

AALS CLINICAL SECTION

Newsletter—Spring 2017

Welcome to the Spring 2017 AALS Clinical Section Newsletter! We, your editors, are pleased to bring you exciting information and updates from both the Section and from schools and programs around the country. If you have any questions or comments, please don't hesitate to reach out. Our contact information is listed below and we'd love to hear from you!

Clinical Section Chair's Report

Recent changes in in the government, law, and policies of our country have created a challenging environment in which to be a clinical legal educator. These changes have affected our work, and have impacted our students, clients, and colleagues. Not surprisingly, clinicians are on the front lines, identifying legal issues and exploring the ways that lawyers and law students can respond to the needs of people in our communities. Knowing of the great work that you are all doing, I am both pleased and humbled to serve as your section chair this year.

One of the benefits of this role is the opportunity I have to work closely with colleagues from around the country who are doing great work, and who inspire all of us. I am very grateful to our immediate past co-chairs, Christine Cimini (Washington) and Eduardo Capulong (Montana), who did a great job leading the section this past year and have continued their leadership by mentoring me in this role. I also want to welcome new members of the Executive Committee, Kimberly Ambrose (Washington) Wendy Bach (Tennessee), Leah Hill (Fordham), Fatma Marouf (Texas A &M) Lisa Martin (Catholic) and Daniel Schaffzin (Memphis).

The work of the section began this year by continuing an important project taken on last year by our Policy Committee, which includes putting the final touches on a revised version of a Glossary for Experiential Education, which draws from work that came out of the Alliance for Experiential Education in Law in *Experience the Future: Papers from the Second Annual Symposium on Experiential Education in Law*, 7 ELON L. REV. 1(2015) and Deborah A. Maranville, et. al., *Building on Best Practices: Transforming Legal Education in a Changing World* (Lexis Nexis 2015). The Policy committee, chaired by Ragini Shah (Suffolk) sought extensive feedback and has worked hard to make the glossary a useful tool not just for clinicians, but for anyone in legal education. The glossary will be completed shortly and we will ensure that it is widely disseminated. The Policy Committee has also designed a consumer guide for students, "A Pre-Law Student Guide to Experiential Learning: Clinics, Externships, Practicums and More." The guide is designed to help students identify the different types experiential course choices they may have and how to evaluate them. This too will be distributed widely.



Association of American
Law Schools

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The section has also been working on a number of other fronts:

2017 Denver Conference. Our annual clinical conference is something we all look forward to as it provides us an opportunity to share our work, learn from one another, reconnect with treasured friends, and meet those who are new to our profession. Many thanks to the conference organizers who have put together an exciting program. Please place on your calendars:

- A. Presentation of the **M. Shanara Gilbert Award** to Chi Adanna Mgbako (Fordham), Sunday, May 7, 12:30-2:00 p.m.;
- B. **Executive Committee-Committee Chairs Meeting**, Saturday, May 6, 5:15 – 6:15pm at Directors Row F, Plaza Building, Lobby Level
- C. **Committee Meetings**, 7:30 am Sunday May 7 and Tuesday May 9, locations announced in conference program.

Section Committees. If you have not ever joined a committee, now is a great time to become involved. The work of the section happens through 18 committees that work on awards, membership, nominations, policy, diversity—and more, and on our Executive Committee. Our Section cannot function without them. More importantly, serving gives you an opportunity to work with and learn from your colleagues from other schools. It is through this work that you truly get to know our community. If you are interested in serving on a committee, please let me know. Also, committees will be meeting at the conference and you should feel free to join any group that is of interest. The dates, times, and location of these meetings will be in the conference program materials.

Shanara Gilbert Award. The section is pleased to announce that Chi Adanna Mgbako, Clinical Professor of Law and Director of the Leitner International Human Rights Clinic at Fordham University School of Law, has been selected as this year's recipient of the Clinical Section's Shanara Gilbert Award. The award will be presented to Chi during a luncheon at the Clinical Legal Education Conference in Denver on Sunday, May 7, 2017. We hope that you will be able to join us in celebrating her work. Thanks to the Awards Committee, chaired by Patti Roberts (William and Mary), Claire Raj (South Carolina), Kinda Abdus-Saboor (Georgia State), JoNel Newman (Miami) and Jon Dubin (Rutgers)

Conference/Project Funding. As many of you may know, the Executive Committee recently adopted new funding guidelines that expand our ability to support the good work of clinicians. In addition to funding regional and substantive conferences, we are now looking to fund initiatives and ideas designed to promote and support the

Join your colleagues at
the 40th Annual AALS
Clinical Conference!

