



AALS MEMBER SCHOOLS

FACULTY POSITIONS

A. Entry-Level or Experienced Teacher Positions in AALS Member Schools

THE UNIVERSITY OF CINCINNATI COLLEGE OF LAW invites applications from entry-level and lateral candidates for one or more tenure-track or tenured faculty positions. Our curricular needs are flexible, and we welcome applications from outstanding candidates in all subject areas and at all levels of seniority. Possible areas of particular interest include, but are not limited to, commercial law, international law, property, patents, taxation, and wills and trusts. In addition, we will consider candidates with an interest in building upon our signature programs in human rights, social justice, and corporate law. We also seek applications for visiting faculty positions in those areas. All applicants should have a distinguished academic background and either great promise or a record of excellence in both scholarship and teaching. The University of Cincinnati is committed to a diverse faculty, staff, and student body. We encourage applications from women, people of color, persons with disabilities, and others whose background, experience, and viewpoints would contribute to the diversity of our faculty. Contact: Professor Christopher Bryant, Chair, Faculty Appointments Committee; University of Cincinnati College of Law; P.O. Box 210040; Cincinnati, OH 45221-0040; chris.bryant@uc.edu.

THE UNIVERSITY OF GEORGIA SCHOOL OF LAW is seeking a full-time, non-tenure track instructor to teach one section of 35-40 highly qualified first year students. The two-semester course introduces first-year law students to legal analysis and synthesis, legal research, both objective and persuasive writing in a variety of contexts, and oral advocacy. This position will also teach one or more upper-level writing courses during the spring semester, and the option is available to teach during the summer semester as well. The position offers an excellent opportunity to teach in an in-depth, comprehensive program, with an emphasis on individual attention. Qualifications include a J.D., excellent academic record, practice or clerking experience, and demonstrated ability in each of the capacities the course is designed to develop. Salary is for ten months and is negotiable depending on qualifications and experience. All applications must include a resume

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AALS FACULTY RECRUITMENT SERVICES

The AALS offers three main services for those interested in finding a job as a law teacher. The Association serves as a conduit, sending to law schools information on registrants via the Faculty Appointments Register, and sending to registrants the Placement Bulletin with advertisements for positions at schools. In addition, the Association sponsors a Faculty Recruitment Conference where schools can interview registrants. These faculty recruitment services are for those persons interested in becoming law school faculty, for current faculty who want more recruitment services than what's available under the Visiting and Retiring Faculty Registers and for schools interested in recruiting new faculty.



For more information about AALS Faculty Recruitment Services, visit www.aals.org/frs.

All institutions participating in AALS Faculty Recruitment Services (Faculty Appointments Register, Faculty Recruitment Conference, Placement Bulletin) must have confirmed that they will not discriminate on the ground of race, color, religion, national origin, sex, age, disability, or sexual orientation with respect to hiring, continuation, promotion, and tenure in connection with their utilization of these services.

POSITIONS IN AALS MEMBER SCHOOLS (CONTINUED)

and statement of interest before March 14, 2014 to: Cathleen Wharton, Director, Legal Writing Program, University of Georgia School of Law, Athens, GA 30602, wharton1@uga.edu. The University of Georgia is an Equal Opportunity/Affirmative Action Employer.

TEMPLE UNIVERSITY JAMES E. BEASLEY SCHOOL OF LAW invites applications from both entry-level and lateral candidates for full-time, tenure-track faculty positions to commence in Fall 2014. We welcome applications from candidates with a wide variety of interests. Although areas of need are subject to change, priority areas are likely to include health law, business and commercial law, civil procedure, intellectual property, law and technology, trust and estates, torts, and employment law/employment discrimination. Lateral candidates should contact Professor Gregory Mandel, Lateral Faculty Appointments Subcommittee (gregory.mandel@temple.edu). Entry-level candidates should contact Professor Donald Harris, Faculty Appointments Subcommittee (donald.harris@temple.edu). Temple University is committed to a policy of equal opportunity for all in every aspect of its operations. The University has pledged not to discriminate on the basis of an individual's age, color, disability, marital status, national or ethnic origin, race, religion, sex (including pregnancy), sexual orientation, gender identity, genetic information or veteran status.

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Published August 15, September 5,
September 26, and February 5

Association of American Law Schools
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B. Experienced Teacher Positions

THE UNIVERSITY OF ARIZONA ROGERS COLLEGE OF LAW invites applications to fill three tenured or tenure-track faculty positions, to begin in Fall 2014. The College will consider candidates with a range of curricular and scholarly expertise. Subject areas of particular interest include International Trade, Torts, Property, and Civil Procedure. Applicants should demonstrate excellence in scholarship and teaching or the potential for such excellence. The College values equality of opportunity and diversity. The College seeks candidates who are engaged with multiple communities, interested in working across disciplines, and thus prepared to serve the needs of its increasingly diverse and global student body. Candidates poised in their teaching and scholarship to respond to structural changes to legal education and the legal market are of particular interest. To enrich and diversify its faculty, the College welcomes applications from candidates of all backgrounds. Contact: Professor David Marcus, Chair, Faculty Appointments Committee, via email at dmarcus@email.arizona.edu, or by mail at University of Arizona Rogers College of Law, 1201 E. Speedway Blvd., Tucson, AZ 85721.

