



President's Message Global Engagement in Uncertain Times

*Lauren K. Robel, AALS President and
Indiana University*

It is an anxious time for U.S. legal education. We are in a period of intense scrutiny, both among ourselves and from our many constituencies. Our inquiry has many objects: educational costs; the nature of changes in the profession; whether a flux in the number of applicants signals the cycles of a receding recession or a "hundred year flood";¹ and the effects of domestic competition among law schools. U.S. legal academics are asking fundamental questions about what constitutes quality and value in a legal education and how access to

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2013 Annual Meeting Keynote Luncheon Address, Harold Hongju Koh, U.S. Department of State

Sunday, January 6, from 12:30 – 2:00 p.m.



We are pleased to announce that the Legal Adviser of the U.S. Department of State **Harold Hongju Koh** has agreed to speak at the Association's Luncheon, the centerpiece of the Annual Meeting. Professor Koh is currently on leave from Yale Law School where he is the Martin R. Flug '55 Professor of International Law. He will provide his perspective on the meeting's theme of Global Engagement and the Legal Academy.

On June 25, 2009, the U.S. Senate confirmed Professor Koh as Legal Adviser to the U.S. Department of State; he is the 22nd to serve in that position. He is one of the country's leading experts on public and private international law, national security law, and human rights.

He began teaching at Yale Law School in 1985 and served from 2004 until 2009 as its 15th dean. From 1998 to 2001, he served as U.S. Assistant Secretary of State for Democracy, Human Rights and Labor, and previously had served on the Secretary of State's Advisory Committee on Public International Law. Before joining Yale, he practiced law at Covington and Burling from 1982 to 1983 and at the Office of Legal Counsel at the Department of Justice from 1983 to 1985.

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Presidential Workshop on Globalizing the Curriculum at the 2013 AALS Annual Meeting

The Presidential Workshop on Globalizing the Curriculum will be held on Saturday, January 5, 2013 during the AALS Annual Meeting. The workshop is planned by a committee composed of Raquel E. Aldana, University of the Pacific, McGeorge School of Law, Chair; Ann Laquer Estin, University of Iowa College of Law; David S. Law, Washington University in St. Louis School of Law; and Alasdair Roberts, Suffolk University Law School.

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2013 Annual Meeting
Friday, January 4, to
Monday, January 7, 2013

New Orleans,
Louisiana

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AALS Associate Director Position

AALS is seeking an experienced tenure-track member of the faculty (or emeritus faculty member) at an AALS member school to serve as Associate Director beginning in summer 2013, when Professor Linda Jellum will return to her faculty at Mercer University School of Law. Linda has brought an important and highly valued perspective to the work of AALS.

The critical qualities for the Associate Director role are thoughtfulness, good judgment, collegiality, appreciation of excellence in teaching and in scholarship, and a dedication to sustained and careful work. Administrative experience is helpful, but can be gained from significant committee service as well as from administrative roles such as the associate deanship. The Associate Director should have the flexibility and judgment to deal with unexpected problems and to act creatively to solve problems.

The Associate Director will staff some of the Association's committees and will handle special projects that are aimed at improving the services of the AALS. The Associate Director will work as a part of a staff of about 15 people, only two of whom have served as faculty, and with hundreds of faculty volunteers.

Some travel is required in the Associate Director role. Essential travel includes approximately a week at the annual meeting in early January and one Executive Committee meeting held out of Washington, D.C., in July. Required travel is scheduled with long lead time but not with dates under the Associate Director's control. Other travel could occur, but the preferences of the Associate Director about travel will be considered. In addition, December is a highly unusual and unreasonably demanding month because of the final preparations for the Annual Meeting.

Depending on an individual's circumstances, the service would be for one, two, or three years, although a longer term would be considered if that were desired by a strong candidate.

Interested faculty should write to Susan Prager, AALS Executive Director, via letter or email (sprager@aals.org) describing your interest in the role and the qualities you would bring to it, together with a biographical statement and a list of at least two references with the knowledge to assess your qualities for the Associate Director role.

Recommendations of colleagues whom you believe would be excellent Associate Directors would be very much appreciated as well. These can be sent as informal messages.

President's Message

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legal education, and higher education generally, should be financed. Editorials in the nation's paper of record assert that law schools are in existential crisis;² books and blogs by noted legal academics question whether the elements we have traditionally associated with the quality of legal education, such as full-time faculty devoted to teaching and scholarship, or scholarship at all, are frills that we can ill afford in a changing legal market or indulgences that add to the cost of legal education in ways that are morally questionable from the perspective of students.³

Strikingly absent from this intense and public set of reflections — indeed, seeming to exist in a disconnected but parallel universe — is the global context in which higher education, including law schools, now operates and the global practice and context in which our students will develop their careers. As we engage with the important questions about how to improve legal education domestically, we should also take seriously the effects of proposed reforms on the international arena, particularly on the attractiveness of a U.S. legal education to students overseas. As we think carefully about the education we are pro-

viding to our domestic students, we should think just as deeply about the educational opportunities we are providing to our international students. Those students provide important opportunities for our country, and their participation in our educational programs, coupled with our collaboration with overseas institutions on research and practical experiences for our students, develops global competencies and ties important for the future of the profession. I have previously argued that in important ways, domestic legal practice is global practice.⁴ How would a broader and more global lens inform the contours of our current conversation about the future shape of U.S. legal education?

The United States has been a first-choice destination for international students interested in studying law.⁵ There have been at least four reasons for this distinction. First, U.S. law schools, like U.S. higher education more generally, have enjoyed an unmatched international reputation for quality.⁶ As compared to much of legal education available internationally, U.S. legal education is seen as more practical and as leading to strong problem-solving and reasoning skills. Second, the U.S. and U.K. legal systems have been critical to international economic activity, which coupled with English's increasing role as a lingua franca, has enticed students to study in both countries. The increasing globalization of the profession, much of it led by the U.S. and U.K., has also played a role. Third, the economic vitality and increased political opening up of countries like China, combined with the historic under-capacity of systems of higher education in the old "developing" world, have given more students both the incentive to study abroad and the means to do so. Indeed, as the quality of overseas undergraduate experiences has increased in some of the world's largest new economies, the number of students prepared to study law here has also increased. And fourth, the U.S. has historically been more amenable to opening its credentialing system to those from abroad than most countries, permitting students to consider obtaining U.S. bar membership, typically valued as a credential and a signal in the student's home country, rather than as the gateway to U.S. practice.⁷ U.S. law schools have seen the benefits of this

¹ Chelsea Phipps, *Law Schools Bargain With Students To Fill Seats*, WALL STREET JOURNAL Blog, July 30, 2012 (quoting William Henderson).

² Lincoln Caplan, *An Existential Crisis for Law Schools*, NEW YORK TIMES, July 15, 2012.

³ BRIAN TAMANAHA, *FAILING LAW SCHOOLS* (2012).

⁴ Lauren Robel, *Association of American Law Schools Presidential Address 2012*, AALSNEWS, February 2012, No. 2012-1, 7-9.

⁵ For instance, I noted in my last column that the LL.M. population, primarily international, grew by 65% in the decade from 1999-2009 (See *id.* at 7). The American Council on Education's recent report, *Strength through Global Leadership and Engagement: U.S. Higher Education in the 21st Century* (ACE Center for Internationalization and Global Engagement, Nov. 2011) presents numerous metrics documenting U.S. higher education's preeminence.

⁶ See NATIONAL RESEARCH COUNCIL, *RESEARCH UNIVERSITIES AND THE FUTURE OF AMERICA 3* (2012) (documenting U.S. dominance in quality of its universities).

⁷ Carole Silver, *The Variable Value of U.S. Legal Education in the Global Legal Services Market*, 24 GEO. J. LEGAL ETHICS 1 (2011); Carole Silver, *States Side Story: Career Paths of International LL.M. Students*, 80 Fordham L. Rev. 2383 (2012).

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set of trends, with the number of international students studying law here and the U.S. programs serving them increasing dramatically.

We should not assume that this state of affairs will continue without careful thought on our part about how to ensure that we remain a compelling destination for study. We face numerous challenges in this arena. First, as the American Council on Education notes, "To an unprecedented extent, the world's nations are coming to share the United States' historical commitment to higher education and research. Educational quality can now be found around the world."⁸ Other countries with rising economies are investing heavily in their systems of higher education, including their law schools. For instance, at a recent presentation, Gao Xiang, Dean at China University of Politics and Law, noted that in 1966, as a result of the Cultural Revolution, China had only two remaining law schools. By 2012, it had 637, with approximately 700,000 students studying law.⁹ One of those schools is explicitly designed to teach U.S. law to Chinese students in English, and many have designed and adopted a J.D.-similar degree.¹⁰ Indeed, many of the economically strongest countries, such as South Korea, have also developed J.D. degrees with the objective of providing domestic capacity for the kind of legal educational experience students have traditionally sought in the U.S. Second, other English-speaking countries, such as Australia and Canada, have developed formal or informal strategic plans for their domestic legal markets that set as explicit goals increasing the number of foreign students, particularly from emerging economic powers, who study in their countries.¹¹ Third, the New York State Bar has changed its requirements in ways that both restrict the curriculum that foreign students can take and still be eligible to sit for the Bar, and that restrict the formats in which U.S. law schools can

offer LL.M. degrees.¹² These changes reduce the attractiveness of U.S. legal study as well as the range of programmatic experiments in which U.S. law schools can engage. Finally, U.S. law schools have sometimes been less than stellar in assuring the quality of the experience they provide to their foreign students, increasing their enrollment without increasing the support services infrastructure to make the experience optimal, or failing to have plans in place to assure that the students are integrated into the school's educational programs. And while the cost of our law schools has not yet been a prohibitive barrier to students from the strongest world economies, it has been a barrier to students from other less wealthy countries with whom we should be engaging. Moreover, the cost of a U.S. education provides an opportunity for other countries interested in competing based on price.

