

## Daniel B. Rodriguez, Nominated for President-Elect and Guy-Uriel E. Charles and Wendy C. Perdue as Executive Committee Members

The Committee on Nominations has announced that Daniel B. Rodriguez, Northwestern University School of Law will be nominated for the position of President-Elect; and Guy-Uriel E. Charles, Duke Law School and Wendy Collins Perdue, University of Richmond School of Law will be nominated for three-year terms on the Executive Committee at the Second Meeting of the AALS House of Representatives on Sunday, January 6, 2013.

The Nominating Committee is especially proud to recommend three individuals whose long careers exemplify excellence in teaching and in scholarship, and at the same time reflect superb service, including extensive service to AALS.

*see page 3 for biographies of the nominees*

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## Professor Derrick Bell Receives 2013 AALS Triennial Award for Lifetime Service to Legal Education

The Association is proud to announce the late Professor Derrick Bell as the 2012 recipient of the AALS Triennial Award for Lifetime Service to Legal Education and to the Law. As is our custom, Professor and former Dean Bell will be honored in a brief ceremony at the Annual Meeting Luncheon, Sunday, January 6, at 12:30 p.m. in New Orleans, prior to the main luncheon address, which will be delivered by the Legal Adviser of the U.S. Department of State Harold Hongju Koh.

"Professor Bell's contributions were ably detailed by the many faculty who nominated him for the Award, and it is difficult in any distillation to do justice to the richness of their insights," said AALS Executive Director Susan Prager. "Nonetheless, what follows is our attempt to do so," she added. Bell came to law teaching with rich experience as a young lawyer<sup>1</sup>, working first at the Justice Department in Washington D.C., then as Executive Secretary for the Pittsburgh branch of the NAACP, and from 1960-66 as First Assistant Counsel at the NAACP Legal Defense and Educational Fund, Inc. in New York City. During those years Bell helped shape, bring and argue a series of school desegregation cases, supervising 300 of them himself, as the country inched toward desegregation with "all deliberate speed." He then served for two years as Deputy Director of the Office for Civil Rights in the U.S. Department of Health, Education and Welfare. In retrospect, what may be most significant about Bell's years in civil rights litigation was his ability to take these experiences and apply them to what became his lifelong work, that of professor, scholar, teacher, and mentor.

In 1968 Bell took what turned out to be his first step toward law teaching when an adjunct appointment at the University of Southern California

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## Association of American Law Schools

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## AALS Seeks Partnership for Editorship of the *Journal of Legal Education*

The AALS Executive Committee seeks to forge a new partnership with an AALS member law school or law schools and their editors that will assume responsibility for the AALS *Journal of Legal Education* for the January 2014 through December 2019 term.

The AALS *Journal of Legal Education* Co-editors, Former Dean and Professor Bryant Garth, Professor Gowri Ramachandran, Associate Editor Dr. Molly Selvin, and Southwestern Law School, the law school host, will end their agreed upon four year term, December 2013. Under the leadership of Professors Garth and Ramachandran along with Dr. Selvin, the quality of the *Journal* has been innovative and continued to improve significantly. Southwestern Law School Editors' advances followed the excellent work of Co-editors Carrie J. Menkel-Meadow and Mark V. Tushnet (now at Harvard) and the Georgetown University Law Center, the two prior editors and institutional sponsor. The *Journal* has had a history of distinguished scholars as editors and well-regarded host law schools. For example, in the past 30 years, Cornell, Iowa, Case Western Reserve, and Vanderbilt Law Schools join the list of law school hosts of the *Journal*.

Southwestern Law School has served as the host school for the AALS *Journal of Legal Education* since January 2009. As a premier publication in the legal academy, the *Journal* features articles and essays examining various facets of law, legal education, and the legal profession in general. This peer-reviewed publication has a broad and diverse readership that is both domestic and international. Member law schools that sponsor the *Journal* garner significant prestige that comes with being identified with the most widely disseminated and read publication in the academy.

AALS welcomes individual as well as joint proposals from law schools as institutions. Proposals should be submitted by March 1, 2013. For more detailed information regarding the content of a proposal, please contact your Dean's Office or write to [jleproposals@aals.org](mailto:jleproposals@aals.org). The AALS Executive Committee expects to announce its selection no later than August 1, 2013.

Proposals to be sent to: [jleproposals@aals.org](mailto:jleproposals@aals.org)

or mail to:

Journal of Legal Education  
Association of American Law Schools  
1201 Connecticut Avenue, N.W. Suite 800  
Washington, D.C. 20036

## AALS SEEKS ASSOCIATE DIRECTOR

Service to Begin Mid to Late Summer 2013  
Candidates must hold tenure-track (or emeritus) faculty  
position at an AALS member school.

For more information visit [<http://aals.org/jobs.php>](http://aals.org/jobs.php)

## Executive Committee Nominations

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### PRESIDENT-ELECT

## DANIEL B. RODRIGUEZ

Dan Rodriguez became Dean and Harold Washington Professor at Northwestern University School of Law in January. Dean Rodriguez received his law degree from Harvard (cum laude 1987), and his undergraduate degree from California State University, Long Beach. After law school, he clerked for Judge Alex Kozinski of the U.S. Court of Appeals for the Ninth Circuit.

Dean Rodriguez began his academic career in 1988 at the University of California, Berkeley, School of Law, where he taught for a decade. He was then recruited by the University of San Diego to become Dean of the law school. After his seven year deanship, he was named Warren Distinguished Professor of Law at the University of San Diego. Two years later, the University of Texas recruited Rodriguez. At Texas, Rodriguez held the Minerva House Drysdale Regents Chair in Law from 2007 through 2011 and an appointment as Professor of Government (by courtesy). During his

years at Texas, Rodriguez was also a Research Fellow at Rice University's Baker Institute for Public Policy. Rodriguez has been visiting professor of law at Columbia University, University of Southern California, University of Illinois, and the University of Virginia, as well as at the Free University of Amsterdam, The Netherlands. His teaching has included: Property, Administrative Law, Legislation, and Local Government Law.



Photo courtesy of Northwestern University

### NOMINATING COMMITTEE FOR 2013 AALS OFFICERS AND MEMBERS OF THE EXECUTIVE COMMITTEE

Rachel F. Moran, University of California,  
Los Angeles, School of Law, **Chair**

Douglas A. Kysar, Yale Law School

Jeremy R. Paul, Northeastern University  
School of Law

Susan Poser, University of Nebraska  
College of Law

Kevin R. Johnson, past chair, University of  
California, Davis, School of Law

Dean Rodriguez is a nationally prominent law teacher and scholar, working principally in the areas of administrative law, local government law, statutory interpretation, and state constitutional law. He is a leader in the application of political economy to the study of public law and has authored or co-authored a series of influential articles and book chapters in this tradition. Rodriguez's most notable work has been on legislative interpretation and the dynamics of court-legislative-administrative relations. He has also written extensively on federalism and state constitutional law and politics. His scholarship on law and positive political theory has been most frequently cited, including his 2003 Pennsylvania law review article with Professor Barry Weingast on the legislative history of the 1964 Civil Rights Act. His other professional contributions have been wide-ranging. He has consulted with federal, state, and local agencies and with individuals and institutions in litigation and statutory drafting contexts. He has testified before legislative committees and working groups. Rodriguez has delivered invited lectures at Brown

University, State University of New Jersey, Rutgers-Camden, Oklahoma City University, the University of San Diego, and Kobe University in Japan. He is currently a Member of the Council of the American Law Institute and of the American Bar Foundation Board of Directors and served on the Council of the ABA Section of Administrative Law and Regulatory Practice.

Dan Rodriguez has contributed significantly to the work of the AALS over the years. He has chaired the Section on Legislation and Law of the Political Process (2004) and served on the executive committees of four other sections.

## Executive Committee Nominations

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He has served on ABA-AALS joint site teams, and has chaired a special site visit for the AALS. He served on two AALS Standing Committees: Libraries and Technology, and Curriculum Issues. During his recent three years on the AALS Executive Committee (2009-2011), Rodriguez went above and beyond the considerable service expected of Executive Committee members. He could always be counted on to take on additional significant work, usually on very short notice. Among other projects, he became the key volunteer for two programs the Executive Committee felt should be added to two different Annual Meeting programs. And it was Dan Rodriguez who carried most of the workload of the foundational document that led to the AALS Amicus brief in *CLS v. Martinez*.

The AALS is fortunate to have a person of Dan Rodriguez's exceptional judgment, pure talent and infectious energy willing to serve as President during these challenging times for legal education.



Photo courtesy of Duke Law School

### FOR A 3-YEAR TERM ON THE EXECUTIVE COMMITTEE

## GUY-URIEL E. CHARLES

Guy Charles is the Charles S. Rhyne Professor of Law and the Founding Director of the Center on Law, Race, and Politics at Duke Law School. Professor Charles received his B.A. from Spring Arbor University (1992) and his J.D. from University of Michigan Law School (1997). During law school he served as the Editor-in-Chief of the *Michigan Journal of Race and Law*, having played a leadership role in creating the journal. He then clerked for Judge Damon J. Keith of the U.S. Court of Appeals for the Sixth Circuit. After his clerkship he combined practice as an Associate at Long, Baher & Tishkoff in Ann Arbor with a continuation of his graduate studies in political science at Michigan.

Professor Charles entered law teaching in 2000 at University of Minnesota Law School where, among his many accomplishments, he was named Russell M. and Elizabeth M. Bennett Professor of Law and honored as the Stanley V. Kinyon Teacher of the Year (2002-2003). After only six years on the faculty, Professor Charles was asked to become co-Interim Dean, a role he played from 2006 to 2008. He joined the Duke law faculty in 2009. Professor Charles' academic career has included visiting professorships at Columbia, Georgetown, and Virginia law schools.

Professor Charles teaches Civil Procedure, Constitutional Law, Campaign and Election Law, Legislation and Statutory Interpretation, Race and the Law, and Readings in Ethics. His scholarship in these areas focuses on the intersections of law, politics, and race. His articles have appeared in such venues as *Constitutional Commentary*, *Cornell Law Review*, *the Michigan Law Review*, *the Michigan Journal of Race and Law*, *the Georgetown Law Journal*, *the Journal of Politics*, *the California Law Review*, and *the North Carolina Law Review*.

Professor Charles has engaged in significant service to the AALS. He chaired the Section on Legislation and Law of the Political Process (2008) and made many thoughtful contributions as a member of the Committee on Sections and Annual Meeting (2009-2011). He currently serves on the Committee on Research. Charles has advanced programs in the "Hot Topics" segment of the Annual Meeting programming and currently serves in the demanding role of Chair for one of the 2013 Mid-Year programs, the Workshop on Transnational Perspectives for Equality Law.

Professor Charles is a past member of the National Research Commission on Elections and Voting and the Century Foundation Working Group on Election Reform. He has acted as a reviewer for the Stanford, Chicago, and NYU presses, and is a frequent commentator in public discussions of policy related to his fields.