Sat, May 6- Tues, May 9, 2017
Denver, CO

*Serving the Client in Tumultuous Times:
Fostering Responsibility to Individuals,
Communities, and Society in Clinical Legal
Education*

Visit the [website](#) for more information:

- [Program](#)
- [Registration](#)
- [FAQs](#)

We look forward to seeing you in
Denver!



advancement of clinical legal education. Thanks to your dues and the work of our treasurer, Julie Lawton (DePaul), we have been able to fund several conferences and other initiatives this year, including support for the CSALE Project, and the Midwestern Clinical Conference, the Transactional Clinicians Conference, the Southern Clinical Conference, and the CLEA New Clinicians Conference. One of our priorities continues to be adding value to your dues contribution by funding these conferences and other projects. We continue to seek proposals for consideration. If you have ideas for projects that need funding, please feel free to reach out to any member of the Executive Committee for information.

Other initiatives. One of our goals this year is to strengthen our collaboration with CLEA. To that end, we have formed a Joint AALS Clinical Section and CLEA Working Group, made up of three members of CLEA and three members of the AALS Clinical Section. The group will be meeting in person in Denver to identify priorities, including research about the application of the new ABA standards as schools undergo site visits under the new standards. We will keep you informed.

Supporting Academic Freedom. Following the election, many petitions were circulated and other actions were taken by those in academia. Recognizing that the issue of academic freedom is of concern to our community, and to the legal education community generally, the Executive Committee of the Clinical Section requested the Executive Committee of the AALS to issue a statement in support of academic freedom for all legal educators. The Executive Committee of the AALS is considering that request. Additionally, the AALS adopted a written statement on Academic Freedom for Clinicians in 2001, and we have been invited to review that statement and suggest any revisions that may be needed to bring that statement up to date.

Upcoming Clinical Conferences. As you know, our next conference is in Denver. In 2018, we will go south, to Austin, Texas.

AALS Listservs. The AALS is creating listservs for our Section and for each of our committees. Our goal is to facilitate communication and support the work of our committees.

2017 Program at AALS Annual Meeting. The Clinical Section's program at the 2017 Annual Meeting in San Francisco was incredibly successful. Many thanks to Praveen Kosuri (U.Penn.) and Gemma Solimene (Fordham) for organizing a program on "Addressing Implicit Bias in Teaching." For 2018, Davida Finger (Loyola) and Joy Radice (Tennessee) are overseeing the section's program.

Finally, it is with sadness that we acknowledge the recent passing of members of our community. We want to celebrate their accomplishments and contributions to our profession, their students, clients, and communities. To that end, we are creating a new tribute section in our end of the year newsletter to honor those who have died. Please watch for announcements from our newsletter editors about how to submit tributes so that we may honor their memories.

Many thanks to all for the work that you do. I look forward to seeing you in Denver.

Lisa Radtke Bliss (Georgia State)

Program Updates

After obtaining approval from the USPTO, **Seattle University School of Law** will be offering a new Trademark Clinic starting Fall 2017. Under the direction of Professor Chad Smith, students will represent clients in the selection and adoption of trademarks and work with them to file a federal trademark application with the USPTO. Seattle University School of Law has also begun a new and exciting program of pairing doctrinal faculty with clinical faculty to co-teach in the clinic, thereby expanding the number of clinic seats. Professor Lisa Brodoff, Director of the Clinical Law Program, and Professor Jack Kirkwood, Administrative Law faculty, have set up a three year training program to integrate their clinical and doctrinal teaching in the Administrative Law Clinic. This year, Prof. Kirkwood observed all Clinic classes and second chaired one student team. Next year, Prof. Kirkwood will first chair one team with Prof. Brodoff providing second chair supervision. In Y3, the clinic will expand by two seats - from 8 to 10 students - with Prof. Kirkwood independently supervising the additional student team. The first year of this program has been a great success and the hope is to expand this collaboration to other clinical courses in the coming years.



Elana Wilf joined **Rutgers Law School** Criminal and Youth Justice Clinic as a clinical law fellow. This fellowship, which is funded by grants from the Fund for New Jersey and the Community Foundation of New Jersey, allows the clinic (under the direction of Distinguished Clinical Professor Laura Cohen) to provide legal representation to more than 100 young people

incarcerated in the state's long-term juvenile prisons in matters involving conditions of confinement, medical and mental health treatment, education, release and re-entry planning, and parole revocation. Elana is a

graduate of the University of Pennsylvania and New York University Law School.

This May—during its 150th anniversary year—the **University of South Carolina School of Law** will move into its brand new building. The clinical department's footprint on the top floor is more than twice the size of its old space, and includes more than 4,600 square feet of offices, work areas, and interview rooms. Helping to fill that space, the clinics have added three new tenure-track faculty members teaching three new clinic offerings. Joining in the fall of 2016, Assistant Professor Ann Eisenberg, formerly a Clinical L.L.M. Fellow in Land Use and Sustainable Development at the West Virginia University College of Law, teaches a sustainable development clinic, which adds an experiential learning component to the Law School's environmental law program. Assistant Professor Emily Suski, also hired in 2016, comes from Georgia State University College of Law to re-create her successful medical-legal partnership clinic, which will debut this fall. Assistant Professor Lisa Martin, formerly a clinical assistant professor and director of the experiential curriculum at the Catholic University of America Columbus School of Law, will begin a domestic violence clinic this fall.

