

*the improvement of the legal profession
through legal education*

ASSOCIATION OF AMERICAN LAW SCHOOLS

Workshop on Women Rethinking Equality

June 20 – 22, 2011
Washington, D.C.

www.aals.org/womens2011/



Association of American
Law Schools

Workshop on Women Rethinking Equality

JUNE 20-22, 2011

MAYFLOWER RENAISSANCE HOTEL

WASHINGTON, DC

Why Attend?

Women seeking equality in America today face an uneven prospect. Women are represented in record numbers in all branches of government, yet also struggle in unprecedented numbers below the poverty line, and they remain notably absent from many corporate boardrooms. Two more women have been appointed to the Supreme Court, including the first Latina justice; yet the popular debate and confirmation hearings were marred by race and gender stereotypes and by homophobia.

Advocates of same-sex marriage and new reproductive technologies have challenged the traditional family, yet they have been met by efforts to re-naturalize marriage, childbirth, and the place of women in the private sphere. These same contradictions mark women's role in legal education. Women comprise a majority of students in many law schools, yet women are not equally represented in the professoriat. A recent AALS Report revealed a "tenure gap" affecting all women, which was particularly wide and increasing among women of color. The predominance of women in lower-paid, lower-status positions without job security in the legal academy mirrors their relative absence from top positions in law firms, law schools, and other highly paid legal positions. As we address the unfinished business of equality, women confront complex challenges. Some impediments stem from a public perception that the central problems of women's equality were solved a generation ago. Other obstacles – which women are often reluctant to confront – arise from the heterogeneity of the group itself.

We are heterogeneous first in the ways we experience our lives as women: women share commonalities based on sex, while also differing along lines of race, ethnicity, class, immigration status, religion, sexual orientation, and disability. In the cities and rural areas of this country, as in the halls of law schools, these stark variations can give women widely different experiences of gender and sharply different stakes in its continued political amelioration. Women also vary in our conceptualizations of the challenges we face. Some continue to emphasize "sex discrimination" as the social and institutional dynamic that produces the inequality of women. Other theorists and activists have focused on the pressures to conform to bifurcated gender norms: expectations of cross-sex sexual desires or the fulfillment of these desires within marital, nuclear, reproductive families. Finally we are heterogeneous in our personal and professional aspirations: Many women may not analyze sex or gender in these explicitly politicized ways, or may not use more formalized constructs to discuss them. These women may want to focus efforts not on analyzing gendered dynamics in a theoretical way, but on developing practical strategies for confronting them in daily lives or individual workplaces. This variation is hardly surprising in a group that includes more than half of the human race. Yet if women fail to understand and negotiate this heterogeneity in a self-aware, reflective way, we may end up chasing an elusive unity, or diffusing our efforts with unnecessary friction.

The 2011 Workshop on Women Rethinking Equality will address these challenges, in the broader society and in the specific context of legal education. In analyzing the remaining barriers, we will think specifically about how to understand and to bridge the heterogeneity our group reflects – by glimpsing our shared stake in struggles of particular subgroups, and by focusing on the immediate institutional environment that we all share. We will also ask how we might use many kinds of connections among women – networking, mentoring, sharing of information – to secure greater opportunity, and transform the institutional settings in which we live and work.

“Women Rethinking Equality” will appeal to a full range of teachers and scholars in all subject areas. It will challenge us to think about the meaning, contours and status of equality for women: in legal, social, and institutional settings – and in the specific context of legal education. In the law school setting, discussions will focus on women’s scholarship, teaching concerns and professional development. We have particularly sought to reach out to a wider and more varied group of women faculty, through calls for presentations on substantive legal questions implicating gender, and for works-in-progress by junior and other scholars seeking commentary and discussion. The substance and format of the program, in general, will offer opportunities for networking and small-group discussion. We welcome participation by all AALS members, and particularly all women, whether or not their scholarship includes a gender focus.

Who Should Attend?

- Law school teachers and scholars across all subject matter areas and levels of experience who are interested in the issues of equality that confront women in legal education
- Law school teachers and scholars who work on issues of sex and/or gender and who are interested in discussing the application of theory to specific contexts
- Female faculty who are already coming to the New Law School Teachers, Pretenured People of Color Law School Teachers, and/or Beginning Legal Writing Teachers Workshops
- Law school teachers, scholars, and administrators in law schools who are interested in the role of affinity groups in professional development and institutional identity
- Law school teachers, scholars, and administrators who are interested in examining the experiences of women in legal academia at the intersection of a variety of categories including race, sexuality, class, disability, and national origin, to name a few

A wide range of viewpoints are welcomed and encouraged. You need not be a feminist scholar, a feminist, or a scholar in the area of gender and the law to attend. If you have an interest in the status and experiences of women in legal education, this workshop is for you.

When is the Workshop?