Guy Charles has become the youngest faculty member to be nominated for service on the Executive Committee in the 21st Century.

## Executive Committee Nominations

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### FOR A 3-YEAR TERM ON THE EXECUTIVE COMMITTEE

## WENDY COLLINS PERDUE

Wendy Perdue is Dean and Professor of Law at the University of Richmond School of Law. Perdue received her B.A. from Wellesley College (1975) and her J.D. from Duke (1978). During law school she served as Editor-in-Chief of the *Duke Law Journal* and earned Order of the Coif. Following law school she clerked for then Judge Anthony M. Kennedy on the U.S. Court of Appeals for the Ninth Circuit. She then practiced law for three years as an associate at Hogan & Hartson in Washington, D.C., prior to entering law teaching at Georgetown University Law Center in 1982. Dean Perdue's teaching interests have focused on Civil Procedure and Conflict of Laws. During nearly three decades on the Georgetown law faculty, Perdue served a total of 11 years as an Associate Dean. Initially she spent a year as Associate Dean for Research, then became Associate Dean for the J.D. Program, and later served as Associate Dean for the Graduate Program for five years, followed by a further year as Associate Dean for the J.D. Program, the post she held at the time she was recruited by the University of Richmond to become Dean.



Photo courtesy of University of Richmond

Dean Perdue's scholarship spans a number of areas including civil procedure, conflict of laws, land use, and public health. Her publications include two case books, one in civil procedure, now in its 6th edition, and another in conflict of laws. Her articles and book chapters range within and beyond procedure and conflicts and include interdisciplinary work on the built environment and its relationship to public health and on obesity prevention and control.

Wendy Perdue has engaged in extensive service to AALS. She has chaired both the Section on Conflict of Laws (2008) and the large and active Section on Civil Procedure (2000). She served a three-year term on the Editorial Board of the *Journal of Legal Education* and was a member of the Nominating Committee for 2006. She has served on a number of ABA-AALS joint site teams, and as the AALS representative on such visits. Perhaps most significant, Wendy Perdue skillfully chaired the AALS Membership Review Committee for two years, doing so with devotion and wisdom.

Dean Perdue's other service includes: the Order of the Coif as a member of its Executive Committee, with two years as Vice President; the ABA Section on Legal Education's Committee on Law School Administration; and the Duke Law School Board of Visitors. Perdue also engaged in extraordinary efforts in the D.C. area for nearly a decade — as Vice Chair of the Montgomery County Maryland Planning Board, and Commissioner, Maryland National Capitol Planning Commission (1998-2007).

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If elected by the House, at the New Orleans Annual Meeting, the three new members will join the following continuing members of the Executive Committee: Pat. K. Chew, University of Pittsburgh School of Law; Paul Marcus, College of William and Mary Marshall-Wythe School of Law; Lauren K. Robel, Indiana University (Immediate Past President); Leo P. Martinez, University of California Hastings College of the Law (2013 President); Blake D. Morant, Wake Forest University; and Kellye Y. Testy, University of Washington.

## 2013 AALS Triennial Award

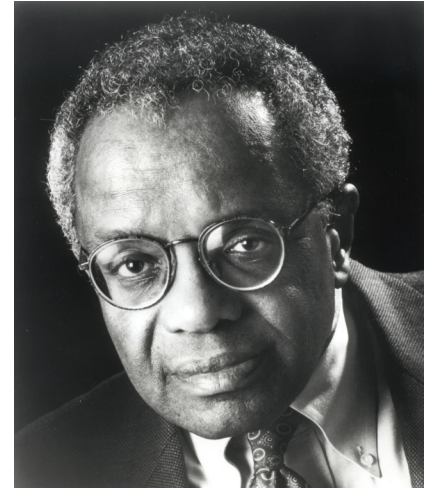
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accompanied his new role as Executive Director of the Western Center on Law and Poverty, one of the legal services test case centers created as a part of President Johnson's War on Poverty. Bell joined the Harvard law faculty in 1969 and in 1971 he became the first tenured African-American professor at Harvard Law School where he taught for over 20 years. In 1980, he left Harvard to become Dean at Oregon Law School but returned to Harvard after the deanship. Several years later he began what became a longstanding relationship with New York University School of Law where he served as a visiting professor from 1991 until his death in 2011. During his teaching career, Bell unabashedly shared his belief in the importance of diversity within the legal academy and his presence changed the face of the legal academy.

Among Bell's contributions is his pathbreaking work, which in the words of one writer: "sparked significant changes in the scholarly landscape of the legal field, as well as other disciplines." This first became apparent in his introduction of the first law school casebook to focus on race: *RACE, RACISM AND AMERICAN LAW* (1973). Later, Bell was widely credited as the "intellectual father figure" of Critical Race Theory. The nominators pointed out that Bell "changed the way many law professors and lawyers substantively approach the law – exposing... a broad range of legal questions that had long been ignored in academia and pushing law professors, law students and practicing attorneys to ask and answer critical questions about racism and its relationship and interaction with the law in their studies, their scholarship, and their practice." Writing for this newsletter during his term as AALS President in 2004, Professor Gerald Torres reflected on why Bell's work had such power. For Torres, it was Bell's "engagement with a real community of activists and clients within the black community who had their own transformative vision and their own deep knowledge ..." But it was not that alone. For Torres, Bell had both the capacity to take this knowledge and subject it to "analysis and critique," and the ability to engage in "reflective critique of his own position."<sup>2</sup>

Professor Bell was deeply engaged with lawyers and students, concretely demonstrating why law teaching should become their calling. As one of the many schol-

ars who credit Bell with her entry into law teaching puts it: "He was so unqualifiedly selfless that many of us called him Father Derrick... because he was such a wise provider to those of us stumbling about in a professional world that was new, inscrutable and not altogether welcom-



ing. He was a mentor before we had a word for it." Another explained that she had never contemplated teaching law, because "law school seemed hostile to my preoccupations." But "Derrick demonstrated that it was precisely because it had seemed so to me, that teaching law might be the right thing to do, IN ORDER TO CHANGE IT."

While we deeply regret that Professor Bell did not live to receive this award, we honor him and celebrate his many contributions to the work of law professors today.

*We hope many legal educators will be able to attend the luncheon to honor Professor Bell. To attend the luncheon you must be registered for the Annual Meeting and purchase a luncheon ticket in advance. Tickets may be purchased at Onsite Registration until 7:00 p.m. on Saturday, January 5, if space is available. Tickets will not be for sale at the luncheon.*

The 2013 Annual Meeting presents the third opportunity to recognize a person who has devoted their career to legal education for their service to legal education and to the law. The inaugural recipient of the Triennial Award was Professor of Law and Counselor to the President, Vice Dean Norman Dorsen of New York University (2007). The second honoree was Judge, Professor and former Dean Guido Calabresi of Yale Law School (2010).

<sup>1</sup> A 1952 graduate of Duquesne, Bell spent two years in the Air Force, and then received his law degree in 1957 from Pittsburgh where he was the Associate Editor-in-Chief of the Law Review.

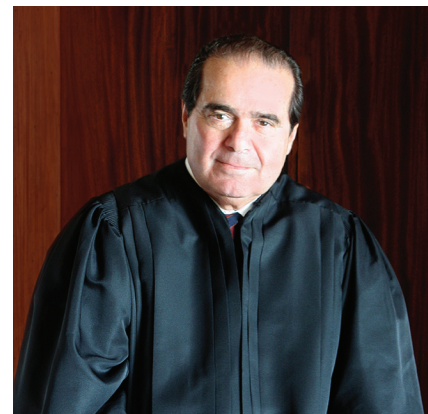
<sup>2</sup> Gerald Torres, *Legal Education and Justice*, AALS NEWSLETTER, Nov. 2004, at 3.

## U.S. Supreme Court Associate Justice Antonin Scalia to Join Panels on Two Section Programs

### Section on Civil Procedure

#### 75th Anniversary of the Federal Rules of Civil Procedure: Looking Back, Looking Ahead

Associate Justice Antonin Scalia will join panelists for the Section on Civil Procedure program on Saturday, January 5, from 1:30-3:15 p.m. Professor Arthur Miller will moderate a panel discussion among the panelists. Commemorating the 75th anniversary of the adoption of the Federal Rules of Civil Procedure and the *Erie RR Co. v. Tompkins* decision, the panel will reflect on the state of the civil justice system and look ahead to debates over doctrinal and institutional reform for the future.



*Photo Courtesy of The Collection of the Supreme Court of the United States*

#### Moderator:

Arthur R. Miller, New York University School of Law

#### Speakers:

Jack Balagia, General Counsel, Exxon Mobil Corporation, Irving, TX

John Beisner, Partner, Skadden, Arps, Slate, Meagher, & Flom LLP, Washington, D.C.

Stephen B. Burbank, University of Pennsylvania Law School

Elizabeth J. Cabraser, Partner, Lief Cabraser Heimann & Bernstein, LLP, San Francisco, CA

The Honorable Patrick E. Higginbotham, Judge, U.S. Court of Appeals for the Fifth Circuit, Austin, TX

Mary Kay Kane, University of California, Hastings College of the Law

Emery G. Lee, III, Senior Researcher, Federal Judicial Center, Washington, D.C.

Alan B. Morrison, The George Washington University Law School

The Honorable Lee H. Rosenthal, Judge, Federal Judicial Center, Houston, TX

The Honorable Antonin Scalia, Associate Justice, United States Supreme Court, Washington, D.C.

Matthew Wiener, Special Counsel, Cueno Gilbert & LaDuca, LLP, Washington, D.C.

### Section on Legislation Program

#### Reading Law: The Interpretation of Legal Texts

Justice Scalia will join the program for the Section on Legislation on Saturday, January 5, from 3:30-5:15 p.m. In 2012, Justice Scalia and Professor Bryan Garner published their new book, *READING LAW: THE INTERPRETATION OF LEGAL TEXTS*, a treatise urging the need for judicial fidelity to the fair meaning of legal texts, and describing, discussing, and exemplifying the application of the canons of interpretation that elucidate fair meaning. Justice Scalia and Professor Garner will read passages from their book and respond to questions (not speeches) from the floor.

#### Moderator:

William S. Blatt, University of Miami School of Law

#### Speakers:

Bryan Garner, Southern Methodist University, Dedman School of Law

The Honorable Antonin Scalia, Associate Justice, United States Supreme Court, Washington, D.C.

## Presidential Workshop on Globalizing the Curriculum at the 2013 AALS Annual Meeting

As the AALS considers its role as a scholarly membership organization in supporting the global engagement of its members, at this 2013 Annual Meeting the AALS goes global. As the legal academy's learned society, AALS convenes engagement with the intellectual, theoretical, pedagogical, professional, and collegial opportunities and challenges that globalization presents. Thanks to the work of AALS Committees and AALS Sections, this AALS Meeting will provide abundant opportunities to define and expand our understanding in more than 30 programs with international relevance.