The **University of Baltimore School of Law** will launch the nation's first post-J.D. [Certificate in Family Law](#) this Fall. The program is designed for attorneys who want to focus on family law or add family law to their practice area. The certificate's 16 credits can be completed in 12 months of study or at the student's own pace. The program's structure and content have been developed in close collaboration with an advisory committee of leading family law attorneys and judges in Maryland. The Center for Families, Children and the Courts hosted its ninth annual Urban Child Symposium, "Addiction and the Urban Child," on April 6, 2017. Panelists discussed the science of addiction and the connections between substance use disorders and the legal, social, and economic problems faced by urban families.

Boston University School of Law will begin in fall 2017 a new [Immigrants' Rights and Human Trafficking Program](#), which combines the existing Immigrants' Rights Clinic and Human Trafficking Clinic. The IRHT Program offers law students the unique opportunity to represent a diverse array of clients, including noncitizens and survivors of human trafficking, while developing important lawyering proficiencies. The new Program will be directed by Clinical Associate Professor Julie Dahlstrom and Clinical Instructor Sarah Sherman-Stokes. BU Law also announces the addition of Cecily Banks to direct its Corporate Counsel Externship, a new offering for 2017-18. Cecily comes from Roger Williams University Law, where she directed the Corporate Counsel Clinical Externship Program. Finally, BU Law welcomes Assistant Director of the Entrepreneurship & IP Clinic, Samuel Taylor. Sam will work with clinic director Jerry O'Connor to instruct students and expand the clinic's reach in advising MIT and BU student entrepreneurs and innovators. BU Law's clinics, in collaboration with several student organizations, hosted its first *Strategic Engagement Forum: A Conversation about Current Issues and Legal Challenges* on April 15. This full-day event included sessions on topics such as the new immigration and anti-Muslim policies, the criminalization of communities of color, the future of US commitments to international human rights, health care and reproductive rights, education and public benefits, and privacy online and cyber-security.



Howard University School of Law started a new Legislative Clinic, which focuses on the criminal justice system, in the fall of 2016. This in-house clinic is created and supervised by Josephine Ross.

Vermont Law School's (VLS) South Royalton Legal Clinic (SRLC) recently hired Michelle Donnelly, VLS '13, to staff its Children First! and Domestic Violence projects. Prior to her return to VLS, Michelle was Deputy State's Attorney in Orleans County, Vermont, prosecuting both misdemeanors and felonies and representing the state in juvenile matters. SRLC is in the midst of a hiring an attorney to staff its Vermont Veterans Legal Assistance Project. VLS has also hired Jill Witkowski Heaps as the new Director of its Environmental and Natural Resources Law Clinic. Among her many new duties will be rolling out the ENRLC's new Environmental Justice Project. Finally, the VLS JD Externship Program was recently approved for an increase from 13 to 14 credits for its Semester in Practice and Full-Time Judicial Externship courses, prompted by the ABA's recent revisions to Standard 310, which now requires 42.5 hours (as opposed to 45 hours) of work per credit for clinics and externships.

This year, VanSickle Family Law Clinic at **SMU Dedman School of Law** developed a pilot program in collaboration with Dallas County Law Library and Courthouse Committee to establish a *Pro Se Assistance Desk* at the Dallas County Courthouse. Clinic students under the supervision of clinic director, Chante Prox, staffed the *Desk* on 10 separate occasions providing assistance to nearly 300 litigants appearing in the family courts *pro se*. Students under the supervision of Natalie Nanasi, Associate Professor and Director of the Judge Elmo B. Hunter Legal Center for Victims of Violence against Women sponsored the School of Law's first Pop-up Clinic over Spring Break at the Karnes Family Immigration Detention Center in Karnes City, Texas. Eight students prepared mothers and children being detained in South Texas for their credible fear interviews. Students also conducted a year-long study of a gun surrender program in Dallas County and worked to advance a number of anti-trafficking initiatives in the Texas Legislature. SMU's Federal Taxpayers Clinic, in collaboration with the U.S. Tax Court and Texas A&M University Low Income Tax Clinic hosted free tax clinics for litigants appearing pro-se before the U.S. Tax Court when it convened in Dallas during the fall and spring semesters. The Criminal Clinic implemented a new ride-along program with the Dallas Police Department. The year will end on different note when Civil Clinic Director, Associate Professor Maureen

Armour retires after 25 years. In the Consumer Advocacy Clinic, students developed empirical research to support bills pending in the state's legislature designed to increase resources for self-represented litigants, stop the criminalization of consumer collection, and eliminate litigation and arbitration of time-barred debt. SMU's Federal Taxpayers Clinic, in collaboration with the U.S. Tax Court and Texas A&M University Low Income Tax Clinic hosted free tax clinics for litigants appearing pro se before the U.S. Tax Court when it convened in Dallas during the fall and spring semesters. In 2016-17, the Criminal Clinic successfully implemented a new ride-along program with the Dallas Police Department. After a test program in the fall, the program is now a requirement for each student enrolled in the program.