C. Clinical Teacher Positions

THE UNIVERSITY OF NEW MEXICO (UNM) SCHOOL OF LAW anticipates faculty hiring in the areas of Business and Tax Clinic and Natural Resources law. The Clinical law position is anticipated to be a tenure, tenure-track, or visiting position starting in the fall of 2014. The Natural Resources law position is anticipated to be a visitor position for the spring of 2015. Candidates must possess a J.D. or equivalent legal degree. Preferred qualifications include a record of demonstrated excellence or the promise of excellence in teaching and academic scholarship. Entry-level and experienced teachers are encouraged to apply. Academic rank and salary will be based on experience and qualifications. The UNM Clinical Law Program is recognized as a national leader in clinical education and is consistently ranked as one of the top clinical education programs. The Natural Resources and Environmental Law Program includes courses concerning natural resources and the environment, as well as several related graduate courses offered through other academic units at

UNM. Offering a J.D. degree, our legal education program is nationally recognized for innovative classes that combine law practice skills training with doctrinal instruction and a 10:1 student-to-faculty ratio. Our faculty is one of the most ethnically and racially diverse faculties in the country; our student body is similarly diverse. Official job descriptions and online application forms for these openings will be found in UNM Jobs when posted in early fall of 2013 (<https://unmjobs.unm.edu>). For best consideration, please submit applications by the date stated in UNM Jobs. Recruitment will continue until the positions are filled. For more information regarding the job postings, contact: Nathalie Martin, Chair, Faculty Appointments Committee, martin@law.unm.edu. The University of New Mexico is an Affirmative Action/Equal Opportunity Employer.

THE TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW solicits applications for an assistant/associate clinical professor of law or staff attorney position in its new Stephen and Sandra Sheller Center for Social Justice. The Sheller Center, opening its doors in October 2013, is an innovative, dynamic legal program that will integrate students into its efforts to address as its main priority pressing legal problems facing under-served Philadelphians. The position will begin July 1, 2014. This full-time, non-tenured position is renewable yearly initially, but may, depending on the candidate's qualifications, be eligible for long-term, renewable contracts in compliance with ABA Standard 405(c). Salary will be commensurate with background, qualifications, and experience. Minimum Qualifications: An excellent academic record and a J.D. degree; a preferred minimum of 5 years significant law practice and/or clinical teaching experience; and must be a member of the Pennsylvania Bar or willing to become a member as soon as practical following appointment. The ideal candidate will have both significant practice experience in a variety of fields, including drafting policy documents and engaging in policy advocacy, and law teaching experience. Candidates interested in long-term contracts must have demonstrated research and writing ability, ideally published work in a law journal or comparable publication. Temple University is committed to a diverse faculty, staff and student body and is an EEO/AA employer. To Apply: Please send the following to Professor Jaya Ramji-Nogales at lawfsc@temple.edu: 1) cover letter; 2) one page statement of interest, including an explanation of how the applicant's experiences demonstrate the ability to meet the academic and social justice goals of the Stephen and Sandra Sheller Center for Social

Justice; 3) writing sample, preferably of published work; 4) resume or curriculum vitae. Interested persons are encouraged to apply as soon as possible. The position is open until filled. No calls please.

DEAN POSITIONS

THE UNIVERSITY OF LOUISVILLE, a nationally recognized public research university in one of America's most livable cities, announces the search for Dean of the Louis D. Brandeis School of Law. The successful candidate will lead a law school with a strong commitment to research and scholarship, a rich tradition of effectively preparing students for the ethical practice of law, a time-honored focus on public service, and a responsive approach to emerging trends in legal education. The school is named for U.S. Supreme Court Justice Louis Dembitz Brandeis, a Louisville native with a passion and vision for legal education. America's fifth oldest law school in continuous operation, the law school (<http://www.law.louisville.edu>) is ABA accredited and ranked #1 by U.S. News & World Report as the nation's most efficient law school. Representing more than 30 states and 120+ undergraduate institutions, total enrollment is 380. Of 129 students in the Fall 2013 entering class, median LSAT is 155 and undergraduate GPA is 3.31. The composite profile shows a median LSAT of 156 and an undergraduate GPA of 3.4. There are 37 full-time and 14 adjunct faculty. Among the 30 least-expensive ABA-approved law schools, it has been ranked third among the "best values in legal education" by The National Jurist. Five minutes from downtown, the law school occupies an 82,000 sq. ft. building featuring a new moot court/mock trial room. Taught by world-class faculty, students rank among the nation's most successful in getting professional positions after graduation that require or prefer a J.D. degree. Opportunities for experiential learning abound. Along with the traditional 3-year program, a part-time program serves students with outside obligations and is generally completed in 4-5 years. Additionally, there are 7 high-demand dual degree programs. Established in 1798 and led by President James Ramsey, UofL (<http://louisville.edu>) is Carnegie classified as a Very High Research Activity Research University. Enrollment is 22,500 and the annual operating budget is \$1.2 billion. Culturally rich with a cost of living well below the national average and a population of 1 million-plus, Louisville ranks among the nation's top 10 metropolitan places to live and the top 10 cities to practice law (www.gotolouisville.com, www.possibilitycity.com). The Search Committee seeks highly qualified candidates