The global engagement these students and international partners and colleagues make possible is important. It is important for our own students, who need to develop global practice networks and cross-cultural competencies. It is important for the domestic legal market, which needs the global legal talent and competencies we should be developing among all of our students. It is important for the development of knowledge about legal systems with which we are increasingly entwined and on which we are interdependent. And it is important for our long-term national interest, which requires that the lawyers, government officials, and business people who graduate from our schools from around the world come to know us, and us to know them.

Our creative and critical engagement with the world should include leadership on how to facilitate the multiple credentialing of students, both domestic and international; true partnerships with overseas institutions;

⁸ Program, American Council on Education, *Strength through Global Leadership and Engagement: U.S. Higher Education in the 21st Century*, CTR. FOR INTERNATIONALIZATION & GLOBAL ENGAGEMENT, 14 (2011); see also *id.* at 12 (noting falling U.S. market share for international students).

⁹ Presentation by Gao Xiang, Sino-Australian Law Deans Conference, July 1, 2012, Sydney, Australia.

¹⁰ See Matthew S. Erie, *Legal Education Reform in China Through U.S.-Inspired Transplants*, 59 J. LEG. ED. 60 (2009) (describing development of J.M. degree); Anne M. Burr, *Law And Harmony: An In-Depth Look at China's First American-Style Law School*, 28 UCLA PAC.BASIN L.J. 25 (2010) (article by faculty member at Peking University School of Transnational Law, describing the school's creation).

¹¹ See, e.g., International Legal Services Advisory Council, *Australian Legal Services: Strategic Global Engagement*, at <http://www.ilsac.gov.au/Publications/Documents/Australian-Legal-Services-Strategic-Global-Engagement.pdf>.

¹² See RULES N.Y. CT. APP. FOR ADMIN. OF LAWYERS & COUNSELORS AT LAW § 520.6(b)(3) (describing durational and substantive requirements for admission of foreign lawyers through U.S. LL.M.).

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and collaborations with each other to reduce the costs of finding suitable partners and expanding the range of those partnerships beyond the usual suspects.

This year, the Association has continued its exploration of the needs of our members in a globalized world. We have been exploring new relationships with legal education associations around the world with the goal of expanding the opportunities for our members to connect efficiently with overseas institutions seeking partnerships through our annual meeting. That meeting will also feature a full-day workshop assessing our progress in globalizing our programs.

As we work together to analyze the difficult and important questions that surround U.S. law schools, I believe we can agree on much. While we may offer different diagnoses and prescriptions, we share a love of legal education and a belief in its worthiness and importance. We agree that access to high-quality legal education for all qualified students regardless of their incomes is a critical aspiration for a democratic society founded on the rule of law. And I hope we can agree that legal education, and the future for which we prepare our students, will be better if we continue to attract, engage with, and welcome the world.

2013 Annual Meeting Keynote Luncheon Address, Harold Hongju Koh, U.S. Department of State Sunday, January 6, from 12:30 – 2:00 p.m.

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Professor Koh is the author or co-author of eight books, including *TRANSNATIONAL LITIGATION IN UNITED STATES COURTS* (2008), *FOUNDATIONS OF INTERNATIONAL LAW AND POLITICS* (2004) (with O. Hathaway); *TRANSNATIONAL LEGAL PROBLEMS* (1994) (with H. Steiner and D. Vagts) ; *TRANSNATIONAL BUSINESS PROBLEMS* (2008) (with D. Vagts and W. Dodge); and *The NATIONAL SECURITY CONSTITUTION* (1990), which won the American Political Science Association's award in 1991 as the best book on the American Presidency. He has published more than 150 articles on international human rights, international business transactions, national security and foreign affairs law, international trade, international organizations, international law and political science, and procedure.

He is a Fellow of the American Academy of Arts and Sciences and the American Philosophical Society, an Honorary Fellow of Magdalen College, Oxford, a former Visiting Fellow at All Souls College, Oxford, and a member of the Council of the American Law Institute. He has held fellowships from the Guggenheim Foundation and the Century Foundation. Additionally, he has sat on the Board of Overseers of Harvard University and sits on the Boards of Directors of the Brookings Institution, Human Rights First, the American Arbitration Association, and the National Democratic Institute.

A Korean-American native of Boston, he holds a B.A. degree from Harvard College and B.A. and M.A. degrees from Oxford University, where he was a Marshall Scholar. He earned his J.D. from Harvard Law School, where he was Developments Editor of the Harvard Law Review. He served as a law clerk for Justice Harry A. Blackmun of the United States Supreme Court and Judge Malcolm Richard Wilkey of the U.S. Court of Appeals for the D.C. Circuit.

Advance ticket purchase is necessary.

Tickets may be purchased when you preregister for the Annual Meeting using session code [1401]; price \$90.

Presidential Workshop on Globalizing the Curriculum at the 2013 AALS Annual Meeting

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The committee invites you to attend this important workshop described as follows:

For several decades, U.S. law schools have experimented with globalizing their curriculum to varying degrees. Some law schools have simply added a few electives or required courses to their menu of offerings while others have innovated to attempt to integrate the global and transnational across the curriculum or have emphasized experiential cross-cultural learning through such means as study abroad opportunities or the use of technology across boundaries. These choices have rightly raised questions about relevance to our students and to the practice of law of such undertakings as well as issues of resource allocation when law schools should worry about the rising cost of legal education and student debt. Law schools that have resolved these initial inquiries are still asking whether the methods employed at their own legal institutions are sufficient or effective to prepare students for an increasingly globalized and rapidly changing legal profession.

This workshop engages many of these looming questions about the why and the how to globalize the curriculum. The workshop is organized into three plenary sessions, two in the morning and one to close the program, with two sessions of three concurrent each nestled in between. In the first plenary, the planning committee invited prominent lawyers to discuss with us not only the nature of their legal practice but to reflect on how their legal education failed or succeeded in preparing them for the global aspects of their practice. The planning committee was intentional and selected not only a lawyer in big firm practice but also the local government and small firm lawyer to illustrate the variations of the transnational in U.S. legal practice. As well, the planning committee included the perspective of the international law student educated in a U.S. law school who returned home to practice to bring a perspective from a growing body of consumer of U.S. law schools today.

The second plenary explores the larger questions of whether U.S. law schools are at a paradigm shift to embrace a more comprehensive and meaningful global education; that is, one that does not draw artificial lines between the domestic and the transnational or arbitrary distinctions among international and domestic students. As well, are law schools preparing lawyers to represent clients, whether corporations, nation-states, or individuals, ethically and competently to account for cultural and linguistic differences as well as political and economic imbalances? Law schools in other countries must also address the challenges associated with globalization. In the final panel, distinguished educators from four leading overseas law schools will offer their perspectives on globalizing the curriculum.

The planning committee's charge from AALS President Lauren Robel was also to include in the program models of innovative and effective approaches to globalizing the curriculum that balanced responsibly the educational goals of the initiatives with the challenges facing legal education today related to costs and job placements for students. The afternoon concurrent sessions, a total of six, feature a host of initiatives from a representative range of law schools that include the private and public laws schools operating in large to smaller cities and educating from the law students who will likely represent the small-client with limited resources largely in U.S. proceedings and before U.S. legal institutions or the large client in deals or matters with more obvious transnational dimensions. The Planning Committee was also intentional in seeking perspectives from a range of faculty members who are educating law students in experiential and skills-based programs, such as clinics and study-abroad field placements, to legal writing programs and other types of classroom instruction. The innovation includes law professors working to improve the integration of international students in the U.S. classroom; to the creative use of technology to teach across borders; to programs to improve cross-cultural and linguistic competence; to study-abroad programs that are seeking to move beyond the benefits to U.S. law students of studying in a different country and deepen the cross-cultural aspects of their learning while also providing value to the local hosts. We are confident that all of us will walk away inspired, provoked, and with a range of ideas to take back to our own law schools for adoption and implementation. We look forward to hearing your ideas and to your engaged participation.

Speakers include:

Muneer Ahmad (Yale); Padideh Ala'I (American); Christopher Borgen (St. John's); Michael Bossone (Miami); Catherine Chavarri (Stephenson, Chavarri & Lambert, New Orleans, LA); Kevin Davis (NYU); Susan L. De Jarnatt (Temple); Michelle DeStefano (Miami); George E. Edwards (Indiana – Indianapolis); Jaye Dana Ellis (McGill University Faculty of Law, Canada); Roberto Guerrero Valenzuela (Pontifical Catholic University of Chile); Franklin A. Guvertz (McGeorge); Vicki Jackson (Harvard); José R. Juárez (Denver); Heinz J. Klug (Wisconsin); Ron Krotoszynski (Alabama); C. Raj Kumar (Jindal Global Law School, India); David Linnan (South Carolina); Antoinette Sedillo Lopez (New Mexico); Naomi Mezey (Georgetown); Patrick Patelin (C/M/S Bureau Francis Lefebvre Mercosur, Buenos Aires, Argentina); Carole Silver (Indiana – Bloomington); Zhen-min Wang (Tsinghua Law School, China); Melissa Waters (Washington – St. Louis)

2013 AALS Annual Meeting Highlights

Associate Justice Antonin Scalia joins panelists for the Section on Civil Procedure program on “75th Anniversary of the Federal Rules of Civil Procedure: Looking Back, Looking Ahead” on Saturday, January 5, from 1:30-3:15 p.m. and the Section on Legislation and the Law of the Political Process program on “Reading Law: The Interpretation of Legal Texts” also on Saturday, January 5, from 3:30-5:15 p.m.