The Presidential Workshop on Globalizing the Curriculum will be held on Saturday, January 5, 2013 during the AALS Annual Meeting. The workshop is planned by a committee composed of Raquel E. Aldana, University of the Pacific, McGeorge School of Law, Chair; Ann Laquer Estin, University of Iowa College of Law; David S. Law, Washington University in St. Louis School of Law; and Alasdair Roberts, Suffolk University Law School. The committee invites you to attend this important workshop described as follows:

For several decades, U.S. law schools have experimented with globalizing their curriculum to varying degrees. Some law schools have simply added a few electives or required courses to their menu of offerings while others have innovated to attempt to integrate the global and transnational across the curriculum or have emphasized experiential cross-cultural learning through such means as study-abroad opportunities or the use of technology across boundaries. These choices have rightly raised questions about relevance to our students and to the practice of law of such undertakings as well as issues of resource allocation when law schools should worry about the rising cost of legal education and student debt. Law schools that have resolved these initial inquiries are still asking whether the methods employed at their own legal institutions are sufficient or effective to prepare students for an increasingly globalized and rapidly changing legal profession.

This workshop engages many of these looming questions about the why and the how to globalizing the curriculum. The workshop is organized into three plenary sessions, two in the morning and one at the close of the program, with two sessions of three concurrent sessions each

nestled in between. For the first plenary, the planning committee has invited prominent lawyers to discuss with us not only the nature of their legal practice, but to reflect on how their legal education failed or succeeded in preparing them for the global aspects of their practice. The planning committee was intentional and selected not only a lawyer in big firm practice, but also a local government and small firm lawyer to illustrate variations of the transnational in U.S. legal practice. Additionally, the planning committee included an international law student educated at a U.S. law school who then returned home to practice in order to present a perspective shared by a growing body of consumers of U.S. law schools today.

The second plenary explores the larger questions of whether U.S. law schools are undergoing a paradigm shift to embrace a more comprehensive and meaningful global education; that is, one that does not draw artificial lines between the domestic and the transnational or arbitrary distinctions among international and domestic students. Are law schools preparing lawyers to represent clients—whether corporations, nation-states, or individuals—ethically and competently to account for cultural and linguistic differences as well as political and economic imbalances? Law schools in other countries must also address the challenges associated with globalization. In the final panel, distinguished educators from four leading overseas law schools will offer their perspectives on globalizing the curriculum.

The planning committee's charge from AALS President Lauren Robel was also to include in the program models of innovative and effective approaches to globalizing the curriculum that balanced responsibly the educational goals of the initiatives with the challenges facing legal education today related to costs and job placements for students. The afternoon concurrent sessions, a total of six, feature a host of initiatives from a representative range of law schools. These will include private and public law schools operating in large and smaller cities. These schools are educating law students who will likely represent the small client with limited resources largely in U.S. proceedings and before U.S. legal institutions and the large client in deals or matters with more obvious transnational dimensions. The planning committee was also intentional in seeking perspectives from a range



## Presidential Workshop on Globalizing the Curriculum *continued*

of faculty members who are educating law students in experiential and skills-based programs, such as clinics and study abroad field placements, to legal writing programs and other types of classroom instruction. The innovation includes law professors working to improve the integration of international students in the U.S. classroom, to the creative use of technology to teach across borders, to programs to improve cross-cultural and linguistic competence, to study abroad programs that are seeking to move beyond the benefits to U.S. law students of studying in a different country and deepen the cross-cultural aspects of their learning while also providing value to the local hosts. We are confident that all of us will walk away inspired, provoked, and with a range of ideas to take back to our own law schools for adoption and implementation. We look forward to hearing your ideas and to your engaged participation.

### Speakers include:

Muneer Ahmad (Yale); Padideh Ala'I (American); Christopher Borgen (St. John's); Michael Bossone (Miami); Catherine Chavarri (Stephenson, Chavarri & Lambert, New Orleans, LA); Kevin Davis (NYU); Susan L. De Jarnatt (Temple); Michelle DeStefano (Miami); George E. Edwards (Indiana – Indianapolis); Jaye Dana Ellis (McGill University Faculty of Law, Canada); Roberto Guerrero Valenzuela (Pontifical Catholic University of Chile); Franklin A. Guvertz (McGeorge); Vicki Jackson (Harvard); José R. Juárez (Denver); Heinz J. Klug (Wisconsin); Ron Krotoszynski (Alabama); G. Raj Kumar (Jindal Global Law School, India); David Linnan (South Carolina); Antoinette Sedillo Lopez (New Mexico); Naomi Mezey (Georgetown); Patrick Patelin (C/M/S Bureau Francis Lefebvre Mercosur, Buenos Aires, Argentina); Carole Silver (Indiana – Bloomington); Zhen-min Wang (Tsinghua Law School, China); Melissa Waters (Washington – St. Louis)

### PLANNING COMMITTEE FOR PRESIDENTIAL WORKSHOP ON GLOBALIZING THE CURRICULUM

Raquel E. Aldana, University of the Pacific McGeorge School of Law, **Chair**  
 Ann Laquer Estin, University of Iowa College of Law  
 David S. Law, Washington University in St. Louis School of Law  
 Alasdair Roberts, Suffolk University Law School

## Open Session on Global Engagement: How Can AALS Help?

**Sunday, January 6, 2012 from 8:30 to 10:15 a.m.**

For well over a decade, AALS programming has examined globalization's effects on law, legal education, and the curriculum. Through a series of special committees, the AALS has also sought to determine how best to facilitate its member schools' engagement with the world and create broader opportunities for such engagement, whether in teaching, research, service, or collaborative efforts. The AALS Executive Committee's Advisory Committee on Global Engagement, chaired by Elizabeth Rindskopf Parker, University of the Pacific, McGeorge School of Law and joined by Louis F. Del Duca, Pennsylvania State University, The Dickinson School of Law; Michele DeStefano, University of Miami School of Law; Mark A. Drumbl, Washington and Lee University School of Law; Frank Joseph Garcia, Boston College Law School; Claudio Grossman, American University, Washington College of Law; Michael J. Kelly, Creighton University School of Law; and Jayanth K. Krishnan, Indiana

University Maurer School of Law, is seeking the views of deans and faculty about what AALS might do to assist its membership in these efforts. For instance, would various clearinghouses on international visitors, scholars, or overseas opportunities be useful? Help with internships in global environments? Where, in other words, does collective and collaborative action make sense and where might our collective efforts be of most value?

The Committee is holding this open session on Sunday morning, following the 2013 AALS Annual Meeting Workshop on Globalizing the Curriculum which will be held all day on Saturday. You are encouraged to attend the Committee's session or drop in, if you cannot stay, and communicate your views and ideas for initiatives to Committee members.

## Presidential Programs to be Presented at AALS 2013 Annual Meeting

In addition to the daylong Presidential Workshop on Globalizing the Curriculum, the following Presidential Programs will be presented at the 2013 Annual Meeting.

FRIDAY, JANUARY 4, 2013, FROM 2:00 - 5:00 P.M.

### [4095] Presidential Program

#### Assessing the Future of International Criminal Justice - Evolving Individual Accountability - from Nuremburg to the International Criminal Court

##### Co-Moderators:

Louis F. Del Duca, Pennsylvania State University, The Dickinson School of Law  
Claudio Grossman, American University, Washington College of Law

##### Speakers:

M. C. Bassiouni, DePaul University College of Law  
Dermot Groome, Pennsylvania State University, The Dickinson School of Law  
Diane F. Orentlicher, American University, Washington College of Law  
Michael P. Scharf, Case Western Reserve University School of Law

International criminal justice permeates much of our discussion of international relations. Path-breaking precedents have been issued by international criminal tribunals at an accelerating pace. This program addresses the evolution of the substantive and procedural law related to international criminal prosecutions.

SUNDAY, JANUARY 6, 2013, FROM 2:00 - 3:45 P.M.

### [6315] Presidential Program

#### Law Schools and Their Critics

##### Moderator and Speaker:

Lauren K. Robel, AALS President and Indiana University

##### Speakers:

William D. Henderson, Indiana University Maurer School of Law  
Gene R. Nichol, University of North Carolina School of Law  
Deborah L. Rhode, Stanford Law School

This program will address the intense criticism that law schools face and a panel will examine the critiques and discuss what they mean for the legal academy.

## 2013 ANNUAL MEETING HIGHLIGHTS

# Global Engagement and the Legal Academy

New Orleans, Louisiana

January 4-6, 2013

**Harold Hongju Koh, Legal Adviser of the U.S. Department of State** to make the AALS Luncheon Keynote Address on Sunday, January 6 from 12:30-2:00 p.m. *Advance ticket purchase is necessary. Tickets may be purchased when you preregister for the Annual Meeting using session code [1401]; price \$90.*

Harold Hongju Koh, Legal Adviser to the U.S. Department of State (since March 2009) and one of the leading U.S. experts on international law, national security law and human rights, will be the keynote speaker at the Association's Luncheon, the centerpiece of the Annual Meeting. Professor Koh is currently on leave from Yale Law School where he is the Martin R. Flug '55 Professor of International Law. He has argued before the U.S. Supreme Court, testified in front of Congress, and written eight books and countless law review articles. He will provide his perspective on the meeting's theme of Global Engagement and the Legal Academy.

**Associate Justice Antonin Scalia** joins panelists for the Section on Civil Procedure program on "75th Anniversary of the Federal Rules of Civil Procedure: Looking Back, Looking Ahead" on Saturday, January 5, from 1:30-3:15 p.m. and the Section on Legislation and the Law of the Political Process program on "Reading Law: The Interpretation of Legal Texts" also on Saturday, January 5, from 3:30-5:15 p.m.

**Presidential Workshop on Globalizing the Curriculum** – Join us on Saturday, January 5, for this Presidential daylong workshop; see page 8 for more detail.

**Quantitative Empirical Training Workshop** – An intensive, 10-hour course on statistical analysis in the legal context. There is an additional registration fee of \$100 which includes a box lunch. *Advance registration is required and homework will be assigned.*

**Qualitative Empirical Research Workshop** – A 10-hour course providing an overview of qualitative research approaches. *There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and optional homework will be assigned.*

**Law and Film Series** – On Friday, January 4, at 8:00 p.m. a double feature of two classic films, "The Talk of the Town" and "Compulsion" and on Saturday, January 5, at 8:00 p.m. a double feature of competitively selected documentaries, "Out of the Ashes: 9/11" and "Good Copy/Bad Copy" will be shown. All these films have been identified for their cinematic, legal value, and for possible classroom use.

**AALS Gala Reception** – Mingle with your colleagues and enjoy a reception of New Orleans-style cuisine in a relaxed and festive atmosphere at the Hilton New Orleans Riverside on Saturday, January 5 from 7:00-9:00 p.m.

