GALLUP®
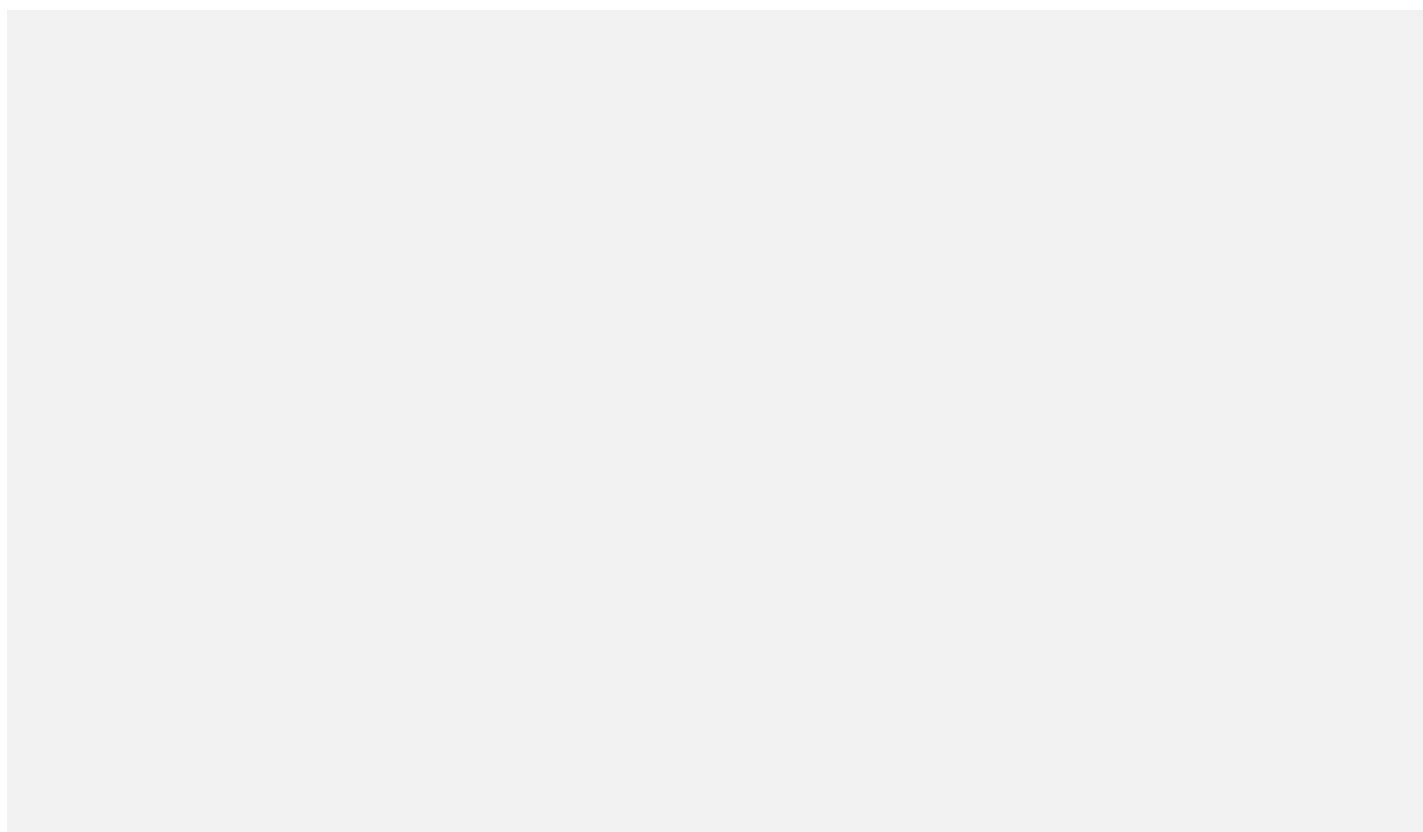
September 19, 2018

Before the JD Study

Methodology Report

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Survey Sample and Recruitment Method

Before the JD is a nationwide study intended to understand the factors contributing to the intention/decision to pursue a Juris Doctor (JD) or not. The project was guided by three questions: (1) What factors contribute most to the intention/decision to pursue a graduate or professional degree or not? (2) What factors contribute most to the intention/decision to pursue a JD or not? and (3) What are the sources of information for making these decisions? The centerpiece of the study was a pair of web-based surveys of two distinct populations:

(1) Undergraduates at four-year bachelor's-granting institutions whose students are most likely to pursue a graduate or professional degree;

(2) First-year law students.

Gallup set targets of 20 participating institutions and 30 participating law schools with a goal of receiving 3,000 complete undergraduate responses and 1,000 complete law school student responses. Twenty-five four-year bachelor's-granting institutions participated in the study, yielding 22,189 undergraduate student responses. Forty-four law schools participated, yielding 2,727 first-year law student responses.

Gallup completed the necessary IRB protocol to ensure proper human subject protections were followed during the study. Gallup's IRB served as the official reviewing entity and a copy of the approval letter was submitted to the IRB of each participating institution and law school.

Undergraduate Students

In order to maximize the number of eligible undergraduate students most likely to pursue a graduate or professional degree, Gallup and AALS defined the undergraduate sample using *Barron's Profiles of American Colleges 2017*, which groups U.S. institutions based on their degree of admissions competitiveness.[1] The sampling frame included all four-year bachelor degree-granting institutions with at least 1,500 students enrolled from the top four *Barron's* selectivity tiers, plus 20 institutions from the fifth-most competitive tier that are known to be large sources of law school applications.[2] This process resulted in 204 four-year colleges and universities being selected. Together, the 204 institutions enroll approximately 2.3 million undergraduate students. All bachelor's-seeking undergraduates in any major and any class year enrolled at any one of the 204 institutions were eligible for inclusion in the study.

Gallup attempted to recruit all 204 institutions to participate in the undergraduate student survey portion of the *Before the JD* study. In an effort to recruit institutions to participate in the study, Gallup consultants sent emails to senior administrators (e.g., provosts, presidents) at each institution, followed by phone calls to those who indicated interest. AALS staff also reached out to contacts of their own at some of the 204 institutions. See Appendix 1 for an example of a recruitment email. Administrators who did not respond to Gallup's initial email received an additional email. Participation in the study was free, and participating institutions received their own students' anonymized survey responses in appreciation for their participation. Twenty-five institutions agreed to participate in the study, exceeding the project's target of 20 institutions. See Table 7 in Appendix 4 for full list of undergraduate institutions sampled and those who agreed to participate. The 25 participating institutions are

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[1] To do this, Barron's considers median entrance exam score, percentages of freshman achieving particularly high scores on the SAT and ACT, percentage of students who ranked in the top of their high school graduating class, and percentage of applicants who were accepted to the freshman class. (Barron's *Profiles of American Colleges* 2017, 33rd edition, page 255.)

[2] Law School Admission Council, 2016: https://www.lsac.org/lsacresources/data/top-240-feeder-schools/2015-2016-accessible

located in different geographic regions and reflect a variety of institutional control types and enrollment sizes. Similarly, students from these 25 institutions are a representative population of students from the 204 institutions eligible to participate in the study by gender, but not of undergraduates at all four-year institutions across the U.S. See Tables 3 and 4 for a comparison of participating institutions and participating students to the study population of 204 institutions and the approximately 2.3 million undergraduates who attend them.

Law School Students

The students in the law student population are representative of all first-year law students enrolled in the 179 AALS member schools. To reach this population, Gallup and AALS attempted to recruit a randomly selected 25% of 129 AALS member law schools plus all 50 AALS member law schools with the highest median LSAT scores in their entering class for a total of 85 AALS member law schools. This recruitment strategy was chosen to increase the representativeness of the sample because Gallup's experience is that more selective institutions are less likely to participate in studies of this sort.

In an effort to recruit law schools to participate in the study, Gallup consultants sent emails to deans of each law school, followed by phone calls to those who expressed interest. See Appendix 1 for an example of a recruitment email. Deans who did not respond to Gallup's initial email received an additional email. In addition, AALS leadership reached out to law school deans to promote participation in the study by the full range of AALS member law schools. Forty-four law schools participated in the study. They are listed in Appendix 5. Participation in the study was free, and participating schools received their own students' anonymized survey responses in appreciation for their participation.

The 44 participating law schools came from different geographic regions and had different institutional control types and enrollment sizes. They had a representative population of first-year law students by gender, race/ethnicity and age. See Tables 5 and 6 for a comparison of participating schools and students to the study population of 179 schools and the approximately 34,000 first-year law students who attend them.

Data Collection

Participating institutions and law schools supplied Gallup with their students' email addresses. Fourteen institutions supplied all email addresses of eligible students; 11 opted to supply random samples of email addresses. Random sample submissions were representative of all students in the target population and did not included under- or over-samples of any student types. All participating law schools provided email addresses of all first-year students. Gallup distributed survey invitations to all students whose email addresses it received.

Gallup administered both surveys via web from October 2 to November 7, 2017. Most participating institutions and law schools opted for Gallup to send invitations to their students on October 2, 2017 but a small number of institutions and law schools requested a delay in sending the invitation until October 9 or October 16, 2017, which Gallup granted. However, the survey field period ended for all students on November 7, 2017.

Gallup sent each student an email invitation, followed by up to five reminders for non-respondents. Reminders were sent on October 5, October 16, October 24, October 30, and November 6, 2017.

Gallup closely monitored the distribution of invitation and reminder emails to ensure smooth delivery of these emails. In cases where Gallup detected the possibility of systemic technical barriers causing emails to certain institutions and law schools' students to bounce back, Gallup immediately worked with staff at those institutions and law schools to ensure smooth delivery of re-sent invitations and subsequent survey reminders. Gallup and cooperating institutions and law schools were able to satisfactorily resolve all email delivery challenges. The October 24 reminder recorded a bounce-back rate of 0.016%.

Students answered screening questions to ensure they were still enrolled at the institution or law school — and for undergraduate students, at least 18 years of age — and then entered survey responses directly into a web survey housed on Gallup's secure server.

The undergraduate survey invitations were sent to 212,342 students and 30,328 responses were received (a 14.3% return rate). This return rate is within the observed range of survey return rates to other Gallup surveys of college students, which typically ranges from 9% to 36% in 2017. However, in data cleaning to remove records where the respondent was under 18 years of age or did not indicate their age, did not provide study consent, or had missing data on the variables needed for study weighting, Gallup cleaned out a total of 8,139 cases (see Table 1 below).

Gallup recorded 22,189 completed and usable survey responses, for a 10.4% final response rate. To examine whether non-respondents systematically differed from respondents to this survey, Gallup analyzed response patterns among early and late respondents to the survey. See below for more description and results from this analysis, which found no evidence of systematic differences between early and late respondents.

Gallup sent email survey invitations to 10,750 first-year law students and 3,504 responses were received (a 32.6% return rate). However, in data cleaning to remove records where the respondent was under 18 years of age, did not provide study consent, or had missing data on the variables needed for study weighting, Gallup cleaned out a total of 777 cases (see Table 2 below).

Gallup recorded 2,727 complete usable survey responses, for a 25.4% final response rate.

Data Processing

Data Cleaning

While the programming of the survey ensures accuracy in data collection from skip patterns, Gallup did undertake data coding and cleaning of the data to ensure fully accurate and useful data. First, Gallup performed unit-level non-response examinations on both surveys to remove respondents whose surveys did not include valid responses on the study weighting variables (age, gender and race/ethnicity), did not provide consent and those were under age 18 years of age (as they were outside of the study parameters and not covered under the IRB clearance). The results of the cleaned-out records are displayed in Tables 1 and 2 below.