The Workshop on Women Rethinking Equality will begin on the evening of Monday, June 20 with a reception. The next two days will include plenary sessions and concurrent sessions. The workshop will conclude at 5:00 pm on Wednesday, June 22.

Where is the Workshop?

Workshop sessions and sleeping accommodations will be at The Mayflower Renaissance Hotel, 1227 Connecticut Ave. NW, Washington, DC. The hotel room rate is \$229 for single or double occupancy. This rate is subject to a 14.5% sales tax. To make a hotel reservation: Visit www.aals.org/nlt2011/ and click on the "Housing" tab; or, complete the Hotel Reservation Request Form included in this brochure and mail it to the Mayflower Renaissance Hotel; or, if paying by credit card, either call (800) 266-9432 (Group name AALS 2011 Workshop) or fax the form to (202) 776 9184.

The cut-off date for making a hotel room reservation is June 6, 2011.

Registration

Register by using the registration form at the back of this brochure. You may also register online or download the registration form at www.aals.org/womens2011/.

~Planning Committee for AALS Workshop on Women Rethinking Equality

Kathryn Abrams, University of California, Berkeley, School of Law, **Chair**
Serena Mayeri, University of Pennsylvania Law School
Elizabeth A. Nowicki, Tulane University School of Law
Angela Onwuachi-Willig, The University of Iowa College of Law
Lisa Pruitt, University of California, Davis, School of Law
Stephanie Wildman, Santa Clara University School of Law

PROGRAM

Workshop on Women Rethinking Equality

Monday, June 20, 2011

5:00 – 8:00 p.m.
AALS Registration

6:00 – 8:00 p.m.
AALS Reception

Tuesday, June 21, 2011

7:45 a.m. – 5:30 p.m.
AALS Registration

8:45 – 9:00 a.m.
Welcome
Susan Westerberg Prager, AALS Executive Director,
Chief Executive Officer

Introduction
Kathryn Abrams, Chair, Planning Committee for AALS
Workshop on Women Rethinking Equality and University
of California Berkeley School of Law

9:00 – 10:30 a.m.
**Plenary Session: The Unfinished Business of
Women's Equality in Legal Education**
Kathleen A. Bergin, South Texas College of Law
Rachel Moran, University of California, Los Angeles School
of Law
Cynthia E. Nance, University of Arkansas, Fayetteville Leflar
Law Center
Juan F. Perea, University of Florida Frederic G. Levin College
of Law
Camille Gear Rich, University of Southern California Gould
School of Law

This plenary will focus attention on our shared context in contemporary legal academia. This panel will focus on issues that continue to impede women's equal opportunity in legal academia: from the lack of women in

certain substantive areas of law teaching, to continuing challenges faced by women teachers in the classroom, with particular attention to those faced by younger women, women of color, LGBT women, and pregnant women; to problems confronting women as visitors; to the devaluation of scholars who write outsider scholarship in all forms, including feminist legal theory, critical race theory, and queer theory; to the effect of parenting leaves on consideration for tenure; to the continuing reluctance to integrate issues of gender equality in scholarship and teaching in all substantive areas of the law. Breakout sessions will take place in the plenary room, allowing participants to discuss in small groups the issues raised by the plenary.

10:30 – 10:45 a.m.
Refreshment Break

10:45 a.m. – 12:00 p.m.
**Plenary Session: The Workplace as a Site of
Gender (In)Equality**
Catherine R. Albiston, University of California, Berkeley
School of Law
Kimberly D. Krawiec, Duke University School of Law
Vicki Schultz, Yale Law School
Joan C. Williams, University of California Hastings College
of the Law

This panel will feature work by social scientists and others who have analyzed barriers to gender equality in a range of contemporary workplaces. Focusing on issues such as women and negotiation, subtle sexism, harassment of female supervisors by male supervisees "pink collar ghettos," and work/family conflict, they will describe research from other workplace contexts that offers women faculty tools for thinking about our own work environments. This panel, too, will be followed by breakout groups, which will convene in the plenary room for further discussion.

Tuesday, June 21, continued

12:00 – 1:45 p.m.

AALS Luncheon

Women Advocates: Teachers and Learners Across Generations

Barbara A. Babcock, Stanford Law School

Herma Hill Kay, University of California, Berkeley School of Law

The Honorable Nancy Gertner, Federal Judge, United States District Court for the District of Massachusetts, Boston, Massachusetts

Moderator: Angela Onwuachi-Willig, University of Iowa College of Law

2:00 – 3:30 p.m.

Plenary Session: Meanings and Contexts of Gender Equality

Martha E. Chamallas, The Ohio State University Michael E. Moritz College of Law

Brenda Cossman, University of Toronto Faculty of Law

Katherine E. Franke, Columbia University School of Law

Angela P. Harris, University of California, Davis School of Law

Berta Hernandez-Truyol, University of Florida, Fredric G.