DEAN POSITIONS AT MEMBER SCHOOLS (CONTINUED)

with experience, vision, and informed perspectives on leading a research institution and preparing students for success in the contemporary legal marketplace. For a detailed description of preferred attributes, opportunities and challenges, visit <http://www.academic-search.com/data/files/uofllawdeanprofile.pdf>. The Committee will accept confidential applications and nominations until the position is filled. The review of candidate files begins in mid-February. Applicants should submit a letter describing experiences and interest in the position; CV; and 5 references with contact information. Submit materials electronically to: BrandeisLawDean@academic-search.com. The search is assisted by John Hicks, Academic Search John.hicks@academic-search.com.

NOVA SOUTHEASTERN UNIVERSITY SHEPARD BROAD LAW Center ("NSU Law") invites applications and nominations for the position of Dean. NSU Law is built on a foundation of integrity, advocacy, community service, leadership, and development of practice-ready attorneys. In 2012, our programs were ranked among the top ten law schools in the nation for bar preparation due in large part to our extraordinary faculty, focused programs, and dedicated students. NSU Law students are focused on becoming outstanding lawyers and engaged in cultivating relationships with one another for the betterment of their law school experience and career. NSU Law's mission is to ensure that students develop the knowledge, skills, and values that are at the heart of becoming trusted, highly adept, professional lawyers who are respected for serving clients, their communities, and justice. An integral part of NSU Law is our faculty. Our faculty members are true mentors and role models that challenge and inspire our students. Their expertise and competence in established and emerging areas of law provide the bridge between tradition and evolution in the legal profession. Many of our faculty members are nationally recognized legal experts in their fields, and have published books and articles that have appeared in prominent law journals across the country. As the chief academic and administrative officer of the Law Center, the Dean is responsible for leadership of the school's academic and administrative affairs. The Dean will provide innovative vision and leadership in order to maintain and advance the stature of the Law Center. The successful Dean candidate will (1) be a leader, colleague, and mentor with respect to the faculty; (2) be responsible for decisions related to NSU Law personnel, including preparation of faculty contract renewal, promotion, tenure, and sabbatical materials for submission to

appropriate University officials; (3) develop programs that will attract philanthropic interest; (4) develop plans for new programs and refinement of existing programs; and (5) work effectively with a variety of constituencies within NSU Law, the University, and externally. Contact: Nominations, resumes, and inquiries may be directed in confidence to: <https://nsulawdean.ekornferry.com>. Nova Southeastern University is an equal opportunity employer and is in full compliance with the Americans with Disabilities Act. NSU Law encourages applications from individuals of varied experiences and backgrounds.

ASSOCIATE DEAN POSITIONS

THE SCHOOL OF LAW AT THE UNIVERSITY OF SOUTH DAKOTA is accepting applications for an Associate Dean of Academic Affairs. The Associate Dean is the law school's primary academic officer and coordinates academic affairs and curricular matters reporting directly to the Dean. The position is responsible for maintaining the integrity of the law school's academic program and for the ongoing development, planning, management and assessment of the program. In addition, the Associate Dean is the diversity officer for the law school and has responsibilities for certain student services. The Associate Dean provides general assistance to the Dean, and is expected to teach one course each academic year. The person in the position must project a professional and positive image to students, faculty, staff, administration, alumni, the public, and other constituencies. The Associate Dean is expected to be visible and active in the law school and university communities. Required Qualifications: Juris Doctorate from an ABA-approved law school; minimum of 3 years of experience in an academic environment; license to practice law; strong interpersonal, communication, and decision making skills; and a commitment to diversity and inclusiveness. Preferred Qualifications: Experience in position that includes teaching, scholarship, and service requirements; experience in substantive law course instruction; experience in the practice of law; experience with grant writing and fund raising; and experience in a supervisory role. Application Process: Applications must be made online at <https://yourfuture.sdbor.edu>. Complete NFE/Faculty Application and electronically upload a cover letter, resume/CV, and a list of three current references with contact information. Position is open until filled. To ensure full consideration, please submit application materials by the first review date. Inquiries may be directed to Robert Noonan at Bob.Noonan@usd.edu or 605-677-6361. AA/EOE.