Table 1: Undergraduate Student Response Rate and Cleaning

	Counts	Percentage
Survey Invites Sent	212,342	100.0%
Total initial web surveys received	30,328	14.3%
Under age 18	-139	
Missing age	-1,836	
Did not provide study consent	-38	
All blank survey responses	-151	
Missing at least one demographic weighting variable (age, gender, race or ethnicity)	-5,975	
Total cleaned out records	8,139	-3.9%
FINAL completed undergraduate survey records	22,189	10.4%

Table 2: Law School Student Response Rate and Cleaning

	Counts	Percentage
Survey Invites Sent	10,750	100.0%
Total initial web surveys received	3,504	32.6%
Under age 18	0	
Missing age	0	
Did not provide study consent	-17	
All blank survey responses	-11	
Missing at least one demographic weighting variable (age, gender, race or ethnicity)	-749	
Total cleaned out records	777	-7.2%
FINAL completed law school student survey records	2,727	25.4%

Data Coding

Gallup then coded the responses to all open-ended survey questions. These questions included:

Undergraduate Survey

- Q5 – undergraduate major
- Q11 – types of graduate or professional degree programs considering
- Q12 – sources for advice about pursuing a graduate or professional degree
- Q14A – top three factors for considering law school
- Q14B – top three factors that might prevent from going to law school
- Q15A – three factors for considering graduate or professional school
- Q15B – top three factors that might prevent from going to graduate or professional school
- Q17 – reasons do not anticipate pursuing a graduate or professional degree

Law School Student Survey

- Q5 – undergraduate major
- Q11 – types of graduate or professional degree programs considering
- Q12 – sources for advice about pursuing a graduate or professional degree
- Q14A – top three factors for considering law school
- Q14B – top three factors that most discouraged about going to law school
- L18 – three most important in selecting the law school chose
- QD9A – graduate or professional degrees obtained

Gallup worked with AALS staff to create meaningful codes for the questions.

Weighting

For both the undergraduate student survey and the law school student survey, Gallup statisticians adjusted the survey data to account for observed non-representativeness of the survey respondents, as compared to the reference populations.

Undergraduate Student Data

In the case of the undergraduate student survey, Gallup statisticians compared the characteristics of participating institutions to characteristics of the 204 institutions in the sampling frame and found they were similar in distribution of enrollment size, institutional control type, and geographic region. See Table 3 for

information on undergraduate institution characteristics, comparing participating institutions to all 204 institutions in the reference school frame. Gallup noted that institution statistics of participating institutions generally reflected the total sampling frame of institutions, as the participation rate among institutions was similar across the initial sampling group. While Gallup did not adjust the survey data by institution type overall, it did adjust data based on student characteristics including institution selectivity.

Table 3: Institution Characteristics

Institution Characteristics	Participating Institutions (n=25)	All Institutions in Population (n=204)
Region: Midwest	24%	21%
Region: Northeast	40%	38%
Region: South	24%	25%
Region: West	12%	15%
Barron's Tier 1	52%	44%
Barron's Tier 2	4%	7%
Barron's Tier 3	12%	21%
Barron's Tier 4	16%	18%
Barron's Tier 5	16%	10%
Institution Control: Private	56%	65%
Institution Control: Public	44%	35%
Institution Undergraduate Enrollment: 1,500-4,999	44%	43%
Institution Undergraduate Enrollment: 5,000-9,999	4%	21%
Institution Undergraduate Enrollment: 10,000-19,999	28%	15%
Institution Undergraduate Enrollment: 20,000 or Greater	24%	22%

Gallup took the additional step of demographically weighting student responses to reduce a possible non-response effect on undergraduate student survey findings. Gallup constructed post-stratification weights to correct for age, gender, and race/ethnicity within selectivity tier, using data on the student populations from the 204 institutions constituting the undergraduate population. Gallup statisticians drew these data from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS) database. See Table 4 for a comparison of the demographic characteristics of undergraduate student survey respondents to the overall student population of reference.

Table 4: Demographic Characteristics of Undergraduate Survey Respondents

Student Characteristics	Participating Students (unweighted) (n=22,189)	Participating Students (weighted) (n=22,189)	All Students in Population (n=2,274,011)
Gender: Men	43%	50%	49%
Gender: Women	57%	50%	51%
Race/Ethnicity: Asian	15%	15%	13%
Race/Ethnicity: Black	5%	7%	7%
Race/Ethnicity: Hispanic	9%	12%	13%
Race/Ethnicity: Other	0%	0%	1%
Race/Ethnicity: White	71%	66%	67%
Age: 18-19	47%	38%	38%
Age: 20-21	38%	41%	40%
Age: 22 and over	15%	21%	22%
Barron's Tier 1	29%	24%	29%
Barron's Tier 2	1%	2%	6%
Barron's Tier 3	25%	31%	24%
Barron's Tier 4	12%	20%	18%
Barron's Tier 5	34%	24%	22%
Institution Region: Midwest	41%	29%	23%
Institution Region: Northeast	25%	35%	26%
Institution Region: South	21%	25%	34%
Institution Region: West	13%	12%	18%
Institution Control: Private	21%	21%	30%
Institution Control: Public	79%	79%	70%
Institution Undergraduate Enrollment: 1,500-4,999	13%	8%	10%
Institution Undergraduate Enrollment: 5,000-9,999	3%	1%	13%
Institution Undergraduate Enrollment: 10,000-19,999	8%	10%	20%
Institution Undergraduate Enrollment: 20,000 or Greater	76%	80%	57%

Law School Student Data

In the case of the law student survey, Gallup compared the characteristics of participating law schools to characteristics of all 179 AALS member law schools and found they were similar in distribution across region and public/private categories. There were, however, differences among law schools by selectivity (as defined by median LSAT scores). This was expected as AALS assisted in recruiting the higher selectivity schools, with the aimed to recruit all 50 law schools with the highest median LSAT scores because Gallup's experience is that

more selective institutions are less likely to participate in studies of this sort. See Table 5 for information on law school characteristics, comparing participating schools to all AALS member law schools.

Gallup noted that aside from the heavier participation by high selectivity schools, institution statistics of participating schools generally reflected the total sampling frame of institutions by region and control. While Gallup did not adjust the survey data by institution type overall, it did adjust data based on student characteristics including school selectivity.

Table 5: Law School Characteristics

Law School Characteristics	Participating Law Schools (n=44)	All Law Schools in Population (n=179)
Region: Midwest	16%	24%
Region: Northeast	32%	22%
Region: South	32%	33%
Region: West	20%	21%
Selectivity Tier 1	23%	12%
Selectivity Tier 2	50%	21%
Selectivity Tier 3	27%	68%
Law School Control: Private	64%	54%
Law School Control: Public	36%	46%

Gallup also performed demographic weighting for the law school student survey to reduce possible non-response effect on survey findings. Gallup constructed post-stratification weights to correct for gender and race/ethnicity within selectivity tier, using data on the known student population in the 179 law schools in the law student study population. Gallup drew these data from the American Bar Association (ABA) website.[3] Gender data were only available for all law students, whereas race/ethnicity data were available specifically for first-year law students. Gallup used each of these data sources to create weights. See Table 6 for a comparison of the demographic characteristics of law student survey respondents to the overall student population of reference.

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[3] ABA Section of Legal Education and Admissions to the Bar: Statistics. https://www.americanbar.org/groups/legal_education/resources/statistics.html

Table 6: Demographic Characteristics of Law Student Survey Respondents

First-Year Law School Characteristics	Participating Students (unweighted) (n=2,727)	Participating Students (weighted) (n=2,727)	All Students in Population (n=34,126)
Gender: Men	46%	51%	50%
Gender: Women	54%	49%	50%
Race/Ethnicity: Asian	11%	9%	7%
Race/Ethnicity: Black	6%	9%	9%
Race/Ethnicity: Hispanic	10%	12%	13%
Race/Ethnicity: Other	0%	0%	1%
Race/Ethnicity: White	73%	69%	70%
Region: Midwest	14%	13%	21%
Region: Northeast	34%	36%	25%
Region: South	34%	36%	35%
Region: West	18%	15%	19%
Selectivity Tier 1	35%	20%	19%
Selectivity Tier 2	45%	22%	21%
Selectivity Tier 3	20%	59%	60%
Institution Control: Private	71%	72%	61%
Institution Control: Public	29%	28%	39%

Non-Response Analysis

Because no follow-up data collection from non-respondents was planned, an alternate non-response analysis was done based on data obtained from the respondents to the undergraduate survey. The analysis compared the "early" respondents to the "late" respondents on selected variables of interest. This comparison was based on the assumption that the late responders group may in some ways resemble the population of non-respondents. The late group consisted of the last 25% of respondents from each institution. The rest of the respondents were included in the early group. Based on this criterion, the early group included 16,615 respondents (74.9%), while the remaining 5,574 respondents (25.1%) formed the late group for comparison.

See below for a series of tables comparing early and late respondents to the undergraduate survey. Late responders were slightly more likely to be non-White, but otherwise were similar in age and gender to early responders (See Table 7).

As few differences were found in the key attitudinal variables between early and late responders of likelihood to pursue a graduate or professional degree, likelihood of going to law school, importance of professors (and other sources) as a source of information about pursuing a graduate or professional degree and friends likely to pursue graduate or professional degrees (See Table 8). Gallup concluded that the collected data was not noticeably impacted by likely non-response and reflected the target student populations.

As a result of this analysis, the Gallup team decided that there was no need to undertake additional adjustments for non-response bias.

Table 7: Demographic Comparison of Early and Late Response Groups (Weighted)

Age	Early	Late	Total
	%	%	%
18-19	39	36	38
20-21	40	41	41
other	21	23	21
Gender	Early	Late	Total
Male	50	50	50
Female	50	50	50
Race/Ethnicity	Early	Late	Total
Hispanic	12	13	12
White	67	61	66
Black	7	9	7
Asian	14	17	15
Other	0	0	0

Table 8: Attitudinal Comparison of Early and Late Response Groups (Weighted)

QUESTION	Group 1	Group 2	
Q9 – How likely to go to graduate/ professional school	Early	Late	Total
	%	%	%
Extremely/somewhat likely	71	71	71
Other	29	29	29
Q12_7 – Professors/staff at college: important source for advice about pursuing a graduate or professional degree	Early	Late	Total
	%	%	%
Yes	40	40	40
Q13 – Of your close friends in college, how many do you expect will pursue a graduate or professional degree	Early	Late	Total
All/Most	29	31	30
Other	71	69	70
Q16 – How likely are you to go to Law school	Early	Late	Total
Extremely/somewhat likely	12	11	12
Other	88	89	88

APPENDIX 1: Example Recruitment Email

*Dear President <<**LastName**>>,*

*I hope this note finds you well. On behalf of Gallup, I am pleased to invite <<**UniversityName**>> to participate in a groundbreaking study that we are conducting in partnership with the Association of American Law Schools. <<**UniversityName**>> was selected from more selective list of top-tier institutions for participation in this study. In this research, Gallup will uncover breakthrough insights around students' post-graduate aspirations.*

As you may be aware, Gallup has pioneered world-class higher education initiatives such as the Gallup-Purdue Index (the largest representative study of college graduates in U.S. history), Clifton StrengthsFinder (identification of students' unique talents), and most recently, the Education Consumer Pulse (daily U.S. national polling around education issues). Unlike our previous higher education work, we are only inviting top-tier colleges and universities to participate, and we have received full funding for this study from the Association of American Law Schools. Participating institutions will receive unique and contrastable insights about their student population in the areas of post-graduate aspirations and sources of post-graduate guidance.

*Please let me know who would be the best person to speak with at <<**UniversityName**>> regarding this initiative.*

APPENDIX 2: Undergraduate Student Questionnaire

Web	
AALS Before the JD – Undergraduate Survey	Export Date: 9/21/2017 12:53:21 PM
Association of American Law Schools/AALS	
Project # 166363	Translations: NO | Verbatims: YES

QID:199950   Gallup® is a trademark of Gallup, Inc. All other trademarks are the property of their respective owners. Copyright © 2017 Gallup, Inc. All rights reserved.

SYS_INFO_START
QID:607908   SYSTEM INFO START:
(Programmer: <u>Capture system info</u>)

SYS_INFO_END
QID:607909   SYSTEM INFO END:

LASTPAGE
QID:607910   LAST PAGE SHOWN:

EMBEDDED
QID:607911   EMBEDDED:

FIRSTNAME
QID:650573   (Variable in Sample file: FIRST_NAME)

LASTNAME
QID:650574   (Variable in Sample file: LAST_NAME)

SB
QID:568356   INSTITUTION NAME:
(Programmer: <u>Code from OMS</u>)

(Programmer: <u>Display the following banner at the top of each screen:</u>)
QID:153378   **UNDERGRADUATE STUDENT SURVEY**
(Programmer: <u>Level 0 Gallup-Branded</u>)

_____**NEW SCREEN**_____

(Programmer: **For Surveys with Access Code Entry or Access Code Entry/Embedded Link Combined***)*

(Programmer: <u>If entering the survey with timeout variable set, display the following error message:</u>)

QID:646154 You did not respond to the question within the time allowed. To resume the survey, please click the "Continue" button and log in again.