Six clinical faculty at the **University of Wisconsin** were recently promoted. Marsha Mansfield, the Director of the Economic Justice Institute was elevated to Distinguished Clinical Professor, an honor bestowed by a campus-wide committee. In the Frank J. Remington Center, criminal justice based clinics, Mary Prosser, Leslie Shear, and Carrie Sperling were promoted to Clinical Professor, and Greg Wiercioch was promoted to Clinical Associate Professor. Erin McBride, the director of our Government and Legislative Clinic was also promoted to Clinical Associate Professor.

[Post-Conviction Relief Clinical Practicum](#), beginning this fall. This new offering brings to 18 the number of clinical opportunities available for students each semester. In the Practicum, students will receive instruction in the laws, procedural rules, and policies governing post-conviction relief in capital and life without parole cases coupled with lawyering experience in assisting the instructors with their ongoing cases in Missouri and other capital jurisdictions.

Michigan Law is proud to announce that [Low Income Tax Payer Clinic](#) director [Nicole Appleberry](#) and [Pediatric Advocacy Clinic](#) director [Deborah Chopp](#) were recently promoted to full Clinical Professors of Law. This fall Michigan will welcome Matt Andres from Illinois College of Law. Matt will direct the in-

house, full service [Veterans Law Clinic](#). Finally, Michigan bids a fond farewell to Anne Choike and Kate Mitchell, the first graduates of the three-year *Michigan Clinical Fellows Program*, both of whom are moving on to direct clinics at other law schools.



Fordham Law has launched a new Entrepreneurial Law Clinic with Bernice Grant as supervisor. Bernice Grant comes to Fordham Law School from the University of Pennsylvania Law School where she co-supervised the Entrepreneurship Legal Clinic for the past three years. Bernice received her J.D. from Harvard Law School in 2003 and LL.M. from NYU in 2011. Beginning in Fall 2017, the Clinic will represent clients, conduct community outreach and provide services to entrepreneurs via pop-up clinics. Bernice and her students will work with clients in a quasi-business/legal partnership to form entities, structure internal compensation for founders, protect their intellectual property rights, negotiate loan agreements, as well as draft shareholder, operating, vendor and/or service agreements.

Columbia Law School's Lawyering in the Digital Age Clinic, co-directed by Profs. Mary Marsh Zulack, Conrad Johnson and Brian Donnelly, is working with JustFix.NYC to expand and refine the use of a new, innovative online tool that assists tenants and tenant organizers to collect digital evidence of housing violations and pursue legal remedies. As part of this effort, the Clinic is working with public interest legal organizations and judges to promote the acceptance and proper introduction of digital evidence in New York City's Housing Court. This spring, the Columbia Law School Advanced Mediation Clinic partnered with Morrison & Foerster, LLP on a series of pioneering de-escalation of conflict training programs for lawyers and staff. Morrison & Foerster is the first major law firm to host conflict resolution training seeking to empower its employees -- whether attorneys or staff -- to handle political and identity-related conflicts that arise outside of its offices.

Northwestern University School of Law's Environmental Law Clinic, University of Chicago Law School's Abrams Environmental Law Clinic, and Loyola University Chicago Health Justice Project



partnered during the 2016-2017 school year to address the chronic and severe lead and arsenic poisoning of a community, the displacement of over 1,100 residents of the West Calumet Housing Complex, and cleanup plan for the 1,700 residents who will remain at the USS Lead Superfund Site in East Chicago, Indiana. The West Calumet Housing Complex was built on the site of a known former lead smelting plant in 1972 and the East Chicago community has been exposed to neurotoxins and carcinogens for over a century. Students in the three clinics addressed the environmental justice, housing, civil rights, and health implications for residents and worked alongside pro bono attorneys from Goldberg Kohn, LLC, Sargent Shriver National Center on Poverty Law, National Health Law Project and the Natural Resources Defense Council (NRDC). As a result, the residents reached a settlement of a civil rights complaint filed with the U.S. Department of Housing and Urban Development. Clinic students were supervised by Debbie Chizewer and Nancy Loeb (Northwestern), Mark Templeton (Chicago), and Emily Benfer and Allyson Gold (Loyola).

The new Veterans Advocacy Clinic at the **University of Montana Alexander Blewett III School of Law** will provide pro bono legal advocacy to veterans and their families in rural and urban communities across Montana. Montana has the second highest per capita population of Veterans in the nation. Montana Veterans are intensely affected by gaps and barriers to direct legal assistance. By partnering with Montana Legal Services Association, the clinic will prioritize claims that will provide veterans and their families with sustaining income. Through the clinic, students will learn veterans disability law, the law of discharge upgrade, and the procedural issues arising in both settings. Thus, students will learn to provide excellent advocacy in complex administrative systems like the VA, which will prepare them to serve veterans in practice. Students will perform supervised legal work

before the VA Regional Office, Board of Veterans Appeals, U.S. Court of Appeals for Veterans Claims, and Department of Defense boards addressing military discharge upgrade.