Levin College of Law

Reva B. Siegel, Yale Law School

This panel will examine the roles of sex, gender, and sexuality in producing women's inequality, including their intersection with attributes such as race or socioeconomic status. How did feminist theorists turn from a focus on women to a focus on gender and/or sexuality, and with what effects? What have scholars learned by analyzing the intersection of gender with attributes such as race, or socioeconomic status? How might American legal theorists draw on substantive notions of equality emerging in Canadian and European contexts? These conceptual tools will help participants to think about inequality in a range of contexts, including legal academia.

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:15 p.m.

Concurrent Sessions: Meanings and Contexts of Gender Equality

In these sessions, faculty selected through a call for proposals will make presentations based on their work in specific substantive areas.

• Gender and Economic Inequality

Andrea Carroll, Louisiana State University Paul M. Herbert Law Center

The Continued Vitality of the Community Property Regime

Michele Estrin Gilman, University of Baltimore School of Law
Privacy and Poor Women

Nicole B. Porter, University of Toledo College of Law
Debunking the Market Myth in Pay Discrimination Cases

Debra L. Threedy, University of Utah S.J. Quinney College of Law

Dancing Around Gender: Lessons from Arthur Murray

Rebecca E. Zietlow, University of Toledo College of Law
Theorizing Economic Rights for Women

• Gender and the Justice System

Janet Ainsworth, Seattle University School of Law
Is Attorney Misconduct Gendered?: The Surprising Prevalence of Male Attorneys in Disciplinary Proceedings

Constance A. Anastopoulo, Charleston School of Law
Why Diversity on the Bench Matters

Susan Ayers, Texas Wesleyan University School of Law
Monster in the House: Vulnerability and Agency When Women Kill Newborns

Elizabeth L. MacDowell, University of Nevada, Las Vegas
William S. Boyd School of Law

Functional Fragmentation: Court Pluralism, Domestic Violence, and Justice System Reform

Rosalind Simson, Mercer University Law School
Title IX and Gender Neutrality

Tuesday, June 21, 3:45 - 5:15 p.m. Concurrent Sessions, continued

• **Gender and International Human Rights**
Saira Mohamed, University of California, Berkeley School of Law
Missteps and Advances in the Law of Sexual Violence at the International Criminal Court

Jaya Ramji-Nogales, Temple University James E. Beasley School of Law
Women, Forced Migration and International Criminal Law

Darren Rosenblum, Pace University School of Law
Shifting (Back to) Sex

Barbara Stark, Hofstra University School of Law
The Women's Convention, Reproductive Rights and the Reproduction of Gender

Lara Stemple, University of California, Los Angeles School of Law
Rethinking the Female-Specific Approach to Rape in the Human Rights Law

Constance Z. Wagner, Saint Louis University School of Law
Women's Human Rights, Gender Equality and the Relevance of International Economic Institutions

• **Gender and Corporations, Securities and Tax**
Douglas M. Branson, University of Pittsburgh School of Law
Women in Corporate Governance

Christine Sgarlata Chung, Albany Law School
Is There A Relationship between Gender-Based Stereotypes and the Identification and Regulation of Financial Fraud and Systemic Risk?

Mary L. Fellows, University of Minnesota Law School
Lily Kahng, Seattle University School of Law
Gender, Race, Wealth and Tax

Theresa A. Gabaldon, The George Washington University Law School
In Context: A Project Examining the Role of Women in Corporate and Securities Law

Michelle M. Harner, University of Maryland School of Law
Lyman P.Q. Johnson, Washington and Lee University School of Law
Gender in the Supreme Court: Securities Decisions

Faith Stevelman, New York Law School
Silent Sexism in Corporate Law

• **Gender and Criminal Law**

Katharine K. Baker, Illinois Institute of Technology Chicago-Kent College of Law
Michelle Oberman, Santa Clara University School of Law
"My Milkshake Brings All the Boys to the Yard": An Examination of the Impact of Contemporary Sexual Norms on Women's Equality and Rape Law

Leigh Goodmark, University of Baltimore School of Law
Reconstructing Domestic Violence Law and Policy: An Anti-Essentialist Proposal

Cheryl Hanna, Vermont Law School
Rethinking Consent in a Big Love Way

Giovanna Shay, Western New England College School of Law
Inside-Out

Melanie D. Wilson, University of Kansas School of Law
A New Explanation for Gender Disparities in the Federal Criminal Justice Process

• **Reproductive Rights to Reproductive Justice**

Nicole Huberfeld, University of Kentucky College of Law
Do Restrictions on Insurance Coverage of Abortion Matter?