Presidential Workshop on Globalizing the Curriculum – Join us on Saturday, January 5, for this Presidential daylong workshop; see page 1 and 6 for more details.

Quantitative Empirical Training Workshop, an intensive 10-hour course on statistical analysis in the legal context. There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and homework will be assigned.

Qualitative Empirical Research Workshop, a 10-hour course providing an overview of qualitative research approaches. There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and optional homework will be assigned.

A Sampling of AALS Section and Committee Programs:

- 40 Years after *Rodriguez*, 35 Years after *Bakke*: Education, Equality and Fundamental Rights
- Google and Antitrust
- Racial and Gender Bias in Legal and Equitable Remedies: At the Crossroads of Doctrine and Social Science
- The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges?
- Exploring the Links Between Food and Agriculture Policy and Obesity
- Capstone Third Year Courses
- Deaning in the “New Normal”
- Law for the End of the World as We Know it: Planning For Dystopia
- Global Corporate Rights and Responsibilities: Reflections on *Citizens United* and *Kiobel*
- Improving Student Well-Being Inside and Outside the Law School Classroom

Law and Film Series – On Friday, January 4, at 8:00 p.m. a double feature of two classic films, “The Talk of the Town” and “Compulsion” and on Saturday, January

5, at 8:00 p.m. a double feature of competitively selected documentaries, “Out of the Ashes: 9/11” and “Good Copy/Bad Copy” will be shown. All these films have been identified for their cinematic, legal value, and for possible classroom use.

AALS Gala Reception – Mingle with your colleagues and enjoy a reception of New Orleans’ style cuisine in a relaxed and festive atmosphere at the Hilton New Orleans Riverside on Saturday, January 5 from 7:00 - 9:00 p.m.

Exhibit Hall – The AALS Exhibit Hall gives attendees the opportunity to discuss teaching methods and new technologies in legal education with exhibiting companies and view and discuss products that can enhance your teaching and career. The Exhibit Hall also serves as a “Meeting Place” for attendees to interact and exchange ideas and includes a lounge area with coffee, tea, pastries, and refreshments served in the mornings and afternoons. Review the program for the open hours of the Exhibit Hall.

House of Representatives – The AALS House of Representatives will meet on Saturday, January 5th at 5:15 p.m. and again on Sunday, January 6 at 5:45 p.m. These meetings will feature presentations from AALS President Lauren K. Robel, Indiana University, AALS Executive Director, Chief Executive Officer, Susan Westerberg Prager; and AALS President-Elect Leo P. Martinez, University of California, Hastings College of the Law. Designated representatives from all member law schools are expected to attend the meeting of the House of Representatives. All law school teacher attendees are invited to attend.

Networking – The AALS Annual Meeting is an excellent opportunity to connect with colleagues from different law schools around matters of common interest. Law schools hold receptions for graduates and friends and many other legal education organizations hold meetings in conjunction with the Association’s Annual Meeting.

Program Updates – For up-to-date information about the meeting, please visit our frequently updated website at www.aals.org/am2013/. Click on the “program” tab at the top of the page to find the program schedule, and then click on the program name link to see the list of current speakers and a program description.

2013 Annual Meeting Theme – Global Engagement and the Legal Academy

At this Annual Meeting, the Association of American Law Schools goes global. As the legal academy's learned society, AALS invites engagement with the intellectual, theoretical, pedagogical, professional, and collegial opportunities and challenges that globalization presents.

Theoretically, those challenges include, among many others, the limits of sovereignty and the reach of regulation in a globalized economy; the effects of supranational organizations on national enforcement regimes; the increasingly strategic interactions between individuals and nongovernmental organizations and the supranational; the impact of proliferating sources of law; and the development of new fields of legal knowledge that address all of these issues. Pedagogically, our challenges include how to prepare our students to recognize and analyze transnational legal issues; how to build the global into the curriculum; how to teach effectively to globally diverse student bodies; how to develop cultural competencies for practice; how to provide cross-boundary professional opportunities; and how to do all of this in a time of cost constraints. Professionally and collegially, we face questions of how best to build effective and respectful relationships and collaborations with legal academics, institutions, and scholarly organizations in other countries and how to determine what ethical engagement with the traditions in other countries entails.

As AALS considers its role as a scholarly membership organization in supporting the global engagement of its members, this annual meeting will provide opportunities to define and expand our understanding of our shared needs in a globalized world.

Lauren K. Robel, AALS President and Indiana University

Presidential Programs to be Presented at AALS Annual Meeting

Three Presidential Programs on critical topics to our academic society will take place at the Association of American Law Schools 2013 Annual Meeting. Presidential Programs will involve a series of discussions or panels organized around plenary sessions. Participants will have the chance to hear from experienced observers of the profession, including both practitioners and law professors, and to offer their own ideas, in frank and open exchanges featuring a wide range of perspectives and approaches.

All programs will be held at will be held at the Hilton New Orleans Riverside Hotel.

The **One-day Presidential Workshop on Globalizing the Curriculum** will be held on Saturday, January 5, 2013, from 8:45 a.m. to 5:00 p.m. See article on this workshop on page 1 and 6.

The half-day Presidential Program, **Assessing the Future of International Criminal Justice - Evolving Individual Accountability - from Nuremburg to the International Criminal Court**, will be held on Friday, January 4, 2013, from 2:00 to 5:00 p.m.

Co-Moderators:

Louis F. Del Duca, Pennsylvania State University, The Dickinson School of Law
Claudio Grossman, American University, Washington College of Law

Speakers:

M. C. Bassiouni, DePaul University College of Law
Dermot Groome, Pennsylvania State University,

The Dickinson School of Law

Diane F. Orentlicher, American University, Washington College of Law

Michael P. Scharf, Case Western Reserve University School of Law

International criminal justice permeates much of our discussion of international relations. Path-breaking precedents have been issued by international criminal tribunals at an accelerating pace. This program addresses the evolution of the substantive and procedural law related to international criminal prosecutions.

The Presidential Program, **Law Schools and Their Critics**, will be held on Sunday, January 6, 2013, from 2:00 to 3:45 p.m.

Moderator and Speaker:

Lauren K. Robel, AALS President and Indiana University

Speakers:

William D. Henderson, Indiana University Maurer School of Law

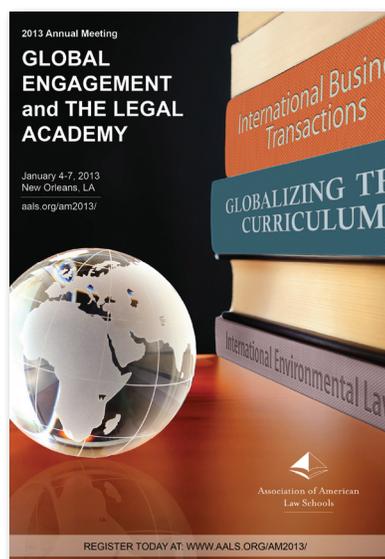
Gene R. Nichol, University of North Carolina School of Law

Deborah L. Rhode, Stanford Law School

Brian Z. Tamanaha, Washington University in St. Louis School of Law

This program will address the intense criticism that law schools face and a panel will examine the critiques and discuss what they mean for the legal academy.

General Information for the 2013 AALS Annual Meeting



Dates and Location – The 2013 AALS Annual Meeting will be held in New Orleans, Louisiana from Friday, January 4 through Monday, January 7, 2013. The Big Easy! The Crescent City! Birthplace of Jazz! New Orleans is known by any number of nicknames, but none can completely describe this unique city.

Registration – You may register online at www.aals.org/am2013/ if you are listed in the *AALS Directory of Law Teachers*. If you are not in the *Directory* you may fax or mail the registration form included in this program. **The early bird registration deadline date is November 14.**

Meeting Registration Fee – Includes admission to all AALS programs (excluding AALS Luncheon and Section ticketed events).

Faculty & Employees of AALS Member & Fee-Paid Schools

\$425 if received by November 14

\$475 if received after November 14

- Additional registration forms can be downloaded at: www.aals.org/am2013/
- Meeting Sign Up: Review the program and indicate the sessions you plan to attend by selecting the “Session Code.” You can find the codes listed immediately to the left of the program names throughout the program (e.g. [4180] Section on Constitutional Law).
- Registration Questions? Contact AALS registration at (202) 296-1662, fax (202) 872-1829, or email: registration@aals.org.

Headquarter Hotel – AALS Registration, Exhibit Hall, Section Programs, and the House of Representatives meetings will be held at the Hilton New Orleans Riverside Hotel.

Hotels for Housing – The Hilton New Orleans Riverside, Loews New Orleans, Marriott New Orleans at the Convention Center, W New Orleans, Westin New Orleans Canal Place.

Hotel Reservations – After completion of the registration process, you will receive a confirmation email from AALS with instructions for booking a hotel reservation along with a list of AALS convention hotels, locations, group rates, and a link to book reservations online. AALS convention hotels will only accept reservations made through Official Housing, a housing service provided by the New Orleans Convention and Visitor Bureau (this is not AALS headquarters). The housing process is designed to ensure that AALS group rate hotel rooms are reserved by those that support the Annual Meeting – its attendees and exhibitors.

Admission Policy – Admission to all programs requires your AALS qualifying name badge. Admission to meal events requires both your name badge and a purchased ticket for the meal event.

Child Care at the 2013 AALS Annual Meeting

On-Site Child Care Activity Center

For those requiring child care services during hours in which AALS meetings and activities are occurring, AALS will provide an on-site child care activity center in New Orleans during the 2013 AALS Annual Meeting. Children ages 6 months to 12 years old are welcome to participate. The Children’s Activity Center will be located in the Hilton New Orleans Riverside Hotel. Play materials, toys for all age groups, games, videos, etc. will be provided, and age-oriented activities will be planned for the children. For information, including fees, hours

and the registration procedures, visit www.aals.org/am2013/ and click on the “child care” tab.