At the **American University Washington College of Law**, in collaboration with other departments in the law school, our faculty helped to conduct a "Rapid Response Teach-In," organized within 2-3 days after the first Executive Order on immigration (the "travel ban"). Clinical faculty and students collaborated with the Capital Area Immigrants' Rights Coalition to provide legal advice to travelers arriving on international flights and to track data on immigration detentions and other difficulties international travelers faced entering the U.S. in the immediate wake of the travel ban. In February, a group of our students who work on immigration matters organized and led a teach-in for their colleagues to help them spot and advise clients on immigration issues. Last week, the Immigrant Justice Clinic led an immigration forum for students on the university's main campus.

The **University of Washington School of Law** hired Jennifer Fan on a unitary tenure-track line as an Assistant Professor of Law. Professor Fan directs the Entrepreneurial Law Clinic (ELC), which provides low or no cost legal services to entrepreneurs and non-profits. The clinic has recently partnered with Life Science Washington, a non-profit, 501(c)(6) trade association that supports Washington State life sciences, to offer community outreach presentations on corporate and IP matters as well as office hours to startups and prospective startups. Professor Brenda Williams of the Tribal Public Defense Clinic was appointed as Associate Dean for Students, Equity and Engagement. Associate Dean for Faculty Research and Development and the Stimson Bullitt Endowed Professor of Environmental Law, Sanne Knudsen joins the Environmental Law and Policy Clinic for the 2017-2018 Academic Year. Additionally, UW School of Law is collaborating with the Center for Advanced Study and Research on Innovation Policy (CASRIP) and the United States Patent and Trademark Office (USPTO) to establish the Washington Pro Bono Patent Network. The program creates a pro bono network designed to assist financially under-resourced independent inventors and small businesses through the provision of free legal services. The Clinical Program will host its inaugural Scholar in Residence in

the Clinical Program during the 2017-18 academic year, with Professor Sanne Knudsen assuming this role. On February 17, 2017, the Immigration Clinic hosted an Immigration Workshop for the local community, drawing a standing room only crowd of over 150 people. For 2016, The Federal Tax Clinic worked on 373 cases for low-income taxpayers, with students collaborating with volunteer certified public accountants and pro bono lawyers. Finally, the International Human Rights Clinic participated in a public hearing before the Inter-American Commission on Human Rights on the impacts of the President of the United States executive orders on immigrants' communities.

Seema Kakade will join the **University of Maryland School of Law** in the summer of 2017 as the new head of the Environmental Law Clinic. Professor Kakade is currently an attorney-advisor at the U.S. Environmental Protection Agency. She will join the faculty after a decade and a half in practice. Professor Kakade will replace Professor Jane Barrett, who is retiring after successfully running the clinic for nearly a decade. Next year, the Clinical Law Program will launch a new legal theory and practice course that focuses on the relationship between international and U.S. law on the subject of human rights. The course will be taught by two faculty members, one an experienced clinician and the other an international law expert. The course will explore how domestic claims and struggles for justice are related to international human rights treaties and customary international law.

At **Cornell**, Beth Lyon, Clinical Professor of Law and Assistant Director of Clinical, Advocacy and Skills Programs began work on a 2016-2017 development grant for various special projects in the new Farmworker Legal Assistance Clinic. She also began an Engaged Cornell planning grant working with Dyson School faculty to develop a program to train students to provide free tax return preparation to low income immigrant taxpayers. For this project, Lyon held a workshop in November entitled Taxation of Low Income Immigrant Workers: Building Policy and Programs to Address Inequities. The recently launched Legal Research Clinic deployed grant funding to hire a Clinical Teaching Fellow and Program Coordinator.

With the additional help, the Clinic was able to increase enrollment to 11 students, with plans to add more. The Clinic has also formalized partnerships with the Human Services Coalition of Tompkins County, Rev: Ithaca Startup Works, Loaves and Fishes of Tompkins County, and the New York Civil Liberties Union.

Since opening in January 2017 at the **University of New Mexico School of Law**, the [Natural Resources and Environmental Law \(NREL\) Clinic](#) has provided expertise on timely environmental issues. The NREL Clinic filed an amicus brief supporting the Standing Rock Sioux Tribe's motion for summary judgment seeking a review of the U.S. Army Corps of Engineers' issuance of an easement permit for the Dakota Access Pipeline. The Clinic also drafted a report on the impacts of energy development on indigenous peoples and testified before the United Nations Special Rapporteur on the Rights of Indigenous Peoples, Victoria Tauli-Corpuz, who visited UNM in February. The UNM School of Law Business and Tax Clinic has been replaced by the [Economic Justice Clinic \(EJC\)](#), which works to reduce structural inequality and promote equitable economic development in low-income communities through legal support for community-based organizing efforts. Students work in all three areas of emphasis: a Workers' Right component, a Housing component, and an Entrepreneurship component.