Angela Mae Kupenda, Mississippi College School of Law
Motherhood and the Constitution: Unharnessed Power of Women to Facilitate Change

Kimberly M. Mutcherson, Rutgers School of Law - Camden
Assisted Reproductive Technology and Reproductive Justice

Workshop on Women Rethinking Equality

Tuesday, June 21, 3:45 - 5:15 p.m. Concurrent Sessions, continued

Vernellia R. Randall, University of Dayton School of Law
Tshaka Randall, Florida A&M University College of Law
Built in Obsolescence: The Coming End to the Abortion Debate

Deleso Alford Washington, Florida A&M University College of Law
...And What About The Women?: A Reproductive Justice Framework on the Tuskegee Study of Untreated Syphilis in the Negro Male

• Theorizing Gender

Tucker Culbertson, Syracuse University College of Law
The Imperative of Women's Studies

Maxine S. Eichner, University of North Carolina School of Law
Poststructuralist Power, Gender, Sexuality and the Feminist Legal Theory Agenda

Suzanne B. Goldberg, Columbia University School of Law
What is Sexuality and Gender Law?

Linda McClain, Boston University School of Law
Why Theorizing Gender – and Gender Equality – Still Matter: “Women’s Issues” that are “Not Just Women’s Issues”

Laura A. Rosenbury, Washington University School of Law
Gender Constructs

Elizabeth R. Schiltz, University of St. Thomas School of Law
Taking Complementarity Seriously

• Gender and the Family

Jane H. Aiken, Georgetown University Law Center
Requiring Selflessness: Motherhood and the Justice System

Anne L. Alstott, Harvard Law School
Private Tragedies? Family Law As Social Insurance

Julie Goldscheid, City University of New York School of Law
The Utility and Limits of the Gender Framework in Anti-Gender Violence Advocacy

Jill Hasday, University of Minnesota Law School
Recasting the Canon of Family Law

Solangel Maldonado, Seton Hall University School of Law
The Status of Illegitimacy

• Gender and Employment Law

Tristin K. Green, University of San Francisco School of Law
The Future of Systemic Disparate Treatment Law: Dukes v. Wal-Mart and Views of Entity Responsibility

Tanya Kateri Hernandez, Fordham University School of Law
Dressed to Distract: Race and Gender in the Workplace

Natasha T. Martin, Seattle University School of Law
[Un]Cover Thyself?: Muslim Womanhood in the American Workplace at the Intersection of Gender, Race, and Religious Identity

Paula A. Monopoli, University of Maryland School of Law
Remaking the Legal Academy in Our Own Image

Marci B. Seville, Golden Gate University School of Law
Rethinking the Workplace Inequalities Faced by Domestic Workers and Other Caregivers

5:15 – 7:00 p.m.

AALS Reception

Dine-Around Option for Dinner

Participants will be invited to sign up at the workshop by 12:00 p.m. on Tuesday to meet in small groups for dinner at local restaurants

Wednesday, June 22, 2011

8:00 a.m. – 5:00 p.m.
AALS Registration

9:00 – 10:15 a.m.

Plenary Session: Women as Scholars

Anita L. Allen, University of Pennsylvania Law School
Lolita Buckner-Inniss, Cleveland State University,
Cleveland-Marshall College of Law
Bridget J. Crawford, Pace University School of Law
Sonia K. Katyal, Fordham University School of Law
Nancy Levit, University of Missouri-Kansas City School of
Law
Martha T. Mc Cluskey, University of Buffalo Law School,
State University of New York
Roberta Romano, Yale Law School

This panel will examine the challenges faced by particular groups of women scholars, such as junior faculty, women of color in feminist legal theory, or women striving for visibility and influence in male-dominated fields. It will also explore newer vehicles or venues for scholarly work -- such as popular books, university press monographs, or blogging -- and the effects on women's scholarship of private funding for academic work.

10:15 – 10:30 a.m.
Refreshment Break

10:30 – 11:45 a.m.

Concurrent Sessions on Scholarship

In these sessions, faculty selected through a call for papers will present works-in-progress in small group sessions, and will receive feedback from assigned commentators and other participants.

• **Mixed Topic Panel #1 – Gender Topics**

David Gray, University of Maryland School of Law
Feminist Perspectives on Extraordinary Justice

Mae C. Quinn, Washington University School of Law
Why the ICCPR is the Best Hope for Economic and Distributive Justice for All

Ann M. Piccard, Stetson University College of Law
Why the ICCPR is the Best Hope for Economic and Distributive Justice for All

Sandra Sperino, Temple University James E. Beasley School of Law
The Accumulation of Small Disadvantages

• **Mixed Topic Panel #2 – Other Topics**

Michelle W. Anderson, University of California, Berkeley School of Law
Dissolving Cities

Johanna Bond, Washington and Lee University School of Law
Honor as Property

Erin Ryan, College of William and Mary Marshall-Wythe School of Law
Negotiating Federalism

Workshop on Women Rethinking Equality

Wednesday, June 22, 10:30 - 11:45 a.m. Concurrent Sessions, continued

- **Family Law Panel #1 – Mothers and Fathers**

Beth Burkstrand-Reid, University of Nebraska College of Law
Media, Masculinities and the Man of the House