<Continue>

_____**NEW SCREEN**_____

QID:650914 Welcome to the Gallup Survey of College and University Students.
This survey will only take you about 10 minutes to complete.

(Programmer: <u>If respondent accessed survey via embedded link, display the following:</u>)

QID:510090 Please click the "Begin Survey" button to continue.

(Programmer: <u>If respondent did NOT access survey via embedded link, display the following:</u>)

ACCESS_CODE
QID:99002 Please enter your Access Code from the email invitation you received earlier and click the "Begin Survey" button to continue.

<Begin Survey>

(Programmer: <u>If incorrect Access Code, display the following error message:</u>)
QID:99003 The Access Code you have entered is invalid. Please carefully re-enter your Access Code.
(Programmer: <u>If no Access Code is entered, display the following error message:</u>)
QID:99005 You must enter an Access Code to continue.

(Programmer: <u>If invalid access link, go to ACCESS_CODE and display the following error message:</u>)
QID:243264 The access link you have used is invalid.

Please check your invitation email for your Access Code and enter it below.

QID:141214 ***Programmer: <u>If Access Code is found, set Participation Code in OMS to "Web Started"</u>***

_____**NEW SCREEN**_____

(Programmer: __If completed survey found in database for the Access Code, display the following error message:__)

QID:137540 A survey has already been completed with this Access Code. Thank you for your participation.

If you feel you have received this message in error, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454 for assistance.

_____**NEW SCREEN**_____

(Programmer: __The following is to appear at the bottom of each screen:__)

QID:650580 If you have any questions, please contact Gallup Client Support by sending an email to educationhelp@gallupmail.com.

Do not print, store, or copy this page.

Copyright © 2017 Gallup, Inc. All rights reserved. Privacy Policy

_____**NEW SCREEN**_____

SA1
QID:650584 Just to confirm, are you *(First Name/Last Name)*?
  1   Yes
  2   No

(Programmer: __Error Message:__)
QID:101175 A response is required to continue.

QID:650915 ***Skip: (If code 1 in SA1, Skip to Consent;***
Otherwise, Set to WEB NOT QUALIFIED and Continue)

_____**NEW SCREEN**_____

QID:651480 We're sorry, but this Gallup survey was intended for *(First Name/Last Name)*.

If you feel you have received this message in error, or if you have questions about this survey, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454.

Thank you. You may now close your browser or go to another website.

_____**NEW SCREEN**_____

CONSENT

QID:98888   Dear ***(First Name/Last Name)***:

On behalf of Gallup, we thank you for taking the time to let your opinions be heard.

In this survey, you will answer questions about your life and education experiences. Your participation in this study will inform ways to help make college a better experience for students in the future, so thank you for your participation!

This survey will take approximately 10 minutes to complete. Your participation is voluntary and will be kept confidential. Your personally identifiable responses will never be released outside of Gallup without your permission. Gallup will provide the survey results to researchers at **(response in SB)**, but no responses will be linked to you individually. The survey results will only be publicly reported in the aggregate.

If you have any questions regarding this study, please contact Gallup by sending an email to educationhelp@gallupmail.com.

Thank you in advance for your valued input.

Sincerely,
The Gallup Organization

You may click the button below to provide your consent to participate in this survey.

1   Yes, I consent to participate in this survey

0   No, I do not grant consent

(Programmer: Error Message:)

QID:99010   A response is required to continue.

QID:652528   ***Skip: (If code 0 in CONSENT, Continue;***
Otherwise, Skip to D1)

_____NEW SCREEN_____

QID:650916   You have chosen not to participate. If you would actually like to complete the survey, click the "Back" button below and choose the "Yes, I consent to participate in this survey" option on the previous screen. If you do not wish to complete the survey, click the "Terminate" button.

<Back>
<Terminate>

_____NEW SCREEN_____

(Programmer: <u>If "Terminate" button clicked:</u>)

QID:148353   This survey has been terminated.

You may now close your browser or go to another website.

_____**NEW SCREEN**_____

D1
QID:513155   What is your age in years?
(Programmer: <u>Dropdown menu</u>)

16	16 years or younger
17	17
18	18-
96	96
97	97 or more
98	Prefer not to answer

(Programmer: <u>Error Message:</u>)
QID:96909   A response is required to continue.

S1
QID:650589   Which of the following best describes your current year in school?

1	Freshman/first year student
2	Sophomore
3	Junior
4	Senior
5	Fifth year senior
6	Sixth year senior
7	Seventh year or more
8	I am not currently enrolled in college/university

(Programmer: <u>Error Message:</u>)
QID:96909   A response is required to continue.

<Next>

QID:651097   ***Skip: (<u>If code 8 in S1 OR code 16, 17, or 98 in D1, Set to WEB NOT QUALIFIED and Continue; Otherwise, Skip to Q1)</u>***

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_____NEW SCREEN_____

QID:650591   Thank you for your time. Those are all the questions we have for you.

If you feel you have received this message in error, or if you have questions about this survey, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454.

Thank you. You may now close your browser or go to another website.

_____NEW SCREEN_____

(Programmer: _Do not display_)
QID:650592   **CAREER CONSIDERATIONS**

Q1
QID:650593   How important are each of these characteristics to you when thinking about selecting a career to pursue?
          (Programmer: _Randomly rotate Q1A-Q1J_)

1	Not at all important
2	
3	
4	
5	Extremely important
8	Don't know

Q1A	*QID:650595*	Potential to earn a lot of money
Q1B	*QID:650594*	Potential for career advancement
Q1C	*QID:650598*	Ability to have work-life balance
Q1D	*QID:650601*	Opportunities to be original and creative/innovative
Q1E	*QID:650597*	Ability to work with or develop cutting-edge technology in my job
Q1F	*QID:650599*	Opportunities to be helpful to others or useful to society/giving back
Q1G	*QID:650600*	Advocate for social change
Q1H	*QID:650602*	Ability to be entrepreneurial
Q1I	*QID:650603*	Whether the job has high prestige/status
Q1J	*QID:650596*	Whether my family thinks it would be a good choice

_____NEW SCREEN_____

(Programmer: __Do not display__)
QID:650605 **PERCEPTIONS OF LAW VS. OTHER CAREERS**

Q2
QID:650606   Next, please think about what you have seen or heard about these occupations/careers and select the statements that you feel describe each of the occupations/careers.
(Select as many or as few as apply for each occupation/career.)
(Programmer: __Check boxes__)

(Programmer: __allow 10 responses for each Q2A-Q2E__)

(Programmer: __Randomly rotate Q2A-Q2E__)

1   Job pays a lot of money
2   Job offers career advancement opportunities
3   Ability to have work-life balance
4   Opportunity to be original and creative/innovative
5   Ability to work with or develop cutting-edge technology
6   Opportunity to be helpful to others or useful to society/giving back
7   Advocate for social change
8   Ability to be entrepreneurial
9   Job has high prestige/status
10   My family thinks it would be a good choice
11   None of these *(Programmer: __If selected, uncheck all other boxes in column__)*

# of Responses: 11

Q2A	*QID:650608*	Engineering/Science/Technology
Q2B	*QID:650607*	Lawyer
Q2C	*QID:650609*	Physician/Surgeon
Q2D	*QID:650611*	Entrepreneur
Q2E	*QID:650610*	Financial Services (e.g., Investment Banking/Finance)

<Next>

_____**NEW SCREEN**_____

Q3

QID:650615 How positively or negatively do you feel the media, including TV, movies, newspapers, and Internet sites portray each career/occupation?
*(Programmer: **Rotate Q3A-Q3E in same order as Q2A-Q2E**)*

1	Extremely negatively
2	
3	
4	
5	Extremely positively
8	Don't see this career/occupation in the media

Q3A	*QID:650616*	Engineering/Science/Technology
Q3B	*QID:650617*	Lawyer
Q3C	*QID:650620*	Physician/Surgeon
Q3D	*QID:650619*	Entrepreneur
Q3E	*QID:650618*	Financial Services (e.g., Investment Banking/Finance)

_____NEW SCREEN_____

Q4

QID:650622 Please select the statements that describe your feelings about each of these specific occupations.
(Select as many or as few as apply for each one.)
*(Programmer: **Check boxes**)*

*(Programmer: **Allow 8 responses for each Q4A-Q4E**)*

*(Programmer: **Rotate Q4A-Q4E in same order as Q2A-Q2E**)*

1	I don't have the ability to do this kind of work
2	I probably couldn't make as much money at this type of work as I'd like to make
3	I would have to invest more time and money in preparing for this occupation than I feel I could afford
4	I have one or more personal friends, or family friends, in this field
5	My parents would disapprove of my going into this field
6	My personality isn't suited for work in this field
7	My friends/peers want to work in this field
8	This is my mother's and/or father's occupation
9	None of these *(Programmer: **If selected, uncheck all other boxes in column**)*

# of Responses: 9

Q4A	*QID:650623*	Engineering/Science/Technology
Q4B	*QID:650625*	Lawyer
Q4C	*QID:650626*	Physician/Surgeon
Q4D	*QID:650624*	Entrepreneur
Q4E	*QID:650627*	Financial Services (e.g., Investment Banking/Finance)

<Next>

_____NEW SCREEN_____

Q5

QID:652532 Which of the following best describes your field(s) of study at **(response in SB)**?
(Please select all that apply.)
*(Programmer: **Check boxes**)*

*(Programmer: **Fill in response**)*

1   Art, fine and applied
2   Accounting
3   Aerospace/Aeronautical/Astronautical Engineering
4   Agriculture/Natural Resources
5   Animal Biology (Zoology)
6   Anthropology
7   Architecture/Urban Planning
8   Astronomy & Astrophysics
9   Atmospheric Sciences
10   Biochemistry/Biophysics
11   Biological/Agricultural Engineering
12   Biology (General)
13   Biomedical Engineering
14   Building Trades
15   Business Administration
16   Chemical Engineering
17   Chemistry
18   Civil Engineering
19   Classical and Modern Languages and Literature
20   Clinical Laboratory Science
21   Computer Engineering
22   Computer Science
23   Computer/Management Information Systems
24   Criminal Justice
25   Data Procession or Computer Programming
26   Drafting or Design
27   Earth & Planetary Sciences
28   Ecology & Evolutionary Biology
29   Economics
30   Electrical Engineering
31   Electronics
32   Elementary Education
33   Engineering Science/Engineering Physics
34   English (Language and Literature)
35   English as a Second Language
36   Entrepreneurship
37   Environmental Science
38   Environmental/Environmental Health Engineering
39   Ethnic/Cultural Studies
40   Finance
41   Geography

42	Health Care Administration/Studies
43	Health Technology
44	History
45	Hospitality/Tourism
46	Human Resources Management
47	Industrial/Manufacturing Engineering
48	International Business
49	International Relations
50	Journalism/Communication
51	Kinesiology
52	Library Science
53	Management
54	Marine Biology
55	Marine Sciences
56	Marketing
57	Materials Engineering
58	Mathematics/Statistics
59	Mechanical Engineering
60	Mechanics
61	Media/Film Studies
62	Microbiology
63	Military Sciences/Technology/Operations
64	Molecular, Cellular, & Developmental Biology
65	Music
66	Music/Art Education
67	Neurobiology/Neuroscience
68	Nursing
69	Pharmacy
70	Philosophy
71	Physical Education/Recreation
72	Physics
73	Plant Biology (Botany)
74	Political Science
75	Psychology
76	Public Policy
77	Real Estate
78	Robotics Engineering
79	Secondary Education
80	Security & Protective Services
81	Social Work
82	Sociology
83	Special Education
84	Theatre/Drama
85	Theology/Religion
86	Therapy (Occupational, Physical, Speech)
87	Women's/Gender Studies
88	Other (Please specify) *(Programmer: __If this option if selected, uncheck all other boxes, allow 50 characters__)*
89	Don't know *(Programmer: __If this option if selected, uncheck all other boxes__)*

# of Responses: 89

List Other: Y

<Next>

_____NEW SCREEN_____

(Programmer: <u>Do not display</u>)
QID:650631   **PATHWAY TO CAREER/GRADUATE DEGREE**

QID:652533   Some jobs require education beyond a bachelor's degree, like master's degrees, PhDs, law, medical, and dental degrees. Throughout the survey, these degrees will be referred to, in general, as "graduate or professional degrees."