Individual Child Care Service

For those in need of child care during the hours in which the Children’s Activity Center is not open, call the Hilton New Orleans Riverside at (504) 561-0500 and ask for the Hotel’s Concierge who can provide information on individual babysitting options. Neither the hotel nor AALS recommends these services or agencies but provides this information for your reference.

2013 ANNUAL MEETING PROGRAM SCHEDULE AT A GLANCE

This program schedule at a glance will help you register and sign-up for program sessions for the 2013 AALS Annual Meeting in New Orleans. To see each programs descriptions and speakers, visit aals.org/am2013 and hover over the 'program' tab at the top of the page. You may download and search the whole PDF program included on that page by using "Ctrl F" on your keyboard. Please list the four digit session code on your registration form to indicate the sessions you will be attending. You can find the session codes listed immediately to the left of the program name in the schedule below.

FRIDAY, JANUARY 4, 2013

AALS COMMITTEE PROGRAMS

2:00 - 5:00 p.m.

Committee on Research Workshops (each workshop is 1.5 days in length). Both are held on Friday, January 4 from 2:00 - 5:00 p.m. through Saturday, January 5 from 9:00 a.m. - 5:15 p.m. There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and homework will be assigned.

[4080] Committee on Research: Quantitative Empirical Training Workshop

[4090] Committee on Research: Qualitative Empirical Research Workshop

AALS PRESIDENTIAL PROGRAM

2:00 - 5:00 p.m.

[4095] Presidential Program: Assessing the Future of International Criminal Justice – Evolving Individual Accountability – From Nuremburg to the International Criminal Court

AALS HALF-DAY SECTION PROGRAMS

2:00 - 5:00 p.m.

[4110] Admiralty and Maritime Law

[4120] Balance in Legal Education

[4130] Bio Law, Co-Sponsored by Section on Minority Groups

[4140] Comparative Law and Labor Relations and Employment Law Joint Program

[4150] Constitutional Law and Education Law Joint Program, Co-Sponsored by Sections on Children and the Law, Minority Groups, and State and Local Government

[4160] Financial Institutions and Consumer Financial Services and Securities Regulation Joint Program

[4170] Institutional Advancement

[4180] Socio-Economics

AALS SECTION BUSINESS MEETINGS

5:30 - 6:30 p.m.

[4185] Civil Procedure Business Meeting

[4195] Immigration Law Business Meeting

[4190] Pro Bono and Public Service Opportunities Business Meeting

AALS PROGRAMS

6:30 - 7:00 p.m.

[4200] Reception for Law School Teachers of the Year and Emeriti Faculty Members

8:00 p.m.

[4210] Law and Film Series: Feature films - "The Talk of the Town" and "Compulsion"

SATURDAY, JANUARY 5, 2013

AALS SECTION FIELD TRIP

8:30 a.m. - 5:30 p.m.

[1403] Environmental Law and Natural Resources and Energy Law Field Trip Joint Program

AALS PROGRAM

7:00 - 8:30 a.m.

[5080] Special Meeting and Continental Breakfast for Beginning Law School Teachers

AALS SECTION BREAKFASTS

7:00 - 8:30 a.m.

[1404] Academic Support Continental Breakfast

[1405] Constitutional Law Breakfast

[1406] Law, Medicine, and Health Care Breakfast

[1407] Poverty Law Continental Breakfast

[1408] Property Law Breakfast

AALS PRESIDENTIAL PROGRAM**8:45 a.m. - 5:00 p.m.**

[5090] Presidential Workshop on Globalizing the Curriculum

AALS DAY-LONG SECTION PROGRAM**8:30 a.m. - 5:15 p.m.**

[5120] Institutional Advancement

AALS SECTION PROGRAMS**8:30 - 10:15 a.m.**

[5130] Administrative Law
 [5140] Alternative Dispute Resolution Co-Sponsored by Section on Litigation
 [5150] Animal Law
 [5160] Children and the Law, Co-Sponsored by International Human Rights
 [5170] Continuing Legal Education
 [5180] Contracts
 [5190] Defamation and Privacy
 [5200] Law, Medicine, and Health Care, Co-Sponsored by Employee Benefits and Executive Compensation
 [5210] Remedies

10:30 a.m. - 12:15 p.m.

[5215] Administrative Law
 [5220] Aging and the Law and Trusts and Estates Joint Program
 [5230] Antitrust and Economic Regulation
 [5240] Civil Rights and Immigration Law Joint Program
 [5250] Clinical Legal Education and Poverty Law Joint Program
 [5260] Family and Juvenile Law
 [5270] Jurisprudence
 [5280] Law and Religion
 [5290] Litigation, Co-Sponsored by Sections on Civil Procedure and Federal Courts
 [5300] Professional Responsibility

AALS SECTION LUNCHEONS**12:00 - 1:30 p.m.**

[1409] Civil Procedure Luncheon
 [1410] Clinical Legal Education Luncheon
 [1411] Conflict of Laws Luncheon
 [1412] Criminal Justice and Evidence Joint Luncheon
 [1413] Financial Institutions and Consumer Financial Services Luncheon

[1414] Institutional Advancement Luncheon
 [1415] Labor Relations and Employment Law Luncheon
 [1416] Law Libraries and Legal Information Luncheon
 [1417] Legal Writing, Reasoning, and Research Luncheon
 [1418] Prelegal Education and Admission to Law School Luncheon
 [1419] Minority Groups Luncheon
 [1420] Socio Economics Luncheon

AALS COMMITTEE PROGRAM**1:30 - 3:15 p.m.**

[5310] Committee on Libraries and Technology

AALS PROGRAM**3:30 - 5:15 p.m.**

[5475] Crosscutting Program: The Concept of Peace in Law, Culture and Society

AALS SECTION PROGRAMS**1:30 - 3:15 p.m.**

[5320] Agricultural and Food Law, Co-Sponsored by Section on Law, Medicine, and Health Care
 [5330] Art Law
 [5340] Civil Procedure
 [5350] Criminal Justice
 [5360] Law and Economics and Law and Interpretation Joint Program
 [5370] Pro Bono and Public Service Opportunities, Co-Sponsored by Section on International Human Rights
 [5380] Transactional Law and Skills
 [5390] State and Local Government Law

3:30 - 5:15 p.m.

[5400] Business Associations
 [5410] Creditors' and Debtors' Rights
 [5420] Employment Discrimination
 [5430] Internet and Computer Law and Mass Communication Law Joint Program
 [5440] Law and the Humanities, Co-Sponsored by Section on Family and Juvenile Law
 [5450] Legislation and the Law of the Political Process
 [5460] Minority Groups, Co-Sponsored by Section on Women in Legal Education
 [5470] Teaching Methods

AALS PROGRAMS

5:15 - 6:30 p.m.

[5480] First Meeting of AALS House of Representatives

7:00 - 9:00 p.m.

[5490] Gala Reception at the Hilton New Orleans
Riverside

8:00 p.m.

[5500] Law and Film Series: Documentary Films – “Out of
the Ashes: 9/11” and “Good Copy/Bad Copy”

SUNDAY, JANUARY 6, 2013

AALS SECTION BREAKFASTS

7:00 - 8:30 a.m.

- [1421] Federal Courts Breakfast
- [1422] International Law Breakfast
- [1423] State and Local Government Law Breakfast
- [1424] Women in Legal Education Continental Breakfast

AALS COMMITTEE PROGRAM

8:30 a.m. - 5:30 p.m.

[6090] Committee on Recruitment and Retention of
Minority Law Teachers and Students Program

AALS PROGRAM

8:30 a.m. - 12:15 p.m.

[6100] AALS Site Evaluators Workshop

AALS HALF-DAY SECTION PROGRAM

8:30 a.m. - 12:15 p.m.

[6130] Institutional Advancement

AALS SECTION PROGRAMS

8:30 - 10:15 a.m.

- [6150] Commercial and Related Consumer Law
- [6160] Environmental Law and North American
Cooperation Joint Program
- [6330] Evidence
- [6170] Law School Dean
- [6180] Employee Benefits and Executive Compensation
- [6190] Federal Courts
- [6200] International Human Rights
- [6210] Law and Mental Disability, Co-Sponsored by
Section on Disability Law
- [6220] Women in Legal Education, Co-Sponsored by
Section on New Law Professors

AALS COMMITTEE PROGRAM

10:30 a.m. - 12:15 p.m.

[6120] Committee on Curriculum

AALS SECTION PROGRAMS

10:30 a.m. - 12:15 p.m.

- [6230] Africa
- [6240] Law School Dean (A Deans-only program.
Attendance is open only to Deans and Interim Deans of
AALS member and fee-paid law schools)
- [6245] Graduate Programs for Non-U.S. Lawyers and Law
and South Asian Studies Joint Program
- [6250] Indian Nations and Indigenous Peoples
- [6260] Insurance Law
- [6270] Jewish Law
- [6280] Law Libraries and Legal Information
- [6290] Law and the Social Sciences, Co-Sponsored by
Section on Law and Anthropology
- [6300] National Security Law
- [6310] New Law Professors

AALS LUNCHEON PROGRAM

12:30 - 2:00 p.m.

[1401] Association Luncheon: Legal Adviser of the U.S.
Department of State Harold Hongju Koh

AALS PRESIDENTIAL PROGRAM

2:00 - 3:45 p.m.

[6315] Presidential Program: Law Schools and Their Critics

AALS PROGRAMS

2:00 - 3:45 p.m.

- [6425] Crosscutting Program: Climate Change and
Indigenous Peoples: The Intersection of Environmental
Law, Natural Resources Development, Water Law, Energy
Law, International Law, and Indigenous Law
- [6320] Scholarly Paper Presentation

AALS SECTION PROGRAMS

2:00 - 3:45 p.m.