At the **University of St. Thomas** (Minneapolis) John Kantke, a UST alum and an attorney at the Center for Excellence in Supported Decision Making, will be teaching a new clinic called the Elder Law and Guardianship Alternatives clinic. The work will be focused on promoting alternative to guardianship for persons with disabilities. Jenn Urban will be taking over the helm of [UST's Nonprofit Organizations clinic](#) in the fall. After law school at Ohio State's Moritz School of Law, Jenn served for four years as an Assistant Attorney General at the Office of the Ohio Attorney General in the Charitable Law Section. She has opened her own Minnesota based law firm, [Legal for Good](#), dedicated exclusively to non-profit law. Jenn takes over from Alex Young, who has served the clinic well since 2014 and who was recently featured in the [Minneapolis Star Tribune](#) for her work with the Center for Girls' Leadership.

At **Temple Law School**, Prof. Barrett Marshall is serving as a Visiting Assistant Clinical Professor and directing the Family Law Clinic at Temple Legal Aid this year, having previously served as supervising attorney at the Mazzone Center Legal Services and as a member of the Philadelphia Mayor's Commission on LGBT Affairs. Prof. Marshall has increased the clinic's focus this year on adoption practice, LGBT families, and youth issues. This year, Prof. Spencer Rand piloted a new NY Bar intensive clinic at Temple Legal Aid. Between this new effort and his existing courses, Prof. Rand and his students assisted about 200 clients, including successfully getting SSI benefits after 13 semesters of work for a client who is HIV positive and fights mental illness and cancer.

The second annual symposium on *Legal and Cultural Issues in Counter Terror Operations* was held on April 8 at **Harvard Law School**. Organized by John Fitzpatrick '87, a Senior Clinical Instructor at the [Harvard Prison Legal Assistance Project](#), and a Major in the US Army Reserve, the symposium brought together over 30 military personnel and legal experts whose work focuses on the areas of Islamic and human rights law as well as on cultural and international security issues. Finally, in the wake of the January 2017 executive orders by President Donald Trump restricting immigration, the Harvard Immigration and Refugee Clinical Program and the student practice organization Harvard Immigration Project, [have launched and supported a range of new initiatives](#) including: representing undocumented and DACAmented members of the Harvard community, developing a ["Sanctuary Campus" Toolkit](#); collaborating with the ACLU and other organizations on constitutional challenges to President Trump's Executive Orders; and engaging in a wide range of immigrant-related advocacy projects.

CSALE Survey

The Center for the Study of Applied Legal Education (CSALE) is finishing up the 4th iteration of its triannual *Survey of Applied Legal Education*. We need your help in advancing clinical legal education by participating in the *Survey*, which is closing in the next few weeks.

Data from the Surveys is critically important to clinical legal educators, their programs, students, and the people they serve. Over 80% of schools and their clinical faculty have relied on CSALE data in considering law clinic and externship program design, pedagogy, and staffing

The 2016-17 Survey is now in its final two stages. If you are the director of a law clinic or field placement course, please fill out your **Phase II Law Clinic Sub-Survey** or **Phase II Field Placement Course Sub-Survey** right away.

In addition, all law clinic and externship instructors, regardless of title or position, received an email invitation with an individualized link to their own **Phase III Clinical Faculty Sub-Survey**. Please fill out that short faculty sub-survey and urge your colleagues to do the same.

If you have any questions, contact Bob Kuehn at rkuehn@wustl.edu.

To learn more about CSALE's work, see a summary of the results of the prior three *Surveys*, or request a free customized data report visit www.CSALE.org

Honors, Accolades and Victories

The multidisciplinary team of H.E.A.L. Collaborative, Rutgers University's medical-legal-social work partnership and a joint project of **Rutgers Law School's** Education and Health Law Clinic and the medical school's Pediatric Primary Care Clinic, has been recognized by the University for its outstanding work and strong commitment to patient care and inter-professional collaborations. H.E.A.L.'s mission is to address the adverse effects of social determinants on the health and wellbeing of children and families in greater Newark; H.E.A.L. advances its mission through inter-professional graduate and post-graduate education, collaborative service delivery, and



community engagement, while incorporating a preventive practice approach. Clinical Professor of Law Jennifer Rosen Valverde, the legal director and cofounder of HEAL, was honored, together with Clinical Law Fellow Jessica Selecky and their colleagues from the medical and social work schools.