**Exhibit Hall** – The AALS Exhibit Hall gives attendees the opportunity to discuss teaching methods and new technologies in legal education with exhibiting companies and view and discuss products that can enhance your teaching and career. The Exhibit Hall also serves as a "Meeting Place" for attendees to interact and exchange ideas and includes a lounge area with coffee, tea, pastries, and refreshments served in the mornings and afternoons. Review the program for the open hours of the Exhibit Hall.

**House of Representatives** – The AALS House of Representatives will meet on Saturday, January 5 at 5:15 p.m. and again on Sunday, January 6 at 5:45 p.m. These meetings will feature presentations from AALS President Lauren K. Robel, Indiana University, AALS Executive Director, Chief Executive Officer, Susan Westerberg Prager; and AALS President-Elect Leo P. Martinez, University of California, Hastings College of the Law. Designated representatives from all member law schools are expected to attend the meeting of the House of Representatives. All law school teacher attendees are invited to attend.

**Networking** – The AALS Annual Meeting is an excellent opportunity to connect with colleagues from different law schools around matters of common interest. Law schools hold receptions for graduates and friends and many other legal education organizations hold meetings in conjunction with the Association's Annual Meeting.

**Program Updates** – For up-to-date information about the meeting, please visit our frequently updated website at [www.aals.org/am2013/](http://www.aals.org/am2013/). Click on the "program" tab at the top of the page to find the program schedule, and then click on the program name link to see the list of current speakers and a program description.

## General Information about the 2013 AALS Annual Meeting

### Dates and Location

The 2013 AALS Annual Meeting will be held in New Orleans, Louisiana from Friday, January 4 through Monday, January 7, 2013. The Big Easy! The Crescent City! Birthplace of Jazz! New Orleans is known by any number of nicknames, but none can completely describe this unique city.

### Registration

You may register online at [www.aals.org/am2013/](http://www.aals.org/am2013/) if you are listed in the *AALS Directory of Law Teachers*. If you are not in the *Directory* you may fax or mail the registration form included in this program. **The early bird registration deadline date is November 14.**



*Photo courtesy of New Orleans Tourism Board*

### Meeting Registration Fee

Includes admission to all AALS programs (excluding AALS Luncheon and Section ticketed events).

### Faculty & Employees of AALS Member & Fee-Paid Schools

\$425 if received by November 14

\$475 if received after November 14

- Additional registration forms can be downloaded at: [www.aals.org/am2013/](http://www.aals.org/am2013/)
- Meeting Sign Up: Review the program and indi-



*Photo courtesy of New Orleans Tourism Board*

cate the sessions you plan to attend by selecting the "Session Code." You can find the codes listed immediately to the left of the program names throughout the program (e.g. [4180] Section on Constitutional Law).

**Registration Questions?** Contact AALS registration at (202) 296-8851, fax (202) 872-1829, or email: [registration@aals.org](mailto:registration@aals.org).

### Headquarter Hotel

AALS Registration, Exhibit Hall, Section Programs, and the House of Representatives meetings will be held at the Hilton New Orleans Riverside Hotel.

### Hotels for Housing

The Hilton New Orleans Riverside, Loews New Orleans, Marriott New Orleans at the Convention Center, W New Orleans, Westin New Orleans Canal Place.



*Photo courtesy of New Orleans Tourism Board*

## Hotel Reservations

After completion of the registration process, you will receive a confirmation email from AALS with instructions for booking a hotel reservation along with a list of AALS convention hotels, locations, group rates, and a link to book reservations online. AALS convention hotels will only accept reservations made through Official Housing, a housing service provided by the New Orleans Convention and Visitor Bureau (this is not AALS headquarters). The housing process is designed to ensure that AALS group rate hotel rooms are reserved by those that support the Annual Meeting – its attendees and exhibitors.



*Photo courtesy of New Orleans Tourism Board*

## Admission Policy

Admission to all programs requires your AALS qualifying name badge. Admission to meal events requires both your name badge and a purchased ticket for the meal event.



*Photo courtesy of New Orleans Tourism Board*

## 2013 Annual Meeting Program Schedule-At-A-Glance

This program schedule-at-a-glance will help you register and sign up for program sessions for the 2013 AALS Annual Meeting in New Orleans. To view a program's description and speakers, visit [www.aals.org/am2013](http://www.aals.org/am2013) and click on the 'program' tab at the top of the page. You can then search for a specific subject or Section by pressing 'Ctrl F' on your keyboard and typing in the keywords you are looking for. When you find the subject or section you are looking for, click the hyperlink to open a new window which will display speakers and the program description. Please list the four digit session code on your registration form to indicate the sessions you will be attending. You can find the session codes listed immediately to the left of the program name in the schedule below.

There are 38 Section programs holding a "Call for Papers" to select at least one panel presenter from a "Call for Papers" proposal. These Sections are identified through the schedule at a glance.

### FRIDAY, JANUARY 4, 2013

#### AALS COMMITTEE PROGRAMS

##### 2:00 - 5:00 p.m.

*Committee on Research Workshops* (each workshop is 1.5 days in length)  
Both are held on Friday, January 4 from 2:00 - 5:00 p.m. through Saturday, January 5 from 9:00 a.m. - 5:15 p.m. There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and homework will be assigned.

**[4080]** *Committee on Research: Quantitative Empirical Training Workshop*

**[4090]** *Committee on Research: Qualitative Empirical Research Workshop*

##### 2:00 - 5:00 p.m.

**[4096]** *AALS Committee on Professional Development - Hot Topic Workshop on Election Integrity and the Right to Vote: Lessons from the 2012 Election*

#### AALS PRESIDENTIAL PROGRAM

##### 2:00 - 5:00 p.m.

**[4095]** *Presidential Program: Assessing the Future of International Criminal Justice - Evolving Individual Accountability - From Nuremburg to the International Criminal Court*

#### AALS HALF-DAY SECTION PROGRAMS

##### 2:00 - 5:00 p.m.

**[4110]** *Admiralty and Maritime Law - Thirty Years of the United Nations Convention on the Law of the Sea*

**[4120]** *Balance in Legal Education - Improving Student Well-Being Inside and Outside the Classroom*

**[4130]** *Bio Law, Co-Sponsored by Section on Minority Groups - The Genes Speak: Reifying Race, Gender and Sex in the New Biopolitics - Includes Call for Papers presentation.*

**[4140]** *Comparative Law and Labor Relations and Employment Law Joint Program - Workers After the Ascendancy of Global Financial Capital - Includes Call for Papers presentation.*

**[4150]** *Constitutional Law and Education Law Joint Program, Co-Sponsored by Sections on Children and the Law, Minority Groups, and State and Local Government - 40 Years After Rodriguez, 35 Years After Bakke: Education, Equality and Fundamental Rights - Includes Call for Papers presentation.*

**[4160]** *Financial Institutions and Consumer Financial Services and Securities Regulation Joint Program - The Regulation of Financial Markets Intermediaries: The Making and Un-Making of Markets - Includes Call for Papers presentation.*

**[4170]** *Institutional Advancement - Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals*

**[4180]** *Socio-Economics - Socio-Economic Strategies for Economic Prosperity*

#### AALS SECTION BUSINESS MEETINGS

##### 5:30 - 6:30 p.m.

**[4185]** *Civil Procedure Business Meeting*

**[4195]** *Immigration Law Business Meeting*

**[4190]** *Pro Bono and Public Service Opportunities Business Meeting*

#### AALS PROGRAMS

##### 6:30 - 7:30 p.m.

**[4200]** *Reception for Law School Teachers of the Year and Emeriti Faculty Members*

##### 8:00 p.m.

**[4210]** *Law and Film Series - Classic Film Night - "The Talk of the Town" and "Compulsion"*

## 2013 Annual Meeting Program Schedule-At-A-Glance

**SATURDAY, JANUARY 5, 2013**

### AALS PROGRAMS

**7:00 - 8:30 a.m.**

[5080] *Special Meeting and Continental Breakfast for Beginning Law School Teachers*

### AALS SECTION BREAKFASTS

**7:00 am - 8:30 a.m.**

[1404] *Academic Support Continental Breakfast*

[1405] *Constitutional Law Breakfast*

[1406] *Law, Medicine, and Health Care Breakfast*

[1407] *Poverty Law Continental Breakfast*

[1408] *Property Law Breakfast*

### AALS SECTION FIELD TRIP

**8:15 a.m. – 5:30 p.m.**

[1403] *Environmental Law and Natural Resources and Energy Law Joint Field Trip*

### AALS PRESIDENTIAL PROGRAM

**8:45 a.m. - 5:00 p.m.**

[5090] *AALS Presidential Workshop on Globalizing the Curriculum*

### AALS DAY-LONG SECTION PROGRAM

**8:30 - 5:15 p.m.**

[5120] *Institutional Advancement - Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals*

### AALS SECTION PROGRAMS

**8:30 a.m. - 10:15 a.m.**

[5130] *Administrative Law - Congress and the Modern Administrative State*

[5140] *Alternative Dispute Resolution Co-Sponsored by Section on Litigation - Environmental Law Conflict Resolution (ECR): A Report Card – Includes Call for Papers presentation.*

[5150] *Animal Law - A Global Perspective of Animal Law – Includes Call for Papers presentation.*

[5160] *Children and the Law, Co-Sponsored by International Human Rights - Evolving Responsibilities: The Impact of Recent Global Trends on Children and Families – Includes Call for Papers presentation.*

[5170] *Continuing Legal Education - iBooks, eBooks, ePubs, Oh My! The Emerging Role of Electronic Books in Legal Education*

[5180] *Contracts - The Law of Contract or Laws of Contracts? – Includes Call for Papers presentation.*

[5190] *Defamation and Privacy - Me @ the Zoo: Privacy, Celebrity, and Modern Media*

[5200] *Law, Medicine, and Health Care, Co-Sponsored by Employee Benefits and Executive Compensation - American Exceptionalism, Health Reform and the Persistence of Employer-Based Benefits – Includes Call for Papers presentation.*

[5210] *Remedies - Racial and Gender Bias in Legal and Equitable Remedies: At the Crossroads of Doctrine and Social Science*

**10:30 a.m. - 12:15 p.m.**

[5215] *Administrative Law - New Voices in Administrative Law*

[5220] *Aging and the Law and Trusts and Estates Joint Program - Trusts and Estates, and an Aging Population: What We Need to Know and Teach – Includes Call for Papers presentation.*

[5230] *Antitrust and Economic Regulation - Google and Antitrust – Includes Call for Papers presentation.*

[5240] *Civil Rights and Immigration Law Joint Program - The Civil Rights Consequences of State and Local Responses to Immigration and Immigrants – Includes Call for Papers presentation.*

[5250] *Clinical Legal Education and Poverty Law Joint Program - The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges? – Includes Call for Papers presentation.*

[5260] *Family and Juvenile Law - Defining and Supporting the Parent-Child Relationship: Comparative and International Perspectives – Includes Call for Papers presentation.*

[5270] *Jurisprudence - Social Welfare Functions: A Roundtable on Matthew Adler's Well-Being and Fair Distribution*

[5280] *Law and Religion - Freedom of the Church*

[5290] *Litigation, Co-Sponsored by Sections on Civil Procedure and Federal Courts - The Class Action Fairness Act of 2005: Perspectives and Predictions – Includes Call for Papers presentation.*

[5300] *Professional Responsibility - New Developments in Attorney-Client Privilege – Includes Call for Papers presentation.*

## 2013 Annual Meeting Program Schedule-At-A-Glance

Saturday, January 5, continued

### AALS SECTION LUNCHEONS

12:15 – 1:30 p.m.

