ENGAGEMENT & COMMUNITY IN ONLINE TEACHING

- PROFESSOR BUZZ SCHERR
- UNH SCHOOL OF LAW
- ALBERT. SCHERR@LAW. UNH. EDU



ONLINE TEACHING IS DIFFERENT



Good online teaching is *not* about transferring your residential course into the online space.



It *is* about learning the tools available to you for online teaching that allow you to create an effective learning environment in the online space.



Two of the core challenges to creating a good learning environment are: (1) actively engaging students and (2) building a sense of community in the virtual classroom.

ENGAGEMENT

The peril of distraction: Some ideas

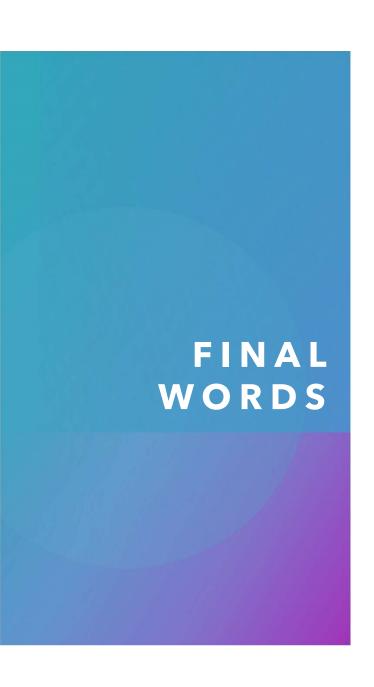
- Discussion boards with prompts and cautious monitoring
- Online quizzes that opeate as self-tutorials
- Optional or mandatory Zoom conversations about the quizzes.
- Aggressive in-class use of back-and-forth with and between students.
- Mix it up every 15 20 minutes as the Zoom experience is prone to external distractions

COMMUNITY

Importance of intentional building of a sense of community in the online space

Some Tools

- 1. Small-group function in Zoom
- 2. Student panels during class
- 3. Silly contests: Zoom background contest.





Practice, practice, practice



Thinking through and acheiving good online teaching will make you a better teacher residentially.



Please reach out if you have questions or problems that need solving: albert.scherr@law.unh.edu