- [6140] Agency, Partnerships, LLCs and Unincorporated
Associations
- [6340] International Law
- [6350] Law and Sports
- [6360] Legal History
- [6370] Legal Writing, Reasoning, and Research
- [6380] Post-Graduate Legal Education
- [6390] Prelegal Education and Admission to Law School
- [6400] Sexual Orientation and Gender Identity Issues
- [6410] Taxation
- [6420] Torts and Compensation Systems

AALS PROGRAM**4:00 - 5:45 p.m.**

[6545] Crosscutting Program: Deconstruct and Reconstruct: Reexamining Bias in the Legal System; Searching for New Approaches

AALS SECTION PROGRAMS**4:00 - 5:45 p.m.**

[6430] Academic Support
 [6440] Conflict of Laws
 [6450] Disability Law, Co-Sponsored by Section on Law and Mental Disability
 [6460] Intellectual Property
 [6470] Islamic Law, Co-Sponsored by Section on Law and Religion
 [6480] Law and Anthropology
 [6490] Nonprofit Law and Philanthropy
 [6500] Part-Time Division Programs
 [6510] Real Estate Transactions
 [6520] Scholarship

AALS OPEN PROGRAMS**4:00 - 5:45 p.m.**

[6530] Open Program on European Law
 [6535] Open Program on Global Finance, Multinationals and Social Cost
 [6540] Open Program on Law School Administration and Finance

AALS PROGRAMS**5:45 - 7:00 p.m.**

[6550] Second Meeting of AALS House of Representatives

7:15 - 8:15 p.m.

[6560] Reception for Legal Educators from Law Schools Outside the United States

AALS SECTION BUSINESS MEETING**7:00 p.m.**

[6570] Academic Support Business Meeting
 [6580] Women in Legal Education Business Meeting

MONDAY, JANUARY 7, 2013**AALS PROGRAM****7:00 - 8:30 a.m.**

[7070] Workshop and Continental Breakfast and Meeting for 2012 and 2013 Section Officers

AALS SECTION SERVICE PROJECT**8:30 a.m. - 12:30 p.m.**

[7100] Joint Service Project of Sections on Poverty Law and Pro Bono and Public Service Opportunities

AALS HALF-DAY SECTION PROGRAMS**9:00 a.m. - 12:00 p.m.**

[7110] International Legal Exchange
 [7120] Natural Resources and Property Law Joint Program
 [7130] Student Services

AALS SECTION PROGRAMS**9:00 - 10:45 a.m.**

[7140] Criminal Justice, Co-Sponsored by Section on Family and Juvenile Law, and Women in Legal Education
 [7150] Law Libraries and Legal Information
 [7155] Law and the Social Sciences, Law and the Social Sciences, Co-Sponsored by Section on Law and Anthropology
 [7160] Legal Writing, Reasoning, and Research
 [7170] Minority Groups
 [7180] Women in Legal Education, Co-Sponsored by Sections on Employment Discrimination Law, Torts and Compensation Systems

Call for Posters for Annual Meeting 2013

Faculty are invited to submit a proposal for a poster presentation for the 2013 AALS Annual Meeting in New Orleans (January 4-7, 2013).

Please send your proposal by e-mail to sections@aals.org by September 28, 2012. The proposal should state your name, the name of your law school, the Section for which you are submitting, the title of the poster, an actual electronic copy of the poster itself and a description of what you will be presenting. Your proposal and poster will be sent to the Section Chair and Chair-Elect who will form a Section review committee to determine what posters should be recommended to the AALS Committee on Sections and Annual Meeting, which will make the final selection of all posters.

This is an opportunity to share your work with the larger academic community. If your Section is not sponsoring posters, you may still submit a poster proposal; the AALS Committee on Sections and Annual Meeting will review it.

The following AALS Sections are seeking proposals from individuals for poster presentations for the 2013 AALS Annual Meeting:

- Academic Support**
- Balance in Legal Education**
- Children and the Law**
- Clinical Legal Education**
- Environmental Law**
- Family and Juvenile Law**
- Law, Medicine and Health Care**
- Legal Writing, Reasoning and Research**
- Part-Time Division**
- Poverty Law**
- Pro Bono and Public Service Opportunities**
- Teaching Methods**
- Transactional Law and Skills** (*Section will give a slight preference to posters focusing on international transactional law or skills.*)
- Women in Legal Education**

Eligibility – Only faculty members of AALS member law schools are eligible to submit one poster for the 2013 Annual Meeting. Faculty at fee-paid law schools and

foreign and visiting faculty members from member and fee-paid schools are not eligible. Professional staff at AALS member law schools are qualified to submit posters to Sections which have the majority of their membership made up of professional staff. **The deadline to submit an abstract and electronic poster to AALS is September 28, 2012.**

Poster Goals – Posters are intended to provide authors an opportunity to present in clear and succinct fashion the thesis and conclusion of their research, to describe teaching innovations or service projects outside formal program presentations. Because the focus is on the content of the research and innovative teaching, posters that are primarily promoting a book, software or materials or a law school program or project are not eligible for poster display unless it is a collaborative program or project of multiple member law schools. Advertising or fliers are not permitted with posters.

Basic Poster Guidelines – Posters should be easily read from 2-3 feet away. Text should be limited to the core ideas and presented in a font size that allows our aging academics to read it with ease. In addition, experienced poster presenters suggest 3-6 graphics to mix in with your text to make the posters more engaging. Many universities offer assistance in poster design and printing. See website resources on posters:

<http://www.aals.org/am2011/posters/skinnervi.pdf>
<http://www.aals.org/am2011/posters/CourtneyLee-AALSPoster.pdf>

The Committee on Sections and Annual Meeting will make the final selection of posters and selections will be announced later in the fall.

Poster Presentations – Faculty posters will be grouped and identified as a Section poster (e.g. AALS Section on Professional Responsibility posters) and displayed in the convention hotel hallways. Posters will be presented during a day of the 2013 Annual Meeting in a one-hour time slot assigned to poster presentations. The poster presentations time slot will not be scheduled in conflict with the Section's program. PDFs of the selected posters will be posted on the 2013 Annual Meeting website after the meeting so that other law faculty may see them.

Request for Hot Topic Proposals for the 2013 AALS Annual Meeting

Time is reserved in the Annual Meeting schedule for programs devoted to late-breaking legal issues or topics. Faculty members at AALS member law schools who are interested in organizing a 1 ¾ hour panel on a late breaking legal issue or topic will have the opportunity to submit proposals until **November 2, 2012**, for the 2013 Annual Meeting in New Orleans.

The purpose of this special “hot topics” slot is to provide a forum for a panel presentation on a timely and important issue of general interest that arises after the deadline for section and other programs. Hot topic program proposals should only be submitted by individuals or groups of individuals from AALS member law schools and may not be submitted by AALS Sections or other organizations.

When developing the proposal you should consider the following: Is there a diversity of presenters? Is there junior and senior teacher involvement?

The proposed topic should not be one addressed elsewhere in the Annual Meeting program (please review the Annual Meeting website at www.aals.org/am2013/ for scheduled programs with titles, speakers and descriptions to make sure you are not duplicating an already existing program.) We want to make you aware of two programs already scheduled for the Annual Meeting. One is the AALS Committee on Professional Development Hot

Topic Workshop on “Voter Suppression and the 2012 Election” and a Presidential Program on “Law Schools and their Critics” (see page 9 for list of speakers).

Each proposal should contain the following information:

- 1) The title of the proposed program,
- 2) A brief description of the program,
- 3) A confirmed list of panel members, and
- 4) An explanation as to why the topic is “hot” and could not be identified prior to March 15, 2012.

Hot Topic program proposals will be evaluated by the AALS Committee on Special Programs for the Annual Meeting. Hot Topic program proposals that are selected will be assigned a program time slot by the AALS National Office with attention paid to relevant conflicts. Hot Topic programs selected do not choose their assigned time slot.

AALS will notify proposers of Hot Topic programs of the committee’s decisions by December 1.

If no program proposals are chosen for a particular year, the hot topic slots will not otherwise be filled. Proposals may be emailed to hottopic@aals.org. If you have questions, please contact Jane La Barbera, AALS Managing Director at jlabarbera@aals.org

Crosscutting Programs to be Presented at AALS Annual Meeting

Crosscutting Programs are competitively selected programs for the AALS Annual Meeting that focus on multi-subject and interdisciplinary subjects with new perspectives on legal issues or the profession. Proposals for Crosscutting Programs were submitted by faculty at AALS member law schools and were due April 13, 2012. Three Crosscutting Programs were selected for the 2013 Annual Meeting from the proposals submitted. The date, time and topic for each Crosscutting Program are listed below.

SATURDAY, JANUARY 5, 2013

3:30 – 5:15 p.m.

The Concept of Peace in Law, Culture and Society

Sign-up for this program using session code **[5475]** when you register.

Legal scholars often focus on the impact of war on law and democracy. But what about war’s assumed opposite: “peace”? The flip side of war, peace is a concept that is more often assumed than interrogated. As military conflict seems to ebb and flow, lacking sharp breaks between wartime and peacetime, perhaps the concept of peace is an anachronism. This interdisciplinary round-table will take up whether peace is a coherent concept, and the ways the idea of peace figures in domestic and international law.

Serious study of the nature of war, peace and security is underway in other disciplines. This panel seeks to illuminate the way perspectives from other fields can bring deeper critical inquiry to the legal study of war, peace and security. Panelists will include scholars of international law and the law of armed conflict; legal scholars with expertise in history, anthropology, social science, and critical race theory; and a historian who studies peace.