- [1409] *Civil Procedure Luncheon*
- [1410] *Clinical Legal Education Luncheon*
- [1411] *Conflict of Laws Luncheon*
- [1412] *Criminal Justice and Evidence Joint Luncheon*
- [1413] *Financial Institutions and Consumer Financial Services Luncheon*
- [1414] *Institutional Advancement Luncheon*
- [1415] *Labor Relations and Employment Law Luncheon*
- [1416] *Law Libraries and Legal Information Luncheon*
- [1417] *Legal Writing, Reasoning, and Research Luncheon*
- [1418] *Prelegal Education and Admission to Law School Luncheon*
- [1419] *Minority Groups Luncheon*
- [1420] *Socio Economics Luncheon*

### AALS COMMITTEE PROGRAM

1:30 - 3:15 p.m.

- [5310] *Committee on Libraries and Technology - "The Times They Are A'Changin'": Leveraging Library Services and Resources to Respond to Evolving Faculty Scholarly and Curricular Needs*

### AALS PROGRAM

3:30 - 5:15 p.m.

- [5475] *Crosscutting Program: The Concept of Peace in Law, Culture and Society*

### AALS SECTION PROGRAMS

1:30 - 3:15 p.m.

- [5320] *Agricultural and Food Law, Co-Sponsored by Section on Law, Medicine, and Health Care - Exploring the Links Between Food and Agriculture Policy and Obesity – Includes Call for Papers presentation.*
- [5330] *Art Law - Art in an Age of Digital Convergence – Includes Call for Papers presentation.*
- [5340] *Civil Procedure - 75th Anniversary of the Federal Rules of Civil Procedure: Looking Back, Looking Ahead – Includes Call for Papers presentation.*
- [5350] *Criminal Justice - Technology and Crime: The Future of the Fourth Amendment in Public*
- [5360] *Law and Economics and Law and Interpretation Joint Program - Interpretation and Uncertainty*
- [5370] *Pro Bono and Public Service Opportunities, Co-Sponsored by Section on International Human Rights - Pro Bono Without Borders: Public Service Projects in an International Context – Includes Call for Papers presentation.*

[5380] *Transactional Law and Skills - Researching and Teaching Transactional Law and Skills in an Increasingly Global World – Includes Call for Papers presentation.*

[5390] *State and Local Government Law - Cities in Recession*

3:30 - 5:15 p.m.

[5400] *Business Associations - Business Associations and Governance in Emerging Economies – Includes Call for Papers presentation.*

[5410] *Creditors' and Debtors' Rights - The Great Deleveraging: Bankruptcy After the Crisis, Formal and Informal – Includes Call for Papers presentation.*

[5420] *Employment Discrimination - The Future of Frameworks*

[5430] *Internet and Computer Law and Mass Communication Law Joint Program - Politics and the Media, New and Old – Includes Call for Papers presentation.*

[5440] *Law and the Humanities, Co-Sponsored by Section on Family and Juvenile Law - Law, Humanities and the Vulnerable Subject – Includes Call for Papers presentation.*

[5450] *Legislation and the Law of the Political Process - Reading Law: The Interpretation of Legal Texts*

[5460] *Minority Groups, Co-Sponsored by Section on Women in Legal Education - Beyond "Diversity": Negotiating Racial and Gender Identities on the Path to Tenure*

[5470] *Teaching Methods - Sharing Methods and Materials for Collaborative Teaching Methods – Includes Call for Papers presentation.*

### AALS PROGRAMS

5:15 - 6:30 p.m.

[5480] *First Meeting of AALS House of Representatives*

7:00 - 9:00 p.m.

[5490] *Gala Reception at the Hilton New Orleans Riverside*

8:00 p.m.

[5500] *Law and Film Series - Documentary Film Night – "Out of the Ashes: 9/11" and "Good Copy/Bad Copy"*



## 2013 Annual Meeting Program Schedule-At-A-Glance

**SUNDAY, JANUARY 6, 2013**

### AALS SECTION BREAKFASTS

**7:00 - 8:30 a.m.**

- [1421] *Federal Courts Breakfast*
- [1422] *International Law Breakfast*
- [1423] *State and Local Government Law Breakfast*
- [1424] *Women in Legal Education Continental Breakfast*

### AALS COMMITTEE PROGRAM

**8:30 am- 5:45 p.m.**

- [6090] *Committee on Recruitment and Retention of Minority Law Teachers and Students Program - AALS Statement of Good Practices for the Recruitment and Retention of Minority Law Teachers and Students and Ways of Enhancing Diversity in Legal Education*

### AALS PROGRAM

**8:30 a.m. - 12:15 p.m.**

- [6100] *AALS Site Evaluators Workshop*

**8:30-10:15 a.m.**

- [6095] *AALS Advisory Committee on Global Engagement - Open Session on Global Engagement: How Can We Help?*

### AALS HALF-DAY SECTION PROGRAM

**8:30 a.m. - 12:15 p.m.**

- [6130] *Institutional Advancement - Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals*

### AALS SECTION PROGRAMS

**8:30 - 10:15 a.m.**

- [6150] *Commercial and Related Consumer Law - Aberrant Contracts: Fringe Economy Lending and Other Atypical Consumer Agreements*
- [6160] *Environmental Law and North American Cooperation Joint Program - 40 Years of Environmental Law and Natural Resources Law - A Retrospective Look*
- [6170] *for the Law School Dean - Deaning in the "New Normal"*
- [6180] *Employee Benefits and Executive Compensation - Retirement Planning After the Election - Includes Call for Papers presentation.*
- [6330] *Evidence - Neuroscience and Law: The Science, the Scholarship, the Courtroom, and the Classroom*

[6190] *Federal Courts - Non-Article III Courts: Problems of Principle and Practice*

[6200] *International Human Rights - Human Rights in Times of Conflict: New Voices in Human Rights*

[6210] *Law and Mental Disability, Co-Sponsored by Section on Disability Law - Mental Health Courts and Their Uses of Therapeutic Jurisprudence: International Perspectives - Includes Call for Papers presentation.*

[6220] *Women in Legal Education, Co-Sponsored by Section on New Law Professors - Speed Mentoring*

### AALS COMMITTEE PROGRAM

**10:30 a.m. - 12:15 p.m.**

- [6120] *Committee on Curriculum - Capstone Courses*

### AALS SECTION PROGRAM

**10:30 a.m. - 12:15 p.m.**

[6225] *AALS Roundtable for Research Deans - Reconsidering the Institutional Role and Purpose of the Research Dean (or "Who Are We, and Why are We Here?")*

[6230] *Africa - Lesson from Africa on Legal Pluralism: Customary Law, Constitutional Provisions and International Norms - Includes Call for Papers presentation.*

[6240] *for the Law School Dean (A Deans-only program. Attendance is open only to Deans and Interim Deans of AALS member and fee-paid law schools) - Deans' Forum: An Open Discussion of Current Issues*

[6245] *Graduate Programs for Non-U.S. Lawyers and Law and South Asian Studies Joint Program - Legal Education and Legal Reform in South Asia - Includes Call for Papers presentation.*

[6250] *Indian Nations and Indigenous Peoples - Indian Gaming and the Future of Tribal Sovereignty*

[6260] *Insurance Law - Insurance and Consumer Protection - Includes Call for Papers presentation.*

[6270] *Jewish Law - Exploring Paradoxes and Anomalies in Jewish and Comparative Law*

[6280] *Law Libraries and Legal Information - Understanding Search Engine Algorithms: Can We Effectively Teach Research Without Them?*

[6290] *Law and the Social Sciences - Social Science Approaches to Legal Scholarship - Includes Call for Papers presentation.*

[6300] *National Security Law - Law for the End of the World as We Know It: Planning for Dystopia*

[6310] *New Law Professors - Continuity and Change in Legal Scholarship: Plain Talk for New Law Professors*

## 2013 Annual Meeting Program Schedule-At-A-Glance

Sunday, January 6, continued

### AALS LUNCHEON

12:30 - 2:00 p.m.

**[1401]** *Association Luncheon with the Legal Adviser of the U.S. Department of State Harold Hongju Koh*

### AALS PRESIDENTIAL PROGRAM

2:00 - 3:45 p.m.

**[6315]** *Presidential Program - Law Schools and Their Critics*

### AALS PROGRAM

2:00 - 3:45 p.m.

**[6320]** *Scholarly Paper Presentation*

**[6425]** *Crosscutting Program - Climate Change and Indigenous Peoples: The Intersection of Environmental Law, Natural Resources Development, Water Law, Energy Law, International Law, and Indigenous Law*

### AALS SECTION PROGRAMS

2:00 - 3:45 p.m.

**[6140]** *Agency, Partnerships, LLCs and Unincorporated Associations - The Scholarship of Professor Larry Ribstein - Includes Call for Papers presentation.*

**[6340]** *International Law - Global Corporate Rights and Responsibilities: Reflections on Kiobel and Citizens United*

**[6350]** *Law and Sports - The Concussion Crisis in American Sport*

**[6360]** *Legal History - New Directions in Southern Legal History*

**[6370]** *Legal Writing, Reasoning, and Research - The Past, Present, and Future of Appellate Briefs - Includes Call for Papers presentation.*

**[6380]** *Post-Graduate Legal Education - Best Practices in Online LL.M. Programs*

**[6390]** *Prelegal Education and Admission to Law School - Reignite and Renew: How to Rebuild Your Brand in a Down Economy and Bad Press*

**[6400]** *Sexual Orientation and Gender Identity Issues - Straight Supremacy in the Name of God: Examining Religious Liberty from the Standpoint of Its Victims*

**[6410]** *Taxation - Does the U.S. Need a VAT?*

**[6420]** *Torts and Compensation Systems - Tort and Compensation Principles in Related Fields*

### AALS PROGRAM

4:00 - 5:45 p.m.

**[6545]** *Crosscutting Program - Deconstruct and Reconstruct: Reexamining Bias in the Legal System; Searching for New Approaches*

### AALS SECTION PROGRAMS

4:00 - 5:45 p.m.