Q6
QID:650633   When did you first learn that some careers require graduate or professional degrees?

    1   During grade school or earlier
    2   During junior high/middle school
    3   During high school
    4   In college
    5   Don't recall

Q7
QID:650634   Which, if any, of the following types of graduate or professional degree programs have you seen information on, either around campus such as job fairs/graduate school fairs, general notices, or in a counselor's office or through direct mail or email? *(Please select all that apply.)*
(Programmer: <u>Check boxes</u>)

    1   Master's Degree (MA/MS)
    2   Master of Business Administration (MBA)
    3   Other Master's Degree (e.g., MPA, MPH, MSW, MEd)
    4   Juris Doctor/Law school (JD)
    5   Doctor of Medicine/Medical school (MD)
    6   Ph.D.
    7   Other professional degree (e.g., DDS, PharmD, DVM)
    8   I haven't seen any information about these degrees *(Programmer: <u>If selected, uncheck all other boxes</u>)*
    9   Don't know *(Programmer: <u>If selected, uncheck all other boxes</u>)*

# of Responses: 9

Q8
QID:650635 Which, if any, of the following types of graduate or professional degree programs have your professors talked about, either in class or in one-on-one discussions? Please do not include discussions you have had with your advisor(s).
(Please select all that apply.)
(Programmer: Check boxes)

1   Master's Degree (MA/MS)
2   Master of Business Administration (MBA)
3   Other Master's Degree (e.g., MPA, MPH, MSW, MEd)
4   Juris Doctor/Law school (JD)
5   Doctor of Medicine/Medical school (MD)
6   Ph.D.
7   Other professional degree (e.g., DDS, PharmD, DVM)
8   None *(Programmer: If selected, uncheck all other boxes)*
9   Don't know *(Programmer: If selected, uncheck all other boxes)*

# of Responses: 9

(Programmer: Do not display)
QID:650924 **POTENTIAL SELECTION OF A GRADUATE PROGRAM/PROFESSIONAL DEGREE**

Q9
QID:650637 How likely are you to go to graduate or professional school to obtain a graduate or professional degree (e.g., MBA, other master's, law, medical, dental, or other PhD) at any point?

1   Extremely unlikely
2   Somewhat unlikely
3   Neither likely nor unlikely
4   Somewhat likely
5   Extremely likely
6   Haven't ever thought about obtaining a graduate or professional degree

QID:650925 *Skip: (If code 3, 4 or 5 in Q9, Continue; Otherwise, Skip to Q13)*

<Next>

_____NEW SCREEN_____

QID:650639 *(There is no Q10)*

Q11

QID:650640   Which types of graduate or professional degree programs are you considering?
(Please select all that apply.)
*(Programmer: **Check boxes**)*

*(Programmer: **Fill in response***)*

1   Master's Degree (MA/MS)
2   Master of Business Administration (MBA)
3   Other Master's Degree (e.g., MPA, MPH, MSW, MEd)
4   Juris Doctor/Law school (JD)
5   Doctor of Medicine/Medical school (MD)
6   Ph.D.
7   Other graduate or professional degree (Please specify)
        *(Programmer: **Allow 210 characters**)*
9   Don't know *(Programmer: **If selected, uncheck all other boxes**)*

# of Responses: 8

List Other:Y

Q12

QID:650641   Which of the following are your three most important sources for advice about pursuing a graduate or professional degree?
(Programmer: Check boxes)

(Programmer: Allow 3 responses)

(Programmer: Fill in response)

1   A family member or relative
2   A friend
3   Community leader such as a priest or minister
4   High school counselor
5   High school teacher, athletic coach or other extracurricular coach/adviser
6   Other students at your college
7   Professors or staff at your college
8   Advisors or counselors at your college
9   College coach or extracurricular advisor
10   Admissions staff or recruiters from graduate school(s)
11   Graduate school fair that you attended
12   Employer(s) or coworker(s)
13   People already working in the field/related field
14   Military recruiter or military career office
15   College guidebook (e.g., Fiske, U.S. News, Princeton Review)
16   University or college website, catalog or brochure
17   Other Internet websites
18   Other (Please specify) *(Programmer: Allow 120 characters)*
19   None/No one *(Programmer: If selected, uncheck all other boxes)*

# of Responses: 19

List Other: Y

(Programmer: Error Message:)

QID:650920   You can only select up to three responses.

Q13

QID:650642   Of your close friends in college, how many do you expect will pursue a graduate or professional degree?

1   All
2   Most
3   Some
4   Few
5   None
6   Do not have any close friends at my college

QID:651577   ***Skip: (If code 4 in Q11_4, Continue;***
If code 3, 4, or 5 in Q9, Skip to Text before Q15A;
Otherwise, Skip to Q17)

<Next>

_____NEW SCREEN_____

QID:650644   There are many different factors that people consider when deciding whether to go to law school, or not. For the following questions, please think about the factors you are considering in deciding to go to **law school.**

Q14A
QID:650645   What are your top three factors for considering law school?
(Programmer: Check boxes)

(Programmer: Randomly rotate)

(Programmer: Allow 3 responses)

(Programmer: Fill in response)

1   There are high-paying jobs in the field
2   There are advancement opportunities in field
3   Ability for work-life balance in law jobs
4   Opportunities to be original and creative/innovative
5   Passionate/high interest in type of work
6   Ability to work with or develop cutting-edge technology
7   Opportunities to be helpful to others or useful to society/giving back
8   High prestige/status
9   A legal education prepares for many different types of jobs
10   Advocate for social change
11   A legal education develops analytic abilities/intellectual challenge
12   A legal education develops communication skills, including persuasive speech
13   Following in familial footsteps
14   My family thinks it'd be a good choice
15   Pathway for career in politics, government or public service
16   Other (Please specify) ***(Allow 200 characters)***

        # of Responses: 16
List Other: Y

(Programmer: Error Message:)
QID:650920   You can only select up to three responses.

Q14B
QID:650647   What are the top three factors that might prevent you from going to law school?
(Programmer: Check boxes)

(Programmer: Randomly rotate)

(Programmer: Allow 3 responses)

(Programmer: Fill in response)

1   Too few jobs in this field pay enough money
2   Little advancement opportunity in the field/takes too long to move up
3   Poor work-life balance in law jobs
4   Work is not creative enough/too confined/too stringent
5   Not interested in legal work
6   No ability to work with or develop cutting-edge technology
7   Don't want to defend guilty people
8   Family/friends advise against it
9   Law school is too hard/I would not do well academically
10   Three years is too long
11   Overall cost/potential debt is too high
12   Lawyers are seen as corrupt or conniving
13   Prefer another career field
14   My family does not think it would be a good choice
15   Someone in the legal field/professor advised me not to go to law school
16   Other (Please specify) *(Allow 200 characters)*

# of Responses: 16

List Other: Y

(Programmer: Error Message:)
QID:650920   You can only select up to three responses.

_____NEW SCREEN_____

QID:652534   **(If code 4 in Q11_4, display:)** Next, please think about the factors you are considering in deciding to go to **graduate or professional school** (other than law school).

(Otherwise, display:) There are many different factors that people consider when deciding whether to go to graduate or professional school or not. For the following questions, please think about the factors you are considering in deciding to go to **graduate or professional school**.

Q15A

QID:650649   What are your top three factors for considering graduate or professional school **[(If code 4 in Q11_4, display:)**, not including law school]**?
*(Programmer: **Check boxes**)*

*(Programmer: **Randomly rotate**)*

*(Programmer: **Allow 3 responses**)*

*(Programmer: **Fill in response**)*

1   There are high-paying jobs in the field
2   There are advancement opportunities in field
3   Ability for work-life balance in jobs in the field
4   Opportunities to be original and creative/innovative
5   Passionate/high interest in type of work
6   Ability to work with or develop cutting edge technology
7   Opportunities to be helpful to others or useful to society/giving back
8   High prestige/status
9   A graduate/professional degree prepares for many different types of jobs
10   Advocate for social change
11   Graduate/professional-level education develops analytic abilities/intellectual challenge
12   Graduate/professional-level education develops communication skills, including persuasive speech
13   Following in familial footsteps
14   My family thinks it'd be a good choice
15   Pathway for career in politics, government or public service
16   Other (Please specify) *(Allow 200 characters)*

# of Responses: 16

List Other: Y

Q15B

QID:650650 What are the top three factors that might prevent you from going to graduate or professional school **[(If code 4 in Q11_4, display:)**, not including law school]**?
(Programmer: <u>Check boxes</u>)

(Programmer: <u>Randomly rotate</u>)

(Programmer: <u>Allow 3 responses</u>)

(Programmer: <u>Fill in response</u>)

1   Too few jobs in the field pay enough money
2   Little advancement opportunity/takes too long to move up
3   Poor work-life balance in jobs in the field
4   Work is not creative enough/ too stringent
5   Not interested in type of work
6   No chance for using technology
7   HOLD
8   Family/friends advise against it
9   Graduate/professional school is too hard/ I would not do well academically
10   The time needed to complete graduate/professional school is too long
11   Overall cost for me is too high
12   HOLD
13   HOLD
14   My family does not think it would be a good choice
15   Someone in the field/professor advised me not to go to pursue a graduate or professional degree
16   Other (Please specify) *(<u>Allow 200 characters</u>)*

# of Responses: 16

List Other: Y

(Programmer: <u>Error Message:</u>)
QID:650920 You can only select up to three responses.

Q16
QID:650651 How likely are you to go to law school?

1   Extremely unlikely
2   Somewhat unlikely
3   Neither likely nor unlikely
4   Somewhat likely
5   Extremely likely
6   Haven't ever thought about applying to law school

QID:650928   *Skip: (If code 1 or 2 in Q9, Continue; Otherwise, Skip to X1)*

<Next>

————————————————————NEW SCREEN————————————————————

Q17
QID:650653 Which of the following best explains why you do not anticipate pursuing a graduate or professional degree?
(Select all that apply.)
(Programmer: __Check boxes__)

(Programmer: __Fill in response__)

1 No desire to do so
2 Can get a good job without further schooling
3 Financial obstacles/cost is too high/potential debt
4 Low grades in college
5 Family responsibilities
6 I want to get practical experience first
7 I don't think I have the ability to do well in graduate/professional school
8 I lack the necessary undergraduate course prerequisites
9 I'm tired of being a student
10 Military service
11 Other (Please specify) *(Allow 200 characters)*

# of Responses: 11
List Other: Y

————————————————————NEW SCREEN————————————————————

X1

QID:650654 On a five-point scale, where 5 means strongly agree and 1 means strongly disagree, please rate your level of agreement with the following items. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other. I see myself as:

(Programmer: <u>Randomly rotate X1A-X1J</u>)

1   Strongly disagree
2
3
4
5   Strongly agree
8   Don't know/Does not apply

X1A	*QID:650655*	Extraverted, enthusiastic.
X1B	*QID:650656*	Critical, quarrelsome.
X1C	*QID:650658*	Dependable, self-disciplined.
X1D	*QID:650659*	Anxious, easily upset.
X1E	*QID:650662*	Open to new experiences, complex.
X1F	*QID:650657*	Reserved, quiet.
X1G	*QID:650661*	Sympathetic, warm.
X1H	*QID:650660*	Disorganized, careless.
X1I	*QID:650664*	Calm, emotionally stable.
X1J	*QID:650663*	Conventional, uncreative.