Moderator:

Mary L. Dudziak, University of Southern California
Gould School of Law

Speakers:

Charles Dunlap, Duke University School of Law
Petra Goedde, Professor, Temple University
Department of History, Philadelphia, PA
Mari J. Matsuda, Georgetown University Law Center
John N. Moore, University of Virginia School of Law
Kim Lane Scheppelle, University of Pennsylvania
Law School
Mateo Taussig-Rubbo, University at Buffalo
Law School
Ruti G. Teitel, New York Law School

SUNDAY, JANUARY 6, 2013**2:00 – 3:45 p.m.**

Climate Change and Indigenous Peoples: The Intersection of Environmental Law, Natural Resources Development, Water Law, Energy Law, International Law, and Indigenous Law

Sign-up for this program using session code [\[6425\]](#) when you register.

Previous AALS panels related to climate change have addressed the increasing importance of including a discussion of climate change in any law school curriculum. The purpose of the proposed panel is to generally discuss the importance of including indigenous people in any discussion related to climate change. Particularly important is the recognition that legal “answers” to climate change may be different when indigenous people are involved. The panel will then focus on how climate change and its impact on indigenous people may be discussed in several different doctrinal areas. Specifically, each presenter will discuss the importance of this subject matter to his or her doctrinal area and include a discussion of how the topic may specifically be incorporated into lesson plans. The proposed topic is innovative in that program attendees will walk away with not only an understanding of why the topic is important but with actual lesson plans and proposed materials to include in their own teaching. The proposed panel builds on previous AALS panel presentations focused on climate change, because it focuses on one aspect of climate change (the impact on indigenous peoples) and how this topic can be effectively taught in a variety of classes. Papers from the program to be published in *The Tulane Environmental Law Journal*.

Moderator and Speaker:

Elizabeth Kronk, University of Kansas School of Law

Speakers:

Randall S. Abate, Florida A&M University
College of Law
Sara Bronin, University of Connecticut
School of Law
Sarah A. Krakoff, University of Colorado
School of Law
Judith V. Royster, The University of Tulsa
College of Law

SUNDAY, JANUARY 6, 2013**4:00 – 5:45 p.m.**

Deconstruct and Reconstruct: Reexamining Bias in the Legal System; Searching for New Approaches

Sign-up for this program using session code [\[6545\]](#) when you register.

In the law, we tend to think of bias in the straightforward context of claims of employment or housing discrimination. However, the potential for bias reaches more fundamentally across every participant category within the legal system. The goal of this panel presentation is to attempt to deal systemically with bias in the law. Law is a distinctively human activity, involving a series of human actors--clients, lawyers, judges, jurors, witnesses, and experts. The potential for bias, whether express or implicit, touches everyone involved in the legal drama and reaches across every area of the law through its human actors within the legal arena. There has been little attempt to discuss the full range of ramifications across the legal system. Instead, discussions typically take aim at one specific issue, such as mistaken eyewitness identifications, or judicial bias, without examining the broader context. Remedies for bias have tended to be area-specific--such as laws against employment discrimination, ethical rules for lawyers and judges, and restrictions on the use of peremptory juror challenges. The goals of this panel presentation are (1) to encourage a broader discussion, and recognition, of the potential role of bias in judicial proceedings; and (2) to identify commonalities in recognizing and remedying bias.

Moderator:

Rex R. Perschbacher, University of California, Davis,
School of Law

Speakers:

Debra Lyn Bassett, Southwestern Law School
Montre Denise Carodine, The University of Alabama
School of Law
Bryan Keith Fair, The University of Alabama
School of Law
Catherine M. Grosso, Michigan State University
College of Law
Kevin R. Johnson, University of California, Davis,
School of Law
Barbara O'Brien, Michigan State University
College of Law

Section Programs Hold Call for Papers for 2013 Annual Meeting

There are 40 Section programs holding a "Call for Papers" to select at least one panel presenter from a "Call for Papers" proposal. These Section programs are listed below.

FRIDAY, JANUARY 4, 2013

2:00 - 5:00 p.m.

[4130] Section on Bio Law, Co-Sponsored by Section on Minority Groups

Topic: *The Genes Speak: Reifying Race, Gender and Sex in the New Biopolitics*

[4140] Section on Comparative Law and Labor Relations and Employment Law Joint Program

Topic: *Workers After the Ascendancy of Global Financial Capital*

[4150] Section on Constitutional Law and Education Law Joint Program, Co-Sponsored by Sections on Children and the Law, Minority Groups, and State and Local Government

Topic: *40 Years After Rodriguez, 35 Years After Bakke: Education, Equality and Fundamental Rights*

[4160] Section on Financial Institutions and Consumer Financial Services and Securities Regulation - Joint Program

Topic: *The Regulation of Financial Markets Intermediaries: The Making and Un-Making of Markets*

SATURDAY, JANUARY 5, 2013

8:30 - 10:15 a.m.

[5140] Section on Alternative Dispute Resolution Co-Sponsored by Section on Litigation

Topic: *Environmental Law Conflict Resolution (ECR): A Report Card*

[5150] Section on Animal Law

Topic: *A Global Perspective of Animal Law*

[5160] Section on Children and the Law, Co-Sponsored by International Human Rights

Topic: *Evolving Responsibilities: The Impact of Recent Global Trends on Children and Families*

[5180] Section on Contracts

Topic: *The Law of Contract or Laws of Contracts?*

[5200] Section on Law, Medicine, and Health Care, Co-Sponsored by Employee Benefits and Executive Compensation

Topic: *American Exceptionalism, Health Reform and the Persistence of Employer-Based Benefits*

10:30 a.m. - 12:15 p.m.

[5220] Section on Aging and the Law and Trusts and Estates Joint Program

Topic: *Trusts and Estates, and an Aging Population: What We Need to Know and Teach*

[5230] Section on Antitrust and Economic Regulation

Topic: *Google and Antitrust*

[5240] Section on Civil Rights and Immigration Law Joint Program

Topic: *The Civil Rights Consequences of State and Local Responses to Immigration and Immigrants*

[5250] Section on Clinical Legal Education and Poverty Law Joint Program.

Topic: *The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges?*

[5260] Section on Family and Juvenile Law

Topic: *Defining and Supporting the Parent-Child Relationship: Comparative and International Perspectives*

[5290] Section on Litigation, Co-Sponsored by Sections on Civil Procedure and Federal Courts

Topic: *The Class Action Fairness Act of 2005: Perspectives and Predictions*

[5300] Section on Professional Responsibility

Topic: *New Developments in Attorney-Client Privilege*

1:30 - 3:15 p.m.

[5320] Section on Agricultural and Food Law, Co-Sponsored by Section on Law, Medicine, and Health Care

Topic: *Exploring the Links Between Food and Agriculture Policy and Obesity*

[5330] Section on Art Law

Topic: *Art in an Age of Digital Convergence*

[5340] Section on Civil Procedure

Topic: *75th Anniversary of the Federal Rules of Civil Procedure: Looking Back, Looking Ahead*

[5350] Section on Criminal Justice

Topic: *Technology and Crime: The Future of the Fourth Amendment in Public*

[5370] Section on Pro Bono and Public Service Opportunities, Co-Sponsored by Section on International Human Rights

Topic: *Pro Bono Without Borders: Public Service Projects in an International Context*

[5380] Section on Transactional Law and Skills

Topic: *Researching and Teaching Transactional Law and Skills in an Increasingly Global World*

[5390] Section on State and Local Government Law

Topic: *Cities in Recession*

3:30 - 5:15 p.m.

[5400] Section on Business Associations

Topic: *Business Associations and Governance in Emerging Economies*

[5410] Section on Creditors' and Debtors' Rights

Topic: *The Great Deleveraging: Bankruptcy After the Crisis, Formal and Informal*

[5430] Section on Internet and Computer Law and Mass Communication Law Joint Program

Topic: *Politics and the Media, New and Old*

[5440] Section on Law and the Humanities, Co-Sponsored by Section on Family and Juvenile Law

Topic: *Law, Humanities and the Vulnerable Subject*

[5470] Section on Teaching Methods

Topic: *Sharing Methods and Materials for Collaborative Teaching Methods*

SUNDAY, JANUARY 6, 2013

8:30 - 10:15 a.m.

[6180] Section on Employee Benefits and Executive Compensation

Topic: *Retirement Planning After the Election*

[6210] Section on Law and Mental Disability, Co-Sponsored by Section on Disability Law

Topic: *Mental Health Courts and Their Uses of Therapeutic Jurisprudence: International Perspectives*

10:30 a.m. - 12:15 p.m.

[6230] Section on Africa

Topic: *Lesson from Africa on Legal Pluralism: Customary Law, Constitutional Provisions and International Norms*

[6245] Section on Graduate Programs for Non-U.S. Lawyers and Law and South Asian Studies Joint Program

Topic: *Legal Education and Legal Reform in South Asia*

[6260] Section on Insurance Law

Topic: *Insurance and Consumer Protection*

[6290] Section on Law and the Social Sciences

Topic: *Social Science Approaches to Legal Scholarship*

2:00 - 3:45 p.m.

[6140] Section on Agency, Partnerships, LLCs and Unincorporated Associations

Topic: *The Scholarship of Professor Larry Ribstein*

[6370] Section on Legal Writing, Reasoning, and Research

Topic: *The Past, Present, and Future of Appellate Briefs*

4:00 - 5:45 p.m.

[6450] Section on Disability Law, Co-Sponsored by Section on Law and Mental Disability

Topic: *Rethinking Alexander v. Choate in the Wake of the Supreme Court and the Affordable Care Act*

[6490] Section on Nonprofit Law and Philanthropy

Topic: *Nonprofits and Social Enterprise*

MONDAY, JANUARY 7, 2013

9:00 a.m. - 12:00 p.m.

[7120] Section on Natural Resources and Property Law Joint Program

Topic: *40 Years of Environmental Law and Natural Resources Law – A Prospective Look*

9:00 - 10:45 a.m.