Meredith Johnson Harbach, University of Richmond School of Law
Outsourcing Motherhood

Jennifer Hendricks, University of Tennessee College of Law
Of Woman Born? — Technology, Relationship And The Right To A Human Mother

- **Family Law Panel #2 – Marriage, Divorce and In Between**

Courtney G. Joslin, University of California, Davis School of Law
Divorceless Marriages

Shari Motro, University of Richmond School of Law
Preglimony

Deborah A. Widiss, Indiana University Maurer School of Law
Reconfiguring Sex, Gender and the Law of Marriage

Mary Ziegler, Saint Louis University School of Law
The Noisy Revolution: A Reexamination of Divorce Reform, 1970-1983

- **Family Law Panel #3 – Race, Nationality, and Family**

Rose Cuison Villazor, Hofstra University School of Law
Racially Inadmissible Wives: Uncovering Immigration Law's Role in Restricting Interracial Marriages

Jessica Dixon Weaver, Southern Methodist University Dedman School of Law
Family and Race in Post-Obama America

Marcia Zug, University of South Carolina School of Law
Separation, Deportation, Termination

- **Criminal Law Panel**

Kimberly D. Bailey, Illinois Institute of Technology Chicago-Kent College of Law
This Is a Family Matter: Domestic Violence and the Persistence of the Privacy Norm

Jennifer E. Laurin, University of Texas at Austin School of Law
Toward a Systemic View of Forensic Science and Oversight

Melynda J. Price, University of Kentucky College of Law
Historical Breaks: Race and Legal Memory Making in the Supreme Court Jurisprudence of the Death Penalty

Deborah Tuerkheimer, DePaul University College of Law
Rapability Presumptions and the Legal Construction of Female Sexuality

- **Corporation / Tax Panel**

Afra Afsharipour, University of California, Davis School of Law
The Agency Cost of Buyer Boards

Rachel Anderson, University of Nevada, Las Vegas William S. Boyd School of Law
A Theory of Law and Global Corporate Citizenship

Stephanie Hunter McMahon, University of Cincinnati College of Law
What Women Want: Joint and Several Tax Liability for Joint Tax Filers

Christina M. Sautter, Louisiana State University Law Center
Secrets and Standstills: Maintaining Control over a Sale of Corporate Control

- **Contracts Panel**

Aditi Bagchi, University of Pennsylvania Law School
Moral Luck in Contract

Nancy Kim, California Western School of Law
Online Contracts: Form as Function

Melissa T. Lonegrass, Louisiana State University Law Center
The Unconscionability Experiment: Judicial Interventionism in Consumer Standard Form Contracts

Wednesday, June 22, continued

11:45 a.m. – 1:30 p.m.

AALS Luncheon: Race, Sexuality, Identity and the Roots of Feminist Legal Advocacy

Tomiko Brown-Nagin, University of Virginia School of Law

Kenneth W. Mack, Harvard Law School

Moderator: Serena Mayeri, University of Pennsylvania Law School

1:45 – 3:15 p.m.

Plenary Session: Women as Teachers, Gender in the Classroom

Margalynne J. Armstrong, Santa Clara University School of Law

Deborah J. Merritt, The Ohio State University Michael E. Moritz College of Law

Dean Spade, Seattle University School of Law

Kamille N. Wolff, Texas Southern University Thurgood Marshall School of Law

This session will consider evidence of a gap between the ways that today's students and many faculty members talk about sex, gender, and sexuality; it will ask how we can bridge that gap in the often-vexed discussions these topics create. This plenary will also examine presumptions of incompetence which continue to affect women faculty of all races and ages, but particularly women of color and younger women, and other issues in the evaluation of women as teachers. This panel discussion will be followed by breakout sessions which will take place in the plenary room.

3:15 – 3:30 p.m.

Refreshment Break

3:30 – 5:00 p.m.

Plenary Session: Reshaping Institutions

Jennifer M. Chacon, University of California, Irvine School of Law

Xuan-Thao Nguyen, Southern Methodist University Dedman School of Law

Catherine E. Smith, University of Denver Sturm College of Law

Moderator: Phoebe A. Haddon, University of Maryland School of Law

The final session of the workshop will proceed in three phases. First, a plenary discussion will highlight a series of potential areas for action, including: increasing the recruitment, promotion and retention of women of color; securing positions of leadership for women in law schools; establishing structures that support mentoring of women faculty and students; re-valuing legal writing and clinical work in the currency of salary and full academic "citizenship"; and accommodating the care responsibilities of all faculty members. Participants will then break into small groups to discuss strategies for addressing these issues within their individual law schools. Finally, these groups will come together to share suggestions in a concluding session.