<Next>

_____**NEW SCREEN**_____

QID:650667 **Tell us a bit about yourself.**

QID:650668 Finally, we have a few additional questions about you. These last questions are for classification purposes only. Your individual results will be combined with those of other students like you and will not be shared in a way that could personally identify you.

D2

QID:638138 Which of the following would you describe yourself as?

1   Man
2   Woman
3   Transgender
8   Prefer not to answer

D3

QID:160372   What is your current marital status?

1   Single/Never been married
2   Married
3   Separated
4   Divorced
5   Widowed
6   Domestic partnership/Living with partner
    (not legally married)
8   Prefer not to answer

D4

QID:196939   Are you of Hispanic, Latino or Spanish origin - such as Mexican, Puerto Rican, Cuban, or other Spanish origin?

1   Yes
2   No
8   Don't know

D5

QID:219104   Which of the following describes your race?
(You may select one or more.)
(Programmer: <u>Check boxes</u>)

(Programmer: <u>Allow five responses</u>)

1   White
2   Black or African American
3   Asian
4   American Indian or Alaska Native
5   Native Hawaiian or Pacific Islander
6   Don't know **(Programmer: <u>If this option if selected, uncheck all other boxes</u>)**

# of Responses: 6

D9

QID:650670 What is the highest education level **your parent/parents** completed?
(Please select the highest level among all your parents/stepparents/legal guardians)

1   Less than a high school diploma (Grades 1 through 11 or no schooling)
2   High school graduate (diploma or GED certificate)
3   Technical, trade, vocational, or business school or program after high school
4   Some college but no degree
5   Two-year associate degree (e.g., AAS)
6   Four-year bachelor's degree (e.g., BS, BA, AB)
7   Some postgraduate or professional schooling after graduating college, but no postgraduate degree (e.g., some graduate school)
8   Postgraduate or professional degree (e.g., MA, MS, PhD, MD, JD)

D10

QID:650671 Were you born in the United States or in another country?

1   Born in the United States
2   Born in another country
8   Don't know

D11

QID:650672 Were one or both of your parents born in the United States?

1   Yes, both parents were born in the United States
2   Only one parent was born in the United States
3   No, neither parent was born in the United States
8   Don't know
9   Prefer not to answer

<Next>

_____NEW SCREEN_____

D12

QID:650673   What is your current undergraduate GPA at **(response in SB)**?

1   3.80 or higher
2   3.60-3.79
3   3.40-3.59
4   3.20-3.39
5   3.00-3.19
6   2.80-2.99
7   2.60-2.79
8   2.40-2.59
9   2.20-2.39
10   2.00-2.19
11   Below 2.00
13   Don't recall
12   I do not have a GPA yet

D13

QID:650674   What was your highest composite ACT Score?

1   33-36
2   30-32
3   27-29
4   25-26
5   23-24
6   21-22
7   19-20
8   15-18
9   10-14
10   1-9
11   Don't recall
12   I did not take the ACT

D14A

QID:650675   In what year did you take the SAT? If you took the SAT more than once, please tell us about the SAT you most recently took.

1   March 2016 or earlier
2   After March 2016
8   Don't recall
9   I did not take the SAT

QID:650676   ***Skip: (If code 1 in D14A, Continue;***
If code 2 in D14A, Skip to D14C;
Otherwise, Skip to D17)

<Next>

_____**NEW SCREEN**_____

D14B

QID:650677 What was your highest total SAT score? By total SAT score, we mean your combined score for Critical Reading (multiple choice and essay) and Math out of a total of 2400 possible points.

1	2300+
2	2120-2299
3	1970-2119
4	1810-1969
5	1650-1809
6	1510-1649
7	1350-1509
8	900-1349
9	600-899
10	Don't recall

QID:650929 **Skip: (All in D14B, Skip to D17)**

D14C

QID:650678 What was your highest total SAT score? By total SAT score, we mean your combined score for Evidence-Based Reading and Writing, and Math out of a total of 1600 possible points. Please do not include your SAT Essay scores.

1	1560+
2	1490-1559
3	1390-1489
4	1290-1389
5	1190-1289
6	1090-1189
7	990-1089
8	700-989
9	400-699
10	Don't recall

QID:650679 **(There is no D15 or D16)**

_____**NEW SCREEN**_____

D17
QID:650680 What is your parent/guardian's total annual household income, including all sources of personal income and that of others living in your household (Your best guess is fine.)

    1   Less than $35,000
    2      $35,000 - $59,999
    3      $60,000 - $74,999
    4      $75,000 - $89,999
    5      $90,000 - $109,999
    6      $110,000 - $129,999
    7      $130,000 - $149,999
    8      $150,000 - $174,999
    9      $175,000 - $224,999
    10    $225,000 or more
    11   Don't know
    12   Prefer not to answer

<Submit Survey>

QID:141219 ***Programmer: <u>Set Participation Code in OMS to "Web Long Complete"</u>***

_____**NEW SCREEN**_____

QID:650681 Thank you for participating in the Gallup Survey of College and University Students. Your opinions are important to Gallup.

You may now close your browser or go to another website.

APPENDIX 3: Law Student Questionnaire

Web			
AALS Before the JD – Law School Survey	Export Date: 8/15/2017 2:16:46 PM		
The Gallup Organization			
Project #	Translations : NO	Verbatims: YES	
Practice: Customer	QBank Id: 16539	Field Date: October, 2017	Quota:
Eldo Project:	App ID:	Export ID:	Web URL:
			https://gx.gallup.com/lawschoolsurvey17.gx?ac=##ACCESS_CODE ##
PA: JEFFREY BECHTOLT	CS: VANESSA MATURO		
	CS: DAWN ROYAL		
	CS: CAMILLE LLOYD		
DESIGNER: MICHELLE CRUZ	PROGRAMMER: MARK PETERSON		

SYS_INFO_START
QID:607908   SYSTEM INFO START:
    (Programmer: <u>Capture system info</u>)

SYS_INFO_END
QID:607909   SYSTEM INFO END:

LASTPAGE
QID:607910   LAST PAGE SHOWN:

EMBEDDED
QID:607911   EMBEDDED:

FIRSTNAME
QID:650573 (Variable in Sample file: FIRST_NAME)

LASTNAME
QID:650574 (Variable in Sample file: LAST_NAME)

SUFFIX
QID:650575 (Variable in Sample file: SUFFIX)

SB
QID:568356 INSTITUTION NAME:
(Programmer: Code from OMS)

(Programmer: Display the following banner at the top of each screen:)
QID:153378 **LAW SCHOOL STUDENT SURVEY**
(Programmer: Level 0 Gallup-Branded)

_____NEW SCREEN_____

(Programmer: For Surveys with Access Code Entry or Access Code Entry/Embedded Link Combined)

(Programmer: If entering the survey with timeout variable set, display the following error message:)
QID:636658 You did not respond to the most recent question within the time allowed. To resume the survey, please click the "Continue" button and log in again.

<Continue>

_____NEW SCREEN_____

QID:490746 Welcome to the Gallup Survey of Law School Students.

This survey will only take you about 10 minutes to complete.

(Programmer: If respondent accessed survey via embedded link, display the following:)
QID:650577 Please click the "Begin Survey" button to continue.

*(Programmer: **If respondent did NOT access survey via embedded link, display the following:**)*

ACCESS_CODE

QID:99002   Please enter your Access Code from the email invitation you received earlier and click the "Begin Survey" button to continue.

<Begin Survey>

*(Programmer: **If incorrect Access Code, display the following error message:**)*

QID:99003   The Access Code you have entered is invalid. Please carefully re-enter your Access Code.

*(Programmer: **If no Access Code is entered, display the following error message:**)*

QID:99005   You must enter an Access Code to continue.

*(Programmer: **If invalid access link, go to ACCESS_CODE and display the following error message:**)*

QID:243264   The access link you have used is invalid.

Please check your invitation email for your Access Code and enter it below.

QID:141214   **Programmer: *If Access Code is found, set Participation Code in OMS to "Web Started"***

_____NEW SCREEN_____

*(Programmer: **If completed survey found in database for the Access Code, display the following error message:**)*

QID:137540   A survey has already been completed with this Access Code. Thank you for your participation.

If you feel you have received this message in error, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454 for assistance.

_____NEW SCREEN_____

*(Programmer: **The following is to appear at the bottom of each screen:**)*

QID:650580   If you have any questions, please contact Gallup Client Support by sending an email to educationhelp@gallupmail.com.

Do not print, store, or copy this page.

_____**NEW SCREEN**_____

SA1
QID:650584   Just to confirm, are you ***(First Name/Last Name/Suffix)***?

1   Yes
2   No

(Programmer: Error Message:)
QID:101175   A response is required to continue.

QID:650587   ***Skip: (If code 1 in SA1, Skip to Consent;***
Otherwise, Set to WEB NOT QUALIFIED and Continue)

_____**NEW SCREEN**_____

QID:650588   We're sorry, but this Gallup survey was intended for ***(First Name/Last Name/Suffix)***.

If you feel you have received this message in error, or if you have questions about this survey, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454.

Thank you. You may now close your browser or go to another website.

_____**NEW SCREEN**_____

CONSENT
QID:98888   Dear ***(First Name/Last Name/Suffix)***:

On behalf of Gallup, we thank you for taking the time to let your opinions be heard.

In this survey, you will answer questions about your life and education experiences. Your participation in this study will inform ways to help make law school a better experience for students in the future, so thank you for your participation!

This survey will take approximately 10 minutes to complete. Your participation is voluntary and will be kept confidential. Your personally identifiable responses will never be released outside of Gallup without your permission. Gallup will provide the survey results to researchers at ***(response in SB)*** but no responses will be linked to you individually. The survey results will only be publicly reported in the aggregate.

If you have any questions regarding this study, please contact Gallup by sending an email to educationhelp@gallupmail.com.

Thank you in advance for your valued input.

Sincerely,
The Gallup Organization

You may click the button below to provide your consent to participate in this survey.

1	Yes, I consent to participate in this survey
0	No, I do not grant consent

(Programmer: Error Message:)

QID:99010 A response is required to continue.

QID:650581 ***Skip: (If code 0 in CONSENT, Continue;***
Otherwise, Skip to S1)

_____NEW SCREEN_____

QID:650582 You have chosen not to participate. If you would actually like to complete the survey, click the "Back" button below and choose the "Yes, I consent to participate in this survey" option on the previous screen. If you do not wish to complete the survey, click the "Terminate" button.

<Back>

<Terminate>

_____NEW SCREEN_____

(Programmer: *If "Terminate" button clicked:*)

QID:148353 This survey has been terminated.

You may now close your browser or go to another website.

_____NEW SCREEN_____

S1
QID:650589 Which of the following best describes your current year in law school?

1	First year/L1
2	Second year/L2
3	Third year/L3
4	Fourth year/L4
5	I am not currently enrolled in law school

(Programmer: <u>Error Message:</u>)

QID:96909   A response is required to continue.

<Next>

QID:650708   ***Skip: (If code 1 in S1, Skip to Q1;***
<u>Otherwise, Set to WEB NOT QUALIFIED and Continue</u>)

_____NEW SCREEN_____

QID:650591   Thank you for your time. Those are all the questions we have for you.

If you feel you have received this message in error, or if you have questions about this survey, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454.

Thank you. You may now close your browser or go to another website.

_____NEW SCREEN_____

(Programmer: <u>Do not display</u>)

QID:650592   **CAREER CONSIDERATIONS**

Q1

QID:650593   How important are each of these characteristics to you when thinking about selecting a career to pursue?

