not only important for yourself (i.e., tenure and promotion) but to your institution as a whole. As a new professor, your institution will likely not give you many responsibilities in your first year. However, service such as working for formal committees, including AALS section committees, help you engage with others in the legal academy and these will be lasting contacts in your particular field and may provide you opportunities with regards to your own scholarship. It is also important to engage in informal service opportunities in the school, whether it is advising students or joining ad hoc committees. Your colleagues will appreciate any work you can provide to alleviate some of the service work of senior colleagues. It is imperative, however, to learn how to say no. I admit I am still trying to learn this skill. Research has shown that Women, especially women of color, statistically bear the burden of service work related to the institution. It is important as a junior faculty that you identify what you can or cannot do in order to avoid burnout and to maintain that work life balance that will permeate throughout your entire career.

To conclude, you will find that your first year of teaching involves a lot of self-reflection in identifying your personal balance. Don't be afraid to ask for help. Other professors in your field and at your institution want to see you succeed. Identifying both informal and formal mentors at your institution and outside your institution is invaluable as you traverse your first years of teaching. Thank you all for listening and I hope you have a great first academic year!

LAW FACULTY NEWS

Jaime R. Abrams (Louisville) was awarded Blackboard Inc.'s Catalyst Award for Teaching and Learning for her work designing and implementing a dental malpractice deposition simulation with Torts students and the dental students.

Sahar Aziz (Boston University) is the William and Patricia Kleh Visiting Distinguished Professor at Boston University School of Law for the fall of 2021.

Susan Bisom-Rapp (California Western), who is the 2021 Chair of the AALS Section on Women in Legal Education, joined the California Western School of Law faculty as Professor of Law with tenure.

Naomi Cahn (Virginia) has become the Associate Editor of the ACTEC Law Journal.

Bridget Crawford (Pace) has been appointed as a University Distinguished Professor at Pace University. This is “the highest honor the University can bestow upon a professor” and recognizes “a sustained record of extensive, extraordinary research and scholarship, outstanding teaching, and exemplary service to the University, community, and the faculty member’s professional field.”



LAW FACULTY NEWS (CONT.)

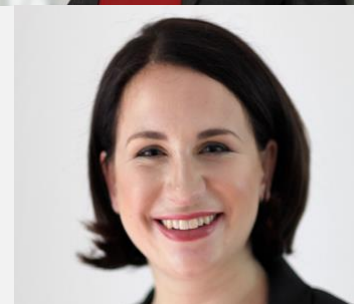
Camille M. Davidson (Southern Illinois) was appointed Dean of Southern Illinois University School of Law in July 2020.

Kelly K. Dineen (Creighton) received the Robert W. Meserve Award from the ABA Senior Lawyers Division for her work in chairing the first ever collaborative meeting between the ABA, the American Medical Association, and the American Society of Addiction Medicine in May 2021. She also received the Robert F. Kennedy Memorial Award for Teaching Achievement from Creighton University.

Katie Eyer (Rutgers) was selected as a Dukeminier Award winner (M. V. Badgett Prize) and was republished in the 2020 Dukeminier Awards journal for the article *Statutory Originalism and LGBT Rights*, 54 WAKE FOREST L. REV. 63 (2019).

Michele Estrin Gilman (Baltimore) was appointed as the Associate Dean for Faculty Research and Development at the University of Baltimore School of Law.

Professor Marie-Amélie George (Wake Forest) was selected as the winner of the Haub Law at Pace Emerging Scholar in Gender & Law for her paper *Exploring Identity*, 54 Fam. L. Q. (forthcoming 2021).



LAW FACULTY NEWS (CONT.)

Professor Lolita Buckner Inniss (Colorado) was appointed Dean at the University of Colorado Law School.

Professor Sue Liemer (Elon) was appointed to the position of Associate Dean of Academic Affairs.

Cortney E. Lollar (Kentucky) was promoted to the rank of full professor and is the 2021 recipient of the Robert M. and Joanne K. Duncan Law Faculty Teaching Award.

Tracy A. Thomas (Akron) continued as editor of the Gender & Law Prof Blog (since 2013). She also received the Beyers Law Alumni Faculty Publication Award in 2020 for *More Than the Vote*.

Phyllis Taite (Oklahoma City) joined the faculty of the Oklahoma City University School of Law in July 2021. Professor Taite was also elected an ACTEC Academic Fellow in May 2021.