The Asylum and Human Rights Clinic at the **University of Connecticut School of Law** has been awarded the Pennsylvania Immigration Resource Center's 2017 *Light of Liberty Award* for outstanding pro bono service to the community by a legal organization. The award is for the Clinic's pro bono spring break project assisting detained asylum-seekers in York, Pennsylvania, conducted in both 2016 and 2017. The project, designed and led by Professor Anna Cabot, brought a dozen law students along with several UConn faculty members, graduate students, and volunteer attorneys to work with detainees by preparing their asylum applications and supporting documentation, and helping to prepare them for their upcoming asylum hearings. Social work members of the team conducted mental health evaluations that were used to support the asylum claims. Students interviewed asylum-seekers, drafted affidavits laying out the clients' stories, developed case theories, and

assembled persuasive packages of supporting evidence. As a result of the group's efforts, a number of detainees were released on bond, and at least one so far has been granted asylum after a hearing held while he was still in detention.

On March 6, 2017, **Columbia Law School** Clinical Professor Alexandra Carter received a Parker School Global Innovation Award to establish state-of-the-art multidisciplinary International Peace Summits in conflict resolution. The Global Innovation Awards are offered through to support Columbia Law School faculty engaging with research and pedagogy on a global scale. The proposed International Peace Summits will be held yearly in locations around the globe. In this coming year, Professor Carter and Lecturer-in-Law Shawn Watts, their project partners, and the Advanced Mediation Clinic students will design and execute two Peace Summits, one in Tokyo and one in Brazil. The Peace Summits will draw multidisciplinary groups of diplomats, government officials, military personnel, lawyers, and law students to engage with and receive training in the use of peaceful conflict resolution strategies toward reinforcing rule of law values in a global society.



Harvard Law School's Health Law & Policy Clinic's short documentary film [*EXPIRED? Food Waste in America*](#), created by FLPC staff and students, received the Facing Up to Hunger award from the 2016 Faces of Hunger Short Film Festival, and was awarded the Best Short Film at the 2017 Earth Port Film Festival. In April 2017, FLPC was selected by the New England Office of the U.S. Environmental Protection Agency to receive a [*2017 Environmental Merit Award*](#) in recognition of its exceptional work and commitment to the environment.



At **Temple Law School**, Prof. Jennifer Lee and the Social Justice Lawyering Clinic at the Sheller Center for Social Justice received the Crystal Eastman Award from Philaposh (Labor United for Safe and Healthy Jobs) for her and her students' report "Shortchanged" which exposes wage theft in Pennsylvania and helped lead to passage of a Wage Theft bill by Philadelphia City Council. Prof. Colleen Shanahan and students in the Justice Lab at the Sheller Center for Social Justice received the 2017 CLEA Award for Excellence in a Public Interest Case or Project for their investigation and subsequent advocacy campaign on behalf of the Youth Sentencing & Reentry Project that pushed Philadelphia to end its decades-long practice of suing, and garnishing the wages of, working poor parents following a child's incarceration in juvenile detention facilities.

This year the [Legal Foundation of Washington's Board recognized the Tribal Court Public Defense Clinic](#) at the **University of Washington School of Law** with its President's Award. The President's Award was established to recognize those who have shown exemplary dedication to legal aid and service to equal justice for all. The clinic is co-directed by Molly Cohan and Brenda Williams and is part of the law school's Native American Law Center.



At **Cornell Law School**, the Labor Law Clinic worked on several labor arbitrations involving terminated workers, [a National Labor Relations Board charge on behalf of contingent faculty at Ithaca College](#), case-related research on the Trafficking Victims Protection Act, and other work on behalf of low-wage workers in the U.S. and abroad. In 2017, the Gender Justice Clinic continued to engage in local and global efforts to combat gender-based violence and discrimination. Clinic students collaborated with the Tompkins County Office of Human Rights, Tompkins County Human Rights Commission, and Advocacy Center of Tompkins County on several projects designed to strengthen our local community's response to domestic violence. Students engaged in a *Gathering Voices* initiative to collect stories and information on accomplishments, gaps and challenges in domestic violence prevention and response, through focus groups, interviews, and stakeholder conversation. They also continued advocacy around a *Domestic Violence and the Workplace Model Policy and Toolkit* that the Clinic and its partners developed to assist employers in creating a more accommodating, safe, and inclusive workplace for employees who are victims of domestic violence.



Conferences and Meetings

Save the date! The 2017 Midwest Clinical Legal Education Conference, *Justice, Professionalism, and the Lawyer as Public Citizen: Teaching Across Learning Experiences* is October 13-14, 2017, at the University of Kansas School of Law, Lawrence, Kansas. This conference is designed to appeal not only to clinicians, but also to educators teaching through field placement programs.

Clinics and field placements are facing increased calls for assistance, new civil rights challenges, and diminishing funding opportunities. What teaching methods or clinical and field placement designs are developing in response to the national conversation? How do we as experiential educators meet these demands in light of the recent changes in the ABA Standards and the economic realities of law schools?

The conference will bring together clinic and field placement program educators who teach about justice, professionalism, and our duties as public citizens in an array of learning experiences. Together, participants will reflect upon issues of race, class, gender, and access to justice, and consider how to teach students to embrace our professional responsibility to promote the rule of law and speak for those who are least heard.