WESTERN NEW ENGLAND UNIVERSITY SCHOOL OF LAW is seeking candidates to become our Assistant Dean and Director of Bar Admission Programs. This is a full time, year round position. The Director will design, administer, and oversee the Law School's bar examination preparation efforts and activities, including, as appropriate, teaching classes (for-credit and/or non-credit), counseling and tutoring students on an individual and group basis, and developing/ implementing/monitoring programs and services. The Director will work with law students to help them prepare for success on the bar examination; will design and implement an effective bar passage program, including strategies to assist all students, particularly students whose academic indicia are predictive of challenges in passing the bar; will track the academic progress of students, particularly at-risk students, to insure that students are receiving necessary bar passage services; will track students' bar examination results to focus better the Law School's efforts and to satisfy accreditation reporting; will teach a supplemental bar review program or for-credit course or courses; will oversee the bar pass course taught by an outside contractor; will coordinate interactions with the State Board of Bar Examiners in various states and with commercial bar exam providers; will develop programs and services to encourage awareness of bar exam and bar admissions requirements; and will work closely with the Associate Dean for Academic Affairs, Associate Dean for Student Affairs and Enrollment Planning, the Director of Academic Support, the Academic Support and Bar Pass Committee and other members of the faculty and staff to help students achieve success on their bar exams. Qualifications: The successful candidate will have a J.D. degree from an ABA-approved law school, admission to at least one state bar, and experience in teaching in and administering bar exam preparation programs and courses. Western New England University is a private, independent, coeducational institution founded in 1919. Located on an attractive 215-acre suburban campus in Springfield, Massachusetts, Western New England University serves 3,700 students, including 2,550 full-time undergraduate students. Undergraduate, graduate, and professional programs are offered through Colleges of Arts and Sciences, Business, Engineering, and Pharmacy, and School of Law. Application Process: Nominations and applications should be received by February 15, 2014, although nominations and applications may be accepted until the position is filled. This position has a start date of July 1, 2014. All applications should include a letter of interest and résumé, together

with the names, addresses, telephone numbers, and email addresses of at least three references. Applications should be mailed to: Donna Martin, Employment Associate, Human Resources, Western New England University, 1215 Wilbraham Road, Springfield, MA 01119. Electronic submissions are encouraged and may be sent to hr@wne.edu. Although not mandatory, candidates are strongly encouraged to submit materials electronically in MS Word format. Western New England University is an Equal Opportunity Employer. We welcome candidates whose background may contribute to the further diversification of our community.

DIRECTOR POSITIONS

CHICAGO-KENT COLLEGE OF LAW is seeking outstanding applicants for the position of Director of its Legal Writing Program, one of the oldest and most distinguished in the nation. The Director will teach a section of Legal Writing I and II, and may also teach a doctrinal course in an area of interest. In addition, the duties of the Director will include 1) training and supervising new first-year legal writing professors; 2) hiring, training and supervising legal writing Teaching Assistants; 3) facilitating pedagogical planning and design of the first-year research and writing course; 4) managing the first-year Legal Writing Program's budget; 4) coordinating first-year legal research training; 5) participating in first-year legal writing faculty hiring and retention; 6) reviewing course evaluations for all first year sections; 7) addressing student concerns related to the first-year course; and 8) collaborating with the Director of Experiential Learning to achieve continuity and instructional excellence across the legal writing curriculum. The Director will also be expected to promote curricular innovation, participate actively in the law school and legal writing communities, advocate on behalf of the Legal Writing Program internally, promote the Program externally, engage in legal writing or other types of scholarship, and support the scholarly activities of the legal writing faculty. Applicants should have a distinguished academic record, at least five years of experience teaching legal writing, and strong leadership, administrative and interpersonal skills. Supervisory or administrative experience is desirable, but not required. Chicago-Kent is an Equal Opportunity Employer, and diverse candidates are encouraged to apply. The Director will be hired at the rank of Associate Professor of Legal Writing or Professor of Legal Writing, depending on qualifications and experience. The position is eligible for long-term renewable contracts that comply with ABA Standard 405(c) on security of position. The

DIRECTOR POSITIONS IN AALS MEMBER SCHOOLS (CONTINUED)

review of applications will begin after Friday, January 24, 2014 and continue until the position is filled. To apply, please address a letter of interest, CV, and contact information for at least three references to the attention of the search committee chair, Adrian Walters. Please submit these materials via email to Nicole Lechuga, nlechuga@kentlaw.iit.edu.