(Programmer: <u>Randomly rotate Q1A-Q1J</u>)

1	Not at all important
2	
3	
4	
5	Extremely important
8	Don't know

Q1A	*QID:650595*	Potential to earn a lot of money
Q1B	*QID:650594*	Potential for career advancement
Q1C	*QID:650598*	Ability to have work-life balance
Q1D	*QID:650601*	Opportunities to be original and creative/innovative
Q1E	*QID:650597*	Ability to work with or develop cutting-edge technology in my job
Q1F	*QID:650599*	Opportunities to be helpful to others or useful to society/giving back
Q1G	*QID:650600*	Advocate for social change
Q1H	*QID:650602*	Ability to be entrepreneurial

Q1I   *QID:650603* Whether the job has high prestige/status
Q1J   *QID:650596* Whether my family thinks it would be a good choice

<Next>

_____**NEW SCREEN**_____

(Programmer: _Do not display_)
QID:650605 **PERCEPTIONS OF LAW VS. OTHER CAREERS**

Q2
QID:650606 Next, please think about what you have seen or heard about these occupations/careers and select the statements that you feel describe each of the occupations/careers. *(Select as many or as few as apply for each occupation/career.)*
  (Programmer: _Check boxes_)

  (Programmer: _Display as grid_)

  (Programmer: _allow 10 responses for each Q2A-Q2E_)

  (Programmer: _Randomly rotate Q2A-Q2E_)

1 Job pays a lot of money
2 Job offers career advancement opportunities
3 Ability to have work-life balance
4 Opportunity to be original and creative/innovative
5 Ability to work with or develop cutting-edge technology
6 Opportunity to be helpful to others or useful to society/giving back
7 Advocate for social change
8 Ability to be entrepreneurial
9 Job has high prestige/status
10 My family thinks it would be a good choice
11 None of these **(Programmer: _If selected, uncheck all other boxes in column_)**

  # of Responses: 11

Q2A	*QID:650608*	Engineering/Science/Technology
Q2B	*QID:650607*	Lawyer
Q2C	*QID:650609*	Physician/Surgeon
Q2D	*QID:650611*	Entrepreneur
Q2E	*QID:650610*	Financial Services (e.g., Investment Banking/Finance)

<Next>

Q3
QID:650615 How positively or negatively do you feel the media, including TV, movies, newspapers, and Internet sites portray each career/occupation?
*(Programmer: **Rotate Q3A-Q3E in same order as Q2A-Q2E**)*

1   Extremely negatively
2
3
4
5   Extremely positively
8   Don't see this career/occupation in the
         media

Q3A	*QID:650616*	Engineering/Science/Technology
Q3B	*QID:650617*	Lawyer
Q3C	*QID:650620*	Physician/Surgeon
Q3D	*QID:650619*	Entrepreneur
Q3E	*QID:650618*	Financial Services (e.g., Investment Banking/Finance)

<Next>

Q4

QID:650622 Please select the statements that describe your feelings about each of these specific occupations. *(Select as many or as few as apply for each one.)*

> *(Programmer: Check boxes)*
>
> *(Programmer: Display as grid)*
>
> *(Programmer: Allow 8 responses for each Q4A-Q4E)*
>
> *(Programmer: Rotate Q4A-Q4E in same order as Q2A-Q2E)*

1   I don't have the ability to do this kind of work
2   I probably couldn't make as much money at this type of work as I'd like to make
3   One would have to invest more time and money in preparing for this occupation than I feel I could afford
4   I have one or more personal friends, or family friends, in this field
5   My parents would disapprove of my going into this field
6   My personality isn't suited for work in this field
7   My friends/peers want to work in this field
8   This is my mother's and/or father's occupation
9   None of these *(Programmer: If selected, uncheck all other boxes in column)*

> **# of Responses:** 9

Q4A	*QID:650623*	Engineering/Science/Technology
Q4B	*QID:650625*	Lawyer
Q4C	*QID:650626*	Physician/Surgeon
Q4D	*QID:650624*	Entrepreneur
Q4E	*QID:650627*	Financial Services (e.g., Investment Banking/Finance)

<Next>

_____NEW SCREEN_____

Q5
QID:650630 Which of the following best describes your undergraduate field(s) of study? (*Please select all that apply.*)

*(Programmer: **<u>Check boxes</u>**)*

*(Programmer: **<u>Fill in response</u>**)*

1	Art, fine and applied
2	Accounting
3	Aerospace/Aeronautical/Astronautical Engineering
4	Agriculture/Natural Resources
5	Animal Biology (Zoology)
6	Anthropology
7	Architecture/Urban Planning
8	Astronomy & Astrophysics
9	Atmospheric Sciences
10	Biochemistry/Biophysics
11	Biological/Agricultural Engineering
12	Biology (General)
13	Biomedical Engineering
14	Building Trades
15	Business Administration
16	Chemical Engineering
17	Chemistry
18	Civil Engineering
19	Classical and Modern Languages and Literature
20	Clinical Laboratory Science
21	Computer Engineering
22	Computer Science
23	Computer/Management Information Systems
24	Criminal Justice
25	Data Procession or Computer Programming
26	Drafting or Design
27	Earth & Planetary Sciences
28	Ecology & Evolutionary Biology
29	Economics
30	Electrical Engineering
31	Electronics
32	Elementary Education
33	Engineering Science/ Engineering Physics
34	English (Language and Literature)
35	Entrepreneurship
36	Environmental Science
37	Environmental/ Environmental Health Engineering
38	Ethnic/Cultural Studies
39	Finance
40	Geography
41	Health Care Administration/Studies
42	Health Technology
43	History
44	Hospitality/ Tourism
45	Human Resources Management
46	Industrial/ Manufacturing Engineering
47	International Business
48	Journalism/Communication
49	Kinesiology
50	Library Science
51	Management
52	Marine Biology
53	Marine Sciences
54	Marketing

55	Materials Engineering
56	Mathematics/ Statistics
57	Mechanical Engineering
58	Mechanics
59	Media/Film Studies
60	Microbiology
61	Military Sciences/Technology/Operations
62	Molecular, Cellular, & Developmental Biology
63	Music
64	Music/Art Education
65	Neurobiology/Neuroscience
66	Nursing
67	Pharmacy
68	Philosophy
69	Physical Education/Recreation
70	Physics
71	Plant Biology (Botany)
72	Political Science
73	Psychology
74	Public Policy
75	Real Estate
76	Robotics Engineering
77	Secondary Education
78	Security & Protective Services
79	Social Work
80	Sociology
81	Special Education
82	Theatre/Drama
83	Theology/ Religion
84	Therapy (Occupational, Physical, Speech)
85	Women's/Gender Studies
86	Other (Please specify) *(Programmer: If this option if selected, uncheck all other boxes, allow 50 characters)*
87	Don't know *(Programmer: If this option if selected, uncheck all other boxes)*

# of Responses: 86

List Other: Y

<Next>

_____**NEW SCREEN**_____

(Programmer: Do not display)
QID:650631 **PATHWAY TO CAREER/GRADUATE DEGREE**

QID:650632   Some jobs require education beyond a bachelor's degree, like master's degrees, PhDs, law, medical, and dental degrees. Throughout the survey, these degrees will be referred to, in general, as "graduate or professional degree programs."

Q6
QID:650633   When did you first learn that some careers require graduate or professional degrees?

1   During grade school or earlier
2   During junior high/middle school
3   During high school
4   In college
5   Don't recall

Q7
QID:650634   Which, if any, of the following types of graduate or professional degree programs have you seen information on **while you were in college**, either around campus such as job fairs/graduate school fairs, general notices, or in a counselor's office or through direct mail or email? *(Please select all that apply.)*

(Programmer: Check boxes)

1   Master's Degree (MA/MS)
2   Master of Business Administration (MBA)
3   Other Master's Degree (e.g., MPA, MPH, MSW, MEd)
4   Juris Doctor/Law school (JD)
5   Doctor of Medicine/Medical school (MD)
6   Ph.D.
7   Other professional degree (e.g., DDS, PharmD, DVM)
8   I haven't seen any information ***(Programmer: If selected, uncheck all other boxes)***
9   Don't know ***(Programmer: If selected, uncheck all other boxes)***

# of Responses: 9

Q8

QID:650635 Which, if any, of the following types of graduate or professional degree programs did your **college professors** talk about, either in class or in one-on-one discussions? Please do not include discussions you have had with your advisor(s) in college. *(Please select all that apply.)*

(Programmer: Check boxes)

1   Master's Degree (MA/MS)
2   Master of Business Administration (MBA)
3   Other Master's Degree (e.g., MPA, MPH, MSW, MEd)
4   Juris Doctor/Law school (JD)
5   Doctor of Medicine/Medical school (MD)
6   Ph.D.
7   Other professional degree (e.g., DDS, PharmD, DVM)
8   None *(Programmer: If selected, uncheck all other boxes)*
9   Don't know *(Programmer: If selected, uncheck all other boxes)*

# of Responses: 9

<Next>

_____NEW SCREEN_____

(Programmer: Do not display)
QID:650636 **POTENTIAL SELECTION OF A GRADUATE PROGRAM/ PROFESSIONAL DEGREE**

Q9
QID:650709 When did you first consider going to law school?

1   During grade school or earlier
2   During junior high/middle school
3   During high school
4   In college
5   After college
6   Don't recall

_____NEW SCREEN_____

QID:650639 *(There is no Q10)*

Q11

QID:650640 Which types of graduate or professional degree programs did you consider? *(Please select all that apply.)*

(Programmer: <u>Check boxes</u>)

(Programmer: <u>Fill in response</u>)

1   Master's Degree (MA/MS)
2   Master of Business Administration (MBA)
3   Other Master's Degree (e.g., MPA, MPH, MSW, MEd)
4   Juris Doctor/Law school (JD)
5   Doctor of Medicine/Medical school (MD)
6   Ph.D.
7   Other graduate or professional degree (Please specify)
        (Programmer: <u>Allow 210 characters</u>)
9   Don't know **(Programmer: <u>If selected, uncheck all other boxes</u>)**

# of Responses: 8

List Other: Y

Q12

QID:650710   Which of the following are your three most important sources for advice about pursuing a graduate or professional degree?

(Programmer: <u>Check boxes</u>)

(Programmer: <u>Allow 3 responses for each degree</u>)

(Programmer: <u>Fill in response</u>)

1   A family member or relative
2   A friend
3   Community leader such as a priest or minister
4   High school counselor
5   High school teacher, athletic coach or other extracurricular coach/adviser
6   Other students at your college
7   Professors or staff at your college
8   Advisors or counselors at your college
9   College coach or extracurricular advisor
10   Admissions staff or recruiters from graduate school(s)
11   Graduate school fair that you attended
12   Employer(s) or coworker(s)
13   People already working in the field/related field
14   Military recruiter or military career office
15   College guidebook (e.g., Fiske, U.S. News, Princeton Review)
16   University or college website, catalog or brochure
17   Other Internet websites
18   Other (Please specify) **(Programmer: <u>Allow 120 characters</u>)**
19   None/No one **(Programmer: <u>If selected, uncheck all other boxes</u>)**

# of Responses: 19

| **Q12A** | *QID:650711* | Any graduate or professional degree |
| **Q12B** | *QID:650712* | Law degree |

(Programmer: <u>Error Message:</u>)
You can only select up to three responses for each degree.

Q13

QID:650642   Of your close friends in college, how many have enrolled in a graduate or professional degree?

1   All or almost all
2   Most
3   Some
4   Few
5   None
6   Did not have any close friends at my college

<Next>

_____NEW SCREEN_____

QID:650715   There are many different factors that people consider when deciding whether to go to law school, or not. For the following questions, please think about the factors you considered when you were deciding to go to **law school.**

Q14A
QID:650645   What were your top three factors for considering law school?
(Programmer: <u>Check boxes</u>)

(Programmer: <u>Randomly rotate</u>)

(Programmer: <u>Allow 3 responses</u>)

(Programmer: <u>Fill in response</u>)

1   There are high-paying jobs in the field
2   There are advancement opportunities in field
3   Ability for work-life balance in law jobs
4   Opportunities to be original and creative/innovative
5   Passionate/high interest in type of work
6   Ability to work with or develop cutting-edge technology
7   Opportunities to be helpful to others or useful to society/giving back
8   High prestige/status
9   A legal education prepares for many different types of jobs
10   Advocate for social change
11   A legal education develops analytic abilities/intellectual challenge
12   A legal education develops communication skills, including persuasive speech
13   Following in familial footsteps
14   My family thinks it'd be a good choice
15   Pathway for career in politics, government or public service
16   Other (Please specify) *(Allow 200 characters)*

# of Responses: 16
List Other:Y

(Programmer: <u>Error Message:</u>)
You can only select up to three responses.