Meeting Information

Immediately following the AALS Workshop on Women Rethinking Equality, AALS is sponsoring three additional workshops at the Mayflower Renaissance Hotel. If you are interested in attending these additional workshops, please see the registration form in this brochure for the registration fees. Registration fees are discounted if you register for more than one workshop. The workshop programs along with speakers for these workshops can be found in the PDF brochure located at www.aals.org/nlt2011/.

HIGHLIGHTS OF THE THREE ADDITIONAL WORKSHOPS

Workshop for Beginning Legal Writing Teachers (June 22-23, 2011)

The workshop is designed to offer new law faculty an introduction to the teaching of legal writing, research, and analysis. The workshop will address the basic tasks of the teacher of legal writing: classroom teaching, designing problems, conducting effective individual conferences, incorporating the teaching of legal research, and critiquing students' written work. Additionally, the workshop will address new teachers' scholarly development and institutional status issues.

This workshop will be of interest to new legal writing teachers and to all new teachers whose responsibilities include some teaching of legal writing. The program will be particularly valuable for (1) full-time professors and adjunct professors who will be teaching legal research and writing for the first time, (2) new directors of legal writing programs, if those individuals have taught full-time for four or fewer years.

The Workshop for Beginning Legal Writing Law School Teachers will begin on the evening of Wednesday, June 22 with concurrent sessions at 5:30 p.m. followed by a reception. The next day will include plenary sessions and small group discussions. The workshop will conclude at 4:45 p.m. on Thursday, June 23.

Workshop for New Law School Teachers (June 23-25, 2011)

At the 29th annual workshop, new law school teachers will share their excitement, experiences and concerns with each other and with a roster of senior and junior faculty chosen for their track record of success and their diversity of scholarly and teaching approaches. These professors will pass along invaluable advice

about teaching and testing techniques and tips for developing, placing and promoting one's scholarship. Speakers will also address how to manage the demands of institutional service, as well as the expectations of students and colleagues, along with special challenges that arise when confronting controversial topics.

The workshop will benefit newly appointed faculty members, including teachers with up to two years of teaching experience, and those with appointments as visiting assistant professors.

The Workshop for New Law School Teachers will begin on Thursday, June 23, with registrants meeting in small group discussions at 5:30 p.m., followed by a reception at 6:30 p.m. and then the Opening Dinner at 7:30 p.m. The Opening Dinner speaker will be announced. The next two days will include plenary sessions and small group discussions. The planning committee strongly encourages registrants to attend the first small group discussions on Thursday evening. The workshop will conclude at 3:15 p.m. on Saturday, June 25. The AALS Sections on Minority Groups and Women in Legal Education will host continental breakfasts, and the AALS Section on Sexual Orientation and Gender Identity Issues will host an informal evening gathering.

Workshop for Pretenured People of Color Law School Teachers (June 25-26, 2011)

From their first day of teaching until tenure, minority law teachers face special challenges in the legal academy. At this workshop, diverse panels of experienced and successful law professors will focus on these issues as they arise in the context of scholarship, teaching, service and the tenure process. The workshop dovetails with the AALS Workshop for New Law School Teachers by providing sustained emphasis on the distinctive situations of pretenured people of color law school teachers.

The workshop will be of interest to newly appointed people of color law school teachers as well as junior professors who are navigating the tenure process and looking for guidance and support.

The Workshop for Pretenured People of Color Law School Teachers will begin on Saturday, June 25, with a reception at 6:00 pm. The next day will include plenary sessions and concurrent sessions. The workshop will conclude at 3:00 p.m. on Sunday, June 26.

Meeting Information *(continued)*

Local Transportation

Reagan National Airport is located 5 miles from the Mayflower Hotel; estimated taxi fare is \$18.00 one way plus an additional \$2.50 airport fee. All taxicabs dispatched at Reagan Washington National Airport must have and use taxi meters. Super Shuttle provides door-to-door service (with other stops) to the Hotel at a cost of \$14.00 each way. The Super Shuttle booths are located in the baggage claim areas in both the north and south ends of the terminal. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or visit www.supershuttle.com for online reservations.

To ride Metro (Washington, DC's subway system) to the Mayflower Hotel, take the Yellow Line to Gallery Place and change to the Red Line (heading toward Shady Grove) to the Farragut North Metro station.

Dulles International Airport is about 25 miles from the Hotel; estimated taxi fare is \$65.00 each way (use metered cab). Super Shuttle provides door-to-door service (with other stops) to the Hotel for \$29.00 each way. Go to the Ground Transportation desk in the baggage claim area to purchase a ticket. You can then proceed to the Super Shuttle boarding area located on the lower level, outside at curb 1D or 1F. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or www.supershuttle.com for on-line reservations.

Baltimore/Washington International Thurgood Marshall Airport (BWI) is 55 miles and approximately 40 minutes in non-rush hour from the Hotel. Estimated taxi fare from BWI is \$70.00 one way. Super Shuttle provides door-to-door service (with other stops) to the hotel for a fare of \$37.00 each way. Go to lower level and follow signs to the Ground Transportation desk located between carousels 6 and 7. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or www.supershuttle.com for on-line reservations.