LAW FACULTY SCHOLARSHIP

Sahar Aziz (Boston University)

The Racial Muslim: When Racism Quashes Religious Freedom (UC Press 2021)

Reflections on Security, Race and Rights Twenty Years After 9/11, 12 J. Nat'l Sec. L. & Pol. 135 (2021)

Kelly Allison Behre (Davis)

Rape Exceptionalism Returns to California: Institutionalizing a Credibility Discount for College Students Reporting Sexual Misconduct, 73 Okla. L. Rev. 101 (2020)

Nexus of Domestic Violence and Custody in Time of COVID Pandemic, 25(5) Domestic Violence Report 89 (2020). (Reprinted in 13 Family & Intimate Partner Violence Q. 57 (2021) (with Mallika Kaur)

Susan Bisom-Rapp (California Western)

The Role of Law and Myth in Creating a Workplace that 'Looks Like America,' 43 BERKELEY J. EMP. & LAB. L. (forthcoming 2022)

The Landmark Bostock Decision: Sexual Orientation and Gender Identity Bias in Employment Constitute Sex Discrimination under Federal Law, Dispatch 26 COMP. LAB. L. & POL'Y J. (2020)

Caroline Mala Corbin (Miami)

The Pledge of Allegiance Revisited: Requiring Parental Consent, Ind. L.J. (forthcoming) (symposium)

Government Speech and First Amendment Capture, 107 VIRGINIA L. REV. ONLINE 224 (2021)

Religious Liberty in a Pandemic, 70 DUKE L.J. ONLINE 1 (2020)

The Unconstitutionality of Government Propaganda, 81 OHIO ST. L.J. 815 (2020); Reprinted in THE FIRST AMENDMENT LAW HANDBOOK (R. Smolla, ed., West 2021-22)

The Supreme Court's Facilitation of White Christian Nationalism,

7.



LAW FACULTY SCHOLARSHIP (CONT.)

Naomi Cahn (Virginia)

Uncoupling in 53 ARIZ. ST. L.J. 1 (2021) (with June Carbone)

What's Wrong About the Elective Share "Right"? in 53 U.C. DAVIS L. REV. 2087 (2020) (reviewed by Solangel Maldonado [here](#))

CRISPR Parents and Informed Consent

Kelly Dineen (Creighton)

Rewritten Opinion, Schloendorff v. Society of New York Hospital, 105 N.E. 92 (N.Y. 1914) in Seema Mohapatra and Lindsay F. Wiley, *Feminist Judgments: Rewritten Health Law Opinions* (edited collection), Cambridge University Press (forthcoming 2022)

Racial and Disability Justice Demand Reform to Anti-Discrimination Laws to Protect People with Substance Use Disorders, J. L. Med. & Ethics (forthcoming 2022) (with Elizabeth Pendo)

Structural Discrimination in Pandemic Policy: Emerging Science, Resource Scarcity, and Infectious Disease Protections for Essential Workers, J. L. Med. & Ethics (forthcoming 2022) (with Abigail Lowe & Seema Mohapatra)

Jennifer D. Oliva & Kelly K. Dineen (writing on behalf of Professors of Health Law and Policy), *Brief of Amici Curiae in Support of Petitioner, Ruan v. United States*, United States Supreme Court (2021)

Meat Processing Workers and the COVID-19 Pandemic: The Subjugation of People, Public Health, and Ethics to Profits and a Path Forward, 14 SAINT LOUIS U. J. HEALTH L. & POLICY 1, 7-45 (2021)

It's Not the Patient, It's the System, 15 J. ADDICTION MEDICINE 6, 443-445 (2021)

Ending the War on People with Substance Use Disorder in the Health Care System, 21 Amer. J. Bioethics 4, 20-22 (2021) (with Elizabeth Pendo)

Disability Discrimination Against People with Substance Use Disorders by Post-acute Care Nursing Facilities: It is Time to Stop Tolerating Civil Rights Violations, 15 J. Addiction Med. 1, 18-19 (2021)

Substance Use Disorder Discrimination and the CARES Act: Using Disability Law to Guide Part 2 Rulemaking. 52 Arizona State L. J. 1143-1165 (Winter 2020) (Elizabeth Pendo)



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Bridget Crawford (Pace)

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Michele Estrin Gilman (Baltimore)

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Marsha Griggs (Washburn)

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Victoria J. Haneman (Creighton)

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Lynne Marie Kohm (Regent)

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Cortney E. Lollar (Kentucky)

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Elena Maria Marty-Nelson (Nova)

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Sarah E. Ricks (Rutgers)

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Nadia Sawicki (Loyola University Chicago)

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Gail S. Stephenson (Southern University)

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Tracy A. Thomas (Akron)

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Rewritten Feminist Judgment in Sessions v. Morales-Santana, in FEMINIST JUDGMENTS: FAMILY LAW OPINIONS REWRITTEN (Rachel Rebouche ed., Cambridge Univ. Press 2020)

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[More Than the Vote: The Nineteenth Amendment as Proxy for Gender Equality](#), 15 STANFORD J. CIVIL RGTS & CIVIL LIBERTIES 349 (2020)

[Strange Bedfellows: Marriage in the Age of Women's Liberation](#), 106 J. LEGAL HISTORY 1139 (2020)