**[6430]** *Academic Support - Assessing Our Students, Our Successes, and Ourselves*

**[6440]** *Conflict of Laws - In Memoriam: Choice of Law Methodology and the Work of Larry Ribstein*

**[6450]** *Disability Law, Co-Sponsored by Section on Law and Mental Disability - Rethinking Alexander v. Choate in the Wake of the Supreme Court and the Affordable Care Act - Includes Call for Papers presentation.*

**[6460]** *Intellectual Property - Intellectual Property and Social Media*

**[6470]** *Islamic Law, Co-Sponsored by Section on Law and Religion - Remaking the Islamic State after the Arab Spring*

**[6480]** *Law and Anthropology - Human Rights, Culture and Indigenous Development*

**[6490]** *Nonprofit Law and Philanthropy - Nonprofits and Social Enterprise - Includes Call for Papers presentation.*

**[6500]** *Part-Time Division Programs - Unbundling Part-Time Programs from Full-Time Programs*

**[6510]** *Real Estate Transactions - Keeping It Real: Lessons in the Structuring, Handling and Teaching of Real Estate Transactions in the Wake of the Great Real Estate Recession*

**[6520]** *Scholarship - How Can Legal Scholarship Be More Policy Relevant?*

### AALS OPEN PROGRAMS

4:00 - 5:45 p.m.

**[6530]** *Open Program on European Law - The Globalization of European Privacy Law? And Gathering to Consider Formation as an AALS Section*

**[6535]** *Open Program on Global Finance, Multinationals and Social Cost - Gathering to Consider Formation as an AALS Section*

**[6540]** *Open Program on Law School Administration and Finance - Gathering to Consider Formation as an AALS Section*

### AALS PROGRAMS

5:45 - 7:00 p.m.

**[6550]** *Second Meeting of AALS House of Representatives*

7:15 - 8:15 p.m.

**[6560]** *AALS Reception for Legal Educators from Law Schools Outside the United States*

### AALS SECTION BUSINESS MEETINGS

7:00 p.m.

**[6570]** *Academic Support Business Meeting*

**[6580]** *Women in Legal Education Business Meeting*

## 2013 Annual Meeting Program Schedule-At-A-Glance

**MONDAY, JANUARY 7, 2013**

### AALS PROGRAM

**7:00 - 8:30 a.m.**

**[7070]** *Workshop and Continental Breakfast and Meeting for 2012 and 2013 Section Officers*

### AALS SECTION SERVICE PROJECT

**8:15 am - 12:30 p.m.**

**[7100]** *Joint Service Project of Sections on Poverty Law and Pro Bono and Public Service Opportunities*

### AALS HALF-DAY SECTION PROGRAMS

**9:00 am - 12:00 p.m.**

**[7110]** *International Legal Exchange - Outcomes, Measures and Assessment in International Legal Exchange*

**[7120]** *Natural Resources and Energy Law and Property Law Joint Program - 40 Years of Environmental Law and Natural Resources Law – A Prospective Look – Includes Call for Papers presentation.*

**[7130]** *Student Services - Redefining the Student Affairs' Role in Designing Structures to Address Current Global and Emerging Societal Changes Impacting Legal Education*

### AALS SECTION PROGRAMS

**9:00 - 10:45 a.m.**

**[7140]** *Criminal Justice, Co-Sponsored by Section on Family and Juvenile Law, and Women in Legal Education - Rethinking State Intervention in Intimate-Partner Violence*

**[7150]** *Law Libraries and Legal Information - Law Libraries of the 21st Century: Butterflies, Phoenixes, or the Same Old Thing?*

**[7155]** *Law and the Social Sciences, Co-Sponsored by Section on Law and Anthropology - Law from the Outside-In: In Honor of Jane Larson*

**[7160]** *Legal Writing, Reasoning, and Research - The Bench, the Bar, and the Academy Unite to Discuss Legal Education*

**[7170]** *Minority Groups - Food as "Multi-Plate Entrée" to Social Justice: Law's Role in Access to Food in New Orleans and Beyond*

**[7180]** *Women in Legal Education, Co-Sponsored by Sections on Employment Discrimination Law, Torts and Compensation Systems - Institutional Responsibility for Sex and Gender Exploitation – Includes Call for Papers presentation.*

## AALS to Offer Child Care at 2013 Annual Meeting in New Orleans

The AALS Executive Committee is offering for the second consecutive year a child care center at the 2013 AALS Annual Meeting.

ACCENT on Children's Arrangements, Inc. is again partnering with AALS to provide the on-site children's Activity Center at the meeting. Children ages 6 months to 12 years old are welcome to participate. The children's activity center will be located in the Hilton New Orleans Riverside Hotel. ACCENT's professional, specially trained supervisors are CPR & Pediatric First Aid certified. The staff consists of teachers, professional Children's Program providers or mothers who simply love working with children and have completed ACCENT's specialized training program. Play materials, toys for all age groups, games, videos, etc. will be provided, and age-oriented activities will be planned for the children. AALS will be paying a portion of the costs for this program, but parents will also be required to pay a registration fee based on age of the child, number of days the Activity Center is used, and whether half-day or full-day services are required.

**Sample Pricing** – There is a non-refundable pre-registration fee of \$10.00 per child.

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**7:30 a.m. – 1:00 p.m. Session I** - \$50 for 3-12 years of age or \$65 for 6 to 35 months

**1:00 – 6:30 p.m. Session II** - \$50 for 3-12 years of age or \$65 for 6 to 35 months

**7:30 a.m. – 6:30 p.m. Full Day** - \$80 for 3 – 12 years of age or \$100 for 6 to 35 months

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Lunch is not included in the fees. However, parents can purchase a lunch in advance at \$15.

**Registration** - Detailed information can be found on the AALS website at [www.aals.org/2013/](http://www.aals.org/2013/) and click on the "child care" tab at the top of the page. You may also register online directly with ACCENT at [www.accentregister.com/register/campaals13](http://www.accentregister.com/register/campaals13). Please register as early as possible; space is limited. For additional information not listed on the registration form, please contact ACCENT on Children's Arrangements directly at (504) 524-1227, Toll Free: 1 (800) 539-1227 or visit their website at [www.accentoca.com](http://www.accentoca.com)

## ATTENTION DEANS, ASSOCIATE DEANS, AND RECRUITMENT TEAM CHAIRS!

### **Upcoming Workshops for Your New Law School Faculty, Beginning Legal Writing Law School Faculty and Pretenured People of Color Law School Faculty**

**June 19-23, 2013 – Washington, DC**

We hope you will bring the following three Workshops to the attention of your newly hired law faculty. These Workshops will be held in June 2013 in Washington, DC. Look for the brochure with details and registration information that will be mailed in the early part of 2013.

### **Workshop for New Law School Teachers**

June 20-23, 2013 (Thursday – Saturday)

#### **Why Attend?**

At this, the 31st annual Workshop, new law teachers will share their excitement, experiences and concerns with each other and with a roster of senior and junior faculty chosen for their track record of success and their diversity of scholarly and teaching approaches. These professors will pass along invaluable advice about developing, placing and promoting one's scholarship, and teaching and testing techniques. Speakers will also address how to manage the demands of institutional service and the expectations of students and colleagues, along with discussions on one's long-term professional development and identity.

#### **Who Should Attend?**

The Workshop will benefit those within their first few years of teaching. This includes teachers recently hired on the tenure-track, those with contract positions and those with appointments as visiting assistant professors.

#### **Topics Include:**

Scholarship; Finding Your Voice; Getting Started with Your Scholarly Agenda – Identity, Scholarship, Networking; Those Who Have Already Written - Where Are You on Scholarly Agenda; Teaching; Evaluation; Service; Managing and Building Institutional Relationships: The "Shadow Work" of Being a Law Professor.

### **Workshop for Pretenured People of Color Law School Teachers**

June 22-23, 2013 (Saturday – Sunday)

*AALS would like to thank and recognize the Law School Admission Council for their generous grant to support this Workshop.*

#### **Why Attend?**

Minority law teachers face special challenges in the legal academy, starting from their first day of teaching. At the Workshop, diverse panels of experienced and successful law professors will focus on these challenges as they arise in the context of scholarship, teaching, service and the tenure process. The Workshop dovetails with the AALS Workshop for New Law School Teachers by providing sustained emphasis on the distinctive situations of pretenured people of color law school teachers.

#### **Who Should Attend?**

The Workshop will be of interest to newly appointed people of color law school teachers as well as junior professors who are navigating the tenure process and looking for guidance and support.

**Topics Include:**

Teaching – Unique Issues, Opportunities and Challenges; Scholarship Overview; Getting Started with Scholarly Agenda – Identity, Scholarship, Networking; Preparing the Tenure File; Making a Service: When to Say No, When to Say Yes; External Networking, No One Walks This Road Alone, Building a Community of Colleagues for Support.

## **Workshop for Beginning Legal Writing Teachers**

June 19-20, 2013 (Wednesday – Thursday)

**Why Attend?**

Teaching legal writing is rewarding and challenging. The Workshop is designed to offer law faculty an introduction to the teaching of legal writing, research, and analysis. The Workshop will address the basic tasks of the teacher of legal writing: classroom teaching, designing problems, conducting effective individual conferences, incorporating the teaching of legal research, and critiquing students' written work. Additionally, the Workshop will address teachers' scholarly development and institutional status issues.

**Who Should Attend?**

The Workshop will be of interest to both new legal writing teachers and those with some experience, and to all new teachers whose responsibilities include some teaching of legal writing. The program will be particularly valuable for (1) full-time professors and adjunct professors who will be teaching legal research and writing for the first time, (2) directors of legal writing programs, especially if those individuals have taught full-time for four or fewer years, (3) legal writing professors who have not had an opportunity to attend a national conference on teaching legal writing.

**Topics Include:**

Importance of Legal Writing for the Profession; Importance of Legal Writing for the Profession; Critiquing and Feedback; Holding Effective Student Conferences - A Role Play; Legal Writing Scholarship/Finding Your Voice in the Legal Academy.

**Workshop Location:**

All three Workshops will take place at the Mayflower Renaissance Hotel located at 1127 Connecticut Ave. NW, Washington, DC. The Mayflower opened in 1925 and was quickly labeled Washington, DC's "Second Best Address" by President Harry Truman. This historic hotel is near Dupont Circle, the Farragut North Metro stop on the red line, and national monuments and museums.

**Room Rates:**

Single or double room occupancy is \$239 per night plus 14.5% sales tax. To reserve a room, visit [www.aals.org/nlt2013/](http://www.aals.org/nlt2013/) and click on the "Hotel" tab.

**Registration Information**One Workshop:

The registration fee for the Workshop for New Law School Teachers for AALS member and fee-paid law schools is: \$550 early bird registration fee, \$600 regular fee.