[7180] Section on Women in Legal Education, Co-Sponsored by Sections on Employment Discrimination Law, Torts and Compensation Systems

Topic: *Institutional Responsibility for Sex and Gender Exploitation*

Why do the 2013, 2014, and 2015 AALS Annual Meetings conclude on a Monday or Tuesday?

We have received inquiries regarding the change in the date pattern for the 2013 Annual Meeting in New Orleans and the 2014 Annual Meeting in New York City that results in the last day of the meeting falling on a Monday. We want to explain the reasons for this variance from our typical Thursday through Sunday or Wednesday through Saturday schedule and explain the similar situation for the 2015 Annual Meeting.

2013 Annual Meeting

New Orleans best met our needs for the 2013 Annual Meeting. Unfortunately, because of the Sugar Bowl Football Game, it did not have availability on our preferred start dates: Wednesday, January 2 or Thursday, January 3, 2013. The earliest possible start date was Friday, January 4, which meant the meeting would conclude on a Monday. We initially considered moving the meeting to a week later (January 9-13) to avoid this. However, the consensus of AALS committees was that it was better to have a meeting scheduled earlier in January, even if it meant a Monday conflict, because there would be more class conflicts with a later start date.

2014 Annual Meeting

The calendar created the conflict for the 2014 Annual Meeting in New York City. January 1, 2014, falls on a Wednesday and we assumed law school faculty would not want to travel on New Year's Day. Presuming that law faculty would travel on Thursday, the earliest we could start the Annual Meeting would be the morning of Friday, January 3. This means the meeting must end on Monday, January 6 at 12:00 p.m. We considered holding the meeting a week later (January 8-12), but again the consensus was that the later dates created more of a conflict for law faculty.

2015 Annual Meeting

Finally, the same situation exists for the 2015 Annual Meeting in Washington, D.C. January 1, 2015, falls on a Thursday, resulting in a start date for programming on the morning of Saturday, January 3 to allow for registrants to travel on Friday, January 2nd. This means the meeting must end on Tuesday, January 6 at 12:00 p.m.

We recognize that the scheduling of the 2013 through 2015 Annual Meeting dates is not ideal for everyone. Based on the alternatives and all considerations, these dates were the best options. We hope you can join us this year and plan your attendance for future years.

2012 Annual Meeting Podcasts

Over 140 sessions from the 2012 AALS Annual Meeting were digitally audio recorded and are posted on the AALS website. These recordings, known as "podcasts," are available at no charge to faculty and professional staff from AALS member and fee-paid law schools.

To access the podcasts, visit www.aals.org/am2012/ and select "Podcasts" to listen to the recorded sessions. You can browse the Annual Meeting podcast program by scrolling down or search for a specific session by typing 'Ctrl F' and then typing a keyword. Click the Section name of the session you are interested in, and your media player should open and begin playing the

recording. Longer sessions have been broken up into multiple recordings—they will have several links (such as "morning" or "afternoon") directly beneath the session name.

A user name and password are required to access the podcasts. Your user name is your primary e-mail address, and your password is the same one you use to register for conferences and update your *Directory of Law Teachers* profile. If you do not have or do not remember your password, click the "forgot password" link on the bottom of the login screen.

2013 Conference on Clinical Legal Education and Law Clinic Directors Workshop

“The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs”

**Saturday, April 27 – Wednesday, May 1, 2013
San Juan, Puerto Rico**

The 2013 Conference on Clinical Legal Education entitled “The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs” and the Law Clinic Directors Workshop will take place April 27 - May 1, 2013 in San Juan, Puerto Rico. The 2013 Law Clinic Directors Workshop will take place Saturday and Sunday, April 27-28, immediately followed by the Conference on Clinical Legal Education, Sunday, April 28 through Wednesday, May 1, 2013.

Katherine R. Kruse of Hamline University School of Law, Chair of the Planning Committee, who is joined by Patience A. Crowder, University of Denver College of Law; Phyllis Goldfarb, The George Washington University Law School; Alan Kirtley, University of Washington School of Law; and Alexander Scherr, University of Georgia School of Law describe the upcoming conference as follows:

As originally conceived, clinical legal education operated primarily within the context of litigation, social justice lawyering, and in-house, live-client clinics. Over the years, diverse models of clinical education have emerged: non-litigation clinics such as transactional clinics, mediation clinics, and legislative policy clinics; externship programs; hybrid clinics that combine aspects of direct representation and externship placement; and the expansion of clinical education in countries around the globe. In many respects, the pedagogies of these diverse models have been developing outside the mainstream of clinical legal education through forums such as distinct conferences dedicated to transactional clinics, externships, or global justice issues. This conference seeks to bring the pedagogies from these diverse models of clinical legal education to center stage, examining the methods and assumptions of non-litigation, externship, hybrid, and international clinic models and engaging questions about how these pedagogies can or should inform earlier understandings of clinical education, lawyering skills, and social justice work.

An exploration of the diversification of clinical legal education compels a focus on the divergent approaches adopted by both clinical faculty and law school administrations. A predominant mode of clinical education involves teaching the professional skills of interviewing, fact investigation, counseling, and negotiation within a framework that assumes litigation as

a backdrop. The rise of non-litigation clinics, however, has led to pedagogies of lawyering skills organized around the different objectives, methods and competencies of non-litigation work. Moreover, the role of clinicians in assisting law schools to develop lawyering skills training across the curriculum challenges the model of social justice lawyering that has shaped the growth and development of traditional clinical legal education, re-framing questions about the trade-offs between teaching skills and advancing the social justice mission of clinics.

The in-house, live-client clinic has been the preeminent model for American clinical education. Yet externships have existed at least as long as clinics and form the core of many experiential programs in the United States and abroad. Supervised work in outside practices dominates training in other professions such as medicine, education, social work, and ministry. The need to provide more practical skills training to more law students has pushed law schools to expand the reach of clinical education beyond the limited slots available through in-house clinics taught solely or primarily by in-house clinical faculty. Law schools have responded to these realities by expanding the range and variety of externship program designs; by developing hybrid models that divide client work, student supervision, and classroom teaching between in-house clinicians and adjuncts; and by creating new courses that utilize aspects of externships (e.g. court observation or shadowing) together with more traditional approaches. These diverse models break down some of the traditional distinctions between in-house clinics and externships, and prompt both questions and creative dialogue through the contrast of clinical pedagogies.

With the diversification of models of clinical legal education come not just opportunities, but also challenges, critiques, and controversies. This conference will provide a space to explore the pedagogies of these diverse models as well as the underlying challenges inherent in the expansion of the goals and limits of clinical education. To highlight these points, the conference will consider the possibilities for cross-fertilization from different pedagogical models.

Each day of the conference will feature a single plenary session addressing the diverse pedagogies of clinical

education and one or two concurrent sessions. Working groups will meet four times during the conference. To address conference themes of diversification and cross-fertilization, while also allowing clinicians to meet in affinity groups, the first two working group sessions will feature mixed subject-matter groups and the second two sessions will feature affinity groups organized by subject matter.

The Conference on Clinical Legal Education will be preceded by a Law Clinic Directors' Workshop, which

will explore the pressures on law schools and on clinical programs to provide more clinical opportunities to more law students with limited expenditure of law school resources. The Workshop will explore structural vehicles for responding to these challenges. It will also examine best practices for expanding clinic offerings through the incorporation of teachers such as clinic fellows and adjuncts. The conference will provide opportunities for clinic directors to share their concerns and their strategies in responding to the challenges facing legal education today.

2013 Mid-Year Meeting Conference on Criminal Justice

Monday, June 10 - Wednesday, June 12, 2013
San Diego, California

The Conference on Criminal Justice will take place Monday, June 10 through Wednesday, June 12, 2013 in San Diego, California. The Chair of the Planning Committee is Bennett Capers, Hofstra University School of Law. He is joined by committee members Lisa Kern Griffin, Duke University School of Law; Cynthia Lee, The George Washington University Law School; Ryan W. Scott, Indiana University Maurer School of Law; and Christopher Slobogin, Vanderbilt University Law School. The planning committee describes the upcoming conference as follows:

Many of the controversies in criminal justice are longstanding: the proper use of the criminal sanction, the dilemmas of regulating law enforcement in a democratic society, the purposes and justifications of punishment. Other controversies, at least on the surface, seem more recent: for example, the growing interplay between criminal law and family law as reflected by criminal law's increasing presence in the home; or the use of technology as a tool of law enforcement to apprehend criminals, to monitor us all, and quite possibly to make determinations of guilt and innocence. Still yet are other controversies receiving growing attention: when do law enforcement officers, prosecutors, and judges have too much, or too little, discretion, and is there a way to regulate some decision-making? How can we reform sentencing and punishment to make it more fair and just? How can we benefit from increased dialogue with practitioners? Indeed, what is our role as criminal law and procedure scholars in improving the criminal justice system? Perhaps equally important, what is our role as teachers in

improving the criminal justice system?

This multi-day Conference will assemble respected scholars, experts, clinicians, and practitioners to explore these and other issues, and to reflect upon recent criminal justice developments in our quickly changing world. For example, one panel will focus on how changes in technology have prompted questions about the meaning of various criminal procedure protections, and the justness and accuracy of guilt and sentencing determinations. Another panel will explore recent developments in sentencing law, proposed changes to the Model Penal Code's sentencing section, how sentencing holds up to empirical scrutiny, and sentencing's connection to mass incarceration. All of the scheduled panels share similar goals: to explore both where we've been, and where we may be going; to incorporate the insights of other disciplines; and to consider the intersections that exist among us and how those intersections can inform the work ahead. Each panel will be followed by break-out sessions during which attendees can explore in small groups the topics raised by the panels, and discuss how those topics can be incorporated into our scholarship and our teaching.