The MARC Train runs round trip between BWI to Union Station in Washington, D.C. Monday through Friday. Go to the Amtrak MARC shuttle stop on the lower level ground transportation area outside of baggage claim. Shuttles to the train stop depart every 15 minutes. One-way train fare is \$6.00, round-trip \$12.00; Visa and MasterCard are accepted. The trip to Union Station will take approximately 38 minutes. From Union Station you can take a taxi to the Hotel or take the Metro Red Line to Farragut North Metro stop for the Mayflower Renaissance Hotel. Call (800) 325-7245 (MARC Penn Line information) for additional information. Contact Amtrak at www.amtrak.com or (800) 872-7245 for information on weekend travel.

Union Station is two miles from the Hotel; taxi fare is approximately \$12.00; add \$1.00 for a fuel charge and add \$1.00 during rush hour (7:00-9:30 a.m. and 4:00-6:30 p.m.). Union Station services both Amtrak and Metro (Washington, D.C.'s subway system). On Metro, take the Red Line directly to Farragut North Metro station for the Mayflower Hotel.

City Transportation

The Washington, D.C. subway system is called Metro. The Mayflower Renaissance Hotel is located on the Red Line—exit at the Farragut North Metro stop. Metro hours of operation:

- Metro operates seven days a week.
- Rail stations open at 5:00 a.m. on weekdays and 7:00 a.m. on Saturday and Sunday
- Metro closes at midnight (3:00 a.m. on Fridays and Saturdays).
- When traveling late at night, be sure to check the scheduled departure time for the last metro train. At many stations, the last metro train departs before midnight (3:00 a.m. on Fridays and Saturdays) so it is important that you allow enough time to enter the system and board the train. Last metro train departure times are posted at each station kiosk.

Parking

Valet parking is available at the Mayflower Renaissance Hotel. Valet parking rates are: \$42 daily, or \$42 overnight with in/out privileges, \$25 during the day with no in/out privileges. Small SUV's are allowed.

Child Care

Child care can be arranged through the Hotel's Concierge by calling (202) 347-3000. Neither the Mayflower Renaissance Hotel nor AALS recommends these services but provides this information for your reference.

Suggested Attire

Business casual attire is suggested. Bring a sweater or jacket to workshop sessions. It is challenging for a Hotel to regulate the temperature in meeting rooms so it could be cold or warm (although warm is less likely).

Registration Form for the 2011 AALS Workshop on Women Rethinking Equality and New Law School Teachers Workshops

How Do I Register?

You may register for one, two, three or all four workshops using one of the methods below.

1. You can register using the form in this page, or register online at: www.aals.org/womens2011/
2. The registration form can be faxed if paying by American Express, MasterCard or Visa to (202) 872-1829
3. The registration form can be mailed with payment directly to AALS at 1201 Connecticut Avenue, NW, Suite 800, Washington, DC 20036-2605.

Please note that payment is necessary for admission to the Workshop(s). A confirmation for your paid registration will be e-mailed. If you have not received a confirmation, call AALS at (202) 296-1662 to verify your registration.

On-Site Registration: If your form with payment has not arrived at AALS by May 26, 2011, it will be necessary for you to register on-site. There is an additional charge of \$25 to register on-site. AALS accepts cash, personal checks, school checks, American Express, MasterCard and Visa for on-site payment.

Refund Policy: The registration fee will be refunded in full for cancellations through June 1; a refund less \$50, which covers administrative costs, will be given for cancellations received June 2 through June 10; 50% of the registration fee will be refunded for cancellations received June 11 through June 16; and no refunds will be given after June 16. Call AALS at (202) 296-1662 or email registration@aals.org.

If you require a disability-related accommodation, please call AALS by May 15 at (202) 296-8851 or send an email to disability@aals.org.

Complete this section ONLY if registering for the Workshop for New Law School Teachers:

For purposes of assigning small groups, please select one:

- Admin. Law Business Organizations Civil Procedure Con. Law
- Contracts Criminal Evidence Family Law International
- Legal Writing Professional Responsibility Property Skills
- Specialty Courses Taxation Torts Trusts-Estates

Saturday 11:15 a.m. – 12:30 p.m. Concurrent Sessions: select one

- Teaching Your First Law School Course
- Integrating Technology into Your Teaching
- Integrating Skills and Doctrine
- Integrating Comparative Law

Saturday 2:00 – 3:15 p.m., Concurrent Sessions: select one

- Tenure Track (Service and Professionalism for Junior Faculty)
- Entry Level/Job Market Track (Visiting Assistant Professors, Fellowship)

I will attend the following AALS Section Coffees:

- Fri., June 24, 8:00 – 8:50 a.m. – Section on Women in Legal Education
- Sat., June 25, 8:00 – 8:50 a.m. – Section on Minority Groups

For Pretenured People of Color Registrants Only:

- I will attend the informal BBQ hosted by and at Catholic University of America School of Law
- Vegan meals (no dairy, no animal products)

Payment Information

- Check (made payable to AALS in U.S. dollars). Mail form and payment to AALS, 1201 Connecticut Avenue, Suite 800, Washington, DC 20036
- American Express MasterCard Visa (Fax Registration Form to: (202)872-1829)

Print Name on Credit Card: _____

Credit Card #: _____

Exp. Date: ___ / ___ (required for processing)

I authorize this charge on my credit card: _____

Signature of Cardholder _____ Date _____

Please print. Do not use red ink or pencil.

Name _____

Badge Name _____

Law School _____

Address _____

City _____ State _____ Zip _____

Telephone Number _____ Fax Number _____

E-mail Address (required) _____

If registering for New Law School Teachers, Beginning Legal Writing or Pretenured People of Color:

Check here if you agree to have your e-mail address printed on a registration list which will be distributed to all workshop attendees (including exhibitors).

Number of years teaching? 0 1 2 3 4 5 greater than 5

Type of Registration	Received by April 26, 2011	Received after April 26, 2011	Amount
Workshop on Women Rethinking Equality			
Faculty of Member and Fee-Paid Schools	\$495	\$545	
Faculty of Non Fee-paid Law Schools	\$585	\$645	
Two Workshops: New Law School Teachers and Women Rethinking Equality (discounted fee)			
Faculty of Member and Fee-Paid Schools	\$800	\$850	
Faculty of Non Fee-paid Law Schools	\$850	\$900	
Three Combined Workshops: New Law School Teachers, Women Rethinking Equality and Beginning Legal Writing Teachers or Pretenured People of Color Law School Teachers (discounted fee, check box below)			
Faculty of Member and Fee-Paid Schools	\$900	\$950	
Faculty of Non Fee-paid Law Schools	\$950	\$995	
<input type="checkbox"/> I will attend New Law School Teachers, Women Rethinking Equality AND Beginning Legal Writing Teachers <input type="checkbox"/> I will attend New Law School Teachers, Women Rethinking Equality AND Pretenured People of Color Law School Teachers			
All Four Workshops: Women Rethinking Equality, Beginning Legal Writing Teachers, New Law School Teachers and Pretenured People of Color Law School Teachers (discounted fee)			
Faculty of Member and Fee-Paid Schools	\$995	\$1,045	
Faculty of Non Fee-paid Law Schools	\$1,045	\$1,095	

Hotel Reservation Form
Workshop on Women Rethinking Equality
Workshop for Pretenured People of Color Law School Teachers,
Workshop for New Law School Teachers,
Workshop for Beginning Legal Writing Teachers

June 20-26, 2011

The Mayflower Renaissance Hotel is pleased to have been chosen as the host hotel for these workshops. You can make a hotel reservation online, phone, fax or mail.

Online: Visit www.aals.org/nlt2011/ and click on the "Hotel" tab

Phone: Call (800) 266-9432.
Be sure to indicate Group Code: AALS 2011 Workshop

Fax: Complete this form and fax to:
(202) 776-9184

Mail: Complete this form and mail it to
The Mayflower Renaissance Hotel, 1127
Connecticut Ave. NW, Washington, DC 20036

Room Rates: Single/Double: \$229 plus 14.5% sales tax plus \$20.00 for third and each additional adult.

CUT-OFF DATE: June 6, 2011

Please note: Making a reservation prior to the cut-off date does not guarantee availability of the AALS rate. To ensure accommodations, please make your hotel reservation early. Be sure to keep your confirmation number. Other major credit cards are welcome for checkout, however, only those listed on this page are accepted for room deposits.

Reservations not guaranteed for late arrival are held until 6:00 p.m. on the arrival date. Guaranteed reservations may be cancelled without penalty by 6:00 p.m. on arrival date.

Guest Information

Guest Name: _____

School/Organization: _____

Address: _____

City: _____

State: _____

Zip Code: _____

Telephone: (H) _____
(W) _____

E-mail: _____

Arrival Date and Time: (check-in time 3:00 p.m.) _____

Departure Date and Time: (check-out time 12:00 p.m.) _____

I will arrive at the hotel after 12:00 midnight

Share with: _____

Room Type Requested:

King Double/Double (2 beds)

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed

I would like to guarantee my reservation for late arrival (after 6:00 p.m.) We recommend you do this because of unexpected late arrival.

Deposit Enclosed: Check or Money Order \$ _____

American Express Carte Blanche Discover Diners Club

MasterCard Visa

Credit Card #: _____

Expiration Date: _____

Print Name as it Appears on Card: _____

Authorized Signature: _____



Association of American Law Schools

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