Q14B

QID:650647   What were the top three factors that most discouraged you about going to law school?
(Programmer: Check boxes)

(Programmer: Randomly rotate)

(Programmer: Allow 3 responses)

(Programmer: Fill in response)

1   Too few jobs in this field pay enough money
2   Little advancement opportunity in the field/takes too long to move up
3   Poor work-life balance in law jobs
4   Work is not creative enough/too confined/too stringent
5   Not interested in legal work
6   No ability to work with or develop cutting-edge technology
7   Don't want to defend guilty people
8   Family/friends advise against it
9   Law school is too hard/I would not do well academically
10   Three years is too long
11   Overall cost/potential debt is too high
12   Lawyers are seen as corrupt or conniving
13   Prefer another career field
14   My family does not think it would be a good choice
15   Someone in the legal field/professor advised me not to go to law school
16   Other (Please specify) *(Allow 200 characters)*

# of Responses: 3

List Other: Y

(Programmer: Error Message:)
You can only select up to three responses.

<Next>

_____**NEW SCREEN**_____

L16

QID:650716   Next, please rate the importance of the following criteria in selecting the specific law schools you applied to:

(Programmer: <u>Randomly rotate L16A-L16L, then display L16M, if appropriate</u>)

    1   Not at all important
    2
    3
    4
    5   Extremely important

L16A	*QID:650717*	General reputation/school ranking
L16B	*QID:650720*	Bar passage rate
L16C	*QID:650721*	Graduate employment rate
L16D	*QID:650718*	LSAT score requirements
L16E	*QID:650719*	Cost of tuition and fees, not including financial aid or scholarships
L16F	*QID:650722*	Amount of financial support offered, such as financial aid or scholarships
L16G	*QID:650724*	Personal experience with the school (e.g. campus visit, knowing someone who attended that school, meetings/interviews with students)
L16H	*QID:650728*	Location of school
L16I	*QID:650729*	Distinctive aspect of the curriculum (e.g., clinical programs, strong curriculum in a particular area of focus)
L16J	*QID:650723*	Quality of faculty
L16K	*QID:650725*	Legacy/family member
L16L	*QID:650726*	Student body demographics/diversity
L16M	*QID:650727*	***(Programmer: <u>If code 16 in Q14A, display: (response from Q14A "Other")</u>)***

L17

QID:650731   Were you accepted to more than one law school?

    1   Yes
    2   No

QID:650732   ***Skip: <u>(If code 1 in L17, Continue; Otherwise, Skip to L19)</u>***

           <Next>

_____**NEW SCREEN**_____

L18

QID:650733 Which three criteria were most important in selecting the law school you chose to attend?
(Programmer: check boxes)

***(Programmer: Randomly rotate codes 1-12 in same order as L16, then display code
13)***

(Programmer: Allow 3 responses)

(Programmer: Fill in response)

1   General reputation/school ranking
2   Bar passage rate
3   Graduate employment rate
4   LSAT score requirements
5   Cost of tuition and fees, not including financial aid or scholarships
6   Amount of financial support offered, such as financial aid or scholarships
7   Personal experience with the school (e.g. campus visit, knowing someone who attended that school, meetings/interviews with students)
8   Location of school
9   Distinctive aspect of the curriculum (e.g., clinical programs, strong curriculum in a particular area of focus)
10   Quality of faculty
11   Legacy/family member
12   Student body demographics/diversity
13   Other (Please specify) ***(Programmer: Allow 120 characters)***

# of Responses: 13

List Other: Y

_____**NEW SCREEN**_____

L19

QID:650736 Which of the following best describes your experience enrolling in your law degree program?

1   I enrolled in law school immediately upon completing my undergraduate degree and did not take time off
2   I took time off between completing my undergraduate degree and enrolling in law school

QID:650737 ***Skip: (If code 2 in L19, Continue;
Otherwise, Skip to L22)***

<Next>

L20

QID:650738   About how many years did you take off after you completed your undergraduate degree and before you enrolled in law school?

1	Less than one year
2	1 year
3	2 years
4	3 years
5	4 years
6	5 years
7	6 years
8	7 years
9	8 years
10	9 years
11	10 years
12	More than 10 years
99	Don't know/cannot recall

QID:650739   ***Skip: (If code 2-12 in L20, Continue;
Otherwise, Skip to L22)***

<Next>

L21

QID:650740   How did you spend your time between college and law school? *(Select all that apply)*

(Programmer: Check boxes)

1	Worked/volunteered at another career outside of the legal field
2	Worked/volunteered in the legal field
3	Worked to improve finances
4	Completed another graduate or professional degree
9	Other

# of Responses: 5

L22

QID:650741   How easy or difficult do you think it will be for you to get the type of legal job you would like (location, pay, and prestige level) right out of law school?

       1   Extremely difficult
       2   Somewhat difficult
       3   Neither difficult nor easy
       4   Somewhat easy
       5   Extremely easy
       6   Have no idea

L23

QID:650742   In what kind of environment do you most want to work, that is, what type of job do you want once you graduate from law school?

       1   Large law firm
       2   Small law firm
       3   Solo practice
       4   Federal government
       5   State or local government
       6   Legal Services or public defender
       7   Nonprofit organization / public interest
       8   Other
       9   Don't know

<Next>

_____**NEW SCREEN**_____

X1

QID:650654   On a five-point scale, where 5 means strongly agree and 1 means strongly disagree, please rate your level of agreement with the following items. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other. I see myself as:

> *(Programmer: **Display X1A-X1J separately, not in grid**)*
>
> *(Programmer: **Randomly rotate X1A-X1J**)*

1	Strongly disagree
2	
3	
4	
5	Strongly agree
8	Don't know/Does not apply

X1A	*QID:650655*	Extraverted, enthusiastic.
X1B	*QID:650656*	Critical, quarrelsome.
X1C	*QID:650658*	Dependable, self-disciplined.
X1D	*QID:650659*	Anxious, easily upset.
X1E	*QID:650662*	Open to new experiences, complex.
X1F	*QID:650657*	Reserved, quiet.
X1G	*QID:650661*	Sympathetic, warm.
X1H	*QID:650660*	Disorganized, careless.
X1I	*QID:650664*	Calm, emotionally stable.
X1J	*QID:650663*	Conventional, uncreative.

<Next>

_____NEW SCREEN_____

QID:650667   **Tell us a bit about yourself.**

QID:650668   Finally, we have a few additional questions about you. These last questions are for classification purposes only. Your individual results will be combined with those of other students like you and will not be shared in a way that could personally identify you.

D1

QID:513155   What is your age in years?
> *(Programmer: **Dropdown menu**)*

18	18-
96	96
97	97 or more
98	Prefer not to answer

D2

QID:638138   Which of the following would you describe yourself as?

1 Man
2 Woman
3 Transgender
8 Prefer not to answer

D3

QID:160372   What is your current marital status?

1 Single/Never been married
2 Married
3 Separated
4 Divorced
5 Widowed
6 Domestic partnership/Living with partner
(not legally married)
8 Prefer not to answer

D4

QID:196939   Are you of Hispanic, Latino or Spanish origin - such as Mexican, Puerto Rican, Cuban, or other Spanish origin?

1 Yes
2 No
8 Don't know

D5

QID:219104   Which of the following describes your race? *(You may select one or more.)*
(Programmer: Check boxes)

(Programmer: Allow five responses)

1 White
2 Black or African American
3 Asian
4 American Indian or Alaska Native
5 Native Hawaiian or Pacific Islander
6 Don't know ***(Programmer: If this option if selected, uncheck all other boxes)***

# of Responses: 6

D9

QID:650670 What is the highest education level **your parent/parents** completed? *(Select highest level among all parents/step parents/legal guardians)*

1   Less than a high school diploma (Grades 1 through 11 or no schooling)
2   High school graduate (diploma or GED certificate)
3   Technical, trade, vocational, or business school or program after high school
4   Some college but no degree
5   Two-year associate degree (e.g., AAS)
6   Four-year bachelor's degree (e.g., BS, BA, AB)
7   Some postgraduate or professional schooling after graduating college, but no postgraduate degree (e.g., some graduate school)
8   Postgraduate or professional degree (e.g., MA, MS, PhD, MD, JD)

D9A

QID:650743 Which of the following graduate or professional degrees have you obtained? *(Select all that apply.)*

(Programmer: Check boxes)

(Programmer: Fill in response)

1   I do not hold any other graduate or professional degrees ***(Programmer: If selected uncheck all other boxes)***
2   Master's Degree (MA/MS)
3   Master of Business Administration (MBA)
4   Other Master's Degree (e.g., MPA, MPH, MSW, MEd)
5   Doctor of Medicine (MD)
6   Ph.D.
7   Other graduate or professional degree
8   Other postgraduate work but no degree
9   Other (please specify) **(Programmer: *Allow 200 characters)***

# of Responses: 9

List Other: Y

D10

QID:650671 Were you born in the United States or in another country?

1   Born in the United States
2   Born in another country
8   Don't know

D11

QID:650672   Were one or both of your parents born in the United States?

1   Yes, both parents were born in the United States
2   Only one parent was born in the United States
3   No, neither parent was born in the United States
8   Prefer not to answer

D12A

QID:650744   Which of the following standardized tests did you take? *(Select all that apply)*

1   ACT
2   SAT
3   LSAT
4   GMAT
5   GRE
6   MCAT
7   Other

QID:650745   ***Skip: (If code 1 in D12A, Continue;***
If code 7 or blank in D12A, Skip to D17;
Otherwise, Skip to Note before D14A)

<Next>

_____NEW SCREEN_____

D13

QID:650674   What was your highest composite ACT Score?

1   33-36
2   30-32
3   27-29
4   25-26
5   23-24
6   21-22
7   19-20
8   15-18
9   10-14
10   1-9
11   Don't recall
12   I did not take the ACT

QID:650746   ***Skip: (If code 2 in D12A, Continue;***
Otherwise, Skip to Note before D15)

D14A
QID:650675   In what year did you take the SAT? If you took the SAT more than once, please tell us about the SAT you most recently took.

       1   March 2016 or earlier
       2   After March 2016
       8   Don't recall
       9   I did not take the SAT

QID:650747   ***Skip: (If code 1 in D14A, Continue;***
If code 2 in D14A, Skip to D14C;
Otherwise, Skip to Note before D15)

       <Next>

_____NEW SCREEN_____

D14B
QID:650677   What was your highest total SAT score? By total SAT score, we mean your combined score for Critical Reading (multiple choice and essay) and Math out of a total of 2400 possible points.

       1   2300+
       2   2120-2299
       3   1970-2119
       4   1810-1969
       5   1650-1809
       6   1510-1649
       7   1350-1509
       8   900-1349
       9   600-899
       10   Don't recall

D14C
QID:650678   What was your highest total SAT score? By total SAT score, we mean your combined score for Evidence-Based Reading and Writing, and Math out of a total of 1600 possible points. Please do not include your SAT Essay scores.

       1   1560+
       2   1490-1559
       3   1390-1489
       4   1290-1389
       5   1190-1289
       6   1090-1189
       7   990-1089
       8   700-989
       9   400-699
       10   Don't recall

D16A
QID:650749   What was your highest scaled LSAT Score?

1	174 or higher
2	170-173
3	168-169
4	165-166
5	163-164
6	161-162
7	159-160
8	157-158
9	155-156
10	153-154
11	151-152
12	150 or lower
20	Don't recall/didn't take

D16B
QID:650751   What was your highest GMAT score?

1	750 or higher
2	720-749
3	700-719
4	650-699
5	630-649
6	600-629
7	580-599
8	560-579
9	540-559
10	520-539
11	500-519
12	499 or lower
20	Don't recall/didn't take

D16C

QID:650753   What was your highest GRE score?

1	169 or higher
2	167-168
3	165-166
4	163-164
5	161-162
6	159-160
7	157-158
8	155-156
9	153-154
10	151-152
11	149-150
12	148 or lower
20	Don't recall/didn't take

QID:650754   **Skip: (If code 6 in D12A, Continue; Otherwise, Skip to D17)**

D16D

QID:650755   What was your highest MCAT total score?