CHICAGO-KENT COLLEGE OF LAW is seeking outstanding applicants for a new position, Director of Experiential Learning. This position offers an opportunity to design and implement new experiential and advanced practice skills courses. The Director will coordinate and oversee the upper year legal writing curriculum, which focuses on practice experiences and is taught primarily by practitioners. The Director will also coordinate the new Praxis Program. The Praxis Program is designed to help students develop those professional competencies that are critical to professional success, but have received little emphasis in the traditional law school curriculum. The leadership of the Praxis Program will require extensive work with the practice community to maintain and develop connections between the law school and practitioners. Together, the second year legal writing curriculum and Praxis should help ensure that multiple practitioner experiences are more fully integrated into students' law school studies. The Director will be responsible for integrating innovative, experiential, pedagogy into the law school curriculum as a whole, with the aim of ensuring our students are effective, entrepreneurial and ethical legal professionals. The Director will be expected to coordinate with other skills initiatives at Chicago-Kent, such as the Clinic and Advocacy programs. In particular, the Director will collaborate with the Director of Legal Writing to ensure continuity and instructional excellence across the legal writing curriculum. The Director will also be expected to teach in the upper year legal writing and skills curriculum on a recurring basis. Strong candidates will have experience both in practice and teaching. Transactional experience is preferred, but not required. Exemplary administrative and interpersonal skills are essential. Chicago-Kent is an Equal Opportunity Employer, and diverse candidates are encouraged to apply. The position is eligible for long-term renewable contracts that comply with ABA Standard 405(c) on security of position. The review of applications will begin after Friday, January 24, 2014 and continue until the position is filled. To apply, please address a letter of interest, CV, and contact information for at least three references to the attention of the search committee chair, Adrian Walters. Please submit these materials via email to Nicole Lechuga, nlechuga@kentlaw.iit.edu.

UNIVERSITY OF HAWAII WILLIAM S. RICHARDSON SCHOOL OF LAW seeks a faculty position/program director to begin academic year 2014-2015 under position number 0085629, pending final position clearance. Duties: The successful candidate will be a full time member of the tenured or tenure-track faculty and will direct the Law School's Environmental Law Program. His or her primary teaching, scholarship, and service responsibilities will center on the areas of environmental and administrative law. As Director of the Environmental Law Program, the successful candidate will oversee the Law School's certificate program in Environmental Law, and develop and manage the Program's curricular and extra-curricular initiatives relating to environmental law and policy. Environmental law is conceived broadly to include natural resources law, wildlife law, environmental law, land use law, and other subjects bearing on environmental sustainability at the local, regional, national, and international levels. Minimum Qualifications: A record of academic excellence, a Juris Doctor degree or equivalent, and manifest potential for excellence in teaching, scholarship, and professional service. Desirable Qualifications: Demonstrated experience in program administration, including student counseling, strategic planning, stakeholder relations, and community outreach. Hawai'i is a community of rich cultural diversity. The successful candidate must have strong interpersonal skills sufficient to inspire and work effectively with diverse groups of students, staff, faculty, alumni, government officials, and members of the bar, and must be able to work effectively in multi-cultural and multi-disciplinary contexts. We encourage applicants from minority groups, women, and others whose background or interest will contribute to diversity in the faculty. Applications from both experienced teachers and those new to teaching are welcome. Rank and salary are commensurate with experience. To apply, submit to the following address: a cover letter indicating the position number for which you are applying and how you satisfy the minimum and desirable qualifications, full contact information for (including e-mail addresses of) three professional references, your resume and links to scholarship or writing samples. Email preferred to: lssearch@hawaii.edu, William S. Richardson School of Law, Attention: Melissa Matsuura, 2515 Dole Street, Room 223, Honolulu, HI 96822, Inquiries: Melissa Matsuura, Administrative Officer; 808-956-7545; mmatsuur@hawaii.edu.

UNIVERSITY OF HAWAI'I WILLIAM S. RICHARDSON SCHOOL OF LAW seeks a full-time faculty position/program director to begin academic year 2014-2015 under position number 0088500, pending final position clearance. Duties: The successful candidate will be a full-time member of the tenured or tenure-track faculty and will direct the Law School's Legal Writing Program. His or her primary teaching, scholarship, and service responsibilities will center on the area of legal writing. As Director of Legal Writing, the successful candidate will oversee the Law School's Legal Writing program and collaborate closely with the Library Faculty teaching Legal Research. The Director of Legal Writing will develop and manage the Program's first-year and upper-division writing courses, coordinate "writing across the curriculum," develop and coordinate skills-based writing courses, and undertake innovative initiatives related to improving legal writing performance. Minimum Qualifications: A record of academic excellence, with a focus on writing, a Juris Doctor degree or equivalent, and manifested potential for excellence in teaching, scholarship, and professional service. The successful candidate must have strong interpersonal and leadership skills sufficient to inspire and work effectively with diverse groups of students, staff, faculty, alumni, government officials, and members of the bar, and must be able to work effectively in multi-cultural and multi-disciplinary contexts. Desirable Qualifications: Demonstrated experience in Legal Writing program development and administration, including innovative pedagogy, student counseling, faculty leadership and teaching coordination, strong ability to collaborate, experience working well with legal research faculty. Hawai'i is a community of rich cultural diversity. We encourage applicants from minority groups, women, and others whose background or interest will contribute to diversity in the faculty. Applications from both experienced teachers and those new to teaching are welcome. Rank and salary are commensurate with experience. To Apply: Submit cover letter indicating the position number for which you are applying, how you satisfy the minimum and desirable qualifications, full contact information for (including e-mail addresses) of three professional references, resume, and links to scholarship or writing samples to the following address. Email preferred to: lsearch@hawaii.edu, William S. Richardson School of Law, Attention: Melissa Matsuura, 2515 Dole Street, Room 223, Honolulu, HI 96822, Inquiries: Melissa Matsuura, Administrative Officer; 808-956-7545; mmatsuur@hawaii.edu.