Because so much of what we do relates to scholarship and the exchanging of ideas, this multi-day Conference will also include several Works-in-Progress sessions for scholars to present draft papers and receive feedback. These draft papers will be selected from a call for abstracts, and hopefully will prove a great opportunity for junior and senior scholars alike. In addition, one day of the Conference will have, as an added focus, criminal law and procedure panels that are particularly pertinent to practitioners, and to encouraging more dialogue between scholars, teachers, and practitioners. And of course, the Conference will include a reception and informal social events to give attendees time to catch up with old friends and make new ones. Please join us!

Workshop on Transnational Perspectives on Equality Law

Sunday, June 23 – Tuesday, June 25, 2013
Washington, D.C.

The Workshop on Transnational Perspectives on Equality Law is scheduled Sunday, June 23 through Tuesday, June 25, 2013 in Washington, D.C. Guy-Uriel E. Charles, Duke University School of Law, is Chair of the Planning Committee. The committee also includes Timothy A. Canova, Nova Southeastern University Shepard Broad Law Center; Richard T. Ford, Stanford Law School; Reva B. Siegel, Yale Law School; and Julie C. Suk, Benjamin N. Cardozo School of Law Yeshiva University. The committee describes the workshop below.

Antidiscrimination law is an American invention that has spread all around the world. During the American civil rights movement of the 1960s, antidiscrimination law promised radical social transformations towards equality for women and minorities in the workplace, in politics, and in education. But recent developments in Equal Protection and Title VII doctrine have paralyzed this trajectory. Meanwhile, the last decade has seen the unprecedented globalization of antidiscrimination law, as well as its expansion and alternative development outside the United States, catalyzed largely by the European Union's two directives in 2000, on race equality and on equal treatment in employment. Over the last few years, a new body of equality law and policy experimentation has emerged not only in the EU and in European countries, but also in South Africa, Canada, Latin America, and Asia. There is a range of public policies adopted to mitigate the disadvantages of vulnerable groups such as racial, ethnic, and religious minorities, women, the disabled, the elderly, and the poor, constituting an "equality law" that goes beyond norms prohibiting discrimination.

At the same time, antidiscrimination law in the United States seems is changing. U.S. Supreme Court decisions over the last several years (*Ricci v. DeStefano*, *Parents Involved in Community Schools v. Seattle School District*, *Wal-Mart v. Dukes*) have signaled the end of antidiscrimination law as envisioned by the civil rights movement in the United States. In response, there is growing scholarly interest in finding new approaches to the persistent problem of structural inequality. Comparative reflection is a productive tool, particularly when energy and optimism surrounds the trajectory of antidiscrimination law and equality policy

outside of the United States. Now that there is over a decade's worth of new antidiscrimination activity in the EU countries following the 2000 equality directives, the time is ripe for scholarly reflection and evaluation of these developments. From an intellectual, practical, and strategic perspective, antidiscrimination scholars in the United States can no longer ignore developments in antidiscrimination law in other countries.

While a growing number of American legal scholars are lamenting the limits of antidiscrimination law, the recent growth of this body of law outside of the United States has largely gone unnoticed. The central purpose of this Workshop is to widen the comparative lens on U.S. equality law – its failures, its achievements, and its potential -- across a variety of subject areas. The meeting will provide a unique and much-needed opportunity to bring together scholars from various fields – constitutional law, employment discrimination law, comparative law, comparative constitutional law, election law, education law – to deepen and enrich the scholarship and teaching of equality. The meeting will also provide a unique opportunity for U.S. scholars to interact with a wide, varied, and stimulating group of antidiscrimination scholars working around the world.

Additionally, law schools are increasingly making their curricula more transnational and comparative. This conference will assist teachers in integrating comparative perspectives to illuminate constitutional law, employment discrimination law, employment law, and other traditional subjects.

The Workshop will explore a number of critical questions including what is at stake in looking comparatively when doing equality law; how affirmative action is understood in other legal systems; understanding disparate impact, accommodation, and positive rights. There will be sessions on religion, profiling, and equality and social movements. Transnational perspectives on equality law will be a greater component of antidiscrimination scholarship going forward. This meeting should not be missed.

Faculty Recruitment Conference

Thursday, October 11 – Saturday, October 13, 2012
Washington, D.C.

The Faculty Recruitment Conference (FRC) offers a centralized meeting space for law school recruitment teams to meet and interview Faculty Appointments Registrants in a short period of time. Schools prearrange the interviews they will conduct at the Conference. The Conference will be held at the Marriott Wardman Park Hotel in Washington, D.C., Thursday–Saturday, October 11–13, 2012.

Prior to the Conference, registrants submit their Faculty Appointments Register form to be included in one of the three 2012 Faculty Appointments Register distributions on or before September 19, 2012, for a fee of \$450. There is no additional fee for a registrant's attendance at the Conference, or for a subscription to the *AALS Placement Bulletin*, where law schools advertise positions.

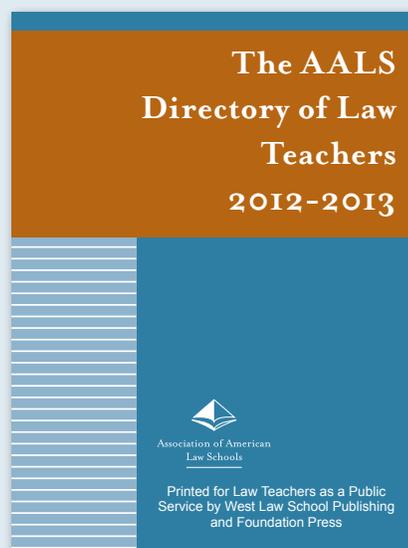
For more information on the Faculty Recruitment Conference and other Faculty Recruitment Services visit <http://aals.org/frs/frc.php>.

Visiting and Foreign Faculty Registers

The **Visiting Faculty Register** is compiled as a service to AALS member law schools and to law schools enrolled in our service plan. This register includes only full-time and emeriti tenure-track or equivalent (meaning long-term

contract) law faculty who are currently (or were within the last two academic years) permanently associated with an AALS member or fee-paid law school. Visiting positions do not qualify. To be listed in this visiting faculty register, a person must have completed three years of full-time law teaching. Individuals with three years of law teaching experience who are not currently or who have not been permanently associated with an AALS member of fee-paid law school within the last two academic years may register for the visiting faculty register for a cost of \$450. This register, which is sent to deans and is made available to appointments committees, lists information such as the subjects a visitor is interested in teaching, as well as time period and location preferences. It is a service available to those interested in considering invitations to visit for all or part of an academic year, but does not apply to summer visiting positions. The Visiting Faculty Register is published online. Email visitingfaculty@aals.org with any further questions. As of 2012, the Retiring Faculty Register has been combined with the Visiting Faculty Register.

The **Foreign Visiting Faculty Register** is for individuals who are faculty members at non-U.S. law schools seeking to visit at a U.S. law school. The Foreign Visiting Faculty Register contains a summary of biographical information on each registrant, including his or her education, present law school affiliation, teaching experience in common law countries, U.S. law teacher references, and date of availability. The Foreign Visiting Faculty Register is published online. Email foreignvisitingfaculty@aals.org with any further questions.



2012-2013 Directory of Law Teachers Coming Soon Faculty to Update Profiles

We continue to evaluate current services and develop better ways to serve the law professorate. Part of this process has been reexamining the *Directory of Law Teachers*. We have updated the process for the 2012-2013 academic year. Since June, deans of our members' schools have been updating their rosters. When that process is completed, faculty at member and fee-paid schools will update their own profiles. An electronic form will be sent to school deans, tenured/tenure-track/long-term faculty and staff to gather biography, career, and teaching information.

We are deeply grateful to you for your work in completing this information that is vitally important to the work of AALS and to the legal academy.

Be on the lookout for further instructions coming to your email.

aalscalendar

2012 Faculty Recruitment Conference

Thursday, October 11 – Saturday, October 13, 2012
Washington, D.C.

2013 Annual Meeting

Friday, January 4 – Monday, January 7, 2013
New Orleans, Louisiana

2013 Conference on Clinical Legal Education

Saturday, April 27 – Wednesday, May 1, 2013
San Juan, Puerto Rico

Law Clinic Directors Workshop

Saturday, April 27 – Sunday, April 28, 2013

Conference on Clinical Legal Education - The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs

Sunday, April 28 – Wednesday, May 1, 2013

2013 Mid-Year Meeting

Monday, June 10, 2013 – Wednesday, June 12, 2013
San Diego, California

Conference on Criminal Justice

Monday, June 10, 2013 – Wednesday, June 12, 2013

Workshop on Poverty Law, Immigrant Rights, and the Politics of Property

Monday, June 10, 2013 – Wednesday, June 12, 2013

2013 Workshop for New Law School Teachers

Wednesday, June 19 – Saturday, June 22, 2013
Washington, D.C.

Workshop for Beginning Legal Writing Teachers

Wednesday, June 19 – Thursday, June 20, 2013

Workshop for New Law School Teachers

Thursday, June 20 – Saturday, June 22, 2013

Workshop for Pretenured People of Color Law School Teachers

Saturday, June 22 – Sunday, June 23, 2013
Washington, D.C.

Workshop on Transnational Perspectives on Equality Law

Sunday, June 23 – Tuesday, June 25, 2013
Washington, D.C.

Future Annual Meeting Dates

- Friday, January 3 – Monday, January 6, 2014
- Friday, January 2 – Tuesday, January 6, 2015

Future Faculty Recruitment Conference Dates

- Thursday, October 17 – Saturday, October 19, 2013
- Thursday, October 16 – Saturday, October 18, 2014

For additional information visit www.aals.org/calendar/



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