The registration fee for the Workshop for Beginning Legal Writing Teachers for AALS member and fee-paid law schools is: \$255 early bird registration fee, \$305 regular fee.

The registration fee for the Workshop for Pretenured People of Color Law School Teachers for AALS member and fee-paid law schools is: \$255 early bird registration fee, \$305 regular fee.

## **AALS Workshop for New Law School Teachers, Workshop for Pretenured People of Color Law School Teachers and Workshop for Beginning Legal Writing Law School Teachers** *continued*

### Two Workshops:

The registration fees for attending two combined Workshops (New Law School Teachers and Pretenured People of Color Law School Teachers or New Law School Teachers and Beginning Legal Writing Teachers) for AALS member and fee-paid law schools is: \$660 early bird registration fee, \$710 regular fee.

### Three Workshops:

The registration fees for attending all three Workshops (Beginning Legal Writing Teachers, New Law School Teachers and Pretenured People of Color Law School Teachers) for AALS member and fee-paid law schools are: \$770 early bird fee, \$820 regular fee.

### **PLANNING COMMITTEE FOR AALS WORKSHOPS FOR NEW LAW SCHOOL TEACHERS, PRETENURED PEOPLE OF COLOR AND BEGINNING LEGAL WRITING LAW SCHOOL TEACHERS**

Barbara A. Bintliff, The University of Texas School of Law  
Devon Wayne Carbado, University of California, Los Angeles School of Law  
Cheryl Hanna, Vermont Law School, **Chair**  
Xuan-Thao Nguyen, Southern Methodist University, Dedman School of Law  
Jason Palmer, Stetson University College of Law

## **2013 Mid-Year Conference on Criminal Justice**

**Monday, June 10 - Wednesday, June 12, 2013 — San Diego, California**

The Conference on Criminal Justice will take place Monday, June 10 through Wednesday, June 12, 2013 in San Diego, California. The first day consists of a Joint Program of the AALS Section on Criminal Justice and the ABA Criminal Justice Section. Judges, prosecutors, practitioners, public defenders, and law students will be invited to join legal academics for the one-day program.

The Chair of the Planning Committee for the AALS Conference on Criminal Justice is Bennett Capers, Hofstra University School of Law. He is joined by committee members Lisa Kern Griffin, Duke University School of Law; Cynthia Lee, The George Washington University Law School; Ryan W. Scott, Indiana University Maurer School of Law; and Christopher Slobogin, Vanderbilt University Law School. The Planning Committee describes the upcoming conference as follows:

Many of the controversies in criminal justice are longstanding: the proper use of the criminal sanction, the dilemmas of regulating law enforcement in a democratic

society, the purposes and justifications of punishment. Other controversies, at least on the surface, seem more recent: for example, the growing interplay between criminal law and family law as reflected by criminal law's increasing presence in the home; or the use of technology as a tool of law enforcement to apprehend criminals, to monitor us all, and quite possibly to make determinations of guilt and innocence. Still yet are other controversies receiving growing attention: when do law enforcement officers, prosecutors, and judges have too much, or too little, discretion, and is there a way to regulate some decision-making? How can we reform sentencing and punishment to make it more fair and just? How can we benefit from increased dialogue with practitioners? Indeed, what is our role as criminal law and procedure scholars in improving the criminal justice system? Perhaps equally important, what is our role as teachers in improving the criminal justice system?

This multi-day Conference will assemble respected scholars, experts, clinicians, and practitioners to explore

## 2013 Mid-Year Conference on Criminal Justice *continued*

these and other issues, and to reflect upon recent criminal justice developments in our quickly changing world. For example, one panel will focus on how changes in technology have prompted questions about the meaning of various criminal procedure protections, and the justness and accuracy of guilt and sentencing determinations. Another panel will explore recent developments in sentencing law, proposed changes to the Model Penal Code's sentencing section, how sentencing holds up to empirical scrutiny, and sentencing's connection to mass incarceration. All of the scheduled panels share similar goals: to explore both where we've been, and where we may be going; to incorporate the insights of other disciplines; and to consider the intersections that exist among us and how those intersections can inform the work ahead. Each panel will be followed by break-out sessions during which attendees can explore in small groups the topics raised by the panels, and discuss how those topics can be incorporated into our scholarship and our teaching.

Because so much of what we do relates to scholarship and the exchanging of ideas, this multi-day Conference will also include several "Works-in-Progress" sessions for scholars to present draft papers and receive feedback. These draft papers will be selected from a call for abstracts, and hopefully will prove a great opportunity for junior and senior scholars alike. In addition, one day of the Conference will have, as an added focus, criminal law and procedure panels that are particularly pertinent to practitioners, and to encouraging more dialogue between scholars, teachers, and practitioners. And of course, the Conference will include a reception and informal social events to give attendees time to catch up with old friends and make new ones. Please join us!

The Planning Committee is pleased to announce that criminal law and criminal procedure scholars will have the opportunity to present draft papers and receive feedback in concurrent Works-in-Progress sessions. Junior and senior scholars are invited to submit an abstract for consideration.

Faculty members of AALS member law schools excluding visiting faculty and fellows are eligible to submit proposals to present a Works-in-Progress and/or volunteer to serve as a reader/commentator. If you are serving as a panelist on one of our plenary sessions or are a speaker on one of our pedagogy roundtables, you are not eligible to present a Work-in-Progress. Selected Works-in-Progress presenters and readers will pay the registration fee for the Conference and will be responsible for their own travel and other expenses.

If you wish to present a work-in-progress, please submit a short abstract in Times New Roman 12-point font. At the top of your abstract, please provide on separate lines the title of your paper, your name, your school affiliation, the number of years you have been in law teaching, and whether you are an assistant professor, an associate professor without tenure, an associate professor with tenure, or a tenured professor. Your abstract, not including the title, should be short and succinct (approximately 300-500 words). Abstracts will be due February 1, 2013, and should be emailed to [13crimconf@aals.org](mailto:13crimconf@aals.org), with the title "Works-in-Progress Submission" in the subject line.

If you wish to serve as a reader/commentator on a work-in-progress, please email [13crimconf@aals.org](mailto:13crimconf@aals.org) by February 1, 2013. Please provide your name, your school affiliation, whether you are tenured or untenured, and whether you have an interest in commenting on a particular subject matter, e.g. papers on *Miranda* or papers on self-defense. You are welcome to submit a Work-in-Progress abstract and volunteer to serve as a reader/commentator.

### PLANNING COMMITTEE FOR AALS CONFERENCE ON CRIMINAL JUSTICE

Bennet Capers, Hofstra University School of Law, **Chair**  
 Lisa Kern Griffin, Duke University School of Law  
 Cynthia Lee, The George Washington University Law School  
 Ryan W. Scott, Indiana University Maurer School of Law  
 Christopher Slobogin, Vanderbilt University Law School

## 2013 Workshop on Poverty, Immigration and Property

Monday, June 10 - Wednesday, June 12, 2013 — San Diego, California

The Workshop on Poverty, Immigration and Property will open with registration at 4:00 p.m. on Monday, June 10 and end at 4:00 p.m. on Wednesday, June 12 in San Diego, California. This workshop will be of interest to teachers of immigration law, poverty law, property, local government, clinical, international human rights, critical race, minority, Native American rights, and agricultural law.

The recent Arizona SB 1070 decision, the pending Hazleton litigation, and the state bar licensing cases for undocumented applicants all implicate property rights. Since the infamous alien land laws, most immigration scholars have not addressed this historical issue. Related issues are surfacing again that affect property rights of non-citizens. These developments present a challenge to immigration scholars to examine the intersection between immigration and property. This new lens also can provide us with new insight on other issues of concern to immigrants and immigration policy, such as access to justice.

The workshop brings together two communities of scholars: immigration and property. For immigration scholars, the workshop presents a special opportunity to interact with property law scholars around these intersections. For example, *State v. Shack*, 277 A.2d 369 (N.J. 1971), a forty-year old case, is enjoying a renaissance and spike in scholarly attention among property scholars. In *Shack*, perhaps the most progressive decision found in the property law canon, the New Jersey Supreme Court recognized the right of migrant workers to receive visitors over the objections of the property owner. The court's expansive opinion declared, "Property rights serve human values. They are recognized to that end and are limited by it." Though narrowly the holding in *Shack* relates to property owners' right-to-exclude, the case invites consideration of the nature of property, the rights of immigrant/vulnerable workers, and

how seemingly neutral legal principals impact the poor. In addition to exploring emerging themes in property law scholarship, this workshop offers an opportunity to interact with leading immigrant law scholars.

The topics covered in this innovative Workshop include plenary sessions on What Lies at the Intersection of Poverty, Property, and Immigration; After SB 1070: Exclusion, Inclusion, and Immigrants; Reconsidering *State v. Shack*; and Transnational Perspectives on Poverty, Immigration, and Property. A range of concurrent panels will be established based on proposed topics and a call for papers and presentations that has a deadline for proposals of October 26, 2012.

Confirmed speakers include: Gregory S. Alexander (Cornell); Bernadette Atuahene (Chicago-Kent); Daniel Bonilla (University of Andes, Bogotá); Rashmi Dyal-Chand (Northeastern); Gerald López (California, Los Angeles); David A. Martin (Virginia); Karla M. McKanders (Tennessee); Enrique Morones (Border Angels, San Diego, CA); Sarah H. Paoletti (Pennsylvania); Eduardo Moises Penálver (Cornell); Joseph W. Singer (Harvard); Rose Cuison Villazor (California, Davis); Cecillia Wang (ACLU Immigrants' Rights Project, New York, NY).

### PLANNING COMMITTEE FOR WORKSHOP ON POVERTY, IMMIGRATION AND PROPERTY

D. Benjamin Barros, Widener University School of Law  
 Sheila F. Foster, Fordham University School of Law, **Chair**  
 Bill O. Hing, University of San Francisco School of Law  
 Beth Lyon, Villanova University School of Law  
 Ezra E.S. Rosser, American University, Washington  
 College of Law



## Workshop on Transnational Perspectives for Equality Law

**Sunday, June 23 – Tuesday, June 25, 2013**  
**Washington, D.C.**

The Workshop on Transnational Perspectives for Equality Law is scheduled Sunday, June 23 through Tuesday, June 25, 2013 in Washington, D.C. Guy-Uriel E. Charles, Duke University School of Law, is Chair of the Planning Committee. The Committee also includes Timothy A. Canova, Nova Southeastern University Shepard Broad Law Center; Richard T. Ford, Stanford Law School; Reva B. Siegel, Yale Law School; and Julie C. Suk, Benjamin N. Cardozo School of Law Yeshiva University. The committee describes the workshop below.