In addition to plenary and concurrent sessions, the conference will feature two "Spotlight on Teaching" sessions. These sessions will consist of a series of short 10-15 minute presentations on teachable moments, teaching tools, and new strategies. Our goal is that attendees leave with at least one teaching tool they can immediately implement in their programs.

For more information, please contact Jean Phillips at phillips@ku.edu. And watch for information to be posted on the events page at law.ku.edu.

Professor Barbara A. Babb, CFCC Director and Editor-in-Chief of the *Family Court Review (FCR)*, invites members of the AALS Clinical Section to submit articles for publication in *FCR*, the leading interdisciplinary academic and research journal for family law professionals. *FCR* is the quarterly journal of the Association of Family and Conciliation Courts (AFCC). Submitted articles are peer-reviewed. For more information, please refer to the AFCC [website](#) or contact Professor Babb at bbabb@ubalt.edu or 410-837-5661.

Other Announcements

The Committee on Lawyering in the Public Interest (Bellow Scholars Committee) is pleased to announce that it has selected four proposals for the 2018-2019 Class of Bellow Scholars. The Bellow Scholars program recognizes and supports the research projects of clinical law teachers that reflect the ideals of Professor Gary Bellow – a pioneering founder of modern clinical legal education. The purpose of this program is to encourage research that seeks to improve the quality of justice in communities, to enhance the delivery of legal services, and to promote economic and social justice. In particular, the Bellow Scholars Committee recognizes and supports projects that employ empirical analysis as an advocacy tool and involve substantial collaboration between law and other academic disciplines.

The 2018-2019 Bellow Scholars are:

Wendy Bach

Associate Professor of Law
University of Tennessee College of Law

Investigating Criminalization of the In-utero Transmission of Opiates to a Fetus

This study focuses on the implementation, over two years, of the first criminal statute in the nation to explicitly criminalize the transmission of illegally obtained opiates to a fetus as assault. The study seeks to determine the demographics of those prosecuted in comparison to the demographics of those whose conduct could have led to prosecution; the mechanisms of discretion that could have led particular women towards or away from prosecution and finally, the outcomes in the criminal cases themselves.

David Finger

Clinic Professor
Loyola University New Orleans
College of Law

Using Eviction Data in New Orleans to Advocate for Housing Justice

This project is based on an empirical study of approximately 12,000 eviction cases filed over the last three years (2014-2016) in First City Court located in New Orleans, Louisiana. This project focuses on what I call *eviction geography* and what I call the *eviction economy* to better understand the location, demographics, and cost of Orleans Parish evictions. Research methods for this project have been

heavily influenced by the theory of participatory action research; the views of tenants and their advocates frame both the study and conclusions.

Jennifer Oliva

Associate Professor of Law and Public Health
Director of the Veterans Advocacy Law Clinic
WVU College of Law

Justice System-Involved Veterans Reintegration Study (JIVRS)

This is a multi-phase, interdisciplinary project that seeks to design, develop, operationalize, and evaluate an effective justice-involved veterans (JIV) reentry program within a community-based framework to help ensure JIV are able to successfully readjust and reintegrate into community life upon their release from custody. Specifically, this study, which utilizes a mixed-methods design, aims to collect JIV criminal history and criminogenic risks, identify barriers to successful JIV reentry, identify community-based services to deliver JIV reentry programming and services, design and assist to operationalize a holistic, community-based JIV reentry pilot, and evaluate the pilot at various time intervals to assess its strengths and weaknesses.

Jessica Steinberg

Associate Professor of Clinical Law
The George Washington University Law School

Behavior of Judges with Self-Represented Litigants

The purpose of the study is to gain insight into the operation of the civil justice system and the judge's role in promoting access to justice by (1) observing how judges handle civil matters where at least one party lacks representation, and (2) interviewing judges about their approach in such cases. The role of the civil judge has undergone significant reexamination in recent years, most notably with revisions to the Model of Judicial Conduct allowing for more active judicial

participation in pro se cases, and yet little data exists examining the degree and extent of judicial interventions in such matters. By collecting quantitative and qualitative data on judicial practices in hundreds of civil protection order cases, this project will investigate and map the landscape of judges' perceived and actual impact on distributive justice, procedural justice, and substantive justice. In doing so, this project hopes to contribute data and analysis relevant to the state of access to justice in the civil courts, and will promote a better understanding of the relationship between prevailing ethical standards and on-the-ground judicial conduct.

Please join the Michael Gregory and Leah Hill, co-chairs of the Bellow Scholars Committee and all of the committee members in congratulating this year's recipients for their outstanding proposals. The recipients will present more detailed information about their proposals at the 40th Annual Conference on Clinical Legal Education in Denver, Colorado on Tuesday, May 9, at 9:15 am. We are humbled and inspired by these proposals and look forward to supporting their work as these research projects are implemented.