THE UNIVERSITY OF IDAHO COLLEGE OF LAW seeks a dynamic, innovative leader as the next Director of the Law Library. The Director is a tenured or tenure track member of the law faculty and will be appointed at the faculty rank commensurate with the successful candidate's experience. The Director reports to the College of Law Dean. The College of Law and Law Library are located on the main campus of the University of Idaho in Moscow Idaho. The College has a satellite campus in Boise Idaho at which the Idaho State Law Library is located. The College of Law Library administers and manages the State Law Library pursuant to a Memorandum of Understanding with the Idaho Supreme Court. The Law Library participates in the Orbis Cascade Alliance. The Director is responsible for administering and managing all aspects of the College of Law Library and the Idaho State Law Library, including budgeting, planning, policies, personnel, collection and resource development, and library services. The Director leads a team of 11 FTE between the two locations. The Director is also the chief technology officer for the college. The Director works closely with University Information Technology staff and supervises the college's IT staff consisting of the IT Systems Manager and one full time staff person to oversee all information technology and related services including web-based, desktop, and classroom needs of the faculty, staff and students. As a tenure track member of the College of Law faculty, the Director is expected to be engaged in scholarly activities in the Director's chosen field of expertise consistent with the tenure and promotion standards of the College of Law and the University of Idaho. In addition, at the option of the Director and in consultation with the Dean, the Director may teach in an area consistent with the needs of the College and the Director's expertise. Minimum Qualifications: Candidates must have a J.D. from an ABA accredited law school; an M.L.S. or equivalent degree from an ALA accredited program; and a minimum of five years of increasingly responsible administrative, managerial, and supervisory experience in a law library. Preferred Qualifications: Candidates should provide evidence of: experience as an assistant director, associate director, or director of an academic law library; the ability to respond flexibly to changing institutional needs; experience budgeting and establishing financial priorities; strong communication skills; in

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depth familiarity with information and educational technologies; the potential to advance a scholarly agenda consistent with the tenure and promotion expectations of the College; classroom teaching experience; commitment to supporting the research needs of the College of Law faculty and being innovative in increasing the research skills of the law students. Information about the College of Law is available on its website at www.uidaho.edu/law. Interested persons should either apply online at www.uidaho.edu/humanresources or send a letter of application addressing the requirements for the position, and a resume by regular mail to Professor Elizabeth B. Brandt, Chair, Library Director Search Committee, University of Idaho, College of Law, 875 Perimeter Drive, MS 2321, Moscow, Idaho 83844-2321, or by email at ebrandt@uidaho.edu. The Search Committee will accept applications through March 24, 2014.

PACE LAW SCHOOL'S Center for Energy and Climate in White Plains, NY, seeks an Executive Director to lead its unique program engaging staff and students in dealing with energy and climate policy issues primarily in Northeast/Mid-Atlantic states. To be considered, a candidate must be an attorney with extensive experience in energy markets, regulation and policy issues and agency practices, and with proven teaching, fund raising and administrative experience. The Director manages a staff of a dozen professionals plus student interns, and is expected to teach some energy law courses, with the possibility of appointment as a Professor for Designated Services. Salary is commensurate with qualifications and experience. For more information on the Center, see Pace Energy and Climate Center (<http://energy.pace.edu/>).

SAINT LOUIS UNIVERSITY SCHOOL OF LAW, a Catholic, Jesuit institution dedicated to student learning, research, health care and service, seeks an exceptional individual to serve as its Director of Clinical Programs. As of August 1, 2013, the clinic offices are housed on the seventh floor in the newly renovated home of the School of Law, in the heart of downtown St. Louis. We seek a person who will be a creative and committed leader to work with our in-house and externship programs. The right individual will share our commitment to the values reflected in our mission statement and will bring pedagogical insights to the design of programs to educate students. Appointment to this position will be at a rank determined in accordance with qualifications, and a tenure-track option is available for this position. The Director will work with seven clinical faculty and