1	520 or higher
2	515-519
3	510-514
4	505-509
5	500-505
6	490-500
7	480-489
8	479 or lower
20	Don't recall/didn't take

D17

QID:650680   What is your parent/guardian's total household income, including all sources of personal income and that of others living in your household. *(Your best guess is fine.)*

1	Less than $35,000
2	$35,000 - $59,999
3	$60,000 - $74,999
4	$75,000 - $89,999
5	$90,000 - $109,999
6	$110,000 - $129,999
7	$130,000 - $149,999
8	$150,000 - $174,999
9	$175,000 - $224,999
10	$225,000 or more
11	Don't know
12	Prefer not to answer

<Submit Survey>

QID:141219 **Programmer: <u>Set Participation Code in OMS to "Web Long Complete"</u>**

_____**NEW SCREEN**_____

QID:650681 Thank you for participating in the Gallup Survey of Law School Students. Your opinions are important to Gallup.

You may now close your browser or go to another website.

APPENDIX 4: Institutions

Table 9: List of Institutions in Study Population and Participating Institutions

Institution Name	*Before the JD* *Participating Institution*
American University	
Amherst College	
Arizona State University-Tempe	
Auburn University	
Babson College	
Bard College	
Barnard College	
Bates College	
Baylor University	
Belmont University	
Bentley University	
Boston College	
Boston University	
Bowdoin College	
Brandeis University	
Brigham Young University-Provo	
Brown University	
Bucknell University	x
California Polytechnic State University-San Luis Obispo	
Carleton College	
Carnegie Mellon University	
Case Western Reserve University	
Chapman University	
Clark University	
Clemson University	
Colby College	
Colgate University	
College of Mount Saint Vincent	x
College of the Holy Cross	
College of William and Mary	
Colorado College	x
Colorado School of Mines	
Colorado State University-Fort Collins	
Columbia University in the City of New York	
Connecticut College	

Cornell University	
CUNY Bernard M Baruch College	
CUNY Queens College	
Dartmouth College	
Davidson College	
Denison University	x
DePaul University	
DePauw University	
Dickinson College	
Drake University	
Drexel University	x
Duke University	
Elon University	
Emerson College	
Emory University	
Endicott College	
Fairfield University	
Florida State University	
Fordham University	
Franklin and Marshall College	
Furman University	
George Washington University	
Georgetown University	
Georgia Institute of Technology-Main Campus	
Georgia State University	
Gettysburg College	
Gonzaga University	
Grinnell College	
Gustavus Adolphus College	
Hamilton College	x
Harvard University	
Hobart William Smith Colleges	
Hofstra University	
Illinois Institute of Technology	
Illinois Wesleyan University	
Indiana University-Bloomington	x
Johns Hopkins University	
Kenyon College	
Kettering University	
Lafayette College	
Lawrence University	

Lehigh University	
Lewis & Clark College	
Louisiana State University and Agricultural & Mechanical College	
Loyola Marymount University	
Loyola University Chicago	
Macalester College	
Marquette University	
Massachusetts Institute of Technology	
Miami University-Oxford	
Michigan State University	
Michigan Technological University	
Middlebury College	
Milwaukee School of Engineering	
Missouri University of Science and Technology	
Mount Holyoke College	
Mount Saint Mary's University	
Muhlenberg College	
New Mexico Institute of Mining and Technology	
New York University	
North Carolina State University at Raleigh	x
Northeastern University	
Northwestern University	
Oberlin College	
Occidental College	
Ohio State University-Main Campus	
Oklahoma State University-Main Campus	
Pennsylvania State University-Main Campus	
Pepperdine University	
Pomona College	
Princeton University	
Purdue University-Main Campus	
Rensselaer Polytechnic Institute	
Rhodes College	
Rice University	
Rochester Institute of Technology	
Rollins College	
Rose-Hulman Institute of Technology	
Rowan University	x
Rutgers University-New Brunswick	
Saint Louis University	

Seattle University	
Sewanee-The University of the South	x
Skidmore College	
Smith College	x
Southern Methodist University	
St Olaf College	
Stanford University	
Stevens Institute of Technology	
Stony Brook University	
SUNY at Binghamton	
SUNY College at Geneseo	
Swarthmore College	
Syracuse University	
Taylor University	
Temple University	x
Texas A & M University-College Station	
Texas Christian University	
The College of New Jersey	
The University of Tennessee-Knoxville	
The University of Texas at Austin	
The University of Texas at Dallas	
Trinity College	
Trinity University	
Truman State University	
Tufts University	
Tulane University of Louisiana	
Union College	
United States Air Force Academy	
United States Military Academy	
United States Naval Academy	
University of Alabama in Huntsville	
University of California-Berkeley	
University of California-Davis	
University of California-Irvine	x
University of California-Los Angeles	
University of California-San Diego	
University of California-Santa Barbara	
University of Central Florida	
University of Chicago	x
University of Cincinnati-Main Campus	
University of Colorado Boulder	

University of Connecticut	x
University of Delaware	x
University of Denver	
University of Evansville	
University of Florida	
University of Georgia	
University of Houston	
University of Illinois at Urbana-Champaign	
University of Iowa	
University of Maryland-College Park	
University of Massachusetts-Amherst	
University of Miami	
University of Michigan-Ann Arbor	
University of Minnesota-Twin Cities	x
University of Missouri-Columbia	
University of Nebraska-Lincoln	x
University of North Carolina at Chapel Hill	
University of Notre Dame	
University of Oklahoma-Norman Campus	
University of Pennsylvania	
University of Pittsburgh-Pittsburgh Campus	
University of Puget Sound	
University of Richmond	x
University of Rochester	
University of San Diego	
University of South Carolina-Columbia	
University of Southern California	x
University of Tulsa	x
University of Vermont	x
University of Virginia-Main Campus	
University of Washington-Seattle Campus	
University of Wisconsin-Madison	x
Vanderbilt University	
Vassar College	
Villanova University	
Virginia Polytechnic Institute and State University	
Wake Forest University	x
Washington and Lee University	
Washington University in St Louis	
Wellesley College	
Wesleyan University	x

Wheaton College	
Willamette University	
Williams College	
Worcester Polytechnic Institute	
Yale University	
Yeshiva University	

Table 10: Institutions in Barron's Tier 5 Not Part of the Study Sampling Frame

Institutions Name	
Abilene Christian University	Ohio Northern University
Allegheny College	Ohio Wesleyan University
Appalachian State University	Oklahoma Christian University
Augustana College	Oklahoma City University
Augustana University	Oregon State University
Bemidji State University	Pacific Union College
Benedictine College	Pratt Institute-Main
Berry College	Providence College
Bethel University	Rivier University
Bradley University	Roger Williams University
Bryant University	Roosevelt University
Butler University	Saint Anselm College
Calvin College	Saint Joseph's University
Campbell University	Saint Michael's College
Catholic University of America	Saint Norbert College
Cedarville University	Salisbury University
Clarkson University	Salve Regina University
College of Saint Benedict	Simmons College
Colorado Christian University	South Dakota School of Mines and Technology
Concordia University-Irvine	Southwestern University
Concordia University-Nebraska	St Lawrence University
Coppin State University	St Mary's College of Maryland
Creighton University	Stetson University
CUNY City College	Stockton University
CUNY Hunter College	SUNY College at Potsdam
Drury University	SUNY College of Environmental Science and Forestry

Duquesne University	**Susquehanna University**
Elizabethtown College	**The College of New Rochelle**
Embry-Riddle Aeronautical University-Daytona Beach	**The College of Wooster**
Embry-Riddle Aeronautical University-Prescott	**The Evergreen State College**
Florida Institute of Technology	**Towson University**
Fort Valley State University	**Union University**
Franciscan University of Steubenville	**University of Central Arkansas**
George Mason University	**University of Colorado Colorado Springs**
Gordon College	**University of Dayton**
Grace College and Theological Seminary	**University of Detroit Mercy**
Hamline University	**University of Illinois at Chicago**
Hope College	**University of Mary Washington**
Illinois State University	**University of Maryland-Baltimore County**
Ithaca College	**University of Massachusetts-Lowell**
James Madison University	**University of Michigan-Dearborn**
John Brown University	**University of Missouri-Kansas City**
Juniata College	**University of North Carolina at Asheville**
Kansas State University	**University of North Carolina Wilmington**
La Sierra University	**University of North Florida**
Lake Forest College	**University of Portland**
Lawrence Technological University	**University of Redlands**
LeTourneau University	**University of San Francisco**
Lipscomb University	**University of Scranton**
Louisiana Tech University	**University of the Pacific**
Loyola University Maryland	**University of the Sciences**
Loyola University New Orleans	**University of Utah**
Luther College	**University of Wisconsin-Eau Claire**
Marist College	**University of Wisconsin-La Crosse**

Marymount Manhattan College	**Ursinus College**
Maryville University of Saint Louis	**Valparaiso University**
McDaniel College	**Vanguard University of Southern California**
Mercer University	**Virginia Military Institute**
Montana Tech of the University of Montana	**Wartburg College**
Morgan State University	**Wheaton College**
New York Institute of Technology	**Whitworth University**
North Central College	**Wofford College**
Northeastern State University	**Xavier University**
Notre Dame College	

APPENDIX 5: Law Schools

Table 11: List of Law Schools in Study Population and Participating Institutions

School Name	Before the JD Participating Institution
American University, Washington College of Law	x
Arizona State University, Sandra Day O'Connor College of Law	x
Baylor University School of Law	x
Benjamin N. Cardozo School of Law, Yeshiva University	x
Boston College Law School	x
Boston University School of Law	x
Brigham Young University, J. Reuben Clark Law School	x
Case Western Reserve University School of Law	
Cleveland-Marshall College of Law at Cleveland State University	x
Columbia Law School	x
Cornell Law School	
Duke University School of Law	x
Emory University School of Law	x
Florida State University College of Law	x
Fordham University School of Law	x
Georgetown University Law Center	x
Gonzaga University School of Law	x
Harvard Law School	x
Indiana University Maurer School of Law	x
Indiana University Robert H. McKinney School of Law	x
Loyola Law School	x
Maurice A. Deane School of Law at Hofstra University	
Mercer University School of Law	
Mitchell-Hamline School of Law	

New York University School of Law	x
North Carolina Central University School of Law	
Northeastern University School of Law	
Northwestern University Pritzker School of Law	
Notre Dame Law School	x
Pepperdine University School of Law	x
Quinnipiac University School of Law	x
Roger Williams University, School of Law	x
Seattle University School of Law	x
South Texas College of Law Houston	
Southern Methodist University, Dedman School of Law	x
Stanford Law School	
Suffolk University Law School	x
Syracuse University College of Law	
Temple University, James E. Beasley School of Law	x
The Antonin Scalia Law School at George Mason University	
The George Washington University Law School	x
The Ohio State University, Michael E. Moritz College of Law	
The University of Alabama School of Law	
The University of Arizona, James E. Rodgers College of Law	
The University of Michigan Law School	
The University of Richmond School of Law	x
The University of Texas School of Law	
Tulane University Law School	
University of California, Berkeley, School of Law	
University of California, Davis, School of Law	x
University of California, Hastings College of the Law	
University of California, Irvine School of Law	

University of California, Los Angeles School of Law	x
University of Chicago, The Law School	
University of Colorado Law School	x
University of Connecticut School of Law	
University of Florida, Frederic G. Levin College of Law	x
University of Georgia School of Law	
University of Houston Law Center	
University of Illinois College of Law	
University of Iowa College of Law	x
University of Maine School of Law	
University of Miami School of Law	x
University of Minnesota Law School	
University of Mississippi School of Law	x
University of Missouri School of Law	
University of Missouri-Kansas City School of Law	
University of New Hampshire School of Law	x
University of North Carolina School of Law	
University of Oklahoma College of Law	
University of Pennsylvania Law School	
University of Pittsburgh School of Law	x
University of San Francisco School of Law	
University of Southern California Gould School of Law	
University of Virginia School of Law	
University of Washington School of Law	
University of Wisconsin Law School	x
Vanderbilt University Law School	
Wake Forest University School of Law	x
Washburn University School of Law	

Washington and Lee University School of Law	
Washington University School of Law	x
Western New England University School of Law	
William & Mary Law School	x
Yale Law School	x