[From Nineteenth Amendment to ERA: Constitutional Amendments for Women's Equality](#), ABA INSIGHTS MAG. (Jan. 20, 2020)

Stephanie M. Wildman (Santa Clara)

NYU Press reissued STEPHANIE M. WILDMAN, PRIVILEGE REVEALED: HOW INVISIBLE PREFERENCE UNDERMINES AMERICA (WITH CONTRIBUTIONS BY MARGALYNNE J. ARMSTRONG, ADRIENNE D. DAVIS, AND TRINA GRILLO) (2021) as part of its "classics" series with new material by Stephanie and Margalynne. Prof. Wildman also published her debut picture book *Brave in the Water* (2021) about a young boy who fears putting his face in the water



2020 AND 2021 CONFERENCES & SYMPOSIA

◆ The publication of *The Common Law Inside the Female Body* by Anita Bernstein (Brooklyn) was celebrated by the Boston College Law Review in its online companions, following a sister symposium at the [Northwestern Law Review](#). Essays in the Boston College symposium included:

- Bridget J. Crawford, [The Common Law as a Force for Women](#), 61 B.C.L. REV. E. SUPP. I.-63 (2020).
- Nadia B. Ahmad, *Re-Reading Anita Bernstein's The Common Law Inside the Female Body from the Bottom of the Well: Analysis of the Central Park Five, Border Drownings, the Kavanaugh Confirmation, and the Coronavirus*, 61 B.C.L. REV. E.SUPP. I.-69 (2020)
- Ann Bartow, *The Female Legal Realist Inside the Common Law*, 61 B.C.L. REV. E.SUPP. I.-82 (2020)
- Lolita Buckner Inniss, *(Un)Common Law and the Female Body*, 61 B.C.L. REV. E.SUPP. I.-95 (2020)
- Deborah Dinner, *Seeking Liberty, Finding Patriarchy: The Common Law's Historical Legacy*, 61 B.C.L. REV. E.SUPP. I.-89 (2020)
- Anita Bernstein, *There's Feminism in Those Judgments*, 61 B.C.L. REV. E.SUPP. I.-112 (2020)

◆ In June through August, 2021, the **U.S. Feminist Judgments Project** sponsored a multi-week public Summer Feminist Legal Theory Series. Co-sponsors of the 2021 program were **Elisabeth Haub School of Law at Pace University**, **William S. Boyd School of Law at the University of Nevada, Las Vegas**, **The Feminism and Legal Theory Project** (Emory University), **The Vulnerability and the Human Condition Initiative** (Emory University), the **Institute for Feminist Legal Studies at Osgoode Hall** (York University), the **Family Law Center at the University of Virginia School of Law**, and the **American Association of Law Schools Section on Women in Legal Education**. The 2021 series included three presentations by junior scholars [**Tugce Elliati-Kose** (Trent), **Laura Lane-Steele** (Tulane), **Cristina Tilley** (Iowa)], a “half-baked ideas” series with twelve speakers, and panel discussions on “The Past and Present of Feminist Legal Theory” [featuring **Martha Fineman** (Emory), **Patricia Williams** (Northeastern), **Deborah Dinner** (Cornell)] and a panel on “The Present and Future of Feminist Legal Theory” featuring **Lolita Buckner Inniss** (Colorado), **Sital Kalantry** (Seattle), **Teri McMurtry-Chubb** (Univ. Illinois Chicago), **Jhuma Sen** (O.P. Jindal Global University) and **Kathy Stanichi** (UNLV).

◆ On April 9, 2021, the Columbia Journal of Gender & Law hosted a symposium “Are You There Law, It's Me, Menstruation,” a two-day program that featured over 40 participants. The symposium included a keynote address by Congresswoman Grace Meng and a guest appearance by author Judy Blume. There are 14 short, 500-word essays published on the journal's website [here](#). A symposium edition of the journal is forthcoming this fall.

◆ Regent University Law Review Symposium, Oct. 2, 2021, *Section 230 of the Communication Decency Act: Content Moderation and Censorship: Have Online Platforms Become The Invisible Big Brother? And Looking Back & Looking Forward: Moving Towards A Better 230 Or Beyond It?*

UPCOMING CONFERENCES & SYMPOSIA

◆ The Center on Applied Feminism at the University of Baltimore School of Law is hosting its Thirteenth Annual Feminist Legal Theory Conference on April 7 & 8, 2022. This year, we aim to capture, develop, and disseminate cutting edge theorizing around issues of gender equity and intersectionality. The Call for Papers and additional information is

here: <https://law.ubalt.edu/centers/caf/conference/13thFeministLegalTheoryConf.cfm>

We look forward to seeing everyone at the 2022 Annual Meeting events!

[Contact Us](#)

Women in Legal Education

SECTWO.aals@lists.aals.org