two support staff. Six of the current clinical faculty members supervise in-house clinics, each in a specific area of law or type of practice. The seventh faculty person oversees a large external program that is divided between judicial clerkships and other civil and criminal settings. The Director will also supervise a live-client clinic. The clinical program enrolls more than 200 students each year. The Director has both administrative and teaching responsibilities which are set out more specifically in the job description provided with the online application. A Juris Doctor degree, significant practice experience, and teaching experience are required. For a tenure-track appointment, scholarly achievement is required. A collaborative leadership style, strong communication skills, and demonstrated administrative and management experience are preferred. A license to practice in Missouri, reciprocity, or a willingness to sit for the next Missouri bar exam is also required. Applications will be considered as they are received until the position is filled. Applications should include a resume and cover letter indicating particular qualifications. Please apply online at <http://www.slu.edu/jobs/jobs.html>. Any questions should be directed to: Professor Ann Scarlett, Saint Louis University School of Law, 100 N. Tucker Blvd., St. Louis, MO 63101-1930, or by email to ascarlet@slu.edu. Send application letter and CV to Richard Ottinger, rottinger@law.pace.edu, 914-422-4121/914-422-4227 or Tom Bourgeois, tbourgeois@law.pace.edu 914-422-4013.

VISITORSHIPS

THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW invites applications for a two-semester visiting faculty position, to commence in the fall semester of 2014 to teach four business law related courses through the Clayton Center for Entrepreneurial Law. Courses of interest to the school include admiralty law, international business transactions, M&A and other transactional courses, as well as courses focusing on the changing role of technology in the modern day practice of law. Successful applicants must have a strong academic and practice background. Preference may be given to those applicants who are seeking to enter the academy from private practice. This visiting position is in no way an interim step toward a full time faculty appointment at The University of Tennessee. In furtherance of the University's and the College's fundamental commitment to a diverse faculty, minority group members and women are strongly encouraged to apply. Applications, including a letter of intent,

resume, and the names and addresses of three references, should be sent to: George W. Kuney, W.P. Toms Distinguished Professor of Law and Director of the Clayton Center for Entrepreneurial Law, The University of Tennessee College of Law, 1505 W. Cumberland Avenue, Knoxville, TN 37996-1810. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

NON-AALS MEMBER LAW SCHOOLS

ENTRY-LEVEL OR EXPERIENCED TEACHER POSITIONS

CONCORDIA UNIVERSITY SCHOOL OF LAW enrolled its first class in fall of 2012. We seek applicants for multiple full-time positions to teach courses in Civil Procedure; Federal Courts; Administrative Law; Bankruptcy; Contracts; Evidence; Property; Business Organizations; Family Law; Wills, Trusts, and Estates; and Taxation. Concordia's faculty is highly collegial and dedicated to supporting each other inside and outside the classroom with the primary goals of enriching the student experience and producing excellent scholarship. We expect our colleagues to work as a team towards continuous improvement in the classroom. We place high value on individual professional development and are looking for innovators to add to our collection of dynamic scholars. We are seeking both experienced and entry-level faculty members. Applicants should have an exemplary academic record and should demonstrate outstanding achievement or potential in teaching and a dedication to student success, mentoring, and community engagement. Contact (email preferred): Claire Free, Concordia University School of Law, P.O. Box 9758, Boise, ID 83707, cfree@cu-portland.edu. Applications will be received in confidence. Further details on the mission, as well as the University's nondiscrimination policy, are available on our website at <http://www.concordialaw.com>

ASSOCIATE DEAN POSITIONS

THE UNIVERSITY OF MASSACHUSETTS – DARTMOUTH SCHOOL OF LAW is committed to graduating justice-centered lawyers prepared to practice responsibly and creatively. The School already has a well-developed skills and practice curriculum, including three semesters of Legal Skills and two required upper division practice courses, a vibrant internship/externship program and a number of different practicum and coordinated placement options. The position of Associate Dean for Academics at the School of Law, under the Dean and in cooperation with the faculty, is responsible for maintaining the integrity of the Law School's academic program. The Associate Dean will work collaboratively with a faculty receptive to innovation and eager to build a program that fits the Law School's mission which is to provide access to legal education and to graduate justice-centered lawyers prepared for the profession. The Associate Dean will also play an integral role in articulating the vision and implementing change. The Associate Dean works closely with the Associate Dean for Administration and Finance on budget matters and resource allocation and with the Assistant Dean for Student Engagement and Professional Development to integrate and leverage co-curricular opportunities that prepare students for the profession. For the complete position description please go to www.umassd.edu/hr. Minimum qualifications: Education: J.D., licensed in any jurisdiction. Experience: tenured law faculty member who has a minimum of 5 years' administrative experience and a minimum of 3 years of practice, and possesses credentials warranting appointment as a tenured professor. Other: weekend and evening hours required, as well as some travel. Must have a broad understanding of professional, adult education and of multi-constituency, diversity and inclusiveness; as well as a working knowledge of law school budget development and oversight. Must have a well-established scholarship record and agenda. Knowledge, skills and abilities required: Excellent interpersonal and collaboration skills; significant (minimum of ten years') experience with and ability to relate to a diverse community; strong leadership, program planning and organizational skills; demonstrated problem solving, conflict resolution, crisis management skills. Preferred qualifications: Experience as an Associate Dean for Academic Affairs and/or Director of Clinical Education or Academic Support; teaching experience in business and tax areas. To apply please submit a letter of interest, current resume at www.umassd.edu/hr. The review of applications will begin September 1 and continue until the position is filled.