Antidiscrimination law is an American invention that has spread all around the world. During the American civil rights movement of the 1960s, antidiscrimination law promised radical social transformations towards equality for women and minorities in the workplace, in politics, and in education. But recent developments in Equal Protection and Title VII doctrine have paralyzed this trajectory. Meanwhile, the last decade has seen the unprecedented globalization of antidiscrimination law, as well as its expansion and alternative development outside the United States, catalyzed largely by the European Union's two directives in 2000, on race equality and on equal treatment in employment. Over the last few years, a new body of equality law and policy experimentation has emerged not only in the EU and in European countries, but also in South Africa, Canada, Latin America, and Asia. There is a range of public policies adopted to mitigate the disadvantages of vulnerable groups such as racial, ethnic, and religious minorities, women, the disabled, the elderly, and the poor, constituting an "equality law" that goes beyond norms prohibiting discrimination.

At the same time, antidiscrimination law in the United States seems to be changing. U.S. Supreme Court decisions over the last several years (*Ricci v. DeStefano*, *Parents Involved in Community Schools v. Seattle School District*, *Wal-Mart v. Dukes*) have signaled the end of antidiscrimination law as envisioned by the civil rights movement in the United States. In response, there is growing scholarly interest in finding new approaches to the persistent problem of structural inequality. Comparative reflection is a productive tool, particularly when energy and optimism surrounds the trajectory of antidiscrimination law and equality policy outside of the United States. Now that there is over

a decade's worth of new antidiscrimination activity in the EU countries following the 2000 equality directives, the time is ripe for scholarly reflection and evaluation of these developments. From an intellectual, practical, and strategic perspective, antidiscrimination scholars in the United States can no longer ignore developments in antidiscrimination law in other countries.

While a growing number of American legal scholars are lamenting the limits of antidiscrimination law, the recent growth of this body of law outside of the United States has largely gone unnoticed. The central purpose of this Workshop is to widen the comparative lens on U.S. equality law—its failures, its achievements, and its potential—across a variety of subject areas. The meeting will provide a unique and much-needed opportunity to bring together scholars from various fields – constitutional law, employment discrimination law, comparative law, comparative constitutional law, election law, education law – to deepen and enrich the scholarship and teaching of equality. The Workshop will also provide a unique opportunity for U.S. scholars to interact with a wide, varied, and stimulating group of antidiscrimination scholars working around the world. Additionally, law schools are increasingly making their curricula more transnational and comparative. This Workshop will assist teachers in integrating comparative perspectives to illuminate constitutional law, employment discrimination law, employment law, and other traditional subjects.

The Workshop will explore a number of critical questions including what is at stake in looking comparatively when doing equality law; how affirmative action is understood in other legal systems; understanding disparate impact, accommodation, and positive rights. There will be sessions on religion, profiling, and equality and social movements. Transnational perspectives on equality law will be a greater component of antidiscrimination scholarship going forward. This meeting should not be missed.

### PLANNING COMMITTEE FOR AALS WORKSHOP ON TRANSNATIONAL PERSPECTIVES FOR EQUALITY LAW

Timothy A. Canova, Nova Southeastern University Shepard Broad Law Center  
 Guy-Uriel E. Charles, Duke University School of Law, **Chair**  
 Richard T. Ford, Stanford Law School  
 Reva B. Siegel, Yale Law School  
 Julie C. Suk, Benjamin N. Cardozo School of Law Yeshiva University

## 2013 Conference on Clinical Legal Education and Law Clinic Directors Workshop

“The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs”

**Saturday, April 27 – Wednesday, May 1, 2013**  
**San Juan, Puerto Rico**

The 2013 Conference on Clinical Legal Education entitled “The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs” and the Law Clinic Directors Workshop will take place April 27 - May 1, 2013 in San Juan, Puerto Rico. The Law Clinic Directors Workshop will open with registration at 4:00 p.m. on Saturday, April 27 and end at 5:00 p.m. on Sunday, April 28. The Conference on Clinical Legal Education will immediately follow with registration at 3:00 p.m. on Sunday, April 28 and end at 5:00 p.m. on Wednesday, May 1.

Katherine R. Kruse of Hamline University School of Law, Chair of the Planning Committee, who is joined by Patience A. Crowder, University of Denver College of Law; Phyllis Goldfarb, The George Washington University Law School; Alan Kirtley, University of Washington School of Law; and Alexander Scherr, University of Georgia School of Law describe the upcoming Conference on Clinical Legal Education as follows:

As originally conceived, clinical legal education operated primarily within the context of litigation, social justice lawyering, and in-house, live-client clinics. Over the years, diverse models of clinical education have emerged: non-litigation clinics such as transactional clinics, mediation clinics, and legislative policy clinics; externship programs; hybrid clinics that combine aspects of direct representation and externship placement; and the expansion of clinical education in countries around the globe. In many respects, the pedagogies of these diverse models have been developing outside the mainstream of clinical legal education through forums such as distinct conferences dedicated to transactional clinics, externships, or global justice issues. This conference seeks to bring the pedagogies from these diverse models of clinical legal education to center stage, examining the methods and assumptions of non-litigation, externship, hybrid, and international clinic models and engaging questions about how these pedagogies can or should inform earlier understandings of clinical education, lawyering skills, and social justice work.

An exploration of the diversification of clinical legal education compels a focus on the divergent approaches adopted by both clinical faculty and law school administrations. A predominant mode of clinical education involves teaching the professional skills of interviewing, fact investigation, counseling, and negotiation within a framework that assumes litigation as a backdrop. The rise of non-litigation clinics, however, has led to pedagogies of lawyering skills organized around the different objectives, methods and competencies of non-litigation work. Moreover, the role of clinicians in assisting law schools to develop lawyering skills training across the curriculum challenges the model of social justice lawyering that has shaped the growth and development of traditional clinical legal education, re-framing questions about the trade-offs between teaching skills and advancing the social justice mission of clinics.

The in-house, live-client clinic has been the preeminent model for American clinical education. Yet externships have existed at least as long as clinics and form the core of many experiential programs in the United States and abroad. Supervised work in outside practices dominates training in other professions such as medicine, education, social work, and ministry. The need to provide more practical skills training to more law students has pushed law schools to expand the reach of clinical education beyond the limited slots available through in-house clinics taught solely or primarily by in-house clinical faculty. Law schools have responded to these realities by expanding the range and variety of externship program designs; by developing hybrid models that divide client work, student supervision, and classroom teaching between in-house clinicians and adjuncts; and by creating new courses that utilize aspects of externships (e.g. court observation or shadowing) together with more traditional approaches. These diverse models break down some of the traditional distinctions between in-house clinics and externships, and prompt both questions and creative dialogue through the contrast of clinical pedagogies.

## Conference on Clinical Legal Education *continued*

With the diversification of models of clinical legal education come not just opportunities, but also challenges, critiques, and controversies. This conference will provide a space to explore the pedagogies of these diverse models as well as the underlying challenges inherent in the expansion of the goals and limits of clinical education. To highlight these points, the conference will consider the possibilities for cross-fertilization from different pedagogical models.

Each day of the conference will feature a single plenary session addressing the diverse pedagogies of clinical education and one or two concurrent sessions. Working groups will meet four times during the conference. To address conference themes of diversification and cross-fertilization, while also allowing clinicians to meet in affinity groups, the first two working group sessions will feature mixed subject-matter groups and the second two sessions will feature affinity groups organized by subject matter.

Confirmed plenary speakers to date for the Clinical Conference include: Bryan L. Adamson (Seattle); Jane H. Aiken (Georgetown); Alicia Alvarez (Michigan); Ann M. Cammett (Nevada, Las Vegas); Elizabeth B. Cooper (Fordham); Sarah L. Gerwig-Moore (Mercer); Praveen Kosuri (Pennsylvania); Nancy Maurer (Albany); Ernest Ojukwu (Nigerian Law School); Ann C. Shalleck (American).

The Conference will be preceded by a Law Clinic Directors' Workshop, which will explore the pressures on law schools and on clinical programs to provide more clinical opportunities to more law students with limited expenditure of law school resources. The Workshop will explore structural vehicles for responding to these challenges. It will also examine best practices for expanding clinic offerings through the incorporation of teachers such as clinic fellows and adjuncts. The Workshop will provide opportunities for clinic directors to share their concerns and strategies in responding to the challenges facing legal education today.

Confirmed plenary speakers to date for the Law Clinic Directors Workshop include: Margaret Martin Barry (Catholic); Joan W. Howarth (Michigan State); Ann Juergens (William Mitchell); Julie D. Lawton (DePaul); Scott A. Schumacher (Washington); Susan J. Bryant (CUNY); Deborah Epstein (Georgetown); Luz E. Herrera (Thomas Jefferson); Fred Rooney (CUNY); Laura L. Rovner (Denver).

### PLANNING COMMITTEE FOR AALS CONFERENCE ON CLINICAL LEGAL EDUCATION AND LAW CLINIC DIRECTORS WORKSHOP

Patience A. Crowder, University of Denver Sturm College of Law  
Phyllis Goldfarb, The George Washington University Law School  
Alan Kirtley, University of Washington School of Law  
Katherine R. Kruse, Hamline University School of Law, Chair  
Alexander Scherr, University of Georgia School of Law

# aalscalendar

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## 2013 Annual Meeting

Friday, January 4 – Monday, January 7, 2013  
New Orleans, Louisiana

## 2013 Conference on Clinical Legal Education

Saturday, April 27 – Wednesday, May 1, 2013  
San Juan, Puerto Rico

### Law Clinic Directors Workshop

Saturday, April 27 – Sunday, April 28, 2013

### Conference on Clinical Legal Education - The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs

Sunday, April 28 – Wednesday, May 1, 2013

## 2013 Mid-Year Meeting

Monday, June 10, 2013 – Wednesday, June 12, 2013  
San Diego, California

### Conference on Criminal Justice

Monday, June 10, 2013 – Wednesday, June 12, 2013

### Workshop on Poverty, Immigration and Property

Monday, June 10, 2013 – Wednesday, June 12, 2013

## 2013 Workshop for New Law School Teachers

Wednesday, June 19 – Saturday, June 22, 2013  
Washington, D.C.

### Workshop for Beginning Legal Writing Teachers

Wednesday, June 19 – Thursday, June 20, 2013

### Workshop for New Law School Teachers

Thursday, June 20 – Saturday, June 22, 2013

## 2013 Workshop for Pretenured People of Color Law School Teachers

Saturday, June 22 – Sunday, June 23, 2013  
Washington, D.C.

## 2013 Workshop on Transnational Perspectives for Equality Law

Sunday, June 23 – Tuesday, June 25, 2013  
Washington, D.C.

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## Future Annual Meeting Dates

- Friday, January 3 – Monday, January 6, 2014
- Friday, January 2 – Tuesday, January 6, 2015

## Future Faculty Recruitment Conference Dates

- Thursday, October 17 – Saturday, October 19, 2013
- Thursday, October 16 – Saturday, October 18, 2014

For additional information visit [www.aals.org/calendar/](http://www.aals.org/calendar/)



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