ASSOCIATE DEAN POSITIONS IN AALS NON-MEMBER SCHOOLS (CONTINUED)

The Appointments Committee will be interviewing candidates at the AALS Recruitment Conference and on campus. If you will be at the conference on October 17-19, please note your availability during that event. The University of Massachusetts reserves the right to conduct background checks on potential employees. UMass Dartmouth is an Affirmative Action, Equal Opportunity, Title IX Employer.

DIRECTOR POSITIONS

THE UNIVERSITY OF MASSACHUSETTS – DARTMOUTH SCHOOL OF LAW is committed to graduating justice-centered lawyers prepared to practice responsibly and creatively. The Law School's two in-house clinics – Immigration and Community Development – were developed to meet critical needs in the surrounding community. Our strong relationship with local legal services offices has permitted us to offer rich educational opportunities through external clinics, focused on general legal services work and serving the needs of the Mashpee-Wampanoag community on the Cape. The Law School requires 30 hours of pro bono service of every student and almost a quarter of each incoming class is admitted into our Public Interest Law Fellowship program. UMass Law is dedicated to creating access to legal education to groups underrepresented in the profession, and our student body has a contextualized appreciation for the disparities in access to justice. The Director of Clinical Education and Experiential Learning will play a central role in helping us to coordinate, sequence, and integrate these opportunities to build a new model of experiential education that is integrated, sequenced, and fiscally compatible with our mission of creating access to legal education. As the only public law school in Massachusetts, UMass Law is poised to become a leader in stewarding justice in the state, and the Director of Clinical Education and Experiential Learning will be an integral player of that growth. The Director of Clinical Education and Experiential Learning is responsible for the administration, budget and management of in-house clinical education programs and of externship programs at the Law School. The Director will supervise and oversee the development of new internship programs, increase judicial internship opportunities and institute programs for summer and/or semesters in practice. The Director will expand and provide leadership for all of the Law School's work-integrated learning experiences including opportunities for every student to participate in clinics and externships, as well as in competitions and mandatory pro bono activities and in simulation courses in lawyering and dispute

resolution skills. Minimum qualifications: J.D. Licensed in Massachusetts, or licensed in Massachusetts within one year of hire. Experience: Minimum of 5 years' combined law practice and law clinic experience. Minimum of 3 years' experience in law clinical education. Other: Strong commitment to social justice. Ability to articulate and communicate the vision of the Law School's clinical program within the Law School, to the Massachusetts and national legal communities, and to the broader educational community. Knowledge, skills & abilities required: Excellent interpersonal, communication, and collaboration skills. Significant experience with and ability to relate to a diverse law school community. Strong leadership, program planning and organizational skills. Demonstrated problem solving, conflict resolution, crisis management skills. Preferred qualifications: Commitment to explore new models of experiential education. Commitment to expand clinic/experiential offerings in criminal, juvenile, and education law. Well-established scholarship record and agenda. To apply please submit a letter of interest, current resume at www.umassd.edu/hr. The University of Massachusetts reserves the right to conduct background checks on potential employees. UMass Dartmouth is an Affirmative Action, Equal Opportunity, Title IX Employer.

2014

CONFERENCE ON CLINICAL LEGAL EDUCATION

Chicago, I.L.
Sunday, April 27 - Wednesday, April 30

MIDYEAR MEETING

Washington, D.C.

WORKSHOP ON SEXUAL ORIENTATION AND GENDER ISSUES

Thursday, June 5 - Saturday, June 7

WORKSHOP ON BLURRING BOUNDARIES IN FINANCIAL AND CORPORATE LAW

Saturday, June 7 - Monday, June 9

SUMMER 2014 WORKSHOPS

Washington, D.C.

NEW LAW SCHOOL TEACHERS

Wednesday, June 18 - Saturday, June 21

PRETENURED PEOPLE OF COLOR LAW SCHOOL TEACHERS

Saturday, June 21 - Sunday, June 22

WORKSHOP ON TRANSNATIONAL PERSPECTIVES ON EQUALITY LAW

Washington, D.C.
Sunday, June 22 - Tuesday, June 24

FACULTY RECRUITMENT CONFERENCE

Washington, D.C.
Thursday, October 16 - Saturday, October 18

2015

ANNUAL MEETING

Washington, D.C.
Friday, January 2 - Monday, January 5

2016

ANNUAL MEETING

New York, N.Y.
Wednesday, January 6 - Saturday, January 9



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